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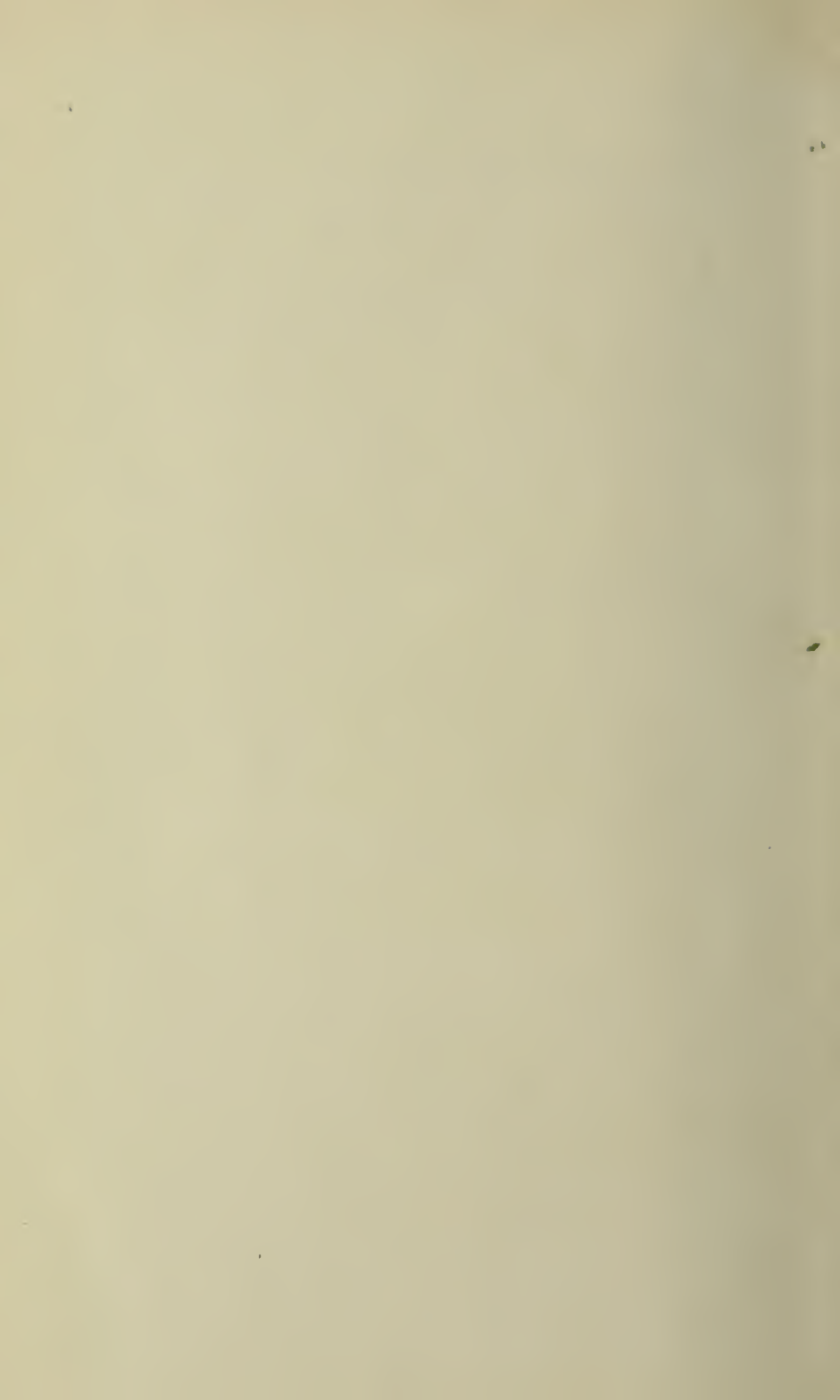
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NEW·JERSEY
STATE·NORMAL
SCHOOL
of
Montclair



THIRD
ANNUAL·CATALOGUE
1911



THE NEW JERSEY STATE NORMAL SCHOOL AT MONTCLAIR.

CATALOGUE

AND

Circular of Information

OF THE

New Jersey State Normal School

At Montclair

1911.

TRENTON, N. J.
MACCRELLISH & QUIGLEY, STATE PRINTERS.

1911.

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1910-1911

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Members of the State Board of Education of New Jersey.

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GEORGE A. FREY,Camden.

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FRANCIS SCOTT,Paterson.

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Tenth District.

EDWARD RUSS,Hoboken.
STEPHEN H. HORGAN,Hoboken.

CHARLES J. BAXTER, *State Superintendent and (ex officio)*
Secretary,Trenton.
J. BROGNARD BETTS, *Deputy State Superintendent*,Trenton.

Committee on the New Jersey State Normal School at Montclair:

EDWARD RUSS, *Chairman*, FRANCIS SCOTT,
S. ST. JOHN McCUTCHEM, CHARLES E. SURDAM
C. WILBUR SANDFORD,

FACULTY.

CHARLES S. CHAPIN, A.M. ScD.,

PRINCIPAL.

A.B. and A.M., Wesleyan University, Middletown, Conn. Sc.D., Brown University, Providence, R. I. Member of Massachusetts Bar. Student in Clark University, Worcester, Mass. Assistant superintendent of schools, Middletown, Conn. Assistant in English department, Wesleyan University. Teacher in Worcester, Mass., Classical High School, and in Hartford, Conn., Public High School. Principal of Fitchburg, Mass., High School, 1891-1896. Principal of Westfield, Mass., State Normal School, 1896-1901. Principal of Rhode Island State Normal School, 1901-1908. Formerly lecturer at Yale University Summer School and at several State Normal Schools.

WILL S. MONROE, A.B.,

HEAD OF DEPARTMENT OF PSYCHOLOGY AND HISTORY OF EDUCATION.

Graduate of Stanford University. Graduate student at the Universities of Leipzig and Jena, in Germany, and Paris and Grenoble, in France. Teacher and principal of schools in Luzerne County, Pa., 1881-1887. Superintendent of Schools at Nanticoke, Pa., 1887-1888. Superintendent of Schools at Pasadena, California, 1889-1892. Instructor in the State Normal School at Westfield, Mass., 1896-1908. Member of International Jury of Education at St. Louis Exposition, and delegate to several foreign expositions. Sometime lecturer at Stanford University, University of Illinois, Columbia University, and Chicago University, and at several State Normal Schools. Author of *Educational Labors of Henry Barnard*, *Comenius' School of Infancy*, *Bibliography of Education*, *Comenius and the Beginnings of Educational Reform*, *History of the Pestalozzian Movement*, *Social Consciousness of Children (German)*, *Turkey and the Turks*, *Progress of Education in Italy*, *In Viking Land*, *Sicily the Garden of the Mediterranean*, *Bohemia and the Czechs*, and of numerous articles in *Pedagogical Seminary* (Associate Editor), *American Journal of Psychology*, *Psychological Review*, *Educational Review*, *Journal of Pedagogy*, *Journal of Philosophy*, and in several German and French educational journals.

ELIZABETH RUSK, A.M.,

ASSOCIATE INSTRUCTOR IN PSYCHOLOGY AND HISTORY OF EDUCATION.

A.B., Barnard College, 1907. A.M., Columbia University, 1908. Assistant in Educational Psychology, Teachers' College. Teacher in Tyler County High School, West Virginia.

CLARENCE H. ROBISON, A.M.,

HEAD OF DEPARTMENT OF GEOGRAPHY AND NATURE STUDY.

A.B., Northwestern University, 1895; A.M., 1897. Graduate student at University of Chicago, Wood's Holl Marine Biological Laboratory, and Teachers' College, Columbia University, and Fellow in Education, Teachers' College. Formerly instructor in Armour Institute of Technology, Northwestern University, Oak Park, Ill., High School, Mayville, N. D., State Normal School, River Falls, Wis., State Normal School and University of Virginia Summer School. At present head of the department of Agriculture, Nature Study and Elementary Science in the Cape May Summer School of Agriculture and Industrial Arts. Author of *Agricultural Instruction in High Schools of the United States*, *Outlines for Field Studies of Common Plants*, and of *Spring Flower Studies*, and of articles in *Nature-Study Review*, *Teachers' College Record*, *School Science and Mathematics*, and other educational publications.

MARY F. BARRETT, A.M.,

ASSOCIATE INSTRUCTOR IN NATURE STUDY.

B.L., Smith College, 1901. A.M., Columbia University, 1905. Special courses of research work at Barnard, Teachers' College, New York Botanical Gardens, Marine Biological Laboratory at Wood's Holl and Cornell University. Formerly instructor in Verona, N. J., High School, Randolph-Pond School, New York City, and botany department, Wellesley College.

ELLA HUNTTING, B.S.,

INSTRUCTOR IN GEOGRAPHY.

Graduate of New Britain, Conn., State Normal School. B.S., Teachers' College, Columbia University. Graduate student at Columbia University. Instructor in Geography, Brownell Hall, Omaha, Neb. Student at Oxford University. Formerly teacher of Methods, City Training School, Trenton, N. J.

CORNELIA E. MACMULLAN, PH.D.,

HEAD OF DEPARTMENT OF ENGLISH.

West Chester, Pa., State Normal School; B.S., M.A., Pd.M., Pd.D., Ph.D., New York University. Special student for two years at Cornell University and at Yale University. Author of "The Story of Our Country," (a series of three books), and of dramatizations of several English classics. Recently head of the department of English in High School, South Orange, N. J.

CHESHIRE L. BOONE, B.S.,

HEAD OF DEPARTMENT OF MANUAL ARTS.

B.S., Teachers' College, 1900. Student Michigan University. Sometime instructor in Summer Schools of Teachers' College and Bradley Polytechnic Institute. Contributor to *Manual Training Magazine*, *Teachers' Magazine*, *Conspectus on American Art Education* and *Year Books of Council of Supervisors of Manual Arts*. Also director of Department of Art and Handwork, including Domestic Science, in public schools, Montclair, N. J.

SELMA E. ANDERSON,

ASSOCIATE INSTRUCTOR IN MANUAL ARTS.

Graduate of Normal Department of Chicago Art Institute. Graduate student at Chicago Art Institute. Student teacher at Chicago Art Institute. Instructor in art at Illinois School for the Deaf and in the High School of Saginaw, Michigan. Supervisor of hand work in the grades of Saginaw, Michigan.

ESTELLA E. BAKER.

ASSOCIATE INSTRUCTOR IN MANUAL ARTS.

Graduate of Michigan State Normal College. Student at Detroit Art School and Teachers' College. Supervisor of drawing in Ypsilanti public schools. Three years assistant in drawing and manual training at Michigan State Normal College.

MARY L. SABOURIN, B.S.,

ASSOCIATE INSTRUCTOR IN MANUAL ARTS.

B.S., Teachers' College, Columbia University. 1905-1906, Cooper Union. 1906-1908, Teachers' College, special diploma in fine arts. 1908-1909, assistant in art department of Speyer School (Practice School of Teachers' College, Columbia University).

JOHN C. STONE, A.M.,

HEAD OF DEPARTMENT OF MATHEMATICS.

A.B. and A.M., Indiana University, 1897. Head of the department of mathematics and physics, High School, Elgin, Ill., 1897-1898. Head of the department of mathematics, Lake Forest Academy of Lake Forest University, 1898-1900. Associate professor of mathematics, Michigan State Normal College, 1900-1909. Author of the *Southworth-Stone Arithmetics* (a three-book series), 1904; *A Primary Arithmetic*, 1907; *A First Algebra*, 1906; *The Essentials of Algebra*, 1905; *A Higher Algebra*, 1906; *A Monograph on Method in Geometry*, 1902; *A Secondary Arithmetic*, 1908; *An Exercise Book in Arithmetic*, 1910; *The Stone-Millis Arithmetics* (three books), 1910; *Elementary Geometry, Plane and Solid*, 1910; *Elementary Algebra, First Course*, 1911; and numerous articles in educational journals upon the teaching of elementary mathematics.

ADELE CAZIN, A.M.,

HEAD OF DEPARTMENT OF PHYSICAL SCIENCE.

B.S., Teachers' College, 1904. A.M., Columbia University, 1908. Graduate of New Jersey State Normal School at Trenton. Instructor in Hoboken High School and New York City Normal College. Recently instructor in Physical Science, Teachers' College. Lecturer in Teachers' College Extension Department.

RUTH W. SMITH,

HEAD OF DEPARTMENT OF GYMNASTICS AND HYGIENE.

Graduate of Boston Normal School of Gymnastics. Formerly associate instructor in State Normal School, Bridgewater, Mass.

EMMA KELLOGG PIERCE,

ASSOCIATE INSTRUCTOR IN GYMNASTICS AND HYGIENE.

Graduate Boston Normal School of Gymnastics, 1908. Instructor in physical training, State Institution Feeble-Minded Women, Vineland, N. J., 1908. Head mistress of physical training, Havergal College, Toronto, Canada, 1909.

FLORENCE E. STRYKER, A.M..

HEAD OF DEPARTMENT OF HISTORY.

Graduate of New Jersey State Normal School at Trenton and of the University of Michigan. Specialized in history at Vassar College, University of Pennsylvania, and University of Michigan. Formerly head of department of history in National Park Seminary, Washington, D. C. Formerly instructor in history in Girls' High School, Philadelphia, and at the Veltin School, New York City.

NORA ATWOOD,

HEAD OF KINDERGARTEN TRAINING DEPARTMENT.

Graduate of the Lucy Wheelock Kindergarten Training School, Boston. Special student at Clark University. Kindergarten director of the Winona Minnesota State Normal School, 1895-1899 and 1908-1910. Kindergarten director of the Rhode Island Normal School, 1902-1905.

MARY M. CRAIG,

REGISTRAR AND INSTRUCTOR IN VOCAL MUSIC.

Graduate of Rhode Island Normal School. Teacher and principal of schools in Massachusetts and Rhode Island. Recently principal of Rhode Island Normal Training School, Warwick, R. I.

EDITH M. TUFTS, B.S.,

TEACHER OF METHODS AND SUPERVISOR OF OBSERVATION AND PRACTICE.

B.S., Columbia University. Diploma in Elementary School Supervision, Teachers' College, 1907. Classical diploma, Oswego State Normal School, 1896. Teacher, Classical Union School, Palmyra, N. Y., 1896-1898. Principal Grammar School, Hornell, N. Y., 1899-1905. Teacher, Horace Mann School, 1907. Primary Supervisor, Elmira, N. Y., 1907-1909. Critic teacher, Columbia University Summer Session, 1908 and 1909. Critic teacher, Teachers' College Experimental School, 1909-1910.

JULIA E. KING, A.B.,

LIBRARIAN.

A.B., Vassar College, 1905. One year's course at New York State Library School. Formerly librarian of Bronxville (N. Y.) Public Library, assistant in library of Vassar College, librarian of Bureau of Lectures, New York City.

KATHERYN E. HAYES,

CLERK.



THE ASSEMBLY HALL.

Historical and Descriptive.

The Legislature of 1902 directed the State Board of Education to investigate the need of additional facilities for training teachers for the public schools of New Jersey. In its annual report for 1903, the Board reported that, although the New Jersey State Normal School at Trenton was filled with students, the supply of trained teachers was quite inadequate to the increasing demand, and recommended that a normal school be established in the northern part of the State. In 1904 the Legislature appropriated \$25,000 for the purchase of a site. After inspecting many locations, the Board finally purchased a plot of twenty-five acres in the northern part of Montclair, Essex county. A more beautiful or healthful site could not have been chosen. The grounds have an elevation of four hundred feet above sea level, and command an uninterrupted view of a landscape of remarkable beauty. The Orange range stretches away to the right, while at the front and left the Passaic valley, the Hudson, and the taller buildings of New York City are plainly visible.

An appropriation of \$275,000 was made by the Legislature of 1906 for the erection and equipment of a building. The mission style was adopted and a normal school building, 334 feet long and 133 feet deep, of brick covered with white stucco, was erected on the highest part of the grounds, fronting the New York landscape. The equipment is of the latest and best. The ample grounds afford opportunities for school gardens, tennis courts, and all the outdoor activities of a large normal school.

The building was dedicated September 28th, 1908, by Governor John Franklin Fort and the State Board of Education. The school had been previously organized on September 15th, with 187 students. Another class was received in February, 1909, to the number of 31, making the total registration in the

first year 218. No advanced classes were opened the first year and no students received from any other normal school.

The class which entered at the opening of the second year of the school numbered 160, making the total membership 352. A class of 45 was graduated June 15th, 1910. The total membership at the beginning of the third year of the school, September 13th, 1910, is 427.

The New Jersey State Normal School at Montclair may be reached in three ways :

1. *By Erie Railroad*—Greenwood Lake Division. The Montclair Heights station adjoins the grounds of the normal school.
2. *By D., L. and W. Railroad* to Montclair station, thence by Valley Road trolley to the grounds.
3. *By Bloomfield Avenue trolley* with transfer at Valley Road to Valley Road trolley.

Passengers by the Pennsylvania Railroad to Newark can take Bloomfield Avenue trolley at Newark station.

Passengers by the Central Railroad of New Jersey to Newark can take Bloomfield Avenue trolley at corner of Market and Broad streets, Newark.

Calendar, 1910-1911.

The Fall term began on Tuesday, September 13th, 1910, and will close Friday, January 27th, 1911. The school will be closed on Columbus Day, Election Day, Thanksgiving Day and the day following, Lincoln's Birthday, Washington's Birthday, Good Friday, Decoration Day and on every Saturday. A vacation is given from 11:45, December 23d, 1910, to 10:15, January 3d, 1911.

The Spring term will begin on Tuesday, January 31st, 1911, and will continue twenty weeks, with a vacation from 11:45 A. M., Friday, April 7th, to 10:15, Monday, April 17th, 1911.

Students will be received in the General Course of two and one-half years at the beginning of the Spring term. Students are admitted to the General Course of two years or to the Kindergarten Primary Course in September only.

New students will be registered for the Spring term at 10:15 A. M. on Monday, January 30th, 1911. Former students will be registered at 10:15 A. M. on Tuesday, January 31st, 1911.

Commencement exercises will be held in the Assembly Hall on Tuesday, June 20th, 1911, at 10:30 A. M.

The next Fall term will begin on Tuesday, September 12th, 1911, at 10 A. M., and will close Friday, January 26th, 1912. New students will be registered in the assembly hall at 10 A. M. on Tuesday, September 12th, 1911. Former students will be registered at 10 A. M. on Wednesday, September 13th, 1911.

Applications for admission to Spring or Fall term may be filed at any time, but candidates are not admitted after registration day except in very special cases.

The General Aim of the School.

The Montclair State Normal School is a professional school, whose single aim is the preparation of teachers for the elementary schools and kindergartens of the State.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by personality. In detail, these are :

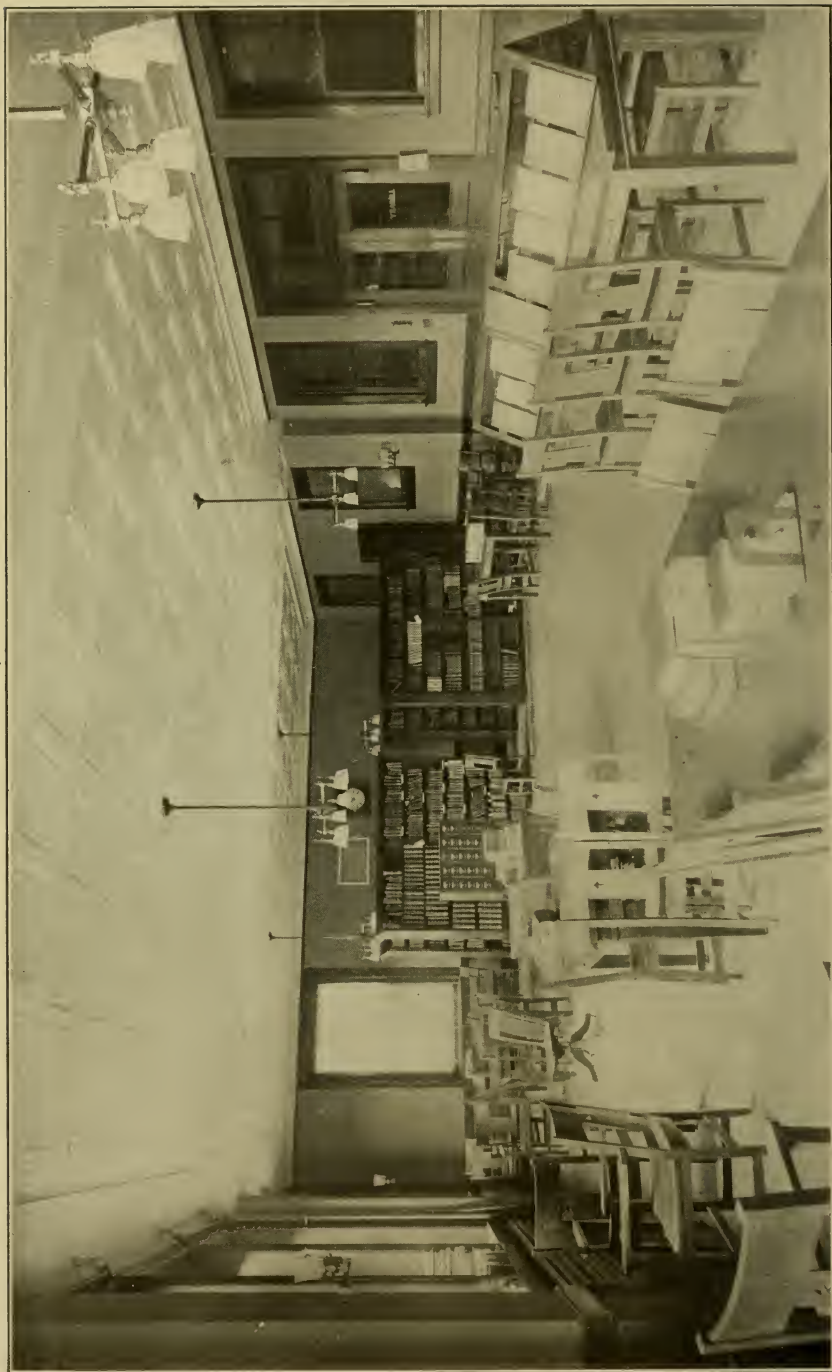
1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on a genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the *born* teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The condition is always implied that she may be dismissed whenever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Montclair State Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers :



THE LIBRARY.

(1) Educational theory. The history of education, psychology, pedagogy, organization and management of schools, the principles and art of teaching, and methods.

(2) A thorough study of the subject matter of the elementary school curriculum.

(3) Observation of model teaching.

(4) Practice in teaching under expert supervision.

Requirements of Admission.

Both sexes are admitted.

1. *Residence.* All candidates must be residents of New Jersey.

2. *Age.* They must be at least sixteen years old.

3. *Scholarship.* Applicants can satisfy the scholarship requirements in either of two ways:

a. By certification. Two classes of candidates are admitted on certificates without examination:

(1) Graduates of a four-years' course of a high school on the "Approved List." This course must include algebra and plane geometry.

(2) Holders of first-grade county teacher's certificates.

b. By written examinations, which shall give satisfactory evidence of an education equivalent to that required by *a* (1) above.

Applicants for admission by examination must present themselves on the Monday preceding the opening of the term at 10 A. M., *i. e.*, on Monday, January 30th, 1911, or on Monday, September 11th, 1911. Notice of intention to take Fall examinations must be filed with the principal on or before September 1, 1911, accompanied by a full statement of high school record signed by the principal of the school from which the applicant comes.

Candidates from high schools not on the "Approved List" should communicate at once with Hon. Charles J. Baxter, State Superintendent of Public Instruction, Trenton, New Jersey.

4. *Health.* All candidates must present certificates from physicians stating that they are in good health and are free from all physical defects that unfit them for teaching.

The Committee on the Normal School has voted that all candidates for admission shall be examined by a woman physician

selected by the school to determine whether they are free from any disease or infirmity which would unfit them for teaching; and that any student may be examined by this physician at any time in her course to determine whether her physical condition warrants her continuance in the school.

Gymnastics is a part of the prescribed course of study for every student.

5. *Character.* They must present testimonials of good moral character.

6. *Intention to teach.* At registration all students must sign a declaration that they intend to teach in the public schools of New Jersey for at least two years immediately after being graduated, unless excused temporarily by the State Board of Education, and that, if they do not so teach, or are not excused, they will refund to the State the cost of their education.

N. B.—Application blanks containing all data necessary for admission may be obtained of the principal.

For additional requirements for admission to the General Course of two years, see pages 21–25.

LIST OF "APPROVED HIGH SCHOOLS."

Public High Schools.

Asbury Park,	Caldwell,
Atlantic City,	Camden,
Atlantic Highlands,	Cape May Court House,
Bayonne,	Cape May,
Belleville,	Chatham,
Belvidere,	Clayton,
Bernardsville,	Clifton.
Bloomfield,	Clinton,
Boonton,	Collingswood,
Bordentown,	Dover,
Bound Brook,	East Orange,
Bridgeton,	Elizabeth,
Burlington,	Englewood,
Butler,	Farnum,

Flemington,	Passaic,
Freehold,	Paterson,
Glen Ridge,	Paulsboro,
Gloucester City,	Pemberton,
Glassboro,	Penns Grove,
Hackensack,	Perth Amboy,
Haddonfield,	Phillipsburg,
Haddon Heights,	Plainfield,
Hamburg,	Point Pleasant,
Hammonton,	Princeton,
High Bridge,	Rahway,
Hoboken,	Ramsay,
Irvington,	Red Bank,
Jamesburg,	Ridgewood,
Jersey City,	Ridgefield Park,
Kearny,	Roselle,
Keyport,	Rockaway,
Lakewood,	Rutherford,
Lambertville,	Salem,
Long Branch,	Somerville,
Madison,	South Amboy,
Manasquan,	South Orange,
Matawan,	South River,
Metuchen,	Summit,
Millburn Township,	Succasunna,
Millville,	Sussex,
Model,	Toms River,
Montclair,	Town of Union,
Morristown,	Trenton,
Mount Holly,	Verona,
Newark,	Vineland,
New Brunswick,	Washington,
Newton,	Westfield,
North Plainfield,	West Hoboken,
Nutley,	West Orange,
Ocean City,	Wildwood,
Ocean Grove,	Woodbridge,
Orange,	Woodbury,
Palmyra,	Woodstown.

APPROVED PRIVATE SECONDARY SCHOOLS.

Blair Presbyterial Academy.
Bordentown Military Institute.
Carteret Academy.
Centenary Collegiate Institute, Hackettstown.
College of Mt. St. Mary, Plainfield.
Dearborn-Morgan School.
English and Classical School.
Friends' Academy, Moorestown.
Friends' High School, Moorestown.
German Theological School, Bloomfield.
Hasbrouck Institute.
Ivy Hall.
Lakewood School.
Lawrenceville School.
Leal School for Boys.
Montclair Academy.
Morris Academy.
Mt. St. Dominick Academy, Caldwell.
Newark Academy.
New Jersey Military Academy.
Pingry School.
Princeton Preparatory School.
Peddie Institute.
Rutgers Preparatory School.
Sacred Heart Academy, Hoboken.
St. Aloysius Academy, Jersey City.
St. Elizabeth's Preparatory School, Convent.
St. Benedict's College, Newark.
St. Mary's Academy, Newark.
St. Peter's High School, Jersey City.
St. Vincent Academy, Newark.
Seton Hall.
Stevens Preparatory School.
Vail-Dean School.
Wenonah Military Institute.
West Jersey Academy.

HIGH SCHOOL PREPARATION FOR THE NORMAL SCHOOL.

A graduate of any four-years course of a school on the Approved List is admitted to the Normal School without examination. However, every candidate should bring from the high school at least this equipment:

1. The habit of speaking and writing good English.
2. Some knowledge and appreciation of good literature.
3. An elementary acquaintance with the history of Greece, Rome and England.
4. The ability to read at least one foreign language.
5. Such a knowledge of natural phenomena as may be gained from laboratory courses in two sciences.
6. The ability to draw from the object.
7. The ability to read music.
8. A knowledge of algebra and of the elements of plane geometry.

A student who is deficient in any of these requisites will find the work of the Normal School proportionally difficult.

A student who has not taken algebra and plane geometry in the high school must pass a written examination in these subjects before taking mathematics (*d*), page 37.

So many High School graduates are unable to spell correctly that it is necessary to teach the subject in this school. No student will be graduated unless she reaches a high degree of proficiency in spelling.

Expenses.

No charge is made for tuition or for the use of text-books and apparatus.

The school has no dormitories. A list of suitable boarding places in Montclair with prices and full information will be furnished by the principal on application.

The program of recitations is so arranged that students residing within a reasonable distance may live at home.

Luncheon will be served at the school daily at the noon intermission at moderate prices.

Courses of Instruction.

No special students are admitted.

The aim of the school is distinctly professional. Students will be prepared to teach in the public schools of New Jersey, and on graduation will receive certificates good in any school in the State.

There are two courses of study—the General Course and the Kindergarten Primary Course.

I. THE GENERAL COURSE.

The General Course requires two years or two and one-half years for its completion, according to the qualifications and circumstances of the individual student.

A mature student in good health, boarding in Montclair, or commuting daily for a short distance, may complete this course in two years, provided she has had in the high school a satisfactory course in drawing and good laboratory courses in physics and chemistry and in the foundations of biology. Evidence of these scholastic qualifications may be furnished on blank certificates to be obtained of the Normal School or by examinations.

Students who lack these qualifications of good health, maturity and scholarship, or who commute daily for a considerable distance, will find it impossible to complete the General Course in less than two and one-half years.

All students who can do so are advised to take the longer course.

Candidates who comply with the conditions specified on page 15 are admitted without examination to the General Course of two and one-half years or to the Kindergarten Primary Course of two and one-half years. Those who elect the Kindergarten Course must satisfy the Supervisor of that department of their ability to play the piano and to sing sufficiently for the conduct of a kindergarten.

TWO-YEARS GENERAL COURSE.

Students who wish to complete the General Course in *two years* must enter the school in September and must meet the following requirements :

1. They must secure admission to the General Course of two and one-half years in the manner provided on page 15.

2. They must present evidence of having completed in the high school satisfactory courses in *four* of the five following subjects :

- I. Drawing and Design.
- II. Botany.
- III. Zoölogy.
- IV. Physics.
- V. Chemistry.

There are two ways of meeting this requirement :

1. By filing certificates of exemption from some or all of these five subjects before September 1st, 1911, accompanied by laboratory note-books, or, if certificates are offered in I, by drawings and designs covering the requirements stated below under I.

2. By passing examinations in such of these five subjects as are not covered by the exemption certificates above mentioned. Such examinations must be taken on Monday, September 11th, 1911, and notice of intention to take them must be filed before September 1st, 1911.

While students who qualify in any four of the above five subjects are admitted to the two-years course, they will be required to make up in the Normal School the subject in which they do not qualify.

Blank certificates, with directions for filling them out, will be mailed on application to the principal before September 1st, 1911. *No certificates will be considered unless they are accompanied by note-books.*

As the specific subjects enumerated under I, II, III, IV and V above are necessary to enable a student to omit the first half-year of work in the General Course, *no equivalents are accepted.*

The detailed requirements under I, II, III, IV and V are as follows :

I. *Drawing and Design.*

Candidates *must file drawings and designs which give evidence of familiarity with the following topics:*

1. *Freehand drawing* of common objects in perspective, as flower pot, books, boxes, a building (house, barn), spray of fruit (apple, pear, quince), and landscape composition with wood path or pond in perspective.

2. *Design—*

- a. Five-tone scale of values in grey and in color.
- b. Object drawing or composition rendered in three tones of grey.
- c. Designs for a tile or some rectangular area (pillow, box or mat); for a candle shade or some circular space, and for a stencil border.
- d. Poster or cover design showing well-arranged lettering.

II. *Botany.*

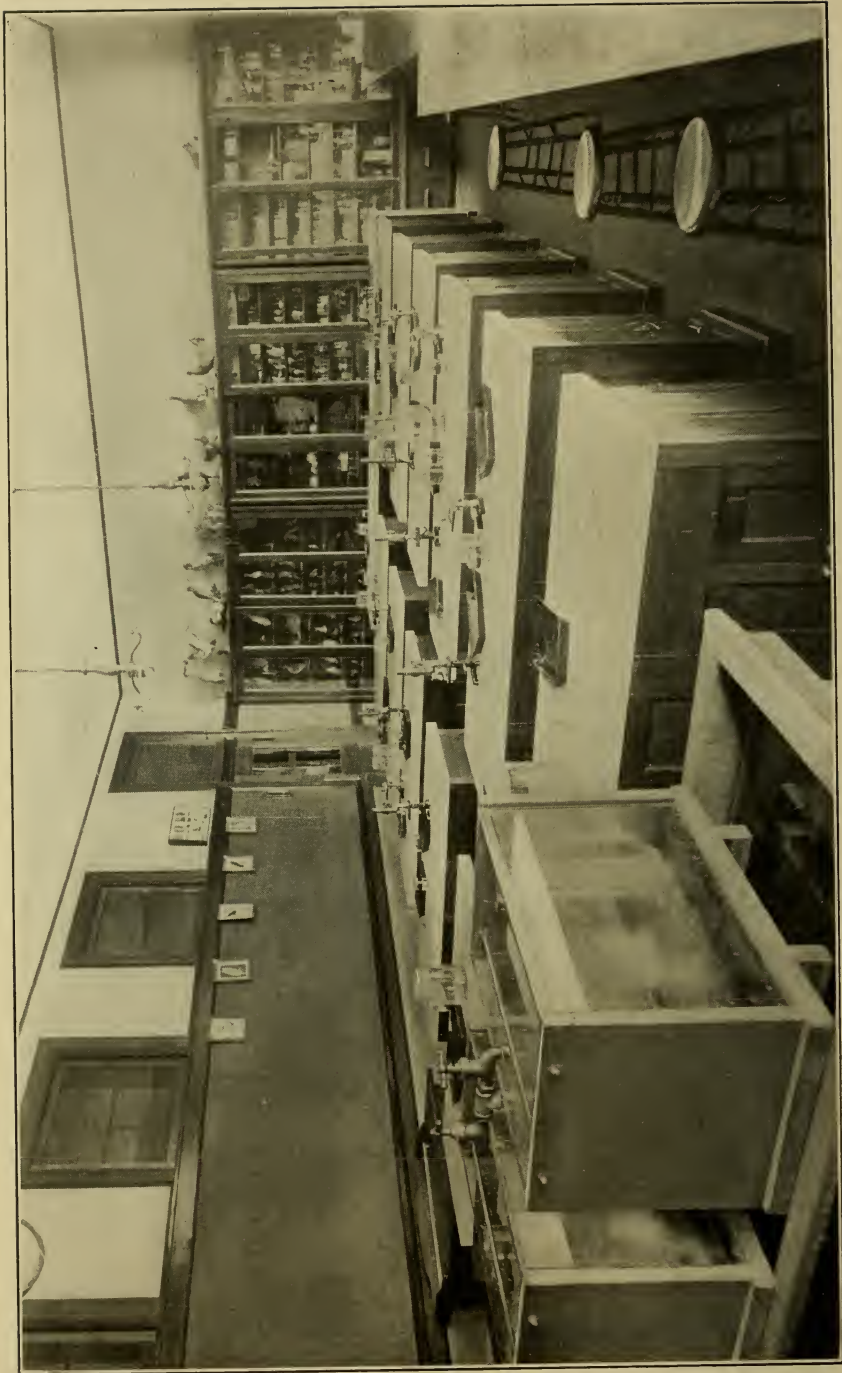
The candidate should have had the equivalent of a half-year course in Botany, with two recitations and two double laboratory periods per week. *Note-books must be presented before September 1st, 1911.*

The course outlined in the Biology Syllabus prepared by a committee of the New Jersey Science Teachers' Association is especially recommended as a preparation for the Nature-study of this school.*

A half-year course in Botany not based on above syllabus should include the following topics:

1. Types of seeds (a) one monocotyledon, (b) two dicotyledons, one with and one without endosperm.
2. Germination of seeds and stages of the development of seedlings.

* The above mentioned syllabus may be obtained of Mr. G. H. Trafton, Passaic, N. J.



THE ZOOLOGY LABORATORY.

3. Gross anatomy of root, stem, leaf, winter buds, flower, and fruit, with some microscopic examination of root, stem, and leaf tissues; types of inflorescence.

4. Principles of pollination and relation between flowers and insects.

5. Sufficient knowledge of the characteristics of algæ, fungi, mosses, and ferns to differentiate these groups.

6. Experimental work, either individual or demonstrational, illustrating photosynthesis, transpiration, respiration, absorption, phototropism and geotropism.

7. A general knowledge of the structure and physiology of the cell.

8. The preparation of a laboratory note-book. *See N. J. Syllabus.*

III. Zoölogy.

The candidate should have had the equivalent of a half-year course in Zoölogy, with two recitations and two double laboratory periods per week. *Note-books, collections, etc., must be presented before September 1st, 1911.*

The course outlined in the Biology Syllabus prepared by a committee of the New Jersey Science Teachers' Association is especially recommended as a preparation for the Nature-study of this school.

A half-year course in Zoölogy not based on above syllabus should include the following topics:

1. A general knowledge of the characteristics of protozoans, coelenterates and sponges, echinoderms, mollusks, worms, crustaceans, spiders, and insects.

2. A specific knowledge of a typical annelid and arthropod, preferably types of some human interest or importance.

3. Ability to distinguish members of five or six principal orders of insects when given unknown specimens.

4. A knowledge of the characteristics of fishes, amphibians, reptiles, birds, and mammals.

5. A general knowledge of the structure of the heart and gills, the brain of a fish; the lungs, digestive organs, nervous system,

and skeleton of the frog, as gained from a careful study of prepared dissections or from individual dissections where students wish to make them. Accurate knowledge of the nervous system will be very helpful to the work in psychology.

Note—Work involving compound microscope not especially desirable in zoölogy except in the case of protozoans.

6. A general knowledge of the structure and physiology of the cell. *See N. J. Syllabus.*

IV. Physics.

This course should have included the study, during a period of one year, of liquids, gases, heat, light, sound, magnetism, electricity and mechanics. It should have included lectures, fully illustrated by experiment, individual laboratory work by the student, with the keeping of a laboratory note-book, and the study of a text with discussions and quizzes.

The usual "college preparatory" physics is accepted, but it is preferable for students entering the Normal School that less time than is usual be spent in the study of mechanics and the working of problems, and that more time be devoted to the study of heat, gases, liquids, light, magnetism and electricity, with especial reference to their bearing upon everyday life and upon the phases needed for a comprehension of geography, physiology and biology.

The note-book should give evidence of having been prepared in the laboratory at the time when the experiment was performed by the student and should have been examined and criticized by the instructor. A signed statement should state when and by whom the records were kept. *Note-books must be presented before September 1, 1911.*

V. Chemistry.

The course should have included a study of the common elements and their most important compounds, with the fundamental chemical theories. Emphasis should have been placed upon those

phases fundamental to physiology, biology and geography, and upon those bearing upon every-day life.

For suggestions regarding the method of work and the required note-book see the statement above, under Physics.

ARRANGEMENT OF THE GENERAL COURSES OF STUDY.

Two and One-half Years Course. Junior C Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Drawing "	4
Music "	1
Elementary Psychology,	2
Nature Study,	4
English,	4
Physiology and Hygiene,	3

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Students not filing a certificate of exemption in Physics must take that subject three hours per week in addition to the above schedule.

Students not exempt in either Physics or Chemistry must take Physics three hours per week in the Junior C. Semester and Chemistry three hours per week in the Junior A. Semester.

Two and One-half Years Course. Junior B I Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Drawing "	4
Music "	2
Elementary Psychology,	2
History of Education,	2
Nature Study,	4
English,	4
History,	3

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Two and One-half Years Course. Junior A I Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Manual Training (unprepared),	4
Music (unprepared),	2
Genetic Psychology,	2
Geography,	3
Mathematics,	4
History,	3
History of Education,	2
	<hr/> 23

Students who have not filed certificates of exemption in Chemistry must take it this semester three periods per week in addition to the above schedule.

Two and One-half Years Course. Senior B I Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Manual Training (unprepared),	4
Music (unprepared),	2
Genetic Psychology,	2
Geography,	3
Pedagogy and Methods,	5
Mathematics,	4
Observation,	2
	<hr/> 25

Two Years Course. Junior B II Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Drawing "	4
Music "	2
Elementary Psychology,	4

	<i>Periods per week</i>
History of Education,	2
Nature Study,	4
English,	4
History,	3
Physiology and Hygiene,	3
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Two Years Course. Junior A II Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Manual Training (unprepared),	4
Music (unprepared),	2
Genetic Psychology,	2
History of Education,	2
Geography,	3
Mathematics,	4
History,	3
Nature Study,	4
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Two Years Course. Senior B II Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Manual Training (unprepared),	4
Music (unprepared),	2
Genetic Psychology,	2
Pedagogy and Methods,	5
Geography,	3
Mathematics,	4
English,	4
Observation,	2
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Senior A.

The Senior A Semester is passed in practice teaching.

By the courtesy of the local Boards of Education members of the present Senior A Class will have had sixteen weeks of practice teaching under expert teachers in one of the following school systems: Arlington, Bayonne, Bloomfield, Caldwell, Dover, East Orange, Essex Fells, Hoboken, Jersey City, Little Falls, Montclair, Morristown, Newark, North Bergen, Orange, Passaic, Paterson, Perth Amboy, Plainfield, Ridgewood, Rutherford, South Orange, Summit, Town of Union, Weehawken, Westfield, West New York and West Orange.

Detail of the General Course of Study.

PSYCHOLOGY.

(a) ELEMENTARY PSYCHOLOGY—The course in Elementary Psychology covers one year, with two periods a week, and includes (1) a study of the psychophysical organism of the brain and nervous system; the nature and training of the special senses, and the less complex phases of perception, memory, imagination, thought, the emotions, habits and the will, and the nature of their development during the elementary school period. (2) Studies in the personal reminiscences of the students, to give them practice in the analysis of subjective mental phenomena and to deepen and broaden their concepts of the subjective states of childhood. (3) Reading and review of certain standard reminiscent studies of childhood, such as Pierre Loti's *Story of a Child*; Tolstoi's *Childhood, Boyhood and Youth*; John Stuart Mill's *Autobiography*; Helen Keller's *Story of My Life*. Angell's *Psychology* (fourth edition) is the text used in the course in Elementary Psychology, but extensive reference-use is made of the standard texts by James, Judd, Titchener, Ziehen, Calkins, Thorndike, Royce and Donaldson.

(b) GENETIC PSYCHOLOGY—This is an advanced course, as an outgrowth of the course in Elementary Psychology, and covers one year, of two periods a week. The purpose of the course is (1) to apply the facts learned in Elementary Psychology to the training of children; (2) to present, so far as they have been scientifically determined, facts concerning the nature and development of the mind during childhood and adolescence, and (3) to provide the prospective teacher with sound criteria for estimating theories about the child's mind, as well as to give training in the concrete study of child life. The course includes studies in the physical, intellectual and moral development of children; factors conditioning mental development, as heredity and environment; mental fatigue and its relation to mental work; comparative studies of the minds of lower animals and savages with those of

normal and defective children; the special senses, perception, memory, imagination, thought powers, emotions and motor ability. Attention is also given to the causes and extent of defective vision and hearing, and methods of testing the same, together with other minor psychical abnormalities more or less common among school children. The course includes lectures and conferences by the instructor and observations and readings by the students. The texts used include the standard books by G. Stanley Hall, William Preyer, James Sully, E. A. Kirkpatrick, Earl Barnes, Stuart H. Rowe, W. B. Drummond, Gabriel Compayré, J. Mark Baldwin and others.

EDUCATIONAL PRINCIPLES APPLIED TO TEACHING.

The aim of the course is (*a*) to make students familiar with the aims of education and with the educational principles underlying the teaching process; (*b*) to make them able to apply these principles to school-room procedure and class management, to the selection and organization of subject matter, and to the choice and application of methods to be used in teaching.

The following topics will be considered: (1) The aims of education as presented in various periods and a special analysis of the social aim—its effect on habits, selection of subject-matter, methods, ideals, etc.

(2) Place of the school in the teaching process; its relation to the other institutions for education, viz., the home, church, community, government; factors of the school which demand special consideration if the school is to be efficient, such as physical conditions, personality of teacher, etc.

(3) Part played by physical development and formation of moral habits in the social aim. How does a recognition of these affect school-room procedure?

(4) Methods of securing class interest in the recitation as derived from the social aim. How will such an aim affect the social nature and particular aim of each recitation? How affect its character and activities? What relation will work in school bear to the life outside?

(5) Class management in light of above aim; purposes to be accomplished; appeals to be made on this basis; what matters must be reduced to routine. How secure?

(6) The recognition to-day of the necessity of considering the child as the starting point in education. What experiences has he had when he enters school? What instincts are then prominent? What ones manifest themselves later? Which should be retained? What ones inhibited? What use can be made of these instincts in his education?

(7) Varieties of lessons depending upon the particular purpose to be accomplished: the inductive development lesson (five formal steps); the deductive development lesson; recitation lesson; drill lesson; review lesson; study lesson. Each will be discussed as to purpose, various methods for securing. These will be compared and criticised with an attempt to arrive at the most satisfactory method. We shall further consider under these methods some special phases of the recitation, such as the teaching of definitions; the topical method; method of narration, of explanation, etc., with aim and procedure for each. What is the use and method of text-books in study assignments and in the recitation?

(8) The art of questioning in the recitation as considered from the social standpoint: purposes; types discussed and criticised; an attempt to arrive at a conclusion as to the test to be applied in judging of the value of questions; ways of distributing.

(9) Application of the above principles to school-room observation and preparation for practice teaching. It will include the writing of lesson plans by students after a class consideration of the subject matter and method side, giving special attention to aim of lesson, steps to be considered, activities desired.

The course will consist of lectures, assigned readings, discussions, papers, reports of observations, lesson plans, etc.

SPECIAL METHODS.

The aim of the course is to have the students apply the principles of education as considered in the more general course to methods in reading, spelling, writing, etc.

1. *Reading*: (a) Something of the history of reading as to selection of material and methods used. (b) Present-day standards for choice of subject-matter; claims of various types of material used in primary schools, viz., nursery rhymes, stories

based on familiar things, primitive life tales, fables, fairy tales, myths, Bible stories, poetry, descriptive stories, stories of travel, information, etc., with criticisms. (c) Methods: Some of the difficulties which the child meets in learning to read. A discussion of the word, sentence and phonic methods as to aim, order of procedure, claims of, objections to. Discussions of other more recent methods which are combinations of the above, as Rational, New Education, Natural, Nursery, Aldine, etc.; consideration of desirability of correlation of drawing, story, dramatization, etc., with reading in the primary grades; a study of phonetics. This part of the work will include lectures, readings, discussions, the writing of original stories for blackboard reading, writing of lesson plans and the presentation of an ideal method by each student. Methods for intermediate grades will be considered. (a) The preparation: What is the place of the word-drill? Shall it come before or after pupils find their need for words? Shall words be presented abstractly or through the context? Shall children work out, or be told, new words? In what grades shall diacritical marks be presented? What proportion of time ought to be given to word-study as compared with reading? Is it reading if the child himself has not the thought but has the mechanics? Place of silent reading; value of the use of the dictionary. (b) Vocal expression: How secured? Comparison of method which emphasizes the thought side, which stimulates interest and imagination, with that which makes the mechanics prominent. Faults of expression: Causes? How correct? Need for definite aim in each reading lesson; for developing the imagination; for creating a desire to read; for securing a love for good literature through reading. How can these be reached? Correlation of reading with other subjects; advantages of allowing children to read individual selections from their own books, and of forming grade libraries.

2. *Spelling.*

Various views of spelling discussed, viz.: Shall oral or written spelling be more prominent? Shall the words be presented in sentences or in lists? Shall they be chosen from words in common use or from a text? Shall phonetics play a



AN ART ROOM.

part in the spelling lesson? The following topics will be considered: Selection of words for primary grades; division of words into syllables; the part pronunciation plays in spelling. Shall words be given alone or with meanings? Necessity of visualizing, of directing attention to parts of the word which children know, to silent letters; to small familiar words within the larger word. Advisability of returning papers containing misspelled words for correction; of requiring misspelled words to be written "ten times." Value of dictation lessons. Desirability of having children keep lists of their own misspelled words for frequent review. Spelling games, matches, etc. Why desirable? How conducted?

3. *Penmanship.*

Its place in first grade; kind and size of mediums used in early work; how aim in primary work differs from that in higher grades.

Aims from third grade on—interest, effort, good sitting position, pen holding, forms of letters, uniform size, neatness, speed. Gradual changes in mediums and method to realize these aims. Value of speed drills. Advantages and disadvantages of various systems, viz., Spencerian, Vertical, Medial Slant. Necessity of vigilance and constant effort to secure desired results. Methods of teaching other subjects are discussed in the several departments in connection with subject-matter.

METHOD OF STUDY.

The aims of this study are (*a*) to train students in better habits of study; (*b*) to enable them to guide children to form correct habits of study. We shall use Dr. Frank McMurry's text-book, entitled "How to Study," and shall follow this order for discussion.

Students will attempt to apply the above principles in their other method work and in our class discussions.

HISTORY OF EDUCATION.

(*a*) EUROPEAN EDUCATION—The course in the History of Education covers one year of two periods a week. European

education occupies the major part of the course. It includes a study of the development of educational institutions and theories among the great culture nations of the old world, including Greek education, education among the Romans, the early Christian schools and teachers, origin of the universities and the rise of higher education, educational aspects of the renaissance, the realistic and naturalistic movements in modern education, the great reformers, their theories, efforts and accomplishments, and study of portions of the chief educational classics. Paul Monroe's *Brief Course in the History of Education* is the text-book that is placed in the hands of the students. Extensive use is also made of the writings of Laurie, Quick, Davidson, Williams, Compayré, Woodward, James P. Monroe, Paul Monroe, Will S. Monroe and others. The educational classics include Plato's *Republic*, Montaigne's *Education of Children*, Comenius' *School of Infancy* and *Great Didactic*, Rousseau's *Emile*, Pestalozzi's *Leonard and Gertrude*, Froebel's *Education of Man*, and Spencer's *Education*. The course is given in lectures, discussions and readings.

(b) AMERICAN EDUCATION—The study of European education is supplemented by a brief course, which traces the successive ideals of the different streams of early American civilization, the growth of the public school systems in the United States, origin and development of normal schools, and a study of some of the most important American contributions to the literature of education. Special attention will be given to the origin and development of the public school system of New Jersey and to the different institutions of learning in the State. The writings of Barnard, Martin, Hinsdale, Boone, Dexter, Winship, Thwing, Wickersham, Monroe and others will furnish the background of the required readings.

ENGLISH.

LITERATURE—The aim of this course is to bring students to an appreciation of the nature of literature and its relation to life, in order that they may know what should be their aim in present-

ing literature themselves, and what should control their choice of literature in the elementary grades.

The course is divided into *Parts I* and *II*.

Part I. The following types of literature are studied: (1) The epic, the *Odyssey* (Bryant's translation); the ballad-epic, Arnold's *Sohrab and Rustum*; a brief study of the transition from the epic to the lyric and the dramatic, a study of the fundamental relation of form to the life it embodies and expresses. (2) The lyric, Palgrave's *Golden Treasury of Songs and Lyrics*. (3) The dramatic, Shakespeare's *Tempest*. (4) The short story, appreciation of such masters as Irving, Poe, Hawthorne, Stevenson and Kipling.

Part II. The reading of literature suitable for use in elementary grades. Courses of literature for the elementary schools developed. The method of presentation of literature, illustrated by actual lesson-plans prepared for different grades as directed; class discussion of these lesson-plans. Pedagogical significance of myths, sagas, märchen, fables. The choice of stories, the essential qualities of a story for children; the art of story-telling—principles of method, manner and voice. The character of memory selections. Poetry presented primarily as a work of art, and not in the service of any other subject. Correlations of literature—"The natural correlations of literature with the other arts; but, above all, with the spirit of childhood, and with the consciousness of children." Dramatization and the dramatic representation of literary selections. Literary programs for special days. The school library. The reading of professional and pedagogical works on the subject of literature for the elementary grades.

GRAMMAR AND COMPOSITION—The course is divided into *Parts I* and *II*.

Part I. Grammar and Composition.

Grammar. The study of sentences and their structure, the study of phrases and clauses. Analysis of sentences. Words classified according to function. Fundamental principles of technical grammar. The work in English grammar is largely

inductive. Professional aspects of teaching the subject. Laboratory methods and their value.

Composition. Exercises in narration, exposition, description and argument. The study of the paragraph. The principles of unity, coherence and emphasis. Variety in sentence structure; exercises in changing the form of expressions. Versification.

Part II. Language in the Elementary Grades. Aim—to develop power of expression.

Language methods. Oral language; reproductive and imaginative composition. Conversation exercises, with special attention to correct forms of speech, enlargement of vocabulary and choice of words. Story-telling. Picture-study to stimulate expression. Written language; form lessons, thought lessons. Letter-writing, story-writing. Dictation lessons. Study and imitation of models. Dramatization; practical application. Action games. Criticism and correction of written work. Correlations of language with other subjects. Examination of available text-books for the grades. The reading of professional and pedagogical works on the subject of language for the elementary grades.

MATHEMATICS.

Mathematics is required four hours per week throughout one year. The aim is to equip teachers thoroughly for the work of the grades. This will require a wider and more theoretic knowledge of the graded school and high school subjects; a knowledge of the history and pedagogy of these subjects; a knowledge of the nature of the problems encountered in the activities of children and in the world's work, and some knowledge of the attempts to unify the elementary mathematics. Courses (*a*) and (*b*) constitute the work of the first semester, and (*c*) and (*d*) the work of the second semester.

(*a*) THE HISTORY OF ARITHMETIC—The history of the older notations; the scales of notation; the Hindoo notation; the evolution of the fundamental processes from the methods of the Hindoos; the early printed arithmetics, and the growth of the subject up to the present time will be presented by lectures one

period per week throughout one semester. Readings by the students from the histories of Ball, Fink, Cajori and others will be required. Some of the first English texts, as those of Recorde, Dilworth, Wingate, Cocker, Pike and others will be examined.

(b) ARITHMETIC—This course will seek to develop quickness in oral work; accuracy and rapidity in computation; power to quickly and clearly analyze a new problem; power to rapidly make new problems for classroom illustration; power to relate arithmetic to the child's experiences in and out of school, and to develop an appreciation of the use of arithmetic in the activities of man. The Stone-Millis *Secondary Arithmetic* will be completed and students will also be required to make suitable problems for the various grades from given data, and to collect data for such work. Special texts designed for trade schools and industrial schools will be reviewed.

(c) THE PEDAGOGY OF ARITHMETIC—A study of the pedagogy of the subject will include such topics as the educational value and aim of arithmetic; the number concept; the child's power to use the type of thought required in the use of number; the child's interests—drills, games and problems; the nature and purpose of problems; the heuristic method of development, etc. This course will be given by lectures and assigned readings from Young's *Teaching of Mathematics*, Smith's *Teaching of Elementary Mathematics*, Smith's *Teaching of Arithmetic*, McMurry's *Special Method in Arithmetic*, Stone's *Arithmetical Abilities*, Jackson's *Educational Significance of Sixteenth Century Arithmetic*, and many others. A study will also be made of older and recent text-books and of recent courses of study.

(d) ALGEBRA AND GEOMETRY—Algebra is taken to illustrate how arithmetic grows into algebra by extending the concept of number and of certain processes, in order to make the process universal, and to show how literal arithmetic and the simple equation both simplify arithmetic and prepare for high school algebra.

Geometry is taken to show the development of the mathematical type of thought from the inductive methods of arithmetic to the deductive methods of geometry—to show the analytic and synthetic forms of reasoning. The inductive geometry—con-

structions, etc.—of the grammar school will be discussed. To further show how generalization leads to new definitions, rules and processes, and to show the close unity of the various subjects, it will be shown how the properties of similar triangles lead to the science of trigonometry. Some simple relations among the trigonometric functions will be developed, and some uses of the subject will be shown. It is taken mainly, however, to develop an appreciation of a mathematical type of thought.

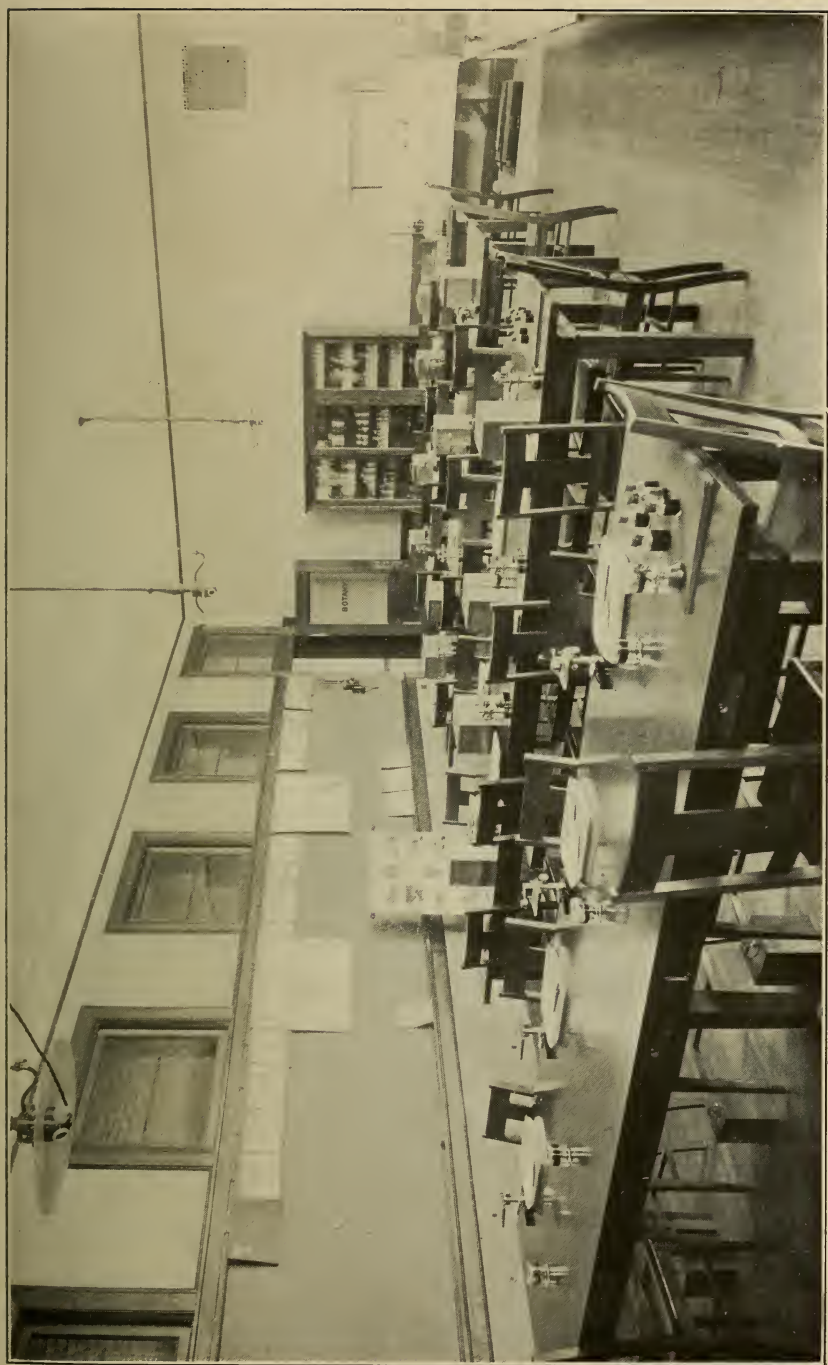
NATURE-STUDY.

The work in biological nature-study extends through the first two semesters, four periods a week. The topics follow the order of the seasons. Very little of the work is based on preserved material. Fall topics are autumn flowers, weeds, insects and other arthropods, bulb-planting, trees in their leafy and winter conditions, and the preparation of nature for winter. Topics studied during the winter months are molds and bacteria, studied chiefly on the physiological and economic sides, seed germination and vegetative propagation of plants, and soils in relation to the need of the plant. Spring topics are school and home-gardening, spring flowers, birds, the development of the toad and frog, early appearing insects and their relation to the other animals mentioned.

Students will make and care for school gardens on the grounds of the school as a part of their regular work in this department.

The course is not ostensibly a course in biological science, but much of the time is necessarily given up to the acquisition of fact matter because so many students are handicapped by having failed to take any such work in high school, and because many others have had so little contact with the real objects of nature.

The course does not aim to train any "general power of observation," but to include as wide a range of observations as possible of objects worth observing, or that children will be likely to ask about, and which the prospective teacher may be called upon to use in her work. The flowers, trees, birds, insects, etc., are not studied from the scientific standpoint, but as more or less related to our lives, and in such a way as to give the student a ready recognition of them—a speaking acquaintance.



THE BOTANY LABORATORY.

GEOGRAPHY.

Three periods a week for one year are devoted to Geography. The aim is to give an understanding of the control which climate, surface and other geographical factors exert over the life of man and animals upon the globe; a knowledge of and ability to use the authoritative source material available, and some idea of the best way of presenting the subject to children.

A brief preliminary survey of the essential facts of Mathematical Geography is made. The work on temperature, air pressure, condensation of moisture, etc., is done in connection with the work in Physics. The necessary work in Physical Geography is given in connection with the study of selected regions. North America and Europe are studied with particular reference to the relation between man and his environment. In this part of the work Brigham's *Geographic Influences in American History*, Miss Semple's *American History and its Geographic Conditions*, Herberton's *Man and His Work*, and the various commercial geographies are used. As much field work as possible is done, as the school is particularly well situated for such work.

The last few weeks are devoted to a consideration of the problems of teaching Geography in the grades. The course of study, the change of emphasis in the different grades, the adaptation of courses of study to different localities, the problems of Home Geography, good and bad, correlation, etc., are discussed, and selected texts are reviewed with reference to their value in the work. Throughout the course much emphasis is laid upon the ability to interpret maps.

AMERICAN HISTORY.

The course presents a general survey of the rise and development of the American Nation, and includes a discussion of methods of teaching history and civics in the primary and grammar grades, the question of curricula, the use of sources and illustrative material and a knowledge of historical bibliography. The chief topics studied are European influences on American colonization, the struggle for supremacy between England and

France, growth of colonial institutions, the contest with England, formation and interpretation of the Constitutions of the United States and New Jersey, the development of the new nation, western expansion, conditions, parties and issues that led to the Civil War, the war and its results, present social and economic problems, labor and capital, immigration, the tariff, the United States as a world power, territorial and political expansion, municipal government and the New Jersey school system.

The course consists of lectures, recitations, special topics, assigned readings, written reviews, story telling and class exercises in the conduct of history recitations.

THE MANUAL ARTS.

Semester I.

Freehand Drawing—Four periods per week.

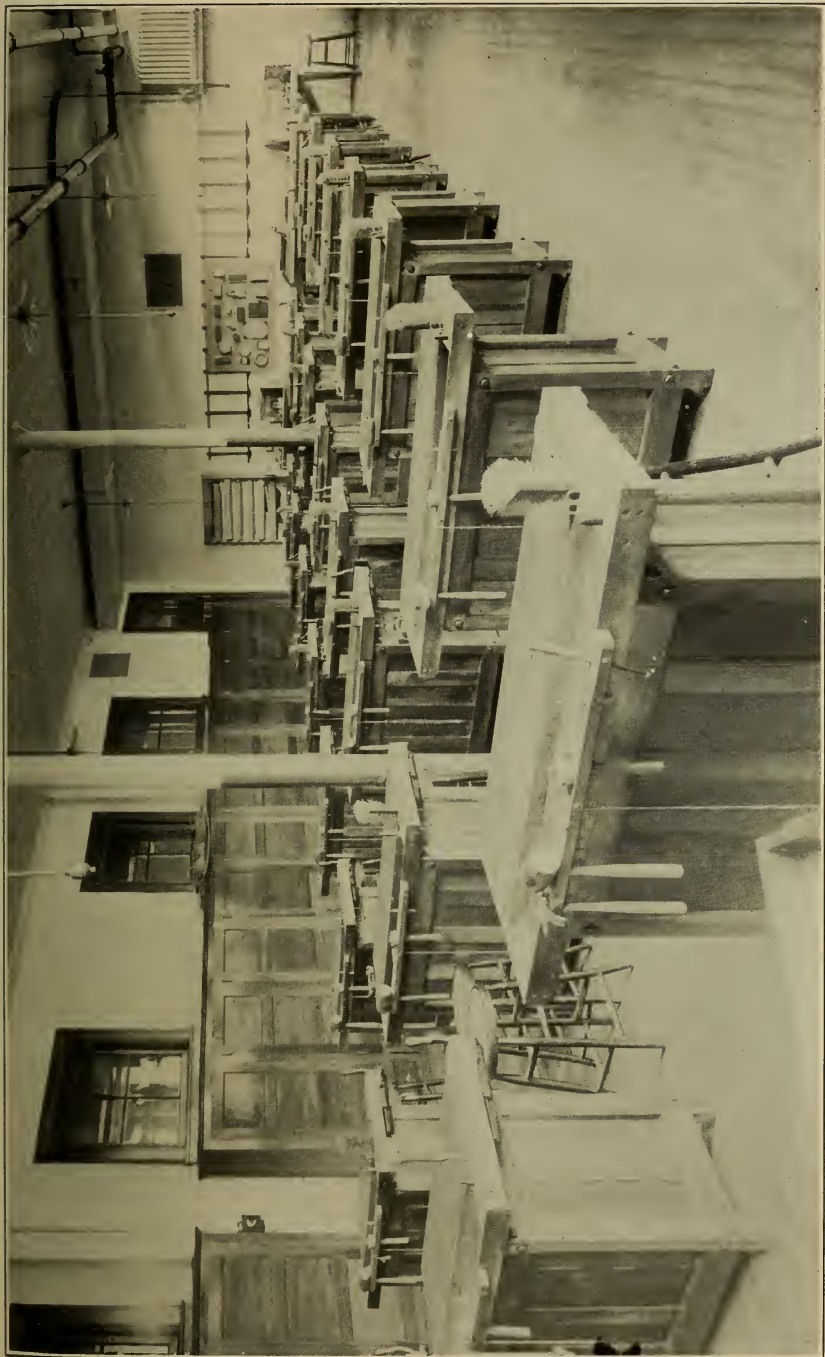
A course giving the fundamentals of simple representation and perspective. Problems will involve the foreshortened circle and circular surfaces in all positions, convergence and questions of distance, position and level. Memory drawing to cultivate a graphic vocabulary. Students will be required to prepare note books covering the work of the term.

Semester II.

Design—Four periods per week.

A course presenting the essentials of design as applied to school exercises. Applications are made to (*a*) borders, (*b*) rectangular or circular patterns, (*c*) landscape and still-life composition, and (*d*) lettering. The work is done with reference to a stated material and purpose, as rectangular pattern (clay), border (stenciling or basketry), lettering (poster).

The course includes a definite, usable discussion and demonstrations of color and tones.



THE MANUAL TRAINING ROOM.



THE GYMNASIUM.

Semester III.

Manual Training—Four periods per week.

Tested forms of handwork and construction for the first five or six elementary years will be used as the basis for work, as follows:

- (a) Paper construction, folding and pasting. Furniture and fittings for the play-house.
- (b) Cardboard construction, simple bookmaking, boxes, etc.
- (c) Sand-table representation.

Semester IV.

Woodwork—Two periods per week.

Includes knife work in thin wood and bench problems, as sun dial, weather vane, bird house, teapot stand, science apparatus, etc.

Drawing—Two periods per week.

A course planned to familiarize students with brush work and illustrative drawing, and to give them confidence in drawing for class-room teaching purposes. The problems will be those typical of elementary school work, as sprays, fruits and vegetables in color or tones of grey, pictures of street scenes, the playground, Christmas, etc. Some of the work will be done at the black-board.

GYMNASTICS AND HYGIENE.

The purpose of the course in physical training is two-fold:

1. To keep each student in good physical condition and to inspire in her a thorough appreciation of the importance of health. For this purpose three weekly lectures are given throughout the first semester in principles of physiology and hygiene correlated with three hours of practical gymnastic training where such training may be applied.

2. To teach the student to plan and conduct gymnastic lessons suitable to the school-room, and to be able to recognize and

correct physical defects and faulty postures among children. Throughout the second year three hours a week of theory and practice are devoted to this end.

PHYSICAL SCIENCE.

Students who have not had satisfactory courses in physics and in chemistry must devote three periods a week for one semester to each of these subjects. Physics is placed in the Junior C and chemistry in the Junior A semester.

The aim in both courses is to give an intelligent comprehension of such facts in physical nature as are apt to present themselves in everyday life or are fundamental to geography, physiology, biology, psychology and music. The work is connected as closely as possible with the work in those departments.

The student is also shown that there are many facts, both physical and chemical, concerning heat, air, water, light, sound, magnetism and electricity which would be of great value and interest to pupils in the elementary schools.

This part of the work is regarded as supplementing the course in biological nature-study, it being regarded as important that nature-study should include physical as well as biological material. Emphasis is placed upon methods of presenting such material in a simple way and with the use of very simple apparatus.

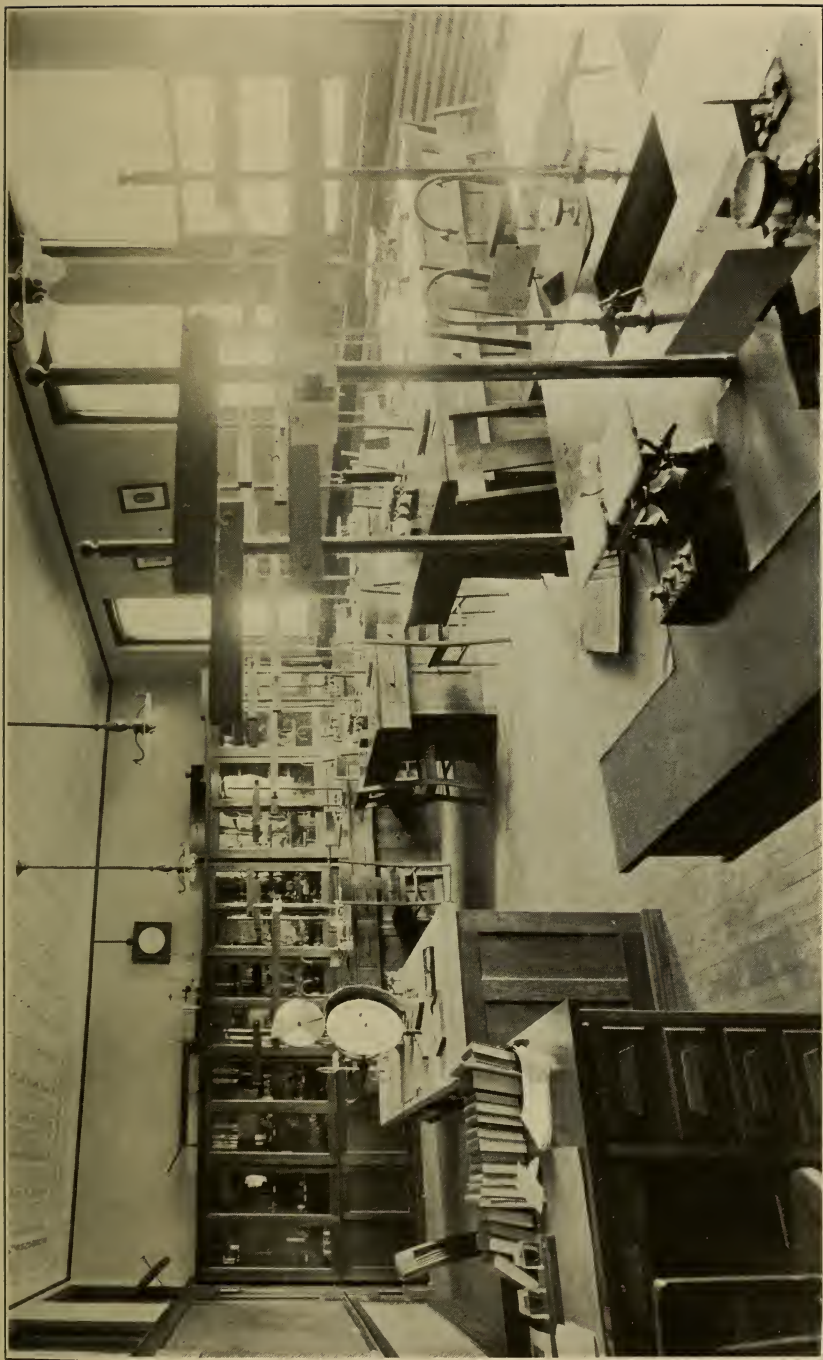
VOCAL MUSIC.

The entire school meets in chorus one hour each week.

During three semesters each class has an additional hour each week for instruction in methods of teaching vocal music in the elementary grades of the public school.

II. THE KINDERGARTEN PRIMARY COURSE.

This course requires two and one-half years for its completion, and qualifies a graduate to teach a Kindergarten or one of the first three primary grades. Students are received in September



THE PHYSICS LABORATORY.

only. They must have the same qualifications as candidates for the general course, and must also satisfy the Kindergarten director that they can sing and can play the piano well enough to give promise of success in Kindergartening.

Arrangement of the Kindergarten Primary Course of Study:

Junior C Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Drawing "	3
Music "	1
Elementary Psychology,	2
Nature Study,	4
English,	4
Froebelian Theory I,	2
Rhythmic Exercises and Songs,	1
Occupations,	2
	<hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 22

Junior B Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Drawing "	2
Music "	2
Elementary Psychology,	2
History of Education,	3
Nature Study,	4
Mother Play,	2
Gifts,	2
Games,	1
Occupations,	1
Observation,	3
	<hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 25

Junior A Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Music "	2
Genetic Psychology,	2
English,	4
Mother Play,	1
Education of Man,	2
Gifts,	2
Study of Stories,	1
Physiology and Hygiene,	3
Drawing,	2
Observation,	2
	<hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 24

Senior B Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Music "	2
Genetic Psychology,	2
Pedagogy and Methods,	5
Kindergarten Pedagogy,	3
Study of Stories,	1
Games,	1
Manual Training,	2
Primary Observation,	3
	<hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 22

Senior A Semester.

Teaching ten weeks in a kindergarten, followed by ten weeks in a primary grade.

DETAIL OF THE KINDERGARTEN PRIMARY COURSE.

FROEBELIAN THEORY:

Introductory—References: Froebel's *Autobiography*; Snider's *Life of Froebel*; Buelow's *Child and Child Nature*; Sully's

Studies of Childhood; Kirkpatrick's *Fundamentals of Child Study*; Tanner's *The Child*, etc.

Die Mutter und Kose Lieder—Text: *Mottoes and Commentaries, Song and Music of Froebel's Mother Play*, Blow. References: Blow's *Letters To a Mother*; Blow's *Symbolic Education*; Snider's *Froebel's Mother Play Songs*; Harrison's *Children of the Foothills*.

The Education of Man—Texts: Hailmann's *The Education of Man*, and Herford's *The Student's Froebel*. References: Hughes' *Froebel's Educational Laws*; Fiske's *The Idea of God and Through Nature to God*; Mabie's *Nature and Culture*; Dresser's *The Power of Silence*.

PEDAGOGY OF THE KINDERGARTEN :

Froebelian Gifts—A study of the Froebelian gifts and experimentation in the use of the gifts.

Occupations—A study of the Froebelian occupations and other occupations, adapted to the needs of little children, and practical work in the same.

Stories—A study of classic myths, folk-tales, fables and fairy-tales, nature-stories, hero-stories, etc. A study of the principles of selection and methods of presentation of stories, with classification of stories, writing of original stories and practice in telling stories.

Games and Rhythmic Exercises—A study of children's games and practice in playing kindergarten games. A study of the value of rhythmic exercises and practical rhythmic work.

Principles of Program-making—A study of the fundamental principles underlying educational procedure. References: Dewey's *The Child and the Curriculum*; Bagley's *The Educative Process*; Blow's *Educational Issues in the Kindergarten Program*.

Program and Program-making—A study of kindergarten programs and programs for Mother's Meetings.

SUBJECTS IN THE GENERAL COURSE:

Elementary and Genetic Psychology, History of Education, English, Nature-study, Music, Drawing, Manual Training, Pedagogy and Methods, Gymnastics, and Physiology and Hygiene.

LECTURES.

Occasional lectures are given before the school. During the past year the list is as follows:

Supt. James G. Riggs—*Tennyson*.

George C. O'Dwyer—*The Education of the Blind*.

Leon H. Vincent—*Benjamin Franklin*.

Leon H. Vincent—*James Russell Lowell*.

Dr. A. E. Winship—*The Schools and Their Critics*.

Hon. William H. Morrow—*Abraham Lincoln*.

Supt. Andrew W. Edson—*The Problems of the Schools of Greater New York*.

Supt. Albert B. Poland—*Some School Problems*.

Miss Frances C. Hays—*An Hour of Story-Telling*.

Miss Frances C. Hays—*Stories from the Odyssey*.

Hon. John D. Prince—*The Origin of Music*.

Supt. John W. Carr—*The Teacher from the Superintendent's Point of View*.

DECORATION OF THE BUILDING.

A generous gift of money from Edward Russ, Esq., for the decoration of the building has enabled the school to place on its walls many photographs of men eminent in science, psychology, education, and in public affairs, as well as several reproductions of the masterpieces of the great artists.

The class of 1910, on Commencement Day, presented a statue of Athene, which has been placed in the Assembly Hall.

EMPLOYMENT OF GRADUATES.

The demand for professionally trained teachers is so great that graduates of the school readily find positions. Thus far the demand has been much greater than the supply.

School superintendents and members of boards of education are invited to visit the school and to consult with the principal when they need teachers. Full records of scholarship and confidential estimates of a student's personality will always be given to school officials. Under the system of practice teaching connected with this school, one-half of each senior class may be seen at work at any time.

CATALOGUES AND INFORMATION.

For catalogues, examination papers, exemption certificates in physics, chemistry, botany, zoölogy and drawing, application blanks, or general information, address the principal, Charles S. Chapin, P. O. Box 189, Montclair, N. J.



THE CHEMISTRY LABORATORY.

Registry of Students.

KINDERGARTEN SENIORS.

Brower, Flora,	West Orange
Chattle, Julia Tabitha,	Paterson
Connors, Viola Mae,	Paterson
Demarest, Jane Beekman,	Newton
Fuscaldo, Magdalene Cecilia,	Paterson
Hillas, Lillian Coulter,	West Hoboken
Irons, Lida Downey,	Toms River
Jacobus, Margaret Raymond,	Verona
Provost, Catherine Lenore,	Roselle
Rich, Eva Sheppard,	Verona
Sims, Ethel Louise,	Stelton
Spinning, Gertrude Jane,	Summit
Stiles, Grace May,	Springfield
Thatcher, Jennie Granger,	Orange
Thompkins, Florence Marion,	Upper Montclair
Van Norden, Agnes Marguerite,	Plainfield
Wallis, Dorothea Louise,	Montclair
Wells, Olive Contan,	East Orange
Whitman, Helen Ford,	East Orange

SENIOR A.

Allen, Florence Grace,	East Orange
Allen, Mary Cecilia,	Orange
Alward, Caroline Sharp,	Succasunna
Andrews, Mary Louise,	Plainfield
Ash, Grace Catherine,	Newark
Baumgarten, Maria Beatrice,	Arlington
Berdan, Amelia,	Preakness
Blackford, Helen Estelle,	Newark

Bridge, Ida,	Kearny
Bristow, Alice Jackson,	East Orange
Brokaw, Esther,	Kearny
Brooks, Helen Alice,	Elizabeth
Bunce, Mary Emma,	Bayonne
Canfield, Alice Bowden,	Little Falls
Carlson, Elsie Elizabeth,	Westfield
Christopher, Rowena Lake,	Ridgewood
Cleveland, Edith Margaret,	East Orange
Craig, Dorothy,	Arlington
Cutler, Rachel,	East Orange
Davis, Ethel Current,	Morristown
Duff, Lucy Marie,	Hoboken
Ellis, Jennie May,	Bayonne
Endler, Lucy Kathryne,	Hoboken
FitzPatrick, Sadie Magdalene,	Hoboken
Freeland, Florence Lydia,	Montclair
Garrabrant, Lulu Elizabeth,	Brookside
Glover, Helen Frances,	East Orange
Goldstein, Anna Dorothy,	Arlington
Gossoo, Helena,	Paterson
Griffin, John Joseph,	Hoboken
Hampson, Beatrice Isabel,	Verona
Hance, Ruth Constance,	East Orange
Hardy, Anna Elizabeth,	Orange
Harris, Stella,	Bloomfield
Henkel, Ruth Stites,	Paterson
Hodge, Agnes,	Paterson
Humphrey, Marion,	Jersey City
Husted, Verna Alice,	North Bergen
Jephson, Sarah Madalene,	East Orange
Johnson, Helen,	Elizabeth
Johnson, Marion,	Elizabeth
Keefer, Anna Josephine,	West New York
Klauber, Selma,	Orange
Koch, Adele,	Jersey City
LaFetra, Edith,	Ridgewood
Langstroth, Carrie Ball,	Bloomfield

Lankering, Hilgunda Lucia,	Hoboken
Lawrence, Mai Emma,	Hoboken
Lewis, Alice Cleveland,	Caldwell
Lewis, Charlotte Elizabeth,	Vailsburg
Libby, Anna Lucille,	Rockaway
Lyon, Erna Frances,	Arlington
MacKinnon, Marion Adele,	Arlington
Matthes, Helen Augusta Otilie,	Hoboken
McFadden, Alice May,	Hoboken
McKeown, Jennie Lilburn,	Arlington
McKeown, Sarah Elizabeth,	Arlington
Meagher, Mary Josephine,	Montclair
Meyer, Bertha Harriet,	Town of Union
Meyer, Herbert,	Paterson
Miller, Johanna Marie,	Jersey City
Miller, Olive,	Caldwell
Mulford, Isabelle Emmel,	Bridgeton
Nellis, Margaret Antoinette,	Paterson
Niederer, Jessie Amelia,	Rutherford
Parsil, Sadie Louise,	Millburn
Pflug, Rose Marie,	Hoboken
Pohlé, Édythe Mercier,	Montclair
Quackenbush, Maizie,	Waldwick
Quimby, Lela Loretta,	Morristown
Roat, Blanche Anna,	Preakness
Roberts, Maud Rittenhouse,	Arlington
Robinson, Mary Gertrude,	East Orange
Schick, Helene Thelma,	Woodside
Schmerber, Louis John,	Paterson
Schubert, Marie,	North Bergen
Simonds, Ella Maude,	Preakness
Slater, Marion Isabel,	Morristown
Sperry, Mabel,	West New York
Taistra, Lucyan John,	Hoboken
Teare, Julia Rebecca,	Orange
Teed, Lillian Frances,	Livingston
Treen, Mabel Elizabeth,	Woodbridge
Trumbull, Christine Evelyn,	Bernardsville

Van Ness, Ethel Mary,	Montclair
Vondy, Edna,	Bayonne
Walrath, Harriet Suzanne,	Hoboken
Webster, Ethel Mildred,	Plainfield
Weston, Eugenia May,	South Orange
White, Blanche,	Bayonne
Williams, Harriet Louise,	Verona
Woodhull, Clara Little,	Brookside
Wright, Emma Pearl,	Caldwell
Yeaton, Florence Hein,	Hoboken
Young, May Matilda,	Rahway

SENIOR B.

Boyle, Martha Anne,	Paterson
Broadus, Grace Courtney,	Montclair
Chambers, Elizabeth Emma,	Montclair
Chandler, Grace Casendane,	Belleville
Combs, Gaynell Jennie,	Morristown
Conklin, Marion Gertrude,	South Orange
Conover, Dorothy,	South Orange
Cowan, Mary Adelaide,	West Orange
Cox, Elsie Veronica,	Hoboken
Coykendall, Helen Mary,	Brookdale
Donegan, Florence,	Perth Amboy
Doran, Alice Marie,	Hoboken
Dugan, Anna Louise,	Orange
Flynn, Vera,	New York City
Gonzales, Helen Rita,	Hoboken
Guisto, Helen E.,	Hoboken
Gunther, Theresa Charlotte,	Paterson
Hamilton, Grace,	West Orange
Hardifer, Alice Smith,	Paterson
Hennes, Marie,	Passaic
Hoyt, Violet Clare,	Newark
Jahn, Henrietta Maria,	Passaic
Keys, Margaret Caroline,	Paterson
Kleinberg, Isabel,	Paterson

Kurtz, Louise,	Paterson
Libbey, Mabel Alida,	Athenia
Martin, Marguerite Mary,	East Orange
McKeon, Sara Theresa,	South Orange
Milne, Margaret,	Orange
Riddick, Janet Daily,	Linden
Schmitz, Amanda Amelia,	Paterson
Ryerson, Verda,	East Orange
Shane, Lillian Elizabeth,	Paterson
Sluyter, Ida Elizabeth,	Paterson
Smith, Edith Mary,	Montclair
Smith, Mary Ellen,	Newark
Stansbury, Mary Elizabeth,	East Orange
Thaw, Charlotte McKenzie,	Hoboken
Tschinkel, Antoinette,	Hoboken
Walsh, David Henry, Jr.,	Hoboken
Wurthmann, Dorothea Catherine,	Caldwell

JUNIOR A.

Albinson, Edith May,	Bloomfield
Barrett, Charlotte Maltby,	Rutherford
Benoit, Emily,	Bloomfield
Boardman, Blanche Schoolman,	Englewood
Bootes, Mabel Sylvia,	Belleville
Born, Henrietta Wilhelmina,	West Hoboken
Brandt, Helen Louise,	Orange
Burt, Elizabeth Stanger,	Helmetta
Burdick, Edna Bliss,	Dunellen
Burroughs, Catherine Grace Cecilia,	Clifton
Carey, Lena Ella,	Atlantic City
Carr, Josephine Alice,	Hoboken
Coleman, Cora Louise,	Passaic
Coney, Edna Louise,	Newark
Corrigan, Philip William,	Newark
Danufsky, Meyer Jacob,	Newark
Davenport, Carrie Marie,	Orange
Dobbins, Elizabeth Margretta,	Verona

Dunn, Edna Northrop,	Nutley
Edmondson, Beth Laing,	Belvidere
Elliot, Mary Gertrude,	Englewood
Elsmore, Kathleen,	South Orange
Freeland, Daisy Taylor,	Garfield
Freeman, Marguerite Elmira,	Newark
Gallagher, Bessie Veronica,	Jersey City
Gillespie, Minnie Todd,	Morristown
Givens, Anna Loretta,	Bayonne
Griffiths, Leah Marguerite,	Newark
Halsey, Warren Webb,	Little Falls
Hangley, Estelle Marie,	West New York
Hauschild, Caroline Margaret,	Weehawken
Hemler, Edna Louise,	East Orange
Hough, Emma Josephine,	Washington
Hoppen, Rae Marie,	East Orange
Huff, Emma Elizabeth,	Rockaway
Jacobus Annie Eleanor,	Verona
Jackson, Olive Louise,	Highwood
Johnson, Annie Florence,	West Orange
Johnson, Hilda Christine,	New Market
Joule, Ethel Anna,	Belleville
Kean, Hazel Marguerite,	East Orange
Kavanaugh, Hetty Margaret,	Rutherford
Kehoe, Susie Leighton,	Passaic
Klock, May,	Woodridge
Klein, Anna Hermine,	Rahway
Lauterborn, Dorothea Burrage,	East Orange
Leach, Frances Theodora,	Bloomfield
Levy, Estelle Florence,	Passaic
Lyon, Florence Gladys,	Passaic
Martin, Winifred Clara,	Elizabeth
MacGowan, Margaret,	East Orange
Meyer, Anna Elizabeth,	Verona
Moodie, Euphemia Spence,	Bayonne
Moten, Mary Lee,	Montclair
Mowle, Charlotte Ethel,	Weehawken
Muir, Helen Shaw,	Morristown

Myers, Mae Louise,	Montclair
Parker, Almah Taylor,	Red Bank
Perry, Anna Amelia,	East Orange
Phelan, Marguerite Alice,	East Orange
Prost, Sarah Alice,	Morristown
Reeves, Mabel,	Clinton
Richmond, Eleanor Sterling,	Chatham
Robertori, Grace Adele,	Weehawken
Robertson, Laura Alice,	Montclair
Rogers, Florence Elizabeth,	Hoboken
Rogers, Lillian Gertrude,	East Orange
Schmidt, Welhelmina,	East Orange
Schumann, Dorothy Beatrice,	Englewood
Seely, Grace,	Montclair
Seufert, Sophie Marcella,	Hoboken
Shapiro, Anna,	Bayonne
Sonn, Lydia Marion,	Kearny
Struble, Ruth Edna,	Bloomfield
Stuart, Frances Alexa,	Hoboken
Sutherland, Mary Ethel,	Mahwah
Svenson, Florence Christine,	Bloomfield
Teare, Alice Frances,	Orange
Thomas, Alice Mae,	Montclair
Ward, Sarah Rebecca,	Oxford
Ware, Marie Agnes,	Elizabeth
Webster, Grace Bentley,	East Orange
Webster, Margaret,	Andover
Weston, Marion Jeanette,	South Orange
Wilson, Marion Rita,	Montclair
Wood, Mabel Lorena,	Newark
Wright, Ethel,	Paterson
Wyker, Augusta May,	Bloomfield

JUNIOR B.

Baldwin, Jessie Emily,	Caldwell
Ballantyne, Ella Rose,	Jersey City
Barker, Lelia Hadley,	East Orange
Bolles, Fannie Abbie,	Vineland

Bowen, Maude Florence,	Newark
Condit, Clara Louise,	Caldwell
Daglian, Mabel Thomasa,	Butler
Delany, Mary Ellen Agnes,	Hoboken
Dempsey, Mary Pauleta,	Morristown
Dieffenbach, Leonie Marguerite,	Newark
Finke, Lotta Hauks Marcellus,	Hackensack
Flynn, Monica Josephine Dorothy,	West Hoboken
Foley, Anna Elizabeth,	Hoboken
Hamilton, Doris Folsom,	Bloomfield
Humphrey, Myrtle Blake,	Jersey City
Irwin, Edna Marion,	Atlantic Highlands
Jack, Marguerite Helen,	Newark
King, Elsie Lavinia,	Morristown
Leonard, Agnes,	Morristown
Lyon, Maud Catherine,	Dover
Mackie, Marguerite Bascoma Fraser,	Montclair
Mangam, Flossie Eugenia,	Bayonne
Miller, Florence Geraldine,	Hoboken
Moffett, Agnes Estella,	Plainfield
Moten, Carrie Elizabeth,	Montclair
Perry, Lillian Estelle,	Paterson
Philip, Eva Van Duyne,	Nutley
Platt, Gertrude,	Weehawken
Prigge, Anna Johanna,	Jersey City
Schwarz, Mae Louise,	Paterson
Simon, Sarah D.,	Hoboken
Talmage, Lucy Anna,	Rockaway
Wilson, Maud Clarissa,	Atlantic City
Young, Alice Claire,	Clifton

JUNIOR C.

Allen, Clare Marie,	Orange
Applegate, Dorothy Allen,	West Orange
Atkinson, Elizabeth Rose,	Weehawken
Ayers, Florence Irene,	Dover
Baker, Marion Sarah Winifred,	Englewood
Banker, Helen Seabury,	Passaic

Bayne, Mildred Hudson,	Upper Montclair
Birnbaum, Minnie,	Town of Union
Birnbaum, Pauline,	West Hoboken
Brain, Katherine Coman,	Passaic
Bresnan, Hazel Frances,	East Orange
Broadbent, Wallace Monroe,	Paterson
Brodnax, Corrine Smithy,	Nutley
Burns, Gertrude Mary,	Belleville
Butler, Mayna Rose,	Hoboken
Campbell, Lillian Victoria,	Keyport
Campbell, Mary Elizabeth,	Town of Union
Campbell, Marie Marguerite,	Keyport
Carpenter, Mildred Laura,	East Orange
Carpenter, Martha Birdsall,	Harrison
Cash, David Pintus,	West Hoboken
Clark, Ellen Augusta,	East Orange
Clark, Florence Lucinda,	Nutley
Cole, Lillian Gertrude,	Kenvil
Conkling, Lulu Deremer,	Flanders
Connors, Raymond Patrick,	Paterson
Cooper, Alice Fielding,	South Orange
Cooper, Gladys,	Belleville
Crans, Marguerite Irene,	Paterson
Damcke, Agnes Emma,	Ridgefield Park
DeGrootd, Mabel May,	Jersey City
Deitering, Ida Elizabeth,	Hoboken
DePuy, Laura Edith,	Belleville
Doormann, Elfreda Grace,	Hoboken
Doscher, Herminia Genevieve,	Bloomfield
Douglas, Florence May,	Millburn
Drake, Susan,	Dover
Dunfee, Rita Rosecrans,	Englishtown
Egner, Anne Elizabeth,	Newark
Elmer, Marian Adelaide,	Upper Montclair
Engelke, Helen Augusta,	Hoboken
Etzel, Florence Cecilia,	Montclair
Fischer, Flossie May,	North Caldwell

Freeman, Katherine Mabel,	Woodbridge
Fuscaldo, Francis Lawrence,	Paterson
Graham, Florence Edna,	Upper Montclair
Green, Ethel May,	Passaic
Grover, Florence Mae,	East Orange
Haggerty, Helen Luella,	East Orange
Hangley, Agnes Gertrude,	West New York
Hazen, Mabel Emma,	East Orange
Hefferman, Ethel Marie,	Hoboken
Hoppen, Grace Madeline,	East Orange
Hulme, Hannah Catherine,	Paterson
Hyers, Dorothy Adele,	Toms River
Jackson, Ella Elizabeth,	Green Village
Jeffers, Katharine Amita,	East Orange
Jelleme, Anna Brinkerhoff,	Clifton
Jenkins, Dorothy Elizabeth,	Dover
Jensen, Edna Agnes,	Hoboken
Kerr, Gladys Lillian,	Newark
Klein, Marion,	Belleville
Knox, Ellen Lee,	South Orange
Kohlman, Julia,	Montclair
Lewis, Clara Emily,	Caldwell
Liebermann, Carrie,	West Hoboken
Lurcott, Edna May,	Weehawken
Matches, Jeannette Agnes,	Little Falls
Matlin, Sarah Edith,	Bayonne
McGlone, Marguerite Mary,	Kearny
McGurr, Marguerite Mary,	Jersey City
McLean, William,	Paterson
McNerney, Mary Anna,	Orange
Mitchell, Dorothy,	Forest Hill
Morris, Hazel Knapp,	Bloomfield
Maxwell, Margaret Clare,	East Orange
McGlashan, Isabella,	Haledon
Morrison, Frances Noakes,	Summit
Murray, Mary Loretta Imelda,	Hoboken
Murray, Myrtle Abbey Neal,	Verona
Neger, Bertha,	East Newark

Noll, Madeline Marie,	Bloomfield
O'Dowd, Ellen Agnes Teresa,	Pine Brook
Oelker, Anna Minnie Jeannette,	Orange
Pasternack, Sadie Anna,	Passaic
Patterson, Agnes Marie,	Hoboken
Peel, Viola May,	Glen Ridge
Perine, Helen Ensell,	Ridgefield Park
Pierson, Dorothy,	West Orange
Platt, Helen Louise,	West Hoboken
Pohle, Natalie,	Montclair
Powell, Belle Fowler,	Essex Fells
Press, Annette Ethel,	Harrison
Price, Helen Babbitt,	Morristown
Proctor, Minnie,	Ridgefield
Quinlan, Irene Jeannette,	Jersey City
Reynolds, Melissa Lillian,	Passaic
Richter, Francis Ernestine,	Plainfield
Riskin, Gertrude,	Passaic
Robbie, Edna Jean,	Newark
Roche, Helen Cecilia,	Arlington
Roe, Elizabeth Hannah,	Haledon
Salmon, Mary,	Mt. Olive
Scally, Rosa,	East Orange
Schubert, Louise Virginia,	North Bergen
Serex, Bertha Elizabeth,	Bloomfield
Stephens, Luella Catharine,	Morristown
Stevens, Edith Estelle,	Rutherford
Sturgis, Zella Anita,	Morristown
Taylor, Carrie Louise,	Bloomfield
Ward, Emma Frances,	East Orange
Weeks, Effie May,	Orange
Wallace, Frances Pealy,	Montclair
Walling, Mabel,	Passaic
Weitz, Ethel,	Town of Union
Weitz, Frieda Nettie,	Town of Union
White, Agnes Alicia,	Ridgefield
Willever, Mary Etta,	Paterson

Wissinger, Gladys Irene,	East Orange
Wortendyke, Marion Louise,	Ridgewood
Wyman, Grace,	Westwood

KINDERGARTEN PRIMARY.

Ackerman, Mabel Ellen,	Paterson
Allen, Mabel Carson,	Hoboken
Anderson, Margaret Pierce Cecilia,	Clifton
Baldwin, Marguerite,	East Orange
Boettner, Hulda Anna,	Hoboken
Burtant, Julia Lulu,	Ridgefield Park
Chilver, Edith Elliot,	Upper Montclair
Dolan, Florence,	Nutley
Egner, Marie Anna,	Orange
Evernham, Rilla Neil,	Toms River
Ferguson, Jeannette Yvonne,	East Orange
Gerard, Lois,	Rutherford
Greenfield, Alice Maude,	High Bridge
Hornbaker, Ora Frances,	Washington
Johnston, Katharine,	Montclair
Joyce, Theresa Marie,	Paterson
Lux, Pearl Earnestine,	Nutley
Moodey, Emily Evelyn,	Morristown
Mott, Virginia Barton,	Branchville
Nauright, Dorothy Ste. Dunstan,	Far Hills
Nicholson, Helene Margaret,	Bloomfield
Oehler, Sophia Flora,	Carlstadt
Pflug, Marguerite,	Bloomfield
Stillwell, Marcia Beatrice,	Orange
Thorne, Mary Scott,	Nutley
Tierney, Kathryn Gorman,	Englewood
Vosburgh, Olive Aurora,	Newark
Ware, Florence,	Elizabeth
Wells, Laura Elsie,	Morristown

SUMMARY.

Kindergarten Seniors,	19
Senior A,	95
Senior B,	41
Junior A,	88
Junior B,	34
Junior C,	121
Kindergarten Primary,	29
	<hr/>
Total,	427



THE BOILER HOUSE.

Alumni Record.

CLASS OF 1910.

Mary Bell,	teaching at	West New York.
Edna Jenkins Benson,	“	“ Orange.
Grace Agnes Brown,	“	“ Hoboken.
Julia Evelyn Burr,	“	“ West New York.
Mary Grace Rose Callaghan,	“	“ Newark.
Clara Ash Carr,	“	“ Passaic.
Sadie Dulmer,	“	“ Garfield.
Agnes Jamieson Devine,	“	“ Newark.
Johanna Elenora Endres,	“	“ Garfield.
Estelle Peterson Ewan,	“	“ Chatham.
Olive Elizabeth Field,	“	“ North Caldwell.
Mary Grant Golden,	“	“ Irvington.
Mary Florence Haggerty,	“	“ Hoboken.
Gertrude Norwood Halsey,	“	“ Prospect Park.
Mary Travis Heward,	“	“ Soho.
Emily Louise Hookway,	“	“ Chatham.
Edna Houston Jones,	“	“ Englewood.
Alice Catherine Kelley,	“	“ Warren Point.
Elsa Hermine Kerls,	“	“ Hoboken.
Grace Erla Lyon,	“	“ Wharton.
Florence Marie Milton	“	“ Newark.
Mildred West Neill,	“	“ Newark.
Gertrude Anna Neuffer,	“	“ Orange.
Hannah Ethel Newton,	“	“ Midland Park.
Adele Sophie Raettig,	“	“ Hoboken.
Edna Willis Ryan,	“	“ Belleville.
Margaret Ellen Sampson,	“	“ Far Hills.
Emma Valtz,	“	“ Clifton.
Mabel Edith Ward,	“	“ Woodcliff Lake.
Jean Napier Albanesius,	“	“ West Hoboken.

Florence Marguerite Bingham...	teaching at Chrome.		
Margaret Clarke,			
Sarah Wells Curtis,	“	“	Westfield.
May Edna Ennis,	“	“	Paterson.
Barbara Hanna,	“	“	Montclair.
Ida Hughes McWhiney,	“	“	Bloomfield.
Mary Josephine Mooney,	“	“	Newark.
Paulina Margaret Nagel,	“	“	Newark.
Theodora Madeline Oley,	“	“	Fairview.
Helen May Pryor,	“	“	South Orange.
Mary Dorothy Scanlon,	“	“	Montclair.
Beatrice Cory Smith,	“	“	Belleville.
Edna Catherine Swain,	“	“	Watchung.
Florence Nightingale Van Note,..	“	“	Point Pleasant.

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NEW·JERSEY
STATE·NORMAL
SCHOOL
of
Montclair



UNIVERSITY OF ILLINOIS

FOURTH
ANNUAL·CATALOGUE
1912





THE NEW JERSEY STATE NORMAL SCHOOL AT MONTCLAIR.

CATALOGUE

AND

Circular of Information

OF THE

New Jersey State Normal School

At Montclair

LIBRARY
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UNIVERSITY OF ILLINOIS

1912

TRENTON, N. J.
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1912.

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Members of the State Board of Education of New Jersey.

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J. BROGNARD BETTS, <i>Deputy Commissioner of Education</i> , ...	Trenton.

Committee on the New Jersey State Normal Schools at Trenton and Montclair.

HENRY J. FORD, <i>Chairman</i> ,	EDMUND B. OSBORNE,
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FACULTY.

CHARLES S. CHAPIN, A.M. Sc.D.,

PRINCIPAL.

A.B. and A.M., Wesleyan University, Middletown, Conn. Sc.D., Brown University, Providence, R. I. Member of Massachusetts Bar. Student in Clark University, Worcester, Mass. Assistant superintendent of schools, Middletown, Conn. Assistant in English department, Wesleyan University. Teacher in Worcester, Mass., Classical High School, and in Hartford, Conn., Public High School. Principal of Fitchburg, Mass., High School, 1891-1896. Principal of Westfield, Mass., State Normal School, 1896-1901. Principal of Rhode Island State Normal School, 1901-1908. Formerly lecturer at Yale University Summer School and at several Colleges and State Normal Schools.

WILL S. MONROE, A.B.,

HEAD OF DEPARTMENT OF PSYCHOLOGY AND HISTORY OF EDUCATION.

Graduate of Stanford University. Graduate student at the Universities of Leipzig and Jena in Germany, and Paris and Grenoble in France. Teacher and principal of schools in Luzerne County, Pa., 1881-1887. Superintendent of Schools at Nanticoke, Pa., 1887-1888. Superintendent of Schools at Pasadena, California, 1889-1892. Instructor in the State Normal School at Westfield, Mass., 1896-1908. Member of International Jury of Education at St. Louis Exposition, and delegate to several foreign expositions. Sometime lecturer at Stanford University, University of Illinois, Columbia University, and Chicago University, and at several State Normal Schools. Author of *Educational Labors of Henry Barnard*, *Comenius' School of Infancy*, *Bibliography of Education*, *Comenius and the Beginnings of Educational Reform*, *History of the Pestalozzian Movement*, *Social Consciousness of Children (German)*, *Turkey and the Turks*, *Progress of Education in Italy*, *In Viking Land*, *Sicily the Garden of the Mediterranean*, *Bohemia and the Czechs*, *Our Country and its People* (with Anna Buckbee), and of numerous articles in *Pedagogical Seminary* (Associate Editor), *American Journal of Psychology*, *Psychological Review*, *Educational Review*, *Journal of Pedagogy*, *Journal of Philosophy*, and in several German and French educational journals.

ELIZABETH RUSK, A.M.,

ASSOCIATE INSTRUCTOR IN PSYCHOLOGY AND HISTORY OF EDUCATION.

A.B., Barnard College, 1907. A.M., Columbia University, 1908. Assistant in Educational Psychology, Teachers College. Teacher in Tyler County High School, West Virginia.

CLARENCE H. ROBISON, PH.D.,

HEAD OF DEPARTMENT OF GEOGRAPHY AND NATURE STUDY.

A.B., Northwestern University, 1895; A.M., 1897. Ph.D., Columbia University, 1911. Graduate student at University of Chicago, Wood's Hole Marine Biological Laboratory, and Fellow in Education, 1907-1908, Teachers College, Columbia University. Formerly instructor in Armour Institute of Technology, Northwestern University; Oak Park, Ill., High School; Mayville, N. D., State Normal School; River Falls, Wis., State Normal School and University of Virginia Summer School. Author of *Agricultural Instruction in High Schools of the United States*, *Outlines for Field Studies of Common Plants*, and of *Spring Flower Studies*, of chapter on agriculture in *The High School Course*, and of articles in *Nature-Study Review*, *School Review*, *Teachers' College Record*, *School Science and Mathematics*, and other educational publications.

MARY F. BARRETT, A.M.,

ASSOCIATE INSTRUCTOR IN NATURE STUDY.

B.L., Smith College, 1901. A.M., Columbia University, 1905. Special courses of research work at Barnard, Teachers College, New York Botanical Garden, Marine Biology Laboratory at Wood's Hole and Cornell University. Formerly instructor in Verona, N. J., High School, Randolph-Pond School, New York City, and botany department, Wellesley College.

ELLA HUNTING, B.S.,

INSTRUCTOR IN GEOGRAPHY.

Graduate of New Britain, Conn., State Normal School. B.S., Teachers College, Columbia University. Graduate student at Columbia University. Instructor in Geography, Brownell Hall, Omaha, Neb. Student at Oxford University. Formerly teacher of Methods, City Training School, Trenton, N. J.

CORNELIA E. MACMULLAN, PH.D.,

HEAD OF DEPARTMENT OF ENGLISH.

West Chester, Pa., State Normal School; B.S., M.A., Pd.M., Pd.D., Ph.D., New York University. Special student for two years at Cornell University and at Yale University. Author of *The Story of Our Country* (a series of three books), and of *The Story of the Old World*, and of dramatizations of several English classics. Recently head of the department of English in High School, South Orange, N. J. Director of the English department, Summer School (1911), of the State Normal School, Westchester, Pa.

CHESHIRE L. BOONE, B.S.,

HEAD OF DEPARTMENT OF MANUAL ARTS.

B.S., Teachers College, 1900. Student Michigan University. Sometime instructor in Summer Schools of Teachers College and Bradley Polytechnic Institute, and Mt. Hermon, Cal., Summer Institute. Contributor to *Manual Training Magazine*, *Teachers' Magazine*, *Conspectus on American Art Education* and *Year Books of Council of Supervisors of Manual Arts*. Author of *Manual to Library of Work and Play*. Also director of Department of Art and Handwork, including Domestic Science, in public schools, Montclair, N. J.

SELMA E. ANDERSON,

ASSOCIATE INSTRUCTOR IN MANUAL ARTS.

Graduate of Normal Department of Chicago Art Institute. Graduate student at Chicago Art Institute. Student teacher at Chicago Art Institute. Instructor in art at Illinois School for the Deaf and in the High School of Saginaw, Michigan. Supervisor of hand work in the grades of Saginaw, Michigan.

ESTELLA E. BAKER,

ASSOCIATE INSTRUCTOR IN MANUAL ARTS.

Graduate of Michigan State Normal College. Student at Detroit Art School and Teachers College. Supervisor of drawing in Ypsilanti public schools. Three years assistant in drawing and manual training at Michigan State Normal College.

MARY L. SABOURIN, B.S.,

ASSOCIATE INSTRUCTOR IN MANUAL ARTS.

B.S., Teachers College, Columbia University. 1905-1906, Cooper Union. 1906-1908, Teachers College, special diploma in fine arts. 1908-1909, assistant in art department of Speyer School (Practice School of Teachers College, Columbia University).

JOHN C. STONE, A.M.,

HEAD OF DEPARTMENT OF MATHEMATICS.

A.B. and A.M., Indiana University, 1897. Head of the department of mathematics and physics, High School, Elgin, Ill., 1897-1898. Head of the department of mathematics, Lake Forest Academy of Lake Forest University, 1898-1900. Associate professor of mathematics, Michigan State Normal College, 1900-1909. Author of the *Southworth-Stone Arithmetics* (a three-book series), 1904; *A Primary Arithmetic*, 1907; *A First Algebra*, 1906; *The Essentials of Algebra*, 1905; *A Higher Algebra*, 1906; *A Monograph on Method in Geometry*, 1902; *A Secondary Arithmetic*, 1908; *An Exercise Book in Arithmetic*, 1910; *The Stone-Millis Arithmetics* (three books), 1910; *Elementary Geometry, Plane and Solid*, 1901; *Elementary Algebra, First Course*, 1911; *A Manual for Teachers of Arithmetic*, 1911; and of articles in *The Western Journal of Education*, *The Educational Bi-Monthly*, and *School Science and Mathematics*.

ADELE CAZIN, A.M.,

HEAD OF DEPARTMENT OF PHYSICAL SCIENCE.

B.S., Teachers College, 1904. A.M., Columbia University, 1908. Graduate of New Jersey State Normal School at Trenton. Instructor in Hoboken High School and New York City Normal College. Recently instructor in Physical Science, Teachers College. Lecturer in Teachers College Extension Department.

RUTH W. SMITH,*

HEAD OF DEPARTMENT OF GYMNASTICS AND HYGIENE.

Graduate of Boston Normal School of Gymnastics. Formerly associate instructor in State Normal School, Bridgewater, Mass.

* On leave of absence until September, 1912.

REBECCA ROSS,*

Graduate Boston Normal School of Gymnastics, 1908. Instructor in Physical Training at Agnes Scott College, Decatur, Georgia, 1908. Associate Instructor, Montclair State Normal School, 1909.

EMMA KELLOGG PIERCE,

ASSOCIATE INSTRUCTOR IN GYMNASTICS AND HYGIENE.

Graduate Boston Normal School of Gymnastics, 1908. Instructor in physical training, State Institution Feeble-Minded Women, Vineland, N. J., 1908. Head mistress of physical training, Havergal College, Toronto, Canada, 1909.

FLORENCE E. STRYKER, A.M.,

HEAD OF DEPARTMENT OF HISTORY.

Graduate of New Jersey State Normal School at Trenton and of the University of Michigan. Specialized in history at Vassar College, University of Pennsylvania, and University of Michigan. Formerly head of department of history in National Park Seminary, Washington, D. C. Formerly instructor in history in Girls' High School, Philadelphia, and at the Veltin School, New York City.

NORA ATWOOD,†

HEAD OF KINDERGARTEN TRAINING DEPARTMENT.

Graduate of the Lucy Wheelock Kindergarten Training School, Boston. Special student at Clark University. Kindergarten director of the Winona, Minnesota, State Normal School, 1895-1899 and 1908-1910. Kindergarten director of the Rhode Island Normal School, 1902-1905.

* Substitute for Ruth W. Smith until September, 1912.

† Resigned January 6th., 1912. Succeeded by Ruth E. Dowell, recently of the Kindergarten Training Department of Iowa State Normal College.

MARY M. CRAIG,

REGISTRAR AND INSTRUCTOR IN VOCAL MUSIC.

Graduate of Rhode Island Normal School. Teacher and principal of schools in Massachusetts and Rhode Island. Recently principal of Rhode Island Normal Training School, Warwick, R. I.

EDITH M. TUFTS, B.S.,

TEACHER OF METHODS AND SUPERVISOR OF OBSERVATION AND PRACTICE.

B.S., Columbia University. Diploma in Elementary School Supervision, Teachers College, 1907. Classical diploma, Oswego State Normal School, 1896. Teacher, Classical Union School, Palmyra, N. Y., 1896-1898. Principal Grammar School, Hornell, N. Y., 1899-1905. Teacher, Horace Mann School, 1907. Primary Supervisor, Elmira, N. Y., 1907-1909. Critic teacher, Columbia University Summer Session, 1908 and 1909. Critic teacher, Teachers College Experimental School, 1909-1910.

