DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 775013

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Osaka

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Rules + Regulations of Osaka Pref. Sch. Board

大阪府教育委員会・議規則案

第一條　教育委員会はその委員を以て組織する会議（以下会議という）の議決によりその権限を行う

第二條　会議は毎月一回　日時を定めて委員長がこれを召集する

第三條　委員長は臨時の必要がある場合は臨時に会議を召集することが出来る

委員長は委員二人以上の者又は教育長が請求する場合は臨時に会議を召集しなければならない

第四條　委員長は会議開催の七日前までに会議開催の日時、場所　及び会議に付議すべき事件を告示するとともに委員及び教育長に通知しなければならない　但し緊急の場合はこの限りでない

第五條　会議は在任委員の半数以上が出席しなければこれを開くことが出来ない　但し同一の事件につき再度召集してもなお半数に達しないときはこの限りでない

会議の議事は出席委員の過半数でこれを決する可否同数の場合は次回に継続し　継続二回に及ぶも可否同数なるときは廃案とする

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ならない　但し緊急の場合はこの限りでない

第四條　會議は在任委員の半数以上が出席しなければこれを開くことが出来ない　但し同一の事件につき再度召集してもなほ半数に達しないときはこの限りでない

第五條　会議の議事は出席委員の過半数でこれを決する

可否同数の場合は次回に継續し　継續二回に及ぶも可否同数なるときは廃案とする

第六條　委員長に事故あるときは副委員長、委員長　副委員長ともに事故あるときは委員長の指名する委員がその職務を代行する

第七條　会議は次の順序で行う

1. 開　會
2. 会議録署名委員指名
3. 議案提出
   イ. 継續事務
   ロ. 新規事務
   ハ. 請願等
4. 其の他
5. 閉　會

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第八條　会議録に記載する事項は次の通りとする

1. 開閉会についての年月日時
2. 会議に列席したもの、氏名
3. 教育長の報告
4. 会議に付したる議案の題目
5. 決議事項
6. 表決及び可否の数を計算したときはその数
7. 修正の動議を可決したときはその理由
8. 其の他委員長に於て必要と認めた事項

第九條　会議録署名委員は委員長毎回出席委員中より二名指名する

第十條　委員が缺席するときは豫め　その事由を具して委員長に届出なければならない

第十一條　その他必要な事項は委員の議決を経てこれを定める

補　則

第十二條　本則に疑義は委員長がこれを定め　異議あるときは会議にはかってこれを決める

第十三條　本則の改正は委員定数の三分一以上の要求がなければこれを会議に附することが出来ない。

附　則

[illegible]の規則は昭和二十三年十一月一日から施行する。

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第十一條　この他必要な事項は委員の議決を経て会長が定める。

補　則

第十二條　本則に疑義は委員長が必要の　異議あるときは会議にはかってこれを決める。

第十三條　本則の改正は委員数の三分二以上の要求がなければこれを会議に附することが出来ない。

附　則

第十四條　この規則は昭和二十三年一月一日から施行する。

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大阪府教育委員會傍聽規則案

第一條　會議を傍聽しようとする者は所係の係員に住所氏名を申出でその指揮により傍聽席に着かなければならない。

第二條　傍聽席滿員になつたとき又は傍聽を許さない會議は入場ができない。

第三條　兇器を携帶するもの若くは酩酊しておるもの又は精神異常者と認めるものは入場を許さない。

第四條　傍聽人は如何なる事由があつても委員席に入ることができない。

第五條　傍聽人は次の事項を守らなければならない。

1、帽子　首巻　前掛等を用い又は外套の類を着てはならない。

2、杖の類は指定の場所におくこと。

3、委員の言論に對して可否を表してはならない。

4、靜肅を守り　議事を妨害するような行爲があつてはならない。

5、その他容儀を正しくし苟も會議を輕視するような行爲があつてはならない。

第六條　前條の規定を守らない時はこれを戒告しなお悛めないときは退場を命ずる。

第七條　傍聽を禁じたるとき又は退場を命ぜられたるときは速かに退場せねばならない。

附　則

第八條　この規則は昭和二十三年十一月一日から施行する。

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Scl Bd

May 4 1949

Editorial: The Press Asahi

Subject: The Forgotten Board of Education

Six months have passed since the Board of Education was born and during this period, the question of to what degree the public interest or knowledge on education has been stimulated, or what efforts the board has made toward this purpose can be considered one of the most essential problems of the Board of Education.

The original purpose of establishing the Board of Education was to the effect that, as it was the people who determined the lines of education, a Board of Education elected from the people should manage matters reflecting the impartial intentions of the people. If the said intentions of the people were not reflected, no matter how the Board of Education system was democratic, and seems democratic in management, that was only for the sake of formality, and possibly might degrade into a "boss" administration or, on the reverse, be dragged around by educational bureancratists and used for a intrument of transfering responsibility. In consequence, the Board of Education must always be sounding the impartial intentions of the people. However, the impartial intention of the people is formed on the assumption that the interest and knowledge toward education is being promoted among the public. There is no room for the impatial intentions of the people to be expressed in a democratic manner if the general interest is low.

Last year's election of the Board of Education cannot be said to have been held under the great interest of the public toward education. The Board of Education Law was passed after only short deliveration, at a time when the National Assembly was about to be closed, and after a period of only three months, the election was hurriedly held without enough time for letting the people fully understand the character of the Board of Education. Consequencely, the rate of abstention from voting was high in the cities, and even in the rural villages where the rate of voting was fairly high, it cannot be said that the nature of the election was fully understood. Under these circumstances, it is impossible to expect the degree of public interest in education would rise if nothing was done toward it. As to the management of the Board, here, too, it is impossible for the public to exercise careful and attentive surveillance over it.

Apart from the Teachers Association which was a kind of a "pressure" organization, there are very few citizens who are aware of what the Board of Education is doing, or how are they managing. How many citizens are there who have a real interest in the meeting and come to listen in the visitors gallery?

(Over)

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This is not only a misfortune to the Board, but is also a manance to the foundation of democratizing education. The basis of the management of the Board is not in leaving education in other peoples' hands as in the old days of bureaucratic administration, but the interest and realization of the people that education is their own matter. However under the circumstances of the present day, which makes it impossible for such interest to be naturally stimulated, it is the duty of the board to exert every effort to promote the public interest toward education. They must not stay shut in the narrow room in the Prefectural Office; they must come before the general public.

Today, the board seems extremely busy in its work. Exceeding the rule that states one meeting a month, in every place they seem to hold meetings six or seven times a month. However, was there even a single meeting held in which efforts were made to stimulate the general interest toward education? Or a Board of Education which reported to the public the matters which had been decided on at the meeting? When the board was first established, there was even a committee which drew up some "rules for auditors" and put a restriction on people who wished to listen. The Board of Education meetings are as a rule, open to the public, and only by being open to the public and the contents reported to all will the general interest in the board be stimulated and the interest in education be promoted. To beg for the attendance of the auditors, and for their sake to make the place of the meeting as pleasant as possible, choosing comfortable chairs and paying attention to the smallest details, this is the American Board of Education. Even in America, where the general interest in education is said to be very high, so much attention is paid.

In Japan, where the general standard has not reached so high a level, it will be impossible to promote the public level, and make the people express their impatial intentions in an independant manner their impatial intentions in an independant manner if the members of the board do not go out before the public. To hold meetings in a small room in the Prefecture Office where few auditors can enter is surely not <u>all</u> the board can do. We suggest that the board go out on tours to the towns and villages and gather as many listeners as they can, and then perhaps afterwards hold a discussion. Another method is to make reports of the meeting to be easily understood in such a way as so capture the interest of everybody. To appear at such meetings as the PTA and to report on such matters as how the education program is progressing, what problems arise and how the educational expenses are put to use etc.

There are many serious problems in the education in the present day, such as the crisis of the 6-3-3 system. We cannot expect a immediate countermove because the Board of Education has been born; nor can education be reformed without any delay. It is impossible to expect the board to accomplish an effect immediately. The problem is the general interest in education. It is up to the Board of Education in which the chairman has been duely elected, and is just on the point of making a new start to make every effort toward this goal both positively and consiously.

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sch Bd.

Plans of School Boards in Every Prefecture in Japan

18 Feb 1949

The Press Asahi

The Education Ministry recently collected informations about plans of every school boards in Japan.

1. Reorganization of Sr.H.S. (12)

Aomori, Saitama, Shizuoka, Yamaguchi, Shimane, Tottori, Miyazaki, Kumamoto, Saga, Kagoshima, Fukushi,a Iwate.

a. Comprehensive Curriculum (Abolishing old system agriculture, technical, commercial Sr.H.S.). Aomori, Saga.

b. School District for Sr.H.S. (9)
Kangawa, Yamagata, Ishikawa, Aichi, Mie, Ehime, Tokushima, Gifu, Oita.

c. Five Days System (8)
Aomori, Yamagata, Fukushima, Saitama, Hiroshima, Ehime, Tottori, Kagoshima.

d. Co-education (3)
Aomori, Ishikawa, Ehime.

e. Part-time Sr.H.S. (2)
Nagasaki, Ehime.

f. More Sr.H.S. buildings (1)
Kochi.

g. Reorganization of Jr.H.S. (1)
Hiroshima.

h. Establishment of Jr.H.S. by combined villages (1).
Nara.

i. Exchange of teachers (1)
Aichi.

j. Arrangement of education-rebuild-movement and Teachers' Union Activities (1)
Yamaguchi.

