WEAVER COLLEGE

WEAVERVILLE

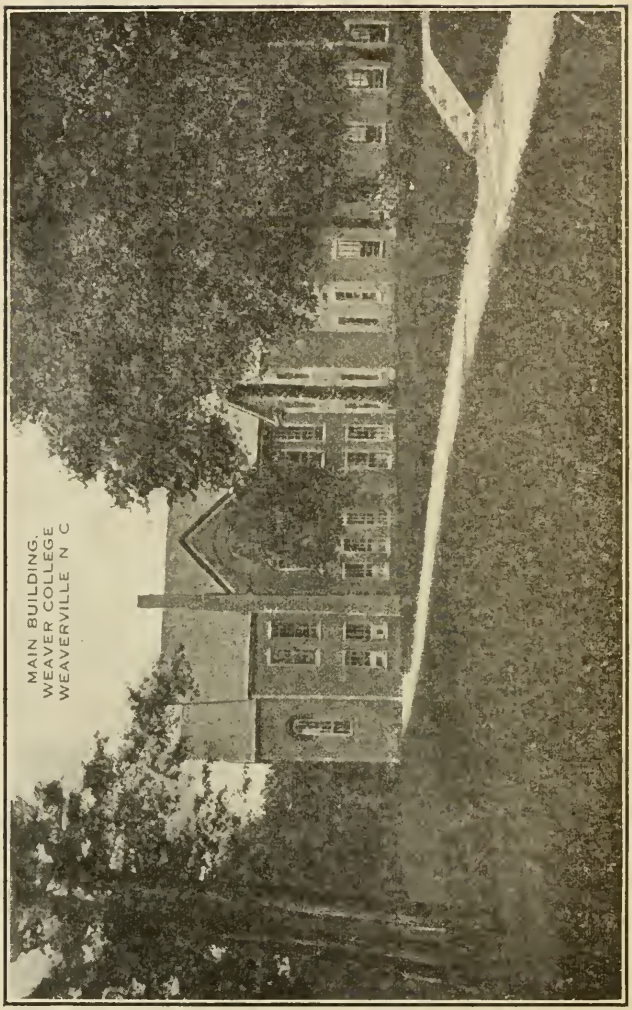
NORTH CAROLINA

A Junior College Owned and Controlled
by the Methodist Episcopal
Church, South

CO-EDUCATIONAL

CATALOG - - - 1918-1919

ANNOUNCEMENTS 1919-1920



MAIN BUILDING.
WEAVER COLLEGE
WEAVERVILLE N C

College Calendar

Fall Term begins Thursday, August 14, 1919
Fall Term closes Tuesday, December 18, 1919
Christmas Holidays from December 18th to December 31st
Spring Term begins Wednesday, January 1, 1920
Spring Term closes Tuesday, May 7, 1920
Commencement Exercises begin Sunday, May 5, 1920
Annual Meeting of the Board of Trustees, Monday, May 6th, 3 p.m.
Graduating Exercises, Tuesday, May 7, 1920

Board of Trustees

1920—J. J. Nichols, Frank S. Smith, S. P. Burton
1921—Dr. J. M. Crawford, J. B. Lotspeich, C. F. Bland
1922—Dr. Dan Atkins, J. M. Queen, Edwin Gill
1923—H. A. Dunham, C. W. Brown, Dr. E. K. McLarty
1924—C. E. Chambers, C. G. Lee, Glenn Palmer

OFFICERS OF BOARD

H. A. Dunham, Chairman.....Asheville, N. C.
Edwin Gill, Secretary.....Asheville, N. C.
C. W. Brown, Treasurer.....Asheville, N. C.

