

## 'Theatb's STDodern $\mathfrak{l a n g u a g e ~} \mathfrak{T c r i e s}$.

## ITALIAN GRAMMAR.

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Revised and Enlarged

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## PREFACE.



This volume is the result of an attempt to put into convenient form and the smallest possible compass all the grammar that the ordinary student of Italian will need. Short as the book is, it contains some paragraphs which beginners will probably skip: the longer lists of words and endings, and a great part of the chapters on suffixes and irregular verbs will be useful mainly for reference. The vocabularies cover the twenty-one exercises; they are not intended to include words explained in the notes, nor proper names that are exactly the same in Italian and in' English.

I have endeavored to make the book represent the Italian language as it is spoken and written at the present day ; the exercises are taken chiefly from reading-books lately prepared for Tuscan schools. Still, I have tried to give also as many obsolete forms as students of the Italian classics will require.

It has been my aim throughout to make the rules clear for all classes of pupils, even for those ignorant of other foreign languages, provided they understand the technical words commonly used in grammars. With this object in view, I have ascribed to the Italian vowels the pronunciation of the English ones that are most like them : an accurate description of the Italian sounds would, I fear, prove confusing to beginners who have had no training in phonetics. It will be easy for the instructor to explain not only
the vowels, but some of the consonants, and the division of words into syllables, much better than can be done in a book like this.

The authorities I have consulted most are the dictionaries of Fanfani, Rigutini and Fanfani, Fornari (Nuovo Bazzarini), and Tommaseo and Bellini. I have made but little use of other grammars ; I am, however, indebted to Toscani for some ideas and a few of my examples. The chapters on syntax, and the treatment of irregular verbs, pronouns, suffixes, and the plural of words in -co and -go are almost entirely the result of original work.

In conclusion, I wish to express my gratitude to Professor Nash, of Harvard, to my friend and teacher, Sig. Filippo Orlando, of Florence, and to the gentlemen who assisted me in correcting the proof-sheets ; and I wish above all to thank Professor Sheldon, of Harvard, and Professor Bendelari, of Yale, without whose aid and encouragement I should scarcely have ventured to offer this book to the public.

Cambridge, September, 1887.

## NOTE TO THE REVISED EDITION.

To facilitate the use of this book with classes I have included in it a full set of Lessons and Exercises, the latter being taken in large part from my Italian Composition. The Italian texts at the end of the chapters, in the body of the Grammar, can be used to advantage at the outset of the course for practice in pronunciation and reading at sight. The English exercises in the body of the book should be reserved for reviews.

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## LESSONS AND EXERCISES.

Note. - The following forty-one lessons furnish, in the form of references to the body of the Grammar, a course of study in the rudiments of Italian. The numbers refer to paragraphs: they include all subdivisions in the same type, all examples, and all paradigms, belonging to them; but they do not comprise subdivisions in finer print unless these are expressly mentioned. The exercise following each lesson is to be used in connection with it; the exercises in the body of the book are reserved for review work.

## LESSON 1.

Pronunciation: $\mathbf{1} ; \mathbf{2} ; \mathbf{2}, a ; \mathbf{3} ; \mathbf{4}$, including the fine print except $\mathbf{s}, d ; \mathbf{5} ; \mathbf{6} ; \mathbf{7} ; \mathbf{8}$. Pronounce all the examples several times.

## EXERCISE I.

Pronounce this text:-
Quándo è fréddo è invêrno. Néll’ invêrno cáde la nêve, e When it-is cold it-is winter. In-the winter falls the snow, and gli álberi sóno sénza fôglie e i giardíni non hánno fióri. Dópo, the trees are without leaves and the gardens have-no fowers. Later,
l' ária comíncia a riscaldáre, nélle campágne si védono l' êrbe the air begins to grow-warm, in-the felds are-seen grass
e i fióri, négli ôrti náscono i baccêlli, i pisêlli, pôi le ciliêge ; and flowers, in-the gardens come-forth string-beans, peas, then cherries; gli uccêlli cántano, non si patísce più fréddo, si sta veraménte the birds sing, we-do-not-suffer any-more cold, we-are really
bêne, e allóra è primavêra. Finísce la primavêra, comíncia comfortable, and then it-is spring. Ends the spring, begins
il cáldo; il sóle brúcia; nélla campágna si védono le spíghe del the heat; the sun burns; in-the country we-see the ears of gráno, ci sóno tánte bêlle frútta, méle, pére, susíne, albicôcche, corn, there are many fine fruits, apples, pears, plums, apricots, pêsche. Quésto têmpo si chiáma estáte. Il cáldo va vía, e peaches. This time is-called summer. The heat goes away, and ritórna l' ária cóme nélla primavêra; le víti sóno cáriche becomes-again the air as in-the spring; the vines are laden
d' úva, $i$ fichi comínciano a dárci i lóro dólci frútti; ma a with grapes, the fig-trees begin to give-us their sweet fruit; but pôco a pôco si rifà un pô' fréddo, gli álberi pêrdono le fôglie, little by little it-grows-again a little cold, the trees lose their leaves, il vênto sóffia assái ; e quésto têmpo si chiáma autúnno. the wind blows hard; and this time is-called autumn.

## LESSON 2.

Review Lesson 1.

## EXERCISE 2.

Pronounce this text:-
r. Vi parlerò di Vittôrio Alfiêri, e ne ammireréte la fôrte I-shall-speak-to-you of Victor Alferi, and you-will-admire-his strong e costánte volontà. Égli êra náto nel mílle sêttecênto quarántaand firm will. He was born in 1749
nôve di nôbile famíglia piemontése ${ }^{1}$ : êra cónte. Allóra si of a-noble family of-Piedmont: he-wuas a-count. Then people credéva che bastásse êssere nôbili per valére qualcôsa; perciò believed that it-sufficed to-be noble in-order-to be-zorth something; therefore i più déi nôbili non istudiávano, ${ }^{2}$ o studiávano ${ }^{2}$ álla pêggio, perchè most of-the nobles did-not-study, or studied carelessly, because tánto la nobiltà dáva lóro diríto álle cáriche e ágli onóri, ánche their-mere-rank gave them a-right to offices and to honors, even se êrano ignoránti. L'Alfiêri, da giovinétto, fu mésso a studiáre if they-were ignorant. Alferi, as a-lad, was put to study all' Accadêmia di Toríno ; ma égli dópo quálche ánno ne usci at-the Academy of Turin; but he after a-few-years came-out sénza sapér ${ }^{3}$ núlla di núlla, non ostánte che avésse un bêlwithout knowing anything-at-all, notzuithstanding that he-had a fine. l'ingégno, perchè nè ánche l'ingégno può valére sénza lo stúdio. mind, because not even talent can avail without study.
Uscíto pertánto dall' Accadêmia viaggiò per l' Itália, la Having-come-out, then, from-the Academy, he-travelled through Italy, Fráncia e l' Inghiltêrra.
France, and England.
2. Giúnto all' età di véntisêtte ánni, aprì, cóme si díce, Having-arrived at-the age of 27 years, he-opened, as people-say, gli ôcchi, e s' accôrse délla súa ignoránza. Vittôrio si vergognò ${ }^{4}$ his-eyes, and became-aware of his ignorance. Victor was-thoroughlyaltaménte di sè stésso ; sperò che studiándo avrêbbe potúto ${ }^{5}$ ashamed of himself; he-hoped that by-studying he-might giováre all' onóre d' Itália; e allóra féce il generóso ${ }^{1}$ propôsito add to-the glory of Italy; and then he-made the lofty resolve di mutár ${ }^{3}$ víta: determinò di abbandonáre gli usi e i costúmi to change his-life: he-determined to give-up the habits and the customs délla nôbile gioventù déị suôi têmpi, di lasciár ${ }^{3}$ tútto per of-the noble youth of his times, to leave everything in-order-to istudiáre. ${ }^{2}$ A far ${ }^{3}$ déi buôni propôsiti ci vuôl ${ }^{6}$ pôco ; il fôrte
study. To make good resolutions takes but-little; the difficulty sta nel mantenérli. E non è míca un affár di núlla, quándo úna lies in keeping-them. And it-is-not at-all an easy-matter, zuhen a
persóna per lúngo córso di ánni ha contrátto cêrte abitúdini person through a-long course of years has formed certain habits e cêrti costúmi, e si è avvezzáta a vívere in tal môdo, and certain customs, and has-accustomed-himself to living in such a-way, non è míca, díco, un affár di núlla un bêl giơrno mutár víta, it-is-not at-all, I-say, an easy-matter one fine day to-change one's-life, e diventár uômo tútto affátto divêrso da quéllo di príma. and become a-man entirely different from one's-former-self.
 vi básti sapére che siccóme non si sentíva tánta fôrza d' ánimo. suffice-it-to-say that as he-did-not-feel so-much strength of mind da proseguíre ${ }^{7}$ a studiáre, allorchè per le súe abitúdini avrêbbe as-to continue to study, when from-force-of-habit he-wouldsentíto il desidêrio ${ }^{8}$ d' uscír ${ }^{3}$ di cása e di andáre a divertírsi, have-felt the desire of going-out and going to amuse-himself, l'Alfiêri si facéva dal servitóre legáre álla poltróna. E véro Alferi had-himself tied-by-his-servant to-his arm-chair. It-is true che a pôco a pôco la volontà prése ${ }^{9}$ il di sópra: a pôco a that little by little his will got the upper-hand: little by pôco, s' intênde, l' Alfiêri non êbbe più bisógno di ricórrere a little, you-understand, Alferi had-no-more need of resorting to quésti mêzzi ${ }^{10}$; e ciò appúnto prôva quánto è véro che núlla this means; and this just proves how-true-it-is that nothing è diffícile a chi vuôle. $\operatorname{Cosi}^{8}$ l' Alfiêri che si míse a studiáre $^{2}$ is hard to him-who wills. Thus Alferi, who began to study a véntisêtte ánni, púre potè arriváre ad êssere il più brávo at 27 years, was-yet-able to-come to be the best scrittóre di tragêdie dell' Itália; ed è è úna délle glôrie del writer of tragedies in Italy; and he-is one of-the glories of nôstro paése. ${ }^{1}$ Ma se quándo avéva fátto il proponiménto di our country. But if, when he-had made the resolve to mutár víta e di studiáre, l' Alfiêri, conoscêndo quánti sfôrzi change his-life and to study, Alferi, knowing zwat efforts gli ci sarêbbero volúti ${ }^{5}$ per mantenére la proméssa, invéce di fársi legáre álla poltróna avésse détto: non mi riêsce, nè having-himself-tied to-his arm-chair, had said "I-can't", neither égli sarêbbe diventáto quell' uômo sómmo che fu, nè would-he-have-become that great-man that he-was, nor l' Itália potrêbbe óra vantáre un cosi ${ }^{8}$ gran poêta. could-Italy now boast-of such-a great poet.
${ }^{1}$ See 4, S, c. $\quad{ }^{2}$ The verb is studidre. in Italian a word beginning with $s$ plus another consonant, if it is immediately preceded by a word ending in a
consonant, prefixes $i$ to the $s$; Italians are averse to a group of three consonants of which the middle one is $s . \quad{ }^{3}$ An infinitive often drops its final $e$ in the interior of a phrase. ${ }^{4}$ The reflexive verb vergognarsi ('to shame one's self') means 'to be ashamed.' $\quad 5$ The compound conditional, in idiomatic Italian, is very often used in place of the simple conditional : avrêbbe potuito giovdre ('he might have helped') really means 'he might help'; so ci sarêbbero volutit ('there would have been required') means 'there would be needed.' ${ }^{6} \mathrm{Ci}$ vuôle, shortened here to ci vuôl, means literally 'there requires' or 'there is needed.' $\quad{ }^{\mathbf{7}}$ See 4, $\mathbf{S}, b . \quad{ }^{8}$ See $\mathbf{4}, \mathbf{S}, a . \quad{ }^{9} \mathbf{S}$ as in 'mason' (4, $\left.\mathbf{S}, d\right)$. ${ }^{10}$ See 4, Z, $a$.

## LESSON 3.

The inflection of êssere: 53, $a$.

## EXERCISE 3.

[Based on Exercise 1, p. ix.]
r. Where ${ }^{1}$ are the birds ? - 2. It was winter. - 3. We ${ }^{2}$ are in the spring. - 4. The vines will be laden with grapes. - 5 . Where ${ }^{1}$ would you ${ }^{2}$ be in the winter ? - 6 . You ${ }^{2}$ are without flowers. - 7. Without the sun it would be cold. - 8. The flowers were in the fields. - 9 . Where ${ }^{1}$ were you ${ }^{2}$ in the spring ? - ro. I ${ }^{2}$ was in the country.
${ }^{1}$ Dóve. $\quad 2$ These personal pronouns need not be translated.

## LESSON 4.

The inflection of avére: $\mathbf{5 3}, b$.

EXERCISE 4.
[Based on Exercise 1, p. ix.]
r. $I^{1}$ have no flowers. - 2. When will they ${ }^{1}$ have leaves ? 3. $\mathrm{He}^{1}$ had apples and pears. - 4. You ${ }^{1}$ would have no leaves. - 5. The spring has no snow. -6. Have you ${ }^{1}$ the ears of
corn? - 7. They ${ }^{1}$ had no figs. -8 . When will he ${ }^{1}$ have the birds ? - 9. I ${ }^{1}$ should have plums and peaches. - 10. The trees had no leaves.
${ }^{1}$ These personal pronouns need not be translated.

## LESSON 5.

Articles and nouns: 9; 10, $a, b ; \mathbf{1 1} ; \mathbf{1 2} ; \mathbf{1 2}, a ; \mathbf{1 4}$, $a, b ; \mathbf{1 5} ; \mathbf{1 7} ; \mathbf{1 8} ; \mathbf{1 9}$ (in general, nouns in $o$ are masculine, nouns in $a$ or $u$ are feminine) ; 22; 23; $\mathbf{2 4}$; $\mathbf{2 5}$; 51, 2.

## EXERCISE 5.

[The words are to be found in the English-Italian vocabulary of the Grammar.]

1. A corner. - 2. Some corners. - 3. Some rooms. - 4. The corner of a room. - 5 . We are in the corner of the room. - 6. A man in a room. - 7. The man is in the room. - 8. The men are in the rooms. - 9. I have a gun. - 1о. You have the gun. ri. With the guns. - 12. A city. - 13. To the city and for the cities. - 14. Some birds on a branch. - 15 . The birds are on the branches of the trees. - 16 . The roots of the trees in the wood. - 17. The days of the month. - 18 . The months of a year. - 19. The weeks of the year. - 20. For the countries of the earth. - 2 I . The prisons in the cities of the kings. - 22 . With the son of the uncle. ${ }^{1}-23$. The uncles ${ }^{1}$ are with the fathers of the boys. - 24 . The poem ${ }^{2}$ is written ${ }^{3}$ by the boy's uncle. - ${ }^{25}$. The words are in the poem ${ }^{2}$ written ${ }^{3}$ by the two poets. ${ }^{4}$

$$
1 \text { Zío. } \quad 2 \text { Poêma, m. } \quad{ }^{3} \text { Scrítto. }{ }^{4} \text { Poêta. }
$$

## LESSON 6.

Essere and avére : 53, $a, b ; \mathbf{5 4} ; \mathbf{7 6} ; \mathbf{8 0}, \mathbf{1}$.

## EXERCISE 6.

[Based on the first paragraph of Exercise 2, p. x.]

1. He is a count. - 2. They are noble. - 3. You would be a count. - 4. We shall be noble. - 5. You have been ignorant. 6. We shall have had the office. ${ }^{1}-7$. They had had offices and honors. - 8. You are ignorant because you have not studied. ${ }^{2}$ -9. He had ${ }^{3}$ the office ${ }^{1}$ because he had been a count. - ıо. People don't think ${ }^{4}$ that he has ${ }^{5}$ a great mind. - ir. He has had the office, ${ }^{1}$ and therefore he has not studied. ${ }^{2}$ - 12. You would have had the office, ${ }^{1}$ if you had ${ }^{6}$ studied. ${ }^{2}$ - 13 . People thought that he was ${ }^{6}$ born in 1749. - 14. If we had ${ }^{6}$ studied, ${ }^{2}$ we should not be ignorant. - 15 . If you were ${ }^{6}$ ignorant, you would be put ${ }^{7}$ to study. - 16 . Even if we are ignorant, we shall have offices and honors, because we have been noble. - i7. Although they are ${ }^{5}$ of noble family, they are not ignorant, because they have studied. ${ }^{2}$ - 18 . I was ${ }^{8}$ noble, but I was ${ }^{3}$ put to study, because, as a lad, I had ${ }^{8}$ a great mind. - 19. Although we had ${ }^{6}$ not travelled, ${ }^{9}$ we should not have been ignorant, if we had ${ }^{6}$ studied. ${ }^{2}$ - 20 . If you have travelled, ${ }^{9}$ you will have offices and honors, although you have ${ }^{5}$ not studied, ${ }^{2}$ because you will not be ignorant.
${ }^{1}$ La cárica. ${ }^{2}$ Studiáto. ${ }^{3}$ Preterite. ${ }^{4}$ Non si créde (see 86). ${ }^{5}$ Pres. subj. ${ }^{6}$ Imp. subj. ${ }^{7}$ Méssi, plural. ${ }^{8}$ Imp. ind. ${ }^{9}$ Viaggiáto.

## LESSON 7.

Regular verbs of the first conjugation : 59; 59, a.

## EXERCISE 7.

[Based on Exercise 1, p. ix.]

1. The birds sang in the spring. - 2. Let us begin to sing. 3. In the winter the wind will blow hard. - 4. When will they
begin to give us their sweet fruit? - 5. The sun would burn the vines. - 6. When will you sing? -7. The wind began to blow. - 8. I burn the ears of corn. - 9. I began to sing. - ro. Sing when the wind blows. - Ir. I begin to speak. - 12 . If ${ }^{1}$ he sang, ${ }^{2}$ I should not speak. - i3. If ${ }^{1}$ they spoke, ${ }^{2}$ we should begin to sing. - 14. Although ${ }^{8}$ the wind blows ${ }^{4}$ hard, we shall sing. $-{ }^{5} 5$. Although ${ }^{8}$ you sing, ${ }^{4}$ we begin to speak.
${ }^{1}$ Se. $\quad{ }^{2}$ Imp. subj. $\quad{ }^{3}$ Benche. $\quad 4$ Pres. subj.

## LESSON 8.

Regular verbs of the second and third conjugations : 60 (the list of verbs at the top of p. 58 need not be learned).

## EXERCISE 8.

[Based on Exercise i, p. ix.]
r. The flowers fall in the winter. - 2. The trees lost their leaves. - 3. He sees the sun. - 4. Do you believe that ${ }^{1}$ I see ${ }^{2}$ the cherries ? - 5. He did not believe that ${ }^{1}$ the vines lost ${ }^{3}$ their sweet fruit. - 6. I do not believe that ${ }^{1}$ you fall. ${ }^{2}-7$. See the trees : they have lost their leaves. - 8. We shall lose the flowers. -9. When I see the birds, it is spring.-1o. Would you believe that he had ${ }^{3}$ seen the trees without flowers ? - ir. The peas will come forth ${ }^{4}$ in the spring. - 12 . They would not come forth ${ }^{4}$ without the sun. - r3. When the snow goes away, we see the peas come forth ${ }^{4}$ in the fields.

[^0]
## LESSON 9.

Regular verbs of the fourth conjugation: 61.

## EXERCISE 9.

[Based on Exercise I, p. ix.]

1. We felt the cold. - 2. Do you feel the wind? - 3. The winter and the spring will end. - 4. The birds would not feel the heat. - 5 . The flowers suffer ${ }^{2}$ when the wind blows. - 6 . The birds suffered in the winter. - 7. I do not suffer any more heat. - 8. I do not believe that ${ }^{1}$ he suffers. ${ }^{3}-9$. Do you believe that ${ }^{1}$ he feels ${ }^{3}$ the cold ? - ro. The summer and the autumn ended.
${ }^{1}$ Che. $\quad{ }^{2}$ Soffrire is inflected in the pres. like sentire. ${ }^{3}$ Pres. subj.

LESSON 10.
Adjectives and pronouns : $\mathbf{2 6} ; \mathbf{2 7} ; \mathbf{2 8} ; \mathbf{2 9} ; \mathbf{3 0} ; \mathbf{3 1}$; $33 ; 43$; 43, $\alpha$; 44 ; 45.

## EXERCISE 10.

[The words are to be found in the English-Italian vocabulary of the Grammar.]

1. The poor are always unfortunate. - 2. The high trees are far from the great cities. - 3. The most beautiful plant has the smallest flower. - 4. The largest villa is mine, the smallest is his, and the lowest is theirs. - 5. Many good fathers are now poorer, but their boys and their girls ${ }^{1}$ are always honest. 6. Who were the good girls ${ }^{1}$ who spoke to the unhappy sailor? -7. Whose are the big clubs of which the little boy spoke? -8. Which are the hard ${ }^{2}$ lessons ${ }^{3}$ that our poor boys finished in two days? -9. What is the beautiful story ${ }^{4}$ her little girls ${ }^{1}$ believe?.- ro. In what far part of your great city are the rooms of the honest merchant, to whom the largest ships of the world belong ${ }^{5}$ ?
[^1]
## LESSON 11.

Parláre and crédere: $\mathbf{5 9} ; \mathbf{5 9}, a ; \mathbf{6 0}$ (the list of verbs at the top of p. 58 need not be learned) ; 62; $\mathbf{7 7} ; \mathbf{7 7}, a ; \mathbf{5 4}, d$.

EXERCISE 11.
[Based on the first two paragraphs of Exercise 2, p. x. Viaggiáre is conjugated with avére.]
r. I shall not leave Italy. - 2. They determined ${ }^{1}$ to become noble. - 3. They would not leave France. - 4. He will be ashamed of himself. - 5. Let them leave ${ }^{2}$ England. - 6. It is enough to abandon certain habits. - 7. He doesn't believe that Alfieri is ashamed ${ }^{2}$ of himself. - 8 . They did not believe ${ }^{3}$ that we were studying. ${ }^{4}-9$. We hoped ${ }^{3}$ that they would travel through France. - ro. We do not believe that they are studying. ${ }^{2}$ - II. They speak to you of Victor, and you admire his strong will.- 12. I shall not believe that you have ${ }^{2}$ changed your way of living. - 13. If we spoke ${ }^{4}$ to you of Victor, you would admire his firm will. - 14. Do not believe that the customs of aristocratic youth increase ${ }^{2}$ the glory of Italy. - 15 . Study, and you will become an entirely different man from what you are. - r6. We abandoned ${ }^{1}$ the habits of aristocratic youth, and travelled ${ }^{1}$ through France and England. - 17. Let him not believe ${ }^{2}$ that we admire ${ }^{2}$ the customs of his times. - 18 . They think that studying is enough ${ }^{2}$ to change one's mode of life. 19. If I believed ${ }^{4}$ that studying was ${ }^{4}$ enough, I should abandon the customs of youth. - 20 . If I had ${ }^{4}$ not travelled, I should not believe that most of the aristocrats leave ${ }^{2}$ everything in order to study.
${ }^{1}$ Preterite.
${ }^{2}$ Pres. subj.
${ }^{3}$ Imp. ind.
${ }^{4}$ Imp. subj.

## LESSON 12.

## Regular verbs : 59; 59, $a$.; $\mathbf{6 0}$; $\mathbf{6 1}$; $\mathbf{6 2}$; 63; 72; 75; read 47.

## EXERCISE 12.

[Based on the third paragraph of Exercise 2.]

1. We know Alfieri. - 2. They amuse themselves. - 3. Let them tie ${ }^{1}$ themselves to the arm-chair. - 4. They will know the best writer in Italy. - 5. Feel a desire to make great efforts. 6. They tied ${ }^{2}$ themselves to the arm-chair. - 7. He knew ${ }^{3}$ what efforts it would cost him. - 8. Changing one's way of living isn't enough. -9. It wasn't enough ${ }^{3}$ for you to go on studying. - ıo. When he studies, he doesn't feel a desire to amuse himself. ${ }^{4}$ - ri. By ${ }^{5}$ studying you will come to be one of the glories of our country. - 12 . If he tied ${ }^{6}$ himself to the arm-chair, he would feel a desire to study. - is. As he no longer needs to resort to this means, let him amuse ${ }^{1}$ himself. - 14. As he didn't amuse ${ }^{3}$ himself, he felt ${ }^{2}$ a desire to go out of doors. - I5. If you knew ${ }^{6}$ Alfieri, you would feel a desire to change your mode of life. - 16 . If he felt ${ }^{6}$ strong-minded enough to study, he would become the greatest writer in Italy. - 17. Change your way of living, and you will feel a desire to become a great poet. - 18. It isn't true that he knows ${ }^{1}$ what efforts it will cost him. r9. If we had ${ }^{6}$ not felt a desire to go out of doors, we should not know such a great poet. - 20 . By ${ }^{5}$ amusing himself, ${ }^{4}$ he will come, little by little, to need to make great efforts.
${ }^{1}$ Pres. subj. ${ }^{2}$ Pret. ${ }^{3}$ Imp. ind. ${ }^{4}$ Add $s i$ to the end of the verb. ${ }^{5}$ Onnit. ${ }^{6}$ Imp. subj.

## IESSON 13.

Review Lesson $I$.

## EXERCISE 13.

Pronounce Exercise 2. Inflect the future of ammiráre, the conditional of studiáre, the present indicative of viaggiáre, the preterite of vergognáre, the imperfect indicative of speráre, the imperfect subjunctive of giováre, the imperative of mutáre, the pre-
sent subjunctive of determináre (detêrmini, etc.), the future of abbandonáre, the conditional of lasciáre, the present indicative of legáre, the preterite of proseguire.

## LESSON 14.

Conjunctive personal pronouns : 46; 47; 48 (study this paragraph with the greatest care), with footnotes ; 48, a, b, $c ; \mathbf{4 9} ; \mathbf{5 0} ; \mathbf{8 6}$.

## EXERCISE 14.

[The words are to be found in the English-Italian vocabulary of the Grammar.]

1. He will finish it. - 2. I speak to myself. - 3. You believe one another. - 4. The boys have the same clubs that belong ${ }^{1}$ to us. - 5. Speak of it to them. - 6. We speak of them to him. 7. Your poor father had a beautiful carriage : he sent ${ }^{2}$ it to me. - 8. You have a large plant: give it to me. - 9. The Italian had some birds: he sent ${ }^{2}$ them to you.- ı. I speak to him: he believes me. - ri. I begin to ${ }^{3}$ speak to them. - 12 . You have some parrots : give them to him. - I 3. He had a bird : he sent ${ }^{2}$ it to them. - 14. I have sent ${ }^{2}$ it to her. - 15 . You have some little birds: give me some.
${ }^{1}$ Apparténgono.
${ }^{2}$ Use mandáre.
${ }^{3} A$.

## LESSON 15.

Irregular verbs ; andáre: 64; 65; 66; 66, $b ; 67 ; 92$; 92, $a, b, c, d, f(\mathrm{p} .87) ; \mathbf{9 2}, \mathrm{I} ; \mathbf{7 8}, d$.

## EXERCISE 15.

Inflect the present indicative of condúrre (conducêndo, condúco), the present subjunctive of dire (dicêndo, dica), the imperfect indicative of fáre (facêndo), the imperfect subjunctive of muôvere
(movêndo), the preterite of piacére (piácqui), the imperative of scuôtere (scotêndo), the future of fáre, the conditional of trárre.

## LESSON 16.

Review Lesson 15.

## EXERCISE 16.

[Based on the third paragraph of Exercise 2.]

1. Keep on studying. -2. We resorted ${ }^{1}$ to this means. - 3 . You went ${ }^{2}$ out of doors. - 4. They were beginning ${ }^{1}$ to study. 5. Go and have yourself ${ }^{3}$ tied to the arm-chair. - 6. Let them go and amuse themselves. -7. You no longer resort to this means. - 8. Let us go and amuse ourselves. ${ }^{4}-9$. We knew ${ }^{2}$ what efforts would be necessary. - ıо. We went ${ }^{2}$ and tied ourselves ${ }^{4}$ to the arm-chairs. - ir. When I go to study, I do not need to resort to these means. - 12. Alfieri went ${ }^{2}$ and had himself tied to the arm-chair.-13. By ${ }^{5}$ going to study, we shall come to be great poets. - I4. When I felt ${ }^{1}$ a desire to go out of doors, I used to go ${ }^{1}$ and study. - I5. If our will got ${ }^{6}$ the upper hand, we should go and study. - i6. If we went ${ }^{6}$ and studied, we should not need to change our mode of life. - 17 . When your will gets ${ }^{7}$ the upper hand, you will go and study. 18. If Alfieri had ${ }^{8}$ gone to amuse himself, Italy would not now have so great a poet. - r9. When they go and study, they no longer need to have themselves tied to their arm-chairs. - 20 . If they kept ${ }^{6}$ their promise, they would not need to have themselves tied to the arm-chair.
${ }^{1}$ Imp. ind. ${ }^{2}$ Pret. ${ }^{3}$ Vi. ${ }^{4} \mathrm{Ci} .{ }^{5}$ Omit. ${ }^{6} \mathrm{Imp}$. subj. ${ }^{7}$ Future. ${ }^{8}$ Imp. subj. of êssere.

## LESSON 17.

Disjunctive personal pronouns:51;51, $b ; \mathbf{5 2} ; \mathbf{7 3} ; \mathbf{7 4}$; review Lesson 14.

## EXERCISE 17.

[The words are to be found in the English-Italian vocabulary of the Grammar.]

1. He spoke of it to us, to you, and to them. - 2. They believe us. - 3. They speak of themselves, and we speak of ourselves. - 4. She has finished it. - 5. Who will speak with me? -6. You are very good, Mr. B. - 7. I speak to you, little boy, and to him. - 8. He is the boy of whom I spoke. - 9. Madam, ${ }^{1}$ you have been ${ }^{2}$ very unfortunate. - 10 . Little boys, you will be surprised. - ir. I begin, Mr. B., to believe your words.-12. They have spoken of it to us and to you. - 13 . Do not think of ${ }^{\mathbf{3}}$ them : think of ${ }^{3}$ her. - 14 . Will you speak of it to him or to me? - i5. Mr. B. and Mr. D., you are unfortunate: the great trees near your villa belong ${ }^{4}$ to two merchants, and not to you.
1 Signóra.
2 Fem.
${ }^{3} A$.
${ }^{4}$ Appartêngono.

## LESSON 18.

The whole chapter on Personal Pronouns (pp. 36-44), except the Exercises at the end.

## EXERCISE 18.

[Based on the second paragraph of Exercise 2. In all sentences in which the second person is used, translate it in three ways.]

1. Open your eyes, and you will be thoroughly ashamed of yourselves. - 2. Do not open them; if ${ }^{1}$ you opened ${ }^{2}$ them, you would be ashamed. - 3. They have left us ; do not abandon us. - 4. I have determined to accustom myself to live in such a way. - $5 \cdot \mathrm{By}^{3}$ accustoming yourself to study, you will become an entirely different man. - 6. I hope so ${ }^{4}$; I am ashamed to ${ }^{5}$ live in such a way. - 7. They had accustomed themselves to leave everything. - 8. Are you ashamed to give up your habits ? -9. He says so ${ }^{4}$ to me and to you ; he has determined to give
them up. - ro. Does he say so ${ }^{4}$ to you ? - ir. He will leave it to us. - 12. She might leave them to me. - 13. He wishes to ${ }^{3}$ keep them. - 14. It will not be at all an easy matter for ${ }^{6}$ you. - 15. I should be ashamed of it.

$$
{ }^{1} \text { Se. } \quad{ }^{2} \text { Imp. subj. } \quad{ }^{3} \text { Omit. . } 4 \text { 'It.' }{ }^{5} \text { Di. }{ }^{6} \text { Per. }
$$

## LESSON 19.

Irregular verbs of the first conjugation: 92, $1,2,3,4$; read 79, $b$ (including 1, $2,3, \mathrm{pp} .77$ and 78 ).

## EXERCISE 19.

[Based on Exercise 2.]

1. Let us give them the offices. - 2. We have made good resolutions. - 3. They had not given the office to Alfieri. - 4. I don't go and study : I am ${ }^{1}$ talking. - 5 . We shall be ${ }^{1}$ admiring Alfieri's tragedies. - 6. If I made ${ }^{2}$ good resolutions, I should go and study. - 7. I don't think that the difficulty lies ${ }^{3}$ in making good resolutions. - 8. If he were ${ }^{1}$ always ${ }^{4}$ talking, he would not do anything. ${ }^{5}$ - 9 . Do everything, but don't go and live in such a way. - Io. We do not believe that rank gives ${ }^{3}$ them a right to everything. - ir. By ${ }^{6}$ giving them everything, he would be able to change his mode of life. - 12 . You used to go ${ }^{7}$ and study, and that gave ${ }^{7}$ you ${ }^{8}$ a right to the greatest honors. - 13 . If you went ${ }^{2}$ and amused yourself, ${ }^{8}$ they would not give you ${ }^{8}$ the office. - 14. They used to make ${ }^{7}$ good resolutions, but the difficulty was ${ }^{7}$ in keeping them. - 15 . If we gave ${ }^{2}$ them the office, the difficulty would be in making them study. - 16 . By ${ }^{6}$ resolving to abandon the customs of aristocratic youth, he would do himself ${ }^{9}$ honor. - ${ }^{17}$. When you make ${ }^{10}$ a good ${ }^{11}$ resolution, you will go and study ; and then they will give you ${ }^{8}$ everything. - 18. Let them resolve to study, and let them go to the Academy of Turin. - 19. Their rank gives them a right to offices, even if they do not resolve to change their way of living. - $20 . \mathrm{He}$
did not resolve ${ }^{12}$ to study, but went ${ }^{12}$ and amused himself; and therefore they did not give ${ }^{12}$ him offices nor honors.
${ }^{1}$ Use stäre. ${ }^{2}$ Imp. subj. ${ }^{3}$ Pres. subj. ${ }^{4}$ Sêmpre. ${ }^{5}$ Núlla. ${ }^{6}$ Omit. ${ }^{7}$ Imp. ind. ${ }^{8}$ Vi. ${ }^{9}$ Si. ${ }^{10}$ Future. ${ }^{11}$ Buôn (29, c). ${ }^{12}$ Pret.

## LESSON 20.

The whole chapter on Articles (pp. 7-10), except the Exercises at the end.

## EXERCISE 20.

[Based on the third paragraph of Exercise 2.]

1. I am a poet. - 2. Alfieri, a writer who began to study at twenty-seven, became a great poet. - 3. Habits bind us. - 4 . Writers have to resort to this means. - 5. The mind makes an effort. -6. Great efforts are hard. - 7. He goes to amuse himself with the poets. - 8. Knowing the habits of writers, I had him tied to his arm-chair. - 9. Mr. Alfieri studies in my arm-chair. - ıо. Mr. Alfieri, you will go to Italy.

## LESSON 21.

Irregular verbs of the second conjugation : 92, 5-14; $\mathbf{5 7}$ (study the examples with particular care); 54, $a$. Note that piacére is intransitive: 'it pleases him' $=$ gli piáce.

## EXERCISE 21.

[Based on Exercise 1.]

1. He does not know when string beans come forth. - 2 . The snow fell in the winter. - 3. The fig-trees ought to have given us their sweet fruit. - 4. They are sitting in the gardens. -5. You will see them in the spring. - 6 . The leaves would be lying in the fields. - 7. Do you like apricots ${ }^{i}$ ? - 8. Be silent ! I do not like fruit. - 9. Birds are wont to sing in the spring. rо. I ought to begin.

1 'Do apricots please you?'

## LESSON 22.

Review Lesson 21.

## EXERCISE 22.

[The words are to be found in the English-Italian vocabulary of the Grammar.]
r. We have had ${ }^{1}$ to keep still : we do not know his name. 2. It fell ${ }^{2}$ and lay ${ }^{2}$ three days on the ground. - 3. He was sitting ${ }^{3}$ in the room where his brother lay. ${ }^{3}-4$. When I see ${ }^{4}$ them, I shall have ${ }^{1}$ to keep still, because I do not know their names. - 5. He saw ${ }^{2}$ me, but I didn't suit ${ }^{2}$ him. -6. Do you know where he is sitting? - 7. They are lying under the table : don't you see them ? - 8. If I saw ${ }^{5}$ him, I should have ${ }^{1}$ to speak to him. - 9. They will not know where we have seen them. - io. See her : she doesn't know that we have ${ }^{6}$ come back. - ir. Has she seen these plants? Do they suit her? 12. He doesn't believe that I know ${ }^{7}$ his name. - 13. Let us see where they are going. - I4. It lies there, where it has ${ }^{6}$ fallen. 15. When I saw ${ }^{2}$ that they had ${ }^{6}$ fallen, I was silent. ${ }^{2}$ - 16. You saw ${ }^{2}$ my coat: how ${ }^{8}$ did it suit ${ }^{2}$ you? - I7. If we had ${ }^{5}$ seen them fall, we should know where they are. - 18 . He didn't believe ${ }^{3}$ that they were lying ${ }^{5}$ on the table. - 19. They don't believe that you see ${ }^{7}$ them. - 20. If they keep still, we shall not know where they have been.

