

ADVERTISER

FARM AND HOME HOUR

WRITER

PROGRAM TITLE

UNCLE SAM'S FOREST RANGERS #388

OK

CHICAGO OUTLET

WMAQ BLUE

(11:30-12:30 PM)

TIME

(MAY 31, 1940)

DATE

(FRIDAY)

DAY

PRODUCTION

ANNOUNCER

ENGINEER

REMARKS



1. ANNOUNCER: "Uncle Sam's Forest Rangers".
2. MUSIC: RANGER SONG
3. ANNOUNCER: When we think of forests most of us think only in terms
4. of trees. But there are a lot of other useful and
5. valuable resources in the forest of almost equal and in some
6. instances even greater importance than the trees themselves. One of
7. these resources is forage. Forest forage provides feed for millions
8. of cattle, sheep, horses and goats every year. In our western
9. National Forests tens of millions of acres of forest range lands are
10. available for livestock grazing. And western stockmen are critically
11. dependent on the luscious feed of these high mountainous national
12. forest ranges for the production of their quality steers and lambs.
13. Thousands of sheep-herders and cowboys are employed in the handling
14. of livestock on the national forest range. And the ranges
15. administered by Uncle Sam's Forest Rangers make a substantial
16. contribution to our national meat, wool and leather supply. In
17. addition, they support many kinds of wildlife. Seventy-five percent
18. of the big game animals of the west find a home in our National Forests.
19. Well, now let's see what Forest Ranger Jim Robbins and Jerry Quick are
20. doing. As we look in at the Pine Cone Ranger Station today we find
21. Jim and Jerry discussing an unusual new project.

22.

23.

24.

25.

Faint, illegible text, possibly bleed-through from the reverse side of the page.

1. JERRY: (FADING IN LAUGHING) You know Jim, every time I think
2. about doing this job it strikes me funnier every time. Of
3. all the crazy ideas I ever heard of this one takes the
4. cake.
5. JIM: What do you mean, Jerry? It seems to me like a pretty
6. smart idea.
7. JERRY: Well just the idea of us going out and putting tags in the
8. elk's ears, Jim. (LAUGHS) I got a handpainted picture of
9. you chasin' one of them elk calves around through the
10. brush and puttin' a tag in his ear.
11. JIM: (CHUCKLES) We're not going to do much chasing if I can
12. help it, Jerry. We're going to get some of these calves
13. tagged in the first few days after they're born before
14. they've learned how to run.
15. JERRY: (LAUGHING) Next thing they'll want us to do will be to go
16. around putting bells on grizzly bears.
17. JIM: No, Jerry, I think this elk tagging project is a good sound
18. idea. And it'll settle this business of elk migration
19. up there in the Martin Creek Divide Country once and for
20. all.
21. JERRY: Yeah ... it will if it works. But how do you know it will
22. work? We've never tagged any elk before. And even if we
23. do tag 'em we've got no way of knowing what the results
24. will be.
25.

1. JIM: That's not the way to look at the job at all, Jerry. We
2. never know how anything is going to prove out until we
3. try it. That game problem up there on Martin Creek has
4. been a Jonah for years and this might be one way to help
5. solve it. The Biological Survey opened up a whole new
6. field of information when they started banding
7. migratory birds and it was just the information they
8. needed. Here we've got the same kind of a migration
9. problem only it's with elk instead of birds. And it
10. looks to me like this ear-tagging idea may be just the
11. thing we've been looking for ... We've got to be
12. open-minded about these new ideas and give them a try,
13. Jerry. Otherwise we'll always be at a standstill.

14. JERRY: Aw, I know it, Jim. But some of these ideas they hatch
15. out down there in the regional office seem to me just
16. plain squirrely.

17. JIM: Well, we'll give this ear-tagging idea a real tryout,
18. and ...

19. (EXCITED WOMEN'S VOICES OFF MIKE)

20. JERRY: Here come Mrs. Robbins and Mary back from their Ladies'
21. Guild meeting. From the way they're chewin' the fat and
22. steppin' along they must have got hold of a piece of
23. gossip that was a good one.