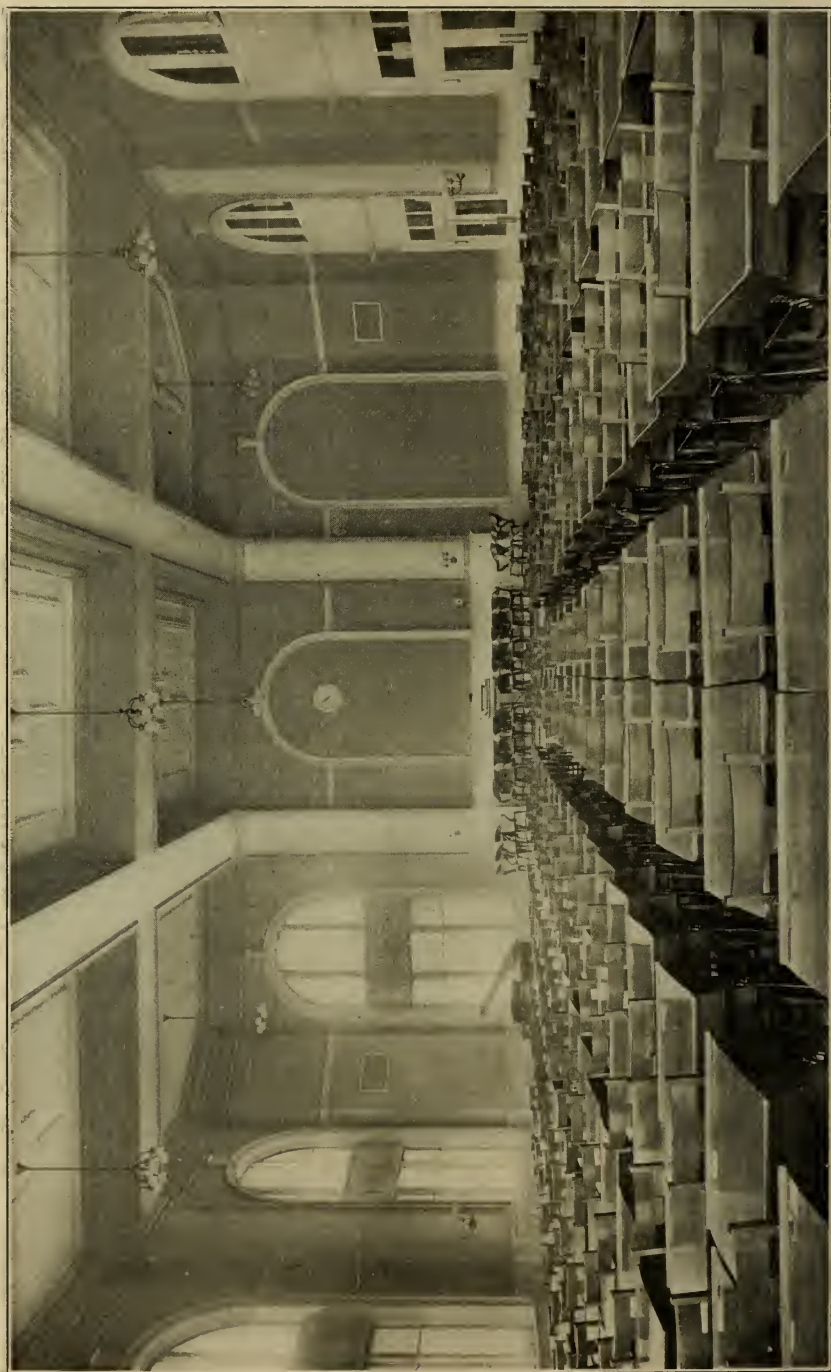
EMMA V. PATTERSON.

LIBRARIAN.

Student for two years at Bordentown College. New Jersey Library School, 1907. Four years in Cinnaminson School Library.

KATHERYN E. HAYES,

CLERK.



THE ASSEMBLY HALL.

Historical and Descriptive.

The Legislature of 1902 directed the State Board of Education to investigate the need of additional facilities for training teachers for the public schools of New Jersey. In its annual report for 1903, the Board reported that, although the New Jersey State Normal School at Trenton was filled with students, the supply of trained teachers was quite inadequate to the increasing demand, and recommended that a normal school be established in the northern part of the State. In 1904 the Legislature appropriated \$25,000 for the purchase of a site. After inspecting many locations, the Board finally purchased a plot of twenty-five acres in the northern part of Montclair, Essex county. A more beautiful or healthful site could not have been chosen. The grounds have an elevation of four hundred feet above sea level, and command an uninterrupted view of a landscape of remarkable beauty. The Orange range stretches away to the right, while at the front and left the Passaic valley, the Hudson, and the taller buildings of New York City are plainly visible.

An appropriation of \$275,000 was made by the Legislature of 1906 for the erection and equipment of a building. The mission style was adopted and a normal school building, 334 feet long and 133 feet deep, of brick covered with white stucco, was erected on the highest part of the grounds, fronting the New York landscape. The equipment is of the latest and best. The ample grounds afford opportunities for school gardens, tennis courts, and all the outdoor activities of a large normal school.

The building was dedicated September 28th, 1908, by Governor John Franklin Fort and the State Board of Education. The school had been previously organized on September 15th, with 187 students. Another class was received in February, 1909, to the number of 31, making the total registration in the

first year 218. No advanced classes were opened the first year and no students received from any other normal school.

The class which entered at the opening of the second year of the school numbered 160, making the total membership 352. A class of 45 was graduated June 15th, 1910. The total membership at the beginning of the third year of the school, September 13th, 1910, was 427.

The New Jersey State Normal School at Montclair may be reached in three ways:

1. *By Erie Railroad*—Greenwood Lake Division. The Montclair Heights station adjoins the grounds of the normal school.

2. *By D. L. and W. Railroad* to Montclair station, thence by Valley Road trolley to the grounds.

3. *By Bloomfield Avenue trolley* with transfer at Valley Road to Valley Road trolley.

Passengers by the Pennsylvania Railroad to Newark can take Bloomfield Avenue trolley at Newark station.

Passengers by the Central Railroad of New Jersey to Newark can take Bloomfield Avenue trolley at corner of Market and Broad streets, Newark.

Calendar, 1911-1912.

The Fall term began on Tuesday, September 12th, 1911, and will close Friday, January 26th, 1912. The school closes on Columbus Day, Election Day, Thanksgiving Day and the day following, Lincoln's Birthday, Washington's Birthday, Good Friday, Decoration Day, and every Saturday. A vacation is given from 11:45, Friday, December 22d, 1911, to 10:15, Tuesday, January 2d, 1912.

The Spring term will begin on Tuesday, January 30th, 1912 and will continue twenty weeks, with a vacation from 11:45, Thursday, April 4th, to 10:15, Monday, April 15th, 1912.

The dates of the quarters are as follows:—

First quarter—September 12th, 1911, to November 17th, 1911.

Second quarter—November 20th, 1911, to January 26th, 1912.

Third quarter—January 30th, 1912, to April 12th, 1912.

Fourth quarter—April 15th, 1912, to June 18th, 1912.

Students are received in the General Course of two and one-half years in September or in January. Students are admitted to the General Course of two years or to the Kindergarten Primary Course *in September only*.

New students will be registered for this Spring term at 10:15 on Monday, January 29th, 1912. Former students will be registered at 10:15 A. M. on Tuesday, January 30th, 1912.

Commencement Exercises will be held in the Assembly Hall on Tuesday, June 18th, 1912, at 10:30 A. M.

The next Fall term will begin on Tuesday, September 10th, 1912, at 10 A. M. and will close Friday, January 24th, 1913. New students will be registered for the Fall term in the Assembly Hall at 10 A. M., Tuesday, September 10th, 1912. Former students will be registered for the Fall term on Wednesday, September 11th, 1912.

Applications for admission to Spring or Fall term may be filed at any time, but candidates are not admitted after registration day except for very special reasons.

As the school is filled to its utmost capacity, candidates are advised to file applications before July 1st, 1912.

The General Aim of the School.

The Montclair State Normal School is a professional school, whose single aim is the preparation of teachers for the elementary schools and kindergartens of the State.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by personality. In detail, these are:

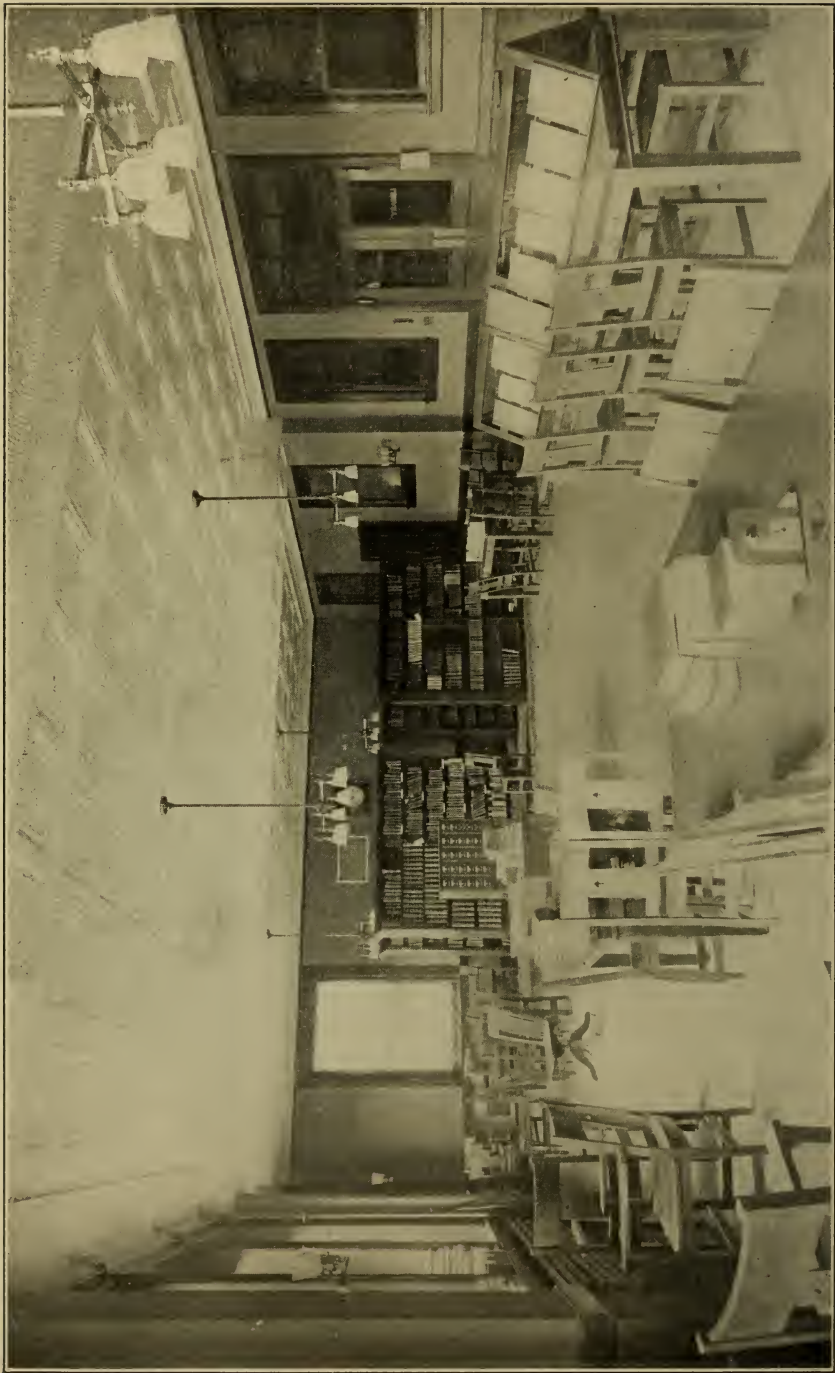
1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on a genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the *born* teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The condition is always implied that she may be dismissed whenever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Montclair State Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers:



THE LIBRARY.

(1) Educational theory. The history of education, psychology, pedagogy, organization and management of schools, the principles and art of teaching, and methods.

(2) A thorough study of the subject matter of the elementary school curriculum.

(3) Observation of model teaching.

(4) Practice in teaching under expert supervision.

Requirements of Admission.

Both sexes are admitted.

1. *Residence.* All candidates must be residents of New Jersey.

2. *Age.* They must be at least sixteen years old.

3. *Scholarship.* Applicants can satisfy the scholarship requirements in either of two ways:

a. By certification. Two classes of candidates are admitted on certificates without examination:

(1) Graduates of a four-years' course of a high school on the "Approved List." This course must include algebra and plane geometry.

(2) Holders of first-grade county teacher's certificates.

b. By written examinations, which shall give satisfactory evidence of an education equivalent to that required by *a* (1) above.

Applicants for admission by examination must present themselves on the Monday preceding the opening of the term at 10 A. M., *i. e.*, on Monday, January 29th, 1912, or on Monday, September 9th, 1912. Notice of intention to take Fall examinations must be filed with the principal on or before September 1st, 1912, accompanied by a full statement of high school record signed by the principal of the school from which the applicant comes.

Candidates from high schools not on the "Approved List" should communicate at once with Hon. Calvin N. Kendall, Commissioner of Education, Trenton, New Jersey.

4. *Health.* All candidates must present certificates from physicians stating that they are in good health and are free from all physical defects that unfit them for teaching.

The Committee on the Normal School has voted that all candidates for admission shall be examined by a woman physician selected by the school to determine whether they are free from any disease or infirmity which would unfit them for teaching; and that any student may be examined by this physician at any time in her course to determine whether her physical condition warrants her continuance in the school.

Gymnastics is a part of the prescribed course of study for every student.

5. *Character.* They must present testimonials of good moral character.

6. *Intention to teach.* At registration all students must sign a declaration that they intend to teach in the public schools of New Jersey for at least two years immediately after being graduated, unless excused temporarily by the State Board of Education, and that, if they do not so teach, or are not excused, they will refund to the State the cost of their education.

N. B.—Application blanks containing all data necessary for admission may be obtained of the principal.

For additional requirements for admission to the General Course of two years, see pages 22-25.

LIST OF "APPROVED HIGH SCHOOLS."

Public High Schools.

Asbury Park,	Burlington,
Atlantic City,	Butler,
Atlantic Highlands,	Caldwell,
Bayonne,	Camden,
Belleville,	Cape May Court House,
Belvidere,	Cape May,
Bernardsville,	Chatham,
Bloomfield,	Clayton,
Boonton,	Clifton,
Bordentown,	Clinton,
Bound Brook,	Cranford,
Bridgeton,	Collingswood,

Dover,	Morristown,
East Orange,	Mount Holly,
Elizabeth,	Newark,
Englewood,	New Brunswick,
Farnum,	Newton,
Flemington,	North Plainfield,
Freehold,	Nutley,
Glen Ridge,	Ocean City,
Gloucester City,	Ocean Grove,
Glassboro,	Orange,
Hackensack,	Palmyra,
Hackettstown,	Park Ridge,
Haddonfield,	Passaic,
Haddon Heights,	Paterson,
Hamburg,	Paulsboro,
Hammonton,	Pemberton,
Harrison,	Penns Grove,
High Bridge,	Perth Amboy,
Hoboken,	Phillipsburg,
Irvington,	Plainfield,
Jamesburg,	Point Pleasant,
Jersey City,	Princeton,
Kearny,	Rahway,
Keyport,	Ramsay,
Lakewood,	Red Bank,
Lambertville,	Ridgewood,
Linden,	Ridgefield Park,
Long Branch,	Roselle,
Madison,	Roselle Park Borough,
Manasquan,	Rockaway,
Matawan,	Rutherford,
Metuchen,	Salem,
Millburn Township,	Somerville,
Millville,	South Amboy,
Model,	South Orange,
Montclair,	South River,
Moorestown,	Summit,

Succasunna,	Washington,
Sussex,	Westfield,
Toms River,	West Hoboken,
Town of Union,	West Orange,
Trenton,	Wildwood,
Tuckahoe,	Woodbridge,
Tuckerton,	Woodbury,
Verona,	Woodstown.
Vineland,	

APPROVED PRIVATE SECONDARY SCHOOLS.

Blair Presbyterial Academy,
 Bordentown Military Institute,
 Carlton Academy, Summit,
 Carteret Academy,
 Centenary Collegiate Institute, Hackettstown,
 College of Mt. St. Mary, Plainfield,
 Dearborn-Morgan School,
 Dwight School for Girls, Englewood,
 English and Classical School,
 Friends' Academy, Moorestown,
 Friends' High School, Moorestown,
 German Theological School, Bloomfield,
 Hasbrouck Institute,
 Ivy Hall,
 Lakewood School,
 Lawrenceville School,
 Leal School for Boys,
 Montclair Academy,
 Morris Academy,
 Morristown School,
 Mt. St. Dominick Academy, Caldwell,
 Newark Academy,
 New Jersey Military Academy,
 Pennington Seminary,
 Pingry School,

Princeton Preparatory School,
Peddie Institute,
Rutgers Preparatory School.
Sacred Heart Academy, Hoboken,
St. Aloysius Academy, Jersey City,
St. Elizabeth's Preparatory School, Convent,
St. Benedict's College, Newark,
St. Mary's Academy, Newark,
St. Peter's High School, Jersey City,
St. Vincent Academy, Newark,
Seton Hall,
Star of the Sea Academy, Long Branch,
Stevens Preparatory School,
Townsend School, Newark,
Upsala College, Kenilworth,
Vail-Dean School,
Wenonah Military Institute,
West Jersey Academy.

HIGH SCHOOL PREPARATION FOR THE NORMAL SCHOOL.

A graduate of any four years course of a school on the Approved List is admitted to the Normal School without examination. However, every candidate should bring from the high school at least this equipment:

1. The habit of speaking and writing good English.
2. Some knowledge and appreciation of good literature.
3. An acquaintance with the history of Greece, Rome and England.
4. The ability to read at least one foreign language.
5. Such a knowledge of natural phenomena as may be gained from laboratory courses in two sciences.
6. The ability to draw from the object.
7. The ability to read music.
8. A knowledge of algebra and of the elements of plane geometry.

A student who is deficient in any of these requisites will find the work of the Normal School proportionally difficult.

A student who has not taken algebra and plane geometry in the high school must pass a written examination in these subjects before taking mathematics (*d*), page 37.

So many High School graduates are unable to spell correctly that it is necessary to teach the subject in this school. No student will be graduated unless she reaches a high degree of proficiency in spelling.

Expenses.

No charge is made for tuition or for the use of text-books and apparatus. Each student must provide herself with a gymnasium outfit. This consists of a suit, a pair of gymnasium shoes, and a pair of out-door shoes, and must be approved by the Director of Physical Training. The entire outfit may be purchased through this school for \$7.85.

The school has no dormitories. A list of suitable boarding places in Montclair with prices and full information will be furnished by the principal on application.

The program of recitations is so arranged that students residing within a reasonable distance may live at home.

Luncheon will be served at the school daily at the noon intermission at moderate prices.

Courses of Instruction.

No special students are admitted.

The aim of the school is distinctly professional. Students are prepared to teach in the elementary schools of New Jersey.

There are two courses of study—the General Course and the Kindergarten Primary Course.

Graduates in the General Course receive certificates good in any elementary grade. Graduates in the Kindergarten Primary Course receive certificates good in a Kindergarten or any of the first three elementary grades. These certificates are endorsable without examination in most States.

I. THE GENERAL COURSE.

The General Course requires two years or two and one-half years for its completion, according to the qualifications and circumstances of the individual student.

A mature student in good health, boarding in Montclair, or commuting daily for a short distance, may complete this course in two years, provided she has had in the high school a satisfactory course in drawing and good laboratory courses in physics and chemistry and in the foundations of biology. Evidence of these scholastic qualifications may be furnished on blank certificates to be obtained of the Normal School or by examinations.

Students who lack these qualifications of good health, maturity and scholarship, or who commute daily for a considerable distance, will find it impossible to complete the General Course in less than two and one-half years.

All students who can do so are advised to take the longer course.

Candidates who comply with the conditions specified on page 15 are admitted without examination to the General Course of two and one-half years or to the Kindergarten Primary Course of two and one-half years. Those who elect the Kindergarten Course must satisfy the Supervisor of that department of their

ability to play the piano and to sing sufficiently for the conduct of a kindergarten.

TWO-YEARS GENERAL COURSE.

Students who wish to complete the General Course in *two years* must enter the school in September and must meet the following requirements:

1. They must secure admission to the General Course of two and one-half years in the manner provided on page 15.

2. They must present evidence of having completed in the high school satisfactory courses in the five following subjects:

- I. Drawing and Design.
- II. Botany.
- III. Zoölogy.
- IV. Physics.
- V. Chemistry.

There are two ways of meeting this requirement:

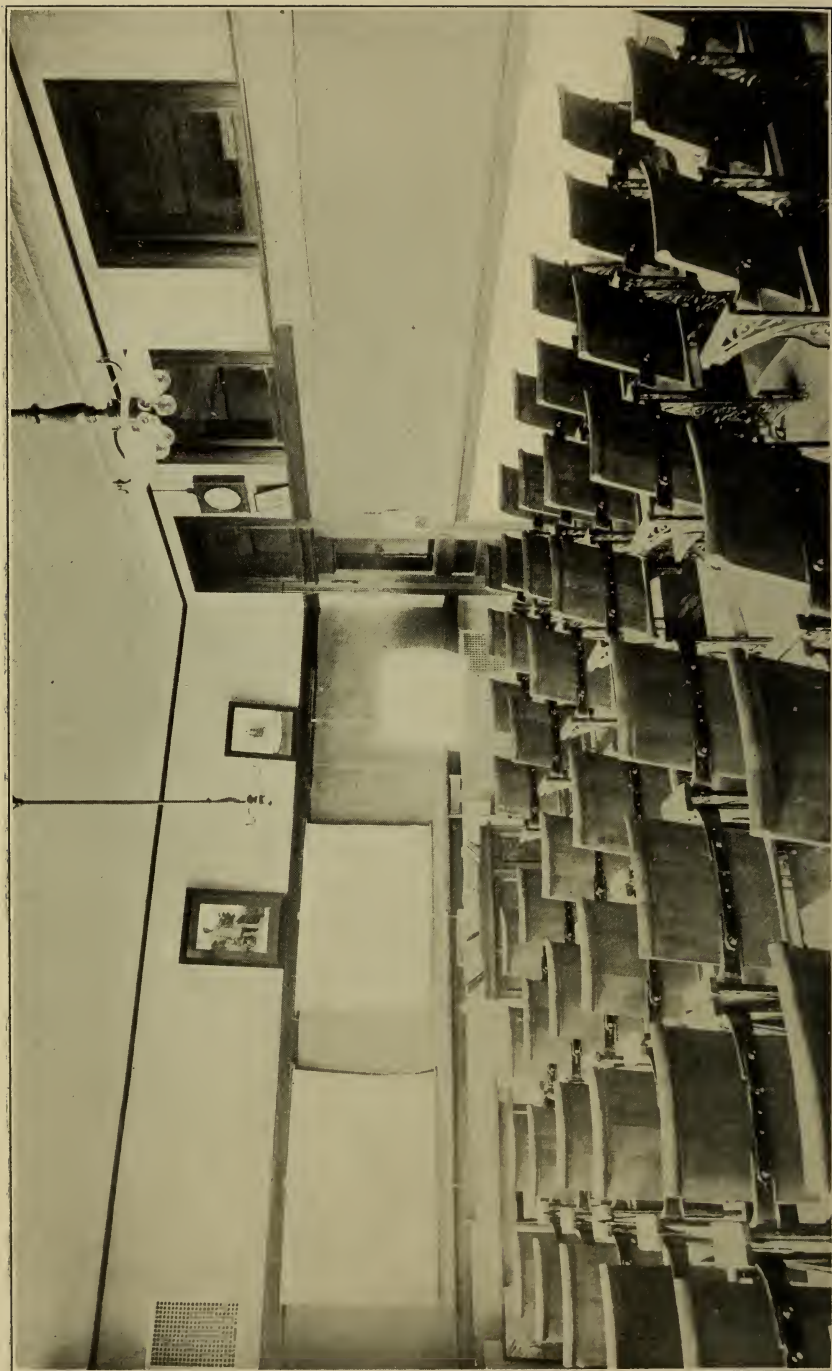
1. By filing certificates of exemption from these five subjects before September 1st, 1912, accompanied by laboratory note-books, or, if certificates are offered in I, by drawings and designs covering the requirements stated below under I.

2. By passing examinations in such of these five subjects as are not covered by the exemption certificates above mentioned. Such examinations must be taken on Monday, September 9th, 1912, and notice of intention to take them must be filed before September 1st, 1912.

Blank certificates, with directions for filling them out, will be mailed on application to the principal before September 1st, 1912. *No certificates will be considered unless they are accompanied by note-books.*

As the specific subjects enumerated under I, II, III, IV and V above are necessary to enable a student to omit the first half-year of work in the General Course, *no equivalents are accepted.*

The detailed requirements under I, II, III, IV and V are as follows:



THE HISTORY ROOM.

I. Drawing and Design.

Candidates *must file drawings and designs which give evidence of familiarity with the following topics:*

1. *Freehand drawing* of common objects in perspective, as flower pot, books, boxes, a building (house, barn), spray of fruit (apple, pear, quince), and landscape composition with wood path or pond in perspective. Six sheets.

2. *Design*—Six sheets.

- a. Five-tone scale of values in grey and in color.
- b. Object drawing or composition rendered in three tones of grey.
- c. Designs for a tile or some rectangular area (pillow, box or mat); for a candle shade or some circular space, and for a stencil border.
- d. Poster or cover design showing well arranged lettering.

II. and III. Botany and Zoology.

The candidate should have had the equivalent of a half-year each in Botany and Zoölogy, with two recitations and two double laboratory periods a week. Note-books must be presented before September 1st, 1912. They should be carefully indexed, and have the original drawings properly distinguished from copied diagrams.

The course outlined in the Biology Syllabus prepared by a committee of the New Jersey Science Teachers' Association is especially recommended as a preparation for the nature-study work of this school. As work in the two-year course is based directly on the high school preparation, students cannot expect to carry it successfully unless the biology has been taken or reviewed in class during the third or fourth year of the high school. The topics enumerated below are not intended to suggest an ideal high-school course, either in content or emphasis, but to indicate a minimum of prerequisites.

II. Botany.

1. Types of seeds, (a) one monocotyledon, (b) two dicotyledons, one with and one without endosperm, (c) one polycotyledon; germination of seeds and stages of development of seedlings of these types.

2. Gross anatomy of root, stem, leaf, winter buds, flower and fruit, with some microscopic examination of root, stem, and leaf tissues.

3. Principles of pollination and relation between flowers and insects.

4. Sufficient knowledge of the characteristics of algæ, fungi, mosses and ferns to differentiate these groups.

5. Experimental work, either individual or demonstrational, illustrating photo-synthesis, transpiration, respiration, absorption, phototropism and geotropism.

6. A general knowledge of the structure and physiology of the less highly differentiated cells; helpful in human physiology.

III. Zoology.

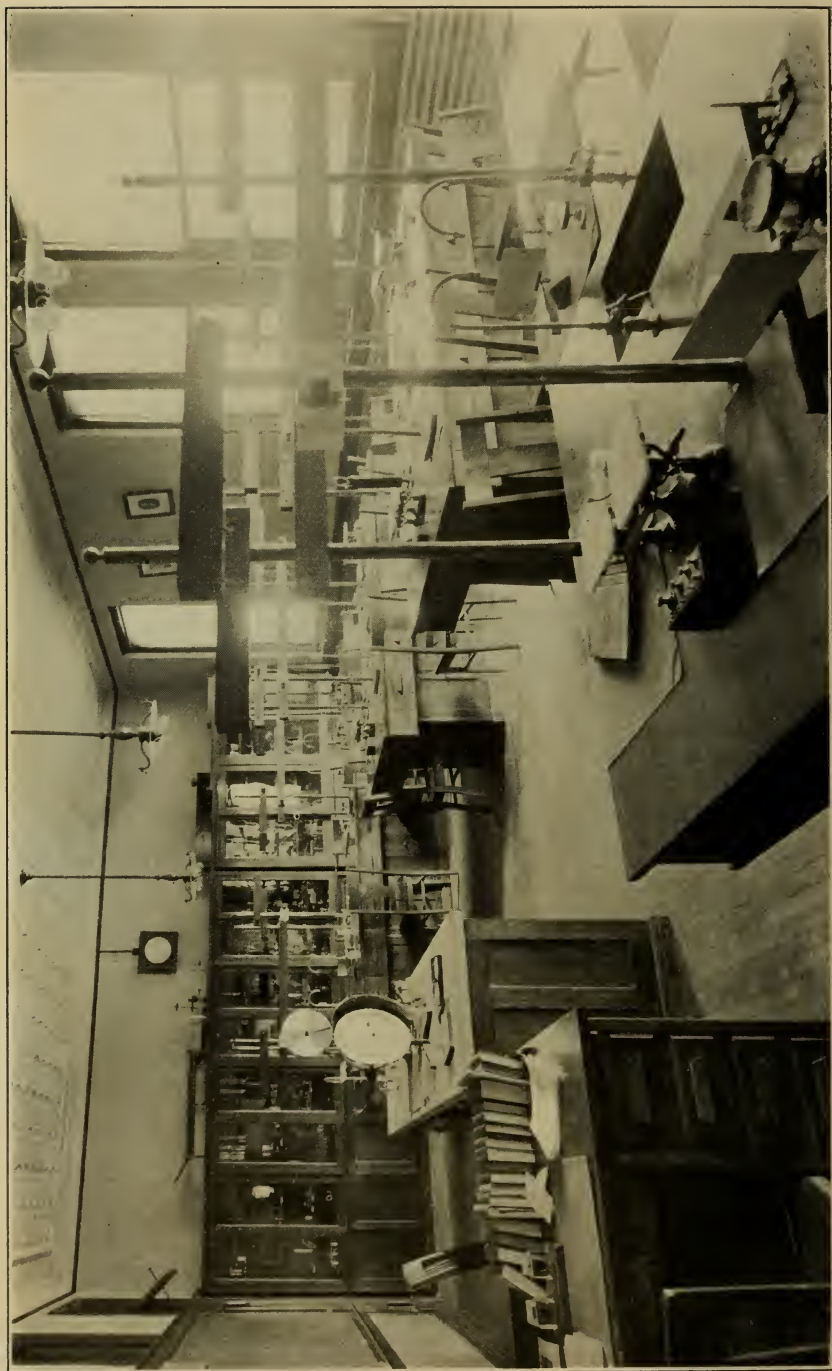
1. A general knowledge of the characteristics of protozoans, coelenterates and sponges, echinoderms, worms and mollusks.

2. A thorough and comprehensive knowledge of the characteristics, habits, and life histories of the more widely known groups of arthropods, namely, crustaceans, spiders and insects.

3. Ability to distinguish members of the five or six principal orders of insects when given representative specimens to be classified.

4. A knowledge of the distinguishing characteristics of the vertebrate groups: fishes, amphibians, reptiles, birds and mammals.

5. A general knowledge of the structure of the heart, gills and brain of a fish; the lungs, digestive organs, nervous system and skeleton of a frog, as gained from a careful study of



THE PHYSICS LABORATORY.

prepared dissections, or from individual dissections where the students wish to make them. Accurate knowledge of the nervous system is needed for the work in psychology.

IV. Physics.

This course should have included the study, during a period of one year, of liquids, gases, heat, light, sound, magnetism, electricity and mechanics. It should have included lectures, fully illustrated by experiment, individual laboratory work by the student, with the keeping of a laboratory note-book, and the study of a text with discussions and quizzes.

The usual "college preparatory" physics is accepted, but it is preferable for students entering the Normal School that less time than is usual be spent in the study of mechanics and the working of problems, and that more time be devoted to the study of heat, gases, liquids, light, magnetism and electricity, with especial reference to their bearing upon every-day life and upon the phases needed for a comprehension of geography, physiology and biology.

The note-book should give evidence of having been prepared in the laboratory at the time when the experiment was performed by the student and should have been examined and criticised by the instructor. A signed statement should state when and by whom the records were kept. *Note-books must be presented before September 1st, 1912.*

V. Chemistry.

The course should have included a study of the common elements and their most important compounds, with the fundamental chemical theories. Emphasis should have been placed upon those phases fundamental to physiology, biology and geography, and upon those bearing upon every-day life.

For suggestions regarding the method of work and the required note-book see the statement above, under Physics.

ARRANGEMENT OF THE GENERAL COURSES OF STUDY.

Two and One-half Years Course. Junior C Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Drawing "	4
Music "	1
Elementary Psychology,	2
Nature Study,	4
English,	4
Physiology and Hygiene,	3
Penmanship,	1
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Students not filing a certificate of exemption in Physics must take that subject three hours per week in addition to the above schedule.

Students not exempt in either Physics or Chemistry must take Physics three hours per week in the Junior C Semester and Chemistry three hours per week in Junior A Semester.

Two and One-half Years Course. Junior B I Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Drawing "	4
Music "	2
Elementary Psychology,	2
History of Education,	2
Nature Study,	4
English,	4
History,	3
Penmanship,	1
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THE CHEMISTRY LABORATORY.

Two and One-half Years Course. Junior A I Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	2
Manual Training (unprepared),	4
Music (unprepared),	2
Genetic Psychology,	2
Geography,	3
Mathematics,	4
History,	3
History of Education,	2
Study Method,	2
Penmanship,	1
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	25

Students who have not filed certificates of exemption in Chemistry must take it this semester three periods per week in addition to the above schedule.

Two and One-half Years Course. Senior B I Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Manual Training (unprepared),	4
Music (unprepared),	2
Genetic Psychology,	2
Geography,	3
Pedagogy and Methods,	5
Mathematics,	4
Penmanship,	1
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Two Years Course. Junior B II Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Drawing "	4
Music "	2

	<i>Periods per week.</i>
Elementary Psychology,	4
History of Education,	2
Nature Study,	4
English,	4
History,	3
Physiology and Hygiene,	3
Penmanship,	1

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Two Years Course. Junior A II Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	2
Manual Training (unprepared),	4
Music (unprepared),	2
Genetic Psychology,	2
History of Education,	2
Geography,	3
Mathematics,	4
History,	3
Nature Study,	4
Study Method,	2
Penmanship,	1

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Two Years Course. Senior B II Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Manual Training (unprepared),	4
Music (unprepared),	2
Genetic Psychology,	2
Pedagogy and Methods,	5
Geography,	3
Mathematics,	4
English,	4
Penmanship,	1

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The Senior A semester is passed in practice teaching.

Detail of the General Course of Study.

PSYCHOLOGY.

(a) **ELEMENTARY PSYCHOLOGY**—The course in Elementary Psychology covers one year, with two periods a week, and includes (1) a study of the psychophysical organism of the brain and nervous system; the nature and training of the special senses, and the less complex phases of perception, memory, imagination, thought, the emotions, habits and the will, and the nature of their development during the elementary school period. (2) Studies in the personal reminiscences of the students, to give them practice in the analysis of subjective mental phenomena and to deepen and broaden their concepts of the subjective states of childhood. (3) Reading and reviews of certain standard reminiscent studies of childhood, such as Pierre Loti's *Story of a Child*; Tolstoi's *Childhood, Boyhood and Youth*; John Stuart Mill's *Autobiography*; Helen Keller's *Story of My Life*. Angell's *Psychology* (fourth edition) is the text used in the course in Elementary Psychology, but extensive reference-use is made of the standard texts by James, Judd, Titchener, Ziehen, Calkins, Thorndike, Royce and Donaldson.

(b) **GENETIC PSYCHOLOGY**—This is an advanced course, as an outgrowth of the course in Elementary Psychology, and covers one year of two periods a week. The purpose of the course is (1) to apply the facts learned in Elementary Psychology to the training of children; (2) to present, so far as they have been scientifically determined, facts concerning the nature and development of the mind during childhood and adolescence, and (3) to provide the prospective teacher with sound criteria for estimating theories about the child's mind, as well as to give training in the concrete study of child life. The course includes studies in the physical, intellectual and moral development of children; factors conditioning mental development, as heredity and environment; mental fatigue and its relation to mental work; comparative studies of the minds of lower animals and savages with those of normal and defective children; the special senses, perception,

memory, imagination, thought powers, emotions and motor ability. Attention is also given to the causes and extent of defective vision and hearing and methods of testing the same, together with other minor psychical abnormalities more or less common among school children. The course includes lectures and conferences by the instructor and observations and readings by the students. The texts used include the standard books by G. Stanley Hall, William Preyer, James Sully, E. A. Kirkpatrick, Earl Barnes, Stuart H. Rowe, W. B. Drummond, Gabriel Compayré, J. Mark Baldwin and others.

EDUCATIONAL PRINCIPLES APPLIED TO TEACHING.

The aim of the course is (*a*) to make students familiar with the aims of education and with the educational principles underlying the teaching process; (*b*) to make them able to apply these principles to school-room procedure and class management, to the selection and organization of subject-matter, and to the choice and application of methods to be used in teaching.

The following topics will be considered: (1) The aims of education as presented in various periods and a special analysis of the social aim—its effect on habits, selection of subject-matter, methods, ideals, etc.

(2) Place of the school in teaching process; its relation to the other institutions for education, viz., the home, church, community, government; factors of the school which demand special consideration if the school is to be efficient, such as physical conditions, personality of teacher, etc.

(3) Part played by physical development and formation of moral habits in the social aim. How does a recognition of these affect school-room procedure?

(4) Methods of securing class interest in the recitation as derived from the social aim. How will such an aim affect the social nature and particular aim of each recitation? How affect its character and activities? What relation will work in school bear to the life outside?

(5) Class management in light of above aim; purpose to be accomplished; appeals to be made on this basis; what matters must be reduced to routine. How secure?

(6) The recognition to-day of the necessity of considering the child as the starting point in education. What experiences has he had when he enters school? What instincts are then prominent? Which manifest themselves later? Which should be retained? Which inhibited? What use can be made of these instincts in his education?

(7) Varieties of lessons depending upon the particular purpose to be accomplished: the inductive development lesson (five formal steps); the deductive development lesson; recitation lesson; drill lesson; review lesson; study lesson. Each will be discussed as to purpose, various methods for securing. These will be compared and criticised with an attempt to arrive at the most satisfactory method. We shall further consider under these methods some special phases of the recitation, such as the teaching of definitions; the topical method; method of narration, of explanation, etc., with aim and procedure for each. What is the use and method of text-books in study assignments and in the recitation?

(8) The art of questioning in the recitation as considered from the social standpoint: purposes; types discussed and criticised; an attempt to arrive at a conclusion as to the test to be applied in judging of the value of questions; ways of distributing.

(9) Application of the above principles to school-room observation and to preparation for practice teaching. It will include the writing of lesson plans by students after a class consideration of the subject matter and method side, giving special attention to aim of lesson, steps to be considered, activities desired.

The course will consist of lectures, assigned readings, discussions, papers, reports of observation, lesson plans, etc.

SPECIAL METHODS.

The aim of the course is to have the students apply the principles of education as considered in the more general course to methods in reading, spelling, writing, etc.

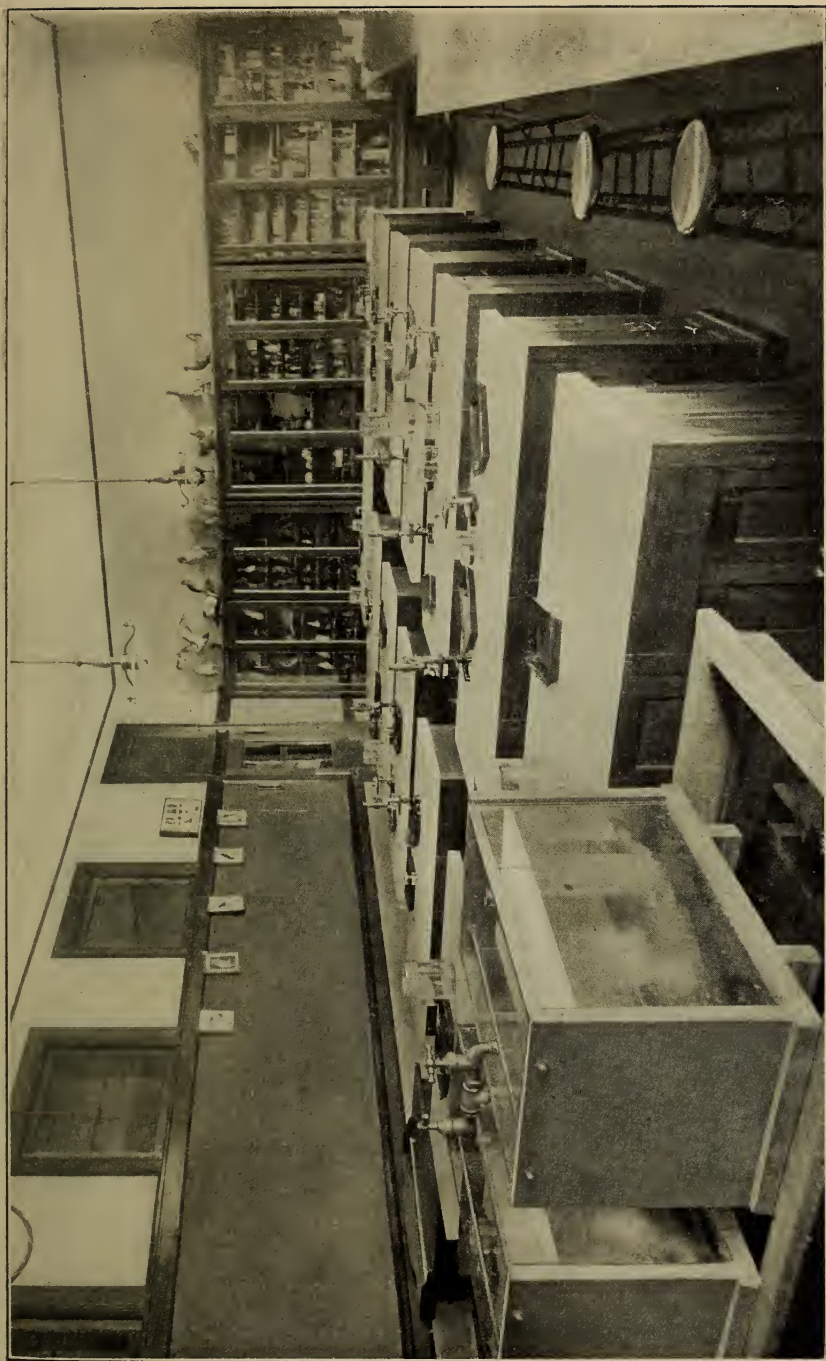
I. *Readings* (a) Something of the history of reading as to selection of material and methods used. (b) Present-day stand-methods in reading, spelling, writing, etc.

I. *Readings*. (a) Something of the history of reading as to selection of material and methods used. (b) Present-day stand-ards for choice of subject-matter; claims of various types of

material used in primary schools, viz., nursery rhymes, stories based on familiar things, primitive life tales, fables, fairy tales, myths, Bible stories, poetry, descriptive stories, stories of travel, information, etc., with criticisms. (c) Methods: Some of the difficulties which the child meets in learning to read. A discussion of the word, sentence and phonic methods as to aim, order of procedure, claims of, objections to. Discussions of other more recent methods which are combinations of the above, as Rational, New Education, Natural, Nursery, Aldine, etc.; consideration of desirability of correlation of drawing, story, dramatization, etc., with reading in the primary grades; a study of phonetics. This part of the work will include lectures, readings, discussions, the writing of original stories for blackboard reading, writing of lesson plans and the presentation of an ideal method by each student. Methods for intermediate grades will be considered. (a) The preparation: What is the place of the word-drill? Shall it come before or after pupils find their need for words? Shall words be presented abstractly or through the context? Shall children work out or be told new words? In what grades shall diacritical marks be presented? What proportion of time ought to be given to word-study as compared with reading? Is it reading if the child himself has not the thought but has the mechanics? Place of silent reading; value of the use of the dictionary. (b) Vocal expression: How secured? Comparison of method which emphasizes the thought side, which stimulates interest and imagination, with that which makes the mechanics prominent. Faults of expression: Causes? How correct? Need for definite aim in each reading lesson; for developing the imagination; for creating a desire to read; for securing a love for good literature through reading. How can these be reached? Correlation of reading with other subjects; advantages of allowing children to read individual selections from their own books and of forming grade libraries.

2. *Spelling.*

Various views of spelling discussed, viz.: Shall oral or written spelling be more prominent? Shall the words be presented in sentences or in lists? Shall they be chosen from words in com-



THE ZOOLOGY LABORATORY.

mon use or from a text? Shall phonetics play a part in the spelling lesson? The following topics will be considered: Selection of words for primary grades; division of words into syllables; the part pronunciation plays in spelling. Shall words be given alone or with meanings? Necessity of visualizing, of directing attention to parts of the word which children know, to silent letters, to small familiar words within the larger word. Advisability of returning papers containing misspelled words for correction; of requiring misspelled words to be written "ten times." Value of dictation lessons. Desirability of having children keep lists of their own misspelled words for frequent review? Spelling games, matches, etc. Why desirable? How conducted?

3. *Penmanship.*

Its place in first grade; kind and size of mediums used in early work; how aim in primary work differs from that in higher grades.

Aims from third grade on—interest, effort, good sitting position, pen holding, forms of letters, uniform size, neatness, speed. Gradual changes in mediums and method to realize these aims. Value of speed drills. Advantages and disadvantages of various systems, viz., Spencerian, Vertical, Medial Slant. Necessity of vigilance and constant effort to secure desired results.

Methods of teaching other subjects are discussed in the several departments in connection with subject-matter.

METHOD OF STUDY.

The aims of this study are (*a*) to train students in better habits of study; (*b*) to enable them to guide children to form correct habits of study. We use Dr. Frank McMurry's text-book, entitled "How to Study," and follow this order for discussion.

Students attempt to apply the above principles in their other method work and in our class discussions.

HISTORY OF EDUCATION.

(*a*) EUROPEAN EDUCATION—The course in the History of Education covers one year of two periods a week. European

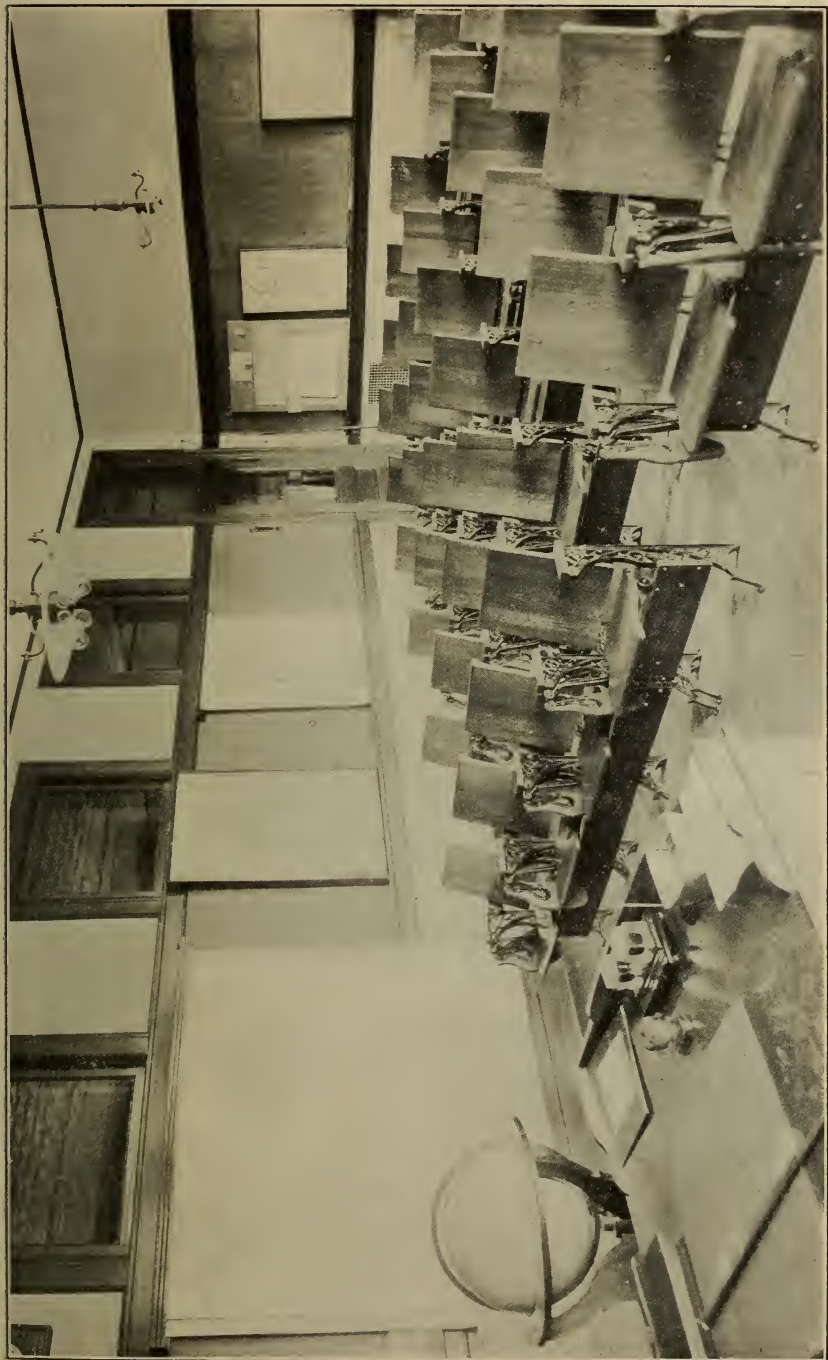
education occupies the major part of the course. It includes a study of the development of educational institutions and theories among the great culture nations of the old world, including Greek education, education among the Romans, the early Christian schools and teachers, origin of the universities and the rise of higher education, educational aspects of the renaissance, the realistic and naturalistic movements in modern education, the great reformers, their theories, efforts and accomplishments, and of portions of the chief educational classics. Paul Monroe's *Brief Course in the History of Education* is the text-book that is placed in the hands of the students. Extensive use is also made of the writings of Laurie, Quick, Davidson, Williams, Compayré, Woodward, James P. Monroe, Paul Monroe, Will S. Monroe and others. The educational classics include Plato's *Republic*, Montaigne's *Education of Children*, Comenius' *School of Infancy* and *Great Didactic*, Rousseau's *Emile*, Pestalozzi's *Leonard and Gertrude*, Froebel's *Education of Man*, and Spencer's *Education*. The course is given in lectures, discussions and readings.

(b) AMERICAN EDUCATION—The study of European education is supplemented by a brief course, which traces the successive ideals of the different streams of early American civilization, the growth of the public school systems in the United States, origin and development of normal schools, and a study of some of the most important American contributions to the literature of education. Special attention will be given to the origin and development of the public school system of New Jersey and to the different institutions of learning in the State. The writings of Barnard, Martin, Hinsdale, Boone, Dexter, Winship, Thwing, Wickersham, Monroe and others will furnish the background of the required readings.

ENGLISH.

English is required four hours per week throughout one year.

LITERATURE—The aim of this course is to bring students to an appreciation of the nature of literature and its relation to life, in order that they may know what should be their aim in present-



THE GEOGRAPHY ROOM.

ing literature themselves, and what should control their choice of literature in the elementary grades.

The course is divided into *Parts I.* and *II.*

Part I. The following types of literature are studied: (1) The epic, the *Odyssey* (Bryant's translation); the ballad-epic, Arnold's *Sohrab and Rustum*; a brief study of the transition from the epic to the lyric and the dramatic, a study of the fundamental relation of form to the life it embodies and expresses. (2) The lyric, Palgrave's *Golden Treasury of Songs and Lyrics*. (3) The dramatic, Shakespeare's *Tempest*. (4) The short story, appreciation of such masters as Irving, Poe, Hawthorne, Stevenson and Kipling.

Part II. The reading of literature suitable for use in elementary grades. Courses of literature for the elementary schools developed. The method of presentation of literature, illustrated by actual lesson-plans prepared for different grades as directed; class discussion of these lesson-plans. Pedagogical significance of myths, sagas, märchen, fables. The choice of stories, the essential qualities of a story for children; the art of story-telling—principles of method, manner and voice. The character of memory selections: Poetry presented primarily as a work of art, and not in the service of any other subject. Correlations of literature—"The natural correlations of literature with the other *arts*; but, above all, with the spirit of childhood, and with the consciousness of children." Dramatization and the dramatic representation of literary selections. Literary programs for special days. The school library. The reading of professional and pedagogical works on the subject of literature for the elementary grades.

GRAMMAR AND COMPOSITION—The course is divided into *Parts I.* and *II.*

Part I. Grammar and Composition.

Grammar. The study of sentences and their structure, the study of phrases and clauses. Analysis of sentences. Words classified according to function. Fundamental principles of technical grammar. The work in English grammar is largely inductive. Professional aspects of teaching the subject. Laboratory methods and their value.

Composition. Exercises in narration, exposition, description and argument. The study of the paragraph. The principles of unity, coherence and emphasis. Variety in sentence structure; exercises in changing the form of expressions. Versification.

Part II. Language in the Elementary Grades. Aim—to develop power of expression.

Language methods. Oral language; reproductive and imaginative composition. Conversation exercises, with special attention to correct forms of speech, enlargement of vocabulary and choice of words. Story-telling. Picture-study to stimulate expression. Written language; form lessons, thought lessons. Letter-writing, story-writing. Dictation lessons. Study and imitation of models. Dramatization; practical application. Action games. Criticism and correction of written work. Correlations of language with other subjects. Examination of available text-books for the grades. The reading of professional and pedagogical works on the subject of language for the elementary grades.

MATHEMATICS.

Mathematics is required four hours per week throughout one year. The aim is to equip teachers thoroughly for the work of the grades. This will require a wider and more theoretic knowledge of the graded school and high school subjects; a knowledge of the history and pedagogy of these subjects; a knowledge of the nature of the problems encountered in the activities of children and in the world's work, and some knowledge of the attempts to unify the elementary mathematics. Courses (*a*) and (*b*) constitute the work of the first semester, and (*c*) and (*d*) the work of the second semester.

(*a*) THE HISTORY OF ARITHMETIC—The history of the older notations; the scales of notation; the Hindoo notation; the evolution of the fundamental process from the methods of the Hindoos; the early printed arithmetics, and the growth of the subject up to the present time will be presented by lectures one period per week throughout one semester. Readings by the students from the histories of Ball, Fink, Cajori and others will

be required. Some of the first English texts, as those of Recorde, Dilworth, Wingate, Cocker, Pike and others will be examined.

(b) ARITHMETIC—This course will seek to develop quickness in oral work; accuracy and rapidity in computation; power to quickly and clearly analyze a new problem; power to rapidly make new problems for classroom illustration; power to relate arithmetic to the child's experiences in and out of school, and to develop an appreciation of the use of arithmetic in the activities of man. The Stone-Millis *Secondary Arithmetic* will be completed and students will also be required to make suitable problems for the various grades from given data, and to collect data for such work. Special texts designed for trade schools and industrial schools will be reviewed.

(c) THE PEDAGOGY OF ARITHMETIC—A study of the pedagogy of the subject will include such topics as the educational value and aim of arithmetic; the number concept; the child's power to use the type of thought required in the use of number; the child's interests—drills, games and problems; the nature and purpose of problems; the heuristic method of development, etc. This course will be given by lectures and assigned readings from Young's *Teaching of Mathematics*, Smith's *Teaching of Elementary Mathematics*, Smith's *Teaching of Arithmetic*, McMurry's *Special Method in Arithmetic*, Stone's *Arithmetical Abilities*, Jackson's *Educational Significance of Sixteenth Century Arithmetic* and many others. A study will also be made of older and recent text-books and of recent courses of study.

(d) ALGEBRA AND GEOMETRY—Algebra is taken to illustrate how arithmetic grows into algebra by extending the concept of number and certain processes, in order to make the process universal, and to show how literal arithmetic and the simple equation both simplify arithmetic and prepare for high school algebra.

Geometry is taken to show the development of the mathematical type of thought from the inductive methods of arithmetic to the deductive methods of geometry—to show the analytic and synthetic forms of reasoning. The inductive geometry—constructions, etc.—of the grammar school will be discussed. To further show how generalization leads to new definitions, rules

and processes, and to show the close unity of the various subjects, it will be shown how the properties of similar triangles lead to the science of trigonometry. Some simple relations among the trigonometric functions will be developed, and some uses of the subject will be shown. It is taken mainly, however, to develop an appreciation of the mathematical type of thought.

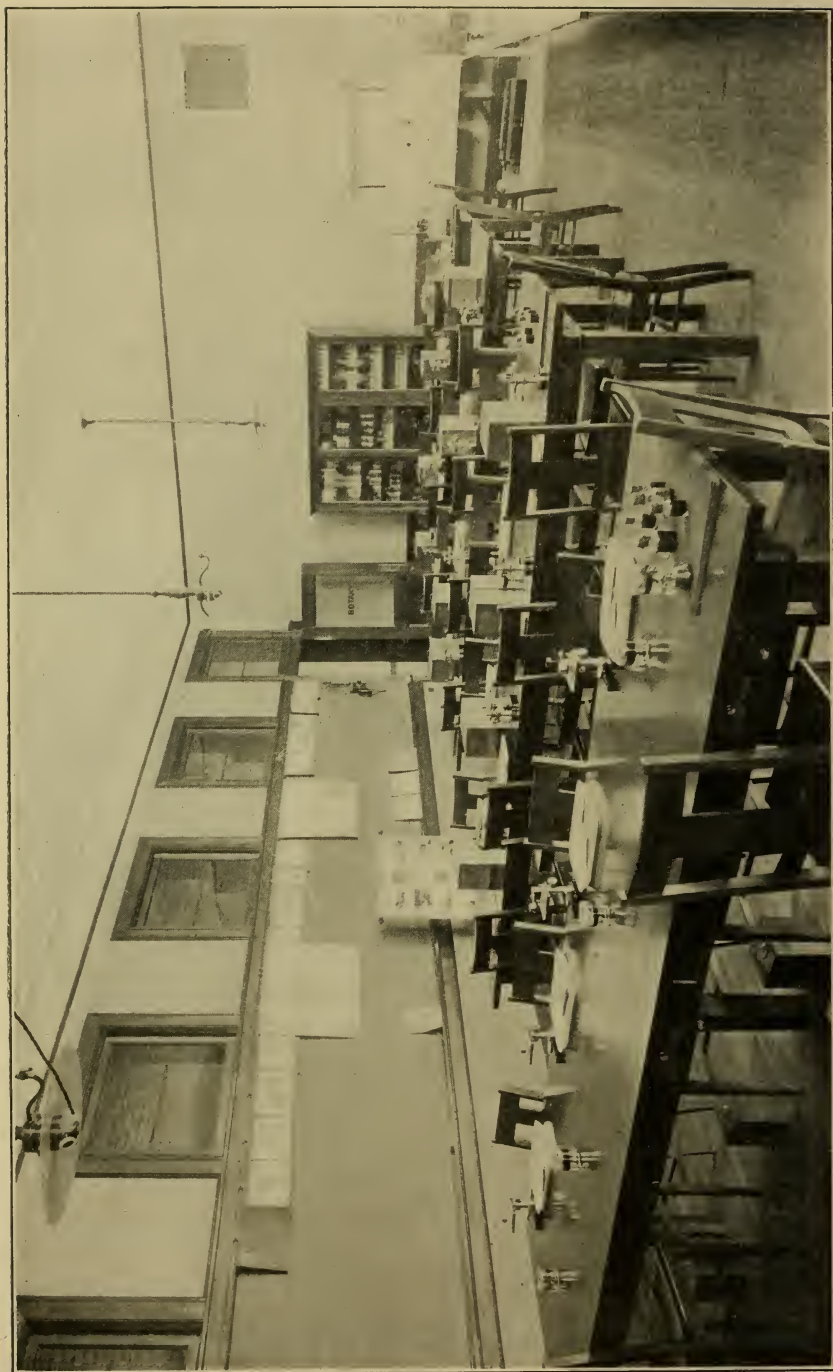
NATURE-STUDY.

The work in biological nature-study extends through the first two semesters, four periods a week. The topics follow the order of the seasons. Very little of the work is based on preserved material. Fall topics are autumn flowers, weeds, insects and other arthropods, bulb-planting, trees in their leafy and winter conditions, and the preparation of nature for winter. Topics studied during the winter months are molds and bacteria, studied chiefly on the physiological and economic sides, seed germination and vegetative propagation of plants, and soils in relation to the need of the plant. Spring topics are school and home gardening, spring flowers, birds, the development of the toad and frog, early appearing insects and their relation to the other animals mentioned.

Students will make and care for school gardens on the grounds of the school as a part of their regular work in this department.

The course is not ostensibly a course in biological science, but much of the time is necessarily given up to the acquisition of fact matter because so many students are handicapped by having failed to take any such work in high school, and because many others have had so little contact with the real objects of nature.

The course does not aim to train any "general power of observation," but to include as wide a range of observations as possible of objects worth observing, or that children will be likely to ask about, or which the prospective teacher may be called upon to use in her work. The flowers, trees, birds, insects, etc., are not studied from the scientific standpoint, but as more or less related to our lives, and in such a way as to give the student a ready recognition of them—a speaking acquaintance.



THE BOTANY LABORATORY.

GEOGRAPHY.

This subject is required three hours per week throughout one year.

The course aims to give an understanding of the control which climate, surface and other geographic factors exert over the life of man and animals upon the globe; a knowledge of and ability to use the authoritative source material available; the ability to read maps, and some of the best ways of presenting the subject to children.

The first half year's work is devoted to a study of mathematical geography, the atmosphere, the lands, the work of running water, and the oceans. As much field work as possible is done in this connection, as the school is particularly well situated for it. Books most used in this part of the course are *Dodge's Geography* and *Salisbury's Physiography*.

The first half of the second semester is devoted to the study of the continent of North America and the countries of Europe most closely connected with us through trade. Through this study the pupils are expected to gain an insight into the method of continent study for the grammar grades. Particular emphasis is laid upon the influence of geographic environment in determining routes of trade, location of industrial centers, and the distribution of commodities. The books most used in this part of the course are *Dodge's Advanced Geography*, *Mill's International Geography*, *Robinson's and Bingham's Commercial Geographies*, *Miss Semple's The Influence of Geographic Environment*, and various government publications.

The work in methods of teaching geography is left until the last quarter in order to take advantage of the instruction in the art of questioning and in making lesson plans given in the course in General Methods. The chief divisions of the work are a study of the content of geography; determining factors in arranging subject-matter for different grades; methods of teaching as applied to subject matter determined for each grade. Each student prepares lesson plans for different grades and teaches the class.

AMERICAN HISTORY.

This subject requires three periods per week throughout one year.

The course presents a general survey of the rise and development of the American Nation, and includes a discussion of methods of teaching history and civics in the primary and grammar grades, the question of curricula, the use of sources and illustrative material and a knowledge of historical bibliography. The chief topics studied are European influences on American colonization, the struggle for supremacy between England and France, growth of colonial institutions, the contest with England, formation and interpretation of the Constitutions of the United States and New Jersey, the development of the new nation, western expansion, conditions, parties and issues that led to the Civil War, the war and its results, present social and economic problems, labor and capital, immigration, the tariff, the United States as a world power, territorial and political expansion, municipal government and the New Jersey school system.

The course consists of lectures, recitations, special topics, assigned readings, written reviews, story telling and class exercises in the conduct of history recitations.

THE MANUAL ARTS.

Semester I.

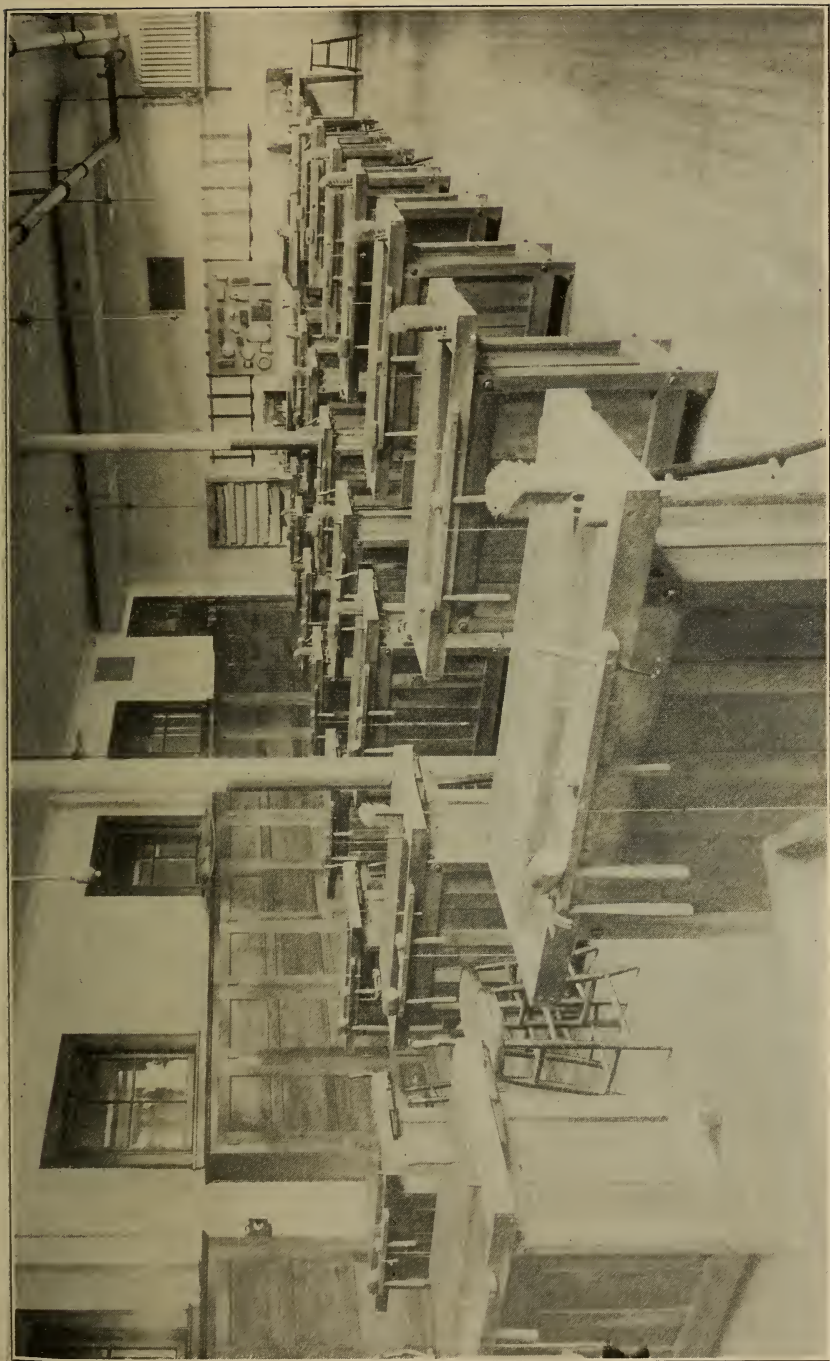
Freehand Drawing—Four periods a week.

A course giving the fundamentals of simple representation and perspective. Problems will involve the foreshortened circle and circular surfaces in all positions, convergence and questions of distance, position and level. Memory drawing to cultivate a graphic vocabulary. Students will be required to prepare note books covering the work of the term.

Semester II.

Design—Four periods per week.

A course presenting the essentials of design as applied to school exercises. Applications are made to (a) borders, (b)



THE MANUAL TRAINING ROOM.

rectangular or circular patterns, (c) landscape and still-life composition, and (d) lettering. The work is done with reference to a stated material and purpose, as rectangular pattern (clay), border (stenciling or basketry), lettering (poster).

The course includes a definite, usable discussion and demonstrations of color and tones.

Semester III.

Manual Training—Four periods per week.

Tested forms of handwork and construction for the first five or six elementary years will be used as the basis for work, as follows:

(a) Paper construction, folding and pasting. Furniture and fittings for the play-house.

(b) Cardboard construction, simple bookmaking, boxes, etc.

(c) Sand-table representation.

Semester IV.

Woodwork—Three periods per week.

Includes knife work in thin wood and bench problems, as sun dial, weather vane, bird house, teapot stand, science apparatus, etc.

Drawing—One period per week.

A course planned to familiarize students with methods of teaching drawing and give them confidence in drawing on the blackboard for class-room purposes. The list of exercises will include illustrative work with both brush and chalk; drawing of vehicles, buildings, animals and figures for picture purposes; and lettering.

GYMNASTICS AND HYGIENE.

The purpose of the course in physical training is two-fold:

1. To keep each student in good physical condition and to inspire in her a thorough appreciation of the importance of health. For this purpose three weekly lectures are given throughout the first semester in principles of physiology and hygiene correlated with three hours of practical gymnastic training where such training may be applied.

2. To teach the student to plan and conduct gymnastic lessons suitable to the school-room, and to be able to recognize and correct physical defects and faulty postures among children. Throughout the second year three hours a week of theory and practice are devoted to this end.

PHYSICAL SCIENCE.

Students who have not had satisfactory courses in physics and in chemistry must devote three periods a week for one semester to each of these subjects. Physics is placed in the Junior C and chemistry in the Junior A semester.

The aim in both courses is to give an intelligent comprehension of such facts in physical nature as are apt to present themselves in every-day life or are fundamental to geography, physiology, biology, psychology and music. The work is connected as closely as possible with the work in these departments.

The student is also shown that there are many facts, both physical and chemical, concerning heat, air, water, light, sound, magnetism and electricity which would be of great value and interest to pupils in the elementary schools.

This part of the work is regarded as supplementing the course in biological nature-study, it being regarded as important that nature-study should include physical as well as biological material. Emphasis is placed upon methods of presenting such material in a simple way and with the use of very simple apparatus.

VOCAL MUSIC.

The entire school meets in chorus one hour each week.

During three semesters each class has an additional hour each week for instruction in methods of teaching vocal music in the elementary grades of the public school.

II. THE KINDERGARTEN PRIMARY COURSE.

This course requires two and one-half years for its completion, and qualifies a graduate to teach a Kindergarten or one of the first three primary grades. Students are received in September only. They must have the same qualifications as candidates for



THE GYMNASIUM.

the general course, and must also satisfy the Kindergarten director that they can sing and can play the piano well enough to give promise of success in Kindergartening.

ARRANGEMENT OF THE KINDERGARTEN PRIMARY COURSE OF STUDY.

Junior C Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Drawing "	3
Music "	1
Elementary Psychology,	2
Nature Study,	4
English,	4
Froebelian Theory I,	1
Rhythmic Exercises and Songs,	1
Occupations,	2
Penmanship,	1
	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 23

Junior B Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Music "	2
Drawing "	2
Elementary Psychology,	2
History of Education,	3
Nature Study,	4
Mother Play,	2
Gifts,	2
Games,	1
Occupation,	1
Study Method,	2
Penmanship,	1
	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 25

Junior A Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Music "	2
Genetic Psychology,	2
English,	4
Mother Play,	1
Education of Man,	2
Gifts,	2
Study of Stories,	1
Physiology and Hygiene,	3
Drawing,	2
Observation,	2
Penmanship,	1
	<hr/> 25

Senior B Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Music "	2
Genetic Psychology,	2
Pedagogy and Methods,	5
Kindergarten Pedagogy,	3
Study of Stories,	1
Games,	1
Manual Training,	2
Primary Observation,	3
Penmanship,	1
	<hr/> 23

Senior A Semester.

Teaching ten weeks in a kindergarten, followed by ten weeks in a primary grade.

DETAIL OF THE KINDERGARTEN PRIMARY COURSE.

FROEBELIAN THEORY :

Introductory—References: Froebel's *Autobiography*; Snider's *Life of Froebel*; Buelow's *Child and Child Nature*; Sully's *Studies of Childhood*; Kirkpatrick's *Fundamentals of Child Study*; Tanner's *The Child*, etc.

Die Mutter und Kose Lieder—Text: *Mottoes and Commentaries, Song and Music of Froebel's Mother Play*, Blow. References: Blow's *Letters To a Mother*; Blow's *Symbolic Education*; Snider's *Froebel's Mother Play Songs*; Harrison's *Children of the Foothills*.

The Education of Man—Texts: Hailmann's *The Education of Man*, and Herford's *The Student's Froebel*. References: Hughes' *Froebel's Educational Laws*; Fiske's *The Idea of God and Through Nature to God*; Mabie's *Nature and Culture*; Dresser's *The Power of Silence*.

PEDAGOGY OF THE KINDERGARTEN :

Froebelian Gifts—A study of the Froebelian gifts and experimentation in the use of the gifts.

Occupations—A study of the Froebelian occupations and other occupations adapted to the needs of little children and practical work in the same.

Stories—A study of classic myths, folk-tales, fables and fairy-tales, nature-stories, hero-stories, etc. A study of the principles of selection and methods of presentation of stories, with classification of stories, writing of original stories and practice in telling stories.

Games and Rhythmic Exercises—A study of children's games and practice in playing kindergarten games. A study of the value of rhythmic exercises and practical rhythmic work.

Principles of Program-making—A study of the fundamental principles underlying educational procedure. References :

Dewey's *The Child and the Curriculum*; Bagley's *The Educative Process*; Blow's *Educational Issues in the Kindergarten Program*.

Program and Program-making—A study of kindergarten programs and programs for Mother's Meetings.

SUBJECTS IN THE GENERAL COURSE :

Elementary and Genetic Psychology, History of Education, English, Nature-study, Music, Drawing, Manual Training, Pedagogy and Methods, Gymnastics, Penmanship, and Physiology and Hygiene.

DECORATION OF THE BUILDING.

A generous gift of money from Edward Russ, Esq., for the decoration of the building has enabled the school to place on its walls many photographs of men eminent in science, psychology, education, and in public affairs, as well as several reproductions of the masterpieces of the great artists.

The class of 1910, on Commencement Day, presented a statue of Athene, which has been placed in the Assembly Hall. The class of 1911 presented "The Winged Victory." Messrs. Danufsky and Halsey, of the class of 1912, have made and placed on the grounds an artistic sun-dial.

EMPLOYMENT OF GRADUATES.

The demand for professionally trained teachers is so great that graduates of the school readily find positions. Thus far the demand has been much greater than the supply.

School superintendents and members of boards of education are invited to visit the school and to consult with the principal when they need teachers. Full records of scholarship and confidential estimates of a student's personality will always be given



AN ART ROOM.

to school officials. Under the system of practice teaching connected with this school, one-half of each senior class may be seen at work at any time.

CATALOGUES AND INFORMATION.

For catalogues, examination papers, exemption certificates in physics, chemistry, botany, zoölogy and drawing, application blanks, or general information, address the principal, Charles S. Chapin, P. O. Box 189, Montclair, N. J.

ALUMNI REUNION.

On May 6th, 1911, the first annual reunion and banquet of the Alumni was held at the St. Denis, in New York City.

A permanent organization was effected, and a constitution and by-laws adopted, in which it is provided that an annual reunion shall be held on the first Saturday of May. The following officers were elected:

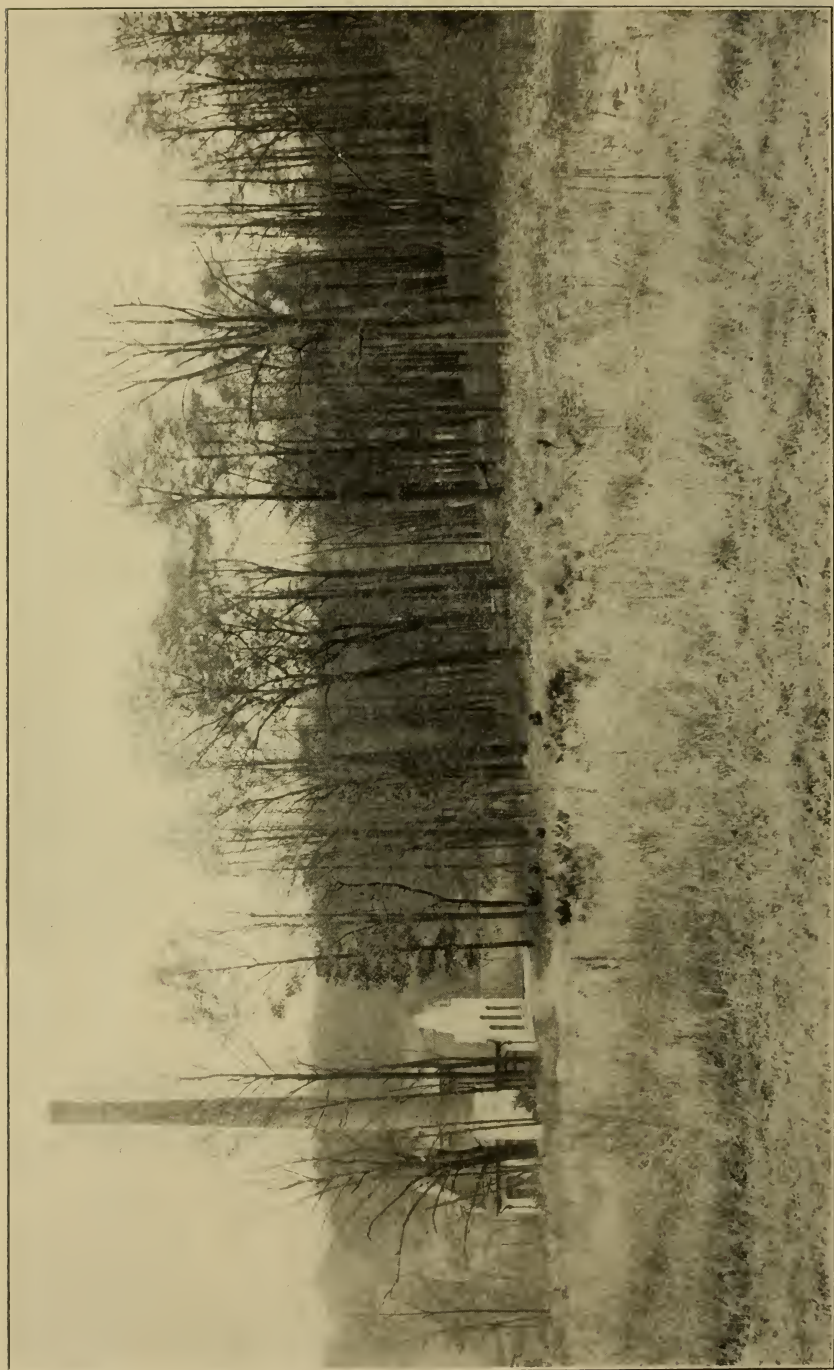
President,.....MRS. EDWARD L. HEARSEY, JR., 1910.

Vice-President,.....MISS EUGENIA M. WESTON, 1911.

Secretary,.....MISS RUTH C. HANCE, 1911.

Treasurer,.....MISS HELEN M. PRYOR, 1910.

Executive Committee—Mrs. Hearsey, Mary G. Golden, Estelle P. Ewan, Elsa H. Kerls, and Mary G. Robinson.



THE BOILER HOUSE.

Registry of Students.

SENIOR A CLASS.

Albinson, Edith May,	64 Spruce St., Bloomfield
Barrett, Charlotte Maltby, . . .	264 W. Passaic Ave., Rutherford
Benoit, Emily,	22 Oakland Ave., Bloomfield
Boardman, Blanche Schoolman, . . .	46 Tenafly Rd., Englewood
Bootes, Mabel Sylvia,	236 DeWitt Ave., Belleville
Born, Henrietta Wilhelmina,	419 High St., West Hoboken
Brandt, Helen Louise,	155 Oakwood Ave., Orange
Burdick, Edna Bliss,	Dunellen
Burroughs, Catherine Grace Cecilia, . .	480 Clifton Ave., Clifton
Burt, Elizabeth Stanger,	Helmetta
Carey, Lena Ella,	1322 Mediterranean Ave., Atlantic City
Carr, Josephine Alice Marie,	518 Hudson St., Hoboken
Coleman, Cora Louise,	104 Howe Ave., Passaic
Coney, Edna Louise,	228 Clifton Ave., Newark
Danufsky, Meyer Jacob	24 Prospect Pl., Newark
Davenport, Carrie Marie,	6 Crane St., Orange
Dobbins, Elizabeth Margaretta,	Forest Ave., Verona
Dunn, Edna Northrop,	51 Church St., Nutley
Edmondson, Beth Laing,	Belvidere
Elliot, Mary Gertrude,	67 Demarest Ave., Englewood
Elsmore, Kathleen,	50 Fairview Ave., South Orange
Freeman, Marguerite Elmira,	46 Sherman Ave., Glen Ridge
Gallagher, Hazel,	664 Jersey Ave., Jersey City
Gillespie, Minnie Todd,	39 Early St., Morristown
Givens, Anna Loretta,	36 W. 35th St., Bayonne
Griffiths, Leah Marguerite,	290 Verona Ave., Newark
Halsey, Warren Webb,	Little Falls
Hangley, Estelle Marie,	162 17th St., West New York

Hauschild, Caroline Margaret, ..	39A Liberty Pl., Weehawken
Hemler, Edna Louise,	40 Hilton St., East Orange
Hoppen, Rae Marie,	76 Sussex Ave., East Orange
Hough, Emma Josephine,	57 Jackson Ave., Washington
Huff, Emma Elizabeth,	196 Evergreen Ave., Morristown
Jackson, Olive Louise,	Cottage St., Highwood
Johnson, Annie Florence,	St. Cloud, West Orange
Johnson, Hilda Christine,	New Market
Joule, Ethel Anna,	436 N. Courtlandt St., Belleville.
Kavanaugh, Hetty Margaret,	457 Stuyvesant Ave., Rutherford
Kean, Hazel Marguerite,	5 N. Grove St., East Orange
Kehoe, Susie Leighton,	100 Elm St., Passaic
Klock, May,	Main Ave., Woodridge
Lauterborn, Dorothea B., ..	564 Springdale Ave., East Orange
Leach, Frances Theodora,	166 Harrison St., Bloomfield
Levy, Estelle Florence,	194 Jefferson St., Passaic
Lyon, Florence Gladys,	341 Bloomfield Ave., Passaic
MacGowan, Margaret,	9 Glenwood Ave., East Orange
McKeon, Sarah Theresia,	18 Kingman Rd., South Orange
Meyer, Anna Elizabeth,	Claremont Ave., Verona
Moodie, Euphemia Spence,	28 E. 44th St., Bayonne
Moten, Mary Lee,	8 Orange Rd., Montclair
Mowle, Charlotte Ethel,	226 3d St., Town of Union
Parker, Almah Taylor,	25 Branch Ave., Red Bank
Perry, Anna Amelia,	17 Glenwood Ave. East Orange
Phelan, Marguerite Alice,	14 N. Munn Ave., East Orange
Prost, Sarah Alice,	185 Washington St., Morristown
Reeves, Mabel,	Clinton
Richmond, Eleanor Stirling,	Main St., Chatham
Robertson, Laura Alice,	128 Walnut St., Montclair
Rogers, Florence Elizabeth,	1020 Park Ave., Hoboken
Rogers, Lillian Gertrude,	25 Gaston St., West Orange
Schmidt, Wilhelmina,	520 Springdale Ave., East Orange
Schumann, Dorothy Beatrice,	Englewood
Seely, Grace,	40 Franklin Pl., Montclair
Seufert, Sophie Marcella,	323 Washington St., Hoboken
Shapiro, Anna,	30 E. 22d St., Bayonne
Sonn, Lydia Marion,	51 Johnson Ave., Kearny

Struble, Ruth Edna,	1	Park Pl., Bloomfield
Stuart, Frances Alexa,	929	Willow St., Hoboken
Sutherland, Mary Ethel,		Mahwah
Teare, Alice Frances,	24	Highland Terrace, Orange
Thomas, Alice Mae,	142	Walnut St., Montclair
Ware, Marie Agnes,	146	5th St., Elizabeth
Webster, Grace Bentley,	81	Norman St., East Orange
Webster, Margaret,		Remsenburg, N. Y.
Weston, Marion Jeanette,	254	Academy St., South Orange
Wilson, Marion Rita,	44	Christopher St., Montclair
Wright, Ethel,	17	Ryerson Ave., Paterson
Wyker, Augusta May,	28	Grace St., Bloomfield

SENIOR B CLASS.

Ballantyne, Ella Rose,	107	Clendenny Ave., Jersey City
Barker, Leila Hadley,	56	Chestnut St., East Orange
Bolles, Fannie Abbie,		Vineland
Bowen, Maude Florence,	808	Bergen St., Newark
Condit, Clara Louise,		Crane St., Caldwell
Daglian, Mabel Thomasa,		Butler
Delany, Mary Ellen Agnes,	822	Garden St., Hoboken
Dieffenbach, Leonie Marguerite,	45	Hedden Terrace, Newark
Flitcroft, Rebecca Ruth,	690	E. 28th St., Paterson
Foley, Anna Elizabeth,	130	Jackson St., Hoboken
Hamilton, Doris Folsom,	90	Thomas St., Bloomfield
Humphrey, Myrtle Blake,	77	Bowers St., Jersey City
Irwin, Edna Marion,		Atlantic Highlands
Jack, Marguerite Helen,	750	Highland Ave., Newark
Jacobus, Anna Eleanor,		Verona
King, Elsie Lavinia,	221	Speedwell Ave., Morristown
Klein, Anna Hermine,	235	E. 109th St., New York City
Leonard, Agnes,	13	Cleveland St., Morristown
Lyon, Maud Catherine,	93	Clinton St., Dover
Mackie, Marguerite B. F.,	134	Chestnut St., Montclair
Mangam, Flossie Eugenia,	15	W. 37th St., Bayonne
Martin, Winifred Clara,	454	Westminister Ave., Elizabeth
Miller, Florence Geraldine,	716	Bloomfield St., Hoboken

Moffett, Agnes Estelle,1328 Watchung Ave., Plainfield
 Muir, Helen Shaw,7 Ann St., Morristown
 Myers, Mae Louise,292 Orange Rd., Montclair
 Philip, Eva Van Duyne,151 River Rd., Nutley
 Platt, Gertrude,120 Shippen St., Weehawken
 Priggé, Anna Johanna,550 Germania Ave., Jersey City
 Robertori, Grace Adele,34 Hudson Pl., Weehawken
 Schwarz, Mae Louise,308 Getty Ave., Paterson
 Simon, Sarah Doris,629 Washington St., Hoboken
 Svenson, Florence Christine,189 Orange St., Bloomfield
 Wood, Mable Lorena,146A Fourth Ave., Newark

JUNIOR A CLASS.

Allen, Clare Marie,86 Park St., Orange
 Applegate, Dorothy Allen,55 Watson Ave., West Orange
 Ayers, Florence Irene,176 Morris St., Morristown
 Baker, Marion Sarah Winifred, . .419 Grand Ave., Englewood
 Banker, Helen Seabury,227 Van Houten Ave., Passaic
 Bayne, Mildred Hudson, . .103 Bellevue Ave., Upper Montclair
 Birnbaum, Minnie,198 Bergenline Ave., Town of Union
 Birnbaum, Pauline,641 Ocean Ave., Jersey City
 Brain, Katherine Coman,96 Jackson St., Passaic
 Bresnan, Hazel Frances,20 Lincoln St., East Orange
 Broadbent, Wallace Monroe,787 E. 18th St., Paterson
 Burns, Gertrude Mary,10 N. Cortlandt St., Belleville
 Butler, Mayma Rose,720 Bloomfield St., Hoboken
 Campbell, Lillian Victoria,145 Broad St., Keyport
 Cash, David Pintus,42 Clinton Ave., West Hoboken
 Clark, Ellen Augusta,176 Park Ave., East Orange
 Clark, Florence Lucinda,22 Colonial Terrace, Nutley
 Conkling, Lulu Deremer,Flanders
 Connors, Raymond Patrick,511 E. 26th St., Paterson
 Cooper, Gladys,156 Washington Ave., Belleville
 Cooper, Alice Fielding,51 S. Prospect Ave., South Orange
 Crans, Marguerite Irene,10 Swan St., Paterson
 Damcke, Agnes Emma,Webster St., Ridgefield Park
 Deitering, Ida Elizabeth,1014 Bloomfield St., Hoboken

Dempsey, Mary Pauleta,	23	Columba St., Morristown
DePuy, Laura Edith,	54	Stephen St., Belleville
Doormann, Elfreda Grace,	251	9th St., Hoboken
Doscher, Herminia Genevieve,	36	Benson St., Bloomfield
Dunfee, Rita Rosencrans, 11		Upper Mountain Ave., Montclair
Egner, Anne Elizabeth,	312	Clifton Ave., Newark
Elmer, Marian Adelaide, 170		Inwood Ave., Upper Montclair
Engelke, Helen Augusta,	1008	Park Ave., Hoboken
Etzel, Florence Cecilia,	159	Walnut St., Montclair
Finke, Lotta Hanks Marcellus,	43	Atlantic St., Hackensack
Fischer, Flossie May,		Mountain Ave., North Caldwell
Flynn, Monica J. D.,	918	Malone St., West Hoboken
Foss, Margaret Wandling,		Washington
Freeman, Katherine Mabel,		Prospect Ave., Woodbridge
Fuscaldo, Francis Lawrence,	529	Totowa Ave., Paterson
Graham, Florence Edna, 41		Oakwood Ave., Upper Montclair
Green, Ethel May,	336	Gregory Ave., Passaic
Hazen, Mabel Emma,	170	William St., Orange
Hefferman, Ethel Marie,	1247	Bloomfield St., Hoboken
Hoppen, Grace Madeline,	76	Sussex Ave., East Orange
Hulme, Hannah Catherine,	178	Harrison St., Paterson
Hyers, Dorothy Adele,		Toms River
Jackson, Ella Elizabeth,		Green Village
Jelleme, Anna Brinkerhoff,	189	Hamilton Ave., Clifton
Jenkins, Dorothy Elizabeth,	343	E. Blackwell St., Dover
Jensen, Edna Agnes,	504	Hudson St., Hoboken
Kerr, Gladys Lillian,	52	N. 13th St., Newark
Knox, Ellen Lee,		Madison Ave., South Orange
Kohlman, Julia,	12	Washington St., Montclair
Liebermann, Carrie,	508	Dubois St., West Hoboken
Matches, Jeannette Agnes,		Main St., Little Falls
Matlin, Sarah Edith,	39	W. 19th St., Bayonne
McGurr, Marguerite Mary,	31	Monitor St., Jersey City
McLean, William,	43	Olympia St., Lakeview
McGlashan, Isabelle,		R. F. D. No. 3, North Haledon
Mitchell, Dorothy,	744	Highland Ave., Forest Hill
Morris, Hazel Knapp,	61	Bay Ave., Bloomfield
Moten, Carrie Elizabeth,	8	Orange Rd., Montclair

Murray, Mary Loretta Imelda, 1108 Bloomfield St., Hoboken
 Neger, Bertha,434 John St., East Newark
 Noll, Madeline Marie,74 Arlington Ave., Bloomfield
 O'Dowd, Ellen Agnes Teresa,Pine Brook
 Patterson, Agnes Marie,1206 Bloomfield St., Hoboken
 Peel, Viola May,329 Broad St., Newark
 Perine, Helen Ensell,Webster St., Ridgefield Park
 Perry, Lillian Estelle,Albion Pl., Paterson
 Pierson, Dorothy,187 Watchung Ave., West Orange
 Platt, Helen Louise,326 Hague St., West Hoboken
 Pohle, Natalie,58 Forest St., Montclair
 Price, Helen Babbitt,11 Early St., Morristown
 Proctor, Minnie,Edgewater Ave., Ridgefield
 Quinlan, Irene Jeanette,322 4th St., Jersey City
 Reynolds, Melissa Lillian,196A Jefferson St., Passaic
 Robbie, Edna Jean,145 Bloomfield Ave., Newark
 Roe, Elizabeth Hannah,10 Harris St., Haledon
 Salmon, Mary,Mt. Olive
 Serex, Bertha Elizabeth,31 Baldwin Pl., Bloomfield
 Stephens, Luella Catharine,19 Court St., Morristown
 Stevens, Edith Estelle,259 Park Ave., Rutherford
 Sturges, Zella Anita,523 W. 4th St., Plainfield
 Talmage, Lucy Anna,Rockaway
 Taylor, Carrie Louise,12 Jersey St., Bloomfield
 Ward, Emma Frances,245 Burnett St., East Orange
 Weeks, Effie May,162 Alden St., Orange
 Weitz, Ethel,4578 Hudson Boulevard, Town of Union
 Weitz, Frieda Nettie, 4578 Hudson Boulevard, Town of Union
 Willever, Mary Etta,332 New York Ave., Newark
 Wilson, Maud Clarissa, 1322 Mediterranean Ave., Atlantic City
 Wissinger, Gladys Irene,108 Rutledge Ave., East Orange
 Wortendyke, Marion Louise,Midland Park
 Young, Alice Claire,202 Madison Ave., Clifton

KINDERGARTEN PRIMARY.

JUNIOR A CLASS.

Allen, Mabel Carson,	1120 Garden St., Hoboken
Baldwin, Marguerite,	74 Halsted St., East Orange
Burtant, Julia Lulu,	Union Pl., Ridgefield Park
Chattle, Julia Tabitha,	45 Totowa Ave., Paterson
Chilver, Edith Elliot,	Roselle
Dolan, Florence Lillian,	122 Walnut St., Nutley
Egner, Marie Anna,	99 Essex Ave., Orange
Evernham, Rilla Niel,	Toms River
Ferguson, Jeannette Yvonne,	60 S. Grove St., East Orange
Gerard, Lois,	208 Carmita Ave., Rutherford
Greenfield, Alice Maude,	High Bridge
Hornbaker, Ora Frances,	29 S. Lincoln Ave., Washington
Johnston, Katherine,	8 Brunswick Rd., Montclair
Moodey, Emily Evelyn,	129 Washington St., Morristown
Mott, Virginia Barton,	Branchville
Nauright, Dorothy Ste Dunstan,	Gould Ave., Caldwell
Nicholson, Helene Margaret,	165 Montgomery St., Bloomfield
Oehler, Sophia Flora,	9 Broad St., Carlstadt
Sims, Ethel Louise,	Stelton
Stillwell, Marcia Beatrice,	72 Oakwood Ave., Orange
Thatcher, Jennie Granger,	164 Alden St., Orange
Thorne, Mary Scott,	28 Weston St., Nutley
Tierney, Kathryn Gorman,	Elmore Ave., Englewood
Vosburgh, Olive Aurora,	9 Sherman Ave., Newark
Ware, Florence Emma,	146 5th St., Elizabeth
Wells, Laura Elsie,	61 Washington St., Morristown

JUNIOR B CLASS.

Anderson, Marie Agnes Veronica,	10 Union Ave., Clifton
Angermeier, Isabelle Field,	358 York St., Jersey City
Anthony, Florence Virginia,	261 4th St., Hoboken
Benzoni, Elvira Agnes,	142 Fifth Ave., Town of Union
Bettes, Grace Howard,	614 Cumberland St., Westfield
Blake, Mary Regina,	W. Anderson St., Hackensack

Burgess, Sadie Isabelle,	156 W. 5th St., Bayonne
Campbell, Marie Marguerite,	145 Broad St., Keyport
Carpenter, Martha Birdsall,	517 Cross St., Harrison
Crawford, Blanche,	303 Bergenline Ave., Town of Union
Drake, Susan,	601 Valley Brook Ave., Kingsland
Gilbertson, Helen Gertrude,	106 Avenue A, Bayonne
Glahe, Florence Mildred,	715 Clinton St., Hoboken
Gonzales, Georgine Constance,	1130 Bloomfield St., Hoboken
Gosch, Olga Alma,	71 Monroe St., Hoboken
Harrison, Elizabeth Follansbee,	329 Broad St., Bloomfield
Humphrey, Mary Lillian,	420 Morris Ave., Elizabeth
Keyes, Ethel Belle,	308 Van Houten St., Paterson
McGlone, Mary Genevieve,	24 Highland Ave., Kearny
McNerney, Mary Anna,	26 Hillyer St., Orange
Mitchell, Mary Cregar,	R. D. No. 2, Box 37, Pittstown
Murray, Myrtle Abbey Neal,	Reed Pl., Verona
Neal, Jeanette Ruth,	746 W. Front St., Plainfield
Parkhurst, Anna Elizabeth,	Mt. Pleasant Ave., Livingston
Rabold, Theresa Frances,	935 Willow Ave., Hoboken
Richter, Frances Ernestine,	186 North Ave., Dunellen
Roche, Helen Cecilia,	345 Kearny Ave., Arlington
Schubert, Louise V.,	119 Paterson Plank Rd., North Bergen
Swendeman, May Helen,	309 Bloomfield St., Hoboken
Wyman, Grace,	Westwood

JUNIOR C CLASS.

Ackerman, Lloyd,	364 E. 30th St., Paterson
Adams, Anna Cornelia,	279 Clifton Ave., Newark
Adams, Harold Joseph,	56 Genesee Ave., Paterson
Adelman, Sadie,	220 Washington St., Hoboken
Addicks, Emma Elsie,	1030 Park Ave., Hoboken
Alford, Douglas Scott,	126 Chestnut St., West Orange
Anderson, Amelia Bradley,	221 Nineteenth Ave., Paterson
Bach, Genevieve Rita,	530 Washington St., Hoboken
Baechlin, Lillian Mae,	60 Berkeley Ave., Bloomfield
Ball, Mary Ward,	Bloomingdale
Barber, Gertrude Elizabeth,	Port Morris

Bardrum, Nellie Marie,	196 Madison Ave., Perth Amboy
Baress, Frances,	68 W. 7th St., Bayonne
Bayes, Helen Louise,	129 Hamilton St., East Orange
Belford, Bertha,	91 W. 18th St., Bayonne
Bell, Ethel Edna,	17 Maple Ave., Newton
Benedict, Marguerite Alma,	7 Baker Ave., Dover
Black, Saidee Matheson,	Larch Ave., Bogota
Blackwell, Marian,	Ringoes
Borton, Carolyn Gaunt,	Mullica Hill
Bowen, Diana,	10 White Terrace, Newark
Brown, Florence Mae,	28 Williamson Ave., Bloomfield
Brown, Gladys Amanda,	178 John St., Belleville
Büchler, Anna Marie,	23 Boyd Ave., Jersey City
Canmer, Ella Baum,	90 William St., East Orange
Carpenter, Blanche Beatrice,	22 Terrace Pl., Arlington
Case, Martha Kuhl,	Flemington
Cashman, Ysobel de Soto,	1284 Park Ave., Paterson
Chambers, Amy Howard,	59 Greenwood Ave., Montclair
Clark, Leila Anna,	187 Montclair Ave., Montclair
Cody, Katherine Veronica,	618 Broadway, Bayonne
Conroy, Bertha Gertrude,	Gladstone
Conway, Anna M. E.,	15 Bayview Court, Bayonne
Cottrell, Hélène Louise,	36 Watson Ave., East Orange
Craney, Roberta Kain,	336 John St., East Orange
Crawford, Alatheia Helen,	46 Booraem Ave., Jersey City
Daniels, Daisy May,	26 Magnolia Ave., Jersey City
Davey, Violet,	1242 Garden St., Hoboken
Davis, Myrtie Frances,	Shiloh
Decker, Edith Ward,	Whippany
DeMott, Florence Merselis,	19 Hadley Ave., Clifton
Depue, Ethel Augusta,	349 Washington Ave., Belleville
Dittmar, Elsie Elizabeth,	128 W. Main St., Freehold
Doremus, Amelia Lilian,	104 Prospect St., Passaic
Duffy, May Agnes,	Luddington Rd., West Orange
Dunscombe, Eva Laura,	110 Davis Ave., Kearny
Fisher, Helen,	122 Fourth Ave., East Orange
Freel, Ella Frances,	222 Avenue D, Bayonne
Freeland, Ethel Lucile,	420 Lafayette Ave., Passaic

- Gardiner, Laura, 53 Carroll St., Paterson
 Gardner, Marian Hawthorne, Little Falls
 Garlick, Lillian Malvina, Plane and Jefferson Sts., Hackettstown
 Gillmor, Hazel Babbitt, 87 Westervelt Pl., Passaic
 Hansen, Ethel Viola, 213 Jane St., Weehawken
 Higgins, Mabel Lawyer, Cookstown
 Hogan, Josephine Agatha, 178 N. 16th St., East Orange
 Immediato, Rose, 65 Glen Ridge Ave., Montclair
 Isleib, Madeline, Valley Rd., Paterson
 Jodowitz, Lena, 45 Essex St., Dover
 Jordan, Kathryn Bernadette, 209 Highwood Ave., Weehawken
 Kennedy, Marguerite, Middlesex Ave., Metuchen
 Key, Margaretta, Campbell Ave., Caldwell
 Kishpaugh, Cora Belle, Vails
 Kniering, Gertrude Viola, 11 E. 41st St., Bayonne
 Kraus, Agnes Marguerite, 51 Northfield Ave., West Orange
 Lancaster, Norma Elizabeth, 145 Academy St., Belleville
 Langstroth, Alice Wade, 134 Union Ave., Clifton
 Loughlin, Eleanor Clementine, 43 W. 18th St., Bayonne
 McCarthy, Eleanor Frances, 340 Park Ave., Hoboken
 McGlashan, Helen Caird, R. D. No. 3, North Haledon
 McGrath, Marie Catharine, 233 John St., Harrison
 Madden, Robert W., 1007 Hackensack Plank Rd., New Durham
 Maher, Marie Monica, 324 Academy St., South Orange
 Marnell, Grace Katherine, 726 Garden St., Hoboken
 Marshall, Ellen Isabel, 448 N. Courtland St., Belleville
 Mead, Ethel Grafton, Riverdale
 Miller, Madeline Marie, 716 Bloomfield St., Hoboken
 Miller, Olivette, 15 Morse Ave., East Orange
 Monks, Ada Lozier, Midvale
 Montieth, Hilda, Stanley
 Nagle, Isabel Emily, 84 W. 35th St., Bayonne
 Palmer, Priscilla Adelaide, 83 Clendenny Ave., Jersey City
 Pfordte, Lillian Martha, 15 Donaldson Ave., Rutherford
 Priestley, Retta Victoria, 633 Palisade Ave., West New York
 Regan, Ethel Maria, 1030 Hudson St., Hoboken
 Resegand, Genevieve, 543 1st St., Lyndhurst

Roberts, Edna Stilwell,	66 1st St., Keyport
Rogow, Rose Leah,	81 W. 22d St., Bayonne
Ruddock, Nellie Wilhelmina,	Palisade Ave., Englewood
Salmon, Mira Florence,	114 Steuben St., East Orange
Sayles, Emily Page,	88 Elmwood Ave., East Orange
Shannon, Helen,	461 Pavonia Ave., Jersey City
Sheehan, Hazel,	529 Van Vorst Pl., Town of Union
Sheerin, Helen Irene,	19 Linden St., Morristown
Smith, Mary Cecelia,	Westwood
Stalling, Margaret Herbert,	19 E. 39th St., Bayonne
Stanton, Edna G.,	197A Bowers St., Jersey City
Stevens, Florence Belle,	271 Third Ave., Roselle
Stokes, Lillie Martha,	212 Dodd St., Weehawken Heights
Taylor, Myra Douglas,	195 Branch Ave., Red Bank
Taylor, Violet Elizabeth,	27 Rossmore Pl., Belleville
Tintle, Ethel,	Preakness
Torbet, Mae,	R. F. D. No. 1, Preakness
Upstyle, Grace Kenny,	New Egypt
Uslander, Bessie Uria	568 Boulevard, Bayonne
Van Riper, Vera,	87 Clifton Pl., Jersey City
Walborn, Harriet Evelyn,	94 E. 44th St., Bayonne
Walker, Alice,	401 31st St., Woodcliff
Weber, Frances J.,	638 Palisade Ave., Jersey City
Wimmer, Ada Elise,	195 Griffith St., Jersey City
Woodward, Netta Delentash,	87 W. 25th St., Bayonne
Wyker, Mildred Marguerite,	28 Grace St., Bloomfield

KINDERGARTEN PRIMARY, JUNIOR C.

Banta, Beatrice Gertrude,	223 Madison St., Boonton
Benny, Marion Naylor,	135 Boulevard, Bayonne
Bristow, Jessie,	669 E. 23d St., Paterson
Brower, Maybelle,	Springfield Ave., West Summit
Carpenter, Mildred Lura,	108 N. 19th St., East Orange
Cole, Lillie Frances,	41 E. 32d St., Bayonne
Dieterle, Esther Koelle,	130 Garden St., Hoboken
Gow, Marjorie,	12 Caldwell Ave., Summit
Hays, Edith,	190 Belleville Ave., Bloomfield
Heck, Lillian,	158 Albion Ave., Paterson
Hoffman, Stella,	Hibernia Ave., Rockaway

Joyce, Theresa Marie,	44	Seventeenth Ave., Paterson
Kronenberg, Mary Ruth,	9	Hazlet St., Morristown
Kushner, Rose Robbman,	19	Lane St., Paterson
Little, Carolyn Vreeland,		Sussex
Lux, Pearl Earnestine,	99	Prospect St., Nutley
McElraevy, Emily Lycett,	93	Elm St., Montclair
Nelson, Bertha Louise,		Main St., New Market
Pierson, Edith Louise,		Lane Ave., Caldwell
Pries, Florence Augusta,	23	Zabriskie St., Haledon
Rafferty, Agnes Cecelia	210	Morris Ave., Summit
Randolph, Merle Fitz,		New Market
Roe, Catharine Hough,	10	Harris St., Haledon
Rude, Elizabeth Stockman,		Hamburg
Shively, Helen May,		Walnut and Whittier Aves, Dunellen
Stout, Hazel Irene,		Oakland
Throm, Anna Helen,	105	W. Haledon Ave., Haledon
Tyler, Elsie Farrar,	43	E. Passaic Ave., Rutherford
Waller, Dorothy,	112	W. Newell Ave., Rutherford
Wilcox, Louise,	193	Inwood Ave., Upper Montclair

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Alumni Record.

CLASS OF 1910.

Albanesius, Jean Napier,	teaching at West Hoboken.
Bell, Mary,	“ “ West New York.
Benson, Edna Jenkins,	“ “ Orange.
Bingham, Florence Marguerite, . .	address, Rockaway, N. J.
Brown, Grace Agnes,	teaching at Hoboken.
Burr, Julia Evelyn, . . . address	209 S. Hill St., Los Angeles, Cal.
Callaghan, Mary Grace Rose, . . .	teaching at Newark.
Carr, Clara Ash,	“ “ Orange.
Clarke, Margaret, . . address,	128 Rutledge Ave., East Orange.
Curtis, Sarah Wells,	teaching at Bloomfield.
Devine, Agnes Jamieson,	“ “ Newark.
Dulmer, Sadie,	“ “ Garfield.
Endres, Johanna Elenora,	“ “ Garfield.
Ennis, Edna May,	“ “ Hawthorne.
Ewan, Estelle Peterson,	“ “ Bloomfield.
Field, Olive Elizabeth,	“ “ Lyndhurst.
Golden, Mary Grant,	“ “ Irvington.
Haggerty, Mary Florence,	“ “ Hoboken.
Halsey, Gertrude Norwood, teaching	at Prospect Park Borough.
Hanna, Barbara,	teaching at Montclair.
Hookway, Emily Louise (Mrs. Edward L. Hearsy, Jr.),	address, 18 N. Maple Ave., East Orange.
Heward, Mary Travis,	teaching at Soho, Belleville.
Jones, Edna Houston,	“ “ Englewood.
Kelley, Alice Catherine,	“ “ Warren Point.
Kerls, Elsa Hermine,	“ “ Hoboken.
Lyon, Grace Erla,	“ “ Wharton.
McWhiney, Ida Hughes,	“ “ Bloomfield.
Milton, Florence Marie,	“ “ Newark.
Mooney, Mary Josephine,	“ “ Newark.
Nagel, Paulina Margaret,	“ “ Newark.

Neill, Mildred West,	teaching at Newark.
Neuffer, Gertrude Anna,	“ “ Montclair.
Newton, Hannah Ethel,	“ “ Midland Park.
Oley, Theodora Madeline,	“ “ Fairview.
Pryor, Helen May,	“ “ Maplewood.
Raettig, Adele Sophie,	“ “ Hoboken.
Ryan, Edna Willis,	“ “ Belleville.
Sampson, Margaret Ellen,	“ “ Far Hills.
Scanlon, Mary Dorothy,	teaching at Chicopee Falls, Mass.
Smith, Beatrice Cory,	teaching at Belleville.
Swain, Edna Catherine,	“ “ Watchung.
Trapp, William Oscar,	student at Indiana University.
Valtz, Emma,	teaching at Clifton.
Van Note, Florence Nightingale,	address, Point Pleasant, N. J.
Ward, Mabel Edith,	teaching at Woodcliff Lake.

CLASS OF JANUARY, 1911.

Allen, Florence Grace,	teaching at West Orange.
Allen, Mary Cecilia,	“ “ Orange.
Alward, Caroline Sharp,	“ “ Boonton.
Andrews, Mary Louise,	“ “ Franklinville.
Ash, Grace Catherine,	“ “ Newark.
Baumgarten, Maria Beatrice,	“ “ Nutley.
Berdan, Amelia Berry,	“ “ Wayne Township.
Blackford, Helen Estelle,	“ “ Newark.
Bridge, Ida,	“ “ Kearny.
Bristow, Alice Jackson,	“ “ Wyoming.
Brokaw, Esther,	studying, Columbia University, N. Y.
Brooks, Helen Alice,	teaching at Peetzburg.
Bunce, Mary Emma,	“ “ Bayonne.
Canfield, Alice Bowden,	“ “ Totowa Borough.
Carlson, Elsie Elizabeth,	“ “ Roselle Park.
Christopher, Rowena Lake,	“ “ Ramsey.
Cleveland, Edith Margaret,	“ “ Waldwick,
Craig, Dorothy,	“ “ Newark.
Cutler, Rachael,	“ “ Point Pleasant.
Davis, Ethel Current,	“ “ Fair Lawn.

Duff, Lucy Marie,	teaching at	Hoboken.
Ellis, Jennie May,	“ “	Bayonne.
Endler, Lucy Kathryne,	“ “	Hoboken.
Fitzpatrick, Sarah Magdalene,	“ “	Hoboken.
Freeland, Florence Lydia,	“ “	Montclair.
Garrabrant, Lulu Elizabeth,	“ “	Clifton.
Glover, Helen Frances,	“ “	Caldwell.
Goldstein, Anna Dorothy, address 544 Chestnut St., Arlington		
Gossoo, Helena,	teaching at	Hackensack.
Griffin, John Joseph,	“ “	Hoboken.
Hampson, Beatrice Isabel,	“ “	Bloomfield.
Hance, Ruth Constance,	“ “	Montclair.
Hardy, Anna Elizabeth,	“ “	Orange.
Harris, Stella,	“ “	Livingston.
Henkel, Ruth Stites,	“ “	Passaic.
Hodge, Agnes,	“ “	Rochelle Park.
Humphrey, Marion Willard,	“ “	Lyndhurst.
Husted, Verna Alice,	“ “	North Bergen.
Jepson, Sarah Madalene, address, 142 Prospect St., East Orange.		
Johnson, Helen,	teaching at	Bayonne.
Johnson, Marion,	“ “	Bayonne.
Keefer, Anna Josephine,	“ “	West New York.
Klauber, Selma,	“ “	Newark.
Koch, Adele Ray,	“ “	North Bergen.
LaFetra, Edith,	“ “	Glen Rock.
Langstroth, Carrie Ball,	“ “	Glen Ridge.
Lankering, Hilgunda Lucia,	“ “	Hoboken.
Lawrence, Mai Emma,	“ “	Hoboken.
Lewis, Alice Cleveland,	“ “	Roseland.
Lewis, Charlotte Elizabeth,	“ “	Clifton.
Libbey, Anna Lucille,	“ “	Dover.
Lyon, Erna Francis,	“ “	Kearny.
McFadden, Alice May,	“ “	North Bergen.
McKeown, Jennie Lilburn,	“ “	Carlstadt.
McKeown, Sarah Elizabeth,	“ “	Carlstadt.
MacKinnon, Marion Adele,	“ “	East Orange.
Matthes, Helen Augusta Oillie,	“ “	Hoboken.
Meagher, Mary Josephine,	“ “	Harrison.

