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GERMAN GRAMMAR.


## A

## PRACTICAL GRAMMAR

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OF THE
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## GERMAN LANGUAGE.

By CHARLES FOLLEN, PROFESSOR OF THE GERMAN LANGUAGE AND LITERATURE
in haryard university.

## THİRDEDTION.

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## PREFACE TO THE FIRST EDITION.

The language, of which this grammar contains the practical rules, is frequently designated by the name of the High German. This epithet was originally applied to the language in order to distinguish it from the Low German, which comprehends all those dialects that are spoken in the level countries of the north of Germany. But as the language which is called the High German, differs from the dialects of the south of Germany, as well as from those of the north, this name is now applied exclusively to that general language, which is spoken and written by all wellbred Germans. Accordingly it is more properly called the German language, without any other epithet.

Among the various dialects which have existed and still exist in different parts of Germany, there is a characteristic difference between those of upper and of lower Germany. The dialects of the north of Germany are in general softer than those of the south, and the vowels are more protracted; while the southern dialects are characterized by greater variety and energy. In all these various dialects we discover the distinct traces of one common and original language, of which each dialect may be considered a more or less perfect copy. But of the time when this original language may have been used as the common instrument of speech by the whole German race, we have as little knowledge, as of the primeval history of the nation itself. If we examine the history of Germany, and particularly the remaining documents of its language from the fourth century to the fifteenth, we find that at different periods one of the various dialects was more than the other employed for literary productions. Such
a temporary ascendency was owing partly to the fact, that sometimes one of the German tribes happened to possess a greater number of superior minds, and partly to political circumstances. As Germany was an elective kingdom, its government sometimes devolved on men of different German tribes, who had it in their power to increase the influence of their native dialect, particularly if they promoted literature and science. Thus in the reign of the emperors from the house of Hohenstaufen, the Suabian dialect gained the ascendency, and became the classical language of the polite or, as it is commonly called, the romantic literature of Germany, in the twelfth and thirteenth centuries.

In the fourteenth and fifteenth centuries, when the spirit of poetry died away, and writings in prose increased, the language also assumed a more prosaic character. This change was effected by various causes, as, by the language of the laws or customs, which were at that time committed to writing ; moreover by translations, and novels, and particularly by the writings of those religious philosophers, who are known by the name of mystics. Tauler, who lived in the fourteenth century, and whose works still belong to the most interesting documents of ancient German prose, is particularly celebrated among the German mystics. These thinkers in theology, although they were frequently led into error by their imperfect knowledge of natural objects and an aversion to the examination of facts, on the other hand distinguished themselves by their independence of established prejudices, and by intense thought, by which they strove to sound the essence of religion. Their merits in developing the German language cannot be doubted. They arose in different parts of Germany, and seem to have intentionally avoided such provincial expressions, as might have prevented their writings from being generally diffused; and these writings could not but impress the minds of others with the difference between the general substance and the local ingredients of the lan-
guage. Thus one writing corrected another, and the language gained in generality, as well as in philosophical and grammatical exactness; while it lost by degrees its ancient poetical flow and richness.
This prosaic language, thus formed, is essentially the same which prevailed at the time of the Reformation in the sixteenth century, and which at present, with few alterations, is spoken and written by all wellbred Germans. It is a false notion which was first spread by Adelung,* that Luther, in his writings, and particularly in his translation of the Bible, availed himself of his native dialect of the Electorate of Saxony, which by the signal success of his books became the general language of Geimany. Luther cannot be considered as the father of the general language of his country; no more than he can be regarded as the father of the Reformation. He found them both already existing, and promoted and modified them according to his own views. With respect to the language, he says himself, "I have not a distinct, particular, and peculiar kind of German, but I use the common German language, in order that the inhabitants of both the upper and lower countries may understand me." But even without these express words of Luther, the above statement would be sufficiently evident from a considerable number of books which were published before, and at the same time with those of Luther, in all of which we find essentially the same language used for various subjects; as, for example, by the painter Albrechit Dürer for laying down the principles of geometry, drawing, and fortification. But the merit of Luther consists in his having written the common language with particular propriety and grammatical precision, and in having extended it more than any other author among the people at large.

[^0]The poetic powers of this common language, which had been formed principally by prose writers, were developed by some eminent ninds in the seventeenth century, among whom we mention particularly Frederic a Spee, and Martin Opitz, the founder of the Silesian school of poets. But in the course of the seventeenth and the beginning of the eighteenth century, the language was adulterated by French expressions and modes of speaking. From this debasement the language, as well as the literature of Germany, was redeemed by the great authors who have distinguished themselves during the last eighty years. They have shown its sufficiency for every branch of literature and science, and have restored to it that most precious of all its properties, the power of being developed and increased out of its own substance.

The works of these authors, the history and the genius of the language, and the manner in which it is used by wellbred people in different parts of Germany, are the true standards for speaking and writing it correctly. There is no part of Germany where the whole population speak the language correctly. Neither the public of Dresden or Meissen, nor that of Hanover or Göttingen, can be looked to as filling the place of an academy of the classical German language. Slight shades of provincial dialects enter into the manner of speaking even of the best educated persons. Some faults in pronunciation, which are peculiar to different parts of Germany, may be mentioned here. Sometimes $b$ is confounded with $p$, and $d$ with $t ; \ddot{a}$ and $\ddot{o}$ are pronounced like $e$, and $\ddot{u}$ like $i ; g$ in the beginning of words is pronounced by some Germans like $l$, and by others like $j$. Sometimes $s$ before $t$ and $p$ is pronounced like $s h$ in English; and sch when it stands before a liquid consonant is sounded like $s$; final syllables in $e$ (with or without other letters) are pronounced too short, and sometimes with a nasal sound. A gross grammatical fault consists in using the accus:tive
instead of the dative, and the dative instead of the accusative case.

After these observations on the history and actual state of the German language, I will add a few on German grammar. It is reported of Charlemagne, that among other plans for the advancement of knowledge he conceived also that of inducing the learned men of that age to compose a grammar of the German language. But this project remained unexecuted. Some German grammars were published in the sixteenth century ; but none of great eminence until the eighteenth. During the first half of the eighteenth century, Gotsched wrote his grammar, which held the highest rank till, in the last half of the same century, that of Adelung appeared. Although the bad taste of Gotsched did great injury to the literature of his country, yet his merit as a German grammarian cąnot be denied. He was however far surpassed by Adelung, the author of the most complete dictionary of the German language in German. After that of Adelung a great number of German grammars were published in Germany, of which I shall notice three, viz. the historical grammar by Grimm, the grammar by Harnisch, and that by Heinsius. The grammar of Grimm exhibits a profound grammatical inquiry into the gradual formation of the German language. The grammar of Harnisch is characterized by its metaphysical investigation of the German language ; it abounds in deep and ingenious remarks, but sometimes runs into a sort of philological mysticism. The grammar of Heinsius, although it contains many general observations on the philosop...ical importance of each part of speech, is chiefly of a practical nature, and has on this account been introduced as a guide into most German schools.

With respect to German grammars written in foreign languages, I shall mention only two which are commonly used in England, and which have been employed in composing this grammar. I mean the grammar of Noohden (the fifth
edition of which was published in 1827), and that of Rowbotham (printed in 1824). These grammars contain many valuable rules and useful directions, most of which are derived from German graminars, particularly that of Adelung. Noehden indeed not unfrequently pretends to originality; but those passages of his grammar in which he speaks as the philosopher of the German language, and even those practical parts which he most boasts of, as being of his own invention, are certainly the weakest in his book. While the rules are better expressed in the grammar of Noehden than in that of Rowbotham, the latter is more useful on account of the exercises which are joined to each rule. The principal defect of Rowbotham consists in particularizing too much; of which method the natural consequence is, that many cases which belong together under the same general rule remain undecided.

In the Grammar which I now offer to the public, I have endeavoured to preserve all that is valuable in the two last mentioned grammars. I have altered wherever I thought it necessary, and will mention here some of the most important changes that have been made.

1. In the third chapter of Part First, Book First, I have tried to arrange the sounds of the German language in their natural order. In this arrangement I was guided by the excellent treatise of Mr. Duponceau on Phonology,* in which he has laid down general directions for analyzing the sounds of every language, and then applied them to the English. In a few instances I have ventured to differ from the opinion of my learned friend, particularly with respect to the distinction between palatals and linguals, and in regard to the consonants $d$ and $t$, which I have not ranked with the lingua-dentals, or dentals (as the grammarians commonly do), but with the palatals.
[^1]I have thought it best to found the distinction between palatals and linguals on the simple fact that some consonants are formed by a particular part of the palate being touched by the tongue, while others are produced by the position of the tongue when brought near the palate without touching it. Accordingly $l$ and $n$ have been ranked with the palatals, and $r$ with the linguals. In regard to $d$ and $t$, it may be observed, that they are pronounced as well by persons who have lost their teeth, as by those who retain them. The tongue may indeed touch the teeth in sounding these consonants, but if this circumstance had any influence upon their pronunciation, it would add a hissing sound to that of $d$ and $t$, and consequently spoil the utterance of these letters. Accordingly I have ranked $d$ and $t$ among the palatal consonants.

The limits of this grammar have not allowed me to give more than a general analysis of the sounds of the German language; while a more minute investigation would have led to more satisfactory results.*
2. In representing the German declensions (which have cost so much trouble to all German grammarians) I have been principally guided by Heinsius, whose arrangement I have endeavoured to render more complete and systematic ; so that there should remain no exception to the principles laid down. $\dagger$

[^2]I have added a mode of signifying by two letters the manner in which each noun is declined; which method I should think would be of still greater use to the student, if in the dictionary also every noun were marked in this manner.
3. With respect to the German verb, I have thought it best to treat first of its original parts, i. e. of those which are formed by the addition of letters to the radical syllables; and afterwards of those supplementary parts of the verb which are formed by means of auxiliary verbs. This distribution is evidently most congenial with the real nature of the German verb and its inflections; but it presents the additional advantage, that the distinction between regular and irregular verbs can, according to this method, be placed at the head of this doctrine; instead of having the regular forms of the verb preceded by the irregular auxiliary verbs. Moreover this difference between regular and irregular verbs affects only the original parts of the verb, and has no influence upon those, which are formed by means of auxiliary verbs. But according to the common mode of mixing together the original and supplementary tenses (in order to make the German verb appear as complete as the Latin or Greek verb), the distinction between regular and irregular verbs is carried also through those parts of the verb which are not at all affected by this difference.
4. As the German language in this country, as well as in England, is studied by many persons. particularly on account of the polite literature of Germany, I have wished to contribute to the enjoyment of lovers of poetry by giving (in the Third Book) as full an account of German versification as the limits of this elementary work would admit. I have availed myself of the opinions of Voss and Schlegel on German prosody, as
characteristic of the fourth declension, viz. that it "comprehends all those masculines and neuters which are not included in the two foregoing declensions."
far as they coincided with those to which I was led in pursuing this study with particular and continued interest.

To facilitate the pronunciation, I have marked the principal accent on every word in this grammar ; and experience has already convinced me of the eminent usefulness of this method. This idea was suggested to me by my friend, Mr. Folsom, to whose excellent judgment I am gratefully indebted for a great number of valuable suggestions in the definition of principles and choice of expressions.

In regard to orthography, which in some points is a matter of dispute among German writers, I have in general followed the principle of writing the words as they are pronounced, a principle, which is generally acknowledged as correct, though with more or fewer exceptions. I have not adopted any mode of spelling in which I am not supported by some distinguished modern author. With regard to the letter $\mathfrak{y}(y)$, and the compound $\ddagger(s z)$, which some authors use more or less frequently, while others entirely reject them, I have made a few remarks on the furmer letter, on pages 6 and 8. As to $\xi_{3}$, it is to be observed, that whenever the $z(z)$ modifies the sound of the $\{(s)$, it is not pronounced as $z$, but as an additional $f$, rendering the sound stronger and more acute. Accordingly in this Grammar, whenever the $z$ has no effect on the pronunciation of the $f_{1}$, the $z$ is omitted ; but whenever it modifies the pronunciation of that letter, $\mathbb{\Pi}$ is used instead of $\bar{\beta}$, except at the end of words, where $f i$ is retained instead of $f s$, in the same manner as $\mathfrak{G}$ is used instead of $f$.*

I will conclude this preface by adding a few observations on the manner in which I think this (or any other) grammar may be used to the greatest advantage by beginners. The

[^3]pronunciation ought, of course, to be first attended to.* 'Then the beginner should acquaint himself thoroughly with all the ordinary inflections of articles, nouns, adjectives, pronouns, and verbs. I do not think it advisable to attend in this first study of the grammar to all the principles and minute observations which are contained in those chapters in which the grammatical forms are stated. It is sufficient, that the learner should be able to translate correctly and easily all the exercises which are added to illustrate those forms. - After having acquired this elementary knowledge, he ought to begin to translate some easy German book. For this purpose I published about two years ago a collection of extracts from the best modern German authors, under the title, "Deutsches Lesebuch für Anfänger," German Reader for Beginners, Cambridge, University Press, 1826. This collection was made with the advice of my respected friend, Mr. Ticknor, who, being at the head of the department of modern languages in Harvard College, has introduced and most effectually promoted the study of the German language and literature at this University.

As the student is making progress in translating, he will himself feel the necessity of a more minute study of grammar. This study ought to consist, partly in the teacher's referring the learner to that particular passage in the grammar which will explain any difficulty he has met with in translating, - and partly in a gradual, thorough study of the grammar from the beginning to the end. During this study, the translating should be continued, and be accompanied with exercises in writing, in addition to those contained in the grammar.

After having in this preface offered some views of the history and actual state of the German language and German

[^4]grammar in general, and of the characteristics of this Grammar in particular, I present it to the public, with the assurance, that its severest critic cannot be more fully convinced of its imperfections, than

THE AUTHOR.
Harvard College, 10 May, 1828.

## PREFACE TO THE SECOND EDITION.

The increased number of students of the German language in this country has called for a new edition of this Grammar. In preparing it I have availed myself of the suggestions of others, as well as of those of my own experience in teaching, to improve the work, or at least to correct its defects. Every part of the Grammar in its present form will, I hope, bear witness to the earnest endeavour of the author to make it a more thorough, correct, and practical book. In the "Elements," the German Verb in particular has been presented and explained in a somewhat different and, it is believed, more satisfactory manner. In the "Syntax," the combination of that part of it which treats of the agreement and government, with that which teaches the arrangement of words, will certainly meet with the approbation of instructers.

Before this edition of the Grammar could be prepared, a new edition of the "German Reader," was called for, and published, in German type, carefully revised and improved.* About the same time an excellent collection of German and English Phrases and Dialogues was published by Mr. F. Graeter. $\dagger$ This book has ably supplied a want which was equally felt by teachers and students.

Some alterations in this edition have been suggested by a perusal of the German Grammar of C. F. Becker (published

* German Reader for Beginners, - Dintiflees sefebuch fixt $2 \mathfrak{Z n f f u g e r}$. Boston. Hilliard, Gray, Little, \& Wilkins. 1831.
$\dagger$ German and English Phrases and Dialogues, \&c., collected by Francis Graeter. Boston. Hilliard, Gray, Little, \& Wilkins. 1831
in London, 1830), a work, which must be interesting and useful to those who, having acquired a competent knowledge of German, wish to extend their inquiries further, to the whole structure and philosophy of the language.
C. FOLLEN.

Cambridge, 10 Dec. 1831.

## PREFACE TO THE THIRD EDITION.

In preparing the third edition of this Grammar, I have endeavoured to render it more valuable by such improvements as could be derived from a constant philosophical investigation of the language, combined with daily experience in teaching, from a continual study of the wants of learners, and from the observations of other instructers. Those who may take the trouble to compare this with the previous edition, will find here a number of corrections, and additional rules and illustrations, which I trust will prove useful both to students and teachers.

I am now preparing for the press the Gospel of St. John in German, with a literal interlinear translation for beginners, on a plan somewhat different from the Hamiltonian method. I hope that this book, together with the Grammar and Reader, will form a sufficient preparatory course to enable the faithful student to enter upon a thorough and extensive study of German literature.

C. FOLLEN.

Cambridge, July, 1834.

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## NOTICE.

In this Grammar, the principal accent in each word of several syllables has been marked by the sign ( ${ }^{\prime}$ ) ; as, $\mathfrak{F e r g} \mathrm{mect}^{\prime}$, mine. In German books in general, no accent is marked.

In translating the English Exercises, the student should omit the accents in writing.

In the Exercises, those words which, though expressed in English, are to be omitted in German, are printed in common type and enclosed in parentheses; thus, (which). Those which are omitted in English, but expressed in German, are printed in Italics; thus, (which). In those cases in which a different form of expression is substituted in German, the German idiom in a literal translation, enclosed and italicized, is added to the English text.

The figures over the English words indicate their position in German. Words without figures over them stand in the same place as in English; they sometimes separate one series of figures from another, in the same sentence. Example: Had you been ${ }^{2}$ patient ${ }^{1}$, you would have ${ }^{4}$ known ${ }^{3}$ the ${ }^{1}$ truth $^{2}$. The words in German are thus arranged, Had you patient been, you would the truth known have.

In studying the Elements of the Adjective and the Numeral (before attempting to translate the exercises on pages 46, 47, and 53) the beginner should acquaint himself with the rules concerning the use of the declinable and indeclinable forms of them, contained in Book II. Ch III. § 1 . Rules I, I1, iII, and iv. In the same manner, together with the Elements of the Pronoun, the rules concerning the use of the different relative and interrogative pronouns, should be studied, in Book II. Ch. IV. § 1. Rule I. Obs. 6 and 7.

## GERMAN GRAMMAR.

## BOOKI.

ELEMENTS.

## PARTI.

ORTHOGRAPHY AND PRONUNCIATION.

## CHAPTER I.

## THE ALPHABET.

## Simple Letters.




## Compound Letters.


 $\mathfrak{s}$ is used only at the end of words, either separate or in composition.
$\mathfrak{F}_{3}$ is used in this Grammar only at the end of words, instead of 1 s . (For the reasons, see page 8.)

The following letters, from the similarity of their form, may be easily mistaken for one another.

Capitals.
$\mathfrak{B}$ and $\mathfrak{Z}$,
$\mathfrak{D}$ and $\mathfrak{D}$,
$\mathfrak{E}$ and $\mathbb{C}$,
$\mathfrak{S}$ and $\mathfrak{S}$,
$\mathfrak{\Re}, \mathfrak{N}$, and $\mathfrak{\Re}$,
$\mathfrak{M}$ and $\mathfrak{W}$,
$\mathfrak{D}$ and $\mathfrak{Q}$.

## Small Letters.

$\mathfrak{b}$ and $\mathfrak{b}$,
$f$ and $f_{1}$
$\mathfrak{m}$ and w ,
$\mathfrak{r}$ and $\mathfrak{r}$,
$\mathfrak{v}$ and $\mathfrak{y}$.

## CHAPTER II.

## USE OF CAPITAL LETTERS.

$W_{\text {ITH }}$ respect to the use of capital letters, it is to be observed:

1. All substantives, as well as all words used substantively, begin with capitals, and also all sentences; as,

Dor ₹ag, the day.
Der $\mathfrak{W r i}$ en, the wise man.
Das Micitte, mine (my property.)
Sohald bu won ben lic'bell $\mathfrak{M e i}$ nigen et'mas গitues exfähtit', gieb mit fogleidh' Stad)'ridt.

Die $\mathfrak{W o d} \mathfrak{H}^{\prime}$, the week.
Die Micinigen, my family.
Das \{e'fon, the reading.
As soon as you learn any news about my dear friends, send me word immediately.
2. The pronouns answering to you, your, \&c. must begin with a capital, when they refer to the person whom we address; as, Sie, you; Jhr, $\mathfrak{J h}^{\prime}$ rige, your ; $\mathfrak{D u}$, thou; Dein, thine, \&c.; but the pronoun i(t), I, is never written with a capital but at the beginning of a sentence, or when it is used as a substantive, as, Das Jtb, one's self.

The pronoun fie, when it answers to the pronoun they, or she, is written with a small letter, unless it begin a sentence.
3. Every word begins with a capital, when a stress is laid upon it; as, the numeral pin in the sentence, $\mathfrak{E}_{5}$ giebt mut Cituen Shatippare, There is but one Shakspeare.*

[^5]
## CHAPTER III.

## GENERAL RULES OF PRONUNCIATION.

§ 1. In the German language each letter is pronounced in every word.

Some exceptions to this rule are mentioned in Chapter IV. Part I.; particularly with respect to double vowels, $\mathfrak{e}(e)$ after $\mathfrak{i}(i)$, and $\mathfrak{\eta}(h)$ in some cases.
§ 2. Each sound is constantly represented by the same letter, and each letter has only one sound. Thus the letter $\boldsymbol{a}(\mathfrak{a})$, which has in English four different sounds, has in German only one, and this one sound is never represented by any other letter than $\mathfrak{a}$.

A few exceptions are marked in Chapter IV. Part I., particularly in regard to the letters $\mathfrak{g}(g), \mathfrak{t}(t), \mathfrak{v}(v)$, and $\mathfrak{y}(y)$, in words taken from foreign languages.
§ 3. Words that belong to foreign languages preserve in German their original spelling and pronunciation. Thus the word Cambridge (Cambrioge) is sounded in German as in English.

The dead languages are pronounced according to the German idiom. The letters $\mathfrak{v}(v)$ and $t(t)$ form exceptions; for which see Chapter IV. Part. I.

## CHAPTER IV.

THE SOUNDS OF THE LANGUAGE.
§ 1. vowels and diphthongs.
A. Vowels.

The vowels in German are either long or short; which distinction does not (as in English pronouncing dictionaries) imply a difference in the sound of the vowel, but merely determines its relative duration.

The vowels are
$a \ldots$ an intermediate sound between $a$ in father, and $a$ in water; it is
long in $\mathfrak{E r a \xi}$, grass; ha'ben, to have ;
short in Manm, man; fint'ze, cat.
$\dot{d}^{*} \ldots$ nearly like $a$ in fat; it is
long in $\mathfrak{B i t r}$, bear; EEláfu, Glasses;
short in $\mathrm{Kl}^{\prime}$ 'ter, older ; $\mathfrak{Z} \mathfrak{p}$ 'fcl, apples.
e .. nearly like $a$ in fate; yet closer, and without the sound of an $e$ which is slightly heard at the end of long $a$ in English ; it is
long in See, sea; ge'hen, to go ;
short in $\mathfrak{B e t t}$, bed; ffiftt, to eat.
This vowel is in sorne words frequently pronounced like short $e$ in English. But elegant pronunciation in Germany seems to prefer in every instance the close and acute sound which is heard in Ser, and fen'oent to send.

The $\mathfrak{e}$ after $\mathfrak{i}$ in the same syllable is not sounded, but merely protracts the sound of the $i$, as in siche, love.
$\mathfrak{i}, \mathfrak{y}$... like $e$ in bee; it is
long in $\mathfrak{m i x}$, to me; $\mathfrak{B r r f i n}$, Berlin;
short in Æififl, fish; Mit'te, middle.
D...like $o$ in promote; it is
long in Gtrom, river ; $\mathfrak{F i} \mathbf{0}$ /fe, rose;
short in $\Re \mathfrak{R} \circ \bar{\xi}$, horse ; $\mathfrak{D p}^{\prime}$ fer, sacrifice.
$\mathfrak{i}^{*}$... like the French eu in peur, which has no corresponding sound in English; it is
long in fithon, fine ; $\mathfrak{z i} \mathfrak{o} \mathfrak{n e}$, sounds;
short in $\mathfrak{N o p} p^{\prime}$ fe, heads ; $\mathfrak{O f f} f^{\prime} n u n g$, aperture.
$u .$. like oo in moon, and $u$ in full; it is
long in $\mathfrak{g u t}$, good; $\mathfrak{B l u} \mathfrak{m e}$, flower;
short in Grbukz, protection; Mutter, mother.

* That $\mathfrak{i}, \dot{\mathfrak{j}}$, and $\mathfrak{i}$, are simple sounds, and not diphthongs composed of $\mathfrak{a e}$, $\mathfrak{v e}$, and $\mathfrak{u e}$, is evident; for it is impossible to produce these three sounds, by any combination of other vowels, however rapidly pronounced. It is therefore better to write ${ }^{2} \mathrm{ffel}$, apples; $\mathfrak{D}$ oe, solitude; $\mathfrak{H} f u n g$, exercise; instead of Hepfel, Dede, Uchung; and (Githe, instead of Geethe.
Two dots on the top of $\mathfrak{a}, \mathfrak{o}, \mathfrak{u}$, viz. $\mathfrak{a}, \not{\boldsymbol{o}}, \mathfrak{u}$, or $\mathfrak{a}, \ddot{\mathfrak{b}}, \mathfrak{n}$, signify the same sounds as the small $\mathfrak{c}$ on the top of the same letters, $\mathfrak{i}, \delta$, it.
$\mathfrak{u}^{*}, \mathfrak{y} \ldots$ like the French $u$ in $v u$ ，to which there is no corre－ sponding sound in English；it is long in ఇhut，door；mitbe，tired； short in Dimm，thin；SJitte，cottage．
Observation．The letter $\mathfrak{y}$ ，which some German authors retain in more or less words，and others entirely reject，has no peculiar sound of its own．It has the force of $i$ in all words that are originally German，as well when sounded by itself， ex．Til＇Iy，Tilly，a proper name，as in the diphthongs，（see B．）ex．（enn，to be © May，May．In words derived from the Greek，in which $\mathfrak{y}$ represents the letter $v$ ，it is commonly sounded like $\mathfrak{i t}$ ，as in ©yffem＇，which is pronounced as if written Siffent ；and this mode of writing is also preferred by several modern scholars．－Some grammarians retain this letter wherever it serves to distinguish different words，which are spelled alike in every other respect，as feyn，to be；and fein，his．But this reason seems insufficient，as the significa－ tion of all such words is determined by the sense they have in the sentence in which they occur．Therefore，according to the general rules above stated，（Chap．III．§ 1．and 2．）it seems proper to retain the $\mathfrak{y}$ ，only

1．In proper names，particularly names of persons，where the mode of writing them has an importance of its own separate from that which consists in their sound，as in $\mathfrak{J} \mathfrak{e l} \mathfrak{l}^{\prime} \mathfrak{n e}$ ， \｛ey＇den；

2．In words derived from foreign languages，where the 19 has the sound of the foreign letter it represents；for example， Swnomy mik，pronounced Simonitmit；Dowt，pronounced Jouk．（The sound of the consonant $\mathfrak{I}$ is given，$\oint$ 2．A．4．）

In all other cases the $\mathfrak{y}$ should be given up，and the simple $i$ substituted，as in feint，to be；以ペy，May．

## B．Diphthongs

All diphthongs are long．
$\mathfrak{e i}$ ，（ey）．．．like $i$ in fine；ex．Fiflitscit，freedom；mein，mine．
$\mathfrak{a i}$ ，（ay）．．．nearly the same sound as $\mathfrak{s i}$ ，only a little more open；ex．§ૂail，grove；Mni，May．

[^6]Di, (oy) ... nearly as oi in moist; it occurs only in a few words, particularly proper names, as, $50 \mathrm{VH}^{\prime} \mathfrak{e r}$.
$\mathfrak{u i}$, (uty)... nearly as we; it very seldom occurs ; ex. pfui! fy! $\mathfrak{a l t}$... nearly as ou in mouth (as the Scotch pronounce it); ex. Jૂaus, house; §taut, herb.
$\mathfrak{c u} .$. has no corresponding sound in any modern language; it comes nearest to the sound of oi in voice, ex. $\mathfrak{F r}^{\mathfrak{c}}{ }^{\prime} \mathfrak{l l}$, fire ; Ficulid, friend.
$\mathfrak{a} \mathfrak{u}$...nearly the same sound as $\mathfrak{c l t}$, only a little more open; ex. $\mathfrak{5} \mathfrak{n} \mathfrak{u}^{\prime} \mathfrak{f c}$, houses; $\mathfrak{F t} \mathfrak{t} \mathfrak{u} u^{\prime} \mathfrak{t x}$, herbs.
There are no triphthongs in German.

$$
\oint 2 . \text { consonants. }
$$

## A. Simple Consonants.

There are in German five sorts of consonants, according to the different organs which are particularly employed in forming them.

## 1. Labials.

p... like $p$; ex. Dely $^{\prime}$ le, pearl ; plump, clumsy.
$\mathfrak{b} .$. generally like $b$; as in $\mathfrak{B u t} \mathfrak{t}^{\prime} \mathfrak{r}$, butter; but at the end of words like $b p$, as in \{aub, foliage.
$\mathfrak{m} . .$. like $m$; ex. $\mathfrak{R a n h , ~ m a n ; ~ \mathfrak { R a m m } \text { , comb. }}$
$\mathfrak{w} .$. nearly like $w$, (omitting the sound of $o o$ with which $w$ begins) ; ex. Wind, wind; me'hen, to blow.

## 2. Labio-dentals.

f, $\mathfrak{v}$, ph.... like $f$; ex. ひfels, rock; feif, stiff; woll, full; Sીfilojoph', philosopher.
SH is not originally German, but chiefly intended to represent the Greek $\varphi$, for which some modern authors substitute $f$, and accordingly write Filorof', instead of Philofowh'.
$\mathfrak{Z}$ and $f$ have in all genuine German words the same sound.*
$\mathfrak{Z}$ has the English sound of $v$ only in words belonging to foreign languages, in which this letter is sounded as in English.

## 3. Palatals.

t... . ike $t$; ex. Turtcltaube, turtle-dove; matt, faint.
D... generally like $d$; as in $\mathfrak{D u} \mathfrak{u}^{\prime}$ clfact, bagpipe; but at the end of words it sounds like $d t$; as in $\mathfrak{B}_{12}$, bath.
$\mathfrak{n} .$. like $n$; ex. ncin, no. - $\mathfrak{N}$ becomes a nasal sound, when followed by $\mathfrak{g}$ or $\mathfrak{k}$ (as in English): ex. ©frang', song; $\mathfrak{D a n k}$, thanks.
〔...like $l$; ex. Si'fie, lily; $\mathfrak{B a l l}$, ball.

## 4. Linguals. $\dagger$

$\mathfrak{r} .$. like the Irish $r$; ex. roffen, to roll; fant, motionless.
I ( $\mathfrak{\beta}$ )...like $s$; ex. Sci'te, side; গicis, rice.
© is never pronounced like $z$, neither has it the sharp hissing sound of the English $s$, as this is commonly pronounced.