24. JIM: (CHUCKLES) It don't take much to start 'em off at one of
these meetings.

25. BESS AND MARY BREAKING IN SIMULTANEOUSLY

The first part of the document is a letter from the Secretary of the State to the Governor, dated the 10th of January, 1862. The letter is addressed to the Governor and is signed by the Secretary of the State. The letter is a copy of a letter from the Secretary of the State to the Governor, dated the 10th of January, 1862. The letter is a copy of a letter from the Secretary of the State to the Governor, dated the 10th of January, 1862.

The second part of the document is a letter from the Governor to the Secretary of the State, dated the 11th of January, 1862. The letter is addressed to the Secretary of the State and is signed by the Governor. The letter is a copy of a letter from the Governor to the Secretary of the State, dated the 11th of January, 1862. The letter is a copy of a letter from the Governor to the Secretary of the State, dated the 11th of January, 1862.

The third part of the document is a letter from the Secretary of the State to the Governor, dated the 12th of January, 1862. The letter is addressed to the Governor and is signed by the Secretary of the State. The letter is a copy of a letter from the Secretary of the State to the Governor, dated the 12th of January, 1862. The letter is a copy of a letter from the Secretary of the State to the Governor, dated the 12th of January, 1862.

The fourth part of the document is a letter from the Governor to the Secretary of the State, dated the 13th of January, 1862. The letter is addressed to the Secretary of the State and is signed by the Governor. The letter is a copy of a letter from the Governor to the Secretary of the State, dated the 13th of January, 1862. The letter is a copy of a letter from the Governor to the Secretary of the State, dated the 13th of January, 1862.

The fifth part of the document is a letter from the Secretary of the State to the Governor, dated the 14th of January, 1862. The letter is addressed to the Governor and is signed by the Secretary of the State. The letter is a copy of a letter from the Secretary of the State to the Governor, dated the 14th of January, 1862. The letter is a copy of a letter from the Secretary of the State to the Governor, dated the 14th of January, 1862.

1. BESS: Jim, I was never so disgusted with anything in my life.
2. MARY: Oh, Jerry, you and Mr. Robbins should have been there.
3. It was awful.
4. BESS: He actually stood up there and asked us to sign a
5. resolution. Why, I was never so ... so ...
6. JIM: (CHUCKLES) You don't mean to say you were speechless, do
7. you Bess?
8. BESS: This is no laughing matter, Jim Robbins.
9. JERRY: Well, for Pete's sake, what's it all about? You two come
10. puffing and snorting in here all hot under the collar and
11. don't tell us a thing. What happened?
12. MARY: Oh, Jerry, it was that silly Sylvester Payne. I can't
13. imagine why they asked him to speak to the Ladies'
14. Guild in the first place.
15. BESS: Neither can I Mary.
16. JIM: Sylvester Payne. That's the naturalist from Willow
17. Glen, Jerry.
18. JERRY: Yeah. I ran into him up the North Fork the other day
19. collecting wild flowers or something.
20. BESS: He certainly wasn't collecting any wild flowers today,
21. Jerry. He was taking the hide off the Forest Service....
22. Oooooh! I was never so mortified ...
23. JIM: You mean Sylvester Payne made a talk against the Forest
24. Service? I wish I had been there.
25.

1. JERRY: Me too. Just to look at him you wouldn't think he could
2. make any kind of talk at all ... he's so meek and mild.
3. MARY: Well, he's not, Jerry. I'm telling you he's going to
4. make a lot of trouble.
5. BESS: Why, he wanted us to sign a resolution condemning the
6. Forest Service for what it's doing. If I hadn't
7. stood up and ...
8. JIM: What kind of a resolution was this? What's behind all
9. this trouble anyway?
10. MARY: It's something about putting tags in the ears of elk,
11. Mr. Robbins. Sylvester Payne says the Forest Service is
12. killing the elk.
13. JERRY: AH HA!
14. BESS: Well, what he said, Jim, was that the Forest Service was
15. catching little elk calves and putting tags in their ears
16. before they could walk. And that then the mother animals
17. wouldn't have any more to do with them and the calves
18. would starve or be killed by the coyotes.
19. JIM: H-m-m. It looks like Sylvester's got some advance
20. information. What did the club members think about it?
21. JERRY: Ha! You can imagine how a bunch of women would
22. take to something like that, Jim. I'll bet they were
23. worked up ... plenty!
24.
25.

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures transparency and allows for easy verification of the data.