[^2]
## LESSON 23.

Irregular verbs of the second conjugation: 92, 15-23; $57 ; 45, c$. Dolére takes an indirect object.

## EXERCISE 23.

[The words are to be found in the English-Italian vocabulary of the Granmar.]
r. My eyes pain me ; I don't want to stay. - 2. We shall not be able to persuade him ; he doesn't want to keep still. - 3. If we were not able ${ }^{1}$ to stay, it would grieve him very much. ${ }^{2}$ - 4 . They were in the habit ${ }^{3}$ of staying ${ }^{4}$ five days. - 5. If he were holding ${ }^{1}$ it, he would let ${ }^{5}$ it fall. - 6 . They seem large, but they cannot be good. - 7 . He wanted ${ }^{6}$ to go, but he could ${ }^{6}$ not: I held ${ }^{6}$ him. - 8. You will not persuade me: I shall not be willing to do it. - 9 . We saw ${ }^{6}$ them : they are not worth anything. ${ }^{7}$ - io. If he doesn't want to stay, I'll hold him. - ir. He remained ${ }^{6}$ three days, because his head pained ${ }^{3}$ him. - I2. It grieved ${ }^{6} \mathrm{me}$, but I had ${ }^{6}$ to do it. - I3. I don't believe that it hurts ${ }^{8}$ him very much. ${ }^{2}$ - 14. If you wish it, they will stay with you. - I5. I have seen them this year; they seemed ${ }^{6}$ very little to me: I should have thought that they were not worth ${ }^{1}$ anything. ${ }^{7}$ - 16 . You don't believe that he is willing ${ }^{8}$ to stay. - 17 . If you wanted ${ }^{1}$ to stay, you wouldn't be able to sit down. - 18 . If you don't believe that I can ${ }^{8}$ keep still, don't remain here. 19. He cannot stay: he has to go and study. - 20. Let them remain there, if they don't want to come back.

> 1 Imp. subj. $\quad 2$ Mblto. $\quad{ }^{3}$ Imp. ind. 4 'Of staying' $=$ '(to) stay.' 5 Lascidre. $\quad 6$ Pret. 7 Niênte. ${ }^{8}$ Pres. subj.

## LESSON 24.

Auxiliary verbs : 53, $a, b ; \mathbf{5 4} ; \mathbf{5 4}, a, b, c, d, e ; 55 ; 57$; read the synopses in 56. Note that andáre is conjugated with êssere.

## EXERCISE 24.

[The words are to be found in the English ital: ocabulary of the Grammar.?
r. I shall have finished the poem. ${ }^{1}$ - 2. They had built ${ }^{2}$ a city. - 3. We should have spoken. ${ }^{3}$ - 4. He will have gone. 5. You would have come. ${ }^{4}-6$. The poor boys who have come ${ }^{4}$ to the city have spoken of it to their mothers. - 7. We have finished our questions, but they have been very short. - 8 . The villas which the boy's father has built ${ }^{2}$ are the most beautiful in the world. -9. The great ${ }^{5}$ duke has gone to speak to the unhappy sailors who have come ${ }^{4}$ to our city. - ro. If I had ${ }^{6}$ come, ${ }^{4}$ they would have sent me to the city. - ir. I do not believe that he has ${ }^{7}$ come. ${ }^{4}-\mathbf{m}$. We should not have believed that you had ${ }^{6}$ spoken of it to him. - I3. If I had ${ }^{6}$ spoken of it, he would have sent it to me. - $\quad \mathbf{4}$. If they had ${ }^{6}$ sent it to her, she would have come ${ }^{4}$ to speak of it to me. - 15 . We believed that the largest prisons in the city had ${ }^{6}$ been built ${ }^{2}$ by an unhappy king, whose father was an Italian duke.
${ }^{1}$ See Ex. 5, note 2. ${ }^{2}$ Use costruíre. ${ }^{3}$ Two translations. ${ }^{4}$ Venire, p. p. venuito, aux. êssere. ${ }^{5}$ See 29, c. ${ }^{6}$ Imp. subj. ${ }^{7}$ Pres. subj.

## LESSON 25.

Regular verbs: 58; 58, $a$; 59; 59, $a ; \mathbf{6 0} ; \mathbf{6 1} ; \mathbf{6 2}$; 63 ; $\operatorname{read} \mathbf{7 7}, d, f, g, h$. Sentíre means "to feel."

EXERCISE 25.
[The words are to be found in the English-Italian vocabulary of the Grammar.]
r. The year ends with December. - 2. We speak of these things, but you don't believe us. - 3. I don't believe that the year ends ${ }^{1}$ with December. - 4. Finish all the things that you have begun. - 5. He didn't believe ${ }^{2}$ that we felt ${ }^{3}$ the heat. - 6 . You related ${ }^{4}$ many things, but I didn't believe ${ }^{4}$ them all. -
7. They feel the ? ?at, but they don't observe the smoke. -8. If he hastened, ${ }^{3}$ th ${ }_{\psi_{,}}$pudd flee. - 9 . The water boils, but we don't feel the heat. - 10 . What ${ }_{\iota}$ prevents us from ${ }^{6}$ observing these objects? - ir. Let us hasten : they will eat ${ }^{6}$ everything. - 12 . If I repeated ${ }^{3}$ these things, you would learn them. - 13 . Let them believe everything : they will not prevent me from ${ }^{5}$ thinking. - 14. You haven't learned those things : I repeat them to you. - ${ }^{15}$. You don't believe that he repeats ${ }^{1}$ everything. - 16 . Observe them : they are hastening; where are they fleeing ? 17. I didn't finish ${ }^{4}$ it: they prevented ${ }^{4}$ me from ${ }^{5}$ hastening. - 18. If he thought ${ }^{3}$ that you were not observing ${ }^{3}$ him, he would eat ${ }^{6}$ everything. - r9. Learn everything, and repeat it to me in ${ }^{7}$ two days. - 20 . We shall study three years ; by ${ }^{8}$ studying we shall learn everything.

[^3]
## LESSON 26.

Irregular verbs of the third conjugation: 92, 24-73 (omitting forms enclosed in parentheses and all verbs marked poetical or rave) ; 69; $\mathbf{7 0} ; \mathbf{9 1}, a$.

EXERCISE 26.
[Based on the first paragraph of Exercise 2. The forms of irregular verbs not yet learned may be found in the List, pp. ior ff.]
If I should speak ${ }^{1}$ to you of Victor, you would admire his strong, firm will. He was born ${ }^{2}$ in 1749 , of a noble family of Piedmont; he is a count. Nowadays ${ }^{3}$ we don't believe that being noble is enough ${ }^{4}$ to make us worth something ; therefore most young men study, and are worth something, because they. know that, if they are ignorant, their rank alone will not give them a right to offices and honors. But Victor, as a lad, studied carelessly ; and, although he has ${ }^{4}$ a fine mind, he is ignorant, and doesn't know anything at all. We sent him to the Academy
of Turin. But he didn't know that talent is of no use without study; and a few years later he came out without having studied nor even travelled, and without knowing that study is worth something. He didn't admire the Academy, and he didn't speak of it ; he couldn't study, and he didn't know anything at all, because he thought it was enough ${ }^{5}$ to have a fine mind. He was noble, but they didn't give ${ }^{2}$ him offices nor honors, because he was ignorant.

$$
{ }^{1} \text { Imp. subj. } \quad{ }^{2} \text { Pret. } \quad{ }^{3} \text { Oggidi. } \quad{ }^{4} \text { Pres. subj. } \quad{ }^{5} \text { Imp. subj. }
$$

## LESSON 27.

Irregular verbs of the third conjugation: 92, 75-I24 (omitting forms enclosed in parentheses and all verbs marked poetical or rare) ; 87; 88; $\mathbf{8 9}$.

## EXERCISE 27.

[Based on the second paragraph of Exercise 2. The forms of irregular verbs not yet learned may be found in the List. Vivere is conjugated with avére.]
He arrived at the age of twenty-seven, and then, one fine day, he opened his eyes. Now ${ }^{1}$ he is thoroughly ashamed of himself, and hopes that by changing his mode of life he will be able to become an entirely different man from what he has been. He has perceived his ignorance, and has resolved to give up the habits that he has formed during a long course of years ; he has determined to accustom himself to study. He says to himself: "It will not cost much to make good resolutions; the difficulty will be in keeping them. But I shall keep them - I shall accustom myself to living in an entirely different way from formerly - I shall leave everything in order to study. I resolve to change my mode of life. It will be no small matter, because I have lived hitherto ${ }^{2}$ in an entirely different way ; and when we live in such a way, we form ${ }^{3}$ certain customs - but I shall not notice it: by studying and keeping my good resolutions I shall accustom myself to such a life. I will do it. I
should like to be a credit to Italy. I perceive my ignorance, and I am ashamed of myself."

$$
{ }^{1} \text { Adêsso. } \quad{ }^{2} \text { Finóra. } \quad{ }^{3} \text { See p. 97, no. I } 32 .
$$

## LESSON 28.

Irregular verbs of the third conjugation: 92, 126-148 (omitting forms enclosed in parentheses).

## EXERCISE 28.

[Based on the third paragraph of Exercise 2.]
Victor knew that he would have to make great efforts, that it wasn't enough to feel a desire to study, and that he would have need of great strength of mind ; but he said ${ }^{1}$ to himself that little by little his will would get the upper hand, and that by continuing to study he would come to be a good writer. He understood and perceived what efforts it would cost him ; but he resolved to change his mode of life, and he kept his promise. It is true that it cost him great efforts. He no longer went ${ }^{2}$ out of doors. When he felt a desire to amuse himself instead of studying, he had to have himself tied to his arm-chair. But little by little he became a great poet, and came to have no more need of having himself tied. Then ${ }^{3}$ he knew that he had got the upper hand, and said ${ }^{4}$ to himself: "I shall not resort to this means any longer: I have no more need of it. I shall begin to study, I shall resolve to go on, and I shall keep my promise. I can and will do it. I have changed my way of living. It has been hard -I know what efforts it has cost me ; but now ${ }^{5}$ I shall not tie myself any more. I make promises and keep them : my will has got the upper hand."
1 Dicéva.
2 Usciva.
3 Allóra.
4 Dísse.
5 Óra.

## LESSON 29.

Personal pronouns: $\mathbf{4 6} ; \mathbf{4 7} ; \mathbf{4 7}, a ; 48 ; 48, a, b, c$, $d ; \mathbf{4 9} ; \mathbf{5 0} ; \mathbf{5 1} ; \mathbf{5 1}, a, b ; \mathbf{5 2} ; \mathbf{5 5}$.

## EXERCISE 29.

[Based on Exercise 1. Translate the second person in three ways.']
r. When will you begin to sing to us ? - 2. Have you burned yourself ? - 3. Seeing you in the garden, I called you. - 4. Finish it in the summer. - 5. Having finished them, you will give them to us. -6 . Do not give it to them. -7 . I should have given them to you. - 8. Give me your cherries. - 9. Have you any of these pears ? - io. Give her some. - in. What is your name ${ }^{1}$ ? - 12. I could have given it to you. - 13. Is it necessary to give it to me?-r4. I should make him begin it.-15. Give it to me. - 16. Sing it to them. - 17 . Do not burn yourself. - 18 . I am calling : is it you ? - r9. I gave it to you and to him. - 20 . Have you lost your apples ? - 2 I. I ought to have called you. 22. Let her see it. - 23. You can see me, but I cannot see you. - 24. He sees the birds, but they do not see him. - 25. Let me see some.

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1 'How (cóme) do you call yourself ?'
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## LESSON 30.

Irregular verbs of the fourth conjugation: 92, 149-161; $\mathbf{8 2}$; 84. Morire is conjugated with êssere.

## EXERCISE 30.

[The words are to be found in the English-Italian vocabulary of the Grammar.]

1. See Naples ${ }^{1}$ and then die. - 2. They opened the window. -3. Let them cover themselves and remain covered. - 4. We don't open the door ; the wind has opened it. - 5 . If I sew all ${ }^{2}$ day, I shall die. - 6. They have built a great village. - 7 . If they die, we shall bury them in the grove. - 8. I don't believe that you are dying. ${ }^{3}$ - 9 . What are they filling? They offer me water. - ro. The boy has died, and his parents are burying him. - ir. He will fill it, and then he will offer it to you. - 12 . Our friends, who died last year, are buried in the wood. - 13. Do
you believe that he is building ${ }^{3}$ a villa ? - 14. If I suffered ${ }^{4}$ as my parents have suffered, I should die. - 15 . While they were building ${ }^{5}$ the city, many men died. - 16 . He suffered ${ }^{5}$ always, because he didn't digest ${ }^{5}$ the food. - 17 . Offer him bread : perhaps he will digest it. - 18 . We suffer - we are too unfortunate : let us die. - 19. I eat ${ }^{6}$ this bread because you have offered it to me; but I don't digest it. - 20 . If he dies, he will not be buried, but the birds will cover him with ${ }^{7}$ leaves.

| ${ }^{1}$ Nápoli. | ${ }^{2}$ 'All the.' ${ }^{3}$ Pres. subj. ${ }^{4}$ Imp. subj. ${ }^{5}$ Imp. ind. |
| :--- | :--- | :--- | :--- |
| ${ }^{6}$ Mangiáre. |  |
| 7 | Di. |

## LESSON 31.

Irregular verbs of the fourth conjugation: 92, 162-168.

## EXERCISE 3 I.

[The words are to be found in the English-Italian vocabulary of the Grammar.]
r. You tell it to me, but I don't hear you. - 2. I go out every day. - 3. Hear me : I shall tell you everything. - 4. We went up, but our friends didn't come. - 5 . He tells me that they have ${ }^{1}$ come. - 6. He opens the door, but he doesn't go out. 7. I tell you that he will come.-8. Thus speaking, I open the door and go out. - 9. They told him that you would come. ro. He built himself a villa in the grove, and then he died. ir. We told them that he had built a villa. - 12 . We come, we go up, and we come out, but we don't disappear. - 13. We have told him that you are coming. - 14. I come here to see everything: they are building me a villa. - 15 . If I told ${ }^{2}$ you everything, you would die.- 16 . You ${ }^{8}$ have opened the door; but if you ${ }^{3}$ go out, you ${ }^{3}$ die.-17. They come and disappear. Where do they go ? Tell me, do they all die? - 18 . I don't believe that they are going up. ${ }^{4}$ Let them come, and they shall hear me. I shall say to them : "I came, I saw, I conquered. ${ }^{5}$ " - 19. He says that he will come; he comes; he disappears;
and we do not know where he has ${ }^{1}$ gone. - 20 . He came - I heard him open the door; he went up, and then he disappeared. I came out, but I did not see him : he had ${ }^{1}$ died. We came here to find him, and we buried him in the wood.
${ }^{1}$ Use êssere. ${ }^{2}$ Imp. subj. ${ }^{3}$ Second pers. sing. ${ }^{4}$ Pres. subj. ${ }^{5}$ Vincere, irreg. verb.

## LESSON 32.

The whole chapter on Auxiliary Verbs (pp. 47-54), except Exercise I3 at the end. See also 42.

## EXERCISE 32.

Translate Exercise 14 on p. 55.

## LESSON 33.

Regular verbs, and irregular verbs of the fourth conjugation: 58; 58, $a ; \mathbf{5 9} ; \mathbf{5 9}, a, b ; \mathbf{6 0} ; \mathbf{6 1} ; \mathbf{6 2} ; \mathbf{6 3} ; \mathbf{6 3}, a$; 92, 149-168.

EXERCISE 33.
Translate Exercise 16 on pp. 64, 65.

## LESSON 34.

Irregular verbs of the first and second conjugations: 66, $a, b, c ; \mathbf{6 8}, a, b ; \mathbf{9 2}, a, b, c, d ; \mathbf{9 2}, \mathbf{1}-23$.

## EXERCISE 34.

Inflect: the preterite of fáre, sapére, dovére, vedére, piacére, dolére, rimanére, tenére, valére, volére, parére, potére, persuadére; the imperfect indicative and subjunctive of fáre, giacére, volére; the imperative of vedére, rimanére, tenére.

## LESSON 35.

Irregular verbs of the third conjugation: 92, $e, f, g ; \mathbf{9 2}$, 24-I48.

EXERCISE 35.
Translate the first half of Exercise 18 on p. 73 .

## LESSON 36.

The whole chapter on Moods and Tenses (pp. 65-72).
EXERCISE 36.
Translate the second half of Exercise 18 on pp. 73, 74.

## LESSON 37.

The whole chapter on Nouns and the whole chapter on Adjectives (pp. I I-22), except Exercise 6 at the end.

EXERCISE 37.
Translate Exercises 2 (p. 11) and 4 (p. 17).

## LESSON 38.

The whole chapter on Demonstrative, Interrogative, Relative, and Possessive Pronouns (pp. 30-34) ; the whole chapter on Indefinite Pronouns (pp. 84-87), except the long list on p. 86 and the Exercise at the end.

EXERCISE 38.
Translate Exercises 6 (p. 23) and io (p. 35).

## LESSON 39.

The whole chapter on Personal Pronouns (pp. 36-44), except Exercise II at the end.

EXERCISE 39.
Translate Exercise 12 on pp. 45, 46.

## LESSON 40.

The whole chapter on Augmentatives, Diminutives, and Numerals (pp. 23-28), except Exercise 7 at the end.

EXERCISE 40.
Translate Exercise 8 on p. 29.

## LESSON 41.

The whole chapter on Conjunctions, Prepositions, and Adverbs (pp. 74-82), except the two long lists and Exercise 19 at the end.

## EXERCISE 41.

Translate Exercise 20 on p. 84.

## ITALIAN GRAMMAR.

## PRONUNCIATION.

1. The Italian alphabet has the same letters as the English, except that $k, w, x$, and $y$ do not occur in modern Italian.
2. The Italians distinguish seven vowels: $a$, close $e$, open $e, i$, close $o$, open $o, u$; each of which always has the same sound, no matter what may be its position in the word, and never tends, as do the English long vowels, to become a diphthong. Italian vowels are all pronounced very quickly; hence there is but little difference in quantity between accented and unaccented sounds. Englishspeaking students must carefully avoid drawling the accented and slighting the unaccented syllables; they should try to give to every Italian vowel about the length of $i$ in " bitter."
A is nearly like $a$ in "father": as fava, canna, cassa, palla.
$\mathbf{E}$, close, is nearly like $a$ in "fate": as beve, vere, stelle, messe.
$\mathbf{E}$, open, may be formed by trying to pronounce $e$ in "bell" with the mouth very wide open: as bella, amena, fera, pensa.

I is nearly like ee in "feet": as miri, vini, fissi, spilli.
O, close, is nearly like $o$ in "mope": as dopo, dove, bollo, sotto.

O, open, is nearly like aw in "saw" pronounced with the mouth wide open : as no, odi, poi, donna.

U is nearly like 00 in "boot" : as una, cura, nulla, ruppi.
$a$. The letters $i$ and $u$ are sometimes used to represent consonant sounds (see 4); but in formulating rules they are always counted as vowels.
3. As close and open vowels are not distinguished in spelling, some rules are necessary : -
(1) Unaccented $e$ and $o$ are always close: as mare, "sea"; amo, "I love."
(2) $E$ and $o$ are close in all monosyllables* ending in a consonant: as con, " with"; non, "not"; per, "for."
(3) In monosyllables* and oxytones $\dagger$ ending in a vowel, final $e$ is close, final $o$ is open: as che, "what"; me, "me"; re, "king"; crede," he believed"; perche, "why"; do," I give" ; Po, "Po"; sarò, "I shall be"; andò, "he went." Exceptions : final $e$ is open in $\dot{e}=$ "is," $r e=$ "re," interjections (as aimè, "alas"; che, "nonsense"), proper names (as Noe, "Noah"), and foreign words (as caffe, "coffee") ; final $o$ is close in $l o$ and $o$.
(4) Accented $e$ and $o$ are always open in the groups ie and $u o$ : as piede, "foot"; fuoco, "fire." $E$ and $o$ standing for ie and $u o$ are open: as ven=viene, "he comes"; cor = cuore, "heart."

[^4](5) In words that have always formed a part of the spoken language, accented $e$ is nearly always close when it represents Latin $\bar{e}$ or $\check{\check{c}}$, open when it represents Latin $\check{e}$ or $\mathscr{R}$; accented $o$ is nearly always close when it represents Latin $\bar{o}$ or $\breve{u}$, open when it represents Latin $\check{o}$ or $a u$. In book words accented $e$ and $o$ are usually open.

In all cases not covered by the first three rules, the quality of $e$ and $o$ will be marked in this book, an acute accent ( ${ }^{\prime}$ ) denoting the close, a circumflex ( ${ }^{\wedge}$ ) the open sound: as avére, "to have"; méno, "less"; tiêne, "he holds"; liêto, "happy"; poêta, "poet"; óra, "hour"; mólto, " much"; buôno, " good"; pôco," little"; môto, "motion."
4. $\mathbf{B}, \mathbf{f}, \mathbf{m}, \mathbf{p}, \mathbf{q}, \mathbf{v}$ are pronounced as in English.
$\mathbf{C}$ before $e$ or $i$ sounds like $c h$ in "chin"; elsewhere it is always like English $k$ : as cima, "top"; cóme, "how"; dólce, "sweet." G before $e$ or $i$ sounds like $g$ in " gem"; elsewhere it is always like $g$ in "go": as gatto, "cat"; gênte, "people"; spingi, "push."
$a$. A $c c$ or a $g g$ before $e$ or $i$ has merely the sound of $c h$ in "chin" or $g$ in "gem" prolonged: as facce," faces"; légge, "law."
$\mathbf{D}, \mathbf{l}, \mathbf{n}, \mathbf{t}$ are pronounced further forward in the mouth than in English; the tip of the tongue should touch the back of the upper front teeth : as alto, "high"; dato, "given"; luna, "moon"; nudo, "naked"; tuôno, "thunder."
$\mathbf{H}$ is always silent: as $\alpha h i$, "oh!" ha, "he has."
I, unaccented, before a vowel, sounds like English $y$ : as iêri, "yesterday"; paio, "pair"; più, " more." In the groups cia, cio, ciu, gia, gio, giu, an unaccented $i$ serves only to show that the $c$ or $g$ is soft : as faccia,
"face"; guancia, "cheek"; ciò, "that"; giù, "down"; mangia, "eat"; raggio, "ray."

J is merely another way of writing $i$.
$\mathbf{N}$ before a $q$ or a hard $c$ or $g$ has the sound of Eng. lish $n g$ : as banca (bang-ka), "bank"; dunque (dung-kwe), "therefore"; lungo (lung-go), "long."
$\mathbf{R}$ is always rolled, the point of the tongue vibrating against the teeth: as caro, "dear"; rósso, "red"; per, "for." When $r$ is double or followed by a consonant, the trill is prolonged : as carro, "cart"; burro, "butter"; marróne, "chestnut"; carne, "meat"; pôrta, "door."
$\boldsymbol{s}$ is generally pronounced nearly like English $s$ in "see," but with a somewhat sharper sound: as sô, "I know"; spillo, "pin."

Initial $s$ before a sonant $(b, d, g, l, m, n, r, v)$ has a sound intermediate between $s$ and English $z$ : as sdrucciolare, "to slip"; slitta, " sleigh."

A single $s$ between vowels has, in most words, the sound of English z: as caso, "case"; cáusa, "cause"; viso, "face." But in the following cases it is pronounced like $s$ in "see," "mason": -
a. In annusare, ásino, casa, Chiusi, côsa, così, desidêrio, naso, parasito, péso, Pisa, pisêllo, pôsa, ripôso, riso, susina, and their derivatives, and in some uncommon words.
b. After the prefixes $d e-, d i-$,* pre-, pro-, re-, ri-, tra-*: as desistere, diségno, presúmere, proseguire, reservare, risôlvere, trasudáre.
$c$. In the adjective ending -óso and the adjective and substantive ending eése: as noióso, " troublesome"; inglése, " English"; mése, "month." But in cortése, francése, lucchése, marchése, paése, palése, the $s$ is like English $z$.

[^5]( $d$. In the preterites and past participles of chiêdere, chiüdere, nascóndere, pórre, rádere, ridere, rimanére, rispóndere, ródere, and all verbs in -endere; and in their compounds and derivatives: as chiêsi, socchiuso, nascóse, rispósero, rasóio, rimase, corrispósi, rósero, accési, réso, scésa. Exceptions to this rule are deridere, verbs in -cluidere, and derivatives of ródere.)

U, unaccented, before a vowel, sounds like English $w:$ as buôno, " good" ; guardare, "to look" ; può, " he can:"
$\mathbf{z}$ and $\mathbf{z z}$ are generally pronounced like a long and vigorous ts: as alzare, "to lift"; azióne, "action"; prêzzo, "price"; zio,"uncle."

In the following cases, however, $z$ and $z z$ sound like a prolonged $d z:-$
a. In azzurro, dozzina, mêzzo, pranzo, vibrézzo, romanzo, zêlo, and many less common words.
b. In verbs in -izzare (as utilizzare, "to utilize") ; except attizzare, dirizzare, guizzare, rizzare, stizzare, and their compounds, and a few uncommon words.
5. The following combinations are to be noted :-
$\mathbf{C h}$ (used only before $e$ and $i$ ) is always like English $k$ : as fichi (plural of fico, "fig"). Sch is like sk: as schérzo, "sport."

Gh (used only before $e$ and $i$ ) is always like English $g$ in "go": as aghi (plural of ago, "needle").

Gli (written gl if the following vowel be $i$ ) is nearly like English lli in "million": as figlio, "son"; figli, "sons." But in Anglia, gevoglifico, glicerina, negligere and its derivatives, and a few uncommon words borrowed from the Greek or Latin, $g l$ is like English $g l$.

Gn is nearly like $n i$ in "onion" : as $\sigma_{g n i, ~ " e v e r y . " ~}^{\text {" }}$
Qu is always like $k w$ : as quésto, "this."

Sc before $e$ and $i$ is nearly like $s h$ in "ship": as uscire, "to go out." Before all other letters it is pronounced $s k$ : à scuôla, "school"; schérno, "contempt."
6. Every letter in Italian is distinctly and separately sounded; the only exceptions are $h$, silent $i$ (see 4), and the combinations mentioned in 5. Ex. : arte, "art"; firma, "signature"; furto, "theft"; giórno, "day"; vêrso, "toward"; andái, "I went"; áura,"breeze"; bugíe, "lies"; Eurôpa, "Europe"; miêi, "my"; paúra,"fear"; sentíi,"I felt"; suôi, "his."

Where a double consonant is written, both letters must be sounded, the first at the end of the preceding, the second at the beginning of the following syllable: as anno, "year"; babbo, "father"; fatto, " done"; mésso, "put"; quéllo, "that." For $r r, z z$, and soft $c c$ and $g g$, see 4.
$L, m, n$, and $r$, when preceded by an accented vowel and followed by another consonant, are prolonged: as alto (all-to), "high"; sempre (sêmm-pre), "always"; tanto (tann-to), "so much"; parte (parr-te), "part."
7. The accent is nearly always the same as in Latin. In this book it will always be noted. Of the signs written here, students need use only the grave ('), which is placed on the last syllable of oxytones and on some monosyllables; Italian writers do not agree as to the use of the other marks; some use the acute, and not the grave, on final $e$.
8. Italian words are divided in such a way that, if possible, every syllable shall begin with a consonant: as ta-vo-li-no, "table"; frat-tán-to, " meanwhile"; al-l'uô-mo, " to the man"; nar-vá-re, "to relate" ; mêz-zo, "half"; các-cia, "hunt" ; ôg-gi,"to-day."

In the groups $s+$ consonant, consonant $+r$, those mentioned in 5, and $c l, f l, g l, p l$, both consonants belong to the following syllable. $I=y$ and $u=w$ go with the following vowel; dai, áu, ei, eu, oi are not separated. Ex. : al-l' ${ }^{\prime} u-r a$, a-vrò, bi-só-gno, ca-stí-ghi, del-l' ác-qua, in-chiô-stro, miêi, mi-glió-re, ri-flêt-te-re, te-d́-tro, tuôi.

## ARTICLES.

9. The article is not declined, but it agrees with its substantive in gender and number.

## the Definite ARticle

10. Masculine:-
a. Sing. $i l$, pl. $i$, before a word beginning with any consonant except $s$ impure* and $z$.
b. Sing. lo, pl. gli, before a vowel or $s$ impure or $z . \dagger$

Before a vowel $l o$ becomes $l$ '; gli becomes $g l$ ' before $i$.
Ex. : Il padre, the father ; i padri, the fathers.
Lo stésso pádre, the same father.
Lo sciame, the swarm ; gli sciami, the swarms.
Lo zio, the uncle; gli zii, the uncles. $L^{\prime}$ uomo, the man; gl' insetti, the insects.

## 11. Feminine :-

Sing. la, pl. le.
Before a vowel la becomes $l$ '; le becomes $l$ ' before $e$.
Ex.: La madre, the mother; le mádri, the mothers. $L^{\prime}$ 'óra, the hour; le óre, the hours; l'érbe, the herbs.

[^6]12. When the definite article is preceded by one of the prepositions di, da, a, in, con, su, per, the article and preposition are generally contracted into one word, as shown in the following table (con, per are often uncontracted) :-


Ex.: Del pádre, of the father; dái pádri, by the fathers. Allo spêcchio, to the mirror ; négli spêcchi, in the mirrors. Colla mádre, with the mother; collle mádri, with the mothers. Sull' uômo, on the man; per gli uômini, for the men.
a. The word "some" is frequently rendered in Italian by $d i$ with the definite article. This is called the partitive genitive.

Ex.: Dátemi del vino, give me some wine.
Délle bêlle côse, some fine things.
13. In the following cases the definite article is used in Italian, though not in English : -
a. Before the possessive pronouns: as il nôstro giardino, " our garden"; i suôi fratêlli, "his brothers." When, however, the possessive qualifies an otherwise unmodified noun in the singular expressing relationship, the article is generally omitted: as mia mádre, "my mother." For a fuller statement see 45, a.
$b$. Before an abstract noun or one denoting a whole class, unless the sense is partitive.

Ex.: L'uômo propóne, man proposes.
I fóri náscono dal séme, flowers spring from the seed. La môrte è il peggióre déi mali, death is the worst of evils.
c. Before a noun and adjective used either in a specific or in a general (but not in a partitive) sense.

Ex.: L'ánno scorrso, last year (i.e., the last year).
Il pôvero Lutgi non viêne, (the) poor Lewis doesn't come. Gli uômini buôni, good men (i.e., all good men).
d. Before a title followed by a proper name : as la regina Vittôria, "Queen Victoria" ; il signór Bráni, "Mr. Brown." It is not used, however, before Don, Messêr, and Ser.
$e$. Before family names; often before given names of women; occasionally before given names of well-known men.

Ex. : Il Biánchi è môrto, White is dead; la Pátti cánta, Patti sings. Conósco l' Olivia, I know Olivia; Dánte or il Dánte, Dante.
$f$. Before names of countries and continents : as la Svizzera, "Switzerland"; all" Itália, "to Italy"; per $l$ " Eurôpa, "for Europe." But the article is omitted after in in phrases that denote going to or dwelling in a country ; and often after $d i$ or in when the preposition with the name of a country is equivalent to an adjective of nationality : as vádo in Germánia, "I go to Germany"; rimángo in Fráncia, "I remain in France"; la regína d' Inghiltêrra, " the queen of England "; il vino di Spágna, " the wine of Spain" ; il teátro in Itália, " the drama in Italy."

In all the above cases (beginning with 13, a) the article, unless it would be employed in English, is omitted when the noun is used as a vocative or is modified by a numeral or a pronominal adjective. It is often omitted in lists.

Ex.: Quésta suia ôpera, this work of his.
Signóra Mónti, cóme sta, Mrs. Monti, how do you do?
Itália, ti rivédo, Italy, I see thee again.
Féde, speránza, carità, faith, hope, and charity.

Vièni, amico mio, come, my friend.
Ha parécchi vizzi, he has several bad habits.
Due bellissimi cáni, two very fine dogs.

## THE INDEFINITE ARTICLE.

14. Masculine: $\qquad$
a. Un before a vowel or any consonant except $s$ impure and $z$.
b. Uno before $s$ impure or $z$. *

Ex.: Un pádre, a father; un uômo, a man.
Un anêllo, a ring; zino spêcchio, a mirror.
Uno sciäme, a swarm; íno zio, an uncle.
15. Feminine : -

Úna, which becomes $u n^{\prime}$ before a vowel.
Ex.: Úna mádre, a mother; un' óra, an hour.
16. In the following cases the indefinite article, though expressed in English, is omitted in Italian : -
a. Before a predicate noun expressing occupation, rank, or nationality, and not accompanied by an adjective.

Ex.: Egli è poêta, he is a poet; sóngo marchése, I am a marquis. Siète italiáno, you are an Italian.
$b$. Generally before an antecedent (of a relative clause) used in apposition to a preceding noun modified by a definite article or a demonstrative pronoun.

Ex.: L'Árno, fiúme che travêrsa Firênze, the Arno, a river which traverses Florence.
c. After $d a$ meaning " as," " like," or " for." See 79, g.

Ex.: Da uômo, like a man.

[^7]
## EXERCISE 1.

La párte più álta del nôstro côrpo è il cápo. Il cápo è attaccáto highest is is attached al côllo, e il côllo è attaccáto al trónco. La párte davánti del front
cápo si chiáma víso. Nel víso ci sóno la frónte, gli ôcchi, il is-called
there are
eyes
náso, la bócca, il ménto. Cógli ôcchi si védono le côse. Col we-see things
náso si sêntono gli odóri. Cólla bócca si mángia, si béve, si we-smell odors we-eat we-drink werespíra. Respiráre è mandáre l'ária giù nel pêtto, e pôi rimanbreathe dárla fuôri. Nói $\underset{\text { it }}{\text { it }} \underset{b r e a t h e ~}{\text { beriámo }}$ l'ária. Leváte un pésce dall' ácqua, muôre : leváte l' ária a nói, e nói morrémo. it-dies take from us shall-die.

## EXERCISE 2.

Mr. Rossi is a merchant. Leaving Italy, he-went-away last year to France, a country which he-wished to-visit with his brother per
voléva visitare and a friend of the family. But he-returned to Italy the same
 a study of the customs of France. Paris is a big city; we-havecostimi (m. pl.) grände vi abbaáms seen some ${ }^{2}$ fine things; but I-prefer the land of Garibaldi and vedúto bêlle côse(f. pl.) imipiäce piziu of King Victor Emmanuel."
${ }^{1}$ See 13, $b . \quad{ }^{2}$ See 12, $a$.

## NOUNS.

17. Italian nouns are not declined. Possession is denoted by the preposition $d i$ : as lo spêcchio di mío pádre, "my father's looking-glass."

## GENDER.

18. There are no neuter nouns in Italian.*

Nouns denoting males and females keep their natural gender: except guída, " guide" ; guárdia, "guard" ; persóna, " person"; sentinêlla, " sentinel"; spía," spy"; vedétta, "scout"; which are feminine.

Ex.: Il fratêllo, the brother; mia sorêlla, my sister. Il poèta, the poet; la poetéssa, the poetess. Úna spía, a spy; la nôstra guida, our guide.
19. Of nouns denoting objects without sex some are masculine, some feminine. Their gender can often be determined by the final letter. All Italian nouns end in $a, e, i, o$, or $u: \dagger-$
$a$. Those ending in $a$ are feminine ; except colêra, "cholera," qualcôsa, "something," Greek neuters in -ma, $\ddagger$ many geographical names, and a few other words, mostly foreign.

Ex.: Un! ora, an hour; un telegrámma, a telegram. Il Canadà, Canada; il sofà, the sofa.
$b$. Of those ending in $e$ and $i$ some are masculine, some feminine. All ending in -zióne, -giöne, or lidine are feminine.

Ex.: Il fiume, the river; la pace, peace. Un dì, a day ; una metrôpoli, a metropolis. La ragione, the reason; la servitudine, service.
c. Those ending in $o$ are masculine ; except máno, "hand."

Ex.: Il ginôcchio, the knee; la mano, the hand.

[^8]d. Those ending in $u$ are feminine ; except soprappiü, "surplus," and a few foreign words.

Ex. : La virtù, virtue; il bambù, bamboo.
20. Any other part of speech (except an adjective*) used as a noun must be masculine.

Ex. : Il viaggiäre, travelling.
21. Masculine names of trees in $o$ or $e$ have a feminine form in $a$ or $e$ respectively, denoting their fruit; but il dáttero, "date," il fíco, "fig," il limóne, "lemon," il pómo, "apple," are always the same, whether denoting the tree or the fruit.

Ex.: Un susino, a plum-tree; una susina, a plum. Il nóce, the walnut-tree; la nóce, the walnut. Quésti fichi, these fig-trees, these figs.

## NUMBER.

22. Feminines in unaccented $a$ form their plural by changing $a$ into $e$.

Ex. : La stráda, the street; le strade, the streets. Una bugta, a lie; le bugte, lies.
$a$. Feminines in $-c a$ and $-g a$ form their plural in -che and -ghe respectively (the $h$ being inserted merely to indicate that the $c$ and $g$ keep their hard sound).