The $\mathfrak{z}$ is sometimes used as an addition to the $f(\mathfrak{\xi})$, but then the $z$ is never pronounced; it is sounded in some instances like $\mathfrak{f}$, as in $\mathfrak{5} \mathfrak{a} \mathfrak{f}$, hate, or like a simple $\mathfrak{i}$, as in $\mathfrak{F} \mathfrak{u} \mathfrak{6}$, house. Some authors, therefore, never use $\sqrt[\beta]{3}$, but substitute, according to its pronunciation, either $\lceil\mathfrak{\xi},(s s)$ as in $\mathfrak{F} a \mathfrak{f}$, or $\mathfrak{E}$, as in $\mathfrak{5 a x t}$.

[^7]
The soft sound $z h$ is heard only in words taken from the French language ; as $\mathfrak{F e n i v}^{\prime}$ genius; Spa'ge, page.
(b) ... when it is preceded by $\mathfrak{e}, \dot{i}, \dot{\mathfrak{a}}, \dot{\mathrm{~b}}, \hat{\mathrm{t}}$, or a consonant, is not a guttural, but a lingual, formed in the fore part of the mouth. There is no sound corresponding to it in English.
 $\mathfrak{F e c f t ,}$ right; idt, I; Mild), milk.
$\mathfrak{j} \ldots$ like $y$ in year; ex. $\mathfrak{j a}$, yes; $\mathfrak{J a b r}$, year.

## 5. Guttural.

$\mathfrak{F}, \mathfrak{q}$, and in some instances, $\mathfrak{c}$, and $\mathfrak{d}) \ldots$ are pronounced like $k$; ex. Sintl, Charles; Dut'fe, source.
$\mathfrak{C}$ is pronounced like $k$, when it stands before $\mathfrak{a}, \mathfrak{b}, \mathfrak{u}$, or a consonant, as in Cano nitut, prebendary; Credit', credit.

Ch also, is in some cases pronounced like $\xi$, as in Cha= $\mathfrak{r a c t e r}$, character; ©huo'nif, chronicle.

Many German authors make use of $\mathfrak{\xi}$, instead of $\mathfrak{c}$ and $\mathfrak{\sigma}$, when these letters are sounded like $\mathfrak{k}$, particularly in those foreign words which are considered as naturalized in German. Accordingly they write §redit, §arafter.
$\mathfrak{g} \ldots$ in the beginning of words, like $g$ hard; as in $\mathscr{S}_{\mathrm{al}}^{\mathrm{f}}$, guest; at the end, and sometimes in the midst of a word, it has an intermediate sound between $\mathfrak{g}$ hard and the lingual $\mathfrak{d}$; ex. ₹ag, day; $\mathfrak{F} \mathfrak{e}^{\prime} \mathfrak{g e n}$, rain; after $\mathfrak{n}$, at the close of a syllable, it sounds like $g$ in singing; ex. fing'en, to sing.
(b) $\ldots$ when preceded by $a, 0$, or $\mathfrak{u}$, is formed in the throat, and sounded like ch in the Scotch word Loch; ex. $\mathfrak{B a d}$, rivulet ; \{octh, hole ; פutf), book.
$\mathfrak{G}$... like $h$, when it begins a syllable, as in $\mathfrak{5} \mathrm{o}^{\circ} \mathfrak{h}$ e, height; after a vowel, in the midst or at the end of a syllable, the $\mathfrak{h}$ is silent, and merely protracts the sound of the preceding vowel, as in $\mathfrak{M o h n}$, poppy; froh, joyful; and it is silent and entirely lost, after $\mathfrak{t}$ or $\mathfrak{r}$, as in $\mathfrak{t h u m}$, to do ; Sikein, the Rhine.

## B. Compound Consonants.

The most remarkable are
$\mathfrak{x}$, $\mathfrak{F s}$, or $\mathfrak{C t s}$, and sometimes $\mathfrak{d} \mathfrak{s} \ldots$. like $k s$, (never like gz); ex. $2 \mathfrak{i t t}$, ax; fracts, straight on. ©hs is sounded like $\mathfrak{r}$, when it belongs to a word in its simplest form, as in Det Dadbs, the badger. But when the final $\mathfrak{s}$ is added merely by a change of termination, as in Das $\mathfrak{D a d}$, the roof, genitive, DeS $\mathfrak{D a c t )}$, of the roof, the original sound of $d$ ) is preserved.
$\mathfrak{z}, \mathfrak{k}, \mathfrak{t} \mathfrak{E}$, and in some instances $\mathfrak{c}$ and $\mathfrak{t} \ldots$ are pronounced like ts (not $d z$ ) ; ex. Зahn, tooth; bereite', already.
$\mathcal{C}$ is pronounced like $\mathfrak{j}(t s)$, when it precedes $\mathfrak{e}, \mathfrak{i}, \mathfrak{i}, \mathfrak{D}$, $\mathfrak{H}$, or $\mathfrak{y}$; ex. $\mathfrak{D}^{\prime} \mathfrak{c c a n}$, ocean; Cáaty, Cæsar.
$₹$ is commonly pronounced like $z$, in words of Latin origin, when the $\mathfrak{t}$ is followed by $\mathfrak{i}$ and another vowel; ex. Nation', nation.

Many authors write $\mathfrak{z}$, instead of $\mathfrak{c}$ or $t$, when these letters are pronounced like $z$, particularly in words which are considered as naturalized in German; as $\mathfrak{N a z i o n t}, \mathfrak{D}^{\prime} \mathfrak{z c a n}$.
$\mathfrak{t r}$... both letters are sounded; as in $\mathfrak{K} \mathrm{Ha}^{\prime} \mathfrak{6 c}$, boy.
$\mathfrak{g n} . .$. both letters are sounded ; as in $\left(5 \mathfrak{m a}^{\prime} \mathrm{De}\right.$, mercy.
$\mathrm{pfl} .$. the three letters are sounded; as in $\mathfrak{P f l a n ' z} \mathfrak{c}$, plant.
f(t) $[\ldots$ the two sounds of $\{(t)$, and $\mathfrak{l}$ are pronounced, as in Grbleu'f, sluice.
f(b)w... the two sounds, $f(\mathfrak{c})$, and $w$, are uttered; as in S(t)wal' $=$ $\mathfrak{b e}$, swallow.

Observations. The doubling of vowels, when it does not create two syllables, protracts the sound, as in Sce, sea.

The doubling of consonants renders the sound stronger and more acute, as in $\mathfrak{D o n}$ 'nermetter, thunderstorm.

There is a slight difference in the manner in which certain sounds which are essentially the same in both languages, are pronounced in German and in English. Those German sounds which correspond to the English $t, d, l$, $r, s, s h$, viz. $\mathfrak{t}, \mathfrak{D}, \mathfrak{l}, \mathfrak{r}, \boldsymbol{f}, f(h)$, are formed in the forepart of the mouth, i. e. nearer the teeth than in English; also $g(\mathfrak{g})$ hard and $k(\mathfrak{l})$ are not formed so deep in the throat as in English.

## PART II.

## PARTS OF SPEECH.

There are ten parts of speech, viz. Article, Substantive or Noun, Adjective, Numeral, Pronoun, Verb, Adverb, Preposition, Conjunction, and Interjection. Several of them, viz. the Article, the Substantive, the Adjective, some of the Numerals, the Pronoun, and the Verb, admit of inflection, that is, of a change of termination, indicating the principal relations of that which is expressed by the word inflected. The other parts of speech are not inflected.

The inflection of Articles, Substantives, Adjectives, Numerals, and Pronouns, is called Declension, and that of Verbs, Conjugation. Declension comprehends two Numbers, the Singular and the Plural, and each number four Cases, or relations, which are indicated by certain changes of termination. While in English the Accusative or Objective case is generally like the Nominative, and the Genitive and the Dative are commonly indicated by the Prepositions of and to, the German language expresses the same relations by changing the termination of the Nominative case.

That relation which in the Latin Grammar is denominated the Ablative case, is in German expressed by the Dative, and is generally preceded by the Preposition vour, from; as, wout Dem $\mathfrak{B a} \mathfrak{a}^{\prime} t \mathfrak{r}$, from the father. The Vocative is nothing else than the Nominative, as used in an address or exclamation; ex. o $\mathfrak{B a} \mathfrak{t c r}$ ! O father!

## CHAPTER I.

## ARTICLE.

There are two articles, viz. the indefinite, ein, $a$ or an, and the definite, Der, the; which are declined in three genders, masculine, feminine, and neuter.

Ein, $a$, is thus declined:

|  | Masc. | Fem. | Neut. |
| :---: | :---: | :---: | :---: |
| Nom. | cill, | ci'ue, |  |
| Gen. | cilles, | ci'ner, | eitues, |
| Dat. | $\mathrm{ci}^{\prime} \mathrm{ncm}$, | ci'ner, | ei'nem, |
| Acc. | Rituen, | ei'ue, |  |

$\mathfrak{D e t}$, the, is thus declined:
Singular.

| Nom. Der, | Vie, | Das, the. |
| :--- | :--- | :--- | :--- |
| Gen. Des, | Der, | Des, of the |
| Dat. Dem, | Del, | Dem, to the. |
| Acc. Den, | Die, | Das, the. |

Plural, for all the genders.
Nom. Dir, the.
Gen. Der, of the. Dat. Dent, to the. Acc. Die, the.

## CHAPTER II.

## SUBSTANTIVE, or NOUN.

§ 1. GENDER.
All substantives, or nouns, are either masculine, or feminine, or neuter.

The gender of most nouns is determined by the following rules.

1. Of the masculine gender are

The names of male animals, and most nouns which convey the idea of superior power and energy; as $\mathfrak{D i v} \mathfrak{M a n n}$, the
 the tree; Der $5 \mathfrak{a n} \mathfrak{m e r}$, the hammer; Der $\mathfrak{M u t h}$, courage.
2. Of the feminine gender are
a. Most of the names of female animals, and most nouns: which express what is tender and delicate; as, die Firnit, the lady, or wife ; die ણ્ut'ter, the mother; Die Tau'be, the dove;

Die $\mathfrak{B l u} \mathfrak{m e}$, the flower; die $\mathfrak{F r} \mathrm{n}^{\prime} \mathfrak{d r}$, the needle; Dic sic'se, love.
b. All proper names of countries and places made by the


3. Of the neuter gender are
a. The letters of the alphabet; as, DaE $\mathfrak{U}$, DaE $\mathfrak{B}$.
b. All dimiuutive nouns ending in then or lein; as, Das §pfro'chen, the little horse ; Dat sbith'\{cin, the little book.
c. All infinitives used as substantives; as Das Effen, the eating ; $\mathfrak{D}^{\circ} \mathfrak{E}$ \{tint'ch, the drinking.
$d$. The proper names of countries and places, which are not comprehended under 2. b., and the gender of which is not otherwise determined by the following rule.
4. The gender of compound substantives is determined by the last word which enters into the composition, expressing the general idea of the word; as, Dis Splatimabergmert, the platina mine; from Dic $\mathfrak{D l} \mathrm{a}^{\prime}$ tima, $f$. platina, Der $\mathfrak{B e r g}, m$. the mountain, and Das Worft, $n$. the work; - Dic $\mathfrak{Z e t t e r f a b n e , ~} f$. the weathercock; from $\mathfrak{D a s} \mathscr{E D c t}$ 'tu, $n$. the weather, and Dic $\mathfrak{F a h} \mathfrak{n e}, f$. the banner; - Dir Sturemam, $m$, the steersman; from dis Stulcr, $n$. the helm, and Der Mimm, m. the man. For the same reason all proper names compounded with $\mathfrak{k a n d}$, $n$. land, and with $\Re$ ricifl, n. kingdom, are neuter; such as, $\mathfrak{D e n t i c h}$ (and, Germany; Eug'tand, England; Fitmletcich), France; : $\mathfrak{D}(\mathfrak{t}$ trei( $)$, Austria.

Some nouns vary their gender, according to their significations ; as,

Der $\mathfrak{B a n d}$, the volume, Der $\mathfrak{B u m b}$, the alliance, Der Ertbe, the heir, Der Scifel, the hostage, dic $\mathfrak{M a t i t}^{2}$, the mark, boundary, Dre Ricig, the rice, Der See, the lake, Der ₹hor, the fool,

Das $\mathfrak{B a n t}$, the ribbon;
$\mathfrak{D a s} \mathfrak{B u m b}$, the bundle;
Dag Crthe, the inheritance;
die Sai'fll, the scourge;
Das Matk, the marrow;
das sicis, the twig;
dic Gre, the sea;
Dus Thor, the gate.
§ 2. declension.
In many cases, $\mathfrak{a}, \mathfrak{o}$, and $\mathfrak{u}$ are, in the plural number, changed into the corresponding vowels $\mathfrak{i}, \dot{0}$, and $\mathfrak{i}$; and the
diphthong $\mathfrak{a l t}$ into the corresponding $\mathfrak{a x}$; as, ఇhal, valley,

 Jaintifr, houses.

The endings of the nominative singular are various; and cannot be brought under certain rules.

The nominative, genitive, and accusative plural, have the same ending in all the declensions, and are distinguished only by the article; as, Die Britior, the brothers, gen. Der Brit'orr, of the brothers, acc. Dic $\mathfrak{B r i t} \mathbf{D i r}$, the brothers.

The dative plural, in all the declensions of nouns and adjectives, as well as of the article, ends in $\mathfrak{n}$; ex. $\mathfrak{F} \mathfrak{u \prime b} \mathfrak{b}$, dove, dat. plur: Tau'ben; Menifl, man, dat. plur. Min'icten; Thier, animal, dat. plur. Thic'ren.

All those nouns, which make the nominative plural in $n$, or $\mathfrak{e n}$, retain the same termination in all the other cases of the plural number, without an additional $\mathfrak{n}$ in the dative plural;


The mode of declining common nouns is different from that of nouns proper.

## A. Declension of Common Nouns.

The principal changes of termination in common nouns, are comprehended under three declensions.

The characteristic of each declension is the genitive case singular. In this case some nouns retain the ending of the nominative, as, Dic $\mathfrak{B l n} \mathfrak{m e}$ the flower, gen. $\mathfrak{D e r} \mathfrak{B l u} \mathfrak{m e}$, of the flower; while other nouns receive an additional $\mathfrak{n}$, as $\mathfrak{D C L}$ $\mathfrak{G n a b e}$, the boy, gen. $\mathfrak{D e s} \mathfrak{S n a b e n}$, of the boy; and others take an additional $\mathfrak{m}$, as, $\mathfrak{D} \mathfrak{b} \mathfrak{s c} \mathfrak{b c n}$, the life, gen. Des le'sens, of the life.

First Declension.
The first declension comprehends all those nouns which remain unchanged in the genitive singular.

These nouns retain the termination of the nominative through all the cases of the singular number; but they differ in the nominative plural, where some of them keep the ending of the singular, as, Die झfut'tet, the mother, nom. plur. Die

Mittter, the mothers ; while others add 8 , as, Dic $\mathfrak{B c} \mathfrak{l o r g}^{\prime} \mathfrak{n i f}$, the apprehension, nom. plur. Die Brjorg'niffe, the apprehensions; others $\mathfrak{n}$, as, Die $\mathfrak{b l u} \mathfrak{m e}$, the flower, nom. plur. Die $\mathfrak{B l u} \mathfrak{m e n}$, the flowers; others $\mathfrak{c n}$, as, $\mathfrak{D i c} \mathfrak{F r a n}$, the lady, nom. plur. Dic 'firu'su, the ladies; others $\mathfrak{H M}$, as, Dic Fitun'out, the female friend, nom. plur. Dic Grrun'dumen, the female friends.

Accordingly the frst declension contains only one form of the singular, but five forms of the plural number.

All nouns of the first declension are feminine; and all feminine nouns belong to the first declension.

## Second Declension.

The second declension comprehends all those nouns which form the genitive singular by adding to the nominative a final $\mathfrak{n}$, either with or without another letter.

If these nouns in the nominative singular terminate in $P$, they receive only an additional $\mathfrak{n}$ in the genitive, as, $\mathfrak{D e v}$ Funte, the boy, gen. DcG $\mathfrak{K n a} \mathfrak{b} \mathfrak{n}$, of the boy; but if they end in any other letter, the genitive is formed by adding $\mathfrak{e l l}$ to the nominative, as, ber Jfils, the rock, gen. Des follen, of the rock.

With the exception of the nominative singular, all the cases of the singular and plural are like the genitive singular, and therefore always end in cll .

Accordingly, the second declension comprehends only one form of the plural, but two forms of the singular number: the genitive singular being formed by the addition sometimes of $\mathfrak{n}$, and sometimes of $\mathfrak{e n}$.

All nouns which belong to the second declension are masculine; and all masculine nouns belong either to this or to the third declension.

## Third Declension.

The third declension contains all those nouns which form the genitive singular by adding to the nominative a final $\mathfrak{b}$, either with or without other-letters.

This declension comprehends four forms of the singular, and five of the plural number.

Singular. Some nouns receive in the genitive case merely
an additional $\mathfrak{s}$, as, $\mathfrak{D C H}$ Winderct, the traveller, gen. Bes Wandocirg, of the traveller; others $\mathfrak{C G}$, as, $\mathfrak{D G E} \mathfrak{P f e r d}$, the horse, gen. DCE SPCer'dis, of the horse; others $\mathfrak{H E}$, as, der Sedankie, the thought, gen. Des (Sedmitenis, of the thought; and one noun, Das $\mathfrak{S e r i b}_{j}$, the heart, makes the genitive in ens, $\mathfrak{D C G} \mathfrak{S e r}^{\prime} \mathfrak{j e n t}$, of the heart.

Plural. Some nouns retain the termination of the singular nominative, as, $\mathfrak{e l}$ Wanterct, nom. plur. Die Wimnderer other nouns add e , as, Das $\mathfrak{P}$ fird, the horse, nom. plur. Die
 plur. Die (Sedant $\mathfrak{c n}$; others $\mathfrak{e l n}$, as, Dif Stmat, the state, nom. plur. Die Stan'ten; and others $\mathfrak{C r}$, as, Dag feld, the field, nom. plur. Die Gel'der.

All neuter nouns are of the third declension.
The following table exhibits the endings of nouns in each declension in all the cases except the nominative singular. The different declensions are marked by the figures, $1,2,3$; the different forms of the singular by Roman letters, $a, b$, $c, d$, and those of the plural by German letters, $\mathfrak{a}, b, c, b$.

## TABLE

OFTHE

DECLENSION OF GERMAN COMMON NOUNS

SINGULAR．

$$
\begin{array}{l|c}
\text { Mother. } & \text { Knowledge. } \\
\text { I. a. } & \text { I. b. }
\end{array}
$$

$$
\begin{array}{c|c}
\text { Knowledge. } & \text { Flower. } \\
\text { 1. } \mathrm{b} . & \text { 1. } \mathrm{C} .
\end{array}
$$ $\underset{\text { EXAMPL }}{\text { Gender }}$

## SINGULAR．

$$
-5 B l \text { lime }
$$

$$
\text { - } \mathfrak{K} \mathfrak{n} n t^{\prime} \mathfrak{F}
$$

- Scuntinif - Blu'me

$$
-\mathfrak{B} \mathfrak{1} \mathfrak{m x}
$$

> $-5 B 1$ 1＇men －Sennt＇niffe－Blu＇men
 －ふenut＇uife－Blu＇men
DECLENSION.
only Nouns of the mascume examples．

Characterized by forming the Genitive Singular in $\mathfrak{n}(\mathfrak{l l}$ or $\mathfrak{l}$ ），added to the Nominative；and comprehending
อ $=\approx$
as the $N$ ．
as the $N$ ．
as the $\bar{N}$ ．
（a）
as the $N$ ．
as the $N$ ．
as the $N$ ．


PLURAL．

N．Die Sn＇ben
G．Der ケnabout
D．Den 凡na＇ben
A．Die ふnaben $=$

를
 $N$.
$\underset{G}{N}$.
$A$.
$A$
 prehending only Nouns of the masculine and neuter Gender．
EXAMPLES.

People．
3．b．R．

- Boll
- Dol＇es
- Bol＇te
- Dolt Heart．
d． 0.
$5 \mathrm{er}^{\prime}$
$5 \mathrm{er}^{\prime} \mathrm{zell}^{2}$
$5 \mathrm{er}^{\prime \prime} \mathrm{gent}$
$5 \mathrm{er}^{3}$
 $\left|\begin{array}{c}\text { Thought．} \\ \text { S．c．} c . \\ -G e D a n f^{\prime} e \\ -G e D a n f^{\prime} e 1 t \mathrm{~s} \\ -G e D a n f^{\prime} \mathrm{e} 1 t \\ -G e D a n k^{\prime} \mathrm{e} 11\end{array}\right|$
$\qquad$
－すivento






ENDINGS．



20 0 0



## Observations on the first Declension.

1. a. - There are only two nouns which retain in the nominative plural the termination of the singular, viz. $\mathfrak{M u t} t e \mathfrak{t}$, mother, and ₹odt'ter, daughter.
2. b.- The plural in $\mathfrak{e}$ occurs particularly in those words
 art; Wetrit'miß, sorrow.
3. c. - The plural in $\mathfrak{n}$ belongs to feminine nouns which end
 ter, sister ; plur. E6h'ren, Bi'teln, Gibweftem.
4. D. - The plural in CH is to be found in most words which end in $\mathfrak{e i}$ ( $\mathfrak{c y}$ ), end, heit, feit, fhaft, 1 mg , It, and $\mathfrak{r t}$; as, Fiftherci', fishery; Tu'geno, virtue; givi'hrit, freedom; E'wigfeit, eternity; Fromiofdaft, friendship; $2(d)$ 'tug, esteem; $\mathfrak{W 3 e l t}$, world ; $\mathfrak{Z l t}$, manner ; \&c.
5. e. - The plural form $\mathfrak{H 1}$ is peculiar to those feminine nouns, which end in in, and have the accent not on their final syllable; as, Gat'tin, wife; \{ómin, lioness. This form was originally no other than the preceding 1. D., the nouns in in being formerly written with final $\mathfrak{n} \mathfrak{n}$, as, Gat'tiun, \&c. But this practice of doubling the 11 in the singular, is retained by few modern authors.

Some nouns of the first declension, as, Grau, lady; Son'me, sun; Sefle, soul; Stroe, earth; are, according to an old usage, still sometimes inflected in the genitive


## EXERCISES.

To the actions, $\mathfrak{5 m b}$ 'limg.
Of the Grecian women, Srićditu.
The forks, Ga'bel.
To the sciences, Wiffenf(b)aft.
The daughters, ₹och'ter.
Of the balls, $\mathfrak{K} \mathfrak{u}^{\prime} g i l$.
To the pens, $\mathfrak{J e}^{\prime} \mathfrak{D e r}$.

## Observations on the Second Declension.

2. a. - The termination of the gerivive in $\ddot{\approx}$ is common in masculine nouns which end in $e$; as, ber $\mathfrak{j} \mathfrak{D}^{\prime} w e$, the lion;

Der $\mathfrak{B o}{ }^{\prime}$ te, the messenger. The names of nations which end in $\mathfrak{e}$, are inflected in the same manner; as, Dir (Sxic'cbe,

2. b. -The genitive in m is common in masculine nouns not ending in $\mathfrak{e}$; as, Der Menfly, man; Der bit, the bear. In some cases euphony demands the omission of the $\mathfrak{e}$; as, Der $\mathfrak{j c r r}$, the master, gen. Des $\mathfrak{5 c r r u}$.

In poetry the dative and accusative singular are sometimes formed like the nominative; as, Dem fels, and $\mathfrak{D e n}$ Fels.

Almost all the nouns of this declension signify living beings. Exception, Der Fels, 2. b. the rock.

## Observations on the Third Declension.

3. a. \& b. - It depends on euphony whether the genitive singular ends in $\mathfrak{s}$ or $\mathfrak{e s}$. Nouns of more than one syllable, which end in one of the unaccented syllables $\mathfrak{c l}, \mathfrak{c l l}, \mathfrak{e r}$, and lein, take only an $\mathfrak{g}$; as, $\mathfrak{F l} /{ }^{\circ} \mathfrak{\prime} \mathfrak{g e l}$, wing ; Míd'chen, girl; $\mathfrak{X a} a^{\prime} \mathfrak{t e r}$, father ; Minutriut, little man. But all those nouns of the third declension which end in $\mathfrak{E}$ or $\mathfrak{z}$, make their genitive singular in $\mathfrak{E F}$; as, $\mathfrak{\Re o f}$, steed, gen.
 sentence. Those nouns of one syllable which terminate in any other letter, make their genitive singular in the same manner, by adding $\mathfrak{c s}$; but this is frequently contracted
 of the way.
These rules apply also to some proper nouns; as, $\mathfrak{D} \mathbb{C}=$ centber, 3. a. n.; Der Sthein, 3. b. b., the Rhine.

It depends on euphony whether the $\mathfrak{e}$ which is added to nouns of the second form of the singular in order to form the dative case, be omitted or retained. Ex. Dem $\mathfrak{S o}_{0}$ /'de, or Golo, to the gold; bem Sturime, or Sturm, to the storm. The $\mathfrak{e}$ is generally omitted when the noun, preceded by a preposition, and without an article or adjective or pronoun before it, is used in a general and indefinite signification, in the place of an adjective or an adverb, to express either the material of which a thing consists or the manner in which something is performed. Ex. cin Ring von Solo, a ring of gold; mit Sturnt cin'uchuth, to take by storm. But if the noun be rendered more definite by
an adjective or pronoun before it，the regular ending in $\ell$ is used，unless euphony should require its omission，par－ ticularly for the purpose of avoiding the monotonous re－ currence of the same sound．Thus we say，fin sing won
 Sturtme or Sturm，in the first storm．

The accusative of those nouns which have $\mathfrak{s}$ or $\mathfrak{c s}$ in the genitive，is always like the nominative case．
3．c．－The addition of $\mathfrak{n t}$ in the genitive is peculiar to those nouns，the nominative of which formerly ended in $\mathfrak{~ M}$ ，but is now commonly spelled without the final $\mathfrak{n}$ ，as，Firic＇or
 （だルs＇fapfou），footstep；（5lautbe（ 5 lat beu），belief；5ant fe
 （San＇men），seed；Schade（Sibiden），damage．But the old termination in fll is not yet entirely out of use．

Some nouns of the second declension are sometimes， though not properly，inflected according to the form 3．c．；
 $\mathfrak{\Re} \mathfrak{a} \mathfrak{b e n}$ ．

If the genitive is formed by adding $\mathfrak{H s}$ to the nomina－ tive，the dative and accusative singular always end in el ．
3．d．－The substantive $\mathfrak{S}_{51}: \mathfrak{z}$ ，heart，is the only noun which forms its genitive by adding $\mathfrak{e l t}$ to the nominative．

The nominative formerly was $\mathfrak{D a s} \mathfrak{5} \mathfrak{e r}^{\prime} z{ }^{\prime}$ e，which is still used in poetry．
$\mathfrak{B u t f})^{\prime} \mathfrak{f a b}$ ，letter，is declined either according to 3．b．D．， or according to 3 ．c．c．，and in this case the nominative is ふutifabe．
3．a．－The nominative plural is like the nominative singular in almost all those nouns masculine and neuter，which end

 ぼtattlin，the young lady．

The plural form，Maid＇thens，frituldins，is incorrect， though sometimes used by good authors in derision of bad taste．
3．b．－The addition of $\mathfrak{p}$ to the nominative singular is the most common plural form of nouns of the third declension； as， $\mathfrak{D a s}$ そhirt，the animal； $\mathfrak{D C L} \mathfrak{B a m m}$ ，the tree； $\mathfrak{D C H}$ Strin，the stone；\＆c．
3．c．－All those nouns which make their genitive singular in
$\mathfrak{H s}$ (see p. 21, under 3. c.), form their nominative plural by adding $\mathfrak{n}$ to the nominative singular.
3. D. - There are comparatively only a few nouns of this declension, which form their plural by adding $\mathfrak{C l}$; as, Das $\mathrm{Serl}_{z}$, the heart; Der Stmit, the state; Der Strahl, the ray ; Das $\mathfrak{D h r}$, the ear.
3. e. - The singular of those nouns, which make their nominative plural by adding $\mathfrak{c r}$, is declined according to the second form of the singular, 3. b.; as, Der $2 \mathfrak{B a l d}$, the wood, gen. sing. Des 2 ail'ocs. In the same manner are
 spirit.

The nominative plural cannot always be determined by the genitive singular. Ex. $\mathfrak{D a b} \mathfrak{Z u} \mathfrak{u}^{\prime} \mathfrak{g}$, 3. a. c., the eye, gen. sing. Dee $2 \mathfrak{A n}$ 'grs, nom. plur. Die $2 \mathfrak{Z u ' g m .}$

## EXERCISES.

The travellers, $W^{3}$ miderct.
Of the footstep, $\mathfrak{F u s} \mathfrak{F}^{\prime}$ ªpfo.
Of the swords, $\mathfrak{D e}^{\prime} \mathfrak{g e n}$.
Of the floweret, $\mathfrak{B l i m m}$ 'fin.
The horses, Spitu.
The sparks, $\mathfrak{F m u t}$ '.
Of the treasure, S(t)ak.

Some nouns have no plural number; for example, many infinitives which are used as substantives. This peculiarity is, in this Grammar, marked by omitting the German letter by which the form of the plural is indicated; as, Das \{adt' $\mathfrak{m l}, 3$. a., the laughing; Das $\mathfrak{W c i n c m}$, 3 a., the weeping.

Other nouns have no singular. This peculiarity is marked by omitting the Roman letter which indicates the form of the singular ; as, die Ül'ternt, 3. c., the parents; dic \{efitt, 3. W., people ; die Gebriider, 3. a., the brothers.

Some nouns have two plural forms; as, Dag \{amd, 3. b. b. \& c., the land, nom. plur. Dir sumpe and vie san'ocr, the lands;
 and dic $(\mathcal{G r m i n} \mathbf{D e r}$, the dresses.

The compounds of $\mathfrak{M a m}$ (man) change $\mathfrak{M} \mathfrak{M m}$ into \{ru'te (people) in the plural; as, Der samo'mant, the countryman,
plur. Dic \{anolente, country people; Dix fintiomann, the wag-
 husbandman; E'dilmam, nobleman; funtimam, captain;
 husband or married man, is Di: étominmer, the husbands or married men; Efincmif, means married people.