- Meyer, Bertha Harriet,teaching at Town of Union.
- Meyer, Herbert, “ “ Newark.
- Miller, Johanna Marie, “ “ Town of Union.
- Miller, Olive, “ “ Fairview.
- Mulford, Isabelle Emmel, “ “ Arlington.
- Nellis, Margaret Antoinette,..... “ “ Passaic.
- Niederer, Jessie Amelia (Mrs. Dudley C. Hoffman),
address, Mountain View, N. J.
- Parsil, Sadie Louise, teaching at West Orange.
- Pflug, Rose Marie, “ “ Hoboken.
- Pohle, Edythe Mercier (Mrs. Arthur B. Cole),
address, 187 N. 11th St., Roseville, N. J.
- Quackenbush, Maizie,teaching at Waldwick, N. J.
- Quimby, Lela Loretta, “ “ Morristown.
- Roat, Blanche Anna, “ “ Hackensack.
- Roberts, Maud Rittenhouse, “ “ North Arlington.
- Robinson, Mary Gertrude, “ “ Clifton.
- *Schick, Helen Thelma, “ “ Annandale.
- Schmerber, Louis John, “ “ Annandale.
- Schubert, Marie,teaching at Woodcliff on Hudson.
- Simons, Ella Maude,teaching at Haledon.
- Slater, Marion Isabel, “ “ Morris Plains.
- Sperry, Mabel, “ “ West New York.
- Taistra, Lucyan John, “ “ Hoboken.
- Teare, Julia Rebecca, “ “ Clifton.
- Teed, Lillian Francis, “ “ West Orange.
- Treen, Mabel Elizabeth, “ “ Perth Amboy.
- Trumbull, Christine Evelyn, “ “ Bernardsville.
- Van Ness, Ethel Mary, “ “ Meadtown.
- Vondy, Edna, “ “ Bayonne.
- Walrath, Harriet Suzanne, “ “ Hoboken.
- Webster, Ethel Mildred, “ “ Skillman.
- Weston, Eugenia May, “ “ Maplewood.
- White, Blanche, “ “ Bayonne.
- Williams, Harriet Louise (Mrs. Oscar V. Heim),
address, Verona, N. J.
- Woodhull, Clara Little,teaching at Lyndhurst.
- Yeaton, Florence Hein, “ “ Hoboken.

Young, May Matilda,teaching at Woodbridge.

* Deceased May 4, 1911.

CLASS OF JUNE, 1911.

Boyle, Martha Anna,	teaching at Totowa Borough.
Broadus, Grace Courtney,	“ Plainfield.
Brower, Flora,	“ Garfield.
Chambers, Elizabeth Emma,	“ Midland Park.
Chandler, Grace Casendane, address, 310 Clifton Ave., Newark.	
Combs, Gaynell Jennie,	teaching at Pompton Plains.
Conklin, Marion Gertrude,	“ Hackensack.
Connors, Viola Mae,	address, 511 E. 26th St., Paterson.
Conover, Dorothy,	teaching at Springfield.
Cowan, Mary Adelaide,	“ West Orange.
Cox, Elsie Veronica,	“ Hoboken.
Coykendall, Mary Helen,	“ Upper Montclair.
Demarest, Jane Beekman,	“ Newton.
Donegan, Florence,	“ Perth Amboy.
Doran, Alice Marie,	“ West New York.
Dugan, Anna Louise,	“ Orange.
Freeland, Daisy Taylor,	“ Bayonne.
Gonzales, Helen Rita,	“ Hoboken.
Guisto, Helen E.,	“ Secaucus.
Gunther, Theresa Charlotte,	“ Hackensack.
Hamilton, Grace McGall,	“ West Orange.
Hardifer, Alice Smith,	“ Clifton.
Hennes, Marie,	“ Passaic.
Hoyt, Violet Clare,	“ Waldwick.
Irons, Lida Downey,	“ Montclair.
Jahn, Henrietta Maria Walburga,	“ Nutley.
Keys, Margaret Caroline,	“ Haledon.
Kleinberg, Isabel,	“ Wallington.
Kurtz, Louise,	“ Lodi.
Libbey, Mabel Alida,	“ Clifton.
Martin, Marguerite Mary,	“ Harrison.

Milne, Margaret Malcolm,	teaching at	West Orange.
Riddick, Janet Dailey,	“	“ Linden.
Ryerson, Verda B.,	“	“ Irvington.
Schmitz, Amande Amelia,	“	“ Hackensack.
Shane, Lillian Elizabeth,	“	“ Clifton.
Sluyter, Ira Elizabeth,	“	“ Midland Park
Smith, Edith Mary,	“	“ Clifton.
Smith, Mabel Ellen,	“	“ Glen Rock.
Spinning, Gertrude Jane,	“	“ Summit.
Stiles, Grace May,	“	“ Garfield.
Thaw, Charlotte McKenzie,	“	“ Hoboken.
Tompkins, Florence Marion,		
	address, 391 Monroe St.,	Brooklyn, N. Y.
Tschinkel, Antoinette Claire,	teaching at	Hoboken.
Van Norden, Agnes Marguerite,	“	“ Trenton.
Wallace, Dorothea Louise,	“	“ Nutley.
Walsh, David Henry, Jr.,	“	“ Hoboken.
Ward, Sarah Rebecca,	“	“ Maplewood.
Wells, Olive Coutan,	address, 508 Park Ave.,	East Orange.
Whitman, Helen Ford,	teaching at	East Orange.
Wurthmann, Dorothea Catherine,	“	“ Cedar Grove.

UNIVERSITY OF ALBANY
1886-1913

NEW JERSEY
STATE NORMAL
SCHOOL
of
Montclair



FIFTH
ANNUAL CATALOGUE
1913



THE NEW JERSEY STATE NORMAL SCHOOL AT MONTCLAIR.

EXHIBIT
TO THE
STATE BOARD OF EDUCATION

CATALOGUE

AND

Circular of Information

OF THE

New Jersey State Normal School

At Montclair

1913

TRENTON, N. J.

MacCrellish & Quigley, State Printers, Opposite Post Office.

1913

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FACULTY

CHARLES S. CHAPIN, A.M., Sc.D.,

PRINCIPAL

A.B. and A.M., Wesleyan University, Middletown, Conn. Sc.D., Brown University, Providence, R. I. Member of Massachusetts Bar. Student in Clark University, Worcester, Mass. Assistant superintendent of schools, Middletown, Conn. Assistant in English department, Wesleyan University. Teacher in Worcester, Mass., Classical High School, and in Hartford, Conn., Public High School. Principal of Fitchburg, Mass., High School, 1891-1896. Principal of Westfield, Mass., State Normal School, 1896-1901. Principal of Rhode Island State Normal School, 1901-1908.

WILL S. MONROE, A.B.,

HEAD OF DEPARTMENT OF PSYCHOLOGY AND HISTORY OF EDUCATION

Graduate of Stanford University. Graduate student at the Universities of Leipzig and Jena in Germany, and Paris and Grenoble in France. Teacher and principal of schools in Luzerne County, Pa., 1881-1887. Superintendent of Schools at Nanticoke, Pa., 1887-1888. Superintendent of Schools at Pasadena, California, 1889-1892. Instructor in the State Normal School at Westfield, Mass, 1896-1908. Member of International Jury of Education at St. Louis Exposition, and delegate to several foreign expositions. Sometime lecturer at Stanford University, University of Illinois, Columbia University, and Chicago University, and at several State Normal Schools. Author of *Educational Labors of Henry Barnard*, *Comenius' School of Infancy*, *Bibliography of Education*, *Comenius and the Beginnings of Educational Reform*, *History of the Pestalozzian Movement*, *Social Consciousness of Children (German)*, *Turkey and the Turks*, *Progress of Education in Italy*, *in Viking Land*, *Sicily the Garden of the Mediterranean*, *Bohemia and the Czechs*, *Our Country and its People*, *Europe and its People* (with Anna Buckbee), and of numerous articles in *Pedagogical Seminary* (Associate Editor), *American Journal of Psychology*, *Psychological Review*, *Educational Review*, *Journal of Pedagogy*, *Journal of Philosophy*, and in several German and French educational journals. Associate Editor of *Monroe's Cyclopædia of Education*.

MINNIE LEE DAVIS, B.S.,

ASSOCIATE INSTRUCTOR IN PSYCHOLOGY AND HISTORY OF EDUCATION

Graduate Maryland State Normal School, 1903. Graduate Baltimore Teachers' Training School, 1905. Teacher of practice in Baltimore Teachers' Training School, 1906-1909. B.S., Teachers College, 1909-1911. Graduate student in psychology at Columbia University. Student at John Hopkins University, Chicago University, Cornell University.

CLARENCE H. ROBISON, PH.D.,

HEAD OF DEPARTMENT OF GEOGRAPHY AND NATURE STUDY

A.B., Northwestern University, 1895; A.M., 1897. Ph.D., Columbia University, 1911. Graduate student at University of Chicago, Wood's Hole Marine Biological Laboratory, and Fellow in Education, 1907-1908, Teachers College, Columbia University. Formerly instructor in Armour Institute of Technology, Northwestern University; Oak Park, Ill., High School; Mayville, N. D., State Normal School; River Falls, Wis., State Normal School and University of Virginia Summer School. Author of *Agricultural Instruction in High Schools of the United States*, *Outlines for Field Studies of Common Plants*, and of *Spring Flower Studies*, of chapter on agriculture in *The High School Course*, and of articles in *Nature-Study Review*, *School Review*, *Teachers College Record*, *School Science and Mathematics*, and other educational publications.

MARY F. BARRETT, A.M.,

ASSOCIATE INSTRUCTOR IN NATURE STUDY

B.L., Smith College, 1901. A.M., Columbia University, 1905. Special courses of research work at Barnard, Teachers College, New York Botanical Garden, Marine Biology Laboratory at Wood's Hole and Cornell University. Formerly instructor in Verona, N. J., High School, Randolph-Pond School, New York City, and botany department, Wellesley College.

ELLA HUNTING, B.S.,

INSTRUCTOR IN GEOGRAPHY

Graduate of New Britain, Conn., State Normal School. B.S., Teachers College, Columbia University. Graduate student at Columbia University. Instructor in Geography, Brownell Hall, Omaha, Neb. Student at Oxford University. Formerly teacher of Methods, City Training School, Trenton, N. J.

CORNELIA E. MACMULLAN, PH.D.,

HEAD OF DEPARTMENT OF ENGLISH

West Chester, Pa., State Normal School; B.S., A.M., Pd.M., Pd.D., Ph.D., New York University. Special student for two years at Cornell University and at Yale University. Author of *The Story of Our Country* (a series of three books), and of *The Story of the Old World*, and of dramatizations of several English classics. Formerly head of the department of English in High School, South Orange, N. J. Director of the English department, Summer School (1911 and 1912), of the State Normal School, West Chester, Pa.

CHESHIRE L. BOONE, B.S.,

HEAD OF DEPARTMENT OF MANUAL ARTS

B.S., Teachers College, 1900. Student, Michigan University. Sometime instructor in Summer Schools of Teachers College and Bradley Polytechnic Institute, and Mt. Hermon, Cal., Summer Institute. Contributor to *Manual Training Magazine*, *Teachers' Magazine*, *Conspectus on American Art Education* and *Year Books of Council of Supervisors of Manual Arts*. Author of *Manual to Library of Work and Play*. Also director of Department of Art and Handwork, including Domestic Science, in public schools, Montclair, N. J.

SELMA E. ANDERSON,

ASSOCIATE INSTRUCTOR IN MANUAL ARTS

Graduate of Normal Department of Chicago Art Institute. Graduate student at Chicago Art Institute. Student teacher at Chicago Art Institute. Instructor in art at Illinois School for the Deaf and in the High School of Saginaw, Michigan. Supervisor of hand work in the grades of Saginaw, Michigan.

ESTELLA E. BAKER,

ASSOCIATE INSTRUCTOR IN MANUAL ARTS

Graduate of Michigan State Normal College. Student at Detroit Art School and Teachers College. Supervisor of drawing in Ypsilanti public schools. Three years assistant in drawing and manual training at Michigan State Normal College.

JOHN C. STONE, A.M.,

HEAD OF DEPARTMENT OF MATHEMATICS

A.B. and A.M., Indiana University, 1897. Head of the department of mathematics and physics, High School, Elgin, Ill., 1897-1898. Head of the department of mathematics, Lake Forest Academy of Lake Forest University, 1898-1900. Associate professor of mathematics, Michigan State Normal College, 1900-1909. Author of the *Southworth-Stone Arithmetics* (a three-book series), 1904; *A Primary Arithmetic*, 1907; *A First Algebra*, 1906; *The Essentials of Algebra*, 1905; *A Higher Algebra*, 1906; *A Monograph on Method in Geometry*, 1902; *A Secondary Arithmetic*, 1908; *An Exercise Book in Arithmetic*, 1910; *The Stone-Millis Arithmetics* (three books), 1910; *Elementary Geometry, Plane and Solid*, 1901; *Elementary Algebra, First Course*, 1911; *A Manual for Teachers of Arithmetic*, 1911; and of articles in *The Western Journal of Education*, *The Educational Bi-Monthly*, and *School Science and Mathematics*.

LEANORA E. TAFT, A.M.,

ASSOCIATE INSTRUCTOR IN MATHEMATICS AND ENGLISH

A.B., University of Maine, 1910. A.M., Columbia University, 1912. Graduate student of Columbia University, 1912-1913. Principal of Grammar School, Burrillville, R. I., 1892-1896; Weymouth and Avon, Mass., 1898. Teacher in Boston Public Schools, 1898-1911.

ADELE CAZIN, A.M.,

HEAD OF DEPARTMENT OF PHYSICAL SCIENCE

B.S., Teachers College, 1904. A.M., Columbia University, 1908. Graduate of New Jersey State Normal School at Trenton. Instructor in Hoboken High School and New York City Normal College. Recently instructor in Physical Science, Teachers College. Lecturer in Teachers College Extension Department.

RUTH W. SMITH

HEAD OF DEPARTMENT OF GYMNASTICS AND HYGIENE

Graduate of Boston Normal School of Gymnastics. Formerly associate instructor in State Normal School, Bridgewater, Mass.

EMMA KELLOGG PIERCE

ASSOCIATE INSTRUCTOR IN GYMNASTICS AND HYGIENE

Graduate Boston Normal School of Gymnastics, 1908. Instructor in physical training, State Institution Feeble-Minded Women, Vineland, N. J., 1908. Head mistress of physical training, Havergal College, Toronto, Canada, 1909.

FLORENCE E. STRYKER, A.M.,

HEAD OF DEPARTMENT OF HISTORY.

Graduate of New Jersey State Normal School at Trenton and of the University of Michigan. Specialized in history at Vassar College, University of Pennsylvania, and University of Michigan. Formerly head of department of history in National Park Seminary, Washington, D. C. Formerly instructor in history in Girls' High School, Philadelphia, and at the Veltin School, New York City.

RUTH E. DOWDELL

HEAD OF KINDERGARTEN TRAINING DEPARTMENT

Graduate of Chicago Kindergarten College. Kindergarten Director in Cleveland, Ohio. Instructor in Kindergarten Department of Iowa State Teachers College.

MARY M. CRAIG

REGISTRAR AND INSTRUCTOR IN VOCAL MUSIC

Graduate of Rhode Island Normal School. Teacher and principal of schools in Massachusetts and Rhode Island. Recently principal of Rhode Island Normal Training School, Warwick, R. I.

EDITH M. TUFTS, B.S.,

TEACHER OF METHODS AND SUPERVISOR OF OBSERVATION AND PRACTICE

B.S., Columbia University. Diploma in Elementary School Supervision, Teachers College, 1907. Classical diploma, Oswego State Normal School, 1896. Teacher, Classical Union School, Palmyra, N. Y., 1896-1898. Principal Grammar School, Hornell, N. Y., 1899-1905. Teacher, Horace Mann School, 1907. Primary Supervisor, Elmira, N. Y., 1907-1909. Critic teacher, Columbia University Summer Session, 1908 and 1909. Critic teacher, Teachers College, Experimental School, 1909-1910.

BLANCHE E. WELCH

INSTRUCTOR IN PENMANSHIP

Student at New York University and Syracuse University. Teacher in public schools of Connecticut and Massachusetts.

EMMA V. PATTERSON

LIBRARIAN

Student for two years at Bordentown College. New Jersey Library School, 1907. Four years in Cinnaminson School Library.

KATHERYN E. HAYES

CLERK

LIBRARY
OF THE
BOSTON PUBLIC LIBRARY

Historical and Descriptive

The Legislature of 1902 directed the State Board of Education to investigate the need of additional facilities for training teachers for the public schools of New Jersey. In its annual report for 1903, the Board reported that, although the New Jersey State Normal School at Trenton was filled with students, the supply of trained teachers was quite inadequate to the increasing demand, and recommended that a normal school be established in the northern part of the State. In 1904 the Legislature appropriated \$25,000 for the purchase of a site. After inspecting many locations, the Board finally purchased a plot of twenty-five acres in the northern part of Montclair, Essex county. A more beautiful or healthful site could not have been chosen. The grounds have an elevation of four hundred feet above sea level, and command an uninterrupted view of a landscape of remarkable beauty. The Orange range stretches away to the right, while at the front and left the Passaic valley, the Hudson, and the taller buildings of New York City are plainly visible.

An appropriation of \$275,000 was made by the Legislature of 1906 for the erection and equipment of a building. The mission style was adopted and a normal school building, 334 feet long and 133 feet deep, of brick covered with white stucco, was erected on the highest part of the grounds, fronting the New York landscape. The equipment is of the latest and best. The ample grounds afford opportunities for school gardens, tennis courts, and all the outdoor activities of a large normal school.

The building was dedicated September 28th, 1908, by Governor John Franklin Fort and the State Board of Education. The school had been previously organized on September 15th, with 187 students. Another class was received in February, 1909, to the number of 31, making the total registration in the first year 218. No advanced classes were opened the first year and no students received from any other normal school.

The class which entered at the opening of the second year of the school numbered 160, making the total membership 352. A class of 45 was graduated June 15th, 1910. The total membership at the beginning of the fifth year of the school, September 10th, 1912, is 477. Owing to lack of room, more than sixty applications for admission have been rejected.

The New Jersey State Normal School at Montclair may be reached in three ways:

1. By *Erie Railroad*—Greenwood Lake Division. The Montclair Heights station adjoins the grounds of the normal school.
2. By *D. L. and W. Railroad* to Montclair station, thence by Valley Road trolley to the grounds.
3. By *Bloomfield Avenue trolley* with transfer at Valley Road to Valley Road trolley.

Passengers by the Pennsylvania Railroad to Newark can take Bloomfield Avenue trolley at Newark station.

Passengers by the Central Railroad of New Jersey to Newark can take Bloomfield Avenue trolley at corner of Market and Broad streets, Newark.

Calendar, 1912-1913

The Fall term began on Tuesday, September 10th, 1912, and will close Friday, January 24th, 1913. The school closes on Columbus Day, Election Day, Thanksgiving Day and the day following, Lincoln's Birthday, Washington's Birthday, Good Friday, Decoration Day, and every Saturday. A vacation is given from 11:45, Friday, December 20th, 1912, to 10:15, Thursday, January 2d, 1913.

The Spring term will begin on Tuesday, January 28th, 1913, and will continue twenty weeks, with a vacation from 11:45, Thursday, April 3d, to 10:15, Monday, April 14th, 1913.

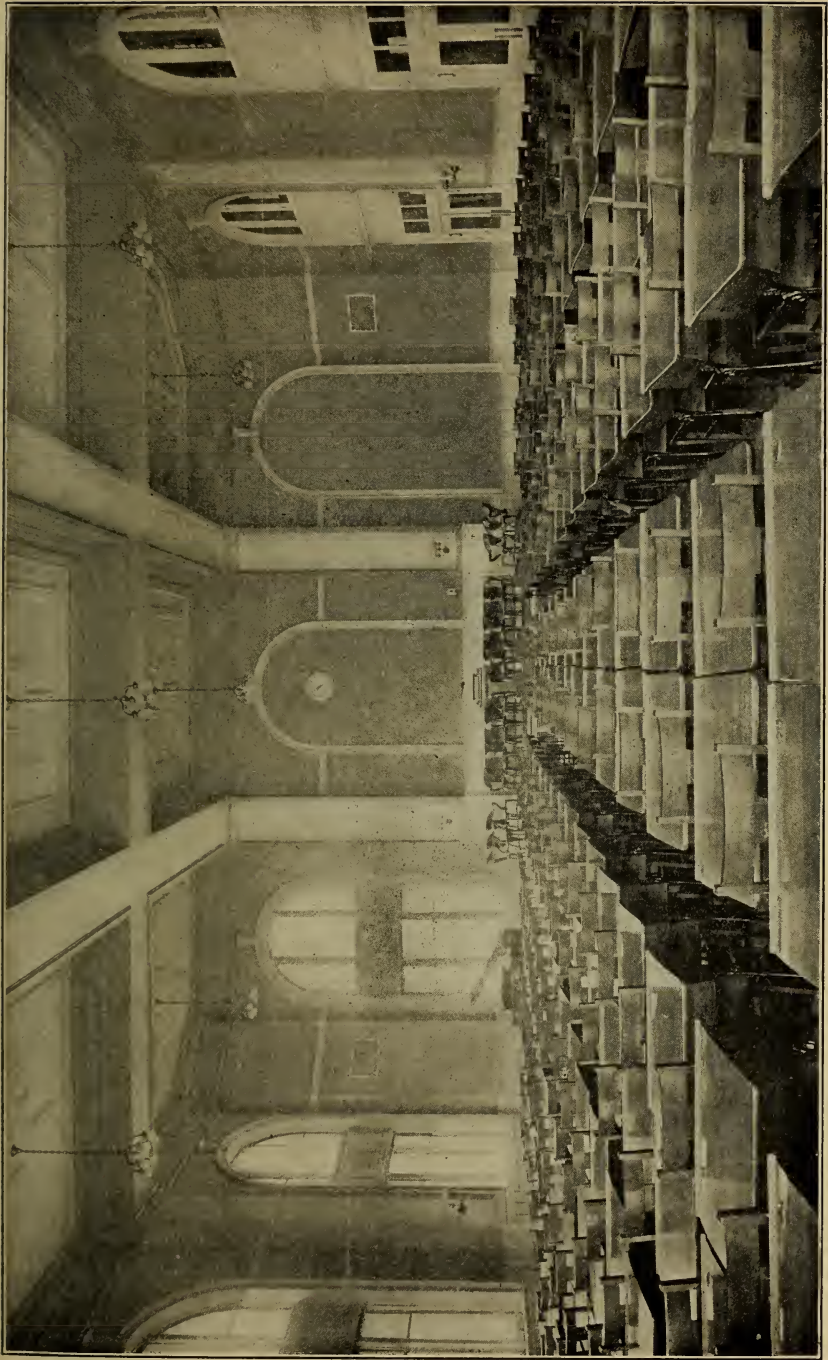
The dates of the quarters are as follows:

First quarter—September 10th, 1912, to November 15th, 1912.

Second quarter—November 18th, 1912, to January 24th, 1913.

Third quarter—January 28th, 1913, to April 2d, 1913.

Fourth quarter—April 14th, 1913, to June 17th, 1913.



THE ASSEMBLY HALL.

Students are received in the General Course of two and one-half years in September or in January. Students are admitted to the General Course of two years or to the Kindergarten Primary Course *in September only*.

New students will be registered for this Spring term at 10:15 on Monday, January 27th, 1913. Former students will be registered at 10:15 A. M. on Tuesday, January 28th, 1913.

Commencement Exercises will be held in the Assembly Hall on Tuesday, June 17th, 1913, at 10:30 A. M.

The next Fall term will begin on Tuesday, September 16th, 1913, at 10 A. M., and will close Friday, January 30th, 1914. New students will be registered for the Fall term in the Assembly Hall at 10 A. M., Tuesday, September 16th, 1913. Former students will be registered for the Fall term on Wednesday, September 17th, 1913.

Applications for admission to Spring or Fall term may be filed at any time, but candidates are not admitted after registration day except for very special reasons.

As the school is filled to its utmost capacity, candidates are advised to file applications before June 1st, 1913.

The General Aim of the School

The Montclair State Normal School is a professional school, whose single aim is the preparation of teachers for the elementary schools and kindergartens of the State.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by personality. In detail, these are:

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the *born* teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal school chiefly upon evidence of her intellectual ability. The condition is always implied that she may be dismissed whenever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Montclair State Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers:

(1) Educational theory. The history of education, psychology, pedagogy, organization and management of schools, the principles and art of teaching, and methods.

(2) A thorough study of the subject-matter of the elementary school curriculum.

(3) Observation of model teaching.

(4) Practice in teaching under expert supervision.

Requirements of Admission

Both sexes are admitted.

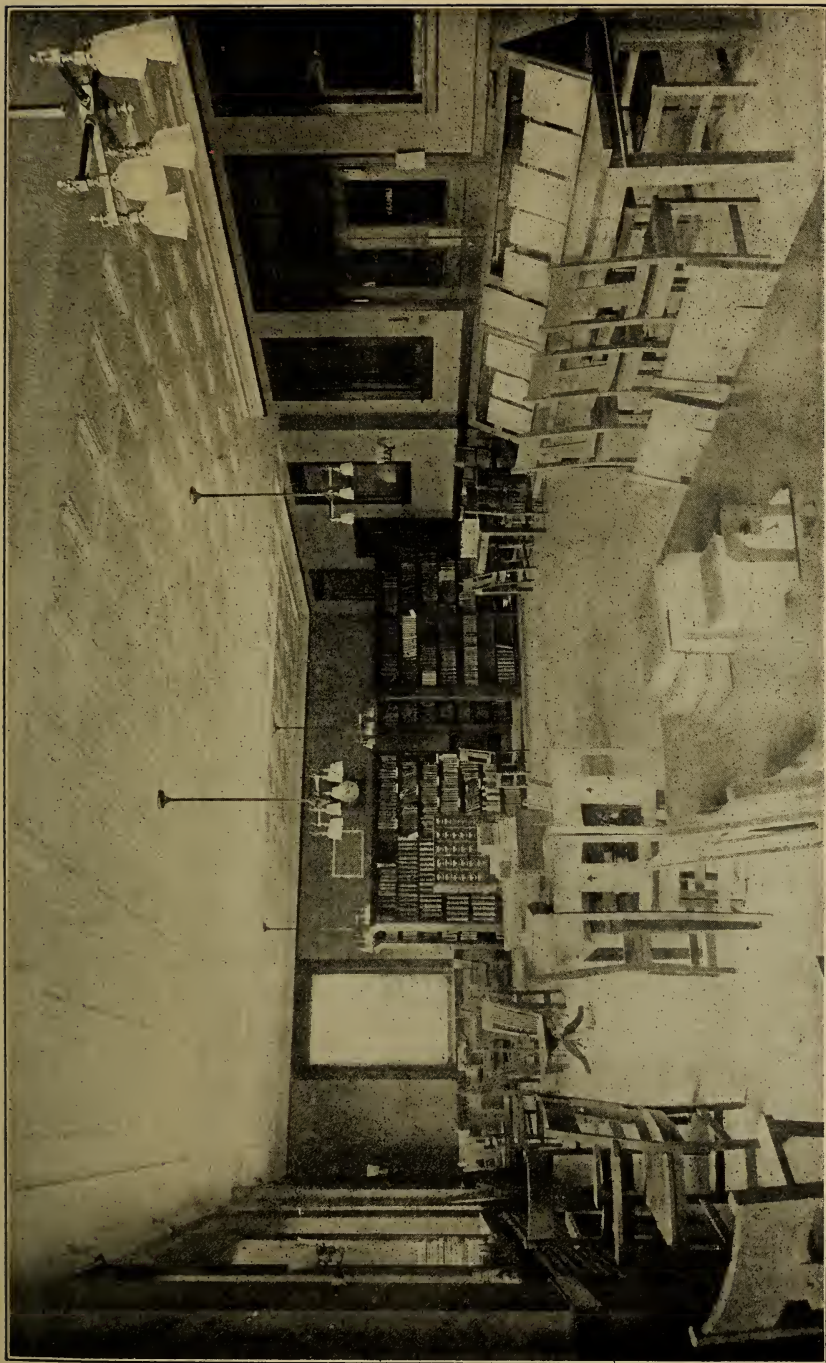
1. *Residence.* All candidates must be residents of New Jersey.

2. *Age.* They must be at least sixteen years old.

3. *Scholarship.* Applicants can satisfy the scholarship requirements in either of two ways:

a. By certification. Two classes of candidates are admitted on certificates without examination:

(1) Graduates of a four-years course of a high school on the "Approved List." This course must include algebra and plane geometry.



• THE LIBRARY.

(2) Holders of first-grade county teachers' certificates.

b. By written examinations, which shall give satisfactory evidence of an education equivalent to that required by *a* (1) above.

Applicants for admission by examination must present themselves on the Monday preceding the opening of the term at 10 A. M., *i. e.*, on Monday, January 27th, 1913, or on Monday, September 15th, 1913. Notice of intention to take Fall examinations must be filed with the principal on or before September 1st, 1913, accompanied by a full statement of high school record signed by the principal of the school from which the applicant comes.

Candidates from high schools not on the "Approved List" should communicate at once with Hon. Calvin N. Kendall, Commissioner of Education, Trenton, New Jersey.

4. *Health.* All candidates must present certificates from physicians stating that they are in good health and are free from all physical defects that unfit them for teaching.

The Committee on the Normal School has voted that all candidates for admission shall be examined by a woman physician selected by the school to determine whether they are free from any disease or infirmity which would unfit them for teaching; and that any student may be examined by this physician at any time in her course to determine whether her physical condition warrants her continuance in the school.

Gymnastics is a part of the prescribed course of study for every student.

5. *Character.* They must present testimonials of good moral character.

6. *Intention to teach.* At registration all students must sign a declaration that they intend to teach in the public schools of New Jersey for at least two years immediately after being graduated, unless excused temporarily by the State Board of Education, and that, if they do not so teach, they will refund to the State the cost of their education.

7. All students are admitted on probation. The principals of the State Normal Schools have been instructed by the State Board of Education to exclude from these schools at the close of the

first half year such students as are unable to pass the prescribed examinations in the work of that half year, including English composition, spelling and arithmetic.

N. B.—Application blanks containing all data necessary for admission may be obtained of the principal.

For additional requirements for admission to the General Course of two years, see page 24.

LIST OF APPROVED HIGH SCHOOLS

Public High Schools

Asbury Park	East Orange
Atlantic City	Elizabeth
Atlantic Highlands	Englewood
Bayonne	Farnum
Belleville	Flemington
Belvidere	Freehold
Bernardsville	Glen Ridge
Bloomfield	Gloucester City
Boonton	Glassboro
Bordentown	Hackensack
Bound Brook	Hackettstown
Bridgeton	Haddonfield
Burlington	Haddon Heights
Butler	Hamburg
Caldwell	Hammonton
Camden	Harrison
Cape May Court House	High Bridge
Cape May	Hoboken
Chatham	Hopewell
Clayton	Irvington
Clifton	Jamesburg
Clinton	Jersey City
Cranford	Kearny
Collingswood	Keyport
Dover	Lakewood

Lambertville	Princeton
Linden	Rahway
Long Branch	Ramsay
Madison	Red Bank
Manasquan	Ridgewood
Matawan	Ridgefield Park
Metuchen	Roselle
Millburn Township	Roselle Park Borough
Millville	Rockaway
Model	Rutherford
Montclair	Salem
Moorestown	Somerville
Morristown	South Amboy
Mount Holly	South Orange
Newark	South River
New Brunswick	Summit
Newton	Succasunna
North Plainfield	Sussex
Nutley	Toms River
Ocean City	Town of Union
Ocean Grove	Trenton
Orange	Tuckahoe
Palmyra	Tuckerton
Park Ridge	Verona,
Passaic	Vineland
Paterson	Washington
Paulsboro	Westfield
Pemberton	West Hoboken
Penns Grove	West Orange
Perth Amboy	Wildwood
Phillipsburg	Woodbridge
Plainfield	Woodbury
Point Pleasant	Woodstown

APPROVED PRIVATE SECONDARY SCHOOLS

Blair Hall
Bordentown Military Institute
Carlton Academy, Summit
Carteret Academy
Centenary Collegiate Institute, Hackettstown
College of Mt. St. Mary, Plainfield
Dearborn-Morgan School
Dwight School for Girls, Englewood
English and Classical School, Newton
Friends' Academy, Moorestown
Friends' High School, Moorestown
German Theological School, Bloomfield
Hasbrouck Institute
Hoover School, Paterson
Holy Angels Academy, Fort Lee
Ivy Hall
Kingsley School for Boys, Essex Fells
Lakewood School
Lawrenceville School
Leal School for Boys
Montclair Academy
Morris Academy
Morristown School
Mt. St. Dominick Academy, Caldwell
Newark Academy
New Jersey Military Academy
Pennington Seminary,
Pingry School
Princeton Preparatory School
Peddie Institute
Rutgers Preparatory School
Sacred Heart Academy, Hoboken
Sacred Heart Academy, Trenton
St. Aloysius Academy, Jersey City
St. Elizabeth's Preparatory School, Convent

St. Benedict's College, Newark
St. Mary's Academy, Newark
St. Peter's High School, Jersey City
St. Peter's School, New Brunswick
St. Vincent Academy, Newark
Seton Hall
Star of the Sea Academy, Long Branch
Stevens Preparatory School
Townsend School, Newark
Upsala College, Kenilworth
Vail-Dean School
Wenonah Military Institute
West Jersey Academy

HIGH SCHOOL PREPARATION FOR THE NORMAL SCHOOL

A graduate of any four-years course of a school on the Approved List is admitted to the Normal School without examination. However, every candidate should bring from the high school at least this equipment:

1. The habit of speaking and writing good English.
2. The habit of spelling correctly.
3. Some knowledge and appreciation of good literature.
4. An acquaintance with the history of Greece, Rome and England.
5. The ability to read at least one foreign language.
6. Such a knowledge of natural phenomena as may be gained from laboratory courses in two sciences. Students who have had good laboratory courses in physics and chemistry in the high school are excused from three hours per week for one year in this school.
7. The ability to draw from the object.
8. The ability to read music.
9. A knowledge of algebra and of the elements of plane geometry.
10. A recent review of arithmetic, geography, United States history and English grammar.

A student who is deficient in any of these requisites will find the work of the Normal School proportionately difficult.

A student who has not taken algebra and plane geometry in the high school must pass a written examination in these subjects before entering the Junior A Class.

Beginning with September, 1914, no applicant will be admitted who has not taken algebra and plane geometry in the high school.

No student will be graduated until she reaches a high degree of proficiency in spelling. Students who are very deficient in spelling or in the mechanics of written English are practically certain to fail in the work of this school.

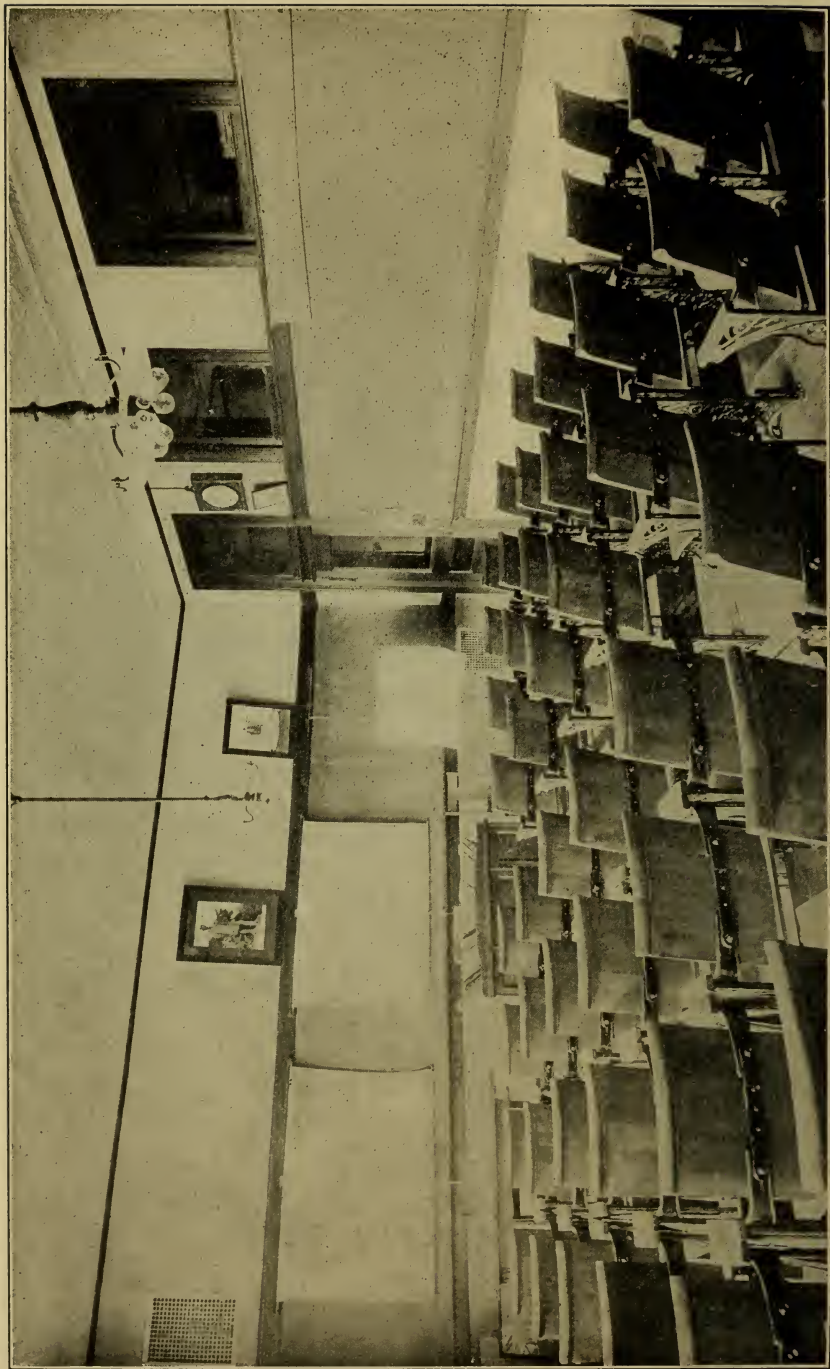
Expenses

No charge is made for tuition or for the use of text-books and apparatus. Each student must provide herself with a gymnasium outfit. This consists of a suit, a pair of gymnasium shoes, and a pair of outdoor shoes, and must be approved by the Director of Physical Training. The entire outfit may be purchased through this school for \$7.85.

The school has no dormitories. A list of suitable boarding places in Montclair with prices and full information will be furnished by the principal on application.

The program of recitations is so arranged that students residing within a reasonable distance may live at home.

Luncheon will be served at the school daily at the noon intermission at moderate prices.



THE HISTORY ROOM.

Courses of Instruction

No special students are admitted.

The aim of the school is distinctly professional. Students are prepared to teach in the elementary schools or kindergartens of New Jersey.

There are two courses of study—the General Course and the Kindergarten Primary Course.

Graduates in the General Course receive certificates good in any elementary grade. Graduates in the Kindergarten Primary Course receive certificates good in a kindergarten or any of the first three elementary grades. These certificates are endorsable without examination in most States.

I. THE GENERAL COURSE

The General Course requires two years or two and one-half years for its completion, according to the qualifications and circumstances of the individual student.

A mature student in good health, boarding in Montclair, or commuting daily for a short distance, may complete this course in two years, provided she has had in the high school a satisfactory course in drawing and good laboratory courses in physics and chemistry and in the foundations of biology. Evidence of these scholastic qualifications may be furnished on blank certificates to be obtained of the Normal School or by examinations.

Students who lack these qualifications of good health, maturity and scholarship, or who commute daily for a considerable distance, will find it impossible to complete the General Course in less than two and one-half years.

All students who can do so are advised to take the longer course.

Candidates who comply with the conditions specified on page 16 are admitted without examination to the General Course of two and one-half years or to the Kindergarten Primary Course

of two and one-half years. Those who elect the Kindergarten course must satisfy the Supervisor of that department of their ability to play the piano and to sing sufficiently for the conduct of a kindergarten. Applicants who cannot qualify in music are rejected, as both vocal and instrumental music are needed in the class-room at the very beginning of the Kindergarten course.

TWO-YEARS GENERAL COURSE

Students who wish to complete the General Course in *two years* must enter the school in September and must meet the following requirements:

1. They must secure admission to the General Course of two and one-half years in the manner provided on page 16.

2. They must present evidence of having completed in the high school satisfactory courses in the five following subjects:

- I. Drawing and Design.
- II. Botany.
- III. Zoölogy.
- IV. Physics.
- V. Chemistry.

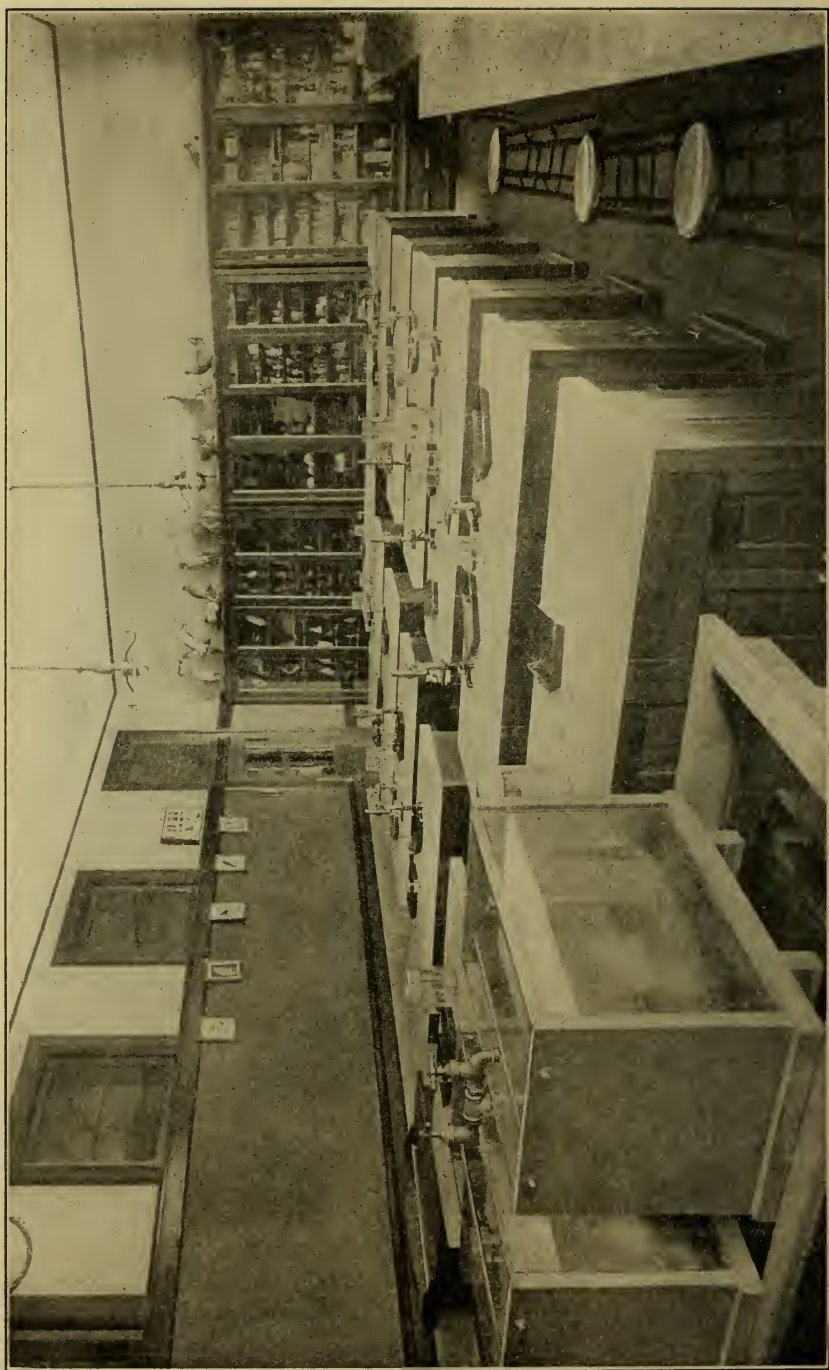
There are two ways of meeting this requirement:

1. By filing certificates of exemption from these five subjects before September 1st, 1913, accompanied by laboratory note-books, or, if certificates are offered in I, by drawing and designs covering the requirements stated below under I.

2. By passing examinations in such of these five subjects as are not covered by the exemption certificates above mentioned. Such examinations must be taken on Monday, September 15th, 1913, and notice of intention to take them must be filed before September 1st, 1913.

Blank certificates, with directions for filling them out, will be mailed on application to the principal before September 1st, 1913. *No certificates will be considered unless they are accompanied by note-books.*

As the specific subjects enumerated under I, II, III, IV and V above are necessary to enable a student to omit the first half-



THE ZOOLOGY LABORATORY.

year of work in the General Course, *no equivalents are accepted.*

The detailed requirements under I, II, III, IV and V are as follows:

I. Drawing and Design

Candidates *must file drawings and designs which give evidence of familiarity with the following topics:*

1. *Freehand drawing* of common objects in perspective, as a flower pot, books, boxes, a building (house, barn), a spray of fruit (apple, pear, quince), and a landscape composition with wood path or pond in perspective. Six sheets.

2. *Design*—Six sheets.

- a. Five-tone scale of values in grey and in color.
- b. Object drawing or composition rendered in three tones of grey.
- c. Designs for a tile or some rectangular area (pillow, box or mat); for a candle shade or some circular space, and for a stencil border.
- d. Poster or cover design showing well arranged lettering.

II and III. Botany and Zoölogy

The candidate should have had the equivalent of a half-year each in Botany and Zoölogy, with two recitations and two double laboratory periods a week. Note-books covering the points in II and III, p. 26, must be presented before September 1st, 1913. They should be carefully indexed and should have the original drawings (pp. 26-27) properly distinguished from copied diagrams, and should contain a statement of genuineness, signed by the instructor.

The course outlined in the Biology Syllabus prepared by a committee of the New Jersey Science Teachers' Association is especially recommended as a preparation for the nature-study work of this school. As work in the two-year course is based directly on the high school preparation, students cannot expect to carry it successfully unless the biology has been taken or reviewed in class during the third or fourth year of the high school. The

topics enumerated below are not intended to suggest an ideal high-school course, either in content or emphasis, but to indicate a minimum of prerequisites.

II. Botany

1. Types of seeds, (a) one monocotyledon, (b) two dicotyledons, one with and one without endosperm, c) one polycotyledon; simple tests for the foods usually found in seeds; germination of seeds and at least four stages of development of seedlings of these types.

2. Gross anatomy of root, stem, leaf, winter buds, flower and fruit, with some microscopic examination of root, stem and leaf tissues.

3. Principles of pollination and relation between flowers and insects.

4. Preparation of a collection containing at least twelve specimens illustrating types of seed and fruit dissemination.

5. Sufficient knowledge of the characteristics of algæ, fungi, mosses and ferns to differentiate these groups, and of the economic importance of bacteria, yeast and molds.

6. Experimental work, either individual or demonstrational, illustrating photo-synthesis, transpiration, respiration, absorption, phototropism and geotropism.

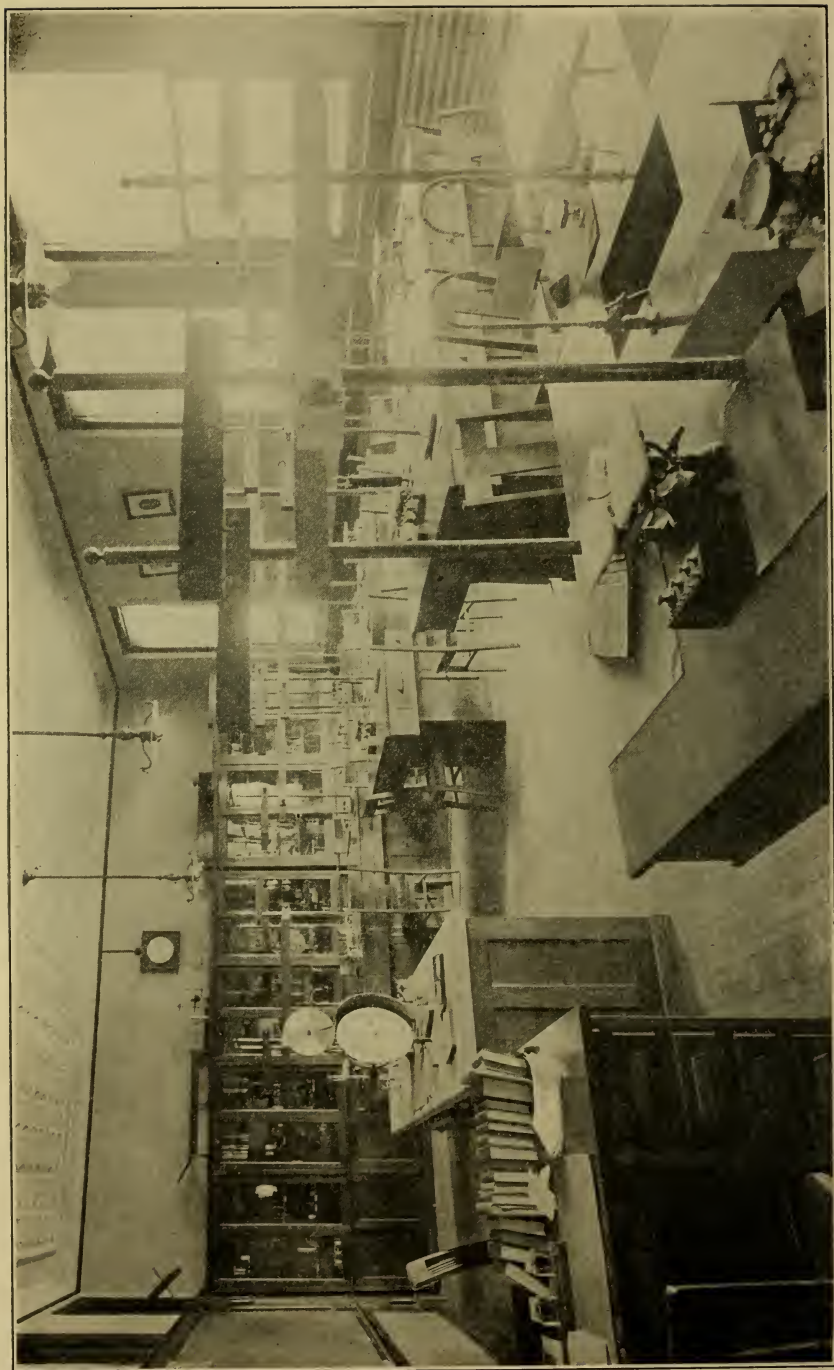
7. A general knowledge of the structure and physiology of the less highly differentiated cells; helpful in human physiology.

III. Zoölogy

1. A general knowledge of the characteristics of protozoans, coelenterates and sponges, echinoderms, worms and mollusks.

2. A thorough and comprehensive knowledge of the characteristics, habits and life histories of the more widely known groups of arthropods, namely, crustaceans, spiders and insects.

3. Ability to distinguish members of the five or six principal orders of insects when given representative specimens to be classified.



THE PHYSICS LABORATORY

4. Preparation of a collection of fifteen insects, including representatives of these principal orders.

5. A knowledge of the distinguishing characteristics of the vertebrate groups: fishes, amphibians, reptiles, birds and mammals.

6. A general knowledge of the structure of the heart, gills and brain of a fish; the lungs, digestive organs, nervous system and skeleton of a frog, as gained from a careful study of prepared dissections, or from individual dissections where the students wish to make them. Accurate knowledge of the nervous system is needed for the work in psychology.

IV. Physics

This course should have included the study, during a period of one year, of liquids, gases, heat, light, sound, magnetism, electricity and mechanics. It should have included lectures, fully illustrated by experiment, individual laboratory work by the student, with the keeping of a laboratory note-book, and the study of a text with discussions and quizzes.

The usual college preparatory physics is accepted, but it is preferable for students entering the Normal School that less time than is usual be spent in the study of mechanics and the working of problems, and that more time be devoted to the study of heat, gases, liquids, light, magnetism and electricity, with especial reference to their bearing upon every-day life and upon the phases needed for a comprehension of geography, physiology and biology.

The note-book should give evidence of having been prepared in the laboratory at the time when the experiment was performed by the student and should have been examined and criticised by the instructor. A signed statement should state when and by whom the records were kept. *Note-books must be presented before September 1st, 1913.*

V. Chemistry

The course should have included a study of the common elements and their most important compounds, with the fundamental chemical theories. Emphasis should be placed upon those phases fundamental to physiology, biology and geography, and upon those bearing upon every-day life.

For suggestions regarding the method of work and the required note-book, see the statement above, under Physics.

ARRANGEMENT OF THE GENERAL COURSES OF STUDY

Two and One-Half Years Course. Junior C Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Drawing "	3
Music "	1
Elementary Psychology,	2
Arithmetic,	4
English Grammar and Composition,	4
Physiology and Hygiene,	3
Penmanship,	1

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Students not filing a certificate of exemption in Physics must take that subject three hours per week in addition to the above schedule.

Students not exempt in either Physics or Chemistry must take Physics three hours per week in the Junior C Semester and Chemistry three hours per week in Junior A Semester.



THE CHEMISTRY LABORATORY.

Two and One-Half Years Course. Junior B I Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	2
Drawing "	3
Music "	2
Elementary Psychology,	2
History of Education,	2
Nature Study,	4
English Literature,	4
History,	3
Penmanship,	1
	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 23

Two and One-Half Years Course. Junior A I Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	2
Manual Training (unprepared),	3
Music (unprepared),	2
Genetic Psychology,	2
Geography,	3
Nature Study,	4
History,	3
History of Education,	2
Study Method,	2
Penmanship,	1
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Students who have not filed certificates of exemption in Chemistry must take it this semester three periods per week in addition to the above schedule.

Two and One-half Years Course. Senior B I Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Manual Training (unprepared),	2
Blackboard Drawing,	1
Music (unprepared),	2
Genetic Psychology,	2
Geography,	3
Pedagogy and Methods,	5
Mathematics,	4
Penmanship,	1
	<hr/>
	23

Two Years Course. Junior B II Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Drawing "	4
Music "	2
Elementary Psychology,	4
Arithmetic,	4
English Grammar and Composition,	4
History,	3
Physiology and Hygiene,	3
Penmanship,	1
	<hr/>
	28

Two Years Course. Junior A II Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	2
Manual Training (unprepared),	3
Music (unprepared),	2
Genetic Psychology,	2
History of Education,	4
Geography,	3
History,	3

Nature Study,	4
Study Method,	2
Penmanship,	1
	<hr/>
	26

Two Years Course. Senior B II Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Manual Training (unprepared),	2
Blackboard Drawing,	1
Music (unprepared),	2
Genetic Psychology,	2
Pedagogy and Methods,	5
Geography,	3
Mathematics,	4
English Literature,	4
Penmanship,	1
	<hr/>
	27

The Senior A semester is passed in practice teaching.

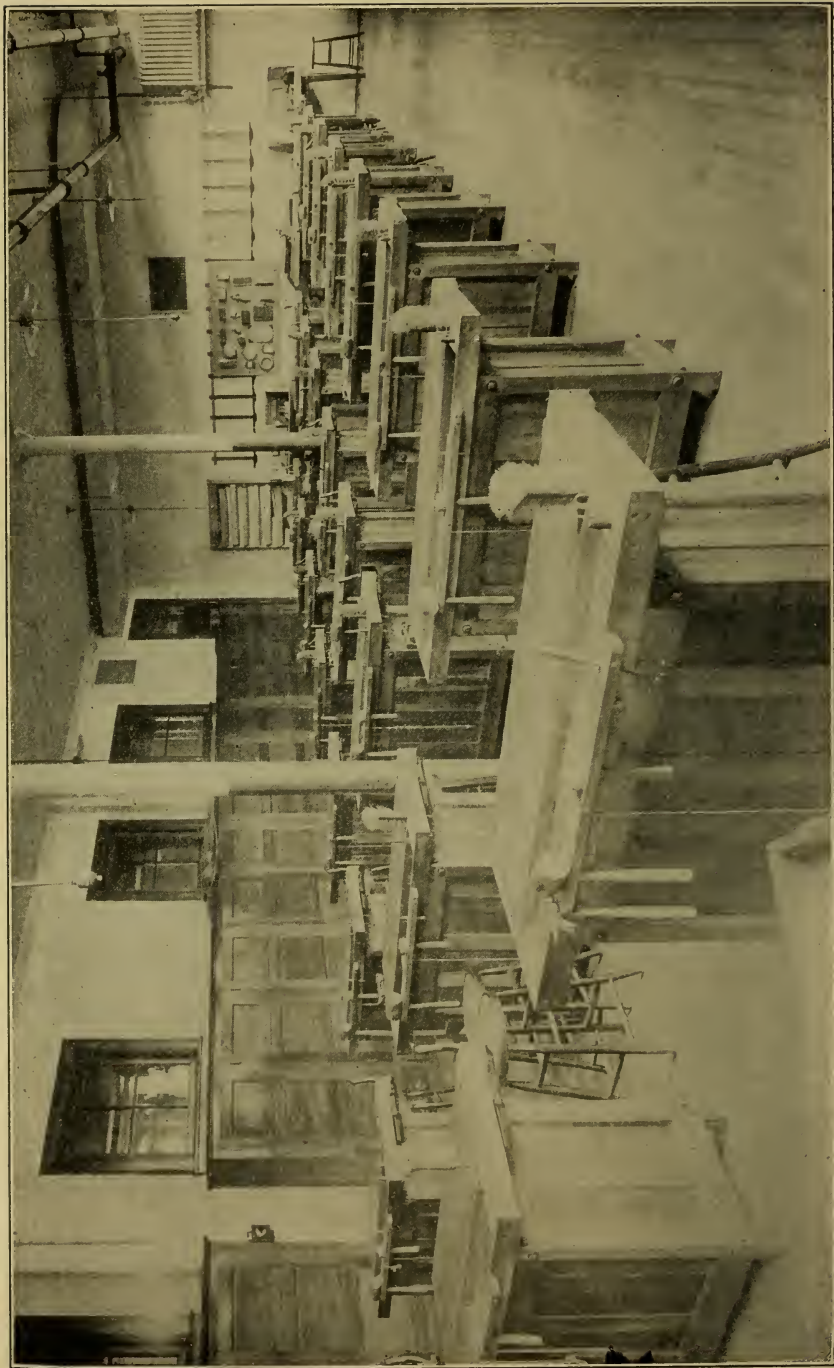
Detail of the General Course of Study

PSYCHOLOGY

(a) ELEMENTARY PSYCHOLOGY—The course in Elementary Psychology covers one year, with two periods a week, and includes (1) a study of the psychophysical organism of the brain and nervous system; the nature and training of the special senses, and the less complex phases of perception, memory, imagination, thought, the emotions, habits and the will, and the nature of their development during the elementary school period. (2) Studies in the personal reminiscences of the students, to give them practice in the analysis of subjective mental phenomena and to deepen and broaden their concepts of the subjective states of childhood. (3) Reading and reviews of certain standard

reminiscent studies of childhood, such as Pierre Loti's *Story of a Child*; Tolstoi's *Childhood, Boyhood and Youth*; John Stuart Mill's *Autobiography*; Helen Keller's *Story of My Life*. Angell's *Psychology* (fourth edition) is the text used in the course in Elementary Psychology, but extensive reference use is made of the standard texts by James, Judd, Titchener, Ziehen, Calkins, Thorndike, Royce and Donaldson.

(b) GENETIC PSYCHOLOGY—This is an advanced course, as an outgrowth of the course in Elementary Psychology, and covers one year of two periods a week. The purpose of the course is (1) to apply the facts learned in Elementary Psychology to the training of children; (2) to present, so far as they have been scientifically determined, facts concerning the nature and development of the mind during childhood and adolescence, and (3) to provide the prospective teacher with sound criteria for estimating theories about the child's mind, as well as to give training in the concrete study of child life. The course includes studies in the physical, intellectual and moral development of children; factors conditioning mental development, as heredity and environment; mental fatigue and its relation to mental work; comparative studies of the minds of lower animals and savages with those of normal and defective children; the special senses, perception memory, imagination, thought powers, emotions and motor ability. Attention is also given to the causes and extent of defective vision and hearing and methods of testing the same, together with other minor psychical abnormalities more or less common among school children. The course includes lectures and conferences by the instructor and observations and readings by the students. The texts used include the standard books by G. Stanley Hall, William Preyer, James Sully, E. A. Kirkpatrick, Earl Barnes, Stuart H. Rowe, W. B. Drummond, Gabriel Compayré, J. Mark Baldwin and others.



THE MANUAL TRAINING ROOM.

EDUCATIONAL PRINCIPLES APPLIED TO TEACHING

Five Hours Per Week in Senior B Semester

The aim of the course is (*a*) to make students familiar with the aims of education and with the educational principles underlying the teaching process; (*b*) to make them able to apply these principles to school-room procedure and class management, to the selection and organization of subject-matter, and to the choice and application of methods to be used in teaching.

The following topics will be considered: (1) The aims of education as presented in various periods and a special analysis of the social aim—its effect on habits, selection of subject-matter, methods, ideals, etc.

(2) Place of the school in teaching process; its relation to the other institutions for education, viz., the home, church, community, government; factors of the school which demand special consideration if the school is to be efficient, such as physical conditions, personality of teacher, etc.

(3) Part played by physical development and formation of moral habits in the social aim. How does a recognition of these affect school-room procedure?

(4) Method of securing class interest in the recitation as derived from the social aim. How will such an aim affect the social nature and particular aim of each recitation? How affect its character and activities? What relation will work in school bear to the life outside?

(5) Class management in light of above aim; purpose to be accomplished; appeals to be made on this basis; what matters must be reduced to routine. How secure?

(6) The recognition to-day of the necessity of considering the child as the starting point in education. What experiences has he had when he enters school? What instincts are then prominent? Which manifest themselves later? Which should be retained? Which inhibited? What use can be made of these instincts in his education.

(7) Varieties of lessons depending upon the particular purpose to be accomplished; the inductive development lesson (five formal steps); the deductive development lesson, recitation lesson; drill lesson; review lesson; study lesson. Each will be discussed as to purpose, various methods for securing. These will be compared and criticised with an attempt to arrive at the most satisfactory method. We shall further consider under these methods some special phases of the recitation, such as the teaching of definitions; the topical method; method of narration, of explanation, etc., with aim and procedure for each. What is the use and method of text-books in study assignments and in the recitation?

(8) The art of questioning in the recitation as considered from the social standpoint; purposes; types discussed and criticised; an attempt to arrive at a conclusion as to the test to be applied in judging of the value of questions; ways of distributing.

(9) Application of the above principles to school room observation and to preparation for practice teaching. It will include the writing of lesson plans by students after a class consideration of the subject-matter and method side, giving special attention to aim of lesson, steps to be considered, activities desired.

The course will consist of lectures, assigned readings, discussions, papers, reports of observation, lesson plans, etc.

SPECIAL METHODS

The aim of the course is to have the students apply the principles of education as considered in the more general course to methods in reading, spelling, writing, etc.

1. *Reading* (a) Something of the history of reading as to selection of material and methods used. (b) Present-day standards for choice of subject-matter; claims of various types of material used in primary schools, viz., nursery rhymes, stories based on familiar things, primitive life tales, fables, fairy tales, myths, Bible stories, poetry, descriptive stories, stories of travel, information, etc., with criticisms. (c) Methods: Some of the

difficulties which the child meets in learning to read. A discussion of the word, sentence and phonic methods as to aim, order of procedure, claims of, objections to. Discussions of other more recent methods which are combinations of the above, as Rational, New Education, Natural, Nursery, Aldine, etc.; consideration of desirability of correlation of drawing, story, dramatization, etc., with reading in the primary grades; a study of phonetics. This part of the work will include lectures, readings, discussions, the writing of original stories for blackboard reading, writing of lesson plans and the presentation of an ideal method by each student. Methods for intermediate grades will be considered. (a) The preparation: What is the place of the word-drill? Shall it come before or after pupils find their need for words? Shall words be presented abstractly or through the context? Shall children work out or be told new words? In what grades shall diacritical marks be presented? What proportion of time ought to be given to word-study as compared with reading? Is it reading if the child himself has not the thought but has the mechanics? Place of silent reading; value of the use of the dictionary. (b) Vocal expression: How secured? Comparison of method which emphasizes the thought side, which stimulates interest and imagination, with that which makes the mechanics prominent. Faults of expression: Causes? How correct? Need for definite aim in each reading lesson; for developing the imagination; for creating a desire to read; for securing a love for good literature through reading. How can these be reached? Correlation of reading with other subjects; advantages of allowing children to read individual selections from their own books and of forming grade libraries.

2. *Spelling.*

Various views of spelling discussed, viz.: Shall oral or written spelling be more prominent? Shall the words be presented in sentences or in lists? Shall they be chosen from words in common use or from a text? Shall phonetics play a part in the spelling lesson? The following topics will be considered: Selection of words for primary grades; division of words into syllables; the part pronunciation plays in spelling. Shall words be given alone

or with meanings? Necessity of visualizing, of directing attention to parts of the word which children know, to silent letters, to small familiar words within the larger word. Advisability of returning papers containing misspelled words for correction; of requiring misspelled words to be written "ten times." Value of dictation lessons. Desirability of having children keep lists of their own misspelled words for frequent review? Spelling games, matches, etc. Why desirable? How conducted?

3. *Penmanship.*

One period each week for two years.

There are two aims in this course. The first is to develop a legible handwriting that is executed with ease and moderate speed. This is accomplished by hygienic position of the body, correct penholding, movement drills and analysis of form. Uniform height, even spacing, neatness and arrangement of work receive special attention.

The second is to teach the method of presentation. Considerable blackboard practice is given with emphasis on position. The quality of paper, size and type of pen and holder, writing implements in the different grades, objects to be sought in the lower and upper grades, time devoted to penmanship and its relation to other studies are carefully considered.

The various systems are compared, showing their adequacy or inadequacy to meet the demands of the child's later life.

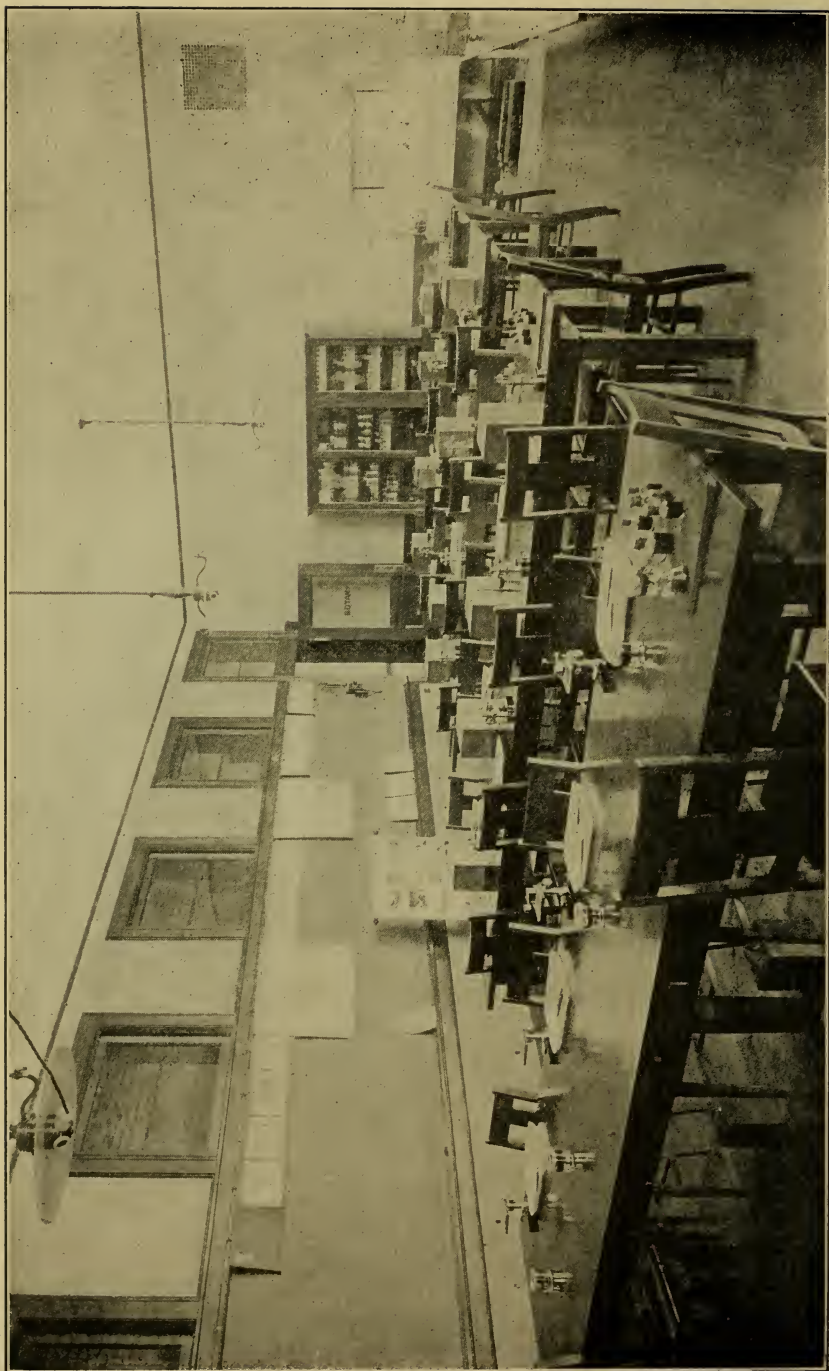
Methods of teaching other subjects are discussed in the several departments in connection with subject-matter.

METHOD OF STUDY

Two hours per week in Junior A Semester

The aims of this study are (a) to train students in better habits of study; (b) to enable them to guide children to form correct habits of study. We use Dr. Frank McMurry's text-book, entitled "How to Study," and follow this order for discussion.

Students attempt to apply the above principles in their other method work and in our class discussions.



THE BOTANY LABORATORY.

HISTORY OF EDUCATION

(a) EUROPEAN EDUCATION—The course in the History of Education covers one year of two periods a week. European education occupies the major part of the course. It includes a study of the development of educational institutions and theories among the great culture nations of the old world, including Greek education, education among the Romans, the early Christian schools and teachers, origin of the universities and the rise of higher education, educational aspects of the renaissance, the realistic and naturalistic movements in modern education, the great reformers, their theories, efforts and accomplishments, and of portions of the chief educational classics. Paul Monroe's *Brief Course in the History of Education* is the text-book that is placed in the hands of the students. Extensive use is also made of the writings of Laurie, Quick, Davidson, Williams, Compayré, Woodward, James P. Monroe, Paul Monroe, Will S. Monroe and others. The educational classics include Plato's *Republic*, Comenius' *School of Infancy* and *Great Didactic*, Rousseau's *Émile*, Pestalozzi's *Leonard and Gertrude*, Froebel's *Education of Man*, and Spencer's *Education*. The course is given in lectures, discussions and readings.

(b) AMERICAN EDUCATION—The study of European education is supplemented by a brief course, which traces the successive ideals of the different streams of early American civilization, the growth of the public school systems in the United States, origin and development of normal schools, and a study of some of the most important American contributions to the literature of education. Special attention will be given to the origin and development of the public school system of New Jersey and to the different institutions of learning in the State. The writings of Barnard, Martin, Hinsdale, Boone, Dexter, Winship, Thwing, Wickersham, Monroe and others will furnish the background of the required readings.

ENGLISH

English is required four hours per week throughout one year.

GRAMMAR AND COMPOSITION—*Four hours per week in the Junior C Semester.* This course is divided into *Parts I and II.*

Part I. Grammar and Composition.

Grammar. The study of sentences and their structure, the study of phrases and clauses. Analysis of sentences. Words classified according to function. Fundamental principles of technical grammar. The work in English grammar is largely inductive. Professional aspects of teaching the subject. Laboratory methods and their value.

Composition. Exercises in narration, exposition, description and argument. The study of the paragraph. The principles of unity, coherence and emphasis. Variety in sentence structure; exercises in changing the form of expressions. Oral composition. Versification.

Part II. Language in the Elementary Grades. Aim—to develop power of expression.

Language methods. Oral language; reproductive and imaginative composition. Conversation exercises, with special attention to correct forms of speech, enlargement of vocabulary and choice of words. Reports of experiences outside of school. Story-telling. Picture-study to stimulate expression. Written language; form lessons, thought lessons. Letter-writing, story-writing. Dictation lessons. Study and imitation of models. Dramatization; practical application. Action games. Criticism and correction of written work. Correlations of language with other subjects. Examination of available text-books for the grades. The reading of professional and pedagogical works on the subject of language for the elementary grades.

LITERATURE—*Four hours per week in Junior B Semester.* The aim of this course is to bring students to an appreciation of the nature of literature and its relation to life, in order that they may know what should be their aim in presenting literature, and what should control their choice of literature in the elementary grades.

The course is divided into *Parts I and II*.

Part I. The following types of literature are studied: (1) The epic, the *Odyssey* (Bryant's translation); the ballad-epic, Arnold's *Sohrab and Rustum*; a brief study of the transition from the epic to the lyric and the dramatic, a study of the fundamental relation of form to the life it embodies and expresses. (2) The lyric, Palgrave's *Golden Treasury of Songs and Lyrics*. (3) The dramatic, Shakespeare's *Tempest*. (4) The short story, appreciation of such masters as Irving, Poe, Hawthorne, Stevenson and Kipling.

Part II. The reading of literature suitable for use in elementary grades. Courses of literature for the elementary schools developed. The method of presentation of literature, illustrated by actual lesson-plans prepared for different grades as directed; class discussion of these lesson-plans. Pedagogical significance of myths, fables, fairy tales, folk tales, legends and hero stories. The choice of stories, the essential qualities of a story for children; the art of story-telling—principles of method, manner and voice. The character of memory selections. Poetry presented primarily as a work of art, and not in the service of any other subject. Correlations of literature—"The natural correlations of literature are with the other *arts*; but, above all, with the spirit of childhood, and with the consciousness of children." Dramatization and the dramatic representation of literary selections. Literary programs for special days. The school library. The reading of professional and pedagogical works on the subject of literature for the elementary grades.

MATHEMATICS

Mathematics is required four hours per week for one year. The aim is to equip teachers thoroughly for the work of the grades. This will require a wider and more theoretic knowledge of the graded school mathematics; a knowledge of the history and pedagogy of the subject; a knowledge of the nature of the problems encountered in the activities of children and in the world's work. Course (*a*) constitutes the work of the

Junior C class. Courses (b) and (c) constitute the work of the Senior B class.

(a) ARITHMETIC.—This course will seek to develop quickness in oral work not only with small numbers, but with numbers of two and three figures; power to form close estimates of the results required in a problem without actual computation; accuracy, rapidity and economy in computation; accuracy of statement in the written or oral analysis of a problem. This will require a careful study of all the fundamental principles upon which the act of computation depends, and also a careful study of those number relations which make possible the abridgment of work.

All topics taken in upper grammar grades will receive very careful study. The *real* problems encountered in many adult activities in commercial and industrial life will be studied to give students an appreciation of the use of arithmetic and to add to their power better to interpret phases of the work which they are preparing to teach.

(b) THE HISTORY OF ARITHMETIC.—The history of the older notations; the scales of notation; the Hindoo notation; the evolution of the fundamental process from the methods of the Hindoos; the early printed arithmetics, and the growth of the subject up to the present time will be presented by lectures. Readings by the students from the histories of Ball, Fink, Cajori and others will be required. Some of the first English texts, as those of Recorde, Dilworth, Wingate, Cocker, Pike and others will be examined.

(c) THE PEDAGOGY OF ARITHMETIC.—A study of the pedagogy of the subject will include such topics as the educational value and aim of arithmetic; the number concept; the child's power to use the type of thought required in the use of number; the child's interests—drills, games and problems; the nature and purpose of problems; the analysis and solution of problems; the heuristic method of development, etc. This course will consist of a study of the types of problems common in all the grades in public schools, lectures and assigned readings from Young's *Teaching of Mathematics*, Smith's *Teaching of Elementary*

Mathematics, Smith's *Teaching of Arithmetic*, McMurry's *Special Method in Arithmetic*, Stone's *Arithmetical Abilities*, Jackson's *Educational Significance of Sixteenth Century Arithmetic* and many others. A study will also be made of older and recent text-books and of recent courses of study.

NATURE STUDY

The work in biological nature study extends through two semesters, four periods a week. The topics follow the order of the seasons. Very little of the work is based on preserved material. Fall topics are autumn flowers, weeds, insects and other arthropods, bulb-planting, trees in their leafy and winter conditions, and the preparation of nature for winter. Topics studied during the winter months are molds and bacteria, studied chiefly on the physiological and economic sides, seed germination and vegetative propagation of plants, and soils in relation to the need of the plant. Spring topics are school and home gardening, spring flowers, birds, the development of the toad and frog, early appearing insects and their relation to the other animals mentioned.

Students will make and care for school gardens on the grounds of the school as a part of their regular work in this department.

The course is not ostensibly a course in biological science, but much of the time is necessarily given up to the acquisition of fact matter because so many students are handicapped by their failure to take any such work in the high school, and because many others have had so little contact with the real objects of nature.

The course does not aim to train any "general power of observation," but to include as wide a range of observations as possible of objects worth observing, or that children will be likely to ask about, or which the prospective teacher may be called upon to use in her work. The flowers, trees, birds, insects, etc., are not studied from the scientific standpoint, but as more or less related to our lives, and in such a way as to give the student a ready recognition of them—a speaking acquaintance.

GEOGRAPHY

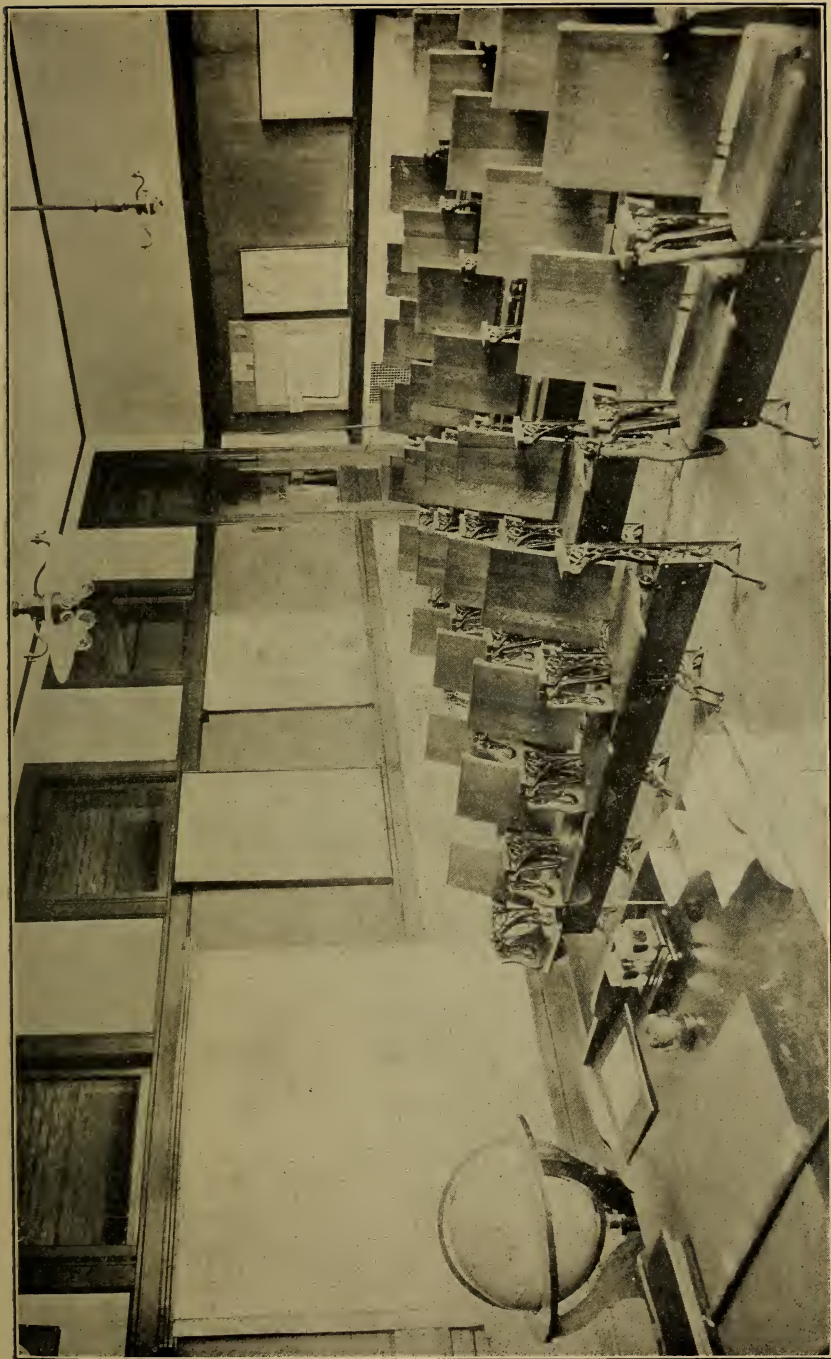
This subject is required three hours per week throughout one year.

The course aims to give an understanding of the control which climate, surface and other geographic factors exert over the life of man and animals upon the globe; a knowledge of and ability to use the authoritative source material available; the ability to read maps, and some of the best ways of presenting the subject to children.

The first half-year's work is devoted to a study of mathematical geography, the atmosphere, the lands, the work of running water, and the oceans. As much field work as possible is done in this connection, as the school is particularly well situated for it. Books most used in this part of the course are *Dodge's Geography* and *Salisbury's Physiography*.

The first half of the second semester is devoted to the study of the continent of North America and the countries of Europe most closely connected with us through trade. Through this study the pupils are expected to gain an insight into the method of continent study for the grammar grades. Particular emphasis is laid upon the influence of geographic environment in determining routes of trade, location of industrial centers, and the distribution of commodities. The books most used in this part of the course are *Dodge's Advanced Geography*, *Mill's International Geography*, *Robinson's* and *Bingham's Commercial Geographies*, *Miss Semple's The Influence of Geographic Environment*, and various government publications.

The work in methods of teaching geography is left until the last quarter in order to take advantage of the instruction in the art of questioning and in making lesson plans given in the course in General Methods. The chief divisions of the work are a study of the content of geography; determining factors in arranging subject-matter for different grades; methods of teaching as applied to subject-matter determined for each grade. Each student prepares lesson plans for different grades and teaches the class.



THE GEOGRAPHY ROOM.

AMERICAN HISTORY

This subject requires three periods per week throughout one year.

The course presents a general survey of the rise and development of the American Nation and includes a discussion of methods of teaching history and civics in the primary and grammar grades, the question of curricula, the use of sources and illustrative material and a knowledge of historical bibliography. The chief topics studied are European influences on American colonization, the struggle for supremacy between England and France, growth of colonial institutions, the contest with England, formation and interpretation of the Constitutions of the United States and New Jersey, the development of the new nation, western expansion, conditions, parties and issues that led to the Civil War, the war and its results, present social and economic problems, labor and capital, immigration, the tariff, the United States as a world power, territorial and political expansion, municipal government and the New Jersey school system.

The course consists of lectures, recitations, special topics, assigned readings, written reviews, story telling and class exercises in the conduct of history recitations.

THE MANUAL ARTS

Semester I.

Freehand Drawing—Three periods a week.

A course giving the fundamentals of simple representation and perspective. Problems will involve the foreshortened circle and circular surfaces in all positions, convergence and questions of distance, position and level. Memory drawing to cultivate a graphic vocabulary. Students will be required to prepare note books covering the work of the term.

Semester II.

Design—Three periods per week.

A course presenting the essentials of design as applied to school exercises. Applications are made to (a) borders, (b) rectangular or circular patterns, (c) landscape and still-life composition, and (d) lettering. The work is done with reference to a stated material and purpose, as rectangular pattern (clay), border (stenciling or basketry), lettering (poster).

The course includes a definite, usable discussion and demonstrations of color and tones.

Semester III.

Manual Training—Three periods per week.

Tested forms of handwork and construction for the first five or six elementary years will be used as the basis for work, as follows:

(a) Paper construction, folding and pasting. Furniture and fittings for the play-house.

(b) Cardboard construction, simple bookmaking, boxes, etc.

(c) Sand-table representation.

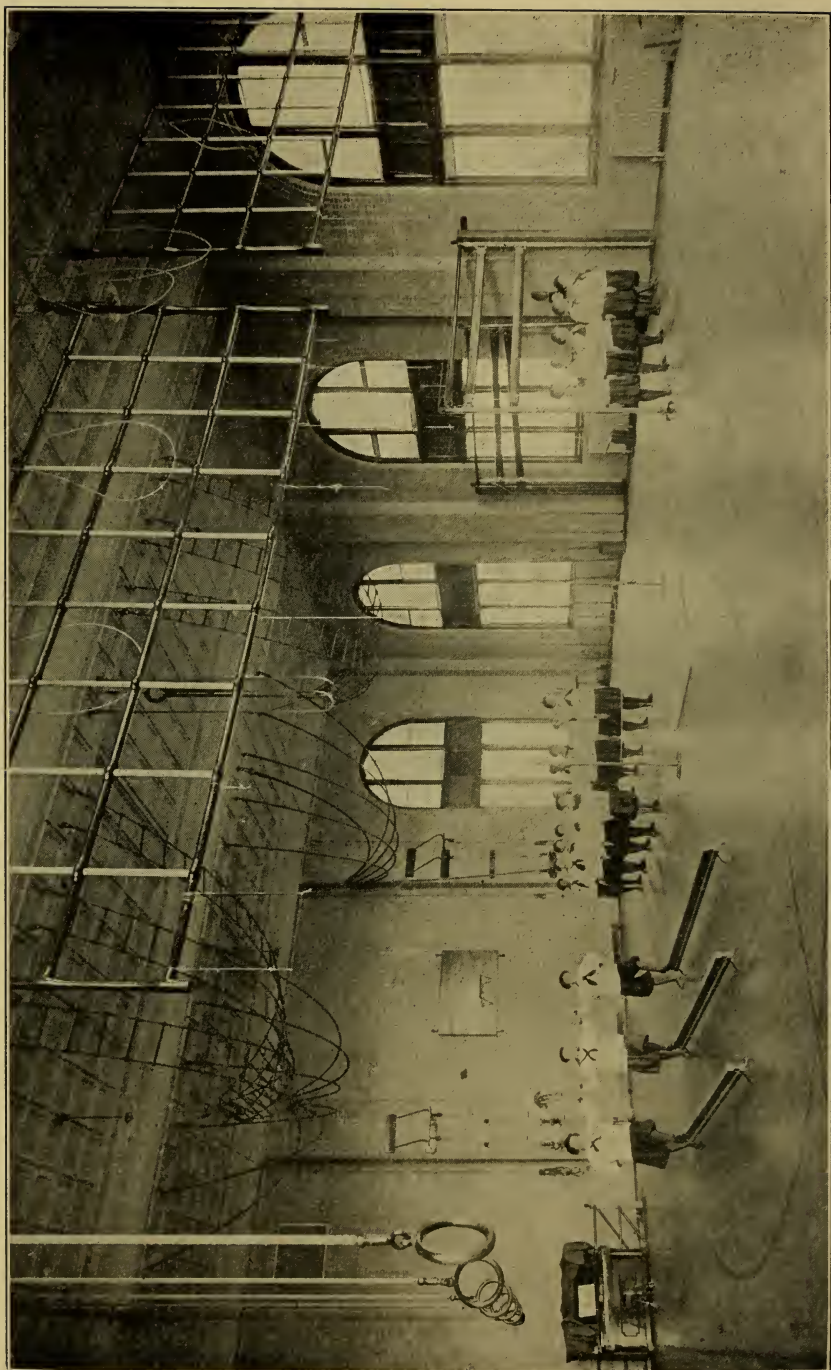
Semester IV.

Woodwork—Two periods per week.

Includes knife work in thin wood and bench problems, as sun dial, weather vane, bird house, teapot stand, science apparatus, etc.

Drawing—One period per week.

A course planned to familiarize students with methods of teaching drawing and to give them confidence in drawing on the blackboard for class room purposes. The list of exercises will include illustrative work with both brush and chalk; drawing of vehicles, buildings, animals and figures for picture purposes and lettering.



THE GYMNASIUM.

GYMNASTICS AND HYGIENE

The purpose of the course in physical training is two-fold :

1. To keep each student in good physical condition and to inspire in her a thorough appreciation of the importance of health. For this purpose three weekly lectures are given throughout the first semester in principles of physiology and hygiene correlated with three hours of practical gymnastic training where such training may be applied.

2. To teach the student to plan and conduct gymnastic lessons suitable to the school-room, and to be able to recognize and correct physical defects and faulty postures among children. Throughout the second year two hours a week of theory and practice are devoted to this end.

A course of lectures on sex hygiene is given to the students of the Senior Class by a woman physician.

PHYSICAL SCIENCE

Students who have not had satisfactory courses in physics and in chemistry must devote three periods a week for one semester to each of these subjects. Physics is placed in the Junior C and chemistry in the Junior A semester.

The aim in both courses is to give an intelligent comprehension of such facts in physical nature as are apt to present themselves in every-day life or are fundamental to geography, physiology, biology, psychology and music. The work is connected as closely as possible with the work in these departments.

The student is also shown that there are many facts, both physical and chemical, concerning heat, air, water, light, sound, magnetism and electricity which are of great value and interest to pupils in the elementary schools.

This part of the work is regarded as supplementing the course in biological nature study, it being regarded as important that nature study should include physical as well as biological material. Emphasis is placed upon methods of presenting such material in a simple way and with the use of very simple apparatus.

VOCAL MUSIC

The entire school meets in chorus one hour each week.

During three semesters each class has an additional hour each week for instruction in methods of teaching vocal music in the elementary grades of the public school.

II. THE KINDERGARTEN PRIMARY COURSE

This course requires two and one-half years for its completion and qualifies a graduate to teach a kindergarten or one of the first three primary grades. Students are received in September only. They must have the same qualifications as candidates for the general course, and must also satisfy the Kindergarten director that they can sing and can play the piano well enough to give promise of success in kindergartening.

ARRANGEMENT OF THE KINDERGARTEN PRIMARY COURSE OF STUDY

Junior C Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Drawing "	3
Music "	1
Elementary Psychology,	2
Nature Study,	4
English Grammar and Composition,	4
Froebelian Theory I,	2
Rhythmic Exercises and Songs,	1
Handwork,	2
Penmanship,	1

Junior B Semester

	<i>Periods per week.</i>
Gymnastics (unprepared),	2
Music "	2
Drawing "	2
Elementary Psychology,	2
History of Education,	3
Nature Study,	4
Mother Play,	1
Gifts,	2
Games,	1
Handwork,	1
Study Method,	2
Penmanship,	1
Rhythmic Exercises and Songs,	1

 24
Junior A Semester

	<i>Periods per week.</i>
Gymnastics (unprepared),	2
Music "	2
Genetic Psychology,	2
English Literature,	4
Mother Play,	1
Education of Man,	1
Gifts,	2
Program,	2
Physiology and Hygiene,	3
Drawing,	2
Observation,	2
Penmanship,	1

 24

Senior B Semester

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Music "	2
Genetic Psychology,	2
Pedagogy and Methods,	5
Program,	1
Study of Stories,	1
Games,	1
Education of Man,	1
Mother Play,	1
Manual Training,	2
Primary Methods,	3
Penmanship,	1

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Senior A Semester

Practice teaching eight weeks in a kindergarten, followed by eight weeks in a primary grade.

DETAIL OF THE KINDERGARTEN PRIMARY COURSE

FROEBELIAN THEORY:

Introductory—References: Froebel's *Autobiography*; Snider's *Life of Froebel*; Buelow's *Child and Child Nature*; Sully's *Studies of Childhood*; Kirkpatrick's *Fundamentals of Child Study*; Tanner's *The Child*, etc.

Die Mutter und Kose Lieder—Text: *Mottoes and Commentaries, Song and Music of Froebel's Mother Play*, Blow. References: Blow's *Letters To a Mother*; Blow's *Symbolic Education*; Snider's *Froebel's Mother Play Songs*; Harrison's *Children of the Foothills*; Harrison's *A Study of Child Nature*.

The Education of Man—Texts: Hailmann's *The Education of Man*, and Herford's *The Student's Froebel*. References: Hughes' *Froebel's Educational Laws*; Fiske's *The Idea of God and Through Nature to God*; Mabie's *Nature and Culture*; Dresser's *The Power of Silence*.

PEDAGOGY OF THE KINDERGARTEN :

Froebelian Gifts—A study of the Froebelian gifts and experimentation in the use of the gifts. Text: Harrison's *Building Gifts*.

Handwork References—Snider's *Psychology of Froebel's Building Gifts*; Froebel's *Education by Development*; Froebel's *Pedagogics of the Kindergarten*. A study of the Froebelian occupations and other handwork adapted to the needs of little children and practical work in the same.

Stories—A study of classic myths, folk-tales, fables and fairy-tales, nature-stories, hero-stories, etc. A study of the principles of selection and of presentation of stories, with classification of stories, writing of original stories and practice in telling stories.

Games and Rhythmic Exercises—A study of children's games and practice in playing kindergarten games. A study of the value of rhythmic exercises and practical rhythmic work.

Principles of Program-making—A study of the fundamental principles underlying educational procedure. References: Dewey's *The Child and the Curriculum*; Bagley's *The Educative Process*; Blow's *Educational Issues in the Kindergarten*.

Program and Program-making—A study of kindergarten programs and programs for mothers' meetings.

SUBJECTS IN THE GENERAL COURSE :

Elementary and Genetic Psychology, History of Education, English, Nature Study, Music, Drawing, Manual Training, Pedagogy and Methods, Gymnastics, Penmanship, and Physiology and Hygiene.

GIFTS

A generous gift of money from the late Edward Russ Esq., for the decoration of the building has enabled the school to place on its walls many photographs of men eminent in science, psychology, education, and in public affairs, as well as several reproductions of the masterpieces of the great artists. At his

death, Mr. Russ bequeathed to this school a large sum of money and a collection of curios and of photographs.

The class of 1910, on Commencement Day, presented a statue of Athene, which has been placed in the Assembly Hall. The class of 1911 presented "The Winged Victory." Messrs. Danufsky and Halsey, of the class of 1912, have made and placed on the grounds an artistic sun-dial. The parting gift of the class of 1912 is a statue of Diana. The class of 1910 has recently contributed a sum of money to be used for the purchase of books for the library.

EMPLOYMENT OF GRADUATES

The demand for professionally trained teachers is so great that graduates of the school readily find positions. Thus far the demand has been much greater than the supply.

School superintendents and members of boards of education are invited to visit the school and to consult with the principal when they need teachers. Full records of scholarship and confidential estimates of a student's personality will always be given to school officials. Under the system of practice teaching connected with this school, one-half of each senior class may be seen at work at any time.

CATALOGUES AND INFORMATION

For catalogues, examination papers, exemption certificates in physics, chemistry, botany, zoölogy and drawing, application blanks, or general information, address the principal, Charles S. Chapin, P. O. Box J, Montclair, N. J.

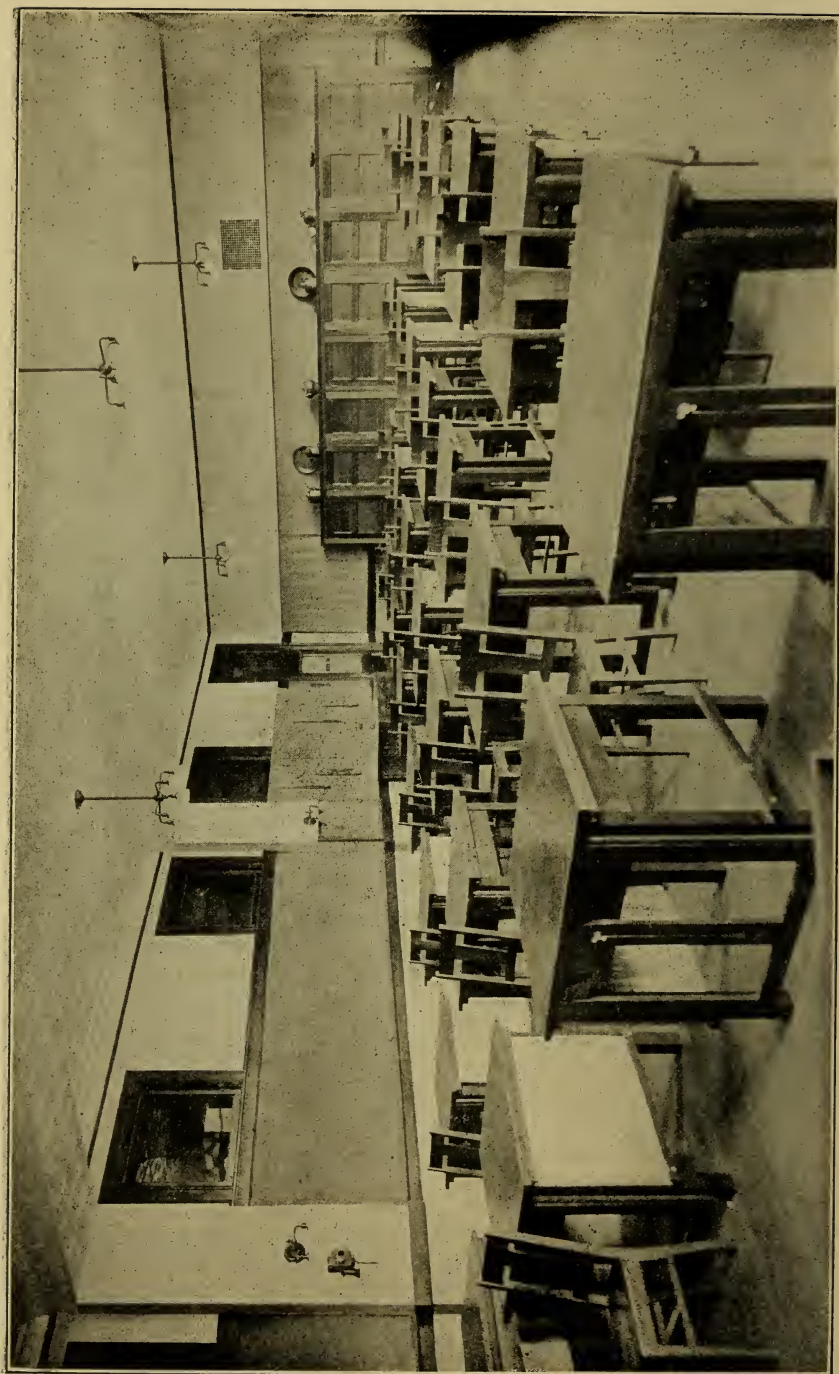
ALUMNI REUNION

On May 4th, 1912, the second annual reunion and banquet of the Alumni was held at the Martinique in New York City.

The following officers had charge of the arrangements :

President, MRS. EDWARD L. HEARSEY, JR., 1910.
Vice-President, MISS EUGENIA M. WESTON, 1911.
Secretary, MISS RUTH C. HANCE, 1911.
Treasurer, MISS HELEN M. PRYOR, 1910.

Executive Committee—Mrs. Hearsey, Mary G. Golden, Mrs. L. Percy Ferguson, Elsa H. Kerls, and Mary G. Robinson.



AN ART ROOM.

