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CATALOGUE

of the

State Normal

and

... Industrial School ...

For the Colored Race

Fayetteville, North Carolina

With Announcements and Statistics

Scholastic Year
Nineteen Sixteen and Seventeen

Fortieth Annual Session





PEAR ORCHARD

FORTIETH

Annual Catalogue

OF THE

NORTH CAROLINA

State Colored Normal

AND

Industrial School

FOR 1916-1917

Fayetteville, North Carolina

STATE BOARD OF EDUCATION

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 Hon. J. Bryan Grimes, Secretary of State
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 Hon. W. P. Wood, Auditor

SUPERINTENDENT

Prof. E. E. Sams, State Supervisor Teacher Training,
 and Superintendent State Colored Normal School

LOCAL BOARD OF DIRECTORS

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Hon. H. L. Cook.....	Chairman
Dr. H. W. Lilly.....	Treasurer
Hon. Q. K. Nimocks.....	Secretary

FACULTY

NORMAL DEPARTMENT

E. E. Smith, A. M., Ph. D., Principal.....	Education and Civics (Shaw University)
Nannie L. Smith, Assistant to Principal.....	Bookkeeper and English (Bennett College)
Dillian E. Burke, A. B.....	Latin and English (Howard University)
Mattie J. Chavis.....	Domestic Science and Domestic Art (Shaw University)
John F. Burrell.....	Agriculture and History (Hampton Institute)
Hattie E. Hamer.....	Science and English (Howard University)
Harry S. Crawford, B. S.....	Mathematics and Physical Geography (Howard University)
Corinna E. Williams.....	Vocal Music and Pianoforte (Conservatory of New England)
Dazzarine R. Fortson.....	Methods and Critic Teacher (Atlanta University)

PREPARATORY DEPARTMENT

Hattie Elizabeth Hamer.....	Arithmetic and History
Corinna E. Williams.....	Music and Geography
D. Ruth Fortson.....	Reading and Writing
Mattie Chavis.....	Sanitation
N. Louise Smith.....	Language and Spelling

Dazzarine Ruth Fortson.....	Supervisor Model School
Nannie Louise Smith.....	Housekeeper
M. Janette Chavis.....	Matron
Hepsie G. Barrett.....	Kitchen Supervisor
Addell Moore.....	Dining-room Matron
Dr. B. H. Henderson.....	School Physician
Leon F. Warren.....	Janitor

GENERAL INFORMATION.

HISTORICAL SKETCH.

This institution was established in Fayetteville, by the State Board of Education, under an Act of the General Assembly of 1876-'77, for the training of teachers for the Colored Public Schools of the State. It has completed forty school years, of from eight to ten months each, in which have been enrolled 4,928 different students, from seventy-seven counties in the State. Of these, four hundred and seventy-two have completed the prescribed course of study and have been awarded diplomas. The graduates have engaged in teaching in city graded and district schools of the State, with very few exceptions. Large numbers of undergraduates also engage in teaching in the public schools.

The attendance upon the school has increased from year to year, until last session the enrollment was more than four hundred, exclusive of the more than two hundred teachers who attended the Summer session.

LOCATION.

The location is well nigh ideal, with a splendid frontage of quite a half-mile of railroad, on the one side, and an equal distance of frontage, of a well kept sand-clay, public road on the other side, renders the campus easy of approach. The wisdom and foresight of those choosing the school site are seen in the selection of this exceptionally fine location. The State Normal School occupies a commanding site on the summit of a hill which overlooks Fayetteville and is surrounded by a campus of forty acres.

Besides abundant natural grown oak, pine and other forest trees, which suggest the future park; and a beautiful grove of majestic shade trees, which adorn the campus, there are hundreds of pear, apple and other fruit trees on the site.

BUILDINGS.

The Administration building is a large two-story brick, with commodious class rooms, halls, cloak rooms, principal's office, assembly hall or auditorium, and a basement which is used as work shop.

DORMITORY FOR GIRLS.

This is a large three-story brick building. In addition to its scores of bed-rooms, it contains also kitchen, dining-room, pantry, store-room, domestic science and domestic art rooms.

FRAME STRUCTURES.

The cottage occupied by the principal, the different small cottages occupied by male students; the laundry building, the barns and stables constitute the other buildings in use at the school.

SOME URGENT NEEDS.

Perhaps the most imperative need of the school, at present, is larger accommodations. Our dormitory facilities are by far insufficient to accommodate the large and increasing number of students attracted to the institution by reason of excellent work which is being done in the different departments of the school. Our auditorium, class-rooms, and dormitories were all taxed, during last session, to their fullest capacity to accommodate the students, while in the dining-room they had to be served in relays.

But plans and specifications are now being prepared and considered looking to the erection of a new building.

SPECIAL EVENTS.

The visit of Miss Sarah J. Walter, directress of the department of methods and teacher-training at Hampton Institute, Hampton, Va., was inspirational. Her talk to the teachers and advanced students was very instructive. She was accompanied by a number of prominent educators.

VISIT OF BISHOPS.

Bishops J. W. Hood and G. W. Clinton, with Dr. W. H. Goler, late president of Livingstone College, and others, paid a visit to the Normal School, during the session of the North Carolina Conference of the A. M. E. Zion Church, held in Fayetteville during the Fall. These distinguished divines and educators gave utterances to expressions of encouragement and of hope.

PRESIDENT MESERVE VISITS.

Dr. C. F. Meserve, president of Shaw University, Raleigh, favored us with a visit during the session. In an address at the school President Meserve especially emphasized the importance of thorough preparation for one's chosen work.

SUPERVISORS AND PRINCIPALS.

The two days' session of the annual conference of county supervisors of rural schools and principals of county training schools was held at the Normal School during March.

The meeting brought together scores of the most practical and efficient educational workers of the colored race in North Carolina.

Their reports and discussions were to the point and showed that commendable progress was being made in the rural schools and community uplift of the people generally wherever these workers were engaged.

Prof. N. C. Newbold, State Agent of Rural Schools, presided over the deliberations of the conference.

The members of the senior Normal class were permitted to attend the sessions of the conference. They were much benefited and encouraged by the varied information which they were enabled to gather by attending the very inspiring meetings.

SUMMER SCHOOL.

A Summer school of four weeks was conducted at the institution, beginning July 31, and continuing till August 25, 1916. The session was attended by 204 teachers from all sections of Southeastern North Carolina.

Not only did the teachers get the latest and best approved methods of instruction in the several branches, required by law, to be taught in the public schools of the State, but they had the opportunity, also, to enjoy the benefit of the personal contact with their fellow-teachers whereby they could discuss topics and problems which they encountered in their several schools.

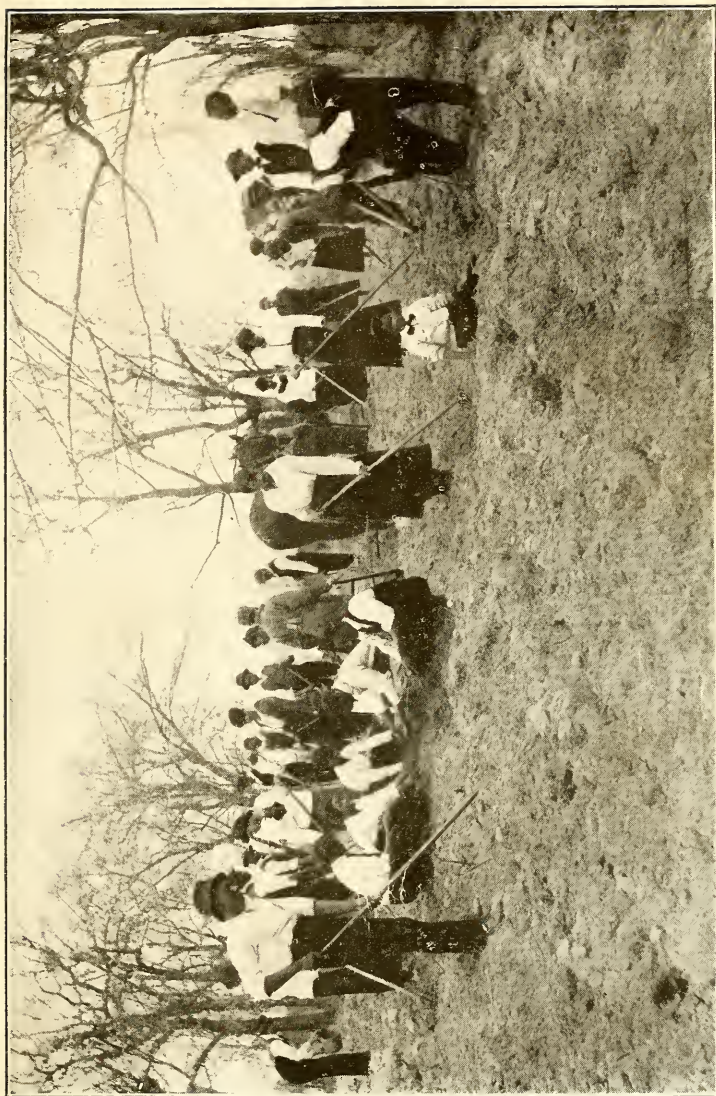
During the Summer school the farmers of nearby counties were invited to meet for one day. Numbers of farmers came and demonstrations in canning were given by an expert. The agent of the boys' corn club was present and discussed various phases of farm work.

The faculty of the Summer school consisted of E. E. Smith, conductor; W. A. Pattillo, Lillie E. Burke, F. C. Williams, Effie C. Pointer and Nannie L. Smith.

CONTRIBUTIONS.

✓ As in former years, the students and friends of the school have manifested interest in its development and progress.

The Senior Class purchased the material and built a splendid pair of cement steps, leading up the railroad embankment to the school campus. There are ten of the steps, which are twelve feet long.



CLASS IN PRACTICAL AGRICULTURE

The Junior Class bought the material and constructed a cement pavement, from the railroad to the Administration building, a distance of a hundred feet. The pavement is seven feet wide. It is well finished. This pavement joins the cement steps built by the same class during the preceding session.

Other classes are aiding in every way possible to beautify the campus.

One of the lady instructors gave to the agricultural department of the school, during April, twenty fine Rhode Island Red hens and four roosters.

RELIGIOUS SERVICES.

At 9:30 Sunday morning, the teachers and students attend Sunday School in the school assembly hall. The International Lesson Helps are used.

At 3:30 Sunday, religious services are usually conducted at the school. Song and praise services are conducted every Sunday evening from 6:30 to 7:30 o'clock.

INFORMATION FOR GIRLS WHO WISH TO ENTER THE NORMAL SCHOOL.

Students will be expected to dress neatly, but plainly. Silks, satins or expensive or showy dresses of any kind will not be allowed.

Each girl will be required to provide herself with a blue woolen coat suit for Sunday wear or for public occasions. White shirt waist and light dresses require too much time to laundry. Therefore, for every day wear dark skirts and waists, also dark wash dresses may be worn. Dark petticoats, rather than light ones, should be provided. If it is not convenient for young women to procure these suits at home, before leaving for school, they can be provided at school, at cost. Hats to match suits may be obtained also at school.

SUGGESTIONS TO BOARDING STUDENTS.

Students must provide themselves with covering and bed linen, such as sheets, pillows, pillow cases, blankets or quilts, counterpanes and towels.

Each girl should have an umbrella, a pair of rubbers, thick-soled shoes, work-aprons and work-dress.

Every article of wearing apparel, as well as bed clothes and towels, should be marked plainly in indelible ink with the full name of the owner.

NOTICE.

In case of serious illness, parents or guardians will be notified.

DISCIPLINE.

Attention is called to the following regulations, and persons who think they cannot observe them are warned against coming to us:

1. Students on the institution roll who live at their homes are expected to observe, in general, the same regulations respecting conduct, deportment, and habits of study as those living in the school buildings, and no persons who are minors will be enrolled as day students unless they live with their parents or guardians.

3. Students absenting themselves from their classes or from the school grounds, without permission, render themselves liable to discipline.

4. All students' rooms must be kept ready for inspection at all times. Occupants of any room are directly responsible for any improper conduct within, and for any damage done to the room or furniture while used by them.

5. Gambling, card playing, use of tobacco and intoxicating drinks, use of obscene language, visiting places of vice, and behavior not suited to the school's welfare are strictly prohibited.

6. No fire arms, gunpowder, or anything liable to endanger life or property, must be brought upon the grounds.

7. Any boarder desiring to leave the city or to absent himself or herself from the school over-night must first get permission from parents or guardian, then from the matron and President's office.

8. Girls must not leave the campus unless chaperoned by a teacher or someone named by the President and Matron. Boys must not leave the campus unless given official permission.

9. Any student violating any of the foregoing rules is subject to such discipline as the school sees fit to administer.

PRIZES GIVEN.

The Dr. Melchor prize of \$20.00 given annually for the best work in Physiology and Sanitation, was awarded to:—Walker Freeman, Fayetteville, Cumberland county, \$6.00; Iola Black, Lillington, Harnett county, \$4.00; Lillon McLean, Purvis, Robeson county, \$3.00; Mary Stanford, Verona, Onslow county, \$2.00; James Alston, Townsville, Vance county, \$3.00; Sarah Blake, Fayetteville, Cumberland county, \$2.00.

The E. E. Smith prize of \$5.00 to the student for bringing the

largest number of new students was awarded to Louise Robinson, Tar Heel, Bladen county.

Prize \$1.00 given by Mr. Wall, Selma, for the best speller in Normal Department was won by Maggie McCollum, Robeson county.

Prize, a gold ring, given by Mr. Jesse Goode, Boston, Mass., for the girl in Senior Class making the highest average, was won by Maggie McCollum, Robeson.

Special prizes were given by Dr. H. H. Perry and a number of the city merchants and business men for meritorious work in Domestic Science, Domestic Art and Manual Training.

GENERAL REGULATIONS.

The following regulations govern the school:

1. Pupils of both sexes are to be admitted, but no student from a distance will be allowed to board outside the school dormitories, except by special arrangement with the Principal.

2. Only pupils of good moral character will be admitted or retained.

3. No pupil will be admitted to the school after the opening week, except upon examination, which examination will cover the previous work of the class to which admission is sought. All such examinations and their result must be approved by the superintendent.

4. No pupil will be advanced to a higher class except upon the satisfactory completion of the work of the preceding class. All tests and examination questions shall be first approved by the superintendent, and no promotion to a higher class will be valid except approved by the superintendent.

5. The school year shall consist of eight months of twenty school days each. No holidays except Thanksgiving Day, Christmas Day and New Year's Day shall be given. A Christmas recess not exceeding ten days may be given, but such recess shall not be included in the school year of 160 days.

6. Three unexcused absences or tardies during the year may cause any pupil to be suspended from school for the remainder of the year. The Principal will not accept any excuses for the tardiness or absence except the serious sickness of the pupil or his immediate family.

7. No substitute teacher shall be employed, except upon the approval of the superintendent, and no student shall be permitted to teach any normal class.

8. All students who receive free tuition shall sign a pledge to teach two years in the colored public schools of the State.

9. The satisfactory completion of the work of the eighth grade of the Elementary school as set forth in the State Course of Study will be required for entrance on the work of the Normal Course of Study.

NATURE AND DESIGN.

A normal school is neither a college, a law, nor a theological school, but a school for the thorough instruction and systematic training of students who wish to become teachers; hence the design of this school is—

I. Thorough instruction in all the branches required to be taught in the public schools of the State;

II. The best methods of teaching these branches and governing the schools, and

III. The cultivation of the habit of thinking clearly and systematically, and the practice of delivering the thoughts and explanations in a lucid and pleasant manner. To accomplish this, our course of study, practice in teaching, library, and rhetorical exercises are admirably adapted.

QUALIFICATIONS OF A GOOD TEACHER.

1. Good health, good common sense, and sound judgment.
2. A thorough knowledge of the branches he proposes to teach.
3. Aptness to teach. He may be rich in knowledge, but it will be of little value to his pupils unless he has the skill of communicating it.

4. Perfect self-control. He cannot govern others when unable to govern himself.

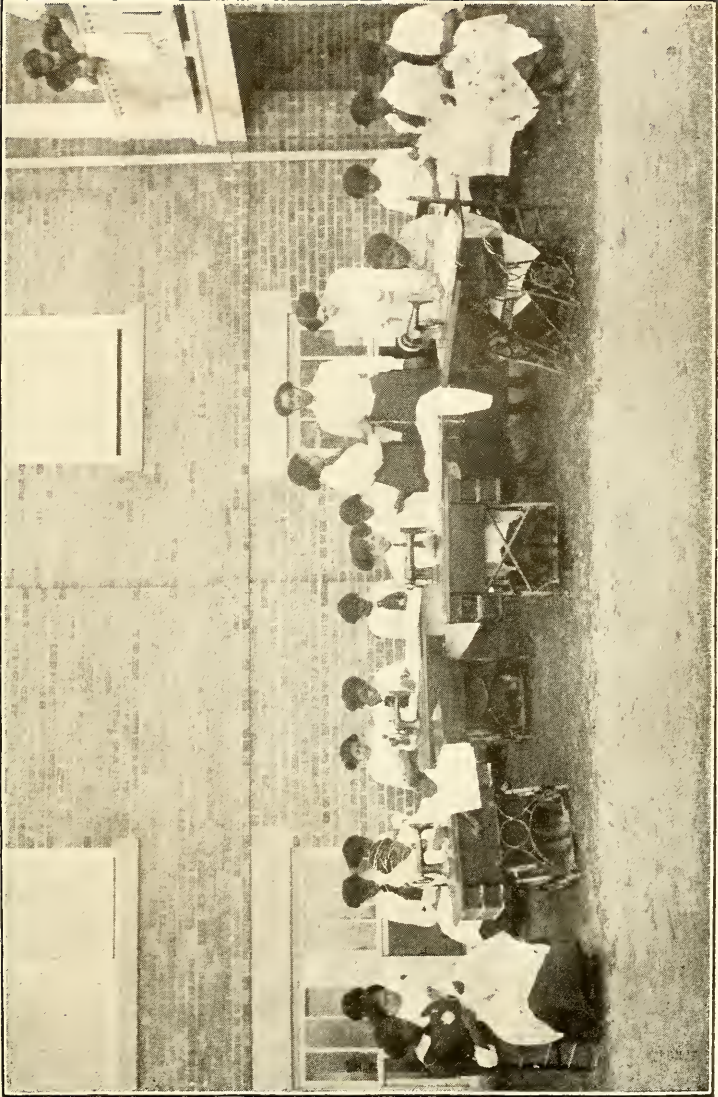
5. Love for his calling. Any work is easily done when prompted by love. Whatever one does willingly, is no trouble.

EXAMINATIONS.

Oral and written examinations of all the students will be held during the first week of each term, and public examination and exhibit annually, at the close of the session.

SOCIETIES.

The Normal and Smithsonian Literary Societies which meet Friday evening of each week, and the Y. M. C. A. and Y. W. C. A., which meet weekly, are societies formed among the students and subject to their own control, under the supervision of the teachers. They are excellent means for drill in parliamentary usages and business habits.



A SEWING CLASS

EXPENSES.

Board (payable in advance) including fuel, light, and room rent, per month of four weeks each.....	\$8.50
Entrance Fee	2.00
Washing for boys (girls do their own washing) per month of four weeks.....	1.00

.... MUSIC, PIANO OR ORGAN

Two lessons per week, one month.....	\$2.00
One lesson per week, one month.....	1.00
Use of piano per month.....	.50
Use of organ per month.....	.25
Diploma Fee	2.00

Students remaining during the Christmas holidays will be required to pay board.

Money will not be refunded to students leaving school except in case of protracted illness. Remittance in payment of bills should be sent by postoffice money order, registered letter or check, and made payable to the Principal, and not to the student.

✓ TUITION.

Tuition in the Normal School is free to those who intend to teach in the colored public schools of North Carolina. Those who do not intend to teach must pay \$1.00 per month tuition. The school is sustained for the purpose of training teachers for the elementary public schools. It is only just and right that those who take advantage of the school and who do not intend to teach, shall pay the tuition charges.

Special attention is called to the expenses of the school.

All students, whether boarders or day pupils, must pay at least one month's expenses and the annual fees before they can be registered.

All students are required to give at least one hour's service to the school each day, or its equivalent.

All old accounts must be settled before entering for the new year.

Students must pay for any damage to furniture or buildings resulting from carelessness.

The school year consists of eight months of four weeks each. No student who is behind on the books for more than 15 days will be admitted into the dining hall or classes.

OUTLINE COURSE OF STUDY.

NORMAL DEPARTMENT.

This department of the Institution is being made more and more a real Normal School. It is designed to prepare teachers for the public schools of the State. The course of study has been raised two years. It now includes practice work, under the critical eye of trained and experienced instructors in Education and Pedagogy.

Three things especially are undertaken in this department:

1. Grounding the students in the common school branches with special reference to teaching these subjects;
2. Acquainting them with the most approved facts of the history and science and art of education;
3. Illustrating in the model school for the benefit of the young teacher the facts thus learned.

Our constant effort is to give the students such a well rounded culture of head, hand and heart as should ever enable the industrious and conscientious teacher to do his best in assuming and discharging the weighty responsibilities of his great calling.

It is the purpose of the management to make this department of the Institution more and more professional, bringing it up as rapidly as possible to the grade of the standard normal schools of the country.

It is proposed under the supervision of the representative of the State Department of Education, to give the State a real Normal School—such as will command the respect of the promoters of Educational Science and practice at home and abroad.

This department offers courses in sewing, cooking, laundry work, domestic economy, etc., for girls; carpentry, poultry raising, agriculture (including dairying), brick-laying, plastering, etc., for boys.

The institution owns a horse and wagon, cows, hogs and farming utensils. Stress is laid upon gardening and farming, since the large majority of those who receive their training in this institution will teach in communities where farming will be the work of those interested in the school. From the school farm feed-stuffs for the stock are grown, and from the garden vegetables are furnished the Boarding Department.

COURSE OF STUDY.

FIRST YEAR.

- I. **English:**
 - a. Literature: Selections from Riverside Literature.
 - b. High School English, Brubacher and Snyder Book I.
 - c. Practical Exercises in Written English.
 - d. Spelling: Chase, Williams, and Griffin.
- II. **Mathematics:**
 - a. Milne's High School Algebra to Quadratics.
 - b. Practical Arithmetic, Cook and Cropsey.
- III. **Science:** Tarr's Physical Geography.
- IV. **History:** Myer's General History.
- V. **Latin:** Gunnison and Harley—Beginner's Book.
- VI. **Drawing:** Book VII.
- VII. **Vocal Music.**

Required Subjects:

English, Mathematics, Latin, Science, History.

Elective Subjects (elect one):

Agriculture or Manual Training for boys; Household Economics for girls.

SECOND YEAR.

- I **English:**
 - a. Literature: Pace's American Literature, with Reading's alternating with English Classics.
 - b. Composition and Rhetoric: Hitchcock's English Practice Book.
 - c. Practical Exercises in Written English.
- II. **Science:** Commercial Geography—Robinson.
- III. **History:** Myer's General History—Completed.
- IV. **Latin:**

Review the work of the previous year—Caesar's Commentaries, (Selections); Bennett's Caesar, and Bennett's Latin Grammar.
- V. **Mathematics:**

Milne's High School Algebra, completed. Business Arithmetic and Bookkeeping.
- VI. **Vocal Music.**
- VII. **Pedagogy.**
- VIII. **Economics and Social Studies.**

IX. Drawing: Book VIII.

Required Subjects:

English, Mathematics, Latin, History.

Elective Subjects:

Pedagogy (including Social and Economic Studies), Science, Agriculture, or Manual Training, for boys; Household Economics, for girls.

THIRD YEAR.I. **English.** College Requirements in English.II. **Latin:** Caesar's Commentaries.III. **German:** Paul V. Bacon's German Grammar.IV. **Mathematics:** Wentworth's Plane Geometry.V. **History:** English History.VI. **Science:** Physics: Culler's First Book.VII. **Pedagogy.**VIII. **Economic and Social Studies.**

Required Subjects:

English, Mathematics, Latin, Science, Pedagogy, alternating with Social and Economic Studies.

Elective Subjects:

History, German or Spanish, Agriculture or Manual Training, for boys; Household Economics, for girls.

FOURTH YEAR.I. **English:** College Requirements in English.II. **Science:** ChemistryIII. **Latin:** Virgil's Aeneid. Prose Composition.IV. **German:** Spanhoofd's Clementarbuch.V. **Mathematics:** Plane and Solid Geometry.VI. **History:** Review.VII. **Pedagogy.**VIII. **Economic and Social Studies.**

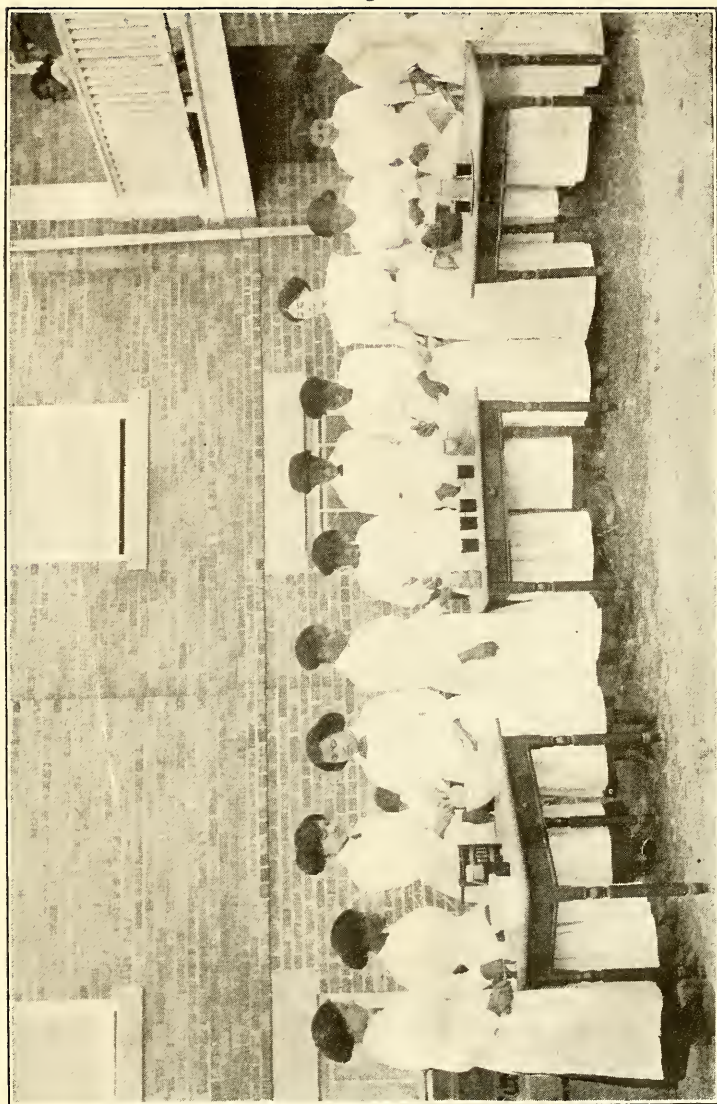
Required Subjects:

English, Mathematics (Plane Geometry), Latin, Science, Pedagogy, alternating with Social and Economic Studies.

Elective Subjects:

Mathematics (Solid Geometry), German or Spanish, History, Agriculture or Manual Training, for boys; Household Economics, for girls.

MUSIC.1. **Vocal Music.** This is required of all students in the Normal Department. These receive such elementary instruction as is need-



A COOKING CLASS

ed, and the more advanced have history of music and practice in chorus singing. An advanced chorus meets twice a week throughout the year.

Instrumental Music. Instruction in piano, organ, violin and cornet is given. An effort is made to suit the instruction to the needs of the individual pupil. In general, the Elementary Course includes a thorough foundation in technique, with selected studies and sonatinas, and easy pieces by classical and modern composers. The Advanced Course continues the study of technique, including major and minor scales in various forms, arpeggios and chords, etudes and studies. Greater attention is given to such composers as Mendelssohn, Schumann, Schubert, Chopin, Grieg, Rubenstein, Mozart, Haydn, Beethoven. Private recitals are given at intervals and a public recital is given at the close of the year.

PREPARATORY DEPARTMENT.

FIFTH GRADE.

Reading: King Arthur and His Knights; Fifth Year Language Reader; Stepping Stones to Literature; New Fifth Reader.

Language: Modern English, Book One, Completed.

Spelling: Speller to be selected; Webster's Common School Dictionary

Writing: Palmer Method.

Arithmetic: Milne's Progressive Arithmetic, Second Book, Part 1. Supplementary Problems.

Geography: Tarr and McMurry's New Geography, First Book, completed. North Carolina Geography.

History: Connor's Maker's of North Carolina History, and Chandler's Maker's of American History, completed.

Hygiene: Ritchie's Primer of Hygiene, completed.

Drawing: Book Three.

SIXTH GRADE.

Reading: Selected Parts of Riverside Sixth Reader and Sixth Year Language Reader. Classics to be selected.

Grammar: Reed & Kellogg's Graded Lessons in English, completed.

Spelling: Speller to be selected. Webster's High School Dictionary.

Writing: Palmer Method.

Arithmetic: Milne's Progressive Arithmetic, Second Book, completed.

Geography: Tarr and McMurry's New Geography, Second Book, to South America. North Carolina Geography.

History: Our Republic, to page 205. Hill's North Carolina History, to page 213.

Sanitation: Ritchie's Primer of Sanitation, completed.

Drawing: Book Four.

SEVENTH GRADE.

Reading: Courtship of Miles Standish; Evangeline; Riverside Seventh Reader; others to be selected.

Grammar: Reed & Kellogg, Book II.

Spelling: Speller to be selected.

Writing: Palmer Method.

Arithmetic: Milne's Progressive Arithmetic, Third Book, to page 247.

Geography: Tarr and McMurry's New Geography, Second Book, completed. North Carolina Geography, completed.

History: Our Republic, completed; Hill's North Carolina History, completed.

Physiology: Ritchie's Primer of Physiology, completed.

Drawing: Book Five.

EIGHTH GRADE—HIGH SCHOOL.

Reading: Selections from Riverside Literature for Eighth Grade. Review of Stories for Supplementary Reading in Primary Grades.

Grammar: Reed and Kellogg, Book II, completed.

Spelling: Speller to be selected.

Writing: Palmer Method.

Arithmetic: Milne's Progressive, Third Book, completed.

Civil Government: Peel's.

Physiology: Culler's Book III, Fall Term.

History: Montgomery's Leading Facts in English History. Current Events from Newspapers, etc.

Drawing: Book Six.

THE MODEL OR PRACTICE SCHOOL.

The one essential feature in a well regulated Normal School is a properly conducted model school. It is the pedagogical laboratory in which the student-teacher observes the working of the child-mind and applies the knowledge thus gained in carefully planned teaching acts.

Our model school will not consist of a few pupils selected for this special purpose, but it will be a well organized graded school, including the first four grades of the elementary school. The management and instruction will be under the immediate direction of an experienced teacher. This will insure a practical, as well as a pedagogical training for our students.

Thus it will be seen that the model school is to perform two distinct but relative functions: It will be used as a Model School for the observation of expert teaching, and as a Practice School for Seniors, who serve an apprenticeship as actual teachers.

The Seniors will be required to devote one hour a day to this work.

Courses will be given in special methods of teaching reading, language, arithmetic, geography, and nature study. The principles taught will be deducted from class-room teaching. Typical lessons will be observed and discussed from time to time. The lesson topics will be chosen with reference to their concrete application to principles of teaching. The aim is to give the students preparing to teach such professional equipments as shall enable them to go into the public schools of the State and teach acceptably and well; teach the branches required by law to be taught in the free public schools, in a strong way.

OUTLINE COURSE OF STUDY IN THE PRACTICE SCHOOL.

FIRST GRADE B.

Reading: Playmates Primer (Wide Awake Primer), Wide Awake First Reader, Supplementary Readers.

Language. Conversation Work, Oral Reproduction, Correcting Errors of Speech, Copying Sentences.

Spelling: Words from Readers, and New Word Speller.

Writing: Writing on Blackboard and on ruled papers, Palmer

Method.

Arithmetic: Incidental Number Work.

Geography: Nature Work.

History: See Course of Study.

Physiology and Hygiene: See "Manual of Physiology and Hygiene in Primary Grades," and N. C. Education Bulletin VIII, pages 142-147.