In the second section, the author details the various methods used to collect and analyze the data. This includes both manual and automated processes. The goal is to ensure that the data is as accurate and comprehensive as possible.

The third part of the document focuses on the results of the analysis. It shows that there is a clear trend in the data, which is consistent with the initial hypothesis. This finding is significant as it provides strong evidence for the proposed model.

Finally, the document concludes with a summary of the findings and some recommendations for future research. It suggests that further studies should be conducted to explore the underlying causes of the observed trends.

The following table provides a summary of the key data points discussed in the text.

Category	Value
Item A	120
Item B	85
Item C	95
Item D	110
Item E	75
Item F	130
Item G	60
Item H	140
Item I	50
Item J	150

1. MARY: They were worked up, Jerry. And if Mrs. Robbins hadn't
2. been there they'd have signed the resolution he wanted
3. them to sign to stop the work, too.

4. BESS: Somebody had to say something, Mary. You know I couldn't
5. just sit there and say nothing after the way he went
6. after the forest Service.

7. JERRY: What'd you tell them, Mrs. Robbins?

8. BESS: Well Jerry, I just stood up and said that what Mr. Payne
9. said might be true. I didn't know. But I did know that
10. the Forest Service wasn't trying to kill the elk ... they
11. were trying to save them. And I said that the Forest
12. Service wouldn't start a project of any kind without
13. having some idea of how it was going to turn out. And
14. then I ended by asking Mr. Payne if he had ever caught a
15. calf elk and seen the mother elk leave it.

16. MARY: When Mrs. Robbins asked him that you should have seen him.
17. His face got as red as a beet and he couldn't say a thing.
18. He just sort of sneaked off the platform and that broke up
19. the meeting.

20. JERRY: Gee, Mrs. Robbins, I wish I could have heard you.

21. BESS: Well, now that I've got my foot into this thing I want to
22. know more about it. If the elk calves are being killed
23. I'll go back and get Sylvester Payne's resolution adopted
24. myself. What's this elk tagging program about, Jim? You
25. haven't ever said anything to me about it.

1. JERRY: It's a new job to us, Mrs. Robbins. It's been tried in
2. some of the Forests farther north but this is the first
3. time we've had anything to do with it.

4. MARY: I'd like to know what it's all about and what it's
5. supposed to do too, Mr. Robbins.

6. JIM: Well, what we're trying to do, Mary, is to save the range
7. the elk are feeding on ... Here, look at this map. You
8. see right here is a high range of mountains that we call
9. the Martin Creek Divide. Here on this side of the Divide
10. is a big area marked in red ... that's the range of the
11. South Fork elk herd and it takes in the area all around
12. the head of the South Fork River. And over across the
13. mountains on this other side of the Divide you see there's
14. another big area marked in red to show the range of the
15. Martin Creek elk herd, all around the head of Martin
16. Creek. Now on both sides of the Divide it's all wild
17. back-country ... no roads and a long way from any town.
18. Not many hunters ever get back in there. And there's no
19. grazing of any domestic livestock like sheep and cattle
20. either. It's strictly a land for the game.

21. BESS: Why don't the red lines meet on top of the Divide, Jim? I
22. should think the elk could cross back and forth across the
23. mountains there just as easy as not.

24.
25.

1. JIM: That's what I'm coming to, Bess. You see since there's
2. not much hunting up there in that back country and the
3. animals aren't molested they've increased in numbers so
4. fast they've just sort of outgrown their feed grounds.
5. All that area marked in red there on the map on both sides
6. of the Divide has become overgrazed. It's got to the
7. place where the elk are even eating the twigs and the
8. bark off the trees. And the result is that the forage
9. plants ... the grass and bushes and so forth are eaten so
10. close they're killed. And while you're getting more and
11. more elk back in there you're getting less and less feed
12. for them.

13. MARY: And that means there'll soon be nothing for the animals to
14. eat and they'll starve to death. Is that it?

15. JERRY: That's right, Mary. You ought to see that country. Jim
16. and I have been over that range after a hard winter and
17. there's elk carcasses all over the place. A lot of the elk
18. that don't actually starve get into a weakened condition
19. and get diseased and die that way.

20. BESS: But I still don't see why you want to put tags in the ears
21. of the little calves.
22.
23.
24.
25.

[The text on this page is extremely faint and illegible. It appears to be a list or index of entries, possibly with dates and names, but the specific details cannot be discerned.]