Officers

DAVID S. HOGG, A.B., President
MRS. D. S. HOGG, Vice-President
L. C. BLEVINS, A.B., Secretary
MISS IMOGENE NYE, Matron

CRATCHFIELD HOME FOR GIRLS

Faculty

LITERARY DEPARTMENT

Bible and Education

D. S. HOGG, A.B.
(Emory and Henry College, University of Chicago)

Latin and French

THOMAS O. DEADERICK, A.M.
(University of Tennessee)

Mathematics

L. C. BLEVINS, A.B.
(Emory and Henry College)

Science

THOMAS ESKRIDGE, A.B.
(Emory and Henry College)

History and Latin

MISS MATTIE F. GRAYBEAL, A.B.
(Martha Washington College)

English

MISS LASSAPHIN REEVES, A.B.
(Trinity College)

Latin and Mathematics
(To be supplied)

SPECIAL DEPARTMENTS

Music, Voice, Piano and Harmony
MRS. WYLIE RIPPLE

Art and Expression

MRS. D. S. HOGG
(College of Music, Cincinnati; Art School, Cincinnati; University of Chicago)

Foreword

WEAVER COLLEGE is situated in the very heart of the mountain section. This is the best known health resort region in America. It is conceded on every hand that here is the place for great institutions of learning. Thousands of young men and women would receive permanent benefit by coming here for their college work. Weaver College should be developed until it became the center of the greatest Summer School in America. The plant would thus be in constant use for the entire year, and the college would become the great teacher of teachers. A few thousand dollars expended here would mean more to the educational progress of Western North Carolina than many times the same sum invested at any other point. It is so easy of access, so closely related to the chief city of the mountains, so blessed with salubrious climate that little more could be desired.

To the general public we wish to say that our constant aim is to build up an institution which shall fully present the spirit of our people and shall meet their educational needs. In all this mountain section of North Carolina there is no institution of full college grade. With more than half a million native white Americans we are without the means of higher education. Feeling that the great essential things in a college education are to be found in the first two years of the college course, we are throwing all our efforts into these years and are striving to give our students a high class preparatory course and two years of first class college work. We do not for a moment let our students believe that this should end their college work. On the other hand, nearly all our graduates now prosecute their studies in A-grade colleges, and graduate with honor. But we lay the foundations and place them in a position whereby they may secure the funds necessary for such further work.

General Information

HISTORY

THE first session of the Weaverville School was held in the "Conference House." This building was erected for the meeting of the Holston Annual Conference, which convened at Weaverville in 1836. A neighborhood school was conducted in this rude structure until 1854, when patronage had grown to such an extent that a new frame building was erected and known as "Temperance Hall." At this time the school became a boarding school and drew patronage from the mountain section. This building was destroyed by fire in 1872.

In the same year, largely through the efforts of the local community, a brick building was erected, and the school was chartered as a college. In 1883 the property was deeded to the Methodist Episcopal Church, South, and since that time has been conducted as one of the institutions of the church.

In 1912 the school was reorganized as a Junior College, and the curriculum was arranged accordingly. The diploma of the school admits the graduates of Weaver College to the Junior Class of standard colleges without examination.

In 1915 the General Assembly of North Carolina granted the college a new charter, greatly enlarging its powers and privileges. The college is now controlled by a board of trustees, consisting of fifteen members nominated by the board of trustees and elected by the Western North Carolina Conference.

LOCATION

Weaver College is located in the town of Weaverville, nine miles north of the city of Asheville. The college campus lies on a beautiful hill, covered with giant oaks. For several miles in every direction spreads the lovely French Broad Plateau. This has a general elevation of 2,500 feet, and is surrounded on every side by the most magnificent mountain scenery. From the college campus the highest peaks of the Appalachian system are in plain view. No words can describe the beauty of this section. Peak rises beyond peak to the far-off horizon. Forest and stream, cliff and waterfall contribute to make this a scenic paradise.

The town of Weaverville is a cultured Christian community. The health conditions are ideal. It has excellent telephone service, electric lights, and one of the best water supplies to be found in the State. This water flows down from the Great Craggy Range, and is distributed by gravity to all parts of the community.

MEDICAL AID

A great deal of time is lost by students on account of eye, ear, nose and throat trouble. We are exceedingly fortunate in having the services of James Madison Crawford, M.D., for seven years professor in diseases of eye, ear, throat and nose in Atlanta School of Medicine and for two years professor of Otology in the Atlanta Medical College, as our medical advisor.

LITERARY PURPOSE

Weaver College is a Junior College of the Methodist Episcopal Church, South. Our course of study embraces a high school course and two years of college work. Our work is so standardized that a student may transfer from Weaver College to any other standard school of our church at any time without loss of class standing. To those who do not desire to prosecute their studies beyond the courses prescribed in this catalog, we offer a classical training which will fit them for a successful, happy life. The best preparation for teaching is to be taught by good teachers and to learn something to teach. We are trying to have these conditions met. The demand for our graduates as teachers in the public schools at attractive salaries is always greater than the supply. We are glad to assist our graduates in securing work of this kind.