(Over)

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k. More pay for teachers (1)
Miyagi.

l. Teachers' house (1)
Miyazaki.

m. Inservice Training (1)
Kumamoto.

No plan - 3 prefectures.

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OMGT
Joki E/J

KINKI LIAISON & COORDINATION OFFICE

Prefectural Building
OSAKA

7 April, 1949

Memo (for Mr. Anderson)
Kinki Military Government Region

SUBJECT: ~~Superintendent~~ Chairman of Osaka Prefectural School Board E/c

Mr. Masaru Hirose resigned his post as the superintendent (chairman) of Osaka Prefectural School Board on 7 March, 1949 and Mr. Mosio Nakata, prefectural assembly-man has newly been elected and appointed on 22 March, 1949 as the succeeding superintendent.

Copy to: OMGT

4/265 OMG

RECEIVED
APR 7, 1949
OSAKA MIL GOVT
TEAM

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Comm Pc
Tokio Hists
E 1J

5 April 1949.

TO : Commanding Officer,
Osaka Military Government Team
Apo 25

SUBJ: Some Changes among Members of the Osaka Prefectural School Board

FROM: The Osaka Prefectural School Board

I wish to inform you about some of the changes that have taken place in our Board as the result of Chairman Mr. Masaru Hirose's resignation from the post on 7 March.

1. According to the regulations of Clause 3, Article 7 of the Laws of the School Board or No. 170 of the Laws of the country, Mr. Morio Nakata, a member of the Osaka Prefectural Assembly, was elected on ~~2~~ 19 March.

2. At the special meeting on 1 April Mr. Kita resigned from the post of sub-chairman, and after mutual election Mr. Morio Nakata has won the post of chairman and Takumi Miboshi that of sub-chairman.

Sr Hamada

Shigemasa HAMADA
Superintendent of the
Osaka Prefectural School Board

教委秘第二七號
昭和二十四年四月五日

大阪府教育委員會
教育長

大阪府教育委員會委員異動について

大阪府教育委員會委員長廣瀬勝氏三月七日委員を辭任されました左記の通り異動がありましたので御通知申上げます。

記

一、三月二十二日附　法律第百七十號教育委員會法第七條第三項の規定により三月十九日當選

大阪府府會議員

中田守雄

二、四月一日附　臨時委員會に於て喜多副委員長、副委員長を辭任され互選の結果左の通り正副委員長が決定す。

大阪府教育委員會　委員長　中田守雄

同　副委員長　三星巧

大阪府

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HEADQUARTERS
OSAKA MILITARY GOVERNMENT TEAM
APO 25

PSA/yl

1 April 1949

SUBJECT: Study of Osaka Prefecture School Board Program

TO: Commanding Officer
Kinki Military Government Region
APO 25
ATTN: Civil Education Officer

Study of Osaka Prefecture School Board.

Conducted by Mr. Paul S. Anderson

1. References:

a. Ltr Hqs I Corps, file AG 319.1, dtd 10 February 1949, subj: Studies of Military Government Programs.

b. Ltr Hqs Kinki Military Government Region, file 319.1, dtd 21 February 1949, subject, same as in reference 1.a.

c. Ltr Hqs Kinki Military Government Region, file 312.2, dtd 11 March 1949, subject: Standardization of Studies of Military Government Programs.

2. Purpose: To provide information concerning the school boards of Osaka Prefecture.

3. Discussion: A detailed report showing the organization, activities minutes, rules and an evaluation of the prefectural school board is attached as inclosures.

4. Conclusions:

a. The school board in Osaka is more of a commission on education than a board in the American pattern. Such matters as teachers salaries, teachers contracts, school taxes, bond issues and authority over school property are regulated by law are the duty of assembly. In America they are the primary functions of a board. Under these circumstances the desire to have educators on the board is reasonable.

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b. It is also reasonable to pay them for such services. The idea that public spirited citizens should serve without payment has resulted too often in America with a board elected to prevent increase in their own taxes.

c. The relationships that cannot be defined by law between a prefectural agency and a local one will be established through practice. In Osaka the prefectural board wants to retain all possible authority but that may be corrected when more local boards exist.

d. Decentralization to the prefectural level is not real decentralization since in Japan prefectures are more like administrative agencies of the national government than independant states. Only through local boards will decentralization be realized.

5. Recommendations:

a. The school board law be revised to do the following.

(1) Give the school boards some control over local educational taxes.

(2) Clarify the relationship between local boards and those at the prefectural level.

b. A national school board journal for the purposes of orientation and discussion of problems is needed.

4 Incls:
1- Chart of Sch. Bd. Secretariat
2- Sample minutes of Sch Bd. Mtg.
3- Rules, & By-laws of Pref. Bd of Education
4- Personnal chart of Pref. Bd. of Education

FRANK KOWALSKI JR.
Colonel, Infantry
Commanding

School Bds.	Names	Profession	Trng. Given	Regular Mtg.	Add'l. Mtgs.
Osaka Pref.	I. Kita (Vice-Chr) Z. Nakano S. Mizukawa T. Mihoshi T. Shono T. Ishikawa	College Pres. Teacher Corp Director Teacher Teacher Civil Service	3 Lectures MG 7 Lectures by officials concerning orgn. school laws duties education reforms, budget, responsibilities of the supt.	3rd Fri. every mo.	Meet frequently one member on duty each day
Osaka City	K. Tamura (Chr) I. Makita (Mrs) R.Nishiwaki M. Amano J. Tai	Assembly Member Publisher Housewife Tea. Union Sch. Inspector		Meets twice a month	Meet frequently for unofficial discussions
Sakai City	K. Takagi (Chr) (Mrs) F.Kitazawa S. Yao H. Okuno K. Demi	Pres. Iron Wrks Housewife Farmer Teacher Pres Lumber		2nd Wed.	Last Wed.
Kishiwada City	N. Uenoyama M. Jimuro H. Nakai S. Takenaka K. Kakuno	Pres Textile Corp Auditor Woodwork Corp. Consultant Fish-net Corp. Pres Textile Corp. Pres Steamship Corp.		10th of month	Twice a week for unofficial discussion or training

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Salary		Major Problems	Evaluation Personnel	Work Conclusion
Osaka Pref.	10,000	1. Financing education. 2. Control of High Schools within Osaka City. 3. Teacher training. 4. Adult Education. 5. Relationship between prefecture and local units.	Extremly sincere and hard working.	Each considers himself an educator, attempts to run the supt's office, gives attention to too many details, very sensitive to public opinion.
Co-ordinating Member	6,000			
Osaka City	6,000		Very capable	Good balance achieved between supt. and board, supt. is outstanding. Woman member of the board slightly suppressed.
Co-ordinating Member	2,000			
Sakai City Chr.	5,000		Good	Dominated in some ways by prefectural board. Problems are enormous - over 70% of city was destroyed.
Members	3,000			
Co-ordinating Member	1,500			
Kishiwada City	1,500		Good	Financial situation very difficult. Gradually developing the community school idea. Working harmoniously with a good supt.

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File Copy

12 Nov 49

Osaka Prefecture School Board & Secretariat

1 March 1949

Board Members:

H. Hirose - Chair-man
I. Kita - Vice-chair-man
Z. Nakano
S. Mizukawa
T. Mohoshi
T. Shono
T. Ishikawa

Superintendent: Y. Futakata (H. Hamada, acting in his absence)

Secretariat:	Name of Chief	No. of Assistants
First Division (Administration)	T. Ito (Additional Post)	
General Affairs Department	T. Ito	
General Affairs Section	Y. Toda	6
Budget Section	H. Yamamoto	6
Documents Section	K. Kikuya	
Documents		3
Publication		2
School Administration Department	N. Yamakawa	
School Administration Section	K. Hayashi	2
Personnel Section	N. Hara	9
Teachers' Welfare Section	N. Hara (Additional Post)	14
Survey & Statistics Department	N. Mori	
Survey Section		4
Statistics Section	T. Inaba	6
School Facilities Department	S. Matsuda	
School Facilities Section	N. Shimizu	6
Building Material Section	T. Sugase	6
Second Division (Special Education)	Y. Nakamura	
Social Education Department	S. Nakamura	
Cultural Education Section	K. Oriaska	
Cultural Education		3
Visual Education		3
Adult Education Section	T. Yoshikawa	
Adult Education		5
Youth Activities		2
Physical Education Department	J. Iwano	
	M. Inoue (Substitute)	
School Physical Education Section	M. Inoue	11
Public Recreation Section	H. Kido	6

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School Health Department	J. Iwano (Additional Post)	
School Health Section	K. Iwai	7
School Lunch Section	Y. Sato	6
Office of Supervision (Instruction & Guidance)	N. Hamada	
Curriculum & Teaching Materials Sect.	T. Jiromaru	2
Supervisors' Section	N. Hamada (Additional Post)	
Elementary Schools		2
Junior High Schools		2
Senior High Schools		2
Special Children		1
Psychological Guidance		2
Vocational Education Section	T. Kobayashi	3
Research & In-service Training Sect.	O. Kojima	4
Office of Public Relation & Liaison	F. Terada	6
	Total:	131

Summary:

2 Divisions; 7 Departments; 20 Sections; 20 Offices;
26 Chiefs & 131 Assistants

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12 Mar '49

Rules Regarding the Observers of the Osaka Prefectural School Board Meetings

Article 1. Those who are planning to observe the meeting, must present their name and address to the person in charge and take his seat as directed.

