I'm Nate TeBlunthuis and I'm here with Tilman Bayer to share our work on this project to understand the Wikipedia readership through an analysis of a novel metric. I'm a PhD student at the University of Washington and did the central part of this analysis as a contractor for Wikimedia where I worked with Tilman and also with Olga Vasileva.
Motivation: Reader attention is usually quantified using page views. But this ignores what happens after the page is loaded.
Dwell time yields a new metric, capturing reader engagement. Useful e.g. in development of new software features (first example: A/B test of design change for page issues templates on mobile site).

Page views may often be the wrong success metric. For page issues change (making warnings about e.g. NPOV problems more prominent, we found a small increase in dwell time, corresponding to increased attention for those warnings.

In this talk we'll focus on a different result about reader behavior in general.
Data for Understanding Wikipedia Readership

Many studies are based on **surveys** and **page views**.

**Surveys:**
- Can ask many questions with good construct validity.
- Selection bias is an issue.
- Self reported behavior may not reflect actual behavior.
- Translation required to compare across languages or cultures.

**Page views:**
- Have different limitations from surveys.
- Extremely abstract; many kinds of behavior reduced to the same number.

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**Surveys** are a great tool for doing social science, but like all methods, they have limitations.

It's well-known that people don't always reliably report their own behavior. Especially when it comes to behaviors that are socially desirable.

Also, you have to worry about selection bias, especially when you invite a large number of people to take the survey compared to the number of people who actually take the survey.
Complementary methods

Surveys and behavioral data can collectively increase our confidence in research findings.

Lemmerich et al. (2019) conducted an international survey of Wikipedia readers: "Why the world reads Wikipedia." One standout finding was that readers in the “Global South” said they are more likely to engage in in-depth reading.

Can we observe behavioral evidence of this?

I’ll just point out that when it comes to doing cross-national surveys translation becomes an issue. Surveys can be sensitive to nuances of meaning in how questions are worded. So when it comes to this question in particular I think it’s useful to have some behavioral data to back it up.

We’re going to come back to this question! But first we’re going on a detour to talk about the data we’re using and some descriptive analysis.
How good is this data?

It has some limitations:

1. Missing older browsers (Android browser, chrome < 39, Safari, iOS < 11.3.
2. Respects “Do Not Track”
3. Anomalous large amount of missing data on mobile
4. Doesn’t perfectly capture “reading.” Only measures that the page is visible.

We collected sampled 0.1% of page views from 2017-11-20 through 2018-10-25.
How long do people read?
How long do people read?

Total time spent reading Wikipedia by all of humanity:

670,000 years per year

32 years during this talk
How long do people read?

Distribution of dwell times per page view.

• We can see that most page views don't last very long (30 seconds).

The skewness means that the geometric mean is a better metric than the mean.
Assuming a reading speed of around 250 words per minute and an average word length of 5 characters in English (not including spaces and punctuation), the typical 30 seconds would only suffice to read through less than 1000 of these 20000 bytes.
How long do people read? Different languages 1/2

Kernel density plots of the distribution of dwell times on a selection of wikis. Spanish, Hindi, and Arabic appear to have longer reading times while English and Punjabi appear to have somewhat shorter reading times. In general, the distribution is very skewed, as these example wikis demonstrate.
How long do people read? Different languages 2/2

Plots with more wikis can be found at: https://w.wiki/5Jo.

Our online supplement has more wikis.
How can reading time data help us understand global readership?

Now we're returning to the earlier question from Lemmarich et al. Why the world reads Wikipedia. Readers from the global south say that they are more likely to engage in deeper information seeking tasks compared to readers from the global north. Does this mean they are likely to read for longer?
Why understand global readership?

Promise of Wikipedia: transcend historical imbalances in access to knowledge and in participation knowledge creation (Graham et al., 2014).

But there are still gaps in Wikipedia's coverage of non-western cultural knowledge.

Gaps in terms of skills, knowledge and devices may be important to global digital divides.
Hypotheses
**H1:** Readers in the Global South are more likely to spend more time reading each page they visit compared to readers in the Global North.

This is based on the survey finding, but also supports intuitions that knowledge gaps between Global South and Global North information contexts exist that can be filled by Wikipedia.
Desktop devices have advantages for in-depth understanding. GS readers may experience relatively limited access to desktop devices. When they do have access, will they read for longer?
H2: The difference between the reading times of readers in Global South countries compared to readers in Global North countries will be greater on desktop than on mobile devices.

If desktop devices have advantages for reading to gain in-depth understanding then users may be more likely to choose these devices for such tasks (when they have the choice).

Global South readers may also experience gaps limiting their access to desktop devices, and when they do have access may be likely to take advantage of such opportunities by reading longer.

Therefore, we expect users in countries within the Global South designation (or with lower HDIs) to read even longer on desktop devices.
Reading times at the end of a session are longer. Is that because of
“screen-and-glean” behavior? If so and if Global South readers do more
in-depth reading, then will we find longer reading times in the
last-in-session page view?
**H3:** The difference between reading times in countries with lower HDI and countries with higher HDI will be greater on the last page view in a session than on other page views.
Analytic Plan

Country from MaxMind GeoIP database. Global North / South defined by the international telecommunications union. Human Development Index from the UN. Page length in wikitext bytes. Last in session Is the page view the last before the browser tab closes? Mobile vs Desktop devices: based on endpoint.