Ex. : Un' ôca, a goose; mólte ôche, many geese.
La bottéga, the shop; parécchie botteghe, several shops.

[^9]b. Nouns in unaccented -cia and -gia form their plural in -ce and -ge respectively.*

Ex.: La guáncia, the cheek; le guance, the cheeks.
Úna ciliêgia, a cherry; tánte ciliêge, so many cherries.
23. Masculines in unaccented $a$ and all nouns in unac. cented $o$ and $e$ (not $i e$ ) form their plural in $i . \dagger$

Ex.: Un poêta, a poet; dúe poêti, two poets.
Lo zio, the uncle; gli zii, the uncles.
La máno, the hand ; le mie máni, my hands.
Un mése, a month; tre mési, three months.
La cornice, the frame ; quâttro cornicici, four frames.
a. Masculines in $-c a$ and $-g a$ form their plural in $-c h i$ and $-g h i$ respectively.

Ex.: Il mionárca, the monarch; i monáchi, the monarchs. Il collêga, the colleague ; $i$ collêghi, the colleagues.
$b$. Nouns in unaccented -io form their plural by changing. io to $-i$ (often written $\hat{\imath}, j$, or $i i$ ).

Ex.: Lo spêcchio, the mirror; gli spêcchi, the mirrors. Il ciliêgio, the cherry-tree ; iciliêgi, the cherry-trees.
c. Nouns in -go form their plural in -ghi. Nouns in -co form their plural in -chi if the penult is accented, otherwise in -ci.

Ex.: Il castigo, the punishment; icastighi, the punishments. Un catadlogo, a catalogue ; dúe catáloghi, two catalogues. Il fico, the fig; cinque fichi, five figs. Antico, ancient; gli antíchi, the ancients. Un mêdico, a doctor; sêi mêdici, six doctors.

This rule has a number of exceptions. In the following lists, words whose irregular plural is rare are omitted.

* Provincia has provincie. In general borrowed words and words whose plural is necessarily very rare keep the $i$ : auddcia, auddcie.
$\dagger$ In old Italian and in poetry words in -ello and -ale often form their plural in -egli or -ei, agli or -ai: capéllo, capéi.
(1) Compound nouns in -logo denoting persons engaged in the sciences, and all compound nouns in -fago form their plural in $-g i$.*

Ex.: Il fisiôlogo, the physiologist; i fisiôlogi, physiologists. Antropôfago, cannibal; antropôfagi, cannibals.
(2) The following words form their plural in $-c i$, although the penult is accented : -
amíco grêco inimíco nemíco pôrco $\dagger$
Grêco has a regular plural in the expression vini grêchi.
(3) The following words form their plural in -chi, although the penult is unaccented : -

| ábbaco | fárınaco | lástrico | rammárico | stráscico |
| :--- | :--- | :--- | :--- | :--- |
| acrôstico | índaco | mánico | rísico | tôssico |
| cárico $\ddagger$ | intônaco | párroco | sciático | tráffico |
| diméntico $\ddagger$ | intrínseco | pízzico | stômaco | válico§ |

Acrôstico and fármaco have also regular plurals.
d. Some masculines in $o$ have an irregular plural in $a$; this plural is feminine. They are: centináio, "hundred"; migliáio, "thousand "; míglio, " mile" ; páio, " pair" ; uôvo, " egg."

Many masculines in $o$ have this irregular feminine plural in $a$ besides the regular masculine plural in $i$. The most common are : bráccio, " arm"; dito," finger"; fruitto, " fruit"; ginôcchio, " knee"; grído, "shout"; lábbro, "lip"; légno, " wood"; mêmbro, " member" ; múro, "wall"; orécchio, " ear" ; ôsso," bone."

[^10]Ex.: Un páio, a pair; sêtte páia, seven pairs.
Il mío bráccio, my arm; le túe bráccia, thy arms.
Il lábbro, the lip; le lábbra or i làbbri, the lips.
Un ôsso, a bone; le ôssa or gli ôssi, the bones.
Bráccio, ginôcchio, lábbro, and orécchio nearly always have the irregular plural when denoting the two arms, knees, lips, or ears belonging to the same body.
24. All monosyllables, and all nouns ending in $i, i e, u_{1}$ an accented vowel, or a consonant, are invariable.

Ex. : Il re, the king; ire, the kings.
Il brindisi, the toast ; $i$ brindisi, the toasts.
Úna spêcie, a kind; ôtto spêcie, eight kinds.
La virtù, virtue; le virtù, the virtues.
Úna città, a city; diêci città, ten cities.
25. The following nouns have irregular plurals: bue, "ox," pl. buôi; dío, " god," pl. dêi*; móglie, " wife," pl. mógli; wômo, " man," pl. uômini.

## EXERCISE 3.

Gli uccêlli, le farfálle, i pésci, il cáne, il mício, le lucêrtole sóno ${ }^{1}$ tútti animáli. Il gátto e il cáne sóno ${ }^{1}$ animáli che hánno ${ }^{\text { }}$ quáttro gámbe, hánno ${ }^{3}$ quáttro piêdi, e però si chiámano ${ }^{4}$ quadrúpedi. Il leóne e è ${ }^{1}$ il più bêllo e il più maestóso déi quadrúpedi. Gli uccêlli hánno ${ }^{2}$ dúe zámpe ; ed hánno ${ }^{3}$ le áli e con le áli vólano. ${ }^{5}$ Ánche le farfálle hánno ${ }^{2}$ le áli, ánche le ápi hánno ${ }^{2}$ le áli, e vólano. ${ }^{5}$ Le mósche, le zanzáre, le vêspe, e pôi mólti áltri animalíni, símili a quésti, si chiámano ${ }^{4}$ insêtti. Gli uccêlli e gl' insêtti náscono ${ }^{6}$ dálle uôva. Tútti quésti animáli vívono ${ }^{7}$ in mêzzo all' ária. I pésci vívono ${ }^{7}$ in mêzzo all' ácqua. I pésci non hánno ${ }^{2}$ gámbe ; hánno ${ }^{3}$ dálle párti quélle alettíne ; e con quéste píccole

[^11]alétte e con la códa nuôtano ${ }^{8}$ e guízzan ${ }^{9}$ vía nell’ ácqua, lêsti lêsti cóme un lámpo. Quélle alétte si chiámano ${ }^{4}$ pínne. Le lucêrtole stríscian ${ }^{11}$ su' múri, hánno ${ }^{3}$ délle zampíne, ma rasênti rasênti al côrpo, e quándo si muôvono ${ }^{10}$ ánche súlla têrra, strísciano. ${ }^{11}$ Le sêrpi non hánno ${ }^{2}$ gámbe ; e quésti animáli che non hánno ${ }^{2}$ gámbe e che strísciano ${ }^{11}$ sulla têrra, cóme le lucêrtole e le sêrpi, si chiá$\operatorname{man}^{4}$ rêttili.
${ }^{1} \grave{E}=$ is; sono=are. ${ }^{2}$ Have. ${ }^{3}$ They have. ${ }^{4}$ Si chidmano $=$ are called. ${ }^{5}$ They fly. ${ }^{6}$ Are born. ${ }^{7}$ Live. ${ }^{8}$ They swim. ${ }^{9}$ Dart. ${ }^{10}$ Si mudvono $=$ they move. ${ }^{11}$ Crawl, they crawl.

## ginit. <br> EXERCISE $4 .{ }^{1}$

Mignonettes are ${ }^{2}$ born from the seed. The seed, placed under ground, has ${ }^{3}$ sprouted; from one side it-has ${ }^{3}$ put-out ${ }^{4}$ shoots, which have-spread-out ${ }^{5}$ through ${ }^{6}$ the ground, and from one side it-has ${ }^{3}$ sent forth the stalk, the little-branches, ${ }^{7}$ the leaves, and ${ }^{9}$ the flowers. Like mignonettes, ${ }^{8}$ many other ${ }^{26}$ plants, herbs, and ${ }^{9}$ flowers spring ${ }^{10}$ from the seed. Flowers, herbs, grain, and trees arecalled ${ }^{11}$ vegetables. Vegetables have ${ }^{3}$ roots, trunk, branches, twigs, leaves, flowers, and ${ }^{9}$ fruit. Plants first produce ${ }^{12}$ the flower and then the fruit. The trunk or stalk of plants is ${ }^{2}$ that ${ }^{13}$ which rests ${ }^{14}$ on the roots and ${ }^{15}$ comes ${ }^{16}$ out from the ground ; ${ }^{17}$ it-iscovered ${ }^{18}$ with ${ }^{19}$ branches and with ${ }^{19}$ leaves. Of the stalk of plants, - for instance, of the trunk of trees, - we-make-use ${ }^{20}$ for many purposes; we-make ${ }^{21}$ furniture, doors, windows, the beams that support ${ }^{22}$ ceilings, ships, carriages, and ${ }^{9}$ cars. The branches of trees are-burned, ${ }^{23}$ and give-us ${ }^{24}$ fire. Vegetables in-order-to ${ }^{25}$ live have ${ }^{3}$ need of earth, of water, and ${ }^{9}$ of light.
${ }^{1}$ See 13, b. ${ }^{2} \mathrm{Is}=\lambda$; are $=$ sóno. ${ }^{3}$ Has, it has=ha; have=hanno. ${ }^{4}$ Mésso. ${ }^{5}$ Si sóno distése. ${ }^{6}$ Fra. ${ }^{7}$ Ramicêlli. ${ }^{8}$ Insert " and so." ${ }^{9}$ Omit. ${ }^{10}$ Ndscono. ${ }^{11}$ Si chidmano. ${ }^{12}$ Fd́nno. ${ }^{13}$ Quéllo. ${ }^{14}$ Pôsa. ${ }^{15}$ Insert "which." ${ }^{16}$ Viêne. ${ }^{17}$ Insert"and." ${ }^{18}$ Si ricuôpre. ${ }^{19}$ Di. ${ }^{20}$ Ci servidmo. ${ }^{21}$ Faccidmo. ${ }^{22}$ Règgono. ${ }^{23}$ Si bríciano. ${ }^{24} \mathrm{Ci}$ ddano. ${ }^{25}$ Per. ${ }^{26}$ Many other $=$ molte dltre.

## ADJECTIVES.

26. Adjectives agree with their substantives in gender and number. An adjective modifying two nouns of different genders is generally put in the masculine plural.

Ex.: Il gátto è pulito, the cat is neat; stanze pulite, neat rooms. Úna cása e un giardino bellini, a pretty house and garden.
27. Numeral and pronominal adjectives, bêllo, brávo, buono, and the commonest adjectives of size and quantity, precede their nouns ; adjectives of nationality, shape, and material follow. Adjectives whose use is prompted by emotion, and adjectives used in a figurative sense, generally precede. Otherwise, of the noun and adjective, the one that contains the chief idea comes last.

Ex.: Trôppo páne, too much bread.; le grándi città, great cities. Quésta palla rotónda, this round ball ; due cáni, two dogs. La buôna mádre, the good mother; pôver' uômo, poor man! La vôstra gentilissima lêttera, your kind letter. E un uômo gentilissimo, he is a kind man.

## GENDER AND NUMBER

28. Adjectives ending in $o$ are masculine, and form their feminine in $a$. Adjectives in $e$ are invariable in the singular.

Ex.: Buôno stivalétto, good boot; buôna scárpa, good shoe. Ragázzo felice, happy boy; ragázza felice, happy girl.
29. Adjectives form their plural in the same way as nouns (see 22, 23).

Ex. : Sề buôni cassettóni, six good bureaus; ôtto buône sêggiole, eight good chairs.
Dúe uômini felíci, two happy men; tre dônne felíci, three happy women.
a. Parécchi," several," has for its feminine parécchie.
b. Quálche, "some," is used only in the singular, even when the meaning is plural: as quálche vôlta, "sometimes."
c. When preceding a noun, bêllo, " beautiful," has forms similar to those of the definite article; and Sánto, "Saint," and gránde, " great," have corresponding forms in the singular.* Buôno, "good," when preceding its noun, has a singular similar to the indefinite article. The masculine of these words (which is the only irregular part) is, therefore, as follows :-

Before any consonant except $s$ impure or $z$ : bel, San, gran, buon; pl. bề, Sánti, grándi, buôni.
Before $s$ impure or $z$ : bêllo, Sánto, gránde, buôno; pl. bêgli, Sánti, grándi, buôni.
Before a vowel: bell', Sant', grand', buon; pl. bêgli, Sánti, grándi, buôni.

When used after a noun or in the predicate these adjectives have their full forms (bêllo, bêlli, Sánto, Sánti, gránde, grándi, buôno, buôni).

Ex.: Un bel quádro, a fine picture; dúe bêi lêtti, two fine beds.
Un bêllo scaffále, a fine bookcase; quâttro bêgli stiváli, four fine boots.
Un bell' ándito, a fine hall; mólti bêgli orolôgi, many fine clocks.
Una bêlla stưfa, a fine stove; parécchie bêlle tênde, several fine curtains.
Il paldazzo è bêllo, the palace is fine; le sêdie son bêlle, the chairs are beautiful.
San Piêtro, Santo Stêfano e Sant' Antônio, St. Peter, St. Stephen, and St. Anthony.
Un gran fuôco, a big fire; grándi camini, big fire-places.

[^12]$1 l$ gránde scaldino, the big foot-warmer ; diêci grandi spilli, ten big pins.
Un gránde sciame, a great swarm; il grande zipolo, the large bung.
Un grand' armádio, a big wardrobe; vénti grándi alberi, twenty big trees.
Úna gránde cámera, a large bedroom; cinque grándi finêstre, five big windows.
Il salôtto è mólto gránde, the parlor is very large.
Un buon líme, a good lamp; buôni fiammiferi, good matches.
Il buôno sgabêllo, the good stool ; nôve buôni scolári, nine good pupils.
Il buon ôlio, the good oil ; parécchi buôni ághi, several good needles.
Úna buôna cucina, a good kitchen; le buône candéle, the good candles.
Il bambino è buôno, the child is good.
30. Any adjective of either gender or either number may be used as a noun.

Ex.: I buôni, the good; la bella, the beautiful woman.

## COMPARISON.

31. All Italian adjectives form their comparative by prefixing piü "more," and their superlative by prefixing the definite article to the comparative. When the superlative immediately follows the noun, this article is omitted.

Ex. : Bêllo, beautiful; piùu bêllo, more beautiful; il piùu bêllo, the most beautiful.
Lingo, long; più lingo, longer; il più lingo, the longest.
La vía più córta, the shortest way.
a. The following adjectives have an irregular comparison in addition to the regular one : -

Álto, high; più álto or superiöre; il più alto or il superióre.
Básso, low ; più básso or inferióre ; il più básso or l'inferióre.

Buôno, good; più buôno or migliöre; * il più buôno or il miglióre.
Cattivo, bad; più cattivo or peggióre ; * il più cattivo or il peggiore.
Grande, big; più gránde or maggióre; il più gránde or il maggiorre.
Piccolo, small; più píccolo or minóre; il più piccolo or il minóre.
"Higher" and "lower" are commonly rendered by più álto and più básso; superióre and inferióre generally mean "superior" and "inferior." Migliöre and peggióre are more used than più buôno and più cattivo, which have the same sense. "Larger" and " smaller" are generally più gránde and più piccolo; maggióre and minóre usually signify " older" and " younger."

Ex. : Noi siamo miglióri di lóro, we are better than they. Quésta sála da pránzo è la più gránde, this dining-room is the biggest.
Piêtro è il fratêllo minóre, Peter is the youngest brother.
32. The adverb "less" is expressed by méno, "least" by il méno. "As . . as," "so . . . as" are tánto . . . quánto, tánto . . . cóme, cosi . . . cóme, or simply quánto.

Ex. : Quélla stánza è la méno bellína, that room is the least pretty. Páolo non è tánto buôno cóme Robêrto, Paul isn't so good as Robert.
Giovánni è dlto quánto Filippo, John is as tall as Philip.
33. "Than" is che.

Ex.: L' albêrgo è più gránde che bello, the hotel is bigger than it is beautiful.

But before a noun, a pronoun, or a numeral "than" is rendered by the preposition $d i$ (see $\mathbf{1 2}$ ). If, however, this "than" is preceded by a word meaning "rather," it is translated che.

[^13]Ex.: Riccárdo è peggiöre di me, Richard is worse than I.
Vói siête più ricchi di nói, you are richer than we.
Méno di cinque, less than five.
Piuttôsto la môrte che il disonóre, rather death than dishonor.
Before an inflected verb "than" is che non or di quel che. If the verb has a negative subject, "than" is che.

Ex.: Abbáia più che non môrde, he barks more than he bites.
Prométto méno di quel che do, I promise less than I give.
Più liêto che nessún figlio lo êra státo, happier than any son had been.
34. "The more . . . the more," "the less . . . the less" are più . . . più, méno . . . méno. "More" and "less" after a number are di piư, di méno. In speaking of time, "longer" after a negative is più.

Ex. : Più stuidio, più imparo, the more I study, the more I learn Tréntia giórni di méno, thirty days less.
Non lo vediamo più, we see him no longer.

## EXERCISE 5.

Il sóle è $^{1}$ un glôbo grandíssimo e sêmpre infocáto: ésso è ${ }^{1}$ gránde óltre un milióne di vôlte più délla têrra; e díre ${ }^{2}$ che $a^{\prime}$ nôstri ôcchi apparísce ${ }^{3}$ tánto più píccolo! Ánche la lúna, che splênde ${ }^{4}$ duránte la nôtte, è ${ }^{1}$ rotónda, ma è ${ }^{1}$ mólto più píccola délla têrra, e gíra ${ }^{5}$ intórno a quésta ${ }^{6}$ continovaménte. La lúna non ha ${ }^{1}$ lúce da sè, ma la ricéve ${ }^{7}$ dal sóle. Êcco ${ }^{8}$ perchè la lúna óra la vediámo ${ }^{9}$ e óra non la vediámo ${ }^{9}$ più, óra ne vediámo ${ }^{9}$ mêzza, óra uno spícchio, óra un po' più, óra un po' méno, secóndo che di éssa ci si presênta ${ }^{10}$ úna párte maggióre o minóre illumináta dal sóle. Le stélle sóno ${ }^{1}$ tútti quéi ${ }^{11}$ púnti luminósi che vediámo ${ }^{9}$ brilláre di ${ }^{12}$ nôtte nel firmaménto. Non crediáte, ${ }^{13}$ però, che le stélle síano ${ }^{1}$ píccole cóme nói le vediámo ${ }^{9}$ : ci páiono ${ }^{14}$ così piccíne per la smisuráta distánza che córre ${ }^{15}$ da lóro a nói ; ma le stélle sóno ${ }^{1}$ grandíssime, e ce $n^{\prime}$ è di quélle ${ }^{16}$ che sóno ${ }^{1}$ in-
finitaménte più grándi del sóle. Gli è ${ }^{1}$ che il sóle è ${ }^{1}$ méno lontáno di ésse dálla têrra che nói abitiámo. ${ }^{17}$
${ }^{1} \grave{E}=$ is; sono, siano (subj.) $=$ are; $h a=$ has. ${ }^{2}$ To think. ${ }^{3}$ It seems. ${ }^{4}$ Shines. ${ }^{5}$ Turns. ${ }^{6}$ It. ${ }^{7}$ La ricéve $=$ receives it. ${ }^{8}$ That is. ${ }^{9}$ Vedidmo $=$ we see; la vedidmo $=$ we see it; le vedidmo $=$ we see them; ne vedidmo $=$ we see of it. ${ }^{10} \mathrm{Ci}$ si presênta $=$ there presents itself to us. ${ }_{11}$ Those. ${ }^{12}$ At. ${ }^{13}$ Non crediáte $=$ do not think. ${ }^{14} \mathrm{Ci}$ páiono $=$ they seem to us. ${ }^{15}$ Intervenes. ${ }^{16} \mathrm{Ce} n^{\prime}$ è di quélle $=$ there are some. ${ }^{17}$ Inhabit.

## EXERCISE 6.

The moon is ${ }^{1}$ in the middle of ${ }^{2}$ the sky. The moon is ${ }^{1}$ round; it-looks ${ }^{3}$ perfectly round like a melon. And it-looks, ${ }^{3}$ too, as big as a melon. The moon seems ${ }^{4}$. little because it-is ${ }^{1}$ far, far from us who are ${ }^{5}$ on the earth. The moon renders ${ }^{6}$ a great service to men : because when everything is ${ }^{1}$ dark, it ${ }^{7}$ illumines ${ }^{8}$ with its beautiful light the earth which we-inhabit. ${ }^{9}$ The stars are ${ }^{10}$ larger than the moon, but to-look-at-them ${ }^{11}$ they-seem ${ }^{12}$. smaller, because they-are ${ }^{10}$ so-much ${ }^{13}$ further than the moon. The most beautiful, ${ }^{14}$ the most intense ${ }^{14}$ light comes ${ }^{15}$ from the sun.
${ }^{1}$ È. ${ }^{2}$ A. ${ }^{3}$ Par or pare. ${ }^{4}$ Si véde. ${ }^{5}$ Sidmo. ${ }^{6}$ Fa. ${ }^{7}$ Éssa. ${ }^{8}$ Rischidra. ${ }^{9}$ Abitiámo. ${ }^{10}$ Sóno. ${ }^{11} A$ vedérle. ${ }^{12}$ Páiono. ${ }^{13}$ Tánto. ${ }_{14}$ Both adjectives follow the noun. ${ }^{15}$ Viêne.

## AUGMENTATIVES AND DIMINUTIVES; NUMERALS.

## AUGMENTATIVE AND DIMINUTIVE ENDINGS.

35. Instead of a word expressing size or quality the Italians often use a suffix. This suffix may be added to a noun, an adjective, or an adverb. When added to an adjective, and generally when added to a noun, it takes the gender of the word to which it is affixed : occasionally,
however, a suffix with masculine termination is added to a feminine noun, which thereby becomes masculine. A word loses its final vowel before a suffix; but the preceding consonant, if it be $c$ or $g$, must keep its former quality : as Cárlo + ino $=$ Carlino, vóce + óne $=$ vocióne, pôco $+i n o=$ pochino, adágio + ino $=$ adagino.
$a$. The commonest ending is -issimo (fem. -issima), "very," which in general is added only to adjectives and adverbs. Adverbs in -ménte add the -issima before the -ménte (see 85). Any adjective may take it, and it is very often used in cases where it would be entirely superfluous in English.

Ex.: Lárgo, wide ; larghissimo, very wide. Bêne, well; bentssimo, very well. Gránde, big; grandissimo, very big. Fa un têmpo bellissimo, it's beautiful weather. Bellissimaménte, very beautifully.
b. The principal suffix denoting bigness is -óne; it is always masculine, but has a rare feminine form, -óna.

Ex.: Libro, book; libróne, big book. Cása, house ; casóne, large house. Bôccia, decanter; boccióna, big decanter.
c. The most important suffixes denoting smallness are -ino, -cino, -icino, -iccino, -étto, -êllo, -cêllo, -icêllo, -arêllo, -erêllo, -ôtto, -uiccio, -uzzo, -uôlo, with their fem. -ina, etc. These endings, especially -úccio, are often used to express affection; some of them may be used to express pity or contempt. Otto sometimes means " somewhat large " instead of " small."

Ex.: Sorella, sister; sorellina, little sister. Bêllo, beautiful ; bellino, pretty. Britto, ugly ; bruttino, rather ugly. Piazza, square; piazzetta, little square. Giôrgio, George ; Giorgétto, Georgie.

Campána, bell ; campanêllo, little bell.
Áquila, eagle ; aquilôtto, eaglet.
ᄃása, house ; casôtta, rather large house.
Giovánni, John; Giovannuiccio, dear little Johnny.
Pázzo, mad ; pazzarella, poor mad woman.
Pôvero, poor; poverini, poor things!
d. The ending -áccio denotes worthlessness.

Ex. : Rôba, stuff, goods; robdccia, trash.
Têmpo, weather ; tempáccio, nasty weather. Alfrédo, Alfred; Alfredáccio, naughty Alfred.
36. Of the endings added to nouns -ino is by far the most common; the only ones that are freely used to form new compounds are -ino, " little," -óne, "great," -úccio, "dear," and -áccio, "bad." In very many cases endings lose their character of independent suffixes, and become inseparable parts of certain words, whose meanings they often change: as scála, "stairway"; scalíno, "stair"; scalétto, "ladder." Some suffixes (as -uôlo) are rarely used except in this way. Others (as -cíno, -icíno, -êllo, -cêllo, -icêllo, -arêllo, -evêllo) cannot be attached to any word at pleasure, their use being determined by precedent or euphony.
37. Sometimes several suffixes are added at once to the same word: as ládro, "thief"; ladróne, "terrible thief"; ladroncêllo, "terrible little thief."

## NUMERALS.

38. The cardinal numerals are:-

| 1, úno. | 5, cinque. | 9, nôve. | 13, trédici. |
| :--- | :--- | :--- | :--- |
| 2, dưe. | 6, sêi. | 10, diêci. | 14, quattobrdici |
| 3, tre. | 7, sêtte. | 11, undici. | 15, quindici. |
| 4, quéttro. | 8, ôtto. | 12, dodici. | 16, sédici. |



Úno has a feminine ína; when used adjectively it has the same forms as the indefinite article ; so also ventíno, etc. The plural of mille is mila. "A million" is un mi. lióne or millióne, of which the plural is milióni or millióni.
(I) No conjunction is used between the different parts of a number: as dugênto quaránta, "two hundred and forty." No indefinite article is used before cênto and mille: as cênto libri, "a hundred books."
(2) Cênto, dugênto, etc., when followed by another numeral of more than two syllables may lose the final syllable -to: as seicênto cinquánta or seicencinquánta, " six hundred and fifty."
(3) "Eleven hundred," "twelve hundred," etc., must be rendered millecênto, mille dugênto, etc.: as mille ottocênto ottantasêtte, 1887.
(4) "Both," " all three," etc., are tútti (fem. tútte) e dúe, tútti (fem. tûtte) e tre, etc.
a. If the noun modified by ventinno, trentuino, etc., followes this numeral, it should be in the singular ; if it precedes, in the plural.

Ex. : Sessantína lira or lire sessantína, 6 r francs.
$b$. In dates the definite article is prefixed to the number representing the year, if that number follows a preposition, or does not follow the name of a month.

Ex. : Nel mille ottocênto ottantasêtte, in 1887.
c. "What time is it?" is che óra $\dot{e}$ ? " It is six," etc., is sóno le sêi, etc., óre being understood. "One o'clock" is il tócco.

Ex. : Sóno le dúe e mêzzo, it's half-past two.
Sóno le tre e diêci, it's ten minutes past three. Ci máncano vénti minúti álle quáttro, it's twenty minutes to four. Sóno le cínque méno un quárto, it's a quarter to five.
39. The ordinal numerals are :-

| t, primo. | 12th, duodêcimo or | 20th, ventêsimo. |
| :---: | :---: | :---: |
| 2d, secóndo. | dêcimo secóndo. | 21st, ventêsimo primo |
| , têrzo. | 13 th, tredicêsimo or | ventunêsim |
| th, quarto. | dêcimo têrzo | 22d, ventêsimo secơn |
| th, quinto. | 14th, quattordicêsimo | or ventiduêsimo. |
| 6th, sêsto. | dêcimo quàrto. | 3oth, trentêsimo. |
| 7 th, sêttimo. | 15th, quindicêsimo or | rooth, centêsimo. |
| 8th, ottávo. | dêcimo quinto. | 101st, centêsimo primo |
| h, nôno | 16th, dêcimo sêsto. | II5th, centoquindicêsin |
| h, | 17th, dêcimo sêttimo. | 200th, dugentêsimo. |
| th, undêcimo | 18 th , dêcimo ottávo. | 1000th, millêsim |
| dêcimo primo | 19th, dê | mo. |

All of them form their feminines and plurals like other adjectives in $o$.

Ex.: Le settantêsime quinte côse, the 75 th things.
$a$. Ordinal numerals are used after the words "book," "chapter," and the names of rulers ; but no article intervenes.

Ex.: Cárlo secóndo, Charles the Second; Pio nôno, Pius IX. Libro têrzo, Book the Third; capitolo quárto, chapter four.
b. For the day of the month, except the first, a cardinal num ber is used.

Ex. : Il dì cinque d' aprile or il cinque aprile, the fifth of April. Il primo di maggio, the first of May.
c. "A third," "a fourth," "a fifth," etc., are un têrzo, un quár. to, un quinto, etc. "Half" is la metà; the adjective" half" is mêzzo. •
40. "A couple" or "a pair" is un páio. "A dozen" is ina dozzina. The expressions inna decina, úna ventina, ina trentina, etc., un centindio, un migliáio, mean " about ten," " about twenty," etc. (see 23, $d$ ). "Once," "twice," etc., are úna vôlta, dúe vôlte, etc.

Ex.: Ún páio di scárpe, a pair of shoes.
Úna cinquantina di persóne, some fifty persons. L' ho visto parécchie vôlte, I've seen it several times.

## EXERCISE 7.

Con l' orolôgio si véde ${ }^{1}$ che óre sóno. ${ }^{2}$ Un giórno $\mathrm{e}^{3}$ ventiquáttr' óre. Cêrte óre del giórno è ${ }^{2}$ lúme, cêrte óre $\mathrm{e}^{2}$ búio. Un giórno è ${ }^{3}$ ventiquáttr' óre, ma súlla móstra dell' orolôgio, délle óre ce $\mathrm{n}^{\prime} \mathrm{e}^{4}$ segnáte dódici, perchè le óre del giórno si cóntano ${ }^{5}$ dall' úna álle dódici, così : tócco, dúe, tre, quáttro, cínque, sêi, sêtte, ôtto, nôve, diêci, úndici e dódici. Arriváti a dódici non si séguita ${ }^{6}$ a díre trédici, quattórdici, e vía fíno a ventiquáttro ; ma si ricomíncia ${ }^{7}$ da cápo dal tócco e si arríva ${ }^{8}$ fino a dódici. Il cónto tórna ${ }^{9}$ lo stésso : infátti le óre del giórno son ${ }^{11}$ ventiquáttro ; e dódici e dódici, sommáti insiême, fórmano ${ }^{10}$ ventiquáttro. Dódici óre sóno ${ }^{11}$ la metà del giórno. L' orolôgio ha ${ }^{12}$ dódici óre; e le ha ${ }^{13}$ segnáte gíro gíro álla móstra. L' óra è ${ }^{3}$ sessánta minúti ; e l' orolôgio ségna ${ }^{14}$ ánche i minúti. Quélle righettíne tórno tórno álla móstra, fra un' óra e un' áltra, sóno ${ }^{11}$ i sessánta minúti che fórmano ${ }^{10}$ l' óra. La lancétta gránde ségna ${ }^{14}$ i minúti. La lan*cétta piccína ségna ${ }^{14}$ le óre. La lancétta gránde ógni óra fa ${ }^{15}$ il gíro di tútti e sessánta i minúti ; gíra ${ }^{16}$ tútta la móstra. La lancétta píccola ógni óra ségna ${ }^{14}$ un número, e a girár tútta la móstra ci métte ${ }^{17}$ dódici óre, perchè dódici son ${ }^{11}$ le óre segnáte súlla mó-
stra. Óra sóno ${ }^{2}$ le dódici; tútte e dúe le lancétte sóno ${ }^{11}$ súlle dódici. Fra un' ora la lancétta gránde avrà ${ }^{18}$ giráta tútta la móstra, e sarà ${ }^{19}$ daccápo sul número 12 , e la lancétta piccína sarà ${ }^{19}$ sull' úno.
${ }^{1} \mathrm{Si}$ véde $=$ we see. ${ }^{2}$ It is. ${ }^{3}$ Is. ${ }^{4} \mathrm{Ce} n^{\prime} \dot{~}=$ there are. ${ }^{5}$ Si cóntano $=$ are counted. ${ }^{6}$ Non si séguita $=$ we don't go on. ${ }^{7}$ Si ricomincia $=$ we begin over again. ${ }^{8}$ Si arriva = we go. ${ }^{9}$ Amounts to. ${ }^{10}$ Make. ${ }^{11}$ Are. ${ }^{12}$ Has. ${ }^{13}$ Le $h a=$ it has them. ${ }^{14}$ Marks. ${ }^{15}$ Makes. ${ }^{16}$ It goes around. ${ }^{17} \mathrm{Ci}$ métte $=$ it takes. ${ }^{18}$ Will have. ${ }^{19}$ Will be.

## EXERCISE 8.

A year is ${ }^{1} 365$ days. Every seven days is ${ }^{1}$ a week. The days of the week are-called ${ }^{2}$ : Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday. Sunday ${ }^{3}$ is ${ }^{1}$ a $^{4}$ holiday; the other days we-work, ${ }^{5}$ and therefore they-are-called ${ }^{2}$ working-days. The year is-divided ${ }^{6}$ into twelve months. The months are-called ${ }^{2}$ : January, February, March, April, May, June, July, August, September, October, November, December. ${ }^{17}$ The month is ${ }^{1}$ thirty or thirty-one days. ${ }^{18}$ When the month begins, ${ }^{7}$ it-is-called ${ }^{8}$ the first of the month ; the second day is-called ${ }^{8}$ the second of the month, the third, the third, and so-on ${ }^{9}$ until the thirtieth or thirty-first. January, March, May, July, August, October, and ${ }^{4}$ December have ${ }^{10}$ thirty-one days. April, June, September, and ${ }^{4}$ November have ${ }^{10}$ thirty days. February is ${ }^{1}$ the shortest month, because it-has ${ }^{11}$ twenty-eight days only. ${ }^{12}$ But every four years February has ${ }^{11}$ twenty-nine days ; and that ${ }^{16}$ year is-called ${ }^{13}$ leap-year. The year begins ${ }^{7}$ from January; January is, ${ }^{1}$ then, ${ }^{14}$ the first month of the year. The year ends ${ }^{15}$ with December ; so ${ }^{14}$ December is ${ }^{1}$ the last month of the year.
${ }^{1} \dot{E} .{ }^{2}$ Si chidmano. ${ }^{3}$ Use def. article. ${ }^{4}$ Omit. ${ }^{5}$ Si lavóra. ${ }^{6}$ Si divide. 7 Comincia. ${ }^{8}$ Si dice. ${ }^{9}$ Cosi. ${ }^{10}$ Hanno. ${ }^{11} \mathrm{Ha} .{ }^{12}$ Soli. ${ }^{13}$ Si chiáma. ${ }^{14}$ Dínque. ${ }^{15}$ Finisce., ${ }^{16}$ Quell'. ${ }^{17}$ Use no article with the names of months. ${ }^{18}$ See 38, Uno, and 38, a.

## DEMONSTRATIVE, INTERROGATIVE, RELATIVE, AND POSSESSIVE PRONOUNS.

41. For the indefinite pronouns, see $\mathbf{8 6 - 9 1}$.
42. (I) The demonstrative pronouns used adjectively are quésto, "this," and quéllo or cotésto, "that." Cotésto (spelled also codésto) is used of objects near the person addressed. Quésto and cotésto are inflected like other adjectives; but they generally drop $o$ before a vowel. Quéllo is inflected like bêllo (see 29, c).

Ex.: Quest' uômo, this man; quéste ragázze, these girls.
Quel bambino, that infant; quéi fanciuilli, those children.
Quell' amico, that friend; queggli spôsi, that couple.
Quéllo zio, that uncle ; quélle signore, those ladies.
Quésto and quéllo are also used substantively for "this," "that," "this one," "that one": as fáte quésto, non fäte quéllo, "do this, don't do that."
(2) "This man" is translated by quésti, "that man" by quegli, quéi, or cotésti (rare) ; these words are invariable, refer only to persons, and are used only in the nominative singular. Costuii and coluii mean respectively the same as quésti and quégli, but are not defective, having a feminine singular costêi, colềi, and a plural (both genders alike) costóro, colóro. Costúi is often used in a depreciative sense.

Ex.: Quésti è francése e quégli è tedésco, this man is French and that one is German.
Chi è costuit, who is this fellow?
Parlo di colưi, I speak of that man.
(3) Cio, "this," "that," is invariable, and represents a whole idea, not a single word: as ciò è véro, "that's so."
.a. Quéllo and quésto, quégli and quésti mean also "the former," " the latter."
b. "He who" is coluii che, or simply chi. "The one who, whom, which," "that which," "what" is quéllo che or quel che.

Ex.: Chi lavóra or coliti che lavóra, he who works. Quel che dico io, the one I mean.
A quel che sènto, from what I hear.
43. The interrogative "who," "whom," is chi. "What?" used substantively is che, che côsa, or côsa.* "What?" used adjectively is che or quále. "Which?" is quále. Quále has a plural quali; chi and che are invariable. "How much ?" is quánto ( $-a$ ), "how many?" is quánti $(-e)$.

Ex. : Chi védo, whom do I see?
Di chi parlate, of whom do you speak?
Che côsa dice, what does he say?
Che or qudli libri avéte comprito, what books did you buy? Quale di quésti volumi è il primo, which of these volumes is the first?
a. The interrogative " whose" is $d i$ chi.

Ex. : Di chi ¿ quésto bigliétto, whose card is this?
b. In exclamations " what a," " what," are rendered by che or quále without any article.