RELIGIOUS PURPOSE

We desire as nearly as possible to help every student to be a true Christian. To be rather than to seem is our wish for every one in our school. Then we desire every student to express his inner Christian life in consistent conduct. We expect our young men to be gentlemen, and our young women to be ladies. Students will be required to attend Sunday School and preaching service on Sunday mornings.

BUILDINGS

We have two substantial brick buildings: the main building and the Crutchfield Home for Girls. The main building has a large auditorium, six class rooms, laboratory, library, music room, office, two society halls, two toilet rooms, and nine bed rooms. In the dormitory are twenty bed rooms, two shower baths, two toilets, reception room, dining room, and kitchen. There are also two buildings of wood. All the buildings have water and electric lights.

THE DORMITORIES

There are three dormitories beside the rooms in the College Building. The President of the College and his family live in the large brick dormitory and will take the girls in his own family. The lady teachers also will live in this dormitory and have the girls under their

immediate care. The boys, under the care of the male teachers, will occupy the other dormitories.

GOVERNMENT

We seek to inspire our students with high ideals of character and scholarship. Many of our students are responding happily. Regular attendance upon classes is required. The student that misses seven recitations during one term without a sufficient excuse is liable to be sent home. The student breaking any rule is liable to receive one or more demerits. Fifteen demerits in one term expels from college.

LITERARY SOCIETIES

We have four literary societies: The Cliosophic and the Delphian are for young men; the Euterpean and the Mnemosynean are for young women. Much of the work in reading, declamation, and debate will be done in the societies. Friendly contests between the societies and with similar societies in other schools will be arranged. Work in the societies is compulsory, for such training is essential to success. Each student will be required to unite with one of these societies within three weeks after his arrival at the college.

LIBRARY

The college library contains two thousand volumes. The Cliosophic and Delphian Literary Societies each have excellent libraries. We shall be glad to receive donations of books or cash for the improvement of these collections. A reading room needs to be supplied with the best current periodicals. Will you send one or more?

PRIZES

A scholarship in Trinity College is awarded to the young man or woman making the highest average grade in the senior year. Also a scholarship in Greensboro College for Women, to the young lady making the highest average grade in the senior year.

The following medals are given during commencement: The orator's medal, for the best Junior or Senior oration; the essayist's medal, for the best essay by a young lady in the Junior or Senior Class; the declaimer's medal, won in a contest open to boys below the Junior Class; the reciter's medal, won in a contest open to girls below the Junior Class. The young men's literary societies offer three medals each: Declaimer's improvement; debater's improvement; best debater.

ATHLETICS

It is absolutely essential that the health of the body be maintained in order that the mind may do its best work. The student who has been accustomed to a normal life at home must find an outlet for

physical activity at school or he becomes sluggish in body and inactive in mind. The student is encouraged to devote at least one hour each day to outdoor sports. Baseball, tennis, volley ball, mountain climbing, rowing, and swimming are encouraged. Nothing but clean sport will be tolerated. An excellent athletic field, two tennis courts, and volley-ball courts, Lake Juanita, are open to the students without cost. All members of the athletic association will be admitted to all contests without charge and will be entitled to the use of all college equipment for athletic work. This work will be directed by the faculty and will be at all times under the direct supervision of one of the teachers. A tour of one week may be made by the college team each year. A mountain hike of three days is given in the fall term.

EXPENSES, 1918

This is a time when students seek the best at the lowest rates. Our ideal is the best. By the aid of the church and friends of the school we strive to place this within the reach of all our people. This year we will try the co-operative plan. We will charge each student the actual cost of food and its preparation. The first month we will charge $10.00. If this is too much, the overplus will be credited on the second month and if too little the under charge will be added on next month.

Fall Term (18 Weeks) August 14th to December 17th

Board	$45.00
Furnished Room, Heat and Light	9.00
Tuition	13.50
Matriculation Fee	2.50
	$70.00

Terms—Quarterly or monthly in advance. Two per cent discount for payment of full term on entering.

