Post GTEP campaign survey

Last Modified: 04/10/2013

1. While using Wikipedia, did you notice the site banner shown here?

#	Answer	Bar	Response	%
1	Yes		12	86%
2	No		2	14%
	Total		14	

2. Did you access the portal page?

#	Answer	Bar	Response	%
1	Yes		7	50%
2	No		7	50%
	Total		14	

3. Did you access the topics page?

#	Answer	Bar	Response	%
1	Yes		5	36%
2	No		9	64%
	Total		14	

$\textbf{4.} \hspace{0.1 cm} \text{Did you try to edit any article from the topics page?}$

#	Answer	Bar	Response	%
1	Yes		4	29%
2	No		10	71%
	Total		14	

$5. \ \ {\rm Were \ there \ any \ difficulties \ while \ editing?}$

#	Answer	Bar	Response	%
1	I didn't know how to edit the page		1	50%
2	I couldn't understand the wiki code		1	50%
3	My English level wasn't good enough		0	0%
4	Other reasons, please mention :		1	50%
5	I had no difficulties while editing.		1	50%

$6. \ \ {\rm What\,were\ the\ reasons\ for\ not\ editing?}$

#	Answer	Bar	Response	%	
1	I had no time.		2	25%	
2	I wasn't interested in the offered topics		0	0%	
3	I had no information to add to the existing articles.		4	50%	
4	My English is rather poor		2	25%	
5	Other reasons, please mention :		2	25%	
My English is rather poor					
I did not have time to go through all the topics at the time to find out which ones I had the most knowledge with.					
The topics are very outdated					

7. If any, what kind of help pages did you look for?

#	Answer	Bar	Response	%
1	I didn't look for any help pages.		5	50%
2	How to edit a page		3	30%
3	Q&A		2	20%
4	Others, please mention :		0	0%
5	I tried to look for, but I couldn't find any.		0	0%
	Total		10	

 $8. \ \ \, \text{Please let us know if you have any suggestions on how to attract more editors to English Wikipedia from the Philippines.}$

Text Response

update the topics

Perhaps you can assign specific topics to groups. Create groups or teams.

add and concentrate more on computer related topics and new computer twerms and news .

Contact the DepEd to request students to have something for the development of the website.