In some nouns the different formation of the plural, or the change of $\mathfrak{a}, \mathfrak{0}, \mathfrak{u}$, into $\mathfrak{i}, \mathfrak{j}$, and $\mathfrak{i}$, expresses a different signification; as,

## Singular. <br> Plural.

Der Bamp, the volume, or Dic Bin'de, the volumes. binding.
Das bimb, the ribbon.
Din bind, the bond.
Dic Bank, the bench.
Dir $\mathfrak{B} \mathfrak{m k}$ ', the bank.
$\mathfrak{i c r} \mathfrak{B a n t}^{\prime} \mathfrak{C l}$, the peasant.
Das Binicr, the cage.
$\mathrm{DCr} \mathfrak{B O}^{\prime} \mathfrak{g r n}$, the sheet of paper.
Der $\mathfrak{B o}^{\prime}$ gin, the bow.
Das $\mathfrak{b e f f i c h t}$ ', the vision.
$\mathfrak{D} \mathfrak{a}$ Geficht $t^{\prime}$, the face.
Der Saiden, the shutter.
Dei Ka'dan, the shop.
Der Gabild, the shield.
Dis Sitilo, the sign.
Der Gtraub, the ostrich.
ocr ©traub, the nosegay.
Der §hor, the fool.
Das ₹hor, the gate.
dic $\mathfrak{B i n i n} \mathrm{Der}$, the ribbons.
oir Bande, the bonds.
dic Sinle'r, the benches.
Dic B3mb'ch, the banks.
Dic $\mathfrak{B a m}$ ám th, the peasants.
dir $\mathfrak{B B M}^{\prime} \mathrm{m}^{\prime} \mathfrak{r}$, the cages.
$\mathfrak{d i c} \mathfrak{B B}^{\prime} \mathfrak{y c u}$, the sheets of paper.
dir Bo'gen, the bows.
Die Grfict'te, the visions.
sir (Sefich'ter, the faces.
Dir s.iDint, the shutters,
dir sâ'oun, the shops.
Dir Grbil'ie, the shields.
Dic Gobl'on, the signs.
Dic Strumin, the ostriches.
sic Strinife, the nosegays.
Die §horen, the fools.
Dic ₹ $10^{\prime} \mathrm{r}^{\circ}$, the gates.
With respect to those common nouns which are derived from foreign languages, the following particular rules are to be observed.

These nouns either retain their original termination, as, Filicus, Théma, $\mathfrak{D} 0^{\prime}$ fis; or take a German one. This is done, either by retrenching their foreign ending, as in $Q^{\prime} c c^{\prime}, 14$ (oceanus), ocean; Diflow' (diploma); or by transforming it into another more idiomatic termination; as, Dir Sir'gil (regula), rule ; dic Gylthe (syllaba), syllable.

The rule is, - that all those foreign common nouns, the endings of which bear a similarity to German nouns, are declined like these, in the regular way. Thus:

1. All foreign common nouns feminine belong to the first declension, and add in the nominative plural either 11 or $\mathfrak{i l}$; as, sic $2 \mathfrak{l r i c}, 1$. c., the tune; Dic Gormel, 1. c., the formula; dir Pocfu', 1. D., the poetry; dic Wifou', 1. D.; die Siepu= Whí', 1. D.; die ఇyramei', 1. D., the tyranny.
2. Most of those foreign nouns masculine which end in ant, arit), $\mathfrak{a t}$, st , it, and 0. , are of the second declension, 2. b.;

3. Most of the foreign nouns neuter or masculine which end
 to the third declension; as, Eburactor, 3. a. b.; Cupitel, 3. a. a., chapter; Portal', 3. b. b.; Capellan', 3. b. b., chaplain; Smmin, 3. b. b., chimney; Spoftillon', 3. a. b.; Exim= plari, 3. b. b., specimen; Miagiftrat', 3. b. b.; Dindem', 3. b. b.; Bal'fum, 3. b. b.; Epigramm', 3. b. b.; 'Diplom', 3. b. b.; Speofifor, 3. a. b.

## B. Declension of Proper Nouns.

Proper names terminating in one of the unaccented sylla-
 $\mathfrak{Z}^{\prime}$ mos, Coprraicus, do not change their termination in any case of the singular or plural. If the connexion in which they occur does not indicate the case or number in which they are used, the definite article, or a preposition is used to express the relation in which they stand. Ex. Das Guftur des Co: par'nicus, or voll Soprr'nicus, the system of Copernicus; das Scid)letht der Burtas (plur.), the family of (the) Barcas.

Most proper nouns, ${ }^{*}$ particularly names of persons and countries, are declined either with or without the article; and this circumstance has an influence upon the declension of the singular number.

Singular. If the proper name is declined with the definite or indefinite article, the article alone is inflected, the noun itself remaining unaltered; as, ber Sefle'sel, gen. Des Sitble'= acl, \&c. ; die 2 H'ルa, gen. Der Kn'na, \&c.; sin Cu'to, gen. ci'us Cato.

If proper nouns are declined without the article, they commonly take, in the genitive singular, an additional $\mathfrak{s}$ or $\mathfrak{c s}$.

[^8]In some nouns, particularly those which end in $\mathfrak{s}, \boldsymbol{\xi}, \hat{b}, f(b), x_{\text {, }}$ and feminines in $c$, the genitive singular is formed by adding $\mathrm{cils}^{1}$ or ne to the nominative. In the dative and accusative, they commonly remain unaltered, or take $\mathfrak{n}$ or $\mathfrak{n}$.

Singular.

| $N$ | Gutrai | 2 Hiana | \{ub'rik | Giaro |
| :---: | :---: | :---: | :---: | :---: |
| G | Gditcacta | 261nas | scib'nikens | Su'tog |
|  | Siblichi or | $\left\{\begin{array}{l}2 \times 14 \\ \text { 2nta }\end{array}\right.$ |  | cato |
|  | Sald ${ }^{\text {acha }}$ \} | $\{2$ 21nea | \{ \{ribrmiken | eato |
|  | \{ Ebtrat or |  | $\left\{\begin{array}{l}\text { zilibrnit or } \\ \text { sibuther }\end{array}\right\}$ | Eir'to |
|  | Eblugera |  | $\{$ Scibruiben \} | ento |

\{nife and other nouns in e, are declined like \{rib/nik, without an additional $\mathfrak{e}$; as, $\mathfrak{f u i f}$, gen. suifens, dat. \& acc. hutic or suifor.

Eren the genitive, dative, and accusative cases of those nouns which end in $\mathfrak{a}$ are sometimes formed in $\mathfrak{c n s}$, and 90 , the $\mathfrak{a}$ being dropped; as, $\mathfrak{D i a}$,a, gen. Diamas or Diánens, dat. \& acc. Dia'na or $\mathfrak{D}$ ia'uen. It seems better not to change the ending of the noun in the dative and accusative, except for the sake of distinctness. Thus we say, Mavi'r fitit zut, Mary saw Louisa; but if the order of the nouns be inverted, we say, \{uitcu fal Mari's, Mary saw Louisa.
Names of countries compounded with \{and, land, or Ficid, kingdom, are declined only in the genitive case, in which they take an additional s ; as, $\mathfrak{D a t h}$ (anos, of Germany ; frantis rectre, of France.

Plural. In the plural number, proper names are generally declined like common nouns, whether they be preceded by the article or not; sometimes they preserve their foreign termination entirely or in part, as,

## Plural.

| N. Dic Sdile'gel | 2in'ma | \{cióniş | $\left\{\begin{array}{l} \text { Eato'ne or }_{\text {Enton }} \\ \text { Ento } \end{array}\right\}$ |
| :---: | :---: | :---: | :---: |
| G. Der Gible'gel | $2 \mathrm{n}^{1} \mathrm{am}$ | £cib'miţ | $\left\{\begin{array}{l} \text { Eato'ne or } \\ \text { Eato'aca } \end{array}\right\}$ |
| D. Den Stile'geln |  | \{cib'nik̨¢! | Catoras |
| A. Die Sotiligel | 2 m , | scib'ritge | $\left\{\begin{array}{l}\text { Entone or } \\ \text { Eatonan }\end{array}\right\}$ |

Observations. I. The mode of declining proper nouns with
the article, is the same, whether the noun stands alone, or is preceded by an adjective or pronoun.

Accordingly we say, Das $\mathfrak{Z e b i m f t} \mathfrak{W a n h}$ 'ingtons, the merit of Washington; but Dat $\mathfrak{Z e v o i e n f t}$ Des 23afh'ington, or, Des gro'fan (of the great) $\mathscr{W H a n}^{\prime}$ ington: and Die Danfbarteit Shatiag, the gratitude of Mary; but die Dankeartait Det from'men (of the pious) Mari'a.

If the name of a person is immediately preceded by a common noun, expressing the office or character of that person, the proper noun alone is declined, if the common noun is not preceded by the definite article; as, $\mathfrak{D o c}$ 'tor $\mathfrak{F r a n f l i n c ~ E r}$ findungen, the discoveries of Doctor Franklin; $\mathfrak{K o}^{\prime} \mathfrak{n i g} \mathfrak{\mathfrak { L D } ^ { \prime } =}$ wige TOD, the death of King Louis; but if the definite article precedes, the common noun is declined, and the proper noun remains unaltered; as, Der Too dec So'nigs \{uimig; Dic Er= fin'ougen Des Doc'tors Firntylin. The same is true of names of places, towns, or countries, being used without the article and preceded by a common noun which serves to define the proper name or is defined by it ; as Dif (Srfolich'te Des


If the name of a person is preceded by one or more christian names, none of these is declined, if they have the definite article before them; as, Die Schuif'til Des Johamn Ja'fob S.0uffan, the works of John Jaques Rousseau: but when they are not preceded by the article, the family name of the person is declined, the christian names remaining unaltered; as. Jobann' Chriftoph 2foclugs Gpradh'lubte, the Grammar of John Christopher Adelung.

But there is an exception to this rule, when the family name is separated from the christian name (or names) by a preposition, particularly by $\mathfrak{v o n}$ (being commonly the mark of noble descent) : in this case the christian names alone are inflected; as, Dit Sooid'te Soin'tidhe von Df'teroingen, the poems of Henry of Ofterdingen; Dev Dp'frutod $2 h^{\prime}$ nolds Stutthons yon $23 \mathrm{ink}^{\prime \prime} \mathrm{elric}$, the sacrifice of Arnold Strutthan of Winkelried. But even in this case, if the genitive precedes the substantive by which it is governed, the family name alone is inflected; as, Johan'neg vou Milltrio 23ate, the works of John of Muller.
II. It was formerly usual to decline nouns of Roman origin according to the rules of the Latin Grammar ; but this mode of declining has gone out of use, except in a few instances; as, ©hrif'ti (Gebuit', the birth of Christ.

## Promiscuous Exercises on the Declensions of Nouns.

The following list of nouns possesses the advantage of having the gender and declension marked, the former by the letters, m. $f . n$., and the latter by the numbers, $1,2,3$; with the different forms of the singular and the plural number, those of the singular being denoted by Roman, and those of the plural by German letters. The asterisk ( ${ }^{*}$ ) prefixed to a noun in the singular, signifies that $a, 0,11$, are in the plural changed into $\mathfrak{i}, \dot{0}, \dot{4}$. If more than one of these letters, or any one of them more than once, should occur in the same noun, that one alone is changed which occurs last; as, Z્Ntax', plur. 'XIta'te: the diphthong all excepted, in which the $\pi$, and not the $\pi$, is changed, whenever an asterisk is prefixed to the noun.

Of the eels,
The evening, (Acc.)
To the abbots,
Of the field or acre,
Of the fields,
The shoulders,
Of the nobility,
To the ape,
To the apes,
Of the altars,
To the age,
Of the antiquities,
To the blackbirds,
The offices,
The ants,
The nurses,
Of the devotion,
The preparations,
To the replies,

2aw, m. 3. b. b. eel.
2fbent, m. 3. b. b. evening. * 2 bt, m. 3. b. b. abbot.

* $2 \mathfrak{k} \mathfrak{c}^{\prime} \mathfrak{k e r}, \dagger m$. 3. a. a. field or acre.

Z(fl) fel, f. 1. c. shoulder.
2 ('ccl, m. 3. a. nobility. $\mathfrak{Z}^{2} f^{\prime} f$ e, m. 2. а. ape.
*2ftax', m. 3. b. b. altar.
201 ter, $n$. 3. a. a. age.

* 2 (1'trethum, n. 3. b. e. antiquity. $2 \mathfrak{A m} \mathfrak{c} \mathfrak{l}, f, 1$. c. blackbird.
*2fint, $n$. 3. b. e. office.
2'meifi, f. 1. c. ant.
2 tm'me, $f$. 1. c. nurse. $2\left(n^{\prime} \mathrm{ianf} t, f\right.$. 1 . devotion.
$2 \mathrm{fn}^{\prime} \mathrm{falt}, f$. 1. D. preparation.
2fitroort, f. 1. D. reply.
$\dagger$ The beginner must not forget that the asterisk being prefixed to a noun signifies that a change of vowels takes place only when the noun is in the plural number, as, of the acres, Dev: ひ̈cfer; but not when it is the singular number, as, of the acre, DeG 2acters.

Of the labors，
To the eyes，
Of the oyster， The brooks， The path， Of the ball，
To the ribbons，
To the ideas，
Of the mountain，
To the bed，
To the beds，
Of the proofs，
To the pictures，
Of the pears，
Of the flowers，
To the letters，
The breasts，
To the books，
The books，
To the canals，
To the cardinals，
To the roofs，
Of the badgers，
The dikes，
To the thumbs，
Of the swords，
To the poets，
To the villages，
To the heirs，
The eggs，
＇To the fables，
Of the threads，
Of the barrels，
To the fists，
Of the enemies，
To the fields，
Of the rocks，
To the fetters，
Of the plains，
To the rivers，
The wives，
Of the female friends，
To the feet，

2 Zt ＇scit，$f$. 1．D．labor．
2 2u＇ge，n．3．a．c．eye．
2 fu＇tict，$f$ ．1．c．oyster．
＊B．Bath，m．3．b．b．brook．
Bahnt，$f$ ．1．D．path．
＊H3．ll，m．3．b．b．ball．

Begriff＇，m．3．b．反．idea．
$\mathfrak{B e r g}, m$ ．3．b．b．mountain．
SBett，$n$ ．3．b．D．bed．
Beweis＇，m．3．b．b．proof．
$\mathfrak{B i l}, n$ ．3．b．e．picture．
SBin，f．1．D．pear．
Shin＇me，$f$ ．1．c．flower．
Bricf，m．3．b．b．letter．
＊ $2 \mathfrak{B r u l}$ ，$f .1$ ．b．breast．
＊2゙utb，n．3．b．c．book．
＊ Einat＇ m．3．b．b．canal．
＊Cirrimal＇，m．3．b．l．cardinal．
＊Dadt，n．3．b．e．roof．
＊Dact）s，m．3．b．b．badger．
＊ 2 num，m．3．b．b．dike．
Dau＇ment m．3．a．a．thumb．
$\mathfrak{D e}^{\prime}$＇gen，m．3．a．a．sword．
$\mathfrak{D i c h}$＇tct，m．3．a．a．poet．
＊$D o r f, n .3$ ．b．c．village．
Crke，m．2．a．heir．
$\mathfrak{F}^{\text {E }}, n$ ．3．b．e．egg．
\％ัa゙bel，f．1．c．fable．
＊ชัส＇อch，m．3．a．a．thread．
＊だ吩，$n$ ．3．b．¢．barrel．
＊Faulf，f．1．b．fist．
gifin，m．3．b．b．enemy．
gelo，n．3．b．c．field．
そrls，m．2．b．rock．
Frikfel，f．1．c．fetter．
ぞhu，f．1．D．plain．
＊Zolus，m．3．b．b．river．
Æ゙Mu，f．1．D．wife．
โ゙run＇ Din, f．1．e．（female）friend．
＊F゙us，m．3．b．b．foot．

The forks,
The geese,
To the guest,
The prayers,
Of the dangers,
The countries,
The spirits,
Of the money,
The ghosts,
To the conversation,
To the limbs,
The gods,
The graves,
Of the count,
The property,
The cocks,
Of the hands,
Of the skins,
Of the heroes,
Of the master,
To the wood,
To the fowl,
Of the hats,
Of the islands,
To the year,
Of the Jew,
Of the boy,
To the calves,
To the children,
Of the churches,
To the coats,
The cloisters,
Of the buttons,
To the heads,
Of the salmon,
To the countries,
Of the burdens,
To the holes,
G.art, f. 1. c. fork. *(G) Mr, f. 1. b. goose.

* (S.aft, m. 3. b. b. guest.
(5artit, n. 3. b. b. prayer.
©çuht, f. 1. d. danger.
(Se'gend, f. 1. D. country.
(Seifit, m. 3. b. e. spirit.
Gelo, n. 3. b. e. money.
(Serpertit, n. 3. b. e. ghost.
Gepreaich', n. 3.b b. conversation.
Gilid, n. 3. b. e. limb.
* (Evet, m. 3. b. e. God.
*(5nab, n. 3. b. c. grave.
(Grif, m. 2. b. count.
*(Sut, n. 3. b. c. property.
* $\mathfrak{F}$ ahn, $m$. 3. b. b. cock.
* $\mathfrak{\text { .min }}, f$. 1. b. hand.
* ร็ut, f. 1. b. skin.

Scli, m. 2. b. hero.
5.ctr, m. 2. b master.

* $\mathfrak{S o l}_{3}$, n. 3. b. c. wood.
* $\sqrt{5}$ แhn, n. 3. b. c. fowl.
*5ut, m. 3. b. b. hat.
§ulfor, f. 1. c. island.
ฐint, n. 3. b. 6. year.
ฐùve, m. 2. a. Jew.
Itura'e, m. 2. a. boy.
*sille, n. 3. b. e. calf.
find, n. 3. b. c. child.
Siitcthe, f. 1. c. churcn.
flcio, n. 3. b. e. coat.
* Flo jifer, $n$. 3. a. a. cloister.
*Snopf, m. 3. b. b. button.
*Siopif, m. 3. b. b. head.
\{act) ${ }^{\text {an , m. 3. b. b. salmon. }}$
* (anis, n. 3. b. b. \& e.t country.
\{inlt f. $f$. 1. D. burden.
*\{oct), $n$. 3. b. e. hole.
$\dagger$ The $\mathfrak{a}$ in \{amo is changed into $\mathfrak{a}$, and the $\mathfrak{D}$ in $\mathfrak{D r t}$ into $\mathscr{D}$ (in the plural number), only when these nouns are declined according to 3 . b.e.; but they preserve their original vowels, when declined according to 3 . b. 6.

Of the maids，
To the almonds，
Of the mice，
Of the mothers，
To the nightingales，
Of the fools，
The nuts，
Of the places，
To the popes，
Of the path，
The plants，
Of the jaw，
The borders，
Of the rank，
The spaces，
The riches，
To the judge，
To the juices，
To the songstresses，
The troops，
Of the shadow，
The treasures，
To the ships，
The shields，
To the serpents，
The castles，
The debts，
The swallows，
Of the soldier，
Of the looking－glass，
The storks，
The stockings，
Of the actions，
To the daughters，
To the dreams，
The cloths，
Of the virtues，
Of the watches，
The nations，
To the forests，
＊Magd，f．1．G．maid．
$\mathfrak{M}$ Maidel，$f$ ．1．c．almond．
＊M Mus，f．1．b．mouse．
＊SMut＇ter，f．1．a．mother．
Sand＇tigall，$f$ ．1．D．nightingale．
Start，m．2．b．fool．
＊ราuf，f．1．b．nut．
＊Drt，m．3．b．f．\＆c．t place．
＊S）applz，m．3．b．b．pope．
Dfad，m．3．b．b．path．
ゆpfan＇ze，f．1．c．plant．
Rad＇ $\mathfrak{e n}, m$ ．3．a．几．jaw．
＊Sinv，m．3．b．e．border．
凡ang，m．3．b．rank．
＊Sinum，m．3．b．f．space．
＊Siridy th tum，m．3．b．e．riches．
Siid＇ $\mathbf{t c r}, m$ ．3．a．a．judge．
＊ $\mathfrak{G}_{\mathrm{aft}}$ t．$m$ ．3．b．b．juice．
Gaing＇erilu，$f$ ．1．九．songstress．
Schant，f．1．D．troop．
Gdhat＇tent m．3．a．a．shadow．
＊G（h）ak，$m$ ．3．b．b．treasure．
Schiff，$n$ ．3．b．b．ship．
Sctito，m．3．b．b．shield．
Grblang＇e，f．1．斤．serpent．
＊Salflof，n．3．b．e．castle．
Schulo，f．1．D．debt．
Schmalthe，f．1．c．swallow．
Goldat，m．2．b．soldier．
©pic＇gel，m．3．a．a．looking－ glass．
＊Stord），m．3．b．b．stork．
＊（Stumupf，m．3．b．b．stocking．
That，f．1．D．action．
＊Toct＇ter，f．1．a．daughter．
＊Ťaum，m．3．b．b．dream．
＊ 2 udb，$n$ ．3．b．f．cloth．
Tu＇gnid，$f$. ．．D．virtue．
uht f．1．D．watch．
＊ $\mathfrak{B o l}$ le，$n$ ．3．b．e．nation．
＊ Whafo $^{2}$ m．3．b．c．forest．

Of the walls，
Of the women，
Of the worlds，
Of the wind，
The wishes，
The worms，
Of the numbers，
To the tooth，
To the times，
To the tents，
Of the circle，
The tolls，
＇The aims，
Of the onion，
Of Catherine，
Of the Hague，
Of Huss，
Of the Indies，
To the Netherlands，
Of the Sibyl，
＊W3mb，f．1．b．wall．
25eib，n．3．b．e．woman．
$20 \mathrm{elt}, f$ ．1．D．world．
Wint，m．3．b．b．wind．
＊W゙แl斤t，m．3．b．b．wish．
＊23um，m．3．b．c．worm．
るahl，f．1．D．number．
＊3．ahn，m．3．b．b．tooth．
Zrit，f．1．D．time．
3eft，$n, 3$ ．b．W．tent．
Bir＇tel，m． 3 a．a．circle．
＊3oll，m．3．b．b．toll．
Zwect，m．3．b．F．aim．
Bwiekel，$f$ ．1．c．onion．
Fathatina，Catherine．
$\mathfrak{D} \mathfrak{i r}$ Saag，the Hague．
$\sqrt{5} u f_{1}$, Huss．
Tn＇oien，n．India．
$\mathfrak{D i}$ Siis＇derlande，the Neth－ erlands．
Sibyl＇te，Sibyl．

Recapitulatory Exercises．
Die $\mathcal{B i}^{\prime}$＇ad flic＇gen int der suft．

Die Wlit＇ter fäureln in sem Win＇oe．
Die Sitmettertinge flat＇tern um Die SBlu＇men．
Die Bie＇nen imm＇meln 5 genig von den $\mathfrak{B l u}$ men und tra＇gen itn nath den Bie＇nentorten fite th＇te Beften．
 ig＇re Brbit．

Dis Ju＇gend ift Die Frith＇fingszeit des \｛e＇bens．
＊2Bo＇acl，m．3．a．a．bird．
flic＇gen，fly．
in，in．（Dat．）
＊ 1 fft ，f．1．b．air．
まifot ，m．3．b．b．fish．
fowim＇men，swim．
Woffer，n．3．a．a．water．

fiñ $\mathfrak{t i c l n}$ ，rustle．
$\mathfrak{W i n d}$, m．3．b．G．wind．
©゙tuttterling，m．3．b．b． butterfly．
flat＇turn，flutter．
$\mathfrak{u m}$ ，about．（Acc．）
$\mathfrak{B l u m e}, f$ ．1．c．flower．
$\mathfrak{B i e} \mathfrak{n e}, f$ ．1．c．bee．
fant meln, collect.
5. ${ }^{\prime}$ 'uig, m. 3. b. b. honey.
voil, from. (Dat.)
$\mathfrak{m b}$, and.
tra'gen, carry.
ihn, it.
natb, to. (Dat.)

* ${ }^{2} \mathfrak{B i c}$ 'nenforb, m. 3. b. b. beehive.
fitr, for. (Acc.)
ih're, their.
Zel'fe, f. 1. c. cell.

Gper fint, m. 3. b. b. sparrow. le'fen - nuf, pick up.
5alm, m. 3. b. b. straw.
bau'sh, build.
$\mathfrak{N c p}, n$. 3. b. e.
$\mathfrak{B r u t}, f$. 1 . brood.
sie $\mathfrak{J u}$ 'gend, $f .1$. youth.
ilt, is.
Frith'fingszcit, f. 1. D. springtime.
Das $\mathfrak{e c}$ 'ben, n. 3. a. a. life.

The hen sees the kite in the air, and gathers her chickens under her wings.

Fire has its uses and its dangers ; we call it a good servant, but a cruel master.

The Thebans, under the command of Pelopidas and Epaminondas, freed themselves from the yoke of the Spartans.

By a sloop we understand a boat with one mast, and four or five sails.

Truth triumphs over superstition and skepticism, by means of investigation and reflection.

The whole earth appears, to the philanthropist, as one family mansion.
hen, J̌en'ue, $f$. 1. c. we, wit. sees, ficht. kite, (Gri'cr, m. 3. a. a. in, iit. (Dat.)
air, *\{tft, f. 1. b. and, 1110 . gathers, verfan'melt. her, ih're. chickens, Kitct't(rin, n. 3. a_a. under, un'ter. (Dat.) her, ib'ren. wing, $\mathfrak{F l l i t} \mathrm{gel}^{\prime}$, m. 3. a. a. fire, $\mathfrak{D a s} \mathfrak{F}^{\left(\mathfrak{c u}^{\prime} \mathrm{er}, ~ n . ~ 3 . ~ a . ~ a . ~\right.}$ has, hat. its, fei'uc. use, æor'thsil, m. 3. b. b. danger, (Gefaht', f. 1. D.
call, uen'nen.
it, $\mathfrak{e s}$.
good, gu'ten.
servant, Die'tut, m. 3. a. a. but, $a^{\prime} \mathfrak{b c}$.
cruel, grau'fanen.
master, $\mathfrak{5 c i r}$, m. 2. a.
Theban, Theba'uer, m. 3. a. a. command, $2 \mathfrak{t}$ 'fithrully, $f .1$.
of, def. art. sing.
freed, befici'ten.
themselves, fict).
from, von. (Dat.)
yoke. Joch, n. 3. b. b.
Spartan, Sparta'uler, m. 3. a. a. by, $\mathfrak{u}^{\prime} \mathfrak{t e t}$. (Dat.)
sloop, Crtaluppe, $f$. 1. с.
we understand, velfte'ten wir. boat, Finhtizeug, n. 3. b. b.
with, mit. (Dat.)
one, ri'num.
mast, Maft, m. 3. b. b.
four, vier.
or, $\mathrm{o}^{\prime} \mathrm{Der}$.
five, filmf.
sail, Ségel, n. 3. a. a. truth, Die Wilbutheit,f.1. D. triumphs, triumphirt'. over, itber. (Acc.) superstition, $\mathfrak{Z}$ berglatbe, $m$.
3. c.
skepticism, 3wci'fiffucl)t,f.1.
by means, mit dou Soulfe.
of, vout. (Dat.)
investigation, thterfu'd)ug, f. 1. 0 .
reflection, शart'denten, n. 3. a. whole, $\mathfrak{a a n ' z f}$.
earth, Er'de, f. 1. c. appears, $\mathfrak{c i j c h e m} \mathrm{m}^{\prime}$.
to, (Dat.)
philanthropist, Ment(t)en= fremid, $m .3 . \mathrm{b}$. b.
as, als.
one, Eint.
family mansion, *Stamm'= haus, n. 3. b. e.

## CHAPTER III.

## ADJECTIVES.

The Adjective appears in its simple or adverbial form, when its termination is not affected by gender or declension; as, $\mathfrak{D i} \mathfrak{B i t r}^{\prime} \mathfrak{g c r}$, gut und frei, The citizens, good and free.

## § 1. declension of adjectives.

Adjectives are declined by adding certain letters to their simple form.

For the use of the simple and the declinable forms see Book II. Chapter 3. § 1. Rules I. II. and III.

Every adjective is declined in three different forms.

## First Declension.

Adjectives are inflected according to the first declension, when they are not precceled by an article or a pronoun. The form of this declension is nearly like that of the article, Der, Dic, Dus. The adjective gut, good, for example, is thus declined:

Singular.


Plural for the three genders. $\mathfrak{g u t}$ te, good. $\mathfrak{g u} \mathfrak{t e v}$, of good. $\mathfrak{g u}$ 'ten, to good. $\mathfrak{g u t}^{\prime}$ te, good.
The following is an example of an adjective in the first declension, as joined to nouns of different genders :

Singular.

Masc.
N. $\mathfrak{g u t t e}$ Wein,
G. $\mathfrak{g u t}$ ten or gu'tcs Weitues,
D. $\mathfrak{g u t}$ tem $\mathfrak{W c i}$ it,
A. $\mathfrak{g u t t h} \mathfrak{W}$ cin,

Fem.
N. gutte Firudt, G. gu'ter Frudht, D. $\mathfrak{g u}$ 'ter Fivudt, A. gute Frutbt,

Neut.
N. $\mathfrak{q u}^{\prime}$ tes $\operatorname{Brod}$,
G. $\mathfrak{g u}$ 'tes or $\mathfrak{g u t t e l} \mathfrak{S b w}$ des, D. $\mathfrak{g u}$ 'tem Brode, A. $\mathfrak{g u t}^{\prime} \mathrm{tes}$ Brod,
good wine.
of good wine.
to good wine.
good wine.
good fruit. of gond fruit. to good fruit. good fruit.
good bread. of good bread.
to good bread.
good bread.

Plural for the three genders.
N. gutte Wei'ue, שrtict)'te, SBroor, good wines, fruits,

D. $\mathfrak{g u}$ 'ten $2 \mathfrak{Z e i} \mathfrak{1 e n}$, frilt'ten, $\mathfrak{B r o}$ oen, to good, \&c.
A. $\mathfrak{g u}$ 'te $2 \mathrm{Se}^{\prime}$ ne, Frith'te, SBro'de, good, \& c.

So decline gro'for *以 Mamt, 3. b. e., great man; mat'le ESe= f(fict'te, 1. c., true history ; lie'bes $\mathfrak{F}$ ind, 3. b. e., dear child.

[^9]
## Second Declension.

Adjectives are inflected according to the second declension, when they are preceded by the definite article, Det, Die, Das; or by a demonstrative or relative pronoun; as, Die' fr , this; je'net, that; Der'jenige, that; Derfel'be, the same; wel'cler, who: or by the indefinite pronouns, $\mathfrak{j e}{ }^{\prime} \mathrm{Der}, \mathfrak{j e g}$ 'lidher, jro'meder, every, (the last three having no plural.) Ex.