Registry of Students

GENERAL COURSE

SENIOR A CLASS

Allen, Clare Marie,	86 Park Street, Orange
Applegate, Dorothy Allen,	55 Watson Avenue, West Orange
Baker, Marion Sarah Winifred,	419 Grand Avenue, Englewood
Ballantyne, Ella Rose,	107 Clendenny Avenue, Jersey City
Banker, Helen Seabury,	227 Van Houten Avenue, Passaic
Bayne, Mildred Hudson,	103 Bellevue Avenue, Upper Montclair
Birnbaum, Minnie,	421 Morgan Street, Town of Union
Birnbaum, Pauline,	641 Ocean Avenue, Jersey City
Brain, Katherine Coman,	96 Jackson Street, Passaic
Broadbent, Wallace Monroe,	787 East Eighteenth Street, Paterson
Burns, Gertrude Mary,	10 N. Cortlandt Street, Belleville
Butler, Mayma Rose,	720 Bloomfield Street, Hoboken
Campbell, Lillian Victoria,	145 Broad Street, Keyport
Clark, Ellen Augusta,	176 Park Avenue, East Orange
Clark, Florence Lucinda,	668 Mt. Prospect Street, Newark
Condit, Clara Louise,	Caldwell
Conkling, Lulu Deremer,	Flanders
Connors, Raymond Patrick,	511 East Twenty-sixth Street, Paterson
Cooper, Alice Fielding,	51 South Prospect Street, South Orange
Daglian, Mabel Thomasa,	Butler
Damcke, Agnes Emma,	Webster Street, Ridgely Park
Deitering, Ida Elizabeth,	1014 Bloomfield Street, Hoboken
Delaney, Mary Ellen Agnes,	822 Garden Street, Hoboken
Dempsey, Mary Pauleta,	23 Columba Street, Morristown
DePuy, Laura Edith,	54 Stephen Street, Belleville
Doormann, Elfreda Grace,	251 Ninth Street, Hoboken
Doscher, Herminia Genevieve,	36 Benson Street, Bloomfield
Dunfee, Rita Rosencrans,	11 Upper Mountain Avenue, Montclair
Egner, Anne Elizabeth,	312 Clifton Avenue, Newark
Elmer, Marian Adelaide,	170 Inwood Avenue, Upper Montclair
Engelke, Helen Augusta,	1008 Park Avenue, Hoboken
Etzel, Florence Cecilia,	159 Walnut Street, Montclair
Finke, Lotta Hanks Marcellus,	125 Atlantic Street, Hackensack
Fischer, Flossie May,	North Caldwell
Flynn, Monica J. D.,	384 Kerrigan Avenue, West Hoboken
Foss, Margaret Wandling,	Washington
Freeman, Katherine Mabel,	Woodbridge
Fuscaldo, Francis Lawrence,	529 Totowa Avenue, Paterson

Graham, Florence Edna,	41	Oakwood Avenue, Upper Montclair
Green, Ethel May,	39	Park Avenue, Passaic
Heffernan, Ethel Marie,	1247	Bloomfield Street, Hoboken
Hoppen, Grace Madeline,	76	Sussex Avenue, East Orange
Hulme, Hannah Catherine,	178	Harrison Street, Paterson
Jackson, Ella Elizabeth,		Green Village
Jelleme, Anna Brinkerhoff,	189	Hamilton Avenue, Clifton
Jenkins, Dorothy Elizabeth,	343	East Blackwell Street, Dover
Jensen, Edna Agnes,	504	Hudson Street, Hoboken
King, Elsie Lavinia,	221	Speedwell Avenue, Morristown
Knox, Ellen Lee,		Madison Avenue, South Orange
Kohlman, Julia,	12	Washington Street, Montclair
Liebermann, Carrie,	508	Dubois Street, West Hoboken
McGlashan, Isabella,		R. D. No. 3, North Haledon
McGurr, Marguerite Marie,	31	Monitor Street, Jersey City
McLean, William,	43	Olympia Street, Lakeview
Mangam, Flossie Eugenia,	15	West Thirty-seventh Street, Bayonne
Matches, Jeannette Agnes,		Little Falls
Matlin, Sarah Edith,	39	West Nineteenth Street, Bayonne
Mitchell, Dorothy,	744	Highland Avenue, Newark
Morris, Hazel Knapp,	61	Bay Avenue, Bloomfield
Murray, Mary Loretta Imelda,	1108	Bloomfield Street, Hoboken
Neger, Bertha,	434	John Street, East Newark
Noll, Madeline Marie,	74	Arlington Avenue, Bloomfield
O'Dowd, Ellen A. T.,		Pine Brook
Patterson, Agnes Marie,	1206	Bloomfield Street, Hoboken
Perine, Helen Ensell,		Webster Street, Ridgefield Park
Perry, Lillian Estelle,		Albion Place, Paterson
Pierson, Dorothy,	187	Watchung Avenue, West Orange
Platt, Helen Louise,	326	Hague Street, West Hoboken
Pohlé, Natalie,	58	Forest Street, Montclair
Price, Helen Babbitt,	11	Early Street, Morristown
Proctor, Minnie,		Ridgefield
Reynolds, Melissa Lillian,	196A	Jefferson Street, Passaic
Robbie, Edna Jean,	145	Bloomfield Avenue, Newark
Roe, Elizabeth Hannah,	10	Harris Street, Haledon
Serex, Bertha Elizabeth,	31	Baldwin Place, Bloomfield
Stevens, Edith Estelle,	259	Park Avenue, Rutherford
Sturgis, Zella Anita,	523	West Fourth Street, Plainfield
Taylor, Carrie Louise,	280	Broad Street, Bloomfield
Ward, Emma Frances,	284	South Clinton Street, East Orange
Weeks, Effie May,	162	Alden Street, Orange
Weitz, Ethel,	4578	Hudson Boulevard, Town of Union
Weitz, Frieda Nettie,	4578	Hudson Boulevard, Town of Union
Willever, Mary Etta,	332	New York Avenue, Newark
Wilson, Maud Clarissa,	1322	Mediterranean Avenue, Atlantic City
Wissinger, Gladys Irene,	108	Rutledge Avenue, East Orange
Wortendyke, Marion Louise,		Midland Park

SENIOR B CLASS

Angermeier, Isabella Field,	358	York Street, Jersey City
Benzoni, Elvira Agnes,	142	Fifth Street, Town of Union
Blake, Mary Regina,	227	West Anderson Street, Hackensack
Bresnan, Hazel, Frances,	20	Lincoln Street, East Orange
Burgess, Sadie Isabelle,	156	West Fifth Street, Bayonne
Cash, David Pintus,	42	Clinton Avenue, West Hoboken
Cooper, Gladys,	156	Washington Avenue, Belleville
Crans, Marguerite Irene,	1038	Market Street, Paterson
Crawford, Blanche,	303	Bergenline Avenue, Town of Union
Foley, Anna Elizabeth,	130	Jackson Street, Hoboken
Glahe, Florence Mildred,	715	Clinton Street, Hoboken
Gonzales, Georgine Constance,	1130	Bloomfield Street, Hoboken
Gosch, Olga Alma,	71	Monroe Street, Hoboken
Harrison, Elizabeth Follansbee,	329	Broad Street, Bloomfield
Hyers, Dorothy Adele,		Toms River
Keyes, Ethel Belle,	308	Van Houten Street, Paterson
McNerney, Mary Anna,	69	Hillyer Street, Orange
Moten, Carrie Elizabeth,	8	Orange Road, Montclair
Neal, Jeanette Ruth,	746	West Front Street, Plainfield
Parkhurst, Anna Elizabeth,		Mt. Pleasant Avenue, Livingston
Peel, Viola May,	329	Broad Street, Newark
Quinlan, Irene Jeanette,	322	Fourth Street, Jersey City
Rabold, Theresa Frances,	935	Willow Avenue, Hoboken
Richter, Frances Ernestine,	168	North Avenue, Dunellen
Stephens, Luella Catharine,	19	Court Street, Morristown
Swendeman, May Helen,	309	Bloomfield Street, Hoboken
Terhune, Hazel Idenia,	674	East Twenty-fourth Street, Paterson
Walling, Mabel,	124	Westervelt Place, Passaic
Wyman, Grace,		Westwood
Young, Alice Claire,	202	Madison Avenue, Clifton

JUNIOR A CLASS

Adams, Anna Cornelia,	279	Clifton Avenue, Newark
Adelman, Sadie,	220	Washington Street, Hoboken
Alford, Douglas Scott,	126	Chestnut Street, West Orange
Anderson, Amelia Bradley,	221	Nineteenth Avenue, Paterson
Anderson, Marie Agnes Veronica,	24	Union Avenue Clifton
Anthony, Florence Virginia,	261	Fourth Street, Hoboken
Bach, Genevieve Rita,	530	Washington Street, Hoboken
Baechlin, Lillian Mae,	60	Berkeley Avenue, Bloomfield
Ball, Mary Ward,		Bloomington
Bayes, Helen Louise,	129	Hamilton Street, East Orange
Belford, Bertha,	91	West Twenty-fourth Street, Bayonne
Benedict, Marguerite Alma,	7	Baker Avenue, Dover

Black, Saidee Matheson,	Bogota
Blackwell, Marian,	Ringoes
Blair, Bessie Richardson,	388 North Grove Street, East Orange
Borton, Carolyn Gaunt,	Mullica Hill
Bowen, Diana,	50 Burchard Avenue, East Orange
Büchler, Anna Marie,	23 Boyd Avenue, Jersey City
Canmer, Ella Baum,	90 William Street, East Orange
Carpenter, Blanche Beatrice,	22 Terrace Place, Arlington
Carpenter, Martha Birdsall,	517 Cross Street, Harrison
Chambers, Amy Howard,	59 Greenwood Avenue, Montclair
Clark, Leila Anna,	187 Montclair Avenue, Montclair
Conroy, Bertha Gertrude,	Gladstone
Conway, Anna M. E.,	15 Bayview Court, Bayonne
Cottrell, Hélène Louise,	36 Watson Avenue, East Orange
Crawford, Alatheia Helen,	46 Booraem Avenue, Jersey City
Daniels, Daisy May,	26 Magnolia Avenue, Jersey City
Davey, Violet,	1242 Garden Street, Hoboken
Davis, Myrtie Frances,	Shiloh
Decker, Edith Ward,	Whippany
DeMott, Florence Merselis,	19 Hadley Avenue, Clifton
Depue, Ethel Augusta,	349 Washington Avenue, Belleville
Dittmar, Elsie Elizabeth,	128 West Main Street, Freehold
Drake, Susan,	601 Valley Brook Avenue, Kingsland
Duffy, May Agnes,	Luddington Road, West Orange
Duncombe, Eva Laura,	110 Davis Avenue, Kearny
Fisher, Helen,	134 Fourth Avenue, East Orange
Freeland, Ethel Lucile,	420 Lafayette Avenue, Passaic
Gardner, Marian Hawthorne,	Little Falls
Garlick, Lillian Malvina,	412 Plane Street, Hackettstown
Gillmor, Hazel Babbitt,	733 East Twenty-third Street, Paterson
Grover, Florence Mae,	119 Main Street, East Orange
Humphrey, Mary Lillian,	420 Morris Avenue, Elizabeth
Immediato, Rose,	65 Glenridge Avenue, Montclair
Isleib, Madeline,	Valley Road, Paterson
Kennedy, Marguerite,	Middlesex Avenue, Metuchen
Key, Margretta,	Brookside Avenue, Caldwell
Knierling, Gertrude Viola,	11 East Forty-first Street, Bayonne
Kraus, Agnes Marguerite,	51 Northfield Avenue, West Orange
Lancaster, Norma Elizabeth,	145 Academy Street, Belleville
McCarthy, Eleanor Frances,	340 Park Avenue, Hoboken
McGlashan, Helen Caird,	R. F. D. No. 3, North Haledon
Madden, Robert W.,	1007 Hackensack Plank Road, New Durham
Maher, Marie Monica,	324 Academy Street, South Orange
Marnell, Grace Katherine,	1030 Hudson Street, Hoboken
Mead, Ethel Grafton,	Riverdale
Miller, Olivette,	15 Morse Avenue, East Orange
Monks, Ada Lozier,	Midvale
Montieth, Hilda,	Stanley

Murray, Myrtle Abbey Neal,	21	Spruce Street, Bloomfield
Pfordte, Lillian Martha,		Cairo, Greene County, N. Y.
Resegand, Genevieve,	543	First Street, Lyndhurst
Roberts, Edna Stilwell,	66	First Street, Keyport
Rogow, Rose Leah,	81	West Twenty-second Street, Bayonne
Ruddock, Nellie Wilhelmina,		Palisade Avenue, Englewood
Salmon, Mira Florence,	114	Steuben Street, East Orange
Sayles, Emily Page,	88	Elmwood Avenue, East Orange
Sheehan, Hazel,	529	Van Vorst Place, Town of Union
Sheerin, Helen Irene,	19	Linden Street, Morristown
Smith, Mary Cecelia,		Westwood
Stanton, Edna Georgina,	422	Ogden Avenue, Jersey City
Stokes, Lillie Martha,	212	Dodd Street, Weehawken Heights
Taylor, Myra Douglas,	195	Branch Avenue, Red Bank
Taylor, Violet Elizabeth,	27	Rossmore Place, Belleville
Tintle, Ethel,		Preakness
Torbet, Mae,		R. F. D. No. 1, Preakness
Upstyle, Grace Kenny,		New Egypt
Van Riper, Vera,	2771	Boulevard, Jersey City
Walker, Alice,	401	Thirty-first Street, Woodcliff
Wimmer, Ada Elise,	195	Griffith Street, Jersey City
Wyker, Mildred Marguerite,	28	Grace Street, Bloomfield

JUNIOR B CLASS

Adams, Harold Joseph,	56	Genesee Avenue, Paterson
Adickes, Emma Elise,	1030	Park Avenue, Hoboken
Barber, Gertrude Elizabeth,		Port Morris
Bogia, Mary Florence,	43	Rutgers Place, Passaic
Brown, Florence Mae,	28	Williamson Avenue, Bloomfield
Brown, Gladys Amanda,	178	John Street, Belleville
Carpenter, Pearl Frances,	22	Terrace Place, Arlington
Cody, Katherine Veronica,	618	Broadway, Bayonne
Cole, Agnes,	168	Harrison Street, Passaic
Crowley, Florence,	114	East Seventeenth Street, Paterson
Davies, Hazel,	1004	Washington Street, Hoboken
Derby, Arlene,		Little Falls
Dohrmann, Alvina Minnie,	198	Claremont Avenue, Jersey City
Hansen, Ethel Viola,	213	Jane Street, Weehawken
Higgins, Mabel Lawyer,		Cookstown
Hilfman, Bessie Evelyne,	38	Park Avenue, Passaic
Jordan, Kathryn Bernadette,	209	Highwood Avenue, Weehawken
Kellsey, Helen Churchill,		Liberty Road, Englewood
Kishpaugh, Cora Belle,		Vails
Langstroth, Alice Wade,	134	Union Avenue, Clifton
Logan, Nancy Alice,	344	North Grove Street, East Orange
MacBride, Kathryn Stewart,	598	Valley Road, Montclair
McCullough, Hazel Mae,	114	Davis Avenue, Kearny

McGlone, Mary Genevieve,	24	Highland Avenue, Kearny
McGrath, Marie Catharine,	233	John Street, Harrison
McKinney, Jennie Margaret,	532	Newark Avenue, Jersey City
Miller, Madeline Marie,	716	Bloomfield Street, Hoboken
Moritz, Edith Anna,	24	East Thirty-second Street, Bayonne
Nagle, Isabel Emily,	84	West Thirty-fifth Street, Bayonne
Osborne, Laura Eleanor,	35	Campbell Avenue, Caldwell
Palmer, Priscilla Adelaide,	83	Clendenny Avenue, Jersey City
Pontier, Wilhelmina Hubertha,	463	Lexington Avenue, Clifton
Regan, Ethel Maria,	1030	Hudson Street, Hoboken
Robinson, Vera Bernice,		Essex Fells
Saunders, Georgina Margaretta,		Midvale
Saxe, Ida Hilda,	73	Second Street, Passaic
Shannon, Helen,	461	Pavonia Avenue, Jersey City
Stalling, Margaret Herbert,	19	East Thirty-ninth Street, Bayonne
Stevens, Florence Belle,	271	Third Avenue, Roselle
Sweatman, Ethel May,	1130	Willow Avenue, Hoboken
Uslander, Bessie Uria,	411	Avenue C., Bayonne
Vonk, Tillie Cornelia,	98	Bloomfield Avenue, Passaic
Woodward, Netta Delentash,	68	West Sixth Street, Bayonne
Wright, Vyola Dorothea,	17	Ryerson Avenue, Paterson

JUNIOR C CLASS

Andrews, Elsie May,	37	Harris Street, Haledon
Andrews, Ethel Rose,	206	Grandview Avenue, Plainfield
Auë, Minnie Barbara,	10	Thomas Street, Bloomfield
Barker, Grace Elizabeth,	1029	Park Avenue, Hoboken
Bartlett, Ruth Ward,	161	Franklin Street, Elizabeth
Barwick, Annis Marita,		Park Ridge
Beatty, Florence,	1239	Bloomfield Street, Hoboken
Bedell, Evelyn Brinkerhoff,	54	Carleton Street, East Orange
Bonnet, Elizabeth Juliette,	133	North Centre Street, Orange
Boutillier, Jessie Wildey,	7	Birchwood Avenue, East Orange
Boyle, Ethel May,	160	Totowa Road, Paterson
Briggs, Nina Graves,		Charlotteburg
Budd, Amelia Rose,	194	Straight Street, Paterson
Burger, Alice Elizabeth,	37	Boyd Avenue, Jersey City
Campbell, Anna Margaret,	107	Chestnut Street, Montclair
Carpenter, Esther Hunter,	292A	Park Avenue, Newark
Carroll, Marion Minton,		Whippany
Carter, May,	9	Jane Street, Paterson
Clarkson, Elvera Elizabeth,	164	Passaic Avenue, Clifton
Clayton, Elsie May,	26	Willard Place, Montclair
Collins, Mary Ellen,	437	Fifteenth Street, West New York
Corcoran, Ethel Agnes,	162	Madison Street, Passaic
Coughlin, Alice Regina,	1028	Park Avenue, Hoboken
Crosby, Agnes Cecelia,	106	Fifth Street, Hoboken

Davenport, Evelyn Louise,	Pease Avenue, Verona
Davis, Laura Phebe,	160 State Street, Bloomfield
Devereux, Margaret Frances,	73 Washington Avenue, Chrome
Doddridge, Florence Marion,	179 North Nineteenth Street, East Orange
Donahue, Margaret Mary,	29½ Water Street, Morristown
Donnelly, Mary Catherine,	237 Stephens Street, Belleville
Doolittle, Jessie Louise,	16 Waverly Place, Orange
Drew, Ethel Roberta,	Vernon
Dunn, Sarah V.,	345 Second Street, East Newark
Dyt, Dora Cecelia,	162 Jefferson Street, Passaic
Eccles, Lily Agnes,	51 Wetmore Avenue, Morristown
Edland, Esther Ingensborg,	74 Evergreen Avenue, Bloomfield
Evans, Maud Pauline,	919 Park Avenue, Hoboken
Fallows, Edith Mort,	64 Rossmore Place, Belleville
Field, Estelle Mapes,	Fairfield Avenue, Caldwell
Forbes, Elsie Belle,	146 New Street, Belleville
Forgotson, Eva Jeanette,	Washington Avenue, South Amboy
Foster, Frances Margaret,	18 Van Houten Place, Belleville
Francis, Helen Mabel,	35 South Walnut Street, East Orange
Geary, Marion,	South Plainfield
Gilbert, Marion Cooper,	47 Oakland Avenue, Bloomfield
Glick, Gertrude Ruth,	303 Ridge Road, Lyndhurst
Goble, Ada Harriet,	R. F. D. No. 2, Morristown
Goldstein, Nettie,	Dover
Gravatt, Helen Allison,	1034 Summerfield Avenue, Asbury Park
Greenfield, Anna,	105 Adams Street, Hoboken
Halsey, Ethel May,	Little Falls
Haus, Emily Ottillie,	330 Elizabeth Avenue, Elizabeth
Hay, Ethel,	29 Pennington Street, Paterson
Heininger, Laura Katharine,	Llewellyn Park, West Orange
Hess, Hildegard Katherine,	1018 East Grand Street, Elizabeth
Hummel, Mimi,	43 Richards Avenue, Dover
Irwin, Constance,	14 Grand Place, Arlington
Johns, Edith Marie,	42 Mitchell Street, West Orange
Johnson, Martha,	75 Orange Street, Bloomfield
Joyce, Margaret Cecelia,	44 Seventeenth Avenue, Paterson
Kauffman, Ethelinde Adele,	74 North Eleventh Street, Newark
Keeler, Genevieve Miriam,	39 Sussex Avenue, Morristown
Keuneke, Emily,	913 Union Street, West Hoboken
Kimball, Ruth Marguerite,	111 Harrison Street, Bloomfield
Kissam, Hazel Agnes,	18 Bradford Street, Orange
Knight, Jennie Davidson,	674 Avenue C, Bayonne
Knowles, Constance Williams,	27 Summer Street, Orange
Koch, Paula Anna,	93 Essex Avenue, Bloomfield
Lauber, Clara,	470 Van Dyke Avenue, Haledon
Lee, Mary Estelle,	56 Pierson Street, Orange
Lincoln, Leona Love,	813 Boulevard, Bayonne
Lindstrom, Lillian Heldine,	113 Argyle Place, Arlington

Linehan, Mary Elizabeth,	355	Glenwood Ave., East Orange
Livingston, Marjorie,	209	Eleventh Street, Hoboken
Lloyd, Frances Estelle,		St. Mary's Avenue, Nutley
Longstreet, Harriett Louise,		Oceanic
Loughlin, Eleanor Clementine,	43	West Eighteenth Street, Bayonne
Lozier, Helen Demarest,	361	Central Avenue, West Hoboken
McColl, Hilda Hubertina,		Maple Street, Ridgefield
McGlone, Estelle Bernadette,	24	Highland Avenue, Kearny
Mahan, Irene Elizabeth,	368	Palisade Avenue, West Hoboken
Mahon, Helen Annette,	59	Central Avenue, Caldwell
Mantel, Anna,	69	Union Place, Summit
Miller, Ella Vescelius,	2	Almont Place, Plainfield
Miller, Ethel Marion,	22	Marcy Avenue, East Orange
Millimet, Clara,	417	Thirteenth Street, West New York
Mowder, Stella Allen,		Netcong
Muchmore, Gladys Lorton,	25	Wetmore Avenue, Morristown
Mulligan, Anna Josephine,		Verona
Murray, Henrietta Kathryn,	432	Thirteenth Street, West New York
Ohlandt, Frieda Anna,		Allen Street, Oceanic
O'Rourke, Gladys Marie Helen,	1113	Garden Street, Hoboken
O'Rourke, Irene Madeline,	1113	Garden Street, Hoboken
Paine, Etta Speck,	437	Cleveland Avenue, Harrison
Palm, Katherine Leonora,	81	West Fifty-second Street, Bayonne
Parker, Grace Denton,	66	Second Street, Dunellen
Paton, Mary,	65	Clinton Street, Bloomfield
Peck, Eloise Elizabeth,	47	High Street, West Orange
Phillips, Elizabeth Elliott,	213	Shippen Street, Weehawken
Phillips, Myrtle Louise,	82	Sussex Avenue, East Orange
Pickard, Norma Josephine,	200	North Walnut Street, East Orange
Post, Ada May,		Clifton Avenue, Athenia
Powers, Mariam Alice,		Stanhope
Putoz, Margaret,	85	Keen Street, Paterson
Rath, Katherine Anna,	521	Garden Street, Hoboken
Rath, Rose Marie,	521	Garden Street, Hoboken
Resegand, Lenore Marie,	543	First Street, Lyndhurst
Rogers, Gladys Janet,	515	Franklin Street, Elizabeth
Rowe, Jane Elizabeth,		Forest Avenue, Verona
Savary, Gladys Marie,	360	West Street, West Hoboken
Schirm, Tillie,	126	Twenty-seventh Street, Guttenburg
Schnell, Stella Marie Christina,	99	Lyon Street, Paterson
Schneider, Mathilda Anna Teresa,	508	Page Avenue, Lyndhurst
Schreiber, Mabel,	60	Seeley Avenue, Arlington
Schreiber, Mildred,	60	Seeley Avenue, Arlington
Scott, Muriel Russell,	50	Magnolia Avenue, Arlington
Shopp, Zella,		North Caldwell
Sloan, Boyd Lincoln,		Greenwich
Smith, Leah Martha,	225	Walnut St., Montclair
Smith, Tryphenia,	438	Main Avenue, Passaic
Somes, Margaret Lindsey,	19	Franklin Place, Montclair

Spoehr, Alice Eulalia,	821	Washington St., Hoboken
Stager, Mary Elizabeth,	12	Campbell Avenue, Caldwell
Standish, Mabel Rose,	41	New Street, East Orange
Stiles, Lilian Virginia,	934	Garden Street, Hoboken
St. John, Evalois,	608	Division Street, Plainfield
Swenson, Dorothy Sophie,		Stirling
Taylor, Beatrice,		Cedar Grove
Thomas, Florence,		Ogdensburg
Thomas, Lillian Mary,	149	South Grove Street, East Orange
Tokarski, Stephanie Bessie,	916	Willow Avenue, Hoboken
Trimble, Bessie Blanchard,	130	Lake Avenue, Boonton
Vanderhoof, Ada May,		Wilfred Street, West Orange
Vanderhoof, May Etta,	41	West Fifty-third Street, Bayonne
Vanderhoof, Elizabeth May,		Hamburg
Van Iderstine, Ruth,		Terrace Avenue, North Haledon
Van Ness, Jennie Secor,		Pompton Plains
Vornehm, Lily Anna,	2	Boiling Spring Avenue, East Rutherford
Ward, Emilie,	553	Newark Street, Hoboken
Webb, Elizabeth Angela,	415	Seventh Street, Harrison
Weeks, Helen Estelle,	31	Union Avenue, Clifton
Wharton, Gertrude,	327	North Stephen Street, Belleville
Whitney, Viola Eunice,	772	Chestnut Street, Arlington
Williams, Gertrude Beatrice,	668	Valley Road, Upper Montclair
Wilson, Frances Virginia,		Sussex
Wilson, Ina May,	53	Ashland Avenue, East Orange
Winters, Irene Luetta,	47	North Third Street, Paterson
Withers, Miriam Clare,	29	Eighteenth Avenue, Paterson
Witulski, Victoria Sophia,	601	Monroe Street, Hoboken
Woodruff, Gladys Aneta,	857	Boulevard, Bayonne
Wurthmann, Gertrude,	37	Gould Avenue, Caldwell

KINDERGARTEN PRIMARY COURSE

SENIOR A CLASS

Allen, Mabel Carson,	1120	Garden Street, Hoboken
Baldwin, Marguerite,	74	Halsted Street, East Orange
Burtant, Julia Lulu,		Union Place, Ridgefield Park
Chilver, Edith Elliot,	32	Elmore Avenue, Englewood
Dolan, Florence Lillian,	122	Walnut Street, Nutley
Egner, Marie Anna,	99	Essex Avenue, Orange
Ferguson, Jeannette Yvonne,	60	South Grove Street, East Orange
Gerard, Lois,	208	Carmita Avenue, Rutherford
Greenfield, Alice Maude,		High Bridge
Moodey, Emily Evelyn,	129	Washington Street, Morristown
Mott, Virginia Barton,		Branchville
Nauright, Dorothy Ste Dunstan,	20	Gould Avenue, Caldwell

Nicholson, Helene Margaret,	165	Montgomery Street, Bloomfield
Oehler, Sophia Flora,	9	Broad Street, Carlstadt
Stillwell, Marcia Beatrice,	72	Oakwood Avenue, Orange
Thorne, Mary Scott,	28	Weston Street, Nutley
Tierney, Kathryn Gorman,		Elmore Avenue, Englewood
Vosburgh, Olive Aurora,	85	Lafayette Street, Newark
Ware, Florence Emma,	146	Fifth Street, Elizabeth
Wells, Laura Elsie,	39	North Fullerton Avenue, Montclair

JUNIOR A CLASS

Banta, Beatrice Gertrude,	223	Madison Street, Boonton
Benny, Marion Naylor,	135	Boulevard, Bayonne
Bettes, Grace Howard,	614	Cumberland Street, Westfield
Bristow, Jessie,	669	East Twenty-third Street, Paterson
Brower, Maybelle,		West Summit
Campbell, Marie Marguerite,		Broad Street, Keyport
Carpenter, Mildred Lura,	108	North Nineteenth Street, East Orange
Cole, Lillie Frances,	41	East Thirty-second Street, Bayonne
Dieterle, Esther Koelle,	1024	Hudson Street, Hoboken
Gow, Marjorie,	12	Caldwell Avenue, Summit
Hartmann, Antoinette,	206	Hamilton Avenue, Paterson
Hays, Edith,	190	Belleville Avenue, Bloomfield
Heck, Lillian,	158	Albion Avenue, Paterson
Joyce, Theresa Marie,	44	Seventeenth Avenue, Paterson
Kronenberg, Mary Ruth,	9	Hazlet Street, Morristown
Little, Carolyn Vreeland,		Sussex
Lux, Pearl Earnestine,	99	Prospect Street, Nutley
McElraevy, Emily Lycett,	9	Elm Street, Montclair
Nelson, Bertha Louise,		New Market
Pierson, Edith Louise,		Lane Avenue, Caldwell
Pries, Florence Augusta,	23	Zabriskie Street, Haledon
Randolph, Merle Fitz,		New Market
Roe, Catharine Hough,	10	Harris Street, Haledon
Shiveley, Helen May,		Dunellen
Stout, Hazel Irene,		Oakland
Throm, Anna Helen,	105	West Haledon Avenue, Haledon
Tyler, Elsie Farrar,	43	East Passaic Avenue, Rutherford
Walborn, Harriet Evelyn,	94	East Forty-fourth Street, Bayonne
Wilcox, Louise,	193	Inwood Avenue, Upper Montclair

JUNIOR C CLASS

Baker, Edna Frances,	419	Grand Avenue, Englewood
Bartlett, Gladys Mosella,		Wortendyke
Bogert, Sara,	443	Twelfth Avenue, Paterson
Brown, Helen Eugenia,	208	Belmont Avenue, Haledon

Case, Martha Kuhl,	Flemington
Duggan, Helen Lowell,	146 Oakwood Avenue, North Haledon
Ewing, Alice Marguerite,	93 Main Street, Flemington
Garda, Viola Emma,	Fanwood
Hadden, Helen Althea,	217 Fifth Street, Jersey City
Harrison, Esther Vanita,	302 Park Avenue, Orange
Harrison, Loraine Cairns,	Morris Plains
Jacobs, Marion Emily,	105 Booraem Avenue, Jersey City
Johnson, Lillian Adele,	9 Myrtle Avenue, Madison
McBride, Dorothy,	227 Summer Street, Paterson
Miller, Edna Maude,	14 Mountain Avenue, Maplewood
Mitchell, Edna,	Wyckoff
Mosher, Frances Carolyn,	237 East Fifth Street, Plainfield
Neill, Elizabeth May,	52 Van Houten Avenue, Passaic
Nickerson, Virgilyn Augusta,	138 South Munn Avenue, East Orange
Nielson, Sophie Engabor Alfrieda,	16 North York Street, Paterson
Polhemus, Edna Gordon,	Whippany
Radford, Mary Elizabeth,	402 Grant Avenue, Plainfield
Ryerson, Ruth Graves,	Wayne
Stein, Matilda Marie,	185 Winfield Avenue, Jersey City
Stone, Grace Phyllis,	75 Western Avenue, Morristown
Tate, Beulah Dorothea,	Closter
Taylor, Vivian May,	22 Brittin Street, Madison
Terhune, Natalie Wolff,	Hanover
Thayer, Gladys Luceile,	30 Monticello Avenue, Jersey City
Thompson, Lily Hazel,	Hillside Avenue, Gladstone
Travers, Maude Isabelle,	21 Eighth Avenue, Rutherford
Van Benthuyzen, Mary Helen,	685 East Twenty-fifth Street, Paterson
Vogelius, Mary Martha,	120 Montgomery Street, Bloomfield
Youngs, Edna J.,	809 Cedar Street, Boonton

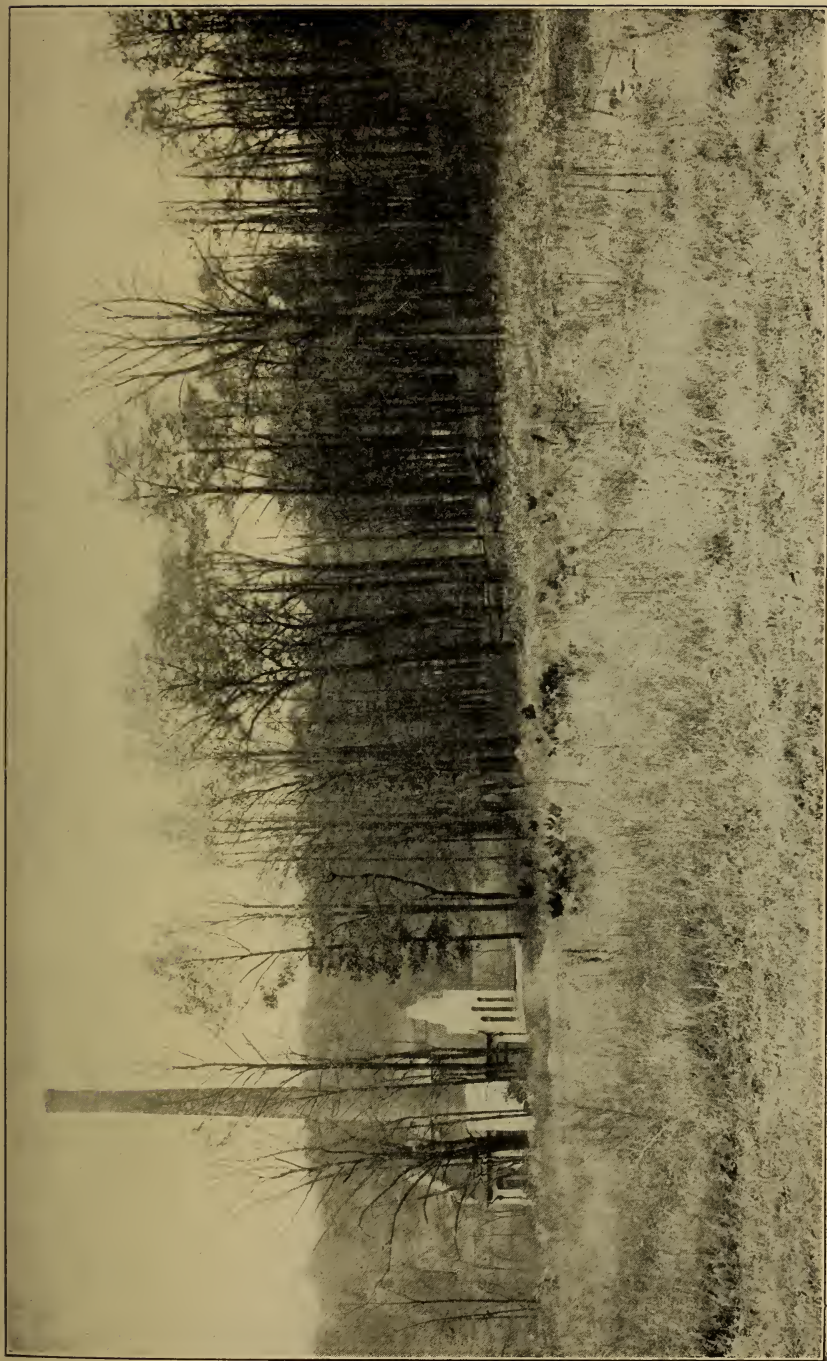
SUMMARY

Senior A Class,	86
Senior B Class,	30
Junior A Class,	82
Junior B Class,	44
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Kindergarten Primary, Senior A Class,	20
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Alumni Record

CLASS OF 1910

Albanesius, Jean Napier,	teaching at	West Hoboken
Bell, Mary,	" "	West New York
Benson, Edna Jenkins,	" "	Orange
Bingham, Florence Marguerite,	" "	Newark
Brown, Grace Agnes,	" "	Hoboken
Burr, Julia Evelyn,	" "	Los Angeles, Cal.
Callaghan, Mary Grace Rose,	" "	Newark
Carr, Clara Ash,	" "	Clifton
Clarke, Margaret,	address, 128 Rutledge Ave.,	East Orange
Curtis, Sarah Wells,	teaching at	Bloomfield
Devine, Agnes Jamieson,	" "	Newark
Dulmer, Sadie,	" "	Garfield
Endres, Johanna Elenora,	address, Closter, N. J.	
Ennis, Edna May,	teaching at	Hawthorne
Ewan, Estelle Peterson (Mrs. L. Perry Ferguson),		
	address, 329 Belleville Ave.	Bloomfield
Field, Olive Elizabeth,	teaching at	Lyndhurst
Golden, Mary Grant,	" "	Irvington
Haggerty, Mary Florence,	" "	Hoboken
Halsey, Gertrude Norwood,	" "	Bloomfield
Hanna, Barbara,	" "	Montclair
Heward, Mary Travis,	" "	Orange
Hookway, Emily Louise (Mrs. Edward L. Hearsay, Jr.),		
	address, 18 N. Maple Ave.,	East Orange
Jones, Edna Houston,	teaching at	Montclair
Kelley, Alice Catherine,	" "	Warren Point
Kerls, Elsa Hermine,	" "	Hoboken
Lyon, Grace Erla,	" "	Dover
McWhiney, Ida Hughes,	" "	Bloomfield
Milton, Florence Marie,	address, 311 Walnut Ave.,	Cranford
Mooney, Mary Josephine,	teaching at	Newark
Nagel, Paulina, Margaret,	" "	Montclair
Neill, Mildred West,	" "	Newark
Neuffer, Gertrude Anna,	" "	West Summit
Newton, Hannah Ethel,	" "	Midland Park
Oley, Theodora Madeline,	" "	Fairview
Pryor, Helen May,	" "	Maplewood
Raettig, Adele Sophie,	" "	Hoboken
Ryan, Edna Willis,	" "	Belleville
Sampson, Margaret Ellen,	" "	Plainfield
Scanlon, Mary Dorothy,	" "	Chicopee Falls, Mass.



THE BOILER HOUSE.

Johnson, Helen,	teaching at	Bayonne
Johnson, Marion,	" "	Bayonne
Keefer, Anna Josephine,	" "	West New York
Klauber, Selma,	" "	Newark
Koch, Adele Ray,	" "	North Bergen
LaFetra, Edith,	" "	Ridgewood
Langstroth, Carrie Ball,	" "	Glen Ridge
Lankering, Hilgunda Lucia,	" "	Hoboken
Lawrence, Mai Emma,	" "	Hoboken
Lewis, Alice Cleveland,	" "	Bloomfield
Lewis, Charlotte Elizabeth,	" "	Delawanna
Libbey, Anna Lucille,	" "	Dover
Lyon, Erna Francis,	" "	Kearny
McFadden, Alice May,	" "	North Bergen
McKeown, Jennie Lilburn,	" "	Carlstadt
McKeown, Sarah Elizabeth,	" "	Carlstadt
MacKinnon, Marion Adele,	" "	Kearny
Matthes, Helen Augusta Oillie, ...	" "	Hoboken
Meagher, Mary Josephine,	" "	Harrison
Meyer, Bertha Harriet,	" "	Town of Union
Meyer, Herbert,	" "	Newark
Miller, Johanna Marie,	" "	Town of Union
Miller, Olive (Mrs. Frank W. Young),	address, 12 Fourth St.,	Union Hill
Mulford, Isabelle Emmel,	teaching at	Kearny
Nellis, Margaret Antoinette,	" "	Passaic
Niederer, Jessie Amelia (Mrs. Dudley C. Hoffman),		
	address, Mountain View,	N. J.
Parsil, Sadie Louise,	teaching at	West Orange
Pflug, Rose Marie,	" "	Hoboken
Pohlé, Edythe Mercier (Mrs. Arthur B. Cole),		
	address, 187 N. 11th St.,	Roseville, N. J.
Quackenbush, Maizie,	teaching at	Waldwick.
Quimby, Lela Loretta,	" "	Morristown
Roat, Blanche Anna,	" "	Haledon
Roberts, Maud Rittenhouse,	" "	North Arlington
Robinson, Mary Gertrude,	" "	Clifton
*Schick, Helen Thelma,		
Schmerber, Louis John,	" "	Annandale
Schubert, Marie,	" "	North Bergen
Simons, Ella Maude,	" "	Haledon.
Slater, Marion Isabel,	" "	Morristown
Sperry, Mabel,	" "	West New York
Taistra, Lucyan John,	" "	Hoboken
Teare, Julia Rebecca,	" "	Clifton
Teed, Lillian Francis,	" "	North Bergen
Treen, Mabel Elizabeth,	" "	Perth Amboy
Trumbull, Christine Evelyn,	" "	Bernardsville

* Deceased May 4th, 1911.

Van Ness, Ethel Mary,	teaching at	Pompton Plains
Vondy, Edna,	" "	Bayonne
Walrath, Harriet Suzanne,	" "	Hoboken
Webster, Ethel Mildred,	" "	Raritan
Weston, Eugenia May,	" "	Maplewood
White Blanche,	" "	Bayonne
Williams, Harriet Louise (Mrs. Oscar V. Heim), address, Verona, N. J.		
Woodhull, Clara Little,	teaching at	Lyndhurst,
Yeaton, Florence Hein,	" "	Hoboken
Young, May Matilda,	" "	Woodbridge

CLASS OF JUNE 1911

Boyle, Martha Anna,	teaching at	Totowa Borough
Broadus, Grace Courtney,	" "	Plainfield
Brower, Flora,	" "	East Orange
Chambers, Elizabeth Emma,	" "	Wyckoff
Chandler, Grace Casendane,	" "	Clifton
Combs, Gaynell Jennie,	address,	Morristown
Conklin, Marion Gertrude,	teaching at	Hackensack
Connors, Viola May,	" "	Haledon
Conover Dorothy,	" "	Springfield
Cowan, Mary Adelaide,	" "	West Orange
Cox, Elsie Veronica,	" "	Hoboken
Coykendall, Mary Helen,	" "	Upper Montclair
Demarest, Jane Beekman,	" "	Newton
Donegan, Florence,	" "	Perth Amboy
Doran, Alice Marie,	" "	Hoboken
Dugan, Anna Louise,	" "	Orange
Freeland, Daisy Taylor,	" "	Bayonne
Gonzales, Helen Rita,	" "	Hoboken
Guisto, Helen E.,	" "	Hoboken
Gunther, Theresa Charlotte,	" "	Hackensack
Hamilton, Grace McGall,	" "	West Orange
Hardifer, Alice Smith,	" "	Clifton
Hennes, Marie,	" "	Passaic
Hoyt, Violet Clare,	" "	Glen Rock.
Irons, Lida Downey,	" "	Montclair
Jahn, Henrietta Maria Walburga, ..	" "	Nutley
Keys, Margaret Caroline,	" "	Franklin Township
Kleinberg, Isabel,	" "	Wallington
Kurtz, Louise,	" "	Lodi
Libbey, Mabel Alida,	" "	Clifton
Martin, Marguerite Mary,	" "	Harrison
Milne, Margaret Malcolm,	" "	West Orange
Riddick, Janet Dailey,	" "	Linden
Ryerson, Verda B.,	" "	Irvington
Schmitz, Amande Amelia,	" "	Hackensack

Shane, Lillian Elizabeth,	teaching at	Clifton
Sluyter, Ira Elizabeth,	" "	Midland Park
Smith, Edith Mary,	" "	Clifton
Smith, Mabel Ellen,	" "	Glen Rock
Spinning, Gertrude Jane,	" "	Summit
Stiles, Grace May,	" "	Garfield
Thaw, Charlotte M. (Mrs. Elias Baumgarten),	8 Mt. Ave.,	Maplewood
Tompkins, Florence Marion,	teaching at	Plainfield
Tschinkel, Antoinette Claire,	" "	Hoboken
Van Norden, Agnes Marguerite, ...	" "	Trenton
Wallace, Dorothea Louise,	" "	Newark
Walsh, David Henry, Jr.,	" "	Hoboken
Ward, Sarah Rebecca,	" "	Maplewood
Wells, Olive Coutan,	" "	East Orange
Whitman, Helen Ford,	" "	East Orange
Wurthmann, Dorothea Catherine, ..	" "	Ridgewood

CLASS OF JANUARY, 1912

Albinson, Edith May,	teaching at	Bloomfield
Barrett, Charlotte Maltby,	" "	Wood Ridge.
Benoit, Emily,	" "	Brookdale
Boardman, Blanche Schoolman,	" "	Passaic
Bolles, Fannie Abbie,	" "	Wenonah
Bootes, Mabel Sylvia,	" "	Belleville
Born, Henrietta, Wilhelmina,	" "	West Hoboken
Brandt, Helen Louise,	" "	Newark
Burdick, Edna Bliss,	" "	Bound Brook
Burroughs, Catherine Grace C.,	" "	North Bergen
Burt, Elizabeth Stanger,	" "	Helmetta
Carey, Lena Ella,	" "	Atlantic City
Chattle, Julia Tabitha,	" "	Totowa
Coleman, Cora Louise,	" "	Passaic
Coney, Edna Louise,	" "	Bloomfield
Danufsky, Meyer Jacob,	" "	Newark
Davenport, Carrie Marie,	" "	Camden
Dobbins, Elizabeth Margretta,	" "	Caldwell
Dunn, Edna Northrop,	" "	Dumont
Edmondson, Beth Laing,	" "	Hopewell
Elliot, Mary Gertrude,	address,	Colonial Heights, Waco, Texas
Elsmore, Kathleen,	teaching at	East Orange
Freeman, Marguerite Elmira,	" "	Irvington
Gallagher, Hazel M.,	" "	Hoboken
Gillespie, Minnie Todd,	" "	Morris Plains
Givens, Anna Loretta,	" "	Bayonne
Griffith, Leah Marguerite,	" "	Bloomfield
Halsey, Warren Webb,	" "	Belleville
Hangley, Estelle Marie,	" "	West New York
Hauschild, Caroline Margaret,	" "	West New York
Hemler, Edna Louise,	" "	West Orange

Hoppen, Rae Marie,	teaching at	East Orange
Hough, Emma Josephine,	" "	Newark.
Huff, Emma Elizabeth,	" "	Denville
Jackson, Olive Jackson,	" "	Bergenfield
Johnson, Annie Florence,	" "	Orange
Johnson, Hilda Christine,	" "	Plainfield
Joule, Ethel Anna,	" "	Belleville
Kavanaugh, Hetty Margaret,	" "	Union Township
Kean, Hazel Marguerite,	" "	East Orange
Kehoe, Susie Leighton,	" "	Clifton.
Klock, May,	" "	Wood Ridge
Lauterborn, Dorothea Burrage,	" "	East Orange
Leach, Frances Theodora,	" "	Caldwell
Levy, Estelle Florence,	" "	Passaic
Lyon, Florence Gladys,	" "	Passaic.
MacGowan, Margaret,	" "	East Orange
McKeon, Sarah Theresia,	address,	South Orange
Meyer, Anna Elizabeth,	teaching at	Caldwell
Moodie, Euphemia Spence,	" "	Bayonne
Moten, Mary Lee,	" "	Asbury Park
Mowle, Charlotte Ethel,	" "	Town of Union
Perry, Anna Amelia,	" "	Lodi
Phelan, Marguerite Alice,	" "	East Orange
Prost, Sarah Alice,	" "	Morristown
Reeves, Mabel,	" "	Lebanon
Richmond, Eleanor Stirling,	" "	Metuchen
Robertson, Laura Alice,	" "	Newark
Rogers, Florence Elizabeth,	" "	Hoboken
Rogers, Lillian Gertrude,	" "	West Orange
Schmidt, Wilhelmina,	" "	West Orange
Schumann, Dorothy Beatrice,	" "	Bergenfield
Seely, Grace,	address, 69	Pleasant Ave., Montclair, N. J.
Seufert, Sophie Marcella,	teaching at	Hoboken.
Shapiro, Anna,	" "	Bayonne
Sims, Ethel Louise,	" "	New Brunswick
Sonn, Lydia Marion,	" "	Kearny
Struble, Ruth Edna,	" "	Livingston
Stuart, Frances Alexa,	" "	Hoboken.
Sutherland, Mary Ethel,	" "	Hackensack.
Teare, Alice Frances,	" "	Lakeview
Thatcher, Jennie Granger,	address, 164	Alden St., Orange, N. J.
Thomas, Alice Mae,	teaching at	Ridgefield Park
Ware, Marie Agnes,	" "	Elizabeth
Webster, Grace Bentley,	" "	East Orange
Webster, Margaret,	" "	Wayne
Weston, Marion Jeanette,	" "	Asbury Park
Wilson, Marian Rita,	" "	Newark
Wright, Ethel,	" "	Ridgewood
Wyker, Augusta May,	" "	Sussex

CLASS OF JUNE, 1912

Ayers, Florence Irene,	teaching at Mendham
Barker, Leila Hadley,	" " Union Township
Bowen, Maude Florence,	" " Butler
Carr, Josephine Alice Marie,	" " Hoboken
Dieffenbach, Leonie Marguerite,	" " Newark
Flitcroft, Rebecca Ruth,	" " Passaic
Hamilton, Doris Folsom,	" " Demarest
Hazen, Mabel Emma,	" " Newark.
Humphrey, Myrtle Blake,	" " West Hoboken
Irwin, Edna Marion,	" " Robertsville
Jack, Marguerite Helen,	" " Caldwell
Jacobus, Anna Eleanor,	" " Passaic
Klein, Anna Hermine,	" " Bayonne
Leonard, Agnes,	" " East Orange
Lyon, Maud Catherine,	" " Pompton
Mackie, Marguerite B. F.,	" " East Orange
Martin, Winifred Clara,	" " Linden
Miller, Florence Geraldine,	" " Hoboken
Moffett, Agnes, Estelle,	" " Perth Amboy
Muir, Helen Shaw,	" " Morris Township
Myers, Mae Louise,	" " New Brunswick
Parker, Almah Taylor,	" " Westfield
Philip, Eva Van Duyne,	address, 151 River Rd., Nutley, N. J.
Platt, Gertrude,	teaching at North Bergen
Prigge, Anna Johanna,	" " North Bergen
Robertori, Grace Adele,	" " Weehawken
Salmon, Mary,	" " Montclair
Schwarz, Mae Louise,	" " Little Falls
Simon, Sarah Doris,	address, 629 Washington St., Hoboken, N. J.
Svenson, Florence Christine,	teaching at Lyndhurst
Wood, Mabel Lorena,	" " Osbornville

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NEW JERSEY
STATE NORMAL
SCHOOL
of
Montclair



SIXTH
ANNUAL CATALOGUE
1914



THE NEW JERSEY STATE NORMAL SCHOOL AT MONTCLAIR.

CATALOGUE

AND

Circular of Information

OF THE

NEW JERSEY STATE NORMAL SCHOOL AT MONTCLAIR

1914

TRENTON, N. J.

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1914.

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FACULTY

CHARLES S. CHAPIN, A.M., Sc.D.,

PRINCIPAL

A.B. and A.M., Wesleyan University, Middletown, Conn. Sc.D., Brown University, Providence, R. I. Member of Massachusetts Bar. Student in Clark University, Worcester, Mass. Assistant superintendent of schools, Middletown, Conn. Assistant in English department, Wesleyan University. Teacher in Worcester, Mass., Classical High School, and in Hartford, Conn., Public High School. Principal of Fitchburg, Mass., High School, 1891-1896. Principal of Westfield, Mass., State Normal School, 1896-1901. Principal of Rhode Island State Normal School, 1901-1908.

WILL S. MONROE, A.B.,

HEAD OF DEPARTMENT OF PSYCHOLOGY AND HISTORY OF EDUCATION

Graduate of Stanford University. Graduate student at the Universities of Leipzig and Jena in Germany, and Paris and Grenoble in France. Teacher and principal of schools in Luzerne County, Pa., 1881-1887. Superintendent of Schools at Nanticoke, Pa., 1887-1888. Superintendent of Schools at Pasadena, California, 1889-1892. Instructor in the State Normal School at Westfield, Mass., 1896-1908. Member of International Jury of Education at St. Louis Exposition, and delegate to several foreign expositions. Sometime lecturer at Stanford University, University of Illinois, Columbia University and Chicago University, and at several State Normal Schools. Author of *Educational Labors of Henry Barnard*, *Comenius' School of Infancy*, *Bibliography of Education*, *Comenius and the Beginnings of Educational Reform*, *History of the Pestalozzian Movement*, *Social Consciousness of Children (German)*, *Turkey and the Turks*, *Progress of Education in Italy*, *in Viking Land*, *Sicily the Garden of the Mediterranean*, *Bohemia and the Czechs*, *Our Country and its People*, *Europe and its People* (with Anna Buckbee), and of numerous articles in *Pedagogical Seminary* (Associate Editor), *American Journal of Psychology*, *Psychological Review*, *Educational Review*, *Journal of Pedagogy*, *Journal of Philosophy*, and in several German and French educational journals. Associate Editor of *Monroe's Cyclopædia of Education*.

CLARENCE H. ROBISON, PH.D.,

HEAD OF DEPARTMENT OF GEOGRAPHY AND NATURE STUDY

A.B., Northwestern University, 1895; A.M., 1897. Ph.D., Columbia University, 1911. Graduate student at University of Chicago, Wood's Hole Marine Biological Laboratory, and Fellow in Education, 1907-1908, Teachers College, Columbia University. Formerly instructor in Armour Institute of Technology, Northwestern University; Oak Park, Ill., High School; Mayville, N. D., State Normal School; River Falls, Wis., State Normal School and University of Virginia Summer School. Author of *Agricultural Instruction in High Schools of the United States*, United States Bureau of Education Bulletin No. 6, 1913, *Agricultural Instruction in High Schools* (with F. B. Jenks); *Outlines for Field Studies of Common Plants*, and of *Spring Flower Studies*, of chapter on agriculture in *High School Education*, and of articles in *Nature-Study Review*, *School Review*, *Teachers College Record*, *School Science and Mathematics*, and other educational publications.

MARY F. BARRETT, A.M.,

INSTRUCTOR IN NATURE STUDY.

B.L., Smith College, 1901. A.M., Columbia University, 1905. Special courses of research work at Barnard, Teachers College, New York Botanical Garden, Marine Biology Laboratory at Wood's Hole and Cornell University. Formerly instructor in Verona, N. J., High School, Randolph-Pond School, New York City, and botany department, Wellesley College. Contributor to the *Nature Study Review*. Author of a *Leaf Key to Deciduous Trees*.

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West Chester, Pa., State Normal School; B.S., A.M., Pd.M., Pd.D., Ph.D., New York University. Special student for two years at Cornell University and at Yale University. Author of *The Story of Our Country* (a series of three books), and of *The Story of the Old World*, and of dramatizations of several English classics. Formerly head of the department of English in High School, South Orange, N. J. Director of the English department, Summer School (1911 and 1912), of the State Normal School, West Chester, Pa.

ADELE CAZIN, A.M.,

HEAD OF DEPARTMENT OF PHYSICAL SCIENCE

B.S., Teachers College, 1904. A.M., Columbia University, 1908. Graduate of New Jersey State Normal School at Trenton. Instructor in Hoboken High School and New York City Normal College. Recently instructor in Physical Science, Teachers College. Lecturer in Teachers College Extension Department.

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Graduate of Boston Normal School of Gymnastics. Formerly associate instructor in State Normal School, Bridgewater, Mass.

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A.B. and A.M., Indiana University, 1897. Head of the department of mathematics and physics, High School, Elgin, Ill., 1897-1898. Head of the department of mathematics, Lake Forest Academy of Lake Forest University, 1898-1900. Associate professor of mathematics, Michigan State Normal College, 1900-1909. Author of the *Southworth-Stone Arithmetics* (a three-book series), 1904; *A Primary Arithmetic*, 1907; *A First Algebra*, 1906; *The Essentials of Algebra*, 1905; *A Higher Algebra*, 1906; *A Monograph on Method in Geometry*, 1902; *A Secondary Arithmetic*, 1908; *An Exercise Book in Arithmetic*, 1910; *The Stone-Millis Arithmetics* (three books), 1910; *Elementary Geometry, Plane and Solid*, 1901; *Elementary Algebra, First Course*, 1911; *A Manual for Teachers of Arithmetic*, 1911; and of articles in *The Western Journal of Education*, *The Educational Bi-Monthly*, and *School Science and Mathematics*.

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Graduate of New Jersey State Normal School at Trenton and of the University of Michigan. Specialized in history at Vassar College, University of Pennsylvania and University of Michigan. Formerly head of department of history in National Park Seminary, Washington, D. C. Formerly instructor in history in Girls' High School, Philadelphia, and at the Veltin School, New York City.

ELLA HUNTTING, B.S.,

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Graduate of New Britain, Conn., State Normal School. B.S., Teachers College, Columbia University. Graduate student at Columbia University. Instructor in Geography, Brownell Hall, Omaha, Neb. Student at Oxford University. Formerly teacher of Methods, City Training School, Trenton, N. J.

SELMA E. ANDERSON

INSTRUCTOR IN MANUAL ARTS

Graduate of Normal Department of Chicago Art Institute. Graduate student at Chicago Art Institute. Student teacher at Chicago Art Institute. Instructor in art at Illinois School for the Deaf and in the High School of Saginaw, Michigan. Supervisor of hand work in the grades of Saginaw, Michigan.

ESTELLA E. BAKER

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Graduate of Michigan State Normal College. Student at Detroit Art School and Teachers College. Supervisor of drawing in Ypsilanti public schools. Three years assistant in drawing and manual training at Michigan State Normal College.

EMMA KELLOGG PIERCE

INSTRUCTOR IN GYMNASICS AND HYGIENE

Graduate Boston Normal School of Gymnastics, 1908. Instructor in physical training, State Institution Feeble-Minded Women, Vineland, N. J., 1908. Head mistress of physical training, Havergal College, Toronto, Canada, 1909.

RUTH E. DOWDELL

HEAD OF KINDERGARTEN TRAINING DEPARTMENT

Graduate of Chicago Kindergarten College. Kindergarten Director in Cleveland, Ohio. Instructor in Kindergarten Department of Iowa State Teachers College.

HELEN DODD COOK, PH.D.,

INSTRUCTOR IN PSYCHOLOGY AND HISTORY OF EDUCATION

B.A., Wellesley College, 1905. M.A., Wellesley College, 1907. Ph.D., Wurzburg University, 1909. Graduate assistant in psychology, Wellesley College, 1905-1907. Instructor in psychology and philosophy in Wellesley College, 1909-1913.

GERTRUDE A. GRANT

INSTRUCTOR IN MUSIC AND PENMANSHIP

Graduate of Toronto Normal School. Principal of schools in Ontario. Vocal student at Conley Conservatory of Music, Buffalo, N. Y. Teacher of music and penmanship in Bloomfield, N. J. Public school music supervisor certificate, Metropolitan College of Music, New York City.

CHARLOTTE MARION BUSH, A.M.,

INSTRUCTOR IN ENGLISH

B.L., Western Reserve University, 1898. Student at Yale University, 1904-1905. A.M., Columbia University, 1913. Teacher of English and French in High School, North Plainfield, N. J., 1898-1904. Instructor in English and Latin at the College of New Rochelle, N. Y., 1905-1912.

MYRA I. BILLINGS

TEACHER OF METHODS AND SUPERVISOR OF OBSERVATION AND PRACTICE

Graduate of State Normal School, Framingham, Mass., 1888. Post graduate, 1893. Special student at Teachers College, and at Teachers School of Science, School of Technology, Boston, Mass. Master's Assistant, Williams School, Chelsea, Mass. Supervisor of Nature and Drawing, Dedham, Mass. Teacher of Nature and Geography, Newton, Mass. Critic Teacher, Rhode Island Normal School, Providence, R. I., 1901-1903. Supervising Principal of Junior and Middle School, The Jacob Tome Institute, Port Deposit, Md., 1903-1909. Principal of Oxford School for Girls, Hartford, Conn., 1909-1911. Kindergarten and Primary Supervisor, Atlantic City, N. J., 1911-1913.

CHARLOTTE GORDON MARSHALL, B.A.,

SECRETARY

B.A., Wellesley College, 1898. Formerly Secretary of the High School, Montclair, N. J.

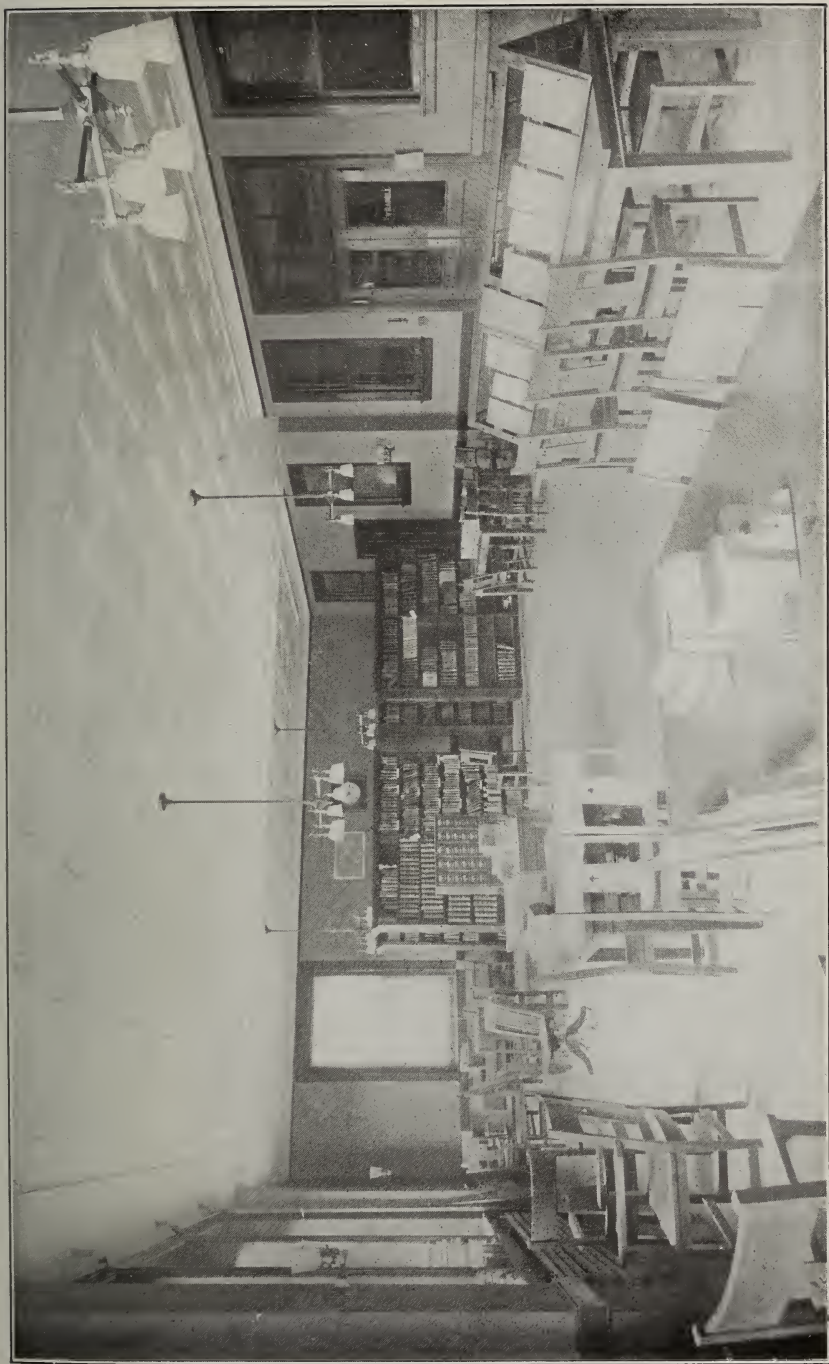
EMMA V. PATTERSON

LIBRARIAN

Student for two years at Bordentown College. New Jersey Library School, 1907. Four years in Cinnaminson School Library.

KATHERYN E. HAYES

CLERK



THE LIBRARY.

Historical and Descriptive

The Legislature of 1902 directed the State Board of Education to investigate the need of additional facilities for training teachers for the public schools of New Jersey. In its annual report for 1903, the Board reported that, although the New Jersey State Normal School at Trenton was filled with students, the supply of trained teachers was quite inadequate to the increasing demand, and recommended that a normal school be established in the northern part of the State. In 1904 the Legislature appropriated \$25,000 for the purchase of a site. After inspecting many locations, the Board finally purchased a plot of twenty-five acres in the northern part of Montclair, Essex county. A more beautiful or healthful site could not have been chosen. The grounds have an elevation of four hundred feet above sea level, and command an uninterrupted view of a landscape of remarkable beauty. The Orange range stretches away to the right, while at the front and left the Passaic valley, the Hudson, and the taller buildings of New York City are plainly visible.

An appropriation of \$275,000 was made by the Legislature of 1906 for the erection and equipment of a building. The mission style was adopted and a normal school building, 334 feet long and 133 feet deep, of brick covered with white stucco, was erected on the highest part of the grounds, fronting the New York landscape. The equipment is of the latest and best. The ample grounds afford opportunities for school gardens, tennis courts, and all the outdoor activities of a large normal school.

The building was dedicated September 28th, 1908, by Governor John Franklin Fort and the State Board of Education. The school had been previously organized on September 15th, with 187 students. Another class was received in February, 1909, to the number of 31, making the total registration in the

first year 218. No advanced classes were opened the first year and no students received from any other normal school.

The membership at the beginning of the sixth year of the school, September 16th, 1913, is 483.

The New Jersey State Normal School at Montclair may be reached in three ways:

1. *By Eric Railroad*—Greenwood Lake Division. The Montclair Heights station adjoins the grounds of the normal school.
2. *By D., L. and W. Railroad* to Montclair station, thence by Valley Road trolley to the grounds.
3. *By Bloomfield Avenue trolley* with transfer at Valley Road to Valley Road trolley.

Passengers by the Pennsylvania Railroad to Newark can take Bloomfield Avenue trolley at Newark station.

Passengers by the Central Railroad of New Jersey to Newark can take Bloomfield Avenue trolley at corner of Market and Broad streets, Newark.

Calendar, 1913-1914

The Fall term began on Tuesday, September 16th, 1913, and will close Friday, January 30th, 1914. The school closes on Columbus Day, Election Day, Thanksgiving Day and the day following, Lincoln's Birthday, Washington's Birthday, Good Friday, Decoration Day and every Saturday. A vacation is given from 2:45, Tuesday, December 23d, 1913, to 10:15, Monday, January 5th, 1914.

The Spring term will begin on Tuesday, February 3d, 1914, and will continue twenty weeks, with a vacation from 2:45, Friday, April 3d, to 10:15, Monday, April 13th, 1914.

The dates of the quarters are as follows:

First quarter—September 16th, 1913, to November 14th, 1913.

Second quarter—November 17th, 1913, to January 30th, 1914.

Third quarter—February 3d, 1914, to April 3d, 1914.

Fourth quarter—April 13th, 1914, to June 23d, 1914.

Students are received at the beginning of the Fall term in September or at the beginning of the Spring term in February,

and are admitted at their option to the Kindergarten Primary course of two years or to the general course of two years or of two and one-half years.

New students will be registered for the Spring term at 10:15 on Monday, February 2d, 1914. Former students will be registered at 10:15 A. M. on Tuesday, February 3d, 1914. Commencement exercises will be held in the Assembly Hall on Tuesday, June 23d, 1914, at 10:30 A. M.

The next Fall term will begin on Tuesday, September 15th, 1914, at 10 A. M., and will close Friday, January 29th, 1915. New students will be registered for the Fall term in the Assembly Hall at 10 A. M., Tuesday, September 15th, 1914. Former students will be registered for the Fall term on Wednesday, September 16th, 1914.

Applications for admission to Spring or Fall term may be filed at any time, but candidates are not admitted after registration day except for very special reasons.

As the school is filled to its utmost capacity, candidates are advised to file applications before June 1st, 1914.

Candidates for admission in September, 1914, may apply now. Their names will be placed on file and places held for them, conditional upon the filing of a satisfactory application blank before June 1st, 1914. Since all three State Normal Schools are full, it is wise to make this provisional application *at once*.

Candidates are admitted strictly in order of application, subject to the provisions of the school law on county representation, and registration will close when the school is filled.

The General Aim of the School

The Montclair State Normal School is a professional school, whose single aim is the preparation of teachers for the elementary schools and kindergartens of the State.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by personality. In detail, these are:

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.

2. A strong attraction for teaching, based on genuine love of children.

3. Intellectual ability.

4. Executive ability.

5. Common sense.

6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the *born* teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The condition is always implied that she may be dismissed whenever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Montclair State Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers:

(1) Educational theory. The history of education, psychology, pedagogy, organization and management of schools, the principles and art of teaching, and methods.

(2) A thorough study of the subject-matter of the elementary school curriculum.

(3) Observation of model teaching.

(4) Practice in teaching under expert supervision.

Requirements of Admission

Both sexes are admitted.

1. *Residence.* All candidates must be residents of New Jersey.

2. *Age.* They must be at least sixteen years old.

3. *Scholarship.* Applicants can satisfy the scholarship requirements in either of two ways:

a. By certification. Two classes of candidates are admitted on certificates without examination :

(1) Graduates of a four-years course of a high school on the "Approved List." This course must include plane geometry.

(2) Holders of first-grade county teachers' certificates.

b. By written examinations, which shall give satisfactory evidence of an education equivalent to that required by *a* (1) above.

Applicants for admission by examination must present themselves on the Monday preceding the opening of the term at 10 A. M., *i. e.*, on Monday, February 2d, 1914, or on Monday, September 14th, 1914. Notice of intention to take examinations must be filed with the principal on or before January 15th or September 1st, 1914, for February or September examinations, respectively, accompanied by a full statement of high school record signed by the principal of the school from which the applicant comes.

Candidates from high schools not on the "Approved List" should communicate at once with Hon. Calvin N. Kendall, Commissioner of Education, Trenton, New Jersey.

4. *Health.* All candidates must present certificates from physicians stating that they are in good health and are free from all physical defects that unfit them for teaching.

The Committee on the Normal School has voted that all candidates for admission shall be examined by a woman physician selected by the school to determine whether they are free from any disease or infirmity which would unfit them for teaching; and that any student may be examined by this physician at any time in her course to determine whether her physical condition warrants her continuance in the school.

Gymnastics is a part of the prescribed course of study for every student.

5. *Character.* All candidates must present testimonials of good moral character.

6. *Intention to teach.* At registration all students must sign a declaration that they intend to teach in the public schools of New Jersey for at least two years immediately after being graduated, unless excused temporarily by the State Board of Education, and

that, if they do not so teach, they will refund to the State the cost of their education.

7. All students are admitted on probation. The principals of the State Normal Schools have been instructed by the State Board of Education to exclude from these schools at the close of the first half year such students as are unable to pass the prescribed examinations in the work of that half year, including English composition, spelling and arithmetic.

N. B.—Application blanks containing all data necessary for admission may be obtained of the principal.

LIST OF APPROVED HIGH SCHOOLS

Public High Schools

Asbury Park	Clinton
Atlantic City	Cranford
Atlantic Highlands	Collingswood
Bayonne	Dover
Belleville	East Orange
Belvidere	Elizabeth
Bernardsville	Englewood
Blairstown	Farnum
Bloomfield	Flemington
Boonton	Foster
Bordentown	Freehold
Bound Brook	Glassboro
Bridgeton	Glen Ridge
Burlington	Gloucester City
Butler	Hackensack
Caldwell	Hackettstown
Camden	Haddonfield
Cape May Court House	Haddon Heights
Cape May	Hamburg
Chatham	Hammonton
Clayton	Harrison
Clifton	High Bridge

Hoboken	Perth Amboy
Hopewell	Phillipsburg
Irvington	Plainfield
Jamesburg	Point Pleasant
Jersey City	Princeton
Kearny	Rahway
Keyport	Ramsay
Lakewood	Red Bank
Lambertville	Ridgewood
Linden	Ridgefield Park
Long Branch	Roselle
Madison	Roselle Park Borough
Manasquan	Rockaway
Matawan	Rutherford
Metuchen	Salem
Millburn Township	Somerville
Millville	South Amboy
Model	South Orange
Montclair	South River
Moorestown	Summit
Morristown	Succasunna
Mount Holly	Sussex
Newark	Toms River
New Brunswick	Town of Union
Newton	Trenton
North Plainfield	Tuckahoe
Nutley	Tuckerton
Ocean City	Verona
Ocean Grove	Vineland
Orange	Washington
Palmyra	Westfield
Park Ridge	West Hoboken
Passaic	West Orange
Paterson	Wildwood
Paulsboro	Woodbridge
Pemberton	Woodbury
Penns Grove	Woodstown

APPROVED PRIVATE SECONDARY SCHOOLS

Blair Hall
Bordentown Military Institute
Carlton Academy, Summit
Carteret Academy
Centenary Collegiate Institute, Hackettstown
College of Mt. St. Mary, Plainfield
Dearborn-Morgan School
Dwight School for Girls, Englewood
English and Classical School, Newton
Friends' Academy, Moorestown
Friends' High School, Moorestown
German Theological School, Bloomfield
Hasbrouck Institute
Hoover School, Paterson
Holy Angels Academy, Fort Lee
Ivy Hall
Kingsley School for Boys, Essex Fells
Lakewood School
Lawrenceville School
Leal School for Boys
Montclair Academy
Morris Academy
Morristown School
Mt. St. Dominick Academy, Caldwell
Newark Academy
New Jersey Military Academy
Pennington Seminary
Pingry School
Princeton Preparatory School
Peddie Institute
Rutgers Preparatory School
Sacred Heart Academy, Hoboken
Sacred Heart Academy, Trenton
St. Aloysius Academy, Jersey City

St. Elizabeth's Preparatory School, Convent
St. Benedict's College, Newark
St. Mary's Academy, Newark
St. Mary's High School, Trenton
St. Peter's High School, Jersey City
St. Peter's School, New Brunswick
St. Vincent Academy, Newark
Seton Hall
Star of the Sea Academy, Long Branch
Stevens Preparatory School
Townsend School, Newark
Upsala College, Kenilworth
Vail-Dean School
Wenonah Military Institute
West Jersey Academy

HIGH SCHOOL PREPARATION FOR THE NORMAL SCHOOL

A graduate of any four-years course of a school on the Approved List is admitted to the Normal School without examination. However, every candidate should bring from the high school at least this equipment:

1. The habit of speaking and writing good English.
2. The habit of spelling correctly.
3. Some knowledge and appreciation of good literature.
4. An acquaintance with the history of Greece, Rome and England.
5. The ability to read at least one foreign language.
6. Good laboratory courses in physics and chemistry.
7. The ability to draw from the object.
8. The ability to read music.
9. A knowledge of the elements of plane geometry.
10. A recent review of arithmetic, geography, United States history and English grammar.

A student who is deficient in any of these requisites will find the work of the Normal School proportionately difficult.

A student who has not taken plane geometry in the high school must pass a written examination in this subject before entering the Junior A Class.

Beginning with September, 1914, no applicant will be admitted who has not taken plane geometry in the high school.

No student will be graduated until she reaches a high degree of proficiency in spelling. Students who are very deficient in spelling or in the mechanics of written English are practically certain to fail in the work of this school.

Expenses

No charge is made for tuition or for the use of text-books and apparatus. Each student must provide herself with a gymnasium outfit. This consists of a suit, a pair of gymnasium shoes and a pair of outdoor shoes, and must be approved by the Director of Physical Training. The entire outfit may be purchased through this school for \$7.85.

The school has no dormitories. A list of suitable boarding places in Montclair with prices and full information will be furnished by the principal on application.

The program of recitations is so arranged that students residing within a reasonable distance may live at home.

Luncheon will be served at the school daily at the noon intermission at moderate prices.

The Edward Russ Hall

The late Edward Russ bequeathed a substantial sum of money to the State Board of Education for the use of the New Jersey State Normal School at Montclair. It has been decided to use this bequest for the erection of a dormitory to be known as "The Edward Russ Hall." Plans for the building have been drawn and work will begin in the Spring of 1914.



THE PHYSICS LABORATORY.

Courses of Instruction

No special students are admitted.

The aim of the school is distinctly professional. Students are prepared to teach in the elementary schools or kindergartens of New Jersey.

There are two courses of study—the General Course and the Kindergarten Primary Course.

Graduates in the General Course receive certificates good in any elementary grade. Graduates in the Kindergarten Primary Course receive certificates good in a kindergarten or any of the first three elementary grades. These certificates are endorsable without examination in most States.

I. THE GENERAL COURSE

The General Course requires two years or two and one-half years for its completion, according to the qualifications and circumstances of the individual student.

A mature student in good health, boarding in Montclair or commuting daily for a short distance, may complete this course in two years.

Students who lack these qualifications of good health, maturity and scholarship, or who commute daily for a considerable distance, will find it difficult to complete the General Course in less than two and one-half years.

All students who can do so are advised to take the longer course.

Candidates who comply with the conditions specified on pages 14 and 15 are admitted without examination to the General Course. Those who elect the Kindergarten Primary Course must satisfy the Supervisor of that department of their ability to play the piano and to sing sufficiently for the conduct of a kindergarten.

Applicants who cannot qualify in music are rejected, as both vocal and instrumental music are needed in the class-room at the beginning of the Kindergarten Course.

ARRANGEMENT OF THE GENERAL COURSE OF STUDY

At registration, each student may elect to take the General course in two years or in two and one-half years, according to the following programs:

Two and One-Half Years Program. Junior C Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Drawing "	3
Music "	1
Elementary Psychology,	2
Arithmetic,	3
English Grammar and Composition,	4
Physiology and Hygiene,	3
Penmanship,	1
	<hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 20

Two and One-Half Years Program. Junior B Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	2
Drawing "	3
Music "	2
Elementary Psychology,	2
History of Education,	3
Nature Study,	3
English Literature,	4
History,	3
Penmanship,	1
	<hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 23

Two and One-Half Years Program. Junior A Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Manual Training (unprepared),	2
Music (unprepared),	2
Genetic Psychology,	2
Geography,	3
Nature Study,	3
History,	3
Physical Science,*	3
Penmanship,	1
	<hr/>
	22

Two and One-Half Years Program. Senior B Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Manual Training (unprepared),	2
Blackboard Drawing (unprepared),	1
Music (unprepared),	2
Genetic Psychology,	2
Geography,	2
Pedagogy and Methods,	5
Mathematics	4
Penmanship,	1
	<hr/>
	22

Senior A Semester.

Practice Teaching sixteen weeks; Normal School work for the remainder of the semester.

*Students who present evidence of having pursued satisfactory laboratory courses in physics and chemistry in the high school are excused from physical science.

Two Years Program. Junior B Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Drawing "	4
Music "	2
Elementary Psychology,	3
English Grammar and Composition,	4
Nature Study,	3
Arithmetic,	3
Physiology and Hygiene,	3
Penmanship,	1
	<hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 26

Two Years Program. Junior A Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	2
Manual Training (unprepared),	2
Music (unprepared),	2
Genetic Psychology,	2
English Literature,	4
Arithmetic,	2
Geography,	3
History,	3
Nature Study,	3
Physical Science,*	3
Penmanship,	1
	<hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 27

Two Years Program. Senior B Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Music "	2

*Students who present evidence of having pursued satisfactory laboratory courses in physics and chemistry in the high school are excused from physical science.

Manual Training (unprepared),	2
Blackboard Drawing,	1
Genetic Psychology,	2
Pedagogy and Methods,	5
Geography,	2
Mathematics,	2
History of Education,	3
History,	3
Penmanship,	1

 26

Senior A Semester.

Practice Teaching sixteen weeks; Normal School work for the remainder of the semester.

Detail of the General Course of Study

PSYCHOLOGY

(a) ELEMENTARY PSYCHOLOGY—The course in Elementary Psychology includes (1) a study of the psychological organism of the brain and nervous system; the nature and training of the special senses, and the less complex phases of perception, memory, imagination, thought, the emotions, habits and the will, and the nature of their development during the elementary school period. (2) Studies in the personal reminiscences of the students, to give them practice in the analysis of subjective mental phenomena and to deepen and broaden their concepts of the subjective states of childhood. (3) Reading and reviews of certain standard reminiscent studies of childhood, such as Pierre Loti's *Story of a Child*; Tolstoi's *Childhood*; *Boyhood and Youth*; John Stuart Mill's *Autobiography*; Helen Keller's *Story of My Life*. The texts used in the course in Elementary Psychology are Angell's *Psychology*, Calkin's *First Book of Psychology*, Pillsbury's *Essentials of Psychology*. Reference use is also made of the

standard texts by James, Judd, Titchener, Ziehen, Thorndike, Royce and Donaldson.

(b) GENETIC PSYCHOLOGY—This is an advanced course, as an outgrowth of the course in Elementary Psychology, and covers one year of two periods a week. The purpose of the course is (1) to apply the facts learned in Elementary Psychology to the training of children; (2) to present, so far as they have been scientifically determined, facts concerning the nature and development of the mind during childhood and adolescence, and (3) to provide the prospective teacher with sound criteria for estimating theories about the child's mind, as well as to give training in the concrete study of child life. The course includes studies in the physical, intellectual and moral development of children; factors conditioning mental development, as heredity and environment; mental fatigue and its relation to mental work; comparative studies of the minds of lower animals and savages with those of normal and defective children; the special senses, perception, memory, imagination, thought powers, emotions and motor ability. Attention is also given to the causes and extent of defective vision and hearing and methods of testing the same, together with other minor psychical abnormalities more or less common among school children. The course includes lectures and conferences by the instructor and observations and readings by the students. The texts used include the standard books by G. Stanley Hall, William Preyer, James Sully, E. A. Kirkpatrick, Earl Barnes, Stuart H. Rowe, W. B. Drummond, Gabriel Compayré, J. Mark Baldwin and others.

EDUCATIONAL PRINCIPLES APPLIED TO TEACHING

Five Hours Per Week in Senior B Semester

The aim of the course is (a) to make students familiar with the aims of education and with the educational principles underlying the teaching process; (b) to make them able to apply these principles to school-room procedure and class management, to the

selection and organization of subject-matter, and to the choice and application of methods to be used in teaching.

The following topics will be considered: (1) The aims of education as presented in various periods and a special analysis of the social aim—its effect on habits, selection of subject-matter, methods, ideals, etc.

(2) Place of the school in the teaching process; its relation to the other institutions for education, viz., the home, church, community, government; factors of the school which demand special consideration if the school is to be efficient, such as physical conditions, personality of teacher, etc.

(3) Part played by physical development and formation of moral habits in the social aim. How does a recognition of these affect school-room procedure?

(4) Method of securing class interest in the recitation as derived from the social aim. How will such an aim affect the social nature and particular aim of each recitation? How affect its character and activities? What relation will work in school bear to the life outside?

(5) Class management in light of above aim; purpose to be accomplished; appeals to be made on this basis; what matters must be reduced to routine. How secure?

(6) The recognition to-day of the necessity of considering the child as the starting point in education. What experience has he had when he enters school? What instincts are then prominent? Which manifest themselves later? Which should be retained? Which inhibited? What use can be made of these instincts in his education?

(7) Varieties of lessons depending upon the particular purpose to be accomplished; the inductive development lesson (five formal steps); the deductive development lesson, recitation lesson; drill lesson; review lesson; study lesson. Each will be discussed as to purpose, various methods for securing. These will be compared and criticised with an attempt to arrive at the most satisfactory method. We shall further consider under these methods some special phases of the recitation, such as the teaching of definitions; the topical method; method of narration, of explanation, etc., with

aim and procedure for each. What is the use and method of text-books in study assignments and in the recitation?

(8) The art of questioning in the recitation as considered from the social standpoint; purposes; types discussed and criticised; an attempt to arrive at a conclusion as to the test to be applied in judging of the value of questions; ways of distributing.

(9) Application of the above principles to school-room observation and to preparation for practice teaching. It will include the writing of lesson plans by students after a class consideration of the subject-matter and method side, giving special attention to aim of lesson, steps to be considered, activities desired.

The course will consist of lectures, assigned readings, discussions, papers, reports of observation, lesson plans, etc.

SPECIAL METHODS

This course aims to have students apply the principles of education as considered in the more general course to methods in reading and spelling.

1. *Reading* (a) Something of the history of reading as to selection of material and methods used. (b) Present-day standards for choice of subject-matter; claims of various types of material used in primary schools, viz., nursery rhymes, stories based on familiar things, primitive life tales, fables, fairy tales, myths, Bible stories, poetry, descriptive stories, stories of travel, information, etc., with criticisms. (c) Methods: Some of the difficulties which the child meets in learning to read. A discussion of the word, sentence and phonic methods as to aim, order of procedure, claims of, objections to. Discussions of other more recent methods which are combinations of the above, as Rational, New Education, Natural, Nursery, Aldine, etc.; consideration of desirability of correlation of drawing, story, dramatization, etc., with reading in the primary grades; a study of phonetics. This part of the work will include lectures, readings, discussions, the writing of original stories for blackboard reading, writing of lesson plans and the presentation of an ideal



THE BOTANY LABORATORY.

method by each student. Methods for intermediate grades will be considered. (a) The preparation: What is the place of the word-drill? Shall it come before or after pupils find their need for words? Shall words be presented abstractly or through the context? Shall children work out or be told new words? In what grades shall diacritical marks be presented? What proportion of time ought to be given to word-study as compared with reading? Is it reading if the child himself has not the thought but has the mechanics? Place of silent reading; value of the use of the dictionary. (b) Vocal expression: How secured? Comparison of method which emphasizes the thought side, which stimulates interest and imagination, with that which makes the mechanics prominent. Faults of expression: Causes: How correct? Need for definite aim in each reading lesson; for developing the imagination; for creating a desire to read; for securing a love for good literature through reading. How can these be reached? Correlation of reading with other subjects; advantages of allowing children to read individual selections from their own books and of forming grade libraries.

2. *Spelling.*

Various views of spelling discussed, viz.: Shall oral or written spelling be more prominent? Shall the words be presented in sentences or in lists? Shall they be chosen from words in common use or from a text? Shall phonetics play a part in the spelling lesson? The following topics will be considered: Selection of words for primary grades; division of words into syllables; the part pronunciation plays in spelling. Shall words be given alone or with meanings? Necessity of visualizing, of directing attention to parts of the word which children know, to silent letters, to small familiar words within the larger word. Advisability of returning papers containing misspelled words for correction; of requiring misspelled words to be written "ten times." Value of dictation lessons. Desirability of having children keep lists of their own misspelled words for frequent review. Spelling games, matches, etc. Why desirable? How conducted?

Methods of teaching other subjects are discussed in the several departments in connection with the subject matter.

PENMANSHIP.

One period each year throughout the course.

There are two aims in this course. The first is to develop a legible, easy, and rapid handwriting. This is accomplished by hygienic position of the body, correct penholding, movement drills and analysis of form. Uniform height, even spacing, neatness and arrangement of work receive special attention.

The second is to teach the method of presentation. Considerable blackboard practice is given with emphasis on position. The quality of paper, size and type of pen and holder, writing implements in the different grades, objects to be sought in the lower and upper grades, time devoted to penmanship and its relation to other studies are carefully considered.

The various systems are compared, showing their adequacy or inadequacy to meet the demands of the child's later life.

HISTORY OF EDUCATION

(a) EUROPEAN EDUCATION—The course in the History of Education covers one semester of three periods a week. European education occupies the major part of the course. It includes a study of the development of educational institutions and theories among the great culture nations of the old world, including Greek education, education among the Romans, the early Christian schools and teachers, origin of the universities and the rise of higher education, educational aspects of the renaissance, the realistic and naturalistic movements in modern education, the great reformers, their theories, efforts and accomplishments, and of portions of the chief educational classics. Paul Monroe's *Brief Course in the History of Education* is the text-book that is placed in the hands of the students. Extensive use is also

made of the writings of Laurie, Quick, Davidson, Williams, Compayré, Woodward, James P. Monroe, Paul Monroe, Will S. Monroe and others. The educational classics include Plato's *Republic*, Comenius' *School of Infancy* and *Great Didactic*, Rousseau's *Emile*, Pestalozzi's *Leonard and Gertrude*, Froebel's *Education of Man*, and Spencer's *Education*. The course is given in lectures, discussions and readings.

(b) AMERICAN EDUCATION—The study of European education is supplemented by a brief course, which traces the successive ideals of the different streams of early American civilization, the growth of the public school systems in the United States, origin and development of normal schools, and a study of some of the most important American contributions to the literature of education. Special attention will be given to the origin and development of the public school system of New Jersey and to the different institutions of learning in the State. The writings of Barnard, Martin, Hinsdale, Boone, Dexter, Winship, Thwing, Wickersham, Monroe and others will furnish the background of the required readings.

ENGLISH GRAMMAR AND COMPOSITION.

Four hours per week for one semester.

This course is divided into *Parts I and II*.

Part I. Grammar and Composition.

Grammar. The study of sentences and their structure, the study of phrases and clauses. Analysis of sentences. Words classified according to function. Fundamental principles of technical grammar. The work in English grammar is largely inductive. Professional aspects of teaching the subject. Laboratory methods and their value.

Composition. Exercises in narration, exposition, description and argument. The study of the paragraph. The principles of

unity, coherence and emphasis. Variety in sentence structure; exercises in changing the form of expressions. Oral composition. Versification.

Part II. Language in the Elementary Grades. Aim—to develop power of expression.

Language methods. Oral language; reproductive and imaginative composition. Conversation exercises, with special attention to correct forms of speech, enlargement of vocabulary and choice of words. Reports of experiences outside of school. Story-telling. Picture-study to stimulate expression. Written language; form lessons, thought lessons. Letter-writing, story-writing. Dictation lessons. Study and imitation of models. Dramatization; practical application. Action games. Criticism and correction of written work. Correlations of language with other subjects. Examination of available text-books for the grades. The reading of professional and pedagogical works on the subject of language for the elementary grades.

LITERATURE.

Four hours per week for one semester.

The aim of this course is to bring students to an appreciation of the nature of literature and its relation to life, in order that they may know what should be their aim in presenting literature, and what should control their choice of literature in the elementary grades.

The course is divided into *Parts I and II.*

Part I. The following types of literature are studied: (1) The epic, the *Odyssey* (Bryant's translation); the ballad-epic, Arnold's *Sohrab and Rustum*; a brief study of the transition from the epic to the lyric and the dramatic, a study of the fundamental relation of form to the life it embodies and expresses. (2) The lyric, Seward's *Narrative and Lyrical Poems for Students*. (3) The dramatic, Shakespeare's *Tempest*. (4) The

short story, appreciation of such masters as Iving, Poe, Hawthorne, Stevenson and Kipling.

Part II. The reading of literature suitable for use in elementary grades. Courses of literature for the elementary schools developed. The method of presentation of literature, illustrated by actual lesson-plans prepared for different grades as directed; class discussion of these lesson-plans. Pedagogical significance of myths, fables, fairy tales, folk tales, legends and hero stories. The choice of stories, the essential qualities of a story for children; the art of story-telling—principles of method, manner and voice. The character of memory selections. Poetry presented primarily as a work of art, and not in the service of any other subject. Correlations of literature—"The natural correlations of literature are with the other *arts*; but, above all, with the spirit of childhood, and with the consciousness of children." Dramatization and the dramatic representation of literary selections. Literary programs for special days. The school library. The reading of professional and pedagogical works on the subject of literature for the elementary grades.

MATHEMATICS

The aim of this course is to equip teachers thoroughly for the work of the grades. This will require a wider and more theoretic knowledge of the graded school mathematics; a knowledge of the history and pedagogy of the subject; a knowledge of the nature of the problems encountered in the activities of children and in the world's work.

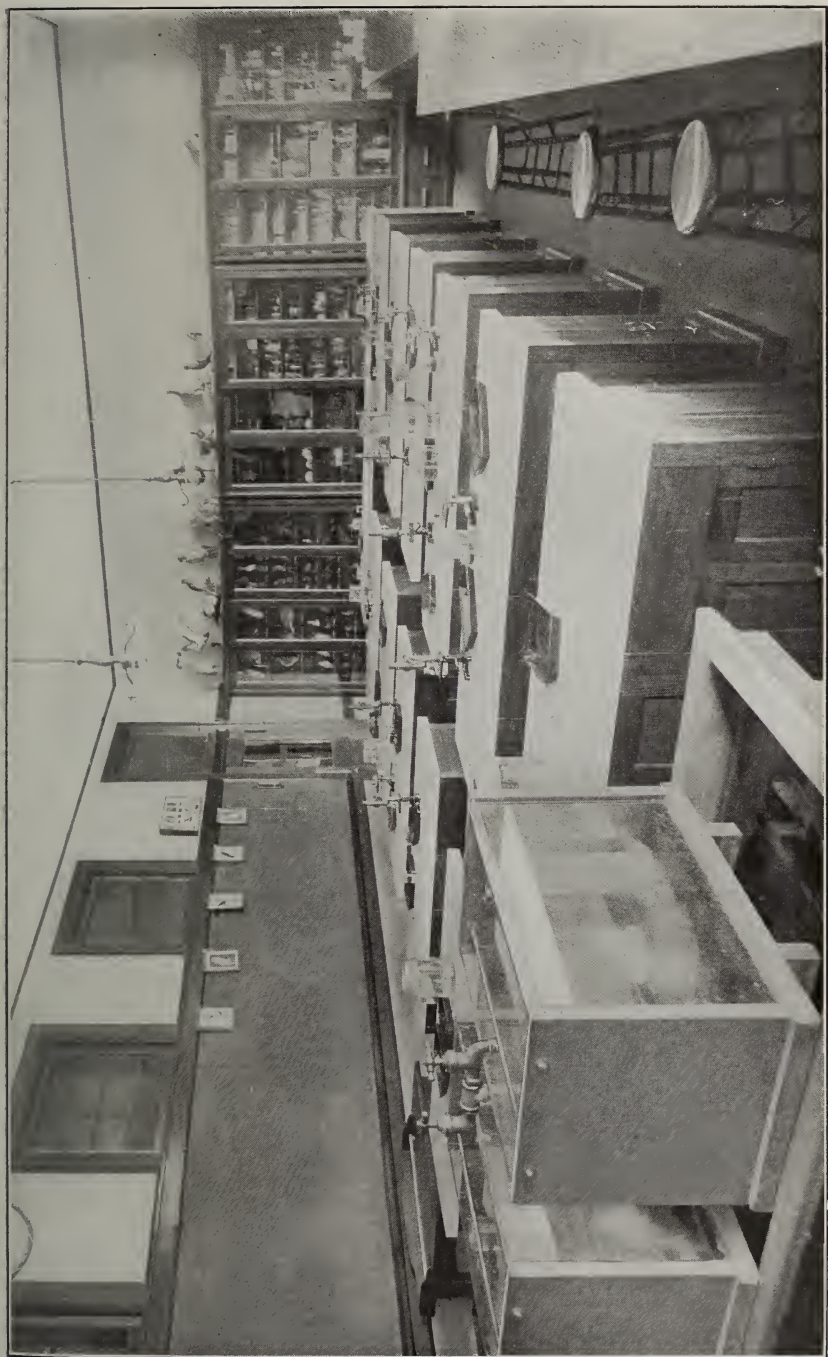
(*a*) ARITHMETIC.—This course will seek to develop quickness in oral work not only with small numbers, but with numbers of two and three figures; power to form close estimates of the results required in a problem without actual computation; accuracy, rapidity and economy in computation; accuracy of statement in the written or oral analysis of a problem. This

will require a careful study of all the fundamental principles upon which the act of computation depends, and also a careful study of those number relations which make possible the abridgment of work.

All topics taken in upper grammar grades will receive very careful study. The *real* problems encountered in many adult activities in commercial and industrial life will be studied to give students an appreciation of the uses of arithmetic and to add to their power better to interpret phases of the work which they are preparing to teach.

(b) THE HISTORY OF ARITHMETIC.—The history of the older notations; the scales of notation; the Hindoo notation; the evolution of the fundamental processes from the methods of the Hindoos; the early printed arithmetics, and the growth of the subject up to the present time will be presented by lectures. Readings by the students from the histories of Ball, Fink, Cajori and others will be required. Some of the first English texts, as those of Recorde, Dilworth, Wingate, Cocker, Pike and others will be examined.

(c) THE PEDAGOGY OF ARITHMETIC.—A study of the pedagogy of the subject will include such topics as the educational value and aim of arithmetic; the number concept; the child's power to use the type of thought required in the use of number; the child's interests—drills, games and problems; the nature and purpose of problems; the analysis and solution of problems; the heuristic method of development, etc. This course will consist of a study of the types of problems common in all the grades in public schools, lectures and assigned readings from Young's *Teaching of Mathematics*, Smith's *Teaching of Elementary Mathematics*, Smith's *Teaching of Arithmetic*, McMurry's *Special Method in Arithmetic*, Stone's *Arithmetical Abilities*, Jackson's *Educational Significance of Sixteenth Century Arithmetic* and many others. A study will also be made of older and recent text-books and of recent courses of study.



THE ZOOLOGY LABORATORY.

NATURE-STUDY

The work in biological nature-study extends through two semesters. The topics follow the order of the seasons. Living material is used whenever possible.

Fall topics are autumn flowers, seed dispersal, insects and other arthropods, bulb-planting, trees in their leafy and winter conditions, and the preparation of nature for winter. Topics studied during the winter months are principles of forestry; yeasts, molds and bacteria, considered from physiological, economic and sanitary standpoints; seed germination and seedlings; differentiated parts of plants; vegetative propagation of plants, and soils in relation to the need of the plant. Spring topics are school and home gardening, spring flowers, plant families and associations, birds, the development of the toad and frog, early appearing insects and their relation to the other animals mentioned.

Students make and care for school gardens on the grounds of the school as a part of their regular work in this department.

The course is not ostensibly a course in biological science, but much of the time is necessarily given up to the acquisition of fact matter because so many students are handicapped by their failure to take any such work in the high school, and because many others have had so little contact with the real objects of nature.

The course does not aim to train any "general power of observation," but to include as wide a range of observations as possible of objects worth observing, or that children will be likely to ask about, or which the prospective teacher may be called upon to use in her work. The flowers, trees, birds, insects, etc., are not studied from the scientific standpoint, but as more or less related to our lives, and in such a way as to give the student a ready recognition of them—a speaking acquaintance—and an understanding of the principles upon which their life depends.

GEOGRAPHY

The course aims to give an understanding of the control which climate, surface and other geographic factors exert over the life of man and animals upon the globe; a knowledge of and ability to use the authoritative source material available; the ability to read maps, and some of the best ways of presenting the subject to children.

The first half-year's work is devoted to a study of mathematical geography, the atmosphere, the lands, the work of running water, and the oceans. As much field work as possible is done in this connection, as the school is particularly well situated for it. Books most used in this part of the course are *Dodge's Geography* and *Salisbury's Physiography*.

The first half of the second semester is devoted to the study of the continent of North America and the countries of Europe most closely connected with us through trade. Through this study the pupils are expected to gain an insight into the method of continent study for the grammar grades. Particular emphasis is laid upon the influence of geographic environment in determining routes of trade, location of industrial centers, and the distribution of commodities. The books most used in this part of the course are *Dodge's Advanced Geography*, *Mill's International Geography*, *Robinson's and Bingham's Commercial Geographies*, *Miss Semple's The Influence of Geographic Environment*, and various government publications.

The work in methods of teaching geography is left until the last quarter in order to take advantage of the instruction in the art of questioning and in making lesson plans given in the course in *Pedagogy*. The chief divisions of the work are a study of the content of geography; determining factors in arranging subject-matter for different grades; methods of teaching as applied to subject-matter determined for each grade. Each student prepares lesson plans for different grades and teaches the class.

AMERICAN HISTORY

This subject requires three periods per week throughout one year.

The course presents a general survey of the rise and development of the American Nation and includes a discussion of methods of teaching history and civics in the primary and grammar grades, the question of curricula, the use of sources and illustrative material and a knowledge of historical bibliography. The chief topics studied are European influences on American colonization, the struggle for supremacy between England and France, growth of colonial institutions, the contest with England, formation and interpretation of the Constitutions of the United States and New Jersey, the development of the new nation, western expansion, conditions, parties and issues that led to the Civil War, the war and its results, present social and economic problems, labor and capital, immigration, the tariff, the United States as a world power, territorial and political expansion, municipal government and the New Jersey school system.

The course consists of lectures, recitations, special topics, assigned readings, written reviews, story telling and class exercises in the conduct of history recitations.

THE MANUAL ARTS

Freehand Drawing—

A course giving the fundamentals of simple representation and perspective. Problems will involve the foreshortened circle and circular surfaces in all positions, convergence and questions of distance, position and level. Memory drawing to cultivate a graphic vocabulary. Students will be required to prepare note books covering the work of the term.

Design—

A course presenting the essentials of design as applied to school exercises. Applications are made to (a) borders. (b)

rectangular or circular patterns, (c) landscape and still-life composition, and (d) lettering. The work is done with reference to a stated material and purpose, as rectangular pattern (clay), border (stenciling or basketry), lettering (poster).

The course includes a definite, usable discussion and demonstrations of color and tones.

Manual Training—

Tested forms of handwork and construction for the first five or six elementary years will be used as the basis for work, as follows:

- (a) Paper construction, folding and pasting.
- (b) Cardboard construction, simple bookmaking, boxes, etc.
- (c) Sand-table representation.
- (d) Basketry—Includes reed, splint and raphia basket-work

Blackboard Drawing—

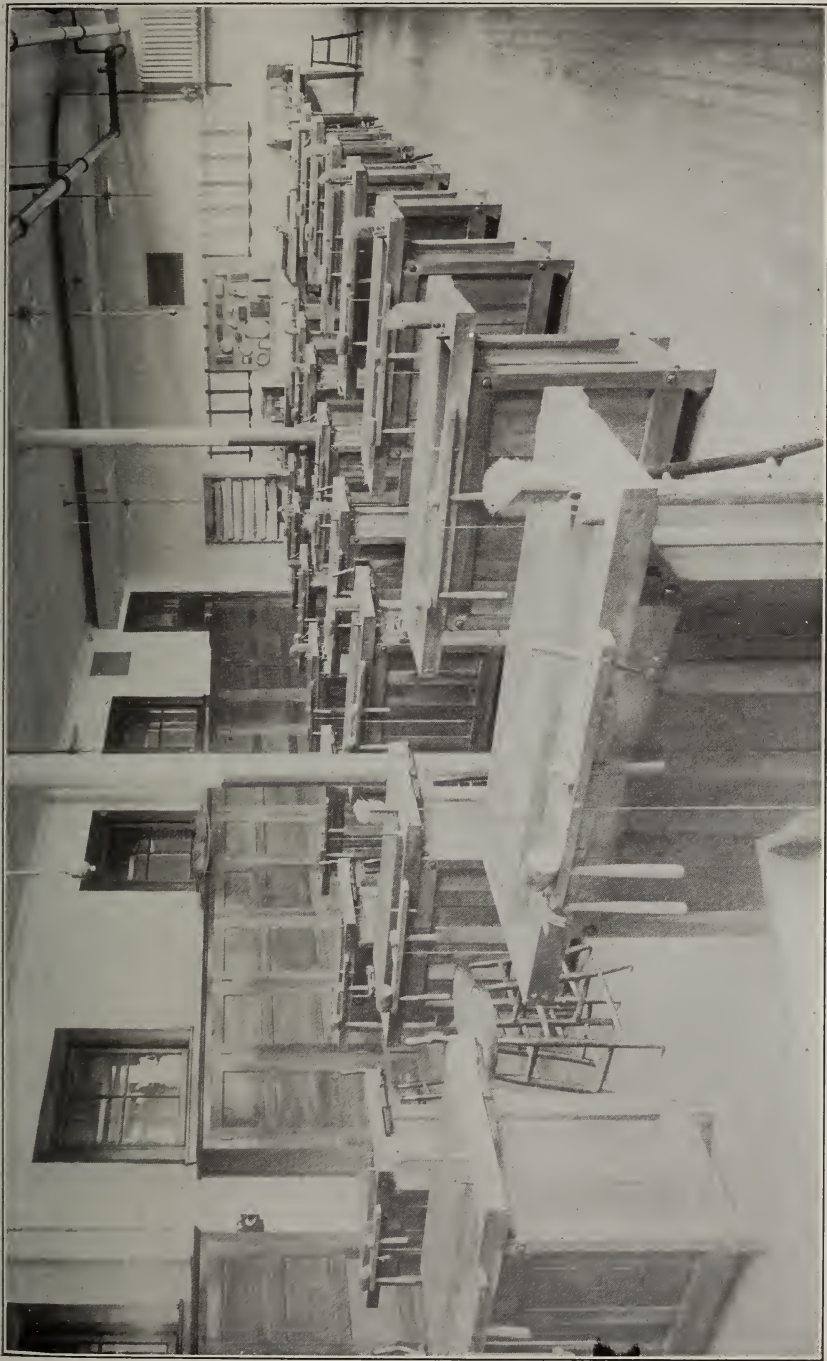
A course planned to familiarize students with methods of teaching drawing and to give them confidence in drawing on the blackboard for class room purposes. The list of exercises will include illustrative work with both brush and chalk; drawing of vehicles, buildings, animals and figures for picture purposes and lettering.

GYMNASTICS AND HYGIENE

The purpose of the course in physical training is threefold:

1. To keep each student in good physical condition and to inspire in her a thorough appreciation of the importance of health. For this purpose three weekly lectures are given throughout the first semester in principles of physiology and hygiene correlated with three hours of practical gymnastic training where such training may be applied.

2. To teach the student to plan and conduct gymnastic lessons suitable to the school-room, and to be able to recognize and correct physical defects and faulty postures among children. Throughout the second year two hours a week of theory and practice are devoted to this end.



THE MANUAL TRAINING ROOM.

3. To give a knowledge of scientific school-room lighting, heating, ventilation and seating, and to train the student to recognize good or bad conditions of the same.

the Senior class by a woman physician.

A course of lectures on sex hygiene is given to the students of

PHYSICAL SCIENCE

The aim in this course is to give an intelligent comprehension of such facts in physical nature as are apt to present themselves in everyday life or are fundamental to geography, physiology, biology, psychology and music. The work is connected as closely as possible with the work in these departments.

The student is also shown that there are many facts, both physical and chemical, concerning heat, air, water, light, sound, magnetism and electricity which are of great value and interest to pupils in the elementary schools.

This part of the work is regarded as supplementing the course in biological nature study, it being regarded as important that nature study should include physical as well as biological material. Emphasis is placed upon methods of presenting such material in a simple way and with the use of very simple apparatus.

MUSIC

The aim of this course is to enable the student to meet the requirements for teaching music in the public schools in the State from the primary to the highest grades.

Some of the salient features of this course are: Ear training and interval work. Intervals—perfect major, minor diminished and augmented. Diatonic and chromatic scales. Names of degrees of the diatonic scale. Table of chromatics. Helpnote study. Major scales and their relative minors. Minor scale. Natural, harmonic and melodic triads, major and minor. Class and individual sight reading. Dictation work for all grades.

Time and rhythm emphasized. Closing cadences. Simple rules in harmony for the benefit of the teacher. History of music. Lives of famous composers. Chorus work.

II. THE KINDERGARTEN PRIMARY COURSE

This course requires two years for its completion and qualifies a graduate to teach a kindergarten or one of the first three primary grades. Students are received in September or in February. They must have the same qualifications as candidates for the general course, and must also satisfy the Kindergarten Director that they can sing and can play the piano well enough to give promise of success in kindergartening.

Junior B Semester

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Music "	1
Drawing "	2
Elementary Psychology,	3
English for primary grades,	3
Nature Study for primary grades,	3
Mother Play,	1
Gifts,	2
Handwork,	2
Rythmic Exercises and Songs,	1
Physiology and Hygiene,	3
Penmanship,	1

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Junior A Semester

	<i>Periods per week.</i>
Blackboard drawing,	1
Gymnastics (unprepared),	2
Music, "	2
Genetic Psychology,	2

Literature for primary grades,	3
Mother Play,	1
Handwork,	1
Gifts,	2
Program,	1
History of Education,	3
Study Methods,	2
Observation,	2
Games,	1
Nature Study,	2
Penmanship,	1

 26

Senior B Semester

	<i>Periods per week.</i>
Gymnastics (unprepared),	2
Music "	2
Genetic Psychology,	2
Pedagogy and Methods,	5
Program,	1
Stories,	1
Games,	1
Education of Man,	2
Mother Play,	1
Manual Training,	2
Primary Methods—	
Geography,	2
History,	2
Arithmetic,	2
	<hr/> 6
Penmanship,	1

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Senior A Semester

Practice teaching sixteen weeks.

Normal School work for the remainder of the semester.

DETAIL OF THE KINDERGARTEN PRIMARY COURSE

FROEBELIAN THEORY:

Introductory—References: Froebel's *Autobiography*; Snider's *Life of Froebel*; Buelow's *Child and Child Nature*; Sully's *Studies of Childhood*; Kirkpatrick's *Fundamentals of Child Study*; Tanner's *The Child*, etc.

Die Mutter und Kose Lieder—Text: *Mottoes and Commentaries, Song and Music of Froebel's Mother Play*, Blow. References: Blow's *Letters To a Mother*; Blow's *Symbolic Education*; Snider's *Froebel's Mother Play Songs*; Harrison's *Children of the Foothills*; Harrison's *A Study of Child Nature*.

The Education of Man—Texts: Hailmann's *The Education of Man*, and Herford's *The Student's Froebel*. References: Hughes' *Froebel's Educational Laws*; Fiske's *The Idea of God and Through Nature to God*; Mabie's *Nature and Culture*; Dresser's *The Power of Silence*.

PEDAGOGY OF THE KINDERGARTEN:

Froebelian Gifts—A study of the Froebelian gifts and experimentation in the use of the gifts. Text: Harrison's *Building Gifts*.

Gift References—Snider's *Psychology of Froebel's Building Gifts*; Froebel's *Education by Development*; Froebel's *Pedagogy of the Kindergarten*.

Handwork—A study of the Froebelian occupations and other handwork adapted to the needs of little children and practical work in the same.

Stories—A study of classic myths, folk-tales, fables and fairy-tales, nature-stories, hero-stories, etc. A study of the principles of selection and of presentation of stories, with classification of stories, writing of original stories and practice in telling stories.

Games and Rhythmic Exercises—A study of children's games and practice in playing kindergarten games. A study of the value of rhythmic exercises and practical rhythmic work.

Principles of Program-making—A study of the fundamental principles underlying educational procedure. References: Dewey's *The Child and the Curriculum*; Bagley's *The Educative Process*; Blow's *Educational Issues in the Kindergarten*; Blow-Hill-Harrison, *The Kindergarten*.

Program and Program-Making—A study of kindergarten programs and programs for mothers' meetings.

SUBJECTS IN THE GENERAL COURSE:

Elementary and Genetic Psychology, History of Education, English, Nature Study, Music, Drawing, Manual Training, Pedagogy and Methods, Gymnastics, Penmanship, and Physiology and Hygiene.

GIFTS

A generous gift of money from the late Edward Russ, Esq., for the decoration of the building has enabled the school to place on its walls many photographs of men eminent in science, psychology, education, and in public affairs, as well as several reproductions of the masterpieces of the great artists. At his death, Mr. Russ bequeathed to this school a large sum of money and a collection of curios and of photographs.

The class of 1910, on Commencement Day, presented a statue of Athene, which has been placed in the Assembly Hall. The class of 1911 presented "The Winged Victory." Messrs. Danufsky and Halsey, of the class of 1912, have made and placed on the grounds an artistic sun-dial. The parting gift of the class of 1912 was a statue of Diana. The class of 1913 presented photographic reproductions of three of Millet's works. The class of 1910 has recently contributed a sum of money to be used for the purchase of books for the library, and a similar gift has been made by the class of 1911.

EMPLOYMENT OF GRADUATES

The demand for professionally trained teachers is so great that graduates of the school readily find positions. Thus far the demand has been much greater than the supply.

School superintendents and members of boards of education are invited to visit the school and to consult with the principal when they need teachers. Full records of scholarship and confidential estimates of a student's personality will always be given to school officials. Under the system of practice teaching connected with this school, one-half of each senior class may be seen at work at any time.

CATALOGUES AND INFORMATION

For catalogues, application blanks or general information, address the principal, Charles S. Chapin, P. O. Box J, Montclair, N. J.

ALUMNI REUNION

On May 3d, 1913, the third annual reunion and banquet of the Alumni was held at the Martinique in New York City.

The officers are:

<i>President</i> ,	MISS EUGENIA M. WESTON, 1911.
<i>Vice-President</i> ,	MISS HILDA L. LANKERING, 1911.
<i>Secretary</i> ,	MISS DOROTHEA B. LAUTERBORN, 1912.
<i>Treasurer</i> ,	MISS JEANNETTE A. MATCHES, 1913



AN ART ROOM.

Registry of Students

GENERAL COURSE

SENIOR A CLASS

Adams, Anna Cornelia,	279	Clifton Avenue, Newark
Adelman, Sadie,	220	Washington Street, Hoboken
Alford Douglas Scott,	126	Chestnut Street, West Orange
Anderson, Amelia Bradley,	221	Nineteenth Avenue, Paterson
Anderson, Marie Agnes Veronica,	24	Union Avenue, Clifton
Anthony, Florence Virginia,	261	Fourth Street, Hoboken
Bach, Genevieve Rita,	530	Washington Street, Hoboken
Baechlin, Lillian Mae,	60	Berkeley Avenue, Bloomfield
Ball, Mary Ward,		Bloomfield
Bayes, Helen Louise,	129	Hamilton Street, East Orange
Belford, Bertha,	91	West Twenty-fourth Street, Bayonne
Benedict, Marguerite Alma,	7	Baker Avenue, Dover
Black, Saidee Matheson,		Larch Avenue, Bogota
Blair, Bessie Richardson,	388	North Grove Street, East Orange
Borton, Carolyn Gaunt,		Mullica Hill
Bowen, Diana,	50	Burchard Avenue, East Orange
Büchler, Anna Marie,	23	Boyd Avenue, Jersey City
Burgess, Sadie Isabelle,	156	West Fifth Street, Bayonne
Canner, Ella Baum,	90	William Street, East Orange
Carpenter, Blanche Beatrice,	22	Terrace Place, Arlington
Carpenter, Martha Birdsall,	517	Cross Street, Harrison
Chambers, Amy Howard,	59	Greenwood Avenue, Montclair
Clark, Leila Anna,	187	Montclair Avenue, Montclair
Conroy, Bertha Gertrude,		Gladstone
Conway, Anna M. E.,	15	Bayview Court, Bayonne
Cottrell, Hélène Louise,	36	Watson Avenue, East Orange
Davey, Violet,	1242	Garden Street, Hoboken
Davis, Myrtie Frances,		Shiloh
Decker, Edith Ward,		Whippany
DeMott, Florence Merselis,	19	Hadley Avenue, Clifton
Depue, Ethel Augusta,	352	Washington Avenue, Belleville
Dittmar, Elsie Elizabeth,	128	West Main Street, Freehold
Drake, Susan,	601	Valley Brook Avenue, Kingsland
Dunscombe, Eva Laura,	110	Davis Avenue, Kearny
Fisher, Helen,	134	Fourth Avenue, East Orange

Freeland, Ethel Lucile,	420 Lafayette Avenue, Passaic
Gardner, Marian Hawthorne,	Little Falls
Garlick, Lillian Malvina,	412 Plane Street, Hackettstown
Gillmor, Hazel Babbitt,	733 East Twenty-third Street, Paterson
Grover, Florence Mae,	119 Main Street, East Orange
Humphrey, Mary Lillian,	420 Morris Avenue, Elizabeth
Immediato, Rose,	65 Glenridge Avenue, Montclair
Isleib, Madeline,	Valley Road, Paterson
Key, Margretta,	Brookside Avenue, Caldwell
Kniering, Gertrude Viola,	11 East Forty-first Street, Bayonne
Lancaster, Norma Elizabeth,	162 Academy Street, Belleville
McGlashan, Helen Caird,	R. F. D. No. 3, North Haledon
Madden, Robert W.,	1007 Hackensack Plank Road, New Durham
Maher, Marie Monica,	324 Academy Street, South Orange
Marnell, Grace Katherine,	1030 Hudson Street, Hoboken
Mead, Ethel Grafton,	Riverdale
Miller, Olivette,	15 Morse Avenue, East Orange
Monks, Ada Lozier,	Midvale
Montieth, Hilda,	Stanley
Pfordte, Lillian Martha,	Cairo, Greene County, N. Y.
Resegand, Genevieve,	543 First Street, Lyndhurst
Roberts, Edna Stilwell,	66 First Street, Keyport
Rogow, Rose Leah,	81 West Twenty-second Street, Bayonne
Ruddock, Nellie Wilhelmina,	Jones Road, Englewood
Salmon, Mira Florence,	194 Park Avenue, East Orange
Sayles, Emily Page,	88 Elmwood Avenue, East Orange
Sheehan, Hazel,	529 Van Vorst Place, Town of Union
Sheerin, Helen Irene,	19 Linden Street, Morristown
Smith, Mary Cecelia,	Westwood
Stanton, Edna Georgina,	422 Ogden Avenue, Jersey City
Stokes, Lillie Martha,	212 Dodd Street, Weehawken Heights
Taylor, Myra Douglas,	195 Branch Avenue, Red Bank
Taylor, Violet Elizabeth,	27 Rossmore Place, Belleville
Tintle, Ethel,	R. F. D. No. 1, Preakness
Torbet, Mae,	R. F. D. No. 1, Preakness
Upstyle, Grace Kenny,	New Egypt
Van Riper, Vera,	2771 Boulevard, Jersey City
Walker, Alice,	401 Thirty-first Street, Woodcliff
Wimmer, Ada Elise,	195 Griffith Street, Jersey City
Wyker, Mildred Marguerite,	28 Grace Street, Bloomfield

SENIOR B CLASS

Adams, Harold Joseph,	56 Genesee Avenue, Paterson
Adickes, Emma Elise,	1030 Park Avenue, Hoboken
Barber, Gertrude Elizabeth,	Port Morris
Blackwell, Marian,	Ringoes
Bogia, Mary Florence,	43 Rutgers Place, Passaic

Brown, Florence Mae,	28 Williamson Avenue, Bloomfield
Brown, Gladys Amanda,	268 Joralemon Street, Belleville
Carpenter, Pearl Frances,	22 Terrace Place, Arlington
Cody, Katherine Veronica,	617 Broadway, Bayonne
Cole, Agnes,	168 Harrison Street, Passaic
Crawford, Alatheia H.,	46 Booraem Avenue, Jersey City
Crowley, Florence,	157 Scheerer Avenue, Newark
Daniels, Daisy M.,	13 Jefferson Avenue, Jersey City
Davies, Hazel,	1004 Washington Street, Hoboken
Derby Arlene,	Little Falls
Duffy, May A.,	Luddington Road, West Orange
Hansen, Ethel Viola,	213 Jane Street, Weehawken
Hilfman, Bessie Evelyn,	38 Park Avenue, Passaic
Kellsey, Helen Churchill,	Liberty Road, Englewood
Kennedy, Marguerite,	Middlesex Avenue, Metuchen
Kishpaugh, Cora Belle,	Vails
Kraus, Agnes M.,	51 Northfield Avenue, West Orange
Langstroth, Alice Wade,	134 Union Avenue, Clifton
Logan, Nancy Alice,	344 North Grove Street, East Orange
MacBride, Kathryn Stewart,	598 Valley Road, Montclair
McCullough, Hazel Mae,	114 Davis Avenue, Kearny
McCarthy, Eleanor F.,	340 Park Ave., Hoboken
McGrath, Marie Catharine,	233 John Street, Harrison
Mitchell, Mary Cregar,	Pittstown
Moritz, Edith Anna,	24 East Thirty-second Street, Bayonne
Nagle, Isabel Emily,	84 West Thirty-fifth Street, Bayonne
Osborne, Laura Eleanor,	35 Forest Avenue, Caldwell
Pontier, Wilhelmina Hubertha,	463 Lexington Avenue, Clifton
Robinson, Vera Bernice,	Essex Fells
Saunders, Georgina Margaretta,	Midvale
Saxe, Ida Hilda,	73 Second Street, Passaic
Stalling, Margaret Herbert,	19 East Thirty-ninth Street, Bayonne
Sweatman, Ethel May,	1201 Washington Street, Hoboken
Vonk, Tillie Cornelia,	98 Bloomfield Avenue, Passaic
Woodward, Netta Delentash,	185 South Belmont Avenue, Newark
Wright, Vyola Dorothea,	17 Ryerson Avenue, Paterson

JUNIOR A CLASS

Andrews, Elsie May,	37 Harris Street, Haledon
Andrews, Ethel Rose,	164 Elm Street, Elizabeth
Auë, Minnie Barbara,	10 Thomas Street, Bloomfield
Barker, Grace Elizabeth,	1246 Bloomfield Street, Hoboken
Bartlett, Ruth Ward,	222 Marshall Street, Elizabeth
Beatty, Florence,	1239 Bloomfield Street, Hoboken
Bedell, Evelyn Brinkerhoff,	54 Carleton Street, East Orange
Bonnet, Elizabeth Juliette,	133 North Centre Street, Orange

Boutillier, Jessie Wildey,	7	Birchwood Avenue, East Orange
Boyle, Ethel May,	160	Totowa Road, Paterson
Burger, Alice Elizabeth,	37	Boyd Avenue, Jersey City
Campbell, Anna Margaret,	107	Chestnut Street, Montclair
Carpenter, Esther Hunter,	292A	Park Avenue, Newark
Carroll, Marion Minton,		Whippany
Clayton, Elsie May,	89	Grove Street, Montclair
Corcoran, Ethel Agnes,	162	Madison Street, Passaic
Coughlin, Alice Regina,	1028	Park Avenue, Hoboken
Crosby, Agnes Cecelia,	106	Fifth Street, Hoboken
Davenport, Evelyn Louise,		Pease Avenue, Verona
Devereux, Margaret Frances,	73	Washington Avenue, Chrome
Doddridge, Florence Marion,	179	North Nineteenth Street, East Orange
Dohrmann, Alvina M.,	198	Claremont Avenue, Jersey City
Doolittle, Jessie Louise,	16	Waverly Place, Orange
Dyt, Dora Cecelia,	162	Jefferson Street, Passaic
Eccles, Lily Agnes,	51	Wetmore Avenue, Morristown
Edland, Esther Ingenborg,	74	Evergreen Avenue, Bloomfield
Evans, Maud Pauline,	919	Park Avenue, Hoboken
Field, Estelle Mapes,		Fairfield Avenue, Caldwell
Forbes, Elsie Belle,	157	New Street, Belleville
Forgotson, Eva Jeanette,		Washington Avenue, South Amboy
Foster, Frances Margaret,	37	Van Houten Place, Belleville
Francis, Helen Mabel,	35	South Walnut Street, East Orange
Glick, Gertrude Ruth,	303	Ridge Road, Lyndhurst
Goble, Ada Harriet,		R. F. D. No. 2, Morristown
Goldstein, Nettie,		Dover
Gravatt, Helen Allison,	1034	Summerfield Avenue, Asbury Park
Greenfield, Anna,	721	Willow Ave., Hoboken
Halsey, Ethel May,		Little Falls
Haus, Emily Ottilie,	330	Elizabeth Avenue, Elizabeth
Higgins, Mabel L.,		Cookstown
Irwin, Ethel,	72	West Twenty-seventh Street, Bayonne
Johnson, Martha,	75	Orange Street, Bloomfield
Jordan, Kathryn B.,	209	Highwood Avenue, Weehawken
Joyce, Margaret Cecelia,	44	Seventeenth Avenue, Paterson
Kauffman, Ethelinde Adele,	74	North Eleventh Street, Newark
Keuncke, Emily,	913	Union Street, West Hoboken
Kimball, Ruth Marguerite,	121	Willard Avenue, Bloomfield
Kissam, Hazel Agnes,	18	Bradford Street, Orange
Knight, Jennie Davidson,	674	Avenue C, Bayonne
Knowles, Constance Williams,	27	Summer Street, Orange
Koch, Paula Anna,	93	Essex Avenue, Bloomfield
Lauber, Clara,	470	Van Dyke Avenue, Haledon
Lincoln, Leona Love,	813	Boulevard, Bayonne
Lindstrom, Lillian Heldine,	113	Argyle Place, Arlington
Linehan, Mary Elizabeth,	355	Glenwood Avenue, East Orange
Livingston, Marjorie,	209	Eleventh Street, Hoboken

Lloyd, Frances Estelle,	83	St. Mary's Avenue, Nutley
Longstreet, Harriett Louise,		Oceanic
Lozier, Helen Demarest,	361	Central Avenue, West Hoboken
McCull, Hilda Hubertina,		Maple Street, Ridgefield
McGlone, Estelle Bernadette,	24	Highland Avenue, Kearny
McKinney, Jennie M.,	532	Newark Avenue, Jersey City
Mahan, Irene Elizabeth,	368	Palisade Avenue, West Hoboken
Miller, Ella Vescecius,	2	Almont Place, Plainfield
Miller, Ethel Marion,	22	Marcy Avenue, East Orange
Mowder, Stella Allen,		Netcong
Muchmore, Gladys Lorton,	25	Wetmore Avenue, Morristown
Mulligan, Anna Josephine,		Verona
Ohlandt, Frieda Anna,		Allen Street, Oceanic
O'Rourke, Gladys Marie Helen,	1113	Garden Street, Hoboken
O'Rourke, Irene Madeline,	1113	Garden Street, Hoboken
Paine, Etta Speck,	507	Cross Street, Harrison
Palm, Katherine Leonora,		Fairfield
Parker, Grace Denton,	66	Second Street, Dunellen
Paton, Mary,	65	Clinton Street, Bloomfield
Peck, Eloise Elizabeth,	47	High Street, West Orange
Phillips, Myrtle Louise,	82	Sussex Avenue, East Orange
Pickard, Norma Josephine,	200	North Walnut Street, East Orange
Powers, Mariam Alice,		Stanhope
Putoz, Margaret,	74	Mercer Street, Paterson
Rath, Rose Marie,	521	Garden Street, Hoboken
Regan, Ethel Marie,	1030	Hudson Street, Hoboken
Resegand, Lenore Marie,	543	First Street, Lyndhurst
Rowe, Jane Elizabeth,		Forest Avenue, Verona
Savary, Gladys Marie,	360	West Street, West Hoboken
Schneider, Mathilda Anna Teresa,	508	Page Avenue, Lyndhurst
Schnell, Stella Marie Christina,	99	Lyon Street, Paterson
Schreiber, Mabel,	60	Seeley Avenue, Arlington
Schreiber, Mildred,	60	Seeley Avenue, Arlington
Scott, Muriel Russell,	50	Magnolia Avenue, Arlington
Shopp, Zella,		North Caldwell
Sloan, Boyd Lincoln,		Greenwich
Smith, Leah Martha,	225	Walnut Street, Montclair
Somes, Margaret Lindsey,	131	Watchung Avenue, Montclair
Stager, Mary Elizabeth,	12	Campbell Avenue, Caldwell
Standish, Mabel Rose,	41	New Street, East Orange
Stiles, Lilian Virginia,	934	Garden Street, Hoboken
Taylor, Beatrice,		Cedar Grove
Thomas, Florence,		Ogdensburg
Thomas, Lillian Mary,	149	South Grove Street, East Orange
Vanderhoof, May Etta,	41	West Fifty-third Street, Bayonne
Van Ness, Jennie Secor,		Pompton Plains
Vornehm, Lily Anna,		R. F. D. No. 2, Ridgewood
Ward, Emilie,	553	Newark Street, Hoboken

Webb, Elizabeth Angela,	415	Seventh Street, Harrison
Weeks, Helen Estelle,	31	Union Avenue, Clifton
Wharton, Gertrude,	334	Stephens Street, Belleville
Whitney, Viola Eunice,	772	Chestnut Street, Arlington
Williams, Gertrude Beatrice,	668	Valley Road, Upper Montclair
Wilson, Frances Virginia,		Sussex
Winters, Irene Luetta,	47	North Third Street, Paterson
Withers, Miriam Clare,	29	Eighteenth Avenue, Paterson
Witulski, Victoria Sophia,	601	Monroe Street, Hoboken
Woodruff, Gladys Aneta,	857	Boulevard, Bayonne
Wurthmann, Gertrude,	37	Gould Avenue, Caldwell

JUNIOR B CLASS

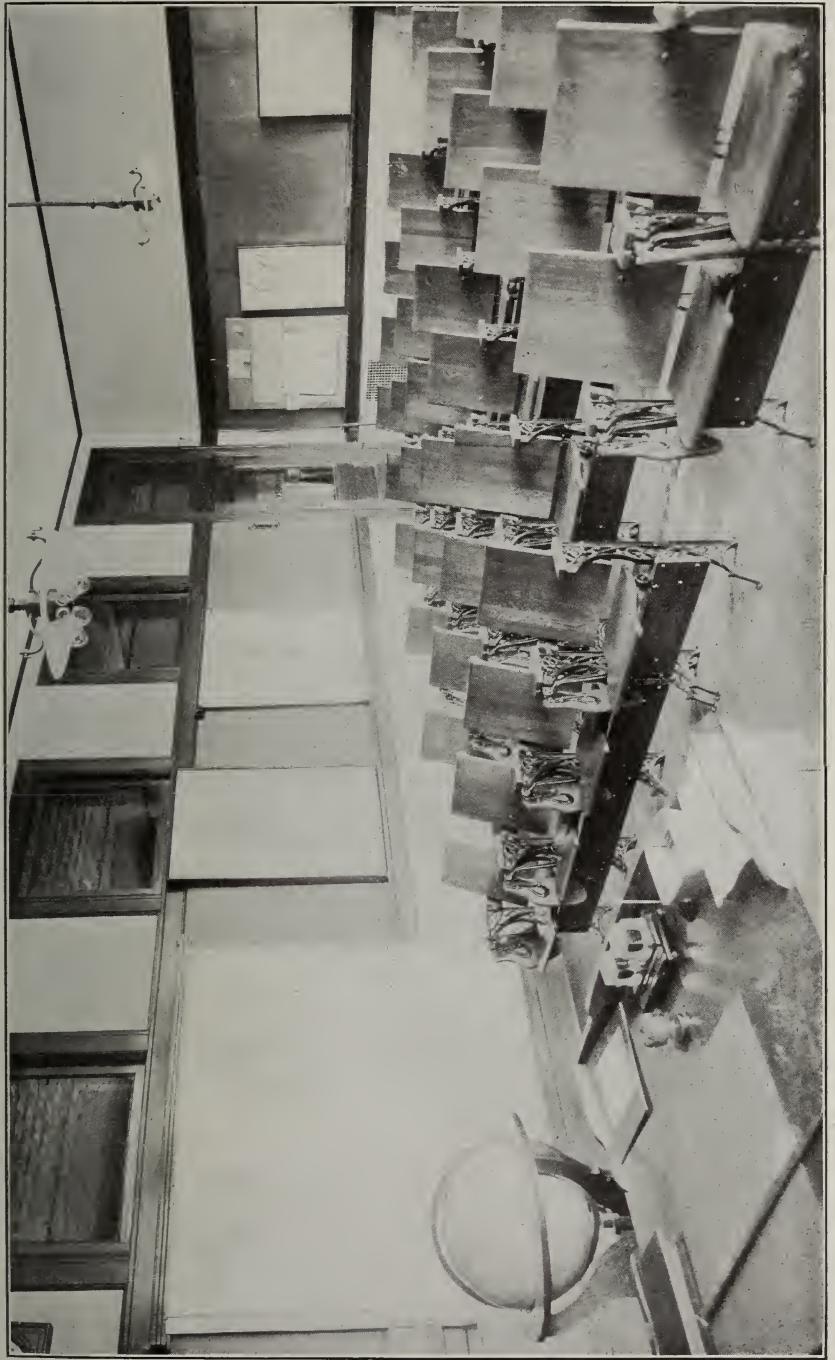
Albertson, Mary Clarissa,		R. F. D. No. 2, Dover
Alexander, Cecelia,	38	Warner Avenue, Jersey City
Anderson, Alice Louise,	221	Nineteenth Avenue, Paterson
Austin, Angia L.,		Mountain Avenue, Caldwell
Austin, Grace Armstrong,	178	Valley Road, West Orange
Ayers, Araminta Elizabeth,	607	Malone Terrace, Harrison
Baack, Marie Louise,	943	Bloomfield Street, Hoboken
Baker, Harriet Dorothy,	55	Bergenline Avenue, Guttenberg
Baldwin, Gladys Edythe,	11	Grove Place, East Orange
Barrett, Florence Mary,		Hillsdale
Berman, Irving,	147	Malvern Street, Newark
Biggart, Marie Sammis,	156	Washington Avenue, Bloomfield
Blackwell, Blanche Gertrude,	19	Beach Street, Newark
Bloomquist, Esther,	710	Madison Street, West New York
Booth, Helen May,		Newark Avenue and Franklin Street, Bloomfield
Borst, Helen Katharine,	60	Claremont Avenue, Jersey City
Boughton, Helen Louise,	117	Hudson Avenue, Red Bank
Bowes, Kathryn Gertrude,	514	Garden Street, Hoboken
Brianski, Ethel,	245	Central Avenue, West Hoboken
Byrnes, Florence Mildred,	51	Central Avenue, Caldwell
Carroll, Marie Claire,	154	Lexington Avenue, Passaic
Clarkson, Elvera Elizabeth,	419	Clifton Avenue, Clifton
Collins, Mary Ellen,	437	Fifteenth Street, West New York
Congdon, Luddie Bateman,	26	Ella Street, Bloomfield
Cook, Mabel Adelene,	906	Charles Street, West Hoboken
Davidson, Mary Semple F.,		Third Avenue, Little Falls
Deady, Margaret Agatha,	934	Willow Avenue, Hoboken
Dill, Margaret Brown,	307	Seventeenth Avenue, Paterson
Dittig, Olga Brooks,	701	Moore Street, Hackettstown
Donahue, Margaret Mary,	29	Water Street, Morristown
Donnelly, Mary Catherine,	244	Stephens Street, Belleville
Drew, Ethel Roberta,		R. F. D. No. 2, Sussex
Duryee, Sarah Gertrude,	1827	Hackensack Road, Fairview

*Earles, Ethel,	Boonton, N. J.
Eilen, Esther,	73A Thirteenth Avenue, Newark
Falk, Anna Sylvia,	Box 406, Butler
Felch, Elsie Adelia,	Brooklake Avenue, Florham Park
Foley, Margaret Florence,	130 Jackson Street, Hoboken
Ford, Elizabeth Burke,	Whippany
Gallagher, Rose Francis,	Rockaway
Geary, Marion,	South Plainfield
Ginsberg, Anna Esther,	109 Madison Street, Hoboken
Godsell, Frances Emma,	250 Whiton Street, Jersey City
Greenberg, Esther Cecelia,	149 Autumn Street, Passaic
Haggerty, Margaret Cecelia,	230 Park Avenue, Hoboken
Hanson, Henrietta,	114 Wildwood Avenue, Upper Montclair
Harrison, Rose Elizabeth,	23½ Cleveland Street, Caldwell
Hay, Jessie,	245 Valley Street, Orange
Hecht, Louise,	51 Harris Street, Haledon
Heininger, Laura Katharine,	Llewellyn Park, West Orange
Henz, Clarrissa Anna,	Park Place, Morristown
Hess, Ada Barnara,	60 Twenty-fifth Street, Guttenberg
Hodgson, Fred J.,	163 Jasper Street, Paterson
Hogan, Teresa C.,	Irvington Avenue, South Orange
Hogue, Margaret Marie,	253 Hancock Avenue, Jersey City
Holstein, Ida,	309 Atlantic Street, Paterson
Howard, Ethel Marie,	107 Mountain Avenue, Hackettstown
Hughes, Emma Louise,	162 Lexington Avenue, Jersey City
Hyatt, Frances Flora,	601 Union Street, West Hoboken
Ironside, Louisa Euphemia,	18 Ann Street, Morristown
*Jack, Jeanne Marie,	124 Harrison Avenue, Jersey City
Johnston, Elinor Bussing,	221 Church Street, Bound Brook
Keeler, Genevieve Miriam,	39 Sussex Avenue, Morristown
Keller, Hazel Valerie,	160 Atlantic Street, Paterson
Kiernan, Mary Margaret,	918 Willow Avenue, Hoboken
*Kierstead, Gladys,	208 Bellevue Avenue, Upper Montclair
Koch, Marie,	41 Temple Street, Paterson
Kuehne, Sarah Elizabeth,	127 Twenty-fourth Street, Guttenberg
Lane, Florence,	934 East Nineteenth Street, Paterson
Layer, Grace Tabor,	Morris Plains
Lee, Mary Estelle,	56 Pierson Street, Orange
*Livingston, Dorothy Clinton M.,	124 Park Street, Rutherford
*Lockburner, May,	Lafayette
Luisi, Anna Marie,	Eagle Rock Avenue, Roseland
Macintosh, Margaret Neill,	14 Lawrence Avenue, West Orange
Mehl, Alice Eleanor,	315 Madison Avenue, Plainfield
Meyer, Frieda J.,	18 Chadwick Street, Paterson
Meyer, Mildred M.,	401 Lexington Avenue, Lakewood
Middleton, Helen Bell,	203 West Main Street, Millville
Miller, Katharine Elizabeth,	407 Thirteenth Street, West New York

* Withdrawn.