We tested the following hypotheses using log-linear regression and a simple non-parametric analysis on a stratified sample over 285 Wikimedia projects.

Dwelling on Wikipedia

We use the Human Development Index (HDI) and the Global South/Global North regional classification to comparing countries separated by varying levels of development. We recognize that both are insufficient for defining economic development. These concepts and our measures of them only provide an incomplete understanding of the unique cultures within an information-seeking context.

We hope that this work provides a basis of study that may be continued with work that takes into account individual cultural context, internet accessibility, and internal inequality.
Results
On non-last-in-session views:
Typical Global North reading time: 16 seconds.

Typical Global South reading time: 22 seconds.

For non-last-in-session page views, a prototypical reader on a desktop device in a country with an HDI one standard deviation below the mean is predicted to spend about 25 seconds on a given non-last-in-session page view compared to the predicted 18 seconds spent by an average reader in a country with an HDI one standard deviation above the mean.
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People read longer in last-in-session views.

But we didn’t observe the hypothesized amplification between global-south and global-north readers.

In another analysis we did in the paper, we found another piece of evidence against the "screen-and-glean" model. This helps explain why we might not observe evidence of the hypothesis.
We included page length in our models. How much longer do you think people read on longer pages?
Longer pages are read for more time!

But the relationship is weak.

If a page were to double its length, our model would predict a marginal increase in reading times of a factor of 1.2. For example, a page with 10000 bytes has a predicted reading time of 25 seconds, which for a page with twice that length (20000 bytes) increases to 30 seconds.
Readers in the Global South dwell on pages longer than readers in the Global North.

Our findings provide evidence behavioral data to corroborate findings from Lemmerich et al’s “How the world reads Wikipedia” that say that Global South readers are more likely to read for deeper information seeking tasks. Global South readers read for more time on average compared to Global North readers. And they do this on the kinds of devices that we expect will be associated with deeper information seeking tasks.

We thought that deeper information seeking would be associated with last-in-session views and so the GS/GN gap would be greater there. This was based on a “screen-and-glean” assumption, but we did a model selection study that didn’t support that assumption. We think that the kind of data we analyzed can support a great deal of new research into Wikipedia readership. The WMF should work to collect it. They should be careful not to hurt user experience and not to violate user expectations of privacy.
Readers in the Global South dwell on pages longer than readers in the Global North. Especially on Desktop devices.

These findings support the notion that readers in the Global South read for deeper information seeking. We didn’t try to account for whether people read in a first language. Reading time, and similar measures of reader behavior can be useful. They should be used with care.

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Discussion

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Questions?

Further information:

Paper: OpenSym 2019 proceedings

We plan to release a public dataset consisting of periodically aggregated dwell times per page - please visit [[phab:T230642]] and comment to help us do it!
### Percentiles

Percentiles for reading times (in seconds) on selected Wikipedia editions

<table>
<thead>
<tr>
<th>wiki</th>
<th>5%</th>
<th>25%</th>
<th>50%</th>
<th>75%</th>
<th>95%</th>
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<tr>
<td>all wikis</td>
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<td>8.0</td>
<td>25.0</td>
<td>75.1</td>
<td>439.1</td>
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<tr>
<td>ar</td>
<td>5.2</td>
<td>5.2</td>
<td>21.5</td>
<td>69.9</td>
<td>371.7</td>
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<td>de</td>
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<td>14.1</td>
<td>14.1</td>
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<td>37.2</td>
<td>37.2</td>
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<td>23.3</td>
<td>65.5</td>
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<td>31.4</td>
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<tr>
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<td>6.1</td>
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<td>7.2</td>
<td>19.5</td>
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<td>303.1</td>
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Table 1: Table of median reading times by last-in-session, economic region, and device type. Reading times in the Global South are greater than in the Global North in all categories, and are markedly greater on desktop compared to mobile devices.
## Distribution fitting results

<table>
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<th>model</th>
<th>AIC rank</th>
<th>BIC rank</th>
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<td>mean</td>
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<td>Weibull</td>
<td>3.98</td>
<td>4</td>
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</table>

<table>
<thead>
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<th>KS 95%</th>
<th>KS 97.5%</th>
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<tbody>
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<td>mean</td>
<td>median</td>
<td>mean</td>
<td>passing</td>
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<tr>
<td>Weibull</td>
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<td>4</td>
<td>0.07</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Goodness of fit statistics resulting from the model selection process on 242 wikis. The Lomax, log-normal, and exponentiated Weibull distributions fit the data reasonably well, but the Lomax most often fits the best. The “mean” columns under KS 95%, and KS 97.5% refer to the proportion of wikis passing KS-tests at the 95% and 97.5% significance levels, and the “passing” columns states the absolute number.
Hazard functions for the parametric models estimated on English Wikipedia. The exponentiated Weibull model (the best fit to the data) indicates that the hazard rate increases in the first seconds of a page view, after which we observe negative aging.
Marginal effects plot showing the relationship between HDI and reading time predicted by *model 1a*. The negative slope of the lines shows that lower-HDI readers have longer reading times, and the difference in slopes between devices shows that the relationship between HDI and reading time is more pronounced on desktop devices. The ribbons reflect 95% confidence intervals of the model coefficients. The x-axis units represent standard deviations from the mean HDI.
Marginal effects plot showing dwell times on Wikipedia pages predicted by our regression model. Compared to readers in the Global North, readers in the Global South spend substantially more time reading when on desktop devices.