FIRST GRADE A.

Reading: Haliburton Primer, Wide Awake First Reader, Summer's First Reader, Progressive Road to Reading—Book One, Child Life Second Reader.

Language: See Course of Study and First Grade B.

Spelling: See Course of Study and First Grade B.

Writing: Palmer Method.

Arithmetic: See Course of Study and First Grade B.

Geography: See N. C. Educational Bulletin VIII, pages 42-44.

History: See N. C. Educational Bulletin VIII, pages 120-132.

Physiology and Hygiene: See First Grade B.

Drawing: Book One.

SECOND GRADE B.

Reading: Progressive Road to Reading, Book One; Gordon Second Reader, Book Two; Free and Treadwill's Second Reader.

Language: Oral Reproduction, Correcting Errors of Speech, Copying Sentences and Letters.

Spelling: New Word Speller.

Arithmetic: Addition and Subtraction.

Geography: Lessons on Plants, Animals, Water Air, Heat, Light, Time, etc. See Course of Study.

History: See Course of Study.

Physiology and Hygiene: See "Manual of Physiology and Hygiene, Primary Grades," and N. C. Educational Bulletin VIII, pages 142-147.

Writing: Palmer Method.

Drawing: Book One.

SECOND GRADE A.

Reading: Child Life Second Reader, Second Year Language Reader, Howe's Second Reader, Gordon Third Reader, Progressive Road to Reading Book Three.

Language: See Course of Study and Second Grade B.

Spelling: New Word Speller.

Arithmetic: Addition and Subtraction.

Geography: See Course of Study.

History: See Course of Study.

Writing: Palmer Method.

Drawing: Book Two.

Physiology and Hygiene: See Manual of Physiology and Hygiene in Primary Grades" and N. C. Educational Bulletin VIII.

THIRD GRADE.

Reading: Gordon's Third Reader, Merrill's Third Reader, Howe's Third Reader.

Language: Oral and Written Reproduction, Letter Writing, Dictation, Capitalization and Punctuation.

Spelling: Speller to be selected.

Writing: Palmer Method.

Arithmetic: Addition and Subtraction, Multiplication and Short Division.

Geography: Direction, Surface Features, Drainage, Springs, Brooks, and Rivers, Air around the Earth, Food, Clothing, Shelter, Fuel. See course of Study.

History: Oral Stories of Washington, Franklin, Lee, etc.; Bible Stories; Fairy Tales, Myths, etc. See Course of Study.

Physiology and Hygiene: See "Manual of Physiology and Hygiene in Primary Grades," and N. C. Educational Bulletin VIII.

Drawing: Book Two.

FOURTH GRADE.

Reading: Baldwin's Old Stories of the East, Progressive Road to Reading, Fourth Reader Graded Classics No. 4, Fourth Year Language Reader.

Language: Modern English, Book One, to page 109; Dictation, Composition, Letter Writing.

Spelling: The Master of Words, Webster's Common School Dictionary.

Writing: Palmer Method.

Arithmetic: Milne's Progressive Arithmetic, First Book, Parts I, II, III, completed.

Geography: Tarr and McMurry's New Geography, First Book; N. C. Geography. See Course of Study.

History: N. C. Colonial Stories: Exploration and Discovery.

Physiology and Hygiene: Tuberculosis and its Prevention; "Suggestions to Teachers Regarding Medical Inspection," etc. See Course of Study.

Drawing: Book Three.

INDUSTRIAL DEPARTMENTS.

There is a greater awakening in favor of efficient manual service than ever before. Therefore, a knowledge of the theory and practice of hand work is necessary for the young people who are going out into the world expecting success to crown their efforts. These departments having been equipped, will be improved.

AGRICULTURAL WORK.

There is no industry in the South that is receiving more attention than Agriculture. The progressive leaders are realizing more and more fully that by developing this industry they are opening the door to the greatest source of human independence and comfort.

While this is not an agricultural school, in a technical sense, yet special attention is given to the training of students in such branches of Agriculture as will enable them to teach the subject in rural schools and put a knowledge of it into practice on their home farms.

Special stress is laid upon the teaching of growing Legume crops, for the restoring of nitrogen; rotation of crops; raising improved farm animals and poultry; care of orchards, and practical farming.

There are kept at the school Barred Plymouth Rock and common chickens; Registered Duroc Jersey hogs.

There are also Jersey cows and some Jersey and Holstein grades of cows kept at the school. These are kept for observation, study and comparison of breeds, and also for the purpose of learning how to properly care for and feed stock. This department, too, will be improved.

PRACTICAL HORTICULTURE.

Care of the Campus:

The student is given actual practice in the management and caring for the campus, such as growing shrubbery, roses, hyacinths, narcissus, tulips and other flowers. For First and Second Year, Lectures, Fall Term.

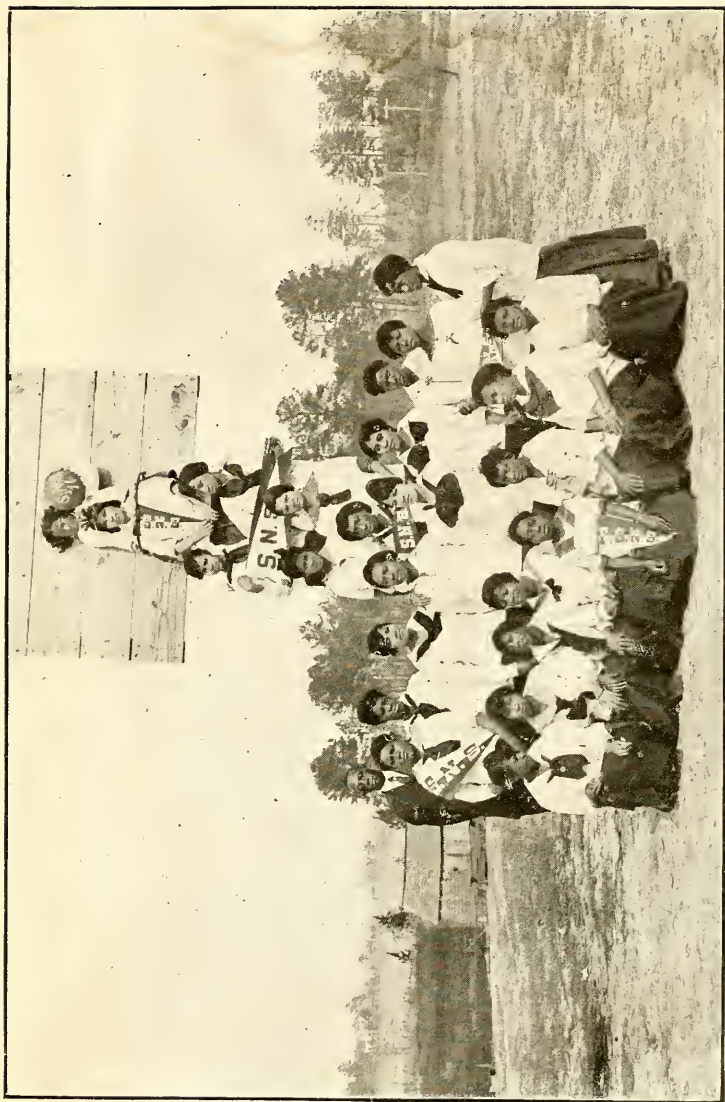
II. Small Fruit:

Latest methods of propagation, cultivation, spraying, pruning and preparation of the soil for all classes of small fruits are freely discussed.

For Third Year—Winter Term, Text, Fuller.

III. Practical Botany.

Such subjects as how plants feed from the soil and air; the effects of light, heat and moisture, plant diseases and remedies are discussed in the most practical way. Also the different kinds of plants such as mosses and lichens, yeast and fungi are discussed.



BASKET BALL

Fourth year, Spring Term, Text Elementary Botany (Bailey).

Farm Management:

I. Special emphasis is laid on the selection of a farm, the advantages of proper location, planning and equipment. Farm accounts and the cropping system are freely discussed, given both by recitation and lectures. Fourth Year, Winter Term, Text, Card's Farm Management.

II. Farm Crops: This subject is made very clear by recitations, lectures and actual practice on the farm. The origin, production, seeding, cultivation, harvesting and marketing are discussed in the most practical manner, also the preparation of soils, value of Fall plowing, rotation of crops is clearly set forth. Third and Fourth year, Spring Term.

ANIMAL HUSBANDRY AND DAIRYING.

1. **Animal Breeding:** The scientific principles underlying successful breeding taught in the most practical manner. The subjects of selection, atavism, variation, heredity, line breeding, cross breeding and in breeding are fully discussed. For Third year, Fall Term, Text Shaw's Animal Breeding.

2. **Feeds and Feeding:** The laws of nutrition and the composition of the animal body are discussed in order that the student may see the need of knowing the composition and digestibility of feeding stuffs. The practical application of the nutritive ratio is made by actually compounding rations for animals on the school farm. Text, Feeding of Animals (Jordan). Fourth year, Spring Term.

Stock Judging: The origin, history and special points of the various breeds of horses, cattle and swine are studied, both from the text and lectures, with the specimens in question actually before the class. Third year, Winter Term, Text Judging of Live Stock (Craig).

3. **Dairy Management:** The fundamental principals underlying successful dairying are studied in the most scientific and practical way. In addition to the text, lectures will be given throughout the year on such subjects as selection of dairy sites, herd, and general arrangements of both farm and dairy equipment; also secretion, composition and production of milk, milk and cream testing are done. Third year, entire year.

Bacteriology: In addition to the text, lectures are given on the nature of bacteria, their relation to other plants, farm products and animal diseases; methods are given by which their action may be checked or hastened, as desired. For Fourth year, Fall and

Winter Terms. Text, Agriculture Bacteriology (Conn).

Poultry Husbandry: The importance of this industry is clearly set forth. Location and construction of poultry houses, both on large and small scale are discussed. Selection and study of breeds discussed. Selection and study of breeds, feeds and feeding, selection of eggs for incubation, and the proper care of young birds receive careful attention. Notes are given on diseases and remedies for same. For Fourth year.

MECHANICAL DEPARTMENT.

The school offers courses in the following trades: Wood-work, including carpentry, cabinet making, wood turning, etc., brick laying, plastering and painting. Mechanical drawing is given as a part of the training of all the trade students. The kind of training which this department gives not only fits men to follow directions intelligently and skillfully, but to plan and to lay out work, to estimate materials, to read drawings and to build from same and give directions to others; to increase the average standard of skill and intelligence in all of the trades for which it establishes courses.

The work in each division is designed to meet the needs of the man who has already done some work in the trades as a workman, but who wants to strengthen and broaden his preparation through systematic instruction and training adapted to his special needs. It is also designed to meet the needs of the man who has no knowledge of the trade processes and who wishes to take the necessary steps to become a skilled workman with capacity for leadership in the shortest possible time.

COURSE OF INSTRUCTION.

This course consists of house carpentry, cabinet making, wood turning, and includes the drawing of plans, etc. The course embraces a variety of bench work which brings into use all the tools commonly used in the trade. When a certain proficiency is reached we erect a house in or outside the work shop—and each boy has an opportunity to apply what he has learned in house construction. There is also a large number of tables, cabinets, book cases, etc., that have to be made every year which gives employment to the student in cabinet making.

Our shop is equipped with the latest and best machines, such as the planer, band saw, universal rip saw, power grindstone and lathe. This machinery is driven by electric motor.

BRICK LAYING AND PLASTERING.

Special stress is laid on plain house work, including foundations, chimneys, fire-places, walls, window and door arches; instruction is given in scaffolding, mixing mortar for both brick and plastering,

lathing, use of hair and mortar stains, estimating, drawing and reading blue print drawings, etc.

Plastering and repair work, also the concrete work, the building of side walks, etc., are looked after by this division.

PAINTING.

This course includes house painting, hardwood furnishing, interior work, such as frescoing and varnishing. All the staining and varnishing of floors, the painting of all the furniture made in the carpentry or wood working division are stained and varnished by this division.

MECHANICAL DRAWING.

The drawing is arranged with a view to giving the student a general knowledge of working drawings, preparing him to read these intelligently, cultivating his ability to make working drafts plans, elevations and selections of tools, buildings, wagons and other work along the line of his trade, and to build according to the same.

RURAL MANUAL TRAINING.

This course is designed to enable all graduates to meet the common problems of repairing the school house, etc., and instructing their students in the use of tools; making useful articles for home use and the repairing in general of the home and the community. Working drawings for the articles and the execution of the various patterns are carried out in wood with the use of as few tools as possible and on as condensed theory scale as practical.

COURSE IN MANUAL ART.

SEVENTH GRADE.

1. Names and uses of tools and apparatus.
2. Sharpening and setting tools for work.
3. Care of the shop and apparatus.
4. First ten models in manual training completed.
5. Drawing and sketching.

EIGHTH GRADE.

1. Advanced models in manual training.
2. Mechanical drawing.
3. Sketching and making simple pieces of houseware.
4. Practical repair work, etc.

NORMAL DEPARTMENT.

FIRST YEAR.

1. Mechanical Drawing.
2. Care and Use of Machinery.
3. Wood Turning.
4. Uses of Stains, Varnishes, etc.

SECOND YEAR.

1. Architectural Drawing.
2. Blue Printing.
3. Making Simple Pieces of Furniture.

THIRD YEAR.

1. Making Pieces of Furniture from Original Designs.
2. Lectures on Building Sites, Building Superintendence and Building Inspection.
3. Further Work in Furniture Making.

FOURTH YEAR.

1. Mechanical and Architectural Drawing Reviewed.
2. Shop Management and Superintendence.

DOMESTIC SCIENCE DEPARTMENT.

The most profitable, the most interesting study for women is the home, for in it centers all of the issues of life.

The main object of this department is to teach system, dispatch and practical knowledge. To make home-making an inspiring profession and to show that it is a science that calls for woman's best efforts, but not her whole existence. To show that the good cook holds the key to a happy home, and that the woman who is trained in the art of cooking has every advantage.

Each girl is required to provide herself with a large white apron which should cover her whole dress, two towels, sleevelets, a note book and a pot holder for this department.

Students can make these things in the sewing room, if they do

not understand how to make them at home.

TEXT BOOKS.

FIRST AND SECOND YEARS.

Elements of the theory and practice of cooking by Williams and Fisher.

Government Pamphlets.

THIRD AND FOURTH YEARS.

Foods and Household Management by Kinne and Cooley.

REGULATION UNIFORM.

Large white aprons with bibs, sleevelets, white caps, hand towels, holders for handling cooking utensils.

REQUISITES.

Notebook, pen and ink.

SEVENTH GRADE.

Sequence. The Meal. The Home. Study of air, firemaking, fuel, the regulations of drafts, care of range, economical use of fuel, measurements and their equivalents, stand measures, accuracy in measuring. Proper methods of working in kitchen, cleanliness, neatness and accuracy of work. Dish washing, care of kitchen linen and equipment. Practical canning and jelly making. Practical work in preparation, cooking and serving of the following classes of food: tea, cocoa, chocolate and coffee, cereals, fruits, starches, quick breads, yeast bread, soup and stock, cream soups, study beef creature, cuts of meats, principles of cooking tough and tender cuts, of eggs, milk (care and handling to prevent contamination), use of left over food, simple salads (dainty and attractive service), gelatine deserts, plain pastry, fruit pies; cookies and simple candies; planning, preparation and serving a breakfast to a family of six, cost, combinations, sandwiches, macaroni and cheese, freezing lemon or orange ice. Laundrying table linen; setting a tray, care of sick room to prevent spread of disease, making a bed, simple furnishings and attractive decoration, and arranging of furniture for bed rooms. Cleaning and class party.

EIGHTH GRADE.

Sequence: The Meal, The Home.

Continuation of canning of fruits and vegetables, preserving

fruits, serving of fruits for meals, study of the structure and care of sick, variety in preparation and serving vegetables, use of left-overs, preparation of inexpensive luncheon dishes, escalloped dishes and meat substitutes. Review cooking of classes of food of seventh grade—study food principles, food sanitation, water and milk supply; cream dishes on toast, cooking of dried foods, beans, peas, fruits, casserole cookery, vegetables, salads, boiled and French dressing, steaming and leavenings, suet pudding, commercial plum pudding, Comparison, Review, Breakfast, planning luncheon, marketing, preparation and serving, Stew and soups, Source and use of gelatine, small butter cakes, simple icing of cakes, frying doughnuts, making window boxes, care of house plants, house cleaning, ventilation, making and stocking a school medicine chest, how to care for emergencies.

Laundrying: Uniforms, removal of stains.

Freezing sherbets, class party.

FIRST YEAR ACADEMIC.

Sequence: The Meal, The Home.

Pickling, sweet and sour pickles, use of dried fruits in making pickles.

Preservatives—Home product versus commercial. Jellies and jams. Study commercial methods of preserving foods, cost. Study of dining room equipment, simplicity (efficiency in arrangement) and harmony in furnishings; care of linen, brass, silver, glass, wood. Quality of cleansing materials. Pastry, meringues, loaf cake, variations of butter cakes, icings. Study foods in relation to special needs.

Menu making, varied use of cranberries, Thanksgiving dinner, marketing for Thanksgiving basket to be sent to the poor; cost.

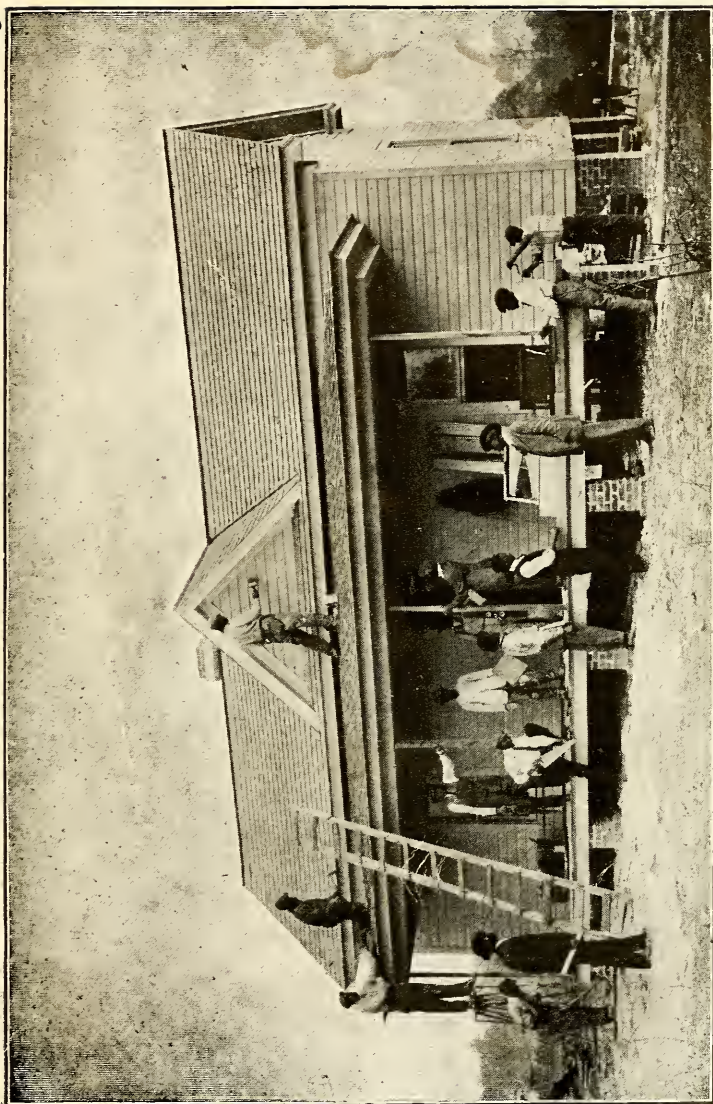
Practical work in sandwiches, hot and cold desserts, fancy bread, meats, fish; serving breakfast, dinner and supper at a limited cost. Steaming, fricassee chicken, frying, fritters, left overs. Soap making. Treatment of wounds and bleeding, bandaging.

Plan picnic lunch baskets. Study of industries—milk, butter and cheese. Care of garbage can and refrigerator. Review. Making of baking powder and yeast. Buns, Easter dinner, color scheme, principles of house furnishings. Frozen custards. Class reception.

SECOND YEAR ACADEMIC.

Sequence: The Meal, The Home.

Home and food sanitation. Menu making and table service continued. Special problems: simple facts of physiology emphasized.



BOYS FINISHING COTTAGE



More advanced practical work, in salads, salad dressings, and accompaniment, batters and doughs, soup, hot and cold desserts, ices, candies, fancy omelets, cakes and icing (sponge cake). How to cook choice cuts of meats, study of hog, cuts and ways of preparing. Marketing, study of prices and sanitary handlings of foods, buying in bulk or small quantities. Special attention to school children's lunches, packing lunch boxes, desirable foods. Care of home and invalid cookery. Class reception, emphasized on harmony, etiquette, service, preparing for a large number and cost.

THIRD YEAR ACADEMIC.

Sequence: The Meal, The Home.

Practical work along the lines of previous years. Dishes of more complicated nature prepared. Problems worked out by students independently. Application of principles learned. Cooking in quantities, breads, desserts and special orders for dining hall. Emphasis on care of the home, house furnishing and personal hygiene. Study of food principles, their source, composition and food value. Brief study of digestion, absorption, circulation, exertion and storage. Emphasizing relation of food, its preparation to health.

Study of fireless cooker (conservation), holiday festivities, preparation and sale of suitable foods, fruit cakes, candies, etc. Study of commercial cleansing solutions and preparation of cleansing solutions.

FOURTH YEAR ACADEMIC.

Sequence: The Meal, The Home.

Advanced cookery with due attention to possibilities of the field for a livelihood. Lunch room cookery, ideas for conducting an exchange, preparing foods in quantities, marketing to best advantage, care of food supply in the home, butter substitutes. Study of receipts with attention to substitution and adjustment. Sanitary and attractive display of foods. Adulterations—home products versus commercial products. Study of cleaning materials, effect on various metals. Practice in useful demonstration for general teaching. Farmers' Institutes and Women's Clubs.

Selection of homes, what to look for, environment, disposal of waste, plumbing, etc.

Furnishing the home, simplicity, durability, cost. Machinery in the home, labor saving devices, marketing and accounts; care of sick room, guarding against contagion. Infants' care and feeding. General review. Treatment of household pests; washing blankets; planning marketing, preparing and serving formal dinners to officials. (This is to be done independently by students),

DOMESTIC ART.

The department of Domestic Arts, including plain and fancy sewing, dress making and handicraft is designed to give the girls a thorough knowledge of the fundamental principles of the useful arts, and to prepare efficient teachers in these branches of industry.

A carefully graded course in sewing is given, commencing with the seventh grade and extending through the fourth year normal class.

After having done the work of the regular course, girls wishing to receive certificates in dressmaking may specialize during their Junior and Senior years

SEVENTH GRADE.

1. Instruction—Cleanliness of hands, nails and sewing aprons. Position in sewing, size of needles, length of thread, use of thimble and position of scissors.

2. Stitches—Basting, running, overcasting, stitching by hand, over handing, hemming, etc.

3. Articles made—Sewing bag, apron and simple pieces of underwear.

4. Material—Soft bleached muslin.

EIGHTH GRADE.

1. Instruction—Review of first year's work.

2. Advanced stitches and seams. French fells, flat fells, gathering, hem stitching, mitered corners on hems, etc. Plackets and facings, study of cutting and joining a bias fold, how to cut a true bias. Use and care of machine. How and when to oil machine.

3. Articles made—Simple underwear, darning patching, aprons and house caps.

FIRST YEAR NORMAL.

1. Instruction—Correct use of patterns. How to take simple measurements; apply to pattern. Cut and fit a plain waist; children's clothes; button holes and sewing on buttons; matching stripes, checks, etc.

2. How to manipulate a machine, names of parts, names and uses of attachments.

3. Articles made—suit of trimmed underwear, plain house dress, fancy waists.

SECOND YEAR.

1. Continuation of measurements, cutting garments by measurements taken, making skirts, shirt waists and shirts. Study of embroidery, fancy stitches, crocheting, study of different figures, kind of lines for small and large women. Becoming costumes. Calculations for number of yards required for costumes for different sized women. Economy in cutting.

THIRD YEAR.

1. Drafting Patterns. Cutting and fitting reviewed and continued. Making out estimate for different costumes, designing a street dress and making same.

FOURTH YEAR.

1. Drafting—General knowledge of all kinds of sewing, cutting and making costumes. Study of colors suitable to different complexions. Cutting and making graduating dresses.

SPECIAL COURSE

This is a two-years' course for girls having done the graded work given above and who wish to receive certificates in dress making.

1. Advance theory and color study given on draped paper models.
2. Fancy lingerie dresses.
3. Shirred, smoked and beaded dresses.
4. Practice in making by hand and machine elaborate evening dresses.
5. Tailored coat suits.

HANDICRAFT.

Work in raffia, reed, pine straw, etc., is given the junior and senior girls that they may be able to teach it in primary and elementary schools.

The following course is given:

1. Shuck work, napkin rings, baskets, picture frames and foot mats.
2. Raffia wapped articles.
3. Raffia knotted bags.
4. Raffia braided belts, hats, bags, etc.
5. Pine straw baskets, trays, vases, etc.

6. Reed work.

- (a) Round reed mat using single weave.
- (b) Round reed basket using single weave.
- (d) Round reed basket using double weave.
- (c) Round reed mat using double weave.
- (e) Triple weaving done on large baskets.
- (f) Oblong reed mats.
- (g) Oblong reed baskets.

7. Sewed Basketry—Mats and baskets made of raffia and ratan using coil, knot, figure 8 and lazy squaw stitches, working in fancy designs with colored raffia.

Handicraft and primary sewing is taught in model school by Senior girls. Senior girls are required to take courses in hand sewing stitches planned for fourth, fifth and sixth grades.

APPLIED AGRICULTURE FOR SENIOR NORMALS.

This course is made as practical as possible. During the fall term lectures will be given on Agriculture as needed in the public school, simple experiments, illustrating osmosis, etc., will be given. Treatment of different soils, especially the building up of run down soils will receive special attention. Plants, their growth, and adaptation to different soils will also be discussed. The judging of farm animals will find actual practice by examining the animals owned by the school and also by visiting some of the near by stock farms. The use and value of the score card, etc., will be explained.

During the Winter term, community life and conditions as they exist in the rural districts will be discussed, also how to reach the farmer through the public school.

The Spring term will be devoted to rural economics and actual teaching in some of the lower grades under the direction of the teacher in charge.

Text, Country life and the Country School; also Rural Economics, (Carver).

FOUR YEARS AGRICULTURAL COURSE—FIRST YEAR.

Practical Horticulture, Animal-Physiology,
Landscape Gardening

SECOND YEAR.

Botany Poultry Husbandry, Pomology
Market Gardening.

THIRD YEAR.

Agronomy Animal Husbandry Dairying
Agricultural Physics

FOURTH YEAR.

Entomology Chemistry Bacteriology
Farm Management

DEPARTMENT OF SCIENCE.

FIRST YEAR—NORMAL.

Introduction to Science.

The course is to start students upon a systematic study of the useful branches of science, and to present scientific projects that will be useful in the student's present life. Text, Clark's "Introduction to Science."

SECOND YEAR—NORMAL

Biology—See courses in Agriculture.

THIRD YEAR—NORMAL.

Physics—The course is to teach the student the elementary laws and principles of Mechanics, Sound, Heat, Electricity and Light. Emphasizing more those principles which can be applied in the present or future life of the student. Besides the classroom work students are required to do enough other work to impress these principles upon their minds.

FOURTH YEAR—NORMAL.

Chemistry.

The course is to give the student a thorough working knowledge of elementary chemistry. The theory of chemistry is introduced little by little each day as needed. The course is based on an exhaustive study of the experiments themselves, the student obtaining as many facts as possible concerning the material of each experiment. During the third term, the student makes a study of the analysis of food and detection of adulterants.

PHYSICAL GEOGRAPHY.

This course treats of the earth at its present stage of existence, the changes which are constantly taking place on the surface of the earth and the forces which have caused these conditions and are causing the constant changes.

We plan to offer a Business Course which has for its object the training of the mind and hands along practical lines.

ENGLISH.

I. A. and B. Preparatory—English Grammar and Composition—The work in Grammar consists of a thorough review of inflection, syntax and prosody, and special emphasis is placed upon the analysis of the sentence. Tri-weekly exercises in composition are required and special attention is paid to accuracy.

II.—First and Second Year Normal—Composition and Rhetoric—In this course the emphasis is put primarily on sentence and paragraph structure and the plan or outline of the composition, and secondarily on style. Written work required at least three times a week.

III. Third Year Normal—Composition and English Literature—This course offers a study in English Literature in connection with frequent themes for practice in composition.

IV. Fourth Year Normal—American Literature—This work is an advanced study in American poetry with parallel reading in both prose and poetry; also a study of the history of American Literature.

V. Fourth Year Normal—Teacher's Grammar—A thorough review of English Inflection and analysis, syntax and prosody; a brief survey of the history of the English language and its formation.

EDUCATION.

PSYCHOLOGY.

The course is to present the latest ascertained facts of physiological as well as introspective Psychology. We attempt as far as possible to bring the facts home to the student, by finding illustrations of each psychic phenomena in some present or past act of the student's life. The chief object of the course is to make better teachers by training students to interpret mental states.

II. Pedagogy—An outline method will be used in this subject, the purpose of which will be to give the student a thorough understanding of the principles of education from the standpoint of the teacher. Among the topics studied are Principles of Teaching, Processes, Conditions, Devices, Art of Securing Attention.

III. Method—Work in this course prepares students to teach in grades from first to eighth. It includes the study of type lessons, plan making and the demonstration of methods with classes of pupils in the various grades.

IV. School Management—The purpose of this course is to study the fundamental problems of school work. Among the topics discussed are "The Personality of Teacher," "The Teacher's Preparation," "Organization and Classification," "The Government of the school," etc.

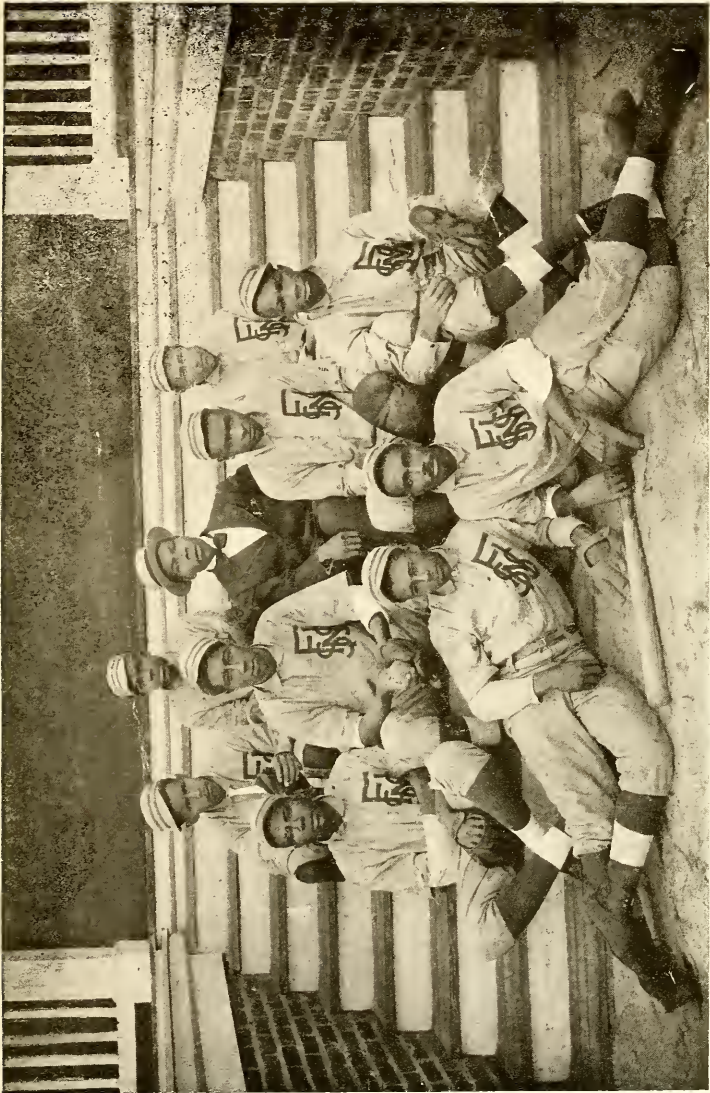
V. Practice Teaching—This course provides for one year of actual teaching under supervision. The thorough preparation of the lesson, and the making of plans for every lesson taught are required.