Ex.: Che bel paése, what a beautiful country!
44. The principal relative pronouns are che, cuii, il quale: they are all applied to both persons and things, and mean " who, "whom," "which," or "that." Il quále is inflected

[^14](la quále, i quáli, le quáli). Che and cúi are invariable. in general che is used only as subject and direct object. cúi only after prepositions or as indirect object. In poetry ónde is often used to signify of which or from which.

Ex.: La lingua che si párla, the language which we speak.
L' uômo del quále si trátta, the man of whom we are speaking.
Le persóne a cúi or álle quadli párlo, the persons to whom I speak.
Lo scritto di cúi parrlo, the work I am speaking of.
(I) As subject or direct object che is preferred to il quále, unless clearness requires the latter.
(2) The relative "whose" is il cúi or del quále.

Ex. : Úna signóra, il cuíi nóme è Lucía, a lady whose name is Lucy. Un uômo, le cưi fíglie conósco, a man whose daughters I know. L' autóre, del cuici líbro si párla, the author whose book we are speaking of.
Le chiêse délle quáli si védono le cúpole, the churches whose domes we see.
(3) The relative cannot be omitted in Italian.

Ex.: Le cáse che ho compráte, the houses I have bought.
a. "Such . . . as" is tále . . . quále; in poetry tále, quále have a plural tái, quái instead of táli, quáli. "As much as" is tánto quánto; " as many as" is tánti quánti.

Ex.: Quále è il padre tále è il figlio, as is the father, so is the son
b. "He who" is chi or colui che (see $\mathbf{4 2}, b$ ).

Ex.: Chi ha la sanità è rícco, he who has health is rich.
c. "Whoever" is chiuinque; "whatever" as a substantive ir tútto quel che or checchè, as an adjective quále che, qualúnque che, qualinque, per quánto. These words, excepting tuitto quel che, all take the subjunctive. Checchè is now but little used.

Ex. : Chiúnque siadte, whoever you may be. Checchè facciâte, fátelo bêne, whatever you do, do it well. Tiutto quel che voléte, whatever you wish.
Quáli che siano i vôstri motivi, whatever your mptives may be. Qualínque síano i suôi talênti, whatever his talents may be. In qualiznque stato che io mi trôvi, in whatever condition 1 may find myself.
Per quánte ricchézze égli ábbia, whatever riches he may have.
45. The possessive pronouns are: -

| M | m., il mio, | f., la mia, | m. pl., $i m i \hat{e} i$, | f. pl., le mie. |
| :---: | :---: | :---: | :---: | :---: |
| Thy: | il tio, | la túa, | i tuôi, | le túe. |
| His, her, its : | : il suo, | la súa, | $i$ suôi, | su |
| Our: | il nôstro, | la nôstra, | i nôstri, | nôstr |
| Your : | il vôstro, | la vôstra, | i vôstri, | vost |
| Their: | il ldro, | la loro, | i loro, | le loro. |

Lóro is invariable ; the others agree with the object possessed: as il mío náso, "my nose"; la súa bócca, " his, her mouth" ; i vôstri ôcchi, "your eyes"; le lóro lábbra, "their lips."

When the possessive stands alone in the predicate, the article is omitted if the possessive is used adjectively.

Ex.: Quésto cappêllo è mio, this hat is mine.
Quésto cappêllo è il mio, this hat is mine (i.e., the one that belongs to me).
a. The article (unless it might be used in English) is omitted before the possessive: (r) When a numeral, an adjective of quantity, or a demonstrative or interrogative adjective precedes it: as dúe cáni suôi, "two dogs of his" (but $i$ due cáni suôi," the two dogs of his" or "his two dogs"); mólti miêi amici, " many friends of mine" (but $i$ mólti miêi amici, "the many friends of mine" or "my many friends") ; quésto tuio difêtto, "this fault of thine." (2) When the possessive forms part of a title: as Vôstra Maestà
"Your Majesty" ; Súa Altézza, "His Highness." (3) When the possessive modifies a noun used in the vocative (in this case the possessive generally follows its noun): as amico mio, "my friend!" (4) The article is generally omitted also when the possessive precedes a noun in the singular expressing relationship: as nôstra mádre, "our mother." But if the noun has a diminutive ending, or an adjective precedes the noun, the article is not omitted: as il tuo fratellino, "thy little brother"; la vôstra gentilissima sorêlla, "your kind sister." (5) The article is omitted also in certain phrases, such as: da párte mia, "for me" ; per amór mio, "for my sake" ; in cása nôstra, "in our house" ; a môdo súo, "in his own way"; è cólpa vôstra, "it's your fault."
$b$. The possessive, when not necessary for clearness, is usually replaced by a definite article.

Ex.: Come sta la mamma, how is your mother?
Ha perdíto il giudizio, he has lost his senses. Battono i pieddi, they stamp their feet.
c. When the name of the thing possessed is direct object of a verb, the Italians often use instead of the possessive a conjunctive personal pronoun (see 47) and a definite article. If the thing possessed be a part of the body or clothing, this construction is frequent, even when the name of the thing is not object of a verb.

Ex. : Si sträppa i capélli, he tears his hair (lit., he tears to himself the hairs).
Mi táglio il dito, I cut my finger (I cut to myself the finger). Il cáne gli agguantò la gámba, the dog seized his leg (seized to him the leg).
Mi duôle il cápo, my head aches (to me aches the head).
d. When the possessor is not the subject of the sentence, "his," " her" are, for the sake of clearness, often rendered di luii, dì lêi: as égli non conósce il di lêi cuôre, " he does not know her heart."
$e$. "A . . . of mine, of thine," etc., is un mio, un tuio, etc.: as úna nôstra cugina, " a cousin of ours."

## EXERCISE 9.

Quándo cádde ${ }^{1} l^{\prime}$ impêro, Siêna soffri ${ }^{2}$ méno délle áltre città toscáne dálle invasióni déi bárbari ; ma vénne ${ }^{3}$ sótto la signoría déi Longobárdi, e pôi fu ${ }^{4}$ úna délle città líbere di Carlomágno, néi cónti e baróni del quále, arricchíti dálle têrre e dái castêlli che diêde ${ }^{5}$ lóro ${ }^{6}{ }^{6}$ ' imperatóre, i nôbili senési crédono ${ }^{7}$ trováre l' or'gine délla lơro nobiltà. Quésti ládri forestiêri, i cúi nídi néi dintórni di Firênze i cittadíni di quésto comúne cercávano ${ }^{8}$ di distrúggere, abbandonárono ${ }^{9}$ volontariaménte i lóro castêlli nel territôrio senése, ed entrárono ${ }^{10}$ nélla città, che da éssi e dái véscovi veníva ${ }^{4}$ abbellíta di grándi palázzi e governáta con úna máno di fêrro, finchè ${ }^{11}$ i comúni non ${ }^{11}$ si levárono ${ }^{12}$ e non ${ }^{11}$ fécero ${ }^{13}$ prevalére il lóro dirítto a participáre nélla côsa púbblica.
> ${ }^{1}$ Fell. ${ }^{2}$ Suffered. ${ }^{3}$ It came. ${ }^{4}$ Was. ${ }^{5}$ Gave. ${ }^{6}$ To them. ${ }^{7}$ Think, believe. 8 Were trying. ${ }^{9}$ Abandoned. ${ }^{10}$ Entered. ${ }^{11}$ Finchè non $=$ until ${ }^{12}$ Si levdrono $=$ arose. ${ }^{13}$ Made.

## EXERCISE 10.

Charles V made ${ }^{1}$ of Siena a fief for his son Philip II, who ceded$\mathrm{it}^{2}$ to Cosimo I, and the latter built-there ${ }^{3}$ the fort which the Spaniards had-tried-to ${ }^{4}$ construct. The city remained ${ }^{5}$ under the rule of the good dukes of Lorraine, until Napoleon made-it ${ }^{6}$ capital of the department of the Ombrone. After the fall of the emperor, it-returned ${ }^{7}$ under the dominion of the dukes. In $^{8}{ }_{1860}$ it-was ${ }^{9}$ the first Tuscan city that voted ${ }^{10}$ the union of Italy under Victor Emmanuel II, the only honest king of whom history speaks. ${ }^{11}$
${ }^{1}$ Féce. ${ }^{2}$ La cedêtte. ${ }^{3}$ Vi fabbrico. ${ }^{4}$ Avèvano volủto. ${ }^{5}$ Restò。 ${ }^{6}$ La féce. ${ }^{7}$ Ritornò. ${ }^{8}$ See 38,b. ${ }^{9}$ Fu. ${ }^{10}$ Votdase. ${ }^{11}$ Pdrli, which should precede its subject.

## PERSONAL PRONOUNS.

46. Personal pronouns are divided into two classes, conjunctive and disjunctive: the conjunctive forms are those used as direct object of a verb, and as indirect object without a preposition; the disjunctive forms are those used as subject of a verb, and as object of a preposition.


## CONJUNCTIVE FORMS.

47. Conjunctive pronouns are always unaccented, and cannot be separated from the verb, which they sometimes follow but oftener precede, as will be explained in 48.

They are used only as direct object of a verb or as indirect object without a preposition. The forms are:-
$M i$, me, to me.
Ci , us, to us.*
Si (reflexive), himself, to himself; herself, to herself; itself, to itself.
Si (reflexive), themselves, to themselves.
Lo, him;* gli, to him. $\dagger \quad L a$, her; le, to her.
$L i$, them (masc.); loro, to them. $\dagger \quad L e$, them (fem.); loro, to them.
"It" must be rendered by a masculine or feminine form, according to the gender of the noun it represents. "It" representing not a word, but a whole clause, is $l o . \ddagger$

Ex.: Mi conósce, he knows me; ti do ilibri, I give thee the books. Ci vedéte, you see us; vi díco tittto, I tell you everything. Si vêste, he dresses himself; si divêrtono, they amuse themselves.

[^15]Éccol'ôro: ve lo do, here's the gold: I give it to you. Êcco la pálla: la védo, here's the ball: I see it. Come potéva sapére se ío veniva o no? - Lo ha indovináto. "How could he tell whether I was coming or not?" "He guessed it."
(i) It will be seen that the third person (not reflexive) has different forms for the direct and the indirect object.

Ex.: Lo trovái, I found him; gli féci un regálo, I made him a present; la láscia, he leaves her; le scríve, he writes to her. Li cercáte, you seek them (masc.); le salutate, you greet them (fem.) ; mandiámo lóro mille salúti, we send them (masc. or fem.) a thousand greetings.
(2) The reflexive pronouns of the first and second persons are $m i, c i$; $t i$, vi. All plural reflexive pronouns are used also as reciprocal pronouns. A verb is called reflexive when it has as direct or indirect object a conjunctive pronoun representing the same person as its subject.

Ex.: Mi defêndo, I defend myself; vi laváte, you wash yourselves. Si fa onóre, she does herself credit; si ôdiano, they hate each other; ci amiámo, we love one another.
(3) Another conjunctive pronoun is ne,* "of it," "of them "; it corresponds also to "any," "some" when these words mean "any, some of it," "any, some of them." It is often used pleonastically in Italian.

Ex.: Ne párla, he speaks of it; ne ho, I have some. Non ne abbiámo, we haven't any; ne voléte, do you want any? Tu ne approfítti di quésta libertà, you make good use of this liberty.
a. Vi, " you," and $c i$ and $n e$, "us," are not distinguished by form nor position from the adverbs $v i$, ci, meaning "there," "here," " to it," " to them," $\dagger$ and the adverb ne, " thence" (see 84) : * as ci vádo," I go there" ; vi è státo," he has been there."
48. The conjunctive pronouns, except lóro, immediately precede the verb: as mi vedéte, "you see me"; non lo capisco, "I don't understand him."

But when the verb is an infinitive,* a positive imperative, $\dagger$ a present participle, or a past participle used without an auxiliary, the pronoun follows the verb, and is written as one word with it: as per vedérlo, "to see him"; di avérlo vedúto, "to have seen him"; vedételi, "see them"; vedêndoci, "seeing us"; avêndoci vedúto, "having seen us"; vedútoti, "having seen thee." The addition of the pronoun does not change the place of the accent.

Lóro always follows the verb, but is never united to it: as égli dà lóro del vino, "he gives them some wine" ; par. láte lóro, " speak to them." $\ddagger$
a. When an infinitive depends immediately (without an intervening preposition) on another verb, a conjunctive pronoun belonging to the infinitive may go with either verb: as pôsso vedérti or $t i$ pôsso vedére, "I can see thee." If both verbs have objects, the main verb regularly takes all conjunctive pronouns: as ve lo sênto dire, "I hear you say it." See 55, first paragraph, end.

If, however, the main verb is impersonal, it cannot take the object of the infinitive: as bisogna fárlo, "it is necessary to do it." If the main verb is fáre, lasciáre, sentíre, udîre, or vedére, it must take the pronoun : as lo fa chiamáre, "he has him called." A reflexive pronoun oftenest goes with the main verb.

If the main verb is fare, and the dependent infinitive has a direct object, the object of fáre, if it has one, must be indirect:

[^16]as le fa avére la lêttera, "he lets her have the letter"; fáteli vedére a quel signóre, "let that gentleman see them"; dovrôi färglielo accettáre, "I ought to make him accept it." This construction is generally used also with lasciäre, "to let," and often with sentire and udíre, "to hear," and vedére, " to see." Note that the main verb takes all conjunctive pronouns.
b. When a conjunctive pronoun is joined to an infinitive, that infinitive drops its final $e$; if it ends in -rre, it drops -re: as fárlo (fáre), "to do it"; condúrvi (condúrre), " to conduct you."
$c$. The final vowel of $m i, t i$, $s i$ is often, and that of $l o, l a$ is nearly always elided before a verb beginning with a vowel: as $t$ 'ámo, " I love thee "; $l$ ' ho visto, " I've seen him."
d. All conjunctive pronouns except gli and glie (see 50) double their initial consonant when added to any form of a verb that ends in an accented vowel: as dámmi (imper. da' from dáre), "give me" ; dillo (imper. di' from dire), "say it" ; parlerôlle (antique, for le parlerò), "I shall speak to her."
$e$. Pronouns are joined to the interjection êcco," see here," just as they are joined to the imperative of a verb: as êccomi, "here I am"; êccotelo prónto, "here it is ready for thee."
49. When two conjunctive pronouns come together, the indirect object precedes the direct: as mi vi presênta, "he introduces you to me"; non vuol presentárvimi, "he will not introduce me to you"; gli si presentò un uômo, "a man presented himself to him." See, however, 55, end.

Lóro, however, always comes last: as presentátela lóro, "introduce her to them."

Ne follows all forms except lóro: as me ne dà, "he gives me some" ; dátene lóro, "give them some."
50. Mi, ti, ci, vi, si change their $i$ to $e$ before $l o, l a, l i$, $l e, n e$ (pronoun or adverb); and if the two words follow the verb, they are joined together: as me lo dice, "he tells me
it" ; ve ne domándo, "I ask you for some" ; mandátecelo, "send it to us."* Gli and le (" to her") become glie before $l o, l a, l i, l e, n e$, and unite with them: as gliéli mándo, "I send them to him, to her"; vôglio dárglielo, "I wish to give it to him, to her."

## DISJUNCTIVE FORMS.

51. These forms are so called because they do not necessarily stand next to the verb.

Disjunctive pronouns have two cases, nominative and objective. The objective case is used only after prepositions (for exceptions, see 51, $a, b$ ).

The disjunctive forms are these:-

$$
\begin{aligned}
& I o, \mathrm{I} \text {; me, me. } T u \text {, thou; te, thee. } \\
& \text { Noi, we; nói, us. Vbi, you; vbi, you. } \\
& \{\text { Égli, lưi, ésso, he; lúi, ésso, him. } \\
& \text { \{Élla, lêi, êssa, she; lềi, éssa, her. } \\
& \left\{\hat{E}_{s s i},\right. \text { lbro (églino), they (masc.); lbro, éssi, them (masc.). } \\
& \text { \{Ésse, loro (élleno), they (fem.); loro, ésse, them (fem.). }
\end{aligned}
$$

"It" must be rendered by a masculine or feminine form, according to the gender of the noun it represents. "It" as subject of an impersonal verb is regularly not expressed (see, however, 51, $h$ ).

Ex. : La cása è grandissima, e intórno ad éssa c' è un giardino, the house is very large, and around it there is a garden. Non è véro, it isn't true ; piôve, it rains.
(I) The various pronouns of the third person are used as follows. In speaking of things the different forms of ésso are generally employed. In speaking of persons égli

[^17](or ésso), élla (or éssa), pl. éssi, ésse are used for the nominative in written Italian, but in the spoken language they are replaced by lúí, lêi, lóro; for the objective luíi, lềi, lóro are used both in conversation and in writing. Églino and élleno are antique forms. For "he who," etc., see 42, b.

Ex.: Quéste côse sóno vére anch' ésse, these things are true, too. Ella párla con lóro, she speaks with them. Lêi è gióvane ma lưi è vêcchio, she is young, but he is old. Vénnero da nói anch' éssi, they came to us, too.
(2) As the Italian verb denotes by its endings the person and number of its subject, the personal pronouns of the nominative case are generally omitted. When expressed (for clearness, emphasis, or euphony), they may precede or follow the verb; in dependent clauses they nearly always follow. The subject of an interrogative verb usually comes after it, as in English.

Ex. : Parliámo di lúi, we speak of him ; non vádo, I don't go. $S$ ' io fóssi ricco cóme è égli, 'if I were rich as he is.
(3) The disjunctive reflexive pronoun is se, which is masculine and feminine, singular and plural.

Ex.: Lo fécero da sè, they did it by themselves.
$a$. Use the objective case: (1) When a pronoun of the third person is not subject of an expressed verb: as beáto lúi, "happy he!" tánto $i$ genitóri che líi sóno ricchi, " his parents as well as he are rich." (2) When the pronoun stands in the predicate after the verb êssere: as credêndo ch" io fóssi te, "thinking I was you." But "it is I," etc., are sóno io, sêi tu, è lúi, è lêê, siámo nói, siête vói, sóno lóro. (3) In the cases mentioned in 51, $b$.
b. (1) Clearness or emphasis occasionally requires the disjunctive pronoun instead of the conjunctive ; in this case the conjunctive form is often inserted also.

Ex. : Párlo a vói signorre, I speak to you, sir. Mi piàce ánche a me, it pleases me too.
(2) The disjunctive form must always be used when the verb has two direct or two indirect objects.

Ex. : Védo lưi e e lêi, I see him and her.
Lo ao a mio padre e a te, I give it to my father and to thee.
c. In speaking of a company, a class, or a people nói áltri, vói áltri (which are also written as one word) are used for nói, vói.

Ex.: Nói altri italiani, we Italians. Vói áltri pittóri, you painters.
d. "With me," " with thee," "with himself, herself, themselves" are either con me, etc., or méco, téco, séco.
$e$. "Myself," "thyself," etc., used for emphasis with a pronoun or noun, are rendered by the adjective stésso.

Ex. : Nói stéssi la vedémmo, we saw her ourselves.
$f$. "One another," "each other" is l' un l' áltro.
Ex.: Ci amiámo l' un l'áltro, we love one another.
$g$. In Florence élla is often shortened into la (plural le), which is used of both persons and things. In poetry égli becomes éi.

Ex.: La non viêne, she doesn't come.
Päre che la si pôssa tenér in máno, it looks as if it might be held in the hand.
h. In impersonal phrases like "it is" the subject, "it," is occasionally expressed in Italian ; it is then translated égli, which in the spoken language is shortened into gli.

Ex.: Gli è che, it is because.
52. (1) The usual form of address in Italy is Élla * (or élla), objective Lề (or lềi); in conversation Ella is replaced by $L \hat{e} \hat{i}$ (or lêe $\hat{i}$. This word really means "it," and takes the verb in the third person; but an adjective or past participle modifying it agrees in gender with the person it represents. The plural of Élla is Lóro (or lóro), which takes the verb in the third person plural.

Ex. : Lêi or Élla è tedésco, signôre, you are German, sir. Signorina Néri, Lêi (or Eilla) fu lasciàta sola, Miss Neri, you were left alone.
Sóno liêto che La stía bêne (see 51, g), I'm glad you are well. $E$ Lóro, dóve vánno, and you, where are you going? Lóro êrano già partíti, you were already gone.
Signorine, loro. sono molto studiose, young ladies, you are very studious.
Like other personal pronouns, Élla and Lóro are very often omitted in the nominative.

Lèi è trôppo gentile or è trôppo gentíle, you are too kind. Come stanno, how do you (pl.) do?
The conjunctive forms of Élla are $L a, L e$ (or $l a, l e$ ), those of Lóro are Li, Le, Lóro (or li, le, lóro) ; they occupy the same positions and undergo the same modifications as the corresponding pronouns of the third person (see 48, $\mathbf{4 9}, \mathbf{5 0}$ ). The reflexive pronoun of Élla and Lóro is si.

Ex. : Le prométto di visitárla, I promise (you) to visit you. Gliélo do, I give it to you.
La prêgo d' accomodársi, I beg you to seat yourself.
Vidi Lêi e il bábbo, I saw you and your father (see 51, b, 2). Díco lóro, I tell you (pl.).

[^18]Le cercáva, I was looking for you (fem. pl.).
Si divêrtono, signorini, are you enjoying yourselves, young gentlemen?
The possessive of Élla is Súo (or súo). See 45.
Ex. : La Súa gradìta lêttera, your welcome letter.
(2) Vói is the form of address oftenest found in books; it is used sometimes in conversation also, but only toward inferiors or toward equals with whom one is on familiar terms.* It is employed for both plural and singular (like English "you"), although its verb is always plural; an adjective or participle modifying it agrees in gender and number with the person or persons it represents.

Ex.: Vói qui, Piètro, You here, Peter?
Vói siète álti tuitti e dúe, you are tall, both of you.
(3) In speaking to an intimate friend, a near relative, a child, or an animal the only form of address is $t u$. $T u$ is used also, like English "thou," in poetry and poetic prose. The plural of $t u$ is vói.

Ex.: Tï chiàmo Enrico, I call you Henry.
Dóve sề tu, where art thou?
Vôglio vedérvi, figliuôli miềi, my children, I wish to see you.

## EXERCISE II.

Tant' ${ }^{1}{ }^{1}$ ! dicéva ${ }^{2}$ tra sè un giórno Niccolíno ; vôglio ${ }^{3}$ vedére se quégli uccellíni son ${ }^{4}$ náti. Li guárdo ${ }^{5}$ solaménte e riscéndo ${ }^{6}$ súbito. - E Niccolíno s' arrámpica ${ }^{7}$ su per quell' álbero, tentándo ${ }^{8}$ d' arriváre al nído per levársi quélla curiosità. Ma sul più bêllo, ${ }^{9}$ sênte ${ }^{10}$ la vóce del bábbo il quále êra ${ }^{11}$ lì prêsso nélla viôttola;

[^19]vuôle ${ }^{12}$ scénder lêsto per non fársi côgliere in fállo, ma nélla fúria si smarrísce, ${ }^{18}$ gli mánca ${ }^{14}$ il sostégno, precípita ${ }^{15}$ a têrra, e cadêndo ${ }^{16}$ si fa mále $\mathrm{a}^{17}$ un piêde. Il dolóre lo fa ${ }^{18}$ strilláre ; álle grída córrono ${ }^{19}$ il bábbo e la mámma che lo raccôlgono ${ }^{20}$ esclamándo ${ }^{21}$ : -Te l' abbiámo ${ }^{22}$ détto le cênto vôlte che a' nídi non ti dovévi ${ }^{23}$ voltár nemméno: êcco quel che succêde ${ }^{24}$ ai curiósi e a' disubbidiênti. - E sôrte per lúi che lo sentírono, ${ }^{25}$ perchè così potérono ${ }^{26}$ prónti bagnárgli il piêde coll' ácqua frédda, e dópo avérglielo tenúto in quell' ácqua parécchio têmpo, potéron ${ }^{26}$ fasciárglielo strétto ; in quésto môdo e dópo quálche giórno di ripôso assolúto, Niccolíno potè ${ }^{27}$ ricominciáre a fáre quálche pásso per cása.
${ }^{1}$ I don't care. ${ }^{2}$ Said. ${ }^{3}$ I want. ${ }^{4}$ Are. ${ }^{5}$ I will look at. ${ }^{6}$ Will come down again. ${ }^{7}$ Climbs. ${ }^{8}$ Trying. ${ }^{9}$ Sul piu bêllo $=$ at the critical moment. ${ }^{10} \mathrm{He}$ hears. ${ }^{11}$ Was. ${ }^{12}$ He tries. ${ }^{13} \mathrm{He}$ gets confused. ${ }^{14}$ Fails. ${ }^{15}$ He tumbles. ${ }^{16}$ Falling. ${ }^{17}$ Fa male $a=$ he injures. ${ }^{18}$ Makes. ${ }^{19}$ Run. ${ }^{20}$ Pick up. ${ }^{21}$ Exclaiming. ${ }^{22}$ We have. ${ }^{23}$ Non dovévi $=$ you mustn't. ${ }^{24}$ Happens. ${ }^{25}$ They heard. ${ }^{26}$ They could. ${ }^{27}$ Was able.

## EXERCISE 12.

[In this exercise Carlino and Goro use vói; ARmando uses wói before Goro enters, $L \hat{e ̂ i}$ afterwards.]
Carlino. Sir, we are ${ }^{1}$ alone. Armándo. So it seems ${ }^{2}$ (looking ${ }^{3}$ around).
Carlino. I repeat ${ }^{4}$ to you that we are ${ }^{1}$ alone (louder).
Armándo. But I tell ${ }^{5}$ you that I admit-it. ${ }^{6}$
Carlino. It is ${ }^{7}$ time to-raise ${ }^{8}$ the mask -
Armándo. (Oh-my ${ }^{9}$ ! this-fellow ${ }^{10}$ has ${ }^{11}$ recognized me.)
Carlino. And to ${ }^{15}$ speak plainly.
Armándo. That is ${ }^{7}$ what I wanted ${ }^{12}$ to ${ }^{15}$ do, but they inter supted ${ }^{13}$ me all-the-time. ${ }^{14}$

Carlino. Do ${ }^{15}$ you see ${ }^{16}$ that grove over-there?
Armándo. I see ${ }^{17}$ it.
Carlino. There nobody will-interrupt ${ }^{18}$ you.
Armándo. Must ${ }^{19} \mathrm{I}$ go there to speak (surprised)?
Carlino. We shall-go ${ }^{20}$ together.

## Enter ${ }^{15}$ Goro with two guns.

Carlino. (Taking ${ }^{21}$ one of-them) Take ${ }^{22}$ the other.
Armándo. Thanks, I am ${ }^{23}$ not ${ }^{24} \mathrm{a}^{25}$ hunter.
Gôro. Take ${ }^{22}$ it, or-else ${ }^{26}$ - (brandishing ${ }^{27}$ a thick club).
Armándo. Willingly - to ${ }^{28}$ satisfy you - excuse-me, ${ }^{29}$ is ${ }^{7}$ it loaded?

Carlino. To-be-brief, ${ }^{30}$ you hate ${ }^{31}$ me ; you must ${ }^{32}$ hate me. I hate ${ }^{33}$ you. So ${ }^{47}$ over-there in that grove - at eighty paces from-each-other ${ }^{34}$ —bang ! ${ }^{35}$ Either you kill ${ }^{36}$ me or I kill ${ }^{37}$ you.

Armándo. But I have ${ }^{38} \mathrm{n}^{\prime} \mathrm{t}^{24}$ these sinister intentions, whichare ${ }^{15}$ contrary to my principles.

Carlino. In that ${ }^{50}$ case you will-permit ${ }^{39}$ this-man-to-amuse-himself-by-shaking ${ }^{40}$ the dust from your ${ }^{41}$ black coat with that club.

Armándo. No, indeed; what-are-you-thinking-of ${ }^{42}$ ? It wouldbe ${ }^{43}$ too much-trouble ${ }^{44}$ ! (Gôro brandishes ${ }^{45}$ the club) Be-easy. ${ }^{46}$ with the club.

Carlino. No? Then ${ }^{47}$ Carolína must ${ }^{48}$ be mine. Armándo. You're-welcome-to-her. ${ }^{49}$
Carlino. In that ${ }^{50}$ case we are friends; but be-off ${ }^{51}$ from ${ }^{52}$ here, do-you-understand ${ }^{53}$ ?

Armándo. (What a ${ }^{54}$ nice way they have ${ }^{55}$ in this country!)
${ }^{1}$ Sidùno. ${ }^{2}$ Páre. ${ }^{3}$ Guardándo. ${ }^{4}$ Rip̂êto. ${ }^{5}$ Dico. ${ }^{6}$ Ne convêngo. ${ }^{7}$ È. ${ }^{8}$ To (di) raise to one's self. . . . ${ }^{9}$ Áhi. ${ }^{10}$ See 42, 2. ${ }^{11} \mathrm{Ha} .{ }^{12}$ Volévo. ${ }^{13}$ Hánno interrótto. ${ }^{14}$ Always. ${ }^{15}$ Omit. ${ }^{16}$ Vedéte. ${ }^{17}$ V́édo. ${ }^{18}$ Inter. romperà. ${ }^{19}$ Dêvo. ${ }^{20}$ Andrémo. ${ }^{21}$ Prendêndo. ${ }^{22}$ Prendéte. ${ }^{23}$ Sóno. ${ }^{24}$ Non, " not," must precede the verb. ${ }^{25}$ See 16, a. ${ }^{26}$ Altrimenti. 27 Agitándo. ${ }^{28}$ Per. ${ }^{29}$ Scuisi. ${ }^{30}$ Alle córte. ${ }^{31}$ Odidite. ${ }^{32}$ Dovéte. 33 Ôdio. ${ }^{34}$ The one from the other. ${ }^{35}$ Brun. ${ }^{36}$ Ammazzdte. ${ }^{37}$ Am$m d z z o .{ }^{38}$ Ho. ${ }^{39}$ Permetteréte. ${ }^{40}$ That this man amuses (divêrta) himself to shake. ${ }^{41}$ See 45, c. ${ }^{42}$ Seems-it (pdre) to you? ${ }^{43}$ Sarêbbe. 44 Incômodo. ${ }^{45}$ Ágita. ${ }^{46}$ Stia buôno. ${ }^{47}$ Dŕnque. ${ }^{48}$ Dễve. ${ }^{49}$ Take (pigli, subj.) her then (púre) for-yourself. ${ }^{50}$ Tal. ${ }^{51}$ Via. ${ }^{52}$ Di. ${ }^{53}$ : rivinu'ésie. ${ }^{54} 43, b$. ${ }^{55}$ Hdano.

## AUXILIARY VERBS.

53. The irregular verbs êssere, "to be," and avére, "to have," are the ones most used as auxiliaries in Italian. They are conjugated as follows:-
a. Infinitives: êssere, to be; êssere státo, to have been.

Participles : essêndo, being; essêndo stdto, having been; stâto, been.

## Indicative.

$\sqrt{ }$ PRESENT.
Sóno,
sêi,
$\ddot{e}$,
sidmo,
siête,
sóno.

IMPERFECT.
Era,
êri,
êra, eravdmo.
eravate.
êrano.

PRETERITE.
Fuí, fosti, fu, fúmmo. foste, fúrono.

FUTURE.
Sarò, sardi, sarà, sarémo, sarête, sardnno.

PERFECT
PLUPERFECT. PRETERITE PERFECT. FUTURE PERFECT. Sóno stato (stata), Êra stato (stata), Fưi státo (stata), Sarò stato (statta), etc.
etc.
etc.
etc.
riámo stati (state), eravadmo stati(state), fúmmo stati(state), sarémo stati(state), etc. etc. etc. etc.

Imperative.
Subjunctive.
Conditional.
PRESENT.
IMPERFECT.

Sia,
Sii or sia,
sidmo,
sidte.
sia,
sia, sidmo,
sidte,
siano or sieno.

PERFECT.
Sia stato (stdta), Fôssi stdto (stdta), Sarêi stdoto (stata), etc.

Fofsi, fossi, fosse, fossimo, fóste, fóssero.

Pluperfèct.
Sarêi, sarésti, sarêbbe. sarémmo, saréste, sarêbbero.

PERFECT.
etc.
b. Infinitives: avére, to have; avére avito, to have had.

Participles: avêndo, having; avêndo aviúto, having had; aviuto, had

| Indicative. |  |  |  |
| :---: | :---: | :---: | :---: |
|  | IMPERFECT. <br> Avéva, avévi, <br> avéva, avevdmo, avevate, avévano. | PRETERITE. <br> $\hat{E} b b i$, <br> avésti, <br> êbbe, avę́mmo. avéste, êbbero. | FUTURE. <br> Avrò, avrdi, avrà, avrémo, avréte, avrdnno. |
| PERFECT. <br> Ho avúto, etc. | PLUPERFECT. <br> Avéva aviúto, etc. | PRETERITE PERFECT. <br> $\hat{E} b b i$ avuito, etc. | FUTURE PERFECT. Avrò avúto, etc. |
| Imperative. | , Subj | ctive. | Conditional |
| $A b b i$, <br> abbidmo, abbidte. | PRESENT. <br> Ábbia, $a b b i$ or ábbia, dbbia, abbidmo, abbidte. abbiano. | IMPERFECT. <br> Avéssi, avéssi, avésse, avéssimo, avéste, avéssero. | Avrêi, avrésti, avrêbbe, avrémmo, avréste, aurêbbero. |
|  | PERFECT. <br> Abbia avuito, etc. | PLUPERFECT. Avéssi avito, etc. | PERFECT. Avrêi avúto, etc. |

54. (1) The auxiliary of the passive is êssere, "to be."

Ex. : Sóno amáto, I am loved.
(2) The future ("shall," "will") and the conditional ("should," "would") are formed in Italian without any auxiliary.
$\mathrm{Ex}_{\mathrm{s}}$ : Ío andrò ed égli verrà̀, I shall go, and he will come. Vorrêi vedérlo, I should like to see him.
(3) The auxiliary of the perfect, pluperfect, preterite perfect, and future perfect tenses is avére, "to have," if the verb be active and transitive. If the verb be passive, reflexive, or reciprocal, the auxiliary is always êssere. If the verb be intransitive, the auxiliary is generally êssere, but sometimes avére.* See 47, (2), on p. 37.

Ex.: Ho parlato, I have spoken. Avévano fatto quéste côse, they had done these things. Mi sóno fatto madle, I have hurt myself. Le dônne si érano sbagliate, the women had made a mistake. Sarò venitto, I shall have come ; ̀̀ nevicato, it has snowed.
a. A past participle used with the auxiliary êssere must agree with its subject in gender and number. But when the verb has a reflexive pronoun as indirect object, and some other word as direct object, the past participle may agree with the subject, or with the direct object, or remain invariable.

Ex. : La ragdzza è torndta, the girl has returned. Le dônne si sóno disputatte, the women have disputed. La sorella si è fatta mále, our sister has hurt herself. Ci siámo fatti onóre, we have done ourselves credit.
Ci siámo dáta (or dáto) parôla d' onore, we have pledged our word of honor.
b. A past participle used with avére may or may not agree with its direct object, according to the choice of the writer. It usually does not agree when the object follows ; and it nearly always does agree when the object is a personal pronoun preceding the verb.

Ex.: La birra che avéva bevíto (or bevnita), the beer he had drunk. Ho vedưto molte côse, I have seen many things. Li ho trovati, I have found them.
c. "To be," expressing a state or condition, is often rendered by stáre (92, 4), instead of êssere. Stáre per or êssere per (followed by the infinitive) means "to be on the point of."

[^20]Ex.: Sto bêne, I'm well ; cóme sta, how are you? Stáva per uscire, I was just going out.
d. English " am " (or "was ") + the present participle, when expressing duration, is rendered either by the simple present (or imperfect) or by the same tense of stáre* + the present participle ; when denoting futurity, it is translated by the future (or conditional), sometimes by the present (or imperfect).

Ex. : Cammináva, he was walking; státe lavorándo, you are working. Leggévano or stávano leggêndo, they were reading. Mêdito or sto meditándo, I am meditating. Díce che verrà (or viêne), he says he is coming. Disse che verrêbbe, he said he was coming.
e. A verb with the auxiliary " used to" (or " would" = "used to ") is translated either by the simple imperfect, or by the infinitive with solére, " to be accustomed" (92, 14).

Ex. : Vi andáva (or soléva andáre) ógni séra, he used to go there every evening.
f. Venire, " to come" $(\mathbf{9 2}, \mathrm{x} 66)$, and rimanére, " to remain" ( $\mathbf{9 2}, 16$ ), are sometimes used as auxiliaries in the simple tenses of the passive, instead of êssere. Andáre, "to go" $(\mathbf{9 2}, \mathrm{r})$, is similarly used, but always implying duty or obligation.

Ex. : I ladri vénnero arrestáti, the thieves were arrested. Rimáse sorprésa, she was surprised. Il fucile non va toccato, the gun mustn't be touched.
g. The English auxiliary " do " is not expressed in Italian.

Ex.: Non viène, he does not come.
$h$. "To have a thing done" is far fáre úna côsa $(\mathbf{9 2}, 2)$.
Ex. : Il re lo féce ammazzare, the king had him killed.