Article 2. If the number permitted to observe has been reached or if it is a meeting not open to the general public, observers may be turned away.

Article 3. Those carrying weapons, those who are intoxicated or those, who are mentally unbalanced will not be permitted to observe.

Article 4. No matter what reason there is, observers will not be permitted to sit at the member's seats.

Article 5. Observers must keep the following rules:

(a) Hats, scarves, aprons and overcoats must be removed.
(b) Umbrellas and canes must be placed in a designated place.
(c) They must not show approval or disapproval regarding the words spoken by the members.
(d) Silence must be kept and there must be no actions that would interfere with the conference.
(e) Everyone must come in with a neat appearance and in no way show an attitude of slight toward the members.

Article 6. If there is anyone who can not follow the abovementioned rules, they will be warned and if they still continue, they will be asked to leave the room.

Artide 7. If one is prohibited from observing the meeting or if they are asked to leave the room, they must do so rapidly. Attached Rule.

Article 8. These rules will come into effect from 1 November 1948.

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12 Mar 45

RULES FOR THE OSAKA PREFECTURAL SCHOOL BOARD MEETINGS

Article 1. The School Board will carry out its authority according to the decision made at the school board meetings. Meetings will be held once a month. The chairman will decide on the date and time and call the members together.

Article 2. The chairman may call a temporary meeting if it is necessary. If two or more members of the school board or if the superintendent requests the chairman of the school board must call a meeting of the school board.

Article 3. The chairman must notify the date, time, place and items of discussion to the members and superintendent 7 days before the meeting. If it is an emergency meeting, it does not necessarily have to follow this pattern.

Article 4. The meeting must not be held unless more than half of the members are present. But if the number is still less than half on a second attempt to hold a meeting on the same items, this rule does not have to apply.

Article 5. The items discussed at the meeting will be decided on the votes of more than half the persons present. If the votes of "pro" and "con" are even, the item will be passed into the following meeting. If the votes are still even after two attempts, the plan will be abolished.

Article 6. If the chiarman can not attend the meeting, the vice-chairman will preside over the meeting. If both the chairman and vice-chairman can not attend the meeting, the member designated by the chairman will preside over the meeting.

Article 7. The order of the meeting will be as follows:

(1) Opening
(2) Calling the roll of the school board members.
(3) Presenting the various plans.
  (a) Those continued from the last meeting.
  (b) New items.
  (c) Petitions etc.
(4) Others.
(5) Closing.

Article 8. The items which must be recorded in the minutes will be as follows:

(1) The date and time of the opening and closing.
(2) Names of all who attended the meeting.
(3) Reports from the superintendent.
(4) The titles of the plans presented at the meeting.
(5) Items decided.
(6) If there are any figures involved, such as the number of votes, the numbers must be recorded.

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(7) If there are any amendments made, the reason for it.
(8) Other items which are found necessary of recording by the chairman.

Article 9. The members who will keep the minutes will be appointed. Two members among those present will be appointed by the chairman at each meeting.

Article 10. If a member is going to be absent, he must send in his reason beforehand to the chairman.

Article 11. If there are other items found necessary, they may be added after they have met with the approval by the members.

SUPPLEMENTARY RULES

Article 12. If there are any questions concerning these rules, they may be presented at the meeting and if there are any items which meet with objection, amendments may be made with the approval of the members.

Article 13. If there are any amendments to be made there must be more than one-third of the members' requests before they can be presented at the meeting.

ATTACHED RULE

Article 14. These rules will come into effect beginning in November 1, 1948.

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File

12 Mar '49

Extra Activities
of Osaka Prefectural School Board Members
Outside of Board Meetings

Nov 1 1948	Business of the Osaka Prefecture board starts.
14	Conference with Kinki 6 school boards.
15	Conference with the board members with secretariat staffs.
16	Conference with Osaka Prefecture Teachers' Union officials.
18	Meeting with high school presidents at Kozu High School.
19	Meeting with secondary and elementary school principals. Conference with Teachers' Union men on payroll.
21	All teachers' athletic exercises - 60th memorial day of agriculture school.
22	Board meeting - Negotiation with Teachers Union.
24	Conference of Kinki 6 prefecture school boards.
25	Observation tour to Nishinoda Technical High School. Conference with education standing committee of prefectural assembly.
26	Board meeting.
27	Negotiation with Teachers' Union.
30	Regular board meeting.
Dec 1 1948	Negotiation with Teachers Union.
7	Attended the lecture by Dr. Nelson on vocational education.
8	Conference with Sakai School Board members. Observation tour to Kuroyama Agriculture School.
9	Public hearing with prefectural high school PTA's at Yuhigaoka High School.
11	Meeting of all school boards of Osaka Prefecture.
13	2nd conference with Kinki 6 school boards.

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Dec 14 1948	Board meeting. Conference with secondary and elementary school PTA's.
16	Conference with education committee of prefectural assembly.
17	Board meeting.
18	Official appointments of prefectural branch offices.
20	Regular prefectural assembly meetings.
21	Regular board meeting.
22	Negotiations with Teachers' Union.
23	Thanks giving ceremony for school lunch.
29	Attended lectures given by Kyoto I Corps for Kinki school board members.
30	" " "
Jan 8 1949	Board meeting. Conference with parliamentary vice-minister of education.
11	Board meeting.
12	Conference with school health staffs.
14	Consultation with Kinki prefectural school boards at Shiga Prefecture.
17	Conference with school lunch committee.
18	Observation tour to Suita City.
21	Observation tour to Kaizuka City.
24	Conference with prefectural officials.
25	Consultation with Osaka City School Board. Conference with Ikeda City PTA. Negotiation with Teachers' Union.
26	Conference on budget with Kinki prefectural school boards.
27	Commendation ceremony for the healthiest child. Negotiation with Teachers' Union.

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Jan 28 1949		Regular board meeting. Conference with the department heads of prefectural branch offices. Negotiation with Teachers' Union.
	30	Relay race through cities.
	31	Business conference with the Investigation Committee.
Feb 1 1949		Public Hearing (area of Toyono, Mishima and Minamikawachi-gun).
	2	Conference with Teachers' Sanatorium at Sunagawa.
	3	Public Hearing (area of Nakakawachi, Kitakawachi gun).
	4	Conference with CIC, Board meeting, Meeting with college committees of Mombusho.
	5	Observation tour with Mombusho's college committees.
	7	Second consultation with Osaka city school board members.
	11.	Board meeting.
	12.	Conference with Kinki 6 prefecture school boards.
	15.	Extra ordinary board meeting. Negotiation with Teachers' Union.
	16.	Conference with deputy chief of Facilities Department.
	18.	Regular Board meeting.
	21	Conference on Budgeting with Kinki 6 prefecture school boards.
	24	Conference with Liaison office. Negotiation with Teachers' Union.
	25	Board meeting.

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1/ Mar 49

Members of Osaka Prefectural School Board
As of 3 March 1949

Name	Sex	Age	Occupation Before	Occupation After	Schooling	Former Position	Pol. Party	Address
Masaru Hirose Chairman	Male	56	Corp. Div.	Corp. Div.	Kansai	Speaker of Pref. Assembly	Democrat	Senesaki Kita-ku Osaka City
Ichimatsu Kita (Vice-chairman)	Male	57	College Pres.	None	Graduate Ryojun Tech. Sch.	Pres. Pref. Tech. College	None	680, Tarumi Suita City
Seiichi Mizukawa	Male	50	Head Osaka Br. Radio Broad-casting Bur.	Div. Futaba Electrical Appliance Corps.	Graduate Tokyo Imperial Univ.	Head Osaka Br. Radio Broadcast-ing Bur.	None	Higashikoru Tennoji-ku Osaka City
Zember Nakano	Male	41	Principal Mun. Elem. School	None	Graudate Tennoji Normal Sch.	Principal Municipal Elem. Sch.	None	Isonaga-mura Minamikawachi-gun, Osaka Pref
Tomezo Ishikawa	Male	58	Nishinari Ward Head	None	Graduate Tennoji Normal Sch.	Head Osaka City Edu. Dept. Head Nishinari Ward	None	Higashi-toki-mura, Senboku-gun, Osaka Pref
Teiichi Shono	Male	72	Teacher	Pres. Tezukayama H.S.(Priv)	Graduate Tokushima Normal Sch.	Pres. & Bd. Chr. Tezukayama H.S.	None	Tezukayama Sumiyoshi-ku Osaka City
Takumi Mihoshi	Male	56	H.S. Principal	None	Graduate Ikeda Normal Sch.	Principal Sakai Mun. Jr. H.S.	None	Azumabashi-dori Sakai City

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File
12 Nov '49

OSAKA PREFECTURAL SCHOOL BOARD
Minutes of Regular Meeting

1. Date and Time of Meeting

Jan 28, 1948	Convened at	11:20 a.m.
	Adjourned	1:15 p.m. for lunch
	Convened at	1:35 p.m.
	Adjourned at	2:10 p.m.