## Singular.

|  | Masc. | Fem. | Neut. |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Der gitte | die gu'te, | Dae gu'te, |  |
|  | s gut ${ }^{\text {del }}$ | Der gilt | Des guttu, | of the good |
|  | m $\mathfrak{g u t}$ | Der gut | Dam gutch, | to the good |
|  | . Den gu'ten, | Die gu'te, | Das gut | the good. |

Plural, for the three genders.
$N$. Die gu'tun, the good.
G. Der gu'ten, of the good.
D. Den gittn, to the good.
A. Dif gu'tnl, the good.
$\mathfrak{D e r} \mathfrak{g u t}^{\prime} \mathfrak{t e}$, with a masculire noun, is thus declined:
Singular.
N. Der gu'te Mam,
G. Des gutcil Man'ucs,
D. Dem guten Muntur,
A. Den guten Mank, the good man.
$\mathfrak{D i c} \mathfrak{g u t} t \mathbf{f}$, with a feminine noun, is thus declined :
Singular.
N. Dic gu'te firnt, the good woman. G. Bex gu'tu grau, of the good woman.
D. Der guten frau, to the good woman. A. Die gutt gerau, the good woman.
$\mathfrak{D} \mathfrak{a} \mathfrak{g u} \mathfrak{t e}$, with a neuter noun, is thus declined :
Singular.
N. Das gutt 2octe, the good work.
G. Dis gu'ten $2 \mathfrak{W e r} \mathrm{erg}^{\prime} \mathrm{kc}$, of the good work.
D. Dem guten $\mathfrak{W e r}{ }^{\prime \prime k}$ e, to the good work.
A. Das gu'te Wert, the giod work.

## Plural for the three genders.


G. Der guten Maininct, Ffrau'el, Wert'se, of the good, \&c.
 A. Die guten Mån'uct, Ffrat'en, Wict ke, the good, \&c.

So decline, $\mathfrak{D e r}$ ficine $\mathfrak{S n a} \mathfrak{b r}, 2$ 2. a., the little boy; Die flu'ge F̌rau, 1. D., the prudent woman ; Das Eleíne Mád'cten, 3. a. a., the little girl.

## Third Declension.

Adjectives are inflected according to the third declension, when they are preceded by the indefinite article, $\mathfrak{c i n}, \mathfrak{c i}^{\prime} u \mathrm{e}, \mathrm{ein}$; or by a personal or a possessive pronoun, as, $\mathfrak{i d b}, \mathrm{I}$; $\mathfrak{D l l}$, thou; $\mathfrak{e r}$, he, \&c.; mein, mine; Dein, thine ; fein, his, \&c., or the indefinite pronoun $\mathfrak{E c i n}$, none. This declension is like the first in the accusative and nominative singular, and like the second in the genitive and dative singular and in all the cases of the plural.

The declension is as follows :
Singular.
Masc. Fem. Neut.
N. mein gu'ter, mei'ne gu'te, mein gutes, my good.



Plural for the three genders.
N. mei'ue gu'ten, my good,
G. mei'uct $\mathfrak{g u t}^{\prime} \mathrm{ten}$, of my good.
D. $\mathfrak{m e i}$ 'nell gutten, to my good.
A. mei'ne gu'ten, my good.
$\mathfrak{M r e i n} \mathfrak{g n}{ }^{\prime} t e t$, with a masculine noun, is thus declined:

## Singular.

N. mein gu'ter $\mathfrak{B r u}$ 'Der,
G. mei'uce guten $\mathfrak{B r u} \mathbf{n}^{\prime} \mathrm{Dres}$,
D. mei'nem gu'ten Bru'ice,
A. mei'nel gu'ten Bru'per,
my good brother.
of my good brother. to my good brother.
my good brother.
$\mathfrak{M e l} \mathfrak{n e} \mathfrak{g u}$ 'te, with a feminine noun, is thus declined:

## Singular.

N. meine gu'te Corbmiter,
G. mei'ner gu'ten G(t)wefter,
D. mei'uev gu'ten Sibweiter,
A. $\mathfrak{m e} i^{\prime} \mathfrak{n e} \mathfrak{g u t t e}$ Scbmef'ter,
my good sister.
of my good sister.
to my good sister.
my good sister.

Mieia $\mathfrak{g u t} \mathfrak{t e g}$, with a neuter noun, is thus declined:
N. mein gutes Sind,
G. meinte guttu $\mathfrak{K i n}$ des,
D. $\mathfrak{m e i}$ 'nem guttel $\mathbb{K}^{\prime} \mathfrak{n t}$ de,
A. mein $\mathfrak{g n t}^{\prime} \mathfrak{t e} \mathfrak{F i n d}$,
my good child.
of my good child.
to my good child.
my good child.

## Plural for the three genders.

 my good brothers, sisters, children.
G. mei'ucr gu'ten Britiver, Srbocftern, Fin'der, of my, \&c.



So decline, sin weifer *Mam, 3. b. e., a wise man; $\mathfrak{c i}^{\prime}$ ne fois'ne Grant 1. D., a fair lady ; sin tleines Sante, 3. b. p., a small house ; dei'ne treu'e fienuidin, 1.e., thy faithful (female) friend.

The following table exhibits the terminations of the adjectives, according to the three declensions.

First Declension, like $\mathfrak{g u}^{\prime} \mathrm{ter}$.

|  | singular. |  |  | plural. |
| :---: | :---: | :---: | :---: | :---: |
|  | Masc. | Fem. | Neut. |  |
| Nom. | cr | $\mathfrak{e}$ | $\mathfrak{c s}$ | $\bigcirc$ |
| $G e n$. | $1{ }^{6}$ or cll | ${ }^{\text {cr }}$ | es or ${ }^{\text {cil }}$ | ${ }^{\text {ct }}$ |
| Dat. | cm | $\mathfrak{c r}$ | $\mathfrak{c m}$ | $\mathfrak{e n}$ |
| Acc. | en | $\bigcirc$ | ${ }^{6}$ | $\mathfrak{e}$ |

Second Declension, like ofr gutte.

|  | singular. |  |  | plural |
| :---: | :---: | :---: | :---: | :---: |
|  | Masc. | Fem. | Neut. |  |
| Nom. | $\bigcirc$ | $\bigcirc$ | e | cl |
| Gen. | $\mathfrak{c n}$ | cn | cil | 11 |
| Dat. | cil | ell | Cl | $\mathfrak{i l}$ |
| Acc. | Cl | $\bullet$ | $\mathfrak{e}$ | cn |

Third Declension, like $\mathfrak{m c i n t} \mathfrak{g n}^{\prime}$ ter.

SINGULAR.

|  | singular. |  |  | plural. |
| :---: | :---: | :---: | :---: | :---: |
|  | Masc. | Fem. | Neut. |  |
| Nom. | ct | $\bigcirc$ | $\mathfrak{c}$ | en |
| Gen. | Cl | $\mathfrak{c l}$ | $\mathfrak{1 1}$ | $\mathfrak{c l}$ |
| Dat. | ${ }^{\text {a }}$ | ell | $\mathfrak{e n}$ | 11 |
| Acc. | ci | $\bigcirc$ | ${ }^{1}$ | $\mathfrak{c l}$ |

## Promiscuous Exercises on the Adjectives and Nouns.

Of the fine children.
To a fine child.
Of happy days.
Of good men.
The ignorant people.
The liquid air.
The industrious maid.
An easy work.
Of hard labor.
My frugal meal.
Tall firs.
Of the hard oak.
A shady elm.
Of hard iron.
The early lark.
An unknown land.
Of the Trojan hero.
Of civilized Europe.
Free America.
To the fiery Hecla.
Of the fair Helen.
The chaste Diana.
The geographical miles.
Terrible thunder.
The Olympic games.
Of distant valleys.
Of fine flowers.
To my pious father.
To fresh butter.
To a red coat.
Black bread.
frbo̊n.
glitetlict.
gut.
untwiffud.
flurfig.
thei'fig.
leidft.
f(b)wer.
fpar'fan.
crlyábert.
hart.
fobsit'tig.
hatt.
fruit
~n'befannt.
trojánifit.
gefit'tet.
frei.
fru'rig.
(ct) on .
temit.
geográphifd.
faberet'list).
olym'pift.
cutfernt'.
fithon.
froinn.
frifit.
roth.
folbwatz.

ケinto, n. S. b. e.
Tag, m. S. b. b. * $\mathfrak{M a m}$, m. s. b. е. selite, m. 3. b. *suft, $f$. 1. b. *Mago, f. 1. b. 2ft'beit, f. 1. ס.

Mabl'zeit, $f$. 1. в. Fict'te, $f$. 1. c. Ei'(t)e, f. 1. c. ut'me, $f$. 1. c.
Eifon, n. 3. а. a. ser'the, f. 1. c. * 3 and, $n .3$. b. b. \& e. 5clo, m. 2. b.
Guro'pa, $n$.
2 waćrita, $n$.

Sotema, $f$.
$\mathfrak{D i a}$ hu, $f$.
Maile, f. I. $\mathfrak{c}$
$\mathfrak{D o n ' u l e r , ~ m . ~ 3 . ~ a . ~ a ~}$
Gpicl, n. 3. b. b.

* Thal, n. 3. b. c.
$\mathfrak{B l u} \mathfrak{m e}, f$. 1. с.
* Ba'ter, m. 3. a. a. $\mathfrak{B u t} t \mathrm{ct}, f$. 1 . $\mathfrak{H i l c i o}, n .3$. b. e. $\mathfrak{B r O D}, n .3$. b. b.

Observation I. When several adjectives are, one after another, joined to the same substantive, they are generally declined as each of them would be, if it stood alone, according to the above rules. Thus, in the example, $\mathfrak{m e i n g ~ g u t e r ~ a l t e t ~}$ Frcumo, my good old friend, both adjectives, gutter and al'ter, are inflected according to the third declension; in die treve zatt'lidye Mutter, the faithful, tender mother, both adjectives are inflected according to the second declension; only when adjectives are put together without being preceded by an
article or pronoun, as, $\mathfrak{g u t c r}$ rothrr Wocin, good red wine; gu'te ro'the Fan'be, good red color; gittes ro'thes Tath, good red cloth, the first adjective is inflected according to the first declension, while the subsequent adjectives may be inflected either according to the first or third; except the genitive case singular of the masculine and the neuter genders, in which the subsequent adjectives must be infiected after the third declension. The following examples exhibit these two modes of declining.

Masculine.
Singular.
N. guter rother Wesin, G. gu'tes or gutcn* lothen Weines, D. gu'tem rothem or to'then Woine, A. gutcel tothen 20ciat,

Feminine.

## Singular.

N. gute wothe Fin'be,
G. $\mathfrak{g u t}^{\prime}$ ter wother or rot then Finthe,
D. guter rother or ro'then Fartbe,
A. gu'te $\mathfrak{r o t h}$ e fatbe,

Neuter.
Singular.
N. gutes rothes Tud),
G. gitte or gutcn* to'then §u'ches,
D. gutcm rothem or ro'then そu'tbe,
A. gu'tes vothes Tu(t),
good red wine. of good red wine. to good red wine. good red wine.
good red color. of good red color. to good red color. good red color.

[^10]
## Plural for the three genders.

N. gu'te ro'the or rothen Wei'ue, Fonten, ₹ither, good red wines, colors, cloths.
 D. $\mathfrak{g u t}^{\prime}$ tell


In good writing and speaking, the choice between these two modes of declining an adjective when subsequent to another, though frequently depending on euphony, is sometimes determined by the degree of importance assigned to the subsequent adjective. Thus, in speaking of " good domestic cloths," we may design either to distinguish good domestic from good foreign cloths, or good domestic from bad domestic cloths. The first meaning is expressed in German by inflecting the subsequent like the preceding adjective, according to the first declension; as, $\mathfrak{g u}^{\prime}$ ter einh grimiforer Titber, of good domestic cloths: but in order to express the last mentioned meaning we decline the subsequent adjective according to the third declension; as, $\mathfrak{s u}{ }^{\prime}$ ter sin'grimifden §iider, of good domestic cloths.

The above observation concerning the declension of an adjective subsequent to another, applies also to adjectives preceded by the indefinite pronouns, meh'reve, several ; ci'nige, some; ct'lictle, some: welder, some*; manide, some; we'= nige, few ; vie'fe, many; ar'le, all. Thus to distinguish "all good men," from all that are not so, we say, al'fe gi'te Micn'= fifen; but in order to distinguish "all good men" from some good ones, we say, al'fe guten Mraithen.

Observation II. When indeclinable words precede, whether numerals, adjectives, or adverbs, they have no influence upon the adjective; as,

Et'mas gutce Werin, $\mathfrak{Z i d}$ fuif(b) Mil(b), We'nig faltes 2baffat, Seht gu'te Mentichen,
some good wine. much fresh milk. a little cold water. very good men.

* This indefinite pronoun is not to be confounded with the
 precedes an adjective, this is always inflected according to the second declension, as has been remarked, page 36 .
Biex baate Thater， Fillif Imy ${ }^{\prime}$ S Sub＇re，


> four dollars in cash. five long years. after ten long years.

But the adjective is declined according to the above rules concerning subsequent adjectives（Obs．I．），when it is pre－ ceded by zwei or $\mathfrak{D r e i}$ ，as these two numerals may be declined in the genitive and dative．Examples：

G．Smei＇et $\mathfrak{a n n g}^{\prime} \mathfrak{e r}$ or lang＇en $\mathfrak{T a} \mathfrak{a}^{\prime} \mathfrak{g e}$ ，of two long days．
G．Derefe barter or banten Tbater，of three dollars in cash．
D．Derient guten $\mathfrak{W e n t i c h e n , ~ t o ~ t h r e e ~ g o o d ~ m e n . ~}$
Observation III．If an adjective in its simple form is put before another adjective，the termination of which agrees with the following substantive，in gender，number，and case，the first adjective is not to be considered as denoting a quality of the substantive，but as an adverb，qualifying the adjective after it．The following examples will explain this difference．
 Ein gant heties 5aut，a house wholly or quite new． Ein neutes ein＇aebutones $\mathfrak{B u c b}$ ，a new book，bound up． Ein แeu sin＇⿹勹⿰umoncs 马uth，a book newly bound． Ein hatbes gebratenes 5ubnt half a roasted chicken． Ein hulb gebratents รutn，a chicken half roasted．

Observation IV．In familiar language，and in poetry，the termination of an adjective，when it precedes a neuter noun， is sometimes dropped in the nominative and accusative case singular，and its simple form alone is retained；as，frbon $\mathscr{W} \mathfrak{e r t}^{\prime}$ ter，fine weather，instead of f（bi＇nce $23 \mathfrak{r t}^{\prime} t \mathfrak{c r}$ ；cill frol） $\mathfrak{S e}^{\prime}$ ficht，a cheerful face，instead of cill frothes $\mathfrak{G e f i c t f} \mathrm{t}^{\prime}$ ．

Observation V．When two adjectives of the same termina－ tion come together，coupled by the conjunction 1 mb ，and，it is usual in familiar discourse，to drop the termination of the first； as，eif roth＝unt meiffes（Gefotht，a red and white face；ein gemig＇ man．

Adjectives may be used as substantives，both in the singular and plural ；as，Dei $\mathfrak{W e i f}{ }^{\prime} \mathrm{e}$ ，the wise man；die $23 \mathrm{el}^{\prime} \mathrm{fe}$ ，the wise woman；dic $2 S i f a n$ ，the sages；das Erbatone，the sublime；der Geloht＇te，the learned man；Die Scho＇ne，the－
 Eunnte，the female acquaintance；Der $\mathfrak{B e r m a n d}$＇te，the male
relative ; Die Wermand'te, the female relative ; mfere $\mathfrak{B e}=$ Fanttel mid Bermand'ten, our acquaintances and relations.
§ 2. COMPARISON OF ADJECTIVES.
The degrees of comparison are the positive, the comparative, and the superlative. The comparative is formed by adding $\mathfrak{r}$ or $\mathfrak{f r}$, and the superlative by adding 隹 or $\mathfrak{f l}$, to the end of the simple word, or positive ; as,

Positive.
$\mathfrak{R}$ Irin, little; $\mathfrak{W e i}$ e, wise ; Dueif, bold;

Comparative.
Klei'mer, less;
weifer, wiser;
Devi'fter, bolder;

Superlative. $\mathfrak{E l c} \mathrm{EmF}_{\mathrm{F}}$, least. wriffelt, wisest. Drciferfit boldest.

So form :
hohl, hollow. rallt, rough. Want, blue. foletet), bad. fanift, soft. mit'se, weary.

Iahut, lame.
forlz, proud.
rot, raw.
folit, firm. zahm, tame. fithant, slender.

The preceding adjectives do not change their vowels in the comparative and superlative, but most adjectives change the vowels $\mathfrak{a}, \mathfrak{0}, \mathfrak{u}$, into $\dot{\mathfrak{a}}, \dot{d}, \mathfrak{H}$, in the comparative and superlative; as.

*Falt, cold.
*etug, prudent.
*uaß, wet.

* The superlative degree is seldom used in its simple form, but is commonly made to agree, in gender, number, and case, with the noun to which it refers, by adding to the superlative such endings as the declension of adjectives requires (see page 39) ; ex. Kleinfle (Gatbe, smallest gift; Der weifele Saty, the wisest counsel; fein Dreifocios Hiternehmen, his boldest enterprise.

| *grob, coarse. | * (ctmadt, weak |
| :---: | :---: |
| *grog, great. | * 1 Iarter strong. |

Some adjectives form their comparison irregularly ; as,

Positive. gut, good; boct, high ; нathe, near; viel, much;

Comparative. befifer, better; ho ${ }^{\prime} \mathfrak{b e r}$, higher; $\mathfrak{u d}^{\prime} \mathfrak{b c r}$, nearer ; mehr, more;

Superlative. beft, best. hơd)fi, highest. nád)fi, nearest. mcift, most.

The comparative and superlative of adjectives are declined like the positive.

The adjective rein, pure, comparative reinti, superlative $\mathfrak{r e i n f t}$, is thus declined in its comparative degree :

First Declension :
Masc. Fem. Neut. rei'nerer, $\mathfrak{r e c}$ 'uter, rei'neres, purer, \&c.

Second Declension :
Det reituere, die reitute, dag teitute, the purer, \&c.
Third Declension :
mein rei'nerer, meine tei'nere, meill reinetes, my purer, \&c.
In the same manner is declined the superlative of $\mathfrak{r e i n}$; viz.
First Declension :
rîinfor, reinfte, rein'fles, purest, \&c.
Second Declension :
Der reinfte, Die rein'fe, Das rein'fe, the purest, \&c.
Third Declension :
$\mathfrak{m e i n t e i n f t e x , ~ m e i ' n e ~ r e i n f t e , ~ m e i n ~ r e i n f t e s , ~ m y ~ p u r e s t , ~ \& c . ~}$
Thus inflect through the three declensions:
Ein colcrer * Danin, 3. b. e., a more noble man.
Sop'ter Freumb, 3. b. b., best friend.
Die maitnere *suft, 1. b., warmer air.
Mcin juing'eres $\mathfrak{K i n d}$, 3. b. e., my younger child.
Dag fuifte *\{and, 3. b. c., the freest country.

## Observations on the Comparison of Adjectives.

I. The $\mathfrak{e}$ is often dropped in the comparative of adjectives ending in $\mathfrak{e l}$, $\mathfrak{e l t}$, and $\mathfrak{e r}$; as,

Positive.
e'del, noble ; fict)'re, safe; volltom'ment, perfect;

## Comparative.

$\mathrm{CD}^{\prime}$ let, nobler, (for $\mathrm{c}^{\prime} \mathrm{Deler}$.) fict ${ }^{\prime} \mathfrak{v e x}$, safer, (for fict ${ }^{\prime} \mathfrak{e r e t}$.) vollfomm'nte, more perfect, (for vollem' mencr.)
II. Most primitives change their vowels in the comparative

 the following are exceptions, as well as some others previously noticed, (page 44); falf(b), false; gera'de, straight; hold, affectionate ; lo'fe, loose ; glatt, smooth; matt, faint; Hactt, naked; $\mathfrak{r w n d}$, round; fumpf, dull ; platt, flat; fatt, satiated; fitlaff, slack. Derivatives never change their vowels; as,
 telfe, the most vicious.

## Recapitulatory Exercises on Adjectives.


Die berg'idten (Ge'genden find an'genehmer als die e'benen.
 Det $\mathrm{eng}^{\prime}$ lijcten.

Die SMandeln hatben pinen foineren Sefthmat' als die શilitif.

Die Figut des Bir'kels ift Die volfom'mente unter Den ge= ométrifdent Figutent.

Die (Stiécten ma'ren ein gebit'deteres Wolf als die So'mer.
$\mathfrak{D e r}$ trefflid)e $\mathfrak{M a n}$ fand unter Wif'den ci'ue fieund'fictere 2uf'uahme als in dem gefitteten Euto'pa.
die Satitx, nature.
zeigt, exhibits.
Ł!ทe, to us. f(t)on, fine. * ${ }^{\text {Gegentand }}$ object. ale, than. Die Ћunlt, art. Gergidbt, mountanous. Segelid, country.
find, are.
$\mathfrak{m l x} \mathfrak{n e h} \mathfrak{n}$, pleasant.
eben, plain.
Wolle, wool.
fich fiffly, Saxon.
Srtanaf, sheep.
if, is.
frith, fine.
englif(l), English.

Mandel, almond. haben, have. Serflemant, taste. $\mathfrak{N u}(\xi$, nut. §iguti, figure. Zittel, circle. volftommen, complete. $\mathfrak{u n t e x}$, among. geometrif(t), geometrical. der (Sriecthe, the Greek. waren, were.
gefildoct, cultivated.
Zolk, people.
Der Riomer, the Roman.
treffictl), excellent.
$\mathfrak{M} \mathfrak{A m}$, man.
fand, found.
wili, savage.
freundict), friendly.
2uffubme, reception.
gefittet, civilized.

The English and the German are kindred languages.
These little things are great to little men
His style, though uncultivated, is the richest and boldest in (the) modern literature.
The strange man gave the cloak to me, poor forsaken child.
This gentleman possesses the choicest collection of ancient and modern historical works.

You find in this public library a smaller number of volumes, but a larger number of excellent old manuscripts than in the other.

To whom belongs the glory of this wonderful discovery; to Leibnitz, or to Newton?

English, en'glifth. and, und.
German, Deutict . are, fini, kindred, vermandt'. language, Spráder, f. 1. c. these, Die'f. little, Elein. thing, $\mathfrak{D i n g}, n .3 . \mathrm{b} . \mathfrak{b}$. are, find. great, gros. to, fitt: (Acc.) man, Menich, m. 2. b. his, fei'ne. style, Schucib'art, f. 1. D. though, mie'mobl. uncultivated, $\mathfrak{u n ' g e f i l f e c t .}$ is, ift.
rich, reifl.
bold, fithn.
in, in. (Dat.)
modern, neu'cr.
literature, Siteratut', f. 1. D.
strange, firmo.
man, * Mamı, $^{\text {m. 3. b. е. }}$
gave, $\mathfrak{g a b}$.
cloak, *Man'tel, m. 3. a. a.
to me, $\mathfrak{m i r}$.
poor, $\mathfrak{m i m}$.
forsaken, verlafifen.
child, Яind, n. 3. b. e.
this, Die'fer.
gentleman, $\mathfrak{5}$ err. m. 2. b.
possesses, beflitit'.
choice, aus'erlefen.
collection, $\mathbb{S a m m}^{\prime} \mathfrak{u m g}$, f. 1. D.
of, (Gen.)
ancient, alt.
historical，gefdicht fidt． work， $2 \mathfrak{F e t}$ ，n．3．b．b． you，iht．
find，fintort．
in，int．（Dat．）
this，Diefer．
public，b̊ffentlid）．
library，ふibliothe ${ }^{\prime \prime}$ ，f．1．D．
small，gering＇．
number， $2 \mathfrak{2} \mathfrak{n}^{\prime} \mathfrak{z a h l}, f .1$.
of，von．（Dat．）
 but， $\mathfrak{a}$ ber．
large，＊grog．
excellent，treff＇（id）．
old，alt．
manuscript， $\mathfrak{F} \mathfrak{M 1}$ f（hrift，f．1．D． than， $\mathfrak{a l s .}$ ．
in，in．（Dat．）
other， $\mathfrak{a n}^{\prime} \mathfrak{D e r}$ ．
to whom，wem．
belongs，gehortt．
glory，গuhin，m．3．b．
of，（Gen．）
this， $\mathrm{Die}^{\prime} \mathrm{fer}$ ．
wonderful，wunderbat．
discovery，Eintorct＇ming，$f .1$ ．D．
to，（Dat．）
or， $\mathfrak{D}^{\prime} \mathrm{DCl}$

## CHAPTER IV．

## NUMERALS．

The numbers are divided into cardinal，ordinal，proportion－ al，distributive，and collective．

I．The cardinal numbers are as follows：
（ 5 full or $\mathfrak{3 e}^{\prime} \cdot \mathbf{v o}$ ，nothing．）
Eill or cilts，one．
Swai（or zreey），two．
$\mathfrak{D r c i}$（or $\mathfrak{D r e y}$ ），three．
Wiel，four．
Fitnf，five．
Sed）：，six．
Sicken，seven．
$2 f(\mathrm{cht}$ ，eight．
Sicun，nine．
Be＇hen or zehn，ten．
Elf（or riff），eleven．
วิmolf，twelve．
Deri＇zehn，thirteen．
Birls zchu，fourteen．
ま゙unf＇zchn or filnf＇zehn，fifteen．
Sech＇zehn，sixteen．
Sic＇benzehn or fieb＇zehn，sev－S5undrit，a hundred． enteen．

$\mathfrak{N e u m ' z c h n , ~ n i n e t e e n . ~}$
Bwan＇zig，twenty．
Ein mild zmantzig，one and twenty．
Swei mid zwanzig，two and twenty，\＆c．
$\mathfrak{D r e t} f i g$, thirty．
Ein into Dreifig，thirty－one， \＆c．
$\mathfrak{B i e r}{ }^{\prime \prime}$ ig，forty，\＆c．
Funffzig or שillifzzig，fifty，\＆c．
Sefl＇zig，sixty，\＆c．
Sie＇benzig or $\{\mathfrak{i e b}$ zig，seventy， \＆c．
2（tht＇zig，eighty，\＆c．
$\mathfrak{N} \mathfrak{1} \mathfrak{n}^{\prime}$ zig，ninety，\＆e

Sundert und eint or eins, a 3 ehn tant fond, ten thousand. hundred and one.
San'oert umi zwei, a hundred and two, \&c.
Zwei huidertt, two hundred, $\& c$.
TMu'fud, a thousand.

Si'ue Million', one million. Zwei Millio'nen, two millions. $\mathfrak{D r e i}$ Millio'nen, three millions, \&c.
 cin und dreifig, 1831.

Some of the cardinal numbers are declinable.
The numeral cin, one, when put before a substantive, is commonly declined like the article ein, a; but, when it stands by itself, it is inflected according to the three declensions of adjectives ; as,

1. Ei'ner, ci'ne, ci'nes one; gen. cinns, ci'ntr, ci'nes, of one ; \&c.
2. Der sime, dir si'ue, Das ci'ue, the one; gen. Des cinen, Der eimen, des ci'nen, of the one ; \&c.
3. Micia síner, meine ei'ne, mein si'ucs, my one; gen. meintes cinch, meíner si'nen, meines sinan, of my one; \&c.
 and Drei'ch in the dative (see page 43); most of the other numerals admit of declension in the dative only, by adding $\mathfrak{e n}$, as, vir'ten, fin'ffur \&c.

## Observations on the Cardinal Numbers.

1. Ein is joined to the noun ; as, ein Mam, one man ; ei'ne $F r a n$, one woman; and in order to distinguish it from the article, it is pronounced with a stronger accent. Einut is used when the noun is understood; as, hier ift cinct, here is one, (that is, one man, or one thing, understood) \&c.; hier iff cinte, here is one, (that is, one woman) \&c. Ein'mal sing itt cins, once one is one. Ša'ben Eir sin sheffer, have you a knife? hier ift ciluce, here is one, (that is, one knife.)
2. The cardinal numbers are converted into substantives, by the addition of $\mathfrak{c r}$, and $\mathfrak{i n}$; as, cin §̌illffiger, a man of fity ; ci'ne $\mathfrak{D r c i}$ 'igerin, a woman of thirty.
3. The ordinal numbers are formed by adding te to the cardinal ; except, Der $\mathfrak{c r}^{\prime} \mathfrak{f l}$, the first; Der $\mathfrak{D r i t} \mathrm{t}^{\prime} \mathrm{te}$, the third; but after the number nineteen, fte is added.

[^11]II. The ordinal numbers are as follows :
$\mathfrak{D e r ~} \mathrm{er}^{\prime} \mathrm{fle}$, the first.
$\mathfrak{D e r ~ z w e i t e , ~ t h e ~ s e c o n d . ~}$
$\mathfrak{D e r}$ ivit'te, the third.
$\mathfrak{D}$ er vier'te, the fourth.
Der fillf'te, the fifth.
$\mathfrak{D e r}$ fort $\mathrm{It}^{2} \mathrm{te}$, the sixth.
Der fie sente, the seventh.
$\mathfrak{D} \mathfrak{D r}$ act ${ }^{\prime}$ te, the eight.
Dir ucmu'te, the ninth.
2 er zehn'te, the tenth.
$\mathfrak{L e r}$ cafe or sulfite, the elevnth.
$\mathfrak{D e r}$ swifts, the twelfth.
$\mathfrak{D e v}$ oreizehnte, the thirteenth.
Der virt'zchnte, the fourteenth.
$\mathfrak{D e r}$ Fuffichute or finfochute, the fifteenth.
$\mathfrak{D}$ ( f(b)'zenute, the sixteenth.
$\mathfrak{D e r}$ fe'kengebnte or fiebzehnte, the seventeenth.
$\mathfrak{D e r}$ adht'zethuts, the sighteenth.
$\mathfrak{D e r}$ urunzehnte, the nine- $\mathfrak{D i r}$ zooid tan'fudfe, the two teenth.
$\mathfrak{D i r}$ zwan'zigfle, the twentieth.
Der cia mad zman'zigle, the one and twentieth.

Dar zuni ult jwan'zigle, the two and twentieth.
Der orel mo swims isle, the three and twentieth.
Dir orcifigite, the thirtieth.
Dir sin and orci'figfte, the one and thirtieth, \&c.
$\mathfrak{D r v}$ vierzigite, the fortieth.
$\mathfrak{D e r}$ funf'zigfte or flint fights, the fiftieth.
$\mathfrak{D r r}$ fert'zigife, the sixtieth.
Der fie'tenzigite or fib zigite, the seventieth.
$\mathfrak{D e r}$ abty'sigite, the eightieth.
$\mathfrak{D e r} \mathfrak{n c u n ' z i a l t e , ~ t h e ~ n i n e t i e t h . ~}$
$\mathfrak{D e r}$ gundertjte, the hundredth.
Dir bari hum'dertje, the two hundredth.
Dar brei gmidertife, the three hundredth, \&c.
$\mathfrak{D e r}$ taurcidife, the thousandth. thousandth.
$\mathfrak{D e r}$ orch turlifidite, the three thousandth, \&c.

In compound numbers the last only assumes the form of an
 the one thousand eight hundred and twenty-fourth.

These adjectives may be declined in all three forms.

1. Without the article ; as,

Masc. Fem. Neut.
N. zwoitce, zweite, zwcitts, second.