Millimet, Clara,	417	Thirteenth Street, West New York
Millimet, Rose,	417	Thirteenth Street, West New York
Minshull, Isabel Grace,	61	Central Avenue, Caldwell
Nelson, Flora,	317	Union Street, Union Hill
Nickolaus, Florence Amelia,	91	Lexington Avenue, Jersey City
Noack, Ida Louise,	350	Summit Avenue, West Hoboken
Nugent, Mary Magdalene,	1059	Mary Street, Elizabeth
*Palmer, Ida Elizabeth,		John Street, Belleville
Petersen, Angeline M.,	615	Bloomfield Street, Hoboken
Powell, Eleanor Emma,		Essex Fells
Rath, Katherine Anna,	521	Garden Street, Hoboken
Raque, Marjorie,	82	Booraem Avenue, Jersey City
Rissler, Grace Phyllis,	67	Ella Street, Bloomfield
Rittenhouse, Janet Elizabeth,		Clinton, N. J.
Robertson, Lillias,	612	Bramhall Avenue, Jersey City
Rosenberg, Lillian Mae,	68	Glen Ridge Avenue, Montclair
Russell, Marion,	263	Twelfth Avenue, Paterson
Ryan, Agnes Martha,	1114	Hudson Street, Hoboken
Schoof, Emma Frieda,	318	Seaman Street, New Brunswick
Seifert, Sieglinde,	255	Hancock Avenue, Jersey City
Serven, Edward James,		Hazel Street, Lakeview
Sipp, Anna Marguerite,		Little Falls
Smith, Elmer Wall,	39	Union Avenue, Belleville
Smith, Gertrude Margaret,		Westwood
Smith, Tryphenia,	438	Main Avenue, Passaic
Spohr, Alice Eulalia,	805	Washington Street, Hoboken
Sterling, Elizabeth,	191	Newark Street, Newark
Stewart, Ethel M.,		Midvale
Stover, Harriet Catherine,	1037	Bloomfield Street, Hoboken
Suetterlein, Viola Kirkpatrick,	128	Valley Way, West Orange
Taylor, Helen Marie,	218	Thirteenth Street, Hoboken
Taylor, Lillian Grace,	24	Morton Street, Bloomfield
*Taylor, Malcolm MacRorie,	31	Chestnut Street, Orange
Tielke, Carolyn Otilie,	48	Graham Street, Jersey City
Tokarski, Marie S.,	915	Garden Street, Hoboken
Tokarski, Stephanie Bessie,	915	Garden Street, Hoboken
Van Syckel, Edith Terhune,	75	Snyder Street, Orange
Vanderhoof, Elizabeth May,		Hamburg
Verbeyst, Katherine,	602	First Street, Hoboken
Von Bulow, Emma,	239	Suydam Avenue, Jersey City
Walsh, Anna Lorraine,	260	Woodlawn Avenue, Jersey City
*Weaver, Kathleen F.,	327	Union Street, West Hoboken
*Weaver, Marcella,	327	Union Street, West Hoboken
Weeks, Ruth Vernon,	162	Alden Street, Orange
Wehr, Elizabeth A.,	1240	Park Avenue, Hoboken
Wyman, Golden Liberty,	588	South Eighteenth Street, Newark

* Withdrawn.



THE GEOGRAPHY ROOM.

JUNIOR C CLASS

Ashbey, Ruth,	123	Thomas Street, Bloomfield
Bell, Lydia,	342	Valley Road, West Orange
Boell, Helen Elizabeth,	8	Wetmore Avenue, Morristown
Bunnell, Catherine Emma,		Blairstown, N. J.
Burns, Agnes,	185	Cortlandt Street, Belleville
Capen, Flora Sandford,	30	Whittlesey Avenue, East Orange
Cooper, Katherine Mary,	401	Upper Mountain Avenue, Upper Montclair
Daudt, Carrie Lavinia,	239	Summer Street, Paterson
Davidson, Jennie Ella,	205	Washington Street, Boonton
DeWitt, Anna,		Oradell, N. J.
DeWitt, Mary Veldran,		Oradell, N. J.
Etzel, Agnes Augusta,	159	Walnut Street, Montclair
Fluegel, Isabella Elfriede,	28	Cherry Street, Morristown
Frank, Margaret Bromley,	90	Hillyer Street, East Orange
Frazier, Helen,	45	James Street, Morristown
Galloway, Ada Rutherford,		Riverside Avenue, Rutherford
Gassmann, Charlotte Eleanor,		Lincoln Park
Gates, Esther Louise,	130	Clarewell Avenue, Montclair
George, Marion Bradner,	31	Fulton Avenue, East Orange
Green, Florence Katherine,	272A	Old Bergen Road, Jersey City
Hatch, Myrtle Jennie,	99	Valley Road, Montclair
Herke, Ruth Elizabeth Katharine,	134	Highwood Terrace, Weehawken
Jacobsen, Ella,		New Milford
Kraemer, Pauline Ernestine,	228	Second Street, Town of Union
Mahar, Susannah Alexandria,	21	New Lawn Avenue, Arlington
Palermo, Mary Geraldine,	104	Dean Street, Englewood
Paxon, Helen Louise,	323	Washington Avenue, Haddonfield
Petry, Clara Mildred,		Hanover Neck
Petty, Annie Adele,	393	Main Street, Hackensack
Smith, Hazel Mary,		Milltown Road, Springfield
Weitz, Sadie,	4578	Hudson Boulevard, Town of Union
Yeager, Louise Jacobus,	53	Ashland Avenue, East Orange
Zapp, Amanda Maude,		Stanhope

KINDERGARTEN PRIMARY COURSE

SENIOR A CLASS

Banta, Beatrice Gertrude,	223	Madison Street, Boonton
Benny, Marion Naylor,	135	Boulevard, Bayonne
Bettes, Grace Howard,	614	Cumberland Street, Westfield
Bristow, Jessie,	669	East Twenty-third Street, Paterson
Campbell, Marie Marguerite,	145	Broad Street, Keyport
Carpenter, Mildred Lura,	108	North Nineteenth Street, East Orange
Cole, Lillie Frances,	41	East Thirty-second Street, Bayonne

Gow, Marjorie,	12	Caldwell Avenue, Summit
Hays, Edith,	190	Belleville Avenue, Bloomfield
Heck, Lillian,	158	Albion Avenue, Paterson
Joyce, Theresa Marie,	44	Seventeenth Avenue, Paterson
Little, Carolyn Vreeland		Sussex
Lux, Pearl Earnestine,	99	Prospect Street, Nutley
McElraevy, Emily Lycett,	93	Elm Street, Montclair
Nelson, Bertha Louise,		New Market
Pierson, Edith Louise,		Lane Avenue, Caldwell
Pries, Florence Augusta,	23	Zabriskie Street, Haledon
Randolph, Merle Fitz,		New Market
Roe, Catharine Hough,	10	Harris Street, Haledon
Shively, Helen May,		Dunellen
Stout, Hazel Irene,		Oakland
Tyler, Elsie Farrar,	43	East Passaic Avenue, Rutherford
Wilcox, Louise,	193	Inwood Avenue, Upper Montclair

JUNIOR A CLASS

Baker, Edna Frances,	419	Grand Avenue, Englewood
Bartlett, Gladys Mosella,		Wortendyke
Bogert, Sara,	443	Twelfth Avenue, Paterson
Brown, Helen Eugenia,	208	Belmont Avenue, Haledon
Case, Martha Kuhl,		Main Street, Flemington
Ewing, Alice Marguerite,	91	Main Street, Flemington
Garda, Viola Emma,		Fanwood
Harrison, Esther Vanita,	302	Park Avenue, Orange
Harrison, Loraïne Cairns,		Morris Plains
Hartmann, Antoinette,	206	Hamilton Avenue, Paterson
Jacobs, Marion Emily,	105	Booraem Avenue, Jersey City
Johnson, Lillian Adele,	9	Myrtle Avenue, Madison
Kronenberg, Mary Ruth,	9	Hazlet Street, Morristown
McBride, Dorothy,	227	Summer Street, Paterson
Mosher, Frances Carolyn,	237	East Fifth Street, Plainfield
Neill, Elizabeth May,	52	Van Houten Avenue, Passaic
Nickerson, Virgilyn Augusta,	138	South Munn Avenue, East Orange
Nielson, Sophie Engabor Alfrieda,	149	Graham Avenue, Paterson
Polhemus, Edna Gordon,		Whippany
Radford, Mary Elizabeth,	402	Grant Avenue, Plainfield
Ryerson, Ruth Graves,		Wayne
Stein, Matilda Marie,	185	Winfield Avenue, Jersey City
Stone, Grace Phyllis,	75	Western Avenue, Morristown
Tate, Beulah Dorothea,		Closter
Taylor, Vivian May,	22	Brittin Street, Madison
Terhune, Natalie Wolff,		Hanover
Thayer, Gladys Luceile,	30	Monticello Avenue, Jersey City
Thompson, Lily Hazel,		Hillside Avenue, Gladstone

Throm, Anna Helen,	105 West Haledon Avenue, Haledon
Travers, Maude Isabelle,	21 Eighth Avenue, Rutherford
Van Benthuyzen, Mary Helen,	685 East Twenty-fifth Street, Paterson
Vogelius, Mary Martha,	120 Montgomery Street, Bloomfield
Walborn, Harriet E.,	94 East Forty-fourth Street, Bayonne

JUNIOR B CLASS.

Ball, Emilie,	80 Newell Avenue, Rutherford
Belloff, Josephine,	1032 Hudson St., Hoboken
Bertrand, Nellie Agnes,	3 Bruns Avenue, Madison
Blythe, Marjorie,	254 Ridgewood Avenue, Glen Ridge
Campbell, Ella Dutton,	Vernon
Dunlap, Helen Pearl,	71 Lindsley Avenue, West Orange
Ferguson, M. Louise,	Butler
Gattiker, Marie F.,	365 Palisade Avenue, West Hoboken
Goodell, Mildred,	126 Claremont Avenue, Montclair
Gosch, Adeline,	71 Monroe Street, Hoboken
Grissing, Louise,	140 Bellevue Avenue, Upper Montclair
Hipson, Ruth,	33 Mt. Kemble Avenue, Morristown
Hopper, Jessie Mae,	190 East Thirtieth Street, Paterson
Hubbell, Genevia Viola,	6A Homestead Park, Newark
Kernan, Blanche Marguerite,	220 Liberty Street, Bloomfield
Lyman, Laura Hamilton,	183 Cooper Avenue, Upper Montclair
MacEwan, Harriet Louise,	92 Glen Ridge Avenue, Glen Ridge
Macfarlan, Elizabeth,	460 Goffle Road, Hawthorne
Mahlenbrock, Anna,	186 Duncan Avenue, Jersey City
Mehl, Ethel Carolyn,	315 Madison Avenue, Plainfield
Morton, Mildred,	Matawan
Nevard, Florence Edith,	Maywood Avenue, Maywood
Olstead, Emma Louise,	R. F. D. No. 87, St., Cloud, West Orange
Raque, E. Carita,	9 Waverly Street, Jersey City
Rogers, Blanche Christian,	17 South Pennsylvania Avenue, Atlantic City
Sampson, Helen Campbell,	37 Manchester Avenue, Paterson
Schmerber, Esther Margaret,	367 Crosby Avenue, Paterson
Slayback, Gertrude,	Montrose Avenue, Verona
Spriggs, Mildred Alice,	7 Virginia Avenue, West Orange
Taylor, Dorothea Adams,	43 Garfield Place, Ridgewood
Thomas, Elizabeth,	142 Walnut Street, Montclair
Valentine, Gertrude Clark,	229 Inwood Avenue, Upper Montclair
Van Gorden, Edna Anna,	28 Hanford Place, Caldwell
*Vreeland, Jane,	570 Goffle Road, North Paterson
Walker, Elizabeth Isabel,	18 North Munn Avenue, East Orange
Walton, Louise Currie,	171 Woodward Avenue, Rutherford
Wright, Dorothy Martha,	90 Liberty Street, Bloomfield

* Withdrawn.

SUMMARY

Senior A Class,	75
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THE HISTORY ROOM.

Alumni Record

CLASS OF 1910

Albanesius, Jean Napier,	teaching at	West Hoboken
Bell, Mary,	" "	West New York
Benson, Edna Jenkins,	" "	Orange
Bingham, Florence Marguerite,	" "	Newark
Brown, Grace Agnes,	" "	Hoboken
Burr, Julia Evelyn,	" "	Los Angeles, Cal.
Callaghan, Mary Grace Rose,	" "	Newark
Carr, Clara Ash,	" "	Clifton
Clarke, Margaret,	address, 128	Rutledge Ave., East Orange
Curtis, Sarah Wells,	teaching at	Bloomfield
Devine, Agnes Jamieson,	" "	Newark
Dulmer, Sadie,	" "	Mountain View
Endres, Johanna Elenora,	address, Closter, N. J.	
Ennis, Edna May,	teaching at	Hawthorne
Ewan, Estelle Peterson (Mrs. L. Perry Ferguson),		
	address, 329	Belleville Ave., Bloomfield
Field, Olive Elizabeth,	teaching at	Lyndhurst
Golden, Mary Grant,	" "	Irvington
Haggerty, Mary Florence,	" "	Hoboken
Halsey, Gertrude Norwood,	" "	Bloomfield
Hanna, Barbara,	" "	Montclair
Heward, Mary Travis,	" "	Orange
Hookway, Emily Louise (Mrs. Edward L. Hearsay, Jr.),		
	address, 18 N. Maple Ave.,	East Orange
Jones, Edna Houston,	teaching at	Montclair
Kelley, Alice Catherine,	" "	Warren Point
Kerls, Elsa Hermine,	" "	Hoboken
Lyon, Grace Erla,	" "	Dover
McWhiney, Ida Hughes,	" "	Bloomfield
Milton, Florence Marie,	address, 311	Walnut Ave., Cranford
Mooney, Mary Josephine,	teaching at	Newark
Nagel, Paulina Margaret,	" "	Verona
Neill, Mildred West,	" "	Newark
Neuffer, Gertrude Anna,	" "	West Summit
Newton, Hannah Ethel,	" "	Midland Park
Oley, Theodora Madeleine,	" "	New Brunswick
Pryor, Helen May,	" "	Hilton
Raettig, Adele Sophie,	" "	Hoboken
Ryan, Edna Willis,	" "	Belleville
Sampson, Margaret Ellen,	" "	Plainfield
Scanlan, Mary Dorthy,	" "	Chicopee, Mass.

Humphrey, Marion Willard (Mrs. William H. Schmidt),	144 Claremont Ave., Jersey City
Husted, Verna Alice,	teaching at North Bergen
Jephson, Sarah Madalene,	address, 142 Prospect St., East Orange
Johnson, Helen,	teaching at Bayonne
Johnson, Marion,	" " Bayonne
Keefer, Anna Josephine,	" " West New York
Klauber, Selma,	" " Newark
Koch, Adele Ray,	" " North Bergen
LaFetra, Edith,	" " Ridgewood
Langstroth, Carrie Ball,	" " Glen Ridge
Lankering, Hilgunda Lucia,	" " Hoboken
Lawrence, Mai Emma,	" " Hoboken
Lewis, Alice Cleveland,	" " Bloomfield
Lewis, Charlotte Elizabeth,	" " Delaware
Libby, Anna Lucille,	" " Dover
Lyon, Erna Francis,	" " Kearny
McFadden, Alice May,	" " Weehawken
McKeown, Jennie Lilburn,	" " Carlstadt
McKeown, Sarah Elizabeth,	" " Carlstadt
MacKinnon, Marion Adele,	" " Kearny
Matthes, Helen Augusta Otilie,	" " Hoboken
Meagher, Mary Josephine,	" " Harrison
Meyer, Bertha Harriet,	" " Town of Union
Meyer, Herbert,	" " Newark
Miller, Johanna Marie,	" " Town of Union
Miller, Olive (Mrs. Frank W. Young),	address, Verona
Mulford, Isabelle Emmel,	teaching at Arlington
Nellis, Margaret Antoinette,	" " Passaic
Niederer, Jessie Amelia (Mrs. Dudley C. Hoffman),	address, Mountain View, N. J.
Parsil, Sadie Louise,	teaching at West Orange
Pflug, Rose Marie,	" " Hoboken
Pohlé, Edythe Mercier (Mrs. Arthur B. Cole),	address, 187 N. 11th St., Roseville, N. J.
Quackenbush, Maizie,	teaching at Waldwick
Quimby, Lela Loretta,	" " Morristown
Roat, Blanche Anna,	" " Haledon
Roberts, Maud Rittenhouse (Mrs. J. M. Smith),	address, 380 Chestnut St., Arlington
Robinson, Mary Gertrude,	teaching at East Orange
*Schick, Helen Thelma,	
Schmerber, Louis John,	" " Hawthorne
Schubert, Marie,	" " North Bergen
Simons, Ella Maude,	" " Haledon
Slater, Marion Isabel,	" " Morristown
Sperry, Mabel,	" " West New York

* Deceased May 4th, 1911.

Taistra, Lucyan John,	teaching at	Hoboken
Teare, Julia Rebecca,	" "	Clifton
Teed, Lillian Francis,	" "	North Bergen
Treen, Mabel Elizabeth,	" "	Perth Amboy
Trumbull, Christine Evelyn,	" "	Bernardsville
Van Ness, Ethel Mary,	" "	Pompton Plains
Vondy, Edna,	" "	Bayonne
Walrath, Harriet Suzanne,	" "	Hoboken
Webster, Ethel Mildred,	" "	Raritan
Weston, Eugenia May,	" "	Maplewood
White, Blanche,	" "	Bayonne
Williams, Harriet Louise (Mrs. Oscar V. Heim), address, Verona, N. J.		
Woodhull, Clara Little,	teaching at	Lyndhurst
Yeaton, Florence Hein,	" "	Hoboken
Young, May Matilda,	" "	Woodbridge

CLASS OF JUNE, 1911

Boyle, Martha Anna,	teaching at	Totowa Borough
Broadus, Grace Courtney (Mrs. R. B. James),		
		5431 Jefferson Ave., Chicago, Ill.
Brower, Flora,	teaching at	East Orange
Chambers, Elizabeth Emma,	" "	Midland Park
Chandler, Grace Casendane,	" "	Clifton
Combs, Gaynell Jennie,	" "	Madison
Conklin, Marion Gertrude,	" "	Hackensack
Connors, Viola May,	" "	Haledon
Conover, Dorothy,	" "	Maplewood
Cowan, Mary Adelaide,	" "	West Orange
Cox, Elsie Veronica,	" "	Hoboken
Coykendall, Mary Helen,	" "	Upper Montclair
Demarest, Jane Beekman (Mrs. H. O. Seeley, 168 Delavan Ave., Newark		
Donegan, Florence,	teaching at	Perth Amboy
Doran, Alice Marie,	" "	Hoboken
Dugan, Anna Louise,	" "	Orange
Freeland, Daisy Taylor,	" "	Bayonne
Gonzales, Helen Rita,	" "	Hoboken
Guisto, Helen E.,	" "	Hoboken
Gunther, Theresa Charlotte,	" "	Hackensack
Hamilton, Grace McGall,	" "	West Orange
Hardifer, Alice Smith,	" "	Clifton
Hennes, Marie,	" "	Passaic
Hoyt, Violet Clare (Mrs. H. B. Tunstead), 498 S. Fourteenth St., Newark		
Irons, Lida Downey,	teaching at	Montclair
Jahn, Henrietta Maria Walburga, ...	" "	Nutley
Keys, Margaret Caroline,	" "	Franklin Township

Kleinberg, Isabel,	teaching at	Wallington
Kurtz, Louise,	" "	Nutley
Libbey, Mabel Alida,	" "	Clifton
Martin, Marguerite Mary,	" "	Harrison
Milne, Margaret Malcolm,	" "	West Orange
Riddick, Janet Dailey,	" "	Linden
Ryerson, Verda B.,	" "	Irvington
Schmitz, Amande Amelia,	" "	Hackensack
Shane, Lillian Elizabeth,	" "	Clifton
Sluyter, Ida Elizabeth,	" "	Midland Park
Smith, Edith Mary,	" "	Clifton
Smith, Mabel Ellen,	" "	Glen Rock
Spinning, Gertrude Jane,	" "	Summit
Stiles, Grace May (Mrs. Jos. D. Torrey), 73	Passaic St.,	Garfield
Thaw, Charlotte M. (Mrs. Elias Baumgarten), 8	Mt. Ave.,	Maplewood
Tompkins, Florence Marion,	teaching at	Bloomfield
Tschinkel, Antoinette Claire,	" "	Hoboken
Van Norden, Agnes Marguerite,	address, 329	Lyman Pl., Plainfield
Wallis, Dorothea Louise,	teaching at	Newark
Walsh, David Henry, Jr.,	" "	Hoboken
Ward, Sarah Rebecca,	" "	Maplewood
Wells, Olive Coutan,	" "	East Orange
Whitman, Helen Ford (Mrs. Leslie Q. Rich), 247	William St.,	East Orange
Wurthmann, Dorothea Catherine, ..	teaching at	Ridgewood

CLASS OF JANUARY, 1912

Albinson, Edith May,	teaching at	Bloomfield
Barrett, Charlotte Maltby,	" "	Wood Ridge
Benoit, Emily,	" "	Bloomfield
Boardman, Blanche Schoolman,	" "	Passaic
Bolles, Fannie Abbie,	" "	Wenonah
Bootes, Mabel Sylvia,	" "	Belleville
Born, Henrietta Wilhelmina,	" "	West Hoboken
Brandt, Helen Louise,	" "	Newark
Burdick, Edna Bliss,	" "	Bound Brook
Burroughs, Catherine Grace C.,	" "	North Bergen
Burt, Elizabeth Stanger,	" "	Helmetta
Carey, Lena Ella,	" "	Atlantic City
Chattle, Julia Tabitha,	" "	Garfield
Coleman, Cora Louise,	" "	Passaic
Coney, Edna Louise,	" "	Bloomfield
Danufsky, Meyer Jacob,	" "	Newark
Davenport, Carrie Marie,	" "	Camden
Dobbins, Elizabeth Margretta,	" "	Clifton
Dunn, Edna Northrop,	" "	Passaic
Edmondson, Beth Laing,	" "	Hopewell

Elliot, Mary Gertrude,	address,	Colonial Heights, Waco, Texas
Elsmore, Kathleen,	teaching at	East Orange
Freeman, Marguerite Elmira,	"	" Irvington
Gallagher, Hazel M.,	"	" Hoboken
Gillespie, Minnie Todd,	"	" Morris Plains
Givens, Anna Loretta,	"	" Bayonne
Griffith, Leah Marguerite,	"	" Newark
Halsey, Warren Webb,	"	" Paterson
Hangley, Estelle Marie,	"	" West New York
Hauschild, Caroline Margaret,	"	" West New York
Hemler, Edna Louise,	"	" West Orange
Hoppen, Rae Marie,	"	" East Orange
Hough, Emma Josephine,	"	" Newark
Huff, Emma Elizabeth,	"	" Dover
Jackson, Olive Louise,	"	" Englewood
Johnson, Annie Florence,	"	" Orange
Johnson, Hilda Christine,	"	" Plainfield
Joule, Ethel Anna,	"	" Belleville
Kavanaugh, Hetty Margaret,	"	" Union Township
Kean, Hazel Marguerite,	"	" East Orange
Kehoe, Susie Leighton,	"	" Clifton
Klock, May,	"	" Wood Ridge
Lauterborn, Dorothea Burrage,	"	" East Orange
Leach, Frances Theodora,	"	" Bloomfield
Levy, Estelle Florence,	"	" Passaic
Lyon, Florence Gladys,	"	" Passaic
MacGowan, Margaret,	"	" East Orange
McKeon, Sarah Theresia,	"	" West Orange
Meyer, Anna Elizabeth,	"	" Caldwell
Moodie, Euphemia Spence,	"	" Bayonne
Moten, Mary Lee,	"	" Asbury Park
Mowle, Charlotte Ethel,	"	" Town of Union
Perry, Anna Amelia (Mrs. J. W. Hankinson),	Sussex, N. J.	
Phelan, Marguerite Alice,	teaching at	East Orange
Prost, Sarah Alice,	"	" Morristown
Reeves, Mabel,	"	" Metuchen
Richmond, Eleanor Stirling,	"	" Metuchen
Robertson, Laura Alice,	"	" Newark
Rogers, Florence Elizabeth,	"	" Hoboken
Rogers, Lillian Gertrude,	"	" West Orange
Schmidt, Wilhelmina,	"	" West Orange
Schumann, Dorothy Beatrice,	"	" Bergenfield
Seely, Grace,	Address, 69	Pleasant Ave., Montclair, N. J.
Seufert, Sophie Marcella,	teaching at	Hoboken
Shapiro, Anna,	"	" Bayonne
Sims, Ethel Louise,	"	" New Brunswick
Sonn, Lydia Marion,	"	" Kearny
Struble, Ruth Edna,	"	" Bloomfield

Stuart, Frances Alexa (Mrs. Peter R. Aronson),	Palmerton, Pa.
Sutherland, Mary Ethel,	teaching at Hackensack
Teare, Alice Frances,	“ “ Lakeview
Thatcher, Jennie Granger,	address, 164 Alden St., Orange, N. J.
Thomas, Alice Mae,	teaching at Ridgely Park
Ware, Marie Agnes,	“ “ Elizabeth
Webster, Grace Bentley (Mrs. George Schroder),	217 Burnett St., East Orange
Webster, Margaret,	teaching at Wayne
Weston, Marion Jeanette,	“ “ South Orange
Wilson, Marian Rita,	“ “ Newark
Wright, Ethel,	“ “ Ridgewood
Wyker, Augusta May,	“ “ Bloomfield

CLASS OF JUNE, 1912

Ayers, Florence Irene,	teaching at Madison
Barker, Leila Hadley,	“ “ Union Township
Bowen, Maude Florence,	“ “ Pompton Lakes
Carr, Josephine Alice Marie,	“ “ Hoboken
Dieffenbach, Leonie Marguerite,	address, 45 Hedden Terrace, Newark
Flitcroft, Rebecca Ruth,	teaching at Passaic
Hamilton, Doris Folsom,	“ “ Demarest
Hazen, Mabel Emma,	“ “ Newark
Humphrey, Myrtle Blake,	“ “ West Hoboken
Irwin, Edna Marion,	“ “ Robertsville
Jack, Marguerite Helen,	“ “ Caldwell
Jacobus, Anna Eleanor,	“ “ Passaic
Klein, Anna Hermine,	“ “ Bayonne
Leonard, Agnes,	“ “ Morristown
Lyon, Maud Catherine,	“ “ Dover (Picatinny Arsenal)
Mackie, Marguerite B. F.,	“ “ East Orange
Martin, Winifred Clara,	“ “ Linden
Miller, Florence Geraldine,	“ “ Hoboken
Moffett, Agnes Estelle,	“ “ Perth Amboy
Muir, Helen Shaw,	“ “ Morristown
Myers, Mae Louise,	“ “ New Brunswick
Parker, Almah Taylor,	“ “ Westfield
Philip, Eva Van Duyne,	“ “ Nutley
Platt, Gertrude,	“ “ North Bergen
Prigge, Anna Johanna,	“ “ North Bergen
Robertori, Grace Adele,	“ “ Town of Union
Salmon, Mary,	“ “ Montclair
Schwarz, Mae Louise,	“ “ Little Falls
Simon, Sarah Doris,	“ “ Hoboken, N. J.
Svenson, Florence Christine,	teaching at Lyndhurst
Wood, Mabel Lorena,	address, 146½ Fourth Ave., Newark

CLASS OF JANUARY, 1913

Allen, Clare Marie,	
Allen, Mabel Carson,	address, 1120 Garden St., Hoboken
Applegate, Dorothy Allen,	teaching at West Orange
Baker, Marion Sarah W.,	" " Fairview
Baldwin, Marguerite,	" " Orange
Ballantyne, Ella Rose,	" " North Bergen
Banker, Helen Seabury,	" " Passaic
Bayne, Mildred Hudson,	" " Asbury Park
Birnbaum, Minnie (Mrs. Abe Herzog),	
	address, 421 Morgan St., Town of Union
Birnbaum, Pauline,	teaching at West Hoboken
Brain, Katherine Coman,	" " Passaic
Broadbent, Wallace Monroe,	" " Orange
Burns, Gertrude Mary,	" " Belleville
Burtant, Julia Lulu,	" " Ridgefield Park
Butler, Mayma Rose,	address, 720 Bloomfield St., Hoboken
Campbell, Lillian Victoria,	teaching at Red Bank
Chilver, Edith Elliott,	" " Jersey City
Clark, Ellen Augusta,	" " East Orange
Clark, Florence Lucinda,	" " Belleville
Condit, Clara Louise,	" " Verona
Conkling, Lulu Deremer,	" " Boonton
Connors, Raymond Patrick,	" " Lodi
Cooper, Alice Fielding,	" " Maplewood
Daglian, Mabel Thomasa,	" " Butler
Damcke, Agnes Emma,	" " Dumont
Deitering, Ida Elizabeth,	" " Hoboken
Delany, Mary Ellen Agnes,	" " Hoboken
Dempsey, Mary Pauleta,	" " Morristown
DePuy, Laura Edith,	" " Madison
Dolan, Florence Lillian,	" " Passaic
Doormann, Elfreda Grace,	" " Hoboken
Doscher, Herminia G. (Mrs. A. B. Dick),	address, 40 Park Ave., Bloomfield
Dunfee, Rita Rosencrans,	teaching at Englishtown
Egner, Anne Elizabeth,	" " Harrison
Egner, Marie Anna,	" " East Orange
Elmer, Marian Adelaide,	" " Far Hills
Engelke, Helen Augusta,	" " Hoboken
Etzel, Florence Cecilia,	" " Montclair
Ferguson, Jeannette Yvonne,	" " Clifton
Finke, Lotta Hanks M.,	" " Lodi
Fischer, Flossie May,	" " Cedar Grove
Foss, Margaret Wand,	" " Rutherford
Freeman, Katherine Mabel,	" " Woodbridge
Fuscaldo, Francis Lawrence,	" " Garfield

Gerard, Lois,	teaching at	Kingsland
Green, Ethel May,	" "	Lodi
Greenfield, Alice Maude,	" "	Clifton
Heffernan, Ethel Marie,	" "	Hoboken
Hoppen, Grace Madeline,	" "	East Orange
Hulme, Hannah Catherine,	" "	Passaic
Jackson, Ella Elizabeth,	" "	Madison
Jelleme, Anna Brinkerhoff,	" "	Clifton
Jenkins, Dorothy Elizabeth,	" "	Dover
Jensen, Edna Agnes,	address, 504	Hudson St., Hoboken
King, Elsie Lavinia,	teaching at	Netcong
Knox, Ellen L.,	" "	South Orange
Kohlman, Julia,	address, 12	Washington St., Montclair
Liebermann, Carrie,	teaching at	West Hoboken
McGlashan, Isabella,	" "	Haledon
McGurr, Marguerite Mary,	" "	Millington
McLean, William,	" "	Montclair
Mangan, Flossie Eugenia,	" "	Bayonne
Matches Jeannette Agnes,	" "	Hackensack
Matlin, Sarah Edith,	" "	Bayonne
Mitchell, Dorothy,	address, 744	Highland Ave., Newark
Moodey, Emily Evelyn,	teaching at	Madison
Mott, Virginia Barton,	" "	Branchville
Murray, Mary Loretta Imelda,	" "	West New York
Neger, Bertha,	" "	East Newark
Nicholson, Helene Margaret,	" "	Bloomfield
Noll, Madeline Marie,	" "	Asbury Park
Oehler, Sophia Flora,	" "	Carlstadt
O'Dowd, Ellen Agnes Teresa,	" "	Hudson Heights
Patterson, Agnes Marie,	" "	West New York
Perine, Helen Ensell,	" "	Carlstadt
Perry, Lillian Estelle,	" "	Albion Place
Pierson, Dorothy,	" "	West Orange
Platt, Helen Louise,	" "	West Hoboken
Pohle, Natalie,	" "	Caldwell
Price, Helen Babbitt,	" "	Madison
Proctor, Minnie,	" "	Ridgefield
Reynolds, Melissa Lillian,	" "	Passaic
Robbie, Edna Jean,	" "	East Orange
Roe, Elizabeth Hannah,	" "	Passaic
Serex, Bertha Elizabeth,	" "	Clifton
Stevens, Edith Estelle,	" "	North Bergen
Sturges, Zella Anita,	" "	Princeton
Taylor, Carrie Louise,	" "	Lyndhurst
Terhune, Hazel Idenia,	" "	Paterson
Thorne, Marie Scott,	teaching at	Highland Park, Detroit, Mich.
Tierney, Kathryn Gorman,	teaching at	Englewood
Vosburgh, Olive A.,	" "	Highland Park

Ward, Emma Frances,	teaching at	West Orange
Ware, Florence Emma,	" "	Perth Amboy
Weeks, Effie May,	" "	Clifton
Weitz, Ethel,	" "	North Bergen
Weitz, Frieda Nettie,	" "	North Bergen
Willever, Mary Etta,	" "	North Bergen
Wilson, Maud Clarissa,	" "	Atlantic City
Wissinger, Gladys Irene,	" "	East Orange
Wortendyke, Marion Louise,	" "	Midland Park

CLASS OF JUNE, 1913

Angermeier, Isabelle Field,	teaching at	Bayonne
Benzoni, Elvira Agnes,	" "	West New York
Blake, Mary Regina,	" "	Fairview
Bresnan, Hazel Frances,	address, 20	Lincoln St., East Orange
Cooper, Gladys,	teaching at	Passaic
Crans, Marguerite Irene,	" "	Little Ferry
Crawford, Blanche,	" "	West New York
Dieterle, Esther Koelle,	" "	Totowa
Flynn, Monica J. D.,	" "	West Hoboken
Foley, Anna Elizabeth,	address, 130	Jackson St., Hoboken
Glahe, Florence Mildred,	teaching at	Haskell
Gonzales, Georgine C.,	address, 1130	Bloomfield St., Hoboken
Gosch, Olga Alma,	address, 71	Monroe St., Hoboken
Graham, Florence Edna,	teaching at	Cranford
Harrison, Elizabeth Follansbee,	" "	Park Ridge
Hyers, Dorothy Adele,	" "	Belleville
Keyes, Ethel Belle,	" "	Passaic
McNerney, Mary Anna,	" "	East Orange
Morris, Hazel Knapp,	" "	Town of Union
Neal, Jeannette Ruth,	" "	West New York
Parkhurst, Anna Elizabeth,	" "	Livingston
Peel, Viola May,	" "	Lodi
Quinlan, Irene, Jeanette,	address, 322	Fourth St., Jersey City
Rabold, Theresa Frances,	teaching at	Little Ferry
Stephens, Luella Catharine,	" "	Little Falls
Stillwell, Marcia Beatrice,	" "	Camden
Swendeman, May Helen,	" "	Hoboken
Walling, Mabel,	" "	Passaic
Wells, Laura Elsie,	" "	Newton
Wyman, Grace,	" "	Oradell
Young, Alice Claire,	" "	Athenia



THE GYMNASIUM.

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UNIVERSITY OF ILLINOIS
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THE NEW JERSEY STATE NORMAL SCHOOL AT MONTCLAIR.

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OF THE

NEW JERSEY STATE NORMAL SCHOOL AT MONTCLAIR

1915

UNION HILL, N. J.
DISPATCH PRINTING COMPANY

1915.

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Committee on the New Jersey State Normal Schools

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FACULTY

CHARLES S. CHAPIN, A.M., Sc.D.,

PRINCIPAL

A.B. and A.M., Wesleyan University, Middletown, Conn. Sc.D., Brown University, Providence, R. I. Member of Massachusetts Bar. Student in Clark University, Worcester, Mass. Assistant superintendent of schools, Middletown, Conn. Assistant in English department, Wesleyan University. Teacher in Worcester, Mass., Classical High School, and in Hartford, Conn., Public High School. Principal of Fitchburg, Mass., High School, 1891-1896. Principal of Westfield, Mass., State Normal School, 1896-1901. Principal of Rhode Island State Normal School, 1901-1908.

WILL S. MONROE, A.B.,

HEAD OF DEPARTMENT OF PSYCHOLOGY AND HISTORY OF EDUCATION

Graduate of Stanford University. Graduate student at the Universities of Leipzig and Jena in Germany, and Paris and Grenoble in France. Teacher and principal of schools in Luzerne County, Pa., 1881-1887. Superintendent of Schools at Nanticoke, Pa., 1887-1888. Superintendent of Schools at Pasadena, California, 1889-1892. Instructor in the State Normal School at Westfield, Mass., 1896-1908. Member of International Jury of Education at St. Louis Exposition, and delegate to several foreign expositions. Sometime lecturer at Stanford University, University of Illinois, Columbia University and Chicago University, and at several State Normal Schools. Author of *Educational Labors of Henry Barnard*, *Comenius' School of Infancy*, *Bibliography of Education*, *Comenius and the Beginnings of Educational Reform*, *History of the Pestalozzian Movement*, *Social Consciousness of Children (German)*, *Turkey and the Turks*, *Progress of Education in Italy*, *In Viking Land*, *Sicily the Garden of the Mediterranean*, *Bohemia and the Czechs*, *Our Country and its People*, *Europe and its People* (with Anna Buckbee), *Bulgaria*, and of numerous articles in *Pedagogical Seminary* (Associate Editor), *American Journal of Psychology*, *Psychological Review*, *Educational Review*, *Journal of Pedagogy*, *Journal of Philosophy*, and in several German and French educational journals. Associate Editor of *Monroe's Cyclopædia of Education*.

CLARENCE H. ROBISON, PH.D.,

HEAD OF DEPARTMENT OF NATURE STUDY

A.B., Northwestern University, 1896; A.M., 1897. Ph.D., Columbia University, 1911. Graduate student at University of Chicago, Wood's Hole, Marine Biological Laboratory, and Fellow in Education, 1907-1908, Teachers College, Columbia University. Formerly instructor in Armour Institute of Technology, Northwestern University; Oak Park, Ill., High School; Mayville, N. D., State Normal School; River Falls, Wis., State Normal School and University of Virginia Summer School. Author of *Agricultural Instruction in High Schools of the United States*; *Agricultural Instruction in High Schools* (with F. B. Jenks); *Outlines for Field Studies of Common Plants* and of *Spring Flower Studies*, of chapter on agriculture in *High School Education*, and of articles in *Nature-Study Review*, *School Review*, *Teachers College Record*, *School Science and Mathematics*, and other educational publications.

CORNELIA E. MACMULLAN, PH.D.,

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West Chester, Pa., State Normal School; B.S., A.M., Pd.M., Pd.D., Ph.D., New York University. Special student for two years at Cornell University and at Yale University. Author of *The Story of Our Country* (a series of three books), of *The Story of the Old World* and of dramatizations of several English classics. Formerly head of the department of English in High School, South Orange, N. J. Director of the English department, Summer School (1911 and 1912), of the State Normal School, West Chester, Pa. and of Rutgers College Summer School.

ADELE CAZIN, A.M.,

INSTRUCTOR IN PEDAGOGY AND SUPERVISOR OF PRACTICE

B.S., Teachers College, 1904. A.M., Columbia University, 1908. Graduate of New Jersey State Normal School at Trenton. Instructor in Hoboken High School and New York City Normal College. Recently instructor in Physical Science, Teachers College. Lecturer in Teachers College Extension Department. Graduate student in Education at Cornell and Columbia Universities.

JOHN C. STONE, A.M.,

HEAD OF DEPARTMENT OF MATHEMATICS

A.B. and A.M., Indiana University, 1897. Head of the department of mathematics and physics, High School, Elgin, Ill., 1897-1898. Head of the department of mathematics, Lake-Forest Academy of Lake Forest University, 1898-1900. Associate professor of mathematics, Michigan State Normal College, 1900-1909. Author of the *Southworth-Stone Arithmetics* (a three-book series), 1904; *A Primary Arithmetic*, 1907; *A First Algebra*, 1906; *The Essentials of Algebra*, 1905; *A Higher Algebra* 1906; *A Monograph on Method in Geometry*, 1902; *A Secondary Arithmetic* 1908; *An Exercise Book in Arithmetic*, 1910; *The Stone-Millis Arithmetics* (three books), 1910; *Elementary Geometry, Plane and Solid*, 1901; *Elementary Algebra, First Course*, 1911; *A Manual for Teachers of Arithmetic* 1911; and of articles in *The Western Journal of Education*, *The Educational Bi-Monthly* and *School Science and Mathematics*.

FLORENCE E. STRYKER, A.M.,

HEAD OF DEPARTMENT OF HISTORY

Graduate of New Jersey State Normal School at Trenton and of the University of Michigan. Specialized in history at Vassar College, University of Pennsylvania and University of Michigan. Formerly head of department of history in National Park Seminary, Washington, D. C. Formerly instructor in history in Girls' High School, Philadelphia, and at the Veltin School, New York City.

ELLA HUNTTING, B.S.,

INSTRUCTOR IN GEOGRAPHY

Graduate of New Britain, Conn., State Normal School. B.S., Teachers College, Columbia University. Graduate student at Columbia University. Instructor in Geography, Brownell Hall, Omaha, Neb. Student at Oxford University. Formerly teacher of Methods, City Training School, Trenton, N. J.

SELMA E. ANDERSON

INSTRUCTOR IN MANUAL ARTS

Graduate of Normal Department of Chicago Art Institute. Graduate student at Chicago Art Institute. Student teacher at Chicago Art Institute. Instructor in art at Illinois School for the Deaf and in the High School of Saginaw, Michigan. Supervisor of hand work in the grades of Saginaw, Michigan.

ESTELLA E. BAKER

INSTRUCTOR IN MANUAL ARTS

Graduate of Michigan State Normal College. Student at Detroit Art School and Teachers College. Supervisor of drawing in Ypsilanti public schools. Three years assistant in drawing and manual training at Michigan State Normal College.

EMMA KELLOGG PIERCE

INSTRUCTOR IN GYMNASTICS AND HYGIENE

Graduate Boston Normal School of Gymnastics, 1908. Instructor in physical training, State Institution Feeble-Minded Women, Vineland, N. J., 1908. Head mistress of physical training, Havergal College, Toronto, Canada, 1909.

RUTH E. DOWDELL

HEAD OF KINDERGARTEN TRAINING DEPARTMENT

Graduate of Chicago Kindergarten College. Kindergarten Director in Cleveland, Ohio. Instructor in Kindergarten Department of Iowa State Teachers College.

HELEN DODD COOK, PH.D.,

INSTRUCTOR IN PSYCHOLOGY AND HISTORY OF EDUCATION

B.A., Wellesley College, 1905. M.A., Wellesley College, 1907. Ph.D., Wurzburg University, 1909. Graduate assistant in psychology, Wellesley College, 1905-1907. Instructor in psychology and philosophy in Wellesley College, 1909-1913.

GERTRUDE A. GRANT

INSTRUCTOR IN MUSIC AND PENMANSHIP

Graduate of Toronto Normal School. Principal of schools in Ontario. Vocal student at Conley Conservatory of Music, Buffalo, N. Y. Teacher of music and penmanship in Bloomfield, N. J. Public school music supervisor certificate, Metropolitan College of Music, New York City.

MYRA I. BILLINGS

TEACHER OF METHODS AND SUPERVISOR OF OBSERVATION AND PRACTICE

Graduate of State Normal School, Framingham, Mass., 1888. Post graduate, 1893. Special student at Teachers College, and at Teachers School of Science, School of Technology, Boston, Mass. Master's Assistant, Williams School, Chelsea, Mass. Supervisor of Nature and Drawing, Dedham, Mass. Teacher of Nature and Geography, Newton, Mass. Critic Teacher, Rhode Island Normal School, Providence, R. I., 1901-1903. Supervising Principal of Junior and Middle School, The Jacob Tome Institute, Port Deposit, Md., 1903-1909. Principal of Oxford School for Girls, Hartford, Conn., 1909-1911. Kindergarten and Primary Supervisor, Atlantic City, N. J., 1911-1913.

REBECCA M. ROSS

HEAD OF DEPARTMENT OF GYMNASICS AND HYGIENE

Graduate Boston Normal School of Gymnastics. Physical Director, Agnes Scott College, Decatur, Ga. Associate Instructor, Montclair State Normal School.

MARY EULA MCKINNEY, A.M.

INSTRUCTOR IN ENGLISH AND HISTORY OF EDUCATION

A.B., Ohio State University, 1906. A.M., Columbia University, 1913.
Teacher of English and Latin in High School, Grove City, Ohio, 1906-
1908. Instructor in English, University of Illinois, 1909-1912.

ALICE MAY DIKE, A.M.

INSTRUCTOR IN NATURE STUDY AND PHYSICAL SCIENCE

A.B., Vassar College, 1910. A.M., New York State College for Teachers,
1914. Special student, Cornell University and Teachers College.
Formerly instructor in Mathematics and Science, Liberty College, Glas-
gow, Ky., and Homer Academy, Homer, N. Y.

CHARLOTTE GORDON MARSHALL, B.A.,

SECRETARY

B.A., Wellesley College, 1898. Formerly Secretary of the High School,
Montclair, N. J.

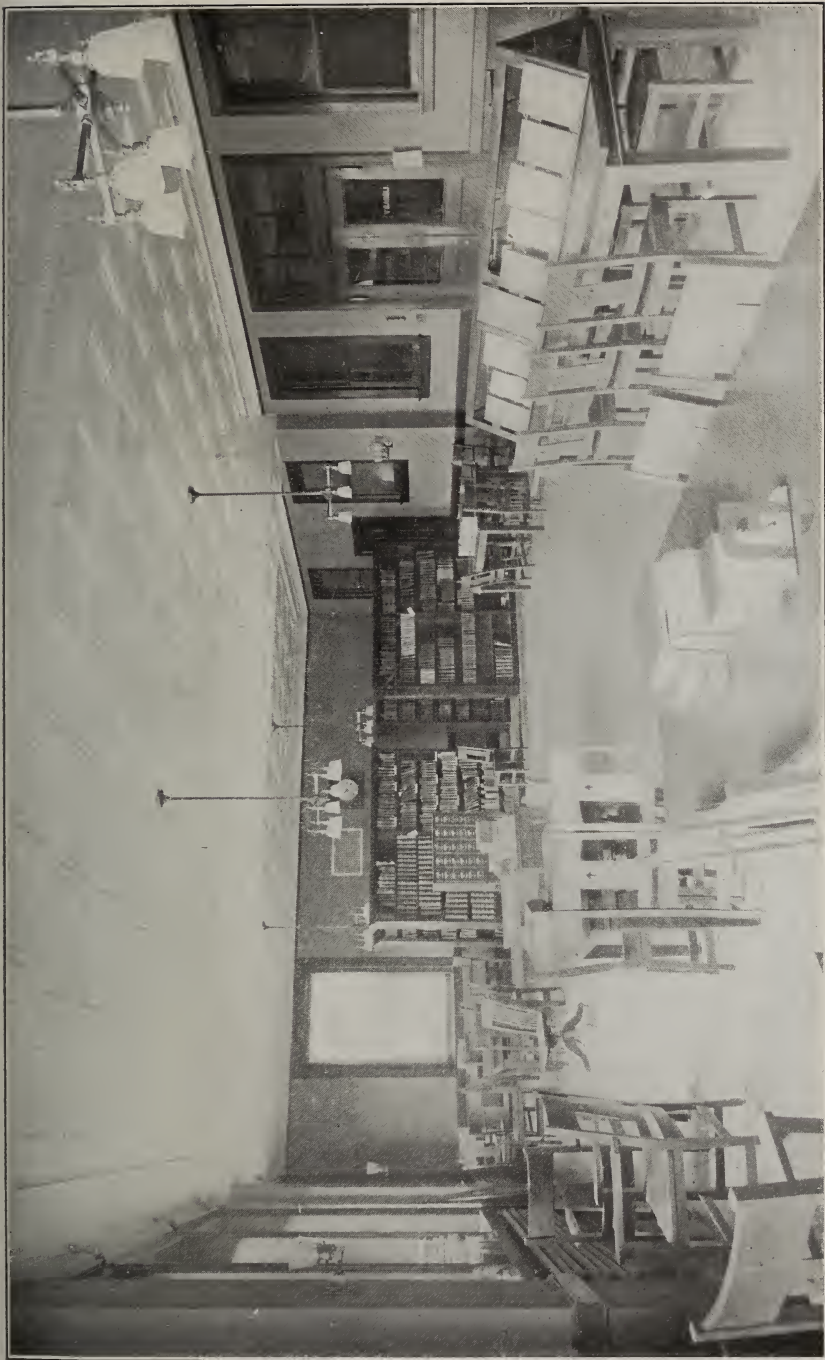
EMMA V. PATTERSON

LIBRARIAN

New Jersey Library School, 1907. Four years in Cinnaminson School
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THE LIBRARY.

Historical and Descriptive

The Legislature of 1902 directed the State Board of Education to investigate the need of additional facilities for training teachers for the public schools of New Jersey. In its annual report for 1903, the Board reported that, although the New Jersey State Normal School at Trenton was filled with students, the supply of trained teachers was quite inadequate to the increasing demand and recommended that a normal school be established in the northern part of the State. In 1904 the Legislature appropriated \$25,000 for the purchase of a site. After inspecting many locations, the Board finally purchased a plot of twenty-five acres in the northern part of Montclair, Essex county. A more beautiful or healthful site could not have been chosen. The grounds have an elevation of four hundred feet above sea level and command an uninterrupted view of a landscape of remarkable beauty. The Orange range stretches away to the right, while at the front and left the Passaic valley, the Hudson, and the taller buildings of New York City are plainly visible.

An appropriation of \$275,000 was made by the Legislature of 1906 for the erection and equipment of a building. The mission style was adopted and a normal school building, 334 feet long and 133 feet deep, of brick covered with white stucco, was erected on the highest part of the grounds, fronting the New York landscape. The equipment is of the latest and best. The ample grounds afford opportunities for school gardens, tennis courts, and all the outdoor activities of a large normal school.

The building was dedicated September 28th, 1908, by Governor John Franklin Fort and the State Board of Education. The school had been previously organized on September 15th, with 187 students. Another class was received in February, 1909, to the number of 31, making the total registration in the first year 218. No advanced classes were opened the first year and no students received from any other normal school.

The membership at the beginning of the seventh year of the school, September 15th, 1914, is 538.

The New Jersey State Normal School at Montclair may be reached in the following ways:

1. By *Eric Railroad*—Greenwood Lake Division. The Montclair Heights station adjoins the grounds of the normal school.

2. By *D., L. and W. Railroad* to Montclair station, thence by Valley Road trolley to the grounds.

3. By *Bloomfield Avenue trolley* with transfer at Valley Road to Valley Road trolley.

4. By *Autobus* from Paterson.

Passengers by the Pennsylvania Railroad to Newark can take Bloomfield Avenue trolley at Newark station.

Passengers by the Central Railroad of New Jersey to Newark can take Bloomfield Avenue trolley at corner of Market and Mulberry streets, Newark.

Calendar 1914-1915

The Fall term began on Tuesday, September 15th, 1914, and will close Friday, January 29th, 1915. The school closes on Columbus Day, Election Day, Thanksgiving Day and the day following, Lincoln's Birthday, Washington's Birthday, Good Friday, Decoration Day and every Saturday. A vacation is given from 2:45, Wednesday, December 23d, 1914, to 10:15, Monday, January 4th, 1915.

The Spring term will begin on Tuesday, February 2d, 1915, and will continue twenty weeks, with a vacation from 2:45, Thursday, April 1st, to 10:15, Monday, April 12th, 1915.

The dates of the quarters are as follows:

First quarter—September 15th, 1914, to November 13th, 1914.

Second quarter—November 16th, 1914, to January 29th, 1915.

Third quarter—February 2d, 1915, to April 1st, 1915.

Fourth quarter—April 12th, 1915, to June 22d, 1915.

Students are received at the beginning of the Fall term in September or at the beginning of the Spring term in February, and are admitted at their option to the Kindergarten Primary course of two years or to the General course of two years or of two and one-half years.

No class will be formed in the Kindergarten Primary course in

February unless at least ten students apply for admission to that course.

New students will be registered for the Spring term at 10:15 on Monday, February 1st, 1915. Former students will be registered at 1:30 P. M. on Monday, February 1st, 1915. Commencement exercises will be held in the Assembly Hall on Friday, January 29th, 1915, at 2:30 P. M., and on Tuesday, June 22d, 1915, at 10:30 A. M.

The next Fall term will begin on Tuesday September 14th, 1915, at 10 A. M., and will close Friday, January 28th, 1916. New students will be registered for the Fall term in the Assembly Hall at 10 A. M., Tuesday, September 14th, 1915. Former students will be registered for the Fall term on Wednesday, September 15th, 1915.

Applications for admission to Spring or Fall term may be filed at any time, but candidates are not admitted after registration day except for very special reasons.

As the school is filled to its utmost capacity, candidates are advised to file applications before June 1st, 1915.

Candidates for admission in September, 1915, may apply now. Their names will be placed on file and places held for them, conditional upon the filing of a satisfactory application blank before June 1st, 1915. Since all three State Normal Schools are full, it is wise to make this provisional application *at once*.

Candidates are admitted strictly in order of application, subject to the provisions of the school law on county representation, and registration will close when the school is filled.

The General Aim of the School

The Montclair State Normal School is a professional school, whose single aim at present is the preparation of teachers for the elementary schools and kindergartens of the State.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by personality. In detail, these are:

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on genuine love of children.
3. Intellectual ability.
4. Executive ability.

5. Common sense.

6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the *born* teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The condition is always implied that she may be dismissed whenever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Montclair State Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers:

(1) Educational theory. The history of education, psychology, pedagogy, organization and management of schools, the principles and art of teaching, and methods.

(2) A thorough study of the subject-matter of the elementary school curriculum.

(3) Observation of model teaching.

(4) Practice in teaching under expert supervision.

Requirements of Admission

Both sexes are admitted.

1. *Residence.* All candidates must be residents of New Jersey.

2. *Age.* They must be at least sixteen years old.

3. *Scholarship.* Applicants can satisfy the scholarship requirements in either of two ways:

a. By certification. Two classes of candidates are admitted on certificates without examination:

(1) Graduates of a four-years course of a high school on the "Approved List." This course must include plane geometry.

(2) Holders of first-grade county teachers' certificates, or of permanent elementary or secondary certificates to teach.



THE ASSEMBLY HALL.

b. By written examinations, which shall give satisfactory evidence of an education equivalent to that required by a (1) above.

Applicants for admission by examination must present themselves on the Monday preceding the opening of the term at 10 A. M., *i. e.*, on Monday, February 1st, 1915, or on Monday, September 13th, 1915. Notice of intention to take examinations must be filed with the principal on or before January 15th or September 1st, 1915, for February or September examinations, respectively, accompanied by a full statement of high school record signed by the principal of the school from which the applicant comes.

Candidates from high schools not on the "Approved List" should communicate at once with Hon. Calvin N. Kendall, Commissioner of Education, Trenton, New Jersey.

4. *Health.* All candidates must present certificates from physicians stating that they are in good health and are free from all physical defects that unfit them for teaching.

The Committee on the Normal School has voted that all candidates for admission shall be examined by a woman physician selected by the school to determine whether they are free from any disease or infirmity which would unfit them for teaching; and that any student may be examined by this physician at any time in her course to determine whether her physical condition warrants her continuance in the school.

Gymnastics is a part of the prescribed course of study for every student.

5. *Character.* All candidates must present testimonials of good moral character.

6. *Intention to teach.* At registration all students must sign a declaration that they intend to teach in the public schools of New Jersey for at least two years immediately after being graduated, unless excused temporarily by the State Board of Education, and that if they do not so teach, they will refund to the State the cost of their education.

7. All students are admitted on probation. The principals of the State Normal Schools have been instructed by the State Board of Education to exclude from these schools at the close of the first half year such students as are unable to pass the prescribed examinations in the work of that half year, including English composition, spelling and arithmetic.

N. B.—Application blanks containing all data necessary for admission may be obtained of the principal.

LIST OF APPROVED HIGH SCHOOLS

Public High Schools

Asbury Park	Hamburg
Atlantic City	Hammoncton
Atlantic Highlands	Harrison
Barnegat	High Bridge
Bayonne	Hoboken
Belleville	Hohokus
Belvidere	Hopewell
Bernardsville	Irvington
Blairstown	Jamesburg
Bloomfield	Jersey City
Boonton	Kearny
Bordentown	Keyport
Bound Brook	Lakewood
Bridgeton	Lambertville
Burlington	Leonardo
Butler	Leonia
Caldwell	Linden
Camden	Long Branch
Cape May Court House	Madison
Cape May	Manasquan
Chatham	Matawan
Clayton	Metuchen
Clifton	Millburn Township
Clinton	Millville
Closter	Model
Cranford	Montclair
Collingswood	Moorestown
Dover	Morristown
East Orange	Mount Holly
Elizabeth	Netcong
Elmer	Newark
Englewood	New Brunswick
Flemington	Newton
Freehold	North Plainfield
Glassboro	Nutley
Glen Ridge	Ocean City
Gloucester City	Ocean Grove
Hackensack	Orange
Hackettstown	Palmyra
Haddonfield	Park Ridge
Haddon Heights	Passaic

Paterson	South River
Paulsboro	Summit
Pemberton	Succasunna
Penns Grove	Sussex
Perth Amboy	Toms River
Phillipsburg	Town of Union
Plainfield	Trenton
Point Pleasant	Tuckahoe
Princeton	Tuckerton
Rahway	Verona
Red Bank	Vineland
Ridgewood	Washington
Ridgefield Park	Westfield
Roselle	West Hoboken
Roselle Park Borough	West Orange
Rockaway	Westwood
Rutherford	Wildwood
Salem	Woodbine
Shiloh	Woodbridge
Somerville	Woodbury
South Amboy	Woodstown
South Orange	

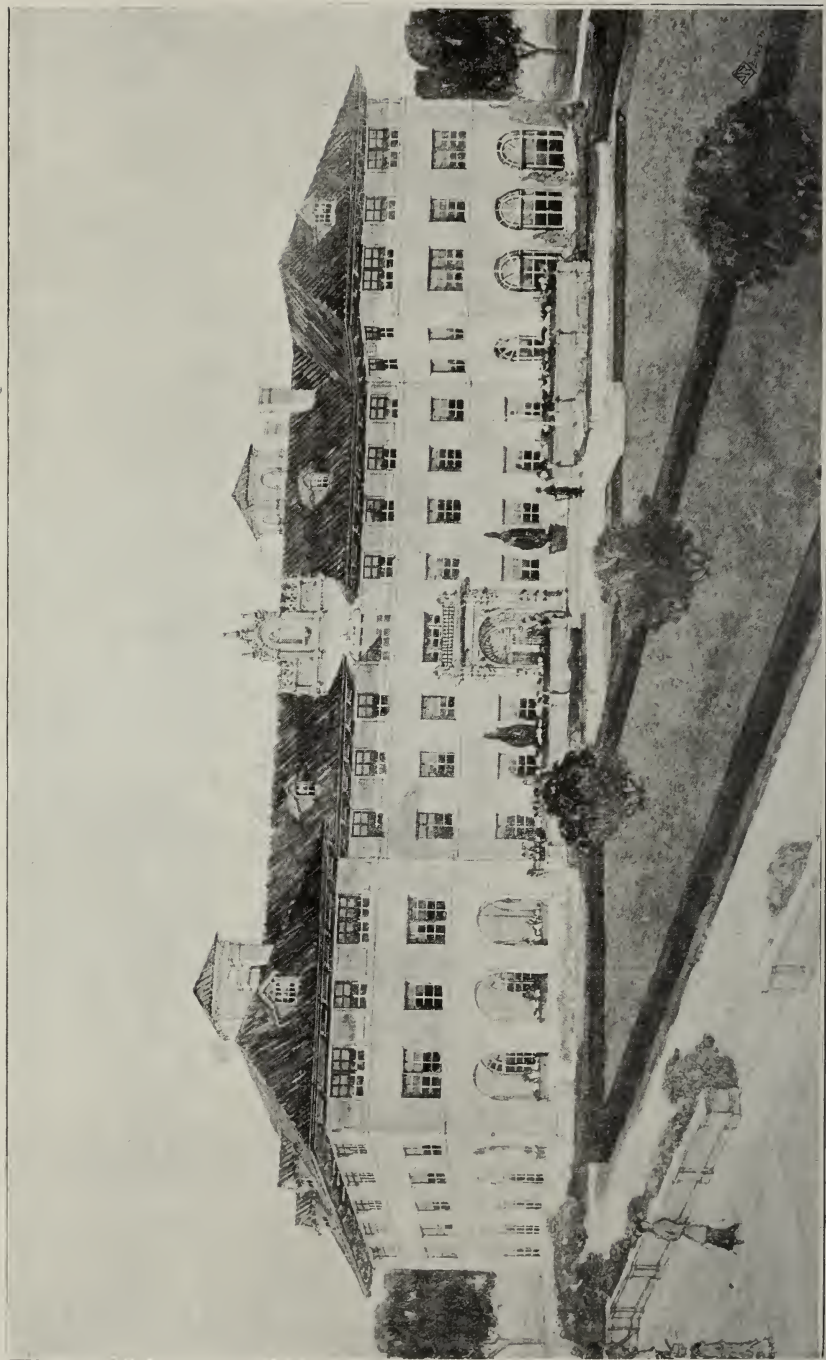
APPROVED PRIVATE SECONDARY SCHOOLS

Beard's School for Girls, Orange
 Blair Hall
 Bordentown Military Institute
 Carlton Academy, Summit
 Carteret Academy
 Centenary Collegiate Institute, Hackettstown
 College of Mt. St. Mary, Plainfield
 Dearborn-Morgan School
 Dwight School for Girls, Englewood
 English and Classical School, Newton
 Farnum Preparatory School, Beverly
 Friends' Academy, Moorestown
 Friends' High School, Moorestown
 German Theological School, Bloomfield
 Hoover School, Paterson
 Holy Angels Academy, Fort Lee
 Ivy Hall
 Kent Place School for Girls, Summit
 Kingsley School for Boys, Essex Fells
 Lakewood School
 Lawrenceville School

Leal School for Boys
 Montclair Academy
 Morris Academy
 Morristown School
 Mt. St. Dominick Academy, Caldwell
 Newark Academy
 New Jersey Military Academy
 Peddie Institute
 Pennington Seminary
 Pingry School
 Princeton Preparatory School
 Rutgers Preparatory School
 Sacred Heart Academy, Hoboken
 Sacred Heart Academy, Trenton
 St. Aloysius Academy, Jersey City
 St. Dominic Academy, Jersey City
 St. Elizabeth's College, Convent
 St. Elizabeth's Preparatory School, Convent
 St. Benedict's College, Newark
 St. Mary's Academy, Newark
 St. Mary's High School, Trenton
 St. Michael's Monastery, West Hoboken
 St. Patrick's High School, Elizabeth
 St. Peter's High School, Jersey City
 St. Peter's School, New Brunswick
 St. Vincent Academy, Newark
 Seton Hall
 Star of the Sea Academy, Long Branch
 Stevens Preparatory School
 Townsend School, Newark
 Upsala College, Kenilworth
 Vail-Dean School
 Wenonah Military Institute

HIGH SCHOOL PREPARATION FOR THE NORMAL SCHOOL

A graduate of any four-years course of a school on the Approved List is admitted without examination. However, no candidate is likely to succeed in the work of this school without suitable preparation in the high school. Applicants should have courses in physics, chemistry, botany and zoology, with laboratory note books certified by instructors in the high school; at least one year of drawing and design; one year each of algebra and plane geometry and



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the ability to read music at sight. They should have given much attention to English, spelling and to English or modern European History. If a student has had a recent review of arithmetic, geography, United States history and English grammar, she will find the work of this school easier.

No student will be graduated until she reaches a high degree of proficiency in spelling. Students who are very deficient in spelling or in the mechanics of written English are practically certain to fail in the work of this school.

Expenses

No charge is made for tuition or for the use of text-books and apparatus. Each student must provide herself with a gymnasium outfit. This consists of a suit, a pair of gymnasium shoes and a pair of outdoor shoes, and must be approved by the Director of Physical Training. The entire outfit may be purchased through this school for \$7.85.

The program of recitations is so arranged that students residing within a reasonable distance may live at home.

Luncheon will be served at the school daily at the noon intermission at moderate prices.

The Edward Russ Hall

The late Edward Russ bequeathed a substantial sum of money to the State Board of Education for the use of the New Jersey State Normal School at Montclair. It has been decided to use this bequest for the erection of a dormitory for women, to be known as "The Edward Russ Hall." This building is now in process of erection and will be opened for boarding pupils September 14th, 1915.

The building is fireproof throughout and is designed in the Spanish Mission style, with white stucco exterior walls and red Spanish tile roof, to conform in character to the present Normal School building.

The dormitory accommodates 91 students, there being 51 single rooms and 20 double rooms. Each floor is provided with ample bath and toilet room facilities, and at each end of the hall, conveniently located, are two enclosed fireproof stairs extending from the top floor to the ground and giving ample exits.

The main floor is particularly well planned for the social requirements of a school. The Living Room, located at one end, is a large room without columns or posts, 33 feet wide and 40 feet long, having at one end a Reading Room, 13 feet by 32 feet. This is elevated a few steps above the general level of the Living Room and can be used as a stage for giving amateur plays. On one side of the Living Room is a large open fireplace, which adds much to the attractiveness of the room.

At the other end of the building is the large Dining Room, accommodating 110 persons. This will be finished in old ivory tints and has an attractive fireplace at one side of the room.

The kitchen and serving rooms are up-to-date in every respect. They are arranged with a view to the best sanitary requirements and every convenience of a large kitchen will be installed.

On the first floor is located the matron's suite, which contains a large living room, fireplace, bookcase, etc., bed-room and private bath. There is also a reception room for visitors and a guest room and bath.

The basement contains store rooms, trunk rooms and a large and well equipped laundry.

The sleeping rooms, both single and double, will be equipped with comfortable and attractive furniture, and will be abundantly lighted and heated. Each student will have a separate closet for clothing.

The front of the building facing the garden, which is to be arranged between the Normal School and the dormitory, will be very attractive with its covered porch and open terrace and balustrade.

The location of the building has been carefully considered with a view to further developments of the Normal School, and a well-known New York landscape architect has laid out a scheme for the grounds.

Dormitory Regulations

Students are not permitted to board elsewhere than at the Edward Russ Hall except by permission of the principal. This permission is limited strictly to boarding with relatives or friends in very exceptional circumstances.

The uniform rate for each boarder is two hundred dollars per annum, payable as follows: Five dollars when application is made; forty-five dollars at the opening of the term; fifty dollars at the

beginning of the second quarter; fifty dollars at the beginning of the third quarter; fifty dollars at the beginning of the fourth quarter.

No application for a room will be considered unless it is accompanied by a deposit of five dollars; if the application is rejected, this will be refunded. If the applicant withdraws more than thirty days before the opening of school, the deposit will be refunded, but otherwise it will be forfeited.

This charge includes board, laundry, heat, lights, and either a single or half of a double room, according to the date of application. Rooms are assigned strictly in order of application.

No rebate is made for absence on Saturdays and Sundays, for illness for less than three weeks, or for expulsion or voluntary withdrawal from school during a quarter. Pupils who are ill for three weeks or more at one time will receive a drawback of \$2.50 per week during such illness.

For further information, plans of rooms, application blanks, etc., address the principal.

Courses of Instruction

No special students are admitted.

The aim of the school is distinctly professional. Students are prepared to teach in the elementary schools or kindergartens of New Jersey.

There are two courses of study—the General Course and the Kindergarten Primary Course.

Graduates in the General Course receive certificates good in any elementary grade. Graduates in the Kindergarten Primary Course receive certificates good in a kindergarten or any of the first four elementary grades. These certificates are endorsable without examination in most States.

I. THE GENERAL COURSE

The General Course requires two years or two and one-half years for its completion, according to the qualifications and circumstances of the individual student.

A mature student in good health, boarding in Montclair or commuting daily for a short distance, may complete this course in two years.

Students who lack these qualifications of good health, maturity and scholarship, or who commute daily for a considerable distance, will find it difficult to complete the General Course in less than two and one-half years.

All students who can do so are advised to take the longer time.

Candidates who comply with the conditions specified on pages 14 and 15 are admitted without examination to the General Course. Those who elect the Kindergarten Primary Course must satisfy the supervisor of that department of their ability to play the piano and to sing sufficiently for the conduct of a kindergarten. Applicants

who cannot qualify in music are rejected, as both vocal and instrumental music are needed in the class-room at the beginning of the Kindergarten Course.

ARRANGEMENT OF THE GENERAL COURSE OF STUDY

At registration, each student may elect to take the General Course in two years or in two and one-half years, according to the following programs:

Two and One-Half Years Program. Junior C Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Drawing "	3
Music "	1
Elementary Psychology,	2
Arithmetic,	3
English Grammar and Composition,	4
Physiology and Hygiene,	3
Penmanship,	1
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Two and One-Half Years Program. Junior B Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	2
Drawing "	3
Music "	2
Elementary Psychology,	2
History of Education,	3
Nature Study,	3
English Literature,	4
History,	3
Penmanship,	1
	<hr/> 23

Two and One-Half Years Program. Junior A Semester.

Gymnastics (unprepared),	3
Manual Training (unprepared),	2
Music (unprepared),	2
Genetic Psychology,	2

Geography,	3
Nature Study,	3
History,	3
Physical Science,*	3
Penmanship,	1
	<hr/>
	22

Two and One-Half Years Program. Senior B Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Manual Training (unprepared),	2
Blackboard Drawing (unprepared),	1
Music (unprepared),	2
Genetic Psychology,	2
Geography,	2
Pedagogy and Methods,	5
Mathematics,	4
Penmanship,	1
	<hr/>
	22

Senior A Semester.

Practice Teaching sixteen weeks; Normal School work for the remainder of the semester.

Two Years Program. Junior B Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Drawing "	4
Music "	2
Elementary Psychology,	3
English Grammar and Composition,	4
Nature Study,	3
Arithmetic,	3
Physiology and Hygiene,	3
Penmanship,	1
	<hr/>
	26

*Students who present evidence of having pursued satisfactory laboratory courses in physics and chemistry in the high school are excused from physical science.

Two Years Program. Junior A Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	2
Manual Training (unprepared),	2
Music (unprepared),	2
Genetic Psychology,	2
English Literature,	4
Arithmetic,	2
Geography,	3
History,	3
Nature Study,	3
Physical Science,*	3
Penmanship,	1

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Two Years Program. Senior B Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Music "	2
Manual Training (unprepared),	2
Blackboard Drawing, "	1
Genetic Psychology,	2
Pedagogy and Methods,	5
Geography,	2
Mathematics,	2
History of Education,	3
History,	3
Penmanship,	1

 26
Senior A Semester.

Practice Teaching sixteen weeks; Normal School work for the remainder of the semester.

*Students who present evidence of having pursued satisfactory laboratory courses in physics and chemistry in the high school are excused from physical science.

Detail of the General Course of Study

PSYCHOLOGY

(a) ELEMENTARY PSYCHOLOGY—The course in Elementary Psychology includes (1) a study of the psychological organism of the brain and nervous system; the nature and training of the special senses, and the less complex phases of perception, memory, imagination, thought, the emotions, habits and the will, and the nature of their development during the elementary school period. (2) Studies in the personal reminiscences of the students, to give them practice in the analysis of subjective mental phenomena and to deepen and broaden their concepts of the subjective states of childhood. (3) Reading and reviews of certain standard reminiscent studies of childhood, such as Pierre Loti's *Story of a Child*; Tolstoi's *Childhood, Boyhood and Youth*; John Stuart Mill's *Autobiography*; Helen Keller's *Story of My Life*. The texts used in the course of Elementary Psychology are Angell's *Psychology*, Calkin's *First Book of Psychology*, Pillsbury's *Essentials of Psychology*. Reference use is also made of the standard texts of James, Judd, Titchener, Ziehen, Thorndike, Royce and Donaldson.

(b) GENETIC PSYCHOLOGY—This is an advanced course, as an outgrowth of the course in Elementary Psychology, and covers one year of two periods a week. The purpose of the course is (1) to apply the facts learned in Elementary Psychology to the training of children; (2) to present, so far as they have been scientifically determined, facts concerning the nature and development of the mind during childhood and adolescence, and (3) to provide the prospective teacher with sound criteria for estimating theories about the child's mind, as well as to give training in the concrete study of child life. The course includes studies in the physical, intellectual and moral development of children; factors conditioning mental development, as heredity and environment; mental fatigue and its relation to mental work; comparative studies of the minds of lower animals and savages with those of normal and defective children; the special senses, perception, memory, imagination, thought powers, emotions and motor ability. Attention is also given to the causes and extent of defective vision and hearing and methods of testing the same, together with other minor psychical abnormalities more or

less common among school children. The course includes lectures and conferences by the instructor and observations and readings by the students. The texts used include standard books by G. Stanley Hall, William Preyer, James Sully, E. A. Kirkpatrick, Earl Barnes, Stuart H. Rowe, W. B. Drummond, Gabriel Compayré, J. Mark Baldwin and others.

EDUCATIONAL PRINCIPLES APPLIED TO TEACHING

Five Hours Per Week in Senior B Semester

The aim of the course is (a) to make students familiar with the aims of education and with the educational principles underlying the teaching process; (b) to make them able to apply these principles to school-room procedure and class management, to the selection and organization of subject-matter, and to the choice and application of methods to be used in teaching.

The following topics will be considered: (1) The aims of education as presented in various periods and a special analysis of the social aim—its effect on habits, selection of subject-matter, methods and ideals.

(2) Place of the school in the teaching process; its relation to the other institutions for education, viz., the home, church, community, government; factors of the school which demand special consideration, such as physical conditions and personality of the teacher.

(3) Part played by physical development and formation of moral habits in the social aim.

(4) Method of securing class interest in the recitation as derived from the social aim. How will such an aim affect the social nature and particular aim of each recitation? How affect its character and activities? What relation will work in school bear to the life outside?

(5) Class management in light of above aim; purpose to be accomplished; appeals to be made on this basis; what matters must be reduced to routine.

(6) The recognition of the necessity of considering the child as the starting point in education. What experience has he had when

he enters school? What instincts are then prominent? Which manifest themselves later? Which should be retained? Which inhibited? What use can be made of these instincts in his education?

(7) Varieties of lessons depending upon the particular purpose to be accomplished; the inductive development lesson (five formal steps); the deductive development lesson, recitation lesson; drill lesson; review lesson; study lesson. Each will be discussed as to purpose, various methods for securing. These will be compared and criticised with an attempt to arrive at the most satisfactory method. We shall further consider under these methods some special phases of the recitation, such as the teaching of definitions; the topical method; method of narration, of explanation, etc., with aim and procedure for each. The use and method of text-books in study assignments and in the recitation.

(8) The art of questioning in the recitation as considered from the social standpoint; purposes; types discussed and criticised; an attempt to arrive at a conclusion as to the test to be applied in judging of the value of questions; ways of distributing.

(9) Application of the above principles to school-room observation and to preparation for practice teaching. The writing of lesson plans by students after a class consideration of the subject-matter and method side, with special attention to aim of lesson, steps to be considered, activities desired.

The course will consist of lectures, assigned readings, discussions, papers, reports of observation and lesson plans.

SPECIAL METHODS

This course aims to teach students to apply the principles of education as considered in the more general course of methods in reading and spelling.

1. *Reading* (a) Something of the history of reading as to selection of material and methods used. (b) Present-day standards for choice of subject-matter; claims of various types of material used in primary schools, viz., nursery rhymes, stories based on familiar things, primitive life tales, fables, fairy tales, myths, Bible stories, poetry, descriptive stories, stories of travel, information, etc.,

with criticisms. (c) Methods: Some of the difficulties which the child meets in learning to read. A discussion of the word, sentence and phonic methods as to aim, order of procedure, claims of, objections to. Discussions of other more recent methods which are combinations of the above, as Rational, New Education, Natural, Nursery and Aldine; consideration of desirability of correlation of drawing, story, dramatization, etc., with reading in the primary grades; a study of phonetics. This part of the work will include lectures, readings, discussions, the writing of original stories for blackboard reading, writing of lesson plans and the presentation of an ideal method by each student. Methods for intermediate grades will be considered. (a) The preparation: What is the place of the word-drill? Shall it come before or after pupils find their need for words? Shall words be presented abstractly or through the context? Shall children work out or be told new words? In what grades shall diacritical marks be presented? What proportion of time ought to be given to word-study as compared with reading? Is it reading if the child himself has not the thought but has the mechanics? Place of silent reading; value of the use of the dictionary. (b) Vocal expression: How secured? Comparison of method which emphasizes the thought side, which stimulates interest and imagination, with that which makes the mechanics prominent. Faults of expression: Causes; How corrected? Need for definite aim in each reading lesson; for developing the imagination; for creating a desire to read; for securing a love for good literature through reading. How can these be reached? Correlation of reading with other subjects; advantages of allowing children to read individual selections from their own books and of forming grade libraries.

2. *Spelling.*

Various views of spelling discussed, viz.: Shall oral or written spelling be more prominent? Shall the words be presented in sentences or in lists? Shall they be chosen from words in common use or from a text? Shall phonetics play a part in the spelling lesson? The following topics will be considered: selection of words for primary grades; division of words into syllables; the part pronunciation plays in spelling. Shall words be given alone or with meanings? Necessity of visualizing, of directing attention to parts of the word which children know, to silent letters, to small familiar words within the larger word. Advisability of returning



THE BOTANY LABORATORY.

papers containing misspelled words for correction; of requiring misspelled words to be written "ten times." Value of dictation lessons. Desirability of having children keep lists of their own misspelled words for frequent review. Spelling games and spelling matches. Why desirable? How conducted?

Methods of teaching other subjects are discussed in the several departments in connection with the subject matter.

PENMANSHIP.

One period each year throughout the course.

There are two aims in this course. The first is to develop a legible, easy and rapid handwriting. This is accomplished by hygienic position of the body, correct penholding, movement drills and analysis of form. Uniform height, even spacing, neatness and arrangement of work receive special attention.

The second is to teach the method of presentation. Considerable blackboard practice is given with emphasis on position. The quality of paper, size and type of pen and holder, writing implements in the different grades, objects to be sought in the lower and upper grades, time devoted to penmanship and its relation to other studies are carefully considered.

The various systems are compared, showing their adequacy or inadequacy to meet the demands of the child's later life.

HISTORY OF EDUCATION

(a) EUROPEAN EDUCATION—The course in the History of Education covers one semester of three periods a week. European education occupies the major part of the course. It includes a brief study of the development of educational institutions and theories among the great culture nations of the old world, including Greek education, education among the Romans, the early Christian schools and teachers, origin of the universities and the rise of higher education, educational aspects of the renaissance, the realistic and naturalistic movements in modern education, the great reformers, their theories, efforts and accomplishments, and of portions of the

chief educational classics. Paul Monroe's *Brief Course in the History of Education* is the text-book that is placed in the hands of the students. Use is also made of the writings of Laurie, Quick, Davidson, Williams, Compayré, Woodward, James P. Monroe, Paul Monroe, Will S. Monroe and others. The educational classics include Plato's *Republic*, Comenius' *School of Infancy* and *Great Didactic*, Rousseau's *Émile*, Pestalozzi's *Leonard and Gertrude*, Froebel's *Education of Man*, and Spencer's *Education*. The course is given in lectures, discussions and readings.

(b) AMERICAN EDUCATION—The study of European education is supplemented by a brief course, which traces the successive ideals of the different streams of early American civilization, the growth of the public school systems in the United States, origin and development of normal schools, and study of some of the most important American contributions to the literature of education. Special attention will be given to the origin and development of the public school system of New Jersey and to the different institutions of learning in the State. The writings of Barnard, Martin, Hinsdale, Boone, Dexter, Winship, Thwing, Wickersham, Monroe and others will furnish the background of the required readings.

ENGLISH GRAMMAR AND COMPOSITION.

Four hours per week for one semester.

This course is divided into *Parts I and II*.

Part I. Grammar and Composition.

Grammar. The study of sentences and their structure, the study of phrases and clauses. Analysis of sentences. Words classified according to function. Fundamental principles of technical grammar. The work in English grammar is largely inductive. Professional aspects of teaching the subject. Laboratory methods and their value.

Composition. Exercises in narration, exposition, description and argument. The study of the paragraph. The principles of unity, coherence and emphasis. Variety in sentence; exercises in changing the form of expressions. Oral composition. Versification.

Part II. Language in the Elementary Grades. Aim—to develop power of expression.

Language methods. Oral language; reproductive and imaginative composition. Conversation exercises, with special attention to correct forms of speech, enlargements of vocabulary and choice of words. Reports of experiences outside of school. Story-telling. Picture-study to stimulate expression. Written language; form lessons, thought lessons. Letter-writing, story-writing. Dictation lessons. Study and imitation of models. Dramatization; practical application. Action games. Criticism and correction of written work. Correlations of language with other subjects. Examination of available text-books for the grades. The reading of professional and pedagogical works on the subject of language for the elementary grades.

LITERATURE.

Four hours per week for one semester.

The aim of this course is to bring students to an appreciation of the nature of literature and its relation to life, in order that they may know what should be their aim in presenting literature, and what should control their choice of literature in the elementary grades.

The course is divided into *Parts I and II.*

Part I. The following types of literature are studied: (1) The epic, the *Odyssey* (Bryant's translation); the ballad-epic, Arnold's *Sohrab and Rustum*; a brief study of the transition from the epic to the lyric and the dramatic, a study of the fundamental relation of form to the life it embodies and expresses. (2) The lyric, Seward's *Narrative and Lyrical Poems for Students*. (3) The dramatic, Shakespeare's *Tempest*. (4) The short story, appreciation of such masters as Irving, Poe, Hawthorne, Stevenson and Kipling.

Part II. The reading of literature suitable for use in elementary grades. Courses in literature for the elementary schools developed. The method of presentation of literature, illustrated by actual lesson-plans prepared for different grades as directed; class discus-

sion of these lesson-plans. Pedagogical significance of myths, fables, fairy tales, folk tales, legends and hero stories. The choice of stories, the essential qualities of a story for children; the art of story-telling—principles of method, manner and voice. The character of memory selections. Poetry presented primarily as a work of art, and not in the service of any other subject. Correlations of literature—"The natural correlations of literature are with the other *arts*; but, above all, with the spirit of childhood, and with the consciousness of children." Dramatization and the dramatic representation of literary selections. Literary programs for special days. The school library. The reading of professional and pedagogical works on the subject of literature for the elementary grades.

MATHEMATICS

The aim of this course is to equip teachers thoroughly for the work of the grades. This will require a wider and more theoretic knowledge of the graded school mathematics; a knowledge of the history and pedagogy of the subject; a knowledge of the nature of the problems encountered in the activities of children and in the world's work.

(a) ARITHMETIC—This course will seek to develop quickness in oral work not only with small numbers, but with numbers of two and three figures; power to form close estimates of the results required in a problem without actual computation; accuracy, rapidity and economy in computation; accuracy of statement in the written or oral analysis of a problem. This will require a careful study of all the fundamental principles upon which the act of computation depends, and also a careful study of those number relations which make possible the abridgment of work.

All topics taken in upper grammar grades will receive very careful study. The *real* problems encountered in many adult activities in commercial and industrial life will be studied to give students an appreciation of the uses of arithmetic and to add to their power better to interpret phases of the work which they are preparing to teach.

(b) THE HISTORY OF ARITHMETIC.—The history of the older notations; the scales of notation; the Hindoo notation; the evolu-

tion of the fundamental processes from the methods of the Hindoos; the early printed arithmetics and the growth of the subject up to the present time will be presented by lectures. Readings by the students from the histories of Ball, Fink, Cajori and others will be required. Some of the first English texts, as those of Recorde, Dilworth, Wingate, Cocker, Pike and others will be examined.

(c) THE PEDAGOGY OF ARITHMETIC.—A study of the pedagogy of the subject will include such topics as the educational value and aim of arithmetic; the number concept; the child's power to use the type of thought required in the use of number; the child's interests—drills, games and problems; the nature and purpose of problems; the analysis and solution of problems; the heuristic method of development, etc. The course will consist of a study of the types of problems common in all the grades in public schools, lectures and assigned readings from Young's *Teaching of Mathematics*, Smith's *Teaching of Elementary Mathematics*, Smith's *Teaching of Arithmetic*, McMurry's *Special Method in Arithmetic*, Stone's *Arithmetical Abilities*, Jackson's *Educational Significance of Sixteenth Century Arithmetic* and many others. A study will also be made of older and recent text-books and of recent courses of study.

NATURE-STUDY

The work in biological nature-study extends through two semesters. The topics follow the order of the seasons. Living material is used whenever possible. A small collection of insects is made during the autumn, to serve as a basis for later work. Entering students will find it a saving of time to begin the collection during the summer. Direction sheets sent on application.

Fall topics are autumn flowers, seed dispersal, insects and other arthropods, bulb-planting, trees in their leafy and winter conditions and the preparation of nature for winter. Topics studied during the winter months are principles of forestry; yeasts, molds and bacteria, considered from physiological, economic and sanitary standpoints; seed germination and seedlings; differentiated parts of plants; vegetative propagation of plants, and soils in relation to the need of the plant. Spring topics are school and home garden-

ing, spring flowers, plant families and associations, birds, the development of the toad and frog, early appearing insects and their relation to the other animals mentioned.

Students make and care for school gardens on the grounds of the school as a part of their regular work in this department.

The course includes as wide a range of observations as possible of objects worth observing or which the prospective teacher may be called upon to use in her work. The flowers, trees, birds, insects are not studied from the scientific standpoint, but as more or less related to our lives, and in such a way as to give the student a ready recognition of them—a speaking acquaintance—and an understanding of the principles upon which their life depends.

GEOGRAPHY

The course aims to give an understanding of the control which climate, surface and other geographic factors exert over the life of man and animals upon the globe; a knowledge of and ability to use the authoritative source material available; the ability to read maps, and some of the best ways of presenting the subject to children.

The first half-year's work is devoted to a study of mathematical geography, the atmosphere, the lands, the work of running water, and the oceans. As much field work as possible is done in this connection, as the school is particularly well situated for it. Books most used in this part of the course are *Dodge's Geography* and *Salisbury's Physiography*.

The first half of the second semester is devoted to the study of the continent of North America and the countries of Europe most closely connected with us through trade. Through this study the pupils are expected to gain an insight into the method of continent study for the grammar grades. Particular emphasis is laid upon the influence of geographic environment in determining routes of trade, location of industrial centers, and the distribution of commodities. The books most used in this part of the course are *Dodge's Advanced Geography*, *Mill's International Geography*, *Robinson's* and *Bingham's Commercial Geographies*, *Miss Semple's The Influence of Geographic Environment*, and various government publications.



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The work in methods of teaching geography is left until the last quarter in order to take advantage of the instruction in the art of questioning and in making lesson plans given in the course in pedagogy. The chief divisions of the work are a study of the content of geography; determining factors in arranging subject-matter for different grades; methods of teaching as applied to subject-matter determined for each grade. Each student prepares lesson plans for different grades and teaches the class.

AMERICAN HISTORY

This subject requires three periods per week throughout one year.

The course presents a general survey of the rise and development of the American nation and includes a discussion of methods of teaching history and civics in the primary and grammar grades. the question of curricula, the use of sources and illustrative material and a knowledge of historical bibliography. The chief topics studied are European influences on American colonization, the struggle for supremacy between England and France, growth of colonial institutions, the contest with England, formation and interpretation of the Constitutions of the United States and New Jersey, the development of the new nation, western expansion, conditions, parties and issues that led to the Civil War, the war and its results, present social and economic problems, labor and capital, immigration, the tariff, the United States as a world power, territorial and political expansion, municipal government and the New Jersey school system.

The course consists of lectures, recitations, special topics, assigned readings, written reviews, story telling and class exercises in the conduct of history recitations.

THE MANUAL ARTS

Freehand Drawing—

A course giving the fundamentals of simple representation and perspective. Problems will involve the foreshortened circle and circular surfaces in all positions, convergence and questions of dis-

tance, position and level. Memory drawing to cultivate a graphic vocabulary. Students will be required to prepare note books covering the work of the term.

Design—

A course presenting the essentials of design as applied to school exercises. Applications are made to (a) borders, (b) rectangular or circular patterns, (c) landscape and still-life composition, and (d) lettering. The work is done with reference to a stated material and purpose, as rectangular pattern (clay), border (stenciling or basketry), lettering (poster).

The course includes a definite, usable discussion and demonstrations of color and tones.

Manual Training—

Tested forms of handwork and construction for the first five or six elementary years will be used as the basis for work, as follows:

- (a) Paper construction, folding and pasting.
- (b) Cardboard construction, simple bookmaking, boxes, etc.
- (c) Sand-table representation.
- (d) Basketry—including reed, splint and raphia basket-work.

Blackboard Drawing—

A course planned to familiarize students with methods of teaching drawing and to give them confidence in drawing on the blackboard for class room purposes. The list of exercises will include illustrative work with both brush and chalk; drawing of vehicles, buildings, animals and figures for picture purposes, and lettering.

GYMNASTICS AND HYGIENE

The purpose of the course in physical training is threefold:

1. To keep each student in good physical condition and to inspire in her a thorough appreciation of the importance of health. For this purpose three weekly lectures are given throughout the first semester in principles of physiology and hygiene correlated with three hours of practical gymnastic training where such training may be applied.
2. To teach the student to plan and conduct gymnastic lessons suitable to the school-room, and to be able to recognize and correct



THE GYMNASIUM.

physical defects and faulty postures among children. Throughout the second year two hours a week of theory and practice are devoted to this end.

3. To give a knowledge of scientific school-room lighting, heating, ventilation and seating, and to train the student to recognize good or bad conditions of the same.

A course of lectures on sex hygiene is given to the students of the Senior class by a woman physician.

PHYSICAL SCIENCE

The aim in this course is to give an intelligent comprehension of such facts in physical nature as are apt to present themselves in everyday life or are fundamental to geography, physiology, biology, psychology and music. The work is connected as closely as possible with the work in these departments.

The student is also shown that there are many facts, both physical and chemical, concerning heat, air, water, light, sound, magnetism and electricity which are of great value and interest to pupils in the elementary schools.

This part of the work is regarded as supplementing the course in biological nature study, it being regarded as important that nature study should include physical as well as biological material. Emphasis is placed upon methods of presenting such material in a simple way and with the use of very simple apparatus.

MUSIC

The aim of this course is to enable the student to meet the requirements for teaching music in the public schools in the State from the primary to the highest grades.

Some of the salient features of this course are: Ear training and interval work. Intervals—perfect major, minor diminished and augmented. Diatonic and chromatic scales. Names of degrees of the diatonic scale. Table of chromatics. Helpnote study. Major scales and their relative minors. Minor scale. Natural, harmonic and melodic triads, major and minor. Class and individual sight reading. Dictation work for all grades. Time and rhythm em-

phasized. Closing cadences. Simple rules in harmony for the benefit of the teacher. History of music. Lives of famous composers. Chorus work.

II. THE KINDERGARTEN PRIMARY COURSE

This course requires two years for its completion and qualifies a graduate to teach a kindergarten or one of the first four primary grades. Students are received in September or in February. They must have the same qualifications as candidates for the general course, and must also satisfy the Kindergarten director that they can sing and can play the piano well enough to conduct the music for the class from the very beginning of the term.

Junior B Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	3
Music "	1
Drawing "	2
Elementary Psychology,	3
English for primary grades,	3
Nature Study for primary grades,	3
Mother Play,	1
Gifts,	2
Handwork,	2
Rhythmic Exercises and Songs,	1
Physiology and Hygiene,	3
Penmanship,	1

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Junior A Semester.

	<i>Periods per week.</i>
Blackboard drawing,	1
Gymnastics (unprepared),	2
Music, "	2
Drawing "	2
Genetic Psychology,	2
Literature for primary grades,	3
Mother Play,	1
Handwork,	1

Gifts,	2
Program,	1
History of Education,	3
Observation,	2
Games,	1
Nature Study,	3
Penmanship,	1
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	27

Senior B Semester.

	<i>Periods per week.</i>
Gymnastics (unprepared),	2
Music "	2
Genetic Psychology,	2
Pedagogy and Methods,	5
Program,	1
Stories,	1
Games,	1
Education of Man,	2
Mother Play,	1
Manual Training,	2
Primary Methods—	
Geography,	2
History,	2
Arithmetic,	2
	<hr/>
	6
Penmanship,	1
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Senior A Semester

Practice teaching sixteen weeks.

Normal School work for the remainder of the semester.

DETAIL OF THE KINDERGARTEN PRIMARY COURSE

FROEBELIAN THEORY:

Introductory—References: Froebel's *Autobiography*; Snider's *Life of Froebel*; Buelow's *Child and Child Nature*; Sully's *Studies of Childhood*; Kirkpatrick's *Fundamentals of Child Study*; Tanner's *The Child*.

Die Mutter und Kose Lieder—Text: *Mottoes and Commentaries*,

Song and Music of Froebel's Mother Play, Blow. References: Blow's *Letters To a Mother*; Blow's *Symbolic Education*; Snider's *Froebel's Mother Play Songs*; Harrison's *Children of the Foothills*; Harrison's *A Study of Child Nature*.

The Education of Man—Texts: Hailmann's *The Education of Man*, and Herford's *The Student's Froebel*. References: Hughes' *Froebel's Educational Laws*; Fiske's *The Idea of God and Through Nature to God*; Mabie's *Nature and Culture*; Dresser's *The Power of Silence*.

PEDAGOGY OF THE KINDERGARTEN:

Froebelian Gifts—A study of the Froebelian gifts and experimentation in the use of the gifts. Text: Harrison's *Building Gifts*.

Gift References—Snider's *Psychology of Froebel's Building Gifts*; Froebel's *Education by Development*; Froebel's *Pedagogics of the Kindergarten*.

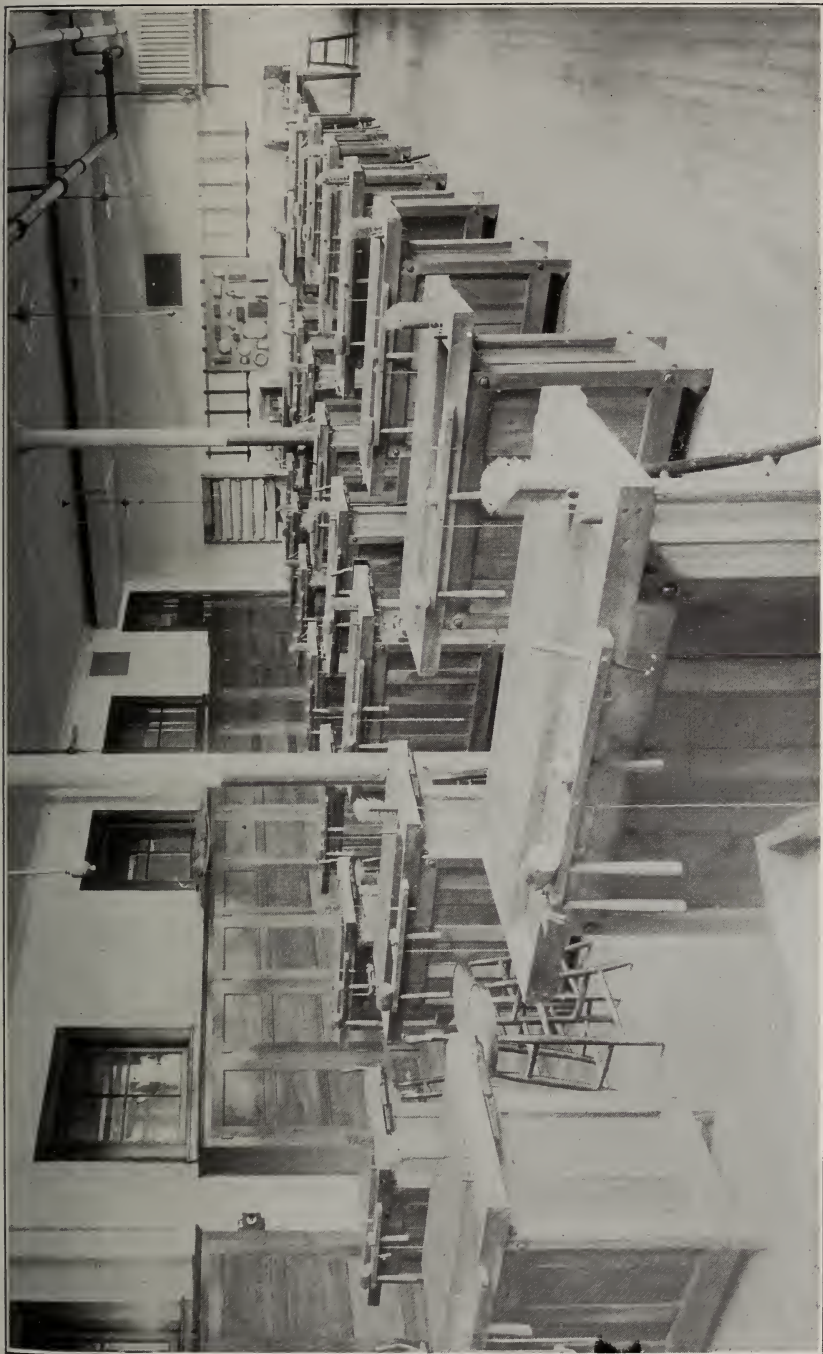
Handwork—A study of the Froebelian occupations and other handwork adapted to the needs of little children and practical work in the same.

Stories—A study of classic myths, folk-tales, fables and fairy-tales, nature-stories, hero-stories, etc. A study of the principles of selection and of presentation of stories, with classification of stories, writing of original stories and practice in telling stories.

Games and Rhythmic Exercises—A study of children's games and practice in playing kindergarten games. A study of the value of rhythmic exercises and practical rhythmic work.

Principles of Program-making—A study of the fundamental principles underlying educational procedure. References: Dewey's *The Child and the Curriculum*; Bagley's *The Educative Process*; Blow's *Educational Issues in the Kindergarten*; Blow-Hill-Harrison, *The Kindergarten*.

Program and Program-Making—A study of kindergarten programs and programs for mothers' meetings.



THE MANUAL TRAINING ROOM.

SUBJECTS IN THE GENERAL COURSE :

Elementary and Genetic Psychology, History of Education, English, Nature Study, Music, Drawing, Manual Training, Pedagogy and Methods, Gymnastics, Penmanship, and Physiology and Hygiene.

GIFTS

A generous gift of money from the late Edward Russ, Esq., for the decoration of the building has enabled the school to place on its walls many photographs of men eminent in science, psychology, education and in public affairs, as well as several reproductions of the masterpieces of the great artists. At his death, Mr. Russ bequeathed to this school a large sum of money and a collection of curios and of photographs.

The class of 1910, on Commencement Day, presented a statue of Athene, which has been placed in the Assembly Hall. The class of 1911 presented "The Winged Victory." Messrs. Danufsky and Halsey, of the class of 1912, have made and placed on the grounds an artistic sun-dial. The parting gift of the class of 1912 was a statue of Diana. The class of 1913 presented photographic reproductions of three of Millet's works. The class of 1910 has recently contributed a sum of money to be used for the purchase of books for the library, and a similar gift has been made by the class of 1911. At their Commencement in June last, the class of 1914 presented reproductions of Ruysdael's Windmill and The Hour of the Angelus by Perret.

EMPLOYMENT OF GRADUATES

The demand for professionally trained teachers is so great that graduates of the school readily find positions. Thus far the demand has been much greater than the supply.

School superintendents and members of boards of education are invited to visit the school and to consult with the principal when they need teachers. Full records of scholarship and confidential estimates of a student's personality will always be given to school

officials. Under the system of practice teaching connected with this school, one-half of each senior class may be seen at work at any time.

CATALOGUES AND INFORMATION

For catalogues, application blanks or general information, address the principal, Charles S. Chapin, P. O. Box J, Montclair, N. J.

ALUMNI REUNION

On May 2d, 1914, the fourth annual reunion and banquet of the Alumni was held at the Martinique in New York City.

The officers are:

President,MISS RUTH C. HANCE, '11.
Vice-President,MISS HELEN M. COYKENDALL, '11.
Secretary,MISS MARION G. WESTON, '12.
Treasurer,MISS EDNA J. ROBBIE, '13.