VI. Child Study—The purpose of this course is to secure for the student knowledge of the development of the child's mind.

MATHEMATICS.

I. Arithmetic—A general review of the subject, especially emphasizing fractions and those things bearing directly on practical life.

II. Elementary Algebra—This class is given for four fundamental operations, factoring, fractions and simple equations.



BASE BALL CLUB

SECOND YEAR.

III. Advanced Algebra—The work begun in the first year is here completed, simultaneous equations, graphic solutions, involution, evolution, theory of exponents, radicals, quadratic equations, inequalities and the binomial theorem.

THIRD YEAR.

IV. Geometry—Reasoning, not memory is developed, special emphasis being put on exercises and originals.

FOURTH AND JUNIOR YEAR.

V. Teacher's Arithmetic—This course serves as a review of arithmetic, from the teacher's point of view, discussing methods, forms, etc.

HISTORY.

FIRST YEAR.

General History throughout the year.

Outline work and students required to make researches in library on topics. Frequent review and written lessons.

SECOND YEAR.

Industrial History (throughout the year.)

Outline course with lectures.

The industrial development of the nation since the 16th century and its place in the industrial world.

A careful survey of Negro History is included to show their struggle and development.

No text. Current news reports weekly.

FOURTH YEAR.

Fall Term. Civil Government. Text, Garner's Government in the United States. The course is to be based on lectures, outlines, researches, supplemented by frequent written lessons.

Winter and Spring Terms. United States and North Carolina History Reviews.

ROLL OF STUDENTS, 1916-1917.

POST GRADUATES.

Student	County
Alston, Lorena.....	Vance
Elliott, Alice.....	Cumberland
Elliott, Julia.....	Cumberland
Gainey, Janie.....	Cumberland
Kerr, Leary.....	Sampson
McLaughlin, Minnie.....	Cumberland

NORMAL DEPARTMENT, FOURTH GRADE.

Ancrum, Ellen.....	Robeson
Atkins, Spencer.....	Wilson
Avery, Irene.....	Cumberland
Baker, Sallie M.....	Richmond
Baldwin, Essie M.....	Hoke
Barrett, Hepsie E.....	Hoke
Dowdy, Elmira E.....	Moore
Hicks, Annie L.....	Granville
King, Marie.....	Cumberland
Leak, Olivia.....	Richmond
McAlister, Caroline.....	Cumberland
McCollam, Maggie.....	Robeson
McGill, Lillie.....	Cumberland
McGill, Ruth.....	Cumberland
McMillan, Neil A.....	Cumberland
Mitchell, Ralph.....	Anson
Moore, Addell.....	Columbus
Neil, Willie B.....	Cumberland
Robinson, Molissa.....	Bladen
Sawyer, Ada.....	South Carolina
Thompson, Albany.....	Scotland
Williams, Annie M.....	Cumberland
Williams, Sidney.....	Brunswick

THIRD YEAR.

Beatty, Isabella.....	Cumberland
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Benton, Lexington.....	Richmond
Boone, Colon	Cumberland
Bruton, Nango	Scotland
Caple, Mabel.....	Anson
Cogdell, Lottie.....	Cumberland
Cogdell, Ida.....	Cumberland
Darden, R. R.....	Cumberland
Elliott, Ella.....	Cumberland
Elliott, Maggie.....	Cumberland
Harris, Amey.....	Granville
Hicks, Matthew.....	Cumberland
Hill, Frances.....	Cumberland
Jenkins, Mabel.....	Vance
Jones, Luetta.....	Wayne
Mitchell, Esther.....	Cumberland
Morgan, Herbert.....	Cumberland
Morrison, Neil.....	Cumberland
Newkirk, Pearl.....	Wayne
Reeves, John H.....	Cumberland
Robinson, Louise.....	Bladen
Robinson, Maggie.....	Cumberland
Royal, Nathan.....	Sampson
Smith, Alva.....	Cumberland
Stitt, E. H.....	Lee
Thompson, Eula.....	Robeson
Underwood, Medessa.....	Sampson
Watson, Octavia.....	Johnson
Wood, Lillie.....	Cumberland
Wright, E. C.....	Cumberland

SECOND YEAR.

Adams, H. C.....	Georgia
Alston, Jesse.....	Vance
Black, Iola.....	Harnett
Blue, Margie.....	Robeson
Brewington, Daisy.....	Cumberland
Caple, Nathaniel.....	Anson
Chalmers, Josie.....	Cumberland
Clark, Othella.....	Harnett
Colvin, Lucretia.....	Columbus
Crump, Della.....	Cumberland
Currie, Annie.....	Sampson
Currie, Mamie.....	Robeson

Darden, Lina.....	Wayne
Dowdy, Otelia.....	Moore
Dunn, Mamie.....	Cumberland
Evans, Geneva.....	Cumberland
Everett, Esther.....	Hoke
Freeman, Walker.....	Cumberland
Frink, Grace.....	Brunswick
Gillis, Esther.....	Cumberland
Gibson Emma.....	Cumberland
Gilmore, Daisy.....	Cumberland
Hall, Willie A.....	Cumberland
Harrington, Daisy.....	Moore
Hargett, Laurena.....	Cumberland
Jackson, Mary.....	Cumberland
Johnson, Sarah.....	Robeson
Johnson, Eva.....	Robeson
Justus, Annie M.....	Cumberland
Malloy, Neil.....	Robeson
Melvin, Rhoda.....	Cumberland
Mial, Beady.....	Johnston
Mitchell, Blanche.....	Cumberland
Mitchell, Irene.....	Cumberland
Mitchell, Sarah.....	Cumberland
Mitchell, John.....	Anson
Morgan, Booth.....	Cumberland
Morgan, Robert.....	Cumberland
McDougald, Leroy.....	Robeson
McGeachy, Edna.....	Robeson
McGill, W. T.....	Cumberland
McIntyre, Alex.....	Cumberland
McKenzie, William.....	Cumberland
McKoy, Marion.....	Cumberland
McLeod, Edna.....	Lee
McLaughlin, Bertha.....	Moore
McLaughlin, Geneva.....	Hoke
Owen, Fleta.....	Cumberland
Owen, Mittie.....	Cumberland
Patterson, Mozelle.....	Lenoir
Robinson, Henry.....	Cumberland
Sanders, James.....	Johnson
Sawyer, Zora.....	Cumberland
Scott, Mattie.....	Cumberland
Smith, James.....	Virginia
Smith, Arlando.....	Cumberland

Taylor, John.....	Cumberland
Taylor, Marion.....	Cumberland
Terry, Judie.....	Richmond
Torry, Estella.....	Hoke
Underwood, Addie.....	Sampson
Wall, Della.....	Johnson
Wall, Mary.....	Richmond
Warren, Leon.....	Sampson
Watson, James.....	Cumberland
Watson, Harry.....	Cumberland
Williams, Mary.....	Bertie

FIRST YEAR.

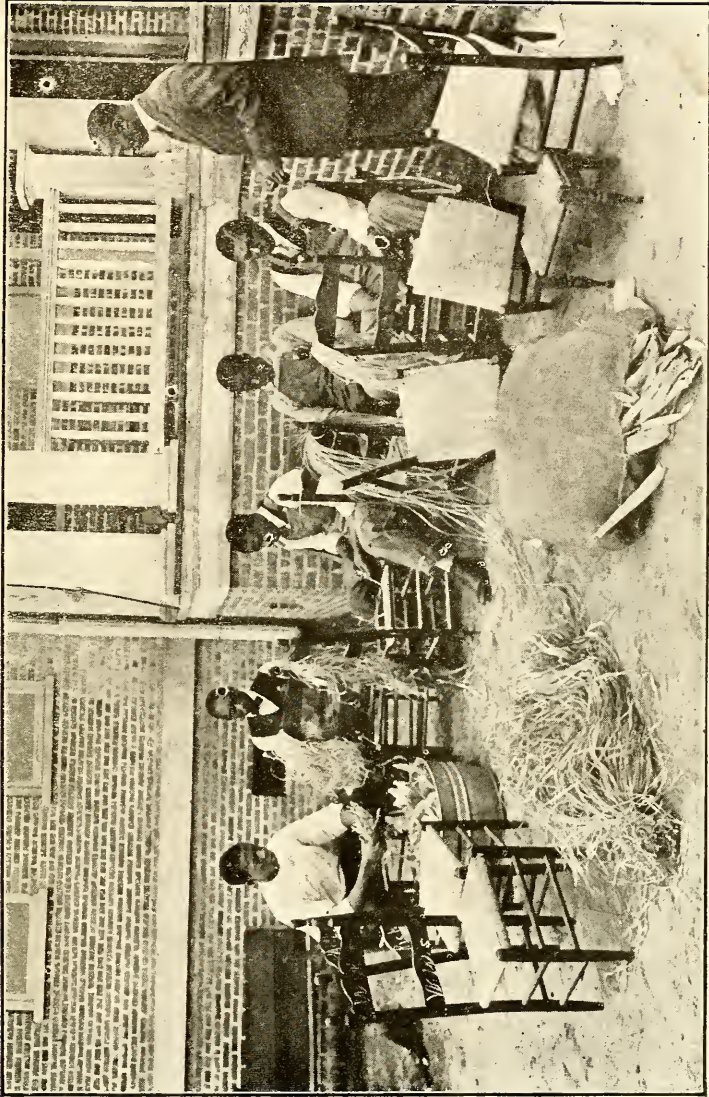
Andrews, Rylie.....	Cumberland
Becton, Minnie.....	Wayne
Brewington, N. A.....	Harnett
Bryant, Aley.....	Cumberland
Bryant, Alice.....	Cumberland
Colvin, Roger.....	Columbus
Cotton, Ethel.....	Cumberland
Crump, Ella M.....	Cumberland
Daniel, Mary K.....	Virginia
Dockery, Bertha.....	Richmond
Dockery, Beulah.....	Richmond
Elliott, Clarence.....	Cumberland
Elliott, Florence.....	Cumberland
Elliott, Maggie.....	Harnett
Evans, Fannie.....	Cumberland
Evans, Pennie.....	Lenoir
Evans, David.....	Cumberland
Exum, Delilah.....	Wayne
Griffin, Lela.....	Cumberland
Hall, Alex.....	Bladen
Hatwood, Wayman.....	Cumberland
Hardy, Clarence.....	Wilson
Hill, Katie.....	Cumberland
Hoover, Walter.....	Guilford
Hoskin, Mary.....	Cumberland
Jones, George W.....	Columbus
McDonald, Mary.....	Cumberland
McLean, Lillon.....	Robeson
McLean, Mattie.....	Robeson
McLean, Lillie J.....	Robeson

McLean, Narcissus.....	Harnett
McKoy, Viola.....	Cumberland
McKoy, William.....	Cumberland
McNair, Lucy.....	Cumberland
McNeill, Cherrie.....	Harnett
Mcherson, Laurena.....	Cumberland
Melvin, Ethel.....	Cumberland
Monroe, Lavannah.....	Cumberland
Morgan, Bernice.....	Cumberland
Morgan, John.....	Cumberland
Robinson, Enda.....	Cumberland
Sawyer, Sarah.....	Cumberland
Sawyer, Esther.....	Cumberland
Smith, Lacy.....	Hoke
Smith, Sarah.....	Cumberland
Smith, Thomas.....	Cumberland
Spencer, Mamie.....	South Carolina
Stanford, Mary.....	Onslow
Steven, Annie.....	Cumberland
Taylor, Jesse.....	Cumberland
Waddell, John.....	Cumberland
Williams, Willie H.....	Cumberland

PREPARATORY.

Alston, James.....	Vance
Barnes, Armelia.....	Cumberland
Blake, Sarah J.....	Cumberland
Becton, Scott.....	Wayne
Beebee, Eliza.....	Bladen
Boone, George A.....	Cumberland
Byrd, Maggie.....	Robeson
Byrd, Mahalia.....	Robeson
Cain, Mary E.....	Cumberland
Carver, Hettie.....	Cumberland
Carver, Mamie.....	Cumberland
Campbell, Lou Bertie.....	Cumberland
Caple, Laura E.....	Anson
Clark, Liveth.....	Harnett
Cobb, Flossie.....	Robeson
Colvin, Beatrice.....	Columbus
Copeland, Eley.....	Hoke
Crump, Annie W.....	Cumberland
Creech, M. C.....	Wilson

Currie, Aussie.....	Sampson
Culbreth, William.....	Harnett
Dancy, Mary A.....	Cumberland
Davis, Sarah.....	Cumberland
Dockery, Mary E.....	Hoke
Dunston, Douglas.....	Johnston
Dupree, Aimer.....	Hoke
Dry, Martin.....	Bladen
Evans, Alvesta.....	Cumberland
Evans, Irene.....	Cumberland
Evans, Levi.....	Cumberland
Evans, Robert.....	Cumberland
Evans, Roena B.....	Cumberland
Evans, Estine.....	Lenoir
Elliott, Loney.....	Cumberland
Fuller, Lemon.....	Cumberland
Gainey, Ethel L.....	Cumberland
Gainey, Paul F.....	Cumberland
Gainey, Philip.....	Cumberland
Graham, Franklin.....	Cumberland
Gibson, E. L.....	Scotland
Gillis, John.....	Cumberland
Halley, Mae Fannie.....	Richmond
Handon, Martha.....	Hoke
Hicks, David.....	Harnett
Hinton, Elma.....	Bladen
Hinton, Eugenia.....	Bladen
Hoskin, Charles.....	Cumberland
Howard, Willie.....	Robeson
Jackson, Annie Bell.....	Cumberland
Jackson, Elizabeth.....	Cumberland
Johnson, Aggie.....	Cumberland
Johnson, Ellen.....	Cumberland
Johnson, William.....	Cumberland
Johnson, Albert Lee.....	Cumberland
Jones, Lacy.....	Cumberland
Justus, Hattie.....	Cumberland
Kelley, Georgia.....	Lee
Locke, Sophia.....	Cumberland
McAlister, Isabella.....	Lee
McAlister, Viola.....	Cumberland
McArthur, Lillie May.....	Bladen
McCauley, Annie.....	Cumberland
McCallum, Beatrice.....	Robeson



CLASS IN CHAIR CANEING

McCormick, McKinley.....	Robeson
McDonald, Annie L.....	Cumberland
McDonald, Edward B.....	Cumberland
McDonald, Sarah.....	Cumberland
McKoy, Clarenda.....	Cumberland
McKoy, Florrie Jane.....	Cumberland
McKoy, George W.....	Cumberland
McKoy, Henrietta.....	Cumberland
McKoy, Katie F.....	Cumberland
McKoy, Virginia.....	Cumberland
McKoy, James.....	Cumberland
McKethan, Lillie.....	Cumberland
McKinnon, N. E.....	Robeson
McKinnon, Sarah.....	Robeson
McLaughlin, Josephine.....	Cumberland
McLaurin, James.....	Cumberland
McMillan, Ida.....	Cumberland
McMillan, Mary A.....	Cumberland
McMillan, Lee Elvin.....	Cumberland
McMillan, Ellis.....	Cumberland
McMilan, Helon.....	Robeson
McMillan, Mary E.....	Robeson
McNeill, Frank.....	Robeson
McNeill, Minnie.....	Robeson
McNeill, Sarah.....	Cumberland
McNeill, Hassie.....	Cumberland
McNeill, Louretta.....	Cumberland
McNeill, Cattie.....	Cumberland
McPhail, Hattie.....	Cumberland
McPhail, Lillie.....	Cumberland
McRae, Bruce.....	Robeson
Malloy, James A.....	Cumberland
Malloy, Marie J.....	Cumberland
Malloy, Willie.....	Cumberland
Marsh, Rosa.....	Cumberland
Mackie, Cora.....	Robeson
Melvin, Etha.....	Cumberland
Melvin, Flossie.....	Bladen
Miller, Ella.....	Cumberland
Morrison, Ola.....	Cumberland
Mumford, Ethel.....	Robeson
Murchison, John C.....	Cumberland
Murphy, Clarence.....	Cumberland
Patterson, Emma.....	Robeson

Parker, Janie.....	Cumberland
Peacock, Booker T.....	Columbus
Pugh, Maggie.....	Cumberland
Richardson, Samuel.....	Cumberland
Rogers, Lutecia.....	Cumberland
Robinson, James.....	Cumberland
Robinson, William A.....	Hoke
Sampson, John.....	Cumberland
Sawyer, Robert.....	Curberland
Sawyer, Willie A.....	Cumberland
Shaw, Albert.....	New Hanover
Shaw, Nina.....	Cumberland
Sparks, Joseph.....	Cumberland
Sparks, Walter L.....	Cumberland
Scott, William.....	Cumberland
Spearman, Havannah.....	Cumberland
Simmons, Malcom.....	Cumberland
Sellers, Nora.....	Moore
Smith, Lena Mae.....	Cumberland
Smith, Luvenia.....	South Carolina
Smith, Mary J.....	Cumberland
Smith, Allie.....	Cumberland
Smith, Floretta.....	Cumberland
Steven, Katie.....	Cumberland
Tate, Lula A.....	Hoke
Toomer, Mary B.....	Hoke
Torry, James:.....	Robeson
Underwood, James.....	Robeson
Underwood, Jeff.....	Robeson
Valentine, Bertha.....	Hoke
Vincent, Arthur.....	Cumberland
Watson, Lloyd.....	Cumberland
Watson, Annie M.....	Moore
Whitehead, Hepsie.....	Bladen
Williams, Estry.....	Johnston
Williams, Quince A.....	Cumberland
Wilson, Minnie M.....	Cumberland
Wilson, Cornelius.....	Cumberland
Wilson, William.....	Cumberland
Wilson, Maggie.....	Cumberland
Wilson, Bessie.....	Cumberland
Wood, Eula Mae.....	Cumberland
Wood, Walter.....	Cumberland
Wright, Hannah.....	Cumberland

MODEL SCHOOL DEPARTMENT**FOURTH GRADE.**

Beatty, Lottie	Burden, Estelle
Burden, Christina	Cain, Geo. O.
Carter, William	Cogdell, Vandalah
Dixon, Gussie	Davis, Robert
Evans, Katie	Evans, Alice
Evans, Etta M	Evans, Louis
Evans, David	Elliott, Colonel
Elliott, Junious	Elliott, Sherman
Gainey, Roberta	Gibson, Noah
Gillis, Mary	Holmes, A. G.
Hill, Annie G	Hoskin, Florie
Hoskin, Sadie	Lewis, Ambro
Leak, Julia Inez	McLaurin, Caroline
McLaurin, Mary Jane	McArthur, Mary
McRae, Beadsie	Malloy Alex
Malloy, Stella, A	Pickard, William
Pone, Pearl	Steven Louise
Smith, Frank	Williams, Lucile
Womble, Robert	

THIRD GRADE.

Bethea, Herbert	Bostic, Rufus
Evans, Luvenia	Gillespie, Bennie
King, Walter J	Malloy, Susie Bell
Melvin, Charity	Moore, Marion
McDougald, Maggie	Patterson, Penina
Spark, Ferman	Spark, Laura
Spark, Essie M	Smith, Anice
Stewart, Ethel	Stewart, Joseph
Stevens, Andrew J	Williams, Carrie
Williams, Tom	Wood, Alfonzo

SECOND GRADE.

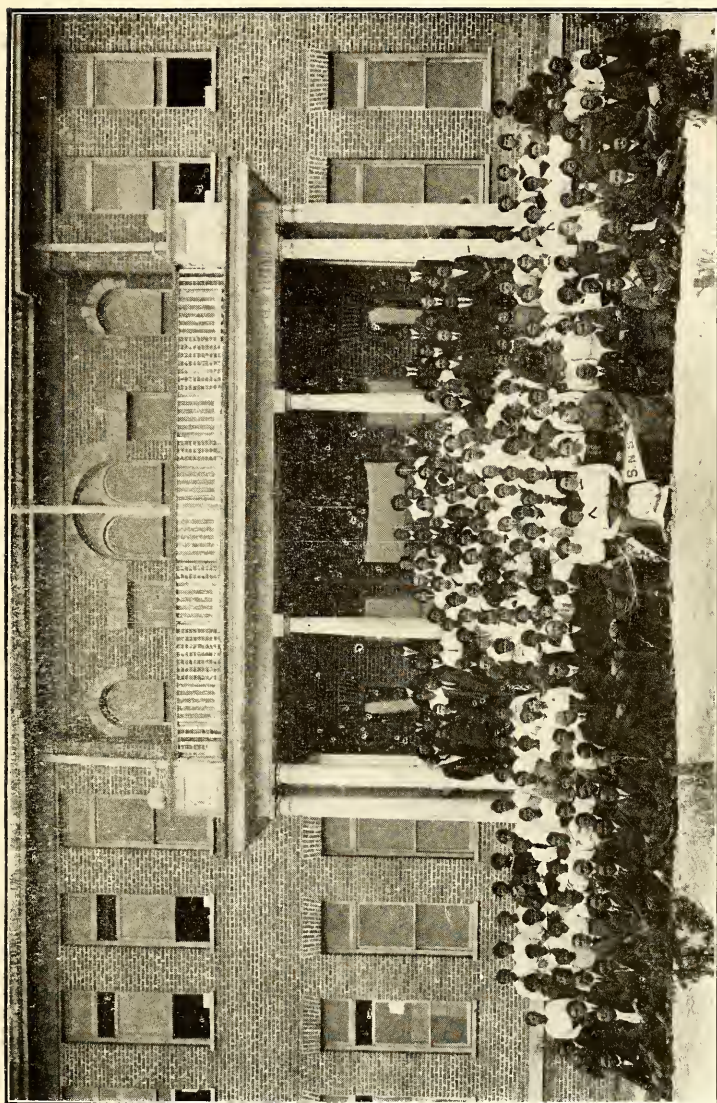
Allison, John
Croom, William
Evans, Carrie
Johnson, Joseph
Locke, Lawrence
Malloy, Fred D
Powell, Ethel
Robinson, Nellie
Shadley, John
Wilson, Rosa
Wright, Bessie

Bethea, Elizabeth
Evans, Sarah Jane
Graham, Joseph
Johnson, Lucy
Locke, Lauretta
McKoy, Douglas
Powell, William
Robinson, Anna
Wilson, James
Wright, Raymon

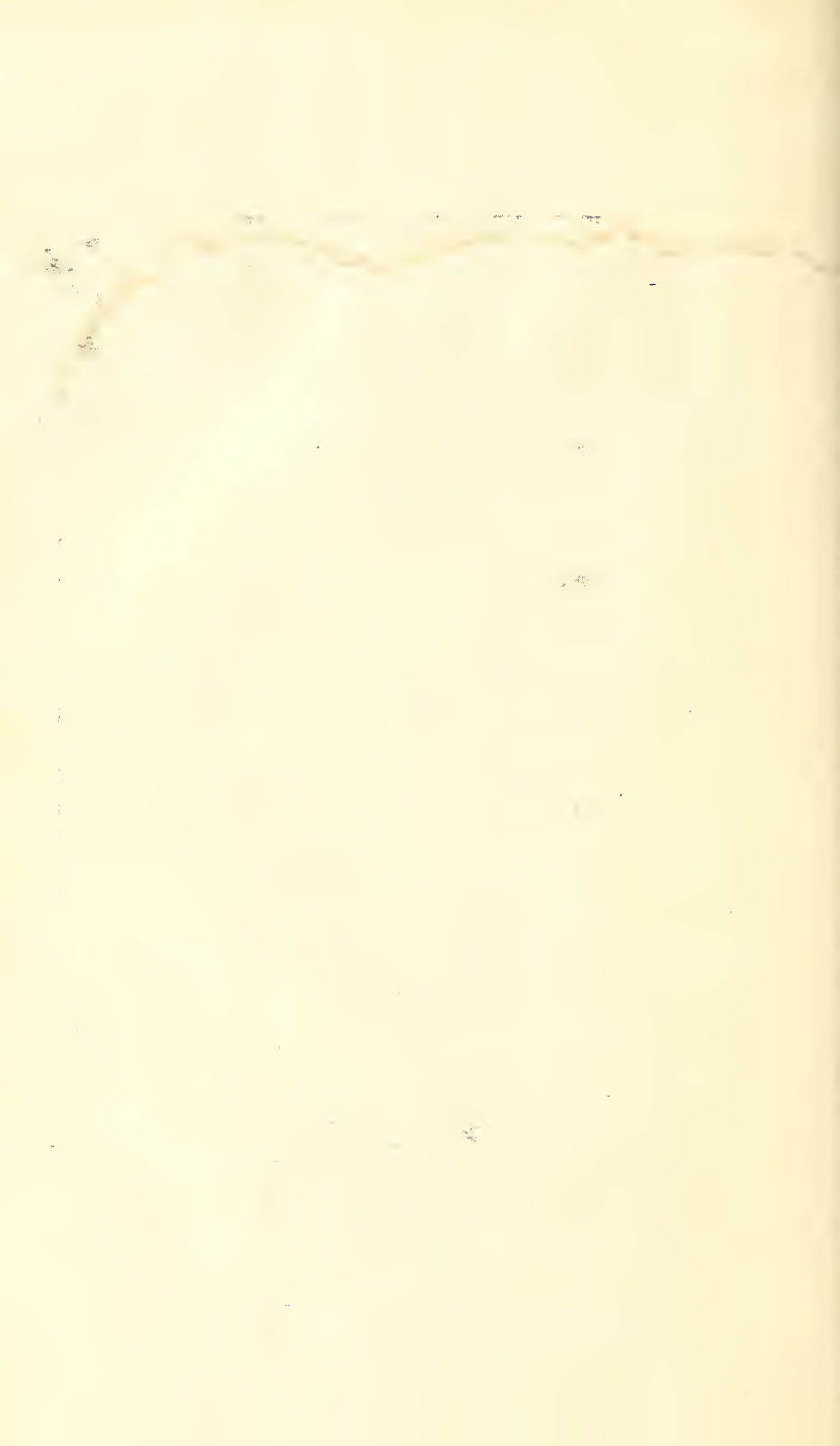
FIRST GRADE.

Beatty, Eunice
Burden, Eula
Evans, Frank
Hoskin, Maggie
Locke, William
Monroe, Mattie
McDougald, Gertie
McKoy, Herbert
Steven, Ella
Wilson, Missie
Wilson, Frank

Bethea, Rosa L
Cain, Charlie
Graham, Vernon
Johnson, Sadie
Malloy, Harrison
McDougald, Jennie
McKoy, William
Powell, Carrie
Wilkins, Annie Liza
Wilson Allie May
Wood, Dorris



TEACHERS AND GROUP OF PUPILS



ENROLLMENT.

Teachers enrolled in Summer School.....	204
Post Graduates.....	6
Normal Department.....	183
Preparatory Department.....	151
Model School Department.....	105

Total enrollment for Summer and Winter Sessions.....649

Every son, whatever may be his expectation as to future, ought to be so educated that he can superintend some part of the complicated machinery of social life; and every daughter ought to be so educated that she can answer the claims of humanity whether these claims require the labor of the head or the labor of the hand.—Horace Mann.

“The strength of every community is dependent upon the average of the intelligence of that community, and this intelligence is dependent upon the education of the entire mass and not of the few.”—Charles B. Aycock.

“To close the door of hope against any child within the borders of the State, whatever be his race or condition, by deliberately removing him from the possibilities of securing such training as will fit him for the life he has to live, is un-Christian un-Democratic and un-American.”—Gov N. C. Blanchard.



...Catalogue...

of the

**State Normal
and
Industrial School**

For the Colored Race

Fayetteville, North Carolina

With

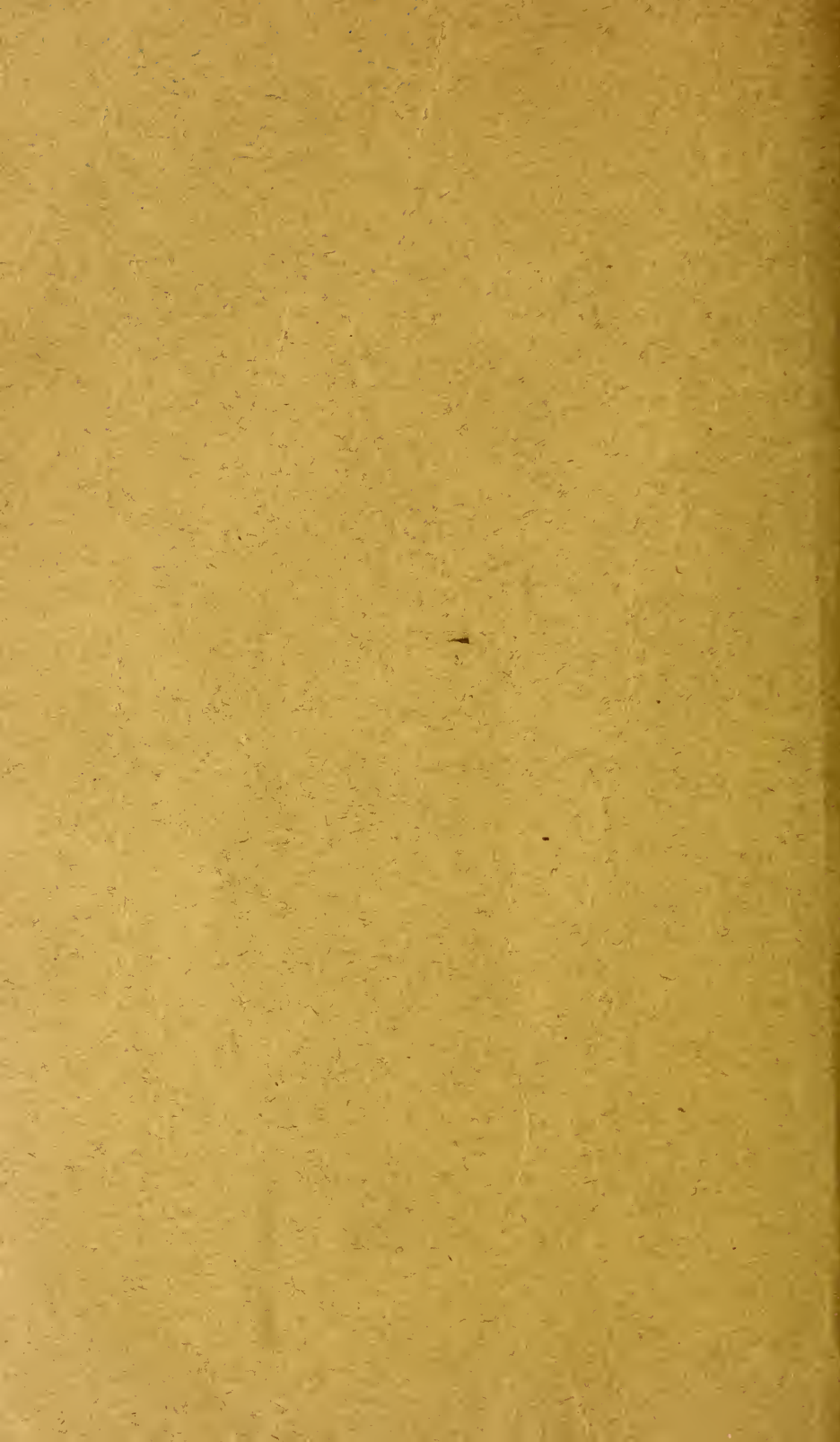
Announcements and Statistics

Scholastic Year

Nineteen Eighteen and Nineteen

1918-1919

Forty-first Annual Session



Annual Catalogue

OF THE

NORTH CAROLINA

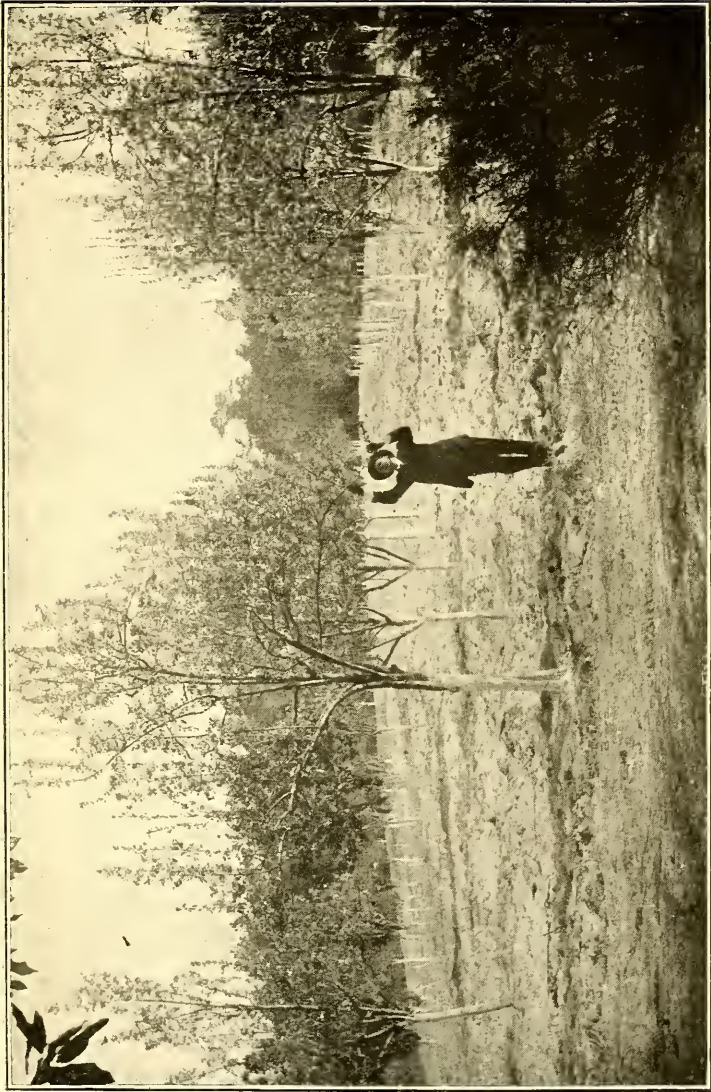
State Colored Normal

AND

Industrial School

FOR 1918-1919

Fayetteville, North Carolina



PEAR ORCHARD

STATE BOARD OF EDUCATION

Hon. T. W. Bickett, Governor.....President
Dr. E. C. Brooks, Superintendent of Public Instruction.....Secretary
Hon. O. Max Gardner, Lieutenant Governor
Hon. J. Bryan Grimes, Secretary of State
Hon. B. R. Lacy, Treasurer
Hon. J. S. Manning, Attorney General
Hon. W. P. Wood, Auditor