2. Members Present

a.	Board members :	Kita, vice chairman
		Nakano
		Mizukawa
		Nihoshi
		Ishikawa
		Shono
b.	Acting Supt:	Hamada
c.	Div. Chiefs:	Ito
		Nakamura
d.	Dept.Heads:	Nakamura
		Yamakawa
		Matsuda

3. Report by Hamada, Acting Supt.

a. Referring to reinstatement wish of principal of Mikamaki Elementary School, Mishima gun.

(1) Sometime in 1947 the Mikamaki Elementary School principal retired because he was suspected of black-market dealings. Now being acquitted, he wishes to be reinstated and has made application. We are going to investigate thoroly on the matter.

b. On petition of PTA of Kureyama Prefectural High School

(1) The PTA of Kureyama High School has petitioned us to reorganize said school into a comprehensive high school by incorporating the general course as the main course. We will study the proposition in relation with the general school districting program.

c. On petition from the guardians of Imamiya Prefectural High School whose students have migrated to Minami Municipal High School by intermixture due to coeducation instituted last June.

(1) The guardians of the above prefectural school petitioned

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us proposing to improve the school facilities of the Minami Municipal High School at the earliest opportunity, and until the facilities are satisfactorily improved, they will withhold the formal registration of students. We, as the secretariat, are considering to manage it upon the alread established principles.

d. On the conference at the Osaka Military Govt Team

(1) The proposed conference with CMGT , as decided by our conference meeting on 21 Jan 49, will take place at the CMGT on 1 Feb 49 at 10:00 a.m.

e. On the change of rules of Osaka Public Library

(1) Heretofor, it was ruled that "making a unit of 1,000 books for loan at one time, the keeping time for the loan to be limited within one year." We have changed it to read as follows: "making a unit of 200 books for loan at one time, and interchange them every four months, and to make monthly reports on reading trends."

f. On a case of burglary in the Social Education Department

(1) Sometime between Saturday evening, 22 Jan 49 and Monday morning 24 Jan 49, ¥ 70,000 in cash and a 16 mm motion picture camera were stolen from the safe of the Social Education Department.

4. Agenda of the Meeting

a. Regarding the public hearing
b. Regarding the establishment of the fundamental principles of budgeting for 1949
c. On the division of works allotted to each section, department, division, and office.
d. On the regulation on establishment of secretariat of Osaka Prefectural School Board.
e. A bill to partially change the rules of parliamentary procedure of Osaka Prefectural School Board.
f. On the removal of the school buildings of Nishinoda Technical High School (Prefecture).
g. On the conference with the Investigation Committee of Osaka Prefecture.
h. On the date of the next meeting of the School Board.
i. On the personnel

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5. Resolutions

a. Referring to public hearings, it was resolved to conduct it by the following schedule:

Date	Time	Place	Area Covered	School Bd.Members
1 Feb	1300	Mine Elem. School	Toyono area	Hirose Shono
1 Feb	1300	Kasugaoka High School	Mishima area	Kita, Mihoshi, & Mizukawa
1 Feb	1300	Tondabayashi Jr. High Sch.	MinamiKawachi area	Nakano, & Ishikawa
3 Feb	1300	Yao Elem. School	NakaKawachi area	Nakano, Mizukawa, & Kita
3 Feb	1300	Neyagawa Nishi Elem. School	Kitawachi area	Hirose, Shono, Mihoshi & Ishikawa
8 Feb	1300	Sano Daini Elem. School	Semnan area	Hirose, Mizukawa, Shono, Mihoshi
8 Feb	1300	Takaishi Elemn. School	Senboku area	Kita, Ishikawa & Nakano

b. On the establishment of the fundamental principles for budgeting for 1949 it was resolved on the following thirteen points:

(1) For the rehabilitation program for war damaged and dilapidated school buildings.

(2) For the raising of the professional standards of teachers.

(3) To insure the regular number of teachers, including the increase of secretarial clerks.

(4) For the removal of differential zone system of teaching personnel throughout the prefecture.

(5) For the completion of new education, including coeducation, comprehensive curriculum, safety education, and visual education.

(6) For the equal opportunities in education (school attendance programs for the non-attendance,

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. correspondence education, betterment of education for laborers).

(7) For developing science and vocational education.

(8) For developing special education (blind, deaf and mute schools, other protective institutions)

(9) For the enlarging of the school health program.

(10) For the betterment of school lunch program.

(11) For the betterment of teachers' welfare methods (Mutual Relief Assn, Mutual Assistance Assn, teachers' living quarters, medical treatment, ration of materials, etc. are included).

(12) For the uplifting of the health and general culture of the prefectural citizens (including recreation enterprises, social education through citizens' public halls, and surveys of the public opinions regarding education.

(13) Miscellaneous

(a) The reorganization of the school education system accompanying the establishment of the new system university (programs for reorganization of agricultural, technical, and other industrial schools).

(b) Supervision and guidance over the establishment and completion of the 6-3 system.

c. Decided the division of works allotted to each section of the Secretariat as the attached schedule.

d. Decided the regulations on establishment of secretariat of Osaka Prefectural School Board as the attached sheet.

e. Referring to the bill for partial change of the rules of parliamentary procedure of Osaka Prefectural School Board. Resolved that instead of changing the rules, to make it a tradition as follows:

"The regular school board meeting shall be convened once a month on the third Friday, to be announced by the chairman; if it falls on a holiday, it will be on the fourth Tuesday of the month."

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f. Referring to the removal of the Nishinoda Technical High School. Resolved that the secretariat officers should negotiate with the parties concerned.

g. Referring to the conference with the investigation committee. Resolved that the date be settled on 31 January at 3:00 p.m. changeable at the convenience of the committee.

h. Referring to the date of the next meeting, it was resolved that the next meeting be held on Friday, 4 February at 10:00 a.m.

i. Referring to the personnel:

(1) Appointing Mr. Hamada, Head of Supervisor's Office, as the acting superintendent, under the date of 10 January 1949.

(2) Referring to resignation and appointment of the principal of Ohtori High School: recognized the resignation of H. Matsui, principal, and appointed Mr. Bunichi Tanaka (supervisor) to succeed him.

6. There were no other items to be recorded on the minutes.

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12 May 49

Brief Evaluation of the Personnel of the Osaka Prefecture School Board and Their Activities

15 March, 1949.

The Osaka Prefectural School Board was established and started its work on 1 November 1948. The board consists of seven men - four teachers, two public officials, and one business-man. All of them, however, are former school teachers.

Analyzing their schooling, it is phenomenal that four members are normal school graduates, two unversities graduates (including one beyond a normal school) and one a technical school graduate.

Five members must be successful ones, because they were all enjoying the positions of the principals hip or head of Osaka City Education Department like Mr. Ishikawa.

Among them, Mr. Nakano was vice-chairman of the executive committee of the Osaka Teachers' Union, and thoroughly understands the teachers problems from their side. The presence of Mr. Nakano on the board naturally gives a strong position and valuable assistance to the board in dealing with the Teachers' Union.

Mr. Hirose, the chairman of the board, is a graduate of Tokushima Normal School and Kansai University, and is also an ex-teacher, but now engaged in a building contract business. He was formerly a prefectural assembly speaker, and now is an assembly member acting as a co-ordinating member of the prefectural school board. Stocky and energetic, but soft spoken and unusually tactful, he is said to be largely responsible for the preliminary passage of the prefectural education budget of ¥2,829,676,400 for 1949. (Although not found guilty as yet, Mr. Hirose is being accused of black market dealings. Accordingly, he resigned from the co-ordinating membership of the school board on March 7.)

Mr. Shono, the oldest man of the board (aged 72) is plump, but very active. He is the president and chairman of the board of Tezukayama Gakuin, a private school very well known for its progressive school tradition. He has been abroad, making a tour through America, England, and Europe. He has a command of English, and is familiar with the trend of educational movements. He believes in progressive education, but is inclined to realize it by slow but steady steps.