[^21]55. The third person of the passive is very often replaced by the reflexive construction with si: as si raccónta, " it is related"; quésto líbro si lêgge, "this book is read"; la spáda che mi si diêde, "the sword that was given me"; quélle côse si facévano, "those things were done." Many writers always make the verb agree with its subject in number; but in popular speech the verb is nearly always in the singular when its subject follows (as if si were the subject of the verb, and the original subject were the object) : as si védono (or véde) moltíssime côse, " many things are seen"; non si può (or pôssono) lêggere quésti libri,"these books can't be read." Si belonging to a dependent infinitive always goes with the main verb; see $\mathbf{4 8}, a$.

The construction with $s i$ is generally used also to render the English indefinite "they" followed by a verb: as si dice, "they say." In this sense it is employed with neuter as well as with transitive verbs: as si va spésso, "people often go." See also 63, $a$. In this construction an object pronoun may precede si: as lo sifa, "it is done."
56. Following are synopses of the compound tenses of transitive, neuter, reflexive, and passive verbs. In the paradigms given henceforth these forms will be omitted.
a. Following is a synopsis of the compound tenses of trovare, " to find," and venire, " to come ": -

> Avére trovadto, to have found.
> Avêndo trovito, having found.
> Ho trovato, I have found.
> Avéva trováto, I had found.
> $\hat{E} b b i$ trovado, I had found.
> Avrò trovdto, I shall have found.
> Avrêi trovadto, I should have found.
> Abbia trovato, I have found.
> Avéssi trovdto, I had found.

> Essere venuito, to have come.
> Essêndo venúto, having come.
> Sono venuito, I have come.
> Era venúto, I had come.
> Fiui venuito, I had come.
> Sarò venuito, I shall have come.
> Sarêi venúto, I should have come.
> Sía venuito, I have come.
> Fóssi venuito, I had come.
b. Following is a synopsis of the compound tenses of alzársi (" to raise one's self"), " to get up," and andársene,* "to go away."

Infinitive perfect: Êssersi alzdto, Êssersene andato, Participle perfect: Essîndosi alzatto, Essêndosene andato, Indicative perfect: Mi sóno alzadto, Me ne sóno andato, pluperfect: Miêra alzdto, Me ne êra anddto, preterite perfect: Mi fúi alzato, . Me ne fúi andato, future perfect: Mi sarò alzato, Me ne sarò andato,
Conditional perfect: Mi sarêi alzâto, Me ne sarêi andato,
Subjunctive perfect: Mi sia alzato, Me ne sía anddato, pluperfect: Mi fóssi alzdto. Me ne fóssi andato.
c. Following is a synopsis of the entire passive of amáre, "to love": -

Infinitive present: Êssere amdto, to be loved. PERFECT: $\hat{E s s e r e ~ s t a t o ~ a m a t o, ~ t o ~ h a v e ~ b e e n ~ l o v e d . ~}$
Participle present: Essêndo amáto, being loved. PERFECT: Essêndo statto amdto, having been loved.
Indicative present: Sóno a mato, I am loved.
perfect: So.eo stato amdto, I have been loved.
imperfect: $\hat{E}$ ra amato, I was loved.
pluperfect: Êra stato amato, I had been loved.
preterite: Fúi amato, I was loved.
preterite perfect : Fúi stato amato, I had been loved.
FUTURE: Sarò amdto, I shall be loved.
future perfect : Sarò statto amadto, I shall have been loved.
Conditional:
Sarêi amato, I should be loved.
PERFECT:
Imperative:
Sarêi stḋto amato, I should have been loved.
Sii amato, be loved.
Subjunctive present: Sía amáto, I am loved.
PERFECT:
imperfect: Fóssi amato, I were loved.
pluperfect: Fóssi stato amato, I had been loved.

[^22]57. "May," "might," "can," "could" are generally rendered by the proper tense of potére; * "must," "ought," "shall" ="must," "should" = "ought," by dovére ; * "will" and "would" expressing volition, by volére.*

Ex.: Può êssere véro, it may be true. Non potéva parláre, he couldn't speak.
Dêve pagárlo, he must pay him, he shall pay him.
Dourêbbe farlo, he ought to do it, he should do it.
Vôglio sapére, I will know.
Non vorrêi andáre, I wouldn't go.
No preposition intervenes between these verbs and the dependent infinitive.

Ex. : Hánno potuito dormire, they have been able to sleep. Potrémo partire, we shall be able to start.
Dovémmo venire, we had to come.
Dovréte trovárla, you will have to find her.
Vorrà tornáre, he will want to return.
Vorrêi sapére, I should like to know.
These verbs are not defective, like the English modal auxiliaries; hence in Italian the tense is expressed by the auxiliary itself, and not by the dependent infinitive. To find the proper form of potére, dovére, or volére, replace "may," etc., by the correct tense of "to be able"; "must," etc., by "to be obliged"; "will," etc., by "to want" or "to like" : as "I could have said it" ="I should have (avrêi) been able (potúto) to say. it (dírlo)" $=$ avrêi potúto dirlo.

Ex. : Avrêbbe dovnito tacére, he ought to have kept still. Avrémmo volúto restạre, we would have stayed.

* See $\mathbf{9 2}, 2 \mathbf{1}, 8,19$. The auxiliary of these verbs is regularly avére; but some writers use with them the auxiliary that belongs to the dependent infinitive: as hdnno potuto venire or sono potuiti venire, " they have been able to come."
a. "Must" is also expressed by the impersonal verb bisognáre, "to be necessary," followed by the infinitive or by che, "that," with the subjunctive. "To have to" is avére da.

Ex. : Bisógna farlo, it must be done. Bisogna che andiámo, we must go. Ho da scrivere inna lettera, I have to write a letter.
b. "To be able" meaning "to know how" is sapére (see 92, 6). "Not to be able to help" doing a thing is non potér a méno di non (with infinitive) or non potér fáre a méno di (with infinitive).

Ex.: Non sêppe fárlo, he couldn't do it.
Sa leggere e scrivere, he can read and write.
Non potè a méno di non ridere, he couldn't help laughing.

## EXERCISE 13.

Giorgétto è un bambíno víspo, víspo. È sollécito ; álle sêtte è già leváto, ed è già andáto nel giardíno. È mággio, e il giardíno è tútto fioríto ; rôse, gígli, viôle mándano ${ }^{1}$ un odóre soáve. Giorgétto si strúgge ${ }^{2}$ di côgliere i fióri ; ma la mámma non vuôle ${ }^{3}$ : la mámma lo ha lasciáto andár nel giardíno, a pátto che non cogliésse ${ }^{4}$ i fióri. A un trátto Giorgétto véde ${ }^{5}$ úna rôsa più bêlla di tútte le áltre, non resíste ${ }^{6}$ più al desidêrio di pigliárla. La mámma non lo saprà, ${ }^{7}$ non lo può ${ }^{8}$ sapére, - díce ${ }^{9}$ fra sè Giorgétto ; e stênde ${ }^{10}$ la máno al cespúglio, ed è per côglierla. Ma che è státo? Ritíra ${ }^{11}$ lêsto la máno, e grída, ${ }^{12}$ e piánge. ${ }^{13}$ La rôsa ha le spíne: il súo gámbo nascósto tra bellíssime fôglie è tútto piêno di spíne ; e le spíne gli hánno bucáto tútta la máno. La máno è sanguinósa ; e Giorgétto piánge, ${ }^{13}$ e la.mámma óra si avvedrà ${ }^{14}$ che il súo bambíno è disobbediênte.

[^23]
## EXERCISE 14.

Silvio Pellico was ${ }^{1}$ confined in prison ; and there, in the silence of his ${ }^{2}$ dungeon, he found ${ }^{3}$ a friend, a companion - a spider. Yes, a spider made ${ }^{4}$ his web in a corner of the prison, and Silvio did ${ }^{5}$ not-destroy-it ${ }^{6}$; on-the-contrary, ${ }^{7}$ he used-to-throw ${ }^{8}$ him $^{-1}$ crumbs ${ }^{9}$ of bread, and little by little he became-so-attached ${ }^{10}$ to that spider, and the spider to him, that the creature used-to-come-down ${ }^{11}$ from his web and go ${ }^{12}$ to find Pellico, ${ }^{13}$ and would-go ${ }^{12}$ on his ${ }^{14}$ hand and take ${ }^{15}$ food ${ }^{9}$ from his ${ }^{14}$ fingers. One day the jailer removed ${ }^{16}$ the unhappy Pellico. The prisoner thought-of ${ }^{17}$ his spider, and said ${ }^{18}$ : "Now that $\cdot \mathrm{I}$ am-going-away, ${ }^{19}$ he will-come-back ${ }^{20}$ perhaps, and will-find ${ }^{21}$ the prison empty; or if there-is ${ }^{22}$ somebody else here, ${ }^{23}$ he may ${ }^{24}$ be an enemy of spiders, ${ }^{9}$ and tear down that beautiful web and crush the poor beast."
${ }^{1}$ Preterite. ${ }^{2}$ See 45, b. ${ }^{3}$ Trovò. ${ }^{4}$ Féce. ${ }^{5}$ See 54, g. ${ }^{6}$ Not to-him it destroyed (disféce). ${ }^{7}$ Anzi. ${ }^{8}$ Buttava: see 54, e. ${ }^{9}$ Def. art. ${ }^{10}$ Tanto si affezionò. ${ }^{11}$ Si movéva: see 54, e. ${ }^{12}$ Anddva. ${ }^{13}$ See 13, e. ${ }^{14}$ See 45, c. ${ }^{15}$ Prendéva. ${ }^{16}$ Mutò di stánza. ${ }^{17}$ Pensò a. ${ }^{18}$ Dísse. ${ }^{19}$ See 54, $d$ : me ne vddo. ${ }^{20}$ Ritornerà. ${ }^{21}$ Troverà. ${ }^{22}$ Vi sarà. ${ }^{23}$ Omit. ${ }^{24}$ Potrêbbe: see 57.

## REGULAR AND IRREGULAR VERBS.

58. Italian verbs are divided into four conjugations, according as the infinitive ending is -áre, accented -ére, unaccented eve (or -rre), or -ire. Regular verbs of the second and third conjugations are, however, inflected just alike.
$a$. The final $e$ of the infinitive may be dropped before any word except one beginning with $s$ impure.*
[^24]
## THE REGULAR VERB.

59. Parláre, "to speak," will serve as a model for the first conjugation. All compound tenses are omitted (see 56) :-

## Infinitive and Participles.

Parlare, parlando, parldto.

## Indicative.

| PRESENT. | IMPERFECT. | PRETERITE. | FUTURE. |
| :--- | :--- | :--- | :--- |
| Pdrlo, | Parld́va, | Parldi, | Parlerò, |
| parli, | parldvi, | parld́sti, | parlerdi, |
| pdrla, | parldva, | parlò, | parlerà, |
| parlidmo, | parlavámo, | parld́nmo, | parlerémo, |
| parldte, | parlavd́te, | parld́ste, | parleréte, |
| parlano. | parldvano. | parídrono. | parleránno. |

Imperative.

|  | PRESENT. |
| :--- | :--- |
| Parla, | Pdrli, |
| parlidmo, | parli, |
| pdrli, |  |
| parlate. | parlidmo, <br> parlidte, <br> parlino. |

## Subjunctive.

 imperfect. Parldssi, parldssi, parlerésti, parldsse, parlerêbbe, parldssimo, parlerémmo, parlaste, parleréste, parldssero. parlerêbbero.a. Verbs whose infinitives end in -care or -gare insert $h$ after the $c$ or $g$ in all forms where those letters precede $e$ or $i$ : as $p \dot{a} g h i$ (pagáre), "let him pay" ; cercherò (cercáre)., "I shall search." Verbs in -ciare and -giare drop the $i$ before $e$ or $i$ : as mangi (mangiáre), "thou eatest"; comincerà* (cominciáre), "he will

[^25]begin." But all other verbs in -iare drop the $i$ only before another $i$ : as picchi (picchiáre), "let him strike"; pigli (pigliáre), "thou takest"; but picchierà, piglierêi.
$b$. The verbs giocáre, rotáre, sonáre generally change $o$ of the stem into $u o$ in all forms where that vowel is accented : as suioni, " let him play"; giuôcano, " they play." Rinnováre and tonáre may make the same change. The $u$ is sometimes used throughout.
60. Verbs of the second and third conjugations * are inflected like crédere, "to believe": -

> Infinitive and Participles. Crédere, credêndo, . credúto.

## Indicative.

| $\begin{aligned} & \text { present. } \\ & \text { X Crédo, } \end{aligned}$ | IMPERFECT. <br> Credéva, | PRETERITE. <br> Credéi (credêtti), | future. Crederò, |
| :---: | :---: | :---: | :---: |
| crédi, | credévi, | credésti, | crederdi, |
| créde, | credéva, | credè (credêtte), | crederà, |
| credidmo, | credevdmo, | credémmo, | crederémo, |
| credéte, | credevate, | credéste, | crederête, |
| crédono. | credévano. | credérono (credêttero). | crederdinno. |

Imperative.

|  | Present. |
| :---: | :---: |
| Crédi, | Créda, créda, créda, |
| credidimo, | crediámo, |
| credête. | credidte, |
|  | crédano. |

## Subjunctive.

| Present. | Imperfect. |  |
| :--- | :--- | :--- |
| Créda, | Credéssi, | Crederêi, |
| créda, | credéssi, | crederésti, |
| créda, | credésse, | crederêbé, |
| crediámo, | credéssimo, | crederémmo, |
| credidte, | credéste, | crederéste, |
| crédano. | credéssero. | crederêbbero. |

[^26]Báttere, compêtere, convêrgere, divêrgere, lícere, méscere, miêtere, páscere, prúdere, ripêtere, stridere, têssere, tóndere, and their compounds do not have in the preterite the forms in parentheses.

Verbs in -cere and -gere insert after the $c$ or $g$ an $i$ before the $u$ of the past participle, but not before the $o$ or $a$ of the singular or third person plural of the present indicative or subjunctive: as méscere ; mésco, mésci, mésce, mesciámo, mescéte, méscono; mésca, etc., méscano; mesciúto.
61. Most verbs of the fourth conjugation* are inflected like finire, "to finish":-

## Infinitive and Participles.

$X$ Finire, finêndo, finito.
Indicative.
X Present.
Finisco,
finisci,
finisce,
finidmo,
finite,
finiscono.

Imperative.

|  | PRESENT, |
| :--- | :--- |
|  | Finisca, |
| Finisci, | finisca, |
|  | finisca, |
| finidmo, | finidmo, |
| finite. | finidte, |
|  | finiscano. |

## Subjunctive.

IMPERFECT.
Finissi, finissi, finisse, finissimo, finiste, finissero.

$$
\begin{aligned}
& \text { FUTURE. } \\
& \text { Finirò, } \\
& \text { finirdi, } \\
& \text { finira, } \\
& \text { finirémo, } \\
& \text { finiréte, } \\
& \text { finirdnno. }
\end{aligned}
$$

## Conditional.

$$
\begin{aligned}
& \text { Finirêi, } \\
& \text { finirésti, } \\
& \text { finirêbbe, } \\
& \text { finirémmo, } \\
& \text { finiréste. } \\
& \text { finirêbbero. }
\end{aligned}
$$

Though inflected like finire in all other parts, dormire, fuggire, $\dagger$ pentire, sentire, servire, vestive are always, abor-

* Most grammars and dictionaries call this the "third conjugation." $\dagger$ Fuggire inserts no extra $i$ (see last sentence of 60).
rive, bollire, and verbs in -vertire are generally, and assorbire, inghiottire, mentire, nutrive, tossive are often, in the present indicative, imperative, and subjunctive, conjugated after the model below. Partive and sortive are, when transitive, inflected like finire, when intransitive, like sentire.*

| Indicative. | Imperative. | Subjunctive. |
| :--- | :---: | :--- |
| Sênto, |  | Sênta, <br> sênta, |
| Sênti, | Sênti, | sênta, <br> sênte, |
| sentiamo, | sentidmo, | sentiamo, |
| sentite, | sentite. | sentidte, |
| sêntono. |  | sêntano. |

62. The present participle of all verbs is invariable.

Ex. : Stavamo parlándo, we were speaking.
63. In all conjugations a form of the first person singular of the imperfect indicative ending in $o$ instead of $a$ is nearly always used in conversation, and occurs often in the works of modern authors: as leggévo, "I was reading."
$a$. In popular speech the first person plural of all tenses is generally replaced by the third person singular preceded by $s i$ : nơi áltri si créde, "we believe"; nói si êra venúti," we had come" ; ci si decise, " we decided (ourselves)."
$b$. Final $o$ of the third person plural is frequently omitted : as párlan di luit, "they speak of him." Forms in -ánno sometimes drop -no: as dirán tuitto, "they will tell everything."
c. The imperfect indicative endings -avámo, -aváte, -evámo, -eváte, -ivámo, -iváte are often pronounced -ávamo, -ávate, etc.
$d$. Occasionally, especially in poetry, -at-is omitted from the ending of the past participle of the first conjugation : destáto $=$ désto.

[^27]
## THE IRREGULAR VERB.

64. Certain parts of Italian irregular verbs are always regular: the example given below will show which they are. Essere (see 53, $a$ ) is an exception to all rules.
65. Many irregular verbs that belong or once belonged to the third conjugation have the infinitive contracted (fáre for fácere, dire for dicere, condurre for condúcere) : in this case the future and conditional are formed from this contracted infinitive (farò, dirêi, condurrêbbe), while the present participle, the imperfect indicative and subjunctive, and certain persons of the present and preterite are formed from the uncontracted stem (facêndo, dicéva, conduciámo).
66. Pórre (for pónere), "to put," a verb of the third conjugation, will serve to show which are the regular and which the irregular parts of irregular verbs: the forms printed in italics are regular in all verbs except dáre, dire, êssere, fáre, stáre ; those in Roman type may be irregular.

## Infinitive and Participles.

Pórre, ponêndo, pósto.

## Indicative.

| PRESENT. | IMPERFECT. | PRETERITE. | FUTURE. |
| :--- | :--- | :--- | :--- |
| Póngo, | Ponéva, | Pósi, | Porrò, |
| póni, | ponévi, | ponésti, $\dagger$ | porrái, |
| póne, | ponéva, | póse, | porrà, |
| poniámo, | ponevámo, | ponémmo, $\dagger$ | porrémo, |
| ponéte, | poneváte, | ponéste, $\dagger$ | porréte, |
| póngono. | ponévano. | pósero. | porránno. |

[^28]Imperative

Póni,
poniámo, ponéte.

Subjunctive.
PRESENT. IMPERFECT.

Ponéssi,*
ponéssi, ponésse, ponéssimo, ponéste, ponéssero. Pónga, pónga, pónga, poniámo, poniáte, póngano.

Conditional.

Porrêi, porrésti, porrêbbe, porrémmo, porréste, porrêbbero.

It will be seen that the present participle, the imperfect indicative and subjunctive, and certain persons of the present and preterite indicative are always regular.
(i) Dáre and stáre have in the future and conditional darò, darêi; starò, starêi. Otherwise the only irregularity in the future and conditional is that they are contracted in many verbs even when the infinitive is uncontracted: as vedére, "to see," vedrò ; veníre, " to come," verrêi.
(2) From the first person singular of the preterite the other irregular persons can be constructed, the third person singular by changing the ending $i$ to $e$, the third person plural by adding -ro to the third person singular. $\dagger$
(3) The regular persons of the preterite and the whole imperfect subjunctive are slightly irregular in dáre and stáre, which substitute $e$ for $a$ in those forms (désti, démmo, déste, déssi; stésti, stémmo, stéste, stéssi).
(4) Díre (for dicere) and fáre (for fácere) have dite and fáte in the second person plural of the present indicative.
$a$. Verbs whose stem ends in $l, n$, or $r$ often drop final $e$ or $i$ in the singular of the present indicative and imperative: as non vuol andáre, " he will not go" ; viền qui, " come here." See also 63, $a, b, c$.

[^29]b. The three forms of the imperative are exactly like the corresponding persons of the present indicative, except in avére, sapére, and volére, where they follow the subjunctive (ábbi, abbiámo, abbıáte; sáppi, sappiámo, sappiáte; vôgli, vogliámo, vogliáte), and in andáre, dáre, dire, fáre, and stáre, which have in the singular $v a^{\prime}, d a^{\prime}, d i^{\prime}, f a^{\prime}$, sta'.
c. The third person plural of the present indicative can always be constructed from the first person singular, from which can be formed also the whole present subjunctive except the first and second persons plural : these come from the first person plural of the present indicative. Exceptions to this rule are andáre, avére, dáre, fáre, sapére, and stáre, which have in the third person plural of the present indicative vánno, hánno, dánno, fánno, sánno, stánno; while avére, dáre, sapére, and stáre have in the present subjunctive ábbia, dia, sáppia, stia.
67. With the aid of the above notes any verb except êssere can be constructed from the infinitive, the participles (the present participle often being necessary to show the uncontracted form of the infinitive), the present indicative, and the first person singular of the preterite and future. A list of irregular verbs begins on page 88 .
$a$. In general, compound verbs not differing in conjugation from their simple verbs will be omitted from this list. All compounds of dáre and fáre are accented on the same syllable as the simple verbs: as $f a$, "he does"; disfà, " he undoes."

The compounds of stáre demand special mention: ristáre, soprastáre, sottostáre, sovrastáre are inflected like stáre (ristà soprastêtti, sottostíano) ; distáre has no present participle, is regular in the present of all moods (disto, etc.), but otherwise is inflected like stáre (distêtti, etc.) ; constáre, contrastáre, instáre, ostáre, prestáre, restáre, sostáre are regular throughout (cônsta, contrástano, instái, ostárono, presterò, rêsti, sostássi).
68. In old Italian and in poetry both regular and irregular verbs differ in many ways from the normal types : some of the commonest variations are given below.
a. In the first and third persons singular and the third person plural of the imperfect indicative $v$ is often dropped, but never in the first conjugation : voléva $=$ voléa (also volia) $;$ finivano $=$ finiano. Some of these forms are not uncommon in modern prose.
b. The conditional endings $-\hat{e} \hat{i}$, -êbbe, -êbbero are generally re'placed in poetry by -ia, -ia, -iano: crederêi $=$ crederia .
$c$. The future endings $-\dot{o},-$ ánno are sometimes replaced by -ággio or -ábbo, -ággiono or -ábbono: amerò=amerággio ; ameránno $=$ amerábbono.
d. In the third person plural of the preterite -no or -ono is often dropped : amárono $=$ amaro or amár (also amórno, amónno). In the third person singular we find amáo, credéo, sentio.
e. Final-ero is often replaced by -ono: avrêbbero =avrêbbono.
$f$. In the first person plural final $o$ is often dropped, and then the $m$ sometimes becomes $n$ : andiámo $=$ andiám or andián.
$g$. In the first person plural of the present indicative -iámo may be replaced by -ámo, -èmo, or -imo, according to the conjugation.
h. Final -iano, wherever it occurs (also -éano in the imperfect), may be replaced by -ieno or -iêno: avévano = aviêno.
$i$. At the end of a word we often find $e$ for $i$, sometimes $i$ for $e$ : pênsi $=$ pênse $;$ ascoltáte $=$ ascoltátit .
$j$. $E$ is sometimes added to a word ending in an accented vowel : $a m \grave{o}=a m o ̂ e$.

## EXERCISE 15.

Tánto all' andáre quánto al tornáre dálla scuôla, Enríco dà ${ }^{1}$ nôia a tútti ; pícchia i bambíni più piccíni di lúi, tíra i sássi a quálche pôvero cáne che se ne va ${ }^{2}$ tranquillaménte pel súo viággio, rómpe le piánte del giardíno che dêve ${ }^{3}$ traversáre per andáre a scuôla o per tornáre a cása; insómma è un contínuo far malánni.

Il bábbo va ${ }^{2}$ a lavoráre la mattína prêsto ; la mámma è maláta, e quíndi non lo pôssono ${ }^{4}$ accompagnáre. L' áltra mattína però gl: seguì brútta. Méntre andáva a scuôla, víde ${ }^{5}$ avánti a sè un bam. bíno piccíno, tútto vestíto bêne, e che paréva sólo ; Enríco, sénze far tánti discórsi, arríva di diêtro, gli píglia il cappêllo e gliélc bútta in úna fónte che êra lì vicína. Il pôvero bambíno si métte a piángere, e Enríco cominciò a scappáre. Ma quésta vôlta avévé fátto ${ }^{6}$ mále i suôi cónti : il bambíno non êra sólo, lo accom. pagnáva un bel can barbóne. I can ḅarbóni hánno tánto inten. diménto, che fánno ${ }^{6}$ áltre côse ben più meraviglióse che andár ad accompagnáre a scuôla un bambíno. Il barbóne dúnque, cóm víde ${ }^{5}$ il súo padroncíno assalíto, vía diêtro ad Enríco che fuggíva in un áttimo lo raggiúnse, ${ }^{7}$ e agguantátagli úna gámba, lo badávé a môrdere ${ }^{8}$; Enríco urláva, ma il cáne non lo lasciò finchè ur signóre, che avéva vísto ${ }^{5}$ tútta la scêna, non lo minacciò col ba stóne. Enríco êbbe stracciáti i calzóni, laceráta la cárne délla gámba, e fu pôi puníto dal maêstro e dái genitóri ; ma da que giórno a quésta párte non dà ${ }^{1}$ più nôia a nessúno, avêndo vedútc che un cáne stésso gli avéva insegnáto cóme fósse mále molestár gli áltri.
${ }^{1}$ From ddre, 92, 3. ${ }^{2}$ Anddre, anddersene, 92, 1. ${ }^{3}$ Dovére, 92, 8. ${ }^{4}$ Po tére, 92, 21. ${ }^{5}$ Vedére, 92, 10. ${ }^{6}$ Färe, 92, 2. ${ }^{7}$ Raggiúngere, 92, 138 ${ }^{8}$ He kept biting him.

## EXERCISE 16.

Have you ever observed what ${ }^{1}$ happens when a pot of wate boils at the fire? The steam of the water rises like so-mucl smoke, and remains attached to the lid that covers the pot; whes this steam has begun to cool, it becomes ${ }^{2}$ water once-more, ${ }^{2}$ anc falls ${ }^{3}$ down again ${ }^{3}$ drop by drop. In-like-manner ${ }^{4}$ it happen with ${ }^{5}$ the vapors which the sun and the heat lift from the earth The vapors rise, collect themselves on ${ }^{6}$ high in little bubbles, anc thus united they form clouds. ${ }^{7}$ When these clouds are very-much charged with ${ }^{9}$ moisture, they resolve themselves into water; ans
the water, falling ${ }^{3}$ down again ${ }^{3}$ in drops where the wind carries it, forms rain. ${ }^{7}$ So ${ }^{10}$ rain $^{7}$ is-only ${ }^{11}$ steam turned-back-into ${ }^{12}$ water. The cloud, too, ${ }^{13}$ is-only ${ }^{11}$ a quantity of stéam not-very ${ }^{14}$ dense and not-very ${ }^{14}$ high ${ }^{15}$ in the air. This vapor, by ${ }^{16}$ remaining low, prevents us sometimes from-seeing ${ }^{17}$ objects ${ }^{7}$ even at a ${ }^{16}$ small distance from us.
${ }^{1}$ Quéllo che. ${ }^{2}$ To become once more=ritorndre. ${ }^{3}$ To fall again = rica. scáre. ${ }^{4}$ Medesimaménte. ${ }^{5}$ Per. ${ }^{6}$ In. ${ }^{7}$ See 13, b. ${ }^{8}$ Molto. ${ }^{9}$ Di. 10 Dúnque. ${ }^{11}$ Non è dltro che. ${ }^{12}$ Tornato. ${ }^{13}$ Pôi. ${ }^{14}$ Pôco. ${ }^{15}$ Solleváto. ${ }^{16}$ Omit. 17 Di vedére.

## MOODS AND TENSES.

69. The English present participle used as subject, predicate nominative, or direct object of a verb must be rendered in Italian by the infinitive, nearly always preceded by the definite article.

Ex.: Mi piáce il viaggiáre, I like travelling.
Rifársela cógli animáli è da sciôcchi, taking vengeance on animals is folly.
La nôstra prima cúra fu il cercáre úna pensione, our first care was hunting up a boarding-house.
Odio lo studiáre, I hate studying.
70. The English present participle preceded by a preposition is translated as follows: (I) If the preposition is a necessary part of the thought, it is expressed in Italian, and the English present participle is rendered by the infinitive with the definite article. This article is, however, omitted (unless it would be used in English) after the prepositions di, "of"; dópo aii, "after"; invéce di, "instead of"; prima di, "before"; sénza," without."

Ex.: Óltre il fáre scarabôcchi scrive mále, besides making blots he writes badly.
Parlái cóntra il trárre útile di quélla disgrázia, I spoke against utilizing that misfortune.
$I l$ vizio di fumare, the habit of smoking.
Ho l' abitúdine di coricármi tárdi, I am in the habit of going to bed late.
Invéce di dìrmi tuitto, instead of telling me everything.
Prima di morire, before dying.
Parliámo sénza riflettere, we speak without thinking.
(2) If in English the omission of the preposition, although it made the construction awkward, would not essentially change the meaning, the phrase is rendered in Italian by the present participle without any preposition.

Ex.: Studiándo si impára, (through) studying we learn. Dourêi corrispóndere álla súa cortesía ascoltándola, I ought to acknowledge her courtesy (by) listening to her. Partêndo incontrò un amico, (on) going away he met a friend. Copiándo non fa erróri, (in) copying he makes no mistakes.
(3) "To amuse one's self by . . ." and "to weary one's self by . . ." are divertírsi a . . . and affannársi a . . . with the infinitive : as si divêrte a tivár sássi, " he amuses himself throwing stones." Some other verbs often take this construction.
71. Following are some other rules for the use of the infinitive and participles.
a. When any verb is used as an auxiliary, the mood and tense are expressed in that verb, and not in the dependent infinitive (see 57).

Ex.: Avrêi potuito fárlo, I could have done it.
b. After fáre, " to make" or " to have" ( $=$ " to cause" $)$, sentire and udire, "to hear," and vedére " to see," the Italian present
infinitive is used to render an English past participle. After lasciáre, "to let," and often after the preposition $d a$ an Italian active infinitive is used to translate a passive one in English.

Ex.: Si fa capire, he makes himself understood.
Farò fare un paio di scarpe, I shall have a pair of shoes made.
L' ho sentito dire, I have heard it said.
Lo vide ammazzare, he saw him killed.
Si láscia ingannáre, he lets himself be deceived.
Non c'è niènte da fáre, there is nothing to be done.
c. The Italian past participle is inflected like any other adjective. The present participle is invariable. When in English the present participle is used adjectively, without any verbal force whatsoever, it is translated, not by the participle, but by a verbal adjective, which can be formed from almost any Italian verb by changing the infinitive ending into -ante for the first conjugation, and into -ênte for the others. This adjective may be used substantively. Some writers have used it as a participle.

Ex.: Quésti vási sóno robtti, these vases are broken. La dönna sta cucêndo, the woman is sewing. Stávano parlándo, they were speaking. Un animále parlante, a speaking animal. Acqua bollènte, boiling water ; dúe amanti, two lovers.
d. A whole protasis is often expressed in Italian by a present participle, or by an infinitive with $a$.

Ex.: Andándovi lo vedrêbbe, if he went there, he would see it. A bucarsi esce il sangue, if you prick yourself, blood comes.
$e$. Writers sometimes use, instead of a clause in indirect discourse, an infinitive followed by the word that would have been subject of the clause.

Ex. : Disse êssere quésto l' uômo che cercavámo, he said this was the man we were looking for.
72. In negative commands the infinitive is always used instead of the second person singular of the imperative.

Ex. : Trôvalo, find it ; non lo trováre, do not find it.
73. When an action is represented as having taken place and still continuing, the English uses. the perfect or pluperfect tense, the Italian the present or imperfect.

Ex. : Stúdio l' italiáno da ôtto mési, I have studied Italian for eight months.
74. In subordinate clauses referring to the future and introduced by a conjunction of time, where the present is often used in English, the future tense must be employed in Italian.

Ex. : Quándo vi andrò, gliélo dirò, when I go there, I'll tell him.
$a$. The future is often used, without any idea of future time, to express probability.

Ex. : Sarà uscito, he has probably gone out. Avrà mólto denáro, he probably has a great deal of money.
75. The difference between the imperfect and the preterite is this: the preterite is used of an event that occurred at a definite date in the past, the imperfect is used in a description or in speaking of an accessory circumstance or an habitual action in past time - the preterite is a narrative, the imperfect a descriptive tense. The preterite perfect is used (instead of the pluperfect) only after conjunctions meaning "as soon as" (appéna che, súbito che, tôsto che), and sometimes after dópo che, "after."*

[^30]Ex. : Entrò méntre dormivámo, he came in while we slept. Facévo così ógni mattína, I did so every morning. Lo féce l' anno scórso, he did it last year.
Tôsto che l' êbbe visto, usci, as sóon as he had seen it, he went
a. In conversation the perfect is often used instead of the pret. erite, when the event is not remote.

Ex. : Vi sóno andáto iêri, I went there yesterday.
76. The conditional, like the English "should" and " would," has two uses : in indirect discourse after a principal verb in a past tense it expresses the tense which in direct discourse would be future;* in the conclusion of a conditional sentence it is used when the protasis is (or, if expressed, would be) in the imperfect subjunctive (see $\mathbf{7 7}$ ).

Ex. : Disse che lo farêbbe, he said he would do it. Se fósse véro lo crederêi, if it were true, I should believe it. Quésta cása mi converrêbbe, this house would suit me.
77. When a condition is contrary to fact, or consists of a more or less unlikely, supposition referring to future time, $\dagger$ the protasis is in the imperfect (or pluperfect) subjunctive, the apodosis in the conditional $; \ddagger$ otherwise both protasis and apodosis are in the indicative.

Ex.: Se l' avéssi te lo darêi, if I had it, I should give it thee. Se fósse tornáto l' avrềi vedrúto, if he had returned, I should have seen him.
Se venísse nói ce ne andrémmo, if he came, we should go. Se vi andássi morrêi, if I should go there, I should die.

[^31]Se non è véro è ben trovadto, if it isn't true, it's a good invention. Se lo féce sarà puntto, if he did it, he will be punished.
a. The missing persons of the imperative are supplied from the present subjunctive. The imperfect subjunctive is used to express a wish that is not likely to be realized.

Ex.: Si accômodi, be seated (sing.) ; stíano zttti, be quiet (plur.). Sía puíre, be it so ; vêngano súbito, let them come at once. Fósse puire, would it were so!
b. When a relative clause restricts its antecedent to one of all its possible conditions or actions, the verb of that relative clause is in the subjunctive, - the present subjunctive if the verb on which it depends be present or future, the imperfect if it be past or conditional.

Ex.: Non c' è animále più bellino d' un gatto giövane che fáccia il chiásso, there is no animal prettier than a kitten that is at play. Dóve troverète un giövine che spôsi vói, where will you find a young man who will marry you?
Vorrề vedére un bel quádro che non fósse antico, I should like to see a fine picture that is not old.
$c$. The verb of a subordinate clause depending on an impersonal verb, on a superlative, or on one the words "first," " last," and "only" is in the subjunctive. This rule does not apply to reflexive verbs, nor to affirmative phrases meaning "it is true" or "it is because."

Ex.: Bisognò ch' io vi andássi, I had to go there.
E giüsto che siano puniti, it's right they should be punished. Il più bello ch' io conósca, the finest that I know.
Si véde che non è così, you see it isn't so.
E véro che ci sóno stato, it's true that I've been there.
d. The subjunctive is used after all conjunctions meaning "although," " as if," " unless," " provided that," "in order that," " in such a way that" (denoting purpose), "before," "until" (referring to future), "whenever,"" wherever," "without."

Ex.: Benchè stía nascósto, lo troverò, dovínque sia, although he be hidden, I shall find him, wherever he is.
Partirò a méno che égli non vênga, I shall go unless he comes.
Lo féce perchè io venissi, he did it that I might come. La divise in môdo che le dúe párti fóssero uguáli, he divided it in such a way that the two parts should be equal. Aspêtta finchè to tórni, wait until I return.
$e$. The subjunctive is used after the indefinite words and phrases quále che, qualúnque, chiúnque, checchè, per quánto.

Ex.: Chiúnque vênga, whoever comes.
Qualúnque disgrázia che succêda, whatever misfortune happens. Per quánte vôlte ci váda, however many times I go there. Per quánto ricco égli sia, however rich he may be.
$f$. The verb of an indirect question is nearly always in the subjunctive when it depends on a main verb either in a past tense or in the conditional.

Ex.: Domándano se il re è môrto, they ask whether the king is dead.
Domandò se il pádre fósse uscito, he asked whether his father was out.
g. In a clause dependent on a verb of saying the subjunctive is used if the main verb is negative, or interrogative, or in the conditional, or in a past tense. It is generally not used, however, after an affirmative verb in a past tense when the author himself wishes to imply that the indirect statement is true.