Registry of Students

SENIOR A CLASS

Andrews, Elsie May,	37 Harris Street, Haledon
Andrews, Ethel Rose,	164 Elm Street, Elizabeth
Auë, Minnie Barbara,	10 Thomas Street, Bloomfield
Barber, Gertrude Elizabeth,	Port Morris
Barker, Grace Elizabeth,	1246 Bloomfield Street, Hoboken
Bartlett, Ruth Ward,	222 Marshall Street, Elizabeth
Beatty, Florence,	1239 Bloomfield Street, Hoboken
Bedell, Evelyn Brinkerhoff,	54 Carleton Street, East Orange
Bonnet, Elizabeth Juliette,	133 North Centre Street, Orange
Boutillier, Jessie Wildey,	7 Birchwood Avenue, East Orange
Boyle, Ethel May,	160 Totowa Road, Paterson
Burger, Alice Elizabeth,	37 Boyd Avenue, Jersey City
Campbell, Anna Margaret,	107 Chestnut Street, Montclair
Carpenter, Esther Hunter,	292A Park Avenue, Newark
Carroll, Marion Minton,	Whippany
Clayton, Elsie May,	89 Grove Street, Montclair
Coughlin, Alice Regina,	1028 Park Avenue, Hoboken
Crosby, Agnes Cecelia,	106 Fifth Street, Hoboken
Davenport, Evelyn Louise,	Pease Avenue, Verona
Derby, Arlene,	Little Falls
Devereux, Margaret Frances,	73 Washington Avenue, Chrome
Doddridge, Florence Marion,	179 North Nineteenth Street East Orange
Dohrmann, Alvina M.,	198 Claremont Avenue, Jersey City
Doolittle, Jessie Louise,	16 Waverly Place, Orange
Dyt, Dora Cecelia,	162 Jefferson Street, Passaic
Eccles, Lily Agnes,	51 Wetmore Avenue, Morristown
Edland, Esther Ingenborg,	74 Evergreen Avenue, Bloomfield
Evans, Maud Pauline,	919 Park Avenue, Hoboken
Forbes, Elsie Belle,	157 New Street, Belleville
Forgotson, Eva Jeanette,	Washington Avenue, South Amboy
Foster, Frances Margaret,	37 Van Houten Place, Belleville
Francis, Helen Mabel,	35 South Walnut Street, East Orange
Glick, Gertrude,	307 Ridge Road, Lyndhurst
Goble, Ada Harriet,	R. F. D. No. 2, Morristown
Goldstein, Nettie,	Dover

Gravatt, Helen Allison,	1034	Summerfield Avenue, Asbury Park
Greenfield, Anna,	721	Willow Avenue, Hoboken
Haus, Emily Otilie,	330	Elizabeth Avenue, Elizabeth
Higgins, Mabel L.,		Cookstown
Irwin, Ethel,	72	West Twenty-seventh Street, Bayonne
Johnson, Martha,	75	Orange Street, Bloomfield
Joyce, Margaret Cecelia,	44	Seventeenth Avenue, Paterson
Kauffman, Ethelinde Adele,	74	North Eleventh Street, Newark
Keuncke, Emily,	913	Union Street, West Hoboken
Kimball, Ruth Marguerite,	121	Willard Avenue, Bloomfield
Kissam, Hazel Agnes,	18	Bradford Street, Orange
Knight, Jennie Davidson,	?	674 Avenue C., Bayonne
Knowles, Constance Williams,	27	Summer Street, Orange
Koch, Paula Anna,	93	Essex Avenue, Bloomfield
Langstroth, Alice W.,	134	Union Avenue, Clifton
Lauber, Clara,	470	Van Dyke Avenue, Haledon
Lincoln, Leona Love,	813	Boulevard, Bayonne
Linehan, Mary Elizabeth,	355	Glenwood Avenue, East Orange
Livingston, Marjorie,	209	Eleventh Street, Hoboken
Lloyd, Frances Estelle,	83	St. Mary's Avenue, Nutley
Longstreet, Harriett Louise,		Oceanic
Lozier, Helen Demarest,	361	Central Avenue, West Hoboken
McCull, Hilda Hubertina,		Maple Street, Ridgefield
McGlone, Estelle Bernadette,	24	Highland Avenue, Kearny
McKinney, Jennie M.,	532	Newark Avenue, Jersey City
Mahan, Irene Elizabeth,	137	Central Avenue, Hackensack
Miller, Ella Vescelius,	2	Almont Place, Plainfield
Miller, Ethel Marion,	22	Marcy Avenue, East Orange
Mowder, Stella Allen,		Oceanic
Muchmore, Gladys Lorton,	25	Wetmore Avenue, Morristown
Mulligan, Anna Josephine,		Verona
Ohlandt, Frieda Anna,		Allen Street, Oceanic
O'Rourke, Gladys Marie Helen,	1113	Garden Street, Hoboken
O'Rourke, Irene Madeline,	1113	Garden Street, Hoboken
Paine, Etta Speck,	507	Cross Street, Harrison
Palm, Katherine Leonora,	106	Bergen Avenue, Clifton
Parker, Grace Denton,	66	Second Street, Dunellen
Paton, Mary,	65	Clinton Street, Bloomfield
Peck, Eloise Elizabeth,	47	High Street, West Orange
Phillips, Myrtle Louise,	82	Sussex Avenue, East Orange
Pickard, Norma Josephine,	200	North Walnut Street, East Orange
Powers, Mariam Alice,		Stanhope
Putoz, Margaret,	74	Mercer Street, Paterson
Ruth, Rose Marie,	521	Garden Street, Hoboken
Regan, Ethel Marie,	1030	Hudson Street, Hoboken
Rosegand, Lenore Marie,	543	First Street, Lyndhurst
Rowe, Jane Elizabeth,	15	Forest Avenue, Verona

Savary, Gladys Marie,	360	West Street, West Hoboken
Schnell, Stella Marie Christina, .....	.99	Lyon Street, Paterson
Schreiber, Mabel, .....	.60	Seeley Avenue, Arlington
Schreiber, Mildred, .....	.60	Seeley Avenue, Arlington
Scott, Muriel Russell, .....	.69	Magnolia Avenue, Arlington
Shopp, Zella,		North Caldwell
Smith, Leah Martha, .....	.225	Walnut Street, Montclair
Somes, Margaret Lindsey, .....	.131	Watchung Avenue, Montclair
Stager, Mary Elizabeth, .....	.12	Campbell Avenue, Caldwell
Standish, Mabel Rose, .....	.41	New Street, East Orange
Stiles, Lilian Virginia, .....	.934	Garden Street, Hoboken
Taylor, Beatrice,		Cedar Grove
Thomas, Florence,		Ogdensburg
Thomas, Lillian Mary, .....	.149	South Grove Street, East Orange
Vanderhoof, May Etta, .....	.41	West Fifty-third Street, Bayonne
Van Ness, Jennie Secor,		Pompton Plains
Ward, Emilie, .....	.553	Newark Street, Hoboken
Webb, Elizabeth Angela, .....	.415	Seventh Street, Harrison
Weeks, Helen Estelle, .....	.31	Union Avenue, Clifton
Wharton, Gertrude, .....	.334	Stephens Street, Belleville
Whitney, Viola Eunice, .....	.772	Chestnut Street, Arlington
Williams, Gertrude Beatrice, .....	.668	Valley Road, Upper Montclair
Winters, Irene Luetta, .....	.47	North Third Street, Paterson
Withers, Miriam Clare, .....	.147	Seventeenth Avenue, Paterson
Woodruff, Gladys Aneta, .....	.857	Boulevard, Bayonne
Wurthmann, Gertrude, .....	.37	Gould Avenue, Caldwell

SENIOR B CLASS

Aibertson, Mary Clarissa,		R. F. D. No. 2, Dover
Alexander, Cecelia, .....	.38	Warner Avenue, Jersey City
Anderson, Alice Louise, .....	.221	Nineteenth Avenue, Paterson
Austin, Angia L.,		Mountain Avenue, Caldwell
Austin, Grace Armstrong, .....	.178	Valley Road, West Orange
Ayers, Araminta Elizabeth, .....	.607	Malone Terrace, Harrison
Baack, Marie Louise, .....	.943	Bloomfield Street, Hoboken
Baker, Harriet Dorothy, .....	.55	Bergenline Avenue, Guttenberg
Berman, Irving, .....	.147	Malvern Street, Newark
Biggart, Marie Sammis, .....	.156	Washington Avenue, Bloomfield
Blackwell, Blanche Gertrude, .....		.19 Beach Street, Newark
Blomquist, Esther, .....	.710	Madison Street, West New York
Booth, Helen May, .....	.271	Newark Avenue, Bloomfield
Borst, Helen Katharine, .....	.60	Claremont Avenue, Jersey City
Boughton, Helen Louise, .....	.117	Hudson Avenue, Red Bank
Bowes, Kathryn Gertrude, .....	.514	Garden Street, Hoboken
Brianski, Ethel, .....	.245	Central Avenue, West Hoboken

Byrnes, Florence Mildred,	51	Central Avenue, Caldwell
Carroll, Marie Claire,	154	Lexington Avenue, Passaic
Collins, Mary Ellen,	437	Fifteenth Street, West New York
Congdon, Luddie Bateman,	5	Arlington Avenue, Bloomfield
Cook, Mabel Adelene,	906	Charles Street, West Hoboken
Corcoran, Ethel A.,	162	Madison Street, Passaic
Davidson, Mary Semple F.,		Third Avenue, Little Falls
Deady, Margaret Agatha,	934	Willow Avenue, Hoboken
Dill, Margaret Brown,	307	Seventeenth Avenue, Paterson
Dittig, Olga Brooks,	701	Moore Street, Hackettstown
Drcw, Ethel Roberta,		R. F. D. No. 2, Sussex
Duryee, Sarah Gertrude,	1827	Hackensack Road, North Bergen
Eilen, Esther,	73A	Thirteenth Avenue, Newark
Falk, Anna Sylvia,		Box 406, Butler
Felch, Elsie Adelia,		Brooklake Avenue, Florham Park
Field, Estelle,		Caldwell
Ford, Elizabeth Burke,		Whippany
Ginsberg, Anna Esther,	109	Madison Street, Hoboken
Godsell, Frances Emma,	250	Whiton Street, Jersey City
Greenberg, Esther Cecelia,	149	Autumn Street, Passaic
Haggerty, Margaret Cecelia,	1126	Garden Street, Hoboken
Hanson, Henrietta,	114	Wildwood Avenue, Upper Montclair
Harrison, Rose Elizabeth,	23½	Cleveland Street, Caldwell
Hay, Jessie,	245	Valley Street, Orange
Hecht, Louisa,	51	Harris Street, Haledon
Henz, Clarrissa Anna,		Park Place, Morristown
Hodgson, Fred. J.,	163	Jasper Street, Paterson
Hogue, Margaret Marie,	253	Hancock Avenue, Jersey City
Hughes, Emma Louise,	162	Lexington Avenue, Jersey City
Hyatt, Frances Flora,	601	Union Street, West Hoboken
Ironside, Louisa Euphemia,	18	Ann Street, Morristown
Johnston, Elinor Bussing,	221	Church Street, Bound Brook
Jordan, Kathryn B.,	209	Highwood Avenue, Weehawken
Kiernan, Mary Margaret,	918	Willow Avenue, Hoboken
Koch, Marie,	41	Temple Street, Paterson
Lane, Florence,	934	East Nineteenth Street, Paterson
Lee, Mary Estelle,	56	Pierson Street, Orange
Lindstrom, Lillian,	117	Argyle Place, Arlington
Luisi, Anna Marie,		Eagle Rock Avenue, Roseland
Macintosh, Margaret Neill,	14	Lawrence Avenue, West Orange
Mehl, Alice Eleanor,	315	Madison Avenue, Plainfield
Middleton, Helen Bell,	203	West Main Street, Millville
Millimet, Clara,	417	Thirteenth Street, West New York
Millimet, Rose,	417	Thirteenth Street, West New York
Mulligan, Anna J.,		Verona
Nelson, Flora,	317	Union Street, Union Hill
Nickolaus, Florence Amelia,	91	Lexington Avenue, Jersey City



AN ART ROOM.

Noack, Ida Louise,	350	Summit Avenue, West Hoboken
Nugent, Mary Magdalene,	1059	Mary Street, Elizabeth
Petersen, Angeline M.,	615	Bloomfield Street, Hoboken
Rath, Katherine Anna,	521	Garden Street, Hoboken
Raque, Marjorie,	82	Booraem Avenue, Jersey City
Rittenhouse, Janet Elizabeth,		Clinton
Robertson, Lillias,	612	Bramhall Avenue, Jersey City
Rosenberg, Lillian Mae,	68	Glen Ridge Avenue, Montclair
Russell, Marion,	263	Twelfth Avenue, Paterson
Ryan, Agnes Martha,	1028	Hudson Street, Hoboken
Schneider, Matilda A.,	508	Page Avenue, Lyndhurst
Schoof, Emma Frieda,	318	Seaman Street, New Brunswick
Seifert, Sieglinde,	255	Hancock Avenue, Jersey City
Serven, Edward James,		Hazel Street, Lakeview
Sipp, Anna Marguerite,		Little Falls
Smith, Gertrude Margaret,		Westwood
Spohr, Alice Eulalia,	819	Washington Street, Hoboken
Sterling, Elizabeth,	191	Newark Street, Newark
Stover, Harriet Catherine,	1037	Bloomfield Street, Hoboken
Suetterlein, Viola Kirkpatrick,	128	Valley Way, West Orange
Taylor, Helen Marie,	218	Thirteenth Street, Hoboken
Tielke, Carolyn Otilie,	48	Graham Street, Jersey City
Tokarski, Marie S.,	915	Garden Street, Hoboken
Tokarski, Stephanie Bessie,	915	Garden Street, Hoboken
Van Syckel, Edith T.,	75	Snyder Street, Orange
Vanderhoof, Elizabeth May,		Hamburg
Von Bulow, Emma,	239	Suydam Avenue, Jersey City
Vornehm, Lily,		R. F. D. No. 2, Ridgewood
Weeks, Ruth Vernon,	793	Parker Street, Newark
Wehr, Elizabeth A.,	1240	Park Avenue, Hoboken
Witulski, Victoria Sophia,	601	Monroe Street, Hoboken

JUNIOR A CLASS

Ashbey, Ruth,	123	Thomas Street, Bloomfield
Baldwin, Gladys,	11	Grove Place, East Orange
Barrett, Florence Mary,	8	Watson Avenue, East Orange
Bell, Lydia,	342	Valley Road, West Orange
Boell, Helen Elizabeth,	8	Wetmore Avenue, Morristown
Bookbinder, Kate,	48	Pitt Street, Bloomfield
Bunnell, Catherine Emma,		Blairstown
Burns, Agnes,	185	Cortlandt Street, Belleville
Capen, Flora Sandford,	30	Whittlesey Avenue, East Orange
Clarkson, Elvern Elizabeth,	419	Clifton Avenue, Clifton
Cooper, Katherine Mary,	3	Lansing Place, Upper Montclair
Daudt, Carrie Lavinia,		Mountain View

Davidson, Jennie Ella,	205	Washington Street, Boonton
Davidson, L. Vernon,		Little Falls
DeWitt, Anna,		Oradell
DeWitt, Mary,		Oradell
Donahue, Margaret Mary,	29	Water Street, Morristown
Donnelly, Mary Catherine,	244	Stephens Street, Belleville
Etzel, Agnes Augusta,	159	Walnut Street, Montclair
Fluegel, Isabella Elfriede,	28	Cherry Street, Morristown
Foley, Margaret Florence,	130	Jackson Street, Hoboken
Frank, Margaret Bromley,	90	Hillyer Street, East Orange
Frazier, Helen,	45	James Street, Morristown
Galloway, Ada Rutherford,		Riverside Avenue, Rutherford
Gassmann, Charlotte Eleanor,		Lincoln Park
Gates, Esther Louise,	130	Clarewill Avenue, Montclair
George, Marion Bradner,	31	Fulton Avenue, East Orange
Green, Florence Katherine,	272A	Old Bergen Road, Jersey City
Helms, Florence E.,	94	Redwood Avenue, Paterson
Herke, Ruth Elizabeth Katharine,	61	Second Street, Weehawken
Holstein, Ida,	309	Atlantic Street, Paterson
Hrubec, E. Mary,	28	Malvern Street, Verona
Jackson, Ethel,	220	Whitton Street, Jersey City
Kraemer, Pauline Ernestine,	228	Second Street, Town of Union
Lauber, Gladys,		Lafayette Terrace, Englewood
Layer, Grace Tabor,		Morris Plains
Lewis, Blanche,	32	Concord St., Jersey City
MacGregor, Margaret,	182	Ridge Road, Rutherford
Meyer, Frieda,	18	Chadwick Street, Paterson
Meyer, Mildred M.,	617	Monmouth Avenue, Lakewood
Minshull, Isabel Grace,	61	Central Avenue, Caldwell
Minturn, Angela Cyril,	95	Summit Avenue, Jersey City
Miller, Katherine Elizabeth,	407	Thirteenth Street, West New York
Miller, Madeline Marie,	716	Bloomfield Street, Hoboken
Morse, Viola,	87	Seventeenth Avenue, Paterson
Muller, Florence,	421	Belmont Avenue, Haledon
Palermo, Mary Geraldine,	104	Dean Street, Englewood
Paxon, Helen Louise,	323	Washington Ave., Haddonfield
Petry, Clara Mildred,		Hanover Neck
Petty, Amie Adele,		Hackensack
Powell, Eleanor Emma,		Essex Fells
Reid, Ruth Southard,	39	N. Burnett Street, East Orange
Rissler, Grace Phyllis,	67	Ella Street, Bloomfield
Sams, Jeannette P.,	478½	Grove Street, Jersey City
Smith, Hazel Mary,		Springfield
Stewart, Ethel,		Midvale
Taylor, Lillian,	31	Windsor Place, Bloomfield
Tintle, Ruth,		R. F. D. No. 1, Paterson
Verbeyst, Katherine,	602	First Street, Hoboken

Walsh, Anna,	260 Woodlawn Avenue
Weitz, Sadie,	4578 Hudson Boulevard, Union Hill
Wyman, Golden Liberty,	588 South Eighteenth Street, Newark
Yeager, Louise Jacobus,	53 Ashland Avenue, East Orange

JUNIOR B CLASS

Abramson, Minna N.,	32 Hunterdon Street, Newark
Allan, Marguerite,	958 Broadway, Bayonne
Anderson, Gretchen Ethel,	79 Madison Street, Guttenberg
Anderson, Ruth Lillian,	19 Main Street, Bogota
Aubert, Elsie Emma,	456 Palisade Avenue, Weehawken
Bangert, Helen Elizabeth,	142 North Walnut Street, East Orange
Baschon, Irene,	221 Jefferson Street, Hoboken
Becker, Caroline Phoebe,	446 Twenty-first Street, West New York
Becker, Minnie,	Washington Avenue, Little Ferry
Berry, Lesley Frances E.,	15 Clearfield Avenue, Bloomfield
Bleecker, Alice Florence,	86 Oakland Avenue, Bloomfield
Bones, Pauline,	680 Main Street, Paterson
Bottomley, Ethel,	370 East Thirty-third Street, Paterson
Brady, Helen Frances,	46 Lake Street, Bloomfield
Brown, Roy Wanamaker,	969 East Twenty-third Street, Paterson
Bruce, Charlotte Stone,	783 Hackensack Plank Road, North Bergen
*Bruce, Margaret Elizabeth,	Matawan
Bruns, Hilda Marion,	357 Central Avenue, Orange
Clute, Amelia Avery,	Lakewood
Cochran, Matilda,	2 Prospect Terrace, East Orange
Connors, Richard John,	513 East Twenty-sixth Street, Paterson
Crater, Cornelia Rae,	85 Lincoln Street, Dover
Davidson, Elsie F.,	657 West Third Street, Plainfield
*Davis, Sada Elizabeth,	815 Storms Avenue, Jersey City
Decker, Ruth C.,	Butler
DeHamme, Laverne,	272 Market Street, Perth Amboy
DeMund, Elsie Rebecca,	104 Oliver Street, Newark
DeWitt, Katherine Roberts,	96 Orchard Street, Bloomfield
Dickerson, Hazel,	Franklin Furnace
Doig, Carrie Elisabeth,	192 Donaldson Avenue, Rutherford
Doig, Elizabeth Gibson,	220 Morris Street, Plainfield
Dunkerley, Elsie,	143 Crooks Avenue, Paterson
Emery, Esther Adeline,	29 Milton Avenue, Jersey City
Ennis, Mabel Adele,	11 Duane Street, Orange
Flint, Marion Golden,	Little Falls
Ford, David,	16 Mangold Street, Haledon
Ford, Lucy Marie,	96 South Eleventh Street, Newark

*Withdrawn

Francisco, Mildred,	Manheim Road, Essex Fells
*Fuchs, Rose,	229 Summer Street, Paterson
*Gamm, Lucy Charlotte,	15 Hudson Place, Weehawken
Goeres, Louise Caroline,	422 Roe Street, Haledon
Gold, Anna M.,	52 Prince Street, Paterson
Grabo, Hazel Vilade,	108 Oak Street, Jersey City
Greer, Elsie Mae,	46 Hilton Street, East Orange
Hance, Edna F.,	5 North Brighton Avenue, East Orange
Hendricks, Lucile,	106 Lake Avenue, Ocean Grove
Hesker, Anna,	Closter
Heusel, Emily Lena,	11 Oxford Street
Hockstra, Edith B.,	46 Lincoln Street, Passaic
*Holmes, Katharine Rainsford,	24 High Street, Orange
Hugg, Helen,	229 Murray Street, Elizabeth
Jenkins, Jessie I.,	343 East Blackwell Street, Dover
Keary, Alice Gertrude,	50 Liberty Street, West Orange
Kent, Armella S.,	Livingston
Lipschitz, Margaret,	82 West 20th Street, Bayonne
Lord, Andrew James,	59 James Street, Paterson
Lynch, Marie A.,	90 Bennett Street, Phillipsburg
Lyons, Edna Christina	180 North Eighteenth Street, East Orange
MacIntosh, Mary Elizabeth,	Rumson
Mackenzie, Orlanor Stewart,	556 Bramhall Avenue, Jersey City
Mandaville, Mildred Provost,	191 West Anderson Street, Hackensack
Marino, Lillian Francisco,	71 Washington Street, Hoboken
Marks, Stella Maria,	29 Taylor Street, Paterson
McCarthy, Katharine Agnes,	30 Cloverhill Place, Montclair
McClurg, Letitia,	8 Baylis Street, Bloomfield
McLean, Mary Helen,	Butler
Mead, Gladys Agnes,	Riverdale
Molt, Mildred,	131 Main Street, Town of Union
Morey, Estelle Jeanette,	224 Pennington Avenue, Passaic
Muller, Gertrude Lydia,	127 Hauxhurst Avenue, Weehawken
Newman, Hazel B.,	1100 Monroe Avenue, Asbury Park
Noble, Martha,	New Market
Nowicke, Eva,	174 Lyon Street, Paterson
O'Donnell, Elsie Fletcher,	92 Fairview Avenue, Jersey City
Peffer, Ernest Milton,	613 East Twenty-third Street, Paterson
Pflueger, Anna Mathilda,	Main Street, Millburn
Prince, Ada,	Clinton
Prown, Minna A.,	501 Monmouth Avenue, Lakewood
Quick, Salina Gertrude,	722 Valley Road, Upper Montclair
Reynolds, Marion Elizabeth,	26 East Newell Avenue, Rutherford
Rhodes, Ethel M.,	4719 Hudson Boulevard, North Bergen

Richmond, Morris Charles,	82	Bridge Avenue, Red Bank
Rose, Ruth J.,	99	Oak Street, Jersey City
*Rosenfelt, Lucile,	808	Montgomery Street, Jersey City
*Rouch, Anna,	167	Broadway, Bayonne
Ryan, Jane Frances,	545	Hudson Avenue, West New York
Sampson, Grace Jackson,	401	Kings Road, Madison
Sanders, Lillian M.,	196	Tremont Avenue, Orange
Sarson, Grace,		Westwood
Scherer, Elsie Minnie,	950	Bloomfield Avenue, Glen Ridge
Shapiro, Anna E.,	56	Pitt Street, Bloomfield
Shapiro, Bessie,	56	Pitt Street, Bloomfield
Shiels, Jenet,	251	Grove Street, Montclair
Skiff, Mildred Virginia,	22	Williams Avenue, Jersey City
Snyder, Vera,	722	Valley Road, Upper Montclair
Sparrow, Marjorie,	240	East Ridgewood Avenue, Ridgewood
*Solomon, Minnie Julia,	427	West Fourth Street, Plainfield
*Solomon, Nettie,	427	West Fourth Street, Plainfield
Steinel, Elizabeth,	15	Duer Place, Weehawken
Thompson, Myrtle,		Matawan
Trauger, Laura,	230	First Street, Perth Amboy
Troy, Francis Joseph,		Waldwick
Van Sciver, Daisy,		Box 62, Closter
Walthery, Madolin,	63	Walthery Avenue, Ridgewood
Waugh, Marie V.,	7	Cleveland Street, Caldwell
Welch, Isabelle McLaren,	112	Prospect Place, Rutherford
Wilby, Louise Emily,		Little Silver
Williams, Ethelyn Isabel,	46	North Fifth Avenue, Long Branch
Winey, Grace Bright,	2	Morton Place, East Orange
Wolpert, Harriet,	16	Sanford Place, Jersey City
Worthley, Dorothy,	64	Cypress Street, Long Branch
Worthley, Helen,		Red Bank

JUNIOR C CLASS

Aggas, Nellie,		Englewood
Ahlers, Catherine V.,		Wharton
Anderson, Clare,	408	Union Avenue, Paterson
Card, Edna,		Hamburg
Cavanagh, Louise,	76	Mt. Kemble Avenue, Morristown
*Chabot, Adelaide,	24	Dodd Street, Bloomfield
Cone, Ida Dean,	67	Hillside Avenue, Nutley
*Conklin, Hazel,	72	Glebe Street, Orange
*Coolbaugh, Hester Jane,	48	Seventeenth Avenue, Paterson
Cowan, Helen Marie,	15	Condit Terrace, West Orange
Cowan, Marguerite,	15	Condit Terrace, West Orange

*Withdrawn

Cowley, Kathleen Veronica,	261	Essex Avenue, Orange
Crawford, Marion Meribah,	1124	Washington Street, Hoboken
Crowell, Anna,	279	Park Avenue, Orange
Davidson, Carrie May		Boonton
Dobrin, Rose,	152	Walnut Street, Montclair
Doehler, Hedwig Marie,	23	Webster Place, Orange
Eccles, Emily Helen,	51	Wetmore Avenue, Morristown
Fenwick, Carolyn,	60	Cherry Street, Elizabeth
Hazen, Marion L.,	66	Mountain Avenue, Summit
*Homickel, Genevieve M.,	94	Maccullah Avenue, Morristown
James, Sybil Dorothy,	32	Franklin Place, Montclair
Jeffries, Gertrude Malina,	30	Grand Place, Arlington
Johnson, Eleanor,	288	Broad St., Bloomfield
Jones, Rose Frances,	69	Mills Street, Morristown
Kamena, Edna Anna,	723	Bloomfield Street, Hoboken
Kennedy, Katherine,	600	Willow Avenue, Hoboken
Kilian, Edna Dorothy,	1021	Washington Street, Hoboken
Laude, Marjorie Evangeline,		Hacksack Street, Wood Ridge
Lewis, Helena,	191	Pearl Street, Paterson
Lindner, Emilie P.,	151	Willard Avenue, Bloomfield
Littlefield, Rhoda Mary,		Toms River
Lloyd, Katherine Pennell,	83	St. Mary's Avenue, Nutley
*McAleer, Edna,	1039	Bloomfield Street, Hoboken
McNally, Isabel,	206	Eleventh Street, Hoboken
Meier, Louise Hermine,	9	Sherman Avenue, Paterson
*Melcher, Charlotte P.,		Mt. Holly
Messinger, Mary Louise,	26	Lake Street, East Orange
Neill, Helen Louise,		Verona
Norris, Margaret Mary,	41	James Street, Morristown
Palermo, Josephine F.,	104	Dean Street, Englewood
Palmer, Clara Laura,	63	Condit Street, Jersey City
Pawlik, Martha,	935	Willow Avenue, Hoboken
Perkins, Louise,		Woodcliff Lake
Peterson, Bertha Mary,	84	Kipp Avenue, Rutherford
Rayner, Isabel Holmes,	206	Linden Avenue, Glen Ridge
*Ripley, Mrs. Katharine Beers,	740	Valley Road, Montclair
Rosenberg, Sadie,	7	Bridge Street, Paterson
Schaadt, Charlotte Marion,	14	Park Place, Irvington
Schroeder, Leonora Martha,		River Edge
Slingerland, Edna Collerd,		Pequanock
Smith, Marion,	21	Cathedral Avenue, Nutley
Thaw, Jemima,	1129	Bloomfield Street, Hoboken
Thaw, Margaretta,	1129	Bloomfield Street, Hoboken
Thompson, Ruth,		Port Morris
Thomson, Ruth Gillespie,		West Parkway, Bloomfield
Toohy, Lucy Theresa,	531	Garden Street, Hoboken
*Walthall, Margaret Veronica,	38	West Thirty-fifth Street, Bayonne

*Withdrawn

KINDERGARTEN SENIOR A CLASS

Baker, Edna Frances,	Van Nostrand Avenue, Englewood
Bartlett, Gladys Mosella,	Wortendyke
Brown, Helen Eugenia,	208 Belmont Avenue, Haledon
Case, Martha Kuhl,	Main Street, Flemington
Ewing, Alice Marguerite,	91 Main Street, Flemington
Garda, Viola Emma,	Fanwood
Harrison, Esther Vanita,	302 Park Avenue, Orange
Harrison, Loraine Cairns,	Morris Plains
Jacobs, Marion Emily,	105 Booraem Avenue, Jersey City
Johnson, Lillian Adele,	9 Myrtle Avenue, Madison
Kronenberg, Mary Ruth,	9 Hazlet Street, Morristown
McBride, Dorothy,	227 Summer Street, Paterson
Mosher, Frances Carolyn,	237 East Fifth Street, Plainfield
Neill, Elizabeth May,	52 Van Houten Avenue, Passaic
Nickerson, Virgilyn Augusta,	138 South Munn Avenue, East Orange
Polhemus, Edna Gordon,	Whippany
Radford, Mary Elizabeth,	402 Grant Avenue, Plainfield
Ryerson, Ruth Graves,	Wayne
Stein, Matilda Marie,	185 Winfield Avenue, Jersey City
Stone, Grace Phyllis,	75 Western Avenue, Morristown
Tate, Beulah Dorothea,	West Street, Closter
Taylor, Vivian May,	22 Brittin Street, Madison
Terhune, Natalie Wolff,	Hanover
Thayer, Gladys Luceile,	49 Union Street, Montclair
Thompson, Lily Hazel,	Apgar Terrace, Gladstone
Travers, Maude Isabelle,	21 Eighth Avenue, Rutherford
Van Benthuyssen, Mary Helen,	685 East Twenty-fifth Street, Paterson
Vogelius, Mary Martha,	120 Montgomery Street, Bloomfield

SENIOR B CLASS

Ball, Emilie,	80 Newell Avenue, Rutherford
Belloff, Josephine,	1032 Hudson Street, Hoboken
Blythe, Marjorie,	254 Ridgewood Avenue, Glen Ridge
Bogert, Sara,	443 Twelfth Avenue, Paterson
Duggan, Helen L.,	146 Oakwood Avenue, Haledon
Dunlap, Helen Pearl,	71 Lindsley Avenue, West Orange
Ferguson, M. Louise,	Butler
Gosch, Adeline,	71 Monroe Street, Hoboken
Grissing, Louise,	140 Bellevue Avenue, Upper Montclair
Hipson, Ruth,	33 Mt. Kemble Avenue, Morristown
Hopper, Jessie Mae,	190 East Thirtieth Street, Paterson
Hubbell, Genevia Viola,	126 Maple Avenue, Irvington

Kernan, Blanche Marguerite,	220	Liberty Street, Bloomfield
Lyman, Laura Hamilton,	183	Cooper Avenue, Upper Montclair
MacEwan, Harriet Louise,	92	Glen Ridge Avenue, Glen Ridge
Macfarlan, Elizabeth,	460	Goffle Road, Hawthorne
Mahlenbrock, Anna,	186	Duncan Avenue, Jersey City
Morton, Mildred,		Matawan
Nevard, Florence Edith,		Maywood Avenue, Maywood
Nielsen, Sophie E.,	149	Graham Avenue, Paterson
Olstead, Emma Louise,		R. F. D. No. 87, St. Cloud, West Orange
Raque, E. Carita,	9	Waverly Street, Jersey City
Rogers, Blanche Christian, ...	17	South Pennsylvania Avenue, Atlantic City
Sampson, Helen Campbell,	37	Manchester Avenue, Paterson
Schmerber, Esther Margaret,	367	Crosby Avenue, Paterson
Slayback, Gertrude,		Montrose Avenue, Verona
Spriggs, Mildred Alice,	7	Virginia Avenue, West Orange
Thomas, Elizabeth,	142	Walnut Street, Montclair
Valentine, Gertrude Clark,	229	Inwood Avenue, Upper Montclair
Van Gorden, Edna Anna,	28	Hanford Place, Caldwell
Walker, Elizabeth Isabel,	18	North Munn Avenue, East Orange
Walton, Louise Currie,	171	Woodward Avenue, Rutherford
Wright, Dorothy Martha,	90	Liberty Street, Bloomfield

KINDERGARTEN JUNIOR A

Husk, Eleanor A.,	314	Hill Street, Boonton
Mehl, Ethel Carolyn,	315	Madison Avenue, Plainfield
Michael, Eva,	810	Ridge Street, Newark
Neal, Dorothy Frances,	76	Fairview Avenue, Plainfield
Simister, Helen Mercer,	179	Cooper Avenue, Upper Montclair

KINDERGARTEN JUNIOR B

Andrew, Clarisse May,	87A	Booraem Avenue, Jersey City
Contey, Margaret M.,	321	Grand Stret, Jersey City
Farley, Marguerite,	144	Bayview Avenue, Jersey City
*Goulian, Alma H.,	4108	Boulevard, West Hoboken
Hooker, Carine Marian,	8	Park Place, Rutherford
Humbert, Mabel Roberta,	26	St. Luke's Place, Montclair
*Lisk, Mary,		Matawan
Lockwood, Helen Mae,	255	High Street, Orange
Muller, Emma Mary,	372	Boulevard, West Hoboken
Robinson, Irene E.,	47	Carleton Street, East Orange

*Withdrawn

Rodgers, Margaret Stewart,	124	Belleville Avenue, Bloomfield
Smith, Edna DeWitt,	5	Berkeley Heights Park, Bloomfield
Swain, Gertrude Parker,	55	Essex Avenue, Orange
Swain, Grace Savage,	55	Essex Avenue, Orange
Tunncliffe, Annie Ruth,		Ludlow
Van Mater, Madeline Mary,	1	Park Place, Red Bank
Walker, Harriett Alice,	15	Ames Avenue, Rutherford
Weinberg, Pauline Florence,	565	High Street, Newark

KINDERGARTEN JUNIOR C

Brown, Mary,		Ogden Place, Morristown
*Collins, Martha E.,	137	Cator Avenue, Jersey City
Cowie, Sadia Katherine,		Cedar Grove
Davis, Minnie Ada,	319	Claremont Avenue, Montclair
Fisher, Hannah,	156	Nesbit Street, Weehawken
Hatch, Myrtle J.,	537	Bloomfield Avenue, Montclair
Holt, Gladys,	21	Hawthorne Avenue, Nutley
Ketcham, Florence Ruth,		Farmingdale
Krause, Agnes Marie,	1234	Park Avenue, Hoboken
Krause, Anne Catherine,	674	Valley Road, Upper Montclair
Lanterman, Helen B.,	104	South Arlington Avenue, East Orange
Loane, Vivien Winnett,	1	Pearl Street, Summit
Nicholson, Mildred Chapple,	165	Montgomery Street, Bloomfield
O'Haire, Margaret,	108	Walnut Street, Bloomfield
Radcliffe, Frances Emily,	11	Friendship Place, Montclair
Rath, Elizabeth,	303	Central Avenue, East Orange
Richards, Lydia Adele,	51	Spruce Street, Bloomfield
Rüdiger, Irma Mildred,	880	Summit Avenue, Jersey City
Sargeant, Nancy Emeline,	84	Mt. Pleasant Avenue, Newark
Sammier, Lois,	545	East 27th Street, Paterson
Schoonmaker, Mabel Charlotte,		Singac
Van Orden, Lydia Frances,		Denville
Van Twisk, Anna Marie,	1211	Washington Street, Hoboken
Whiting, Rae Mitchell,	88	Atlantic Avenue, Long Branch
Zeiger, Helen Elizabeth,	138	Park Street, Montclair

SUMMARY

Senior A Class,	108
Senior B Class,	95
Junior A Class,	63
Junior B Class,	113
Junior C Class,	57
Kindergarten Senior A Class,	28
Kindergarten Senior B Class,	33
Kindergarten Junior A Class,	5
Kindergarten Junior B Class,	18
Kindergarten Junior C Class,	25
Total,	<hr/> 545



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NEW JERSEY
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1916



THE NEW JERSEY STATE NORMAL SCHOOL AT MONTCLAIR.

CATALOGUE

AND

Circular of Information

OF THE

NEW JERSEY

STATE NORMAL SCHOOL

AT MONTCLAIR

1916

RAHWAY, N. J.
REFORMATORY PRINT

1916

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Historical and Descriptive

The Legislature of 1902 directed the State Board of Education to investigate the need of additional facilities for training teachers for the public schools of New Jersey. In its annual report for 1903, the Board reported that, although the New Jersey State Normal School at Trenton was filled with students, the supply of trained teachers was quite inadequate to the increasing demand and recommended that a normal school be established in the northern part of the State. In 1904 the Legislature appropriated \$25,000 for the purchase of a site. After inspecting many locations, the Board finally purchased a plot of twenty-five acres in the northern part of Montclair, Essex County. A more beautiful or healthful site could not have been chosen. The grounds have an elevation of four hundred feet above sea level and command an uninterrupted view of a landscape of remarkable beauty. The Orange range stretches away to the right, while at the front and left the Passaic valley, the Hudson, and the taller buildings of New York City are plainly visible.

An appropriation of \$275,000 was made by the Legislature of 1906 for the erection and equipment of a building. The mission style was adopted and a normal school building, 334 feet long and 133 feet deep, of brick covered with white stucco, was erected on the highest part of the grounds, fronting the New York landscape. The equipment is of the latest and best. The ample grounds afford opportunities for school gardens, tennis courts, and all the outdoor activities of a large normal school.

The building was dedicated September 28th, 1908, by Governor John Franklin Fort and the State Board of Education. The school had been previously organized on Septem-

ber 15th, with 187 students. Another class was received in February, 1909, to the number of 31, making the total registration in the first year 218. No advanced classes were opened the first year and no students received from any other normal school.

The New Jersey State Normal School at Montclair may be reached in the following ways:

1. *By Erie Railroad*—Greenwood Lake Division. The Montclair Heights station adjoins the grounds of the normal school.

2. *By D. L. and W. Railroad* to Montclair station, thence by Valley Road trolley to the grounds.

3. *By Bloomfield Avenue trolley* with transfer at Valley Road to Valley Road trolley.

4. *By Autobus* from Paterson.

Passengers by the Pennsylvania Railroad to Newark can take Bloomfield Avenue trolley at Newark station.

Passengers by the Central Railroad of New Jersey to Newark can take Bloomfield Avenue trolley at corner of Market and Mulberry streets, Newark.

Calendar 1915-1916

The Fall term began on Tuesday, September 14th, 1915, and will close Friday, January 28th, 1916. The school closes on Columbus Day, Election Day, Thanksgiving Day and the day following, Lincoln's Birthday, Washington's Birthday, Good Friday, Decoration Day and every Saturday. A vacation is given from 11:40, Thursday, December 23d, 1915, to 10:15, Monday, January 3d, 1916.

The Spring term will begin on Tuesday, February 1st, 1916, and will continue twenty weeks, with a vacation from 2:45, Friday, March 31st, to 10:15, Monday, April 10th, 1916.

The dates of the quarters are as follows:

First quarter—September 14th, 1915, to November 19th, 1915.

Second quarter—November 22d, 1915, to January 28th, 1916.

Third quarter—February 1st, 1916, to April 14th, 1916.

Fourth quarter—April 14th, 1916, to June 19th, 1916.

Students are received at the beginning of the Fall term in September or at the beginning of the Spring term in Feb-

ruary, and are admitted at their option to the Kindergarten Primary course of two years or to the General course of two years or of two and one-half years.

No class will be formed in the Kindergarten Primary course in February unless at least ten students apply for admission to that course.

New students will be registered for the Spring term at 10:15 on Monday, January 31st, 1916. Former students will be registered at 10:15 A. M. on Tuesday, February 1st, 1916. Commencement exercises will be held in the Assembly Hall on Friday, January 28th, 1916, at 2:30 P. M., and on Monday, June 19th, 1916, at 2:30 P. M.

The next Fall term will begin on Tuesday September 12th, 1916, at 10 A. M., and will close Friday, January 26th, 1917. New Students will be registered for the Fall term in the Assembly Hall at 10 A. M., Tuesday, September 12th, 1916. Former students will be registered for the Fall term on Wednesday, September 13th, 1916.

The General Aim of the School

The Montclair State Normal School is a professional school, whose single aim at present is the preparation of teachers for the elementary schools and kindergartens of the State.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by personality. In detail, these are:

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function

is to discover, to inspire and to train the *born* teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The condition is always implied that she may be dismissed whenever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Montclair State Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers:

(1) Educational theory. The history of education, psychology, pedagogy, organization and management of schools, the principles and art of teaching, and methods.

(2) A thorough study of the subject-matter of the elementary school curriculum.

(3) Observation of model teaching.

(4) Practice in teaching under expert supervision.

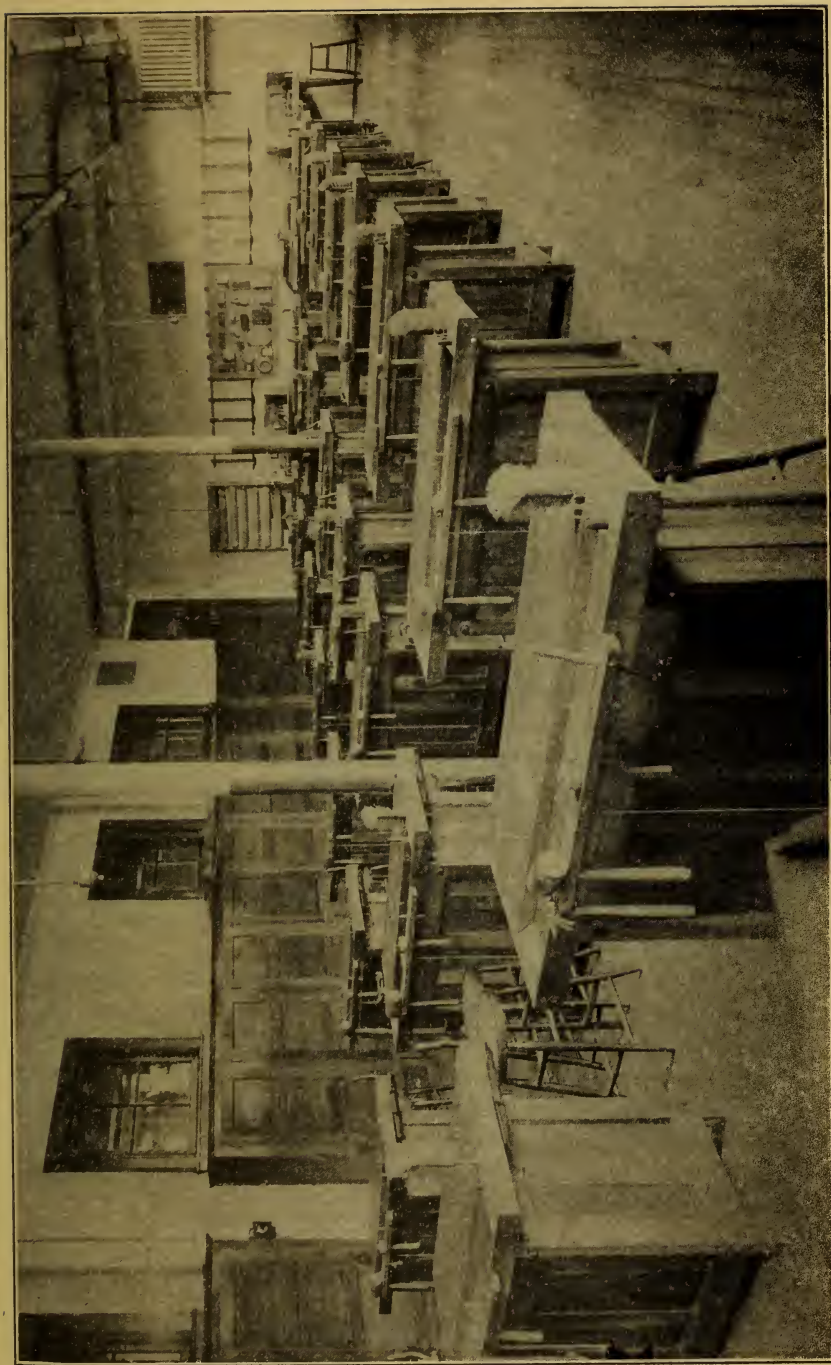
Requirements For Admission

(Extract from the School Law of New Jersey)

"State Normal Schools shall be maintained for the purpose of training and educating persons in the science of education and art of teaching. Tuition in said schools shall be free.

Each county shall be entitled to at least six times as many pupils in such schools as it shall have representatives in the Legislature. In case any county shall not have the full number of pupils to which it shall be entitled, pupils may be admitted from other counties. Pupils when admitted shall sign a declaration that they intend to teach in the public schools of this State for at least two years immediately after being graduated, unless excused temporarily by the State Board of Education, and that if they do not so teach, they will refund to the State the cost of their education."

In accordance with the above statute, the State Board of Education, on December 4, 1915, passed the following resolutions:



THE MANUAL TRAINING ROOM.

Resolved, That after January 1, 1916, admissions to the Normal Schools from each county shall be in proportion to the number of representatives in the Legislature, and that if any county does not avail itself of the quota to which it is thus entitled, then the number of admissions to which such county is entitled but does not use shall be divided among the other counties in proportion to representation in the Legislature; and, that the counties now having an excess apportionment in the State Normal Schools shall not be allowed a further apportionment of students until that excess is reduced to its normal apportionment, unless there are no applications from other counties.

Resolved, that in case a county has more applicants than the Normal Schools can receive, a number shall be allotted to each approved High School in that county in proportion to its relative enrollment; and be it further

Resolved, that in case the applicants from a High School are in excess of the number that can be received, they shall be accepted in the order of their standing in scholarship in that High School.

Resolved, that January 1st and June 1st, in each year, shall be the last dates for receiving applications for the apportionment of students for the next succeeding terms of the Normal Schools.

Both sexes are admitted.

1 *Residence.* All Candidates must be residents of New Jersey.

2 *Age.* All candidates must be at least sixteen years old.

3 *Scholarship.* Graduates of a four-years course in a high school or private secondary school approved by the State Board of Education and holders of first-grade county teachers' certificates or of permanent elementary or secondary certificates are admitted to this school without examinations, with the following additional requirements:

- a. The preparatory course must have included a course in plane geometry.
- b. Candidates who elect the Kindergarten Primary Course must satisfy the supervisor of that department of their ability to play the piano and to sing sufficiently for the conduct of a Kindergarten.

Applicants who cannot qualify in music are rejected, as both vocal and instrumental music are needed in the classroom at the beginning of the Kindergarten Course.

4 *Health.* All candidates must present certificates from physicians stating that they are in good health and free from all physical defects that unfit them for teaching.

The Committee on Normal Schools has voted that all candidates for admission shall be examined by a woman physician selected by the school to determine whether they are free from any disease or infirmity which would unfit them for teaching; and that any student may be examined by this physician at any time in her course to determine whether her physical condition warrants her continuance in the school.

Gymnastics is a part of the prescribed course of study for every student.

5. *Character.* All candidates must present testimonials of good moral character.

6. *Intention to teach.* At registration all students must sign a declaration that they intend to teach in the public schools of New Jersey for at least two years immediately after being graduated, unless excused temporarily by the State Board of Education, and that if they do not so teach, they will refund to the State the cost of their education.

7. All students are admitted on probation. The principals of the State Normal Schools have been instructed by the State Board of Education to exclude from these schools at the close of the first half year such students as are unable to pass the prescribed examinations in the work of that half year, including English composition, spelling and arithmetic.

N. B.—Application blanks containing all data necessary for admission may be obtained of the principal.

LIST OF APPROVED HIGH SCHOOLS

Public High Schools

Asbury Park	Hamburg
Atlantic City	Hammonton
Atlantic Highlands	Hampton, Hunterdon Co.
Barnegat	Harrison
Bayonne	High Bridge
Belleville	Hoboken
Belvidere	Hohokus
Bernardsville	Hopewell
Blairstown	Irvington
Bloomfield	Jamesburg
Boonton	Jersey City
Bordentown	Kearny
Bound Brook	Keyport
Bridgeton	Lakewood
Burlington	Lambertville
Butler	Leonardo
Caldwell	Leonia
Camden	Linden
Cape May Court House	Long Branch
Cape May	Madison
Chatham	Manasquan
Clayton	Matawan
Clifton	Metuchen
Clinton	Middleton Township
Closter	Millburn Township
Cranford	Millville
Collingswood	Model
Dover	Montclair
Dumont	Moorestown
East Orange	Morristown
Elizabeth	Mount Holly
Elmer	Netcong
Englewood	Newark
Flemington	New Brunswick
Freehold	Newton
Glassboro	North Plainfield
Glen Ridge	Nutley
Gloucester City	Ocean City
Hackensack	Ocean Grove
Hackettstown	Orange
Haddonfield	Palmyra
Haddon Heights	Park Ridge

Passaic	South River
Paterson	Summit
Paulsboro	Succasunna
Pemberton	Sussex
Penns Grove	Toms River
Perth Amboy	Town of Union
Phillipsburg	Trenton
Plainfield	Tuckahoe
Point Pleasant	Tuckerton
Princeton	Verona
Rahway	Vineland
Red Bank	Washington
Ridgewood	Westfield
Ridgefield Park	West Hoboken
Roselle	West Orange
Roselle Park Borough	Westwood
Rockaway	Wildwood
Rutherford	Woodbine
Salem	Woodbridge
Shiloh	Woodbury
Somerville	Woodstown
South Amboy	
South Orange	

APPROVED PRIVATE SECONDARY SCHOOLS

Beard's School for Girls, Orange
 Blair Hall
 Bordentown Military Institute
 Carlton Academy, Summit
 Carteret Academy
 Centenary Collegiate Institute, Hackettstown
 College of Mt. St. Mary, Plainfield
 Craven School for Girls, Newark
 Dearborn-Morgan School
 Dwight School for Girls, Englewood
 English and Classical School, Newton
 Farnum Preparatory School, Beverly
 Friends' Academy, Moorestown
 Friends' High School, Moorestown
 German Theological School, Bloomfield
 Hoover School, Paterson
 Holy Angels Academy, Fort Lee
 Ivy Hall
 Kent Place School for Girls, Summit
 Kingsley School for Boys, Essex Fells
 Lakewood School
 Lawrenceville School

Leal School for Boys
 Montclair Academy
 Morris Academy
 Morristown School
 Mt. St. Dominick Academy, Caldwell
 Newark Academy
 New Jersey Military Academy
 Peddie Institute
 Pennington Seminary
 Pingry School
 Princeton Preparatory School
 Rutgers Preparatory School
 Sacred Heart Academy, Hoboken
 Sacred Heart Academy, Trenton
 St. Aloysius Academy, Jersey City
 St. Dominic Academy, Jersey City
 St. Elizabeth's College, Convent
 St. Elizabeth's Preparatory School, Convent
 St. Benedict's College, Newark
 St. Mary's Academy, Newark
 St. Mary's High School, Trenton
 St. Michael's Monastery, West Hoboken
 St. Patrick's High School, Elizabeth
 St. Peter's High School, Jersey City
 St. Peter's School, New Brunswick
 St. Vincent Academy, Newark
 Seton Hall
 Star of the Sea Academy, Long Branch
 Stevens Preparatory School
 Upsala College, Kenilworth
 Vail-Dean School
 Wenonah Military Institute

HIGH SCHOOL PREPARATION FOR THE NORMAL SCHOOL

A graduate of any four year's course of a school on the approved list is admitted without examination, provided that course has included plane geometry. A certificate from an approved high school should count from 72 to 80 points, and should include those subjects that are essential to the Normal required units, including drawing, plane geometry, algebra, botany, zoology, history, the college entrance requirements in English, or the equivalent. If a student has had a recent review of arithmetic, geography, United States history and English grammar, she will find the work of this school easier. Students in the general course who have not had physics and

chemistry in the high school will be required to take physical science in the Normal School. Courses in the reading of music and in English history or modern European history are advised.

No student will be graduated until she reaches a high degree of proficiency in spelling. Students who are very deficient in spelling or in the mechanics of written English will fail in the work of this school.

Expenses

No charge is made for tuition or for the use of text-books and apparatus.

Each student must provide herself with a gymnasium outfit. This consists of a pair of high white sneakers, black ballet slippers, two middie blouses, and a pair of black bloomers. The entire outfit may be purchased through the school for \$8.

It is most important that no part of the outfit should be purchased without the approval of the physical director. Students with apparel already in their possession should bring it for approval on Registration Day.

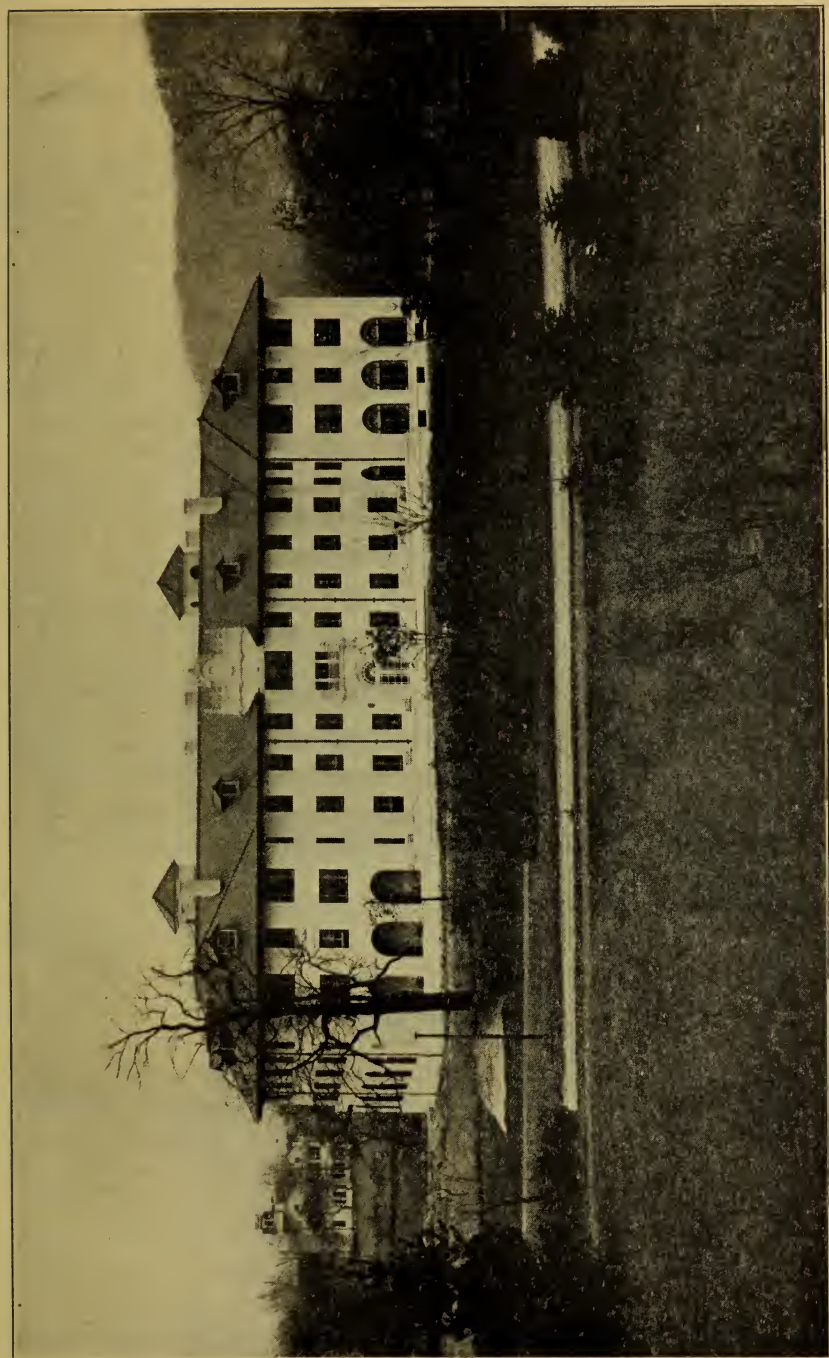
Luncheon will be served at the school daily at the noon intermission at moderate prices.

The Edward Russ Hall

The late Edward Russ bequeathed a substantial sum of money to the State Board of Education for the use of the New Jersey State Normal School at Montclair. This bequest has been used in the erection of a dormitory known as the Edward Russ Hall, which was opened for boarding pupils September 16, 1915.

The building is fireproof throughout and is designed in the Spanish Mission style, with white stucco exterior walls and red Spanish tile roof, to conform in character to the present Normal School building.

The dormitory accommodates 96 students, there being 52 single rooms and 22 double rooms. Each floor is provided with ample bath and toilet room facilities, and at each end of the hall, conveniently located, are two enclosed fireproof stairs



EDWARD RUSS HALL.

extending from the top floor to the ground and giving ample exits.

The main floor is particularly well planned for the social requirements of a school. The Living Room at one end is thirty-three feet wide and forty feet long, having at one end a Reading Room, thirteen feet by thirty-two feet. This is elevated a few steps above the general level of the Living Room and can be used as a stage for giving amateur plays. On one side of the Living Room is a large open fireplace, which adds much to the attractiveness of the room.

At the other end of the building is the large Dining Room, accommodating 110 persons. This is finished in old ivory tints and has an attractive fireplace at one side of the room.

The Kitchen and serving rooms are up-to-date in every respect. They are arranged with a view to the best sanitary requirements and every convenience of a large Kitchen has been installed.

On the first floor is located the Matron's suite, which contains a living-room and bed-room. There is also a reception room for visitors and a hospital room.

The basement contains store rooms, trunk rooms and a large and well equipped laundry.

The sleeping rooms, both single and double, are equipped with comfortable and attractive furniture. Each student has a single iron bedstead and excellent mattress, a chiffonier, a desk, a commode, an easy chair and a straight chair. Each student has a separate closet for clothing.

Dormitory Regulations

Students are not permitted to board elsewhere than at the Edward Russ Hall except by permission of the principal. This permission is limited strictly to boarding with relatives or friends in very exceptional circumstances.

The uniform rate for each boarder is two hundred dollars per annum, payable as follows: Five dollars when application is made; forty-five dollars at the opening of the term; fifty dollars at the beginning of the second quarter; fifty dollars at the beginning of the third quarter; fifty dollars at the beginning of the fourth quarter.

No application for a room will be considered unless it is accompanied by a deposit of five dollars; if the application is rejected, this will be refunded. If the applicant withdraws more than thirty days before the opening of school, the deposit will be refunded, but otherwise it will be forfeited. Checks should be made payable to Katheryn E. Hayes, Treasurer.

This charge includes board, laundry, heat, lights, and either a single or half a double room, according to the date of application. Rooms are assigned strictly in order of application.

No rebate is made for absence on Saturdays and Sundays, for illness for less than three weeks, or for expulsion or voluntary withdrawal from school during a quarter. Pupils who are ill for three weeks or more at one time will receive a drawback of \$2.50 per week during such illness.

Students who have engaged accommodation at the dormitory should arrive on the day preceding the opening of the term.

Trunks should be marked "Edward Russ Hall, Montclair Heights, N.J." If expressed prepaid to Montclair Heights by Wells Fargo Express Company or to Montclair by Adams Express Company, they will be delivered at the dormitory. If a student checks her trunk on her railroad ticket, it will be delivered at the dormitory by the Shepard Transfer Company of Montclair or by John Hart of Montclair Heights for fifty cents.

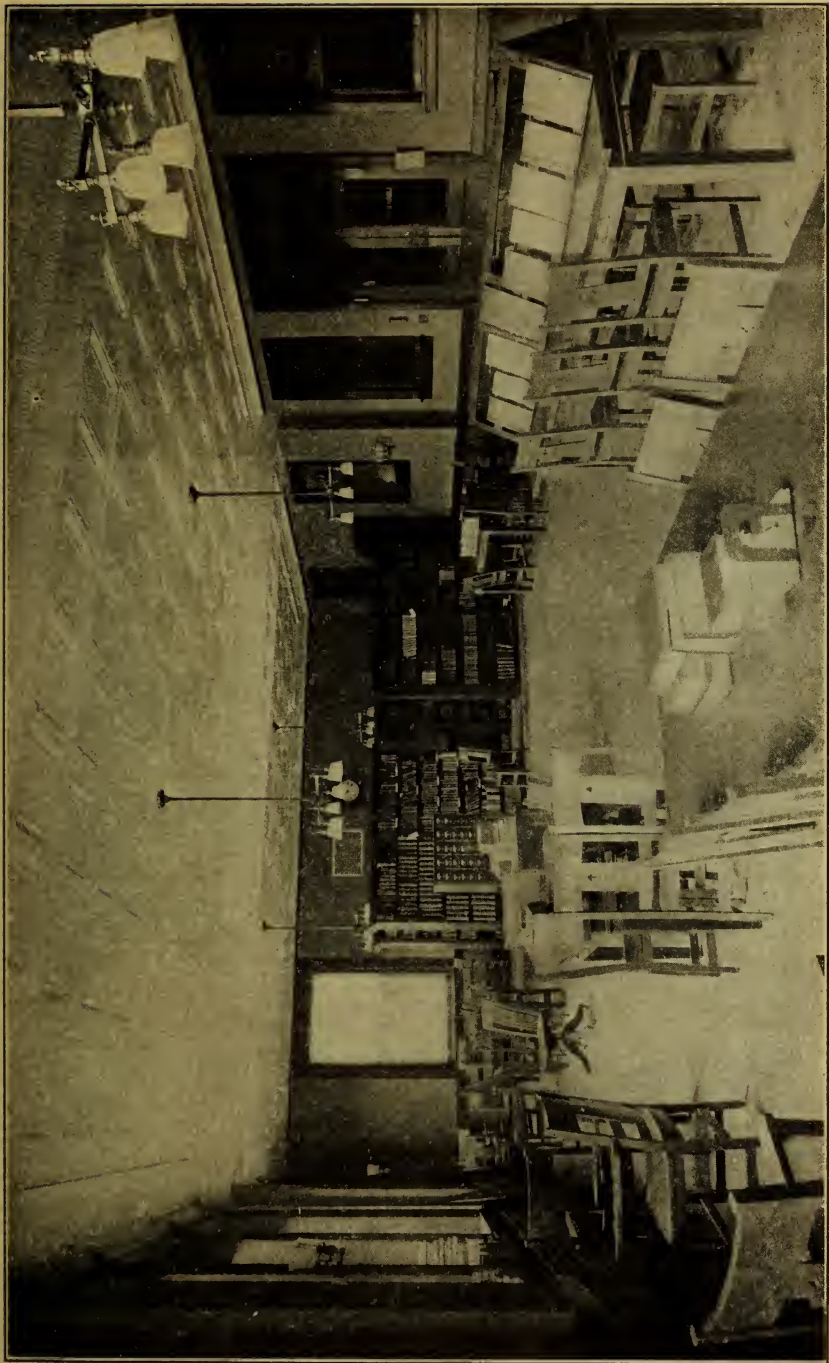
Each student should bring overshoes, an umbrella, a raincoat, bathtowels, and two clothes-bags marked distinctly with her name.

Each student is required to take care of her own room. Laundry is limited to twelve pieces per week of personal clothing, but no starched pieces are ironed. All clothing should be marked with the owner's name in indelible ink.

Except by permission of the matron, students are not permitted to go home or to leave town during term time. Permission to go home at week-ends will usually be granted on written request of parents.

Students must attend service at such church in Upper Montclair or Montclair as shall be designated by their parents.

Visitors, other than parents and fellow students, will be received at the dormitory only by permission of the matron.



THE LIBRARY.

Guests of students will be entertained at the dormitory at one dollar per day, if arrangements are made previously with the matron.

Courses of Instruction

No special students are admitted.

The aim of the school is distinctly professional. Students are prepared to teach in the elementary schools or Kindergartens of New Jersey.

There are two courses of study—the General Course and the Kindergarten Primary Course.

Graduates in the General Course receive permanent Normal School certificates, to teach and to supervise teaching in any branch or department of at least the first eight years of work exclusive of the Kindergarten; to be the Principal of any school of the first eight years that is under a City Superintendent; to be the Principal of a school or the schools of the first eight years in a district employing not more than nine assistant teachers and not under a local Superintendent or Supervising Principal.

Graduates in the Kindergarten Primary Course receive permanent Normal School certificates, to teach and to supervise teaching in the Kindergarten and in any branch or department of the first four years of school work exclusive of the Kindergarten.

These certificates are endorsable without examination in most States.

I. THE GENERAL COURSE

The General Course requires two years or two and one-half years for its completion, according to the qualification and circumstances of the individual student.

A student of ability, in good health, boarding in Montclair or commuting daily for a short distance may complete this course in two years, provided she has had in the high school the subjects recommended on pages 17 and 18.

Students who lack these qualifications, or who commute daily for a considerable distance, or who have not taken in the

high school all the subjects recommended on pages 17 and 18 will find it impossible to complete the general course in less than two and one-half years.

All students who can do so are advised to take the longer time.

ARRANGEMENT OF THE GENERAL COURSE OF STUDY

At registration, each student may elect to take the General Course in two years or in two and one-half years, according to the following programs:

Two and One-Half Years Program. Junior C Semester.

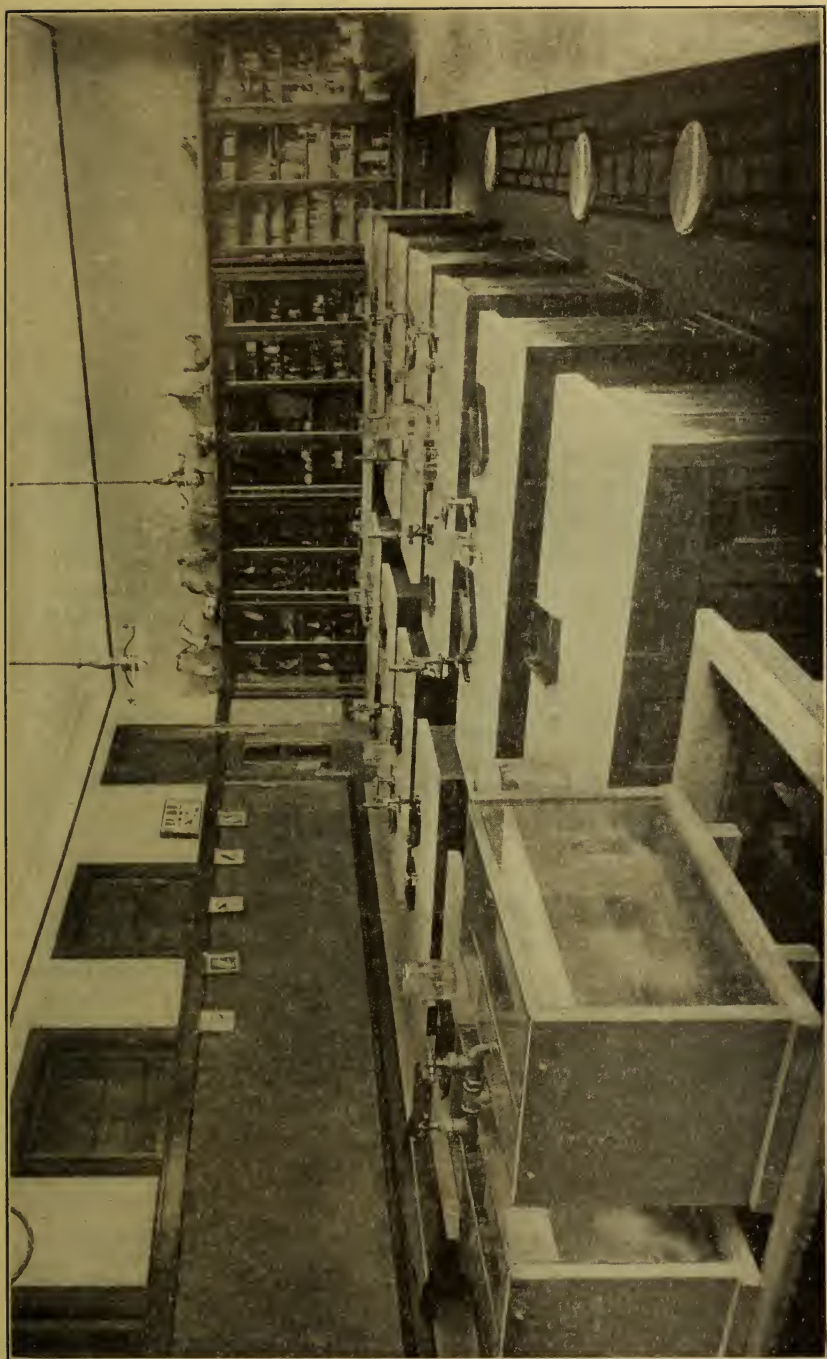
	<i>Periods per week.</i>
Arithmetic,.....	3
Drawing (unprepared),.....	3
English Grammar and Composition,.....	4
Gymnastics (unprepared),.....	3
Music (unprepared),.....	1
Nature Study,.....	3
Physiology and Hygiene,.....	3
	<hr/>
	20

Two and One-Half Years Program. Junior B Semester.

	<i>Periods per week.</i>
Drawing (unprepared),.....	3
Elementary Psychology,.....	3
English Literature,.....	4
Gymnastics (unprepared),.....	2
History of Education,.....	3
Music (unprepared),.....	2
Nature Study,.....	3
	<hr/>
	20

Two and One-Half Years Program. Junior A Semester.

	<i>Periods per week.</i>
Blackboard Drawing,.....	1
Genetic Psychology,.....	2
Geography,.....	3
Gymnastics (unprepared),.....	3



THE PHYSICS LABORATORY.

History,	3
Manual Training (unprepared),.....	2
Mathematics,.....	2
Music (unprepared),.....	2
Penmanship,.....	1
Physical Science,*.....	3
	22

Two and One-Half Years Program. Senior B Semester.

	<i>Periods per week.</i>
Genetic Psychology,	2
Geography,	2
Gymnastics (unprepared),	3
History,	3
Manual Training (unprepared),.....	2
Mathematics,	2
Music (unprepared),	2
Pedagogy and Methods,	5
Penmanship,.....	1
	22

Senior A Semester

Practice Teaching sixteen weeks.

Two Years Program. Junior B Semester.

	<i>Periods per week.</i>
Arithmetic,.....	3
Drawing (unprepared),.....	4
Elementary Psychology,	3
English Grammar and Composition,	4
Gymnastics (unprepared),	3
Music (unprepared),	2
Nature Study,	3
Physiology and Hygiene,	3
	25

*Students who present evidence of having pursued satisfactory laboratory courses in physics and chemistry in the high school are excused from physical science. In order to secure exemption from the course in physical science, however, students must have had both physics and chemistry in the high school.

Two Years Program. Junior A Semester.

	<i>Periods per week.</i>
Arithmetic,.....	2
English Literature,	4
Genetic Psychology,	2
Geography,	3
Gymnastics (unprepared),.....	2
History,	3
Manual Training (unprepared),.....	2
Music (unprepared),	2
Nature Study,	3
Penmanship,	1
Physical Science,*	3
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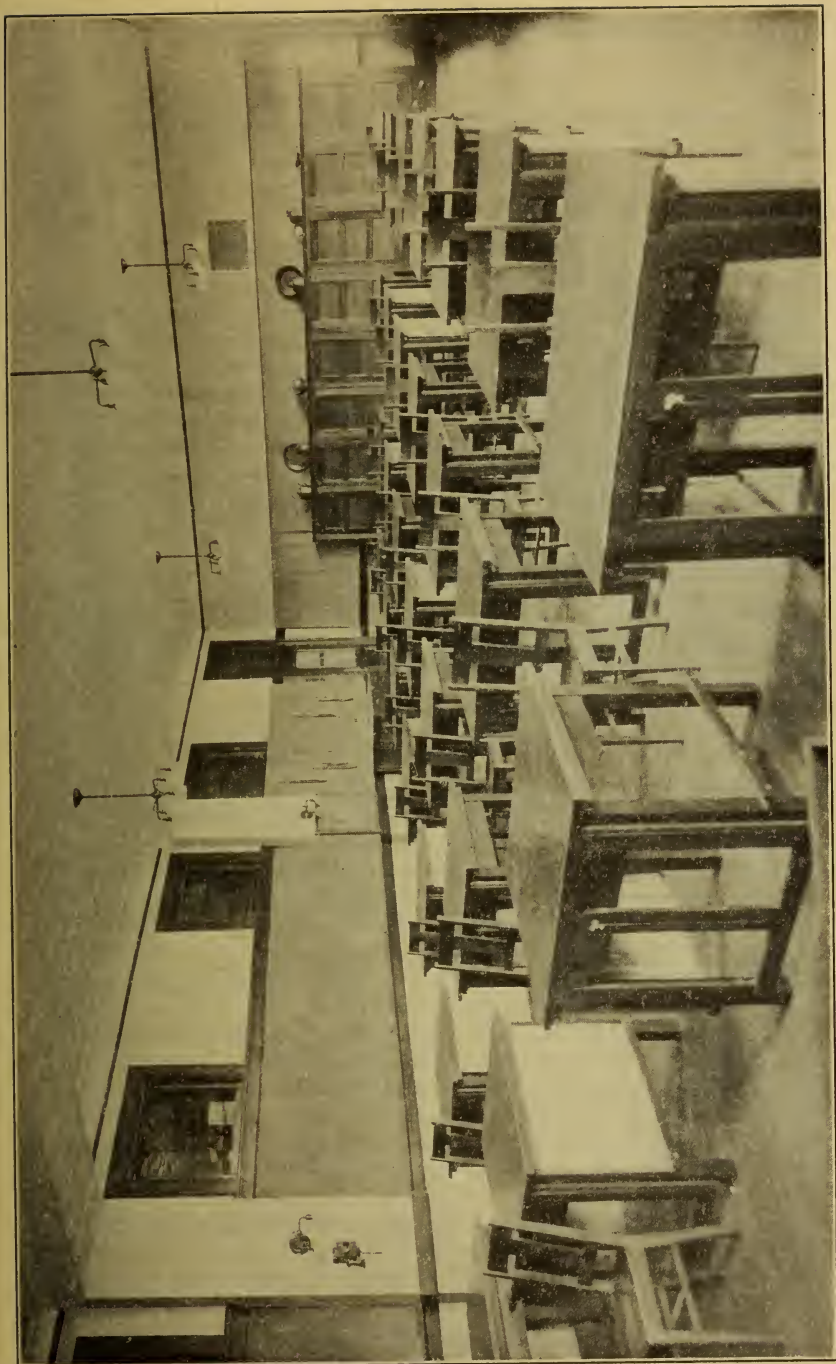
Two Years Program. Senior B Semester.

	<i>Periods per week.</i>
Blackboard Drawing (unprepared),.....	1
Genetic Psychology,	2
Geography,	2
Gymnastics (unprepared),.....	3
History,	3
History of Education,	3
Manual Training (unprepared),	2
Mathematics,	2
Music (unprepared),	2
Pedagogy and Methods,	5
Penmanship	1
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Senior A Semester

Practice teaching sixteen weeks.

*Students who present evidence of having pursued satisfactory laboratory courses in both physics and chemistry in the high school are excused from physical science. In order to secure exemption from the courses in physical science, however, students must have had both physics and chemistry in the high school.



AN ART ROOM

Detail of the General Course of Study

PSYCHOLOGY

(a) ELEMENTARY PSYCHOLOGY

Three periods per week in the Junior B Semester

The course in Elementary Psychology includes (1) a study of the psychological organism of the brain and nervous system; the nature and training of the special senses, and the less complex phases of perception, memory, imagination, thought, the emotions, habits and the will, and the nature of their development during the elementary school period. (2) Studies in the personal reminiscences of the students, to give them practice in the analysis of subjective mental phenomena and to deepen and broaden their concepts of the subjective states of childhood. (3) Reading and reviews of certain standard reminiscent studies of childhood, such as Pierre Loti's *Story of a Child*; Tolstoi's *Childhood, Boyhood and Youth*; John Stuart Mill's *Autobiography*; Helen Keller's *Story of My Life*. The texts used in the course of Elementary Psychology are Angell's *Psychology*. Calkin's *First Book of Psychology*, Pillsbury's *Essentials of Psychology*. Reference use is also made of the standard texts of James, Judd, Titchener. Ziehen, Thorndike, Royce and Donaldson.

(b) GENETIC PSYCHOLOGY

Two periods a week in Junior A and Senior B Semester

This is an advanced course, as an outgrowth of the course in Elementary Psychology, and covers one year of two periods a week. The purpose of the course is (1) to apply the facts learned in Elementary Psychology to the training of children; (2) to present, so far as they have been scientifically determined, facts concerning the nature and development of the mind during childhood and adolescence, and (3) to provide the prospective teacher with sound criteria for estimating theories about the child's mind, as well as to give training in the concrete study of child life. The course includes studies in the physical, intellectual and moral development of children; factors conditioning mental development, as heredity and environment; mental fatigue and its relation to mental work; comparative studies of the minds of lower animals and savages with those of normal and defective children; the special senses, perception, memory, imagination, thought powers, emotions and motor ability. Attention is also given to the causes and extent of defective vision and hearing and methods of testing the same, together with other minor psychical abnormalities more or less common among school children. The course includes lectures and conferences by the instructor and observations and readings by the students. The tests used include standard books by G. Stanley Hall, William Preyer, James Sully, E. A. Kirkpatrick, Earl Barnes, Stuart H. Rowe, W. B. Drummond, Gabriel Compayre, J. Mark Baldwin and others.

EDUCATIONAL PRINCIPLES APPLIED TO TEACHING

Five Hours per Week in Senior B Semester

The aim of the course is (a) to make students familiar with the aims of education and with the educational principles underlying the teaching process; (b) to make them able to apply these principles to school-room procedure and class management, to the selection and organization of subject-matter, and to the choice and application of methods to be used in teaching.

The following topics will be considered: (1) The aims of education as presented in various periods and a special analysis of the social aim—its effects on habits, selection of subject-matter, methods and ideals.

(2) Place of the school in the teaching process.

(3) Part played by physical development and formation of moral habits in the social aim.

(4) Method of securing class interest in the recitation as derived from the social aim.

(5) Class management in light of above aim.

(6) The necessity of considering the child as the starting point in education.

(7) Varieties of lessons depending upon the particular purpose to be accomplished; the inductive development lesson (five formal steps); the deductive development lesson, recitation lesson; drill lesson: review lesson; study lesson. The teaching of definitions; the topical method; method of narration; of explanation, etc., with aim and procedure for each. The use and method of text books in study assignments and in the recitation.

(8) The art of questioning in the recitation.

(9) Application of the above principles to school-room observation and to preparation for practice teaching. Lesson plans by students with special attention to aim of lesson, steps to be considered, activities desired.

The course will consist of lectures, assigned readings, discussions, papers, reports of observation and lesson plans.

SPECIAL METHODS

Two periods a week in Senior B Semester

This course aims to teach students to apply the principles of education as considered in the more general course of methods in reading and spelling.

1. *Reading* (a) Something of the history of reading as to selection of material and methods used. (b) Present-day standards for choice of subject matter. (c) Methods: A discussion of the word, sentence and phonic methods. Discussions of other more recent methods which are combinations of the above, as Rational, New Education, Natural, Nursery and Aldine; correlation of drawing, story, dramatization with reading in the primary grades; a study of phonetics. Lesson plans and the presentation of an ideal method by each student. Methods for intermediate

grades will be considered. (a) The preparation: The word-drill. Word-study as compared with silent reading; the use of the dictionary. (b) Vocal expression: Faults of expression: Causes; How corrected? Correlation of reading with other subjects.

2. *Spelling.*

Selection of words for primary grades: division of words into syllables; the part pronunciation plays in spelling. Value of dictation lessons. Desirability of having children keep lists of their own misspelled words for frequent review. Spelling games and spelling matches.

Methods of teaching other subjects are discussed in the several departments in connection with the subject matter.

PENMANSHIP

One period per week for two Semesters

There are two aims in this course. The first is to develop a legible, easy and rapid handwriting. This is accomplished by hygienic position of the body, correct penholding, movement drills and analysis of form. Uniform height, even spacing, neatness and arrangement of work receive special attention.

The second is to teach the method of presentation. Considerable blackboard practice is given with emphasis on position. The quality of paper, size and type of pen and holder, writing implements in the different grades, objects to be sought in the lower and upper grades, time devoted to penmanship and its relation to other studies are carefully considered.

The various systems are compared, showing their adequacy or inadequacy to meet the demands of the child's later life.

HISTORY OF EDUCATION

Three periods per week for one Semester

European education occupies the major part of the course. It includes a brief study of the development of educational institutions and theories among the great culture nations of the old world, including Greek education, education among the Romans, the early Christian schools and teachers, origin of the universities and the rise of higher education, educational aspects of the renaissance, the realistic and naturalistic movements in modern education, the great reformers, their theories, efforts and accomplishments, and of portions of the chief educational classics. Paul Monroe's *Brief Course in the History of Education* is the text-book that is placed in the hands of the students. Use is also made of the writings of Laurie, Quick, Davidson, Williams, Compayre, Woodward, James P. Mourne, Paul Monroe, Will S. Monroe and others. The educational classics include Plato's *Republic*, Comenius' *School of Infancy* and *Great Didactic*, Rousseau's *Emile*, Pestalozzi's *Leonard and Gertrude*, Froebel's *Education of Man*, and Spencer's *Education*. The course is given in lectures, discussions and readings.

ENGLISH GRAMMAR AND COMPOSITION

*Four hours per week for one Semester**Part I. Grammar and Composition.*

Grammar. The study of sentences and their structure, the study of phrases and clauses. Analysis of sentences. Words classified according to function. Fundamental principles of technical grammar. The work in English grammar largely inductive. Professional aspects of teaching the subject. Laboratory methods and their value.

Composition. Exercises in narration, exposition, description and argument. The study of the paragraph. The principles of unity, coherence and emphasis. Variety in sentence; exercises in changing the form of expressions. Oral composition. Versification.

Part II. Language in the Elementary Grades. Aim—to develop power of expression.

Language methods. Oral language; reproductive and imaginative composition. Conversation exercises, with special attention to correct forms of speech, enlargements of vocabulary and choice of words. Reports of experiences outside of school. Story-telling. Picture-study to stimulate expression. Written language; form lessons, thought lessons. Letter-writing, story-writing. Dictation lessons. Study and imitation of models. Dramatization; practical application. Action games. Criticism and correction of written work. Correlations of language with other subjects. Examination of available text-books for the grades. The reading of professional and pedagogical works on the subject of language for the elementary grades.

LITERATURE

Four hours per week for one Semester

The aim of this course is to bring students to an appreciation of the nature of literature and its relation to life, in order that they may know what should be their aim in presenting literature, and what should control their choice of literature in the elementary grades.

The course is divided into *Parts I and II.*

Part I. The following types of literature are studied: (1) The epic, the *Odyssey* (Bryant's translation); the ballad epic, Arnold's *Sohrab and Rustum*; a brief study of the transition from the epic to the lyric and the dramatic, a study of the fundamental relation of form to the life it embodies and expresses. (2) The lyric. Seward's *Narrative and Lyrical Poems for Students*. (3) The dramatic, Shakespeare's *Tempest*. (4) The short story, appreciation of such masters as Irving, Poe, Hawthorne, Stevenson and Kipling.

Part II. The reading of literature suitable for use in elementary grades. Courses in literature for the elementary schools developed. The method of presentation of literature, illustrated by actual lesson-plans prepared for different grades as directed; class discussion of these lesson-plans. Pedagogical significance of myths, fables, fairy-tales, folk-



THE GYMNASIUM.

tales, legends and hero-stories. The choice of stories, the essential qualities of a story for children; the art of story-telling; principles of method, manner and voice. The character of memory selections. Poetry presented primarily as a work of art, and not in the service of any other subject. Correlations of literature—"The natural correlations of literature are with the other *arts*; but, above all, with the spirit of childhood, and with the consciousness of children." Dramatization and the dramatic representation of literary selections. Literary programs for special days. The school library. The reading of professional and pedagogical works on the subject of literature for the elementary grades.

MATHEMATICS

Three periods per week for the first Semester

Two periods per week in Junior A and Senior B Semesters

The aim of this course is to equip teachers thoroughly for the work of the grades. This will require a wider and more theoretic knowledge of the graded school mathematics; a knowledge of the history and pedagogy of the subject; a knowledge of the nature of the problems encountered in the activities of children and in the world's work.

(a) ARITHMETIC—This course will seek to develop quickness in oral work not only with small numbers, but with numbers of two and three figures; power to form close estimates of the results required in a problem without actual computation; accuracy, rapidity and economy in computation; accuracy of statement in the written or oral analysis of a problem. This will require a careful study of all the fundamental principles upon which the act of computation depends, and also a careful study of those number relations which make possible the abridgment of work.

All topics taken in upper grammar grades will receive very careful study. The *real* problems encountered in many adult activities in commercial and industrial life will be studied to give students an appreciation of the uses of arithmetic and to add to their power better to interpret phases of the work which they are preparing to teach.

(b) THE HISTORY OF ARITHMETIC.—The history of the older notations; the scales of notation; the Hindoo notation; the evolution of the fundamental processes from the methods of the Hindoos; the early printed arithmetics and the growth of the subject up to the present time will be presented by lectures. Readings by the students from the histories of Ball, Fink, Cajori and others will be required. Some of the first English texts, as those of Recorde, Dilworth, Wingate, Cocker, Pike and others will be examined.

(c) THE PEDAGOGY OF ARITHMETIC.—A study of the pedagogy of the subject will include such topics as the educational value and aim of arithmetic; the number concept; the child's power to use the type of thought required in the use of number; the child's interests—drills, games and problems; the nature and purpose of problems; the analysis and solution of problems; heuristic method of development, etc. The course will consist of a study of the types of problems common in all the grades in

public schools, lectures and assigned readings from Young's *Teaching of Mathematics*, Smith's *Teaching of Elementary Mathematics*, Smith's *Teaching of Arithmetic*, McMurray's *Special Method in Arithmetic*, Stone's *Arithmetical Abilities*, Jackson's *Educational Significance of Sixteenth Century Arithmetic* and many others. A study will also be made of older and recent text-books and of recent courses of study.

NATURE-STUDY

Three periods per week for two Semesters

The work in biological nature-study extends through two semesters. The topics follow the order of the seasons. Living material is used whenever possible. A small collection of insects is made during the autumn, to serve as a basis for later work. Entering students will find it a saving of time to begin the collection during the summer. Direction sheets sent on application.

Fall topics are autumn flowers, seed dispersal, insects and other arthropods, bulb-planting, trees in their leafy and winter conditions and the preparation of nature for winter. Topics studied during the winter months are principles of forestry; yeasts, molds and bacteria, considered from physiological, economic and sanitary standpoints; seed germination and seedlings; differentiated parts of plants; vegetative propagation of plants, and soils in relation to the need of the plant. Spring topics are school and home gardening, spring flowers, plant families and associations, birds, the development of the toad and frog, early appearing insects and their relation to the other animals mentioned.

Students make and care for school gardens on the grounds of the school as a part of their regular work in this department.

The course includes as wide a range of observations as possible of objects worth observing or which the prospective teacher may be called upon to use in her work. The flowers, trees, birds, insects are not studied from the scientific standpoint, but as more or less related to our lives, and in such a way as to give the student a ready recognition of them—a speaking acquaintance—and an understanding of the principles upon which their life depends.

GEOGRAPHY

Three periods per week in Junior A Semester

Two periods per week in Senior B Semester

The course aims to give an understanding of the control which climate, surface and other geographic factors exert over the life of man and animals upon the globe; a knowledge of and ability to use the authoritative source material available; the ability to read maps, and some of the best ways of presenting the subject to children.

The first half-year's work is devoted to a study of mathematical geography, the atmosphere, the lands, the work of running water and

the oceans. As much field work as possible is done in this connection, as the school is particularly well situated for it. Books most used in this part of the course are *Dodge's Geography* and *Salisbury's Physiography*.

The first half of the second semester is devoted to the study of the continent of North America and countries of Europe most closely connected with us through trade. Through this study the pupils are expected to gain an insight into the method of continent study for the grammar grades. Particular emphasis is laid upon the influence of geographic environment in determining routes of trade, location of industrial centers, and the distribution of commodities. The books most used in this part of the course are *Dodge's Advanced Geography*, *Mill's International Geography*, *Robinson's* and *Bingham's Commercial Geographies*, *Miss Semple's The Influence of Geographic Environment*, and various government publications.

The work in methods of teaching geography is left until the last quarter in order to take advantage of the instruction in the art of questioning and in making lesson plans given in the course in pedagogy. The chief divisions of the work are a study of the content of geography; determining factors in arranging subject matter for different grades; methods of teaching as applied to subject-matter determined for each grade. Each student prepares lesson plans for different grades and teaches the class.

AMERICAN HISTORY

Three periods per week for two Semesters

The course presents a general survey of the rise and development of the American nation and includes a discussion of methods of teaching history and civics in the primary and grammar grades, the question of curricula, the use of sources and illustrative material and a knowledge of historical bibliography. The chief topics studied are European influences on American colonization, the struggle for supremacy between England and France, growth of colonial institutions, the contest with England, formation and interpretation of the Constitutions of the United States and New Jersey, the development of the new nation, western expansion, conditions, parties and issues that led to the Civil War, the war and its results, present social and economic problems, labor and capital, immigration, the tariff, the United States as a world power, territorial and political expansion, municipal government and the New Jersey school system.

The course consists of lectures, recitations, special topics, assigned readings, written reviews, story telling and class exercises in the conduct of history recitations.

THE MANUAL ARTS

*Freehand Drawing—**Four periods per week for one Semester with Design*

A course giving the fundamentals of simple representation and perspective. Problems will involve the foreshortened circle and circular surfaces in all positions, convergence and questions of distance, position and level. Memory drawing to cultivate a graphic vocabulary. Students will be required to prepare note books covering the work of the term.

Design—

A course presenting the essentials of design as applied to school exercises. Applications are made to (a) borders, (b) rectangular or circular patterns, (c) landscape and still-life composition, and (d) lettering. The work is done with reference to a stated material and purpose, as rectangular pattern (clay), border (stenciling or basketry), lettering (poster).

The course includes a definite, usable discussion and demonstrations of color and tones.

*Manual Training—**Two periods per week for two Semesters*

Tested forms of handwork and construction for the first five or six elementary years will be used as the basis for work, as follows:

- (a) Paper construction, folding and pasting.
- (b) Cardboard construction, simple bookmaking, boxes, etc.
- (c) Sand-table representation.
- (d) Basketry—including reed, splint and raphia basket-work.

*Blackboard Drawing—**One period per week for one Semester*

A course planned to familiarize students with methods of teaching drawing and to give them confidence in drawing on the blackboard for class room purposes. The list of exercises will include illustrative work with both brush and chalk; drawing of vehicles, buildings, animals and figures for picture purposes, and lettering.

GYMNASTICS AND HYGIENE

*Gymnastics: Three periods per week for two Semesters**Two periods per week for one Semester**Hygiene: Three periods per week for one Semester*

The purpose of the course in physical training is threefold:

1. To keep each student in good physical condition and to inspire in her a thorough appreciation of the importance of health. For this purpose three weekly lectures are given throughout the first semester in principles of physiology and hygiene correlated with three hours of practical gymnastic training where such training may be applied.

2. To teach the student to plan and conduct gymnastic lessons suitable to the school-room, and to be able to recognize and correct physical defects and faulty postures among children. Throughout the second year two hours a week of theory and practice are devoted to this end.

3. To give a knowledge of scientific school-room lighting, heating, ventilation and seating, and to train the student to recognize good or bad conditions of the same.

PHYSICAL SCIENCE

Three periods per week for one Semester

The aim of this course is to give an intelligent comprehension of such facts in physical nature as are apt to present themselves in everyday life or as are fundamental to geography, physiology, biology, psychology and music. The work is connected as closely as possible with the work in these departments.

The student is also shown that there are many facts, both physical and chemical, concerning heat, air, water, light, sound, magnetism and electricity which are of great value and interest to pupils in the elementary schools.

This part of the work is regarded as supplementing the course in biological nature study, it being regarded as important that nature study should include physical as well as biological material. Emphasis is placed upon methods of presenting such material in a simple way and with the use of very simple apparatus.

MUSIC

One period per week for three Semesters

The aim of this course is to enable the student to meet the requirements for teaching music in the public schools in the State from the primary to the highest grades.

Some of the salient features of this course are: Ear training and interval work. Intervals—perfect major, minor diminished and augmented. Diatonic and chromatic scales. Names of degrees of the diatonic scale. Table of chromatics. Helpnote study. Major scales and their relative minors. Minor scale. Natural, harmonic and melodic triads, major and minor. Class and individual sight reading. Dictation work for all grades. Time and rhythm emphasized. Closing cadences. Simple rules in harmony for the benefit of the teacher. History of music. Lives of famous composers. Chorus work.

II. THE KINDERGARTEN PRIMARY COURSE

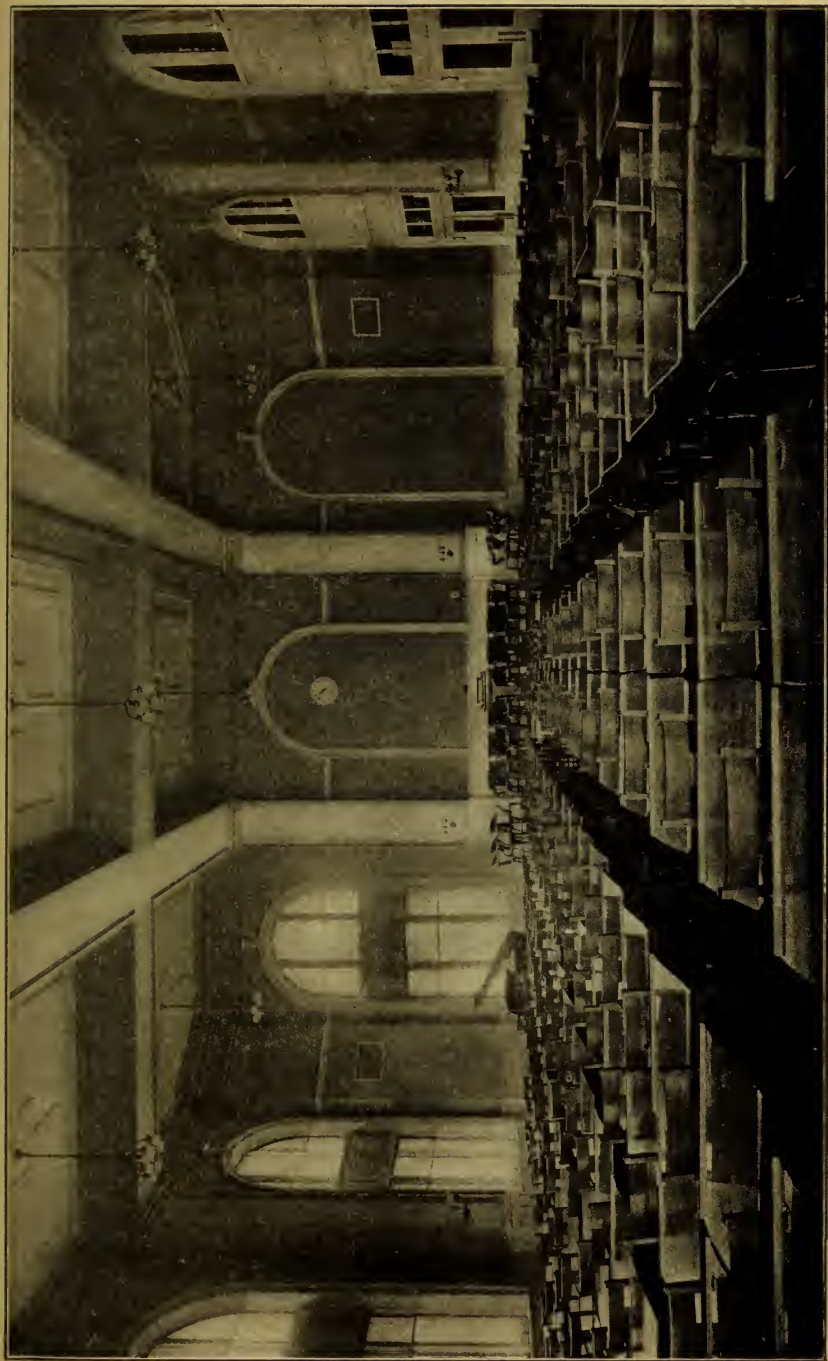
This course requires two years for its completion and qualifies a graduate to teach a kindergarten or one of the first four primary grades. Students are received in September or in February. They must have the same qualifications as candidates for the general course, and must also satisfy the Kindergarten director that they can sing and can play the piano well enough to conduct the music for the class from the very beginning of the term.

Junior B Semester

	<i>Periods per week.</i>
Gymnastics (unprepared),.....	3
Music "	1
Drawing "	2
Elementary Psychology,	3
English for primary grades,	3
Nature Study for primary grades,.....	3
Mother play,.....	1
Gifts,.....	2
Handwork,.....	2
Rhythmic Exercises and Songs,.....	1
Physiology and Hygiene,.....	3
	24

Junior A Semester

	<i>Periods per week.</i>
Blackboard drawing,.....	1
Gymnastics (unprepared),.....	2
Music, "	2
Drawing. "	2
Genetic Psychology,	2
Literature for primary grades,	3
Mother Play,	1
Handwork,.....	1
Gifts,	2
Program,.....	1
History of Education,.....	3
Observation,.....	2
Games,	1
Nature Study,	3
Penmanship,	1
	27



THE ASSEMBLY HALL.

Senior B Semester

	<i>Periods per week.</i>
Gymnastics (unprepared),.....	2
Music ".....	2
Genetic Psychology,.....	2
Pedagogy and Methods,.....	5
Program,.....	1
Stories,.....	1
Games,.....	1
Education of Man,.....	2
Mother play,.....	1
Manual Training,.....	2
Primary Methods—	
Geography,.....	2
History,.....	2
Arithmetic,	2
	<hr/> 6
Penmanship,.....	1
	<hr/> 26

Senior A Semester

Practice teaching sixteen weeks.

DETAIL OF THE KINDERGARTEN PRIMARY COURSE

FROEBELIAN THEORY:

Introductory—References: Froebel's *Autobiography*; Snider's *Life of Froebel*; Buelow's *Child and Child Nature*; Sully's *Studies of Childhood*; Kirkpatrick's *Fundamentals of Child Study*; Tanner's *The Child*.

Die Mutter und Kose Lieder—Text: *Mottoes and Commentaries, Son, and Music of Froebel's Mother Play*, Blow. References: Blow's *Letters To a Mother*; Blow's *Symbolic Education*; Snider's *Froebel's Mother Play Songs*; Harrison's *Children of the Foothills*; Harrison's *A Study of Child Nature*.

The Education of Man—Texts: Hailmann's *The Education of Man*; and Herford's *The Student's Froebel*. References: Hughes, *Froebel's Educational Laws*; Fiske's *The Idea of God*; and *Through Nature to God*; Mabie's *Nature and Culture*; Dresser's *The Power of Silence*.

PEDAGOGY OF THE KINDERGARTEN:

Froebelian Gifts—A study of the Froebelian gifts and experimentation in the use of the gifts. Text—Harrison's *Building Gifts*.

Gift References—Snider's *Psychology of Froebel's Building Gifts*; Froebel's *Education by Development*; Froebel's *Pedagogics of the Kindergarten*.

Handwork—A study of the Froebelian occupations and other handwork adapted to the needs of little children and practical work in the same.

Stories—A study of classic myths, folk-tales, fables and fairy-tales, nature-stories, hero-stories, etc. A study of the principles of selection and of presentation of stories, with classification of stories, writing of original stories and practice in telling stories.

Games and Rhythmic Exercises—A study of children's games and practice in playing kindergarten games. A study of the value of rhythmic exercises and practical rhythmic work.

Principles of Program-making—A study of the fundamental principles underlying educational procedure. References: Dewey's *The Child and the Curriculum*; Bagley's *The Educative Process*; Blow's *Educational Issues in the Kindergarten*; Blow-Hill-Harrison. *The Kindergarten*.

Program and Program-Making—A study of kindergarten programs and programs for mothers' meetings.

SUBJECTS IN THE GENERAL COURSE:

Elementary and Genetic Psychology, History of Education, English, Nature Study, Music, Drawing, Manual Training, Pedagogy and Methods, Gymnastics, Penmanship, and Physiology and Hygiene.

GIFTS

A generous gift of money from the late Edward Russ, Esq., for the decoration of the building has enabled the school to place on its walls many photographs of men eminent in science, psychology, education and in public affairs, as well as several reproductions of the masterpieces of the great artists. At his death, Mr. Russ bequeathed to this school a large sum of money and a collection of curios and of photographs.

The class of 1910, on Commencement Day, presented a statue of Athene, which has been placed in the Assembly Hall. The class of 1911 presented "The Winged Victory." Messrs. Danufsky and Halsey, of the class of 1912, have made and placed on the grounds an artistic sun-dial. The parting gift of the class of 1912 was a statue of Diana. The class of 1913 presented photographic reproductions of three of Millet's works. The class of 1910 has recently contributed a sum of money to be used for the purchase of books for the library, and a similar gift has been made by the class of 1911. At their Commencement in June, 1914, the class of 1914 presented reproductions of Ruysdael's Windmill and The Hour of the Angelus by Perret. The classes of January and June, 1915, presented to the school an oil portrait of the present principal.

EMPLOYMENT OF GRADUATES

School superintendents and members of boards of education are invited to visit the school and to consult with the principal when they need teachers. Full records of scholarship and confidential estimates of a student's personality will always be given to school officials. Under the system of practice teaching connected with this school, one-half of each senior class may be seen at work at any time.

CATALOGUES AND INFORMATION

For catalogues, application blanks or general information, address the principal, Charles S. Chapin, P. O. Box J, Montclair, N. J.

ALUMNI REUNION

On May 8th, 1915, the fifth annual reunion and banquet of the Alumni was held at the Hotel McAlpin in New York City.

The officers for the year, 1915-1916, are:

President,.....Mrs. Marie Baumgarten Moss, '11.
Vice-President,.....Miss Hilda Lankering, '11.
Secretary,.....Miss Vera Robinson, '14.
Treasurer,.....Miss Effie May Weeks, '13.