Lanky, with the penetrating eyes, Mr. Mizukawa (aged 50), the only person who was graduated from the Tokyo Imperial University, was head of the Osaka Radio Broadcasting Station before his election to the school board, and is intensely interested in the matter of public education. He was also connected with school administration work before he joined the radio broadcasting work. His wider view on education and unique experiences are a great asset to the board. He takes a very active part and presents his original ideas in the board meetings, and his arguments are always concise and to the point.

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The activities of the School Board

Having been the school teachers themselves once in their careers, the board members understand the school problems of both the old and new methods and they discuss very freely and actively at the conference tables.

Free from any political partisan ship and any other cliques, the members are very co-operative and readialy agree on the general principles.

The co-operation between the board members and the acting superintendent Mr. Hamada is also working very smoothly.

In fact, the presence and working of the board are greatly appreciated by the acting superintendent as an efficient wave-breaker against the stormy attacks of the Teachers' Union.

It seems that the board members receive many complaints and petitions and proposals not only from the Teachers' Union members, but also from PTA's and other organizations. When the petitioners turn their problems to the superintendent and his secretariat, and do not receive satisfactory results force visits on the individual homes of the members. In order to make appeasement, the board has lately decided to station one member (each in turn) in the school board room in the prefecture building to receive the visitors.

The posted schedule is as follows:

On duty	Monday:	Mr. Ishikawa
"	Tuesday:	Mr. Shono
"	Wednesday:	Mr. Mizukawa
"	Thursday:	Mr. Nakano
"	Saturday:	Mr. Mihoshi

Their greatest achievement since their inauguration is the preliminary passage of the 1949 education budget of ¥2,830,000,000 the largest in the history, comprising about 42% of the entire budget of the prefecture. The original draft is prepared by Mr. Hamada and his secretariat with the support of the board. Its acceptance by the Governor must be credited to the work of Mr. Hirose and other school board members. The budget is now under final review by the prefecture assembly.

From 1 Feb thru 8 Feb the board members, in groups of 2 or 3 toured the rural districts of the prefecture and held meetings and discussions in of designated places with principals, and faculty and PTA's members. Tours of this nature not only enable the board members to acquire first hand informations and problems of local conditions, but also enables the rural people to become acquainted with the workings of the school board and its members, - a roadshow of the school board in action.

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Being the first group chosen for the post, and particularly elected under the banner of the "Education Governor", they are rather over-enthusiastic in their work. Outside of their regular meetings once a month, the board had conferences almost every other day. The record shows that they had 12 meetings in November 1948, 16 in December 1948, and 14 in January 1949. The objects of the meetings are shown on the separate report.

Such a heavy schedule for board members was never intended by the originators of the school board law. But the board members here insist that during this great reorganization and transition period in the school education system and during present rehabilitation programs, and the great changes in educational thoughts and ideals, there are many problems that are best attended by the board.

As a result of the great amount of time they put in, they naturally asked a remuneration of ¥6,000 per month at first, but now it has been raised to ¥10,000 per person per month, equal to the remuneration paid to the Prefecture Assembly members, and perhaps the highest paid in Japan.

There are two things they will have to give more consideration; both are related to public relations. One is the inadequacy of arousing public interest for the school board meetings; the other is the weakness of co-operative support from the newspapers.

For the announcement of the school board meetings they put a poster in front of the prefecture building and also put a notice in the prefecture's official gazette. These are altogether too inadequate and do not reach the public. Consequently, very few citizens attend the meetings. As to the newspaper support, they need to develop a team of talented education editors who specialize on education topics and who can interpret and disseminate what changes are going on in and out of schools to the public, who are the supporters of the great public schools.

Now comes the question of whether or not they are progressive.

As it to answer this question, they have voted for the 1949 education budget in order to accomplish the 13 points of the education program for the year, as reported elsewhere. They have particularly voted for ¥466,595,300, an increase of ¥304,672,500 over the last years budget, for the prefectural high schools which come directly under their own control. The above question, however, must be settled by the way they spend the money. Will the high schools remain merely as preparatory schools for the universities as in past, or will they have varied and attractive courses to produce future leaders and supervisors in the trades and industries which Japan must develop in order to survive as a member of the world of nations? Surely, the board members understand that the conception of the new high school is entirely different from the old academic high schools, but we are yet to see how they are going to realize it in terms of the actual curriculum offering at these prefectural high schools in the coming school year.

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12 Nov 49

Brief Education of Morimasa Hamada, Acting Superintendent of Osaka Prefecture School Board

No man is working harder against odds than Morimasa Hamada. All through his 47 years of life, Hamada must have led a rather smooth and peaceful career along the road of teaching after graduating from Tokyo Imperial University. He has been a teacher of Mito Middle School and Miyagi Normal School, principal of Kitano middle school, head of Osaka Prefectural Education Dep't., and head of supervisors' division, a position he now holds.

With heavy set physique and smiling eyes of deer, Hamada sits deep in his chair with assurance, but he has never been so troubled in his life time as at present, for he is acting as the superintendent of the Osaka Prefectural School Board in the absence of Tutakata. Hamada had to prepare the first school budget with the school board, and had to undergo a series of negotiations with the prefectural authorities, and now he is defending it at the prefectural assembly for its passage. He is credited for drafting the ¥2,830,000,000 school budget for 1949 out of ¥6,870,000,000, the entire prefectural budget for 1949.

On the other hand, Hamada is now busy working on school destricting and arranging comprehensive programs for high schools and allocation of teachers. He has yet to decide on the problem of the transfer of prefectural high schools within the city to the Osaka City school board. The latter is clamouring for immediate action to make a complete program of 6-3-3.

Well posted on philosophy of education, Hamada believes in the general principles of local control of secondary schools, including high schools. But the prefectural school board members believe that the time is immature for transfer in the face of existing conditions in Osaka City: If Osaka City can afford an extra ¥210,000,000 for the additional 17 high schools that are now operated by the prefecture, the city would do better if it spent the money for the city's compulsory education - pasticularly for the city's junior high schools, including buildings, equipment, play grounds, school libraries, etc. They are far from being rehabilitated and are in an altogether deplorable condition. The governor and prefectural assembly are against the transfer because of historical and political reasons. They say that they cannot bear to see these time-honored prefectural high schools degraded and debased by the hands of city authorities, because the city does not have enough financial capacity to manage all the high schools in the city under such economic and social hardship, and they will surely destroy the prestige and school traditions which were built up by the sacrificial efforts of the prefectural people and the alumini during the past years - Moreover, in Japan where the religious influence is insignificant and the home and social influences are becoming powerless, the high schools are the chief institutions that can guide the youths for democracy. Therefore the high schools as the spiritual institution should be managed with utmost care.

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These and other arguments against the transfer are hindering Hamada's actions. Reticent and reserved, Hamada now seems to be invocating wisdom from the public.

At the time of the Korean school trouble last August, it was Hamada's courage and perseverance that fought hard and recovered all schools from the Korean occupation. At that time he was the head of the education department of Osaka Prefecture.

His integrity and fine personality are the hub of his secretariat staff. The school board members also pay him high respect. Futakata certainly must be congratulated for having Hamada as his chief assistant during his absence.

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EN
9 Nov. '49.

NO. 1

SECRETARIATE OF OSAKA PREFECTURE SCHOOL BOARD

T. Fukaka. (N. Hamada , acting in his absence.)

Superintendent.

1st Div.

2nd Div.

N. Hamada

Office of Supervision.
(Instruction & Guidance)

J. Jiromaru
Curriculum & Teaching Material Sec.
2

N. Hamada (Add. post)
Supervisars Sec.

J. Kobayashi
Vocational Ed. Sec.
3

O. Kojima
Research & In-Service Training Sec.
4

- **Elem. Sch.** 2
- **Jun. High Sch.** 2
- **Sen. H.S** 2
- **Special Children.** 1
- **Psychological Guidance** 2