EXPENSES, 1919

Spring Term (18 Weeks) January 1st to May 6th
Expense same as Fall Term

EXTRAS

Piano, per month	$3.00
Voice, per month	3.00
Violin, per month	3.00
Expression, per month	3.00
Piano for Practice, one period, per day	.50
Harmony, per month	.50
Musical History, per month	.50
Domestic Science, per month	3.00

Board and tuition are payable quarterly or monthly in advance. Each student is to enter for at least one quarter. There is no deduction in board for an absence of less than two weeks at one time. Please arrange to meet these requirements promptly. For only $140.00 you get the tuition, including all fees, in a high grade Junior College, and board, including room, fuel and light. The board is excellent for the price, and is subject to change in prices.

Each ministerial student will give a note for his tuition ($27.00 a year) which will be cancelled when he enters the regular ministry of his church. Ministers are our agents, therefore we have decided to give free tuition to the children of all ministers in the active service of the church. In return we ask for their devotion to the college.

NOTES FOR PATRONS

We believe in punctuality, pluck, perseverance. See that your son or daughter is at Weaver Cillege on the opening day. See that he stays through commencement day. Encourage him to have the pluck to meet every duty between these dates. He will probably go home improved in punctuality, pluck, perseverance.

Don't encourage the extravagant expenditure of money. The spendthrift is a worthless student. Demand that your dhildren write home at least once each week.

Be patient with the school. It is no easy matter to control a large number of healthy boys and girls. We believe in an abundance of good wholesome food. No part of our work receives more careful attention.

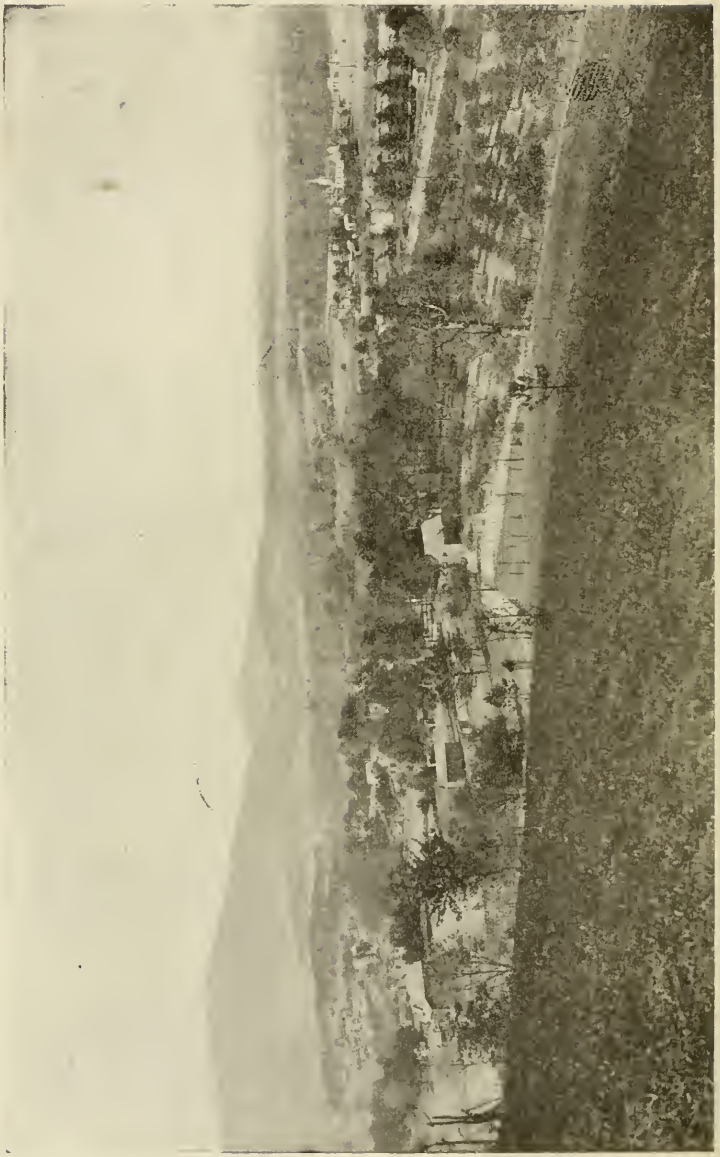
Our discipline is firm but kind. In case our discipline fails we shall notify the parents of the recalcitrant pupil and ask that he be removed from the school. Any attempt at hazing will be met with instant expulsion. Each student enters upon his or her honor.