SUPERINTENDENT

Prof. E. E. Sams, State Supervisor Teacher Training
and Superintendent State Colored Normal Schools

BOARD OF DIRECTORS

Hon. H. L. Cook Dr. H. W. Lilly Hon. Q. K. Nimocks
Prof. L. C. Brogden Hon. N. A. Smith

OFFICERS OF THE BOARD AND EXECUTIVE COMMITTEE

Hon. H. L. Cook.....Chairman
Dr. H. W. Lilly.....Treasurer
Hon. Q. K. Nimocks.....Secretary

FACULTY

NORMAL DEPARTMENT

E. E. Smith, A. M., Ph. D., Principal.....	Education and Science
Nannie L. Smith, Assistant to Principal, Book-keeper.....	English
Lucille C. Walker, A. B.....	French and Latin
James E. Coppage.....	Mathematics and Manual Training
Hattie E. Williams.....	History and English
Mattie J. Chavis.....	Domestic Science
Ethel Lewis.....	Drawing and Vocal Music
Ada B. Anderson.....	Domestic Art and English
Mary E. Perry.....	Instrumental Music
Sara B. Howell.....	Methods and Critic Teacher

PREPARATORY DEPARTMENT

INSTRUCTORS

E. E. Smith.....	Civil Government
Lucille C. Walker.....	Grammar and Composition
Hattie E. Williams.....	History and Reading
James E. Coppage.....	Arithmetic and Manual Training
Ethel Lewis.....	English and Arithmetic
Mattie J. Chavis.....	Sanitation and English
Ada B. Anderson.....	Geography
Sara B. Howell.....	Writing
Nannie L. Smith.....	English
Mary E. Perry.....	Music

MODEL PRACTICE SCHOOL

Sara B. Howell.....	Supervisor
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M. Janette Chavis.....	Matron Girls' Dormitory
N. Louise Smith.....	Housekeeper
Hepsie Barrett.....	Supervisor of Kitchen
Dr. B. H. Henderson.....	School Physician
Dewey Williams and Thornton Williams.....	Janitors

SUMMER SCHOOL FACULTY 1918

Principal E. E. Smith, Conductor.....	Methods
Wm. M. Cooper.....	Arithmetic, Manual Training, Mechanical Drawing
O. R. Pope.....	Grammar, History, Geography
Mrs. Carrie L. Battle.....	Domestic Science, Handicrafts, Commercial Subjects
A. E. Mitchel.....	Agriculture, Science
Miss Telia L. Faulk.....	Primary Methods
Mrs. Nannie L. Smith.....	Matron

CALENDAR

SCHOOL YEAR, EIGHT MONTHS

8th September—Monday.....	Session Opens
8th September—Monday.....	Entrance Examination of Students
9th September—Tuesday.....	Registration and Assignment to Work
27th November—Thursday.....	Thanksgiving Day
19th December—Friday.....	Christmas Hollidays Begin
26th December—Friday.....	Christmas Hollidays End
29th December—Monday.....	School Work Resumes

GENERAL INFORMATION

HISTORICAL SKETCH

This institution was established in Fayetteville by the State Board of Education, under an Act of the General Assembly of 1876-77, for the training of teachers for the Colored Public Schools of the State. It has completed forty-one school years, of from eight to ten months each, in which have been enrolled 5,291 different students, from seventy-seven counties in the State. Of these, four hundred and seventy-two have completed the prescribed course of study and have been awarded diplomas. The graduates have engaged in teaching in city graded and district schools of the State, with very few exceptions. Large numbers of undergraduates also engage in teaching in the public schools.

The attendance upon the school has increased from year to year, until last year the enrollment was three hundred and fifty.

LOCATION

The location is well nigh ideal, with a splendid frontage of quite a half-mile of railroad, on the one side, and an equal distance of frontage of a well kept sand-clay public road on the other side, renders the campus easy of approach. The wisdom and foresight of those choosing the school site are seen in the selection of this exceptionally fine location. The State Normal School occupies a commanding site on the summit of a hill which overlooks Fayetteville and is surrounded by a campus of forty acres.

Besides abundant natural grown oak, pine and other forest trees, which suggest the future park; and a beautiful grove of majestic shade trees, which adorn the campus, there are hundreds of pear, apple and other fruit trees on the campus. There are, too, well laid out walks, through the grounds, studied on either side with hundreds of arborvitae which enhances the beauty of the place.

BUILDINGS

The Administration building is a large two-story brick, with commodious class rooms, halls, cloak rooms, principal's office, assembly hall or auditorium, and a basement which is used as a work shop.

DORMITORY FOR GIRLS

This is a large three-story brick building. In addition to its scores of bed-rooms, it contains also kitchen, dining-room, pantry, store-room, domestic science and domestic art rooms.

FRAME STRUCTURES

The cottage occupied by the Principal, the different small cottages occupied by male students; the laundry building, the barns and stables constitute the other buildings in use at the school.

SOME URGENT NEEDS

Perhaps the most imperative need of the school, at present, is larger accommodations. Our dormitory facilities are by far insufficient to accommodate the large and increasing number of students attracted to the institution by reason of excellent work which is being done in the different departments of the school. Our auditorium, class-rooms and dormitories were all taxed, during last session, to their fullest capacity to accommodate the students.

But plans and specifications are now being prepared and considered looking to the erection of a new building for which the General Assembly recently made appropriation.

SUMMER SESSION

The annual summer session opened July 9 and continued for four weeks. The instructors consisted of the conductor, three male and three female assistants. There were enrolled two hundred and four student teachers, among whom were graduates from some of the most reputable institutions which are opened to colored people.

In addition to the branches required by law to be taught in the Free Public Schools of the State, many of the handicrafts and practical industries were taught, including agriculture or gardening, manual training, cooking, sewing, basketry, matmaking, canning and commercial subjects.

CONTRIBUTIONS

Teachers, graduates, students and a few friends have contributed toward our Industrial building \$1,150.90. To this amount several hundred dollars will be added by students, alumni and alumnae as soon as work on the building begins. Work is expected to begin in a short time.

RELIGIOUS SERVICES

At 9:30 Sunday morning, the teachers and students attend Sunday School in the school assembly hall. The International Lesson Helps are used. The regular instructors teach Sunday School classes.

At 4:00 o'clock p. m. Sunday, the Y. M. C. A. and Y. W. C. A. hold their meeting. Song and praise services are conducted every Sunday evening from 6:30 to 7:30 o'clock in the school auditorium.

INFORMATION FOR GIRLS WHO WISH TO ENTER THE NORMAL SCHOOL

Students will be expected to dress neatly, but plainly. Silks, satins or expensive or showy dresses of any kind will not be allowed.

Each girl will be required to provide herself with a blue woolen coat suit for Sunday wear or for public occasions. White shirtwaists and light dresses require too much time to laundry. Therefore, for every day wear dark skirts and waists, also dark wash dresses may be worn. Dark petticoats, rather than light ones, should be provided. If it is not convenient for young women to procure these suits at home before leaving for school they can be provided at school at cost.

SUGGESTIONS TO BOARDING STUDENTS

Students must provide themselves with covering and bed linen, such as sheets, pillows, pillow cases, blankets or quilts, counterpanes and towels.

Each girl should have an umbrella, a pair of rubbers, thick-soled shoes, work-aprons and work-dresses.

Every article of wearing apparel, as well as bed clothes and towels should be marked plainly in indelible ink with the full name of the owner.

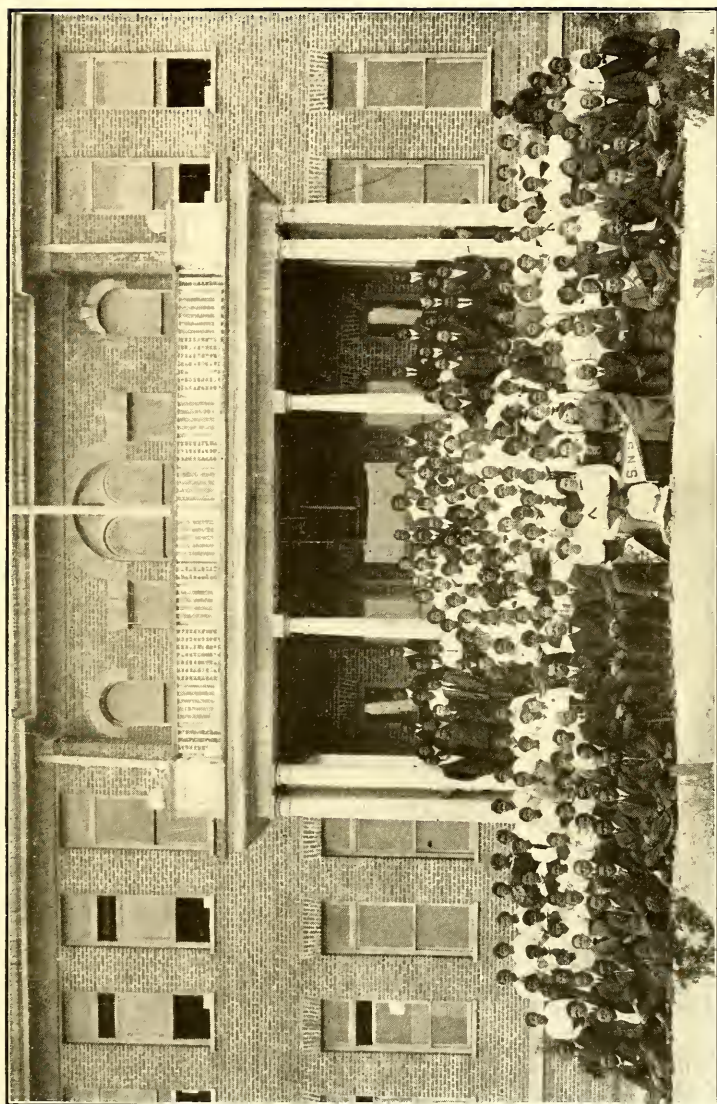
NOTICE

In case of serious illness, parents or guardians will be notified

DISCIPLINE

Attention is called to the following regulations, and persons who think they cannot observe them are warned against coming to us:

1.—Students on the institution roll who live at their homes are



TEACHERS AND GROUP OF PUPILS

expected to observe, in general, the same regulations respecting conduct, deportment and habits of study as those living in the school buildings, and no persons who are minors will be enrolled as day students unless they live with their parents or guardians.

2.—Students absenting themselves from their classes or from the school grounds, without permission, render themselves liable to discipline.

3.—All students' rooms must be kept ready for inspection at all times. Occupants of any room are directly responsible for any improper conduct within, and for any damage done to the room or furniture while used by them.

4.—Gambling, card playing, use of tobacco and intoxicating drinks, use of obscene language, visiting places of vice and behavior not suited to the school's welfare are strictly prohibited.

5.—No fire arms, gunpowder, or anything liable to endanger life or property, must be brought upon the grounds.

6.—Any boarder desiring to leave the city or to absent himself or herself from the school over-night must first get permission from parents or guardian, then from from the matron and President's office.

7.—Girls must not leave the campus unless chaperoned by a teacher or someone named by the President and Matron. Boys must not leave the campus unless given official permission.

8.—Any student violating any of the foregoing rules is subject to such discipline as the school sees fit to administer.

GENERAL REGULATIONS

The following regulations govern the school:

1.—Pupils of both sexes are to be admitted, but no student from a distance will be allowed to board outside the school dormitories, except by special arrangement with the Principal.

2.—Only pupils of good moral character will be admitted or retained.

3.—No pupil will be admitted to the school **after the opening week**, except upon examination, which examination **will cover** the previous work of the class to which admission is sought. All such examinations and their result must be approved by the superintendent.

4.—No pupil will be advanced to a higher class except upon the satisfactory completion of the work of the preceding class. All tests and examination questions shall be first approved by the superintendent, and no promotion to a higher class will be valid except approved by the superintendent.

5.—The school year shall consist of eight months of twenty school days each. No holidays except Thanksgiving Day, Christmas Day and New Year's Day shall be given. A Christmas recess not exceeding ten days may be given, but such recess shall not be included in the school year of 160 days.

6.—Three unexcused absences or tardies during the year may cause any pupil to be suspended from school for the remainder of the year. The Principal will not accept any excuses for the tardiness or absence except the serious sickness of the pupil or his immediate family.

7.—No substitute teacher shall be employed, except upon the approval of the superintendent, and no student shall be permitted to teach any normal class.

8.—All students who receive free tuition shall sign a pledge to teach two years in the colored public schools of the State.

9.—The satisfactory completion of the work of the eighth grade of the Elementary school as set forth in the State Course of Study will be required for entrance on the work of the Normal Course of Study.

NATURE AND DESIGN

A normal school is neither a college, a law, nor a theological school, but a school for the thorough instruction and systematic training of students who wish to become teachers; hence the design of the school is:—

I.—Thorough instruction in all the branches required to be taught in the public schools of the State;

II.—The best methods of teaching these branches and governing the schools, and

III.—The cultivation of the habit of thinking clearly and systematically, and the practice of delivering the thoughts and explanations in a lucid and pleasant manner. To accomplish this, our course of study, practice in teaching, library and rhetorical exercises are admirably adapted.

QUALIFICATIONS OF A GOOD TEACHER.

1.—Good health, good common sense, and sound judgement.

2.—A thorough knowledge of the branches he proposes to teach.

3.—Aptness to teach. He may be rich in knowledge, but it will be of little value to his pupils unless he has the skill of communicating it.

4.—Perfect self-control. He cannot govern others when unable to govern himself.

5.—Love for his calling. Any work is easily done when prompted by love. Whatever one does willingly, is no trouble.

EXAMINATIONS

Oral and written examinations of all the students will be held during the first week of each term, and public examination and exhibit annually, at the close of the session. Monthly tests will also be given.

SOCIETIES

The Normal and Smithsonian Literary Societies which meet Friday evening of each week, and the Y. M. C. A. and Y. W. C. A., which meet weekly, are societies formed among the students and subject to their own control, under the supervision of the teachers. They are excellent means for drill in parliamentary usages and business habits.

EXPENSES

Board (payable in advance) including fuel, light and room rent, per month of four weeks each	\$9.50
Entrance fee	2.00
Washing for boys (girls do their own washing) per month of four weeks	1.00

MUSIC

Piano, Organ, Violin, Cornet

One lesson per week, one month (piano)	\$1.50
One lesson per week, one month (organ)	1.25
One lesson per week, one month (violin)	2.00
One lesson per week, one month (cornet)	2.00
Use of piano per month . . . . .	.50
Use of organ per month . . . . .	.25
Use of violin per month . . . . .	.50
Use of cornet per month . . . . .	.50
Diploma Fee	2.00

Students remaining during the Christmas holidays will be required to pay board.

Money will not be refunded to students leaving school except

in case of protracted illness. Remittance in payment of bills should be sent by postoffice money order, registered letter or check, and made payable to the Principal, and not to the student.

TUITION

Tuition in the Normal School is free to those who intend to teach in the colored public schools of North Carolina. Those who do not intend to teach must pay \$1.00 per month tuition. The school is sustained for the purpose of training teachers for the elementary public schools. It is only just and right that those who take advantage of the school and who do not intend to teach, shall pay the tuition charge.

Special attention is called to the expenses of the school.

All students must pay the annual fee of \$2.00 before they can be registered.

All students are required to give at least one hour's service to the school each day, or its equivalent.

Students must pay for any damage to furniture or buildings resulting from carelessness.

The school year consists of eight months of four weeks each. No student who is behind on the books for more than 15 days will be admitted into the dining hall or classes, except by permission obtained at the Principal's office.



CLASS IN PHYSICAL CULTURE

OUTLINE COURSE OF STUDY

NORMAL DEPARTMENT

This department of the Institution is being made more and more a real Normal School. It is designed to prepare teachers for the public schools of the State. The course of study has been raised two years. It now includes practice work, under the critical eye of a trained and experienced instructor in Education and Pedagogy.

Three things especially are undertaken in this department:

- 1.—Grounding the student in the common school branches with special reference to teaching these subjects;
- 2.—Acquainting them with the most approved facts of the history and science and art of education;
- 3.—Illustrating in the model school for the benefit of the young teacher the facts thus learned.

Our constant effort is to give the students such a well rounded culture of head, hand and heart as should ever enable the industrious and conscientious teacher to do his best in assuming and discharging the weighty responsibilities of his great calling.

It is the purpose of the management to make this department of the Institution more and more professional, bringing it up as rapidly as possible to the grade of the standard normal schools of the country.

It is proposed under the supervision of the representative of the State Department of Education, to give the State a real Normal School—such as will command the respect of the promoters of Educational Science and practice at home and abroad.

This department offers courses in sewing, cooking, laundry work, domestic economy, etc., for girls; carpentry, poultry raising, agriculture (including dairying) for boys.

The institution owns a horse and wagon, cows, hogs and farming utensils. Stress is laid upon gardening and farming, since the large majority of those who receive their training in this institution will teach in communities where farming will be the work of those interested in the school. From the school farm feed-stuffs for the stock are grown, and from the garden vegetables are furnished the Boarding Department.

COURSE OF STUDY

FIRST YEAR

I. English:

- a Literature: Selections from Riverside Literature.
- b High School English, Brubacher and Snyder Book I.
- c Practical Exercises in Written English.
- d Spelling; Chase, Williams and Griffin.

II. Mathematics:

- a Milne's High School Algebra to Quadratics.
- b Practical Arithmetic, Cook and Cropsey.

III. Science: Tarr's Physical Geography.

IV. History: Myer's General History.

V. Latin: Gunnison and Harley—Beginner's Book.

VI. Drawing: Book VII.

VII. Vocal Music:

Required subjects: English, Mathematics, Latin, Science, History.

Elective subjects: (elect one).

Agriculture or Manual Training for boys; Household Economics for girls.

SECOND YEAR

I. English:

- a Literature: Pace's American Literature, with Reading's alternating with English Classics.
- b Composition and Rhetoric: Hitchcock's.
- c Practical Exercises in Written English.

II. Science: Commercial Geography—Robinson.

III. History: Myer's General History—Completed.

IV. Latin:

Review the work of the previous year—Caesar's Commentaries. (Selections); Bennett's Caesar, and Bennett's Latin Grammar.

V. Mathematics:

Milne's High School Algebra, completed. Business Arithmetic and Bookkeeping.

VI. Vocal Music.

VII. Pedagogy.

VIII. Economics and Social Studies.**IX. Drawing: Book VIII.**

Required Subjects: English, Mathematics, Latin, History.

Elective subjects: Pedagogy (including Social and Economic Studies) Science, Agriculture, or Manual Training, for boys; Household Economics for girls.

THIRD YEAR

I. **English:** College Requirements in English.

II. **Latin:** Caesar's Commentaries.

III. **French:**

IV. **Mathematics:** Wentworth's Plane Geometry.

V. **History:** English History.

VI. **Science:** Physics: Culler's First Book.

VII. **Pedagogy.**

VIII. **Economics and Social Studies:**

Required Subjects: English, Mathematics, Latin, Science, Pedagogy, alternating with Social and Economic Studies.

Elective Subjects: History, French or Spanish, Agriculture or Manual Training for boys; Household Economics for girls.

FOURTH YEAR.

I. **English:** College Requirements in English.

II. **Science:** Chemistry.

III. **Latin:** Virgil's Aeneid. Prose Composition.

IV. **French.**

V. **Mathematics:** Plane and Solid Geometry.

VI. **History:** Review.

VII. **Pedagogy.**

VIII. **Economics and Social Studies:**

Required Subjects: English, Mathematics (Plane Geometry), Latin, Science, Pedagogy, alternating with social and Economic Studies.

Elective Subjects: Mathematics (Solid Geometry), French or Spanish, History, Agriculture or Manual Training for boys; Household Economics for girls.

MUSIC.

1. **Vocal Music.** This is required of all students in the Normal Department. These receive such elementary instruction as is need-

ed, and the more advanced have history of music and practice in chorus singing. An advanced chorus meets twice a week throughout the year.

Instrumental Music. Instruction in piano, organ, violin and cornet is given. An effort is made to suit the institution to the needs of the individual pupil. In general, the Elementary Course includes a thorough foundation in technique, with selected studies and sonatas, and easy pieces by classical and modern composers. The advanced Course continues the study of technique, including major and minor scales of various forms, arpeggios and chords, etudes and studies. Greater attention is given to such composers as Mendelssohn, Bethoven. Private recitals are given at intervals and public recital is given at the close of the year.



BASKET BALL TEAMS

PREPARATORY DEPARTMENT

FIFTH GRADE.

Reading: King Arthur and his Knights; Fifth Year Language Reader; Stepping Stones to Literature; New Fifth Reader.

Language: Modern English, Book One, Completed.

Spelling: New World Speller, Grades 4 to 7; Webster's Common School Dictionary.

Writing: Palmer Method.

Arithmetic: Milne's Progressive Arithmetic, Second Book, Part 1 Supplementary Problems.

Geography: Tarr and McMurray's New Geography, First Book, completed. North Carolina Geography.

History: Connor's Makers of North Carolina History, and Chandler's Makers of American History, completed.

Hygiene: Ritche's Primer of Hygiene, completed.

Drawing: Book Three.

SIXTH GRADE.

Reading: Selected Parts of Riverside Sixth Reader and Sixth Year Language Reader. Classics to be selected.

Grammar: Reed & Kellogg's Graded Lessons in English, completed.

Spelling: New World Speller, Grades 4 to 7; Webster's High School Dictionary.

Writing: Palmer Method.

Arithmetic: Milne's Progressive Arithmetic, Second Book, completed.

Geography: Tarr and Murray's New Geography, Second Book, to South America. North Carolina Geography.

History: Our Republic, to page 205. Hill's North Carolina History to page 213.

Sanitation: Ritchie's Primer of Sanitation, completed.

Drawing: Book Four.

SEVENTH GRADE.

Reading: Courtship of Miles Standish; Evangeline; Riverside

Seventh Reader; others to be selected.

Grammar: Reed & Kellogg, Book II.

Spelling: Reed's Word Lessons.

Writing: Palmer Method.

Arithmetic: Milne's Progressive Arithmetic, Third Book, to page 247.

Geography: Tarr and McMurry's New Geography, Second Book, completed. North Carolina Geography, completed.

History: Our Republic, completed; Hill's North Carolina History, completed.

Physiology: Ritchie's Primer of Physiology, completed.

Drawing Book: Book Five.

EIGHTH GRADE.

Reading: Selections from Riverside Literature for Eighth Grade. Reviews of Stories for Supplementary Reading in Primary Grades.

Grammar: Reed and Kellogg, Book II, completed.

Spelling: Reed's Word Lessons.

Writing: Palmer Method.

Arithmetic: Milne's Progressive, Third Book, completed.

Civil Government: Peele's.

Physiology: Culler's Book III, Fall Term.

History: Montgomery's Leading Facts in English History. Current Events from Newspapers, etc.

Drawing: Book Six.

THE MODEL OR PRACTICE SCHOOL

The one essential feature in a well regulated Normal School is a properly conducted model school. It is the pedagogical laboratory in which the student-teacher observes the working of the child-mind and applies the knowledge thus gained in carefully planned teaching acts.

Our model school will not consist of a few pupils selected for this special purpose, but it will be a well organized graded school, including the first four grades of the elementary school. The management and instruction will be under the immediate direction of an experienced teacher. This will insure a practical, as well as a pedagogical training for our students.

Thus it will be seen that the model school is to perform two distinct but relative functions: It will be used as a Model School for the observation of expert teaching, and as a Practice School for Seniors, who serve an apprenticeship as actual teachers.

The Seniors will be required to devote one hour a day to this work.

Courses will be given in special methods of teaching reading, language, arithmetic, geography and nature study. The principles taught will be deducted from class-room teaching. Typical lessons will be observed and discussed from time to time. The lesson topics will be chosen with reference to their concrete application to principles of teaching. The aim is to give the students preparing to teach such professional equipment as shall enable them to go into the public schools of the State and teach acceptably and well; teach the branches required by law to be taught in the free public schools, in a strong way.

OUTLINE COURSE OF STUDY IN THE PRACTICE SCHOOL.

FRST GRADE B

Reading: Playmates Primer (Wide Awake Primer), Wide Awake First Reader, Supplementary Readers.

Language: Conversation Work, Oral Reproductions, Correcting Errors of Speech, Copying Sentences.

Spelling: Words from Readers and New World Speller.

Writing: Writing on blackboard and on ruled paper, Palmer

Method.

Arithmetic: Incidental Number Work.

Geography: Nature Work.

History: See Course of Study.

Physiology and Hygiene: See "Manual of Physiology and Hygiene in Primary Grades," and N. C. Education Bulletin VIII, pages 142-147.

FIRST GRADE A

Reading: Haliburton Primer, Wide Awake First Reader, Summer's First Reader, Progressive Road to Reading Book One, Child Life's Second Reader.

Language: See Course of Study and First Grade B.

Spelling: See Course of Study and First Grade B.

Writing: Palmer Method.

Arithmetic: See Course of Study and First Grade B.

Geography: See N. C. Educational Bulletin VIII, pages 42-44.

History: See N. C. Educational Bulletin VIII, pages 120-132.

Physiology and Hygiene: See First Grade B.

Drawing: Book One.

SECOND GRAD B

Reading: Progressive Road to Reading, Book One; Gordon Second Reader, Book Two; Free and Treadwill's Second Reader.

Language: Oral Reproduction, Correcting Errors of Speech, Copying Sentences and letters.

Spelling: New Word Speller, Grades 1 to 3.

Arithmetic: Addition and Substraction.

Geography: Lessons on Plants, Animals, Water, Air, Heat, Light, Time, etc. See Course of Study.

History: See Course of Study.

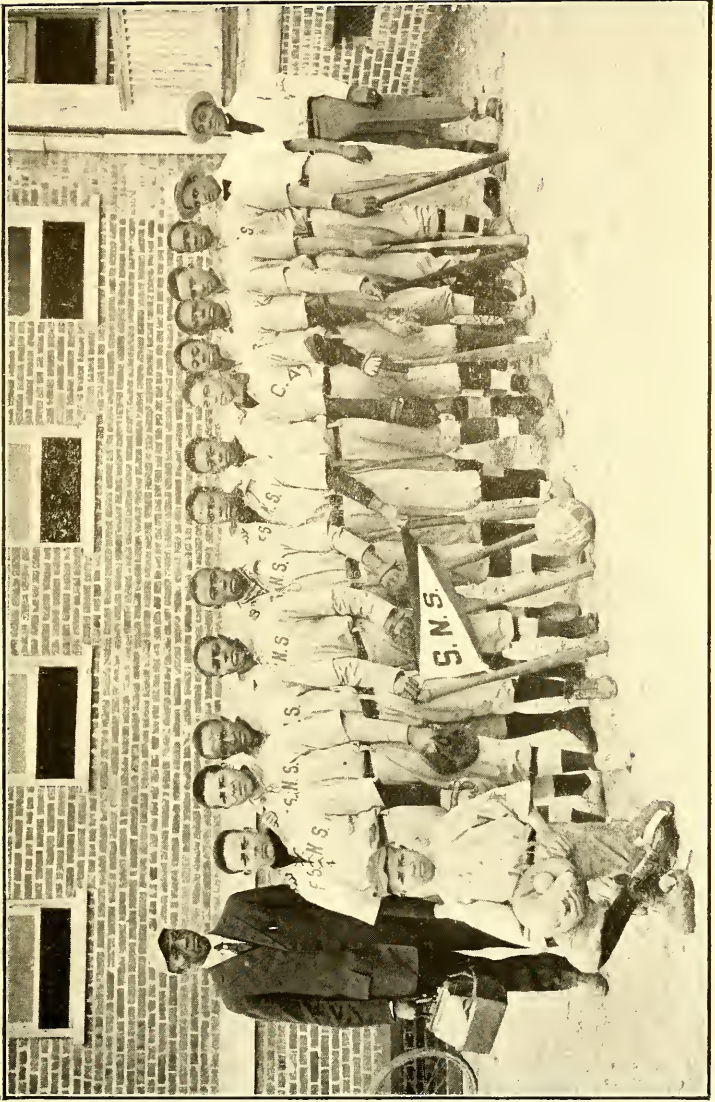
Physiology and Hygiene: See "Mannal of Physiology and Hygiene, Primary Grades," and N. C. Educational Bulletin VIII, pages 142-147.

Writing: Palmer Method.

Drawing: Book One.

SECOND GRADE A

Reading: Child Life Second Reader, Second Year Language Reader, Howe's Second Reader, Gordon Third Reader, Progressive Road to Reading Book Three.



BASE BALL CLUB

Language: See Course of Study and Second Grade B

Spelling: New Word Speller, Grades 1 to 3.

Arithmetic: Addition and Subtraction.

Geography: See Course of Study.

History: See Course of Study.

Writing: Palmer Method.

Drawing: Book Two.

Physiology and Hygiene: See "Manual of Physiology and Hygiene in Primary Grades," and N. C. Educational Bulletin VIII.

THIRD GRADE

Reading: Gordon's Third Reader, Merrill's Third Reader, Howe's Third Reader.

Language: Oral and Written Reproduction, Letter Writing, Dictation, Capitalization and Punctuation.

Spelling: New World Speller, Grades I to III.

Writing: Palmer Method.

Arithmetic: Addition and Subtraction, Multiplication and Short Division.

Geography: Direction, Surface Features, Drainage, Springs, Brooks and Rivers, Air around the Earth, Food, Clothing, Shelter, Fuel. See course of study.

History: Oral Stories of Washington, Franklin, Lee, etc.; Bible Stories; Fairy Tales, Myths, etc. See Course of Study.

Physiology and Hygiene: See "Manual of Physiology and Hygiene in Primary Grades," and N. C. Educational Bulletin VIII.

Drawing: Book Two.

FOURTH GRADE.

Reading: Baldwin's Old Stories of the East, Progressive Road to Reading, Fourth Reader Graded Classics No. 4, Fourth Year Language Reader.

Language: Modern English, Book One, to page 109; Dictation, Composition, Letter writing.

Spelling: New World Speller, Grades 4 to 7, Webster's Common School Dictionary.

Writing: Palmer Method.

Arithmetic: Milne's Progressive Arithmetic, First Book, Parts

I, II, III, completed.