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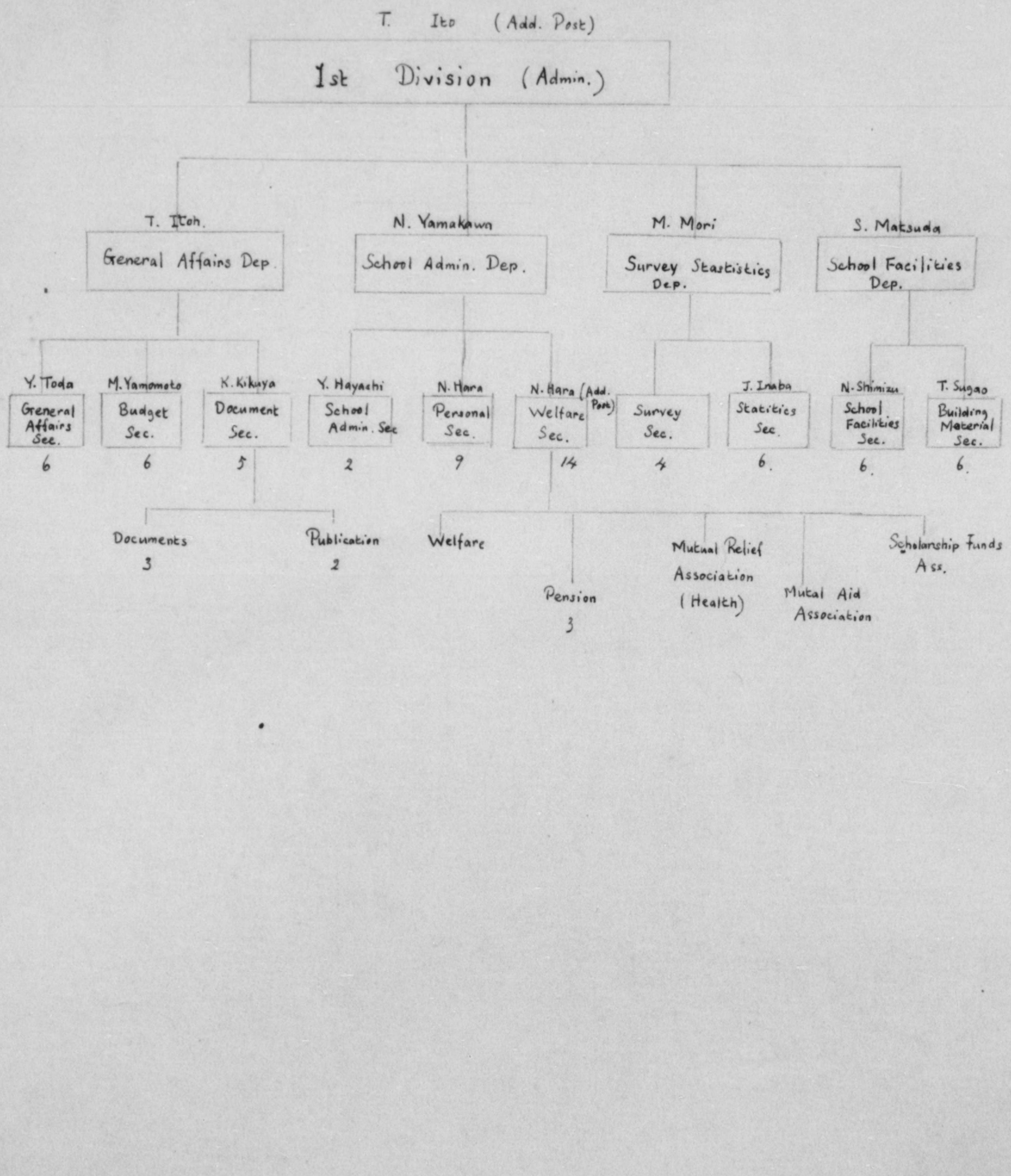
NO 2

SECRETARIATE OF OSAKA PREFECTURE
SCHOOL BOARD



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SECRETARIATE OF OSAKA PREFECTURE SCHOOL BOARD.

No 3

Office of Public Relation & Liaison

Y. Nakamura.

2nd Division (Spec. Ed.)

S. Nakamura

Social. Ed. Dep.

J. Iwano

Physical Ed. Dep.

T. Iwano (Add. Post)

School Health Dep.

K. Orisaka

Cultural Ed. Sec

J. Yoshikawa

Adult Ed Sec.

M. Inui

School Phys. Ed. Sec.

11

H. Kito

Public Recreation Sec.

6

K. Iwai

School Health Sec.

7

Y. Sato

School Lunch Sec.

6

Cultural Ed.
3

Visual Ed.
3

Adult Ed.
5

Youth Act.
22

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Monthly Report
Date: 12 Feb 49

TO: Col. Kowalski, Osaka Mil Govt Team

FROM: The Osaka Pref. School Board Secretariate

SUBJECT: Re the School Building Plans

1. On 19 Jan 49 the school board held a meeting to discuss the above-mentioned subject. After a discussion, we decided to have a School Building Guidance Committee. By establishing this Committee, we hope to carry out military government's wishes in school buildings, such as plans for school buildings in Osaka Pref., guidance in building facilities and guidance in school building.

2. We have attached the rules for this committee and a list of names of the committee members for your reference.

a. Rules for the Osaka Pref. School Building Committee.

Chapter I: The Osaka Pref. School Building Committee (this shall only be called "the committee" after this in the rules) shall study and guide all the school buildings and facilities in Osaka Pref.

Chapter II: The Committee will be made up of Archeticts and other persons connected with school buildings.

Chapter III: The president of this committee will be the Osaka Prefectural Superintendent. The vice-president's post will be filled by the chief of the Osaka Building Dept.

Chapter IV: The members of the committee will become so in compliance with a request from the president of the committee.

Chapter V: The president of the committee will represent the committee and have administration over it.
The vice-president will assist the president and in the case of the president's absence, he must represent the president.
The committee members will discuss and decide the business of the committee.

Chapter VI: The committee members will meet whenever necessary when they are called together by the president.

Chapter VII: Then will be a number of secretaries and clerks in the committee.

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Chapter VIII: The secretaries and clerks will be taken from departments and sections connected with this committee and they will be designated by the president of the committee.

Chapter IX: The secretaries will take care of general affairs according to orders from their superiors. The clerks will engage in general affairs with guidance from their superiors.

Attached rule: These rules will be effective as of the day they are officially distributed.

b. List of Officers.

(1) Committee President: Superintendent - Mr. Yoshi Futakata
(2) Vice-President: Chief of the Building Dept - Mr. Yasusaburo Yoshida
(3) (a) Committee Member: School Board Secretariate Chief of the Guidance Room Mr. Narimasa Hamada
(b) " " : Chief of the First Dept: Mr. Takashi Ito
(c) " " : Chief of the Facilities Section: Mr. Shoji Matsuda
(d) " " : Supervisor: Mr. Namio Shimizu
(e) " " : Building Dept Chief of the Guidance Section: Mr. Osamu Hieda
(f) " " : Technical Expert: Mr. Masayuki Tsuneoka
(g) " " : Chief of the Building & Repairs Section: Mr. Nario Takeuchi
(h) " " : Technical Expert: Mr. Ichizo Okuda
(i) " " : Chief of the Archetechural Law Section: Mr. Tsuneo Takatsuji

(4) Secretaries:
(a) " : School Board Secretariate; Supervisor: Mr. Takeo Sugao
(b) " : School Education Section: Commissioner: Mr. Yoshizo Hayashi
(c) " : Guidance Room: Mr. Takashi Jiromaru
(d) " : Buildings & Repairs Section: Tech. Expert Mr. Masanobu Tonasan
(e) " : Building & Repairs Sect: Mr. Kiyoshi Kushida
(f) " : " : Mr. Kozu Hamada
(g) " : " : Mr. Masao Mizumoto
(h) " : Building Guidance Sect: Mr. Yasu Hori
(i) " : " : Mr. Boku Ujimura
(j) " : Archetictural Law Sect: Mr. Kumaichi Tanaka

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(k) Secretaries: Archetictural Law Sect: Mr. Seijiro Itagaki
(l) " : " : Mr. Toshiharu Otsu
(m) " : Buildings & Repairs Sect: Mr. Hikoji Sugimoto
(n) " : " : Mr. Kazuo Suhara
(o) " : " : Mr. Shuichi Hayama

(5) Clerks:
(a) " : School Board Secretariate F,cilities Section: Supervisor: Mr. Tadao Segawa
(b) " : " : Mr. Kenji Sato
(c) " : " : Mr. Yoshimasa Tatsumi

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1 Feb 49

School Board:

Mr. M. Hirose, representative of Osaka Prefectural Assembly, was recommended as a committee of the Prefectural School Board, so the seven members were all decided now.

Mr. Hirose belongs to Prefectural Political Party.

He graduated the Tokushima Normal School and has experience as teacher at primary and middle schools. He was elected 4 times as member of the Prefectural Assembly and once was the chairman of the assembly. His ideal as a committee of the School Board is "to compose the educational budget standing upon the health prefectural estimate".

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27 Oct 1948

Osaka Pref.

School Board had met twice in October. (Though regular meetings will begin in November).

They first met on Nov. 13 and the Governor made a complimentary address and then talked about various problems which then expect to deal with.

Next then met on Nov 25 and Futakata Chief of Edu. Dept and 4 heads of each section belonging to Edu. Dept explained to the School Board the outline of organization of the Edu. Bureau which will be shortly formed and duties taken in charge of each section.

Two Principals: As to the two principals living in the same building, one will be appointed. As Futakata reported to you, our plan was made at the end of Aug. and took a necessary measure to Edu. Ministry. We expected it will be announced by the middle of Oct. But owing to various reasons it is delayed and will be announced at the end of October.

The facts that teachers are forcing pupils to do political activities are unknown to us except the case of Minami-Ikeda Primary School. Indeed we don't think there is any besides that. But Inspector Yamakawa will inspect several schools in next week and submit the report.