Registry of Students

GENERAL COURSE

SENIOR A CLASS

Ashbey, Ruth,.....	123	Thomas Street, Bloomfield
Baker, Harriet,.....	436	22nd St. West New York
Baldwin, Gladys,.....	11	Grove Place, East Orange
Barrett, Florence Mary,.....	8	Watson Avenue, East Orange
Bell, Lydia,.....	342	Valley Road, West Orange
Blackwell, Blanche G.,.....	19	Beach St., Newark
Blomquist, Esther,.....	710	Madison St., West New York
Boell, Helen Elizabeth,.....	8	Wetmore Avenue, Morristown
Bookbinder, Kate,.....	48	Pitt Street, Bloomfield
Bowes, Gertrude,.....	514	Garden St., Hoboken
Bunnell, Catherine Emma,.....		Blairstown
Burns, Agnes,.....	185	Cortlandt Street, Belleville
Capen, Flora Sandford,.....	30	Whittlesey Avenue, East Orange
Clarkson, Elvern Elizabeth,.....	103	Demott Avenue, Clifton
Cooper, Katherine Mary,.....	3	Lansing Place, Upper Montclair
Daudt, Carrie Lavinia,.....	36	Auburn St., Paterson
DeWitt, Anna,.....		Oradell
DeWitt, Mary,.....		Oradell
Dill, Margaret Brown,.....	307	Seventeenth Ave., Paterson
Dittig, Olga,.....	701	Moore St., Hackettstown
Duryee, S. Gertrude,.....	1827	Hackensack Rd., No. Bergen
Etzal, Agnes Augusta,.....	159	Walnut Street, Montclair
Felch, Elsie A.		Brooklake Ave., Florham Park
Fluegel, Isabella Elfriede,.....	28	Cherry Street, Morristown
Foley, Margaret Florence,.....	130	Jackson Street., Hoboken
Frank, Margaret Bromley,.....	90	Hillyer Street, East Orange
Frazier, Helen,.....	45	James Street, Morristown
Galloway, Ada Rutherford,.....		Riverside Avenue, Rutherford
Gates, Esther Louise,.....	713	Mt. Prospect Ave., Newark
George, Marion Bradner,.....	73	Midland Avenue, East Orange
Godsell, Frances E.,.....	250	Whiton St., Jersey City
Green, Florence Katherine,.....	272A	Old Bergen Road, Jersey City
Herke, Ruth Elizabeth Katherine,.....	61	Second Street, Weehawken
Jordan, Kathryn B.,.....	209	Highwood Ave., Weehawken
Kraemer, Pauline Ernestine.....	228	Second Street, Town of Union
Layer, Grace Tabor,.....		Morris Plains
Lee, Mary Estelle,.....	56	Pierson Street, Orange
Lewis, Blanche,.....	258	First St. Hoboken
MacGregor, Margaret,.....	182	Ridge Road, Rutherford

Meyer, Mildred M.,	617 Monmouth Avenue, Lakewood
Miller, Katherine Elizabeth,	407 Thirteenth Street, West New York
Miller, Madeline Marie,	716 Bloomfield Street, Hoboken
Middleton, Helen B.,	203 W. Main St., Millville
Morse, Viola,	87 Seventeenth Avenue, Paterson
Paxon, Helen Louise,	323 Washington Ave., Haddonfield
Peterson, Angeline,	615 Bloomfield St., Hoboken
Petry, Clara Mildred,	Hanover Neck
Petty, Amie Adele,	393 Main St., Hackensack
Powell, Eleanor Emma,	Essex Fells
Reid, Ruth Southard,	210 Sixth Ave., Newark
Rissler, Grace Phyllis,	67 Ella Street, Bloomfield
Rittenhouse, Janet E.,	Clinton
Serven, Edward J.,	Lakeview
Smith, Hazel Mary,	Springfield
Suetterlein, Viola K.,	128 Valley Way, West Orange
Taylor, Lillian,	31 Windsor Place, Bloomfield
Van Syckel, Edith,	75 Snyder St., Orange
Verbeyst, Katherine,	602 First Street, Hoboken
Walsh, Anna,	260 Woodlawn Avenue, Jersey City
Yeager, Louise Jacobus,	53 Ashland Avenue, East Orange

SENIOR B CLASS

Abramson, Minna N.,	35 Hunterdon Street, Newark
Allan, Marguerite,	958 Broadway, Bayonne
Anderson, Gretchen Ethel,	127 Twenty-fourth Street, Guttenberg
Anderson, Ruth Lillian,	19 Main Street, Bogota
Bangert, Helen Elizabeth,	142 North Walnut Street, East Orange
Baschon, Irene,	221 Jefferson Street, Hoboken
Becker, Caroline Phoebe,	446 Twenty-first Street, West New York
Becker, Minnie,	Washington Avenue, Little Ferry
Berry, Lesley Frances E.,	15 Clearfield Avenue, Bloomfield
Bleecker, Alice Florence	86 Oakland Avenue, Bloomfield
Bottomley, Ethel,	370 East Thirty-third Street, Paterson
Brady, Helen Frances,	46 Lake Street, Bloomfield
Breanski, Ethel,	245 Central Avenue, West Hoboken
Brown, Roy, Wanamaker,	969 East Twenty-third Street, Paterson
Bruns, Hilda Marion,	88 Glebe Street, Orange
Clute, Amelia Avery,	Lakewood
Cochran, Matilda,	2 Prospect Terrace, East Orange
Connors, Richard John,	513 East Twenty-sixth Street, Paterson
Crater, Cornelia Rae,	West End Heights, Dover
Davidson, Jennie,	205 Washington Street, Boonton
Davidson, Lyllian V.,	3rd Ave., Little Falls

Donnelly, Mary C.,.....	244	Stephen St, Belleville
DeHamme, Laverne,.....	272	Market Street, Perth Amboy
DeMund, Elsie Rebecca,.....	104	Oliver Street, Newark
Dickerson, Hazel,		Franklin Furnace
Doig, Carrie Elisabeth,.....	192	Donaldson Avenue, Rutherford
Doig, Elizabeth Gibson,	220	Morris Street, Plainfield
Dunkerly, Elsie,.....	143	Crooks Ave., Paterson
Emery, Esther Adeline,	29	Milton Avenue, Jersey City
Ennis, Mabel Adele,.....	11	Duane Street, Orange
Flint, Marion Golden,		Little Falls
Ford, David,.....	16	Mangold Street, Haledon
Ford, Lucy Marie,.....	96	South Eleventh Street, Newark
Francisco, Mildred,		Manheim Road, Essex Fell
Gassmann, Charlotte,.....		Lincoln Park
Goeres, Louise Caroline,.....	422	Roe Street, Haledon
Gold, Anna M.,.....	390	Ellison St., Paterson
Grabo, Hazel Vilade,.....	108	Oak Street, Jersey City
Greer, Elsie Mae,.....	46	Hilton Street, East Orange
Helms, Florence E.,.....	94	Redwood Ave., Paterson
Hendricks, Lucile,.....	104	Lake Terrace, Ocean Grove
Hesker, Anna,.....		Closter
Heusel, Emily Lena,	11	Oxford Street, Montclair
Hrubec, Mary,.....	28	Melvorn St., Verona
Hugg, Helen,.....	229	Murray Street, Elizabeth
Jackson, Ethel,.....	220	Whiton Street, Jersey City
Jenkins, Jesse I.,.....	343	East Blackwell Street, Dover
Keary, Alice Gertrude,.....	50	Liberty Street, West Orange
Lauber, Gladys,.....		Lafayette Terrace, Englewood
Lord, Andrew James,.....	59	James Street, Paterson
Lynch, Marie A.,.....	90	Bennett St., Phillipsburg
MacIntosh, Mary Elizabeth,.....		Rumson
Mandaville, Mildred Provost,.....	191	West Anderson Street, Hackensack
Marino, Lillian Francisco,	71	Washington Street, Hoboken
McCarthy, Katharine Agnes,.....	30	Cloverhill Place, Montclair
McClurg, Letitia,	8	Baylis Street, Bloomfield
Minshull, Isabel Grace,.....	61	Central Ave., Caldwell
Minturn, Angela C.,.....	161	Clinton Ave., Jersey City
Molt, Mildred,	333	Third Street, Town of Union
Morey, Estelle Jeanette,.....	80	Van Houten Avenue, Passaic
Muller, Florence,.....	421	Belmont Ave., Haledon
Muller, Gertrude Lydia,.....	127	Hauxhurst Ave., Weehawken
Newman, Hazel B.,.....	1100	Monroe Avenue, Asbury Park
Nowicke, Eva,.....	174	Lyon Street, Paterson
Palermo, Mary G.,.....	24	West St., Englewood
Pflueger, Anna Mathilda,.....		Main St., Millburn
Prince, Ada,.....		Clinton
Prown, Minna A.,.....	501	Monmouth Ave., Lakewood
Quick, Salina Gertrude,		Upper Montclair

Reynolds, Marion Elizabeth,	26 East Newell Avenue, Rutherford
Rhodes, Ethel M.,	471 ⁵ Hudson Boulevard, North Bergen
Richmond, Morris Charles,	82 Bridge Avenue, Red Bank
Ryan, Jane Frances,	West New York
Sampson, Grace Jackson,	40 Kings Road, Madison
Sams, Jeannette P.,	478 $\frac{1}{2}$ Grove Street., Jersey City
Sanders, Lillian M.,	196 Tremont Avenue, Orange
Scherer, Elsie Minnie,	950 Bloomfield Avenue, Glen Ridge
Shapiro, Anna E.,	56 Pitt Street, Bloomfield
Shapiro, Bessie,	56 Pitt Street, Bloomfield
Shiels, Jenet,	251 Grove Street, Montclair
Skiff, Mildred Virginia,	32 Williams Avenue, Jersey City
Snyder, Vera,	Upper Montclair
Sparrow, Marjorie,	240 East Ridgewood Avenue, Ridgewood
Steinel, Elizabeth,	15 Duer Place, Weehawken
Stewart, Ethel,	Midvale
Thompson, Myrtle,	Matawan
Tintle, Ruth,	R.F.D No.1, Paterson
Van Sciver, Daisy,	Box 62, Closter
Walthery, Madolin,	63 Walthery Avenue, Ridgewood
Wagh, Marie V.,	7 Cleveland Street, Caldwell
Wilby, Louise Emily,	Rumson Road, Little Silver
Williams, Ethelyn Isabel,	46 North Fifth Avenue, Long Branch
Williams, Mrs. Desire P.,	173 Park Avenue, Paterson
Worthley, Dorothy,	64 Cypress Street, Long Branch
Worthley, Helen,	Red Bank
Wyman, Golden L.,	586 South 18th Street, Newark

Junior A

Anlars, Catherine V.,	Main St., Wharton
Anderson, Clare,	408 Union Ave., Paterson
Bones, Pauline,	680 Main St., Paterson
Brinkerhoff, Margaret,	474 Broadway, Paterson
Campbell, Evelyn A.,	19 Belmont Place, Passaic
Card, Edna,	Hamburg
Cone, Ida Dean,	67 Hillside Ave., Nutley
Conkling, Ruth,	114 Van Buren St., Passaic
Cowan, Helen Marie,	15 Condit Terrace, West Orange
Cowan, Marguerite,	15 Condit Terrace, West Orange
Cowley, Kathleen,	261 Essex Ave., Orange
Crawford, Marion,	1124 Washington St., Hoboken
Crowell, Annabel,	279 Park Ave., Orange
Davidson, Carrie,	205 Washington St., Boonton
Denton, Viola,	8 Benson St., Paterson

Dobrin, Rose,.....	152 Walnut St., Montclair
Doehler, Hedwig Marie,.....	89 Amhurst St., East Orange
Durholz, Otto B.,.....	21 Martin St., Paterson
Eccles, Emily Helen,.....	51 Wetmore Ave., Morristown
Eilen, Rose Lillian,.....	73A Thirteenth Ave., Newark
Eisenstein, Abraham,.....	67 Prince St., Newark
Gonzales, Florence,.....	82 River St., Hoboken
Hance, Edna F.,.....	5 No. Brighton Ave., East Orange
Haring, Mildred L.,.....	5 Montague Place, Montclair
Hazen, Marion L.,.....	66 Mountain Ave., Summit
Howard, Ethel,.....	107 Mountain Ave., Hackettstown
Hults, Lillian Violet,.....	1106 Washington St., Hoboken
Jacobs, Zelda,.....	45 Benson St., Paterson
Jaffe, Sophie G.,.....	170 Passaic St., Passaic
James, Sybil Dorothy,.....	32 Franklin Place, Montclair
Jeffries, Gertrude Malina,.....	30 Grand Place, Arlington
Johnson, Eleanor,.....	288 Broad St., Bloomfield
Kamena, Edna Anna,.....	723 Bloomfield St., Hoboken
Kennedy, Katherine,.....	600 Willow Ave., Hoboken
Kidorf, Samuel,.....	42 Passaic Ave., Belleville
Kilian, Edna Dorothy,.....	1021 Washington St., Hoboken
Lande, Marjorie Evangeline,.....	270 Hackensack St., Wood-Ridge
Lewis, Helena,.....	191 Pearl St., Paterson
Lindner, Emilie P.,.....	155 Willard Ave., Bloomfield
Lipschitz, Margaret,.....	80 North Twentieth St., Bayonne
Littlefield, Rhoda,.....	Toms River
Lloyd, Katherine Pennell,.....	83 St. Mary's Ave., Nutley
McNally, Isabel,.....	206 Eleventh St., Hoboken
Meier, Louise Hermine,.....	9 Sherman Ave., Paterson
Messinger, Mary Louise,.....	26 Lake St., East Orange
Mellor, Irma,.....	Bank St., Sussex
Noble, Martha,.....	New Brunswick
O'Brien, Rose,.....	17 Twentieth Ave., Paterson
Neill, Helen Louise,.....	Claremont Ave., Verona
Pawlik, Martha,.....	935 Willow Ave., Hoboken
Peffer, Ernest Milton,.....	613 East 23rd St., Paterson
Perkins, Louise,.....	Woodcliff Lake, N.J.
Peterson, Bertha Mary,.....	84 Kip Ave., Rutherford
Porteous, Violet,.....	22 Ascension St., Passaic
Post, Claude C.,.....	Kiel Ave., Butler
Purdy, Harriet V.,.....	11 Fleet St., Jersey City
Raynor, Isabel Holmes,.....	206 Linden Ave., Glen Ridge
Rosenberg, Sadie,.....	7 Bridge St., Paterson
Sarubbi, Filomena,.....	521 Sixteenth St., West New York
Schroeder, Leonora Martha,.....	River Edge
Sinn, Dorothy,.....	116 Slater St., Paterson
Slingerland, Edna Collerd,.....	Pequannock
Slote, Clara,.....	1219 Park Ave., Hoboken

Stackhouse, Marieta,.....	716	Bloomfield St., Hoboken
Sturtevant, Euphemia M.,.....	24	Prospect Place, Arlington
Thaw, Jemima,.....	1129	Bloomfield St., Hoboken
Thaw, Margaretta,.....	1129	Bloomfield St., Hoboken
Thompson, Helen,.....	21	Warren St., Bloomfield
Thompson, Ruth,.....		Port Morris
Thomson, Ruth Gillespie,.....		Parkway West, Bloomfield
Van Riper, Myrtle,.....	12	Madison Terrace, Paterson
Voegtle, Elsie,.....	826	Bloomfield St., Hoboken
Wolpert, Harriet,.....	16	Sanford Place, Jersey City
Wyckoff, Ann M.,.....	1104	Fourth Ave., Asbury Park

JUNIOR B

Agnew, Grace,.....	525	Clinton Ave., West Hoboken
Aldous, Marjorie,.....	20	Randolph St., Passaic
Amalino, Anna,.....	520	Jefferson St., Hoboken
Arlinghaus, Elizabeth M.....	209	Jane St., Weehauken
Arthur, Jessie Isabel,.....	181	Main St., Matawan
Baer, Mildred,.....	92	North Walnut St., East Orange
Bauer, Georgia,.....		First St., Keyport
Beegle, Eleanor,.....	18	Union Place, Newton
Boesche, Clara J.,.....	88	Grove and Mountainside Aves., Verona
Boyd, Helen M.,.....		Waldwick
Bray, Anna E.,.....	713	Washington St., Hoboken
Breckenridge, Beulah,.....		Prospect Ave., Little Silver
Brennan, Madge,.....	18	William St., West Orange
Bulman, Minnie W.,.....	56	Albion Ave., Paterson
Burnett, Helen Marie,.....		Whippany
Burnett, Jeannette,.....		Springfield Ave., West Summit
Burns, Marie,.....	185	Cortlandt St., Belleville
Camp, Theresa W.,.....	38	May St., Newark
Carlile, Ella.....		Branch Ave., Little Silver
Carriel, Sue,.....		Ramsey
Carroll, Anna,.....	56	Hudson St., Hoboken
Carruthers, Maude Ella,.....	170	Brighton Ave., Arlington
Case, Leila,.....	318	Lathrop Ave., Boonton
Chamberlain, Janet,.....		Mendham
Chamberlain, Mary,.....		Mendham
Chance, Percival H.,.....	13	Morton St., Bloomfield
Churchill, Mabel I.,.....		North Hackensack
Condit, Marian Perry,.....		R. F. D. 62, West Orange
Condon, Margaret,.....	261	Spring St., Paterson
Conklin, Hazel,.....	72	Glebe St., Orange
Conley, Charlotte Goss,.....	56	Hill St., Bloomfield

Connett, Dorothy,	239	Lincoln Aae., Newark
Conroy, Marjorie R.,	217	Bloomfield Ave., Caldwell
Cooper, Florence May,	208	Howard St., Passaic
Courter, Sarah Catherine,	436	Belmont Ave., Haledon
Crane, Margaret B.,	101	Atlantic St., Jersey City
Davis, Helen,	329	North Grove St., East Orange
DeDan, Valentina,	1007	Pacific Ave., Atlantic City
DeWitt, Marie,	941	Summit Ave., Jersey City
Diamond, Ruth,	137	Kearney St., Paterson
Dickerson, Myrtle Margaret,		Franklin
Digner, Mary Columba,	1105	Third Ave., Asbury Park
Dixon, Sadie,,		Home Nook Farm, Boonton
Doane Elizabeth B.,	203	Clinton Ave., Jersey City
Donlon, Helen Rose,	262	Tenth St., Hoboken
Donnelly, Sara Germaine,	68	State St., East Orange
Dour, Jessie J.,	257	North Grove St., East Orange
Doscher, Dorothy,	40	West 39th St., Bayonne
Doyle, Nora,	18	Slocum Ave., Englewood
DuBois, Helen,	100	Palisade Ave., Jersey City
Ehlen, Hildegarde E.,		R. F. D. No. 2 Millington
Engleman, Dorothea,		Franklin Ave., Rockway
Ewing, Edith J.,	91	Main St., Flemington
Feinberg, Ida,		Ziegler Ave., Linden
Fletcher, Helen Casper,	37	Eaton Place, East Orange
Fredericks, Emma P.,		Pleasant Valley Way, Pleasantdale
Garvin, Lois,	375	North Walnut St., East Orange
Geer, Gladys,	155	North 14th St., East Orange
Glover, Margaret Grace,	310	Garden St., Hoboken
Gommoll, Margaret,	434	South Clinton St., East Orange
Graham, Evelyn Rose,	69	Grove Ave., Verona
Hall, Ruth,		M. M. Hospital, Long Branch
Hangen, Mary Elva,		Millburn
Harding, Ernest Arthur,		West Paterson
Harold, Elizabeth Harper,	92	Midland Ave., Montclair
Heidgerd, Dorothea,		Mahwah, Cragmere Park
Hershow, Lillian,	415	Humboldt St., Union Hill
Hine, Ethel R.,		Livingston
Hogan, Mollie,	598	Irvington Ave., South Orange
Horan, Rachel,	215	North Maple Ave., East Orange
Humphrey, Olive,	77	Bowers St., Jersey City
Jannarone, Grace Marie,	225	Passaic Ave., Belleville
Jensen, Anna Gudrun,	87	Montclair Ave., Newark
Joseph, Mary Lucy,		Linden Ave., Teaneck
Kantrowitz, Emma,	89	Clinton St., Paterson
Kaplan, Sara,	240	Palisade Ave., Union Hill
Kaufman, Margaret,	62	Twelfth Ave., Paterson
Kellsey, Grace		Liberty Road, Englewood
Kelly, Kathryn C.,	84	Essex Ave., Orange

Kennedy, Mary Gertrude,.....	1202 Garden St., Hoboken
Kenney, Marion,.....	40 North Willow St., Montclair
Kley, Hannah,.....	347 Sixth St., Carlstadt
Krulewitz, Ida,.....	576 Main Ave., Passaic
Lamb, Anna M.,.....	714 East 27th St., Paterson
Lamb, Vera C.,.....	22 Williamson Ave., Bloomfield
Lowden, Florence Elizabeth,.....	337 Whiton Street, Jersey City
Libby, Helen,.....	Hibernia Avenue, Rockaway
Lynch, Elizabeth,.....	190 South 10th Street, Newark
Lynch, Madeline,.....	52 North 18th Street, East Orange
MacKenzie, Anna,.....	421 Thirty-first Street, Woodcliff-on-Hudson
Mandeville, Hazel R.,.....	Montville
McAlear, Edna,.....	1039 Bloomfield Street, Hoboken
McKinney, Rena,.....	532 Newark Avenue, Jersey City
Meier, Vera,.....	66 Newkirk Street, Jersey City
Melcher, Charlotte,.....	45 Garden Street, Mt. Holly
Merchant, Lousia P.,.....	58 Ashland Avenue, East Orange
Meyers, Irene,.....	124 Kearny Avenue, Perth Amboy
Menne, Mildred Dorothy,...	670 Church Lane, North Bergen Post Office
Muller, Eva E.,.....	349 York Street, Jersey City
Nelson, Ellen,.....	317 Union Street, Town of Union
Osborn, Dorothy,.....	Pompton Plains
Oviter, Lillie,.....	517 Bloomfield Avenue, Montclair
Palermo, Josephine,.....	24 West Street, Englewood
Palihnich, Estelle,.....	932 Bloomfield Street, Hoboken
Parmelee, Marguerite,.....	423 Westminster Avenue, Elizabeth
Peckham, Mildred A.,.....	121 Midland Avenue, Arlington
Peterson, Mabel,.....	Spring Street, Ramsey
Poppelbaum, Helen,.....	133 Sherman Place, Jersey City
Pfeiffer, Anna W.,.....	22 Margaret Street, Bayonne
Ramsey, Willetta,.....	Main and Maple Street, Ramsey
Ravekes, Edith,.....	162 Hackensack Road, Ridgely Park
Reidenauro, Grace,.....	53 Weaver Avenue, Bloomfield
Rennyson, Marion N.,.....	378 Hamilton Avenue, Paterson
Riebel, Mabel A.....	258 River Road, Summit
Riggs, Elizabeth Trowbridge,.....	56 Halsted St., East Orange
Risden, Emma E.,.....	Butler
Roberts, Helen J.....	350 Prospect St., Ridgewood
Roman, Elsie Theresa,.....	50 Orchard St., Bloomfield
Rose, Leon Howard,.....	34 Campbell Ave., Caldwell
Ross, Lillie E.,.....	Gibbons St., Linden
Rowe, Bertha Harriet,.....	Upper Broad St., Brookdale
Ryan, Alice M.,.....	1028 Hudson St., Hoboken
Schaadt, Charlotte M.,.....	14 Park Place, Irvington
Schmur, Estelle,.....	94 Nassau St., Orange
Schulemann, Ruth,.....	160 Harrison Ave., Jersey City
Seiple, Laura B.,.....	29 Sparta Ave., Newton
Sexton, Jane E.,.....	811 Washington St., Hoboken

Slaven, Carolina,	Delaware Ave., Belleville
Smith, Clara,	638 Hudson St., Hoboken
Smith, Gertrude,	252 Ninth St., Hoboken
Smith, Isabel,	252 Ninth St., Hoboken
Smith, Viola T.,	22 South Arkansas Ave., Atlantic City
Steinberg, Rose,	246 Bergenline Ave., Town of Union
Stringham, Winifred,	1141 West Seventh St., Plainfield
Sullivan, Jennie Frances,	Fairview Ave., Teaneck
Swenson, Agnes,	59 Beauvoir Ave., Summit
Tahen, Marion V.,	1247 Garden St., Hoboken
Timony, Edna,	94 Hackensack Pl. Road, Weehawken
Toohey, Lucy,	531 Garden St., Hoboken
Turpin, Camille,	710 Bloomfield St., Hoboken
Umpleby, Bertha,	86 Cedar St., Ridgefield Park
Van Riper, Ethel,	Montville
Victoria, Laura,	114 Garfield Ave., Jersey City
Wassmer, Elizabeth W.,	222 Thirty-Fourth St., Woodcliff-on-Hudson
Weber, Elise Quimby,	63 Beech St., Belleville
Westlake, Constance,	Rochelle Park
Wheeler, Marjorie,	6 University Place, East Orange
Wilson, Anna Ellen,	311 Stephens St., Belleville
Wissinger, Ethel,	108 Rutledge Ave., East Orange
Witbeck, Edna,	482 Franklin Ave., Nutley
Wood, Helen L.,	Stanhope
Wright, Anna A.,	187 East Blackwell St., Dover
Zabriskie, Vera Wanamaker,	163 North Pleasant St., Ridgewood

JUNIOR C

Abbott, Grace R.,	34 Donaldson Ave., Rutherford
Apgar, Beatrice,	214 Madison St., Boonton
Arvidson, Julia,	37 Third St., Ridgefield Park
Blauvelt, Helen,	Hillsdale
Burnet, Lillian,	West Summit
Callaway, Gertrude Lois,	17 Summer St., Orange
Codey, Natalie D.,	1 Hawthorne St., Orange
Coventry, Grace E.,	266 Mandeville Ave., Boonton
Curtis, Marguerite E.,	Hackensack
Dougherty, Jean,	176 Newark Ave., Bloomfield
Dugan, Dorothy M.,	11 Ridge St., Orange
Eisenhauer, Lulu J.,	154 Bloomfield Ave., Passaic
Epple, Emil F.,	501 Main St., Paterson
Filmer, Maibelle,	21 New Madison St., Plainfield
Geisel, Wilhelma J.,	360 Academy St., South Orange
Hartung, Amy,	Wyckoff

Hopping Leona S.,.....	Florham Park
Irwin, Elizabeth A.,.....	22 Morse Ave., East Orange
Kimball, Muriel G.,.....	64 Dodd St., East Orange
Kramer, Flossie,.....	110 Speedwell Ave., Morristown
Millar, Margaret,.....	Dumont
Mills, Dorothy,....	151 Washington St., Morristown
Moore, Emma Elizabeth,.....	15 Academy St., Passaic
Moten, Edith,.....	8 Orange Road, Montclair
Nordmann, Myrtle V.,.....	213 Fifteenth St., West New York
Overton, Gwendolyn M.,.....	184 High St., Orange
Raymond, Helen,.....	120 Elliott Place, Rutherford
Tallman, Helen,.....	Cresskill
Taylor, Consuelo M.,.....	177 Christie Street, Leonia
Wahl, Frances,.....	New Providence
Waller, Charlotte Adel,.....	418 Twelfth Street, West New York
Weir, Lillian Marion,.....	45 White Street, Orange
Weir, Matilda Sara,.....	45 White Street, Orange
Westphal, Louise,.....	106 Paulison Avenue, Ridgefield Park
Williams, Ellen,.....	29 Ward Street, Orange
Williams, Olive,.....	P. O. Box 71, Upper Montclair

KINDERGARTEN PRIMARY COURSE

KINDERGARTEN SENIOR A CLASS

Ball, Emilie,.....	80 Newell Avenue, Rutherford
Belloff, Josephine,	1032 Hudson Street, Hoboken
Blythe, Marjorie,.....	254 Ridgewood Avenue, Glen Ridge
Dunlap, Helen Pearl,.....	71 Lindsley Avenue, West Orange
Ferguson, M. Louise,.....	Butler
Gosch, Adeline,.....	213 Hudson St., Hoboken
Grissing, Louise,.....	140 Bellevue Avenue, Upper Montclair
Hipson, Ruth,.....	33 Mt. Kemble Avenue, Morristown
Husk, Eleanor A.,....	404 Hill St., Boonton
Kernan, Blanche Marguerite,.....	220 Liberty Street, Bloomfield
MacEwan, Harriet Louise,.....	92 Glen Ridge Avenue, Glen Ridge
Mehl, Ethel Carolyn,.....	315 Madison Ave., Plainfield
Neal, Dorothy Frances,.....	76 Fairview Ave., Plainfield
Rogers, Blanche Christian, .	17 South Pennsylvania Avenue, Atlantic City
Simister, Helen Mercer,.....	179 Cooper Ave., Upper Montclair
Spriggs, Mildred Alice,.....	7 Virginia Avenue, West Orange
Thomas, Elizabeth,.....	142 Walnut Street, Montclair
Van Gorden, Edna Anna,.....	28 Hanford Place, Caldwell
Walker, Elizabeth Isabel,.....	18 North Munn Avenue, East Orange
Walton, Louise Currie,.....	171 Woodward Avenue, Rutherford

KINDERGARTEN SENIOR B CLASS

Andrew, Clarisse May,.....	87A Booraem Ave., Jersey City
Farley, Marguerite,.....	144 Bayview Ave., Jersey City
Hatch, Myrtle J.,.....	537 Bloomfield Ave., Montclair
Lockwood, Helen,.....	255 High St., Orange
Mahlenbrock, Anna,.....	186 Duncan Ave., Jersey City
Muller, Mary Emma,.....	372 Boulevard, West Hoboken
Robinson, Irene Elizabeth,.....	47 Carleton St., East Orange
Rodgers, Margaret Stewart,.....	365 Belleville Ave., Bloomfield
Smith, Edna DeWitt,.....	5 Berkeley Heights Park, Bloomfield
Swain, Grace Savage,.....	55 Essex Ave., Orange
Swain, Gertrude Parker,.....	55 Essex Ave., Orange
Tunncliffe, Annie Ruth,.....	Ludlow—Asbury
Walker, Harriett Alice,.....	65 Ames Ave., Rutherford
Weinberg, Pauline Florence,.....	565 High St., Newark

KINDERGARTEN JUNIOR A CLASS

Blakeslee, Marion,.....	227 Chelsea Avenue, Long Branch
Bogue, Agnes,.....	New Market
Brown, Mary,.....	Ogden Place, Morristown
Brown, Mary Marguerite,.....	134 Marion Street, Paterson
Cowie, Sadia K.,.....	Cedar Grove
Davis, Minnie A.,.....	319 Claremont Avenue, Montclair
Fisher, Hannah,.....	156 Nesbit Street, Weehawken
Holt, Gladys,.....	21 Hawthorne Ave., Nutley
Humbert, Mabel,.....	26 St. Lukes Place, Montclair
Kent, Armella,.....	Livingston Avenue, Livingston
Ketcham, Florence K.,.....	Farmingdale
Krause, A. Catherine,.....	upper Montclair
Krause, Agnes M.,.....	1234 Park Ave., Hoboken
Lanterman, Helen B.,.....	104 South Arlington Ave., East Orange
Lincoln, Katherine,.....	813 Boulevard, Bayonne
Loane, Vivien Winnett,.....	1 Pearl St., Summit
McLean, Helen,.....	Butler
Mead, Gladys A.,.....	Riverdale
Murphy, Eleanor,.....	21 Ascension St., Passaic
Newton, Dorothy V.,.....	409 East 31st St., Paterson
Nicholson, Mildred E.,.....	165 Montgomery St., Bloomfield
O'Haire, Margaret,.....	108 Walnut St., Bloomfield
Radcliffe, F. Emilie,.....	16 Oak Place, Montclair
Rath, Elizabeth,.....	303 Central Ave., East Orange
Richards, L. Adele,.....	51 Spruce St., Bloomfield
Rosendale, Esther,.....	264 Ogden Ave., Jersey City
Rudiger, Irma,.....	880 Summit Ave., Jersey City

Sargeant, Nancy Emeline,.....	84 Mt. Pleasant Ave., Newark
Saunier, Lois,.....	440 East 29th St., Paterson
Schoonmaker, Mabel C.,.....	Singac
Van Orden, Lydia F.,.....	Denville
Van Twisk, Anna,.....	1211 Washington St., Hoboken
Whiting, Rae M.,	88 Atlantic Ave., Long Branch
Zeiger, Helen,.....	138 Park St., Montclair

KINDERGARTEN COURSE

JUNIOR B

Ackerman, Grace,.....	22 Glenwood Place, East Orange
Belding, Margaret L.,.....	Little Falls
Bennet, May L.,.....	143 Phelps Ave., Englewood
Bland, Bertha,	605 Sewall Ave., Asbury Park
Boye, Irene,.....	Summit
Bremond, Dorothy,.....	97 Greenwood Ave., East Orange
Canfield, Pauline,.....	Little Falls
Case, Dorothea,.....	305 East Front St., Plainfield
Chandler, Margaret A.,.....	139 Park Ave., Paterson
Cornish Ruth,.....	467 Madison Ave., Paterson
Dewey, Ruth E.,.....	Flemington,
Egner, Louise C.,.....	99 Essex Ave., Orange
Farrar, Catharine E.,.....	64 South Clinton St., East Orange
Gill, Adelaide Mildred,.....	154 Kearny Ave., Perth Amboy
Gorecki, Margaret,.....	West End Ave., Englewood
Gould, Ethel Pearl,.....	94 Claremont Ave., Verona
Hamilton, Helen,.....	Norman Place, Tenafly
Holt, Florence,.....	829 Lake St., Newark
Kennedy, Margaret,	504 Broadway, Paterson
Lauffer, Gertrude,	156 Orange St., Bloomfield
Ludwig, Sadye,.....	63 Carroll St., Paterson
Lounsbury, Emma Lr,.....	Salem
McGrath, Mildred,.....	120 Main St., Lodi
Meredith, Ethel.....	281 East Main St., Somerville
Murray, Hazel,.....	Pearl St., Elberon
Nicoll, Sadie H.,.....	46 Ella St., Bloomfield
Norris. Adele M.,.....	22 South Burnett St., East Orange
Oliver, Edith M.,.....	23 Maple Place, Montclair
Pfeiffer, Helen,.....	Maurer
Provost, Pauline W.,.....	264 Bloomfield Ave., Caldwell
SeJano, Elena Victoria,.....	Rockaway Ave., Rockaway
Sherwood, Mabel H.,.....	187 Inwood Ave., Upper Montclair
Shorter, Bessie F.,.....	Pompton Lakes

Springer, Dorothy Louise,.....	Highwood Ave., Tenafly
Stapf, Margaret,.....	102 Sanford St., East Orane
Steelman, Aurora,.....	1 Linden St., Salem,
Sturges, Harriet A.,.....	57 Oakwood Ave., Orange
Trow, Helen,.....	505 Grand Ave., Leonia
Walling, Helen.....	Hill St., Rockaway
Weber, H. Annie,.....	32 Euclid Ave., Ridgefield Park

SUMMARY

Senior A Class,	60
Senior B Class,	96
Junior A Class,	74
Junior B Class,	154
Junior C Class,	37
Kindergarten Senior A Class,	22
Kindergarten Senior B Class,	14
Kindergarten Junior A Class,	36
Kindergarten Junior B Class,	38
Total,	<hr/> 531

Goldstein, Anna Dorothy,.....Address, 544 Chestnut St., Arlington
Gossoo, Helena (Mrs. George M. Rowland)

Address, 54 Johns Ave., Akron, Ohio

Griffin, John Joseph,.....Teaching at Hoboken

Hampson, Beatrice Isabel,.....Teaching at Bloomfield

Hance, Ruth Constance, (Mrs. Henry L. Condit)

Address, Maplewood, N. J.

Hardy, Anna Elizabeth,.....Teaching at Orange

Harris, Stella,.....Teaching at Bloomfield

Henkel, Ruth Stites,.....Address, 189 Graham Ave., Paterson

Hodge, Agnes,.....Teaching at Rochelle Park

Humphrey, Marion Willard, (Mrs. William H. Schmidt)

Address, 144 Claremont Ave., Jersey City

Husted, Verna Alice, (Mrs. Walter G. Ferens)

Address, 790 Main St., North Bergen

Jephson, Sarah Madalene,.....Teaching at East Orange

Johnson, Helen,.....Teaching at Bayonne

Johnson, Marion,.....Teaching at Bayonne

Keefer, Anna Josephine,.....Teaching at West New York

Klauber, Selma,.....Teaching at Newark

Koch, Adele Ray,.....Teaching at North Bergen

LaFetra, Edith, (Mrs. Joseph Cook Fitts)

Address, 132 Prospect St., Ridgewood

Langstroth, Carrie Ball,.....Teaching at Glen Ridge

Lankering, Hilgunda Lucia.....Teaching at Hoboken

Lawrence, Mai Emma,.....Teaching at Hoboken

Lewis, Charlotte Elizabeth,.....Address, 73 Day St., Orange

Lewis, Alice Cleveland,.....Teaching at Asbury Park

Libby, Anna Lucille,.....Teaching at Dover

Lyon, Erna Frances,.....Teaching at Kearny

McFadden, Alice May,.....Teaching at Weehawken

McKeown, Jennie Lilburn,.....Teaching at Carlstadt

McKeown, Sarah Elizabeth,.....Teaching at Kearny

MacKinnon, Marion Adele,.....Teaching at Arlington

Matthes, Helen Augusta Oillie,.....Teaching at Hoboken

Meagher, Mary Josephine,.....Teaching at Harrison

Meyer, Bertha Harriet,.....Teaching at Town of Union

Meyer, Herbert,.....Teaching at Newark

Miller, Johanna Marie (Mrs. Leslie Harold Taylor)

Address, 239 Central Ave., West Hoboken

Miller, Olive, (Mrs. Frank William Young)

Address, 116 Grandview Ave., Ardmore, Pa.

Mulford, Isabelle Emmel,.....Teaching at Arlington

Nellis, Margaret Antoinette, (Mrs. Allen J. Diefendorf)

Canajoharie, New York

Niederer, Jessie Amelia, (Mrs. Dudley Chilian Hoffman)

Mountain View, N. J.

- Cowan, Mary Adelaide,.....Teaching at West Orange
 Cox, Elsie Veronica,.....Teaching at Hoboken
 Coykendall, Mary Helen,.....Teaching at Montclair
 Demarest, Jane Beekman, (Mrs. Harry Seeley)
 Address, 819 Clifton Ave., Newark, N. J.
 Donegan, Florence E.,.....Teaching at Perth Amboy
 Doran, Alice Marie,.....Teaching at Hoboken
 Dugan, Anna Louise,.....Teaching at Orange
 Freeland, Daisy Taylor,Teaching at Garfield
 Gonzales, Helen Rita,.....Teaching at Hoboken
 Guisto, Helen E.,.....Teaching at Hoboken
 Gunther, Theresa Charlotte,.....Teaching at Hackensack
 Hamilton, Grace McCall, (Mrs. George W, Robinson)
 Address, 36 Gaston St., West Orange
 Hardifer, Alice Smith,.....Teaching at Clifton
 Hennes, Marie,.....Teaching at New York City
 Hoyt, Violet Clara, (Mrs. H. B. Tunstead)
 Address, 498 So. 14th St., Newark
 Irons, Lida Downey,.....Teaching at Montclair
 Jahn, Henrietta Maria Walburga,.....Teaching at Nutley
 Keys, Margaret Caroline,.....Address, 654 E. 25th St., Paterson
 Kleinberg, Isabelle,.....Teaching at Hackensack
 Kurtz, Louise,.....Teaching at Nutley
 Libby, Mabel Alida,.....Teaching at Clifton
 Martin, Marguerite Mary.....Teaching at Harrison
 Milne, Margaret Mary,.....Teaching at West Orange
 Riddick, Janet Daily,.....Teaching at Linden
 Ryerson, Verda B.,.....Teaching at Irvington
 Schmitz, Amande Amelia,.....Teaching at Hackensack
 Shane, Lillian Elizabeth,.....Teaching at Clifton
 Sluyter, Ida Elizabeth,.....Teaching at Midland Park
 Smith, Edith Mary,.....Teaching at East Orange
 Smith, Mabel Ellen,.....Teaching at Montclair State Normal School
 Spinning, Gertrude Jane,.....Teaching at Summit
 Stiles, Grace May, (Mrs. Joseph D. Torry)
 Address, 73 Passaic St., Garfield
 Thaw, Charlott M. (Mrs. Elias Baumgarten)
 Address, 5 Pierson Rd., Maplewood
 Tompkins, Florence Marion,.....Teaching at Bloomfield
 Tschinkel, Antoinette Claire,.....Teaching at Hoboken
 Van Norden, Agnes Marguerite,.....Teaching at Plainfield
 Wallis, Dorothea Louise,.....Teaching at Newark
 Walsh, David Henry, Jr.,.....Teaching at Hoboken
 *Ward, Sarah Rebecca,
 Wells, Olive Coutan.....Address, 94 Halstean St., East Orange
 Whitman, Helen Ford, (Mrs. Leslie Irving Rich)
 Address, 10 Burnett St., East Orange
 Wurthmann, Dorothea Catherine,.....Teaching at Newark

*Deceased

CLASS OF JANUARY, 1912.

- Albinson, Edith May,.....Teaching at Bloomfield
 Barrett, Charlotte Maltby,..... Teaching at Wood Ridge
 Benoit, Emily,.....Teaching at Bloomfield
 Boardman, Blanche Schoolman,.....Teaching at Englewood
 Bolles, Fannie Abbie,.... Teaching at Passaic
 Bootes, Mabel Sylvia,.... Teaching at Belleville
 Born, Henrietta Wilhelmina,.....Teaching at West Hoboken
 Brandt, Helen Louise,.....Teaching at Newark
 Burdick, Edna Bliss,.....Teaching at Dunellen
 Burroughs, Catherine Grace,
 Teaching at St. Elizabeth's Academy, Convent Station
 Burt, Elizabeth Stanger,.....Teaching at Asbury Park
 Cary, Lena Ella,.....Teaching at Atlantic City
 Chattle, Julia Tabitha,.....Teaching at New Brunswick
 Coleman, Cora Louise,.....Teaching at Passaic
 Coney, Edna Lonise (Mrs. William Hacen)
 Address, 249 Mt. Prospect Ave., Newark
 Danufsky, Meyer,..... :..... Teaching at Newark
 Davenport, Carrie Marie,.....Address, 79 Mitchell St., Orange
 Dobbins Elizabeth Margretta,.....Teaching at Clifton
 Dunn, Edna Northrop,.....Teaching at Passaic
 Edmondson, Beth Laing,.....Teaching at Hopewell
 Elliot, Mary Gertrude,.....Address, 46 High Street, Glen Ridge
 Elsmore, Kathleen,.....Teaching at East Orange
 Freeman, Mar yuerite Elmira,.....Teaching at Irvington
 Gallagher, Hazel M.,.....Teaching at Hoboken
 Gillespie, Minnie Todd,.....Teaching at Morris Plains
 Givens, Anna Loretta,.....Teaching at Bayonne
 Griffith, Leah Marguerite,.....Teaching at Bloomfield
 Halsey, Warren Webb,.....Teaching at Little Falls
 Hangley, Estelle Marie,Teaching at West New York
 Hauschild, Caroline Margaret, ... Teaching at West New York
 Hemler, Edna Louise,(Mrs. Frederic Glander)
 Address, 204 Hillside Ave., Glen Ridge
 Hoppen, Rae Marie,.....Teaching at East Orange
 Hough, Emma Josephine,.....Teaching at Newark
 Huff, Emma Elizabeth,.....Teaching at Dover
 Jackson, Olive Louise,.....Teaching at Englewood
 Johnson, Annie Florence,Teaching at Orange
 Johnson, Hilda Christine,.....Teaching at Plainfield
 Joule, Ethel Anna,.....Teaching at Belleville
 Kavanaugh, Hetty Margaret,(Mrs. P. Vincent Brown)
 Address, 91 Van Ness Ave., Rutherford
 Kean, Hazel Marguerite,.....Teaching at East Orange
 Kehoe, Susie Leighton,..... Teaching at Clifton
 Klock, May,.....Teaching at Wood Ridge

- Lauterborn, Dorothea Burrage,.....Teaching at West Orange
 Leach, Francis Theodore,.....Teaching at Bloomfield
 Levy, Estelle Florence,.....Address, 194 Jefferson St., Passaic
 Lyon, Florence Gladys,.....Teaching at Passaic
 MacGowan, Margaret,.....Teaching at East Orange
 McKeon, Sarah Theresia,.....Teaching at West Orange
 Meyer, Anna Elizabeth,.....Address, 46 Claremont Ave., Verona
 Moodie, Euphemia Spence,.....Teaching at Bayonne
 Moten, Mary Lee.....Teaching at Asbury Park
 Mowle, Charlotte Ethel,Teaching at Town of Union
 Perry, Anna Amelia, (Mrs. J. W. Hankinson)
 Address, 17 Glenwood Ave., East Orange
 Phelan, Marguerite Alice,.....Teaching at East Orange
 Prost, Sarah Alice,.....Teaching at Morristown
 Reeves, Mabel.....Teaching at Metuchen
 Richmond, Eleanor Stirling,.....Teaching at Cranford
 Robertson, Laura Alice,.....Teaching at Newark
 Rogers, Florence Elizabeth,.....Teaching at Hoboken
 Rogers, Lillian Gertrude.....Address, Valley Road, West Orange
 Schmidt Wilhelmina,.....Teaching at West Orange
 Schumann, Dorothy Beatrice,.....Teaching at Bergenfield
 Seely, Grace,.....Address, 293 North Mountain Ave., Upper Montclair
 Seufert, Sophia Marcella,.....Teaching at Hoboken
 Shapiro, Anna,.....Teaching at Bayonne
 Sims, Ethel Louise,.....Teaching at New Brunswick
 Sonn, Lydia Marion,.....Teaching at East Orange
 Struble, Ruth Edna,.....Teaching at Bloomfield
 Stuart, Frances Alexa, (Mrs. Peter R. Aronson)
 Sutherland, Mary Ethel,.....Teaching at Hackensack
 Teare, Alice Frances,.....Teaching at South Orange
 *Thatcher, Jennie Granger,
 Thomas, Alice Mae,.....Teaching at Ridgefield Park
 Ware, Marie Agnes,.....Teaching at Elizabeth
 Webster, Grace Bentley.(Mrs. George Schroder)
 Address, 250 Midland Ave., East Orange
 Webster, Margaret,.....Address, Remsenburg, N. Y.
 Weston, Marion Jeanette,....Teaching at Montclair State Normal School
 Wilson, Marian Rita,.....Teaching at Newark
 Wright, Ethel,.....Teaching at Glen Rock
 Wyker, Augusta May,.....Teaching at Bloomfield

CLASS OF JUNE, 1912

- Ayers, Florence Irene,.....Teaching at Morris Plains
 Barker, Leila Hadley,.....Teaching at Morristown
 Bowen, Maude Florence.....Address, 575 Chestnut St., Arlington

*Deceased December 1914

Campbell, Lillian Victoria,.....Teaching at Red Bank
 Chilver, Edith Elliot,.....Address, 2535 Brandt St., San Diego, Cal.
 Clark, Ellen Augusta,(Mrs. Ralph H. Peck)

Address, 1508 So. Geddes St. Syracuse, N. Y.

Clark, Florence L. Clark,.....Teaching at Belleville
 Condit, Clara Louise,.....Teaching at Verona
 Conklin, Lulu Deremer,.....Teaching at Boonton
 Connors, Raymond Patrick,.....Teaching at Lodi
 Cooper, Alice Fielding,.....Teaching at Maplewood
 Daglian, Mabel Thomasa,.....Teaching at Butler
 Damcke, Agnes Emma,.....Teaching at Dumont
 Deitering, Ida Elizabeth,.....Teaching at Hoboken
 Delany, Mary Ellen Agnes,.....Teaching at Hoboken
 Dempsey, Mary Pauleta,.....Teaching at Morristown
 DePuy, Laura Edith,.....Teaching at Bloomfield
 Dolan, Florence Lillian,.....Teaching at Passaic
 Doormann, Elfreda Grace,.....Teaching at Hoboken
 Doscher, Herminia G. (Mrs. A. B. Dick)

Address, 36 Benson St., Bloomfield

Dunfee, Rita Rosencrans,.....Teaching at Englishtown
 Egner, Anna Elizabeth,.....Teaching at Harrison
 Egner, Marie Anne,.....Teaching at East Orange
 Elmer, Marian Adelaide,.....Teaching at Far Hills
 Engelke, Helen Augusta,.....Teaching at Hoboken
 Etzel, Florence Cecilia,.....Teaching at Montclair
 Ferguson, Jeanette Yvonne,.....Teaching at Clifton
 Finke, Lotta Hanks M.,.....Teaching at Hackensack
 Fischer, Flossie May,.....Teaching at Montclair
 Foss, Margaret Wand,.....Teaching at Rutherford
 Freeman, Katherine Mabel,.....Teaching at Woodbridge
 Fuscald, Francis Lawrence,.....Address, 529 Totowa Ave., Paterson
 Gerard, Lois,.....Teaching at Union Township
 Green, Ethel May,.....Teaching at Lodi
 Greenfield, Alice Maude,.....Teaching at Chicago, Ill,
 Hefferman, Ethel Marie,.....Teaching at Hoboken
 Hoppen, Grace Madeline,.....Teaching at East Orange
 Hulme, Hannah Catherine,.....Teaching at Passaic
 Jackson, Ella Elizabeth,.....Teaching at Madison
 Jelleme, Anna Brinkerhoff,.....Teaching at Clifton
 Jenkins, Dorothy Elizabeth,.....Teaching at Leonia
 Jensen, Edna Agnes,.....Teaching at Hoboken
 King, Elsie Lavinia,.....Teaching at Netcong
 Knox, Ellen L.,.....Teaching at South Orange
 Kohlman, Julia,(Mrs. Alfred Hill Mitchell)

Address, 901 Grant Ave., New York, N. Y.

Lieberman, Carrie,.....Teaching at West Hoboken
 McGlashan, Isabella,.....Teaching at Haledon
 McGurr, Marguerite Mary,.....Teaching at Carteret

- McLean, William, Teaching at Montclair
Mangam, Flossie Eugenia, Teaching at Bayonne
Matches, Jeannette Agnes, Teaching at Hackensack
Matlin, Sarah Edith, Teaching at Bayonne
Mitchell, Dorothy, Address, 770 Lake St., Newark
Moodey, Emily Evelyn, Address, 129 Washington St., Morristown
Mott, Virginia Barton, Teaching at Montclair
Murray, Mary Loretta Imelda, Teaching at Hoboken
Neger, Bertha, Teaching at East Newark
Nicholson, Helene Margaret, Teaching at Bloomfield
Noll, Madeline Marie, Teaching at Bloomfield
Oehler, Sophia Flora, Teaching at Carlstadt
O'Dowd, Agnes Ellen, Teaching at North Bergen
Patterson, Agnes Marie, Teaching at Hoboken
Perine, Helen Ensell, Teaching at Ridgefield Park
Perry, Lillian E., (Mrs. John Zimmermann)
Address, 507 West 191st St., New York City
Pierson, Dorothy, Teaching at West Orange
Platt, Helen Louise, Teaching at West Hoboken
Pohle, Natalie, (Mrs. John S. Trecartin). Address, Hillcrest Rd., Caldwell
Price, Helen Babbitt, Teaching at Madison
Proctor, Minnie, Teaching at Ridgefield
Reynolds, Melissa Lillian, Teaching at Passaic
Robbie, Edna Jean, Teaching at East Orange
Roe, Elizabeth Hannah, Teaching at Passaic
Serex, Bertha Elizabeth, Teaching at Bloomfield
Stevens, Edith Estelle, Teaching at North Bergen
Sturges, Zella Anita, Teaching at Atlantic City
Taylor, Carrie Louise, Teaching at Bloomfield
Terhune, Hazel Idenia, Teaching at Paterson
Thorn, Marie Scott, Teaching at Highland Park, Mich.
Tierney, Kathryn Gorman, Teaching at Englewood
Vosburgh, Olive A., (Mrs. Clayton Morgan Axtell)
Address, 195 Front St., Deposit, N. Y.
Ward, Emma Frances, Teaching at West Orange
Ware, Florence Emma, Teaching at Elizabeth
Weeks, Effie May, Teaching at Orange
Weitz, Ethel, Teaching at North Bergen
Weitz, Frieda Nettie, Teaching at North Bergen
Willever, Mary Etta, Teaching at North Bergen
Wilson, Maud Clarissa, Teaching at Atlantic City
Wissinger, Gladys Irene, Teaching at East Orange
Wortendyke, Marion Louise, (Mrs. Morton R. Addy)
Address, 45 Park Ave., Passaic Park, N. J.

CLASS OF JUNE, 1913

Angermeier, Isabelle Field,	Teaching at Bayonne
Benzoni, Elvira Agnes,	Teaching at West New York
Blake Mary Regina,	Teaching at Fairview
Bresnan, Hazel Frances,	Address, 20 Lincoln St., East Orange
Cooper, Gladys,	Teaching at Belleville
Crans, Marguerite Irene,	Teaching at Teaneck
Crawford, Blanche,	Teaching at West New York
Dieterle, Esther Koelle,	Teaching at Totowa
Flynn, Monica J. D.,	Teaching at West Hoboken
Foley, Anna Elizabeth,	Teaching at Hoboken
Glahe, Florence Mildred,	Teaching at Hoboken
Gonzales, Georgine C.,	Teaching at Hoboken
Gosch, Olga Alma,	Teaching at Hoboken
Graham, Florence Edna,	Address, 41 Oakwood Ave., Upper Montclair
Harrison, Elizabeth Follansbee,	Teaching at Bloomfield
Hyers, Dorothy Adele,	Teaching at Belleville
Keyes, Ethel Belle,	Teaching at Passaic
McNerney, Mary Anna,	Teaching at East Orange
Morris, Hazel Knapp,	Teaching at Bloomfield
Neal, Jeannette Ruth,	Teaching at Cranford
Parkhurst, Anne Elizabeth,	Teaching at Lakewood
Peel, Viola May,	Teaching at Lodi
Quinlan, Irene Jeanette,	Teaching at Jersey City
Rabold, Theresa France,	Teaching at Hoboken
Stephens, Luella Catharine,	Teaching at Little Falls
*Stillwell, Marcia Beatrice,	
Swendeman, May Helen,	Teaching at Hoboken
Walling, Mabel,	Teaching at Passaic
Wells, Laura Elsie,	Teaching at Newton
Wyman, Grace,	Teaching at Ordell
Young, Alice Claire,	Teaching at Athenia

CLASS OF JANUARY 1914.

Alford, Douglas Scott,	Teaching at Montclair
Adelman, Sadie,	Address, 220 Washington St., Hoboken
Anderson, Amelia B.,	Teaching at Passaic
Anderson, Marie A. V.,	Teaching at Clifton
Anthony, Florence Virginia,	Teaching at Hoboken
Beach, Genevieve Rita,	Teaching at Hoboken
Baechlin, Lillian Mae,	Teaching at Bloomfield
Ball, Mary Ward,	Teaching at Butler
Banta, Beatrice Gertrude,	Teaching at Leonia
Bayes, Helen Louise,	Teaching at Newark
Belford, Bertha,	Teaching at Bayonne

*Deceased April 25, 1915

Lux, Pearl Ernestine,.....	Teaching at Nutley
Madden, Robert William,.....	Teaching at North Bergen
Maher, Marie Monica,.....	Teaching at South Orange
Marnel, Grace Katherine,.....	Teaching at Hoboken
McElravey, Emily Lycett,.....	Teaching at Montclair
McGlasham, Helen Caird,.....	Teaching at Athenia
Mead, Ethel Grafton,.....	Teaching at Pequannock Township
Miller, Olivette,.....	Teaching at Newark
Monks, Ada Lozier,.....	Teaching at Midvale
Monteith, Hilda,.....	Teaching at Montville
Nelson, Bertha Louise,.....	Teaching at Plainfield
Pfordte, Lillian Martha,.....	Teaching at Passaic
Pierson, Edith Louise,.....	Teaching at Orange
Pries, Florence Augusta,.....	Teaching at Prospect Park
Randolph, Merle Fitz,.....	Teaching at Plainfield
Resegand, Genevieve,.....	Teaching at Passaic
Roberts, Edna Stilwell,.....	Teaching at Atlantic City
Robison, Vera Bernice,.....	Teaching at Lyndhurst
Roe, Catharine Hough,.....	Teaching at Passaic
Rogow, Rose Leah,.....	Teaching at Bayonne
Ruddock, Nellie Wilhelmine,.....	Teaching at Leonia
Salmon, Mira Florence,.....	Teaching at West Orange
Sayles, Emily Page,.....	Teaching at Mendham
Sheehan, Hazel, (Mrs. Franklin A. Gifford,)	

Address, 529 Van Vorst Place, Town of Union

Sheerin, Helen Irene,.....	Teaching at Sussex
Shively, Helen May,.....	Teaching at East Bound Brook
Smith, Mary Cecelia,.....	Teaching at River Edge
Stanton, Edna Georgina,.....	Teaching at Town of Union
Stokes, Lillie Martha,.....	Teaching at Town of Union
Stout, Hazel Irene,.....	Teaching at Englewood
Taylor, Myra Douglas,.....	Teaching at Red Bank
Taylor, Violet, Elizabeth,.....	Teaching at Belleville
Tintle, Ethel,.....	Teaching at Clifton
Torbet, Mae,.....	Teaching at Prospect Park
Tyler, Elsie Farrar,.....	Teaching at Whittier, Cal.
Upstyle, Grace Renny,.....	Address, New Egypt, New Jersey
Van Riper, Vera,.....	Teaching at Bloomfield
Walker, Alice,.....	Teaching at Woodcliff
Wilcox, Louise,.....	Teaching at Montclair
Wimmer, Ada Elise,.....	Teaching at Lyndhurst
Wyker, Mildred Marguerite,.....	Teaching at Bloomfield

CLASS OF JUNE 1914.

Adickes, Emma Elise,.....	Teaching at Hoboken
Blackwell, Marian,.....	Teaching at Union Township
Bogia, Mary Florence,.....	Teaching at Passaic
Brown, Florence Mae,.....	Teaching at Bloomfield

Brown, Gladys Amanda,.....	Teaching at Belleville
Carpenter, Pearl Frances,.....	Teaching at Pompton Lakes
Cody, Katherine Veronica,.....	Teaching at Bayonne
Cole, Agnes,.....	Teaching at Passaic
Crawford, Alatheia Helen,.....	Teaching at Fair Lawn
Crowley, Florence Elizabeth,.....	Teaching at Newark
Daniels, Daisy May,.....	Teaching at Dundee Lake
Davies, Hazel,.....	Teaching at Hoboken
Duffy, May Agnes,.....	Teaching at Maplewood
Hansen, Ethel Viola,.....	Teaching at Town of Union
Hartman, Antoinette E. E.,.....	Teaching at Midland Park
Hilfman, Bessie Evelyne,.....	Address, 38 Park Ave., Passaic
Kellsey, Helen Churchill,.....	Teaching at Ridgefeld Park
Kennedy, Marguerite,.....	Teaching at Kingston
Kishpaugh, Cora Belle,.....	Teaching at Orange
Kraus, Agnes Marguerite,.....	Teaching at Nutley
Logan, Nancy Alice,.....	Teaching at West New York
MacBride, Kathryn Stewart,.....	Teaching at Morris Township
McCarthy, Eleanor Frances,.....	Address, 340 Park Ave., Hoboken
McCullough, Hazel Mae,.....	Teaching at Union Township
McGrath, Marie Catharine,,.....	Teaching at Harrison
Mitchell, Mary Cregar,.....	Teaching at South Plainfield
Moritz, Edith Anna,.....	Teaching at Bayonne
Nagle, Isabel Emily,.....	Teaching at Bayonne
Osborne, Laura Eleanor,.....	Teaching at Caldwell
Pontier, Wilhelmina Hubertha,.....	Teaching at Clifton
Saunders, Georgina Margaretta,.....	Teaching at Hackensack
Saxe, Ida Hilda,.....	Teaching at Passaic
Sloane, Boyd Lincoln,.....	Teaching at West Paterson
Smith, Alma Laura,.....	Teaching at Passaic
Stalling, Margaret Herbert,.....	Teaching at Bayonne
Sweatman, Ethel May,.....	Teaching at Hoboken
Throm, Anna Helen,.....	Teaching at West New York
Vonk, Tillie Cornelia,.....	Teaching at Passaic
Walborn, Harriet Evelyn,(Mrs. John T. Moffett),	
	Address, 97 Garretson Ave., Bayonne
Woodward, Netta Delentash,.....	Teaching at Boonton
Wright, Vyola Dorothea,.....	Teaching at Glen Rock

CLASS OF JANUARY, 1915

Adams, Harold Joseph,.....	Teaching at North Caldwell
Andrews, Elsie May,.....	Teaching at North Haledon
Andrews, Ethel Rose,.....	Teaching at Plainville
Aue, Minnie Barbara,.....	Teaching at Bloomfield
Baker, Edna Frances,.....	Teaching at Fairview
Barber, Gertrude Elizabeth,.....	Teaching at Morris Township
Barker, Grace Elizabeth,.....	Teaching at Hoboken

Bartlett, Gladys Mosella.....	Teaching at Garfield
Bartlett, Ruth Ward,.....	Teaching at Newark
Beatty, Florence,.....	Teaching at Hoboken
Bedell, Evelyn Brinkerhoff,.....	Teaching at Passaic
Bonnet, Elizabeth Juliette,.....	Teaching at Orange
Boutillier, Jessie Wildy,.....	Teaching at Newark
Boyle, Ethel May,.....	Teaching at Totowa
Brown, Helen Eugenia,.....	Teaching at Hawthorne
Burger, Alice Elizabeth,.....	Teaching at West New York
Campbell, Anna Margaret,.....	Teaching at Atlantic City
Carpenter, Esther Hunter,.....	Teaching at Belleville
Carroll, Marion Minton,.....	Teaching at Whippany
Case, Martha Kuhl,.....	Teaching at Bound Brook
Clayton, Elsie May,.....	Teaching at Mahwah
Coughlin, Alice Regina,.....	Teaching at Hoboken
Crosby, Agnes Cecelia,.....	Teaching at Hoboken
Davenport, Evelyn Louise,.....	Teaching at Raritan
Derby, Arlene,.....	Teaching at Passaic
Devereux, Margaret Frances,.....	Teaching at Cartaret
Doddridge, Florence Marion,.....	Teaching at East Orange
Dohrman, Alvina Minnie,.....	Teaching at Jersey City
Doolittle, Jessie Louise,.....	Teaching at Wayne
Dyt, Dora Cecelia,.....	Teaching at Passaic
Eccles, Lily Agnes,.....	Teaching at Madison
Edland, Esther Ingensborg,.....	Teaching at Cedar Grove
Evans, Maud Pauline,.....	Teaching at Hoboken
Ewing, Alice Margurite,.....	Teaching at Milford
Forbes, Elsie Belle,.....	Teaching at Belleville
Fogortson, Eva Jeanette,.....	Teaching at South River
Foster, Frances Margaret,.....	Teaching at Belleville
Francis, Helen Mabel,.....	Teaching at Clifton
Garda, Viola Emma,.....	Teaching at Plainfield
Glick, Gertrude Ruth,.....	Teaching at Lyndhurst
Goble, Ada Harriet,.....	Teaching at Cedar Grove
Goldstein, Nettie,.....	Teaching at Dover
Gravatt, Helen Allison,.....	Teaching at Asbury Park
Greenfield, Anna,.....	Teaching at Hoboken
Harrison, Esther Vanita,.....	Teaching at East Orange
Harrison, Loraine Cairns,.....	Teaching at New Brunswick
Haus, Emily Ottilie,.....	Teaching at Elizabeth
Higgins, Mable Lawyer,.....	Address, Cookstown
Irwin, Ethel Victoria May,.....	Teaching at Bayonne
Jacobs, Marion Emily,.....	Teaching at Kearny
Johnson, Lillian Adele.....	Address, 9 Myrtle Ave., Madison
Johnson, Martha,.....	Teaching Bound Brook
Joyce, Margaret Cecelia,.....	Teaching at Carlstadt
Kauffman, Ethelinde Adele,.....	Teaching at Newark
Keuneke, Emily,.....	Teaching at West Hoboken

Kimball, Ruth Marguerite.....	Teaching at Demarest
Kissam, Hazel Agnes,.....	Teaching at West Orange
Knight, Jennie Davidson,.....	Teaching at Bayonne
Knowles, Constance Williams,.....	Teaching at West Orange
Koch, Paula Anna,.....	Teaching at Cedar Grove
Kronenberg, Mary Ruth,.....	Teaching at East Orange
Langstroth, Alice Wade,.....	Teaching at Clifton
Lauber, Clara,.....	Teaching at Warrenville
Lincoln, Leona Love,.....	Teaching at Bayonne
Linehan, Mary Elizabeth,....	Address, 355 Glenwood Ave., East Orange
Livingston, Marjorie,.....	Teaching at Hoboken
Lloyd, Frances Estelle,.....	Address, 83 St. Mary's Ave., Nutley
Longstreet, Harriett Louise,.....	Teaching at Red Bank
Lozier, Helen Demarest,.....	Teaching at West Hoboken
Mahan, Irene Elizabeth,.....	Teaching at West Hoboken
McBride, Dorothy,.....	Teaching at Garfield
McCull, Hilda Hubertina,.....	Teaching at Cliffside Park
McGlone, Estelle Bernadette,.....	Teaching at Kearny
McKinney, Jennie Margaret,.....	Teaching at Cresskill
Miller, Ethel Marion,.....	Address, 29 Marcey Ave., East Orange
Miller, Ella Vescelius,.....	Teaching at West New York
Mosher, Frances Carolyn,.....	Teaching at Burlington
Mowder, Stella Allen,.....	Teaching at Rockaway
Muchmore, Gladys Lorton,.....	Teaching at Mountain Lakes
Neill, Elizabeth May,	Teaching at Passaic
Nickerson, Virgilyn Augusta,.....	Teaching at Orange
Ohlandt, Frieda Anna,	Teaching at Red Bank
O'Rourke, Gladys Marie Helen,.....	Teaching at Hoboken
O'Rourke, Irene Madeline,.....	Teaching at Hoboken
Paine, Etta Speck,.....	Address, 507 Cross St., Harrison
Palm, Katherine Leonora,.....	Teaching at Passaic
Parker, Grace Denton,.....	Teaching at North Plainfield
Paton, Mary,	Teaching at Wayne
Peck, Eloise Elizabeth,.....	Teaching at Newark
Phillips, Myrtle Louise,.....	Teaching at West New York
Pickard, Norma Josephine,.....	Teaching at Orange
Polhemus, Edna Gordon, (Mrs. Emery M. Greenfield)	
Powers, Mariam Alice,	Teaching at Dover
Putoz, Margaret,	Teaching at Clifton
Radford, Mary Elizabeth,	Teaching at Plainfield
Rath, Rose Marie,.....	Teaching at Hoboken
Regan, Ethel Marie,.....	Teaching at Hoboken
Resegand, Lenore Marie,.....	Teaching at North Arlington
Rowe, Jane,.....	Teaching at West New York
Ryerson, Ruth Graves,.....	Teaching at Little Ferry
Savary, Gladys Marie,.....	Teaching at West Hoboken
Schnell, Stella Marie C.,.....	Teaching at Passaic
Schreiber, Mabel,.....	Teaching at Kearny

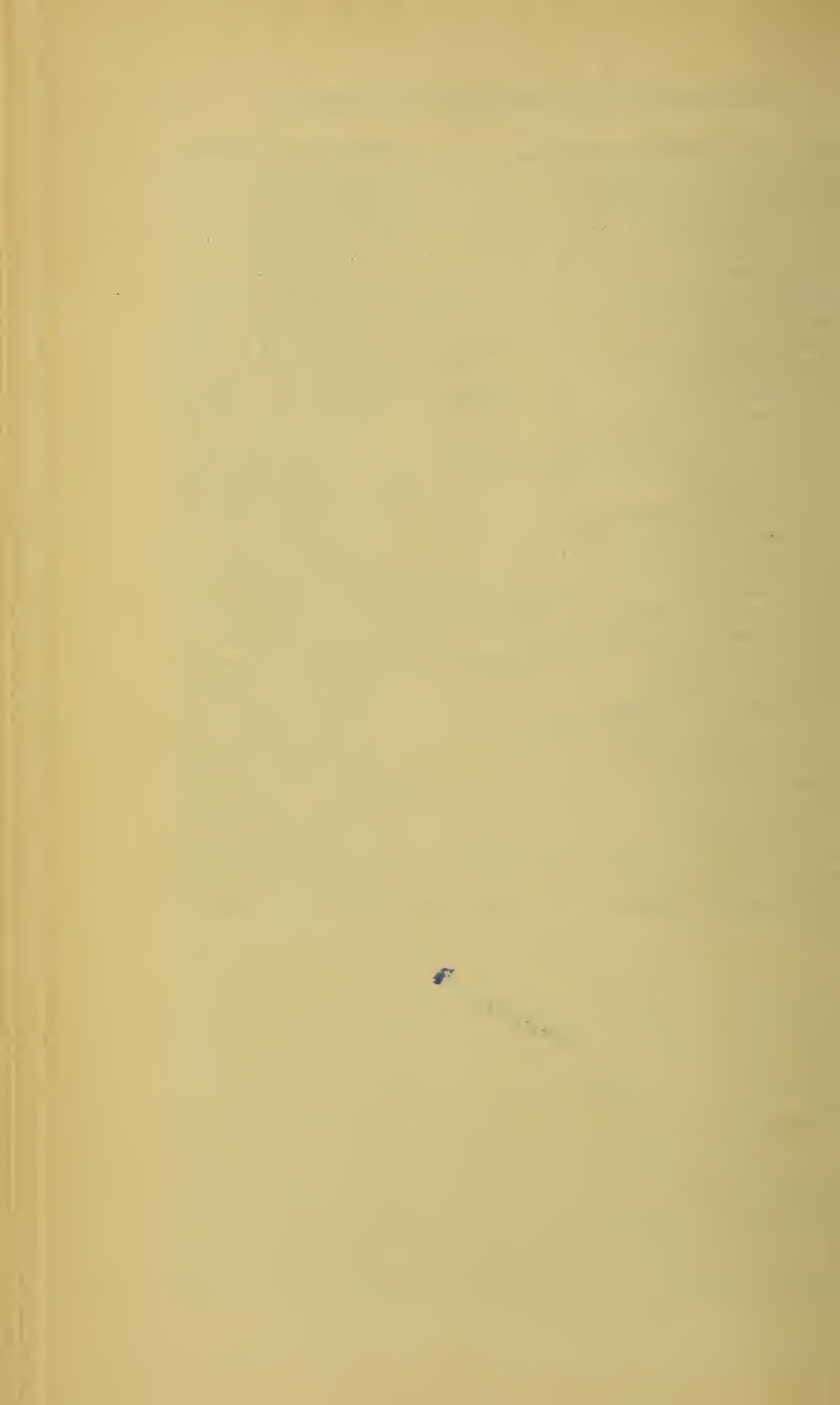
Schreiber, Mildred,.....	Teaching at Kearny
Scott, Muriel Russell,.....	Teaching at Oradell
Shopp, Zella,.....	Teaching at Hackensack
Smith, Leah Martha,	Teaching at Verona
Somes, Margaret Lindsey,.....	Teaching at Montclair
Stager, Mary Elizabeth,.....	Teaching at Ridgewood
Standish, Mabel Rose,.....	Teaching at East Orange
Stein, Matilda Marie,.....	Teaching at Jersey City
Stiles, Lillian Virginia,.....	Address, 715 Garden St., Hoboken
Stone, Grace Phyllis,.....	Teaching at East Orange
Tate, Buelah Dorothea,.....	Teaching at Tenafly
Taylor, Beatrice,.....	Teaching at Quarryville
Taylor, Vivian May,.....	Teaching at Morristown
Terhune, Natalie Wolff,.....	Teaching at Hanover Neck
Thayer, Gladys Luceile,.....	Teaching at Montclair
Thomas, Lillian Mary,.....	Teaching at Newark
Thomas, Florence,.....	Teaching at Bloomingdale
Thompson, Lilly Hazel,.....	Teaching at Cresskill
Travers, Maud Isabelle,.....	Teaching at Delawanna
Van Benthuyzen, Mary Helen,.....	Teaching at Verona
Vanderhoff, May Etta,.....	Teaching at Bayonne
Van Ness, Jennie Secor,.....	Teaching at Midvale
Vogelius, Mary Martha,.....	Teaching at Bloomfield
Ward, Emilie Maria,.....	Teaching at Hoboken
Webb, Elizabeth Angela,.....	Teaching at East Newark
Weeks, Helen Estell,.....	Teaching at Clifton
Wharton, Gertrude,.....	Teaching at Newark
Whitney, Viola Eunice,.....	Teaching at East Orange
Williams, Gertrude Beatrice,.....	Teaching at Morris Township
Wilson, Frances Virginia,.....	Teaching at Lafayette
Winters, Irene Luetta,.....	Teaching at Garfield
Withers, Miriam Clare,.....	Teaching at Garfield
Woodruff, Gladys Anita,.....	Teaching at Bayonne
Wurthmann, Gertrude,.....	Teaching at Newark

CLASS OF JUNE 1915.

Albertson, Mary Clarissa,.....	Teaching at Hainesville
Alexander, Cecelia Vera,.....	Teaching at West Hoboken
Anderson, Alice Louise,.....	Address, 221 Nineteenth Ave., Paterson
Austin, Angia Laura,.....	Teaching at Midland Park
Austin, Grace Armstrong,.....	Teaching at West Orange
Ayers, Araminta Elizabeth,.....	Teaching at Farmingdale
Baack, Marie Louise,.....	Address, 943 Bloomfield St., Hoboken
Berman, Irving,.....	Address, Sterling, New Jersey
Biggart, Marie Sammis,.....	Teaching at Lincoln Park
Booth, Helen Mae,.....	Teaching at Montville

Borst, Helen Katharine,.....	Teaching at Newark
Bogert, Sarah,.....	Teaching at Prospect Park
Boughton, Helen Louise,.....	Teaching at East Rutherford
Byrnes, Florence Mildred,.....	Teaching at Somerville
Carrol, Marie Claire,.....	Teaching at Passaic
Collins, Mary Ellen,.....	Teaching at West New York
Congdon, Luddie Bateman,.....	Teaching at Ridgewood
Cook, Mabel Adelene,.....	Teaching at West Hoboken
Corcoran, Ethel Agnes,.....	Teaching at Passaic
Davidson, Mary Semple Furcron,.....	Teaching at Passaic
Deady, Margaret Agatha,.....	Teaching at Hoboken
Drew, Ethel Roberta,.....	Teaching at Vernon
Duggan, Helen Lowel,.....	Teaching at Clifton
Eilen, Esther S.,.....	Address, 73-a Thirteenth Ave., Newark
Falk, Anna Sylvia,.....	Teaching at Passaic
Field, Estelle Mapes,.....	Teaching at Cedar Grove
Ford, Elizabeth Burke,.....	Teaching at Monroe
Ginsberg, Anna Esther,.....	Teaching at Hoboken
Greenberg, Esther Cecelia,.....	Teaching at Passaic
Haggerty, Margaret Cecelia,.....	Address, 1126 Garden St., Hoboken
Hanson, Henrietta,.....	Teaching at Vernon Township
Harrison, Rose Elizabeth,.....	Address, 23½ Cleveland Ave., Caldwell
Hay, Jessie,.....	Teaching at Orange
Hecht, Louise,.....	Teaching at Prospect Park
Hensz, Clarissa Anna,.....	Address, Park Place, Morristown
Hodgson, Fredrick J.,.....	Teaching at Wayne
Hogue, Margaret Marie,.....	Teaching at North Bergen
Hopper, Jessie Mae,.....	Teaching at Garfield
Hubbell, Geneva Viola,.....	Teaching at Newark
Hughes, Emma Louise,.....	Address, 162 Lexington Ave., Jersey City
Hyatt, Frances Flora,.....	Teaching at West Hoboken
Ironside, Louisa Euphemia,.....	Teaching at Haskell
Johnston, Elinor Bussing,.....	Teaching at Lebanon
Kiernan, Mary Margaret,.....	Teaching at Hoboken
Koch, Marie,.....	Teaching at Manville Heights
Lane, Florence,.....	Teaching at Acquackanonk
Lindstrom, Lillian Heldine,.....	Address, 117 Argyle Place, Arlington
Luisi, Anna Marie,.....	Teaching at Livingston
Lyman, Laura Hamilton,.....	Teaching at Millburn
Macintosh, Margaret Neill,.....	Teaching at Palisades Park
Mehl, Alice Eleanor,.....	Teaching at Newark
Millimet, Clara,.....	Teaching at West New York
Millimet, Rose,.....	Teaching at West New York
Morton, Mildred,.....	Teaching at Matawan
Mulligan, Anna Josephine,.....	Teaching at Martinsville
Nelson, Flora Louise,.....	Teaching at Town of Union
Nevard, Florence Edith,.....	Teaching at Fort Lee
Nickolaus, Florence Amelia,.....	Teaching at Kearny

Nielsen, Sophie Engaborg Alfrieda,.....	Teaching at Prospect Park
Noack, Ida Louise,.....	Teaching at West Hoboken
Nugent, Mary Magdalene,.....	Teaching at Elizabeth
Olstead, Emma Louise,.....	Teaching at West Orange
Raque, Edna Carita,.....	Teaching at West Orange
Raque, Marjorie,.....	Teaching at Tenafly
Rath, Katherine Anna,.....	Teaching at Hoboken
Robertson, Lillias,.....	Teaching at Clifton
Rosenburg, Lillian Mae,.....	Teaching at Bayonne
Russell, Marion Eunice,.....	Teaching at Glen Rock
Ryan, Agnes Martha,.....	Address, 1028 Hudson St., Hoboken
Sampson, Helen Campbell,.....	Teaching at Garfield
Schmerber, Esther Margaret,.....	Teaching at Kearny
Schneider, Mathilda Anna Teresa,.....	Teaching at Lyndhurst
Seifert, Sieglinde,.....	Teaching at North Bergen
Sipp, Anna Marguerite,.....	Teaching at Clifton
Smith, Gertrude Margaret,.....	Teaching at Passaic
Spohr, Alice Eulalia,.....	Teaching at Hoboken
Sterling, Elizabeth,.....	Address, 191 Newark St., Newark
Stover, Harriet Catherine,.....	Address, 1037 Bloomfield St., Hoboken
Taylor, Helen Marie,.....	Teaching at West New York
Tielke, Carolyn Otilie,.....	Address, 48 Graham St., Jersey City
Tokarski, Marie Sophie,.....	Teaching at Hoboken
Rokarski, Stephanie Bessie,.....	Teaching at Hoboken
Valentine, Gertrude Clark;.....	Teaching at Passaic
Vanderhoof, Elizabeth May,.....	Teaching at Chrome
Von Bulow, Emma,.....	Teaching at Prospect Park
Vornehm, Lily Anna,.....	Teaching at Dundee Lake
Weeks, Ruth Vernon,.....	Teaching at Belleville
Wehr, Elizabeth A.,.....	Address, 1240 Park Ave., Hoboken
Witulski, Victoria Sophia,.....	Teaching at West Hoboken
Wright, Dorothy Martha,.....	Address, 90 Liberty St., Bloomfield



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of
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AND

Circular of Information

OF THE

New Jersey State Normal School

At Montclair

1917

TRENTON, N. J.
MacCrellish & Quigley Co., State Printers,

1917

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ETHEL LEONA ANDEM, M.A.
INSTRUCTOR IN PSYCHOLOGY

MARY FRANKLIN BARRETT, M.A.
INSTRUCTOR IN NATURE STUDY

JESSIE BURT BODLEY
INSTRUCTOR IN MANUAL ARTS

LIDA V. CURTIS
INSTRUCTOR IN GYMNASICS AND HYGIENE

LAURA EMBREE WOODWARD, B.S.
INSTRUCTOR IN NATURE STUDY

CHARLOTTE GORDON MARSHALL, B.A.
SECRETARY

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CLERK

EVA GLANTZ
STENOGRAPHER

Historical and Descriptive

The Legislature of 1902 directed the State Board of Education to investigate the need of additional facilities for training teachers for the public schools of New Jersey. In its annual report of 1903, the Board reported that, although the New Jersey State Normal School at Trenton was filled with students, the supply of trained teachers was quite inadequate to the increasing demand and recommended that a normal school be established in the northern part of the State. In 1904 the Legislature appropriated \$25,000 for the purchase of a site. After inspecting many locations, the Board finally purchased a plot of twenty-five acres in the northern part of Montclair, Essex County. A more beautiful or healthful site could not have been chosen. The grounds have an elevation of four hundred feet above sea level and command an uninterrupted view of a landscape of remarkable beauty. The Orange range stretches away to the right, while at the front and left the Passaic valley, the Hudson, and the taller buildings of New York City are plainly visible.

An appropriation of \$275,000 was made by the Legislature of 1906 for the erection and equipment of a building. The mission style was adopted and a normal school building, 334 feet long and 133 feet deep, of brick covered with white stucco, was erected on the highest part of the grounds, fronting the New York landscape. The equipment is of the latest and best. The ample grounds afford opportunities for school gardens, tennis courts, and all the outdoor activities of a large normal school.

The building was dedicated September 28th, 1908, by Governor John Franklin Fort and the State Board of Education. The school had been previously organized on September 15th, with 187 students. Another class was received in February, 1909, to the number of 31, making the total registration in

the first year 218. No advanced classes were opened the first year and no students received from any other normal school.

The New Jersey State Normal School at Montclair may be reached in the following ways:

1. By *Erie Railroad*—Greenwood Lake Division. The Montclair Heights station adjoins the grounds of the normal school.

2. By *D., L. and W. Railroad* to Montclair station, thence by Valley Road trolley to the grounds.

3. By *Bloomfield Avenue trolley* with transfer at Valley Road to Valley Road trolley.

4. By *Autobus* from Paterson.

Passengers by the Pennsylvania Railroad to Newark can take Bloomfield Avenue trolley at Terminal station, Newark.

Passengers by the Central Railroad of New Jersey to Newark can take Bloomfield Avenue trolley at Terminal station, Newark.

Calendar 1916-1917

The Fall term began on Monday, October 2d, 1916, and will close Friday, February 9th, 1917. The school will be closed Thanksgiving Day, and the day following, and every Saturday. A vacation is given from 11:40 Friday, December 22d, 1916, to 10:15 Tuesday, January 2d, 1917. The school was opened at this date, later than is customary, because of an epidemic of infantile paralysis. In order to make up some of the time lost thereby, it will be kept open on certain holidays.

The Spring term will begin on Monday, February 12th, 1917, and will close Friday, June 29th, 1917, with a vacation from 2:45 Friday, March 30th, to 10:15 Monday, April 9th, 1917. The school will be closed Memorial Day.

The dates of the quarters are as follows:

First quarter—October 2d, 1916, to November 29th, 1916.

Second quarter—December 4th, 1916, to February 9th, 1917.

Third quarter—February 12th, 1917, to April 20th, 1917.

Fourth quarter—April 23d, 1917, to June 29th, 1917.

Students are received at the beginning of the Fall term in September or at the beginning of the Spring term in February, and are admitted at their option to the Kindergarten Primary

course of two years or to the General course of two years or of two and one-half years.

No class will be formed in the Kindergarten Primary course in February unless at least ten students apply for admission to that course.

New students will be registered for the Spring term at 10:15 P. M. on Monday, February 12th, 1917. Former students will be registered at 1:00 P. M. on Monday, February 12th, 1917. Commencement exercises will be held in the Assembly Hall on Friday, February 2d, 1917, at 2:30 P. M., and on Friday, June 29th, 1917, at 2:30 P. M.

The next Fall term will begin on Tuesday, September 4th, 1917. New students will be registered for the Fall term in the Assembly Hall at 10 A. M. Former students will be registered at 1 P. M.

The General Aim of the School

The Montclair State Normal School is a professional school, whose single aim at present is the preparation of teachers for the elementary schools and kindergartens of the State.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by personality. In detail, these are:

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the *born* teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School

chiefly upon evidence of her intellectual ability. The condition is always implied that she may be dismissed whenever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Montclair State Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers.

(1) Educational theory. The history of education, psychology, pedagogy, organization and management of schools, the principles and art of teaching, and methods.

(2) A thorough study of the subject matter of the elementary school curriculum.

(3) Observation of model teaching.

(4) Practice in teaching under expert supervision.

Requirements for Admission

(Extract from the School Law of New Jersey)

"State Normal Schools shall be maintained for the purpose of training and educating persons in the science of education and art of teaching. Tuition in said schools shall be free.

"Each county shall be entitled to at least six times as many pupils in such schools as it shall have representatives in the Legislature. In case any county shall not have the full number of pupils to which it shall be entitled, pupils may be admitted from other counties. Pupils when admitted shall sign a declaration that they intend to teach in the public schools of this State for at least two years immediately after being graduated, unless excused temporarily by the State Board of Education, and that, if they do not so teach, they will refund to the State the cost of their education."

In accordance with the above statute, the State Board of Education, on December 4th, 1915, passed the following resolutions:

Resolved, That after January 1st, 1916, admissions to the Normal Schools from each county shall be in proportion to the number of representatives in the Legislature, and that if any county does not avail itself of the quota to which it is thus entitled, then the number of admissions to which such county

is entitled but does not use shall be divided among the other counties in proportion to representation in the Legislature; and that the counties now having an excess apportionment in the State Normal Schools shall not be allowed a further apportionment of students until that excess is reduced to its normal apportionment, unless there are no applications from other counties.

Resolved, That in case a county has more applicants than the Normal Schools can receive, a number shall be allotted to each approved High School in that county in proportion to its relative enrollment; and be it further

Resolved, That in case the applicants from a High School are in excess of the number that can be received, they shall be accepted in the order of their standing in scholarship in that High School.

Resolved, That January 1st and June 1st, in each year, shall be the last dates for receiving applications for the apportionment of students for the next succeeding terms of the Normal Schools.

Both sexes are admitted.

1. *Residence.* All candidates must be residents of New Jersey.

2. *Age.* All candidates must be at least sixteen years old.

3. *Scholarship.* Graduates of a four-year course in a high school or private secondary school approved by the State Board of Education and holders of first-grade county teachers' certificates or of permanent elementary or secondary certificates are admitted to this school without examination.

Whenever the preparatory course has not included plane geometry, the student will be conditioned in that subject and will be required to pass an examination in it before being graduated from the Normal School.

Candidates who elect the Kindergarten Primary course must satisfy the supervisor of that department of their ability to play the piano and to sing sufficiently for the conduct of a Kindergarten. Applicants who cannot qualify in music are rejected, as both vocal and instrumental music are needed in the classroom at the beginning of the Kindergarten course.

4. *Health.* All candidates must present certificates from physicians stating that they are in good health and free from all physical defects that unfit them for teaching.

The Committee on Normal Schools has voted that all candidates for admission shall be examined by a woman physician selected by the school to determine whether they are free from any disease or infirmity which would unfit them for teaching; and that any student may be examined by this physician at any time in her course to determine whether her physical condition warrants her continuance in the school.

Gymnastics is a part of the prescribed course of study for every student.

5. *Character.* All candidates must present testimonials of good moral character.

6. *Intention to teach.* At registration all students must sign a declaration that they intend to teach in the public schools of New Jersey for at least two years immediately after being graduated, unless excused temporarily by the State Board of Education, and that if they do not so teach they will refund to the State the cost of their education.

7. All students are admitted on probation. The principals of the State Normal Schools have been instructed by the State Board of Education to exclude from these schools at the close of the first half year such students as are unable to pass the prescribed examinations in the work of that half year, including English composition, spelling and arithmetic.

N. B.—Application blanks containing all data necessary for admission may be obtained of the principal.

LIST OF APPROVED HIGH SCHOOLS

Public High Schools

Asbury Park	Bordentown
Atlantic City	Bound Brook
Atlantic Highlands	Bridgeton
Barnegat	Burlington
Bayonne	Butler
Belleville	Caldwell
Belvidere	Camden
Bernardsville	Cape May Court House
Blairstown	Cape May
Bloomfield	Chatham
Boonton	Clayton

Cliffside Park	Millville
Clifton	Model
Clinton	Montclair
Closter	Moorestown
Cranford	Morristown
Collingswood	Mount Holly
Dover	Netcong
Dumont	Newark
East Orange	New Brunswick
Elizabeth	Newton
Elmer	North Plainfield
Englewood	Nutley
Flemington	Ocean City
Freehold	Ocean Grove
Glassboro	Orange
Glen Ridge	Palmyra
Gloucester City	Park Ridge
Hackensack	Passaic
Hackettstown	Paterson
Haddonfield	Paulsboro
Haddon Heights	Pemberton
Hamburg	Penns Grove
Hammonton	Perth Amboy
Hampton, Hunterdon Co.	Phillipsburg
Hanover Township	Plainfield
Harrison	Pleasantville
Hasbrouck Heights	Point Pleasant
High Bridge	Princeton
Hightstown	Rahway
Hoboken	Red Bank
Hohokus	Ridgefield Park
Hopewell	Ridgewood
Irvington	Rockaway
Jamesburg	Roselle
Jersey City	Roselle Park Borough
Kearny	Rutherford
Keyport	Salem
Lakewood	Shiloh
Lambertville	Somerville
Leonardo	South Amboy
Leonia	South Orange
Linden	South River
Long Branch	Succasunna
Madison	Summit
Manasquan	Sussex
Matawan	Toms River
Metuchen	Town of Union
Millburn Township	Trenton

Tuckahoe	West Orange
Tuckerton	Westwood
Verona	Wildwood
Vineland	Woodbine
Washington	Woodbridge
Westfield	Woodbury
West Hoboken	Woodstown

APPROVED PRIVATE SECONDARY SCHOOLS

Beard's School for Girls, Orange
 Blair Hall, Blairstown
 Bordentown Military Institute, Bordentown
 Carlton Academy, Summit
 Carteret Academy, Orange
 Centenary Collegiate Institute, Hackettstown
 College of Mt. St. Mary, Plainfield
 Collegiate Institute, Paterson
 Craven Schools for Girls, Newark
 Dearborn-Morgan School, Orange
 Dwight School for Girls, Englewood
 Friends' Academy, Moorestown
 Friends' High School, Moorestown
 German Theological School, Bloomfield
 Hoover School, Paterson
 Holy Angels Academy, Fort Lee
 Ivy Hall, Bridgeton
 Kent Place School for Girls, Summit
 Kingsley School for Boys, Essex Fells
 Lakewood School, Lakewood
 Lawrenceville School, Lawrenceville
 Leal School for Boys, Plainfield
 Montclair Academy, Montclair
 Morris Academy, Morristown
 Morristown School, Morristown
 Mt. St. Dominick Academy, Caldwell
 Newark Academy, Newark
 New Jersey Military Academy, Freehold
 Peddie Institute, Hightstown
 Pennington Seminary, Pennington
 Pingry School, Elizabeth
 Princeton Preparatory School, Princeton
 Rutgers Preparatory School, New Brunswick
 Sacred Heart Academy, Hoboken
 Sacred Heart Academy, Trenton
 St. Aloysius Academy, Jersey City
 St. Dominic Academy, Jersey City
 St. Elizabeth's College, Convent

St. Elizabeth's Preparatory School, Convent
St. Benedict's College, Newark
St. Mary's Academy, Newark
St. Mary's High School, Trenton
St. Michael's Monastery, West Hoboken
St. Patrick's High School, Elizabeth
St. Peter's High School, Jersey City
St. Peter's School, New Brunswick
St. Vincent Academy, Newark
Seton Hall, South Orange
Star of the Sea Academy, Long Branch
Stevens Preparatory School, Hoboken
Upsala College, Kenilworth
Vail-Dean School, Elizabeth
Wenonah Military Academy, Wenonah

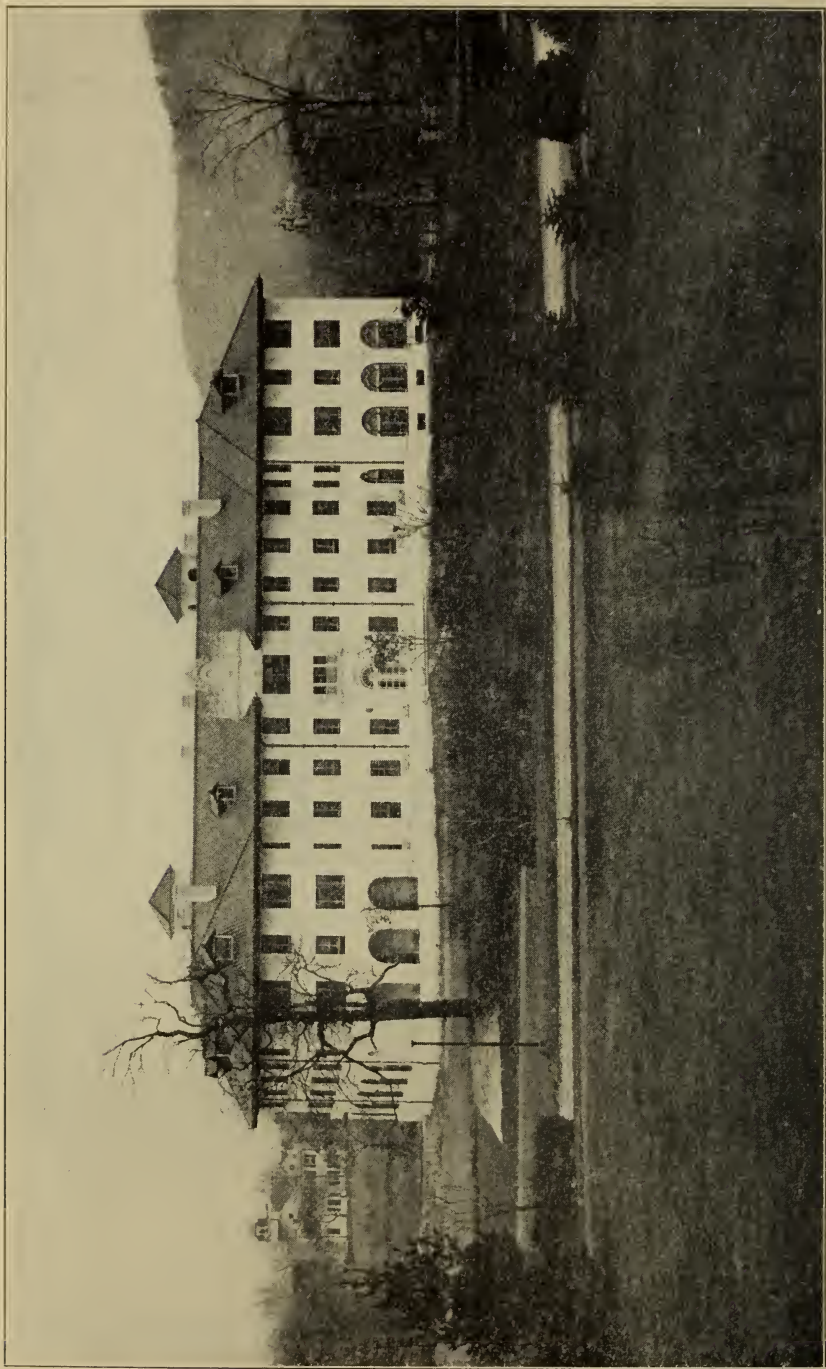
High School Preparation for the Normal School

"A certificate from an approved high school should count from 72 to 80 points, and should include those subjects that are essential to the Normal required units in methods, including drawing, plane geometry, algebra, botany, zoölogy, history, the college entrance requirements in English; for, though admitted on certificate, students are of necessity conditioned unless prepared for the required units.

"A full course in one foreign language is preferable to partial courses in two or more."

While physics and chemistry are not required for admission, high school courses in these subjects will aid in the understanding of our nature study courses. If a student has also had a recent review of arithmetic, geography, United States history and English grammar, she will find the work of this school easier. Students who have not had plane geometry in the high school will be conditioned, and they will be required to pass an examination in that subject in the Normal School. Courses in the reading of music and in English history or modern European history are advised.

No student will be graduated until she reaches a high degree of proficiency in spelling. Students who are very deficient in spelling or in the mechanics of written English will fail in the work of this school.



EDWARD RUSS HALL.

Expenses

No charge is made for tuition or for the use of textbooks and apparatus.

Each student must provide herself with a gymnasium outfit. This consists of a pair of high white sneakers, black ballet slippers, two middy blouses, and a pair of black bloomers. The entire outfit may be purchased through the school for \$8.

It is most important that no part of the outfit should be purchased without the approval of the physical director. Students with apparel already in their possession should bring it for approval on Registration Day.

Luncheon will be served at the school daily at the noon intermission at moderate prices.

The Edward Russ Hall

The late Edward Russ bequeathed a substantial sum of money to the State Board of Education for the use of the New Jersey State Normal School at Montclair. This bequest has been used in the erection of a dormitory known as the Edward Russ Hall, which was opened for boarding pupils September 16th, 1915.

The building is fireproof throughout and is designed in the Spanish Mission style, with white stucco exterior walls and red Spanish tile roof, to conform in character to the present Normal School building.

The dormitory accommodates 96 students, there being 52 single rooms and 22 double rooms. Each floor is provided with ample bath and toilet-room facilities, and at each end of the hall, conveniently located, are two enclosed fireproof stairs extending from the top floor to the ground and giving ample exits.

The main floor is particularly well planned for the social requirements of a school. The living-room at one end is thirty-three feet wide and forty feet long, having at one end a reading-room, thirteen feet by thirty-two feet. This is elevated a few steps above the general level of the living-room and can be used as a stage for giving amateur plays. On one side of the

living-room is a large open fireplace, which adds much to the attractiveness of the room.

At the other end of the building is the dining-room, accommodating 110 persons. This is finished in old ivory tints and has an attractive fireplace at one side of the room.

The kitchen and serving-rooms are up-to-date in every respect. They are arranged with a view to the best sanitary requirements, and every convenience of a large kitchen has been installed.

On the first floor is located the Matron's suite, which contains a living-room and bedroom. There is also a reception-room for visitors, and a hospital room.

The basement contains storerooms, trunk rooms and a large and well equipped laundry.

The sleeping-rooms, both single and double, are equipped with comfortable and attractive furniture. Each student has a single iron bedstead and excellent mattress, a chiffonier, a desk, a commode, an easy chair and a straight chair. Each student has a separate closet for clothing.

Dormitory Regulations

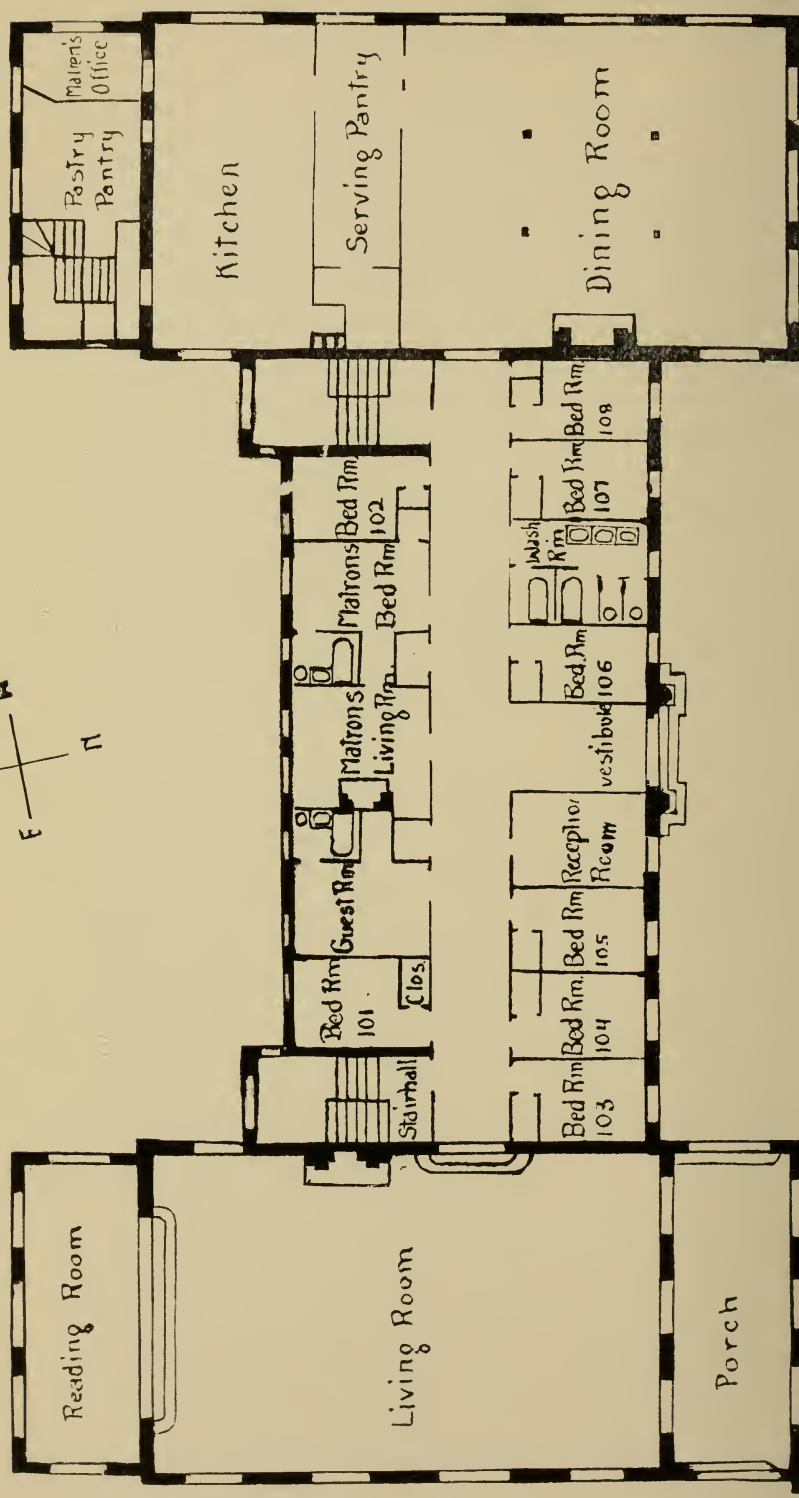
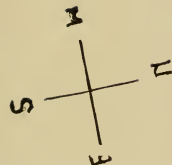
Students are not permitted to board elsewhere than at the Edward Russ Hall except by permission of the principal. This permission is limited strictly to boarding with relatives or friends in very exceptional circumstances.

Beginning September, 1917, the uniform rate for each boarder is two hundred and fifty dollars per annum, payable as follows:

Five dollars when application is made, twenty dollars at registration, fifty dollars on November first, fifty dollars on January first, twenty-five dollars on February first, fifty dollars on March first, fifty dollars May first.

No application for a room will be considered unless it is accompanied by a deposit of five dollars; if the application is rejected, this will be refunded. If the applicant withdraws more than thirty days before the opening of school, the deposit will be refunded, but otherwise it will be forfeited. Checks should be made payable to Katheryn E. Hayes, Treasurer.

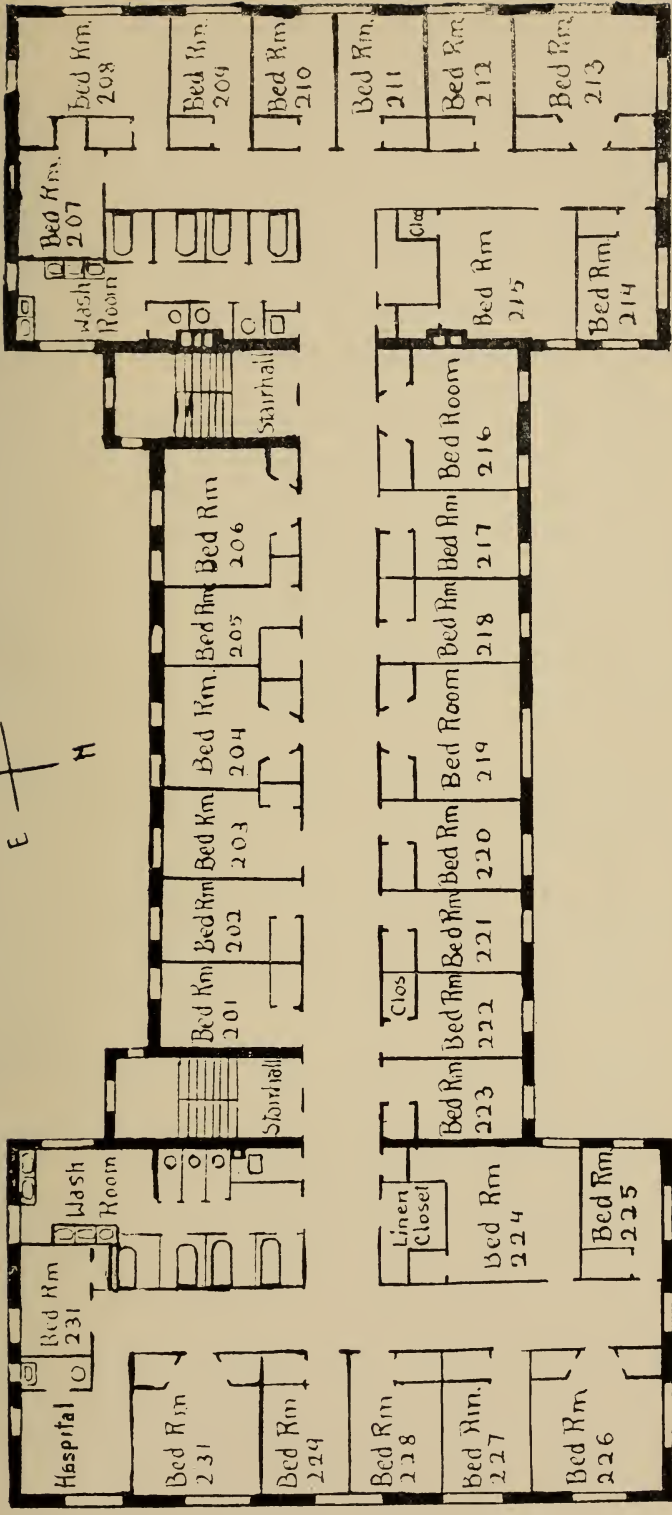
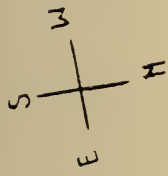
This charge includes board, laundry, heat, lights, and either



Scale in feet.

Plan of First Floor

EDWARD RUSS HALL.



Plan of Second and Third Floors.

Scale in feet. 0 5 10 15 20 25

EDWARD RUSS HALL.

a single or half a double room, according to the date of application.

No rebate is made for absence on Saturdays and Sundays, for illness for less than three weeks, or for expulsion or voluntary withdrawal from school during a quarter. Pupils who are ill for three weeks or more at one time will receive a drawback of \$2.50 per week during such illness.

Students who have engaged accommodation at the dormitory should arrive on the day preceding the opening of the term.

Trunks should be marked, "Edward Russ Hall, Montclair Heights, N. J." If expressed prepaid to Montclair Heights by Wells Fargo Express Company or to Montclair by Adams Express Company, they will be delivered at the dormitory. If a student checks her trunk on her railroad ticket, it will be delivered at the dormitory by the Shepard Transfer Company of Montclair or by John Hart of Montclair Heights for fifty cents.

Each student should bring overshoes, an umbrella, a raincoat, bath towels, and two clothes bags marked distinctly with her name.

Each student is required to take care of her own room. Laundry is limited to twelve pieces per week of personal clothing, but no starched pieces are ironed. All clothing should be marked with the owner's name in indelible ink.

Except by permission of the matron, students are not permitted to go home or to leave town during term time. Permission to go home at week-ends will usually be granted on written request of parents.

Students must attend service at such church in Upper Montclair or Montclair as shall be designated by their parents.

Visitors, other than parents and fellow students, will be received at the dormitory only by permission of the matron.

Guests of students will be entertained at the dormitory at one dollar per day, if arrangements are made previously with the matron.

Courses of Instruction

No special students are admitted.

The aim of the school is distinctly professional. Students are prepared to teach in the elementary schools or kindergartens of New Jersey.

There are two courses of study—the General course and the Kindergarten Primary course.

Graduates in the General course receive permanent Normal School certificates, to teach and to supervise teaching in any branch or department of at least the first eight years of work exclusive of the kindergarten; to be the Principal of any school of the first eight years that is under a City Superintendent; to be the Principal of a school or the schools of the first eight years in a district employing not more than nine assistant teachers and not under a local Superintendent or Supervising Principal.

Graduates in the Kindergarten Primary course receive permanent Normal School certificates to teach and to supervise teaching in the kindergarten and in any branch or department of the first four years of school work exclusive of the kindergarten.

These certificates are endorsable without examination in most States.

I. The General Course

The General course requires two years or two and one-half years for its completion, according to the qualification and circumstances of the individual student.

A student of ability, in good health, boarding in Montclair or commuting daily for a short distance, may complete this course in two years, provided she has had in the high school the subjects recommended on pages 17 and 18.

Students who lack these qualifications, or who commute daily for a considerable distance, or who have not taken in the high school all the subjects recommended on pages 17 and 18, will find it impossible to complete the General course in less than two and one-half years.

All students who can do so are advised to take the longer time.

ARRANGEMENT OF THE GENERAL COURSE OF STUDY

At registration, each student may elect to take the General course in two years or in two and one-half years, according to the following programs:

*Two and One-Half Years Program**Junior C Semester*

	<i>Periods per week.</i>
Arithmetic,	3
Drawing (unprepared),	3
English Grammar and Composition,	4
Gymnastics (unprepared),	3
Music (unprepared),	1
Nature Study,	4
Physiology and Hygiene,	3
	<hr/>
	21

*Two and One-Half Years Program**Junior B Semester*

	<i>Periods per week.</i>
Drawing (unprepared),	3
Elementary Psychology,	3
English Literature,	4
Gymnastics (unprepared),	2
History of Education,	3
Music (unprepared),	2
Nature Study,	4
	<hr/>
	21

*Two and One-Half Years Program**Junior A Semester*

	<i>Periods per week.</i>
Blackboard Drawing,	1
Genetic Psychology,	2
Geography,	3
Gymnastics (unprepared),	2
History,	3
Manual Training (unprepared),	2
Mathematics,	2
Music (unprepared),	2
Penmanship,	1
	<hr/>
	21

*Two and One-Half Years Program**Senior B Semester*

	<i>Periods per week.</i>
Genetic Psychology,	2
Geography,	2
Gymnastics (unprepared),	3
History,	3
Manual Training (unprepared),	2
Mathematics,	2
Music (unprepared),	2
Pedagogy and Methods,	5
Penmanship,	1

 22
Senior A Semester

Practice Teaching sixteen weeks.

Two Years Program. Junior B Semester

	<i>Periods per week.</i>
Arithmetic,	3
Drawing (unprepared),	4
Elementary Psychology,	3
English Grammar and Composition,	4
Gymnastics (unprepared),	3
Music (unprepared),	2
Nature Study,	4
Physiology and Hygiene,	3

 26
Two Years Program. Junior A Semester

	<i>Periods per week.</i>
Arithmetic,	2
English Literature,	4
Genetic Psychology,	2
Geography,	3
Gymnastics (unprepared),	2
History,	3
Manual Training (unprepared),	2
Music (unprepared),	2
Nature Study,	4
Penmanship,	1

 25

*Two Years Program. Senior B Semester.**Periods
per week.*

Blackboard Drawing (unprepared),	1
Genetic Psychology,	2
Geography,	2
Gymnastics (unprepared),	3
History,	3
History of Education,	3
Manual Training (unprepared),	2
Mathematics,	2
Music (unprepared),	2
Pedagogy and Methods,	5
Penmanship,	1

 26
Senior A Semester

Practice Teaching sixteen weeks.

Detail of the General Course of Study

PSYCHOLOGY

(a) ELEMENTARY PSYCHOLOGY

Three periods per week in the Junior B Semester

The course in Elementary Psychology includes (1) a study of the psychological organism of the brain and nervous system; the nature and training of the special senses, and the less complex phases of perception, memory, imagination, thought, the emotions, habits and the will, and the nature of their development during the elementary school period. (2) Studies in the personal reminiscences of the students, to give them practice in the analysis of subjective mental phenomena and to deepen and broaden their concepts of the subjective states of childhood. (3) Reading and reviews of certain standard reminiscent studies of childhood, such as Pierre Loti's *Story of a Child*; Tolstoi's *Childhood, Boyhood and Youth*; John Stuart Mill's *Autobiography*; Helen Keller's *Story of My Life*. The texts used in the course of Elementary Psychology are Angell's *Psychology*, Calkin's *First Book of Psychology*, Pillsbury's *Essentials of Psychology*. Reference use is also made of the standard texts of James, Judd, Titchener, Ziehen, Thorndike, Royce and Donaldson.

(b) GENETIC PSYCHOLOGY

Two periods a week in Junior A and Senior B Semesters

This is an advanced course, as an outgrowth of the course in Elementary Psychology, and covers one year of two periods a week. The purpose of the course is (1) to apply the facts learned in Elementary Psychology to

the training of children; (2) to present, so far as they have been scientifically determined, facts concerning the nature and development of the mind during childhood and adolescence, and (3) to provide the prospective teacher with sound criteria for estimating theories about the child's mind, as well as to give training in the concrete study of child life. The course includes studies in the physical, intellectual and moral development of children; factors conditioning mental development, as heredity and environment; mental fatigue and its relation to mental work; comparative studies of the minds of lower animals and savages with those of normal and defective children; the special senses, perception, memory, imagination, thought powers, emotions and motor ability. Attention is also given to the causes and extent of defective vision and hearing and methods of testing the same, together with other minor psychological abnormalities more or less common among school children. The course includes lectures and conferences by the instructor and observations and readings by the students. The tests used include standard books by G. Stanley Hall, William Preyer, James Sully, E. A. Kirkpatrick, Earl Barnes, Stuart H. Rowe, W. B. Drummond, Gabriel Compayre, J. Mark Baldwin and others.

EDUCATIONAL PRINCIPLES APPLIED TO TEACHING

Three periods per week in Senior B Semester

The aim of the course is (a) to make students familiar with the aims of education and with the educational principles underlying the teaching process; (b) to make them able to apply these principles to school-room procedure and class management, to the selection and organization of subject-matter, and to the choice and application of methods to be used in teaching.

The following topics will be considered: (1) The aims of education as presented in various periods and a special analysis of the social aim—its effects on habits, selection of subject-matter, methods and ideals.

(2) Place of the school in the teaching process.

(3) Part played by physical development and formation of moral habits in the social aim.

(4) Method of securing class interest in the recitation as derived from the social aim.

(5) Class management in light of above aim.

(6) The necessity of considering the child as the starting point in education.

(7) Varieties of lessons depending upon the particular purpose to be accomplished; the inductive development lesson (five formal steps); the deductive development lesson, recitation lesson; drill lesson; review lesson; study lesson. The teaching of definitions; the topical method; method of narration; of explanation, etc., with aim and procedure for each. The use and method of textbooks in study assignments and in the recitation.

(8) The art of questioning in the recitation.

(9) Application of the above principles to school-room observation and to preparation for practice teaching. Lesson plans by students with special attention to aim of lesson, steps to be considered, activities desired.

The course will consist of lectures, assigned readings, discussions, papers, reports of observation and lesson plans.

SPECIAL METHODS

Two periods a week in Senior B Semester

This course aims to teach students to apply the principles of education as considered in the more general course of methods in reading and spelling.

1. *Reading* (a) Something of the history of reading as to selection of material and methods used. (b) Present-day standards for choice of subject matter. (c) Methods: A discussion of the word, sentence and phonic methods. Discussions of other more recent methods which are combinations of the above, as Rational, New Education, Natural, Nursery and Aldine; correlation of drawing, story, dramatization with reading in the primary grades; a study of phonetics. Lesson plans and the presentation of an ideal method by each student. Methods for intermediate grades will be considered. (a) The preparation: the word-drill. Word-study as compared with silent reading; the use of the dictionary. (b) Vocal expression: Faults of expression: Causes; How corrected? Correlation of reading with other subjects.

2. *Spelling.*

Selection of words for primary grades: division of words into syllables; the part pronunciation plays in spelling. Value of dictation lessons. Desirability of having children keep lists of their own misspelled words for frequent review. Spelling games and spelling matches.

Methods of teaching other subjects are discussed in the several departments in connection with the subject matter.

PENMANSHIP

One period per week for two Semesters

There are two aims in this course. The first is to develop a legible, easy and rapid handwriting. This is accomplished by hygienic position of the body, correct penholding, movement drills and analysis of form. Uniform height, even spacing, neatness and arrangement of work receive special attention.

The second is to teach the method of presentation. Considerable black-board practice is given with emphasis on position. The quality of paper, size and type of pen and holder, writing implements in the different grades, objects to be sought in the lower and upper grades, time devoted to penmanship and its relation to other studies are carefully considered.

The various systems are compared, showing their adequacy or inadequacy to meet the demands of the child's later life.

HISTORY OF EDUCATION

Three periods per week for one Semester

European education occupies the major part of the course. It includes a brief study of the development of educational institutions and theories among the great culture nations of the old world, including Greek education,

education among the Romans, the early Christian schools and teachers, origin of the universities and the rise of higher education, educational aspects of the renaissance, the realistic and naturalistic movements in modern education, the great reformers, their theories, efforts and accomplishments, and of portions of the chief educational classics. Paul Monroe's *Brief Course in the History of Education* is the textbook that is placed in the hands of the students. Use is also made of the writings of Laurie, Quick, Davidson, Williams, Compayre, Woodward, James P. Monroe, Paul Monroe, Will S. Monroe and others. The educational classics include Plato's *Republic*, Comenius' *School of Infancy* and *Great Didactic*, Rousseau's *Emile*, Pestalozzi's *Leonard and Gertrude*, Froebel's *Education of Man*, and Spencer's *Education*. The course is given in lectures, discussions and readings.

ENGLISH GRAMMAR AND COMPOSITION

Four hours per week for one Semester

Part I. Grammar and Composition.

Grammar. The study of sentences and their structure, the study of phrases and clauses. Analysis of sentences. Words classified according to function. Fundamental principles of technical grammar. The work in English grammar largely inductive. Professional aspects of teaching the subject. Laboratory methods and their value.

Composition. Exercises in narration, exposition, description and argument. The study of the paragraph. The principles of unity, coherence and emphasis. Variety in sentence; exercises in changing the form of expressions. Oral composition. Versification.

Part II. Language in the Elementary Grades. Aim—to develop power of expression.

Language methods. Oral language; reproductive and imaginative composition. Conversation exercises, with special attention to correct forms of speech, enlargements of vocabulary and choice of words. Reports of experiences outside of school. Story-telling. Picture-study to stimulate expression. Written language; form lessons, thought lessons. Letter-writing, story-writing. Dictation lessons. Study and imitation of models. Dramatization; practical application. Action games. Criticism and correction of written work. Correlations of language with other subjects. Examination of available textbooks for the grades. The reading of professional and pedagogical works on the subject of language for the elementary grades.

LITERATURE

Four hours per week for one Semester

The aim of this course is to bring students to an appreciation of the nature of literature and its relation to life, in order that they may know what should be their aim in presenting literature, and what should control their choice of literature in the elementary grades.

The course is divided into *Parts I and II*.

Part I. The following types of literature are studied: (1) The epic, the *Odyssey* (Bryant's translation); the ballad epic, Arnold's *Sohrab and Rustum*; a brief study of the transition from the epic to the lyric and the dramatic, a study of the fundamental relation of form to the life it embodies and expresses. (2) The lyric, Seward's *Narrative and Lyrical Poems for Students*. (3) The dramatic, Shakespeare's *Tempest*. (4) The short story, appreciation of such masters as Irving, Poe, Hawthorne, Stevenson and Kipling.

Part II. The reading of literature suitable for use in elementary grades. Courses in literature for the elementary schools developed. The method of presentation of literature, illustrated by actual lesson-plans prepared for different grades as directed; class discussion of these lesson-plans. Pedagogical significance of myths, fables, fairy-tales, folk-tales, legends and hero-stories. The choice of stories, the essential qualities of a story for children; the art of story-telling; principles of method, manner and voice. The character of memory selections. Poetry presented primarily as a work of art, and not in the service of any other subject. Correlations of literature—"The natural correlations of literature are with the other *arts*; but, above all, with the spirit of childhood, and with the consciousness of children." Dramatization and the dramatic representation of literary selections. Literary programs for special days. The school library. The reading of professional and pedagogical works on the subject of literature for the elementary grades.

MATHEMATICS

Three periods per week for the first Semester

Two periods per week in Junior A and Senior B Semesters

The aim of this course is to equip teachers thoroughly for the work of the grades. This will require a wider and more theoretic knowledge of the graded school mathematics; a knowledge of the history and pedagogy of the subject; a knowledge of the nature of the problems encountered in the activities of children and in the world's work.

(a) ARITHMETIC.—This course will seek to develop quickness in oral work not only with small numbers, but with numbers of two and three figures; power to form close estimates of the results required in a problem without actual computation; accuracy, rapidity and economy in computation; accuracy of statement in the written or oral analysis of a problem. This will require a careful study of all the fundamental principles upon which the act of computation depends, and also a careful study of those number relations which make possible the abridgment of work.

All topics taken in upper grammar grades will receive very careful study. The *real* problems encountered in many adult activities in commercial and industrial life will be studied to give students an appreciation of the uses of arithmetic and to add to their power better to interpret phases of the work which they are preparing to teach.

(b) THE HISTORY OF ARITHMETIC.—The history of the older notations; the scales of notation; the Hindoo notation; the evolution of the funda-

mental processes from the methods of the Hindoos; the early printed arithmetics and the growth of the subject up to the present time will be presented by lectures. Readings by the students from the histories of Ball, Fink, Cajori and others will be required. Some of the first English texts, as those of Recorde, Dilworth, Wingate, Cocker, Pike and others will be examined.

(c) THE PEDAGOGY OF ARITHMETIC.—A study of the pedagogy of the subject will include such topics as the educational value and aim of arithmetic; the number concept; the child's power to use the type of thought required in the use of number; the child's interests—drills, games and problems; the nature and purpose of problems; the analysis and solution of problems; heuristic method of development, etc. The course will consist of a study of the types of problems common in all the grades in public schools, lectures and assigned readings from Young's *Teaching of Mathematics*, Smith's *Teaching of Elementary Mathematics*, Smith's *Teaching of Arithmetic*, McMurray's *Special Method in Arithmetic*, Stone's *Arithmetical Abilities*, Jackson's *Educational Significance of Sixteenth Century Arithmetic* and many others. A study will also be made of older and recent textbooks and of recent courses of study.

NATURE STUDY, INCLUDING ELEMENTARY SCIENCE

Four periods per week for two Semesters

The subject-matter of this course is found in the pupils' environment, both physical and biological. So far as possible, the sequence of topics follows that of the seasons. Living material is largely used. Definitely supervised field trips supplement the assigned individual work with outdoor material.

Some autumn topics are weeds and late-blooming flowers, seed dispersal, bulb planting, trees in their leafy and winter conditions, appropriate treatment of insects and related forms, preparation of plants and animals for winter.