FOR THE STUDENT

Do you want to grow in grace and grit? Come the first day, stay through the last day, and do your duty every day. If you are so unfortunate as to own a pistol and a deck of cards, destroy them; at any rate, do not bring either to Weaver College.

HOW TO GET TO WEAVER COLLEGE

Buy your railroad ticket to Asheville. Notify us and we will meet you at the station. Take car at Asheville Station for the Square and at the Square transfer to Weaverville car. Arrange, if possible, to reach Asheville by day train.



WEAVERVILLE, NORTH CAROLINA

Groups of Study

IN our four years' high school course we offer eighteen units. The requirement for entrance into our best A-grade colleges is fourteen units. In our Junior and Senior years we offer work corresponding to Freshman and Sophomore work in A-grade colleges. Unless excused by the faculty a student must take Bible and at least four other courses.

HIGH SCHOOL

First Year

English: Grammar.
History: English.
Arithmetic.
Latin: First Book.

Second Year

English: Advanced Grammar.
History: American.
Algebra: To Quadratics.
Latin: Caesar.
Agriculture.

Third Year

English: Rhetoric.
History: Ancient.
Algebra: Through Progressives.
Science: Physical Geography.
Latin: Cicero.

Fourth Year

English: Literature.
Geometry: Plane.
Latin: Virgil.
Science: Biology.
Bible.

For the above High School Course the following credits are given:

English	3 units
Mathematics	3 units
Latin	4 units
History	3 units
Science	3 units
Bible	1 unit
Music	1 unit
	18 units

Fourteen of the above units will admit to Freshman Year of College.

EDUCATION

I. History of Education. Text: Monroe's Brief Course in the History of Education.

II. Fundamentals in Child Study. Text: Gessell's Normal Child and Primary Education.

III. Methods in the Schoolroom. Text: McMurray's General Method.

IV. Hygiene of the School. Text: Dresslar's School Hygiene.

COLLEGE COURSE

CLASSICAL COURSE

Junior Year

Latin	3 hours
Greek / French	3 hours
English	3 hours
Mathematics	3 hours
History	3 hours
Bible	3 hours
	18 hours

Senior Year

Latin	3 hours
Greek / French	3 hours
English	3 hours
Mathematics	3 hours
Biology / Physics / Chemistry	4 hours
	16 hours

SCIENCE COURSE

Junior Year

Biology	4 hours
English	3 hours
Mathematics	3 hours
History	3 hours
Bible	3 hours
	16 hours

Senior Year

Physics	4 hours
Chemistry	4 hours
English	3 hours
Mathematics	3 hours
Education	3 hours
	17 hours

Courses of Study

DEPARTMENT OF ENGLISH

THIS department will emphasize reading, spelling, and written work. The pupils will be trained to speak and write correctly. The teachers will seek to inspire a love for good literature. The books to be read and studied in high school classes will be selected from the College Entrance Requirements, 1915-1919.

First and Second Years

Texts—Metcalf's English Grammar, Parts I and II; Webster's Spelling Book; two books to be studied in class, and four books to be read as parallel.

Third Year

Frequent themes illustrating the rhetorical principles studied will be required. Texts—Thomas and Howe's Composition and Rhetoric; Metcalf's English Grammar, Part III; Webster's Spelling Book; two books to be studied in class, and four books to be read as parallel.

Fourth Year

College Entrance Requirements: At least four books studied in class, and at least five books read as parallel.

Junior Year

A study of the history of English Literature; a general survey of English Poetry; theme writing; parallel reading. Texts—Manly's English Poetry; Long's English Literature.

Senior Year

A survey of English Prose; a review of the lives of many of the authors whose selections are studied; theme writing; parallel reading.

DEPARTMENT OF HISTORY

First Year

English History—The aim of this course is to give the student a thorough knowledge of the essential events in the political, social, and economic development of the Mother Country. Shakespeare's Historic Plays are assivned as parallel work. Text—Montgomery.