Ex.: Díce che la côsa è chiarissima, he says the thing is perfectly clear.
Non dico che quésto sia véro, I don't say this is true.
Díssero che lo zio fósse ammaláto, they said their uncle was ill.
Gli dissi che mi chiamáva Enrico, I told him my name was Henry.

ఓ. The subjunctive is used after verbs expressing causation, concession, desire, emotion, prevention, and uncertainty : i.e., after verbs of bringing about ; granting, permitting ; commanding, hoping, requesting, wishing ; fearing, regretting, rejoicing ; forbidding, hindering ; being ignorant, denying, disbelieving, doubting, expecting, pretending, supposing, suspecting, thinking. But speráre, "to hope," very often does not take the subjunctive.

Ex.: Non so chi síano, I don't know who they are. Vorrêi che non fósse accadúto, I wish it had not happened. Supponiámo che sia prováto, let us suppose that it is proved. Spêro che verrà, I hope he will come.
i. Se, "if," is occasionally omitted before an imperfect subjunc. tive ; in this case the subject, if expressed, must follow the verb.

Ex. : Sarêi felice venisse égli, I should be happy, should he come.

## EXERCISE 17.

La mámma di Alfrédo avéva lasciáto un anêllo d'ôro sul cas settóne. Alfrédo vôlle ${ }^{1}$ métterselo in díto. Che giudízio! pretêndere che l' anêllo délla mámma pôssa ${ }^{2}$ stáre in un ditíno d' un fanciúllo! Se lo míse ${ }^{3}$ nel díto grôsso e pôi s' affacciò álla finêstra; l' anêllo cascò di sótto, e non se ne sêppe ${ }^{4}$ più núlla. La mámma cérca l' anêllo, ma non c' êra più ; cérca di qui, di là, di sópra, cérca per tútto, nè l' anêllo si può ${ }^{2}$ trováre. Allóra chiáma Alfrédo e gli díce ${ }^{5}$ :-Bambíno, dímmi ${ }^{6}$ la verità ; hái préso ${ }^{7}$ tu il mío anêllo? l' hái pêrso ${ }^{8}$ tu? - Alfrédo, cattívo, dísse ${ }^{5}$ di no. La mámma si ricordáva bêne d' avérlo lasciáto nel vassoíno sul cassettóne. Non credéva Alfrédo capáce di dir le bugíe, quíndi sospettò che qualcúno l' avésse rubáto. Ci andáva in cása ${ }^{9}$ úna bambína, figliuôla d' un antíco súo servitóre, e il sospêtto cádde ${ }^{10}$ sópra quésta pôvera creatúra. La mámma di Alfrédo non la vôlle ${ }^{1}$ più in cása; ma l' allontanò con bêlla maniêra, e nessúno si avvíde ${ }^{11}$ di núlla, perchè quélla signóra êra buôna. Però la
bugía di Alfrédo féce ${ }^{12}$ sì che súa mádre credésse ládra quélla pôvera bambína. Dío perdóni Alfrédo, Dío gl’ ispíri di rimediáre a sì brútta azióne ; váda, ${ }^{13}$ si bútti ái piêdi délla mámma, le raccónti tútto, e non commétta mái più di quéste azionácce.
${ }^{1}$ From volére, 92, 19. ${ }^{2}$ Potére, 92, 21. ${ }^{3}$ Méttere, 92, 73. ${ }^{4}$ Sapére, 92, 6. ${ }^{5}$ Díre, 92, $164 .{ }^{6}$ Dire: see 48, $d .{ }^{7}$ Prêndere, 92, 87. ${ }^{8}$ Pêrdere, 92, 83. ${ }^{9}$ There used to come to the house. ${ }^{10}$ Cadére, 92, 7. ${ }^{11}$ Avvedérsi, 92, 10. ${ }^{12}$ Fare, 92, 2. ${ }^{13}$ Andâre, 92, 1.

## EXERCISE 18.

We inhabit the earth; but not all the earth has the same name everywhere : the earth is-divided ${ }^{1}$ into five parts, and every part has its name. The five parts of the earth are-called ${ }^{1}$ : Europe, Asia, Africa, America, Oceanica. Imagine you-cut-open ${ }^{2}$ the earth in the middle and place ${ }^{3}$ it on a table, in-such-a-way ${ }^{4}$ that the inside shall-rest ${ }^{5}$ on the table, and the outside shall-present ${ }^{5}$ itself to your eyes. You will have two circles : in the circle that lies ${ }^{6}$ at your right are ${ }^{7}$ Europe, Asia, Africa, and a part of Oceanica; in the circle that lies ${ }^{6}$ on-the ${ }^{8}$ left are ${ }^{7}$ America and the other part of Oceanica. But the ancients $\operatorname{did}^{9}$ not $^{10}$ believe that the earth was round, nor did $^{9}$ they know that its parts were five. They thought that the earth was flat and surrounded by the sea; they knew, moreover, ${ }^{11}$ only ${ }^{12}$ three parts : Europe, Asia, Africa. They never ${ }^{13}$ would have dreamed that the earth was round, and that on ${ }^{14}$ the side opposite to the-one ${ }^{15}$ which they inhabited there ${ }^{15}$ was inhabited land. America was discovered 395 years ago by an Italian who was-called ${ }^{1}$ Christopher Columbus. Christopher Columbus was-born ${ }^{17}$ in a village near Genoa in 1447. His parents were poor ; his father earned hardly enough-to ${ }^{14}$ support the family. However, by-dint ${ }^{18}$ of sacrifices they had ${ }^{19}$ him study ; and as ${ }^{20}$ Christopher studied willingly, he grew up a fine ${ }^{21}$ boy. When it was time ${ }^{22}$ to-choose ${ }^{23}$ a profession, he chose to-be-a ${ }^{24}$ sailor. In ${ }^{8}$ those times they believed that the world ended
after Africa; but Columbus, on-the-contrary, ${ }^{25}$ persuaded himself that the world ought ${ }^{26}$ not ${ }^{10}$ to ${ }^{26}$ end there, and that by continuing to sail, one ${ }^{1}$ ought ${ }^{26}$ to ${ }^{26}$ turn and come-back to the same point.

${ }^{1}$ See 55. ${ }^{2}$ Di aprire. ${ }^{3}$ Di posare. ${ }^{4}$ In môdo. ${ }^{5}$ See 77, d. ${ }^{6}$ Use restäre. ${ }^{7} C$ ' è. ${ }^{8} A .{ }^{9}$ See 54, g. ${ }^{10}$ Non, " not," must precede the verb. ${ }^{11}$ Pôi. ${ }^{12}$ See $82 .{ }^{13}$ See $83 .{ }^{14}$ Da. ${ }^{15}$ Quélla. ${ }^{16} \mathrm{Vi}$. ${ }^{17}$ To be born=ndscere, 92, 77. $\quad{ }^{18}$ A förza. $\quad{ }^{19}$ Use fâre, 92, 2. ${ }^{20}$ Perchè. ${ }^{21}$ Brávo. ${ }^{22}$ Use def. article. ${ }^{23}$ Di scéģliere. ${ }^{24}$ Di fáre il. ${ }^{25}$ Invéce. ${ }^{26}$ See 57.

## CONJUNCTIONS, PREPOSITIONS, AND AD VERBS.

## CONJUNCTIONS.

78. The principal conjunctions are:-

After, dopo che.
Also, anche, pure.
Although, benchè, sebbêne, non ostánte che.
And, $e$.
As, come, quanto (after tdinto).'
As ( $=$ since), siccóme, poiche.
As fast as, via vía che.
As if, come se, quutsi.
As long as, finche.
As well as, come dnco.
Because, perche.
Before, prima che, avanti che.
Both ... and, e...e.
But, ma.
Either . . . or, o... o.
Even if, ánche se, ancorchè.
Except that, se non che.
For, che.

Granting that, didto che.
However ( $=$ nevertheless), però, pure.
However (before an adj.), qualínquue, per quanto.
If, se (occasionally quadndo, óve).
In case, calso.
In order that, perche, accioche, affinchè.
Much less, non che.
Neither . . . nor, nè . . . nè.
Nevertheless, tuttavia, nonaiméno, peró.
Nor, nè, nemméno, neppúre.
Nor . . . either, nemméno, neppure.
Nor even, nednche, neppuire.
Not to say . . . but even, non che . . . mar.
Or, o, ovvéro, ossia.
Or else, ossia.
Provided that, purche.
Rather, dinzi.
Since (temporal), dacche.

Since (causal), poiche, siccóme.
So, dünque, adinque.
So that (result), di môdo che, sicche.
So that ( $=$ in order that), perche.
Than, che.
That, che.
That (= in order that), perche.
Then, dínque.
Therefore, dínque, però, perciò, adínque (at the beginning of a clause).

Too, puire, anche.
Unless, a méno che non, eccêtto che non, sénza che.
Until, finchè non.
When, quando.
Whence, donde.
Where, dóve, óve, là dóve.
Wherever, doviunque.
Whether, se.
While, méntre, méntre che.

The final vowel of ánche, che, dóve, nepprire, and óve is generally elided before $e$ or $i$.
a. Of the above conjunctions acciochè, affinchè, a méno che non, ancorchè, avánti che, benchè, cáso, cóme se, dáto che, dovninque, eccêtto che non, non ostánte che, perchè meaning "in order that," per quánto, prima che, purchè, qualùnque, quási, seb̈bêne, and sénza che are followed by the subjunctive. For the use of che, "that," with the subjunctive, see $\mathbf{7 7}, c, g, h$. Cóme is occasionally used for cóme se, and then it takes the subjunctive. Finchè when referring to the future sometimes has the sense of finchè non, and then it generally takes the subjunctive. $S e$ is followed by the subjunctive when it introduces an indirect question or statement dependent on a verb in a past tense, or a condition contrary to fact. Quándo and óve, meaning "if," frequently take the subjunctive when $s e$ would not. - For examples, see $\mathbf{7 7}, c, d, f, g, h$.
b. Che cannot be omitted in Italian as "that" is in English :* as disse che fósse véro, "he said it was true." Se can be omitted before an imperfect subjunctive : see $\mathbf{7 7}$, $i$.

[^32]c. $E$ and $o$ are often written $e d$ and $o d$ before a vowel.

Ex. : Mio padre ed io, my father and I.
d. Between a verb of motion and an infinitive " and" is rendered by the preposition $a$.

Ex. : Andrò a cercárlo, I'll go and look for it.
$e$. When ánche, " also " or " too," relates to a personal pronoun, the disjunctive form of that pronoun must follow ánche, even if some form of the same pronoun has already been expressed.

Ex. : Andrémo ánche nór, we shall go too.
Parte anch' égli, he goes away too. Trovái anche lúi, I found him too.
V'nnero anch' essi, they came too.
Lo or me lo diêde anche a me, he gave it to me too.
Ti piàce ánche a te, you like it too.

## PREPOSITIONS.

79. The principal prepositions are :-

About (= approximately), circa.
About (= around), intórno a, attorno a.
Above, sopra.
According to, secóndo.
After, $d \delta p o, d \delta p o d i$.
Against, contra, cóntro.
Along, língo.
Among, fra, tra.
Around, intorno a, attorno a.
As far as, fino a, sino a.
As for, per, quadnto a, in quadnto a.
As to, rispêtto a.
At, $a$.
Because of, per motivo di.
Before (time), prima di, inndnzi.

Before (place), davdnti a, inndnzi.
Behind, diêtro.
Below, sotto.
Beside (place), accanto a.
Besides, beside ( $=$ in addition to). sltre.
Between, fra, tra.
Beyond, oltre, al di là di.
$\mathrm{By}, d a$, accánto a (= beside).
By means of, per mêzzo di.
During, durante.
Except, tranne, eccêtto, fudri di.
For, per.
From, $d a$, fin da.
In, in.
In front of, davdnti $a_{i}$ innanzi.

Inside of, déntro di.
Instead of, invéce di.
In the midst of, in mêzzo a.
Into, in.
Near, vicino a.
Of, $d i$.
On, su (before a vowel, sur), sopra.
On this side of, al di qua di.
On to, su (before vowels, sur), sopra.
Opposite, dirimpêtto a.
Out of, da, di, fuôri di.
Outside of, fuôri di.
Over, sópra.

Round and round, torno torno $a$.
Since, $d a$.
To, $a$.
Toward, vêrso.
Through, per.
Under, sotto.
Upon, su (before vowels, sur), sópra
Up to, fino a, sino a.
With, con.
Within, fra, tra.
Within (=inside of), déntro di.
Without, sénza.
Without (= outside of), fuôri di.

When governing a personal pronoun cóntra, diêtro, dópo, sénza, sópra, sótto, and often fra and vêrso take di after them : as sénza di me, " without me"; fra di lóro, "among themselves." After con, in, per, a word beginning with $s$ impure generally prefixes $i^{*}$ : as la stráda, "the street"; in istrada, " in the street."
a. "To" before the name of a country, after a verb of motion, is $i n$.

Ex. : Andiámo in Fráncia, let us go to France.
b. "To" before an infinitive is rendered in Italian as follows: (1) After the verbs bastáre, " suffice"; bisognáre, " need"; convenire, "suit"; desideráre, "desire"; dovére, " must," "ought"; fáre, " make"; lasciáre, "let" ; parére," seem"; potére, " can," "be able"; sapére, " know"; sentire, "hear," "feel"; solére, "be accustomed"; udire, "hear"; vedere, "see"; and volére, "wish," "to" before a following infinitive is omitted. It is omitted also in exclamations and indirect questions consisting only of an interrogative and an infinitive.

Ex.: Dourề capire, I ought to understand. Bisogna pensarci, it is necessary to look out for it. Potrémo venire, we shall be able to come.
Non sa che fáre nè dóve avvôlgersi, he doesn't know what to do nor where to turn.
(2) After verbs of accustoming, attaining, beginning, compelling, continuing, hastening, helping, inviting, learning, preparing, teaching, and after verbs of motion, "to " before a following infinitive is $a$.

Ex.: Andránno a vedérla, they will go to see her. Si affrettò a rispóndere, he hastened to reply.
(3) After all other verbs it is $d i$; but "to" denoting purpose or result is per, and "to" indicating duty or necessity is $d a$.

Ex.: Gli dissi di scrivere, I told him to write.
Mi è gráto di dírlo, I am happy to say so.
Legge per divertirsi, he reads to amuse himself.
E trôppo básso per arrivarci, he's too short to reach it. Ho qualchecôsa da fáre, I have something to do.
c. "By" denoting the agent is da.

Ex.: Fu fátto da lúi, it was done by him.
d. "In" is in; but when expressing future time it is fra.

Ex.: Fra tre giórni sarà finito, in three days it will be finished.
e. "For" is per: as $l$ ' ha fátto per me, "he has done it for me." But in the sense of "since," in speaking of past time, "for" is da. "For," meaning "during," is omitted or translated duránte. Sentences like "it is right for him to do it" must be translated by che with the subjunctive: $\dot{e}$ giuisto che lo fáccia.

Ex. : Dimôra da mólti anni a Firênze, he has lived for many years at Florence (see 73).
Resterò cinque settimáne, I shall stay for five weeks.
Piôvve durdinte un mése, it rained for a month.
Bisógna ch' io váda, it is necessary for me to go.
$f$. "From" is $d a$; but before adverbs and sometimes after verbs of departing it is $d i$. In speaking of time it is generally fin $d a$.

Ex.: Elontano di qua, it is far from here.
Esco di cása, I go out of the house.
Fin dal principio, from the beginning.
g. Da has, in addition to the meanings " by," " from," " since," another sense hard to render in English : it may be translated "as," " characteristic of," " destined for," " such as to," or " suited to," according to the context. Da means also "at the house of" or "to the house of." $D a$ corresponds to English "on" or "at" before the word "side," parrte, used in its literal sense.

Ex. : Prométto da uômo d' onóre, I promise as a man of honor. Il Salvini áa Otêllo, Salvini as Othello.
Saréste tánto buôno da venire, would you be so good as to come?
Quésto è da sciôcchi, this is acting like a fool.
Il bambino ha un giudizio da grande, the child has the judgment of a grown person.
La sala da pránzo, the dining-room.
Úna tdzza da caffè, a coffee-cup.
L' ho veduito dal Signór Néri, I saw him at Mr. Neri's.
Viêne da me, he comes to my house.
Da quésta párte, on this side.
$h$. $A$ is often used before a noun - not indicating material (which is expressed by $d i$ ) nor purpose (expressed by $d a$ ) that describes another noun, when in English these two substantives would form a compound word.

Ex.: Úna mácchina a vapóre, a steam-engine.
Úna sêdia a dóndolo, a rocking-chair.
Úno sgabêllo a tre pièdi, a three-legged stool.
i. Essere per or stáre per means " to be about to."

Ex. : Stdwa per parláre, he was on the point of speaking.
$j$. In some idiomatic phrases $d i$ is used in Italian when another preposition would be employed in English.

Ex.: Di giörno, di nôtte, by day, by night.
$\hat{E} s$ sere contento di inna côsa, to be satisfied with a thing.
Vivo di pane, I live on bread.
Che facéva délle fôrbici, what did he do with the scissors?

## ADVERBS.

80. (I) Adverbs, unless they begin the clause, are generally placed immediately after the verb; non, however, always precedes the verb. When a compound tense is used, the adverb nearly always follows the past participle, but giò, mái, più, and sêmpre usually precede it. See also 84. Non precedes a conjunctive and follows a disjunctive pronoun.

Ex. : Non ci vaddo mái, I never go there. Ho parláto spésso, I have often spoken. Non ha sêmpre parláto così, he hasn't always talked so. Io non lo védo, I don't see him.
(2) Adverbs are compared like adjectives (see 31) ; but "better," " worse," "more," "less" are respectively mêglio, pêggio, più, méno.
81. "Yes" is si or già: si when it expresses real affirmation, già when it denotes passive assent. "No" is no. "Not" is non, after which a word beginning with $s$ impure generally prefixes $i$. "Or not" at the end of a clause is o no: as sía véro o no, "whether it be true or not."

Ex. : Le piäce? - Si. - " Do you like it?" "Yes." Che tempaccio!-Già. - "What nasty weather!" "Yes." Sta bêne, he is well ; non istà bêne, he isn't well.
a. "What?" meaning " what do you say?" is cóme? Che and the interjection $o$ are often used to introduce questions.

Ex.: O perchè non rispondéte? - Cóme? - Che siête sórdo, signóre? —"Why don't you answer?" "What?" "Are you deaf, sir?"
b. "Very" is mólto (see, however, 35, a). Instead of using a word or suffix for "very," the Italians often repeat the emphasized adjective or adverb.

Ex. : È mólto bêllo or è bellíssimo, it is very beautiful. I suồ genitóri êrano pôveri pôveri, his parents were very poor.
82. "Only" may be translated by the adverb sólo, soltánto, or solaménte ; or by the adjective sólo. When it modifies anything but a verb, it is often rendered by non . . . che, with the whole verb intervening, and with the word modified by " only" immediately after che.

Ex.: Non ne ho compráto che dúe, I have bought only two of them.
83. "Never" is non... mái, with the inflected part of the verb intervening. "Just," as an adverb of time, is or óra. "Early" is prêsto, per têmpo, or di buon' óra. "This morning" is stamáne; "last night" is stanôtte. "The day after to-morrow" and "the day before yesterday" are respectively domán l'áltro and ier l' áltro. "A week, a fortnight from to-day" are ôggi a ôtto, a quíndici. "Ago" is translated by $f a$, which follows the substantive of time; if this substantive is plural, "ago" may be rendered also by sóno (êrano or saránno if the date from which time is counted be past or future).

Ex. : Non ti ha madi veduito, he has never seen thee. Son arrivati or óra, they have just arrived. Tre ánni fa, three years ago; quadtro giórni sóno, four days ago.

Ex.: Lunedì êrano diée settimáne, two weeks ago Monday. Dománi saránno cinque mési, five months ago to-morrow.
84. "Here" and "there" when they denote a place already mentioned, and no particular stress is laid upon them, are $c i$ and $v i$, which are often used in Italian when they would be superfluous in English; "there is," "there are," etc., are $c^{\prime} \dot{e}$ or $v i d$, , ci sóno or vi sóno, etc. (sometimes vi ha). Ci, vi, and also ne, "thence," occupy the same positions with regard to the verb, and undergo the same changes, as the pronouns $c i$, vi, ne $(\mathbf{4 8}, \mathbf{5 0})$; they precede conjunctive pronouns beginning with $l$ or $n$, and follow all others: ce lo manda, ti ci mando.

When emphasized, " here" is qui or qua, "there" indicating a place near the person addressed is costi or costà, and "there" denoting a point remote from both speaker and hearer is li or là.

Ex.: Carlo vi è tornáto, Charles has gone back there. Álla scuôla non ci vádo, I don't go to school.
Vói rimarréte costà, égli resterà laggiù, ed io non partirò di $q u i$, you will remain where you are, he will stay down there, and I shall not move from here.
a. "Here I am," " here it is," etc., are êccomi, êccolo, etc.
85. Most adverbs of manner are formed by adding -ménte to the feminine singular of the corresponding adjective. Adjectives in -le and re drop their final $e$ in forming the adverb. See 35, $a$.

Ex.: Fránco, frank; francaménte, frankly. Felice, happy ; feliceménte, happily. Piacévole, pleasant; piacevolménte, pleasantly.
a. "So" meaning "it" is translated lo: as lo fáccio, "I do so"; lo créde, "he thinks so"; lo dicono, "they say so."

## EXERCISE 19.

Agostíno è un golóso di príma ríga. Cóme ${ }^{1}$ vedéva déi confêtti, úna chícca, délle frútta, súbito se le pigliáva e mangiáva sénza permésso, ánche se non êrano súe. Infino ì suôi compágni di scuôla lo rimproverávano di quésto viziáccio. La maêstra pensò di puníre Agostíno. Un giórno, quándo fu l' óra délla ricreazióne, tirò fuôri dálla súa cassétta de' confêtti, e mettêndoli nel paniêre d' Agostíno, gli dísse ${ }^{2}$ : -Quésti li porterái a cása álla túa sorellína. - Agostíno a vedér que' confêtti féce ${ }^{6}$ cêrti occhióni grôssi cóme quélli d' un bôve. Non istáva più in sè ${ }^{3}$ dálla vôglia di mangiáre que' confêtti. Êra tánto golóso, che se avéva qualcôsa di súo non dáva núlla a nessúno ; êra tánto golóso, che avéva la sfacciatággine di mangiáre le côse dégli áltri ; o figurátevi dúnque cóme si struggéva di ${ }^{4}$ mangiár que' confêtti ch' êrano nel súo panieríno. Finíta la refezióne, i bambíni vánno ${ }^{5}$ nel giardíno. Appéna Agostíno véde che nélla stánza dov' êrano i panieríni non c' êra nessúno, sparísce dal giardíno, e vía a pigliáre i confêtti. Ma non ha finíto di buttár giù il prímo, che ${ }^{1}$ sênte un amáro, un sapóre così cattívo da non potér rêggere ; spúta e rispúta, ma l' amáro non se ne andáva. ${ }^{5}$ E Êra curióso vedér Agostíno disperáto per quel saporáccio. E i compágni chi da un úscio, chi da un áltro, e chi dálla finêstra che dáva sul ģiardíno, stávano a vedérlo, e a rídere di quésta cêlia che la maêstra avéva fátto ${ }^{6}$ a quel golóso. Allóra la maêstra gli dísse ${ }^{2}$ :-Védi, Agostíno ; ho fátto ${ }^{6}$ fáre quésti confêtti piêni d' assênzio appôsta per te ; védi a che côsa pôrta $l^{\prime}$ ingordígia! Un áltro bambíno non ci sarêbbe rimásto $\mathrm{a}^{7}$ quésta cêlia. - Agostíno si accôrse ${ }^{8}$ che la signóra maêstra gli avéva fátta ${ }^{6}$ quésta cêlia per súo bêne, e che se non si correggéva diventáva lo zimbêllo di tútti. ${ }^{9}$

[^33]
## EXERCISE 20.

It is related that in by-gone ${ }^{1}$ times a parrot escaped from a villa. This parrot had learned to say all-the-time ${ }^{2}$ : "Who'sthere ${ }^{3}$ ? who's-there ${ }^{3}$ ?" Having-fled ${ }^{4}$ into a wood, it was flying from one tree to another without knowing where to go. A peasant, who by chance was hunting ${ }^{5}$ in that place, eyed the parrot, and having never seen any ${ }^{18}$ birds before ${ }^{6}$ of this sort, he was ${ }^{7}$ amazed at-it, ${ }^{8}$ and took ${ }^{9}$ all-possible ${ }^{10}$ care to aim straight with his gun, so-as-to shoot-it ${ }^{11}$ and carry it to show off as a rare thing. But while the peasant was aiming, the parrot, seeing ${ }^{4}$ him, repeated his usual question: "Who's-there ${ }^{3}$ ? who's-there ${ }^{3}$ ?" The-peas-ant's-blood-froze-in-his-veins ${ }^{12}$ at those words ; and lowering ${ }^{4}$ his gun, and taking-his-hat-from-his-head ${ }^{13}$ he hastened to reply to him, dreadfully ${ }^{14}$ mortified: "Excuse-me, ${ }^{15}$ for-mercy's-sake, ${ }^{16}$ I took ${ }^{17}$ you for a bird!"
${ }^{1}$ Andati. ${ }^{2}$ Always. ${ }^{3}$ Chi c' $̀ .{ }^{4}$ Past participle. ${ }^{5}$ A caccia. ${ }^{6}$ Per $l^{\prime}$ innánzi. ${ }^{7}$ Rimáse: see 54, f. ${ }^{8} \mathrm{Ne} .{ }^{9}$ Gave himself. ${ }^{10}$ Ogni. 11 Tirdirgli. ${ }^{12}$ To the peasant not remained blood in-him (add̂̂sso), 13 Levdtosi di capo il cappêllo. ${ }^{14}$ Tútto. ${ }^{15}$ La scuisi. ${ }^{16}$ For charity. 17 Had taken. ${ }^{18}$ Omit.

## INDEFINITE PRONOUNS.

86. "One," "people," "we," "you," " they," used in an indefinite sense, are rendered in Italian by the reflexive construction with si (see 55).

Ex. : Si cánta bêne in Itália, they sing well in Itaty. Si fa così, you do this way; se ne párla, people speak of it. Si fánno spésso quéste côse, one often does these things.
87. "All" as a substantive is tútto (tútti, etc.) : as taçvano tútti, "all were silent." The adjective "all," "the whole" is tútto followed by the definite article: as tútta la têrra, "the whole earth"; tútto il giórno, "all day"; tuitte le románe son bêlle, " all Roman ladies are beautiful."
88. "Any," when it really adds nothing to the sense, is omitted: as non ha líbri, "he hasn't (any) books"; voléte vino, "do you want (any) wine?" When, however, this redundant "any" might be replaced by "any of the," it is translated by the partitive genitive (see 12, a) : as voléte del vino, "do you want any (of the) wine?"
"Any" used substantively in the sense of "any of it," "any of them" is ne (see $\mathbf{4 7}, 3$ ) : as non ne ho, "I haven't any"; non ne ha più, "he hasn't any more"; ne avéte, "have you any?"
"Any" used adjectively and meaning "any whatsoever" is qualúnque: as lo fa mêglio di qualinqque altra persóna, "he does it better than any other person."
89. "Some," when it adds nothing to the sense, is cmitted or rendered by the partitive genitive: as volete buirro or voléte del buirro, "will you have some butter?"
"Some" meaning "some of it," "some of them" is ne: as ne ha, "he has some."

Otherwise "some" is alcúno or quálche. Quálche is always singular (even when the meaning is plural), and is never used substantively. Ex. : alcuine persóne or quálche persóna, "some persons"; alcíni lo dicono, " some say so."
90. "Some . . . others," "the one . . . the other," "one ... another" are translated by chi . . chi, altri . . . altri, l'úno . . . l'áltro, or alcúni . . . alcúni.

Alcuini used in this way is always plural. A verb whose subject is chi or altri (used in this sense) is always singular ; altri is not used after prepositions. But $l$ 'ino and $l$ 'altro can be used in any case or number.

Ex.: Tưtti, chi più tôsto, e chi méno, morivano, all died, some sooner, some later.
Altri cáde, dltri fúgge, some fall, others flee. Gli uini son buôni, gli altri cattivi, some are good, others bad.
91. Following is a list of some other indefinite pronouns and adjectives:-

Anybody, qualcino, qualchedinno, chic- Neither, non . . . l' uno nè l' altro, nè
chessia, pronouns.
Any more, piùu, ne . . . piü, pron.
Anything, qualchecôsa, pron.
Anything else, altro, pron.
Both, tuitti e due, l' ino e l' altro, ambedue, pron. or adj.
Certain, cêrto, adj.
Each, ogni, ciascinno, ogninno, adj.
Either, l' ino o l' altro, pron. or adj.
Every, ogni, ciascüno, ogníno, ciaschedíno, adj.
Everybody, tuitti (pl.), ciaschedinno, ciascinno, ogninno, pron.
Everything, tútto, pron.
Few, a few, pôchi (pl.), pron. or adj.
However much, (or many), per quanto (-ti), adj.
Little, pôco, pron. or adj.
Less, méno, pron. or adj.*
Many, molti, pron. or adj. $\dagger$
More, $p i u ̈$, pron. or adj.
Much, molto, pron. or adj.
l' íno nè l' dlltro, pron. or adj.
No, non . . . nessinin, non . . . alcíno, adj.
Nobody, non . . . nessinno, pron.
No more, non ne . . . piư, pron., non ... piü, adj.
None, non ne . . ., pron.
Nothing, non . . . niênte, non . . nülla, pron.
Nothing else, non . . . più niênte, non . . più nuilla, pron.
Others, altruit (see 91, $d$ ), pron.
Several, parécchi (fem. parécchie), pron. or adj.
Somebody, qualchediuno, qualcino. pron.
Something, qualchecôsa, pron.
Such, tale, adj.
Such a, un tale, adj. (but alsc pron. in Ital., meaning "so-and-so").
Whatever, qualínque (invariable): adj.

[^34]a. The verb used with nessino, alcinno, niênte, núlla (meaning "no," "nobody," "nothing") must be preceded by non, "not," unless this pronoun or adjective precedes the verb.

Ex.: Non ho visto nessino, I have seen nobody. Nessrin pôpolo lo possiêde, no people possesses it.
b. "Nothing" followed by an adjective is niênte di.

Ex. : Non avéte niênte di buôno, you have nothing good.
c. Ciascuino, ciaschedúno, ognúno, nessuino, and alcúno when used adjectively are inflected like úno (see 14, 15).
d. Altrúi, " another," " others," " our neighbor," is invariable, and is not used as subject of a verb: as con altriii, "with other people" ; chi áma altruii áma sè stésso, " he who loves his neighbor loves himself." The prepositions $d i$ and $a$ are sometimes omitted before it: as la móstro altrúi, "I point her out to others"; la vôglia altruii, " the will of another."

## EXERCISE 21.

Per mutáre ${ }^{1}$ ! Riccárdo díce ${ }^{2}$ mále di qualchedúno. Che brútto vízio è mái quéllo! A sentír Riccárdo, tútti son ásini, tútti sóno cattívi ; di buôni e di brávi non c' è che lúi. Ma oramái ognúno ha conosciúto di che pánni vêste, ${ }^{3}$ e nessúno gli créde più. Se fósse brávo e buôno, si guarderêbbe dal dir mále di quésto e di quéllo, ánche quándo ne avésse quálche ragióne. Figurátevi, dúnque, se può ${ }^{4}$ êssere buôno e brávo lúi che díce mále di tútti ! Sôrte, ripêto, che nessúno gli créde più, e quándo si sênte dir mále di qualchedúno, e si sa ${ }^{5}$ che $\mathrm{c}^{\prime}$ è Riccárdo di mêzzo, ${ }^{6}$ ognúno si affrétta a rispóndere: Se l' ha détto ${ }^{2}$ quel maldicênte di Riccárdo, non è véro núlla dicêrto.
${ }^{1}$ There he is at it again! ${ }^{2}$ Dire. ${ }^{3}$ What sort of a fellow he is. ${ }^{4} P e$. tére. ${ }^{5}$ Sapére. ${ }^{6}$ At the bottom of it.

## LIST OF IRREGULAR VERBS

## Arranged according to Conjugation.*

92. This list contains no compound verbs except those which differ in conjugation from their simple verbs and those for which no simple verb exists in Italian. With every verb its irregular forms are given: in the same line with the infinitive are the present participle (if it be needed to show the original form of the infinitive), the first person singular of the preterite indicative, the past participle, and the first person singular of the future indicative (if the future be contracted) ; immediately below are the present indicative, the imperative, and the present subjunctive, if these parts be peculiar. For dáre and stare the whole preterite and the first person singular of the imperfect subjunctive are given also. Essere is irregular throughout. All tenses not mentioned are regular. For peculiar endings, see 63, 68. Note the following rules : -
a. If the present participle is given, the following forms, unless expressly mentioned, are to be constructed from its stem: all preterite forms with accented endings, and the whole imperfect indicative and subjunctive. E. g.fáre, pres. part. facêndo: hence pret. 2d sing. and ist and 2 d pl., facésti, facémmo, facéste ; imp. ind., facéva, etc. ; imp. subj., facéssi, etc.

If the present participle is not given, these forms, unless they be mentioned, are to be constructed from the stem of the infinitive. E. g. veníre : pret. venísti, venimmo, veníste; imp.ind. veníva; imp. subj. veníssi.
b. Preterites in $-a ́ i,-e ́ i$, $-i$, and $-e ̂ t t i$ (except dêtti and stêtti) are

[^35]regular throughout. In all other preterites the third person singular can be formed from the first person by changing final $i$ to $e$, and the third person plural by adding -ro to the third person singular. E. g. fáre, pret. féci: 3 d sing. féce, 3 d pl. fécero.
c. If the future is not given, it is to be constructed from the infinitive. The conditional always has the same stem as the future. See 65, p. 60.
d. The imperative, when not given, is like the corresponding forms of the present indicative. See $\mathbf{6 6}, b$, top of $p .62$.

## FIRST CONJUGATION.

1. Andáre, go, andái, andáto; andrò (anderò).

PRES. IND.
Vádo or vô, andiámo,
vái, andáte, va, vánno.

Va', andiámo, andáte.

PRES. SUBJ.
Váda, andiámo, váda, andiáte, váda, vádano.
2. Fáre, do, facêndo, féci,* fátto ; farò. Fáre (formerly also fácere) was originally $a$ verb of the third conjugation : see $\mathbf{9 2}$, a.

PRES. IND.
IMPER.
PRES. SUBJ.
Fáccio or fô, facciámo, fái, $\dagger$ fáte,
fa, $\dagger$
fánno.

Fa', Fáccia, facciámo, facciámo, fáccia, facciáte, fáte. fáccia, fácciano.
3. Dáre, give, diêdi or dêtti, dáto ; darò. Imp. subj. déssi.

| PRES. IND. | PRET. IND. | IMPER. | PRES. SUBJ. |
| :--- | :--- | :--- | :--- |
| Dô, | Diêdi or dêtti, |  | Día, |
| dái, | désti, | Da', | día, |
| dà, | diêde or dêtte, $\ddagger$ |  | día, |
| diámo, | démmo, | diámo, | diámo, |
| dáte, | déste, | dáte. | diáte, |
| dánno. | diêdero or dêttero. $\ddagger$ |  | díano or díeno. |

[^36]4. Stáre $(\mathbf{6 7}, a)$, stand, stêtti, státo; starò. Imp. subj. stéssì.

PRES. IND.
Stô, stái,
sta, stiámo, státe, stánno.

PRET. IND.
Stêtti, stésti, stêtte, stémmo, stéste, stêttero.

IMPER.
Sta',
stiámo, státe.

PRES. SUBJ.
Stía, stía, stía, stiámo, stiáte, stíano or stíeno.

## SECOND CONJUGATION.

5. Avére, have, êbbi, avúto; avrò. See 53, b.*
6. Sapére, know, sêppi, sapúto; saprò.

PRES. IND.
Sô, sappiámo,
sái, sapéte,
sa, sánno.

IMPER.
Sáppi,
sappiámo,
sappiáte.
pRES. SUBJ.
Sáppia, sappiámo, sáppia, sappiáte, sáppia, sáppiano.
7. Cadére, fall, cáddi, cadúto ; cadrò.

PRES. IND.
PRES. SUBJ.
Cádo (cággio), cadiámo (caggiámo), cádi, cadéte, cáde, cádono (cággiono).

Cáda (cággia), cadiámo (caggiámo), cáda (cággia), cadiáte (caggiáte), cáda (cággia), cádano (cággianó).
8. Dovére, owe, dovéi (dovêtti), dovúto; dovrò. Imperative lacking.

PRES. IND.
Dêvo (dêbbo or dêggio), dêvi (dêbbi), dêve (dêbbe), dobbiámo (deggiámo), dovéte, dêvono (dêbbono or dêggiono). $\dagger$

PRES. SUBJ.
Dêbba (dêva or dêggia), dêbba (dêva or dêggia), dêbba (dêva or dêggia), dobbiámo, dobbiáte, dêbbano (dêvano or dêggiano).

[^37]9. Sedére, sit, sedéi or sedêtti, sedúto.