2. With the definite article; as,
N. Der zweite, Die zwoite, Das zweite, the second. G. Des zrociten, Der zwitten, Deg zwaiten, of the second, \&c.
$\mathfrak{D e r}$ andere, the other, is used as synonymous with Der zwei'te, where there are only two persons or things spoken of.
3. With the indefinite article; as,
N. sin zmeiter, ríne zorite, sin zmeites, a second. G. ci'nes zmeitan, ei'ner zwri'ten, ei'nce zweiten, of a second, $\& c$.
The Germans always say, sin und jwin'zigfe, one and twentieth; zuci mio orrefigfe, two and thirtieth, and the like; but never, as in English, zronlzig $\mathfrak{z i \prime f t r}$, twenty-first; Drei'fg ${ }_{3}$ weci'te, thirty-second, \&c.

Obscrvations. Partitive and fractional numbers are formed by a composition of ordinal and cardinal numbers, with various words or letters.

1. With halb (half), thus:

Deit'sehalb, two and a half.
Bicr'tehulb, three and a half.
Fiturtthalb, four and a half.
Gecly'treailb, five and a half.
Gir'sutehall, or firb'tetall, six and a half.
Behntthatb, nine and a half, \&c.
Examples. 2 or an'orrthalb Jah'ron, a year and a half ago; in orit'thall Getui'sent, in two hours and a half; but in speaking of the hour of the day, the Germans say, b,alb eins, half past twelve ; balf jwoci, half past one, \&c.
2. With thcil (part), as:

Das 2 rit'theil, the third or third part.
Das 2ier'thcil, the quarter or fourth part.
$\mathfrak{D}$ as $\mathfrak{F i n} 1 \mathrm{f}$ thcil, the fifth or fifth part.
 quarter of a hundred, \&c.

[^12]In the above compound words, theil is frequently contracted into tel; as,

Ein Trit'rl, a third part, or one third.
Ein Wirr'tel, a fourth part, or quarter.
Ein שilnfitel, a fifth, or one fifth.
Ein Seibitel, one sixth.
Ein Bibuttl, one tenth.
Ein Bromizigfol, one twentieth, \&c.
So in the plural, as :
Bued Drit'tel, two thirds.
Drei Wirr'tel, three fourths.
Bic: Gictbentel, four sevenths, \&c.
These are regarded as substantives, and of the neuter gender; but ₹ ŋcil, when used separately, is masculine.
III. Numerals of proportion are:

Ein'fach or cin'faltia, single.
Smei'fach or zwei'faltig, double.
Dreifath or orrifaftin, treble.
S3irr'furb or virt' faftig, fourfold, \&c.
Jun'berifach or hut ocrtfaitia, centuple, or a hundred fold.
รan'fenofach or tanfenofaltig, a thousand fold, \&c.
The above numerals, in furb), or $\xi_{\text {氏 }} l^{\prime} t i g$, are regularly declined, like other adjectives.
IV. Numbers of distribution are thus formed:

Ex'fens, or evfllid), firstly, or in the first place.
Swei'tens, or zum m'ocm, secondly.
Drit'tus, or zum trit'ful, thirdly.
Birl'tens, or zum viry'ten, fourthly.
Ein'zeln, singly, or sin imt cin, one by one.
Sieci $1 m 0$ zipei, two and two, or two by two.
Drei 1 mo reci , three and three, \&c.
Spant wcifo, in pairs, \& \& c.
To denote the same thing, or different sorts of things, $\mathfrak{e r f e i}$ is added to the cardinal numbers ; as,

Eincrlei, of one sort, or the same.
Bueci'eríci, of two sorts, or two different things, \&c.
Je cins, je juci, je Dici, one, two, three, at a time.
V. Collective numbers are:
$\mathfrak{D i c} \mathfrak{5}$ iff'te, the half.
Ein Dant, a pair, or couple, a few. $^{2}$
Ein $\mathfrak{D}$ ut'zello, a dozen.
Ein hatlees (or halb) $\mathfrak{D u t}$ 'emp, half a dozen.
Ei'ue $\mathfrak{M M}{ }^{\prime} \mathfrak{D e l}$, fifteen, \&c.
The English word, time, or times, is expressed by the termination $\mathrm{mal}^{*}$; as,

Ein'mal, once. Wiands'mal, many a time.
Bmoi'mal, twice, \&c.
Ein m'dermal, another time. $\mathfrak{D i e}$ 'resmal, this time.

Dft'mal, oftentimes.
Ziel'mal, many times.
Wir vill'mal? how many times?
$\mathfrak{M a l}$ is also used in multiplying ; as, zwei mal zmei fuid vier, twice two are four (that is, literally, two times two are four); Drei mal drei find neul, three times three are nine, \&c.

## Recapitulatory Esercises on the Numerals, \&c.

One and one make two.
Ten times ten make a hundred.
A Roman legion consisted of six thousand six hundred and sixty-six soldiers.

Germany was divided ${ }^{4}$ into ${ }^{1}$ ten $^{2}$ circles ${ }^{3}$.
America was discovered by Christopher Columbus in the fifteenth century after the birth of Christ.
Vienna, the capital of Austria, lies in the sixteenth degree of (the) longitude, and forty-eighth degree of (the) latitude.

Your friends live seven miles and a half from this place.
The meat weighs four pounds and three quarters.
One half of this apple is mellow, but the other is still hard.
He wore a treble coat of mail.
I saw three kinds of roses on one bush.
times, $\mathfrak{m a l}$. make, mard).
Roman, $\mathfrak{t i}$ 'mifal legion, \{egion', f. 1. D.
consisted, Wr|fand.
of, Mus. (Dat.)
soldier, $\mathfrak{K r i e}$ 'get, m. 3. a. a.
Germany, $\mathfrak{D e u t f}(\mathfrak{t}$ '\{mb.

* The word $\mathfrak{m a l}$, in old German, signifies time.
was， $\mathfrak{b a r}$ ．
into，in．（Acc．）
circle， $\mathfrak{K r c i s}, m .3$ b．b．
dividea，getheilt＇．
America， 2 me＇rifa $^{\text {ren }}$ was，wut＇oc．
discovered，entbectt＇．
by，von．
Christopher Columbus，Ebrif＂＝ toph Colum＇bus．
in，in．（Dat．）
century，Jahutuntert，n．3．b．6．
after，narb）．
Christ，Chrif＇tus．
birth，Gebutt＇f．1．D．（See page 27．）
Vienna，Witu．
 of，voit．
Austria，D｜tºcid）．
lies，licgt．
in，int．（Dat．）
degree，Grab，m．3．b．b．
longitude，\｛intige $f$ ．1．c．
latitude，Brei＇te，f．1．c．
your， $\mathfrak{S h}^{\prime} \mathrm{tc}$ ．

live， 100 h ＇nett．
mile，Mitilf，$f$ ．1．c．
from，voit．（Dat．）
this， $\mathfrak{i c}$＇fum，
place，＊ゆlat，m．3．b．6．
meat，氏leiph，n．3．b．
weighs，miegt．（Acc．）
pounds，SDfund．
of，（Gen．）
this，Die＇fes．
apple，＊2 $2 p^{\prime}$ fcl，m．3．a．a．
is，$i f t$ ．
mellow，weicb．
but，a＇ber．
other，an＇ver．
is，ift．
still，mod．
hard，hart．
he， cr ．
wore，trug．
coat of mail，ゆanizer，m． 3.


## a． $\mathfrak{a}$ ．

I，ich．
saw，fah．
rose，Shofe，f．1．c．
on，im．（Dat）
bush，＊ $\mathcal{B} \mathfrak{u c t h}, 3$. b．b．

## CHAPTER V．

## PRONOUNS．

There are seven kinds of pronouns，viz personal，possessive， demonstrative，relative，interrogative，indefinite，and substan－ tive．

## § 1．personal pronouns．

In German，as in English there are five personal pronouns； viz．idb，I；Dlt，thou； $\mathfrak{r l}$ ，he；fic，she； $\mathfrak{r s}$ ，it ；with their plurals，wit，we ；ifte you；fie，they．

The personal pronouns are declined as follows：

First Person.
Singular.
Plural.

| $N$ | i(b), | I. | N. wit, | we. |
| :---: | :---: | :---: | :---: | :---: |
| $G$ | . meiner or mein, | of me. | G. $\mathfrak{w n}^{\prime} \mathfrak{f r r}$, | of us. |
| D | . mit, | to me. | D. $\mathfrak{1 1 \%}$ | to |
|  | . midt, | me | A. แ⿺𠃊, | us. |

Second Person.
Singular.
N. Du,
G. Deinet or Dein,
D. Dir,
A. Did),
thou.
of thee.
to thee. thee.

## Plural.

N. ihy, you.
G. en'er, of you.
D. euch, to you.
A. sutb), you.

## Third Person.

Singular.
Masc.
N. cr , he. fle, she. $\mathfrak{e g}$, it. G. fi'net or fein, of him. in'ret, of her. fri'uet or fein, of it. D. ihm, A. $\mathfrak{i f n}$,
to him. ilhr, to her. ihm, to it. him. fit, her. $\mathfrak{e g}$, it.

Plural, for the three genders.
N. fit, they.
G. it/rer, of them.
D. ib'unn, to them.
A. fie, them.

The personal pronouns, in the genitive, dative, and accusative cases, are used also as reflective pronouns, particularly with reflective verbs, as, id lic'be mid), I love myself; $\mathfrak{D u}$ - Klei'Def dich, thou dressest thyself. The personal pronouns when used with reflective verbs, are declined in the same manner, except in the dative and accusative cases, singular and plural, of the third personal pronoun. In these cases the reflective pronoun fird) takes the place of the datives, $\mathfrak{i b m}$, $\mathfrak{i h t}, \mathfrak{i h m}$, and $\mathfrak{i h} \mathfrak{n e n}$, and of the accusatives, $\mathfrak{i h n}$, $\mathfrak{t e}, \mathfrak{c}$, and fie. Ex. $\mathfrak{c t}^{\prime}$, fie, or, $\mathfrak{i s} \mathfrak{c r f a n f t}$ fich (dat. sing.), he, she, or it permits himself, herself, or itself; fic exlau'ben fith, (dat. plur.) they permit themselves; $\mathfrak{e r}$, fie, or $\mathfrak{C E}$ lieft fictl (acc. sing.) he, she, or it loves himself, herself, or itself; fte
fie'ben fif() (acc. plur.) they love themselves. - In the plural number, reflective pronouns are also used to signify a reciprocal relation. Thus, fie lie'ben fict), may mean, they love themselves (reflective), or they love one another (reciprocal). But in order to prevent confusion of ideas, the adverb finmider, one another, is frequently put instead of firl); as, fir lic'ben sinmers, they love one another.

Sometimes, to give a greater stress to the meaning of a personal pronoun, or noun, one of the indeclinable words, folbit, or filber, is added; as, iof felbit (or fol'ber), I myself; feiner folbit, of himself; wit folbit, we ourselves; fith folbi, to himself, or, himself; to themselves, or, themselves, (as the sentence may require) ; ( $\mathfrak{a} \mathfrak{j} \mathfrak{W}$ felbit, Cæsar himself.

## § 2. possessive pronouns.

Possessive pronouns are either conjunctive, or absolute.

## Conjunctive Possessive Pronouns.

The conjunctive possessive pronouns, which are formed from the personal pronouns in the genitive (or possessive) case, are as follows:

Singular.
Masc. Fem. mein, mei'ne, Dein, Dei'ue, fin, fintu, ibl, ib've,
 enter, cutere or eutre, $^{\prime}$, ibl, ib're,

## Plural.

Neut. M. F. \& N. mein, moi'ne, my. Dein, Dci'ue, thy. fill, fei'ne, his, its. ibr, ib're, her.
 $\mathfrak{c u t}^{\prime} \mathrm{Cr}$, $\mathfrak{c u}^{\prime} \mathfrak{c r e}$ or $\mathrm{en}^{\prime} \mathfrak{e}$, your. ibr, ih're, their

These pronouns are declined in the singular like the article sin, a, and in the plural like the adjective gut, good, in the first declension ; as,

Singular.
Masc. Fem.
N. mein, meine,
G. mei'ncs,
D. mei'uem,
A. mei'nen, mei'ure, meíner, mei'ue,

Neut. mein, mei'nes, mei'ucm, $\mathfrak{m e i n}$,

Plural.
M. $F . \& N$.
mei'ue, my.
meintr, of my.
mei'ucu, to my.
mei'ule, my. $^{\text {m }}$

These possessive pronouns are called conjunctive, because they are joined to substantives. The pronouns jim, ifty, $\mathfrak{e n t}^{\prime} \mathfrak{e l}$, \&c., agree in gender, respectively, with the possessor ; but the termination must agree in gender, number, and case, with the thing possessed.

According to this rule, the following examples may be easily declined; mein $\mathfrak{B r u t} \mathfrak{e r}, ~ m$. 3. a. a., my brother; meine Sthmefter, $f$. 1. c., my sister; mein *)Butb, n. 3. b. e., my book; Dein æict'tcr, m. 3. a. c., thy male cousin; fei'ne $\mathfrak{B a} \mathfrak{n}^{\prime} \mathrm{f}$, f. 1. c., his female cousin; ift formm, m. 3. b. b., her friend;



## Absolute Possessive Pronouns.

They are called absolute possessive pronouns, because they stand for some noun, which precedes them, expressed or anderstood, and with which they must agree in gender, number, and case. They are inflected like adjectives. In most cases they are preceded by the definite article, and on this account inflected according to the second declension, like DCr $\mathfrak{g u t t}, \mathfrak{d i z ~} \mathfrak{g u t t}, \mathfrak{D} \mathfrak{g} \mathfrak{g u} \mathfrak{t s}$. So decline the following:

Masc.
Fem.

Der meinige, Der Det'nian, Der fri'uige, der ithrige, Der mírias, Der cu'rige, Der ib'rige,
die mei'nige,
die deinize,
dir fei'nige,
die ith'rige,
die mifrige,
die entrige,
Die in'rige,

Neut.
Das mei'nige, mine, \&c. Das dei'nige, Das fei'nige dat in'rige, Das un'frige, Das entrige, Dat ih'rige,
thine, \&c. his, its, \&c. hers, \&c. ours, \&c. yours, \&c. theirs, \&c.

## Plural.

Die mei'nigen, mine, \&c.
Die Dri'niget, thine, \&c.
bie fei'nigen, his, its, \&c.
Die iij'rigu, hers, \&c.
Die mifrigen, ours, \&c.
Dic $\mathrm{en}^{\prime}$ rigen, yours, \&c.
Die if'rigen, theirs, \&c.

The substantive $\mathfrak{5 u t}$, hat, with a conjunctive possessive pronoun before it, and an absolute possessive pronoun after it, is thus declined :

## Singular.

N. fein Sut wid der meintige,
G. คei'nes' Shites und des meinigen,
D. Tei'nem Su'te wid Dem mei'nigen,
A. Fei'ucn 5at mid Den meinigen,

## Plural.

N. Fei'ne Sinte und die meínigen,
G. Fci'uct Sitt mid Der mei'nigen,
D. Tei'uen Sit'ten mio den mei'nigen,
A. fei'ne Şitte mid dic mei'nigen,
his hat and mine.
of his' hat and mine.
to his hat and mine.
his hat and mine.

So decline:
$\mathfrak{m c i n}$ Girnud mid der feítige, ficine frem din umd die mei'nige,
ift $\mathfrak{B r m o d e r}$ mod der Drituige, mein Bru'ser mo der cu'rige, mei'ne Sefthefter mid die fei'nige, feine Sabli'ter wid die ih'rige, ih're $\mathfrak{M y u t}$ ter mid die meínige, mein Buth mid dab feituge, wn'fre Wa'terfand mid Das ih'rige, iht $\mathfrak{B a}$ 'terland mid das mitrige,
my friend and his. his (female) friend and mine.
their brother and thine. my brother and yours. my sister and his. his sister and hers. her mother and mine. my book and his. our country and theirs. their country and ours.

Instead of the pronouns, Der mei'mag, Dic mei'nige, bas mei's nige, mine, the Germans make use, also, of the pronouns, Der $\mathfrak{m c i}$ ne, $\mathfrak{D i e}$ meine, Das meine, as synonymous terms, declined in the same manner. In the same way the pronouns, Der
 used instead of the complete forms, Der Dei'nige, Der fei'nige, Der ih'rige, der $\mathrm{mu}^{\prime}$ frige, ofe cutrige, Der ih'rige.

There are also absolute possessive pronouns, not preceded by the article, and consequently inflected according to the first declension. Such are the following:

Singular.
Masc.
meince,
Dei'uet,

Fem.
meine, Dci'ne,

Neut. mei'nes, Dci'ute,

## Plural.

M. F. \& $N$. mei'ne, Dei'ue,
mine.
thine.

| feituct, | fci'me, | fri'ucs, | feine, |  |
| :---: | :---: | :---: | :---: | :---: |
| ih'rer, | ither | ib'res, | $\mathrm{ih}^{\prime} \mathrm{t}$ |  |
| am'ferer or | wi'fere or | ${ }^{21}$ ¢fres | min'fue or |  |
| un'jerer, | witfre, | un'fres, | mu'fre, |  |
| $\mathrm{can}^{\text {ceeter }}$ or | $\mathrm{cut}^{\text {cere }}$ or |  | $\mathrm{en}^{\prime}$ ere or |  |
| cu'rer, | $\mathrm{cul}^{\text {ciee, }}$ | $\mathrm{cu}^{\text {'reg, }}$ | $\mathrm{cu}^{\prime \prime} \mathrm{re}$, | you |
| ib)'rer, | ih're, |  | ib're, | he |

The absolute possessive pronouns are always used without a noun, the noun being understood or referred to; as, That is my hat, $\mathfrak{D a g}$ if mein $\mathfrak{S u t}$; No, it is mine, Sicin, $\mathfrak{c s i f}$ mei'ner, or, Der meine, or, Der meinige.

The pronouns, mei'uler, mine; Dei'ucr, thine, \&c., are declined like $\mathfrak{g u}$ 'tet, $\mathfrak{g u} \mathfrak{u}^{\prime} t, \mathfrak{g u} \mathfrak{u}^{\prime} t \mathfrak{s}$, according to the first declension; and $\mathfrak{b e r}$ meine, der dei'ue, \&c. like der gu'te, dir gu'te, Dus gu'te, according to the second declension.

Observation. In addressing a person, where in English the pronouns, you, your, and yours, are used, the Germans, in speaking to intimate friends, make use of $\mathfrak{D u}$, thou; Drin, thy ; Dei'nce, thine; but in addressing others they employ the plural of the third person, Sie, which in this case does not mean they but you. This alteration of the original meaning of the pronoun, is denoted by writing it with a capital letter (see p. 3.) in all its cases; as, Nom. \& Acc. ©ie, you ; Gen. $\mathfrak{J} h^{\prime} \mathbf{r e t}$, of you; Dat. $\mathfrak{I}$ 'ncu, to you. The same remark applies to the corresponding possessive pronouns, $\mathfrak{J i r}, \Im^{\prime} \mathbf{r c}, \mathfrak{J h t}$, your ;
 or der $\mathfrak{I h r e}$ die $\mathfrak{I h} \mathrm{re}$, das $\mathfrak{J h}$ 're, yours. Ex. Gic you find are $\mathfrak{T h r}$ your ci'acher own 5 err master.

In the old German language, the pronouns $\mathfrak{I b r}$, you, Euter, your, were used to address a person in a dignified manner, and this mode (which corresponds to the English), is still sometimes used in poetry. But in common life this mode of addressing persons is rarely used, except in speaking to inferiors in rank, for which purpose, also, the third person singular, cl , he, or $\{\mathrm{fi}$, she, is sometimes employed.

## § 3. demonstrative pronouns.

The demonstrative pronouns are those which point out the persons or things spoken of. They are declined generally like adjectives; and as most of them are not preceded by the
definite article, they are inflected according to the first declension. Ex.

## Singular.



Plural, for the three genders.
N. Bi'f'f, these, \&c.

So decline the following:

| Masc. | Fem. | Neut. | Plural. |
| :---: | :---: | :---: | :---: |
| je'ner, fel'biger, fol'cler | je'ne, fel'bige, fol'the, | jo'nce, that; pelbiare, fol'ches, | jf'ne, those. fol'bige, the same. foldes, such. |

The demonstrative pronouns, like adjectives, are joined to substantives with which they must agree in gender, number, and case. So decline the following :
$\mathfrak{D i c}$ 'fer $\mathfrak{K n a}$ 'Le, m. 2. a., this boy.
Ie'nce Miad den, n. 3. a. a., that girl.
$\mathfrak{I}^{\prime}$ uer ${ }^{*} \mathfrak{B r u t}^{\prime}$ er, $m$. 3. a. an, that brother.
Sol'che Nadt'ridty, $f$. 1. b., such a report.
Gol'thes 2 sit'ter, n. 3. a., such weather.
The pronoun ier'jenige, he that, is declined like ber gutte, according to the second declension of adjectives.

Singular.
Masc. Fem. Neut.
N. Der'jenige, Dir'juige, ous'jonige, he, she, it, or that, \&c. I'lural, for the three genders.
N. Dic'jenisen, they or those, \&c.

So decline :
Masc. Fem. Neut. Plurai.
 she, it, - they


So decline the following :
$\mathfrak{D e l f o l b e}$ * Mamm, m. 3. b. e., the same man. $\mathfrak{D} \mathfrak{i}^{\prime} \mathfrak{j e n i g e}$ * $\mathfrak{M a m}$, that man. Die'jenige $\mathfrak{\Sigma} \mathfrak{u}^{\prime} \mathfrak{g e n d}, f .1$. D., that virtue. Diefel'be Tu'gend, the same virtue. $\mathfrak{D a}$ jenige, *がuch, n. 3. b. c., that book. $\mathfrak{D a n f}$ ('be, * $\mathfrak{B u c h}$, the same book.

The demonstrative pronoun DCr , that, is declined in a peculiar manner, nearly like the article $\mathfrak{D i v}$, the :

Singular.

|  | Masc. | Fem. | Neut. |  |
| :---: | :---: | :---: | :---: | :---: |
| $N$. | Der, | Die, | Das, | that. |
| $\boldsymbol{G}$. | Defj or Defifen, | Der or De'ren, | Defe or Dejpirn, | f that. |
| D. | Dem, | Der, | Dem, | that |
| A. | Den, | Die, | Das, | that. |

Plural, for the three genders.
N. Die, those.
G. De'ter or De'tell, of those.
D. De'nen, to those.
A. Die, those.

## § 4. relative pronouns.

Relative pronouns relate to some word or phrase going before, which word or phrase is called the anteceden.

They are declined in the following manner.
$W_{3 e l}{ }^{\prime}(t) c t$, who, is declined according to the first d :clension of adjectives:

## Singular.

Masc. Fem. Neut.
N. mel'cher, mel'die, wel'stes, who, which, or that, \&c.

Plural, for the three genders.
N. mel'd)e, who, which, or that, \&c.

The relative pronoun, Det, Die, $\mathbf{D}$ as, that, is declined lise the demonstrative pronoun, $\overline{D C l}, \mathrm{Dic}, \mathrm{DiE}$, that.
$\mathscr{W e r}^{2}$, who, and $\mathfrak{w a s}$, what, as relatives, are used in tis singular only, and are thus declined:

## Masc. \& Fem.

## Neut.

N. wel, who, whosoever, which, N. was, what. he who, she who.
G. wrifen, wef, of whom, of G. wefifen, wef, of wi.s. whomsoever, of which, \&c.
D. wein, to whom, to whomso-
D. wem, to what. ever, \&c.
A. went, whom, whomsoever, \&c. A. was, what.

Observations. $\mathbb{F i r l}$ and $\mathfrak{m a s}$ are sometimes relative and sometimes interrogative pronouns.

23 er , is sometimes Englished by he who, or whoever; as, 20 cr ihn femt, licht ihnt, whoever knows him, loves him. 23ab, is sometimes Englished by that which; as, $23 a \mathfrak{i d}$ gefagt' $\mathfrak{g a b e}$, ift wald, That which, or what, I have said, is true.

The ancient relative $f 0$, which, who, is indeclinable; ex. $\mathfrak{D}$ ic Frrumd fanft fo iht mir bewie'fal babt, The friendship which you have shown me.

For the use of the different relative pronouns, see Syntax, Book II. Chapter 4. § 1. Obs. 6 and 7.

## § 5. interrogative pronouns.

The interrogative pronouns are, wer, who? was, what? wel'ther, who? which? mag fill cill, what sort of? or, was firr, what?

The interrogative wel'cher, is declined like the relative wel' $=$ cher. Wert, was, are thus declined:

Singular and Plural.

Masc. \& Fem.
N. wet, who?
G. weffen, wef, whose?
D. weem, to whom?
A. wen, whom?

Neut.
N. wac, what?
G. von was or movon', of what?
D. $\mathfrak{z u m a s}$ or mozu', to what?
A. wals, what?

W3is filt sin, what? or, what sort of? is thus declined :
Singular.
Masc. Fem. Neut.
 G. mas file ci'nes, was filr ci'uct, was firr ci'nes, of what? D. was file si'nem, was fire cince, was fite $\mathrm{i}^{\prime}$ nem, to what? A. wag fir cinen, wis fir ci'ue, was fir ein or ci'nes, what?

Plural, for the three genders.
N. mas fit, what? or, what sort of? No genitive.
D. wans firt, to what?
A. was filt, what?

Instead of was fitr cill, the synonymous pronoun wifd) sin is used, and declined like the former; ex. Weldh ei'ne That! what a deed! Wild) ei'uen Menften ha'be idh geliebt', what a man have I loved!

## §6. indefinite pronouns.

Indefinite pronouns are so called, because they refer to things in an indefinite manner. Some are numeral; as, fincr,

* Zent fir cin is always used before a noun with which it agrees; mas fir ci'ncr, and was fit vints (or cins), are used by themselves, with reference to a preceding noun. Ex. Quest. Қathen Gir dag Semaide gepehcn? Have you seen the picture? Ans. Wsas fitc cin ©imi'oe? What picture? or simply, $\mathfrak{W}$ ลă fit eines? Which one?
one; $\mathfrak{F e}$ 'hur, no one, \&c.; others distributive; as, je'ber, each, every, \&c.

These pronouns are generally declined like adjectives, in the first, the second, or the third declension, according to the general rules.

So decline the following :

| Masc. | Fem. | Neut. |
| :---: | :---: | :---: |
| Eei'nex, | fei'ue, | Exíucs, no one or none. |
| pol'cler, | fol'the, | pol'ches, such. |
| cin'ziger, | cin'žige, | cin'ziges, only. |
| si'niger, | ci'nige, | ci'niars, some or any. |
| mantclier, | $\mathrm{man}^{\prime}$ 'cter, | man'stes, many a one. |
| al'ler, | nl'le, | Mr'trs, all. |
| je'ber, | je'se, | jr'irs, every or each. |
| jed'meder, | jev'mede, | jed'meder, every. |
| jeg'ficter, | jeg'liche, | jeg'lidtes, every. |
| si'nter, |  | $\mathfrak{c i l}^{1} \mathfrak{n c s}$, one or some one. |
| Told $\mathrm{ci}^{\prime} \mathrm{nce}$, | rold sine, | fold cintus, such a one. |
| ei'ner von beisen, | ciane von bitoden, | ci'mes von bei'den, ei- |
| feiner von beiden, | Eaincuon brisan, |  |
|  |  | neither. |

Plural for the three genders.

| Eei'ne, | none. |
| :---: | :---: |
| fol'cle, | such. |
| ein'zige, | only. |
| ci'nige, | some or any. |
| man'the, | many. |
| al'fe, | all. |

Ie'ocr, jed'weder, jeg'ficter, si'uct, ci'uce von bei'den, and kei'ner voul bei'den, have no plural.

The plural, bei'de, both, is declined like that of Eei'uct. The singular of that pronoun is used only in the neuter gender: viz. N. Wei'Des, both: G. bei'Des, of both; D. bsi'Dem, to both; $A$. Leci'drs, both.

Some of these pronouns are declined as adjectives, with cin or $\mathfrak{d e r}$. Thus, ein je' Drr , $\mathrm{ri}^{\prime} \mathfrak{n e} \mathrm{je}^{\prime} \mathrm{Dr}$, ein je' Des , each, is inflected according to the third declension, and in the singular number
only. Der ci'ue, dic ci'ue, Dus ci'ue, is inflected according to the second declension, singular and plural.

So decline :

| Masc. | Fer. | Neut |  |
| :---: | :---: | :---: | :---: |
| fill mivore, | ciac and bre, | sill miders, |  |
| Der miders | Die an'sue, | DuE |  |
| culz'zigct, | si' | cill cint ${ }^{\text {dighes, }}$ | an only one. |
| cin'zige, | Di | 泿' | one |
| cill ci'niger, | 隹 cimi | sill cimites, | , |
| ser cintige, | Die ci'hige, |  | only on |
| job'mod | cine jromede, | cill jobmede, |  |
| i jeg'fidere, | cinc jeg' | sim jeg'ticher, |  |

 substantives, like the conjunctive possessive pronouns, miniu, Diin, fiun, \&c., is also declined like them.
§ 7. substantive pronouns.
The substantive pronouns, $\mathfrak{I r}^{\prime}$ mimis, some or any body; Nic'mand, nobody, are used in the singular only, and are declined both as adjectives and as nouns, as follows:
N. fomand, somebody.
G. jo'mands or je'mander, of somebody.
D. je'mand or je'maidem, to somebody.
A. je'mand or je'manden, somebody.
N. nie'mand, nobody.
G. nic'mands or nic'mandes, of nobody.
D. mic'mund or nis'mandem, to nobody.
A. nie'mand or nie'muinent, nobody.
$J^{\prime}$ dermant, every body, is declined as a noun.
N. je'berman, every body.
G. je'dermats, of every body.
D. je'perman, to every body.
A. je'serman, every body.

[^13]The substantive pronouns, man, one; ftwas, something; and nitltt, nothing, are indeclinable.
$\mathfrak{M a n t}$ one, we, people, they, \&c., like the French pronoun, on, is used only in the third person singular; ex. Man fagt, ofr $\mathfrak{\Re r i c g}$ foi grentigit, people say the war is ended.

## Recapitulatory Exercises on all the Pronouns.

Wir fuid Menfoth und wir find ferverict.
Thoten, die ihe feid, indem' ithr hoffet, daf ithe oh'ue cuth Mithe zu ge'ben, gelehet' mup weife wer'den foin'tet.
 mir nidht fo fathetbar als die ₹u'gend.

 Der Sic'serfandiflen Grbute, mid ou, an Gemil'in aus der Italiǻnifoctu.

Wobler' die'fer thiterfaico ? Da bodh fout meine Sei'gung mit ser scínigan beinathe ganz fibercin'fimmt.
 Slint o'ore tn'glitf.

