





Charlotte Mason's House of Education, Scale How, Ambleside, UK, 2009

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P.N.E.U. NOTES.

Edited by Miss F. Noël ARMFIELD. Sec., 26, Victoria Street, S.W.

To whom all Hon. Local Secs. are requested to send reports of all matters of interest connected with their branches, also 6 copies of any prospectuses or other papers they may print.

N.B.-Kindly write on one side of the paper only.

The Office at 26, Victoria Street, will be closed from August 1st to September 16th, inclusive. Important communications will be forwarded to the Secretary. No library books can be changed or sent out between these dates.

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In October, Mrs. Franklin, Hon. Organising Secretary, will open a branch at Southend. Any members having friends in that neighbourhood are asked to communicate with the Secretary, 26, Victoria Street, S.W.

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TUNBRIDGE WELLS AND DISTRICT.—Hon. Sec. and Treasurer: Mrs. Trouton, Rotherfield, Sussex (pro tem.).

Readers of the *Parents' Review* living in these districts, or having friends there, are asked to communicate with Miss Armfield, 26, Victoria

P.N.E.U. LIBRARY.

The Secretary will be much obliged if the member who borrowed soon as possible.

Training of the Young in Laws of Sex will return it to the office as

THE

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OF HOME-TRAINING AND CULTURE.

"Education is an atmosphere, a discipline, a life." =

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[OCTOBER, 1902.

THE EDUCATION OF NERVOUS CHILDREN.*

By Geo. H. SAVAGE, M.D., F.R.C.P.

HAVING had very special experience of the nervous disorders to which children are subject, I have selected this as the theme of my paper.

First, I would make it clear that I do not believe in any definite standard of nervousness. We have not to consider nervousness, but individual nervous children, and the various symptoms or evidences of nervous disorder which we have to meet and counteract. The individuals do certainly fall into some fairly well marked groups, and I would refer more advanced readers to a series of Gulstonian lectures, recently delivered by Dr. Still, at the Royal College of Physicians, on the various mental disturbances which may occur in childhood. In these lectures it is clearly pointed out how such disorders may affect the intellectual, the moral, or the social parts of the individual. Some children are found wanting in ordinary mental capacity, and are ranged among the feeble-minded or the idiotic; others seem to be out of place in their present social surroundings, and I have called such "Misfits"; then a still more important group contains the children whose weakness is evidenced chiefly or solely by moral faults. I shall refer to these groups in turn. Now to my subject. Education must be understood to be the

* Paper read before the Finchley Branch of the P.N.E.U.

VOL. XIII.—No. 10.

в 3