PRES. IND.
PRES. SUBJ.
Siêdo or sêggo, sediámo (seggiámo), Siêda or sêgga, sediámo (seggiámo),
siêdi,
siêde,
sedéte,
siêdono or sêggono. siêda or sêgga, sediáte, siêda or sêgga, siêdano or sêggano.
10. Vedére, see, vídi, vedúto or vísto; vedrò. Provvedére has a future provvederò ; prevedére has prevederò or prevedrò. All other compounds are like vedére.

PRES. IND.

Védo (véggo or véggio),
védi,
véde,
vediámo (veggiámo),
vedéte,
védono (véggono or véggiono).

PRES. SUBJ.
Véda (végga or véggia), véda (végga or véggia), véda (végga or véggia), vediámo (veggiámo), vediáte (veggiáte), védano (véggano or véggiano).
ir. Giacére, lie, giácqui, giaciúto.

PRES. IND.
Giáccio giáci, giáce,
giacciámo, giacéte, giácciono.

PRES. SUBJ.
16. Rimanére, remain, rimási, rimásto or rimáso ; rimarrò. PRES. IND.

| Rimángo, | rimaniámo,* |
| :--- | :--- |
| rimáni, | rimanéte, |
| rimáne, | rimángono. |


| Rimánga, | rimaniámo, <br> rimánga, <br> rimaniáte, |
| :--- | :--- |
| rimánga, | rimángano. |

17. Tenére, hold, ténni, tenúto ; terrò. PRES. IND.

Têngo,
tiêni,
tiêne,
teniámo,*
tenéte, têngono.

PRES. SUBJ.

| Tênga, | teniámo,* |
| :--- | :--- |
| tênga, | teniáte, |
| tênga, | têngano. |

18. Valére, be worth, válsi, valúto or válso ; varrò.

PRES. IND.
Válgo (váglio), vagliámo,* váli, valéte, vále, válgono (vágliono).

PRES. SUBJ.
Válga (váglia), vagliámo,* válga (váglia), vagliáte, válga (váglia), válgano (vágliano).
19. Volére, wish, vôlli, $\dagger$ volúto ; vorrò.

PRES. IND.
Vôglio,
 vuôi, $\ddagger$ voléte, vuôle, vôgliono.

IMPER.
Vôgli, vogliámo, vogliáte.

PRES. SUBJ.
Vôglia, vogliámo, vôglia, vogliáte, vôglia, vôgliano.
20. Parére, seem, párvi, parúto or párso ; parrò.

PRES. IND.
Páio, paiámo or pariámo,
pári, paréte,
páre, páiono.
PRES. SUBJ.

| Páia, | paiámo or pariámo, |
| :--- | :--- |
| páia, | paiáte, |
| páia, | páiano. |

21. Potére, be able, potéi, potúto ; potrò.§ No imperative.
pres. ind.
Pôsso, possiámo, puôi, potéte, può,\| pôssono.||
pres. subj.

| Pôssa, | possiámo, |
| :--- | :--- |
| pôssa, | possiáte, |
| pôssa, | pôssano. |

* Also rimanghidmo; tenghidmo; valghidmo: popular forms.
$\dagger$ Also vôlsi. $\ddagger$ Also vuôgli or vuôli.
§ In poetry we find a conditional poria. || Also puste; pônno.

22. Persuadére, persuade, persuási, persuáso. Pres. persuádo, etc. 23. Calére, matter, cálse, calúto. Impersonal. No fut., cond., nor imperative. Not modern.

PRES. IND. PRES. SUBJ.
Cále.
Cáglia.

## THIRD CONJUGATION.

$e$. All irregular verbs of the third conjugation are accented, in the singular and third person plural of the present indicative and subjunctive, on the same syllable as in the infinitive.
$f$. Verbs in -cere and -gere insert no $i$ between the $c$ or $g$ and the $o$ or $a$ of the present indicative and subjunctive endings, except in the first person plural of both moods and the second person plural of the subjunctive. Cf. 60, last paragraph.
$g$. See chapter on Pronunciation, 4, s, $d$.

## PRESENT REGULAR.

24. Accêndere, light, accési, accéso.
25. Afflíggere, affict, afflíssi, afflítto.
26. Álgere, be cold, álsi. Defective. Rare.
27. Allúdere, allude, allúsi (alludéi), allúso.
28. Árdere, burn, ársi, árso.
29. Arrôgere, add, arrôsi, arrôso or arrôto. Defective. Rare.
30. Assídere, besiege, assísi, assíso. Rare.

3I. Assôlvere, absolve, assolvêtti or assolvéi or assôlsi, assôlto or assolúto. So risôlvere (determine) ; for sôlvere, dissôlvere, and risôlvere (dissolve), see 107.
32. Assôrbere, absorb, assôrsi (not in use), assôrto. Rare.
33. Avêllere, uproot, avúlse, avúlso. Defective. Rare.
34. Chiúdere, shut, chiúsi, chiúso. So all verbs in -chiúdere or -clúdere. See, however, 4, S, $d$.
35. Côlere, revere, cólto or cúlto. Defective. Rare.
36. Connêttere, connect, connêssi (connettéi), connêsso (connettúto). Rare.
37. Conóscere, know, conóbbi, conosciúto.
38. Conquídere, conquer, conquísi, conquíso. Rare.
39. Consúmere, consume, consúnsi, consúnto. Rare. Presúmere has also presuméi.
40. Contúndere, bruise, contúsi, contúso.

4I. Córrere, run, córsi, córso.
42. Créscere, grow, crébbi, cresciúto.
43. Cuôcere, cook, cocêndo, côssi, côtto. Pres. cuôcio or cuôco, etc.*
44. Decídere, decide, decisi, decíso.
45. Difêndere, defend, difési (difendéi), diféso.
46. Dirígere, direct, dirêssi, dirêtto.
47. Discútere, discuss, discússi (discutéi), discússo.
48. Distínguere, distinguish, distínsi, distínto.
49. Divídere, divide, divísi, divíso.
50. Elídere, elide, elísi (elidéi), elíso.
51. Elúdere, elude, elúsi (eludéi or eludêtti), elúso.
52. Ergere, erect, êrsi, êrto. Rare.
53. Esígere, exact, esigéi (esigêtti), esátto.
54. Esístere, exist, esistéi (esistêtti), esistíto.
55. Espêllere, expel, espúlsi, espúlso. Rare.
56. Esplôdere, explode, esplôsi, esplôso.
57. Esprímere, express, esprêssi, esprêsso. So all other verbs in -primere. Prêmere and its compounds are regular.
58. Fêndere, split, fendéi (fendêtti or fêssi), fendúto or fêsso.
59. Fíggere (figere), fix, físsi, fitto.

6o. Fíngere, feign, fínsi, fínto.
6I. Fóndere, melt, fúsi (fondéi), fúso (fondúto).
62. Frángere, break, fránsi, fránto.
63. Friggere, fry, fríssi, fríto.
64. Genuflêttere, kneel, genuflêssi, genuflêsso. Rare.
65. Intrídere, dilute, intrísi, intríso.
66. Intrúdere, intrude, intrúsi, intrúso.
67. Invádere, invade, invási, inváso.
68. Lêdere, offend, lêsi (not in use), lêso. Rare.
69. Lêggere, read, lêssi, lêtto.
70. Lícere or lécere, be lazuful, lécito or lícito. Impersonal. Defective. Poetical.
71. Lúdere, play, lúsi, lúso. Rare.
72. Mêrgere, plunge, mêrsi, mêrso. Rare.
73. Méttere, put, méssi or mísi, mésso.

* In the ist and 2 d persons plural of the pres. ind., subj., and imperative, $u o$ is generally replaced by $o$ : cociamo, etc.

74. Môlcere, soothe, múlse. Defective. Rare.
75. Môrdere, bite, môrsi, môrso.
76. Muôvere, move, movêndo, môssi, môsso.
77. Náscere, be born, nácqui, náto.
78. Nascóndere, hide, nascósi, nascósto.
79. Neglígere (see 5, Gli), neglect, neglêssi, neglêtto.
80. Offêndere, offend, offési, offéso.
81. Ostêndere, show. Defective. Rare.
82. Percípere, perceive, percêtto. Defective. Rare.
83. Pêrdere, lose, perdéi or perdêtti or pêrsi, perdúto or pêrso.
84. Piôvere, rain, piôvve (piovè), piovúto. Impersonal.
85. Pôrgere, present, pôrsi, pôrto.
86. Predilígere, prefer, predilêssi, predilêtto.
87. Prêndere, take, prési, préso.
88. Protêggere, protect, protêssi, protêtto.
89. Rádere, shave, rási (radéi), ráso.
90. Redímere, redeem, redênsi (rediméi), redênto.

9I. Rêggere, support, rêssi, rêtto.
92. Rêndere, render, rési (rendéi or rendêtti), réso (rendúto).
93. Rídere, laugh, rísi, ríso.
94. Riffêttere, reflect, riflettéi or riffêssi, riflettúto or riflêsso. Riflêttere, "to reflect light," is generally irregular ; riffêttere, "to meditate," is usually regular.
95. Rifúlgere, shine, rifúlsi. Past part. lacking. Poetical.
96. Rilúcere, shine, rilússi or rilucéi. Past part. lacking.
97. Rispóndere, answer, rispósi, rispósto.
98. Ródere, gnaw, rósi, róso.
99. Rómpere, break, rúppi, rótto.
100. Scéndere, descend, scési, scéso.
101. Scíndere, sever, scindéi or scíssi, scísso.
102. Sciôlvere, breakfast, sciôlsi or sciolvêtti, sciôlto. Rare.
103. Scôrgere, perceive, scôrsi, scôrto.
104. Scrívere, write, scríssi, scrítto.
105. Scuôtere, shake, scotêndo, scôssi, scôsso.*
106. Soffólcere, support, soffólse, soffólto. Defective. Rare.
107. Sôlvere, undo, solvéi (solvêtti), solúto. Poetical. So dissôlvere; for assôlvere and risôlvere (determine), see 3I.
108. Sórgere, rise, sórsi, sórto.
109. Sospêndere, suspend, sospési, sospéso. So appêndere, impêndere; pêndere is reg., dipêndere either reg. or irreg.
rı. Spándere, spill, spandéi or spandêtti, spánto.
III. Spárgere, scatter, spársi, spárso or spárto.
112. Spêndere, spend, spési, spéso.
113. Spêrgere, disperse, spêrsi, spêrso. Rare.
114. Spôrgere, project, spôrsi, spôrto.
115. Strúggere, melt, strússi, strútto.
116. Succêdere, hałppen, succêssi or succedéi, succêsso or succedúto. So concêdere, which has also concedêtti ; cêdere and its other compounds are generally regular.
II7. Súggere, suck, suggéi or sússi. Past part. lacking. Rare.
«18. Têndere (transitive), extend, tési, téso. The intrans. verb is reg., but has no past participle.
119. Têrgere, wipe, têrsi or tergéi, têrso. Rare.

【20. Tôrcere, twist, tôrsi, tôrto.
121. Uccídere, kill, uccísi, uccíso.

【22. Víncere, conquer, vínsi, vínto.
123. Vívere, live, víssi, vissúto or vivúto; viverò or vivrò.
124. Vôlgere, turn, vôlsi, vôlto.
225. Vôlvere, turn, vôlsi, vôlto. Rare. Devôlvere has a past pars. devolúto.

## PRESENT IRREGULAR.

!i26. Êssere, be, fúi, státo; sarò. See 53, $a .^{*}$
127. Bére or bévere, drink, bevêndo, bévvi (bevêtti or bevéi), bevúte (beúto) ; berò or beverò.

PRES. IND.
Bévo or béo, beviámo or beiámo, bévi or béi, bevéte or beéte, béve or bée, bévono or béono.
pres. subj.
Béva or béa, beviámo or beiámo, béva or béa, beviáte or beiáte, béva or béa, bévano or béano.

[^38]128. Chiêdere, ask, chiêsi (chiési or chiedéi), chiêsto.

PRES. IND.
Chiêdo (chiêggo),* chiêdi,
chiêde, chiediámo, chiedéte, chiêdono (chiêggono).*

PRES. SUBJ.
Chiêda (chiêgga),* chiêda (chiêgga), chiêda (chiêgga), chiediámo, chiediáte, chiêdano (chiêggano).*
129. Condúrre, conduct, conducêndo, condússi, condótto ; condurrò.

PRES. IND.
Condáco, conduciámo, condáci, conducéte, condáce, condácono.

PRES. SUBJ.
Condúca, conduciámo, condáca, conduciáte, condáca, condácano.
130. Nuôcere, harm, nocêndo, nôcqui, nociúto.

PRES. IND.
Nuôco or nôccio, nociámo, nuôci, nuôce,
nocéte, nuôcono or nôcciono.

PRES. SUBJ.
Nuôca or nôccia, nociámo, nuôca or nôccia, nociáte, nuôca or nôccia, nuôcano or nôcciano.
131. Pórre, put, ponêndo, pósi, pósto ; porrò.

PRES. IND.
Póngo, poniámo (ponghiámo), póni, ponéte, póne, póngono.

PRES. SUBJ.
Pónga, poniámo (ponghiámo), pónga, poniáte, pónga, póngano.
132. Trárre (tráere), drag, traêndo, trássi, trátto ; trarrò.

PRES. IND.
Trággo, trái (trággi), traéte, tráe (trágge), trággono.
pres. subj.
Trágga, traiámo or traggiámo, $\uparrow$ trágga, traiáte, trágga, trággano.
133. Vêllere (vêrre), tear up, vêlsi, vêlto; vellerò̀ (verrò or velgerò). Vêllere, which is rare, has not all the forms given here; but its compound, svêllere, has them all.

[^39]PRES. IND.
Vêllo or vêlgo, velliámo (velgiámo), vêlli (vêlgi), velléte, vêlle (vêlge), vêllono or vêlgono.

PRES. SUBJ.
Vêlla or vêlga, velliámo (velgiámo), vêlla or vêlga, velliáte (velgiáte), vêlla or vêlga, vêllano or vêlgano.
134. Côgliere (côrre), gather, côlsi, côlto ; coglierò or corrò.

PRES. IND.
PRES. SUBJ.
Côlgo (côglio), cogliámo (colghiámo), Côlga (côglia), cogliámo (colghiámo), côgli, cogliéte, côlga (côglia), cogliáte, côglie, côlgono (côgliono). côlga (côglia), côlgano (côgliano).
135. Scégliere (scérre), choose: like côgliere (i34).
136. Sciôgliere (sciôrre), untie: like côgliere (134).
137. Tôgliere (tôrre), take: like côgliere (134).
138. Giúngere (giúgnere), to arrive, giúnsi, giúnto ; giungerò (giugnerò).

PRES. IND.
Giángo (giágno),
giangi (giagni),
giange (giagne),
giungiámo (giugniámo),
giungéte (giugnéte),
giángono (giagnono).

PRES. SUBJ.
Giánga (gíigna), giánga (giágna), gianga (giágna), giungiámo (giugniámo), giungiáte (giugniáte), giángano (giagnano).
139. Cíngere (cígnere), gird: like giúngere (138).
140. Múgnere (múngere), milk: like giúngere ( 138 ).
141. Piángere (piágnere), weep: like giúngere (138).
142. Píngere (pígnere), paint: like giúngere (138).
143. Púngere (púgnere), prick: like giúngere (I38).
144. Spêgnere (spêngere), extinguish: like giúngere (138), except
that the forms with gn are as common as those with ng.
145. Spíngere (spígnere), push: like giúngere (I38).
146. Stríngere (strígnere), bind: like giungere (138), except that the $p . p$. is strétto or strínto. Costríngere has only costrétto.
147. Tíngere (tígnere), dye: like giúngere (138).
148. Úngere (úgnere), anoint: like giúngere (138).

## FOURTH CONJUGATION.

## PRESENT REGULAR.

149. Apríre, open, aprii or apêrsi, apêrto. Pres. ápro, etc.
150. Coprire (cuopríre), cover, coprii or copêrsi, copêrto. Pres. côpro (cuôpro), etc.
151. Offríre (offeríre), offer, offrii (offerii) or offêrsi, offêrto. Pres. ôffro (offerísco), etc.
152. Soffríre, suffer: like offríre (151).
153. Convertíre, convert, convertii or convêrsi, convertito or convêrso. Pres. convêrto or convertísco, etc. All other verbs in -vertíre are reg.
154. Costruíre (construíre), construct, co(n)strússi or co(n)struí, co(n)struíto or co(n)strútto. Pres. co(n)struisco, etc.
155. Digeríre, digest, digeríi, digerito (digêsto). Pres. digerísco, etc. 156. Esauríre, exhaust, esaurii, esauríto or esáusto. Pres. esaurísco, etc.
156. Seppellíre or sepellíre, bury, sep(p)ellii, seppellíto or sepólto. Pres. sep(p)ellísco, etc.

## PRESENT IRREGULAR.

158. Cucíre, sew, cucii, cucíto. Pres. cúcio or cucísco. This verb inserts i before o and a , but not before e and i .
159. Sdrucíre or sdruscíre, rip: like cucíre (158).
160. Empíre or émpiere, fill, empiêndo, empii, empíto. All but the present from the stem of empíre. So compíre or cómpiere, which has also a past part. compiúto.

PRES. IND.
Émpio (empísco), empiámo, émpi (empisci), empíte, émpie (empísce), émpiono (empíscono).

PRES. SUBJ.
Émpia, empiámo, émpia, empiáte, émpia, émpiano.
161. Moríre, die, morii, môrto; morrò or morirò.
pres. IND.
Muôio (muôro), moriámo or muoiámo, muôri or muôi, morite, muôre, muôiono (muôrono).

PRES. SUBJ.
Muôia (muôra), moriámo or muoiámo, muôia (muôra), muoiáte, muôia (muôra), muôiano (muôrano).*

[^40]162. Seguíre, follow, seguii, seguíto. Pres. séguo, etc. The verb is generally regular ; but the é may be changed to iê in all forms where it is accented. Proseguire has -séguo or -seguísco.
163. Sparíre, disappear, sparí or spárvi, sparíto. Pres. (regular) sparísco, etc. Apparíre has appárvi or -si or -ii, apparíto or appárso; comparíre has compárvi or -si or -ii, compárso; otherwise they are like sparire, but they have in the present the additional forms : -páio, -páre, -páiono; -páia, -páiano.
164. Díre, say, dicêndo, díssi, détto ; dirò. Díre (formerly dícere) belongs really to the third conjugation: dicésti, -éva, -éssi.

PRES. IND.
Díco,
díci, dice,

IMPER.
diciámo,
díte, dícono.

Di', diciámo, dite.

PRES. SUBJ.

| Díca, | diciámo, |
| :--- | :--- |
| díca, | diciáte, |
| díca, | dícano. |

165. Salíre, ascend, salii or sálsi, salíto.

PRES. IND.
Sálgo (salísco), saliámo or sagliámo,* sáli (salísci), salíte, sále (salísce), sálgono (salíscono).

PRES. SUBJ.
Sálga (salísca), saliámo or sagliámo,* sálga (salísca), sagliáte, sálga (salísca), sálgano (salíscano).
166. Veníre, come, vénni, venúto ; verrò.

PRES. IND.
Vêngo (vêgno), veniámo,*
viêni, veníte, viêne, vêngono (vêgnono).

PRES. SUBJ.
Vênga (vêgna), veniámo,* vênga (vêgna), veniáte, vênga (vêgna), vêngano (vêgnano).
167. Udíre, hear, udii, udito ; udirò (udrò).

PRES. IND.

| Ôdo, | udiámo, |
| :--- | :--- |
| ôdi, | udite, |
| ôde, | ôdono. |

PRES. SUBJ.

| Ôda, | udiámo, |
| :--- | :--- |
| ôda, | udiáte, |
| ôda, | ôdano. |

168. Uscíre (escíre), go out, uscíi, uscíto.

PRES. IND.

| Esco, | usciámo, |
| :--- | :--- |
| êsci, | uscíte, |
| êsce, | êscono. |

PRES. SUBJ.

| Êsca, | usciámo, |
| :--- | :--- |
| êsca, | usciáte, |
| êsca, | êscano. |

169. Oríre, be born, ôrto. Defective. Rare.

* Also salghiámo ; venghiámo • popular forms.


## ALPHABETICAL LIST OF IRREGULAR AND DEFECTIVE VERBS.

93. Every irregular verb in this list is followed by a number referring to the table of Irregular Verbs arranged according to Conjugation. Obsolete defective verbs that present no irregularity have not been mentioned.
a. Compound verbs have, in general, been excluded from this list, unless they differ in conjugation from the simple verbs from which they come $(\operatorname{see} \mathbf{6 7}, a)$. The commonest prefixes are : $a$ (corresponding in meaning to the preposition $a$ ) ; as- (= Latin abs-) ; co-, com-, con-, cor- (= prep. con) ; contra- (= prep. cóntra) ; de-, di- (= Lat. de-) ; dis- (= Lat. dis-) ; e-, es- (= Lat. $e x) ; i$-, $i m$-, $i n$-, $i r$ - (= prep. in) ; o- (= Lat. ob) ; per- (= prep. per) ; pre- (=Lat. prae-) ; pro- (= Lat. pro-) ; r-, re-, ri(= Lat. re-) ; s- (= Lat. ex- or dis-) ; so-, sos-, su- (= Lat. sub) ; sopra-, sopr-, sor- (= prep. sópra) ; sott-, sotto- (= prep. sótto) ; stra- (= Lat. extra) ; tra- (= prep. tra). After several of these prefixes the initial consonant of the simple verb is generally found doubled: $a+$ cadére $=$ accadére. $S$ - is sometimes combined with con-, $r$ - with $a$ - or in-: scoscéndere, raccôgliere, rincórrere.

Accadére, see cadére, 7.
Accêndere, 24.
Accládere, see chiádere, 34.
Accôrgere, see scôrgere, 103. Ácquisíre has only acquisíto.
Addúrre, see condárre, $\mathbf{1 2 9 .}$
Afflíggere, 25.
Álgere, 26.
Alládere, 27.
Ancídere, see uccídere, $\mathbf{1 2 1}$.

Andáre, I .
Annêttere, see connêttere, 36 .
Antepórre, see pórre, i3I.
Antivedére, p.p. only antivedúto, otherwise like vedére, 10.
Apparíre, see sparíre, 163.
Appartenére, see tenére, 17.
Appêndere, see sospêndere, 109.
Apríre, 149.
Árdere, 28.

Arrôgere, 29.
Ascéndere, see scéndere, 100.
Asciôlvere, see sciôlvere, 102.
Ascóndere, see nascóndere, 78 .
Aspêrgere, see spêrgere, $\mathrm{II}_{3}$.
Assalíre, see salíre, 165 .
Assídere, 30.
Assístere, see esístere, 54 .
Assôlvere, 3 r.
Assôrbere, 32.
Assfimere, see consúmere, 39.
Avêllere, 33 .
Avére, 5.
Bére, 127.
Bévere, see bére, 127.
Cadére, 7.
Calére, 23.
Cêdere, generally reg., sometimes has
pret. cêssi, p.p. cêsso.
Chiêdere, 128.
Chiádere, 34.
Cígnere, see cíngere, $\mathbf{I} 39$.
Cíngere, 139 .
Circoncídere, see decídere, 44 -
Côgliere, 134 .
Coincídere, reg. verb, has no p.p.
Côlere, 35 .
Colládere, see ládere, 7r.
Comparíre, see sparíre, 163.
Compêtere, reg: verb, has no p.p.
Cómpiere, see empire, 160.
Compíre, see empíre, 160.
Comprímere, see esprímere, 57.
Concêdere, see succêdere, 116 .
Concládere, see chiadere, 34.
Concátere, see discátere, 47 .
Condáre, $\mathbf{1} 29$.
Connêttere, 36 .
Conóscere, 37 .
Conquídere, 38 .

Consístere, see esistere, 54 .
Constáre is reg.
Construíre, see costruíre, 154 .
Consámere, 39.
Contêndere, see têndere, 118 .
Contrastáre is reg.
Controvêrtere, see Vêrtere.
Contíndere, 40.
Convêrgere, reg. verb, has no p.p.
Convertíre, 153 .
Copríre, 150.
Côrre, see côgliere, $\mathbf{I} 34$.
Córrere, 4 I .
Corrispóndere, see rispóndere, 97
Cospárgere, see spárgere, iII.
Cospêrgere, see spêrgere, 113 .
Costruire, 154.
Créscere, 42.
Cucíre, 158.
Cuôcere, 43 .
Cuopríre, see copríre, 150.
Dáre, 3 .
Decídere, 44.
Dedárre, see condárre, 129.
Delínquere, reg. verb, has no p.p., and its pret., delinquêtti, is rare.
Deprímere, see esprímere, 57 .
Desístere, see esístere, 54 .
Devôlvere, see vôlvere, 125 .
Difêndere, 45 .
Digeríre, 155 .
Dipêndere, see sospêndere, 109 .
Díre, 164.
Dirígere, 46.
Dirimere, reg. verb, has no p.p.
Discéndere, see scéndere, roo.
Discatere, 47.
Dispêrgere, see spêrgere, 113 .
Dissôlvere, see sôlvere, 107.
Dissuadére, see persuadére, 22.

Distảre, reg. in pres. of all moods, no pres. p., otherwise like stáre, 4.
Distínguere, 48.
Distrággere, see straggere, 115 .
Divedére, has nothing but infin.
Divêrgere, reg. verb, has no p.p.
Divídere, 49.
Dolére, 15 .
Dovére, 8.
Elêggere, see lêggere, 69.
Elídere, 50.
Eládere, 5 I.
Émpiere, see empíre, 160.
Empíre, 160.
Ergere, 52.
Erígere, see dirígere, 46.
Esauríre, 156.
Escíre, see uscíre, 168.
Esclúdere, see chiádere, 34.
Esígere, 53 .
Esímere, reg. verb, has no p.p.
Esístere, 54.
Espêllere, 55.
Esplôdere, 56.
Esprímere, 57.
Êssere, 126.
Estínguere, see distínguere, 48.
Evádere, see invádere, 67 .
Fáre, 2.
Fêndere, 58.
Fêrvere, reg. verb, has no p.p., and is rare except in the third pers. of the pres. and imp.ind.
Fígere, see fíggere, 59.
Fíggere, 59.
Fíngere, 60.
Fóndere, 6i.
Frángere, 62.
Fríggere, 63.
Genufiêttere, 64.

Giacére, II.
Gíre, defect. : pres. giámo, gíte; imp. gíva or gía, etc.; imper. giámo, gite; pres. subj. giámo, giáte; no pres. p.; rest reg.
Giagnere, see giángere, 138 .
Giíngere, 138 .
Illádere, see ládere, 71.
Impêllere, see espêllere, 55 .
Impêndere, see sospêndere, 109.
Imprímere, see esprímere, 57.
Incídere, see decídere, 44.
Inclúdere, see chiádere, 34 .
Incútere, see discútere, 47 -
Indúrre, see condarre, 129.
Insístere, see esístere, $54 \cdot$
Instáre is reg.
Instruíre, see construíre, 154 .
Intêndere, see têndere, 118.
Intercêdere, see succêdere, 116.
Intrídere, 65.
Introdúrre, see condárre, 129.
Intrádere, 66.
Invádere, 67.
Invalére, $p \cdot p$. only inválso, otherwise like valére, 18.
Íre, defect. : pres. íte; imp. íva, etc., pret. ísti, íste, íro; fut. irémo, iréte, iránno; imper. íte; imp. subj. ísse, íste, íssero; p.p. íto.
Istruire, see costruíre, ${ }^{1} 54$.
Lécere, see lícere, 70.
Lêdere, 68.
Lêggere, 69.
Licere, 70 .
Lácere, reg. verb, has no p.p.
Ladere, 7 I .
Mantenére, see tenére, 17.
Mêrgere, 72.
Méttere, 73.

Môlcere, 74.
Môrdere, 75.
Moríre, 16I.
Mágnere, 140.
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## ITALIAN-ENGLISH VOCABULARY.

A, to, at, in.
$\mathbf{A}^{\prime}$, ái, al, etc. = a + art.
Abbellíto, beautified.
Accompagnáre, accompany.
Accôrgersi, perceive.
Ácqua, water.
Ad, see A.
Affacciársi, place one's self (at a window).
Affrettáre, hasten.
Agguantáre, seize.
Agostíno, Gus.
Álbero, tree.
Ále, wing.
Alétta, little wing.
Alettína, little wing.
Alfrédo, Alfred.
Allontanáre, send off.
Allora, then.
Áltro, other.
Amáro, bitter.
Ánche, also, even.
Andár, see Andáre.
Andáre, go, to go, going.
Andársene, go away.
Andáto, gone.
Anêllo, ring.
Animále, animal.
Animalíno, little creature.
Antíco, old.
Ăpe, bee.
Appéna, hardly.

Appôsta, on purpose.
Ária, air.
Arricchíto, enriched.
Arriváre, arrive.
Arriváto, having arrived.
Ásino, ass.
Assalíre, attack.
Assênzio, wormwood.
Assolúto, absolute.
Áttimo, flash.
Avánti a, in front of.
Avére, have.
Avvedérsi di, perceive.
Azionáccia, from Azióne.
Azione, action.
Bábbo, father, papa.
Badáre, keep.
Bagnáre, bathe.
Bambíno, child.
Bárbaro, barbarian.
Barbóne, water-spaniel.
Baróne, baron.
Bastone, stick.
Bel, see Bêllo.
Bellíssimo, very beautiful.
Bêllo, beautiful, fine, kind.
Ben, see Bêne.
Bêne, well, nicely, much.
Bêne, good (noun).
Bocca, mouth.
Bôve, ox.
Brávo, worthy.

Brilláre, shine.
Brútto, ugly.
Bucáto, pricked.
Bugía, lie.
Búio, dark.
Buôno, good.
Buttáre, throw. Buttar giù = swallow.
Cadére, fall.
Calzóni, trousers.
Can, see Cáne.
Cáne, dog,
Capáce, capable.
Cápo, head. Da cápo, daccápo= once more.
Cappêllo, hat.
Carlomágno, Charlemagne.
Cárne, flesh.
Cása, house, home.
Cascáre, fall.
Cassétta, drawer.
Cassettóne, bureau.
Castêllo, castle.
Cattívo, bad, naughty.
Cêlia, trick.
Cênto, a hundred.
Cercáre, search.
Cêrto, certain, some.
Cespúglio, bush.
Che, who, which, that.
Che, what. Che côs $a=$ what.
Che, that.
Che, than.
Chi . . . chi, one . . . another.
Chiamáre, call.
Chícoa, sweetmeat.
$\mathbf{C i}$, there.
Cínque, five.

Città, city.
Cittadino, citizen.
C6da, tail.
Cogli, col, etc. $=$ con + art.
Côgliere, catch, pick.
Côllo, neck.
Cóme, as, like, how, when.
Cominciáre, begin.
Comméttere, commit.
Compágno, companion.
Comúne, town. Comíni $=$ com. mons.
Con, with.
Confêtti, candy.
Conoscere, know, find out.
Conte, count.
Continovaménte, continually.
Contínuo, continual.
C6nto, count.
Côrpo, body.
Corrêggersi, reform.
Côsa, thing. Côsa pribblica= government.
Cosi, so, thus.
Creatúra, creature.
Crédere, believe.
Cúi, whom, whose.
Curiosità, curiosity.
Curióso, curious, funny.
Da, by, from, as to. Dálle párti $=$ at the sides.
Daccápo, see Cápo.
Dái, dal, etc. $=\mathbf{d a}+$ art.
Dáre, give, look.
De', dégli, déi, del, etc. $=\mathbf{d i}+$ art
Desidêrio, desire.
Détto, said, told.
Di, of, than, to, with.

Dicêrto, surely.
Di diêtro, from behind.
Diêci, ten.
Diêtro, behind, after. Di diêtro $=$ from behind. Diêtro $a=$ after.
Dintorni, neighborhood.
Dío, God.
Díre, say, speak.
Dirítto, right.
Discórso, talk.
Disobbediênte, disobedient.
Disperáto, desperate.
Distánza, distance.
Distrúggere, destroy.
Disubbidiênte, disobedient.
Ditíno, from Díto.
Díto, finger. Díto grôsso $=$ thumb.
Diventáre, become.
Dodici, twelve.
Dolore, pain.
Dópo, after.
Dove, where.
Dovére, ought, must.
Dúe, two.
Dúnque, therefore.
Duránte, during.
$\mathbf{E}$, and.
Eleco, this is.
Ed, and.
Enríco, Henry.
Éssa, it.
Ésse, them.
Essere, be. Essere per $=$ be about to.
Éssi, them.
Ésso, it.
Fállo, fault.
Fanciúllo, child.

Fáre, make, let.
Farfálla, butterfly.
Fasciáre, bandage.
Fêrro, iron.
Figliuôlo, child, son.
Figurársi, imagine.
Finchè non, until.
Finêstra, window.
Finíre, finish.
Fíno a, up to.
Fiore, flower. :
Fioríto, flowery.
Firênze, Florence.
Firmaménto, firmament.
Fôglia, leaf.
Fónte, fountain.
Forestiêro, foreign.
Fra, between, in, to.
Fréddo, cold.
Fronte, forehead.
Frútto, fruit.
Fuggíre, flee.
Fuôri, out.
Fúria, haste.
Gámba, leg.
Gámbo, stem.
Gátto, cat.
Genitori, parents.
Già, already.
Giardíno, garden.
Gíglio, lily.
Giorgétto, Georgie.
Giorno, day.
Girár, see Giráre.
Giráre, go around.
Giráto, gone around.
Gíro, turn, circuit.
Gíro giro a, round and round.

Giù, down.
Giudízio, judgment, idea.
Gli, the.
Gli, it.
Gli, to him.
Glie, see Gli, Le.
Glôbo, globe.
Goloso, glutton, greedy.
Governáto, governed.
Gránde, big.
Grandíssimo, very big.
Grído, shout.
Grôsso, big.
Guardársi, refrain.
I, the.
II, the.
Illumináto, illumined.
Il quále, who.
Imperatóre, emperor.
Impêro, empire.
In, in.
Infátti, in fact.
Infinitaménte, infinitely.
Infíno, even.
Infocáto, blazing.
Ingordígia, gluttony.
Insegnáre, teach.
Insêtto, insect.
Insiême, together.
Ins6mma, in short.
Intendiménto, intelligence.
Intórno, around (adv.).
Intórno a, around (prep.).
Invasióne, invasion.
Ispiráre, inspire.
$\mathbf{L}^{\prime}$, see $\mathbf{L a}, \mathbf{L e}, \mathbf{I o}$.
La, the.
La, it, her.

Là, there. Di $l \grave{l}=$ there.
Laceráre, tear.
Ládra, thief.
Ládro, robber.
Lámpo, flash.
Lancétta, hand.
Lasciáre, leave, let, let go.
Lasciáto, let.
Lavoráre, work.
Le, the.
Le, to her, to it.
Le , them.
Leóne, lion.
Lêsto, quick.
Leváre, take away. Levársi (with
direct object $)=$ get rid of.
Leváto, up.
Li, them.
Li, there.
Líbero, free.
Lo, the.
Lo, him, it.
Longobárdo, Longobard.
Lontáno, distant.
Lóro, them, their.
Lúce, light.
Lucêrtola, lizard.
Lúi, him, he.
Lúme, light.
Luminóso, luminous.
Lúna, moon.
Ma, but.
Mádre, mother.
Maestóso, majestic.
Maêstra, school-mistress.
Maêstro, school-master.
Mággio, May.
Maggiore, larger.

Mái, ever. Non mái = never. Nascósto, hidden.
Malánno, harm. Far malánni
$=$ mischief-making.
Maláta, ill.
Maldicênte, gossip.
Mále, badly, ill.
Mále, wicked.
Mámma, mother, mamma.
Mandáre, send.
Mangiáre, eat.
Maniêra, manner.
Máno, hand.
Mattína, morning.
Méno, less.
Ménto, chin.
Méntre, while.
Meraviglióso, wonderful.
Metà, half.
Méttere, put. Méttersi=begin, put on.
Mêzzo, half.
Mêzzo, middle. In mêzzo $a=$ in
the middle of.
Mício, puss, cat.
Milióne, million.
Minacciáre, threaten.
Minore, smaller.
Minúto, minute.
Mío, my.
Môdo, way.
Molestáre, annoy.
Mólti, many.
M6́lto, much.
Môrdere, bite.
Mósca, fly.
Móstra, face.
Múro, wall.
Mutáre, change.

Náso, nose.
Náto, born.
$\mathbf{N e}$, of it, for it.
Nè, nor.
Néi, nel, etc. = in + art.
Nemméno, even.
Nessúno, nobody.
Niccolíno, Nicholas, Nick.
Nído, nest.
No, no. Di no=no.
Nôbile, noble.
Nobiltà, nobility.
Nói, we, us.
Nôia, trouble.
Non, not. Non . . . che = only
Nôstro, our.
Nôtte, night.
Nôve, nine.
Núlla, nothing.
Número, number.
$\mathbf{O}$, or.
O, oh.
Ôcchio, eye.
Occhióne, from Ôcchio.
Odore, odor.
Ógni, every.
Ognúno, everybody.
Óltre, beyond, over.
Óra, now.
Óra, hour.
Oramái, at last.
Orígine, origin.
Ôro, gold.
Orolôgio, watch.
Ôtto, eight.
Padroncíno, little master.
Palázzo, palace.