Tch frag'te nach je'mmo, fand a'ter nie'mamocn zu કan'fe.
Te'des samd hat fíne Selbrin'de.
Es girlt Geh'fer De'ren man firl) nid)t leid)t Gerwuffe wird, mid wel'st) man forg'fältig verbirgt'.
finis, are.
ferthlidy, mortal.
Thor, fool.
ficio, are.
inderm ihr beffet, to hope.
Darb, that.
ohue zall gren, without giving. aus, (out) of.
Mithe, trouble.
meridu tioult, can become.
gelehrt, learned.
meife, wise.
fagte oft, often said.
zu, to.
Grtumb, friend.
seben, life.
ift nidth if faldebbar, is not so valuable.

חls, as.
Die Tugcid, virtue.
Werfhmant, taste.
finte $\mathfrak{B e r g n i g}$ get $\mathfrak{n n}$, am pleased with.
Das (5maifor, picture.
niciorlándif(t), Flemish.
Grbule, school.
itaficunlifich, Italian.
wobler, whence.
Itutryictici, difference.
Da Dorf, since.
foult, otherwise.
Nrigumg, inclination.
Grinate ganz ibereinftimmt, coincides almost entirely.
f(bipft, draws. ตแื, from.
Quelle, source. sciomifluft, passion.
Slint Doer tuglitt, good or ill fortune.
fragte, inquired. nach), after. famp, found. zu ફ઼ulf, at home.
\{and , country.
hat, has.
Esbrauth, custom.
$\mathfrak{F}_{5}$ gidht, there are.
Gefler, fault.
leid)t, easily.
fid) bewuif wird, becomes conscious.
jorgfältig, carefully. verbirgt, conceals.

I know him. He knows them. She knows us. You know her. They know them. He gives it to them. We give it to him. She gives it to me. They give it to us. Tell it to him. He told it to them. Take pity on (of) me. He is ashamed (shames himself) of thee. We remember (ourselves of) you. There are ten ${ }^{2}$ of ${ }^{1}$ us $^{1}$. There are six ${ }^{2}$ of ${ }^{1}$ them ${ }^{1}$. Thou shalt love thy neighbour as thyself. I deny it to myself. He was not ${ }^{2}$ master ${ }^{3}$ of ${ }^{1}$ himself ${ }^{1}$. When thy days are ${ }^{2}$ dark, ${ }^{1}$ then ${ }^{3}$ thy ${ }^{5}$ false ${ }^{6}$ friends ${ }^{7}$ depart ${ }^{4}$ from ${ }^{8}$ thee ${ }^{9}$, but thy true friends forsake thee not.

They gave it not to my friend, hut to thine.
We owe it not to your desert, but to theirs.
This is not thy lot but mine. I mean this house.
This is the man (this man is it) of whom I speak.
Thou must do ${ }^{2}$ this, ${ }^{1}$ but not ${ }^{2}$ leave ${ }^{3}$ that ${ }^{1}$ (undone).
This is his own estate.
He does as those people of the torrid zone, who shoot ${ }^{5}$ arrows ${ }^{1}$ at $^{2}$ the ${ }^{3}$ sun $^{4}$.

Who is the most estimable among men? The most virtuous.

What (which) man can promise ${ }^{4}$ himself ${ }^{1}$ constant ${ }^{2}$ happiness ${ }^{3}$ ?

Which season is the pleasantest?
know, fán'ur. knows, temut. you - know, ken'uet. they - know, ken'nen. gives, gieft. give, gr'ben. tell, fa'ge.
told, fag'te.
take pity, $\mathrm{erbar}^{\prime}$ met $\mathfrak{e u d}$.
ashamed, fichâmt.
remember, crin'nern.
there are, $\mathfrak{E G}$ find.
shalt, follf.t.
love, lie'ber.
neighbor, গれat'bar, m. 3. a. c. must, muit.
as, wis.
deny, vorfage.
was, mar.
not, nict).
master, §ృert, m. 2. b.
when, wemu.
day, Ta, m. 3. b. b.
dark, Dunt ${ }^{\text {el }}$ l.
are, fini.
then, Dam.
depart, meísthen.
false, falf(b).
friend, ひ̛tcumb, m. 3. b. b.
from, von. (Dat.)
but, a'ter.
true, maht.
forsake, virlaf/for.
gave, $\mathfrak{g a}^{\prime}$ wern.
but, fon'ourn.
owe, viromak'en.
desert, $\mathfrak{B e r D i e m i t y ~} m$. 3. b. b.
lot, \{טos, n. 3. b. b.
mean, $\mathfrak{m e i}$ ine.
house, *ปูแษร, n. 3. b. e.
man, פแแแ, m. 3. b. p.
is, iff.
of, vout. (Dat.)
speak, $\mathfrak{l e}{ }^{\prime} \mathfrak{D}$ e.
this, (Acc. Neut.)
do, thui.
but, $a^{\prime} b e r$.
that, (Acc. Neut.)
not leave, nidtt laffen.
own, ei'aen.
estate, *(Sut, $n$. 3. b. p.
does, madbt es.
as, wil.
people, *Zolt, n. 3. b. ¢.
torrid, heif,
zone, ลจ'ue, f. 1. c.
arrow, $P$ pril, m. 3. b. b.
at, $\mathfrak{g e}^{\prime} \mathfrak{g e n}$.
sun, Gou'ue, $f$. 1. c.
to shoot, ab'ídiefien.
estimable, $\mathfrak{f}$ ) $\mathfrak{a} \mathfrak{g}^{\prime} \mathfrak{b}$.
among, $\mathfrak{u} \mathrm{n}^{\prime} \mathrm{trr}$. (Dat.)
man, Dit Menf(b), m. 2. b.
virtuous, tu'genobaft.
can, frimi.
himself. (Dat.)
constant, Weftan'sig.
happiness, Glittt, n. 3. b.
promise, verfprect'en.
season, Jatli'zeit, $f$. 1. D.
pleasant, $\mathfrak{m}^{\prime} \mathfrak{y} n e h \mathfrak{m}$.

Many persons suffer themselves to ${ }^{5}$ be ${ }^{5}$ deceived ${ }^{5}$ by ${ }^{1}$ nobody ${ }^{2}$ evcept ${ }^{3}$ themselves ${ }^{4}$.

Apply thyself to virtue; this will never ${ }^{2}$ forsake ${ }^{3}$ thee ${ }^{1}$.
Whoever is ${ }^{6}$ not ${ }^{4}$ diligent ${ }^{5}$ in $^{1}$ his $^{2}$ youth ${ }^{3}$, will ${ }^{1}$ not $^{6}$ know $^{9}$ (how) to ${ }^{7}$ employ $^{8}$ himself ${ }^{5}$ in $^{2}$ his $^{3}$ manhood ${ }^{4}$.

Who did (has ${ }^{1}{ }^{8}$ done $^{3}$ ) that ${ }^{2}$ ? his brother or your sister?
His sister and mine.
Which house (do) you ${ }^{2}$ mean ${ }^{1}$ ?
What book is this?
Who will get ${ }^{3}$ the ${ }^{1}$ prize ${ }^{2}$ ? my cousin or his?
Judges must be ${ }^{8}$ just ${ }^{7}$ towards ${ }^{1}$ every one ${ }^{2}$, even ${ }^{3}$ towards ${ }^{4}$ their ${ }^{5}$ enemies ${ }^{6}$.

Put these coins again in their places.
I know no one who is ${ }^{3}$ so $^{1}$ happy $^{2}$ as he. (We must give) to every one his own.
person, Wellich.
suffer, lafipu.
by, voll. (Dat.)
except, $\mathfrak{a} \mathrm{u}^{\prime} \mathfrak{\mathrm { er }}$,
to be deceived, betrit'gen.
apply, beflei'fige.
to, (Gen.)
virtue, sie ₹u'gent, f. 1. D.
will, wird.
never, His.
forsake, verlaffrm.
in, in. (Dat.)
youth, $\left.\mathfrak{J} \mathfrak{u}^{\prime} \mathfrak{g i n}\right), f .1$.
not, nitht.
diligent, flifig.
is, ift.
will, mird.
manhood, Man'neşlter, $m$. 3. a.
to employ, zu bejchifttigen.
know, willien.
has, hat.
that, Bas.
done, afthan'.

or, $\mathrm{o}^{\prime} \mathrm{Det}$.
sister, Sctimef'ter, f. 1. ¢.
mean, incituct.
what, was fill pin.
book, * Budt, n. 3. b. e.
will, wito.
prize, §rcis, m. 3. b. b.
get, Davou'tragen.
cousin, Bet'ter, m. 3. a. c. $^{\text {c }}$
judge, 凡idh'ter, m. 3. a. a.
must, mif $/$ fit.
towards, ge'gen.
even, felbit. (Acc.)
enemy, Gfilit, m. 3. b. $\mathfrak{b}$.
put, le'get.
just be, gerect) t' fein.
coin, Mitn'ze, f. 1. c.
again, mic'Der.
in, Mif. (Acc.)
place, *ゆlake, $n .3$. b. b.
know, fen'uc.
happy, glitt'lict.
as, ฉle.
his own, DaE fei'nige.

## CHAP'TER VI.

## VERBS.

## General Remarks.

Verbs express the connexion between subjects (nouns), and qualities (adjectives or adverbs). The various modes in which qualities are connected with subjects, are expressed by different kinds of verbs and the different parts of each verb.
I. Verbs are divided into neuter, active, reflective, and passive. Some verbs are defective, as the impersonal verbs. A complete verb comprehends, besides the participles, four moods,
the infinitive, the indicative, the subjunctive, and the imperative; and these principal parts of the verb contain different tenses; with the exception of the imperative, which has only the present tense. Each tense contains two numbers, and three persons in each number.
II. Some of the different forms of the verb are original, and others supplementary.

The original forms are the infinitive present of the active or neuter verb, and all those parts which are formed from the infinitive mood, by altering, increasing, or diminishing it, viz. the Present, Imperfect, Imperative, and the Participles. Thus from the infinitive lie'sen, to love, is formed the imperfect, idfl lieb'te, I loved.

The supplementary forms are made by joining the past participle, or the infinitive mood, to an auxiliary verb; as, ift) ba'be geliebt', I have loved; itl wer'ol lie'ben, I shall love.
III. In their original forms, all German verbs are active or neuter ; except the past participle, which, when it stands by itself, has (as in English) a passive meaning ; as gefiebt', loved. This passive meaning is preserved when the past participle is joined to the auxiliary werisen, to become, which in this instance is Englished to be, and forms the passive voice ; as, iff) $\mathfrak{w e t}^{\prime} \mathfrak{d e}$ geliett', I am loved. But the past participle takes an active signification when it is joined to the auxiliary $\mathfrak{b} a^{\prime} \mathfrak{b} \mathfrak{c n}$, to have; as, idt bate geliebt', I have loved.

The indicative and the subjunctive contain two original tenses, the present and the imperfect.

There is no difference between active and neuter verbs with respect to the original tenses.
IV. The verb is inflected by adding certain letters to the substance of the verb. The substance of the verb consists of those letters which, in the infinitive mood, precede the final letters $\mathfrak{e n}$ (or the final letter $n$, in those which do not end in (il). Thus the substance of the verb lic'ben, to love, is lieb; that of ermeiteru, to enlarge, is erweiter; and that of thum, to do, is thu.
V. The additional letters, by means of which the verb is inflected, are joined to the end of the substance of the verb;
 loved, \&c. But in the past participle most verbs have also the augment, i. e. the syllable $\mathfrak{g e}$, prefixed to the substance of the word; as, lic'ben, to love, past. part. gelicbt', loved; fect)'= ten, to fight, past. part. geforl' 'ten, fought.
VI. The augment $g r$ is not prefixed, when the verb is compounded with $\mathfrak{b e}, \mathfrak{e m p}, \mathrm{ent}, \mathfrak{e x}, \mathfrak{v e r}, \mathfrak{z e l}$, or $\mathfrak{g e}$, which are frequently prefixed to it to express particular modifications of the original meaning of the verb. Thus, the past participle of the regular verb, gelo'ben, to vow (derived from lobrit, to praise), is not gegelobt, but gelobt'. But when the abovementioned syllables are not prefixed by way of composition, but are part of the original verb itself, the syllable $\mathfrak{g e}$ is prefixed; as in be'ten, to pray, past. part. gele'tet, prayed; and in the irregular verb, getben, to give, pasi. part. geac'ben, given.
VII. All the original forms of the verb which are made of the infinitive, are either regular or irregular, or partly regular and partly irregular.* This variety of forms, though it is found in all parts of the verb, occurs particularly in the formation of the imperfect tense and the past participle. Upon this difference three modes of conjugation are founded, the regular, or modern, the irregular, or ancient, and the mixed conjugation.
VIII. A verb is regular, if, in its conjugation, the letters of the substantial part remain unchanged, and if, at the same time, the imperfect tense, in the first and the third ferson of the singular number, ends in te or ete, and the past participle in $\mathfrak{c t}$, or t ; as, lie'ten, to love, imp. idt) (or er) lisb'te, or lie'bete, I (or he) loved ; past. part. gelic'let, or geflebt', loved.

A verb is irregular, if, in its conjugation, one or sf veral of the substantial letters of the word are changed, and if, in the first and third person singular of the imperfect $t$ nse, the letters $t \in$ or ete are not added, and the past participle ends in an or $n$; as, flichen, to flee, ith (or $\mathfrak{c t}$ ) floh, I (or he) fled, giflo'len, or geflohn', fled.

A verb is mixed, if, in its conjugation, one or the other of the substantial letters is changed, but at the same time the imperfect and the past participle are formed in the regular way, in te, and $\mathfrak{t}$; as, $\mathfrak{b r i n g} \mathrm{g}^{\prime} \mathrm{n}$, to bring; idf) (or $\mathfrak{c r}$ ) $\mathfrak{b r a c l}$ 'te, I (or he) brought ; gebradt) ${ }^{\prime}$, brought.
IX. The substance of all primitive verbs, that is, of all those which are not formed by composition or derivation, consists of one syllable.

[^14]§ 1. regular verbs.
In every regular verb the additional syllables are conformable to the following table.

All those verbs, the substance of which consists of more than one syllable, are regular.

| Indicative. |  |  |  | Subjunctive. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | t Per. | 2d Per. | 3d Per. | 1st Per. | 2d Per. | 3d Per. |
| Sing. | $\mathfrak{e}$ | fit or $\mathrm{l}^{\text {ct }}$ | t or $\mathfrak{c t}$ | $\mathfrak{e}$ | $8{ }^{1}$ | $\bigcirc$ |
| Plur. | $\mathfrak{e n}$ | t or ct | $\mathfrak{1 1}$ | ell | et | $\mathfrak{1 1}$ |
| Imperfect. |  |  |  |  |  |  |
| Sing: te or ete telt or ctept te or ete <br> Plur. ten or eten tet or ctet tell or eten$\|$ |  |  |  | $\begin{aligned} & \mathrm{etf} \\ & \mathrm{eten} \end{aligned}$ | etejt <br> ptet | $\begin{gathered} \mathrm{ete} \\ \mathrm{ctent} \end{gathered}$ |
| Imperative. |  |  |  | Participle. |  |  |
| Sing. |  | e | $\bigcirc$ |  | esent, cı |  |
| Plur. | ell | et or t | $\mathfrak{8 1 1}$ |  | $\mathfrak{g e}-\mathfrak{P t}$ | ort. |
| Infinitive. |  |  |  |  |  |  |
| Present, $\mathfrak{c r}$. |  |  |  |  |  |  |

Observation. The choice between the endings $f f$ and ff , $t$ and $\mathfrak{c t}$, te and ste, teft and etelt, tell and eten, tet and etet, depends on euphony. Thus, in the imperfect tense of the verb lo'ben, to praise, we may use either lol'te, or lo'bete; but in re'den, to speak, we must say, $\mathfrak{i d h}$ re'dete, I spoke, and not red'te, because, in pronouncing, this could not be distinguished from the present, it) $\mathrm{le}^{\prime} \mathrm{De}$, I speak.

Conjugation of the Regular Verb, lic'ben, to love.

Infinitive.
lie'ben, to love.

Participle.
Present. Lie'bend, loving. Past. gelivbt', loved.

Indicative.
Subjunctive.

## Present.

Singular.
Singular.
iff) lic'be, I love, do love, or idf lic'be, I may love. am loving.
Ou liedit or fic'beft, thou lov- $\mathfrak{s u}$ lie' $\mathfrak{b e f}$, thou mayst love. est, dost love, or art loving.
$\mathfrak{e r}$, fit, or es licht or lie'bet, ir fie'be, he may love.
he, she, or it loves, does love, or is loving.

> Plural. Plural.
wir lic'ben, we love, do love, wir fie'ben, we may love. or are loving.
ihe licht or lie'set, you love. ify lie'bet, you may love.
fie lie'ben, they love.

## Imperfect.

Singular.
Singular.
idf) liet'te or lie'bete, I loved idd lie'bete, I might love. or did love.
DII lisb'telt or lie'beteft, thou Dut lie'betejt, thou mightst love lovedst.
fi lieb'te or lieb'ete, he loved. er fie'bete, he might love.
Plural.
wir lieb'tell or lie'beten, we wir lic'betrn, we might love loved.
iht lieb'tet or lie'betet, you iht lie'betet, you might love. loved.
fie lisb'ten or lie'beten, they fie lie'beten, they might love. loved.

## Imperative.

## Singular.

lie'be (Du), love (thou). lie'be $\mathfrak{e r}$, let him love.

## Plural.

lie'ben wix, let us love.
lic'bet or liebt (iht), love (you) or do (you) love.
lic'benfie, let them love.
So conjugate, $\mathfrak{l o} \mathfrak{b e n}$, to praise ; $\mathfrak{g l n} \mathfrak{H}^{\prime} \mathfrak{b e n}$, to believe.

## § 2. irregular verbs.

The change of letters in the substantial part of irregular verbs commonly affects only the vowels; and, in this case, the first and the third person of the imperfect indicative end with the final letter of the substantial part; as, fpring'ell, to spring, imperf. indic. idf fprang, I sprang; ir fprang, he sprang; past part. gefprung'ell. But sometimes the change affects also the consonants: as, f(huei'den, to cut, imperf. ich f(b)uitt; f(in, to be, pres. idf bin, imperf. ith war ; past part. gerve'fen.*

The imperfect subjunctive is formed by adding $\mathfrak{e}$ to the imperfect indicative, and is inflected like the present subjunctive; as, fpring'ent, to spring, imperf. indic. idt fprang ; imperf. subj. ich (prang e, \&c.

When either of the vowels $\mathfrak{a}, \mathfrak{o}$, or $\mathfrak{u}$, occurs in the imperfect indicative, they are changed into $\mathfrak{i}, \mathfrak{d}$, or $\mathfrak{I I}$, in the subjunctive; as, flie'gen, to fly; imperf. indic. idf) flog; imperf. subj. id) flóge.

* The different tenses of the substantive verb, fein, to be, are, in German, as well as in English, composed of three distinct verbs, which have ceased to exist, except in those tenses.

Conjugation of the Irregular Verb, \{ $\mathrm{Hig}^{\prime} \mathfrak{f n}$, to sing.
Infinitive.
Present. fing'en, to sing.
Present. fing'end, singing. Past. gefmig'en, sung.

Indicative.
Subjunctive.
Present.
Singular. Plural.

1. finger. fing'en.

2 fing'efl. finger.
3. finger. finger.

Singular. Plural. finger. fing'rn. fingieft. finger. finger. fing'en.

Imperfect.

Singular.

1. fang.
2. fang'eft.
3. fang.

Plural.
fang en.
fang'et.
fang'en.

Singular. Plural.
fâng'e. fang 'en.
fang 'pit. fång'et.
fålig'e. fang's:.

Imperative.


## § 3. mixed verbs.

The conjugation of the mixed verb is like that of regular verbs, with regard to the endings of the imperfect tense and the past participle, and it resembles that of the irregular verbs as to the change of letters in the substance of the verb.

Conjugation of the Mixed Verb, Denton, to think.
Infinitive.
Participle.

Present. Dent en, to think. Present. Denterno, thinking. Past. gedarbt', thought.

## Indicative.

Subjunctive.

> Present.

| Singular. | Plural | Singular. | Plural. |
| :---: | :---: | :---: | :---: |
| 1. Benk'r. | Denfern. | Dentis. | Dentrich. |
| 2. Dent'eft. | denters. | Denterfi. | Dent'rt. |
| 3. Dent ${ }^{2} \mathrm{ct}$. | $\mathrm{CHI}^{(1)} \mathrm{CH}$. | Denter. | Deut'en. |

## Imperfect.

|  | Singular. | Plural. | Singular. | Plual. |
| :---: | :---: | :---: | :---: | :---: |
|  | bacbles. | Datheren. | Dich'te. | Diedt tett. |
|  | dadb'teft. | Dadt) tet. | Sädy tefo. | Dádb'tet. |
|  | Dadb'te. | Dadb'ten. | Dády'te. | Daid'ten. |

Imperative.

Singular.
1.
2. $\mathrm{Denl}^{\prime} \mathrm{e}$ ( Dli ).
3. denk $^{k^{\prime}} \mathrm{e}$ cr.

Plural.
Druk'en wir.
Denter (ibr).
Dentern fie.

## A List of all the Irregular and Mixed Verbs.

The following list of irregular and mixed verbs exhibits in alphabetical order all the anomalous forms of each. Those parts of the verb which are not given, are regular, except when the sign " \&c." is put after the first or second person of a tense, to indicate that the other persons of that tense are formed in the same irregular way, according to page 75.

If for the same tense or person, two or more forms are set down, the first of them is to be considered as the most usual ; and when the regular form is also in use, it is inserted in a parenthesis.

This table is complete in regard to simple verbs; but of the compound verbs it contains only such as either occur very frequently, or are not easy to be traced to their origin, or differ in some respect from the simple verbs from which they are derived. (The section on Compound Verbs, containing a list of the particles with which simple verbs are most frequently compounded, will enable the learner to trace any compound verb to the simple one from which it is derived, and by this means to find out any irregularity of the former by referring to the latter in the following list.)
A List of all the irregular verbs in alphabetical order.


|  | Present． | Imperfect． |  |  | Past |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Inferitive． | Indicative． | Intlicative． | Subjunctive． | Imperat． | Participle． |
| $\mathfrak{B i f i n}$＇ucn，（fid），reflect－ tive）to recollect <br>  | ．．．．．． |  or bejomi＇，\＆c． id）briaf ${ }^{\prime}, \& c$. | ift）befan＇ue，\＆c． or bepon＇ue，\＆c． id beraffe，\＆c． | ．．．$\cdot$ | befon＇men |
| Betrie＇aen or betritgen， to deceive | －$\cdot \cdot \stackrel{\cdot}{*}$ | ift） $\mathrm{lefrog}^{\text {a }}$ ，\＆uc． | idi）befalpe，\＆c． id）betróge，\＆c． |  | befofen betro＇gen |
| Berde＇gen，to induce | ．．．． | （id）Lemog＇，\＆ |  | －．．． | 6emo＇gen |
| B3ic＇arll，to bend |  | ich $609, \& c$. | iid）Wi＇ar，\＆c． | ．．．． | arbo＇gen |
| Sie＇ten，to bid，to offer | ont（bie＇teft or）bentit，ar （bie＇tet or）bent | ict bot，\＆c． | it $\mathrm{l}^{\text {b }}$＇te，\＆ c ． | ．．．． | gebo＇ten |
| $\mathfrak{B i n}$＇sen，to bind | － | is）6，mb，\＆c． | i（）Gintor，\＆c． | －．．． | （614＇${ }^{\text {den }}$ |
| $\mathfrak{B i t}$ ttu，to beg，to ask Sblater，to blow | －it foicor ar biact | is）bat，\＆c． | （id）We＇te，\＆c． | ．．． | cbe＇tent |
| Blafen，to blow | Bu háfof，pr bláfet or いだ） | （it）biice，\＆c． | （id）Wiofer，\＆c． | ．．．． | geblafa |
| $\mathfrak{B l p i} k{ }^{\prime}$ | － | （id）blicb，\＆c． | if）Glip＇be，\＆c． |  | brie＇ben |
| $\mathfrak{B l c i}$＇hlen，to grow pale Bratten，to ．roast |  | id）W（id），\＆c． | idf）$b$ lidb＇e，\＆ E ． |  | geblidfern |
| Brattu，to ．roast | （ou bratell，st bratet， or）at britif，of buit | iff brist，\＆c．（or brattote，\＆c．） | idi）brie＇te，\＆ec．（or bratite，\＆c．） |  | gebraten |
| ＇Brecti＇en，to break | on bridbit，er bricht | （id）bratb，\＆\＆ | ich $\operatorname{br} \mathfrak{a}^{\prime}(b)$ e \＆c． | （trict），or | gebroch＇en |
| $B^{\text {Bran}}$（nelt，to burn，\＆uc． | －• • • • • • | （if）bramite，\＆uc． （or brem＇te，\＆c．） | ｜．．．． | ． | grbramtt |
| $\mathfrak{B r i n g}{ }^{\text {cul，}}$ ，to bring，\＆c． | ．．．．．．．． | idf）buab＇te，\＆c． | ich brethte，\＆c． |  | bradtt＇ |



|  | Present． | Impe | erfect． |  | Past |
| :---: | :---: | :---: | :---: | :---: | :---: |
| In | Indicative． | Indicative | Subjunctive． | mperat． | Participle． |
| Sif（b）I＇12n，to resound |  | id） $\mathrm{erjogli}{ }^{\prime}, \& c$ （or erjchall＇te， \＆c．） | id）rifthel＇le，\＆c． （or exjbal＇lete， \＆c．） |  | cifollolen． |
| Frifurec＇ken，to be fright－ ened | out crichrictit，fi pr＝ fithridtt | id） $\mathfrak{c r i f h r a d}{ }^{\prime}$ ，\＆c． or fifluroti，\＆c． | ich）crforác＇fe，\＆c． or crifuror＇és，\＆c． | evfarict（or erfotecte Dit） | （1fctuocfen |
| ＠limágrn，to consi | － | iff） $\mathrm{armog}^{\prime}$ ，\＆c．（or frwaig＇te，\＆c．） | ermíge，\＆c．（or erima＇grte，\＆c．） |  | $\begin{aligned} & \text { ermo'gent(or } \\ & \text { ermaggt } \end{aligned}$ |
| Cf＇fun，to eat | out iffeft，cr iffet or ifft | icl） 0 ¢́，\＆${ }^{\text {c }}$ |  | $\begin{aligned} & \text { ifs (or ef fe } \\ & \text { Dut) } \end{aligned}$ | gegef／fen |
| がah＇rent to ride | Du fibutt，or fath | fr． | （1d）fill ${ }^{\prime} \mathrm{CP}$ ， | －－ | lell |
| なal＇len，to fall |  |  | （irl）fie＇le，\＆ | － | cfillen |
| ซang ${ }^{\prime} \mathfrak{1}$ ，to catch | out fanglt， $\mathfrak{e v}$ fantigt | ith fing，\＆c． | ich fing＇e，\＆c． | － | gefang＇en |
| びech＇tell，to fight | out fich）f， $\mathfrak{e l}$ fidt | （id）focht，\＆c． | ich födite，\＆c． | $\begin{aligned} & \text { fidbt } \\ & \text { fect)'te) } \end{aligned} \text { (or }$ | geforb'ten |
| fintopn，to find |  |  | id）finlor，\＆c． |  |  |
| がled）＇tell，to twist | OUf fictut，or flicht | lodit，\＆c． | id）forlite，\＆${ }^{\text {che．}}$ | flicht（or | gefloch＇ten |
| $\mathfrak{J l i e} \mathfrak{g e n}$ | Ou（flie＇gef or）fleugft， er （flic＇get or）fleugt | id）fog，\＆lc． | c． | $\begin{aligned} & \text { flect'te) } \\ & (\text { fif'ge, or }) \\ & \text { fleng } \end{aligned}$ | jeflo＇gen |
| fflie＇ben，to flee，to run away | （out flie＇beft，er flie＇bet， <br>  | ich foh，\＆c． | （ich flothe，suc． | (flie'he, or) Hench | geflo herl |


| Eficijen, to flow むr. 13 cm , to ask | fer (fliefet or) fleuft on fright, ar frågt, (or | idb) flo id) fums, \&c. |  |  | $1 / \mathrm{m}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ช | dis fragt, er fruat | fray'te, \&c.) | fra'gere, \&c.) (or |  |  |
|  | ontritat, ex friflet or | i(b) frat, \& $\&$ c. | ith) fralie, \&c. | 活 (or | 3 frefien |
| čit'ran, to freeze |  | ith fror, \&c. | (f) fie'te, \&c. | (i) | 3 fro 'ren |
| G. Sidh'ren, to ferment |  |  |  |  |  |
| Wctu'rell, to bring forth |  | gohr, \&c. |  |  |  |
| Srairn, to bring forth | (ou getatit, er gebirt , or) | ) ict) gebat', \&c. | ift arbiare, \&c. or | (9atióre or) | bo'ren |
| (6x'ben, to give | oun girble or gieht | ift gab, \&c. | ich gi'be, \& E . |  | gegatben |
| Sebie'trll, to command | ou (arbie'teft, or ge: beutjit, er (gebie'tet or) gebent ${ }^{\prime}$ | idf) $\mathrm{gebot}^{\prime}, \& \mathrm{c}$. | id) grbe'tr, \&c. |  | grbo'ten |
| Sedri'ten, to prosper |  | ich aprieh', \&c. |  |  |  |
| Gefal'fin, to please Ge'hen, to go, to walk | ou gefailfit, er gefailit | iff आefiel', \&c. | ifh gefie'fe, \&c. | - . . | $\left\lvert\, \begin{aligned} & \text { geoid } h e n \\ & \text { affat'ten } \end{aligned}\right.$ |
| Seling'en, impers. to |  | ifl) ging, \&c. $\mathfrak{e s}$ gelang', \&c. | ith) ging'e \&c. es gelang'e, \&c. |  | gegang'en gelung'en |
| Gel'ten, to be worth, cost | dou gitfit, it gilt | ift) gaft, \&x. | , atre, ec. | zilt (or |  |
| Gene'fen, to recover (from illness) |  | $\mathfrak{g o l t}, \& c$. id $\mathfrak{g e n a g}{ }^{\prime}, \& c$. | nol'te, \&c. id) genáfe, \&c. | gel'te) | gene'fen |