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18 January 1949

Report on Visit to
Osaka Prefecture School Board Conference Meeting

At Osaka Pref. School Board Room
School Board Members - 7
Mr. Hirose, President Presiding
Secretaiat Staffs - 13
News Paper Reporters - 3
Convened at 10:30 and
Adjourned at 13:20

1. Mr. Hamada, Proxy Superintendent explained the M.G.T. advices for
   a. Building program, concerning future planning and facilities, to meet with new edudation program.
   b. The Teachers Unions, regarding 9 points economic stabilization directive and teachers shares in the movement.
   c. On supervisors.

2. Discussion by the Board Members:

   a. PTA comes under the Social Education Department.
   b. Suggested to have a meeting once a week of co-ordinating conference among all of the supervisors of each department.
   c. Suggested to have special building engineers to visit schools to keep maintainance services. (One secretariat officer replied that 2 such engineers are hired on Jan 14, 1949).
   d. Since there is no Sanitation officer, suggested to hire a first class doctor from among the graduates of Osaka Medical University, paying him the first class salary.

3. Preliminary report for Budget for 1949.
   Evidently the school board is trying to get a lump sum of money from the prefecture; but, everything pending, cannot tell the amount allocated to the Board at this time.

4. Reported to ask the prefecture teachers to pay back the advanced money (one month salary advanced at the end of the last year) by the end of March, 1949.

5. Reported the allocation of 200,000 sq. ft. glass for school windows.

6. Reported special ration of clothings including socks, shirts, etc., and also some shoes for teachers.

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7. Report on the problem of the local branch offices of prefecture. Advised to ask these prefecture officers to continue the work of the school board as heretofore by paying some additional fees probably at the end of the year, as they did last year amounting to ¥60,000.-.

8. Proposed to have a general meeting of all Japan school board members in Osaka sometime in March.

The session adjurned at 13:30.

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Report on the Joint Meeting of
the Osaka City & Prefecture School Boards

At Otemae Hall
Feb 7, 1949, 1400-1600
6 Members from the Pref. S. B.
4 " " City S. B.

The main discussion centered around the problem of the transfer of Management of City and Prefecture Senior High Schools in Osaka City.

The issue: The City S. B. desires to operate all of the Senior High Schools - including those heretofore managed by the Pref. within the city, so that the city can establish a complete system of public education of 6-3-3 plan under the city management.

The prefecture desires to control and manage the Prefecture Senior Highs as hertofore and also city's Senior High Schools if city wishes; and warns the city authorities to stress their efforts on the compulsory education, particularly on the fuller development of the Junior High's.

1. The City's View Point:

The character of the Senior High has changed with the innovation of the new school education.

The comprehensive programs for the Senior High must bear relation with the attendance districts, for the programs should vary according to the local conditions and local needs.

So, both the problems of attendance districts and comprehensive programs must all be discussed and settled along with the transfer of Senior High management. These are the reasons the city wishes the early settlement of the entire problem.

2. The Prefecture's Arguments:

So far we have no data concerning how the city is going to strengthen the Junior High. Nor do we have any report for the Senior High programs.

It is a well known fact that most of the Junior & Senior High Schools under the city management are poorer in facilities and personnel than the prefecture managed Senior Highs.

The most of the PTA of the Senior Highs are strongly against the transfer to the city management.

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Incidentally, is the city preparing a budget that will not count on the PTA funds?

It is to the best advantage of the students if the city spends more money for the compulsory education, particularly for the cities Junior Highs.

City: Will admit the weak points of the city managed Junior and Senior Highs. But, unless the problem of the management be settled at the earliest moment, we cannot make the proper attendance districts and Senior High programs. If the city could manage all of the Prefecture Senior High Schools within the city, the city will consolidate or change the schools according to the local needs.

As to the financial support, the figure is as follows, and the city made a new budget that does not need the PTA contribution:

PTA contributions, 1948:	for Primary	¥50,000,000
	Junior	20,000,000
	Senior	4,500,000
		¥74,500,000

When the PTA's financial support is dropped, the cost of education per pupil will become as follows:

Cost of school education per pupil (per capita) with PTA financial help.			Cost of school education per pupil (per capita) with PTA financial support dropped.		
1948	Primary pupil	¥286	1948	Primary	¥843
	Junior "	407		Junior	937
	Senior "	1,215		Senior	2,095

Prefecture: The question of the transfer of the management of the Senior High within the city is not so simple a problem as it appears. In order to make it fair for all concerned, we must hear the voices from the parents, students, teachers, prefecture and city assembly members and the public at large.

One cannot deny that there is a general feeling of discredit against the city management of senior high schools because of the examples of the poor city senior high schools.

If, on the contrary, the present city-operated-senior high's be turned into the hands of the prefecture authorities, the city will have 24 school buildings at once that may be used for the city's junior highs.

City: The weakness of the city's senior high's is the result of the educational conferences and agreements reached by the past administrators of the prefecture and city. Such differences of the school conditions should be standardized as soon as possible.

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The 24 school buildings are rather crowded around the center of the city, and may not be readily used to the advantage unless they are consolidated with other school buildings of other wards.

The number of Junior Highs and the attached Junior Highs areas follows:

	Total	Independent Jr. H.	Attached Jr. H.	No. of students
1947	52	18	34	27,523
1948	61	39	22	46,796
1949	67	55	12	69,237 (Probable estimation)

Proposed to have an advisory committee for settling the school districts and other problems.

Prefecture: The questions of the transfer of Senior Highs and the attendance districts concern with the out-of-city students as well as the city students.

These problems are great and fundamental. It must be studied carefully by the secretariats of both city and prefecture school boards, and must come to conclusion that can satisfy both the city assembly members, prefecture assembly members, as well as all others including the city and prefecture peoples.

We believe it will take at least a year's study before we come to the final conclusion.

The meeting adjourned without deciding the next conference date.

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OSAKA PREFECTURE

1 Jan 49

BOARD OF EDUCATION

SUPERINTENDENT

157

Public Relation & Liaison 6 (5)

Division of Administration 60

- General Affairs 6 (4)
- Publication 2
- Budgets 6
- Documents 7 (5)
- School Management 4
- Personnel 9
- Welfare 7
- Investigation 5 (2)
- Statistics 6 (3)
- Equipments 8
- Materials 2

Office of Instruction & Guidance 37

- Curriculum & Teaching Materials 4
- Elementary School Supervisors 9
- Lower Secondary School Supervisors 9 (8)
- Upper Secondary School Supervisors 8 (4)
- Vocational Guidance 3
- Special Children 2 (1)
- Research & Planning (All members)
- In-Service Training 3
- Psychological Guidance 2

Division of Special Education 57

- Adult Education 7
- Cultural Education 6
- Youth Activities 2
- Visual Education 3
- Physical Education 11
- Public Recreation 8
- School Lunch 7 (5)
- Sanitation & Health 8

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File
School Boards

OSAKA PREFECTURAL GOVERNMENT

LIAISON/Sakata

June 28, 1948

SUBJ: Report on Program and Result of the Activity of Local Education Committee

TO : Osaka Military Government Team
Attn: Civil Information Section

THRU: Osaka Liaison and Coordination Office

With reference to the head subject whereof you requested us the other day, I hereby submit the report to you as per separate papers attached herewith.

FOR THE GOVERNOR:

Takumi Tanaka

Takumi Tanaka
Head of Liaison Sect.
Osaka Pref. Govt.

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Sakai City

I. Future plans.

Informations by lecture and posters will be enforced at the meetings of P.T.A. of the following municipal Schools.

(1) 20 June 4th Middle School

(2) 21 June HENOMATU Primary School

(3) 24 June Technical High School

(4) 26 June 6th Middle School.

2. Matters enforced.

Informations by lecture and posters have been done at the meetings of P.T.A. of the following municipal Schools.

(1) 6 June 1st Middle School

(2) 10 June KINSAI Primary School

(3) 12 June 2nd Kinder garten

(4) 12 June HAMADERA Primary School

(5) 12 June ISIZU Primary School

(6) 16 June NISHIKI Primary School.

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Takatsuki City

Progress of propagation up to date

(1) The explanation of this system was given to the P.T.A. members by us, and we answered their questions about it afterwards, at the following meetings.

a. Bazaar by Municipal Junior High School ---- 6 June,'48

b. Executive committee meeting, Akutagawa Primary School P.T.A. ---- 15 June,'48

c. P.T.A. Presidents' meeting, Takatsuki City --- 14 June,'48

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Ikeda City

1

Progress of propagation up to date.

1. June 7th & 9th

Pamphlets for the propaganda of the District Educational Committee were printed and delivered to each school. It was ordered for each school to propagate them for the people.

2. June 15th p.m.

At the regular meeting of P.T.A. at the Kitateshima Primary School, propaganda was made about the system of the Educational Committee.