Second Year

American History—After a rapid survey of the period of the Revolution is studied closely. The greater part of the fourth quarter is devoted to a painstaking study of Civics. Among other topics that are given special attention are the Organization of Political Parties,

Expansion of Territory, the Civil War and Reconstruction, and National Development. Texts—Stephenson's American History; Peele's Civil Government.

Third Year

Ancient History—The especial aim of this course is to show that the treasures of the Old World were not destroyed by the fall of Rome, but all that was really valuable became the possession of the succeeding ages. The æsthetic nature of the Greek is traced; in contrast to this is emphasized the practical nature of the Romans which finds expression in the development of law and the organization of empire. Among other things studied is the influence of Christianity on the decaying empire and on the incoming barbarian, and its extension throughout all Europe, eventually becoming the most potent factor in modern civilization. Text—West's Ancient World; Davis' Readings.

Junior Year

In this year's work a careful study is made of the History of Western Europe. The following subjects receive emphasis: the development of European culture since the fall of the Roman Empire, the evolution of modern nationalities, the Renaissance and Reformation, the era of the French Revolution, the expression of European interest and civilization in Africa and Asia. Text—Robinson's History of Western Europe; Robinson's Readings in the History of Western Europe are used for parallel work.

DEPARTMENT OF MATHEMATICS

First Year

Arithmetic—This course embraces a thorough treatment of the subject with special emphasis in fractions, denominate numbers, mensuration, ratio and proportion, partnership, interest, discounts, stocks and bonds. Text—Wells' Academic Arithmetic.

Second Year

Algebra—A thorough treatment of the fundamental principles and operations of Algebra to quadratics, with special attention to factoring, fractions, simple and simultaneous equations. Tert—Wells' New Academic Algebra.

Third Year

Algebra—This course includes simultaneous quadratics, ratio and proportion, the progressions, the binomial theorem, undetermined coefficients and logarithms. Text—Wells' Essentials of Algebra.

Fourth Year

Plane Geometry—A complete course in Plane Geometry, with

special attention given to original exercises. Text—Wells' New Plane and Solid Geometry.

Junior Year

Solid Geometry—This course covers all of Solid Geometry, including a number of original exercises and examples. Text—Wells' New Plane and Solid Geometry.

College Algebra—This course includes the subjects found in the ordinary course of Freshman College Algebra. Special attention is given to graphs, progressions, permutations and combinations, complex numbers, theory of equations, determinants, inequalities, partial fractions, variation and infinite series. Text—Fite's College Algebra.

Senior Year

Trigonometry—This course continues throughout the year and covers both Plane and Spherical Trigonometry. Text—Wells' New Plane and Spherical Trigonometry.

DEPARTMENT OF SCIENCE

Within the past two years the Science Department of this institution has been entirely reorganized and today it is being recognized as one of the schools doing sound and efficient scientific work. The value of logical co-ordination of courses and rigid systematic work in the elementary sciences should not be underestimated.

Realizing the importance of this work, this institution has recently added six hundred and fifty dollars worth of apparatus and improvements to equipment. Today we have a large and well lighted laboratory especially fitted for efficient and systematic laboratory work. In conjunction with it is an ample stock room where all apparatus and materials are stored, The lecture room is located within ready access to the laboratory.

For the work in General Science every piece of apparatus needed for comprehensive work is at hand. In Physical Geography we are equipped with clay relief models, mineral collections, maps, and a Projection Lantern, all of which are used advantageously. Among the equipment used in Biology might be mentioned compound microscope, microtome, dissection sets, over two hundred prepared slides, and all reagents needed for this work. In Physics we are well fitted for effective work. Among other apparatus we will mention, a Toepler Holtz electric machine, X-ray apparatus, motor, galvanometer, transformer, barometer, balances, wire testing machine, torsion apparatus, pressure and vacuum pump, sonometer, and Bunsen photometer. For the chemical work we have all needed chemicals and glassware. The laboratory desks, made especially for individual work by the student, have proved very satisfactory.

To guard against slack business methods in the student and excessive losses on the part of the school, the following plan, in regard to apparatus is used: The student makes requisitions on the Stock Room for needed apparatus. This apparatus is charged to the student's account, who, when he returns it in good condition, receives credit for the same. Otherwise, the student must reimburse the school for the loss or damage of apparatus.