Paniêre, basket.
Panierino, from Paniêre.
Pánni, clothes.
Parécchio, some.
Parére, seem.
Párte, part, side. Dálle párti= at the sides. A quésta parte $=$ to this time.
Participáre, participate.
Pásso, step.
Pátto, condition. A pátto che $=$ on condition that.
Pel = per il.
Pensáre, think.
Per, for, in order to, on account of, through, by.
Perchè, why, because.
Pêrdere, lose.
Perdonáre, pardon.
Permésso, permission.
Perd, therefore, however.
Pésce, fish.
Pêtto, chest.
Piánta, plant.
Picchiáre, strike.
Piccíno, tiny, small.
Píccolo, little, small.
Piêde, foot.
Piêno, full.
Pigliáre, take.
Pínna, fin.
Più, more, most.
Po', little.
Pôi, then, too.
Portáre, take, brỉng.
Potére, can, be able.
Pôvero, poor.
Prêndere, take.

Prêsso, near.
Prêsto, early.
Pretêndere, expect.
Prevalére, prevail.
Primo, first.
Prónto, quick.
Púbblico, public.
Puníre, punish.
Púnto, point.
Quadrúpede, quadruped.
Quálche, some.
Qualchedúno, somebody.
Qualcôsa, anything.
Qualcúno, somebody.
Quále, see Il quale.
Quándo, when.
Quánto, as much.
Quattordici, fourteen.
Quáttro, four.
Que', quéi, pl. of Quéllo.
Quégli, pl. of Quello.
Quel, see Quéllo.
Quéllo, that, that one.
Quésto, this, this one.
Qui, here. Di qui $=$ here.
Quindi, therefore.
Raccontáre, relate.
Raggiúngere, overtake.
Ragione, reason.
Rasênte, close.
Refezione, lunch.
Rêggere, stand, endure.
Respiráre, breathe.
Rêttile, reptile.
Riccárdo, Richard.
Ricominciáre, begin again.
Ricordársi, remember.
Ricreazióne, recess.

Rídere, laugh.
Riga, line. Di prima riga $=$ firstclass.
Righettína, little mark.
Rimandáre, send back.
Rimanére, remain.
Rimediáre a, atone for.
Rimproveráre, reprove.
Ripêtere, repeat.
Ripôso, rest.
Rispóndere, reply.
Risputáre, spit again.
Rómpere, break.
Rôsa, rose.
Rotóndo, round.
Rubáre, steal.
Sanguinóso, bloody.
Sapére, know, hear.
Saporáccio, from Sapore.
Sapore, taste.
Sásso, stone.
Scappáre, run away.
Scêna, scene.
Scénder, see Sicéndere.
Scéndere, descend.
Scuôla, school.
Se, if, whether.
Se, see $\mathbf{S i}$.
Sè, itself, himself, herself.
Secóndo che, according as.
Segnáto, marked.
Seguíre, turn out.
Sêi, six.
Sêmpre, always.
Senése, Sienese.
Sentíre, taste, hear.
Sénza, without.
Sêrpe, snake.

Servitóre, servant.
Sessánta, sixty.
Sêtte, seven.
Sfacciatággine, impudence。
$\mathbf{S i}$, himself, herself, itself.
Sì, yes, so.
Signóra, lady.
Signore, gentleman.
Signoría, rule.
Símile, like.
Smisuráto, boundless.
Soáve, sweet.
Solaménte, only.
Sóle, sun.
Sollécito, early, brisk.
S6lo, alone.
Sommáto, added.
Sopra, on, above. Di sopra= up, above.
Sorêlla, sister.
Sorellína, from Sorêlla.
Sôrte, lucky.
Sospettáre, suspect.
Sospêtto, suspicion.
Sostégno, support.
Sotto,. under. Di sotto $=$ down,
underneath.
Sparíre, disappear.
Spícchio, slice.
Spina, thorn.
Sputáre, spit.
Stánza, room.
Stáre, stay, stand.
Stélla, star.
Stésso, himself.
Stésso, same.
Stésso, even.
Stracciáre, tear.

Strétto, close, tight.
Strilláre, scream.
Su, on, up.
Su', sul, etc. $=\mathbf{s u}+$ art.
Súbito, at once.
Súo, its, his, her.
Tánto, so much, so, much.
Tánto . . . quánto, both . . . and.
$\mathbf{T e}$, thee, you.
Têmpo, time.
Tenúto, held.
Têrra, earth, ground, land.
Territôrio, territory.
Ti, thee, you.
Tiráre, throw, draw. Tirár fuôri, take out.
Tbcco, one o'clock.
Tornáre, return, returning.
Torno tórno a, round and round.
Toscáno, Tuscan.
Tra, among, to.
Tranquillaménte, tranquilly.
Trátto: a un trátto = all at once.
Traversáre, cross.
Tre, three.
Trédici, thirteen.
Tronco, trunk.
Trováre, find.
$\boldsymbol{T u}$, thou, you.
Túo, thy, your.
Tútto, all. Per tútto = everywhere. Tuitti e duie = both; tuitti e tre $=$ all three; etc.
Uccellíno, from Uccêllo.
Uccêllo, bird.
Un, a, one.

Úna, a, one.
Úndici, eleven.
Úno, a, one.
Uôvo, egg.
Urláre, yell.
Úscio, door.
Vassoino, tray.
Vedére, see.
Ventiquáttro, twenty-four.
Verità, truth.
Véro, true.
Véscovo, bishop.
Vêspa, wasp.
Vestíre, dress.
Vía, off, away, so forth. Some times used instead of a verb of motion.
Viággio, way, journey.
Vicino, near.
Viôla, violet.
Viôttola, path.
Víso, face.
Víspo, lively.
Viziáccio, from Vízio.
Vízio, vice.
Vóce, voice.
Vôglia, desire.
Volére, wish.
Volontariaménte, voluntarily.
Vôlta, time.
Voltár, see Voltáre.
Voltáre, turn.
Zámpa, paw, foot.
Zampína, little paw.
Zanzára, mosquito.
Zimbêllo, laughing-stock.

## ENGLISH-ITALIAN VOCABULARY.

A, un, úno, úna.
Africa, Áffrica.
After, dópo.
Ago, fa.
Aim, miráre.
Air, ária.
All, tútto.
Alone, sólo.
Although, sebbêne.
Always, sêmpre.
Amaze, meravigliáre.
America, Amêrica.
An, see A.
Ancient, antíco.
And, e.
Another, un áltro,
April, apríle, $m$.
Around, intórno.
As, cóme.
As . . . as, quánto, tánto . . . cóme. Asia, Ásia.
At, a.
Attach, attaccáre.
August, agósto.
Be, êssere, irreg. (53, a).
Beam, tráve, f. or $m$.
Beast, béstia.
Beautiful, bêllo.
Because, perchè.
Begin, cominciáre.
Believe, crédere.
Big, grôsso.

Bird, uccêllo.
Black, néro.
Blood, sángue, $m$.
Boil, bollíre.
Born, náto. Pl. : náti, m.; náte, $f$.
Boy, ragázzo.
Branch, rámo.
Bread, páne, $m$.
Brother, fratêllo, $m$.
Bubble, vescichétta.
But, ma.
By, da. By chance = per cáso.
Call, chiamáre.
Capital, capitále, $f$.
Car, vagóne, $m$.
Care, cúra.
Carriage, carrôzza.
Carry, portáre.
Case, cáso.
Ceiling, pálco.
Chance, cáso. By chance $=$ pet cáso.
Charged, cárico.
Charity, carità, $f$.
Charles, Cárlo.
Choose, scégliere, irreg.
Christopher, Cristôforo.
Circle, tóndo.
City, città, $f$.
Cloud, núvola.
Club, bastóne, $m$.
Coat, ábito.

Collect, raccôgliere, irreg.
Columbus, Colómbo.
Come back, tornáre.
Companion, compágno.
Confined, tenúto.
Construct, costruíre, irreg.
Continue, seguitáre.
Contrary, contrário.
Cool, raffreddársi.
Corner, cánto.
Country, paése, $m$.
Cover, copríre, irreg.
Creature, animále, $m$.
Crumb, bríciola.
Crush, schiacciáre.
Dark, búio.
Day, giórno.
December, dicêmbre, $m$.
Dense, dênso.
Department, dipartiménto.
Discover, scopríre, irreg.
Distance, distánza.
Divide, divídere, irreg.
Do, fáre, irreg.
Dominion, domínio.
Door, úscio.
Down, giù.
Dream, sognáre.
Drop, gócciola. Drop by drop $=$ a gócciola a gócciola.
Duke, dúca, $m$.
Dungeon, cárcere, $f$.
Dust, pólvere, $f$.
Earn, guadagnáre.
Earth, têrra.
Eight hundred, ottocênto.
Eighty, ottánta.
Either . . . or, o . . . o.

Emmanuel, Emanuêle.
Emperor, imperatóre, $m$.
Empty, vuôto.
End, termináre.
Enemy, nemíco.
Escape, scappáre.
Europe, Eurôpa.
Even, ánche.
Ever, mái.
Every, ógni.
Every thing, tútto.
Everywhere, per tútto.
Eye, noun, ôcchio.
Eye, vb., occhiáre.
Fall, cadúta.
Family, famíglia, $f$.
Far, lontáno, adv. and adj.
Father, pádre, $m$., bábbo.
February, febbráio.
Fief, fêudo.
Fifth, quínto.
Find, trováre.
Finger, díto. Pl. díta, $f$.
Fire, fuôco.
First, prímo. $A d v$., príma.
Five, cínque.
Flat, piátto.
Flee, fuggíre.
Flower, fióre, $m$.
Fly, voláre.
Food, mangiáre, $m$.
For, per. For yourself (conjunc-
tive $)=\mathrm{vi}, \mathrm{si}$.
Form, formáre.
F'ort, fortézza.
Forth, fuôri.
Forty, quaránta.
Four, quáttro.

Four hundred, quattrocênto.
France, Fráncia, $f$.
Friday, venerdì, $m$.
Friend, amíco, m., 23, $c$, (2).
From, da.
Fruit, frútto.
Furniture, mobília.
Genoa, Gênova.
Give, dáre, irreg.
Go, andáre, irreg.
Good, buôno.
Grain, gráno.
Great, gránde.
Ground, têrra.
Grove, boschétto.
Grow up, venír su, irreg.
Gun, schiôppo, fucíle, $m$.
Hand, máno, $f$.
Happen, accadére, irreg.
Hardly, appéna.
Hasten, affrettársi.
Hate, odiáre.
Have, avére, irreg. (53, b).
He, égli, lúi.
Heat, cáldo.
Her, la, le, lêi.
Herb, êrba.
Here, qua.
High, álto.
Him, lo, gli, lúi. To him = gli, a lúi.
Himself, si.
ㅍis, súo.
History, stôria.
Holiday, fêsta.
Honest, onêsto.
However, tuttavía.
Hunter, cacciatóre, $m$.

I, ío.
If, se.
Imagine, immagináre.
In, in.
Indeed, davvéro.
Inhabit, abitáre.
Inside, didéntro.
Instance, esêmpio.
Intense, vívo.
Intention, intenzióne, $f$.
Into, in.
It, lo, la, égli, gli.
Italian, italiáno.
Italy, Itália, $f$.
Its, súo, súa.
Itself, si.
Jailer, carceriêre, $m$.
January, gennáio.
July, lúglio.
June, giúgno.
King, re, $m$.
Know, sapére, irreg., conóscere ( $=$ be acquainted with), irreg.
Land, paése, $m$., têrra.
Large, gránde.
Last, último (precedes noun). Last year = l' ánno scórso.
Latter, quésto. The latter $=$ qué sti, m. sing.
Leaf, fôglia.
Leap-year, bisestíle, $m$.
Learn, imparáre.
Left, sinístra.
Lid, têsto.
Lift, solleváre.
Light, lúce, $f$.
Like, cóme.
Little (= small), píccolo, piccíno.

Little (= a small quantity), pôco.
Little by little = a pôco a pôco.
Live, vívere, irreg.
Loaded, cárico.
Lorraine : of Lorraine=lorenése.
Loud, fôrte.
Low, básso.
Lower, abbassáre.
Man, uômo, pl. uômini.
Many, mólti, m., mólte, $f$.
March, márzo.
Mask, máschera.
May, mággio.
Me, mi, me.
Melon, cocómero.
Merchant, mercánte, $\boldsymbol{m}$.
Middle, mêzzo.
Mignonette, amoríno.
Mine, mío.
Moisture, umidità, $f$.
Monday, lunedi, $m$.
Month, mése, $m$.
Moon, lúna.
More, più.
Mortify, mortificáre.
Most, il più.
Mr., signór.
My, mío.
Name, nóme, $m$.
Napoleon, Napoleóne.
Near, vicíno a.
Need, bisógno.
Never, non . . . mái.
Nice, gentíle.
Ninety, novánta.
No, no.
Nobody ${ }_{\text {i }}$ nessúno.
Nor, nè.

Not, non.
November, novêmbre.
Now, óra.
Object, oggêtto.
Observe, osserváre.
Oceanica, Oceánia.
October, ottóbre.
Of, di. Of them $=\mathbf{n e}$.
On, sópra, su (before vow., sur).
One, úno.
One's self, si.
Only, sólo (adj.), non . . . che (adv.).
Opposite, oppósto.
Or, o.
Other, áltro.
Ought, dovére, irreg.
Out, fuôri.
Outside, difuôri, $m$.
Over there, laggiù.
Pace, pásso.
Parents, genitóri, $m$. pl.
Paris, Parígi.
Parrot, pappagállo.
Part, párte, $f$.
Peasant, contadíno.
Perfectly, prôprio.
Perhaps, fórse.
Persuade, persuadére, irreg.
Philip, Filíppo.
Place, luôgo.
Placed, pósto.
Plainly, schiettaménte.
Plant, piánta.
Point, púnto.
Poor, pôvero.
Pot, péntola.
Present, presentáre.

Prevent, impedíre.
Principle, princípio.
Prison, prigióne, $f$.
Prisoner, prigioniêro.
Profession, professióne, $f$.
Purpose, úso.
Quantity, quantità, $f$.
Question, dománda.
Rain, piôggia.
Raise, leváre.
Rare, ráro.
Recognized, conosciúto.
Relate, raccontáre.
Remain, rimanére, irreg., restáre.
Repeat, ripêtere.
Reply, rispóndere, irreg.
Resolve, risciôgliere, irreg.
Rest, posáre.
Right, dêstra.
Rise, salíre, irreg.
Room, stánza.
Root, radíce, $f$.
Round, rotóndo.
Rule, signoría.
Sacrifice, sacrifízio.
Sail, navigáre.
Sailor, marináro.
Same, stésso (precedes noun).
Satisfy, contentáre.
Saturday, sábato.
Say, díre, irreg.
Sea, máre, $m$.
Second, secóndo.
See, vedére, irreg.
Seed, séme, $m$.
Sent, mandáto.
September, settêmbre, $m$.
Service, servízio.

Seven, sêtte.
Shake, scuôtere, irreg.
Ship, náve, $f$.
Shoot, bárba.
Short, córto.
Show off, far vedére, èrreg.
Side, párte, $f$.
Silence, silênzio.
Sinister, sinístro.
Sir, signóre, $m$.
Sixty, sessánta.
Sky, ciêlo.
Small, píccolo, piccíno.
Smoke, fúmo.
So, così.
So as to, per.
Some, quálche.
Somebody else, qualchedun' áltro.
Sometimes, qualchevôlta.
So much, tánto.
Son, fíglio.
Sort, sôrta.
Spaniard, spagnuôlo.
Speak, parláre.
Spider, rágno, rágnolo.
Sprouted, germogliáto.
Stalk, fústo.
Star, stélla.
Steam, vapóre, $m$.
Straight, dirítto.
Study, noun, stúdio.
Study, vb., studiáre.
Sun, sóle, $m$.
Sunday, doménica.
Support, mantenére, irreg.
Surprised, sorpréso.
Surround, circondáre.

Table, távola.
Take, prêndere, irreg.
Tear, raschiáre.
Than, che, di.
Thanks, grázie, $f$. pl.
That, conj., che.
That, rel. pron., che.
That, demons. pron., quéllo.
The, il, lo, la, i, gli, le.
Them, li, le, lóro. Of them=ne.
Then, pôi.
There, là, lì.
Therefore, però.
They, éssi, ésse, lóro.
Thick, grôsso.
Thing, côsa.
Think, pensáre.
Third, têrzo.
Thirtieth, trentêsimo.
Thirty, trénta.
Thirty-first, trentêsimo prímo.
Thirty-one, trentúno, trentún.
This, quésto.
Thousand, mílle.
Three, tre.
Three hundred, trecênto.
Thursday, giovedì, $m$.
Thus, così.
Time, (Ex. 2) vôlta; (Ex. 18 and 20) têmpo.

To, a. To him = gli.
Together, insiême.
Too (=also), ánche.
Too (= excessively), trôppo.
Tree, álbero.
Trunk, trónco.
Tuesday, martedì, $m$.
Furn, giráre.

Tuscan, toscáno.
Twelve, dódici.
Twenty-eight, ventôtto.
Twenty-nine, ventinôve.
Twig, ramoscêllo.
Two, dúe.
Under, sótto.
Unfortunate, infelíce.
Unhappy, sventuráto.
Union, unióne, $f$.
Unite, raccôgliere, irreg.
Until, prep., fíno a.
Until, conj., finchè . . . non.
Us, nói, ci (conjunctive).
Usual, usáto.
Vapor, vapóre, $m$.
Vegetable, vegetábile, $m$.
Very, mólto, tánto.
Victor, Vittôrio.
Villa, vílla.
Village, villággio.
Water, ácqua.
Way (= manner), maniêra.
We, nói.
Web, téla.
Wednesday, mercoledì, m.
Week, settimána.
What, interrog. and exclam. che.
What, rel., quéllo che.
When, quándo.
Where, dóve.
Which, che.
While, méntre.
Who, rel., che.
Whom, rel., cúi.
Willingly, volentiêri.
Wind, vêntc.

Window, finêstra.
With, con.
Without, sénza.
Wood, bôsco.
Word, parôla.
Working-day, giórno di lavóro. World, móndo.

Year, ánno.
Yes, già.
You, vói, vi, Lêi, la, le. To yous $=\mathrm{vi}, \mathrm{le}$.
Your, vôstro, Súo.
Yourself, vi, si. For yourself= vi, si.

## APPENDIX.

## ADDITIONAL NOTES ON PRONUNCIATION.

## [The numbers prefixed to the following notes refer to the paragraphs of the first chapter in this book.]

1. The Tuscan names of the letters are: $a, b i, c i, d i, e ́, e \hat{e f f e}, g i$, ácca, $i$, jé or $i$ lúngo, êlle, êmme, ênne, ô, pi, cu, êrre, êsse, ti, $u$, $v u$ or $v i$, zêta (with $z$ pronounced $d z$ ). They do not change in the plural. Their gender is not fixed; in general those ending in $a$ or $e$ are considered as feminine, the others as masculine. $K, x$, $y$ are cáppa, iccase, ipsilon, all masculine.
2. a. The sounds $\dot{a}, \hat{e}, \hat{o}$, followed by a single consonant, are somewhat longer than the other vowels: for instance, in dáto, fêro, $\hat{o} v o$ the accented $a, e, o$ are longer than in dáttero, véro, óve. Final accented vowels sound particularly short: as in amò, beltà, caffè.
$\beta$. In forming $i$ the mouth should be made as broad as possible from side to side. For $u$ and $\dot{o}$ the lips should be puckered. For $a$ and $\hat{e}$ the mouth should be opened very wide.
3. $\alpha$. If an adverb in -ménte is formed from an adjective containing $\hat{e}$ or $\hat{o}$, this vowel has, in the adverb, a secondary accent, and retains its open sound : as (brêve) brêveménte, "briefly"; (nôbile) nôbilménte, " nobly." Furthermore, $\hat{e}$ and $\hat{o}$ retain their quality in seeming compounds that consist, in reality, of two or more separate words : as tostochè = tôstoché = tôsto che, " as soon as."
$\beta$. Preterites and past participles in -esi, -eso, -osi, -oso have a close $e$ or $o$; except chiêsi (also chiési), esplôsi, esplôso, lêsi (not used), lêso.
$\gamma$. In the suffixes. -eccio $(-a)$, -esco ( $-a$ ), -ese, -essa, -etto $(-a)$, $-e z z o(-a),-m e n t e$, and -mento the $e$ is always close ; while in the diminutive suffix -ello $(-a)$, and in the endings -ente, -enza, -erio (or -ero), and -esimo ( $-a$ ) it is open : as inglése, "English"; probabilménte," probably"; prudênte, "prudent"; ventêsimo,"twentieth."
$\delta$. In the endings -oio, -one, -ore, and in the suffix -oso ( $-a$ ) the $o$ is close ; while in the ending -orio, and in -occio $(-a)$, -otto $(-a)$, and $-o z z o(-a)$, used as suffixes to nouns or adjectives, it is open: as vassóio, "tray"; amóre, "love"; romitôrio, "hermitage"; casôtta, " good-sized house."
$\epsilon$. In the following cases accented $e$ or $o$ may have either the close or the open sound : in Giorgio, maestra, maestro, nego (from negáre), neve, organo, scendere, senza, siete and sono (from êssere), spegnere, Stefano, vendere; and in the conditional endings -esti, -emmo, -este. The present subjunctive forms dieno, sieno, stieno are pronounced also diêno, siêno, stiêno.
$\zeta$. In poetry we often find $\hat{e}$ for $i \hat{e}, \hat{o}$ for $u \hat{o}:$ as ven $=v i e ̂ n e$, "he comes"; cor = cuôre, " heart."
4. C. a. Between two vowels, of which the second is $e$ or $i$, single $c$ and single $g$ are, in ordinary Tuscan speech, pronounced respectively like sh in "ship" and si in "vision": as páce, "peace" ; stagióne, "season."
$\beta$. Between two vowels, of which the second is $a$, $o$, or $u$, a single $c$ is, in popular Tuscan speech, sounded nearly like English $h$ : as poco (pôho), "little"; di questa cosa (di hwésta hôsa), "of this thing." This pronunciation is regarded as vulgar.
J. Some writers use $j$, except after a consonant, for the $i$ that is pronounced $y$ : as jeri for iêri, "yesterday"; pajo for páio, "pair." It is sometimes used also for final $i$ in the plural of words in unaccented -io: as specchj (also specch $\hat{\imath}$ and occasionally specchii) for spêcchi, " mirrors," plural of spêcchio.
z. Aside from verbs in -izzáre, $z$ and $z z$ have the value $d z$ in the following words and their derivatives : -

| arzíllo | frízzo | magazzíno | románzo | zêlo |
| :--- | :--- | :--- | :--- | :--- |
| azzárro | garzóne | mánzo | ronzío | zenít |
| barzellétta | gazzêlla | mêzzo | rózzo | zêro |
| bízza | gazzétta | orizzónte | zaffíro | zêta |
| brézza | gónzo | ôrzo | zaffróne | zínco |
| bronzo | Lázzaro | pênzolo | zanzára | zodíaco |
| donzêlla | lazzerétto | pránzo | zêbra | zôlla |
| dozzína | lázzo | ribrézzo | zêffiro | zôna. |

also in all derivatives of the Greek zoos, and in many uncommon words.
5. In pronouncing $g l i$ and $g n$ the point of the tongue should remain behind the lower teeth : as figlio, "son"; ógni, "every."
6. If one of the words mentioned below, or any oxytone ending in a vowel, is closely followed by a word beginning with a consonant, this consonant is, in Tuscany, generally pronounced double. The words are:*-

| a | dì, day | giù | o§ | s6pra |
| :--- | :--- | :--- | :--- | :--- |
| che | di', say | ha | più | sta $\dagger$ |
| chi | e | ho | qua | sto |
| ciò | è | infra | quálche | su |
| come | fa $\dagger$ | intra | qui | te $\ddagger$ |
| cóntra | fè, faith | la | re | tra |
| da | fe' = féce | lì | sa | tre |
| dà, gives | fo | ma | se, if | tu |
| da', give | fra | me $\ddagger$ | sè | va $\dagger$ |
| do | fu | mo' $=$ môdo | sì | vo = vâdo |
| dóve | già | nè | so | vo'=vôglio |

Ex. : verrà da me domani (verráddamméddománi), " he will come to my house to-morrow." In such cases $c$ is, of course, never pronounced like $h$ (see $4, \mathbf{C}, \beta$ ).

[^41]
## INFLECTIONS OF THE VOICE.

r. Italian speech is at once smoother and less monotonous than American : it is less interrupted by breathings, and it has far greater variations of pitch. In order to speak or read Italian well, an American must learn to breathe in speaking as he does in singing ; he must inhale deeply at the beginning of the clause, and not stop again until he reaches the end of it. The following directions may be of use ; they are based on the Tuscan pronunciation, and particularly on that of Siena.
2. a. The simplest inflection in a declarative sentence is as follows: at the beginning the voice is pitched low ; it rises in the middle (in earnest conversation often to a falsetto), and falls again at the end. The most emphatic word generally receives the highest tone ; if there are no words after it to complete the cadence, the first words of the phrase are often repeated at the end: as me lo dicono tútti me lo dicono (" they all tell me so "), where the $u$ of tuitti is an ectave higher than the beginning and the close of the sentence.
$\beta$. When there is a pause on some not particularly emphatic word before the main verb, that word has a slight circumflex accent, the voice rising about one semitone and falling about three: as fuôri di città ^ c'è úna bellissima vílla (" outside the city there's a beautiful villa "), where bellissima has the high pitch, and the $a$ of città has the circumflex. This accent is generally heard whenever modifying clauses or phrases precede the main clause.
$\gamma$. Almost all declarative sentences are made up chiefly of these two inflections, the long rise and fall and the short circumflex. Americans must avoid breaking up their sentences by meaningless falling tones. The fall occurs in Italian, as in English, on a very emphatic word, and at the end of a sentence. It is used, also, with a verb of saying or thinking, followed by a direct quotation;
and with any word or phrase used as a vocative, except in loud calling (see $4, \beta$ ) : as allóra chiáma Alfrédo e gli dice : Bambino <br>, dimmi la verità <br>(Grammar, Exercise 17), where the syllables fre, bam, and $\operatorname{dim}$ have the highest pitch.
3. a. Questions to which the answer may be "yes" or "no" have either one of two circumflex accents : in the first the voice rises about five semitones and falls one ; in the second, which is sometimes used in reading and in polite phrases, the voice rises and falls about an octave. Ex.: l' hái visto ("have you seen him?"), where the pitches of $l$ ' $h a ́ i, v i$, and sto may be represented by the notes do, fa, mi; ha bên dormito ("did you sleep well?"), where $m i$ is an octave higher than dor and to. The former accent may be heard in the Irish pronunciation of English.
$\beta$. These inflections are nearly always confined to the last few syllables of the sentence. In some questions, however, they appear twice, generally occurring first on the verb; and occasionally the circumflex on the verb is the only one.
$\gamma$ : Questions that cannot be answered by "yes" or " no" usually begin high, the pitch depending on the emphasis. The voice then falls, but generally rises again at the last syllable, going up about three semitones: as o cóme \hái fátto / ("how did you do it?"). This accent is common among the Irish, and may be heard in England. The final rise is, however, often omitted, especially in very short sentences and in polite phrases: as cóme sta $\backslash$ (" how do you do?").
4. a. Exclamations of surprise begin very high, and sink rapidly: as sênti ("no!"*) ; un affár di niênte <br>("you don't say so!"*), where un has the main stress ; per mio bácco ("I want to know!"*), with the accent on per.
$\beta$. In calling to persons at a distance, the Tuscans sing rather than speak ; the usual tune is $d o, l a$, sol, the accented syllable being highest : as Agostina ("Augustine !") ; partênza ("all aboard !").

[^42]
## INDEX.

[The numbers refer to paragraphs. Ap. N. means " Appendix, Additional Notes on Pro nunciation"; $A p . V$. stands for "Appendix, Inflections of the Voice."]

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[^0]:    ${ }^{1}$ Che. ${ }^{2}$ Pres. subj. ${ }^{3}$ Imp. subj. ${ }^{4}$ The infinitive is náscere.

[^1]:    ${ }^{1}$ Ragáza. ${ }^{2}$ Diffícile. ${ }^{3}$ Lezióne, f. ${ }^{4}$ Stôria, f. ${ }^{5}$ Appartêngono.

[^2]:    ${ }^{1}$ Use dovére. ${ }^{2}$ Pret. ${ }^{3}$ Imp. ind. ${ }^{4}$ Future. ${ }^{5}$ Imp. subj. ${ }^{6}$ Use êssere. $\quad 7$ Pres. subj. ${ }^{8}$ Cóme.

[^3]:    ${ }^{1}$ Pres. subj. ${ }^{2}$ Imp. ind. ${ }^{3}$ Imp. subj. ${ }^{4}$ Pret. ${ }^{5} D i$, with infin. ${ }^{5}$ Mangiáre. ${ }^{7}$ Fra. ${ }^{8}$ Omit.

[^4]:    * Not including shortened forms of words that regularly have more than one syllable.
    $\dagger$ Words accented on the last syllable.

[^5]:    * Not to be confounded with dis-, tras-: disonore, trasandare.

[^6]:    * That is, $s$ followed by another consonant.
    $\dagger L i$ is sometimes used for $g l i$. Some writers use $i l, i$ before $z$ and before sce- or sci-. In poetry $l o$ is often used for $i l$.

[^7]:    * Some writers use $u n$ before $z$ and before sce- or sci-.

[^8]:    * Latin neuters become masculine in Italian; masculines and feminines retain their Latin gender. This rule has very few exceptions.
    $\dagger$ A few foreign nouns used in Italian end in a consonant: as lapis, "pencil" ( $i$ ldapis, " the pencils"). Nouns in -0 or $-e$ often drop that vowe if the preceding consonant is $l, n$, or $r:$ as $c d n e=c a n$, "dog."
    $\ddagger$ Mostly scientific terms.

[^9]:    * Adjectives of course have the gender of the nouns they represent.

[^10]:    * Likewise the rare or obsolete words: femmagdgo, idragôgo, metallúrge, sargo (also reg. plur.), sortilego. "Magicians"= maghi, "magi"= magi.
    $\dagger$ Likewise the rare words: aprico, lombrico (also reg.), uvamico, vico.
    $\ddagger$ Likewise its compounds.
    § Likewise the rare or obsolete words: fildccico, mantaco (also reg.), estático, sflidacico, stático (noun), uncico.

[^11]:    * The articie used with dề is gli : gli dềi.

[^12]:    * Gran is, moreover, often used in the fem. sing. (for grdnde), and sometimes in the plur. (for grandi); it is regularly used before fem. sing. nouns in -e, and in the expression uina gran bêlla (or bruitta) côsa.

[^13]:    * The adverbs" better" and "worse" are mêglio and pêggio.

[^14]:    * Côsa (as côsa díce?) is generally avoided in written Italian. Note that chi is used in indirect, as well as in direct questions.

[^15]:    * In old Italian and in poetry ne is often used for $c i$, and $i l$ for $i o$.
    $\dagger$ In conversation $l i$ is often used for $g l i$, and $g l i$ or $l i$ for $l \delta r o$.
    $\ddagger$ In certain idiomatic phrases $l a$ represents an indefinite object: as $p a$. gárla cára, " to pay dearly for it."

[^16]:    * Not the infinitive used - with a negative - as imperative (see 72) : as non lo fáre, "do not do it" (second pers. sing.).
    $\dagger$ Not the negative imperative, nor the subjunctive used imperatively (see $\mathbf{7 7}, a)$ : as non lı guardáte, "do not look at them" ; si rêgoli, "let him moderate himself" (third pers. sing. pres. subj.).
    $\ddagger$ Students should follow strictly all of these rules; but they will find that the first is, in certain cases, not always observed by good Italian writers. In literature a pronoun often follows a verb that begins a sentence.

[^17]:    * In poetry me lo, me ne, etc., often become mel, men, etc.: as tel dico, "I tell thee so "; sen torna, "he returns thence." Non to often = nol.

[^18]:    * Standing for Vôstra Signoria, "your lordship" or "ladyship," or some other title of the feminine gender.

[^19]:    * Though advocated by some of the best writers and speakers of Italian, the use of wơ $i$ instead of $L \hat{e} i$ and Lóro has not become general. In Southern Italy, however, wói is the form popularly used.

[^20]:    * The use of avere with intransitive verbs must be learned by practice.

[^21]:    * Anddre $(\mathbf{9 2}, \mathrm{I})$ and venire $(\mathbf{9 2}, \mathbf{1} 66)$ are sometimes used instead of stdre.

[^22]:    * Anddrsene is composed of the verb anddare, "to go," the reflexive si, and the adverb $n e$, "thence" ( $\operatorname{see} 47, a$ ).

[^23]:    ${ }^{1}$ Send forth. ${ }^{2}$ Is dying. ${ }^{3}$ Is willing. ${ }^{4}$ He should pick. ${ }^{5}$ Sees. ${ }^{6} \mathrm{Re}$ sists. ${ }^{7}$ Will know. ${ }^{8}$ Can. ${ }^{9}$ Says. ${ }^{10}$ Stretches out. ${ }^{11}$ He draws back. ${ }^{12}$ Screams. ${ }^{13}$ Cries. ${ }^{14}$ Will see.

[^24]:    * Cf. 10, b; 14, $b$. Italians find it hard to pronounce three consecutive consonants of which the middle one is $s$.

[^25]:    * Some writers retain the $i$ before $e$ : as comincierà.

[^26]:    * Most grammars and dictionaries class these two together as the " second conjugation."

[^27]:    * Compounds are conjugated like their simple verbs.

[^28]:    * See 66, 4.
    $\dagger$ See 66, 3.

[^29]:    * See 66, 3.
    $\dagger$ This rule applies only to irregular preterites.

[^30]:    * It is used also in phrases like: in cinque minuiti êbbe finita la lêttera. "in five minutes he had the letter finished."

[^31]:    * The perfect of the future or the conditional is sometimes used where the simple tense would be expected: disse che non l" avrêbbe fítto piü, "he said he would do it no more."
    $\dagger$ Rendered in English by the imperfect, or by the auxiliary "should."
    $\ddagger$ The imperfect indicative is occasionally used to replace the imperfect or pluperfect subjunctive of the protasis and the conditional of the apodosis.

[^32]:    * It is omitted, however, in the following peculiarly Italian construction: il ragdzzo paréva fosse felice, "the boy seemed to be happy"; that is, between a verb of seeming and the subjunctive dependent on it, when in English the construction would be a verb of seeming with a dependent infinitive. It is occasionally omitted also after verbs of wishing, hoping, and fearing: as spêro mi scríva prêsto, "I hope you will write to me soon."

[^33]:    ${ }^{2}$ When. ${ }^{2}$ Dire. ${ }^{3} \mathrm{He}$ was beside himself. ${ }^{4} \mathrm{He}$ was dying to. . ${ }^{5} A n$. dare, anddrsene. ${ }^{6}$ Fare. ${ }^{7}$ Wouldn't have been taken in by. ${ }^{3} A c$. côrgersi. ${ }^{9}$ See footnote ( $\ddagger$ ) on p. 69.

[^34]:    *"Less" = "smaller" is più piccolo. $\dagger$ "A great many" is moltissimi.

[^35]:    * Reference to these tables is facilitated by an Alphabetical List of Irregular and Defective Verbs (see page 10I). Students are advised not to learn forms in parentheses nor any verbs or forms marked rare or poetical.

[^36]:    * In poetry we sometimes find a preterite féi, fésti, fé or féo, fémmo, féste, férono or fénno; and an imp. ind. féa, etc.
    $\dagger$ Also fáci, face.
    $\ddagger$ Also diè, sing.; diêr or diêro or diêrono, pl.

[^37]:    * In poetry we find: dggio, $d b b o$, or dio for ho; dve for ha; dggia or dia for dbbia; êi for êbbi; a future arò, etc., or averò, etc., and similar forms in the conditional.
    $\dagger$ Also dềo, dề, dêe, dovémo, dovête, dêono or dênno.

[^38]:    * In the imperfect indicative êramo is often used for eravdmo. We find in poetry : sête for siête; ênno or en for sóno (third plur.); sie for sia; eramo, erate for eravamo, eravate; $u$ for $o$ in the preterite and imperfect subjunctive; foro for fúrono; fia, fiano or fieno, for sarà, sardnno; fóra, forano for sarêi, sarêbbe, sarêbbero; sêndo for essêndo; súto, essito, or issuito for statto.

[^39]:    * Also chiêggio, chiêggiono, chiêggia, chiêggiano. † Also tragghidmo.

[^40]:    * In all forms where $u o$ occurs, it may be replaced by $o$.

[^41]:    * The materials for this list were taken from D' Ovidio's article in Gröber's Grundriss der romanischen Philologie, p. 496.
    $\dagger$ Both the imperative sing. and the pres. ind. third sing.
    $\ddagger$ The disjunctive form.
    § Both the conjunction " or" and the interrogative particle.

[^42]:    * Popular New England equivalents.