|  | Present. | Imperfect. |  |  | Past |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Infinitive. | Indicative. | Indicative. | Subjunctive. | Imperat. | Participle. |
| Grnichon, to enjoy | $\mathfrak{e r}$ (genieft' or) genelit' | icl) gcuofi, \&c. | icl) $\mathrm{genof}{ }^{\prime} \mathrm{fe}, 8 \mathrm{c}$ | (genie'fe or) gencus | genoflen |
| Srratthen, to hit upon | OU griath)t', fr gerath | ich grrietb', \&c. | id) gerie'the, \&c. | . . . . | geráthen |
| Gejfle'ten, impers. to happen | eb gefolicht' | RE gcfleah', \&c. | $\mathfrak{e G} \mathfrak{g e j}\left(b \mathfrak{a}^{\prime} \mathfrak{b}\right.$ e, \&c. | $\cdots \cdot \cdot$ | gefole ben |
| Gemintuen, to gain, to win | (gictt or) ${ }^{\text {ctu }}$ | ich gemami', \&c or gewount, \&c. | ict gewointue, \&c. or gewintue, \&c. | (gic ${ }^{\text {f }}$ or) | gewonntach |
| Gir'fen, to pour, to spill | ct (girft or | ich) goli, \&c. | ich) $\mathfrak{g o f}$ 'fs, \&c. | $\left\lvert\, \begin{array}{cc} \left(\mathfrak{g i c}^{\prime} \mathfrak{f e}\right. & \text { or }) \\ \mathfrak{g e u s} \end{array}\right.$ | $\mathfrak{g e g o f}$ |
| Slri'clent to resemble | - • - . - . | ist) glich, \&c. | idt glict'e, \&c. | - • | gglidf) ${ }^{\prime} \mathfrak{l l}$ |
| Glei'ton, to glide | - . . - . - . | ich glitt, \&c. | id) $\mathfrak{g l i t} t \mathrm{t}, \& \mathrm{c}$. | - . - | arglit'tell |
| $\mathfrak{G l i m}$ 'min, to shine, to glimmer | - | ich) glomm, \&c. (or $\mathfrak{g l i m m ' t e}, \& c$.) | ict) glóm'me, \&c. (or glim'mete, \&.c.) | - • | geglom'men |
| Grathen, to dig | OU $\mathfrak{g r a d}$ ¢t, er grabbt | ich grub, \&c. | ich $\mathfrak{g r i}^{2}$ be, \&c. | - | $\mathrm{rgra}^{\prime} \mathrm{ben}$ |
| Grei'frin, to seize, to grasp |  | (d) $\mathfrak{g r i f}$ 隹, \&c. | id) $\mathfrak{g r i f}$ 'fe, \&c. | - • | gegrif'fen |
| 5. |  |  |  |  |  |
| $5 \mathfrak{a}^{\prime}$ ben, to have | Dul balt or bat | (ii) bat'te, \&c. | ith batter, \&c. |  |  |
| 5ut'ten, to hold | Du håltft, or hålt | ith hirlt, \&c. | ich biel'te, \&c. | - $\cdot$ | gebal'tell |
| Sang'eu, to hang | (ou haitg\|t, er håugt | lif) bing, \&c. | ich bing'e \&c. | - . . | gebang'en |




|  | Present. | Imperfect. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Infinitive. | Indicative. | Indicative. | Subjunctive. | Imperat. | Participle. |
| Frif'cben, to creep | on (trie'cheft, or) Ftentht, $\mathfrak{e r}$ (frie'dt) ort, Ereudbt | id) frocb, \&c. | id) froilie, \&c. | (friéd)e, or) fread | getrocb'en |
| \}. |  |  |  |  |  |
| $\mathfrak{S a}$ den, to load | OU Lådf, ex liot (or bul Ia'deft, or ládet) | idi) lild, \&c. | ifl) lit'de, \&c. | - • - | $\mathfrak{g e l a}$ dedt |
| $\mathfrak{k a p} / \mathrm{f}^{\prime} \mathrm{n}$, to let | ou laf'feft, ex laffet or fifit | ift lies, \&c. | icl) Iie'fe \&c. | . . . . | elaf fen |
| $\mathfrak{z a n}$ 'fent to run | ou lâufit, fe lålut (or Du โaufp er (auft) | irb licf, \&c. | id) lie'fe, \&c. | - • - . | $\mathfrak{g e l a u}{ }^{\prime} \mathrm{fen}$ |
|  | - | ich litt, \&c. | ids lit'te, \&c. | - • - | gefit'ten |
| $\mathfrak{\mathfrak { e i } ^ { \prime } \mathfrak { y } \mathfrak { c u } \text { , to lend }}$ |  | ifl lich, \&c. | id) lie'he, \&c. |  | gelietypit |
| Se'fun, to read | du lie'fit, ev lieft | id) las, \&c. | ict) $\mathfrak{l a}^{\prime} \mathfrak{f} \mathrm{e}$, \&c. | fies (or lép | gele'fou |
| Sis ${ }^{j}$ aen, to lie down |  | idfl lag, \&c. | ich) $\mathfrak{I} \mathfrak{a}^{\prime} \mathfrak{g r}, \mathrm{Z}^{2} \mathrm{c}$. |  | gele'gen |
| sin'grn, to lie, to utter a falsehood | (Dul litgeft, ev liggt, or) Duleugit pr feugt | ifl $\log , \& \mathrm{c}$. | ict) lis ${ }^{\text {a }}$ ( | - . . . | gelo'gen |
|  |  |  |  |  |  |
| Mab'fon, to grind | -• • • |  | , | - • - . | aemah'len |
| metrben, to avoid | -••••• | lich miso, \&c. | lich $\mathrm{mix}^{\prime} \mathfrak{b e}$, \&c. | - - . - | gemie'den |






|  | Present. | Impe | rfect. |  | Pa |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Infinitive. | Indicative. | Indicative. | Sub | Imperat. | Participle. |
| Sflling ${ }^{\prime} \mathfrak{l l}$, to sling |  | ich) (chlang, \&c. | icl) falding'e, \&c. |  | $\mathfrak{g e f c b}\left\{\mathfrak{u} \mathfrak{g}^{\prime}=\right.$ |
| Schmeiffen, to throw |  | ich (b)mifi, \&c. | ith fomifife, \&c. |  | $\mathfrak{g r f}(\mathrm{m}) \mathrm{mif}$ โen |
| Schmel'zan, to melt |  | if) $\{(b) \mathrm{mol}, \& c$. | idh) jchmoi'ze, \&c. |  |  |
| Sibnumtben, to pant | - • . . . . . . | idf) (fib)naub'te, \&c. or) fanob, \&c. | icb) (fa)nan'bete, \&c. or) fanóbe, \&c. | fror | (gefchuanbt or) ge= fibllo ben |
| Satuciden, to cut | . . . . . . . . | (it) f(t)nitt, \&c. | ish) f(b)uitte, \&c. | - • - | gefonititten |
| Sibraibell to screw | - . . . . . . . | ict (ict)ranb'te, \& c or) f(brob, \&c. | idhforau'bete, \&c (or faroi'be, \&c.) | - • - | (acf(b)taubt' or) $\mathrm{ge}^{2}=$ forerober |
| Gibueiben, to wr | . . . . . . . . | icb, \&c. |  | - • - | aciatiotben |
| Gchuci'cu, to cry | - . - . . . . . | ict) fotrie, \&c. | ich fortia'r, \& c. | - . | gefobriésil |
| Scluri'tu, to stride | - • • • . . . . | ith foritt, \&c. | idf) farit'te, \&c. | - . | affatit'ten |
| Sctwíru, to fester, to suppurate | - • • • • • • • | ifl f(t)wor, \&c. | id) f(b)wo're, \&c. | - . . | gefothwoten |
| G(f)wai'gen, to be silent | - • • • • • • • | icl) (chwiry, \&c. | ict) f(t)wirgar, \&c. | - . . | Softheie'= aen |
| Schmel'fan, to swell | Ou famillt, er famillt | itl) f(l)woll, \&c. | idt) filmodrte, \&c. | - • - | gefromot' len |

PART 1I. CH. 6.]

| Siblmim'men, to swim | - • . . . . • | ict) f(bwamm, \&c. or fitmomit, \&c. | icb) f(b)wám'me, \&c. or folwom'me, \&c. | $\cdot \mid \mathrm{gr}$ | gefctroom'= men |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sclurin'oen, to vanish | . . . . . . . . | ifl frumalio, \&c. | ict) frbwind ${ }^{\text {c }}$, \&c. | $1$ |  Den |
| Schwing'm, to swing |  | ifl farmang, \&c. | ict) f(t) mang ${ }^{\text {a }}$, \&c. |  | grfamulug'= EII |
| Grbmo'rell, to swear |  | idf) fowor, \&c. or (c)mily, \&c. | id) f(bwoitr, \&c. or fothoi're, \&c. | ¢ | gefothoo'ren |
| Si | Oul firyit, ex fielit | ich fah, \& c . | (6) fitioc, \& c. | fiébe or fieh (orléheDu) | geféten |
| Srin, to be | ich bin, ou bift, er ift, wit fillo, ift feid, fie filid | idf) $m a x, \& c$. | (ict) $\mathfrak{w a j} \mathfrak{r e}$, \&c. | $\mathrm{fil}$ | gewe'fen |
| Sen'den, to send | Mold | iid) Fant'te, \&c. |  |  | cfandt ${ }^{\text {c }}$ |
| Sic'sen, to boil |  | idf) (fir'Dete, \&c. or) fott, \&c. | id) (fie'dete, \&c. or) fiot'te, \&c. | - . . . 9 | geforten |
| Sing'cu, to sing | . . . . . . . . | fing, \&c. | ict) fäng'e, \&c. | - . . . 9 |  |
| Sink'cu, to sink | . . . . . . . . | icl fanto \& c. | ich) $\operatorname{can}^{(2 / r}$, \& c . | . . . . 9 | cimuk'ell |
| Sin'uen, to think, to meditate |  | ifl) fimu, \&c. | id) fân'ur, \&c. or fon'ue, \&c. | - . . . | gejon'nen |
| Sit's ${ }^{\text {chen, }}$ |  | id faf, \&c. | id) Mime, \&c. | - . . . | geforfent |
| Sol'lent, to be obliged Spri'm, to spit | ich foll, du polit, at jo | Lc. | ifi) jpire, \&c. | . . | gripie'su |


|  | Present. | Impe | rfect. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Infinitive. | Indicative. | Indicative. | Subjunctive. | Imperat. | Participle. |
| Spin'urn, to spin | - . - . - . | ict fpanle, \&c. | (id) Tpartio, \&c. |  |  |
| Spleijom, to split, to cleave |  |  | icl) iplif $^{\prime} \mathrm{fe}$, \&c. | - . | sefpliffen |
| Spreeb'en, to speak | On fprichft, ex furicht | ish fprath, \&cc. | icl) furaiche, \&c. | fiprich (or ipuedt'e Du) | gefproch'su |
| Sprie'fen, to sprout |  | ict furofe, \&c. | ich (proiffe, \&c. | dir | gefprof'fen |
| Spling'cu, to spring, to leap | - | ict) fprang, \&c. | ict) fpring'e, \&c. | - . . | sciprimig'en |
| Sted)'ent, to sting, to prick | (at fichit, fe flicht | ich flact), \&c. | if) fta'tie, \&c. | fitid, (or ftedt's) | geftocti'elt |
| Stec'fen, to stick |  | ich (flect'te or) fant | idf (fecterte, or) finte |  |  |
| Ste'bint, to stand | - • - . . | ict) fland, \&c. or flund, \&c. | ich) fin'or, \&c. | - $\cdot$. | gefanioen |
| Steh'len, to steal | Onl fichlf, $\mathfrak{c r}$ flichlt |  | idi) fáb'le, \&c. or tobly, \&c. | fiehl (or feh'fe bl ) | arfoh'ten |
| Sti'acn, to ascend Ster'ben, to die | ou firbft, fe firbt | id) plieg, \&c. (id) farb, \&uc. | iff) ftip $^{\prime}$ ae, \&c. id) fittrer, \&c. |  | geftie'gen geftor 1 ben |
| Stio'ben, to dust, to scatter | ou firbi, fr furbt | id) foub, \&c. | (id) ftityer, \&c. <br> id) 1786 | $\left\|\begin{array}{ll} \text { find } \\ \text { fer } 6 e & \text { or } \\ \text { an } \end{array}\right\|$ | geftorthen 90forben |

PART 11. CH. 6.]


|  | Prese | Imperfect. |  |  | Past Participle. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Infinitio | Indicative. | Indicative. | Subj | Iimperat. |  |
| 3arbleidsen, to fade |  | idf verbl |  |  |  |
| $\mathfrak{B r r d r i}$ - ${ }^{\text {and }}$, to perish | dut werdirbla', er verdirbt | ict verdarb', \&c. | ich verdår'be, \&c. or verbilt'be, \&c. | verdirb' (or verdertbe Dit) |  |
| Berdriefen, impers. to offend | $\mathfrak{e g}$ (verdrieft or) ver= Dreuft | CG verdrofz, \&c. | RE verdiof/fe, \&c. | vergif' (or | Orofigen |
| Wergcfifen, to forget | Du vergiffeft, er vergifft |  | c. | vergiff (or vergetife out | ers |
| $\mathfrak{B e r a l c i}$ dene to com |  | idf veralich', \&c. | ith verafide'e, \&c. | . . . . |  |
| $\mathfrak{B r}$ lafín, to leave | Dut verlaf'pla, er verlafit | ith verlieg', \&c. | ich $\mathfrak{v e r l i d}$ 'fe, \&c. |  | lay |
| Berlia'rell, to lose | - • - . . . . | ith verlor', \&c. | ich) verlíre, \&c. | $\cdots \cdot$ | erlórelt <br> orroich'en |
| $\mathfrak{B e r l o f d})^{\prime} \mathfrak{n}$, to be extinguished | - . - . . . | ich verlofth', \&c. (or verloficte, \&c.) | ith verlo'far, \&c. (or verlofichete, \&c.) | - • | rlojeb'ell |
| Bermeident to avoid | - • - • - . | ich vermied, \&c. | itl) vermie'de, \&c. |  |  |
| $\mathfrak{B e r} f\left(\mathrm{bling}{ }^{\prime} \mathrm{eln}\right.$, to devou | - • - . . . - | ith $\mathfrak{v a j f h}$ (ang ${ }^{\prime}$, \&c. | iit) verfdtång'e, \&c. |  | erfoltulg' $=$ <br> ell |
| Betflyminden, to disappear | - • - • - • - | ich verf(bwan $\& c$. | (b) verfthwinn de, $\& c$. | -•• | ock f(b) $11 n^{\prime}=$ Dent |
| Berwir'rent, to perplex, to confound | - • - . - . | ict) (vermitry \&c. or) verwor \&c. | d) (verwir'rete, \&c. or) verwotr $=$ | - • - | $\left\lvert\, \begin{aligned} & \text { (verwirtet } \\ & \text { or) ver: } \\ & \text { mor'ten } \end{aligned}\right.$ |
| $\mathfrak{W e l z e i}$ | - - . - . . | ifl טerziel', \&c | if) verziehe, \&c. |  | - |

PART II. CH. 6.]
IRREGULAR VERBS.


|  | Present. |  | ect. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Infinitive. | Indicative. | Indicative. | Subjunctive. | Imperat. | $\boldsymbol{P}$ articiple. |
| 3. <br> Briben, to accuse of Bir'ben, to draw, to pull <br> Zwing'en, to force, to compel | (Dil ziehff, ex zicht, \&cc. or) Din zench)f, or zentit, \&c. | ish zieh, \&c. ich zog, \&c. <br> i(l) zwallg, \&c. | iid) zie'be, \&c. iit) $\mathfrak{z}^{\circ} \mathfrak{g} \mathfrak{g}, \& c$. <br> ich) zmäng's, \&c. | $\left\lvert\, \begin{array}{ccc} \substack{\text { (zip'ge, } \\ \text { zend }} & \text { or) } \\ . & . & \end{array}\right.$ |  |



The following verbs, which are similar to each other, are to be distinguished.

Gmigen, to suck, irr.
Sawim'men, to swim, irr.
Sink'en, to sink, irr.
Gpring'en, to spring, irr. Trintern, to drink, irr.

Sint'gen, to suckle, reg.
Sctwen'men, to wash away, reg.
Sputy ${ }^{\prime}$ n, to sink, let down, reg.
Spreng' $\mathfrak{e l l}$, to sprinkle, reg.
そtidnticnl, to give to drink, reg.

## Promiscuous Exercises on the Irregular and Mixea Verbs.

When the verb to do is an auxiliary to another verb, the auxiliary is not expressed in German. Thus the phrases, do you know? or do you not know? are expressed in German as if the English were, know you? or know you not? wif'fipt ibr? or miffet iby nidt?

The position of the negative nid)t is immediately after the verb, except with the infinitive and the participles, where it stands before the verb; and in questions, where it stands after the pronoun. Ex. I am not, ich bin nidf); are you not? feid iht nicbt? not to be, nidft fein; he might not come, et fa'me nidt.

Indicative.

## Present.

I know,
May I?
I must not,
Can I not?
Thou fallest,
Dost thou catch?
Thou dost not hold,
Dost thou not hang?
You must,
May he?
He does not let,
Does he not sleep?
She advises,
wif'fen.
dity'fen.
miff'fer.
Exituen.
fal'len.
fanig'en.
balten.
bing 'en.
$\mathfrak{m i l} j^{\prime}\{\mathfrak{R n}$.
$\mathfrak{m o}^{\prime} \mathfrak{g e n}$.

- $\mathfrak{f}$ 'fun.
fala'fen.
xa'then.

Does she go?
She does not dig,
Does she not strike?
It grows,
Does it see?
It does not eat,
Does it not happen?
We give,
Do we step?
We do not forget,
You read,
Do you measure?
You do not hew,
Do you not carry?
They are,
Do they remain?
They do not seize,
They do not go,
fah'ren.
$\mathfrak{g x a}$ ben.
f(b) $\mathfrak{a}^{\prime} \mathfrak{g e n}$.
wadb) fen.
$\mathrm{fe}^{\prime}$ ben.
cform.
geftherben.
ge'ben.
$\mathrm{tre}^{\prime}$ ten.
vergeffen.
fe'for.
mef'fen.

tra'gen.
fein.
bleiben.
grei'fcu.
gében.

Imperfect.

I might,
Did I eat?
I did not dig,
Did I not step?
Thou remainedst,
Didst thou lend?
Thou didst not avoid,
Didst thou not fight?
He induced,
Did he heave, or lift?
He did not conceal,
Did he not take?
He commanded,
Did she speak?
She did not write,
We nominated,
It bit,
Did it glide?
He did not think,
$\mathfrak{m} \mathfrak{o}^{\prime} \mathfrak{g e n}$.
spifen.
gratben.
tre'ten.
Ulíben.
lei'gen.
mei'den.
fedi'ten.
beme'gen.
he'ben.
ber'gen.
neh'men.
befoh'lem.
fpredt'en.
f(b)eitom.
pruen'
beit'ren.
gleiten.
Dent'en.

Subjunctive.

Present.

I may fall, I may not be able, Thou mayst not, Thou must, He may be willing, We may beat, They may not bear,
fal'fen.
finnten. mo'gen. mili'fu. mol'fen. fobla'gen. tragen.

Imperfect.

I might dig,
He might not 4 ng,
Thou mightst Dreak,
Thou mightst not command,
He might conceal,
She might not help, It might eat, He might not, We might not lose, You might not creep, They might not confuse,
They might not spoil,
gratern. bring'en. bredten. lefoblen. ber'sen. bel'fen. $\mathrm{cl}_{1} \mathrm{f} \mathrm{crl}$. mo'gen. verlictern. frie'stern. verwir'ven. verder'ben.

Imperative.

Read (thou),
Give,
Take,
Do not step,
Eat, or do you eat,
Do not forget,
Let him come,
Let him not give,
Let us go,
Speak, or do you speak,
Let them enjoy,
Do not speak,
le'fert.
ge'ben.
$\mathfrak{n c h}$ 'man.
tre'tell.
effen.
vergeffen.
fom'men.
ge'ber.
ge'then.
furedi'en.
genie'fen.
fpredb'en.


Begun, Spoken, Not deceived, Fled, Flowed, Not sheared, Burnt, Recommended, Brought, Valued, Given, Helped, Requested, Called,
begin'uen. (predt)'en. bettie'gen. flic'ben. flie'for. foreseen. verbern'nen. empfoh'fer. bring'en. gel'ten. ge'ben. hel'fen. bittern. heifer.
§ 4. reflective verbs.
Active verbs, when they reflect upon the agent, are called reflective verbs. They are formed with the pronouns midst, Did t), (or $\mathfrak{m i x}, \mathfrak{D i x}$, ) fit h), $\mathfrak{u n b},(\mathfrak{u d})$, fit h), answering to the English pronouns, myself; thyself; himself, herself, itself; ourselves; yourselves; themselves. They are conjugated like active verbs, and are either regular or irregular.

Conjugation of the Reflective Verb, fitch hic' ben, to love one's self.
Infinitive.
Present.
firs) lic'ben, to love one's self.
Participle.
fits) lic'bend, loving himself, herself, or itself.
Indicative.
Subjunctive.
Present.
Singular.
Singular.
id t fie'be mitts, I love myself. id t lie'be mich, I may love myself.
$\mathfrak{D u}$ lied dict, thou lowest thy- $\mathfrak{D u}$ lie'seft did, thou mays ${ }^{6}$ self. love thyself.
$\mathfrak{s r}$, fie, or $\mathfrak{c s}$ fieft fith, he, she, $\mathfrak{e l}$, fie, or $\mathfrak{e s}$ lie'be fictl, he, it loves himself, herself, or she, it may love himself, itself. herself, or itself.

## Plural.

Plural.
 selves. ourselves.
iht lic'bet eutl), you love your- iht lic'bet euch, you may love selves. yourselves.
fie lic'benf fith, they love them- fie lic'ben fith, they may love selves. themselves.

Inperfect.

Singular.
Singular.
id) (ist'te midt), I loved my- idf (ie'bete midt, I might love self.
in lich'tef didt, thou, \&c.
Plural.
wir lisf'ten hat, we loved wir lie'foten mm , we might ourselves.
if) fieb'tet cutb, you, \&c.
myself.
ou lic'beteqz Dich, thou, \&c.
Plural. ibr (ic'betet cudt), you, \& c.

Imperative.

Singular.
lic'be dich, love thyself.
fie'be or fith, let him love him- lie'ben fie fitt), let them love self.

Plural.
lie'for wir Mng, let us love ourselves. lieft or lie'bet eudt, love yourselves. themseives.

Exercises on the Reflective Verbs.
Indicative.

## Present.

I am ashamed,
He blames himself,
We unite together,
You forget yourselves,
fict f(c)ámen, to be ashamed.
fict) tir'deft, to blame one's self.
fith werei'miank, to unite.
firt) wergeticn, irr. to forget one's self.

## Imperfect.

We rejoiced, He betook himself,

They heloed themselves,
fici) fratien, to rejoice.
fith bege'ben, irr. to betake one's self.
fith hel'fen, irr. to help one's self.

## Imperative.

Do not offend,
Grieve not,
Do not complain,
Do not burn yourself, Be not afraid,
firt verge'bent $^{\text {irr. }}$ to offend, to fail in one's duty.
fict) grà'mct, to grieve.
fict befla'gen, to complain.
fich verturn'tur, mix. to burn.
fict) furct)'ten, to be afraid.

## Obscrvations on the Reflective Verbs.

1. There are many reflective verbs in German, which are not so in English; as, fith $\mathrm{ctbat}^{\prime}$ ment, to pity; ficl) fren'en, to rejoice; and many others, as in the above exercises, are employed only in the reflective form; as,
fitd) ${ }^{\text {bege'bent, to repair to. }}$
fith bemaid'tigen, to get possession of.
fith $\operatorname{gri}^{\prime} \mathfrak{m e n}$, to be grieved.
fith) berilh'men, to boast one's self, \&c.
fid) bedant'ent, to thank.
2. All active verbs, if the sense admits of it, may be used as reflective verbs, by the addition of the reflective pronouns; in which case they frequently assume an intransitive meaning; as, fitch'ten, act. to fear ; and fith firct'ten, to fear, or to be afraid. Some verbs, however, are employed in both forms; as,
$\mathfrak{i r} \cdot \mathfrak{v e l}$, to err, or fich $\mathfrak{i r}^{\prime} \mathfrak{r c h}$, to be mistaken.

folen'en, to shun, or fidf f(ben'en, to be shy.
3. Most reflective verbs take the pronoun in the accusa tive; as, id) cubar'me midt), I pity; ich befin'me mich, I reflect; but some few require the pronoun in the dative; as, ich manfe mir nictle an, I do not assume; idt bil'se mit niflet sin, I do not imagine.

## $\oint$ 5. impersonal verbs.

A verb is called impersonal if, in those tenses which commonly have three persons, it is used, in its proper and peculiar sense, only in the third person singular, with the pronoun $\mathfrak{f E}$ before it. Thus the verb $\mathfrak{g e}^{\prime} \mathfrak{b e n}, v, a . i r r$. to give, which is a complete verb, has a peculiar meaning when used impersonally; indic. pres. $\mathfrak{e g}$ gicht, there is; imperf. es gall, there was or were. Ex. Es girbt SDen'flon, there are men (literaliy, it gives men).

Most impersonal verbs, though generally used as such, are sometimes employed as complete verbs, particularly in a poetic sense. Thus the verbs Don'nern, to thunder, Glit'zen, to lighten, are commonly used as impersonal verbs; as, $\mathfrak{e}$ Don'uctt, it thunders; $\mathfrak{r G} \mathfrak{b l i t}{ }^{\prime} \mathfrak{z e t}$, it lightens; but sometimes as complete verbs; as, ilic $5^{\circ} 0^{\prime} \mathfrak{b}$ en Don'uctu, the heights thunder ; feitue 2 u'gen blita'fen, his eyes threw out lightning.

Impersonal verts are either intransitive, or active, or reflective, as they are used either by themselves, or with a personal, or a reflective pronoun after them.

## I. Conjugation of the Impersonal Intransitive Verb.

Conjugation of the Regular Impersonal Verb, reg'inen, to rain.
Indicative. Subjunctive.

> Present.
© $\mathfrak{l e g}^{\prime}$ ntt, it rains.
$\mathfrak{C E} \mathfrak{r e g}^{\prime} \mathfrak{n e}$, it may rain.

## Imperfect.

Rs 1 rg'utce, it rained.
cs reg'tite, it might rain.

The following verbs may be conjugated in a similar manner

Don'nern, to thunder.
f(b)nei'cu, to snow.
ba'actn, or fothoffen, to hail.
$\mathfrak{b l i t}$ 'zen, to lighten.
thau' ch , to thaw.
ta'gent, to dawn.

Conjugation of the Irregular Impersonal Verb, frif ${ }^{\prime} \mathfrak{e n}$, to freeze.

Indicative.

## Present.

$\mathfrak{e g}$ frictt, it freezes.

## Imperfect.

$\mathfrak{e g}$ fuotre, it might freeze.

## II. Conjugation of the Impersonal Active Verb.

Conjugation of the Regular Impersonal Verb, $\mathfrak{i l l}^{\prime} \mathfrak{g e t h}$, to vex.

Indicative.
Subjunctive.

Present.

## Singular.

Singular.
 gert, I am vexed.
$\mathfrak{e g}$ au'gert didt, or bict $\mathfrak{M t} \mathfrak{g e r t}^{\prime}$, thou art vexed.
 he is vexed.
$\mathfrak{C E} \mathfrak{a r}^{\prime} \mathfrak{g e t} \mathfrak{m b}$, or $\mathfrak{m s} \mathfrak{f r}$ gert,



I may be vexed.
CE Ǎt'gere dich, or dicl fir'gete, thou mayst be vexed.
$\mathfrak{C E}$ ât'gere ift, or iht fit'gere, he may be vexed.

## Plural.

 we are vexed. you are rexed. they are vexed.
## Plural.

 we may be vexed.
 you may be vexed. they may be vexed.

## Imperfect.

## Singular.

Singular.
 gitte, I was vexed, \&c. gilte, I might be vexed, \&c.

The personal pronoun is generally in the accusative, but sometimes in the dative case. Thus the verb $\mathfrak{g r f o l f} f(\mathrm{fl}, v, n$. irreg. to please, is used impersonally, with the personal pronoun in the dative case: as, is gcfăft mit, or mit grfaflt', I am pleased, \&c.; $\mathfrak{r G}$ geficl' mir, or mir gefirl', I was pleased, \&c..

## Exercises on the Impersonal Active Verb.

## Indicative.

## Present.

I am hungry,
Thou art cold, We are thirsty, They are sleepy, He is pleased,
hung'eut, to be hungry.
fici'relt, irr. to freeze.
$\mathfrak{D u l}^{\prime} \mathrm{ften}$, to be thirsty.
f(b) $\mathfrak{a}^{\prime}$ fivin, to be sleepy.
gefal'fon, irr. to please, (Dat.)

## Imperfect.

It seems to me,
We were grieved, You were grieved, They were discomforted, He was displeased,

Dimt'tn, to seem, (Dat. or Acc.)
grà'men, to grieve.
verovie'fun, irr. to discomfort. $\mathfrak{m i f f a l}$ 'fot, irr. to displease, (Dat.)

In all the instances mentioned under II, the personal pronoun in the accusative or dative case is evidently governed by the impersonal verb, which is governed by the pronoun $\mathfrak{E E}$, it, expressed or understood. In other cases, $\mathfrak{C B}$ is an expletive which does not govern the verb, and is either not translated or answers to the English there; ex. fs fomit ihn nie'mand, there is no one that knows him ; $\mathfrak{C E}$ fa'gen die Sen'te, people say.
III. Conjugation of the Impersonal Reflective Verb.

Conjugation of the Irregular Impersonal Verb $\mathfrak{v e r t e r} \boldsymbol{e}^{\prime} \mathfrak{j e n}$, to understand.
Indicative.
Subjunctive.
Present.
es werfeht fict, it is under- $\mathfrak{c s}$ verfethe fith, it may be stood (literally, it under- understood. stands itself.)

## Inperfect.

es verfanid fich, it was under- is verfinive fith, it might be stood. understood.

## Exercises on the Impersonal Reflective Verb.

## Present.

It is becoming,
It is not* proper,
It is evident,
fict fothic'ent, to be becoming.
fich $\mathrm{gcho}^{\circ} \mathrm{rch}$, to be proper.
fith) $\mathfrak{e r g e}^{\prime} \mathfrak{b e n}$, irr. to be evident.

## Imperfect.

It came to pass,
It subsided,
It was protracted,
fid) fin'gen, to come to pass.
fith) $\mathrm{gr}^{\prime} \mathrm{bch}$, irr. to subside.
fict verzie'tern, irr. to be protracted.

## § 6. COMPOUND vERbs.

Simple verbs being regular or irregular, their compounds are the same.

Compound verbs are compounded either with separable or inseparable particles.

Those which are compounded with inseparable particles, are conjugated like the simple verbs without the additional particle; except in the past participle, in which they do not receive the augment ge. Thus the verb crfild 1 cm , to fulfill, is conjugated like filt'rn, reg. to fill; except the past participle, which is effitlt' (instead of gectfitift).