Second Year

Agriculture—This course, intended for High School students, is popular, rather than technical. The simpler elements of the Universe, principles and practices of the farm in relation to soils, plants, tillage, fertilizers, and the conservation of fertility, are among the first subjects discussed. This is followed by a brief discussion of plant diseases and their eradication, as well as by an elementary study of animal husbandry. Text—High School Agriculture, Mayne & Hatch.

Third Year

Physical Geography—This course should not be confused with Physical Geography which is taught by a text book alone. In this course the text is followed closely by laboratory and field work. The vicinity of Weaverville abounds in points of geographical interest and these points are closely studied in field work. The strata of surrounding mountains are examined and drawn, streams are studied and mapped, counter maps are drawn, and relief maps modeled from contour maps, minerals are carefully studied and classified. Text—Tarr's New Physical Geography. Four recitations and one laboratory period each week.

Fourth Year

Biology—Lectures, recitations, laboratory, and field work. This course instils in the mind of the pupil the fundamental principles of Biology as developed from the standpoint of plans. The method used consists primarily of the critical examination, even to microscopic detail, of plants and animals, followed by observation in field work of their gross structure, habitat, and life relations. This work is supplemented by lectures on some of the theoretical aspects of Biology, such as evolution and heredity. Three recitations and one laboratory period each week. Laboratory fee, $1.25 per term.

Junior Year

Physics—Lectures, recitations, and laboratory. This course is intended to give to the student an understanding of the phenomena which are constantly occurring about him. Such topics as the properties of matter, mechanics, mechanics of fluids, light, sound, are taken up. Stress is laid upon physical definition and the solution of physical problems. The laboratory work in this course gives the student a

clear idea of physical experimentation and prepares him fully for advanced work in physics. The last term is devoted to magnetism and electricity. Text—Millikan and Gale, First Course in Physics.

Measurements of the Household, Bureau of Standards, Washington, D. C. Three recitations and one laboratory period each week. Laboratory fee, $1.25 per term.

Senior Year

Chemistry—Lectures, recitations, and laboratory. In this course great stress is laid upon laboratory work, and chemical formulas and reactions. Those experiments are given which bear directly upon Qualitative Analysis, and sufficient problems are solved to give an insight into Quantitative Analysis. The last term is devoted to a brief course in Qualitative Analysis, wherein each student is required to analyze satisfactorily a number of unknown substances. Texts—Brownlee and Fuller's First Principles of Chemistry; Cunningham's Manual of Inorganic Chemistry. Three recitations and one laboratory period each week. Laboratory fee, $1.25 per term.

DEPARTMENT OF LATIN

In Latin we offer a four year high school course and a two year college course.

First Year

Course I—The purpose of this year is to acquire a thorough knowledge of forms, together with the simple principles of Syntax. Special stress will be placed on written exercises. Text—Latin Lessons (Smith).

Second Year

Course II—The text will be translated critically and the grammar used at each recitation. Texts—Caesar's Gallic War; Bennett's Grammar; Bennett's Latin Writer.

Third Year

Course III—In connection with the reading of the texts, the pupil will be required to make a short study of the History of Rome from 100 to 63 B.C. Texts—Cicero, Orations; Bennett's Grammar; Bennett's Latin Writer.

Fourth Year

Course IV—Some attention will be devoted to Mythology. Harper's Dictionary of Classical Literature and Antiquities will be consulated. Study of hexameter verse. Texts—Virgil, Æneid; Bennett's Grammar.

Junior Year

Exercises in Sight Translation and Prose Composition. Continued study of the history, life and mythology of the Roman people. Attention will be given to the lives, times and works of the principal characters in their literature. Texts—Livy, Two Books; Horace, Odes and Epodes.

Senior Year

Rapid Translation. Attention directed to an appreciation of the literary value of the author studied. Individual research encouraged. In all courses the history contributes largely to the best understanding of the literature read. Texts—Cicero, Selected Letters; Pliny, Selected Letters; Plautus; Two Plays; Terence, One Play.

DEPARTMENT OF FRENCH

First Year

(a) Grammar and Reading; (b) Exercises in Dictation, Poems Memorized, Simple Conversation. Texts—Fraser and Squair's Grammar; Contes et Legendes (Guerber); La Poudre aux Yeux (Labiche and Martin).