Geography: Tarr and McMurray's New Geography, First Book; N. C. Geography. See Course of Study.

History: N. C. Colonial Stories: Exploration and Discovery.

Physiology and Hygiene: Tuberculosis and its Prevention; "Suggestions to Teachers Regarding Medical Inspection," etc. See Course of Study.

Drawing: Book Three.

INDUSTRIAL DEPARTMENTS

There is a greater awakening in favor of efficient manual service than ever before. Therefore a knowledge of the theory and practice of hand work is necessary for the young people who are going out into the world expecting success to crown their effort. These departments having been equipped, will be improved, from time to time and at the head of each will be placed an efficient instructor.

AGRICULTURAL WORK

There is no industry in the South that is receiving more attention than Agriculture. The progressive leaders are realizing more and more fully that by developing this industry they are opening the door to the greatest source of human independence and comfort.

While this is not an agricultural school, in a technical sense, yet special attention is given to the training of students in such branches of Agriculture as will enable them to teach the subject in rural schools and put a knowledge of it into practice on their own farms.

Special stress is laid upon the teaching of growing Legume crops, for the restoring of nitrogen; rotation of crops; raising improved farm animals and poultry; care of orchards, and practical farming.

There are kept at the school Rhode Island Reds and common chickens; Registered Duroc Jersey hogs.

There are also Jersey cows and some Jersey and Holstein grades of cows kept at the school. These are kept for observation, study and comparison of breeds, and also for the purpose of learning how to properly care for and feed stock. This department, too, will be improved.

PRACTICAL HORTICULTURE

Care of the Campus:

The student is given actual practice in the management and caring for the campus, such as growing shrubbery, roses, hyacinths, tulips and other flowers. For First and Second Year, Lectures, Fall Term.

Small Fruit:

Latest methods of propagation, cultivation, spraying, pruning and preparation of the soil for all classes of small fruits are freely discussed.

For Third Year—Winter Term, Text, Fuller.

Practical Botany:

Such subjects as how plants feed from the soil and air; the effects of light, heat and moisture, plant diseases and remedies are discussed in the most practical way. Also the different kinds



ORCHESTRA

of plants, such as mosses and lichens, yeast and fungi are discussed. Fourth Year, Spring Term, Text, Elementary Botany (Bailey).

Farm Management:

Special emphasis is laid on the selection of a farm, the advantages of proper location, planning and equipment. Farm accounts and the cropping system are freely discussed, given both by recitation and lectures. Fourth Year, Winter Term, Text, Card's Farm Management.

Farm Crops: This subject is made clear by recitations, lectures and actual practice on the farm. The origin, production, seeding, cultivation, harvesting and marketing are discussed in the most practical manner, also the preparation of soils, value of Fall plowing; rotation of crops is clearly set forth. Third and Fourth Year, Spring Term.

MECHANICAL WORK

COURSE OF INSTRUCTION.

This course consists of house carpentry, cabinet making, wood turning, and includes the drawing of plans, etc. The course embraces a variety of bench work which brings into use all the tools commonly used in the trade. When a certain proficiency is reached we erect a house in or outside the work shop—and each boy has an opportunity to apply what he has learned in house construction. There is also a large number of tables, cabinets, book cases, etc., that have to be made every year which gives employment to the student in cabinet making.

Our shop is equipped with the latest and best machines, such as the planer, band saw, universal rip saw, power grindstone and lathe. This machinery is driven by electric motor.

MECHANICAL DRAWING

The drawing is arranged with a view to giving the student a general knowledge of working drawings, preparing him to read these intelligently, cultivating his ability to make working drafts plans, elevations and selections of tools, buildings, wagons and other work along the line of his trade, and to build according to the same.

RURAL MANUAL TRAINING

This course is designed to enable all graduates to meet the common problems of repairing the school house, etc., and instructing their students in the use of tools; making useful articles for home use and the repairing in general of the home and the community. Working drawings for the articles and the execution of the various patterns are carried out in wood with the use of as few tools as possible and on as condensed theory scale as practical.

COURSE IN MANUAL ART

SEVENTH GRADE.

1. Names and uses of tools and apparatus.
2. Sharpening and setting tools for work.
3. Care of the shop and apparatus.
4. First ten models in manual training completed.
5. Drawing and sketching.

EIGHTH GRADE.

1. Advanced models in manual training.
2. Mechanical drawing.
3. Sketching and making simple pieces of houseware.
4. Practical repair work, etc.

NORMAL DEPARTMENT

FIRST YEAR

1. Mechanical Drawing.
2. Care and Use of Machinery.
3. Wood Turning.
4. Use of Stains, Varnishes, etc.

SECOND YEAR

1. Architectural Drawing.
2. Blue Printing.
3. Making Simple Pieces of Furniture.

THIRD YEAR

1. Making Pieces of Furniture from Original Designs.
2. Lectures on Building Sites, Building Superintendence and Building Inspection.
3. Further Work in Furniture Making.

FOURTH YEAR

1. Mechanical and Architectural Drawing reviewed.
2. Shop Management and Superintendence.

DOMESTIC SCIENCE DEPARTMENT

The most profitable, the most interesting study for women is the home, for in it centers all of the issues of life.

The main object of this department is to teach system dispatch and practical knowledge. To make home-making an inspiring profession and to show that it is a science that calls for woman's best efforts, but not her whole existence. To show that the good cook holds the key to a happy home, and that the woman who is trained in the art of cooking has every advantage.

Each girl is required to provide herself with a large white apron which should cover her whole dress, two towels, sleevelets, note book and a pot holder for this department.

Students can make these things in the sewing room, if they do not understand how to make them at home.

TEXT BOOKS

FIRST AND SECOND YEARS

Elements of the theory and practice of cooking by Williams and Fisher.

Government pamphlets.

THIRD AND FOURTH YEARS

Foods and household management by Kinne and Cooley.

REGULATION UNIFORM

Large white aprons with bibs, sleevelets, white cap, hand towels, holders for handling cooking utensils.

REQUISITES

Notebook, pen and ink.

SEVENTH GRADE

Sequence. The Meal. The Home. Study of air, firemaking, fuel, the regulation of drafts, care of range, economical use of fuel, measurements and their equivalents, stand measures, accuracy in

measuring. Proper methods of working in kitchen, cleanliness, neatness and accuracy of work. Dish washing, care of kitchen linen and equipment. Practical canning and jelly making. Practical work in preparation, cooking and serving of the following classes of food: tea, cocoa, chocolate and coffee, cereals, fruits, starches, quick breads, yeast bread, soup and stock, cream soup, study beef creature, cuts of meats, principles of cooking tough and tender cuts, of eggs, milk (care and handling to prevent contamination), use of left over food, simple salads (dainty and attractive service), gelatine deserts, plain pastry, fruit pies; cookies and simple candies; planning, preparation and serving a breakfast to a family of six, cost, combinations, sandwiches, macaroni and cheese, freezing lemon or orange ice. Laundrying table linen; setting a tray, care of sick room to prevent spread of disease, making a bed, simple furnishings and attractive decoration, and arranging furniture for bedrooms. Cleaning and class party.

EIGHTH GRADE

Sequence: The Meal, The Home.

Continuation of canning of fruits and vegetables, preserving fruits, serving of fruits for meals, study of the structure and care of sick, variety in preparation and serving vegetables, use of leftovers, preparation of inexpensive luncheon dishes, scalloped dishes and meat substitutes. Review cooking of classes of food of seventh grade—study food principles, food sanitation, water and milk supply; cream dishes on toast, cooking of dried foods, beans, peas, fruits, casserole cookery, vegetables, salads, boiled and French dressing, steaming and leavening, suet pudding, commercial plum pudding, comparison, review, breakfast, planning luncheon, marketing, preparation and serving, stew and soups, source and use of gelatine, small butter cakes, simple icing of cakes, frying doughnuts, making window boxes, care of house plants, house cleaning, ventilation, making and stocking a school medicine chest, how to care for emergencies.

Freezing sherberts, class party.

FIRST YEAR NORMAL

Sequence: The Meal, The Home.

Pickling, sweet and sour pickles, use of dried fruits in making pickles.

Preservatives—Home Products versus Commercial. Jellies and jams. Study commercial methods of preserving foods, cost. Study

of dining room equipment, simplicity (efficiency in arrangement) and harmony in furnishings; care of linen, brass, silver, glass, wood. Quality of cleansing materials. Pastry, meringues, loaf cake, variations of butter cake, icings. Study foods in relation to special needs.

Menu making, varied use of cranberries. Thanksgiving dinner, marketing for Thanksgiving basket to be sent to the poor; cost.

Practical work in sandwiches, hot and cold desserts, fancy bread, meats, fish; serving breakfast, dinner and supper at a limited cost. Steaming, fricassee chicken, frying, fritters, left-overs. Soap making. Treatment of wounds and bleeding, bandaging.

Plan picnic lunch baskets. Study of industries—milk, butter and cheese. Care of garbage can and refrigerator Review. Making of baking powder and yeast. Buns, Easter dinner, color scheme, principles of house furnishings. Frozen custards. Class reception.

SECOND YEAR NORMAL

Sequence: The Meal, The Home.

Home and food sanitation. Menu making and table service continued. Special problems: Simple facts of physiology emphasized. More advanced practical work, in salads, salad dressings, and accompaniment, batters and doughs, soup, hot and cold desserts, ices, candies, fancy omelets, cakes and icings (sponge cake). How to cook choice cuts of meat, study of hog, cuts and ways of preparing. Marketing, study of prices and sanitary handling of foods, buying in bulk or small quantities. Special attention to school children's lunches, packing lunch boxes, desirable foods. Care of home and invalid cookery. Class reception, emphasized on harmony, etiquette, service, preparing for a large number and cost.

THIRD YEAR NORMAL

Sequence: The Meal, The Home.

Practical work along the lines of previous years. Dishes of more complicated nature prepared. Problems worked out by students independently. Application of principles learned. Cooking in quantities. breads, desserts and special orders for dining hall. Emphasis on care of the home, house furnishing and personal hygiene. Study of food principles. their source, composition and food value. Brief study of digestion, absorption, circulation, exertion and storage. Emphasizing relation of food, its preparation to health.

Study of fireless cooker (conservation), holiday festivities, preparation and sale of suitable foods, fruit cakes, candies, etc. Study

of commercial cleansing solutions and preparation of cleansing solutions.

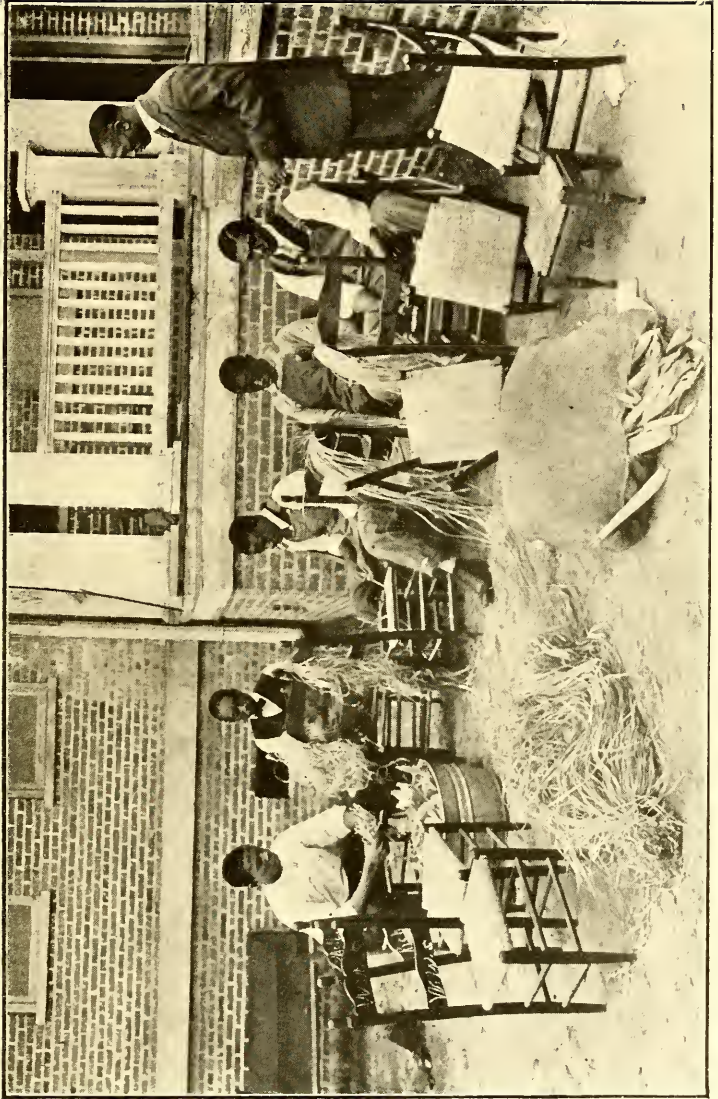
FOURTH YEAR NORMAL

Sequence: The Meal, The Home.

Advanced cookery with due attention to possibilities of the field for a livelihood. Lunch room cookery, ideas for conducting an exchange, preparing foods in quantities, marketing to best advantage, care of food supply in the home, butter substitutes. Study of receipts with attention to substitution and adjustment. Sanitary and attractive display of foods. Adulterations—home products versus commercial products. Study of cleaning materials, effect on various metals. Practice in useful demonstration for general teaching. Farmers' Institutes and Women's Clubs.

Selection of homes, what to look for, environment, disposal of waste, plumbing, etc.

Furnishing the home, simplicity, durability, cost. Machinery in the home, labor saving devices, marketing and accounts; care of sick room; guarding against contagion. Infants' care and feeding. General review. Treatment of household pests; washing blankets; planning marketing, preparing and serving formal dinners to officials. (This is to be done independently by students).



CLASS IN CHAIR CANING

DOMESTIC ART

The department of Domestic Arts, including plain and fancy sewing, dress making and handicrafts is designed to give the girls a thorough knowledge of the fundamental principles of the useful arts, and to prepare efficient teachers in these branches of industry.

A carefully graded course in sewing is given, commencing with the seventh grade and extending through the fourth year normal class.

After having done the work of the regular course, girls wishing to receive certificates in dressmaking may specialize during their Junior and Senior years.

SEVENTH GRADE

1. Instruction—Cleanliness of hands, nails and sewing aprons. Position in sewing, size of needles, length of thread, use of thimble and position of scissors.

2. Stitches—Basting, running, overcasting, stitching by hand, overhanding, hemming, etc.

3. Articles made—Sewing bag, apron and simple pieces of underwear.

4. Material—Soft bleached muslin.

EIGHTH GRADE

1. Instruction—Review of first year's work.

2. Advanced stitches and seams. French fells, flat fells, gathering, hem stitching, mitered corners on hems, etc. Plackets and facings, study of cutting and joining a bias fold, how to cut a true bias. Use and care of machine. How and when to oil machine.

3. Articles made—Simple underwear, darning, patching, aprons and house caps.

FIRST YEAR NORMAL

1. Instruction—Correct use of patterns. How to take simple measurements; apply to pattern. Cut and fit a plain waist; children's clothes; button holes and sewing on buttons; matching stripes, checks, etc.

2. How to manipulate a machine, names of parts, names and

uses of attachments.

3. Articles made—Suit of trimmed underwear, plain house dress, fancy waists.

SECOND YEAR

1. Continuation of measurements, cutting garments by measurements taken, making skirts, shirtwaists and shirts. Study of embroidery, fancy stitches, crocheting, study of different figures, kind of lines for small and large women. Becoming costumes. Calculations for number of yards required for costumes for different sized women. Economy in cutting.

THIRD YEAR

1. Drafting patterns. Cutting and fitting reviewed and continued. Making out estimate for different costumes, designing a street dress and making same.

FOURTH YEAR

1. Drafting—General knowledge of all kinds of sewing, cutting and making costumes. Study of colors suitable to different complexions. Cutting and making graduating dresses.

SPECIAL COURSE

This is a two years' course for girls having done the graded work given above and who wish to receive certificates in dress making.

1. Advance theory and color study given on draped paper models.
2. Fancy lingerie dresses.
3. Shirred, smocked and beaded dresses.
4. Practice in making by hand and machine elaborate evening dresses.
5. Tailored coat suits.

HANDICRAFT

Work in raffia, reed, pine straw, etc., is given the junior and senior girls that they may be able to teach it in primary and elementary schools.

The following course is given:

1. Shuck work, napkin rings, baskets, picture frames and foot

mats.

2. Raffia wrapped articles.
3. Raffia knotted bags.
4. Raffia braided belts, hats, bags, etc.
5. Pine straw baskets, trays, vases, etc.
6. Reed work. (a) Round reed mat using single weave.
(b) Round reed basket using single weave.
(c) Round reed mat using double weave.
(d) Round reed basket using double weave.
(e) Triple weaving done on large baskets.
(f) Oblong reed mats.
(g) Oblong reed baskets.
7. Sewed Basketry—Mats and baskets made of raffia and ratan using coil, knot, figure 8 and lazy squaw stitches, working in fancy designs with colored raffia.

Handicraft and primary sewing is taught in model school by Senior girls. Senior girls are required to take courses in hand sewing stitches planned for fourth, fifth and sixth grades.

DEPARTMENT OF SCIENCE

FIRST YEAR NORMAL

Introduction to Science.

The course is to start students upon a systematic study of the useful branches of science, and to present scientific projects that will be useful in the student's present life. Text, Clark's "Introduction to Science."

SECOND YEAR—NORMAL

Biology—See courses in Agriculture.

THIRD YEAR—NORMAL

Physics—The course is to teach the student the elementary laws and principles of Mechanics, Sound, Heat, Electricity and Light. Emphasizing more those principles which can be applied in the present or future life of the student. Besides the classroom work students are required to do enough other work to impress these principles upon their minds.

FOURTH YEAR—NORMAL

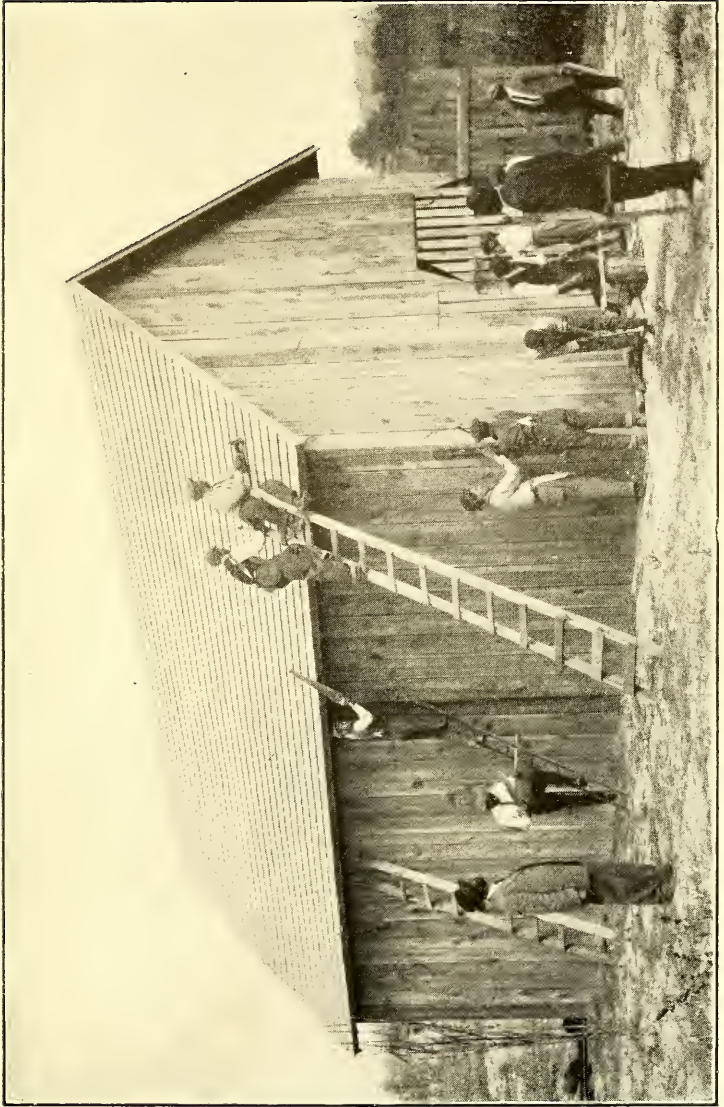
Chemistry.

The course is to give the student a thorough working knowledge of elementary chemistry. The theory of chemistry is introduced little by little each day as needed. The course is based on an exhaustive study of the experiments themselves, the student obtaining as many facts as possible concerning the material of each experiment. During the third term, the student makes a study of the analysis of food and detection of adulterants.

PHYSICAL GEOGRAPHY

This course treats of the earth at its present stage of existence, the changes which are constantly taking place on the surface of the earth and the forces which have caused these conditions and are causing the constant changes.

We plan to offer a Business Course which has for its object the training of the mind and hands along practical lines.



BOYS FINISHING BARN

ENGLISH

I—A and B Preparatory—English Grammar and Composition. The work in Grammar consists of a thorough review of inflection, syntax and prosody, and special emphasis is placed upon the analysis of the sentence. Tri-weekly exercises in composition are required and special attention is paid to accuracy.

II—First and Second Year Normal—Composition and Rhetoric. In this course the emphasis is put primarily on sentence and paragraph structure and the plan or outline of the composition, and secondarily on style. Written work required at least three times a week.

III—Third Year Normal—Composition and English Literature. This course offers a study in English Literature in connection with frequent themes for practice in composition.

IV—Fourth year Normal—American Literature—This work is an advanced study in American poetry with parallel reading in both prose and poetry; also a study of the history of American Literature.

V—Fourth Year Normal—Teacher's Grammar—A thorough review of English Inflection and analysis, syntax and prosody; a brief survey of the history of the English language and its formation.

EDUCATION

PSYCHOLOGY

The course is to present the latest ascertained facts of physiological as well as introspective Psychology. We attempt as far as possible to bring the facts home to the students, by finding illustrations of each psychic phenomena in some present or past act of the student's life. The chief object of the course is to make better teachers by training students to interpret mental states.

II. Pedagogy—An outline method will be used in this subject, the purpose of which will be to give the students a thorough understanding of the principles of education from the standpoint of the teacher. Among the topics studied are Principles of Teaching, Processes, Conditions, Devices, Art of Securing Attention.

III. Method—Work in this course prepares students to teach in grades from first to eighth. It includes the study of type lessons, plan making and the demonstration of methods with classes of pupils in the various grades.

IV. School Management—The purpose of this course is to study the fundamental problems of school work. Among the topics discussed are "The Personality of Teacher," "The Teacher's Preparation," "Organization and Classification," "The Government of the School," etc.

V. Practice Teaching—This course provides for one year of actual teaching under supervision. The thorough preparation of the lesson, and the making of plans for every lesson taught are required.

VI. Child Study—The purpose of this course is to secure for the student knowledge of the development of the child's mind.

MATHEMATICS.

I. Arithmetic—A general review of the subject, especially emphasizing fractions and those things bearing directly on practical life.

II. Elementary Algebra.—This class is given for uonr fundamental operations, factoring, fractions and simple equations.

SECOND YEAR.

III. Advanced Algebra—The work begun in the first year is here completed, simultaneous equations, graphic solutions, involution, evolution, theory of exponents, radicals, quadratic equations, inequalities and the binomial theorem.

THIRD YEAR.

IV. Geometry—Reasoning, not memory is developed, special emphasis being put on exercises and originals.

FOURTH AND JUNIOR YEAR.

V. Teacher's Arithmetic—This course serves as a review of arithmetic, from the teacher's point of view, discussing methods, forms, etc.

HISTORY

FIRST YEAR.

General History throughout the year.

Outline work and students required to make researches in library on topics. Frequent review and written lessons.

SECOND YEAR.

Industrial History (throughout the year).

Outline course with lectures.

The industrial development of the nation since the 16th century and its place in the industrial world.

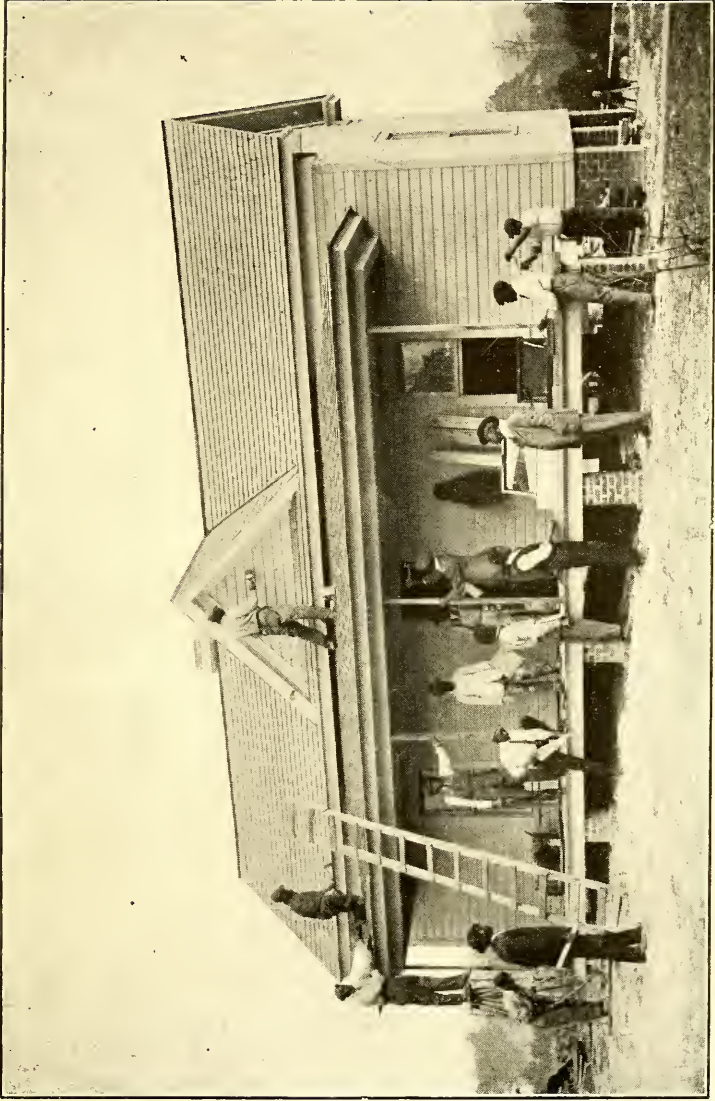
A careful survey of Negro History is included to show their struggle and development.

No text. Current news reports weekly.

FOURTH YEAR.

Fall Term. Civil Government. Text, Garner's Government in the United States. The course is to be based on lectures, outlines, researches, supplemented by frequent written lessons.

Winter and Spring Terms. United States and North Carolina History reviews.



BOYS FINISHING COTTAGE

ROLL OF STUDENTS—1918-19

NORMAL DEPARTMENT

THIRD YEAR

Boone, Colon	Cumberland
Cogdell, Ida	Cumberland
Elliott, Ella	Cumberland
Elliott, Maggie	Cumberland
Morrison, Neil	Robeson
Watson, Octavia	Johnston

SECOND YEAR

Barne s, Alexander	Johnston
Brewington, Daisy	Cumberland
Caple, Nathaniel	Anson
Dowdy, Otelia	Moore
Everett, Esther	Hoke
Freeman, Walker	Cumberland
Frink, Grace	Brunswick
Gibson, Emma	Cumberland
Hill, Katherine	Cumberland
Mitchell, Irene	Cumberland
Mitchell, Sarah	Cumberland
Morgan, Benjamin	Cumberland
McIntyre, Alexander	Cumberland
McLaughlin, Geneva	Hoke
Patterson, Mozelle	Lenoir
Taylor, Marion	Cumberland
Torry, Estella	Hoke
Watson, James	Cumberland
Watson, Thomas	Cumberland
Wall, Mary	Richmond
Wall, Della	Johnston
Williams, Mary	Bertie

FIRST YEAR

Armstrong, Eugene	Cumberland
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Black, Jola	Harnett
Blackmon, Marion	Cumberland
Blue, Willie	Columbus
Bowman, Willie	Moore
Brown, Ruth	Columbus
Dockery, Bertha	Richmond
Dockery, Beulah	Richmond
Ellerbee, Ida Mae	Richmond
Elliott, Maggie	Harnett
Gill, Louis	Cumberland
Hoskin, Mary	Cumberland
Hudson, Marcella	Columbus
Johnson, Eva	Robeson
Jones, Etta Mae	Lenoir
Linney, Elsie	Alexandria
Mitchell, Thomas	Va.
Morgan, Bernice	Cumberland
McIntosh, Susie	Robeson
Parker, Elizabeth	Lenoir
Quick, Blanche	Richmond
Stanford, Mary	Onslow
Williams, Dewey	South Carolina

PREPARATORY DEPARTMENT

EIGHTH GRADE

Alston, James	Vance
Ancrum, Carrie	Robeson
Armstrong, Charlie	Cumberland
Baldwin, Joshua	Cumberland
Barnes, Armelia	Cumberland
Bayne, Eleanor	Cumberland
Bethea, Jessie B.	Robeson
Bethea, Nettie	Robeson
Brown, Leonard	Cumberland
Brown, Beatrice	Cumberland
Caple, Laura E.	Anson
Crump, Wallace	Cumberland
Dancy, Mary A	Cumberland
Davis, Macie	Duplin
Davis, Maggie	Duplin
Darden, Crettie	Sampson

Dockery, Mary E.	Hoke
Dunn, Eunice.	Johnston
Evans, Maggie.	Cumberland
Evans, Irene	Cumberland
Gaddy, Ola.	Anson
Harris, Odessa	Guilford
Hoover, Walter	Guilford
Jones, Mamie.	Columbus
Johnson, Ellen.	Cumberland
Justus, Therisa Mae	Cumberland
Little, Nannie.	Richmond
Martin, Manilla.	Columbus
Mitchell, John.	Virginia
Mitchell, Walton.	Virginia
Mitchell, Annie.	Cumberland
Monroe, Louis.	Cumberland
McCall, Elizabeth.	Robeson
McCullough, Emmett.	Edgecombe
McKoy, Florrie.	Cumberland
McGill, Carrie.	Robeson
McLeod, Alice.	Scotland
Peacock, Booker T.	Columbus
Perry, Margaret	Cumberland
Reeves, Pearl.	Cumberland
Shaw, Merlin.	Wilson
Sawyer, Esther	Cumberland
Southerland, Maggie.	Scotland
Strong, Roxanna.	Richmond
Strong, Carrie.	Richmond
Stackhouse, Ada.	Cumberland
Stratmon, Lottie.	Brunswick
Taylor, Jesse.	Cumberland
Thomas, Georgia	New Hanover
Walker, Fannie	Vance
Waddell, Nannie.	Cumberland
Wall, Carrie.	Richmond
Wood, Eula Mae.	Cumberland

SEVENTH GRADE

Allen, Early Mae.	Robeson
Alston, Pearl.	Wake
Alston, Robert	Vance

Armstrong, Lillie	Cumberland
Billips, Alice	Cumberland
Billips, Allean	Cumberland
Blue, Joshua	Bladen
Caple, Roethel	Anson
Cooper, Nettie	Duplin
Cooper, Ruth	Duplin
Cogdell, W. C.	Hoke
Culbreth, William	Harnett
Diggs, Alfred	Robeson
Evans, Lula	Cumberland
Graham, Frances	Cumberland
Hailey, Mae F.	Richmond
Hailey, Lillie	Richmond
Handon, Martha	Hoke
Hatcher, Beulah	Cumberland
Hatwood, L. W.	Cumberland
Judd, Annie E.	Lee
Justus, Hattie	Cumberland
Lee, Minnie	Johnston
Linney, Florence	Alexandria
Malloy, Macie	Robeson
Melvin, Gertrude	Sampson
Mitchell, Paul	Virginia
Monk, Colona	Johnston
McAlister, Viola	Cumberland
McCallum, Beatrice	Robeson
McCallum, Jamsena	Cumberland
McDonald, Mary	Cumberland
McDonald, Frank	Cumberland
McKoy, Berta	Harnett
McKoy, Henrietta	Cumberland
McMillan, Lee	Harnett
McNeill, Marie	Harnett
McLaughlin, Lee Benton	Robeson
Rhone, Annie	Cumberland
Robinson, Edna	Cumberland
Steele, W. H.	Harnett
Turner, W. J. Jr.	Richmond
Vincent, Annie	Cumberland
Watson, Lloyd	Cumberland
Williams, Jessie	Wayne