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Ibaraki City

(1) The Education Commission:

a) Date: at 1 p.m. on June 21, 1948

b) Place: at Ibaraki Primaly School

c) Bills: About schools' equipments and the enlargement of Tamakushi Primaly School site.

(2) The social education committee:

a) Date: at 1 p.m. on June 23, 1948

b) Place: at Ibaraki Primaly School

c) Bills: About the discussion of regulations and the election of officers (the Chair-man, the Vice-chariman, and secretaries).

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Kishiwada City

Oral propaganda:

June 8th (Tuesday) At the meeting of Yamadaikita primary school P.T.A. general assembly.
200 attendants

June 10th (Thursday) At the meeting of Jonai primary school P.T.A. general assembly.
200 attendants

June 14th (Monday) At the meeting of Osiba primary school P.T.A. general assembly.
200 attendants

Concerning the above mentioned-

I report you the next program as follows-

a. Concrete study of the law draft of the Education committee. Beside meeting of mutual consultation and discussion by each school master.

b. Oral propaganda.

June 23th (Monday) At the meeting of Yamataki primary school P.T.A. general assembly.
200 attendants

June 26th (Thursday) At the meeting of Haruki primary school P.T.A. general assembly.
200 attendants

June 29th (Sunday) At the meeting of the Asahi primary school P.T.A. general assembly.
200 attendants

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Yao City

Progress of propagation up to date.

On June 18, 1948, we delivered printed matters to each home in this city to inform the contents of Education Committee, and also put up the propaganda bills in the thieaters.

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Izumiotsu City

I. The progress till present time.

1) I attended every school's women's meetings and propagated.

2) For the young men's association.
I attended every school and propagated.

3) For corporation using the Public Hall our propagators attended their meetings and propagated before the opening.

4) I hold a council of preparatory committee for the Education Committee and consulted about the future plan.

II. Future plan.

1) The aim and contents of the Education Committee will be briefly notified at the cinema halls, which will be requested to read the notice through loud speaker at the recess.

2) We will propagate at the parents meeting of every school.

3) We will visit influential persons in the city as aften as possible to explain the contents of the Education Committee.

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Kaizuka City

I. Items put into practice.

Opening of Parent's Association:

A. Date: 15 June 10 a.m. - 12 a.m.

Place: Kaizuka Municipal Kishima Primary School

Object: Parents in the school ward.

B. Date: 18 June 2 p.m. - 5 p.m.

Place: Kaizuka Municipal First Middle School

Object: Parents in the school ward.

II. Items planned:

Nothing particular to report except those alredy referred to in the reports during the east period.

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Hirakata City

1.The execution report

The preparing committeemen attended the general meetings of P.T.A. and made propaganda.

12th June 10 a.m. The P.T.A. of Kori Primary School.

12th June 2 p.m. The P.T.A. of Hirakata Primary School.

2. The scheduled plan

a. At the officers' meeting of this city hall, the preparing committeemen will attend and explain about the education committee.

b. We will attend the general meetings or the officers' meetings of the P.T.A. of the other schools in where they have not P.T.A. yet.

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Izumi Sano City

PROGRESS OF PROPAGATION UP TO DATE

1. In P.T.A. Conferance of combination of school in the city June 8 conversed freely about the duty of P.T.A activity and educational committee.

1. In council June 11 the chief of young men's association in the city conversed freely about the basis of democratic activity of young men's association

Person is charge of the Civil Information was changed as follows Kazuyoshi Okuda, School inspector, School Education Sect. Izumi-Sano City Office.

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Moriguchi City

The progress up to present time.

Gave the address refer School Board

At the Takii primary schools' P.T.A. monthly meeting on June 15th 11 a.m.

At the Moriguchi primary schools' P.T.A. general meeting on June 15th 7 p.m.

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Toyonaka City

June 9th (Wednesday) at the HOWAN Municipal Primary School, Toyonaka City. A meeting for diffusion of reformed system of education was held. Mr. Shimada, Chief of Educational Section, and Mrs. Zoriki, Educational Inspector, attended. Mr. Shimada made a speech to parents about the important points of reformed system of education and the purpose of forming the local educational committee system and outline of its organization.

June 10th (Thursday) at the NAKATESHIMA Municipal Primary School, Toyonaka. A meeting for the purpose mentioned above was held. Mr. Shimada, Chief of Educational Section, and all educational inspectors attended. Mr. Shimada made a speech to parents about the important points of reformed system of education and the purpose of reforming the local educational committee system and outline of its organization.

June 12th (Saturday) at the KOKUMEI Municipal Primary School, Toyonaka City, A general meeting of PTA (provisional name) was held. Mr. Zoriki, Educational Inspector, attended and explained to parents the about the purpose of forming the local educational committee system and outline of its organization.

June 13th (Sunday) at the Toyonaka Municipal 3rd Junior High School
A meeting for the diffusion of reformed system of education was held. Mrs. Zoriki, Educational Inspector, attended and explained to parents about the purpose of forming the local educational committee system and outline of its organization.

Note; The programs of the fiddusing meetings for the reformed system of education at each school are on the annexed paper.

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PROGRAM OF THE DIFFUSING MEETING FOR THE REFORMED SYSTEM OF EDUCATION

At the HONAN Municipal Primary School, Toyonaka

1. Open Class
2. Pupils' Meeting
3. Meeting of Self-governing Association of the school
4. Lecture: 'about the important points of reformed system' of education and the local education committee system' by Ushiwaka Shimada, Chief of Educational Sect.
5. Exhibition for Education by Vision.

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Fuse City

1. Outlines of Activity up to June 21 (as scheduled)

Report on the Activity at the Fuse Municipal Kosaka Primary School.

1. Date: June 8, Between 2:00 p.m. and 7:00 p.m.

2. Number of Participants: about 400

1) Presentation of Citation to Teachers with Record of Longyear Teaching Service.

2) P.T.A. Meeting.

3) Chorus by members of the "Friends of Music", including girls of 5th and 6th Grades.

4) Lecture on the Projected Educational Committee System.

By School-Inspector
H. Kanda.

Gist of the Lecture: Emphasis placed on the significance of the educational reform and the importance of educational decentralization and of the projected enforcement of the educational committee system. The importance involved in the election by popular voting of the members of the said committee.

5) Poster Exhibition

6) Informal round-table conference between the officials and the various committee chairmen of the P.T.A.

Cooperation of those concerned sought anent the money saving drive to raise the funds needed for the satisfactory enforcement of the 6:3:3 educational system.

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Fuse Municipal 5th Primary School

1. Date: June 10, Thursday, Between 8:30 a.m. & 1:00 p.m.

2. Number of Participants: about 200

x x x x x x x x x x

At the Foreign Munic Gramophone Appreciation Meeting

1. Sponsored by Fuse Cultural Federation.

2. Date: June 12, Saturday. Between 2:00 p.m. & 4:00 p.m.

3. Site: Fuse Kominkan (Citizen's Hall)

4. Outlines of Program:

1) Number of Participants: 100

2) Lecture on the Education Committee System (40 minutes)

By I. Kobayashi
Chief, Educational Affairs Division, Fuse Municipal Office.

Gist of the Lecture: Importance stressed of the educational reform, educational decontralization and of the ~~xx~~ enforcement of the education committee system. Importance involved in the electric by popular voting of the members of the education committee also stressed.

3) Foreign Music played on gramophone.

First Part: Tango and Waltz music

Second Part: Extracts from Opera "La Dame au Camelia".
The Hungarian Rhapsody.
Symphoney No.8

x x x x x x x x x x x x

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Fuse Municipal 2nd Primary School

1. Date: June 15, Tuesday

Between 10:00 a.m. and 12:00 noon

Betwen 2:00 p.m. and 4:00 p.m.

2. Number of Participants: about 200

x x x x x x x x x x x x x

Fuse Municipal Kamikosaka Primary School

1. Date: June 17, Thursday, Between 1:30 p.m. & 5:00 p.m.

2. Number of Participants: about 200

x x x x x x x x x x x x x

2. Outlines of the Activity Programs during the Educational Propatanda Week.

Objective: To disseminate among the citizenry the spirit and purpose of the projected educational reform and enlighten school-children's parents regarding the importance of the educational decentralization and the enforcement of the education committee system.

Date	Schedule	Site	Hours
June 29	Educational Propaganda; various commemorative events on the occasion of the inauguration of the news paper.	Fuse Municipal 6th Primary School	10:00 a.m. - 4:00 p.m.
June 30	Street Propaganda	Three points in Fuse City	"
July 1	Roundtable conference renew education	Municipal Assembly Hall	1:00 p.m. - 4:00 p.m.
July 3-5	Exposition Purporting to disseminate New Education	Fuse 1st Primary School	9:00 a.m. - 4:00 p.m. Every Day
July 5	Mayor's Address; Educational Propaganda; Schoolchildren's Stage Performances	Fuse Municipal Kosaka Primary School	1:00 p.m. - 5:00 p.m.

x x x x x x x x x x x x x