Second Year

(a) Grammar and Reading; (b) Prose Composition; (c) Conversation. Text—Fraser and Squair's Grammar; La Tulipe Noire (Dumas); Colomba (Merimee); La Mare au Diable (Sand); Hernani (Hugo); La Princesse Lointaine (Rostand).

DEPARTMENT OF BIBLE

The Holy Bible is becoming more and more a real text book in our colleges. Weaver College is laying special stress on the necessity of knowing God's Holy Word. No person can truly claim to be educated who is ignorant of the great fundamental teachings of the Bible. At Weaver College we teach the Bible, not books about the Bible. We offer two years in Bible Study. The Fall Term of the first year is given to special selections from the Law Books, Historical Books, Poetical Books, Major and Minor Prophets. The Spring Term is devoted to a careful study of the four Gospels, the Acts, the Pauline Epistles, the General Epistles, and the Revelation.

The Fall Term of the second year is given to a careful study of the Life of Christ, by Stalker, using the four Gospels as parallel. In the Spring Term we study the Life of St. Paul, by Stalker, using the Pauline Epistles as parallel.

DEPARTMENT OF MUSIC

The Department of Music is divided into four grades. Playing from memory is required in every grade.

First Grade

Rudimental Technicalities, Conservatory Method, Duvernoy's First Exercises.

Second Grade

Plaidy's Technical Studies, Exercises in Scales, Duvernoy's Ecole du Mecanism, Parts I, II, III; Easy Sonatas and Pieces.

Third Grade

Czerny's Edudes de la Velocite, Nos. I and II; Major and Minor Scales, Arpeggios, etc.

Fourth Grade

Majir and Minor Scales continued, Studies by Cramer and Mocheles, Playing from Memory.

DEPARTMENT OF VOICE AND VIOLIN

The course in Voice Culture embraces the subjects of breadth control, the proper placing of the voice, enunciation and expression. The development of a beautiful tone and power of voice are sought after. Such exercises are used as those of Root, Concone, Arthur, etc.

Violin instruction includes, at the first, the proper methods of bowing and fingering and the principles of pure tone production. As the pupil advances, he is taught the more intricate kinds of bowing and more difficult exercises and pieces are given him, requiring an increasing ability to execute and interpret. The following exercises are studied: Wohlfahrt, David, Payser, Hermann, Kreutzer, etc.

In both violin and voice instruction constant efforts are made to develop in the student a musical feeling and to inspire correct interpretation in the rendition of the songs and violin pieces.

DEPARTMENT OF EXPRESSION AND ORATORY

The imporance of this department cannot easily be overestimated. The ability to read and speak well is an essential part of the education of young people. Mind, voice and body should be trained and brought into unity; thus the logical action of the mind is developed and the work becomes a means of personal culture, and a preparation for all lines of study. Attention should be given to articulation, to simple harmonic action, and to the appreciation of the highest and best in our literature. A clear understanding of literature must be the foundation of this work.

Roll of Students, 1918-19

SENIOR CLASS

Lefler, Hugh ---------- N. C.
Woodard, Charles ---------- N. C.
Smathers, Ola ---------- N. C.

JUNIOR CLASS

Fox, Louise ---------- N. C.
Gibbs, Delle ---------- N. C.
Hipps, Lucile ---------- N. C.
Jerome, Julia ---------- N. C.
Jones, Ralph ---------- N. C.
Mabry, Carl ---------- N. C.
Meares, Annis ---------- N. C.
Reagan, Frank ---------- N. C.
Secrest, Vance ---------- N. C.
Secrest, Hoyle ---------- N. C.
Wilson, Nellie ---------- N. C.
Wells, Lucile ---------- N. C.
Willis, Harold ---------- N. C.
Zachary, Elizabeth ---------- N. C.

HIGH SCHOOL DEPARTMENT

Aiken, Willie Ralph ---------- N. C.
Alexander, Willie James ---------- N. C.
Banks, J. O. ---------- N. C.
Blackstock, Mildred ---------- N. C.
Barrett, Hassie ---------- N. C.
Buehrer, Madeline Van ---------- N. C.
Blackstock, Ethel ---------- N. C.
Ball, Flora ---------- N. C.
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