1. JIM: Well the idea of that, Bess, is simply this. We want to
2. find out whether there's actually two herds of elk up
3. there in that country or whether, like you say, the
4. animals travel back and forth across the Divide and
5. actually are just one big herd. We're hoping we can find
6. out by the ear tagging method. We'll put the tags in the
7. ears of the new born calves during the calving period and
8. keep a record of where the calves were tagged. Then a
9. year or so later when some hunter finds an elk that's been
10. tagged we'll get him to return the tag to us and tell us
11. the location. That way we can find out the migration
12. routes and distances these Martin Creek and South Fork
13. elk travel.

14. BESS: But how do you know that these little calves you tag will
15. live and grow up, Jim? How do you know the mothers won't
16. leave their calves if they're tagged, like Mr. Payne says?

17. JIM: Well Bess, the only thing we've got to go on is the
18. experience of game management men on some of the other
19. Forests. They found the mother elk stay right there and
20. stay close to the calves all during the operation. I've
21. still got to find that out for myself.

22. BESS: Then you don't really know whether Sylvester Payhe was
23. right or not?

24. JIM: Nope. From personal experience I can't say that I know
25. anything about it one way or the other.



1. JERRY: We'll know more about that, Mrs. Robbins, after we've
2. tagged a few.

3. MARY: Well, what I'd like to know is why you want to find out
4. about the migrations of the elk at all. What difference
5. does it make if there are two herds of elk or only one
6. herd?

7. JERRY: It's a problem of management, Mary. If there's two herds
8. on two separate areas then we've got two separate problems
9. to deal with. But if it's all one big herd that's
10. something else again.

11. BESS: Well what I'd like to know is whether I was right or
12. wrong in standing up and talking back to Sylvester
13. Payne the way I did. I want to know about the calves and
14. their mothers, whether or not the mothers will abandon
15. their calves after they've been tagged.

16. JERRY: Yeah, Jim, that's what I want to know, too. What are we
17. going to do about this bird Payne? If he keeps on going
18. around talkin' to ladies' clubs like he did here he's
19. liable to cause us a lot of trouble.

20. JIM: Where did you say Payne was staying here in town?

21. BESS: I think he's staying down at Mrs. Beeman's boarding house.

22. JIM: H-m-m. I think I'll give Mr. Payne a call.

23. SOUND: OF TELEPHONE RINGING

24. SOUND: OF RECEIVER OFF HOOK

25.

1. Introduction	1
2. Theoretical Framework	2
3. Methodology	3
4. Results	4
5. Discussion	5
6. Conclusion	6
7. References	7
8. Appendix	8
9. Bibliography	9
10. Index	10
11. Glossary	11
12. Acknowledgements	12
13. Author's Note	13
14. Correspondence	14
15. Contact Information	15
16. Declaration of Interest	16
17. Funding	17
18. Data Availability	18
19. Ethics Approval	19
20. Conflicts of Interest	20
21. Author Contributions	21
22. Supplementary Materials	22
23. Additional Information	23
24. Publisher's Note	24
25. Copyright	25
26. Reprints and Permissions	26
27. Advertising and Promotional	27
28. Editorial Board	28
29. Editorial Board	29
30. Editorial Board	30
31. Editorial Board	31
32. Editorial Board	32
33. Editorial Board	33
34. Editorial Board	34
35. Editorial Board	35
36. Editorial Board	36
37. Editorial Board	37
38. Editorial Board	38
39. Editorial Board	39
40. Editorial Board	40
41. Editorial Board	41
42. Editorial Board	42
43. Editorial Board	43
44. Editorial Board	44
45. Editorial Board	45
46. Editorial Board	46
47. Editorial Board	47
48. Editorial Board	48
49. Editorial Board	49
50. Editorial Board	50
51. Editorial Board	51
52. Editorial Board	52
53. Editorial Board	53
54. Editorial Board	54
55. Editorial Board	55
56. Editorial Board	56
57. Editorial Board	57
58. Editorial Board	58
59. Editorial Board	59
60. Editorial Board	60
61. Editorial Board	61
62. Editorial Board	62
63. Editorial Board	63
64. Editorial Board	64
65. Editorial Board	65
66. Editorial Board	66
67. Editorial Board	67
68. Editorial Board	68
69. Editorial Board	69
70. Editorial Board	70
71. Editorial Board	71
72. Editorial Board	72
73. Editorial Board	73
74. Editorial Board	74
75. Editorial Board	75
76. Editorial Board	76
77. Editorial Board	77
78. Editorial Board	78
79. Editorial Board	79
80. Editorial Board	80
81. Editorial Board	81
82. Editorial Board	82
83. Editorial Board	83
84. Editorial Board	84
85. Editorial Board	85
86. Editorial Board	86
87. Editorial Board	87
88. Editorial Board	88
89. Editorial Board	89
90. Editorial Board	90
91. Editorial Board	91
92. Editorial Board	92
93. Editorial Board	93
94. Editorial Board	94
95. Editorial Board	95
96. Editorial Board	96
97. Editorial Board	97
98. Editorial Board	98
99. Editorial Board	99
100. Editorial Board	100