Williams, Thornton	South Carolina
Wilson, Louise	Virginia

SIXTH GRADE

Baldwin, Paul	Cumberland
Baines, Pauline	Harnett
Beatty, Lottie	Cumberland
Eoon, Viola	Sampson
Brewington, Charles	Robeson
Burney, Mary	Cumberland
Brown, Sadie	Cumberland
Burton, Christine	Cumberland
Burton, Estella	Cumberland
Campbell, Mary	Harnett
Campbell, Lorenza	Harnett
Carter, Bessie	Cumberland
Clark, A. Z.	Harnett
Cogdell, Clara	Cumberland
Cogdell, Vandaliah	Cumberland
Cox, Alberta	Cumberland
Cox, Percy	Lenoir
Cromartie, Haynes	Cumberland
Culbreth, Lucy	Harnett
Davis, Lillie Mae	Duplin
Davis, Sarah	Cumberland
Debnam, Mabel	Wake
Dockery, Beatrice	Richmond
Dumas, Maggie	Cumberland
Gainey, Bertha	Cumberland
Gould, Picola	Moore
Graham, Franklin	Cumberland
Hill, Gusta	Cumberland
Horton, Margaret	Wake
Ingram, Nellie	Anson
Lavinder, Cynthia	Columbus
Jacobs, Annie	Cumberland
Knight, Joseph	Cumberland
Leak, Julia Inez	Richmond
Mallet, Leonidas	Cumberland
Malloy, Willie	Cumberland
Melvin, Mary, E.	Robeson
Melvin, Mary	Cumberland

Miles, Charrie	Robeson
Miles, Nero.	Robeson
McArthur, Mary.	Cumberland
McCormick, Mamie.	Hoke
McKoy, George.	Cumberland
McLaurin, Wesley	Cumberland
McLaurin, George.	Cumberland
McLaurin, Gertrude.	Cumberland
McLean, Myrtice.	Harnett
McMillan, Mary E.	Harnett
McNeul, James	Robeson
McPhatter, Bleco	Hoke
McRae, Allie Mae	Richmond
Newman, Oscar.	Sampson
Patterson, James.	Cumberland
Parker, Janie.	Cumberland
Robinson, Mallie	Sampson
Shipman, Avery.	Columbus
Spencer, Jesse.	Bladen
Stevens, Katie	Cumberland
Tate, Lula.	Cumberland
Townsend, Wilbur.	Richmond
Wall, Blanch.	Richmond
Walker, Mary	Bertie
Watson, Margaret.	Cumberland
Williams, Sam.	Cumberland
Williams, Lucile	Cumberland
Wilson, Allie Mae.	Cumberland
Wilson, Bessie.	Cumberland
Womble, Robert.	Cumberland

FIFTH GRADE

Armstrong, Viola	Pender
Bell, Lula.	Wake
Black, Annie	Robeson
Blackman, Winnie.	Cumberland
Blake, Bertha.	Cumberland
Brewington, Curney.	Cumberland
Brewington, Hobson.	Cumberland
Brown, Maud.	Robeson
Burney, Ethel L.,	Cumberland

Campbell, D. B.	Harnett
Carter, Mary K.	Cumberland
Cooper, John	Sampson
Council, Mary R.	Cumberland
Council, Mary E.	Bladen
Davis, Robert	Cumberland
Dudley, Susan	Cumberland
Evans, Alice	Cumberland
Evans, Luvenia	Cumberland
Evans, Louis	Harnett
Eason, Allen	Harnett
Elliott, Earnest	Cumberland
Elliott, Junious	Cumberland
Elliott, Sherman	Cumberland
Faircloth, Lee	Sampson
Farmer, Joanna	Cumberland
Farmer, Rachel	Cumberland
Frink, Emmett	Brunswick
Fuller, Sidney	Cumberland
Gainey, Roberta	Cumberland
Gilles, John	Cumberland
Hoskin, Florie	Cumberland
Jacobs, Virginia	Cumberland
Jackson, Flossie	Cumberland
Johnson, Louise	Columbus
Lovett, Abner	Cumberland
Lucas, Aggie	Wilson
May, Hattie	Wake
Melvin, Marsie	Sampson
Melvin, Neil	Robeson
Monroe, Mamie	Robeson
McArthur, Arthur	Robeson
McArthur, Fred	Cumberland
McCormick, Vashti	Hoke
McEachin, Maceo	Richmond
McKinnon, Alva	Cumberland
McLaughlin, Alfred	Robeson
McLaughlin, Mary	Hoke
McLaurin, Caroline	Cumberland
McLaurin, Mary J.	Cumberland
McLaurin, James H.	Cumberland
McNeill, Katherine	Cumberland

McRae, Willie	Richmond
Oates, Janie	Cumberland
Oates, Mamie	Cumberland
Patterson, Penina	Lenoir
Rogers, Clarence	Robeson
Smith, Ance	Cumberland
Smith, Frank	Cumberland
Singleton, Juanita	New Hanover
Simmons, Leslie	Hoke
Sparks, Essie, M	Cumberland
Sparks, Laura	Cumberland
Stevens, Louise	Cumberland
Tyson, Mamie	Cumberland
Williams, Hervie	Cumberland
Williams, Tolar V	Cumberland



CLASS IN PRACTICAL AGRICULTURE

MODEL SCHOOL

FOURTH GRADE

Allison, John	Cumberland
Bethea, Elizabeth	Cumberland
Byrdsol, George	Harnett
Council, Claudia	Cumberland
Evans, Kate	Cumberland
Gillis, Mary	Cumberland
Malloy, Alexander	Cumberland
Melvin, Elaster	Cumberland
Stevens, Andrew	Cumberland
Toom, Oscar	Harnett
Williams, Carrie	Hoke
Wright, Raymond	Cumberland

THIRD GRADE

Barge, Hattie	Cumberland
Bethea, Rosa Lee	Cumberland
Furton, Eula Mae	Cumberland
Cox, Emma	Cumberland
Cox, John	Cumberland
Cox, William	Cumberland
Croom, Isabella	New Hanover
Croom, William	New Hanover
Fuller, Leary	Cumberland
Gillis, Martha	Cumberland
Hanson, Joseph	Cumberland
Long, Eunice	Cumberland
Morrison, Gertie	Cumberland
McArthur, Fairfax	Cumberland
McKoy, Emma	Columbus
Powell, Ethel	Cumberland
Powell, Willie	Cumberland
Thomas, Richard	New Hanover
Wilson, Rosa	Cumberland
Wilson, James	Cumberland

Wilson, Isiah	Cumberland
Wilson, Ella	Cumberland
Wright, Bessie	Cumberland

SECOND GRADE

Beatty, Eunice	Cumberland
Burney, Janetta	Cumberland
Hearst, Mary	Hoke
Johnson, Edmonia	Cumberland
Moore, Nora	Harnett
McLaurin, Frances	Cumberland
McKoy, Norwood	Cumberland
Smith, Cora	Cumberland
Wilson, Missie	

FIFRST YEAR

Allison, Mack	Cumberland
Brown, Rogers	Cumberland
Crump, Willie Bell	Cumberland
Fuller, Ella Lou	Cumberland
Fuller, Roosevelt	Cumberland
Hall, Darcus	Cumberland
Hall, Maggie	Cumberland
Johnson, Sadie	Cumberland
Long, David	Cumberland
Long, McKenzie	Cumberland
Long, Robert	Cumberland
Malloy, Harrison	Cumberland
Melvin, Aggie Nora	Robeson
Moultrie, Lucile	Cumberland
Oates, Ruth	Cumberland
Perry, William	Cumberland
Ray, Metrice	Harnett
Smith, John	Cumberland
Wood, William	Cumberland
Wood, Doris	Cumberland
Wright, Margaret	Cumberland





.... CATALOGUE

.... of the

STATE NORMAL

.... and

INDUSTRIAL SCHOOL

FOR THE COLORED RACE

FAYETTEVILLE
NORTH CAROLINA

With Announcements and Statistics

Scholastic Year Nineteen Nineteen and Twenty

1919-20

FORTY-SECOND ANNUAL SESSION

ANNUAL
CATALOGUE

OF THE

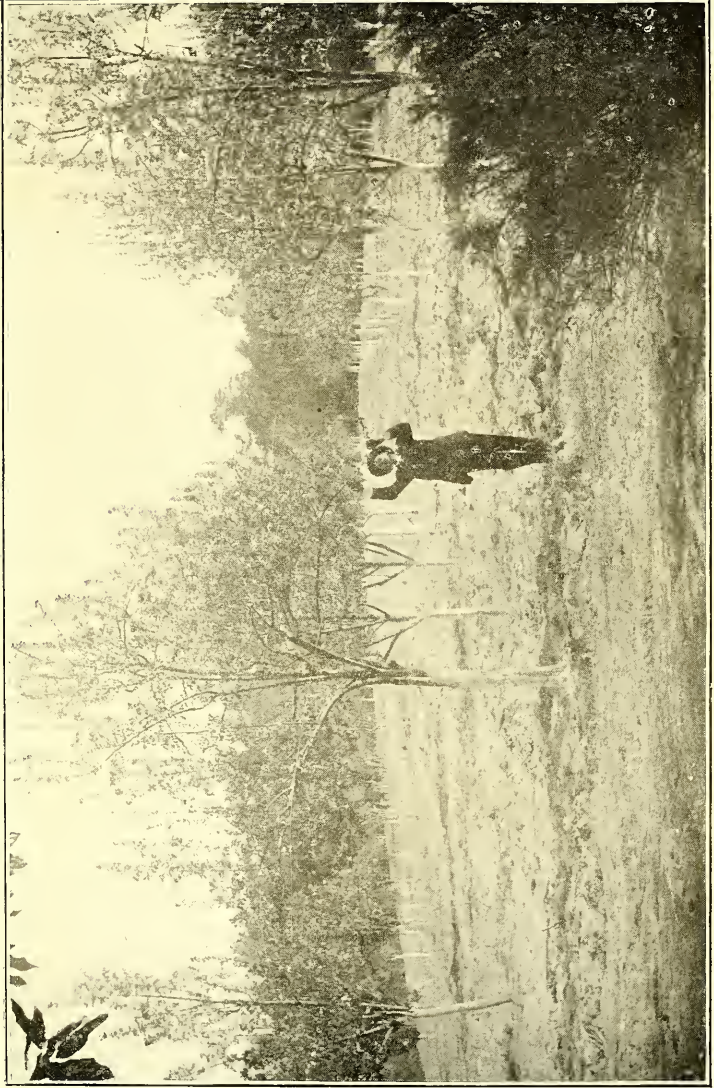
State Colored Normal

AND

Industrial School

FOR 1919 - 1920

FAYETTEVILLE,
North Carolina



PEAR ORCHARD

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FACULTY 1919-1920

NORMAL DEPARTMENT

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Shaw University
EDUCATION

NANNIE L. SMITH, ASSISTANT TO PRINCIPAL
Bennett College
BOOK-KEEPER

FRED S. McMAHAN, B. S.
Knoxville College
SCIENCE

GENEVA T. PICKNEY, A. B.
Fisk University
MATHEMATICS

MARGARET BUGG, A. B.
Howard University
LATIN

VIDA B. HONESTY, A. B.
Fisk University
ENGLISH AND FRENCH

LILA BROWN, A. B.
Spelman Seminary
HISTORY (TWO MONTHS)

MARY E. McMAHAN, A. B.
Knoxville College
HISTORY (SIX MONTHS)

MATTIE J. CHAVIS
Shaw University
DOMESTIC SCIENCE

MARY E. PERRY
New England Conservatory
MUSIC

MARY E. TYLER
Shaw University
DOMESTIC ART

EMMA C. LEWIS
Hampton Institute
METHODS

JUNIOR HIGH SCHOOL AND PREPARATORY
[DEPARTMENT

NANNIE L. SMITH
ENGLISH

MARY E. TYLER
GEOGRAPHY AND READING

MATTIE J. CHAVIS
HYGIENE AND SANITATION

MARY E. McMAHAN
HISTORY AND ENGLISH (SIX MONTHS)

VIDA B. HONESTY
ENGLISH GRAMMAR

FRED S. McMAHAN
AGRICULTURE

LILA BROWN
HISTORY AND ENGLISH (TWO MONTHS)

GENEVA T. PICKNEY
ARITHMETIC

MARGARET E. BUGG
PHYSIOLOGY AND CIVIL GOVERNMENT

MARY E. PERRY
MUSIC

MODEL PRACTICE SCHOOL

EMMA C. LEWIS
SUPERVISOR AND CRITIC TEACHER

MAGGIE ELLIOTT
(Senior Student)
TEACHER

NEILL C. MORRISON
(Senior Student)
TEACHER

ELLA ELLIOTT
(Senior Student)
TEACHER

SAPHRONIA WILSON
(Senior Student)
TEACHER

COLON C. BOON
(Senior Student)
TEACHER]

IDA COGDELL
(Senior Student)
TEACHER

DR. B. H. HENDERSON
SCHOOL PHYSICIAN

THORNTON WILLIAMS DEWEY WILLIAMS
BOOKER PEACOCK EMMETT McCULLOUGH
JANITORS

SUMMER SCHOOL FACULTY 1919

E. E. SMITH, CONDUCTOR
SCHOOL LAW

WM. M. COOPER
ARITHMETIC, MANUAL TRAINING, MECHANICAL DRAWING

O. R. POPE
GEOGRAPHY, HISTORY, CIVIL GOVERNMENT

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GRAMMAR, HIGHER ENGLISH

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SANITATION, DOMESTIC SCIENCE

TELIA L. FAULK
PRIMARY METHODS, COURSES I, II, III

FAYETTE WILSON
EDUCATION, METHODS

NANNIE L. SMITH
BOOKKEEPER, DINING MATRON



CALENDAR

SCHOOL YEAR, EIGHT MONTHS

13th September—Monday	.....	Session Opens
13th September—Monday	.....	Entrance Examination of Students
14th September—Tuesday	.....	Registration and Assignment to Work
25th November—Thursday	.....	Thanksgiving Day
17th December—Friday	.....	Christmas Holidays Begin
1st January, 1921—Saturday	.....	Christmas Holidays End
3rd January, 1921—Monday	.....	School Work Resumes

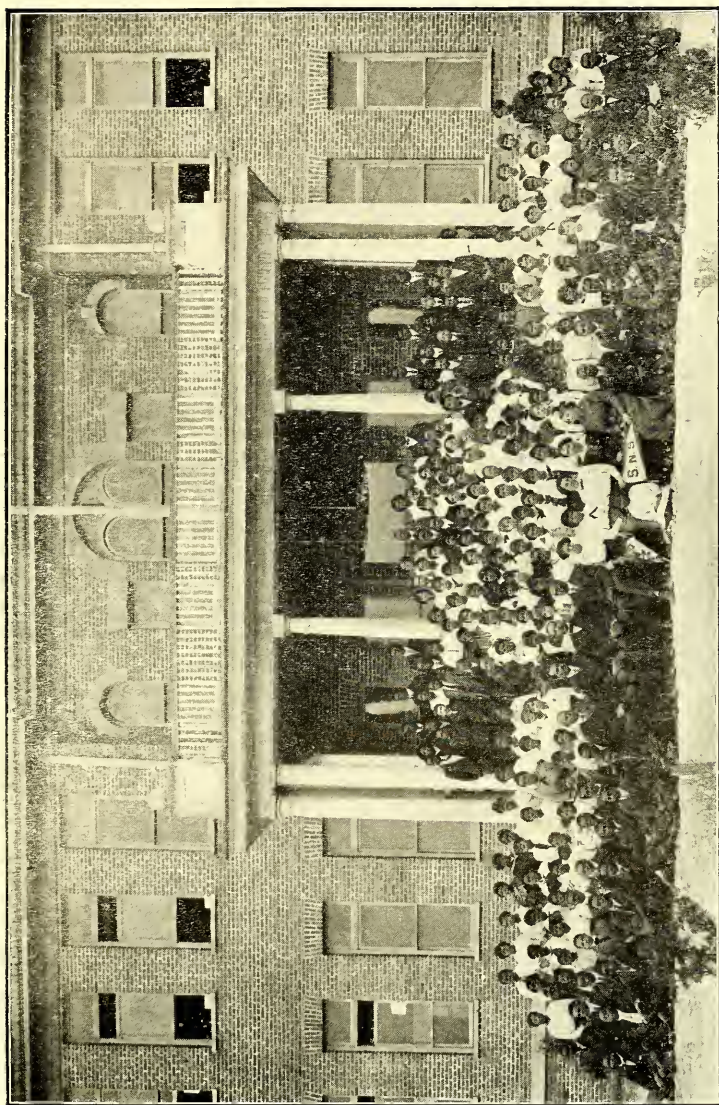
BOARD TO BE PAID IN ADVANCE

For the Session 1920 on the Following Dates

September 13th	.....	Monday
October 8th	.....	Friday
November 5th	.....	Friday
December 1st	.....	Friday

1921

January 14th	.....	Friday
February 11th	.....	Friday
March 11th	.....	Friday
April 8th	.....	Friday



TEACHERS AND GROUP OF PUPILS

GENERAL INFORMATION

HISTORICAL SKETCH

THIS INSTITUTION was established in Fayetteville, by the State Board of Education, under an Act of the General Assembly of 1876-'77, for the training of teachers for the Colored Public Schools of the State. It has completed forty-two school years, of from eight to ten months each, in which have been enrolled 5,607 different students from seventy-seven counties in the State. Of these, four hundred and seventy-eight have completed the prescribed course of study and have been awarded diplomas.

The graduates of the school have, with rare exceptions, engaged in teaching in the city graded and district schools of the State. Large numbers of undergraduates, also, engage in teaching in the public schools.

The attendance upon the school has grown from year to year, until the enrollment now is more than five hundred; an increase of 30% over the attendance of the preceding session.

LOCATION

The location is well nigh ideal. It has a beautiful northeast frontage of railroad, for quite a half-mile on the one side and on the opposite side, is bounded by an equal distance of a splendidly kept sand-clay thoroughfare. Hence, the campus is of easy access.

The wisdom and foresight of those choosing the site for the institution may be seen in the selection of this exceptionally fit location. This State institution occupies a commanding position on the summit of one of the many

hills which overlook Fayetteville and the beautiful surrounding country. Its campus and grounds comprise forty acres.

Besides abundant natural grown oak, pine and other forest trees, which suggest the future park; a beautiful grove of majestic shade trees, which adorn the campus, there are hundreds of fruit trees to be included. There are, also, well laid out walks and driveways through the grounds, studied on either side with hundreds of arbor vitae which adds much to the beauty of the place.

BUILDINGS

The Administration Building is a well appointed two story brick structure, with large halls, commodious class rooms, cloak rooms, principal's office, assembly hall; and, basement, used to teach industries.

This building has, during the session, however, been found quite inadequate to accommodate the hundreds of students in attendance.

Dormitories. The girls are housed in a three story brick edifice, which has been found too small to accommodate the hundreds of girls and young women seeking to attend the institution. Consequently, scores were unable to gain admittance.

Cottages. Four cottages, adjacent to the campus, were rented during the session and used as dormitories for male students. In addition to these, numbers of young men were placed with nearby families.

BACK FROM OVER SEAS

Among our students who were called to their country's colors and saw active service over seas, are: N. A. Royal, Company F, 365 Inf., 183 Brigade; 92 Division; Geo. W. Jones, Co. M, Reg. 366 Inf., 183 Brigade, 92 Division, and Jas. T. Saunders, Co. D, 1st Bat. Eng. Corps.

As soon as these young men returned from abroad and

received their honorable discharge from the service of the United States Army, they resumed their studies at school.

They at once exhibited noticable activity in the performance of every requirement of the institution, with discriminating exactness.

I am pleased to record high appreciation of the service of these young men in helping to give the hundreds of students here in school, not only valuable examples in prompt obedience, but also in soldierly bearing and varied athletic activities.

URGENT NEEDS OF THE SCHOOL

Perhaps, the most imperative need of the school, at present; is larger accommodations. Our dormitory facilities, for both male and female students, are by far insufficient to accommodate the large and constantly growing demands made upon them. Our assembly hall, dining rooms, class rooms, are quite inadequate to measure up to the strain with which they are being taxed. During the session, we were forced, by reason of our large, anxious attendance, to conduct our daily devotional exercise, in three of the largest class rooms, in addition to the services being conducted, at the same time, in the assembly hall; give meals to sections or groups of the boarding students at a time, in our dining hall.

We need larger facilities and we are HOPEFUL, for, indeed, we can exclaim, "Hitherto hath the Lord helped us," as have our good friends, also.

We verily believe that God and our State will help those who help themselves, hence our efforts.

CONTRIBUTION

Under the above caption, in our catalogue of last session, the following is inscribed: "Teachers, graduates, students and a few friends have contributed toward our industrial building \$1,150.90."

It is extremely gratifying to be able to record, in this issue of our catalogue, that the amount reported, as stated in the foregoing, has been increased to \$2,127.50. The amount is deposited, at interest, in the savings department of the National Bank, Fayetteville. This said amount we hope may soon be sufficiently augmented to erect a much needed industrial building.

RELIGIOUS SERVICES

Sunday School is conducted each Sunday morning at 9:30 o'clock, in the school assembly hall. The International Lesson Helps are used. The teachers and boarding students attend. The regular instructors teach Sunday School classes.

In the afternoon of each Sunday the Y. M. C. A., Mr. J. J. Williams, President, and the Y. W. C. A., Miss Otelia Dowdy, President, hold meetings. These meetings are instructive and helpful.

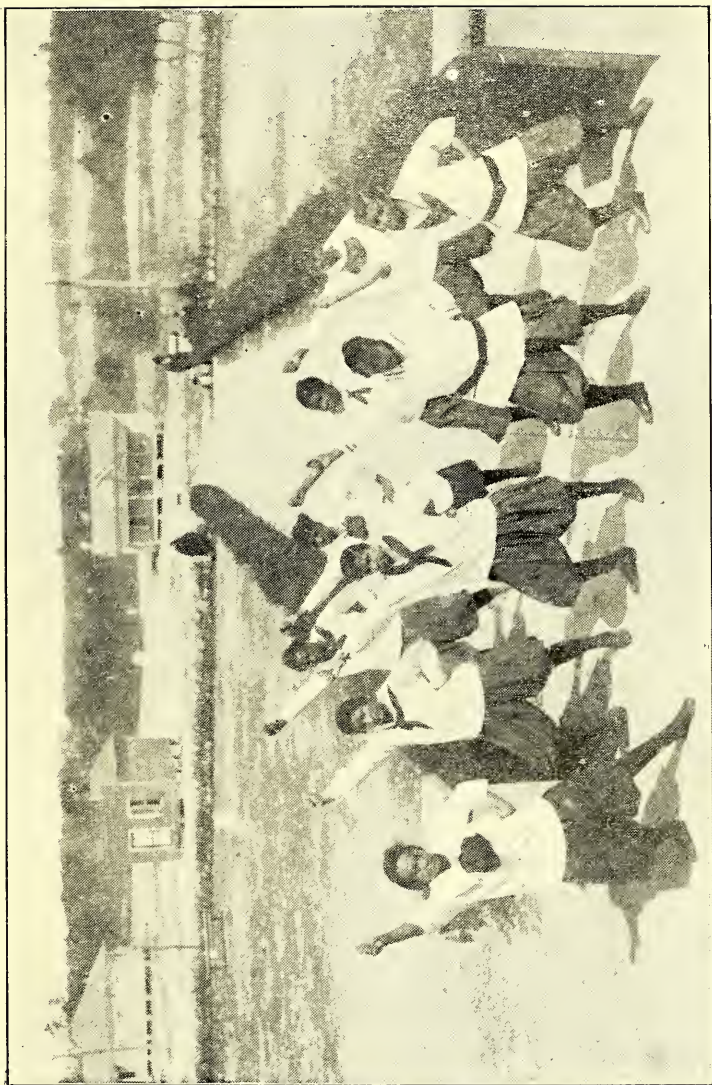
Song and praise services are conducted each Sunday evening from six to seven o'clock.

All of these services are attended by the instructors and boarding students, regularly and promptly.

The third week in January was observed by the school as week of prayer. The services, each night, conducted by Rev. H. G. Pope, one of the pastors in the city, consisted of song, prayer and praise and a short, pointed discourse, and continued an hour.

At the noon recess, each day, the teachers and students repaired to the assembly hall and spent ten minutes in earnest devotion, consisting in reading short scripture selection, song and prayer.

All these services were quite heartily entered into by teachers and students, who were edified, inspired and encouraged.



CLASS IN PHYSICAL CULTURE

PHYSICAL EXERCISES

Physical vigor is an estimable asset in the struggle for an education. Impressed with the importance with this fact, we have striven to keep our students well and fit for the very best mental and physical effort.

We have encouraged and insisted upon the observance of the very best sanitary conditions possible. In spite of our over crowded condition and other handicaps with which we have been beset, we have gone steadily forward.

Much exercise in the open has been engaged in by the students—chiefly tennis for the females and baseball for the male students.

Mr. George Jones of Columbus county, who saw service over seas, and Mr. Emmitt McCollough of Edgecombe county, were president and secretary, respectively, of the Athletic Association, out of which grew two well trained baseball teams, which won standing in the Inter-collegiate Baseball League of the State.

HEALTH IMPORTANCE

We hold that physical education is valuable not only to the student in school, but throughout life, and equally valuable to those who will come under his influence in after years. The disease and death rate among the colored people now so great can be greatly reduced by the diffusion of knowledge. We hope our students to be missionaries of sanitation and hygiene.

The health at the Normal School during the session has been excellent. While the schools of the city with the churches and other public places were closed for a period during the winter on account of the influenza epidemic, this institution continued in session without stopping a day or losing a single recitation by reason of the epidemic.

In case of serious illness parents or guardians will be notified.

EXPENSE

Board, (payable in advance) including fuel and light, per month of four weeks	\$9.50
Room rent per month of four weeks	\$1.00
Entrance fee	\$2.00
Washing per month for boys (girls do their own washing)	\$1.00

MUSIC

Instrumental and Vocal

One lesson per week, one month—Piano	\$1.50
One lesson per week, one month—Organ	\$1.25
Use of piano per month	\$.50
Use of organ per month	\$ 25
Diploma fee	\$2.00
Certificate, Domestic Science	\$1.00
Certificate, Domestic Art	\$1.00

Students remaining at the institution during the institution during the Christmas holidays will be required to pay board.

Money paid for board will not be refunded except in case of protracted illness. Money sent in payment of school bills should be made payable to the Principal and not to the student, if student is a minor.

SUGGESTIONS TO BOARDING STUDENTS

Boarding students must provide themselves with bed linen, such as sheets, pillows, pillow cases, also suitable and sufficient covering, towels, etc.

Each student should have an umbrella, a pair of rubbers, thick-soled shoes, work aprons and work dresses if female and overalls if male.

Every article of wearing apparel, as well as bed clothes and towels should be plainly marked in indelible

indelible ink with the full name of the owner.

Each student will be expected to dress neatly but plainly. Expensive or showy dresses or suits of any kind will not be allowed.

STATEMENTS

Daily sessions, consisting in singing, reading scripture, and prayer, begin each morning at 8:40.

Instructors are required to be in their class rooms at 8:10 in the morning, at which time students are permitted to enter.

At the opening exercises, announcements are made and an occasional three or five minutes talk is made by the Principal on some current topic.

Every student is expected to read the morning scripture lesson, with the teachers and Principal in concert.

Students are urged to enter school the first day of the session and continue regularly in attendance throughout the session.

Students must provide themselves with such text-books as are required for use in the class in which they are placed. Failure to secure such text-books will render the student liable to be dropped from the class.

DISCIPLINE

Attention is called to the following regulations, and persons who think they cannot observe them are warned against coming to us:

1. Students on the institution roll who live at their homes are expected to observe, in general, the same regulations respecting conduct, deportment and habits of study as those living in the school buildings, and no persons who are minors will be enrolled as day students unless they live with their parents or guardians.

2. Students absenting themselves from their classes

or from the school grounds, without permission, render themselves liable to discipline.

3. All students' rooms must be kept ready for inspection at all times. Occupants of any room are directly responsible for any improper conduct within, and for any damage done to the room or furniture while used by them.

4. Gambling, card playing, use of tobacco and intoxicating drinks, use of obscene language, visiting places of vice, and behavior not suited to the school's welfare are strictly prohibited.

5. No fire arms, gunpowder, or anything liable to endanger life or property, must be brought upon the grounds.

6. Any boarder desiring to leave the city or to absent himself or herself from the school over-night must first get permission from parents or guardians, then from the matron and President's office.

7. Girls must not leave the campus unless chaperoned by a teacher or someone named by the President and Matron. Boys must not leave the campus unless given official permission.

8. Any student violating any of the foregoing rules is subject to such discipline as the school sees fit to administer.

GENERAL REGULATIONS

The following regulations govern the school:

1. Pupils of both sexes are to be admitted, but no student from a distance will be allowed to board outside the school dormitories, except by special arrangement with the Principal.

2. Only pupils of good moral character will be admitted or retained.

3. No pupil will be admitted to the school **after the opening week**, except upon examination, which examination will cover the previous work of the class to which admission is sought. All such examinations and their result must be approved by the Superintendent.

4. No pupil will be advanced to a higher class except upon the satisfactory completion of the work of the preceding class. All tests and examination questions shall be first approved by the Superintendent, and no promotion to a higher class will be valid except approved by the Superintendent.

5. The school year shall consist of eight months of twenty school days each. No holidays except Thanksgiving Day, Christmas Day and New Year's Day shall be given. A Christmas recess not exceeding ten days may be given, but such recess shall not be included in the school year of 160 days.

6. Three unexcused absences or tardies during the year may cause any pupil to be suspended from school for the remainder of the year. The Principal will not accept any excuses for the tardiness or absence except the serious sickness of the student or his immediate family.

7. No substitute teacher shall be employed, except upon the approval of the Superintendent, and no student shall be permitted to teach any normal class.

8. All students who receive free tuition shall sign a pledge to teach two years in the colored public schools of the State.

9. The satisfactory completion of the work of the eighth grade of the Elementary school as set forth in the State Course of Study will be required for entrance on the work of the Normal Course of Study.

QUALIFICATIONS OF A GOOD TEACHER

1. Good health, good common sense, and sound judgment.

2. A thorough knowledge of the branches he proposes to teach.

3. Aptness to teach. He may be rich in knowledge, but it will be of little value to his pupils unless he has the skill of communicating it.

4. Perfect self-control. He cannot govern others

when unable to govern himself.

5. Love for his calling. Any work is easily done when prompted by love. Whatever one does willingly, is no trouble.

EXAMINATIONS

Oral and written examinations of all the students will be held during the first week of each term, and public examination and exhibit annually, at the close of the session. Monthly tests will also be given.

SOCIETIES

The Normal and Smithsonian Literary Societies which meet Friday evening of each week, and the Y. M. C. A. and Y. W. C. A., which meet weekly, are societies formed among the students and subject to their own control, under the supervision of the teachers. They are excellent means for drill in parliamentary usages and business habits.

TUITION

Tuition in the Normal School is free to those who intend to teach in the colored public schools of North Carolina. Those who do not intend to teach must pay \$1.00 per month tuition. The school is sustained for the purpose of training teachers for the elementary public schools. It is only just and right that those who take advantage of the school and who do not intend to teach, shall pay the tuition charge.

Special attention is called to the expenses of the school.

All students must pay the annual fee of \$2.00 before they can be registered.

All students are required to give one hour's service to the school each day, or its equivalent.

Students must pay for any damage to furniture or

buildings resulting from carelessness.

The school year consists of eight months of four weeks each. No student who is behind on the books for more than 15 days will be admitted into the dining hall or classes, except by permission obtained at the Principal's office.

NORMAL DEPARTMENT

This department of the institution is being made more and more a real Normal School. It is designed to prepare teachers for the public schools of the State. The course of study has been raised two years. It now includes practice work, under the critical eye of a trained and experienced instructor in Education and Pedagogy.

Three things especially are undertaken in this department:

1.—Grounding the student in the common school branches with special reference to teaching these subjects;

2.—Acquainting him with the most approved facts of the history and science and art of education;

3.—Illustrating in the model school for the benefit of the young teacher the facts thus learned.