During the winter months an effort is made to use the nature-study method rather than the science method of approach to certain chemical and physical principles involved in much of our everyday life. The familiar articles of the home and of commercial life are used as the starting point, with an appreciation of principles appearing as a final product. Where possible, this treatment is preferred to the more common procedure of using the familiar things of life as illustrations of principles previously enunciated or developed. Some of the things considered are heat appliances (including electrical pieces) used in the household for cooking, heating, and ventilating; food preservation and adulteration; common appliances using other chemical and physical principles, as fire extinguishers, cleansers, the door bell, the lever in kitchen utensils, centrifugal action in the Babcock milk tester, capillarity in soils, filtration of drinking water; commercial appliances, as the sail, water wheel, gas expansion engines; and other materials of similar nature and lending themselves to the treatment indicated.

The viewpoint of the pupils in the upper grades of the elementary school is considered rather than that of the adult scientist. Students with a good basis of high school chemistry and physics should feel prepared by this

course to handle the so-called elementary science likely to be demanded of a classroom teacher.

Some spring topics are seed testing and germination; seedlings, gardening, soils as related to plants, spring flowers, plant functions not treated in the autumn; development of frog and toad, insects and their life histories appropriate to the season; birds, their habits and protection; economic importance of the various types of life studied.

Pupils make and care for school gardens on the campus. Beyond this the hand work activities of the department outside the classroom take largely the form of "projects," chosen from a wide range of subjects.

The course includes as wide a range of observation as possible of objects which the prospective teacher may be called upon to use in her work. The flowers, trees, birds, insects are studied in such a way as to give the student a ready recognition of them and an understanding of the principles upon which their life depends. Scientific relationships are subordinated to considerations of practical use in the elementary school.

GEOGRAPHY

Three periods per week in Junior A Semester

Two periods per week in Senior B Semester

The course aims to give an understanding of the control which climate, surface and other geographic factors exert over the life of man and animals upon the globe; a knowledge of and ability to use the authoritative source material available; the ability to read maps, and some of the best ways of presenting the subject to children.

The first half-year's work is devoted to a study of mathematical geography, the atmosphere, the lands, the work of running water and the oceans. As much field work as possible is done in this connection, as the school is particularly well situated for it. Books most used in this part of the course are *Dodge's Geography* and *Salisbury's Physiography*.

The first half of the second semester is devoted to the study of the continent of North America and countries of Europe most closely connected with us through trade. Through this study the pupils are expected to gain an insight into the method of continent study for the grammar grades. Particular emphasis is laid upon the influence of geographic environment in determining routes of trade, location of industrial centers, and the distribution of commodities. The books most used in this part of the course are *Dodge's Advanced Geography*, *Mill's International Geography*, *Robinson's* and *Bingham's Commercial Geographies*, *Miss Semple's The Influence of Geographic Environment*, and various government publications.

The work in methods of teaching geography is left until the last quarter in order to take advantage of the instruction in the art of questioning and in making lesson plans given in the course in pedagogy. The chief divisions of the work are a study of the content of geography; determining factors in arranging subject-matter for different grades; methods of teaching as applied to subject-matter determined for each grade. Each student prepares lesson plans for different grades and teaches the class.

AMERICAN HISTORY

Three periods per week for two Semesters

The course presents a general survey of the rise and development of the American nation and includes a discussion of methods of teaching history and civics in the primary and grammar grades, the question of curricula, the use of sources and illustrative material and a knowledge of historical bibliography. The chief topics studied are European influences on American colonization, the struggle for supremacy between England and France, growth of colonial institutions, the contest with England, formation and interpretation of the Constitutions of the United States and New Jersey, the development of the new nation, western expansion, conditions, parties and issues that led to the Civil War, the war and its results, present social and economic problems, labor and capital, immigration, the tariff, the United States as a world power, territorial and political expansion, municipal government and the New Jersey school system.

The course consists of lectures, recitations, special topics, assigned readings, written reviews, story telling and class exercises in the conduct of history recitations.

THE MANUAL ARTS

Freehand Drawing—

Four periods per week for one Semester with Design

A course giving the fundamentals of simple representation and perspective. Problems will involve the foreshortened circle and circular surfaces in all positions, convergence and questions of distance, position and level. Memory drawing to cultivate a graphic vocabulary. Students will be required to prepare notebooks covering the work of the term.

Design—

A course presenting the essentials of design as applied to school exercises. Applications are made to (a) borders, (b) rectangular or circular patterns, (c) landscape and still-life composition, and (d) lettering. The work is done with reference to a stated material and purpose, as rectangular pattern (clay), border (stenciling or basketry), lettering (poster).

The course includes a definite, usable discussion and demonstrations of color and tones.

Manual Training—

Two periods per week for two Semesters

Tested forms of handwork and construction for the first five or six elementary years will be used as the basis for work, as follows:

- (a) Paper construction, folding and pasting.
- (b) Cardboard construction, simple bookmaking, boxes, etc.
- (c) Sand-table representation.
- (d) Basketry—Elementary reed and raphia basketwork.
- (e) Sewing for intermediate grades.

Blackboard Drawing—

A course planned to give students facility and confidence in the use of the blackboard before pupils. Exercises include simple methods of expressing rapidly and effectively a wide range of subjects.

GYMNASTICS AND HYGIENE

Gymnastics: Three periods per week for two Semesters

Two periods per week for one Semester

Hygiene: Three periods per week for one Semester

The purpose of the course in physical training is threefold:

1. To keep each student in good physical condition and to inspire in her a thorough appreciation of the importance of health. For this purpose three weekly lectures are given throughout the first semester in principles of physiology and hygiene correlated with three hours of practical gymnastic training where such training may be applied.

2. To teach the student to plan and conduct gymnastic lessons suitable to the schoolroom, and to be able to recognize and correct physical defects and faulty postures among children. Throughout the second year two hours a week of theory and practice are devoted to this end.

3. To give a knowledge of scientific schoolroom lighting, heating, ventilation and seating, and to train the student to recognize good or bad conditions of the same.

MUSIC

One period per week for three Semesters

The aim of this course is to enable the student to meet the requirements for teaching music in the public schools in the State from the primary to the highest grades.

Some of the salient features of this course are: Ear training and interval work. Intervals—perfect major, minor diminished and augmented. Diatonic and chromatic scales. Names of degrees of the diatonic scale. Table of chromatics. Helpnote study. Major scales and their relative minors. Minor scale. Natural, harmonic and melodic triads, major and minor. Class and individual sight reading. Dictation work for all grades. Time and rhythm emphasized. Closing cadences. Simple rules in harmony for the benefit of the teacher. History of music. Lives of famous composers. Chorus work.

II. The Kindergarten Primary Course.

This course requires two years for its completion and qualifies a graduate to teach a kindergarten or one of the first four primary grades. Students are received in September or in February. They must have the same qualifications as candidates for the General course, and must also satisfy the Kindergarten director

that they can sing and can play the piano well enough to conduct the music for the class from the very beginning of the term.

<i>Junior B Semester</i>		<i>Periods per week.</i>
Gymnastics (unprepared),		3
Music "		1
Drawing "		1
Elementary Psychology,		3
English for primary grades,		3
Nature Study for primary grades,		3
Mother play,		1
Gifts,		2
Handwork,		2
Rhythmic Exercises and Songs,		1
Physiology and Hygiene,		3
		26

<i>Junior A Semester</i>		<i>Periods per week.</i>
Blackboard drawing,		1
Gymnastics (unprepared),		2
Music "		2
Genetic Psychology,		2
Literature for primary grades,		3
Mother Play,		1
Handwork,		1
Gifts,		2
Program,		1
History of Education,		3
Observation,		2
Games,		1
Nature Study,		3
Penmanship,		1
		25

<i>Senior B Semester</i>		<i>Periods per week.</i>
Gymnastics (unprepared),		2
Music "		2
Genetic Psychology,		2
Pedagogy and Methods,		5
Program,		1
Stories,		1
Games,		1
Education of Man,		2

	<i>Periods per week.</i>
Mother play,	1
Manual Training,	2
Primary Methods—	
Geography,	2
History,	2
Arithmetic,	2
	<hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 6
Penmanship,	1
	<hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 26

Senior A Semester

Practice teaching sixteen weeks.

DETAIL OF THE KINDERGARTEN PRIMARY COURSE

FROEBELIAN THEORY :

Introductory—References: Froebel's *Autobiography*; Snider's *Life of Froebel*; Buelow's *Child and Child Nature*; Sully's *Studies of Childhood*; Kirkpatrick's *Fundamentals of Child Study*; Tanner's *The Child*.

Die Mutter und Kose Lieder—Text: *Mottoes and Commentaries, Son, and Music of Froebel's Mother Play*, Blow. References: Blow's *Letters to a Mother*; Blow's *Symbolic Education*; Snider's *Froebel's Mother Play Songs*; Harrison's *Children of the Foothills*; Harrison's *A Study of Child Nature*.

The Education of Man—Texts: Hailmann's *The Education of Man*; and Herford's *The Student's Froebel*. References: Hughes' *Froebel's Educational Laws*; Fiske's *The Idea of God, and Through Nature to God*; Mabie's *Nature and Culture*; Dresser's *The Power of Silence*.

PEDAGOGY OF THE KINDERGARTEN :

Froebelian Gifts—A study of the Froebelian gifts and experimentation in the use of the gifts. Text—Harrison's *Building Gifts*.

Gift References—Snider's *Psychology of Froebel's Building Gifts*; Froebel's *Education by Development*; Froebel's *Pedagogics of the Kindergarten*.

Handwork—A study of the Froebelian occupations and other handwork adapted to the needs of little children and practical work in the same.

Stories—A study of classic myths, folk-tales, fables and fairy-tales, nature-stories, hero-stories, etc. A study of the principles of selection and of presentation of stories, with classification of stories, writing of original stories and practice in telling stories.

Games and Rhythmic Exercises—A study of children's games and practice in playing kindergarten games. A study of the value of rhythmic exercises and practical rhythmic work.

Principles of Program-making—A study of the fundamental principles underlying educational procedure. References: Dewey's *The Child and the Curriculum*; Bagley's *The Educative Process*; Blow's *Educational Issues in the Kindergarten*; Blow-Hill-Harrison, *The Kindergarten*.

Program and Program-making—A study of kindergarten programs and programs for mothers' meetings.

SUBJECTS IN THE GENERAL COURSE:

Elementary and Genetic Psychology, History of Education, English, Nature Study, Music, Drawing, Manual Training, Pedagogy and Methods, Gymnastics, Penmanship, Physiology and Hygiene, and Primary Methods in Arithmetic, Geography and History.

GIFTS

A generous gift of money from the late Edward Russ, Esq., for the decoration of the building, has enabled the school to place on its walls many photographs of men eminent in science, psychology, education and in public affairs, as well as several reproductions of the masterpieces of the great artists. At his death, Mr. Russ bequeathed to this school a large sum of money and a collection of curios and of photographs.

The class of 1910, on Commencement Day, presented a statue of Athene, which has been placed in the Assembly Hall. The class of 1911 presented "The Winged Victory." Messrs. Danufsky and Halsey, of the class of 1912, have made and placed on the grounds an artistic sun-dial. The parting gift of the class of 1912 was a statue of Diana. The class of 1913 presented photographic reproductions of three of Millet's works. The class of 1910 has recently contributed a sum of money to be used for the purchase of books for the library, and a similar gift has been made by the class of 1911. At their Commencement in June, 1914, the class of 1914 presented reproductions of Ruysdael's Windmill and The Hour of the Angelus by Perret. The classes of January and June, 1915, presented to the school an oil portrait of the present principal.

EMPLOYMENT OF GRADUATES

School superintendents and members of boards of education are invited to visit the school and to consult with the principal when they need teachers. Full records of scholarship and confidential estimates of a student's personality will always be given to school officials. Under the system of practice teaching connected with this school, one-half of each senior class may be seen at work at any time.

CATALOGUES AND INFORMATION

For catalogues, application blanks or general information, address the principal, Charles S. Chapin, P O. Box J, Montclair, N. J.

ALUMNI REUNION

On April 29th, 1916, the fifth annual reunion and banquet of the Alumni was held at the Hotel McAlpin, in New York City.

The following officers were elected for the year 1916-1917:

- President*, Miss Beatrice Cory Smith, 1910.
Vice-President, Miss Helen Estelle Blackford, 1911.
Secretary, Miss Helen Louise Paxon, 1916.
Treasurer, Miss Mary Helen VanBenthuisen, 1915.

EXECUTIVE COMMITTEE

- Miss Edna Jenkins Benson, 1910.
Miss Laura Edith DePuy, 1913.
Mrs. Maria Baumgarten Moss, 1911.
Miss Mildred West Neill, 1910.

Registry of Students

GENERAL COURSE

SENIOR A CLASS

Ahlers, Catherine Veronica.....	769	Princeton Ave., Dover
Anderson, Clare Madeline.....	408	Union Ave., Paterson
Anderson, Gretchen Ethel.....	127	Twenty-fourth St., Guttenberg
Baschon, Irene.....	221	Jefferson St., Hoboken
Becker, Minnie.....		Washington Ave., Little Ferry
Campbell, Agnes Evelyn.....	19	Belmont Pl., Passaic
Card, Edna.....		Hamburg
Cone, Ida Wray Dean.....	67	Hillside Ave., Nutley
Conkling, Ruth Shirley.....	114	Van Buren St., Passaic
Connors, Richard John.....	513	East 26th St., Paterson
Cowan, Marguerite Marie.....	15	Condit Terrace, West Orange
Cowley, Kathleen Veronica.....	261	Essex Ave., Orange
Crawford, Marion Meribah.....	1124	Washington St., Hoboken
Crowell, Anna Belle.....	279	Park Ave., Orange
Currie, Myrtle Thompson.....	294	Main St., Matawan
Davidson, Carrie May.....	205	Washington St., Boonton
DeHamme, LaVerne Henriette.....	272	Market St., Perth Amboy
Dobrin, Rose.....	152	Walnut St., Montclair
Doehler, Hedwig Marie.....	89	Amhurst St., East Orange
Durholz, Otto Bertram.....	21	Martin St., Paterson
Eccles, Emily Helen.....	51	Wetmore Ave., Morristown
Eilen, Rose Lillian.....	73a	Thirteenth Ave., Newark
Ford, David.....	16	Mangold St., Haledon
Francisco, Mildred.....		Manheim Road, Essex Fells
Gonzales, Florence Marie.....	82	River St., Hoboken
Hance, Edna.....	5	N. Brighton Ave., East Orange
Hazen, Marion Louise.....	66	Mountain Ave., Summit
Hendricks, Lucile.....	104	Lake Terrace, Ocean Grove
Heusel, Emily Lena.....	11	Oxford St., Montclair
Hults, Lillian Violet.....	1106	Washington St., Hoboken
Jacobs, Zelda.....	45	Benson St., Paterson
James, Sybil Dorothy.....	32	Franklin Pl., Montclair
Jeffries, Gertrude Malina.....	30	Grand Pl., Arlington
Johnson, Eleanor.....	288	Broad St., Bloomfield
Kamena, Edna Anna.....	723	Bloomfield St., Hoboken
Kennedy, Katharine.....	600	Willow Ave., Hoboken
Kilian, Edna Dorothy.....	1021	Washington St., Hoboken
Lande, Marjorie Evangeline.....	270	Hackensack St., Wood Ridge
Lewis, Helena.....	191	Pearl St., Paterson
Lindner, Emilie Pauline.....	155	Willard Ave., Bloomfield

Littlefield, Rhoda Mary.....	Toms River
Lloyd, Katherine Pennell.....	83 St. Mary's Ave., Nutley
Lynch, Marie Adelaide.....	90 Bennett St., Phillipsburg
McNally, Isabel Grace.....	206 Eleventh St., Hoboken
Meier, Louise Hermine.....	9 Sherman Ave., Paterson
Neill, Helen Louise.....	118 Claremont Ave., Verona
Noble, Martha.....	R. F. D. No. 2, New Brunswick
Pawlik, Martha.....	935 Willow Ave., Hoboken
Peffer, Ernest Milton.....	613 East 23d St., Paterson
Perkins, Louise.....	Woodcliff Lake
Peterson, Bertha Mary.....	84 Kipp Ave., Rutherford
Rayner, Isabel Holmes.....	206 Linden Ave., Glen Ridge
Rosenberg, Sadie.....	7 Bridge St., Paterson
Sarubbi, Filomena Agnes.....	521 Sixteenth St., West New York
Schroeder, Leonora Martha.....	183 Donaldson Ave., Rutherford
Sinn, Dorothy Emma.....	116 Slater St., Paterson
Skiff, Mildred Virginia.....	32 Williams Ave., Jersey City
Slote, Clara Beatrice.....	1036 Garden St., Hoboken
Sparrow, Marjorie Elena.....	240 East Ridgewood Ave., Ridgewood
Stackhouse, Marietta Best,	716 Bloomfield St., Hoboken
Stewart, Ethel May.....	R. F. D. No. 1, Midvale
Sturtevant, Euphemia Mary.....	24 Prospect Pl., Arlington
Thaw, Jemima.....	1129 Bloomfield St., Hoboken
Thaw, Margaretta.....	1129 Bloomfield St., Hoboken
Thompson, Ruth.....	Port Morris
Thomson, Ruth Gillespie.....	7 Parkway W., Halcyon Park, Bloomfield
Van Riper, Myrtle.....	12 Madison Terrace, Paterson
Van Sciver, Daisy.....	P. O. Box 62, Closter
Voegtle, Elsie Florance.....	826 Bloomfield St., Hoboken
Worthley, Helen.....	Red Bank
Wyckoff, Ann Martha.....	1104 Fourth Ave., Asbury Park

SENIOR B CLASS

Agnew, Grace.....	525 Clinton Ave., West Hoboken
Aldous, Marjorie.....	20 Randolph St., Passaic
Arlinghaus, Elizabeth Mary.....	209 Jane St., Weehawken
Arthur, Jessie Isabel.....	181 Main St., Matawan
Baer, Mildred.....	92 N. Walnut St., East Orange
Bauer, Georgia Oates.....	First St., Keyport
Beegle, Eleanor.....	18 Union Pl., Newton
Boesche, Clara Josephine.....	2 Cloverhill Pl., Montclair
Bones, Pauline.....	680 Main St., Paterson
Breckinridge, Emma Beulah.....	Prospect Ave., Little Silver
Brennan, Marge.....	18 William St., West Orange
Brinkerhoff, Margaret.....	474 Broadway, Paterson
Bulman, Minnie Walton.....	56 Albion Ave., Paterson
Burnett, Helen Marie.....	Whippany
Burnett, Jeannette.....	Springfield Ave., West Summit

Carlile, Ella.....	Branch Ave., Little Silver
Chamberlain, Sarah Janet.....	R. F. D. No. 1, Mendham
Chance, Percival Henry.....	13 Morton St., Bloomfield
Churchill, Mabel Irene.....	North Hackensack
Condit, Marian Perry.....	7 Pleasant Valley Way, West Orange
Conklin, Hazel.....	72 Glebe St., Orange
Conley, Charlotte Goss.....	378 Bloomfield Ave., Bloomfield
Connett, Dorothy.....	239 Lincoln Ave., Newark
Cooper, Florence May.....	208 Howard St., Passaic
Cowan, Helen Marie.....	15 Condit Terrace, West Orange
Crane, Margaret Brooke.....	101 Atlantic St., Jersey City
Crater, Cornelia Rae.....	West End Heights, Dover
Davis, Helen.....	329 N. Grove St., East Orange
De Dan, Valentina Rebecca.....	Connecticut and Boardwalk, Atlantic City
Denton, Viola Cecelia.....	8 Benson St., Paterson
Diamond, Ruth.....	137 Kearney St., Paterson
Dickerson, Myrtle Margaret.....	Franklin
Digney, Mary Columba.....	1105 Third Ave., Asbury Park
Dixon, Sadie Hayes.....	R. F. D. No. 1, Beonton
Donlon, Helen Rose.....	1007 Park Ave., Hoboken
Dorer, Jessie Jewel.....	257 N. Grove St., East Orange
Doscher, Dorothy.....	40 West 39th St., Bayonne
Doyle, Nora Elinore.....	18 Slocum Ave., Englewood
Engleman, Dorothea Amelia.....	Franklin Ave., Rockaway
Ewing, Edith Jeannette.....	91 Main St., Flemington
Feinberg, Ida.....	Ziegler Ave., Linden
Fletcher, Helen Casper.....	37 Eaton Pl., East Orange
Fredericks, Emma Pauline.....	Pleasant Valley Way, Pleasantdale
Garvin, Lois Christene.....	375 N. Walnut St., East Orange
Geer, Gladys.....	155 N. 14th St., East Orange
Glover, Margaret Grace.....	310 Garden St., Hoboken
Gommoll, Margaret Frances.....	434 S. Clinton St., East Orange
Graham, Rose Evelyn.....	69 Grove Ave., Verona
Hall, Ruth.....	M. M. Hospital, Long Branch
Hangen, Mary Elva.....	Millburn
Harding, Ernest Arthur.....	30 Grover Ave., West Paterson
Haring, Mildred Love.....	5 Montague Pl., Montclair
Harold, Elizabeth Harper.....	92 Midland Ave., Montclair
Heidgerd, Anna Dorothea.....	Cragmere Park, Mahwah
Hershow, Lillian.....	415 Humboldt St., Town of Union
Hine, Ethel Rhodes.....	Mt. Pleasant Ave., Livingston
Hogan, Mary Ursula.....	598 Irvington Ave., South Orange
Horan, Rachel.....	215 N. Maple Ave., East Orange
Humphrey, Olive Rebecca.....	77 Bowers St., Jersey City
Jaffe, Sophie Gertrude.....	170 Passaic St., Passaic
Jensen, Anna Gudrun.....	87 Montclair Ave., Newark
Joseph, Mary Lucy.....	Linden Ave., Teaneck
Kantrowitz, Emma.....	89 Clinton St., Paterson

Kaufman, Margaret.....	62 Twelfth Ave., Paterson
Kellsey, Grace Hebert.....	Liberty Road, Englewood
Kennedy, Mary Gertrude.....	1202 Garden St., Hoboken
Kenney, Marion Beatrice.....	40 N. Willow St., Montclair
Kley, Hannah.....	347 Sixth St., Carlstadt
Krulowitz, Ida.....	576 Main Ave., Passaic
Lamb, Vera Claire.....	22 Williamstown Ave., Bloomfield
Libby, Helen Elizabeth.....	Hibernia Ave., Rockaway
Lynch, Elizabeth.....	190 South Tenth St., Newark
McAleer, Edna Anna.....	1039 Bloomfield St., Hoboken
MacKenzie, Anna May.....	421 31st St., Woodcliff-on-Hudson
McKinney, Rena.....	532 Newark Ave., Jersey City
Mandeville, Hazel Rowland.....	Montville
Meier, Vera.....	66 Newkirk St., Jersey City
Melcher, Charlotte Patten.....	45 Garden St., Mt. Holly
Mellor, Irma Vivian.....	Bank St., Sussex
Menne, Mildred Dorothy.....	670 Church Lane, North Bergen
Merchant, Louisa Pride.....	58 Ashland Ave., East Orange
Messinger, Mary Louise.....	134 High St., Nutley
Meyers, Irene Alberta.....	124 Kearney Ave., Perth Amboy
Muller, Eva Ernestine.....	349 York St., Jersey City
Nelson, Ellen Susanna.....	317 Union St., Town of Union
Nowicke, Eva.....	174 Lyon St., Paterson
O'Brien, Rose Agatha.....	17 Twentieth Ave., Paterson
Oviter, Lillie.....	517 Bloomfield Ave., Montclair
Palmer, Josephine Frances.....	24 West St., Englewood
Palihnich, Estelle Agatha.....	932 Bloomfield St., Hoboken
Pfeiffer, Anna Wilhelmina Liss.....	22 Margaret St., Bayonne
Pflueger, Anna Mathilda.....	Main St., Millburn
Porteous, Violet Marie.....	22 Ascension St., Passaic
Purdy, Harriet Viola.....	11 Fleet St., Jersey City
Ramsey, Willetta.....	Main and Maple Sts., Ramsey
Ravekes, Edith Mehrhof.....	162 Hackensack Road, Ridgefield Park
Reidenaur, Grace.....	53 Weaver Ave., Bloomfield
Riebel, Mabel Amelia.....	238 River Road, Summit
Riggs, Elisabeth Trowbridge.....	56 Halsted St., East Orange
Roberts, Helen Juanita.....	350 Prospect St., Ridgewood
Roman, Elsie Theresa.....	50 Orchard St., Bloomfield
Rose, Leon Howard.....	34 Campbell Ave., Caldwell
Ryan, Alice Marie.....	811 Washington St., Hoboken
Schnur, Estelle.....	94 Nassau St., Orange
Seiple, Laura Barrett.....	29 Sparta Ave., Newton
Sexton, Jane Elizabeth.....	811 Washington St., Hoboken
Smith, Clara Cecilia.....	638 Hudson St., Hoboken
Smith, Gertrude.....	901 Park Ave., Hoboken
Smith, Viola Teresa.....	22 S. Arkansas Ave., Atlantic City
Steinberg, Rose.....	246 Bergenline Ave., Town of Union
Sullivan, Jennie Frances.....	Fairview Ave., Teaneck

Swenson, Agnes Torborg.....	59	Beauvoir Ave., Summit
Tahen, Marion Veronica.....	1247	Garden St., Hoboken
Timoney, Edna Ruth.....	94	Hackensack Plank Road, Weehawken
VanRiper, Ethel May.....		Montville
Victoria, Laura.....	114	Garfield Ave., Jersey City
Wassmer, Elizabeth Wilhelmina.....	222	34th St., Woodcliff-on-Hudson
Westlake, Constance Emily.....		Terrace Ave., Rochelle Park
Wheeler, Majorie.....	6	University Place, East Orange
Wissinger, Ethel.....	108	Rutledge Ave., East Orange
Witbeck, Edna.....	482	Franklin Ave., Nutley
Zabriskie, Vera Wanamaker.....	163	N. Pleasant Ave., Ridgewood

JUNIOR A CLASS

Abbott, Grace Ravensburg.....	34	Donaldson Ave., Rutherford
Apgar, Beatrice.....	214	Madison St., Boonton
Arvidson, Julia Elizabeth.....	37	Third St., Ridgefield Park
Benoist, Alice.....	921	Union St., West Hoboken
Blauvelt, Helen.....		Summit Ave., Hillsdale
Bray, Anna Elizabeth.....	4567	Boulevard, West Hoboken
Burlingame, Doris Zervia.....	638	Fillmore Place, West New York
Burnett, Lillian.....		Springfield Ave., West Summit
Burns, Marie Catherine.....	185	Cortlandt St., Belleville
Callaway, Gertrude Lois.....	17	Summer St., Orange
Carriel, Sue.....		Ramsey
Carruthers, Maude Ella.....	170	Brighton Ave., Arlington
Case, Leila Beautrice.....	318	Lathrop Ave., Boonton
Chamberlain, Mary Nancy.....		R. F. D. No. 1, Mendham
Cody, Natalie Dezer.....	1	Hawthorne St., Orange
Condon, Margaret.....	261	Spring St., Paterson
Conroy, Marjorie Rosalie.....	217	Bloomfield Ave., Caldwell
Courter, Sarah Catharine.....	436	Belmont Ave., Haledon
Coventry, Grace Elizabeth.....	266	Mandeville Ave., Boonton
Crooke, Anna Margaret.....	52	Chadwick St., Paterson
Curtis, Katherine McIntyre.....		Cramer Ave., Point Pleasant
Curtis, Marguerite Estelle.....	147	State St., Hackensack
DeWitt, Marie.....	941	Summit Ave., Jersey City
Donnelly, Sara Germaine.....	68	State St., East Orange
Dougherty, Jean.....	176	Newark Ave., Bloomfield
Ehlen, Hildegarde Elizabeth.....		Millington
Eisenhauer, Lulu Johanna.....	154	Bloomfield Ave., Passaic
Epple, Emil Frederick.....	501	Main St., Paterson
Filmer, Maibelle Louisa.....	517	Central Ave., Plainfield
Findlay, Flora Ann.....	89	Forest St., Montclair
Frey, Helen Leona.....	511	Union Ave., Paterson
Geisel, Wilhelma Josephine.....	360	Academy St., South Orange
Hartung, Amy Helene.....		Wyckoff
Hock, Martha Dorothy.....	222	Liberty St., Bloomfield
Hockstra, Edith Belle.....	899	Valley Road, Montclair

Holcombe, Nannie Archer.....	11	Oak St., East Orange
Hopper, Irma.....		Riverdale, Morris Co.
Hopping, Leona Schoneck.....		Florham Park
Irwin, Elizabeth.....	22	Morse Ave., East Orange
Jannarone, Grace Mary.....	225	Passaic Ave., Belleville
Jevens, Katharine Therese.....		Hill St., Rockaway
Kelly, Kathryn Claire.....	84	Essex Ave., Orange
Kimball, Muriel.....	64	Dodd St., East Orange
Kramer, Flossie.....	110	Speedwell Ave., Morristown
Lowden, Florence Elizabeth.....	253½	Fifth St., Jersey City
Lynch, Madeline Loretta.....	52	N. 18th St., East Orange
McDermott, Jean.....	1025	N. Broad St., Elizabeth
Mills, Dorothy Emily.....	151	Washington St., Morristown
Moore, Emma Elizabeth.....	15	Academy St., Passaic
Moten, Edith Louise.....	8	Orange Road, Montclair
Osborn, Dorothy Avril.....		Pompton Plains
Overton, Mary Gwendolyn.....	184	High St., Orange
Pearman, Rosemary Pauline.....	22	N. Claremont Ave., Verona
Peckham, Mildred Adelaide.....	601	Belgrove Drive, Arlington
Peterson, Mabel Elizabeth.....		Spring St., Ramsey
Pierson, Marie Amelia.....	52	Carlton St., East Orange
Ponzoni, Louise.....	105	Bleecker St., Jersey City
Raymond, Helen.....	120	Elliott Pl., Rutherford
Rennyson, Marion Narcisse.....	278	Hamilton Ave., Paterson
Rosenbaum, Hannah Beatrice.....	66	Burchard Ave., East Orange
Rowe, Bertha Harriet.....		Upper Broad St., Brookdale, Bloomfield
Saal, Christopher Gabriel.....	207	Summer St., Paterson
Slaven, Caroline Adelaide.....		Delevan Ave., Belleville
Sloan, Hope Postlethwait.....	333	Union Ave., Elizabeth
Smith, Isabel Constance.....	901	Park Ave., Hoboken
Stone, Marion Leggett.....	533	Union Ave., Paterson
Stringham, Winifred.....	1141	West 7th St., Plainfield
Tallman, Helen.....		Cresskill
Tanis, Elizabeth Emma.....	101	Haledon Ave., Paterson
Teevan, Leonora.....	48	Arch St., Paterson
VanVlaanderen, Helen Elizabeth.....	207	Cooper Ave., Montclair
Vetter, Anna Margaret.....	246a	Filmore St., Phillipsburg
Weber, Elise Quimby.....	63	Beech St., Belleville
Weir, Lillian Marion.....	45	White St., Orange
Weir, Matilda Sara.....	45	White St., Orange
Westphal, Louise Pauline.....	106	Paulison Ave., Ridgefield Park
Williams, Ellen.....	29	Ward St., Orange
Williams, Olive Gertrude.....		Grove St., Upper Montclair
Wilson, Anna Ellen.....	311	Stephens St., Belleville

JUNIOR B CLASS

*Abbott, Helen D.....	431	William St., East Orange
*Alces, Helen.....	307	Sixth Ave., Asbury Park
Ackerman, Ruth.....		River Road, Hackensack
Allison, Edith.....		Milton
Amberg, Virginia M.....	317	Ninth St., West New York
Aspinwall, Irma.....	41	Astor Pl., Jersey City
Austin, Bessie.....		Dumont
Banta, Sara.....	652	East 25th St., Paterson
Barry, Regina.....	375	Park Ave., East Orange
Beaty, Elma L.....		Califon
Becker, Joseph F.....	211	Gardner St., Town of Union
Beensen, Dora.....		Montvale
Biggin, Adelaide.....	36	Tillette Pl., Newark
Bond, Margucrite.....	255	First Ave., E., Roselle
Brandt, Johanna.....	401	Hackensack St., Carlstadt
Britz, Beatrice.....	15	Godwin St., Paterson
Brown, Grace V.....	2	Rahway Ave., Woodbridge
Bustard, Joseph.....	63	18th Ave., Paterson
Campbell, Ruth.....	103	Freeman St., Woodbridge
*Carroll, Anna.....	56	Hudson St., Hoboken
Casey, Margaret E.....	23	Arch St., Newark
Cheston, Kathryn.....	140	Union Ave., Clifton
Clark, Alma L.....	212	Academy St., South Orange
Clarke, Anna.....		Hudson Heights
Cobb, Mildred.....	753	East 25th St., Paterson
Cochran, Dorothy.....	2	Prospect Terrace, East Orange
Compton, Alma Gertrude.....	138	Twelfth Ave., Paterson
Conger E. Vera.....	214	Dodd St., Weehawken
Conroy, Clare.....		Gladstone
Cooke, Eleanor I.....	635	Valley Road, Montclair
*Corby, Helen G.....	91	Essex Ave., Orange
Coutieri, Emma Alice.....	284	W. Palisade Ave., Englewood
Cregar, Anna.....		Flemington
Crooke, Anna.....	52	Chadwick St., Paterson
Daub, Jessie V.....	63	Franklin St., Jersey City
Day, Mary Lillis.....	130	Valley Rd., Montclair
Decker, Ruth.....	8	Orchard Pl., Bloomfield
DeRiso, Marie.....	322	Fifth St., Town of Union
Dillisstin, Verna.....	14	16th Ave., Paterson
Dippel, Grace.....	42	Fair St., Paterson
Dobrin, Annie.....	152	Walnut St., Montclair
Dunn, Hazel M.....	1100	Sewell Ave., Asbury Park
Duryee Katharine.....	541	N. Grove St., East Orange
*Eastwood Marion.....	555	15th Ave., Paterson

* Indicates students who have withdrawn.

Eberhard, Ruth.....	642 Palisade Ave., Jersey City
Eckert, Mary R.....	Phillipsburg
Erdin, Ferdinand.....	172 Ryerson Ave., Paterson
Erickson, Alma D.....	111 Westminster Ave., Atlantic City
Farrier, Helen E.....	125 Park Pl., Passaic
Fischer, Lottie.....	Mountain Ave., North Caldwell
Fisk, Hilda E.....	422 Academy St., South Orange
*Florio, Concetta B.....	109 Bloomfield Ave., Paterson
Flynn, Helen.....	130 Tremont Ave., Orange
Folley, Sadie.....	747 Market St., Paterson
Freeman, Grace Margaret.....	181 N. Arlington Ave., East Orange
Gannon, Annie E.....	16 Tichenor Pl., Montclair
Gaven, Margaret R.....	196 N. Second St., Newark
Gleisner, Margaret.....	227 Bloomfield Ave., Verona
Goldsmith, Rita.....	131 N. Centre St., Orange
Goodwin, Mary C.....	161 Watchung Ave., West Orange
*Gray, Edith May.....	Pompton Lakes
Haas, John.....	417 Palisade Ave., Jersey City
Hagaman, Adaline P.....	289 W. Summit St., Somerville
Hall, Mary.....	317 N. 8th St., Prospect Park
Halliwell, Elsie.....	41 Matlock St., Paterson
Harner, Claire.....	108 Booraem Ave., Jersey City
Harrison, Marabelle.....	Eagle Rock Ave., Roseland
Hart, Ethel.....	Far Hills
Healy, Elizabeth.....	14 Gillin St., Albion Pl., Paterson
Heberton, Marian.....	71 Amherst St., East Orange
Hespe, Emma.....	Continental Ave., River Edge
Hitchings, Florence.....	158 Bloomfield Ave., Passaic
Hoar, Elizabeth.....	713 Washington St., Hoboken
Hoffmeyer, Gertrude.....	212 Amherst St., East Orange
Hogan, Angela V.....	1256 Madison Ave., Paterson
*Hourigan, Vincent.....	1301 Garden St., Hoboken
Hrubec, Ella.....	28 Malvern St., Verona
Ingalls, Marion L.....	61 Irving Pl., Passaic
Inglis, Mary H.....	24 Park Ave., Englewood
*Jackson, Hortense.....	148 N. 16th St., East Orange
Jacobs, Sarah Sylvia.....	787 E. 19th St., Paterson
James, Winifred G.....	High Bridge
Jones, LaVera M.....	High Bridge
Jones, Violet W. F.....	637 Valley Road, Upper Montclair
Kenely, Jeannette M.....	218 Linden Road, Roselle
Kennedy, Ruth.....	93 Irving St., Jersey City
Kerr, Mary E.....	89 Pennsylvania Ave., Newark
Kimble, Myrtle.....	189 Orange St., Bloomfield
Kimbrough, Margaret.....	Pompton Plains
Kinsey, Marjorie.....	445 Richmond Ave., South Orange
Klappholz, Max L.....	63 Prince St., Newark

* Indicates students who have withdrawn.

*Kohlhepp, Marguerite.....	201 Bowers St., Jersey City
Lake, Lorlyn B.....	Neshanic
Lampa, Lucille Neale.....	202 Lake St., West Hoboken
Lamson, Helen P.....	158 Second St., Clifton
*Leclercq, Lily.....	232 Knox Ave., Grantwood
Lee, Lulua H.....	May's Landing
LeFort, Helen.....	4 Elm St., West Orange
Leng, Mary.....	9 Small Ave., Caldwell
Linaberry, Grace.....	42 Bloomfield Ave., Newark
Little, John.....	103 Ryerson Ave., Paterson
Loughnane, Marguerite.....	Holy Angels School, Fort Lee
Lovell, Grace.....	108 Hadley Ave., Clifton
Luby, Margaret.....	187 Speedwell Ave., Morristown
Lucas, Bertha.....	Bernardsville
MacDonald, Elizabeth.....	151 Madison St., Paterson
MacGowan, Catherine.....	9 Glenwood Ave., East Orange
McClelland, Idella.....	311 Third St., Town of Union
McCluskey, Mary C.....	33 Park Pl., Orange
McGurk, Marie.....	99 Ward St., Paterson
McMurtrie, Ruth.....	331 William St., Boonton
McOsker, Margaret K.....	44 Highland Ave., Jersey City
Maeber, Anna.....	210 Central Ave., Jersey City
Magill, Hazel S.....	304 New York Ave., Jersey City
Mahnken, Ethel.....	606 Bramhall Ave., Jersey City
Malovany, Hannah.....	Montville
Mann, Lillian.....	128 State St., Perth Amboy
Mansfield, Marian.....	30 Mills St., Morristown
Marshall, Marion Casselli.....	Taylor St., Millburn
Massy, Gertrude.....	98 McKeen St., Phillipsburg
Meyer, Laura.....	485 Second Ave., E., Roselle
*Meyers, Hattie.....	195 Hillside Ave., Glen Ridge
Mierop, Nella D. L.....	54 Irving Pl., Passaic
Miller, Beulah A.....	5 Myrtle Ave., Caldwell
*Miller, John M.....	23½ Sayre St., Elizabeth
Mitchell, Isabel.....	18 W. 44th St., Bayonne
Mohlenhoff, Johanna.....	Bloomfield Road, Richfield
Mount, Geraldine.....	Main St., Locust Point
Muller, Julia F.....	Oakland
Murphy, Mary E.....	102 Brighton Ave., Belleville
Naiman, Anna.....	163 N. Parkway, East Orange
Neill, Sadie E.....	Wortendyke
Nobel, Ethel.....	90 Spring Valley Ave., Hackensack
Otto, Edith R.....	503 Monroe Ave., Elizabeth
Paer, Lena.....	27 Temple St., Paterson
Palmer, Maritta.....	52 First St., Hackensack
*Perry, Olive.....	High Bridge
Petersen, Esther.....	145 Palisade Ave., West Hoboken

* Indicates students who have withdrawn.

Petrone, Mary.....	Ringwood Manor
Platner, Gladys May.....	231 Park Ave., Town of Union
Potter, Madeline.....	467 Ellison St., Paterson
Potts, Fenelle.....	500 Goffle Road, Hawthorne
Powers, Margaret.....	Stanhope
Purdy, Ethel.....	11 Fleet St., Jersey City
Quackenbush, Helen.....	Waldwick
Quinby, Charlotte M.....	146 Chestnut St., West Orange
Raensch, Mildred A.....	13 Sycamore St., Bloomfield
Rawstrom, Elsie.....	153 Valley Road, Montclair
Reilly, Ellen.....	Holy Angels Institution, Fort Lee
Ricker, Mary.....	Midland Park
Robertson, Helen.....	712 14th Ave., Paterson
Rohrs, Elsie W.....	407 Godwin Ave., Wortendyke
Roloff, Elizabeth.....	Union Pl., East Orange
Ruef, Dorothy N.....	507 S. Main St., Phillipsburg
Rulffs, Dorothea P. M.....	58 S. 13th St., Newark
Rupple, Gladys.....	110 Valley St., South Orange
Russell, Julia Theresa.....	60 Greenwood Ave., Montclair
Schlotterer, Dorothy.....	618 Franklin St., Elizabeth
Schmidt, Margaretha J.....	283 Main St., Hackensack
Schuyler, Anna.....	271 Graham Ave., Paterson
Scribner, Eleanor D.....	674 E. 27th St., Paterson
Seeley, Agnes E.....	Seeley Ave., Keansburg
Simms, Grace.....	21 Monitor St., Jersey City
Slater, Frances M.....	Lafayette, Sussex Co.
Smith, Gertrude E.....	Flemington
Smith, Margaret Louise.....	321 Cottage Pl., Town of Union
Snyder, Florence.....	Cor. Main and Broad Sts., Eatontown
Sottong, Agnes.....	64 Hamilton St., East Orange
Spira, Sarah.....	53 Benson St., Paterson
Staats, Mabel Lucretia.....	R. D. No. 1, Somerville
Steelman, Marian S.....	27 N. Windsor Ave., Atlantic City
Stefanelli, Rosolina.....	21 Washington St., West Orange
Stevens, Ethel.....	410 Grove St., Montclair
Stewart, Bernardine.....	736 Valley Road, Upper Montclair
Stiebig, Emma M.....	Branchville, Sussex Co.
St. John, Thelma Beatrice.....	18 Hamilton St., East Orange
Taylor, Esther E.....	600 Bloomfield Ave., Montclair
Taylor, Florence.....	617 N. 7th St., Newark
Teets, C. Hazel.....	23 Sparta Ave., Newton
Tilton, Carolyn E.....	Broad St., Eatontown
Tintle, Anna.....	Midvale, N. J.
Todd, Rhoda.....	Port Morris
Townsend, Helen.....	Montvale
Twist, Marion Palmer.....	23 Atno Ave., Morristown
VanDevere, Ethel May.....	220 High St., Elizabeth
Vogel, Sybilla.....	99 William St., Orange

Vorrath, Elsie.....	64 Summer St., Passaic
Waddington, Margaret A.....	28 Oak St., Salem
Weston, Marie J.....	77 Second St., South Orange
Wheat, Frances.....	14 Claremont Place, Verona
White, Marion D.....	78 W. Front St., Red Bank
Whiteman, Margaret.....	171 Newkirk St., Jersey City
Whittaker, Maude.....	219 Berkeley Ave., Bloomfield
Widerstrom, Esther.....	214 Madison Ave., Perth Amboy
Williams, Emily Naomi.....	38 South St., Orange
Wood, Helen L.....	Stanhope
Zeeb, Bertha,	Railroad Ave., Closter

JUNIOR C CLASS

Allen, Irene E.....	86 Park St., Orange
Bartley, L. Grace.....	Bartley
Barton, Bertha.....	39 Penn Ave., Dover
Bird, Mary.....	Chester
Boyle, Alice.....	132 Totowa Road, Paterson
Boyle, Bessie.....	132 Totowa Road, Paterson
Bridge, Edna.....	20 Appleton Road, Glen Ridge
Burd, Clara.....	116 Claremont Ave., Verona
Carr, Louis D.....	743 E. 27th St., Paterson
Clay, Margaret D.....	855 E. 23d St., Paterson
Closson, Mary Lillian.....	New Vernon
Davis, Emily Brown.....	222 William St., Boonton
Dewar, Mary.....	68 Oakland Ave., Bloomfield
DeWick, Olive.....	339 Park Ave., East Orange
Dobbins, Elizabeth H.....	190 Passaic St., Hackensack
Edmonds, Anna.....	10 W. 38th St., Bayonne
Ferguson, Cora M.....	Butler
Fisher, Ruth.....	679 Highland Ave., Newark
Freeman, Grace E.....	Mendham
Friedhoff, Christina.....	235 E. 23d St., Paterson
George, Carolyn.....	73 Midland Ave., East Orange
Hall, Ruth.....	564 E. 26th St., Paterson
Haring, Marjorie C.....	93 Maple Ave., Hackensack
Hepburn, Clara.....	Upper Broad St., Bloomfield
Johnson, Victory.....	100 Myrtle St., Bloomfield
Kemble, Edith T.....	Vernon Ave., Hamburg
Lister, Elma.....	71 Totowa Ave., Paterson
Macdonald, Gladys.....	21 E. 44th St., Bayonne
Mastenbrook, Mamie.....	Wyckoff
Mead, Katherine H.....	Main St., Hanover
Mosher, Ethel.....	Stevens Ave. and Lindsley Road, Little Falls
Myers, Gladys Elizabeth.....	Woodcliff Lake
Nally Florence.....	Union Ave., Wood Ridge
Neil, Charles.....	340 Grand St., Paterson

Nicholson, Esther.....	Hanover
Oppermann, Alice Frances.....	Washington Ave., Hillsdale
Perrine, Frances.....	Whippany
Reeve, Madelon Fraser.....	6 Cutler St., Morristown
Reid, Lotta C.....	Tennent Ave., Englishtown
Rodgers, Elizabeth.....	56 Donaldson Ave., Rutherford
Schildknecht, Amelia.....	10 William St., Summit
Tanis, Isabella M.....	242 E. 18th St., Paterson
Trautwein, Catherine.....	Closter
Wagner, Olive.....	301 Mortimer Ave., Rutherford
Woodruff, Jane A.....	Green Village

KINDERGARTEN PRIMARY COURSE

KINDERGARTEN SENIOR A CLASS

Davis, Minnie Ada.....	319 Claremont Ave., Montclair
Fisher, Hannah.....	156 Nesbit St., Weehawken
Holt, Gladys.....	21 Hawthorne Ave., Nutley
Humbert, Mabel Roberta.....	26 St. Luke's Pl., Montclair
Kent, Armella Squier.....	Livingston Ave., Livingston
Ketcham, Florence Ruth.....	Farmingdale
Krause, Agnes Marie.....	1234 Park Ave., Hoboken
Krause, Anne Catherine.....	Upper Montclair
Lanterman, Helen Blanche.....	104 S. Arlington Ave., East Orange
Lincoln, Katherine.....	813 Boulevard, Bayonne
Loane, Vivien Winnett.....	1 Pearl St., Summit
McLean, Mary Helen.....	Belleview Ave., Butler
Mead, Gladys Agnes.....	Riverdale
Murphy, Eleanor McEwan.....	21 Ascension St., Passaic
Nicholson, Mildred Chapple.....	165 Montgomery St., Bloomfield
Radcliffe, Frances Emilie.....	16 Oak Place, Montclair
Rath, Elizabeth Regina.....	250 Halsted St., East Orange
Richards, Lydia Adele.....	51 Spruce St., Bloomfield
Rudiger, Irma Mildred.....	880 Summit Ave., Jersey City
Sargeant, Nancy Emeline.....	84 Mt. Pleasant Ave., Newark
Saunier, Lois.....	440 East 29th St., Paterson
Schoonmaker, Mable Charlotte.....	Lindsley Road, Singac
Tunncliffe, Annie Ruth.....	28 Knickerbocker Road, Englewood
VanTwisk, Anna Marie.....	1211 Washington St., Hoboken
Whiting, Rae Mitchell.....	88 Atlantic Ave., Long Branch
Zeiger, Helen Elizabeth.....	138 Park St., Montclair

KINDERGARTEN SENIOR B CLASS

Ackerman, Grace Jeannot.....	22 Glenwood Pl., East Orange
Belding, Margaret Louise.....	Lincoln Ave., Little Falls
Bennett, May Lavena.....	143 Phelps Ave., South Englewood
Blakeslee, Marion Adelaide.....	227 Chelsea Ave., Long Branch

Bland, Bertha Margaret.....	605 Sewell Ave., Asbury Park
Bremond, Dorothy Moores.....	97 Greenwood Ave., East Orange
Brown, Mary.....	Ogden Pl., Morristown
Brown, Mary Marguerite.....	134 Marion St., Paterson
Canfield, Pauline Worthington Thompson.....	Cedar Grove Ave., Little Falls
Case, Dorothea Dart.....	305 E. Front St., Plainfield
Chandler, Margaret Alice.....	27 Pennington St., Paterson
Cornish, Ruth.....	467 Madison Ave., Paterson
Egner, Louise Caroline.....	99 Essex Ave., Orange
Farrar, Catharine.....	64 S. Clinton St., East Orange
Gill, Mildred Adelaide.....	154 Kearny Ave., Perth Amboy
Gorecki, Margaret Anna.....	25 West End Ave., Englewood
Gould, Ethel Pearl.....	94 Claremont Ave., Verona
Hamilton, Helen.....	Norman Pl., Tenafly
Holt, Florence Della.....	829 Lake St., Newark
Kennedy, Margaret.....	504 Broadway, Paterson
Lounsbury, Emma Louise.....	288 East Broadway, Salem
Ludwig, Sadye.....	73 Second St., Passaic
McGrath, Eleanor Mildred.....	120 Main St., Lodi
Meredith, Ethel.....	281 Main St., Somerville
Murray, Hazel Burnes.....	Pearl St., Elberon
Newton, Dorothy Valerie.....	409 E. 31st St., Paterson
Nicoll, Sadie Helena.....	46 Ella St., Bloomfield
Norris, Adele Marie.....	22 S. Burnett St., East Orange
O'Haire, Margaret.....	108 Walnut St., Bloomfield
Oliver, Edith Marie.....	23 Maple Pl., Montclair
Pfeiffer, Helen Maurer.....	Maurer
Provost, Pauline Whitehead.....	264 Bloomfield Ave., Caldwell
Sedano, Elena Victoria.....	Rockaway Ave., Rockaway
Sherwood, Mabel Howland.....	187 Inwood Ave., Upper Montclair
Springer, Dorothy Louise.....	Highwood Ave., Tenafly
Stapf, Margaret Matilda.....	102 Sanford St., East Orange
Sturges, Harriet Alice.....	57 Oakwood Ave., Orange
Trow, Helen.....	505 Grand Ave., Leonia
VanOrden, Lydia Frances.....	Denville
Walling, Helen Covert.....	Hill St., Rockaway
Weber, Henrietta Annie.....	32 Euclid Ave., Ridgefield Park

KINDERGARTEN JUNIOR A CLASS

Boye, Irene Philippine.....	Mountain Ave., Summit
Brooks, Marion Frances.....	57 Elm St., Elizabeth
Crankshaw, Elaine Louise.....	281 Livingston Ave., Lyndhurst
Doremus, Cornelia Morrison.....	47 N. Fullerton Ave., Montclair
Evans, Frances May.....	70a Booraem Ave., Jersey City
Freeman, Ruth.....	400 Linden St., Camden
Giddings, Ruth Katherine.....	20 Leland Ave., North Plainfield
Graham, Emma Maude.....	Northfield Ave., Northfield
Hurwitz, Harriet Judith.....	4642 Hudson Boulevard, Town of Union

Kithcart, Emma	.....	Butler
Kyte, Ethel Gertrude	.....161	Ashland Ave., Bloomfield
Lamb, Anna Marie	.....714	E. 23d St., Paterson
Lauffer, Gertrude Frieda	.....156	Orange St., Bloomfield
Prentiss, Margaret Hamilton	.....	Hertzog Hall, New Brunswick
Ralph, Myrtle	.....255	Hutton St., Jersey City
Ralston, Ruth Stanley	.....222	Leland Ave., Plainfield
Shorter, Bessie Frances	.....	Pompton Lakes
Stimets, Constance Adelene	.....33	Gifford Ave., Jersey City
Sturgis, Sarah	.....58	Early St., Morristown
Thomson, Grace Farrar	.....64	Garrison Ave., Jersey City
VanNess, Elizabeth Hannah	.....	Whippany

KINDERGARTEN JUNIOR B CLASS

Apgar, Lillian	.....176	Shepard Ave., East Orange
Baker, Charlotte	.....	VanNostrand Ave., Englewood
Baker Elsie	.....74	N. Fullerton Ave., Montclair
Baker, Ruth Estelle	.....87	Orchard St., Bloomfield
Bateman, Marie L.	.....167	Overlook Ave., Hackensack
Belding, Ruth	.....	Walnut St., Little Falls
Blodgett, Chestina C.	.....251	Westwood Ave., Long Branch
Cobb, Beatriz N.	.....30	Eleventh Ave., Newark
Conover, Elizabeth	.....132	Milligan Pl., South Orange
Cowie, Edith	.....	Cedar Grove
Cunningham, Sara	.....829	E. 22d St., Paterson
Dittig, Elsie	.....127	N. Fullerton Ave., Montclair
Dixon, Genevieve	.....346	E. 32d St., Paterson
Evans, Lillian	.....70a	Booraem Ave., Jersey City
Frost, Katharine	.....	Wyckoff Ave., Wyckoff
Gill, Clara	.....154	Kearny Ave., Perth Amboy
Gore, Bessie	.....16½	Cleveland St., Caldwell
Graham, Nelle Pairo	.....106	Westville Ave., Caldwell
Greenlie, Grace	.....160	Van Houten Ave., Passaic
Gregory, Esther	.....365	E. 37th St., Paterson
Grode, Matilde B.	.....53	Main St., Hackensack
Grossgebauer, Dorothy	.....105	Coral St., Paterson
Haley, Dorothy	.....90	Mt. Hebron Road, Upper Montclair
Harley, Anna	.....859	Madison Ave., Paterson
Hecht, Josephine	.....51	Harris St., Haledon
Heckel, Phebe	.....67	Franklin St., Bloomfield
Jackson, Florence	.....116	Abbott Ave., Ocean Grove
Kierstead, Agnes	.....208	Bellevue Ave., Upper Montclair
Knapp, Elsie	.....56	Forest St., Montclair
LaGrassa, Hazel	.....18	Oakland St., Englewood
Leonard, Ella	.....	Cutler Park, Morristown
Marvin, Edna	.....112	Essex Ave., Glen Ridge
McCloy, Elsie	.....	Mackay Park, Englewood
Mahoney, Marion	.....52	Bonnell St., Flemington

Ohmenhiser, Ida.....	40	Main St., Woodbridge
Osborn, Rosalie.....	17	Essex Ave., Orange
Owens, Olive.....	29	Sherman Pl., Jersey City
Payne, Dorothy.....	545	Godwin Ave., Wortendyke
Pellett, Mary B.....	150	E. 31st St., Paterson
Post, Esther.....	76	Boyden Ave., South Orange
Robinson, Marian B.....	301	N. Second St., Millville
Rouse, Frances V.....	14	Lexington Ave., Montclair
Sarles, Benetta E.....	158	Ward Pl., South Orange
Schoonmaker, Gladys.....		Lindsley Ave., Singac
Staib, Bernice.....	40	Maple St., Rutherford
Stalker, Isabel.....	9	James St., Montclair
Terhune, Elsie.....		Park Ave., Wortendyke
Turner, Lillian H.....	218	17th Ave., Paterson
Vanderbeck, Verna.....		Wyckoff
West, Leona.....	700	Seventh Ave., Asbury Park
Whittaker, Marion.....	30	Zabriskie St., Haledon
Williams, Dorothy Edna.....	167	E. 21st St., Paterson
Williams, Marion.....	33	Washington Terrace, East Orange
Winkler, Florence.....	399	Bloomfield Ave., Bloomfield
Yon, Jennie.....	137	St. James Pl., Atlantic City
Young, Robinia.....	404	Newark Ave., Bradley Beach

SUMMARY.

GENERAL COURSE.

Senior A Class.....	71
Senior B Class.....	122
Junior A Class.....	79
Junior B Class.....	197
Junior C Class.....	45

KINDERGARTEN-PRIMARY COURSE.

Kindergarten Senior A Class.....	26
Kindergarten Senior B Class.....	41
Kindergarten Junior A Class.....	21
Kindergarten Junior B Class.....	56

Total.....	658
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Alumni Record.

CLASS OF 1910

- Albanesius, Jean Napier.....teaching at West Hoboken
 Bell, Mary.....“ “ West New York
 Benson, Edna Jenkins.....“ “ West Orange
 Bingham, Florence Marguerite.....“ “ Newark
 Brown, Grace Agnes.....“ “ Hoboken
 Burr, Julia Evelyn.....“ “ Los Angeles, Cal.
 Callaghan, Mary Grace Rose.....address, 19 Van Ness Pl., Newark
 Carr, Clara Ash.....teaching at Clifton
 Clarke, Margaret.....address, 128 Rutledge Ave, East Orange
 Curtis, Sarah Wells.....teaching at Bloomfield
 Devine, Agnes Jamieson.....“ “ Newark
 Dulmer, Sadie (Mrs. Emil Alt)....address, Vona, Colorado
 Endres, Johanna Elcnora.....“ Closter
 Ennis, Edna May.....teaching at Hawthorne
 Ewan, Estelle Peterson (Mrs. L. Perry Ferguson)
 address, 208 W. 184th St., New York
 Field, Olive Elizabeth (Mrs. C. A. Schlapfer)
 address, 12 Ward Pl., Caldwell
 Golden, Mary Grant.....teaching at Irvington
 Haggerty, Mary Florence.....“ “ Hoboken
 Halsey, Gertrude Norwood (Mrs. R. W. Spreen)
 address, 550 Market St., Paterson
 Hanna, Barbara.....teaching at Montclair
 Heward, Mary Travis.....address, 138 Kearny Ave., Kearny
 Hookway, Emily Louise (Mrs. Edward L. Hearsay, Jr.)
 address, 21 Davis Ave., East Orange
 Jones, Edna Houston (Mrs. Raymond C. Dodd)
 address, 18 Snowden Pl., Glen Ridge
 Kelley, Alice Catherine.....teaching at Warren Point
 Kerls, Elsa Hermine.....“ “ Hoboken
 Lyon, Grace Erla.....“ “ Dover
 McWhiney, Ida Hughes (Mrs. Ray R. Radder)
 address, Newark, N. Y.
 Milton, Florence Marie.....“ 311 Walnut Ave., Cranford
 Mooney, Mary Josephine.....teaching at Newark
 Nagel, Paulina Margaret.....address, 290 Verona Ave., Newark
 Neill, Mildred West.....teaching at Newark
 Neuffer, Gertrude Anna.....“ “ Orange
 Newton, Hannah Ethel.....“ “ Caldwell
 Oley, Theodora Madeline.....“ “ New Brunswick

- Freeland, Florence Lydia.....address, Upper Macopin
 Garrabrant, Lulu Elizabeth.....teaching at Clifton
 Glover, Helen Frances.....“ “ Caldwell
 Goldstein, Anna Dorothy (Mrs. Bernard A. Lanset)
 address, 146 Midland Ave., Arlington
 Gossoo, Helena (Mrs. G. M. Rowland)
 “ 54 Johns Ave., Akron, O.
 Griffin, John Joseph.....teaching at Hoboken
 Hampson, Beatrice Isabel.....“ “ Bloomfield
 Hance, Ruth Constance (Mrs. Henry L. Condit)
 address, 83 Maplewood Ave., Maplewood
 Hardy, Anna Elizabeth.....teaching at Orange
 Harris, Stella.....“ “ Bloomfield
 Henkel, Ruth Stites.....address, 189 Graham Ave., Paterson
 Hodge, Agnes.....“ “ Rochelle Park
 Humphrey, Marion Willard (Mrs. William Schmidt)
 address, 144 Claremont Ave., Jersey City
 Husted, Verna Alice (Mrs. Walter G. Fesens)
 address, 790 Main St., North Bergen
 Jephson, Madalene.....“ 142 Prospect St., East Orange
 Johnson, Helen (Mrs. Warren G. Houston)
 address, 655 Madison Ave., Elizabeth
 Johnson, Marion.....teaching at Bayonne
 Keefer, Anna Josephine (Mrs. Edward H. Travers)
 address, 899 Bergenline Ave., N. Bergen
 Klauber, Selma (Mrs. Emanuel Hausman)
 address, 6 McKinley Ave., West Orange
 Koch, Adele Ray.....teaching at North Bergen
 LaFetra, Edith (Mrs. Joseph C. Fitts)
 address, 132 Prospect St., Ridgewood
 Langstroth, Carrie Ball.....teaching at Glen Ridge
 Lankering, Hilgunda Lucia.....“ “ Hoboken
 Lawrence, Mai Emma.....“ “ Hoboken
 Lewis, Alice Cleveland.....“ “ Asbury Park
 Lewis, Charlotte Elizabeth.....“ “ Delawanna
 Libbey, Anna Lucille.....“ “ Dover
 Lyon, Erna Francis.....“ “ Kearny
 McFadden, Alice May.....“ “ Weehawken
 McKeown, Jennie Lilburn.....“ “ Carlstadt
 McKeown, Sarah Elizabeth.....“ “ Kearny
 MacKinnon, Marion Adele.....“ “ Arlington
 Matthes, Helen Augusta Oillie.....“ “ Hoboken
 Meagher, Mary Josephine.....“ “ Harrison
 Meyer, Bertha Harriet.....“ “ Town of Union
 Meyer, Herbert.....“ “ Newark
 Miller, Johanna Marie (Mrs. Leslie H. Taylor)
 address, 239 Central Ave., West Hoboken

- Miller, Olive (Mrs. Frank W. Young)
address, 116 Grandview Ave., Ardmore,
Pa.
- Mulford, Isabelle Emmel.....teaching at Arlington
- Nellis, Margaret Antoinette (Mrs. Allen J. Diefendorf)
address, 27 Maple Ave., Canajoharie,
N. Y.
- Niederer, Jessie Amelia (Mrs. Dudley C. Hoffman)
address, Mountain View, N. J.
- Parsil, Sadie Louise.....teaching at West Orange
- Pflug, Rose Marie....." " Hoboken
- Pohlé, Edythe Mercier (Mrs. Arthur B. Cole)
address, 86 Westville Ave., Caldwell
- Quackenbush, Maizie.....teaching at Waldwick
- Quimby, Lela Loretta....." " Morristown
- Roat, Blanche Anna....." " Haledon
- Roberts, Maud Rittenhouse (Mrs. J. M. Smith)
address, 380 Chestnut St., Arlington
- Robinson, Mary Gertrude.....teaching at East Orange
- Schick, Helen Thelma. Died May 4, 1911.
- †Schmerber, Louis John.....address, 367 Crosby Ave., Paterson
- Schubert, Marie.....teaching at North Bergen
- Simonds, Ella Maude (Mrs. Raymond S. Forshee)
address, Westtown, N. Y.
- Slater, Marion Isabel (Mrs. Carl J. Sturges)
address, 125 Western Ave., Morristown
- Sperry, Mabel.....teaching at West New York
- Taistra, Lucyan John....." " Hoboken
- Teare, Julia Rebecca....." " South Orange
- Teed, Lillian Frances....." " Orange
- Treen, Mabel Elizabeth....." " Perth Amboy
- Trumbull, Christine Evelyn....." " Bernardsville
- Van Ness, Ethel Mary....." " Pompton Plains
- Vondy, Edna....." " Bayonne.
- Walrath, Harriet Suzanne....." " Hoboken
- Webster, Ethel Mildred....." " North Plainfield
- Weston, Eugenia May....." " Maplewood
- White, Blanche....." " Bayonne
- Williams, Harriet Louise (Mrs. Oscar V. Heim)
address, Verona, N. J.
- Woodhull, Clara Little.....teaching at Bloomfield
- Yeaton, Florence Hein....." " Hoboken
- Young, May Matilda....." " Woodbridge

† Did not reply to request for address.

- Shane, Lillian Elizabeth (Mrs. Alexander C. Highton)
address, Athenia
- Sluyter, Ira Elizabeth.....teaching at Midland Park
- Smith, Edith Mary.....teaching at Atlantic City
- Smith, Mabel Ellen.....“ “ State Normal School, Montclair
- Spinning, Gertrude Jane (Mrs. James H. Gross)
address, 102 W. Broad St., Westfield
- Stiles, Grace May (Mrs. J. D. Torrey)
address, 73 Passaic St., Garfield
- Thaw, Charlotte M. (Mrs. Elias Baumgartner)
address, Pierson Road, Maplewood
- Tompkins, Florence Marion.....teaching at Bloomfield
- Tschinkel, Antoinette Claire.....“ “ Hoboken
- Van Norden, Agnes Marguerite.....“ “ North Plainfield
- Wallis, Dorothea Louise (Mrs. Franklin R. Allen)
address, 476 Clinton Ave., Brooklyn
- Walsh, David Henry, Jr.....teaching at Hoboken
- Ward, Sarah Rebecca. Deceased.
- Wells, Olive Coutan (Mrs. Frederick H. Baxter)
address, 18 Burchard Ave., East Orange
- Whitman, Helen Ford (Mrs. Leslie I. Rich)
address, 10 S. Burnett St., East Orange
- Wurthmann, Dorothea Catherine....teaching at Newark

CLASS OF JANUARY, 1912

- Albinson, Edith May.....teaching at Bloomfield
- Barrett, Charlotte Maltby.....“ “ Wood Ridge
- Benoit, Emily“ “ Bloomfield
- Boardman, Blanche Schoolman.....“ “ Englewood
- Bolles, Fannie Abbie.....“ “ Passaic
- Bootes, Mabel Sylvia.....“ “ Belleville
- Born, Henrietta Wilhelmina.....“ “ West Hoboken
- Brandt, Helen Louise.....“ “ Newark
- Burdick, Edna Bliss.....“ “ Dunellen
- Burroughs, Catherine Grace C.....“ “ Convent Station
- Burt, Elizabeth Stanger.....“ “ Asbury Park
- Carey, Lena Ella.....“ “ Atlantic City
- Chattle, Julia Tabitha.....“ “ New Brunswick
- Coleman, Cora Louise.....“ “ Passaic
- Coney, Edna Louise (Mrs. William Hance)
address, 249 Mt. Prospect Ave., Newark
- Danufsky, Meyer Jacob.....teaching at Newark
- Davenport, Carrie Marie (Mrs. G. M. Plaskett)
address, 30 Webster Pl., Orange
- Dobbins, Elizabeth Margretta.....teaching at Clifton
- Dunn, Edna Northrop.....“ “ Passaic

- Edmondson, Beth Laing.....address, Belvidere, N. J.
 Elliot, Mary Gertrude....." Hastings-on-Hudson, N. Y.
 Elsmore, Kathleen.....teaching at East Orange
 Freeman, Marguerite Elmira....." " Irvington
 Gallagher, Hazel M....." " Hoboken
 Gillespie, Minnie Todd....." " Morris Township
 Givens, Anna Loretta....." " Bayonne
 Griffith, Leah Marguerite....." " Bloomfield
 Halsey, Warren Webb.....student at Teachers' College, New York
 Hangley, Estelle Marie.....teaching at West New York
 Hauschild, Caroline Margaret....." West New York
 Hemler, Edna Louise (Mrs. Frederic Glander)
 address, 204 Hillside Ave., Glen Ridge
 Hoppen, Rae Marie.....teaching at East Orange
 Hough, Emma Josephine....." " Newark
 Huff, Emma Elizabeth (Mrs. Raymond W. King)
 address, 83 Spring St., Metuchen
 Jackson, Olive Jackson.....teaching at Englewood
 Johnson, Annie Florence....." " Orange
 Johnson, Hilda Christine....." " Plainfield
 Joule, Ethel Anna....." " Belleville
 Kavanaugh, Hetty Margaret (Mrs. P. Vincent Brown)
 address, 46 Stuyvesant Ave., Rutherford
 Kean, Hazel Marguerite....." 5 N. Grove St., East Orange
 Kehoe, Susie Leighton.....teaching at Clifton
 Klock, May....." " Wood Ridge
 Lauterborn, Dorothea Burrage....." " West Orange
 Leach, Frances Theodora....." " Bloomfield
 Levy, Estelle Florence.....address, 194 Jefferson St., Passaic
 Lyon, Florence Gladys.....teaching at Passaic
 MacGowan, Margaret....." " East Orange
 McKeon, Sarah Theresia....." " West Orange
 Meyer, Anna Elizabeth (Mrs. Richard C. Scholz)
 address, 50 Eppert St., East Orange
 Moodie, Euphemia Spence.....teaching at Bayonne
 Moten, Mary Lee....." " Asbury Park
 Mowle, Charlotte Ethel....." " Town of Union
 Perry, Anna Amelia (Mrs. J. W. Hankinson)
 address, 17 Glenwood Ave., East Orange
 Phelan, Marguerite Alice (Mrs. Harold P. Bender)
 address, 1161 President St., Brooklyn
 Prost, Sarah Alice (Mrs. F. W. Furth)
 address, Butler, N. J.
 Reeves, Mabel.....teaching at Metuchen
 Richmond, Eleanor Stirling....." " Cranford
 Robertson, Laura Alice....." " Newark
 Rogers, Florence Elizabeth....." " Hoboken
 Rogers, Lillian Gertrude.....address, 387 Valley Road, West Orange

Mackie, Marguerite B. F.....	teaching at Newark
Martin, Winifred Clara (Mrs. Frederic S. Gordon)	address, 568 Jefferson Ave., Elizabeth
Miller, Florence Geraldine.....	teaching at Hoboken
Moffett, Agnes Estelle.....	“ “ Perth Amboy
Muir, Helen Shaw.....	“ “ Morristown
Myers, Mae Louise.....	“ “ New Brunswick
Parker, Almah Taylor.....	“ “ Raritan
Philip, Eva Van Duyne.....	“ “ Nutley
Platt, Gertrude.....	“ “ North Bergen
Prigge, Anna Johanna.....	“ “ North Bergen
Robertori, Grace Adele.....	“ “ Town of Union
Salmon, Mary	“ “ Montclair
Schwarz, Mae Louise.....	“ “ Little Falls
Simon, Sarah Doris.....	“ “ Hoboken
Svenson, Florence Christine.....	“ “ Bloomfield
†Wood, Mabel Lorenæ.....	address, 146A Fourth Ave., Newark

CLASS OF JANUARY, 1913

Allen, Mabel Carson.....	teaching at Hoboken
†Allen, Clare Marie.....	address, 86 Park St., Orange
Applegate, Dorothy Allen.....	teaching at West Orange
Baker, Marion Sarah.....	“ “ Fairview
Baldwin, Marguerite.....	“ “ West Orange
†Ballantyne, Ella Rose.....	address, 107 Clendening Ave., Jersey City
Banker, Helen Seabury.....	teaching at Passaic
Birnbaum, Minnie (Mrs. A. Herzog)	address, 421 Morgan St., Town of Union
Birnbaum, Pauline (Mrs. Charles Glanzer)	address, 142 Wegman Parkway, Jersey City
Brain, Katherine Coman.....	teaching at Passaic
Broadbent, Wallace Monroe.....	“ “ Singac
Burns, Gertrude Mary.....	“ “ Belleville
Burtant, Julia Lulu (Mrs. Herbert I. Lowe)	address, 25 Union Pl., Ridgefield Park
†Butler, Mayma Rose.....	“ 720 Bloomfield St., Hoboken
Campbell, Lillian Victoria.....	teaching at Red Bank
†Chilver, Edith Elliot.....	address, 2535 Broad St., San Diego, Cal.
Clark, Ellen Augusta (Mrs. Ralph H. Peck)	address, 1508 S. Geddes St., Syracuse, N. Y.
Clark, Florence Lucinda (Mrs. A. Parker Terhune)	address, 22 Colonial Terrace, Nutley
Condit, Clara Louise.....	teaching at Verona

† Did not reply to request for address.

Conkling, Lulu Deremer.....	teaching at	Boonton
Connors, Raymond Patrick.....	“ “	Lodi
Cooper, Alice Fielding.....	“ “	Maplewood
Daglian, Mabel Thomasa.....	“ “	Butler
Damcke, Agnes Emma.....	“ “	Dumont
Deitering, Ida Elizabeth.....	“ “	Hoboken
Delany, Mary Ellen Agnes.....	“ “	Hoboken
Dempsey, Mary Pauleta.....	“ “	Morristown
DePuy, Laura Edith.....	“ “	Bloomfield
Dolan, Florence Lillian.....	“ “	Passaic
Doormann, Elfreda Grace.....	“ “	Hoboken
Doscher, Herminia G. (Mrs. A. B. Dick)	address, 36	Benson St., Bloomfield
Dunfee, Rita Rosencrans.....	teaching at	Englishtown
Egner, Anna Elizabeth.....	“ “	Harrison
Egner, Marie Anne.....	“ “	East Orange
Elmer, Marian Adelaide.....	“ “	Far Hills
Engleke, Helen Augusta.....	“ “	Hoboken
Etzel, Florence Cecilia.....	“ “	Montclair
Ferguson, Jeannette Yvonne.....	“ “	Clifton
Finke, Lotta Hanks M.....	“ “	Hackensack
Fischer, Flossie M.....	“ “	Montclair
Foss, Margaret Wandling.....	“ “	Rutherford
Freeman, Katherine Mabel.....	“ “	Woodbridge
†Fuscaldo, Francis Lawrence.....	address, 529	Totowa Ave., Paterson
Gerard, Lois.....	teaching at	Kearny
Green, Ethel May.....	“ “	Lodi
Greenfield, Alice Maude.....	“ “	Chicago Heights, Ill.
Hefferman, Ethel Marie.....	“ “	Hoboken
Hoppen, Grace Madeline.....	“ “	East Orange
Hulme, Hannah Catherine.....	“ “	Passaic
Jackson, Ella Elizabeth (Mrs. John C. Eason)	address, 49	Prospect St., Madison
Jellme, Anna Brinkerhoff.....	teaching at	Clifton
Jenkins, Dorothy Elizabeth.....	“ “	Leonia
Jensen, Edna Agnes.....	“ “	Hoboken
King, Elsie Lavinia.....	“ “	Netcong
Knox, Ellen L.....	“ “	South Orange
Kohlman, Julia (Mrs. Alfred H. Mitchell)	address, 901	Grant Ave., New York, N. Y.
Lieberman, Carrie.....	teaching at	West Hoboken
McGlashan, Isabella.....	“ “	Haledon
McCurr, Marguerite Mary.....	“ “	Carteret
†McLean, William.....	“ “	Montclair
Mangam, Flossie Eugenia.....	“ “	Bayonne
Matches, Jeannette Agnes.....	“ “	Montclair
Matlin, Sarah Edith.....	“ “	Bayonne

† Did not reply to request for address.

Mitchell, Dorothy.....	address, 770 Lake St., Newark
Moodey, Emily Evelyn.....	teaching at Madison
Mott, Virginia Barton.....	“ “ Montclair
Murray, Mary Loretta I.....	“ “ Hoboken
Neger, Bertha C.....	“ “ East Newark
Nicholson, Helene Margaret.....	“ “ Bloomfield
Noll, Madeline Marie.....	“ “ Bloomfield
Oehler, Sophia Flora.....	“ “ Carlstadt
O'Dowd, Ellen Agnes T.....	“ “ North Bergen
Patterson, Agnes Marie.....	“ “ Hoboken
Perine, Helen Edsell.....	“ “ Ridgefield Park
Perry, Lillian E. (Mrs. John Zimmermann)	address, 11 Fenner Ave., Albion Place
Pierson, Dorothy.....	teaching at West Orange
Platt, Helen Louise.....	“ “ West Hoboken
Pohle, Natalie (Mrs. John S. Trecartin)	address, 18 Hillcrest Rd., Caldwell
Price, Helen Babbitt.....	teaching at Madison
Proctor, Minnie.....	“ “ Ridgefield
Reynolds, Melissa Lillian.....	“ “ Passaic
Robbie, Edna J. (Mrs. Donald F. Wallace)	address, 731 Highland Ave., Newark
Roe, Elizabeth Hannah.....	teaching at Passaic
Serex, Bertha Elizabeth.....	“ “ Bloomfield
Stevens, Edith Estelle.....	“ “ North Bergen
Sturges, Zella Anita.....	“ “ Atlantic City
Taylor, Carrie Louise.....	“ “ Bloomfield
Terhune, Hazel Idemia.....	“ “ Paterson
Thorne, Marie Scott.....	“ “ Highland Park, Mich.
Tierney, Kathryn Gorman.....	“ “ Englewood
Vosburgh, Olive (Mrs. Clayton M. Axtell)	address, 195 Front St., Deposit, N. Y.
Ward, Emma Frances.....	“ 95 Sanford St., East Orange
Wale, Florence Emma.....	teaching at Elizabeth
Weeks, Effie May (Mrs. Charles W. Hagar)	address, 45 Schuyler Ave., Newark
Weitz, Ethel.....	teaching at North Bergen
Weitz, Freida Nettie.....	“ “ North Bergen
Willever, Mary Etta.....	“ “ North Bergen
Wilson, Maud Clarissa.....	“ “ Atlantic City
Wissinger, Gladys Irene.....	“ “ East Orange
Wortendyke, Marion Louise (Mrs. Morton R. Addy)	address, 786 E 23d St., Paterson

CLASS OF JUNE, 1913

Angermeier, Isabelle Field.....	teaching at Bayonne
Benzoni, Elvira Agnes.....	“ “ West New York
Blake, Mary Regina.....	address, 26 Gramercy Park, New York City

- Bresnan, Hazel Frances (Mrs. J. Karl Kronenberg)
address, 247 William St., East Orange
- Cooper, Gladys.....teaching at Belleville
- Crans, Marguerite Irene..... “ “ Teaneck
- Crawford, Blanche..... “ “ West New York
- Dieterle, Esther Koelle..... “ “ Totowa
- Flynn, Monica J. D..... “ “ West Hoboken
- Foley, Anna Elizabeth..... “ “ Hoboken
- Glahe, Florence Mildred..... “ “ Hoboken
- Gonzales, Georgine C..... “ “ Hoboken
- Gosch, Olga Alma..... “ “ Hoboken
- Graham, Florence Edna.....address, 41 Oakwood Ave., Upper Mont-
clair
- Harrison, Elizabeth Follansbeeteaching at Bloomfield
- Hyers, Dorothy Adele..... “ “ Belleville
- Keyes, Ethel Belle..... “ “ Passaic
- McNerney, Mary Anna (Mrs. Paul A. Doehler)
address, 71 Hillyer St., Orange
- Morris, Hazel Knapp.....teaching at Bloomfield
- Neal, Jeannette Ruth (Mrs. John F. Parry)
address, 533 77th St., Brooklyn, N. Y.
- Parkhurst, Anne Elizabeth.....teaching at Lakewood
- Peel, Viola May..... “ “ Lodi
- Quinlan, Irene Jeannette..... “ “ Jersey City
- Rabold, Theresa France..... “ “ Hoboken
- Stephens, Luella Catharine..... “ “ Little Falls
- Stillwell, Marcia Beatrice. Died April 25, 1915
- Swendeman, May Helen.....teaching at Hoboken
- Walling, Mabel..... “ “ Passaic
- Wells, Laura Elsie..... “ “ Newton
- Wyman, Grace..... “ “ Oradell
- Young, Alice Claire..... “ “ Athenia

CLASS OF JANUARY, 1914

- Adelman, Sadie (Mrs. A. Lowell Miller)
address, 75 Bowers St., Jersey City
- Alford, Douglas Scottteaching at Montclair
- Anderson, Amelia B..... “ “ West Milford
- Anderson, Marie Agnes V..... “ “ Clifton
- Anthony, Florence Virginia..... “ “ Hoboken
- Bach, Genevieve Rita..... “ “ Hoboken
- Baechlin, Lillian Mae..... “ “ Bloomfield
- Ball, Mary Ward..... “ “ Butler
- Banta, Beatrice Gertrude..... “ “ Leonia
- Bayes, Helen Louise..... “ “ Newark
- Belford, Bertha..... “ “ Bayonne
- Benedict, Marguerite Alma..... “ “ Dover

Benny, Marion Naylor.....	teaching at	Bayonne
Bettes, Grace Howard.....	“ “	Tsing-tan, China
Black, Saidee Matheson.....	address,	Larch Ave., Bogota
Borton, Carolyn Gaunt.....	teaching at	Plainfield
Bowen, Diana.....	“ “	Hillside
Bristow, Jessie.....	“ “	Passaic
Büchler, Annie Marie.....	“ “	Newark
Burgess, Sadie Isabelle.....	“ “	North Billerica, Mass.
Campbell, Marie Marguerite.....	“ “	Belford
Canmer, Ella Baum.....	“ “	Chatham
Carpenter, Blanche Beatrice.....	“ “	Kearny
Carpenter, Martha B.....	“ “	Harrison
Carpenter, Mildred L. (Mrs. Hoyt N. Shawler)	address,	New Berlin, N. Y.
Chambers, Amy Howard (Mrs. James V. Kane)	address, 3004 Heath Ave., Kingsbridge,	New York City
Clark, Leila Anna.....	teaching at	Montclair
Cole, Lillie Frances.....	“ “	Bayonne
Conroy, Bertha Gertrude.....	“ “	Far Hills
Conway, Anna M. E.....	“ “	Bayonne
Cottrell, Helene Louise.....	“ “	East Orange
Davey, Violet.....	“ “	Hoboken
Davis, Myrtie Frances.....	“ “	Englewood
Decker, Edith Ward.....	“ “	East Orange
DeMott, Florence Merselis.....	“ “	Clifton
Depue, Ethel Augusta.....	“ “	Belleville
Dittmar, Elsie Elizabeth.....	“ “	Freehold
Drake, Susan.....	“ “	Passaic
Dunscombe, Eva Laura.....	“ “	West Hoboken
Fisher, Helen.....	“ “	West Orange
Freeland, Ethel Lucile.....	“ “	Passaic
Gardner, Marian Hawthorne.....	“ “	Caldwell
Garlick, Lillian Malvina.....	“ “	Atlantic City
Gillmor, Hazel Babbitt.....	address, 733 E. 23d St., Paterson	
Gow, Marjorie.....	teaching at	Kenilworth
Grover, Florence Mae (Mrs. R. P. Condit)	address, 247 William St., East Orange	
Hays, Edith.....	teaching at	Newark
Heck, Lillian.....	“ “	Clifton
Humphrey, Mary Lillian.....	“ “	Newark
Immediato, Rose.....	“ “	Lodi
Isleib, Madeline.....	“ “	Clifton
Joyce, Theresa Marie.....	“ “	Passaic
Key, Margretta.....	“ “	Passaic
Kniering, Gertrude Viola.....	address, 11 E. 41st St., Bayonne	
Lancaster, Norma Elizabeth.....	teaching at	Arlington
Little, Carolyn Vreeland.....	address, Sussex	

Lux, Pearl Ernestine.....	teaching at	Nutley
Madden, Robert William.....	“ “	North Bergen
Maher, Marie Monica.....	“ “	South Orange
Marnell, Grace Katherine.....	“ “	Hoboken
McElraevy, Emily Lycett.....	“ “	Montclair
McGlashan, Helen Caird.....	“ “	Athenia
Mead, Ethel Grafton.....	“ “	Jacksonville
Miller, Olivette	“ “	Newark
Monks, Ada Lozier.....	“ “	Midvale
Montieth, Hilda	“ “	Boonton
Nelson, Bertha Louise.....	“ “	Plainfield
Pfordte, Lillian Martha.....	“ “	Passaic
Pierson, Edith Louise.....	“ “	Orange
Pries, Florence Augusta.....	“ “	Prospect Park
Randolph, Merle Fitz.....	“ “	Plainfield
Resegand, Genevieve	“ “	Lyndhurst
Roberts, Edna Stilwell.....	“ “	Atlantic City
Robinson, Vera Bernice.....	“ “	Arlington
Roe, Catharine Hough.....	“ “	Passaic
Rogow, Rose Leah (Mrs. Samuel Belinkoff)	address,	133 W. 30th St., Bayonne
Ruddock, Nellie Wilhelmine.....	teaching at	Leonia
Salmon, Mira Florence.....	“ “	West Orange
Sayles, Emily Page.....	“ “	Mendham
Sheehan, Hazel (Mrs. Franklin A. Gifford)	address,	529 VanVorst Pl., Town of Union
Sheerin, Helen Irene.....	teaching at	Sussex
Shively, Helen May.....	“ “	East Bound Brook
†Smith, Mary Cecelia.....	address,	Westwood
Stanton, Edna Georgina.....	teaching at	Town of Union
Stokes, Lillie Martha.....	“ “	Town of Union
Stout, Hazel Irene (Mrs. Joseph Taylor)	address,	637 E. 25th St., Paterson
Taylor, Myra Douglas.....	teaching at	Red Bank
Taylor, Violet Elizabeth.....	“ “	Belleville
Tintle, Ethel	“ “	Clifton
Torbet, Mae	“ “	Prospect Park
Tyler, Elsie Farrar.....	“ “	Whittier, California
Upstyle, Grace Renny.....	address,	New Egypt
Van Riper, Vera.....	teaching at	Bloomington
Walker, Alice (Mrs. John J. Donnelly)	“ “	Woodcliff-on-Hudson
Wilcox, Louise	“ “	Montclair
Wimmer, Ada Elise.....	“ “	Lyndhurst
Wyker, Mildred Marguerite.....	“ “	Bloomfield

† Did not reply to request for address.

CLASS OF JUNE, 1914

Adickes, Emma Elise.....	teaching at	Hoboken
Blackwell, Marian.....	“ “	Lyndhurst
Bogia, Mary Florence.....	“ “	Passaic
Brown, Florence Mae.....	“ “	Bloomfield
Brown, Gladys Amanda.....	“ “	Belleville
Carpenter, Pearl Frances.....	address, 22	Terrace Pl., Arlington
Cody, Katherine Veronica.....	teaching at	Bayonne
Cole, Agnes.....	“ “	Passaic
Crawford, Alatheia Helen.....	“ “	Fair Lawn
Crowley, Florence Elizabeth.....	“ “	Newark
Daniels, Daisy May.....	“ “	East Paterson
Davies, Hazel	“ “	Hoboken
Duffy, May Agnes.....	“ “	Maplewood
Hansen, Ethel Viola.....	“ “	Town of Union
Hartmann, Antoinette.....	“ “	Passaic
Hilfman, Bessie Evelyn.....	address, 38	Park Ave., Passaic
Kellsey, Helen Churchill (Mrs. William F. Burrows)		
	P. O. Box	1037, Hopewell, Virginia
Kennedy, Marguerite	teaching at	Raritan Township
Kishpaugh, Cora Belle.....	address, Vail	
Kraus, Agnes Marguerite.....	teaching at	Nutley
Logan, Nancy Alice.....	“ “	West New York
MacBride, Kathryn Stewart.....	“ “	Montclair
McCarthy, Eleanor Frances.....	“ “	Hoboken
McCullough, Hazel Mae.....	“ “	Lyndhurst
McGrath, Marie Catharine.....	“ “	Harrison
Mitchell, Mary Cregar.....	“ “	South Plainfield
Moritz, Edith Anna.....	“ “	Bayonne
Nagle, Isabel Emily.....	“ “	Bayonne
Osborne, Laura Eleanor.....	“ “	Montclair
Pontier, Wilhelmina Hubertha.....	“ “	Clifton
Saunders, Georgina Margaretta.....	“ “	Hackensack
Saxe, Ida Hilda.....	“ “	Passaic
Sloane, Boyd Lincoln.....	“ “	West Paterson
Smith, Alma Laura.....	“ “	Passaic
Stalling, Margaret Herbert.....	“ “	Bayonne
Sweatman, Ethel May.....	“ “	Hoboken
Throm, Anna Helen (Mrs. John E. Bentley)		
	address, 105	Pompton Rd., Haledon
Vonk, Tillie Cornelia.....	teaching at	Passaic
Walborn, Harriet Evelyn (Mrs. John T. Moffett)		
	address, 97	Garretson Ave, Bayonne
Woodward, Netta Delentash.....	teaching at	Carteret
Wright, Vyola Dorothea.....	“ “	Glen Rock

CLASS OF JANUARY, 1915

Adams, Harold Joseph.....	teaching at Lodi
†Andrews, Elsie May.....	address, 37 Harris St., Haledon
Andrews, Ethel Rose.....	teaching at Elizabeth
Aue, Minnie Barbara.....	“ “ Bloomfield
Baker, Edna Frances.....	“ “ Fairview
Barber, Gertrude Elizabeth.....	“ “ Morris Township
Barker, Grace Elizabeth.....	“ “ Hoboken
Bartlett, Gladys Mosella.....	“ “ Garfield
Bartlett, Ruth Ward.....	“ “ Newark
Beatty, Florence	“ “ Hoboken
Bedell, Evelyn Brinkerhoff.....	“ “ Passaic
Bonnet, Elizabeth Juliette.....	“ “ Orange
Boutillier, Jessie Wildey.....	“ “ Newark
Boyle, Ethel May.....	“ “ Totowa
Brown, Helen Eugenia.....	“ “ Hawthorne
Burger, Alice Elizabeth.....	“ “ West New York
Campbell, Anna Margaret.....	“ “ New Brunswick
Carpenter, Esther Hunter.....	“ “ Belleville
Carroll, Marion Minton.....	“ “ Whippany
Case, Martha Kuhl.....	“ “ Bound Brook
Clayton, Elsie May (Mrs. William C. Syrett)	address, Cortez, Colo.
Coughlin, Alice Regina.....	teaching at Hoboken
Crosby, Agnes Cecelia.....	“ “ Hoboken
Davenport, Evelyn Louise.....	“ “ Raritan
Derby, Arlene.....	“ “ Passaic
Devereux, Margaret Frances.....	“ “ Carteret
Doddridge, Florence Marion.....	“ “ East Orange
Dohrmann, Alvina Minnie.....	“ “ Jersey City
Doolittle, Jessie Louise.....	“ “ Wayne
Dyt, Dora Cecelia.....	“ “ Passaic
Eccles, Lily Agnes.....	“ “ Morristown
Edland, Esther Ingenborg.....	“ “ Bloomfield
Evans, Maud Pauline.....	“ “ Hoboken
Ewing, Alice Marguerite (Mrs. Nils Folke Becker)	address, Russell, Mass.
Forbes, Elsie Belle.....	teaching at Belleville
Forgotson, Eva Jeanette.....	“ “ South River
Foster, Frances Margaret.....	“ “ Woodbridge
Francis, Helen Mabel.....	“ “ Clifton
Garda, Viola Emma.....	“ “ Plainfield
†Glick, Gertrude Ruth.....	address, 307 Ridge St., Lyndhurst
Goble, Ada Harriet.....	teaching at Cedar Grove
Goldstein, Nettie.....	“ “ Dover

† Did not reply to request for address.

Gravatt, Helen Allison.....	teaching at	Asbury Park
Greenfield, Anna.....	" "	Hoboken
Harrison, Esther Vanita.....	" "	Newark
Harrison, Loraine Cairns.....	" "	New Brunswick
Haus, Emily Ottilie.....	" "	Elizabeth
Higgins, Mabel Lawyer.....	" "	Bedford
Irwin, Ethel Victoria May.....	" "	Bayonne
Jacobs, Marion Emily.....	" "	Kearny
Johnson, Lillian Adele.....	" "	Newark
Johnson, Martha.....	" "	Orange
Joyce, Margaret Cecelia.....	" "	Carlstadt
Kauffman, Ethelinde Adele.....	" "	Newark
Keuneke, Emily.....	" "	West Hoboken
Kimball, Ruth Marguerite.....	" "	Demarest
Kissam, Hazel Agnes.....	" "	West Orange
Knight, Jennie Davidson.....	" "	Bayonne
Knowles, Constance Williams.....	" "	West Orange
Koch, Paula Anna.....	" "	Cedar Grove
Kronenberg, Mary Ruth.....	" "	East Orange
Langstroth, Alice Wade.....	address, 134	Union Ave., Clifton
Lauber, Clara.....	teaching at	Plainfield
Lincoln, Leona Love.....	" "	Bayonne
†Linehan, Mary Elizabeth.....	address, 355	Glenwood Ave., East Orange
Livingston, Marjorie.....	teaching at	Hoboken
Lloyd, Frances Estelle.....	" "	Port Reading, Woodbridge
Longstreet, Harriett Louise.....	" "	Red Bank
Lozier, Helen Demarest.....	" "	West Hoboken
Mahan, Irene Elizabeth.....	" "	West Hoboken
McBride, Dorothy.....	" "	Garfield
McColl, Hilda Hubertina.....	" "	Cliffside Park
McGlone, Estelle Bernadette.....	" "	Kearny
McKinney, Jennie Margaret.....	" "	Cresskill
Miller, Ella Cescelius.....	" "	West New York
Miller, Ethel Marion.....	" "	West Orange
Mosher, Frances Carolyn.....	" "	Burlington
Mowder, Stella Allen.....	" "	Rockaway
Muchmore, Gladys Lorton.....	" "	Mountain Lakes
Neill, Elizabeth May.....	" "	Passaic
Nickerson, Virgilyn Augusta.....	" "	Orange
Ohlandt, Frieda Anna.....	" "	Red Bank
O'Rourke, Gladys Marie Helen.....	" "	Hoboken
O'Rourke, Irene Madeline.....	" "	Hoboken
Paine, Etta Speck (Mrs. Oscar P. Harris)	address, 110	Forest St., Kearny
Palm, Katherine Leonora.....	teaching at	Passaic
Parker, Grace Denton.....	" "	North Plainfield

† Did not reply to request for address.

Paton, Mary.....	teaching at	Wayne
Peck, Eloise Elizabeth.....	“ “	Newark
Phillips, Myrtle Louise.....	“ “	West New York
Pickard, Norma Josephine.....	“ “	Orange
Polhemus, Edna Gordon (Mrs. Emery M. Greenfield)		
	address,	Whippany
Powers, Mariam Alice.....	teaching at	Dover
Putoz, Margaret.....	“ “	Clifton
Radford, Mary Elizabeth.....	“ “	Plainfield
Rath, Rose Marie.....	“ “	Hoboken
Resegand, Lenore Marie.....	“ “	Lyndhurst
Rowe, Jane E.....	“ “	West New York
Ryerson, Ruth Graves.....	“ “	Teaneck
Savary, Gladys Marie.....	“ “	West Hoboken
Schnell, Stella Marie C.....	“ “	Passaic
Schreiber, Mabel	address,	60 Seeley Ave., Arlington
Schreiber, Mildred	teaching at	Kearny
Scott, Muriel Russell.....	address,	3134 37th Pl., Mt. Baker Park, Seattle, Wash.
Shopp, Zella	teaching at	Hackensack
Smith, Leah Martha (Mrs. Roland E. Skelton)		
	address,	225 Walnut St., Montclair
Somes, Margaret L. (Mrs. Bernard H. Mahon)		
	address,	1234 Avenue S, Brooklyn, N. Y.
Stager, Mary Elizabeth	teaching at	Ridgewood
Standish, Mabel Rose.....	“ “	East Orange
Stein, Matilda Marie.....	“ “	Jersey City
Stiles, Lilian Virginia.....	“ “	Hoboken
Stone, Grace Phyllis.....	“ “	Cresskill
Tate, Beulah Dorothea.....	“ “	Tenafly
Taylor, Beatrice A.....	“ “	North Caldwell
Taylor, Vivian May.....	“ “	Ventnor
Terhune, Natalie Wolff.....	“ “	Hanover
Thayer, Gladys Luceile.....	“ “	Montclair
Thomas, Lillian Mary.....	address,	149 S. Grove St., East Orange
Thomas, Florence.....	teaching at	Bloomington
Thompson, Lily Hazel.....	“ “	Gladstone
Travers, Maud Isabelle.....	“ “	Delawanna
Van Benthuyzen, Mary Helen.....	“ “	Verona
Vanderhoff, May Etta.....	“ “	Bayonne
Van Ness, Jennie Secor.....	“ “	Pompton Lakes
Vogelius, Mary Martha.....	“ “	Bloomfield
Ward, Emilie Marie.....	“ “	Hoboken
Webb, Elizabeth Angela.....	“ “	East Newark
Weeks, Helen Estelle.....	“ “	Clifton
Wharton, Gertrude.....	“ “	Newark
Whitney, Viola Eunice.....	“ “	East Orange
Williams, Gertrude Beatrice.....	“ “	Morris Township
Wilson, Frances Virginia.....	“ “	Asbury Park

- Winters, Irene Luetta (Mrs. R. K. Hanson)
address, Ogdensburg, N. Y.
- Withers, Miriam Clare.....teaching at Garfield
- Woodruff, Gladys Anita (Mrs. James Van B. Reese)
address, 857 Boulevard, Bayonne
- Wurthmann, Gertrude.....teaching at Newark

CLASS OF JUNE, 1915

- Albertson, Mary Clarissa.....teaching at Port Morris
- Alexander, Cecelia Vera.....“ “ West Hoboken
- Anderson, Alice Louise.....“ “ East Paterson
- Austin, Angia Laura.....“ “ Mahwah
- Austin, Grace Armstrong.....“ “ West Orange
- Ayers, Araminta Elizabeth.....“ “ Roseland
- Baack, Marie Louise.....“ “ Hoboken
- Berman, Irving.....address, Sterling
- Biggart, Marie Sammis.....teaching at Bloomfield
- Booth, Helen Mae.....“ “ Woodbridge
- Borst, Helen Katharine.....“ “ Newark
- Bogert, Sara.....“ “ Prospect Park
- Boughton, Helen Louise.....“ “ East Rutherford
- Byrnes, Florence Mildred.....“ “ Somerville
- Carroll, Marie Claire.....“ “ Passaic
- Collins, Mary Ellen.....“ “ West New York
- Congdon, Luddie Bateman.....“ “ Ridgewood
- Cook, Mabel Adelene.....“ “ West Hoboken
- Corcoran, Ethel Agnes.....“ “ Passaic
- Davidson, Mary Semple Furcron....“ “ Passaic
- Deady, Margaret Agatha.....“ “ Hoboken
- Drew, Ethel Roberta (Mrs. Richard D. Wallace)
address, Vernon
- Duggan, Helen Lowell.....teaching at Clifton
- Eilen, Esther.....address, 73a Thirteenth Ave., Newark
- Falk, Anna Sylvia.....teaching at Passaic
- Field, Estelle Mapes.....“ “ Cedar Grove
- Ford, Elizabeth Burke.....“ “ Whippany
- Ginsberg, Anna Esther.....“ “ Hoboken
- Greenberg, Esther Cecelia.....“ “ Passaic
- Haggerty, Margaret Cecelia.....“ “ Hoboken
- Hanson, Henrietta.....“ “ Glenwood
- Harrison, Rose Elizabeth.....“ “ Tuckerton
- Hay, Jessie.....“ “ Orange
- Hecht, Louisa.....“ “ Prospect Park
- Henz, Clarissa Anna.....“ “ Penns Grove
- Hodgson, Fred J.....“ “ Pompton Lakes
- Hogue, Margaret Marie.....“ “ North Bergen
- Hopper, Jessie Mae.....“ “ Garfield

Hubbell, Genevia Viola.....	teaching at Newark
Hughes, Emma Louise.....	“ “ Jersey City
Hyatt, Frances Flora.....	“ “ West Hoboken
Ironside, Louisa Euphemia.....	“ “ Cranford
Johnston, Elinor Bussing.....	“ “ Garwood
Kiernan, Mary Margaret.....	“ “ Hoboken
Koch, Marie.....	“ “ Manville
Lane, Florence.....	“ “ Clifton
Lindstrom, Lillian Heldine.....	“ “ Fords, Woodbridge
Luisi, Anna Marie.....	“ “ Livingston
Lyman, Laura Hamilton.....	“ “ Millburn
Macintosh, Margaret Neill.....	“ “ West Orange
Mehl, Alice Eleanor.....	“ “ Newark
Millimet, Clara.....	“ “ West New York
Millimet, Rose.....	“ “ West New York
Morton, Mildred.....	“ “ Matawan
Mulligan, Anna Josephine.....	“ “ Somerville
Nelson, Flora Louise.....	“ “ Town of Union
Nevard, Florence Edith.....	“ “ Fort Lee
Nickolaus, Florence Amelia.....	“ “ Kearny
Nielsen, Sophie Engaborg Alfrieda..	“ “ Prospect Park
Noack, Ida Louise.....	“ “ West Hoboken
Nugent, Mary Magdalene.....	“ “ Elizabeth
Olstead, Emma Louise.....	“ “ West Orange
Raque, Edna Carita.....	“ “ West Orange
Raque, Marjorie	“ “ Tenafly
Rath, Katherine Anna.....	“ “ Hoboken
Robertson, Lillias.....	“ “ Clifton
Rosenburg, Lillian Mae.....	“ “ Bayonne
Russell, Marion Eunice.....	“ “ Glen Rock
Ryan, Agnes Martha.....	“ “ Hoboken
Sampson, Helen Campbell.....	“ “ Garfield
Schmerber, Esther Margaret.....	“ “ Kearny
Schneider, Mathilda Anna Teresa...	“ “ Lyndhurst
Seifert, Sieglinde	“ “ North Bergen
Sipp, Anna Marguerite.....	“ “ Clifton
†Smith, Gertrude Margaret.....	address, Westwood
Spohr, Alice Eulalia.....	teaching at Hoboken
Sterling, Elizabeth	“ “ Englewood Cliffs
Stover, Harriet Catherine.....	address, 1037 Bloomfield St., Hoboken
Taylor, Helen Marie.....	teaching at West New York
Tielke, Carolyn Ottilie.....	“ “ West Hoboken
Tokarski, Marie Sophie.....	“ “ Hoboken
Tokarski, Stephanie Bessie.....	“ “ Hoboken
Valentine, Gertrude Clark.....	“ “ Montclair
Vanderhoof, Elizabeth May.....	“ “ Lyndhurst
Von Bulow, Emma.....	“ “ Prospect Park

† Did not reply to request for address.

Vornehm, Lily Anna.....	teaching at	Rochelle Park
Weeks, Ruth Vernon.....	“ “	Belleville
Wehr, Elizabeth A.....	“ “	Hoboken
Witulski, Victoria Sophia.....	“ “	West Hoboken
Wright, Dorothy Martha.....	“ “	East Orange

CLASS OF JANUARY, 1916

Ashbey, Ruth.....	teaching at	Woodbridge
Baker, Harriet Dorothy.....	“ “	West New York
Baldwin, Gladys Edythe.....	“ “	West Orange
Ball, Emilie Fraser.....	“ “	Passaic
Barrett, Florence Mary.....	“ “	Little Ferry
Belloff, Josephine	address, 1032 Hudson St.,	Hoboken
Blackwell, Blanche Gertrude.....	teaching at	Camden
Blomquist, Esther	“ “	West New York
Blythe, Marjorie	“ “	Upper Montclair
Boell, Helen Elizabeth.....	“ “	Chatham
Bookbinder, Kate	“ “	Newark
Bowes, Kathryn Gertrude.....	address, 514 Garden St.,	Hoboken
Bunnell, Catherine Emma.....	teaching at	Passaic
Burns, Agnes	“ “	Hackensack
Capen, Flora S.....	“ “	East Orange
Clarkson, Elvera Elizabeth.....	“ “	Clifton
Cooper, Katharine Mary.....	student, Teachers' College,	N. Y. City
Daudt, Carrie Lavinia.....	teaching at	Rockaway
DeWitt, Anna	“ “	Westwood
DeWitt, Mary Veldran.....	“ “	Woodstown
Dill, Margaret Brown.....	“ “	Hackensack
Dittig, Olga Brooks.....	“ “	Hackettstown
Dunlap, Helen Pearl.....	“ “	West Orange
Duryee, Sarah Gertrude.....	“ “	North Bergen
Etzel, Agnes Augusta.....	“ “	Montclair
Felch, Elsie Adelia.....	“ “	Clifton
Ferguson, Louise.....	“ “	Bloomingtondale
Fluegel, Isabel Elfriede.....	“ “	Passaic
Foley, Margaret Florence.....	address, 130 Jackson St.,	Hoboken
Frank, Margaret Bromley.....	teaching at	East Orange
Frazier, Helen.....	“ “	Morristown
Galloway, Ada Rutherford.....	“ “	Caldwell
Gates, Esther Louise.....	“ “	Normanock
George, Marion Bradner.....	“ “	Westwood
Godsell, Frances Emma.....	“ “	Jersey City
Gosch, Adeline.....	address, 213 Hudson St.,	Hoboken
Green, Florence Katherine.....	teaching at	Jersey City
Grissing, Louise.....	“ “	Chrome
Herke, Ruth Elizabeth Katharine....	“ “	Weehawken
Hipson, Ruth.....	“ “	Morris Plains

Husk, Eleanor A.....	teaching at	West New York
Jordan, Kathryn Bernadette.....	“ “	Town of Union
Kernan, Blanche Marguerite.....	“ “	Bloomfield
Kraemer, Pauline Ernestine.....	“ “	Town of Union
Layer, Grace Tabor.....	“ “	Mountain Lakes
Lee, Mary Estelle.....	address, 11	Cleveland St., Orange
Lewis, Blanche.....	“	103 Grand St., Hoboken
MacEwan, Harriet Louise.....	teaching at	West New York
Macfarlan, Elizabeth.....	“ “	Midland Park
MacGregor, Margaret.....	“ “	San Antonio, Texas
Mehl, Carolyn Ethel.....	“ “	Plainfield
Meyer, Mildred.....	address, 617	Monmouth Ave., Lakewood
Middleton, Helen Bell.....	teaching at	Lyndhurst
Miller, Katherine Elizabeth.....	“ “	West New York
Miller, Madeleine Marie.....	address, 716	Bloomfield St., Hoboken
Morse, Viola.....	teaching at	Clifton
Neal, Dorothy Frances.....	“ “	New Brunswick
Paxon, Helen Louise.....	“ “	Collingswood
Petersen, Angeline M.....	“ “	Hoboken
Petry, Clara Mildred.....	“ “	Robbinsville
Petty, Amie Adele.....	“ “	Emerson
Powell, Eleanor Emma.....	“ “	Montclair
Rissler, Grace Phyllis.....	“ “	Carteret
Rittenhouse, Janet Elizabeth.....	“ “	Round Valley
Rogers, Blanche Christian.....	“ “	Atlantic City
Serven, Edward James.....	“ “	East Rutherford
Simister, Helen Mercer.....	“ “	Montclair
Slayback, Gertrude.....	“ “	Short Hills
Smith, Hazel Mary.....	“ “	Verona
Spriggs, Mildred Alice.....	“ “	Scotch Plains
Suetterlein, Viola Kirkpatrick.....	“ “	West Orange
Taylor, Lillian.....	“ “	Clifton
Thomas, Elizabeth (Mrs. Charles H. Dickinson)	address, 6 S. Arlington Ave., East	Orange
Van Gorden, Edna Anna.....	teaching at	Newark
Van Syckel, Edith Terhune.....	“ “	Orange
Verbeyst, Katherine.....	address, 602	First St., Hoboken
Walker, Elizabeth Isabel.....	teaching at	Hackensack
Walsh, Anna Lorraine.....	“ “	Jersey City
Walton, Louise Currie.....	“ “	Ridgewood
Williams, Mrs. Desire Prudence....	“ “	Riverside Borough
Yeager, Louise Jacobus.....	“ “	Hasbrouck Heights

CLASS OF JUNE, 1916

Abramson, Minna N.....	address, 35	Hunterdon St., Newark
Allan, Marguerite.....	teaching at	Bayonne
Anderson, Ruth Lillian.....	“ “	Hackensack
Bangert, Helen E.....	“ “	Verona

Becker, Caroline Phœbe.....	teaching at	West New York
Bell, Lydia.....	“	Maplewood
Berry, Lesley F. E.....	“	Flemington
Bleecker, Alice Florence.....	“	North Caldwell
Bottomley, Ethel T.....	“	Rockaway
Brady, Helen Frances.....	“	Peetzburg
Breanski, Ethel.....	“	West Hoboken
Brown, Roy Wanamaker.....	“	Little Falls
Bruns, Hilda Marie.....	“	Orange
Clute, Amelia Avery.....	“	Lakewood
Cochran, Matil.....	“	New Brunswick
Davidson, Jennie Ella.....	“	Hackensack
Davidson, Lillian Vernon.....	“	Garfield
Dickerson, Hazel.....	“	Vernon Township
Doig, Carrie Elisabeth.....	“	Ridgewood
Doig, Elizabeth Gibson.....	“	Plainfield
Dunkerley, Elsie.....	“	Peetzburg
Emery, Esther Adeline.....	“	Jersey City
Ennis, Mabel Adele.....	“	Orange
Farley, Marguerite.....	“	Harmersville
Flint, Marion.....	“	West Paterson
Ford, Lucy Marie.....	“	Chrome
†Gassmann, Charlotte Eleanor.....	address,	Lincoln Park
Goeres, Louise Caroline.....	teaching at	Passaic
Gold, Anna Mildred.....	address,	390 Ellison St., Paterson
Grabo, Hazel Vilade.....	“	108 Oak St., Jersey City
Greer, Elsie May.....	teaching at	Orange
Hatch, Myrtle Jennie.....	“	Montclair
Helms, Florence Elizabeth.....	“	Hawthorne
Hesker, Anna.....	“	Hillsdale
Hrubec, Mary Elizabeth.....	“	Clifton
Hugg, Helen.....	“	Plainfield
Jackson, Ethel Louisa.....	“	Atlantic City
Jenkins, Jessie Irene.....	“	Butler
Keary, Alice Gertrude.....	“	East Orange
Lauber, Gladys.....	“	Demarest
Lockwood, Helen May.....	“	Orange
Lord, Andrew James.....	“	Passaic
McCarthy, Katharine Agnes.....	“	Montclair
McClurg, Letitia.....	“	River Vale
MacIntosh, Mary Elizabeth.....	“	Newark
Mahlenbrock, Anna.....	address,	186 Duncan Ave., Jersey City
Mandaville, Mildred Provost.....	teaching at	Palisades Park
Marino, Lillian Frances.....	address,	71 Washington St., Hoboken
†Minshull, Isabel Grace (Mrs. Jas. T. Carroll)		
	address,	61 Central Ave., Caldwell
†Minturn, Angela Cyril.....	“	630 Hudson St., Hoboken

† Did not reply to request for address.

Molt, Mildred.....	teaching at	West New York
Morey, Estelle Jeanette.....	“ “	Monroeville
Muller, Emma Mary.....	“ “	West New York
Muller, Florence.....	“ “	Passaic
Muller, Gertrude Lydia.....	“ “	Town of Union
Newman, Hazel Belle.....	“ “	Borough of Roosevelt
Palermo, Mary Geraldine.....	“ “	Atlantic City
Prince, Ada.....	“ “	Verona
Quick, Salina Gertrude.....	“ “	Flemington
Reynolds, Marion Elizabeth.....	“ “	Haskell
Rhodes, Ethel Mamie.....	“ “	West New York
Richmond, Morris C.....	“ “	Atlantic City
Robinson, Irene Elizabeth.....	“ “	Atlantic City
Rodgers, Margaret Stewart.....	“ “	Bloomfield
Ryan, Jane Frances.....	“ “	West New York
Sampson, Grace Jackson.....	“ “	Lyndhurst
Sams, Jeannette Pearl.....	address,	478½ Grove St., Jersey City
Sanders, Lillian May.....	“	196 Tremont Ave., Orange
Scherer, Elsa Minnie.....	teaching at	Newark
Shapiro, Anna E.....	“ “	Newark
Shapiro, Bessie.....	address,	56 Pitt St., Bloomfield
Shiels, Jenet.....	teaching at	Montclair
Smith, Edna DeWitt.....	“ “	Atlantic City
Snyder, Vera.....	“ “	Little Ferry
Steinel, Elizabeth.....	“ “	West New York
Tintle, Ruth.....	“ “	Garfield
Swain, Grace Savage.....	“ “	East Orange
Swain, Gertrude Parker.....	“ “	East Orange
Walker, Harriet Alice.....	“ “	Orange
Walthery, Madolin.....	“ “	Palisades Park
Waugh, Marie Veronica.....	“ “	Montville
Weinberg, Pauline Florence.....	“ “	Newark
Wilby, Louise Emily.....	“ “	Shrewsbury
Williams, Ethelyn Isabel.....	“ “	Lyndhurst
Worthley, Dorothy (Mrs. Ronald S. Sloat)		
	address,	15 Stockton Pl., East Orange
Wyman, Golden Liberty.....	teaching at	Harrington Park

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