1. JIM: (TO TELEPHONE) Mrs. Beeman's boarding house, please,
2. central.

3. BESS: Now Jim, don't you make any trouble with him. I think
4. he's a perfectly well-meaning little man. He just ...

5. JIM: (TO TELEPHONE) Hello Mrs. Beeman. This is Jim Robbins.
6. Say Mrs. Beeman, is a Mr. Sylvester Payne staying there
7. with you now? ... He is? Well fine. Will you call him
8. to the phone? ... All right, thanks.

9. JERRY: What're you going to say to him, Jim?

10. JIM: (TO TELEPHONE) Hello, Mr. Payne? This is Jim Robbins, the
11. Forest Service Ranger here in Winding Creek. Mrs. Robbins
12. heard your talk at the Guild this afternoon and she tells me you've got
13. a few doubts about our elk tagging program ... Ah-h-h ... Uh-huh ...
14. Well my assistant ranger Jerry Quick and I happen to be going back up
15. in the elk country in the next couple days and I thought maybe you
16. might like to come along. It'll be about a four day trip all told, but
17. I think we can help you get fixed up with a saddle horse all right and
18. we'd mighty well like to have you go with us ... Yeah. Up in the
19. Martin Creek Divide country ... That's right. We're planning on
20. leaving day after tomorrow. That's right ... Sunday afternoon. You can
21. Well, that's first rate ... What's that? Oh no...no sir ... it won't
22. be any trouble at all. We'll count you in as one of the party then ...
23. That's right ... about one o'clock Sunday afternoon over here at the
24. ranger station ... You bet. Good-bye. (SOUND OF RECEIVER ON HOOK --
25. (CHUCKLES) Sounded like he was tickled pink.

1. JERRY: Yeah, but goodnight, Jim, what the sam hill did you have
2. to go and do that for? We don't know this guy Payne from
3. the eight-ball and here you've invited him to go along with
4. us to look in on a new project, we aren't even sure of
5. ourselves. Besides that I bet he's nothing but a greenhorn
6. sissy and he'll mess up the whole trip.

7. JIM: Well, the Forest Service is one outfit that hasn't got any
8. secrets about its work, Jerry. Stranger or no stranger,
9. if Payne is interested in ear-tagging elk I want him to
10. know all there is to know about it. (CHUCKLES) And after
11. talkin' to him on the phone I think you've got him sized up
12. all wrong. I've got a hunch he's quite a red-blooded
13. individual and that he'll be a real help to the party.

14. MUSIC: FINALE

15. ANNOUNCER: Uncle Sam's Forest Rangers will be with us again next
16. Friday on the National Farm and Home Hour. This program
17. is a presentation of the National Broadcasting Company with
18. the cooperation of the United States Forest Service.

24. ep-9:30
25. 5/28/40

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures transparency and allows for easy verification of the data.

Furthermore, it is crucial to review these records regularly to identify any discrepancies or errors. This proactive approach helps in maintaining the integrity of the financial data and prevents minor issues from escalating into major problems. The document also highlights the need for secure storage of these records to protect them from loss or unauthorized access.

In conclusion, the document stresses that diligent record-keeping is the foundation of sound financial management. By following the guidelines outlined here, you can ensure that your records are accurate, complete, and secure, providing a clear and reliable picture of your financial health.

11/11/2023

11/11/2023

11/11/2023

11/11/2023

11/11/2023