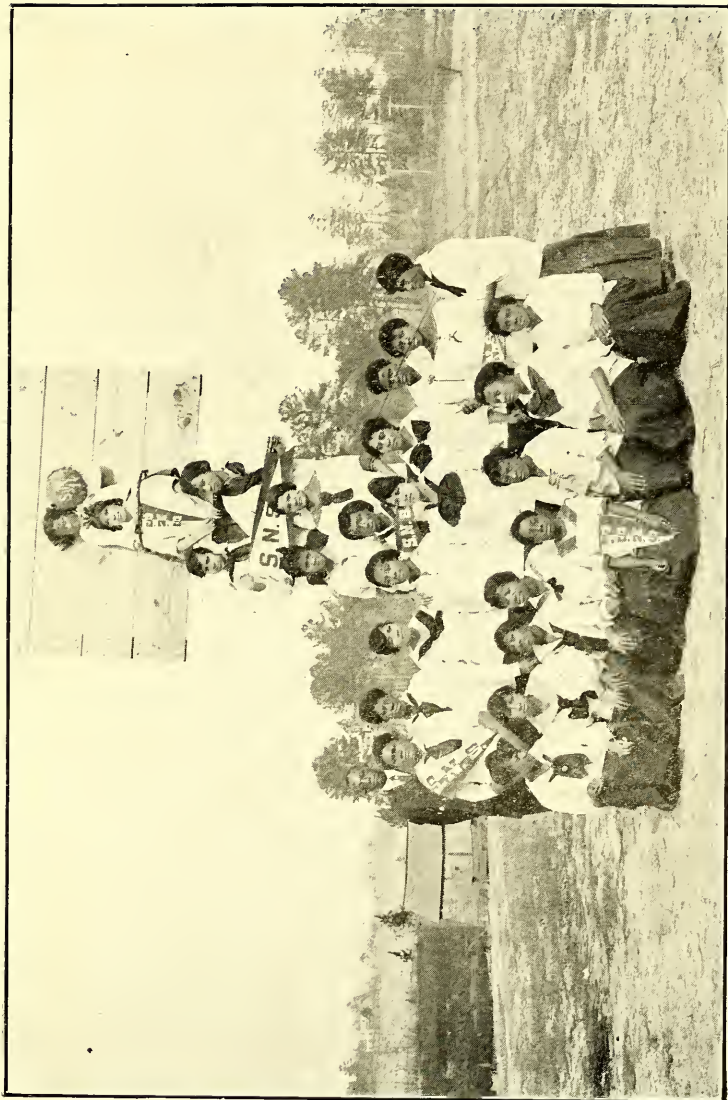
Our constant effort is to give the students such a well rounded culture of head, hand and heart as should ever enable the industrious and conscientious teacher to do his best in assuming and discharging the weighty responsibilities of his great calling.

It is the purpose of the management to make this department of the Institution more and more professional, bringing it up as rapidly as possible to the grade of the standard normal schools of the country.

It is proposed under the supervision of the representatives of the State Department of Education, to give the State a real Normal School—such as will command the respect of the promoters of Educational Science and practice at home and abroad.

This department offers courses in sewing, cooking, laundry work, domestic economy, etc., for girls; carpentry, poultry raising, agriculture (including dairying) for boys.

The institution owns a horse and wagon, cows, hogs and farming utensils. Stress is laid upon gardening and farming, since the large majority of those who receive their training in this institution will teach in communities where farming will be the work of those interested in the school. From the school farm feed-stuffs for the stock are grown, and from the garden vegetables are furnished the Boarding Department.



BASKET BALL TEAMS

COURSE OF STUDY

FIRST YEAR

- I. **English:**
 - a Literature: Selections from Riverside Literature.
 - b High School English, Brubacher and Snyder Book I
 - c Practical Exercises in Written English.
 - d Spelling: Chase, Williams and Griffin.
- II. **Mathematics:**
 - a Milne's High School Algebra to Quadratics.
 - b Practical Arithmetic, Cook and Cropsey.
- III. **Science:** Tarr's Physical Geography.
- IV. **History:** Myer's General History.
- V. **Latin:** Gunnison and Harley—Beginner's Book.
- VI. **Drawing:** Book VII.
- VII. **Vocal Music:**

Required subjects: English, Mathematics, Latin, Science, History.

Elective subjects: (elect one).

Agricultural or Manual Training for boys; Household Economics for girls.

SECOND YEAR

- I. **English:**
 - a Literature: Pace's American Literature, with Reading's alternating with English Classics.
 - b Composition and Rhetoric: Hitchcock's.
 - c Practical Exercises in Written English.
- II. **Science:** Commercial Geography—Robinson.
- III. **History:** Myer's General History—Completed.
- IV. **Latin:**

Review the work of the previous year—Caesar's Commentaries. Selections); Bennett's Caesar, and Bennett's Latin Grammar.
- V. **Mathematics.**

Milne's High School Algebra, completed. Business Arithmetic and Bookkeeping.
- VI. **Vocal Music.**

VII. Pedagogy.**VIII. Economics and Social Studies.****IX. Drawing: Book VIII.**

Required Subjects: English, Mathematics, Latin, History.

Elective Subjects: Pedagogy (including Social and Economic Studies), Science, Agriculture, or Manual Training, for boys; Household Economics for girls.

THIRD YEAR**I. English** College Requirements in English.**II. Latin:** Caesar's Commentaries.**III. French.****IV. Mathematics:** Wentworth's Plane Geometry.**V. History:** English History.**VI. Science: Physics:** Culler's First Book.**VII. Pedagogy.****VIII. Economics and Social Subjects:**

Required Subjects: English, Mathematics, Latin, Science, Pedagogy, alternating with Social and Economic Studies.

Elective Subjects: History, French, or Spanish, Agriculture or Manual Training for boys; Household Economics for girls.

FOURTH YEAR**I. English** College Requirements in English.**II. Science:** Chemistry.**III. Latin:** Virgil's Aeneid. Prose Composition.**IV. French.****V. Mathematics:** Plane and Solid Geometry.**VI. History:** Review.**VII. Pedagogy.****VIII. Economics and Social Studies:**

Required Subjects: English, Mathematics (Plane Geometry),

Latin, Science, Pedagogy, alternating with Social and Economic Studies.

Elective Subjects: Mathematics (Solid Geometry), French or Spanish, History, Agriculture or Manual Training for boys; Household Economics for girls.

MUSIC

1. **Vocal Music.** This is required of all students in the Normal Department. These receive such elementary instruction as is needed, and the more advanced have history of music and practice in chorus singing. An advanced chorus meets twice a week throughout the year.

Instrumental Music. Instruction in piano and organ is given. An effort is made to suit the instruction to the needs of the individual pupil. In general, the Elementary Course includes a thorough foundation in technique, with selected studies and sonatas, and easy pieces by classical and modern composers. The advanced course continues the study of technique, including major and minor scales of various forms, arpeggios and chords, etudes and studies. Greater attention is given to such composers as Mendelssohn and Bethoven. Private recitals are given at intervals and public recital is given at the close of the year.

JUNIOR HIGH SCHOOL

Reading: Selections from Riverside Literature for Eighth Grade, Review of Stories for Supplementary Reading in Primary Grades.

Grammar: Reed & Kellog, Higher Lessons in English completed.

Spelling: Reed's Word Lessons.

Writing: Palmer Method.

Arithmetic: Milne's Progressive, Third Book, completed.

Civil Government: Peele's.

Physiology: Culler's Book III, Fall; Agriculture, Hill, Spring Term.

History: United States History, Current Events from Newspapers, Magazines, etc.

Drawing: Book Six.

PREPARATORY DEPARTMENT

SIXTH GRADE

Reading: Selected Parts of Riverside Sixth Reader and Sixth Year Language Reader. Classics to be selected.

Grammar: Reed & Kellog, Higher Lessons in English completed.

Spelling: New World Speller, Grades 4 to 7; Webster's High School Dictionairy.

Writing: Palmer Method.

Arithmetic: Milne's Progressive Arithmetic, Second Book, completed.

Geography: Tarr and Murray's New Georgraphy, Second Book, to South America. North Carolina Geography.

History: Hill's North Carolina History.

Sanitation: Ritchie's Primer of Sanitation, completed.

Drawing: Book Four.

SEVENTH GRADE

Reading: Courtship of Miles Standish; Evangeline; Riverside Seventh Reader; others to be selected.

Grammar: Reed & Kellogg's Higher Lesson in English.

Spelling: Reed's Word Lessons.

Writing: Palmer Method.

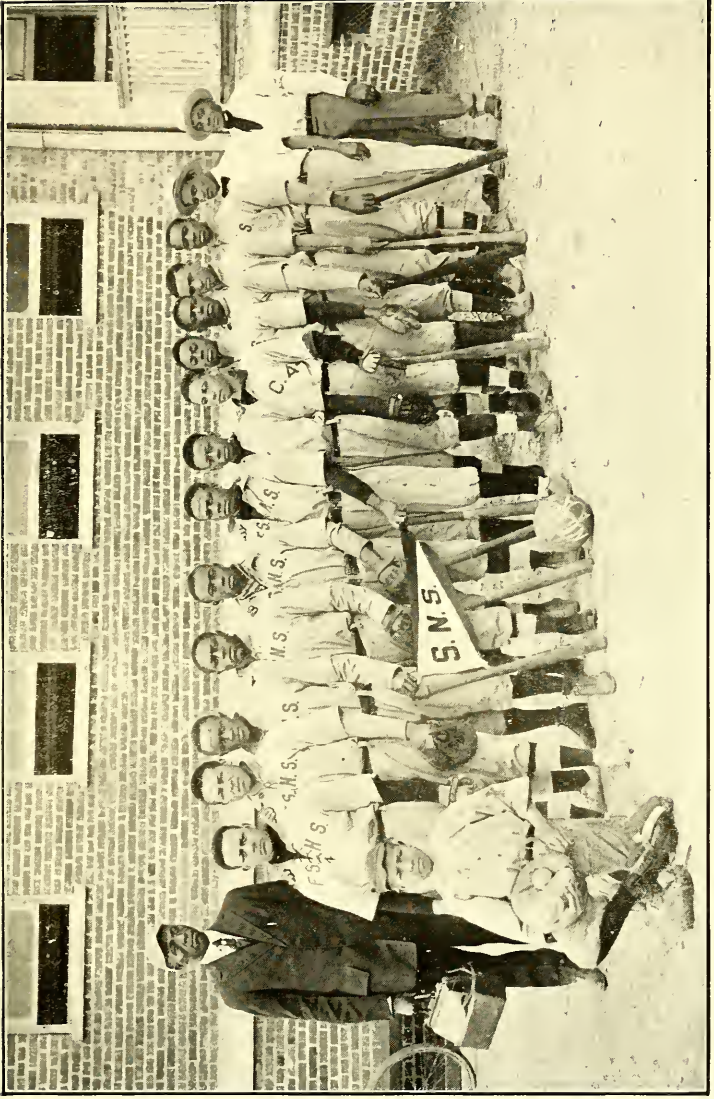
Arithmetic: Milne's Progressive Arithmetic, Third Book, to page 247.

Geography: Tarr and McMurry's New Geography, Second Book, completed. North Carolina Geography, completed.

History: Our Republic, completed; Hill's North Carolina History, completed.

Physiology: Ritchie's Primer of Physiology, completed.

Drawing Book: Book Five.



BASE BALL CLUB

THE MODEL OR PRACTICE SCHOOL

The one essential feature in a well regulated Normal School is a properly conducted model school. It is the pedagogical laboratory in which the student-teacher observes the working of the child-mind and applies the knowledge thus gained in carefully planned teaching acts.

Our model school will not consist of a few pupils selected for this special purpose, but will be a well organized graded school, including the first four grades of the elementary school. The management and instruction will be under the immediate direction of an experienced teacher. This will insure a practical as well as a pedagogical training for our students.

Thus it will be seen that the model school is to perform two distinct but relative functions: It will be used as a Model School for the observation of expert teaching, and as a Practice School for Seniors, who serve an apprenticeship as actual teachers.

The Seniors will be required to devote one hour a day to this work.

Courses will be given in special methods of teaching reading, language, arithmetic, geography and nature study. The principles taught will be deducted from class-room teaching. Typical lessons will be observed and discussed from time to time. The lesson topics will be chosen with reference to their concrete application to principles of teaching. The aim is to give the students preparing to teach such professional equipment as shall enable them to go into the public schools of the State and teach acceptably and well; teach the branches required by law to be taught in the free public schools, in a strong way.

OUTLINE COURSE OF STUDY IN THE PRACTICE SCHOOL.

FIRST GRADE B

Reading: Playmates Primer (Wide Awake Primer), Wide Awake First Reader, Supplementary Readers.

Language: Conversation Work, Oral Reproductions, Correcting Errors of Speech, Copying Sentences.

Spelling: Words from Readers and New World Speller.

Writing. Writing on a blackboard and on ruled paper, Palmer Method.

Arithmetic: Incidental Number Work.

Geography: Nature Work.

History: The Fairy Story and the Myth are the child's first history stories. The first grade reading, may therefore, be considered the first work in history.

Physiology and Hygiene: See "Manual of Physiology and Hygiene in Primary Grades," and N. C. Education Bulletin VIII, pages 142-14.

FIRST GRADE A

Reading: Haliburton Primer, Wide Awake First Reader, Summer's First Reader, Progressive Road to Reading Book One, Child Life's Second Reader.

Language: See Course of Study and First Grade B.

Spelling: See Course of Study and First Grade B.

Writing: Palmer Method.

Arithmetic: See Course of Study and First Grade B.

Geography: See N. C. Educational Bulletin VIII, pages 42-44.

History: See N. C. Educational Bulletin VIII, pages 120-132.

Physiology and Hygiene: See First Grade B.

Drawing: Book One.

SECOND GRADE B

Reading: Progressive Road to Reading, Book One; Gordon Second Reader, Book Two; Free and Treadwill's Second Reader.

Language: Oral Reproduction, Correcting Errors of Speech, Copying Sentences and letters.

Spelling: New Word Speller, Grades 1 to 3.

Arithmetic: Addition and Substraction.

Geography: Lessons on Plants, Animals, Water, Air, Heat, Light, Time, etc. See Course of Study.

History: See North Carolina Educational Bulletin VIII.

Physiology and Hygiene: See "Manual of Physiology and Hy-

giene, Primary Grades," and N. C. Educational Bulletin VIII, pages 142-147.

Writing: Palmer Method:

Drawing: Book One.

SECOND GRADE A

Reading: Child Life Second Reader, Second Year Language Reader, Howe's Second Reader, Gordon Third Reader, Progressive Road to Reading Book Three.

Language: See Course of Study and Second Grade B.

Spelling: New Word Speller, Grades 1 to 3.

Arithmetic: Addition and Subtraction.

Geography: See Course of Study.

History: See Course of Study.

Writing: Palmer Method.

Drawing: Book Two.

Physiology and Hygiene: See "Manual of Physiology and Hygiene in Primary Grades," and N. C. Educational Bulletin VIII.

THIRD GRADE.

Reading: Gordon's Third Reader, Merrill's Third Reader, Howe's Third Reader.

Language: Oral and Written Reproduction, Letter Writing, Dictation, Capitalization and Punctuation.

Spelling: New World Speller, Grades I to III.

Writing: Palmer Method.

Arithmetic: Addition and Subtraction, Multiplication and Short Division.

Geography: Direction, Surface Features, Drainage, Springs, Brooks and Rivers, Air around the Earth, Food, Clothing, Shelter, Fuel. See Course of Study.

History: Oral Stories of Washington, Franklin, Lee, etc.; Bible Stories; Fairy Tales, Myths, etc. See Course of Study.

Physiology and Hygiene: See "Manual of Physiology and Hygiene in Primary Grades," and N. C. Educational Bulletin VIII.

Drawing: Book Two.

FOURTH GRADE

Reading: Baldwin's Old Stories of the East, Progressive Road to Reading, Fourth Reader Graded Classics No. 4, Fourth Year Language Reader.

Language: Modern English, Book One, to page 109; Dictation, Composition, Letter Writing.

Spelling: New World Speller, Grades 4 to 7, Webster's Common School Dictionary.

Writing: Palmer Method.

Arithmetic: Milne's Progressive Arithmetic, First Book,

Geography, Tarr and McMurray's New Geography, First Book; N. C. Geography. See Course of Study.

History: N. C. Colonial Stories: Exploration and Discovery.

Physiology and Hygiene: Tuberculosis and its Prevention; "Suggestions to Teachers Regarding Medical Inspection," etc. See Course of Study.

Drawing: Book Three.

FIFTH GRADE

King Arthur and his Knights: Fifth Year Language Reader; Stepping Stones to Literature.

Language: Modern English, Book One, Completed.

Spelling: New World Speller, Grades 4 to 7, Webster's Common School Dictionary.

Writing: Palmer Method.

Arithmetic: Milne's Progressive Arithmetic, Second Book, Completed.

Geography: Tarr & McMurray's New Geography, 1st Book, Completed.

History: Connor's Makers of North Carolina History, and Chandler's Makers of American History, Completed.

Hygiene: Ritche's Primer of Hygiene.

Drawing: Book Three.

INDUSTRIAL DEPARTMENT

There is a greater awakening in favor of efficient manual service than ever before. Therefore a knowledge of the theory and practice of hand work is necessary for the young people who are going out into the world expecting success to crown their effort. These departments having been equipped, will be improved, from time to time, and at the head of each will be placed an efficient instructor.

AGRICULTURAL WORK

There is no industry in the South that is receiving more attention than Agriculture. The progressive leaders are realizing more and more fully that by developing this industry they are opening the door to the greatest source of human independence and comfort.

While this is not an agricultural school, in a technical sense, yet special attention is given to the training of students in such branches of Agriculture as will enable them to teach the subject in rural schools and put a knowledge of it into practice on their own farms.

Special stress is laid upon the teaching of growing Legume crops, for the restoring of nitrogen; rotation of crops; raising improved farm animals and poultry; care of orchards, and practical farming.

There are kept at the school Rhode Island Reds and common chickens; registered Duróc Jersey hogs.

There are also Jersey cows and some Jersey and Holstein grades of cows kept at the school. These are kept for observation, study and comparison of breeds, and also for the purpose of learning how to properly care for and feed stock. This department, too, will be improved.

PRACTICAL HORTICULTURE

Care of the Campus:

The student is given actual practice in the management and caring for the campus, such as growing shrubbery, roses, hyacinths, tulips and other flowers. Fort First and Second Year, Lectures, Fall Term.

Small Fruit:

Latest methods of propagation, cultivation, spraying, pruning and preparation of the soil for all classes of small fruits are freely discussed.

For Third Year—Winter Term, Text, Fuller.

Practical Botany:

Such subjects as how plants feed from the soil and air; the effects of light, heat and moisture, plant diseases and remedies are

discussed in the most practical way. Also the different kinds of plants, such as mosses and lichens, yeast and fungi are discussed. Fourth Year, Spring Term, Text, Elementary Botany (Bailey).

Farm Management:

Special emphasis is laid on the selection of a farm, the advantages of proper location, planning and equipment. Farm accounts and the cropping system are freely discussed, given both by recitation and lectures. Fourth Year, Winter Term, Text, Card's Farm Management.

Farm Crops:

This subject is made clear by recitations, lectures and actual practice on the farm. The origin, production, seeding, cultivation, harvesting and marketing are discussed in the most practical manner, also the preparation of soils, value of Fall plowing; rotation of crops is clearly set forth. Third and Fourth Year, Spring Term.

MECHANICAL WORK

COURSE OF INSTRUCTION

This course consists of house carpentry, cabinet making, wood turning, and includes the drawing of plans, etc. The course embraces a variety of bench work which brings into use all the tools commonly used in the trade. When a certain proficiency is reached we erect a house in or outside the work shop—and each boy has an opportunity to apply what he has learned in house construction. There is also a large number of tables, cabinets, book cases, etc., that have to be made every year which gives employment to the student in cabinet making.

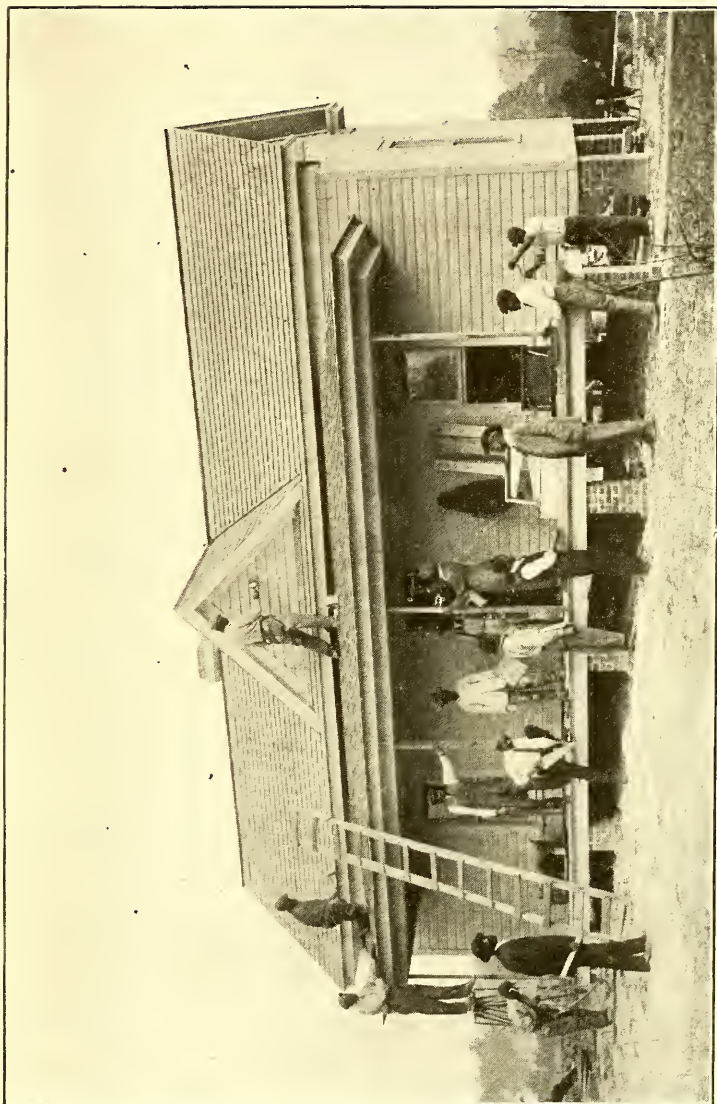
Our shop is equipped with the latest and best machines, such as the planer, band saw, universal rip saw, power grindstone and lathe. This machinery is driven by electric motor.

MECHANICAL DRAWING

The drawing is arranged with a view to giving the student a general knowledge of working drawings, preparing him to read these intelligently, cultivating his ability to make working drafts, plans, elevations and selections of tools, buildings, wagons and other work along the line of his trade, and to build according to the same.

RURAL MANUAL TRAINING

This course is designed to enable all graduates to meet the common problems of repairing the school house, etc., and instructing their students in the use of tools; making useful articles for home use and the repairing in general of the home and the community. Working drawings for the articles and the execution of the various patterns are carried out in wood with the use of as few tools as possible and on as condensed theory scale as practical.



BOYS FINISHING COTTAGE

COURSE IN MANUAL ART

SEVENTH GRADE

1. Names and uses of tools and apparatus.
2. Sharpening and setting tools for work.
3. Care of the shop and apparatus.
4. First ten models in manual training completed.
5. Drawing and sketching.

EIGHTH GRADE

1. Advanced models in manual training.
2. Mechanical drawing.
3. Sketching and making simple pieces of houseware.
4. Practical repair work, etc.

NORMAL DEPARTMENT

FIRST YEAR

1. Mechanical Drawing.
2. Care and Use of Machinery.
3. Wood Turning.
4. Use of Stains, Varnishes, etc.

SECOND YEAR

1. Architectural Drawing.
2. Blue Printing.
3. Making Simple Pieces of Furniture.

THIRD YEAR

1. Making Pieces of Furniture from Original Designs.
2. Lectures on Building Sites, Building Superintendence and Building Inspection.
3. Further Work in Furniture Making.

FOURTH YEAR

1. Mechanical and Architectural Drawing reviewed.
2. Shop Management and Superintendence.

DOMESTIC SCIENCE DEPARTMENT

The most profitable, the most interesting study for women is the home, for in it centers all of the issues of life.

The main object of this department is to teach system, dispatch and practical knowledge. To make home-making an inspiring profession and to show that it is a science that calls for woman's best efforts, but not her whole existence. To show that the good cook holds the key to a happy home, and that the woman who is trained in the art of cooking has every advantage.

Each girl is required to provide herself with a large white apron which should cover her whole dress, two towels, sleevelets, note book and a pot holder for this department.

Students can make these things in the sewing room, if they do not understand how to make them at home.

TEXT BOOKS

FIRST AND SECOND YEARS

Elements of the theory and practice of cooking by Williams and Fisher.

Government pamphlets.

THIRD AND FOURTH YEARS

Foods and household management by Kinne and Cooley.

REGULATION UNIFORM

Large white aprons with bibs, sleevelets, white cap, hand towels, holders for handling cooking utensils.

REQUISITES.

Notebook, pen and ink.

SEVENTH GRADE

Sequence. The Meal. The Home. Study of air, firemaking, fuel, the regulation of drafts, care of range, economical use of fuel, measurements and their equivalents, stand measures, accuracy in

measuring. Proper methods of working in kitchen, cleanliness, neatness and accuracy of work. Dish washing, care of kitchen linen and equipment. Practical canning and jelly making. Practical work in preparation, cooking and serving of the following classes of food; tea, cocoa, chocolate and coffee, cereals, fruits, starches, quick breads, yeast bread, soup and stock, cream soup, study beef creature, cuts of meats, principles of cooking tough and tender cuts, of eggs, milk (care and handling to prevent contamination), use of left over food, simple salads (dainty and attractive service), gelatine deserts, plain pastry, fruit pies; cookies and simple candies; planning, preparation and serving a breakfast to a family of six, cost, combinations, sandwiches, macaroni and cheese, freezing lemon or orange ice. Laundrying table linen; setting a tray, care of sick room to prevent spread of disease, making a bed, simple furnishings and attractive decoration, and arranging furniture for bedrooms. Cleaning and class party.

EIGHTH GRADE

Sequence: The Meal, The Home.

Continuation of canning of fruits and vegetables, preserving fruits, serving of fruits for meals, study of the structure and care of sick, variety in preparation and serving vegetables, uses of leftovers, preparation of inexpensive luncheon dishes, scalloped dishes and meat substitutes. Review cooking of classes of food of seventh grade—study food principles, food sanitation, water and milk supply; cream dishes on toast, cooking of dried foods, beans, peas, fruits casserole cookery, vegetables, salads, boiled and French dressing, steaming and leavening, suet pudding, commercial plum pudding, comparison, review, breakfast, planning luncheon, marketing, preparation and serving, stew and soups, source and use of gelatine, small butter cakes, simple icing of cakes, frying doughnuts, making window boxes, care of house plants, house cleaning, ventilation, making and stocking a school medicine chest, how to care for emergencies.

Freezing sherberts, class party.

FIRST YEAR NORMAL

Sequence: The Meal, The Home.

Pickling, sweet and sour pickles, use of dried fruits in making pickles.

Preservatives—Home Products versus Commercial. Jellies and jams. Study commercial methods of preserving foods, cost. Study of dining room equipment, simplicity (efficiency in arrangement) and harmony in furnishings; care of linen, brass, silver, glass, wood. Quality of cleansing materials. Pastry, meringues, loaf cake, variations of butter cake, icings. Study foods in relation to

special needs.

Menu making, varied use of cranberries. Thanksgiving dinner, marketing for Thanksgiving basket to be sent to the poor; cost.

Practical work in sandwiches, hot and cold desserts, fancy bread, meats, fish; serving breakfast, dinner and supper at a limited cost. Steaming, friccassee chicken, frying fritters, left-overs, Soap making. Treatment of wounds and bleeding, bandaging.

Plan picnic lunch baskets. Study of industries—milk, butter and cheese. Care of garbage can and refrigerator. Review. Making of baking powder and yeast. Buns. Easter dinner, color scheme, principles of house furnishings. Frozen custards. Class reception.

SECOND YEAR NORMAL

Sequence: The Meal, The Home.

Home and food sanitation. Menu making and table service continued. Special problems: Simple facts of physiology emphasized. More advanced practical work in, salads, salad dressings, and accompaniments, batters and doughs, soup, hot and cold desserts, ices, candies, fancy omelets, cakes and icings (sponge cake). How to cook choice cuts of meat, study of hog, cuts and ways of preparing. Marketing, study of prices and sanitary handling of foods, buying in bulk or small quantities. Special attention to school children's lunches, packing lunch boxes, desirable foods. Care of home and invalid cookery. Class reception, emphasized on harmony, etiquette, service, preparing for a large number and cost.

THIRD YEAR NORMAL

Sequence: The Meal, The Home.

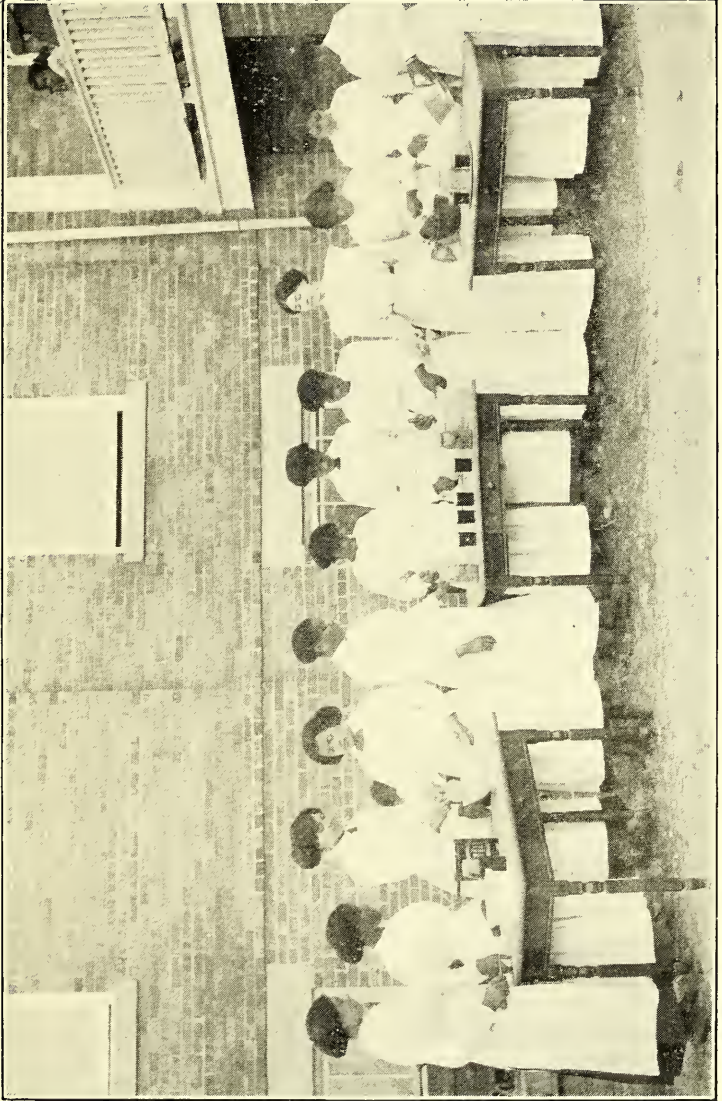
Practical work along the lines of previous years. Dishes of more complicated nature prepared. Problems worked out by students independently. Application of principles learned. Cooking in quantities, breads, desserts and special orders for dining hall. Emphasis on care of the home, house furnishings and personal hygiene. Study of food principles, their source, composition and food value. Brief study of digestion, absorption, circulation, exertion and storage. Emphasizing relation of food, its preparation to health.

Study of fireless cooker (conservation), holiday festivities, preparation and sale of suitable foods, fruit cakes, candies, etc. Study of commercial cleansing solutions and preparations of cleansing solutions.

FOURTH YEAR NORMAL

Sequence: The Meal, The Home:

Advanced cookery with due attention to possibilities of the field for a livelihood. Lunch room cookery, ideas for conducting an exchange, preparing foods in quantities, marketing to best ad-



A COOKING CLASS

vantage, care of food supply in the home, butter substitutes. Study of receipts with attention to substitution and adjustment. Sanitary and attractive display of foods. Adulterations—home products versus commercial products. Study of cleaning materials, effects on various metals. Practice in useful demonstration for general teaching. Farmers' Institutes and Women's Clubs.

Selection of homes, what to look for, environment, disposal of waste, plumbing, etc.

Furnishing the home, simplicity, durability, cost. Machinery in the home, labor saving devices, marketing and accounts; care of sick room, guarding against contagion. Infants' care and feeding. General review. Treatment of household pests; washing blankets; planning marketing, preparing and serving formal dinners to officials. (This is to be done independently by students.)

DOMESTIC ART DEPARTMENT

The department of Domestic Arts, including plain and fancy sewing, dress making and handicrafts is designed to give the girls a thorough knowledge of the fundamental principles of the useful arts, and to prepare efficient teachers in these branches of industry.

A carefully graded course in sewing is given, commencing with the seventh grade and extending through the fourth year normal class.

After having done the work of the regular course, girls wishing to receive certificates in dressmaking may specialize during their Junior and Senior years.

SEVENTH GRADE

1. Instruction—Cleanliness of hands, nails and sewing aprons. Position in sewing, size of needles, length of thread, use of thimble and position of scissors.
2. Stitches—Basting, running, overcasting, stitching by hand, overhanding, hemming, etc.
3. Articles made—Sewing bag, apron and simple pieces of underwear.
4. Material—Soft bleached muslin.

EIGHTH GRADE

1. Instruction—Review of first year's work.
2. Advanced stitches and seams, French fells, flat fells, gathering, hemstitching, mitered corners on hems, etc. Plackets and facings, study of cutting and joining a bias fold, how to cut a true bias. Use and care of machine. How and when to oil machine.
3. Articles made—Simple underwear, darning, patching, aprons and house caps.

FIRST YEAR NORMAL

1. Instruction—Correct use of patterns. How to take simple measurements; apply to pattern. Cut and fit a plain waist; children's clothes; button holes and sewing on buttons; matching stripes, checks, etc.
2. How to manipulate a machine, names of parts, names and uses of attachments.

3. Articles made—Suit of trimmed underwear, plain house dress, fancy waists.

SECOND YEAR

1. Continuation of measurements, cutting garments by measurements taken, making skirts, shirtwaists and shirts. Study of embroidery, fancy stitches, crocheting, study of different figures, kind of lines for small and large women. Becoming costumes. Calculations for number of yards required for costumes for different sized women. Economy in cutting.

THIRD YEAR

1. Drafting patterns. Cutting and fitting reviewed, and continued. Making out estimates for different costumes, designing a street dress and making same.

FOURTH YEAR

1. Drafting—General knowledge of all kinds of sewing, cutting and making costumes. Study of colors suitable to different complexions. Cutting and making graduating dresses.

SPECIAL COURSE

This is a two years' course for girls having done the graded work given above and who wish to receive certificate in dress making.

1. Advance theory and color study given on draped paper models.
3. Fancy lingerie dresses.
3. Shirred, smocked and beaded dresses.
4. Practice in making by hand and machine elaborate evening dresses.
5. Tailored coat suits.

HANDICRAFT

Work in raffia, reed, pine straw, etc., is given the Junior and Senior girls that they may be able to teach it in primary and elementary schools.

The following course is given.

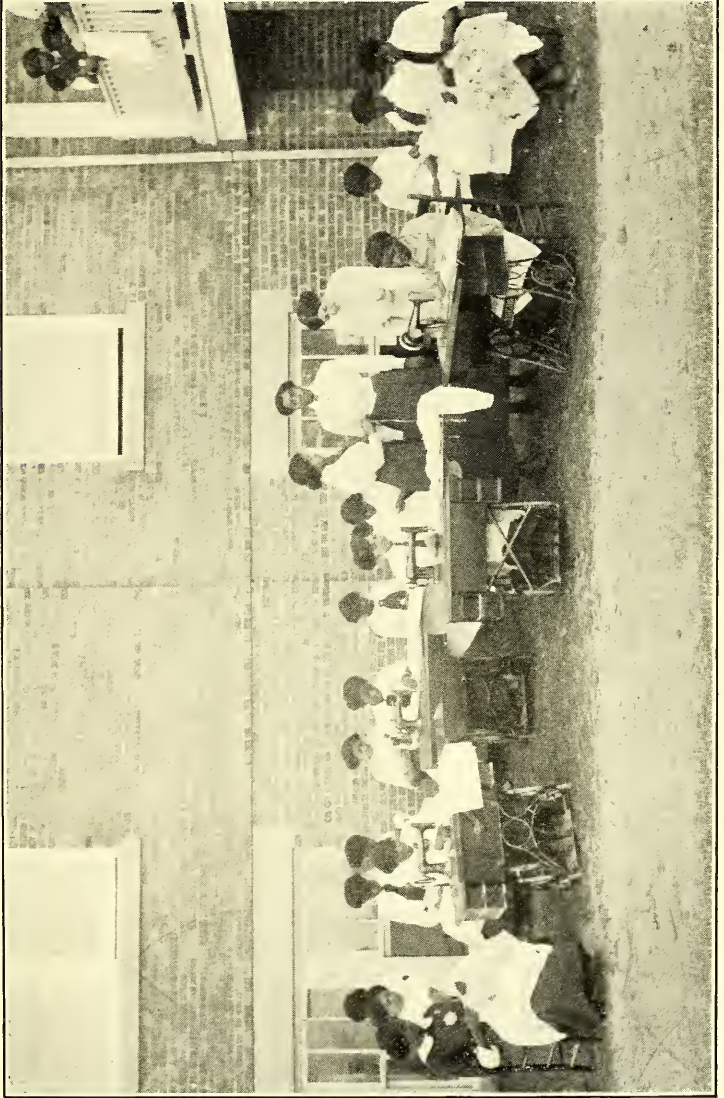
1. Shuck work, napkin rings, baskets, picture frames and foot mats.
2. Raffia wrapped articles.
3. Raffia knotted bags.
4. Raffia braided belts, hats, bags, etc.
5. Pine straw baskets, trays, vases, etc.

6. Reed work:

- (a) Round reed mat using single weave.
- (b) Round reed basket using single weave.
- (c) Round reed mat using double weave.
- (d) Round reed basket using double weave.
- (e) Triple weaving done on large baskets.
- (f) Oblong reed mats.
- (g) Oblong reed baskets.

7. Sewed Basketry—Mats and baskets made of raffia and rattan using coil, knot, figure 8 and lazy squaw stitches, working in fancy designs with colored raffia.

Handicraft and primary sewing is taught in model school by Senior girls. Senior girls are required to take courses in hand sewing stitches planned for fourth, fifth and sixth grades.



A SEWING CLASS

DEPARTMENT OF SCIENCE

FIRST YEAR—NORMAL

Introduction to Science.

The course is to start students upon a systematic study of the useful branches of science, and to present scientific projects that will be useful in the student's present life. Text, Clark's "Introduction to Science."

SECOND YEAR—NORMAL

Biology—See courses in Agriculture.

THIRD YEAR—NORMAL

Physics—This course is to teach the student the elementary laws and principles of Mechanics, Sound, Heat, Electricity and Light. Emphasizing more those principles which can be applied in the present or future life of the student. Besides the classroom work students are required to do enough other work to impress these principles upon their minds.

FOURTH YEAR—NORMAL

Chemistry.

This course is to give the student a thorough working knowledge of elementary chemistry. The theory of chemistry is introduced little by little each day as needed. The course is based on an exhaustive study of the experiments themselves, the student obtaining as many facts as possible concerning the material of each experiment. During the third term, the student makes a study of the analysis of food and detection of adulterants.

PHYSICAL GEOGRAPHY

This course treats of the earth at its present stage of existence, the changes which are constantly taking place on the surface of the earth and the forces which have caused these conditions and are causing the constant changes.

We plan to offer a Business Course which has for its object the training of the mind and hands along practical lines.

ENGLISH

I—A and B Preparatory—English Grammar and Composition. The work in Grammar consists of a thorough review of inflection, syntax and prosody, and special emphasis is placed upon the analysis of the sentence. Tri-weekly exercises in composition are required and special attention is paid to accuracy.

II—First and Second Year Normal—Composition and Rhetoric. In this course the emphasis is put primarily on sentences and paragraph structure and the plan or outline of the composition, and secondarily on style. Written work required at least three times a week.

III—Third Year Normal—Composition and English Literature. This course offers a study in English Literature in connection with frequent themes for practice in composition.

IV—Fourth Year Normal—American Literature—This work is an advanced study in American poetry with parallel reading in both prose and poetry; also a study of the history of American Literature.

V—Fourth Year Normal—Teacher's Grammar—A thorough review of English inflection and analysis, syntax and prosody; a brief survey of the history of the English language and its formation.

EDUCATION

PSYCHOLOGY

This course is to present the latest ascertained facts of physiological as well as introspective Psychology. We attempt as far as possible to bring the facts home to the students, by finding illustrations of each psychic phenomena in some present or past act of the student's life. The chief object of the course is to make better teachers by training students to interpret mental states.

II. Pedagogy—An outline method will be used in this subject, the purpose of which will be to give the students a thorough understanding of the principles of education from the standpoint of the teacher. Among the topics studied are Principles of Teaching, Processes, Conditions, Devices, Art of Securing Attention.

III. Method—Work in this course prepares students to teach in grades from first to eighth. It includes the study of type lessons, plan making and the demonstration of methods with classes of pupils in the various grades.

IV. School Management—The purpose of this course is to study the fundamental problems of school work. Among the topics discussed are "The Personality of Teacher," "The Teacher's Preparation," "Organization and Classification," "The Government of the School," etc.

V. Practice Teaching—This course provides for one year of actual teaching under supervision. The thorough preparation of the lesson, and the making of plans for every lesson taught are required.

VI. Child Study—The purpose of this course is to secure for the student knowledge of the development of the child's mind.

MATHEMATICS

I. Arithmetic—general review of the subject, especially emphasizing fractions and those things bearing directly on practical life.

II. Elementary Algebra—This class is given for four fundamental operations, factoring, fractions and simple equations.

III. Advanced Algebra—The work begun in the first year is here completed, simultaneous equations, graphic solutions, involution, evolution, theory of exponents, radicals, quadratic equations, inequalities and the binominal theorem.

THIRD YEAR

IV. Geometry—Reasoning, not memory is developed, special emphasis being put on exercises and originals.

FOURTH AND JUNIOR YEAR

V. Teacher's Arithmetic—This course serves as a review of arithmetic, from the teacher's point of view, discussing methods, forms, etc.

HISTORY

FIRST YEAR

General History throughout the year.

Outline work and students required to make researches in library on topics. Frequent review and written lessons.

SECOND YEAR

Industrial History (throughout the year).

Outline course with lectures.

The industrial development of the nation since the 16th century and its place in the industrial world.

A careful survey of Negro History is included to show their struggle and development.

No text. Current news reports weekly.

FOURTH YEAR

Fall Term. Civil Government. Text, Garner's Government in the United States. The course is to be based on lectures, outlines, researches, supplemented by frequent written lessons.

Winter and Spring Terms. United States and North Carolina History reviews.

ROLL OF STUDENTS

NORMAL DEPARTMENT

FOURTH YEAR

Boone, Colon	Cumberland
Cogdell, Ida	Cumberland
Elliott, Ella	Cumberland
Elliott, Maggie	Cumberland
Morrison, Neil	Robeson
Wilson, Sophronia	South Carolina

THIRD YEAR

Barnes, Alexander	Johnston
Brewington, Daisy	Cumberland
Cagle, Nathaniel	Anson
Dowdy, Otelia	Moore
Everett, Esther	Robeson
Freeman, Walker	Cumberland
McIntyre, Alexander	Cumberland
McLauchlin, Geneva	Hoke
Mitchell, Irene	Cumberland
Mitchell, Sarah	Cumberland
Patterson, Mozelle	Lenoir
Reeves, John H.	Cumberland
Royal, Nathan	Sampson
Saunders, James	Johnston
Taylor, Marion	Cumberland
Torry, Estella	Cumberland
Wall, Della	Johnston
Wall, Marv	Richmond
Williams, Mary	Bertie

SECOND YEAR

Armstrong, Eugene	Cumberland
Black, Iola	Harnett
Blackmon, Marion	Cumberland
Blue, Willie	Bladen

Bowman, Willie	Moore
Brown, Ruth	Bladen
Dockery, Beulah	Richmond
Ellerbe, Ida Mae	Richmond
Elliott, Maggie	Harnett
Hoskin, Mary	Cumberland
Hudson, Marcella	Bladen
McIntosh, Susie	Scotland
McLendon, Jessie	Richmond
Parker, Elizabeth	Lenoir
Quick, Blanche	Richmond
Stanford, Mary	Onslow
Timbers, Mattie.....	Richmond
Williams, Dewey	South Carolina

FIRST YEAR

Alston, James	Vance
Ancrum, Carrie	Richmond
Armstrong, Charlie	Cumberland
Bethea, Nettie	Robeson
Brown, Beatrice	Cumberland
Brown, Leonard	Cumberland
Cagle, Laura E.....	Anson
Darden, Crettie	Duplin
Davis, Maggie	Duplin
Davis, Macie	Duplin
Dunn, Eunice	Johnston
Evans, Maggie	Cumberland
Hannah, Mable	Virginia
Harris, Doctor	Vance
Harris, Odessa	Guilford
Hoover, Walter	Guilford
Jeffreys, Mamie	Johnston
Johnson, Ellen	Cumberland
Jones, George W.....	Columbus
McCullough, Emmett	Edgecombe
McIntosh, Bessie	Scotland
McKoy, Clarendia	Cumberland
McKoy, Florrie	Cumberland
McKenzie, William	Cumberland
McLeod, Alice	Scotland
Martin, Manilla	Columbus
Mitchell, John	Cumberland
Mitchell, Walton	Cumberland
Parker, Atwood	Lenoir
Peacock, Booker	Columbus
Perry, Margaret	Cumberland

Poston, Marie	South Carolina
Sawyer, Esther	Cumberland
Southerland, Maggie	Scotland
Thomas, Georgie	New Hanover
Thorpe, Elizabeth	Edgecombe
Walker, Fannie	Vance
Williams, Viola	South Carolina

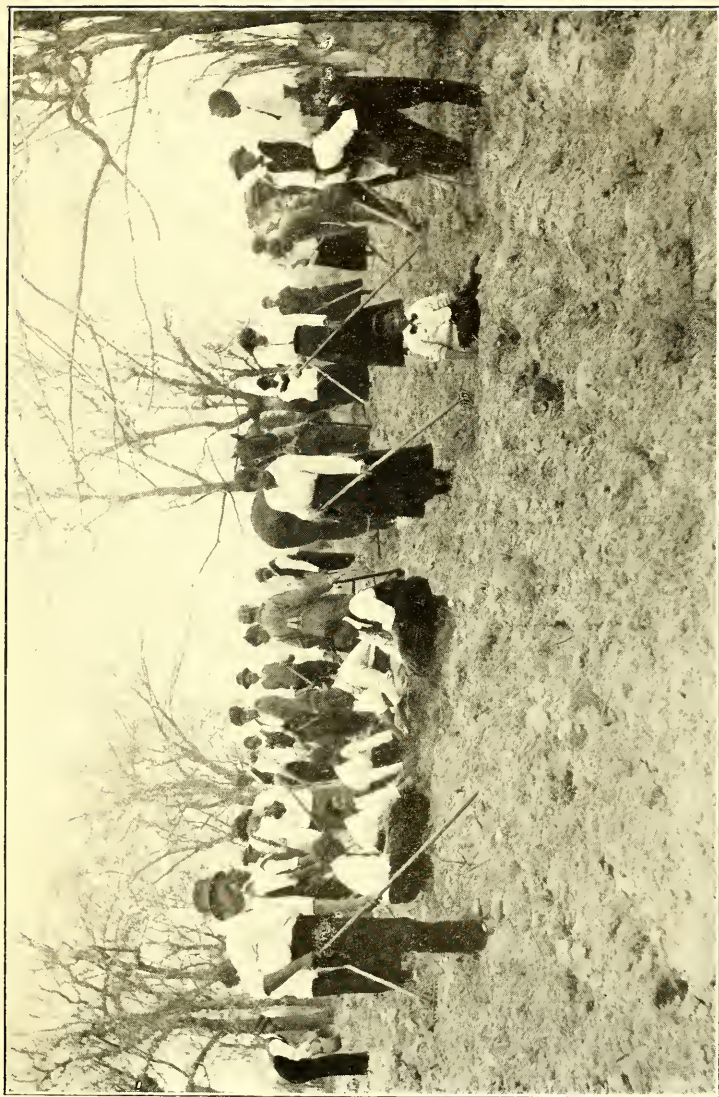
JUNIOR HIGH SCHOOL

Allen, Early Mae	Robeson
Alston, Jesse	Vance
Alston, Pearl	Franklin
Alston, Robert	Vance
Armfield, Alice	Virginia
Armstrong, Lillie	Cumberland
Baker, Rutha	Lee
Barnes, Armelia	Cumberland
Bayne, Eleanor	Cumberland
Billips, Alice	Cumberland
Billips, Alean	Cumberland
Bishop, Mary	Bertie
Blue, Joshua	Bladen
Butler, Berta	Montgomery
Butler, Ethel	Sampson
Bryant, Odessa	Cumberland
Caple, Roethel	Anson
Cogdell, Walter C.	Robeson
Cooper, Ruth	Duplin
Crumpler, Rosa	Robeson
Crump, Annie	Cumberland
Curry, Hattie	Sampson
Curry, Maggie	Sampson
Driggs, Alfred	Robeson
Dockery, Mary E.	Hoke
Evans, Irene	Cumberland
Evans, Janie	Richmond
Evans, Lula	Cumberland
Flagg, Fannie	Granville
Graham, Frances	Cumberland
Hailey, Lillie	Richmond
Hailey, Mae Fannie	Richmond
Jones, Pearl	Cumberland
Justus, Theresa	Cumberland
Lee, Minnie	Johnston

McCallum, Beatrice	Robeson
McCallum, Jamsena	Cumberland
McEachin, Beulah	Robeson
McKoy, Berta	Harnett
McKoy, Henrietta	Cumberland
McKoy, Katie	Cumberland
McLaughlin, Lee Benton	Robeson
McLeod, Lucion	Cumberland
McLeod, Sarah	Cumberland
McMillan, Lee	Harnett
Melvin, Gertrude	Sampson
Mitchell, Annie	Cumberland
Mitchell, Paul	Cumberland
Morrison, Ola	Cumberland
Steele, William H.	Harnett
Taylor, Jessie	Cumberland
Tuck, Georgia	Lee
Waters, Addell	Cumberland
Waters, Christina	Cumberland
Watson, Lacy	Lee
Watson, Lloyd	Cumberland
Watson, William	Robeson
Williams, Jesse	Wayne
Williams, Thornton	South Carolina
Wilson, Ethel	Richmond
Wood, Eula Mae	Cumberland

SEVENTH GRADE

Ancrum, Boyd	Robeson
Beatty, Lottie	Cumberland
Brewington, Charles	Robeson
Brown, Bessie	Duplin
Brown, Sadie	Cumberland
Bullard, Marcella	Sampson
Byrd, Annie	Cumberland
Capble Kazee	Anson
Cogdell, Vandaliah	Robeson
Covington, John	Robeson
Cox, Percy	Lenoir
Culbreth, Nora	Sampson
Davis, Picola	Richmond
Davis, Sarah	Cumberland
Darden, Augusta	Duplin
Debnam, Mabel	Franklin
Dockery, Beatrice	Richmond
Dockery, Jessie	Richmond
Douglas, Arthur	Robeson



CLASS IN PRACTICAL AGRICULTURE

Elliott, Ernest	Cumberland
Emmerson, Alverta	Lee
Fisher, Berta	Sampson
Fisher, Myrtle	Sampson
Gainey, Bertha	Cumberland
Gardner, John	Cumberland
Gibson, Banzie	Scotland
Gould, Picola	Robeson
Graham, Franklin	Cumberland
Handon, Martha	Hoke
Hill, Annie G.	Cumberland
Hill, Lucy	Wayne
Ingram, Nellie	Anson
Jacobs, Annie	Cumberland
Johnson, Viola	Cumberland
Leak, Julia I.	Richmond
Lloyd, Lucy Ann	Cumberland
McRae, Allie Mae	Richmond
McRae, James	Robeson
McArthur, Mary E.	Cumberland
McArthur, Mary	Robeson
McCall, Cary	Robeson
McCormick, Mamie	Hoke
McDonald, Frank	Cumberland
McLaurin, Grace	Cumberland
McLaurin, James	Cumberland
McLean, Myrtice	Harnett
McMillan, Ellis	Cumberland
McMillan, Mary E.	Harnett
McNeil, Elsie	Cumberland
McNeill, Mary	Cumberland
Mallett, Leonidas	Harnett
Malloy, Fannie	Robeson
Malloy, Willie	Cumberland
Mitchell, Josephine	Columbus
Melvin, Mary	Cumberland
Miles, Chanie	Robeson
Miles, Nero	Robeson
Monroe, Luvenia	Cumberland
Newell, George	Bladen
Newman, Oscar	Sampson
Parker, Bessie	Robeson
Parker, Everlena	Sampson
Parker, Sarah	Robeson
Patterson, James	Cumberland
Robinson, Enda	Cumberland
Shipman, Avy	Bladen
Smith, Bell	Granville

Smith, Howard	Robeson
Stevens, Katie	Cumberland
Swain, Daisy	Brunswick
Tate, Lula ..	Cumberland
Taylor, Maggie	Cumberland
Thomas, Mary	Cumberland
Thompson, Bessie	Wake
Townsend, Wilbur	Edpecombe
Turner, A.	Wake
Vincent, Annie	Cumberland
Wall, Blanche	Richmond
Watson, Mararet	Cumberland
Wade, Lillian	Richmond
Williams, Lucile	Cumberland
Williams, Sam..	Cumberland
Wilson, Bessie	Cumberland
Wooten, George	Lenoir

SIXTH GRADE

Adair, Willie	Richmond
Beatty, Ferman	Cumberland
Becton, Isaac	Wayne
Blackmon, James	Edgecombe
Blackmon, Winnie	Cumberland
Blake, Bertha	Cumberland
Boone, Eugenia	Cumberland
Bracey, George W.....	Northampton
Brewington, Dewey	Robeson
Brinkley, Alice	Onslow
Brown, Mamie	Harnett
Buckner, Flossie	Moore
Burney, Mary E.....	Cumberland
Burton, Christine	Cumberland
Burton, Estella	Cumberland
Campbell, Leora	Robeson
Carter, Bessie	Cumberland
Chalmers, Henry	Cumberland
Cotman, Venezula	Richmond
Cox, Alberta	Cumberland
Cromartie, Haynes	Cumberland
Curie, Sophronia	Robeson
Davis, Robert	Cumberland
Dowdy, Emma	Moore
Eason, Allen	Harnett
Elliott, Junious	Cumberland
Elliott, Sherman	Cumberland
Evans, Ambro	Cumberland

Evans, Chlorie	Cumberland
Freeman, James	Cumberland
Frink, Emmett	Brunswick
Gibson, George	Scotland
Gillis, John	Cumberland
Gunter, Lavonia	Moore
Hagan, Leslie	Cumberland
Haislip, Laura	Forsyth
Hill, Annie	Cumberland
Jackson, Flossie	Cumberland
Johnson, Beatrice	Cumberland
Johnson, Louise	Columbus
Jones, Wilton	Cumberland
Leach, Deames	Sampson
McBryde, William	South Carolina
McCormick, Vashti	Hoke
McDuffie, Henrietta	Florida
McDuffie, Pericles	Florida
McEachin, Maceo	Richmond
McIntosh, Jack	Scotland
McKinnon, Sarah	Robeson
*McLauchlin, Alfred	Robeson
McLauchlin, Mary	Hoke
McLaurin, Gertrude	Cumberland
McLaurin, Wesley	Cumberland
McNeill, Augusta	Robeson
McNeill, Fletcher	Robeson
McPherson, Helen	Cumberland
McRae, Olive	Robeson
May, Hattie	Franklin
Middleton, Katie	Duplin
Morgan, George	Richmond
Newman, Isaac	Sampson
Newman, Mary	Sampson
Newton, Blanche	Robeson
Oates, Mamie	Cumberland
Patterson, Penninah	Lenoir
Parker, Jessie	Wayne
Perry, Charles	Robeson
Perry, Lincoln	Robeson
Reeves, Blonnie	Lee
Richardson, John	Robeson
Robinson, Margaret	Cumberland
Rogers, Clarence	Robeson
Sharp, William	Edgecombe
Shaw, James	Cumberland
Shaw, Alvis	Sampson

*Deceased

Singleton, Juanita	New Hanover
Smith, Leola	Cumberland
Spark, Essie Mae	Cumberland
Sutton, Virginia	Wayne
Taylor, David	Cumberland
Treadwell, John	Cumberland
Vincent, Arthur	Cumberland
Wall, Maggie	Richmond
Watson, Robert	Cumberland
Willis, Alice	Cumberland
Wilson, Allie	Cumberland
Williams, Hervey	Cumberland
Wright, John	Cumberland
Womble, Robert	Cumberland
Wood, Alfonso	Cumberland

FIFTH GRADE

Adams, Webbie	Richmond
Allison, John	Cumberland
Anderson, Tommie J.	Robeson
Baker, Allie	Lee
Bethea, Elizabeth	Cumberland
Brewington, Hobson	Cumberland
Brown, Maxwell	Robeson
Brown, Neil	Robeson
Bullard, Janie	Robeson
Byrd, Russell	Cumberland
Byrdsol, George	Harnett
Cooper, John	Sampson
Council, Mary	Cumberland
Cox, Edward	Cumberland
Currie, Charlie	Robeson
Davis, Alea	Wayne
Evans, Luvenia	Cumberland
Gillis, Mary	Cumberland
Gordon, Gladys	Richmond
Jackson, Nicholas	Richmond
Jackson, Mattie	Wayne
Jones, Thomas	Cumberland
Leach, Normie	Cumberland
McGuire, William	Cumberland
McLaurin, Caroline	Cumberland
McLaurin, Mary J.	Cumberland
McNeill, Chester	Robeson
McRae, Willie	Cumberland
Malloy, Alexander	Cumberland
Miller, Lou Anna	Duplin

Monroe, Minerva	Robeson
Moore, Lillion	Edgecombe
Oates, Julia	Cumberland
Parker, Franklin.....	Cumberland
Ray, John	Cumberland
Ross, Charlotte	Cumberland
Simmons, Leslie	Robeson
Smith, Annie	Cumberland
Smith, Claudia	Harnett
Smith, Cora	Harnett
Spark, Laura	Cumberland
Stevens, Louise	Cumberland
Williams, Tolar V.....	Cumberland
Williams, Quincy	Cumberland
Willis, Alice A.	Cumberland

FOURTH GRADE

Andrews, Fred	Cumberland
Baldwin, Ro sevelt	Robeson
Burton, Eura Mae	Cumberland
Council, Claudie	Cumberland
Council, Albert	Cumberland
Cox, Emma	Cumberland
Cox, John Wesley	Cumberland
Cox, Tommy	Cumberland
Curry, Ethel	Cumberland
Diggs, Carrie Mae	Sampson
Douglas, W. J.....	Robeson
Hardison, Inez	Cumberland
Jackson, Lucy	Cumberland
Jackson, D. Lee.....	Cumberland
Leach, Charles	Cumberland
Long, Eunice	Cumberland
King, Walter	Cumberland
McArthur, Fairfax	Cumberland
McCain, John Eddie	Cumberland
McDuffie, Annie L.....	Florida
Powell, Ethel	Cumberland
Powell, Willie	Cumberland
Thomas, Richard	New Hanover
Townsend, Neil	Robeson
Thompson, Mary	Cumberland
Wilson, James	Cumberland
Wilson, Ila	Cumbreland
Wilson, Rosa	Cumberland
Williams, Alberta	Cumberland
Wright, Bessie	Cumberland
Wright, Raymond	Cumberland

THIRD GRADE

Anderson, Sadie	Wake
Beatty, Eunice	Cumberland
Berry, Roy	New Hanover
Bristol, Evander	Cumberland
Council, Edmonia	Cumberland
Curry, Thurso	Cumberland
Fuller, Larrie	Cumberland
Gillespie, Bannie	Cumberland
Harrington, Viola	Robeson
Jones, Hester	Cumberland
Jordan, Herbert	Cumberland
Leach, Callie	Cumberland
McKinnon, Esther	Robeson
McPhaul, Esther	Robeson
Moore, Nora B.	Harnett
Ray, James R.	Cumberland
Stanley, Beatrice	Robeson
Thompson, Janie	Cumberland
Wilson, Missie	Cumberland
Wilson, Isaiah	Cumberland
Williams, Calvin	Cumberland
Wright, Isaac	Cumberland
Wright, Weldon	Cumberland

SECOND GRADE

Bristol, Bennie	Cumberland
Burnie, Nettie	Cumberland
Evans, Sarah	Cumberland
Johnson, Joseph	Cumberland
Malloy, Harrison	Cumberland
Melvin, Wade	Cumberland
Williams, Lewis	Cumberland
Singleton, Richard	New Hanover
Surles, Douglas	Cumberland
Surles, Rosabel	Cumberland

FIRST GRADE

Allison, Alexzine	Cumberland
Allison, Magdaline	Cumberland
Allison, Max	Cumberland
Baxter, Lula Mae	Cumberland
Baxter, James	Cumberland
Bristol, Ruth	Cumberland
Bristol, Willie	Cumberland
Brown, Rogers	Cumberland
Burney, Willie	Cumberland
Chalmers, Cora	Cumberland
Coston, Dorcas	Cumberland
Coston, Maggie	Cumberland

Council, Lillie	Cumberland
Council, Nannie	Cumberland
Corbin, Charles	Cumberland
Corbin, Amanda	Cumberland
Crump, Willie B.	Cumberland
Curry, Wilbur	Cumberland
Diggs, Della B.	Cumberland
Eddison, Kiser	Cumberland
Elliott, Mattie	Cumberland
Elliott, Velna J.	Cumberland
Elliott, Margaret	Cumberland
Brown, Sadie	Cumberland
Evans, Eugene	Cumberland
Fuller, Lou Ella	Cumberland
Fuller, Mamie	Cumberland
Fuller, Ro sevelt	Cumberland
Graham, Ella	Cumberland
Hale, William	Cumberland
Hinton, Marcellus	Cumberland
Johnson, Henry	Cumberland
Johnson, Sadie	Cumberland
Kirkpatrick, Charles	Cumberland
Leach, Eddie	Cumberland
Long, David	Cumberland
Long, McKenzie	Cumberland
Long, Robert	Cumberland
McAlister, Lillie	Cumberland
McAlister, Walter	Cumberland
McLaurin, Francis	Cumberland
McLaurin, Nicey	Cumberland
Parker, John L.	Cumberland
Rafier, Isaac	Cumberland
Ray, Alvester	Cumberland
Ray, Oscar	Cumberland
Sadler, William	Cumberland
Sparks, Parnell	Cumberland
Stevens, William	Cumberland
Stevens, Christine	Cumberland
Stevens, Ella	Cumberland
Stevens, Hosea	Cumberland
Stevens, Rosa	Cumberland
Taylor, Helen	Cumberland
Womack, Carrie	Cumberland
Wilson, Virginia	Cumberland
Wood, Dorris M.	Cumberland
Wright, Ernest	Cumberland
Wright, Margaret	Cumberland

ENROLLMENT

IN ALL DEPTMENTS

Enrollment in Summer School	186
Enrollment in Normal Department.....	81
Junior High School.....	61
Preparatory Department	230
Model Practice School.....	130
	<hr/>
Total.....	688

The strength of every community is dependent upon the average of the intelligence of that community, and this intelligence is dependent upon the education of the entire mass and not of the few.”
—Charles B. Aycock.

“To close the door of hope against any child within the borders of the State, whatever be his race or condition, by deliberately removing him from the possibilities of securing such training as will fit him for the life he has to live, is un-Christian, un-Democratic and un-American.”—Governor N. C. Blanchard.

“Every son, whatever may be his expectation as to future, ought to be so educated that he can superintend some part of the complicated machinery of social life; and every daughter ought to be so educated that she can answer the claims of humanity whether these claims require the labor of the head or the labor of the hand.”—Horace Mann.





FSC ARCHIVES

85687

Office of President