The separable particles are joined to the verbs in the infinitive and participle, except when the conjunction $\mathfrak{z l l}$, to, is added to the infinitive, which is then put between the particle and the verb; as, $\mathfrak{n u f} \mathfrak{h a l t c h}$, to detain ; he endeavoured to de-
 the original tenses of the indicative and subjunctive, and in the imperative, the separable particles are separated and put after the verb; except when for some reason (to be stated in the Syntax) the verb must be put at the end of the sentence. Ex. you detain, $\mathfrak{i t y r}$ haltet $\mathfrak{m f f}$; take care that you do not detain me, Felbet zu, Dafjibr midt nicht aufthaltet.

[^15]Conjugation of the Separable Compound (irregular) Verb. $\mathfrak{a u f} f^{\prime} \mathfrak{b a l t e n}$, to detain or stop.

Infinitive.
anflynten, to detain.

Participle.
Present. aufthalteit, detaining. Past. $\mathfrak{u f f} \mathfrak{g e h} \mathfrak{l} t \mathfrak{t} \mathfrak{n}$, detained.

Indicative.

Singular.

## Present.

Subjunctive.
ifl) halte muf, I detain, am id hal'te auf, I may detain. detaining, or do detain. Ou haity alf, thou detainest. Dut halteft alf, thou mayest detain.
er, fie, or $\mathfrak{c s h}$ hilt $\mathfrak{m u f}$, he, she, $\mathfrak{e x}$, fie, or $\mathfrak{e s}$ hal'te allf, he, or it detains.

## Plural.

wir hal'tut allf, we detain.
ify haltot alf, you detain.
fie hultell mif, they detain. she, or it may detain.

## Plural.

wiv hal'tul auf, we may de tain.
ift baltet alt, you may detain.
fie hal'ten auf, they may detain.

## Imperfect.

Singular.
ich hiclt allf, I detained. oll bict'tef auf, thou detainedst. or hidl auf, he detained.

Plural.
wir hirl'tell alf, we detained. ibe hirltet allf, you detained. fo birl'teil auf, they detained.

Singuıar.
ich Giel'te altf, I might detain. out bicltefit anf, thou mightst detain.
$\mathfrak{c l}$ birl'te auf, he might detain.

Plural.
mit hicf'tu aluf, we might, \&c. iht hisl'tet allf, you might, \&c. fie hicl'ten auf, they might, \&c.

Imperative.

Singular
hal'te (Du) auf, detain (chou). hal'te $\mathfrak{c t ~} \mathfrak{a u f}$, let him detain.

## Plural.

halten mir auf, let us detain. har'tet (ihr) muf, detain (you). hal'ten fie auf, let them detain.

So conjugate :
aufinchmen, irr. to take up. weg'geben, irr. to give away. $\mathfrak{a b}$ 'holen, to fetch.
als'furethen, irr. to pronounce. vor'fommen, irr. to come before.
cint'bringen, mix. to bring in.

Exercises on the Separable Compound Verbs.
Indicative.
Present.

I take off,
Thou acceptest,
It devolves,
We give up, You except, They assist,
$\mathfrak{a b}$ 'schmen, $i r r$. to take off.
$\mathfrak{n}$ 'uchmen, irr. to accept.
anbsim'falleat, or bein'fallen, irr. to devolve.
anf'gehen, irr. to give up.
$\mathfrak{a} s^{\prime} \mathfrak{n} h \mathfrak{m e n}$, irr. to except.
bei'fethen, irr. to stand by, to assist.

Imperfect.
Dat'reidjer, to present.
Davon'laufat, irr. to run off.
sin'mohncit, irr. to take in.
fort'freen, to pursue.
heim'fbicten, to send home.
ber'tommen, irr. to come hither.

Imperative.
Look (thou) to, Keep (you) back,
zuffhen, irr. to look to.
zurict'halten, irr. to keep back.

Participles．

Composing， Composed，

子れチam＇menfeßen，to compose．

## Observations on the Compound Verbs．

1．The compound verbs generally follow the conjugation of the simple verbs，some of which are regular，and others irreg－ ular ；thus， $\mathfrak{m l}^{\prime} ¥ 8 d e n$ ，to address，and bere＇ben，to persuade，
 down，and bef（t）reiben，to describe，from forei＇ben，to write， are irregular．But fobafifn，to create，is irregular，and verfchaffen，to procure，regular；lofdh＇en，to quench，regular， and $\mathfrak{c r l o f ( b )}$＇ell，to become extinct，irregular．

2．All separable particles have a distinct meaning，when taken by themselves，and are therefore easily distinguished when used in composition；as，

| $\mathfrak{a b}$ ，off，or down． | Dar，there． |
| :---: | :---: |
| ant，on，or at． | silt，in，ur into． |
| $\mathfrak{A L f}$ ，up，or upon． | frei，free． |
| $\mathfrak{H E}$ ，out of． | mit，with． |
| $\mathfrak{b e i}$ ，at，by，near． | $\mathfrak{n a c b}$ ，after． |

Examples．
$\mathfrak{Z}^{\prime}$＇fetcen，to depose，
$\mathfrak{2} \mathfrak{n}$＇fprecton，to address，
2 fuffechen，to arise， $2 \mathfrak{U s}$＇ftach，to expose，
SBeiftetpit，to assist，to stand by，
Ein＇fchlicfen，to inclose， Grei＇fprechen，to acquit，

Mit＇aehen，to accompany， Sacbl＇folgent，to succeed，
from $\left\{\mathrm{et}^{\prime} \mathfrak{z e n}\right.$ ，to put，and $\mathfrak{a b}$ ， down．
（prect）＇en，to speak； $\mathfrak{a n}$ ， to．
fle＇ben，to stand，allf，up．
frt＇zen，to put，als，out．
fle＇ben，to stand，bei，by， or near．
follie＇fen，to lock，cin，in． fprect＇en，to speak，frei， free．
$\mathfrak{g e t} \mathfrak{b e n}$ ，to go，mit，with．
fol＇gen，to follow，nad）， after．
§in, thither, or there, and hit, hither, or here, are oftener employed in German than in English. Both express motion towards an object ; but $\mathfrak{h c r}$, when used in opposition to $\mathfrak{b i n}$, denotes a motion towards the place where the person who speaks actually is, and hin a motion towards another place. Thus, $\mathfrak{h i n}$ 'fommen, signifies to get or arrive there, in opposition to $\mathrm{her}^{\prime}$ fommen, to come hither; as, Jab Eomite nidht hin'fommen, I could not get there; אom'men Sie her, Come here.
3. The inseparable particles, as their name announces, are used only in composition. Of these, the following are the principal:
$\mathfrak{B}_{\mathrm{e}}$, (1.) in composition with verbs, denotes an expansion of the action over an object, or its influence upon it ; as, bemadf)' font to overgrow ; beften'en, to bestrew; beriandhern, to besmoke or smoke. By the use of this particle, many neuter verbs are changed into active; as, $\mathfrak{n l}^{\prime}$ Leiten, to work, cill Stict $501 z \mathrm{bent}^{\prime}$ beiten, to work on a piece of wood; $\mathfrak{r e c}$ 'ten, to ride, ein Spfero berei'ren, to train a horse; Fol'gen, to follow, ci'nen Sath befol'gen, to follow counsel; fired)'en, to speak, $\mathfrak{c t}$ 'was bcfpuch'su, to bespeak a thing, \&xc.
(2.) In composition with nouns and other parts of speech, it denotes a communication of one object or quality to another ; as, beflit'geln, to wing, or provide with wings, from Fili'acl, a
 $\mathfrak{b r a n} \mathfrak{g e n}$, to give an eye to, from $\mathfrak{Z u}^{\prime} \mathfrak{g r}$, eye; belmi'bu, to cover with leaves, from \{aub, leaf; berciderit, to enrich, from reidh, \&c. In the application of this particle, there is but little difference between the two languages.

Emp, which occurs only in three verbs, stands instead of inbe ( $\mathrm{in} \mathrm{\prime}$, in, and the particle be), and signifies that the action, which is expressed by the verb, is of an internal nature; as, fin'orn, to find, cmpfin'on (to find inwardly) to feel; fimg'en (or firbon) to catch, cmpfang'en, to receive; befoh'fon, to command, or commend, $\mathfrak{c m p f i b}{ }^{\prime}\{\mathfrak{l n}$, to recommend.

Ent denotes (1.) removal from a place, and nearly corre.sponds to the English from, or away; as, entflie'gen, to fly away; entfri'uni, to remove; entlafifn, to send away or dismiss.
(2.) Deprivation; as, enteh'ren, to dishonor ; $\mathfrak{e n t b i n}^{\prime} \mathrm{Den}$, to unbind; entfeifeln, to unfetter; enthaup'ten, to behead entbint'fen, to unveil.
(3.) It sometimes denotes the commencement of an action; as, entbren'nen, to kindle; $\operatorname{cntzinn}^{\prime} \mathrm{Den}$, to set on fire; $\mathfrak{m t j}(\mathrm{b}) \mathrm{a}^{\prime}=$
 arise.

Ert denotes (1.) elevation, in the sense of the particle auf, up; as, erhe'ben, to elevate, or lift up; erbmien, to build up; $\mathrm{etz}_{\mathfrak{z}}$ iefen, to bring up; exwady fen, to grow up.
(2.) Obtaining by means of exertion, or trouble ; as, erferf)'= tell, to obtain by fighting ; orf(bucicterfl, to wheedle; (effict ${ }^{\prime}=$

 ci'non Sicg, He obtained a victory: $\mathfrak{E x}$ hat feime $\mathfrak{E n m f}$ er= iftmei'theft, He has wheedled himself into his favor, \&c. So likewise in regard to mental exertions; as, ry\{in'non, to devise;

(3.) Taking out, bringing out, coming out, in the sense of the particle $\mathfrak{n u s}$, out ; crimid'lun, to elect, or choose out of;

 break out from.
(4.) A bringing or coming into a condition, which is indicated by the words with which it is compounded; as, crmei'= tenil, to eularge, from weit, wide or large; chwit'men, to warm, from warn, warm ; $\mathrm{crgran}^{\prime} \mathrm{cn}$, to grow grey, from grau, grey; crhar'ten, to grow hard, from hart, hard; crbieicten, to turn or grow pate, from Wleith, pale; crlin'sun, to grow blind, from blind, blind; crtarten, to grow cold, from Falt, cold; crrò then, to redden or blush, from roth, red ; crar'men, to grow poor, from arm, poor; $\mathfrak{c r l}^{\left[j a^{\prime} r \mathfrak{c h}, \text { to explain, or clear }\right.}$ ap, from tha, clear; rrfie'ren, to freeze, from frie'ren, to
 ben, to expire, from fer'ben, to die, \&c.

Se gives simply an extension or force to the primitive; as, brau'sten, to use, getrau'chen, to employ; Dent'ent, to think, fedent'rn, to think of, or bear in mind; frie'run, to freeze,
gefric'ren, to become frozen ; Dul'den, to bear, fict) groul'oen, to endure, or have patience with; lang'ril, to reach, gelang'en, to arrive at, or come to, \&c.
$\mathfrak{B r r}$ denotes (1.) removal, answering to the particle away; as, verjagin, to drive away; verichent'cln, to give away; wet:
 to change; $v^{\prime} \mathfrak{l}^{\prime}$ ant fan, to sell : or away, as implying waste, loss, or consumption ; as, $\mathfrak{V e r t r i n k}^{k^{\prime}} \mathfrak{c h}$, to drink away, to spend by drinking ; veripie'fon, to game away; verlis'ren, to lose;
 chin, to evaporate; verichmach'ten, to pine; verblu'ten, to bleed to death; verwel'firl, to wither away.
(2.) Putting out of order, or doing wrong, answering generally to mis; as, verle'gru, to mislay; verfith'ru, to seduce ;
 f(b)ch, to adulterate; verfal'zin, to oversalt; vergcifan, to for-
 verredincu, to miscalculate ; vervit'ken, to derange.
(3.) Putting in the way, obstructing; as, verbic'tsh, to forbid ; werfagru, to deny; werbitten, to refuse; wermertan, to prohibit; verhinesen, to prevent; verfolie'fun, to lock up; verodimimen, to dan up; verficesefn, to seal up; verfper': $\mathfrak{r e n}$, to bar up or out ; verman'srn, to wall up, \&c.
(4.) Putting or coming into a condition; as, veral'trn, to grow obsolete, from $\mathfrak{n t}$, old ; werling'crin, to lengthen, from Lang, long; vertitr'zcu, to shorten, from furz, short; verint: $\mathfrak{m c l}$, to grow poor, from $\mathfrak{a m}$, poor ; vere'seln, to ennoble, from $e^{\prime}$ ©d, noble ; vergeitrru, to deify, from (siott, God; wertutis Dern, to fraternize, from Bim Dir, brother, \&c. Sometimes it adds force to the primitive; as, werfh'ru, to venerate, from eh'rul, to honor ; veriput'su, to mock, from ifertten, to jeer; verlait'sh, to deride, from last'rn, to laugh: verleithen, to grant, from lei'hen, to lend, \&c.
$3 \mathfrak{c r}$ denotes a thorough separation of the parts; as, zerberef) $=$ $\mathfrak{e n l}$, to break in pieces; fericthuct'tern, to dash in pieces:
 rent to destroy ; frijouciocn, to cut to pieces.

The particles mi'icr, against, and hin'ter, behind, though inseparable in composition, are employed as distinct words.

Verbs compounded with $\mathfrak{m i s}$, which answer to the English mis and dis, commonly take the augment ge before the participle, and the preposition $z^{\prime \prime}$ before the infinitive; as, misbil' $=$ ligen, to disapprove, gemiskil'figet, disapproved, zu mishil' $\mathfrak{f i =}$ $\mathfrak{g e n t}$, to disapprove; mishran'dea, to misuse, $\mathfrak{g e m i s}$ braudta, misused, $\mathfrak{z u}$ misbrantaen, to misuse.

Some few neuter and active verbs drop the participial augment $\mathfrak{g e}$; as, $\mathfrak{m i s f a l}$ len, to displease, $\mathfrak{e g}$ bat miv nisfal'fun, it has displeased me: misloi'ten, to mislead, misloi'tet, misled; mišling'en, to fail, $\mathfrak{e s}$ ift mishug'cn, it has failed; misra'then, to miscarry, $\mathfrak{e g}$ ift misiathen, it has miscarried; $\mathfrak{m i s} v e r=$ pehen, to misunderstand, man hat fe mis'verfanden, it has been misunderstood.
4. Some prepositions are both separable and inseparable, as, Dutch, through; $\mathfrak{l m}$, about; $\mathfrak{H}^{\prime} \mathfrak{b r}$, over; to which may be added wie'der, again. The first three are separable in the intransitive, and inseparable in the transitive sense of the verb. Thus, Durch'sredben, intrans. sep. to break through; at bridt Durd), he breaks through; Durdh'gebrocben, having broken through: but $\mathfrak{c t}^{\prime}$ was durdbrech'en, trans. insep. to break through a thing; at ducturidft ci'ne Mante, he breaks through a wall; durdbrod'cu, being broken through. Thus, $\mathfrak{m m}^{\prime}$ laufu, intrans. sep. to go or run round; fi lanft um, he runs round; $\mathfrak{u m} \mathfrak{g e l a n f e n t , ~ h a v i n g ~ r u n ~ r o u n d : ~ b u t ~} \mathfrak{e t}^{\prime} \mathfrak{m a s} \mathfrak{u t =}$ lau'fun, trans. insep. to run round a thing; if umlálft die Stadt, he runs round the town; umlanfon, being run round.
 ntber, he leaps over; ॥'bergeftat, having passed over: but inberfet'zen, trans. insep. to translate; $\mathfrak{e r}$ liberjektt Die alten Srbrift'feller, he translates the ancient authors; iberjebt', translated:
$\mathscr{W i c}$ ©ri in composition is separable in the proper sense, but inseparable in the figurative sense; as, wie'derholen, prop. sep. to fetch back; idh hol'te es wie'der, I fetched it back: but wisderho'len, figur. insep. to repeat; ich wiederbol'te die $\mathscr{W H O L}^{\prime} t \mathrm{t}$, I repeated the words.

In the above verbs the accent is laid upon the particle when it is separable, but upon the verb when it is inseparable.

5．Verbs compounded with nouns or adverbs are mostly inseparable；but take the augment $\mathfrak{g e}$ in the participle；as，

## Infinitive．

Finthifllagen，to consult． $2 \mathfrak{Z n t}$＇worten，to answer．

> Pres. Ind.
idb rath＇ichlage．
ifl）ant＇morte．

Participle．
getath＇rcilaget． geant＇mottet．

So the following ；
$\mathfrak{Z r g} \mathfrak{g}^{\prime}$ wohnent，to suspect． Fivohloc＇en，to exult． まrublficten，to breakfast． ずuchs＇ftumaizen，to fawn．
5amithben，to handle．
Sel tathen，to marry．
Sirb＇aingch，to ogle．
sicb＇tofra，to caress．
$\mathfrak{M u t h}$ Majn，to conjecture．

Ditate falbernt，to quack．
Snobrechen，to break on the wheel．
Sedty fertigen，to justify． $11 r^{\prime}$ hbilen，to judge．
H1＇funden，to testify．
25 rifflignt，to prophesy．
2Sett＇ciforn，to emulate．


Verbs compounded with voll，drop the augment ge；as， wollen＇den，to finish；imp．ich vollen＇orte，I finished；part．vol＝ $\mathfrak{l e n}$＇oet，finished：so，wolibring＇ent，to bring about；vollzie＇hen， to execute；volffre＇fen，to accomplish；wollfith＇ren，to con－ summate．

List of the principal Particles with which Compound Verbs． are formed．

1．The following particles are generally inseparable from the verbs．
after
be
emp
ent
$\mathfrak{e r}$
ge
bintex
$\mathfrak{m i s}$
ver
verab
vernat）
verun
as，afterreden， berentern， empfang＇en， entiferben， erfint $\mathfrak{D C H}$ ， gedri＇hen， hinterbleiben， misful＇ten， verzeh＇ren， verab＇folaen， vermacl＇lafftgen， verutiebren，
to backbite．
reflect，consider．
receive．
arise．
invent．
prosper．
remain behind．
displease．
consume．
deliver．
neglect．
dishonor
woll
Hit
zet
vollbring'ent, to complete. $\mathfrak{u r}^{\prime}$ theilen, zerfititen,
judge.
destroy.
2. The following are the principal particles, which in certain tenses before mentioned (page 104), are generally to be separated from the verbs.

| $a b$ | 111 | anteim ${ }^{\text {d }}$ |
| :---: | :---: | :---: |
| auf | $\mathfrak{H L E}$ | bei, Dabei |
| Davon' | Dafity | Davor' |
| Daruiter | Dawi'bex | Dazwift'ell |
| Dutd) | sit | einter |
| fort | fit | gleich |
| heim | bit | ber |
| berab' | herauf | beraus ${ }^{\text {a }}$ |
| herbei | herourd' | bereint |
| hetuadi | beritber | berum |
| berun'ter | hervor' | herzu' |
| bimab | ¢ำ11 | hinatf |
| ¢imats | bitutber | ¢inzu' |
| in'ten | mit | $\mathfrak{n a d}$ |
| nie ${ }^{\text {dee }}$ | ob | $\mathrm{it}^{\prime} \mathrm{ber}$ |
| abereint | $\mathfrak{u}{ }^{\prime}$ ter | voll |
| yor | votan | $\mathfrak{w o t a u s}{ }^{\prime}$ |
| voritber | vorbei | yeg |
| wie'der | 3! | zumi'der: |

These particles have a meaning of themselves, independent of the verbs with which they are connected; some of their meanings may be seen in the following examples;
 2usichueiben, to extract, f(buei'ben, to write, aus, out of, or from.
2 2uf'balten, to erect, Sact'gehen, to go after, Mit'nehment to take along with,
Sit'detrenten, to run down, $\mathfrak{S e r}^{\prime} \mathfrak{b r i n g e n}$, to bring hither or here,

Servor'bringent, to bring bring'en, to bring, fervor', forth,
§in'helfen, to forward,
รinu'berfommen, to come over,
$\mathfrak{U} \mathfrak{n}^{\prime} \mathfrak{t r y} \mathfrak{H n t}^{f} \mathfrak{r n}$, to go to the bottom,
It'berfliefen, to overflow,
$\mathfrak{W o t} \mathrm{t}^{\prime} \mathrm{Fomment}$, to occur,
$\mathfrak{Z o t a n}$ 'gehen, to go before,
$\mathfrak{B o r k e i}$ 'gehen, to pass by,
${ }^{23}$ eg'nehment to take away,
Wie'sertomnter, to come again,
3utbiffen, to bite eagerly,
forth.
helffn, to help, நin, forth. Fom'ment, to come, binưber, over.
\{ink'en, to sink, $\mathfrak{u n}^{\prime} \mathfrak{t e x}$, under.
flie'fen, to flow, $\mathfrak{u}$ 'ber, over. fom'ment to come, $\mathfrak{v o r}$, before. $\mathrm{ge}^{\prime} \mathrm{hen}$, to go, vorant , before. ge'hen, to go, voubei', by. $\mathfrak{n e b}$ 'nen, to take, weg, away. Fom'men, to come, wie'per, again.
beififen, to bite, zu, at.

## § 7. auxiliary verbs.

$\mathfrak{F} \mathfrak{a}^{\prime}$ ben, to have, fein (feyn), to be, and wer'vent, to become, are the three most important auxiliary verbs.
$\mathscr{W e r} \mathfrak{r}^{\prime} \mathrm{ben}$, is used as an auxiliary with every verb; ha'ben, with all the active and most of the neuter verbs; and fein with many neuter verbs.

These auxiliary verbs are also used as such with one another, to form the supplementary tenses of each of them; and their supplementary as well as their original tenses are used with other verbs. Thus the future of $\mathfrak{h} \mathfrak{a}^{\prime} \mathfrak{b e n}$, idf) wer've $\mathfrak{h a}$ dent, I shall have, is a simple supplementary tense, formed by joining the present iff wer'be, to the infinitive ba 'ben; and this future of $\mathfrak{h a b e n}$ used with $\mathfrak{g e l i f b t}$ ', loved, the past participle of $\mathfrak{l i c}{ }^{\prime} \mathfrak{G e n}$, to love, forms a compound supplementary tense,
 shall have loved.

By thus joining the auxiliary verbs to others, the following supplementary tenses are formed:

1. The two supplementary past tenses, viz. the perfect and the pluperfect.
2. The two future tenses, viz. the simple and the compound.
3. The two conditional tenses, viz. the simple and the compound.
4. All the tenses of the passive voice.

The perfect is formed by joining the past participle of the verb to the present, and the pluperfect by joining the same to the imperfect, of the auxiliary $\mathfrak{b} a^{\prime} \mathfrak{b e n}$, or the auxiliary fein; as, ifl ha'be geliebt', I have loved; idf hatte gelieltt, I had loved; and idf bin gereift, I have travelled; ith wat geteift', I had travelled. (The auxiliary fein, in all neuter verbs, is Englished to have.)

The simple future is formed of the present indicative or subjunctive of wet'den, joined to the present infinitive of the verb; as, iff wet'be lie'ben, I shall love: and the simple conditional is formed of the imperfect subjunctive of $\mathfrak{w e r}^{\prime} \mathbf{D e n}$, joined to the present infinitive of the verb; as, idf wity'de lie'ben, I should love. The compound future is formed of the simple future of $\mathfrak{h a b e n}$, or of fein, joined to the past participle of the verb; as, ith $\mathfrak{w e t}^{\prime} \mathfrak{v e}$ gefiebt' $\mathfrak{h} \mathrm{a}^{\prime} \mathrm{ben}$, I shall have loved; idt wer'or geteifí fein, I shall have travelled: and the compound conditional is formed of the simple conditional of ha'ben, or of fein, joined to the past participle of the verb; as, idf) witt'or geliebt' ha'ben, I should have loved; idf mitr'o gereift' fein, I should have travelled.

The different tenses of the passive are formed by joining the past participle of the verb to the original and the supplementary tenses of wet'ven, which then is Englished to be; as, iff mer've gelieft', I am loved; ift mut'oe gelieft', I was loved.

The following paradigms contain the original and the supplementary tenses of ha'ben, fein, and wely ${ }^{\prime} \mathrm{ben}$.

Conjugation of the Auxiliary Verb, $\boldsymbol{S}^{\prime} \mathrm{a}^{\prime} \mathrm{ben}$, to have.

Infinitive.
Pres. ha'ben, to have.
Perf. gehabt ${ }^{\prime}$ ha'ben, to have had.

Indicative.

> Present.

Singular.
idf) ha'be, I have.
ou bat, thou hast.
$\mathfrak{C L}$, fic, $\mathfrak{e g} \mathfrak{h a t}$, he, she, it has.

## Plural.

wit $\mathfrak{h a}$ 'ben, we have. ibt habt or ha'bet, you have. fie baben, they have.

Subjunctive

Singular.
id $\mathfrak{b l}$ ber, I may have.
$\mathfrak{D}$ hatcit, thou mayst have.
$\mathfrak{c r}$, fie, $\mathfrak{e s}$ ha'be, he, she, it may have.

Plural.
wir ha'ben, we may nave. iht $\mathfrak{h a}$ 'bit, you may have. fie batben, they may have.

## Imperfect.

Singular.
if hat'te, I $^{\prime}$ had.
$\mathfrak{D u}$ hattefe, thou hadst. of batter, he had.

Plural.
wit hatten, we had. ity battet, you had. fte hatten, they had.

Singular.
idf) hìt'te, I might have.
$\mathfrak{D u}$ hit'tefl, thou mightst have. of bait'te, he might have.

Plural.
wiv Gatt'th, we might have. iht hittet, you might have.
fic bait'ten, they might have.

> Perfect.

Singular.
 had.
$\mathfrak{D u}$ ha'belf gehabt', \&c.

Pluperfect.

Singular.
idif bat'te gelyabt', I had had. Du hatteff gehabt', \&c.

Singular.
idt Giat'te gethabt', I might have had.
Du hittelf gehabt', \&c.

Simple Future.
Singular.
Singular.
idf) met'se ha'ben, I shall have. idf mer'se ha'ben, I shall have. ont milt ha'ben, thou wilt bu mer'seft haten, thou wilt
have.
of mito ba'belt, he will have. of wer'se Gatben, he will have.

$$
\text { Plural. } \quad \text { Plural. }
$$

wir mer'sen $\mathfrak{G a}$, ben , we shall mir wer'sen haten, we shall have. have.
ift mer'Det haben, you will ihe mer'sot hatien, you will have. have.
fie mer'sen ha'ben, they will fie roer'sen hatben, they will have. have.

## Compound Future.

Singular.
Singular.
idf) met'oe gehabt' hatben, I shall itl) mer'se gehabt ha'ben, I have had. shall have had. Du wirft gehabt ha'ben, \&c. Dut met'ofit gehalet ba'ben, \&c.

## (Conditional Tenses.)

Indicative and Subjunctive.

## Simple Conditional.

Singular.
ifl) witt'se ha'ben, I should ifl min'os gehalt' ga'ben, I have.
ou mitroeft ha'ben, thou but riv'deft gethabt gaben, wouldst have. or mill'de ha'ben, he would have.

Plural.
wir mitr'ben ha'ben, we should have.
iht mitr'vet ha'ben, you would have.
fle mitron ha'ben, they would have.

Imperative.

Singular.
$\mathfrak{b a} \mathfrak{b e}(\mathfrak{b u})$, have (thou).
$\mathfrak{b a b e ~ e x , ~ l e t ~ h i m ~ h a v e . ~}$

Plural.
ha'ben wir, let us have. habt or hateet (iht), have (you), or do (you) have. ta'ben fit, let them have.

Exercises on the Auxiliary Verb, ha'ben, to have.
This verb, as well as all others, may be conjugated in four forms; that is,

Affirnatively, ith hate, I have.
Negatively, ift ha'be nidbt, I have not.
Interrogatively, ha'be idh? have I?
Negatively and interrogatively, hábe ifl nidt) ? have I not?
So likewise through all the tenses, as in the following exercise.

Pres. Ind. Have I? Have I not? He has not. Hast thou? She has not. Have we? We have not. You have not. Have they? They have not. Have they not?

Imp. Had I? He had. Had she not? Had we not? Had you not? They had. Had they not?

Perf. Have I had? Hast thou not had? Has he not had? Have you not had? She has not had. Have they not had? We have not had? Have they had? They have not had.

Pluperfect. I had not had. Had I not had? Hadst thou had? She has not had. Had he not had? Had we had? They had not had. They had had. Had they not had?

Simple Fut. Shall I not have? Wilt thou have ? I shall not have. We shall not have. Will you not have? You will not have.

Compound Fut. He will have had. They will not have had. Will they not have had? We shall have had. Will you not have had?

Simple Cond. Should I have? Thou wouldst not have. Would he not have? We should not have. Should we have? Should we not have? You would not have. Would you not have? They would not have. Would they not have?

Compound Cond. I should not have had. Would he not have had? We should not have had. Would you have had? They would not have had.

Pres. Subj. I may have. I may not have. Thou mayst not have. We may have. We may not have. They may have. They may not have.

Imp. Thou mightst not have. Hadst* thou not. Had we. Had we not. Had you not. Had they not. They might not have.

Perf. Thou mayst not have had. We may not have had. You may have had. They may not have had.

Plup. I might not have had. Thou mightst have had. He might have had. He might not have had. We might not have had. They might not have had.

Imper. Have (thou). Let us have. Have (ye). Let them not have.

Conjugation of the Auxiliary Verb Sein, (Sryu), to be.

## Infinitive.

Pres. feill, to be. Perf. gewe'feu fein, to have Past. gewe'fen, been. been.

* The phrases beginning with the verb are not interrogative in the subjunctive mood, but have the same meaning as when preceded by if.

Indicative.

Subjunctive.

## Present.

Singular.
iff bin, I am.
dil bift, thou art.
$\mathfrak{e x}$, fie, $\mathfrak{e s}$ ift, he, she, it is.
Plural.
wit find, we are.
ifr ficid, you are.
fie find, they are.

Singular.
iff) jei, I may be.
ou feieft, or feift, thou mayst be.
ex fei, he may be.
Plural.
wir fei'ell, or feilt, we may be. iht feiet, or feid, you may be. fie fei'ent, or fein, they may be.

Imperfect.

Singular.
id) $\mathfrak{1 b} \mathfrak{1}$, I was.
Dit warlt, or watc|t, thou wast. fil wat, he was.

## Plural.

wir $\mathfrak{m a} \mathfrak{r e n}$, we were. ift watrt, you were. fie waich, they were.

Singular.
ict) $m \mathfrak{a}^{\prime} \mathfrak{r e}$, I might be.
Dit $\mathfrak{m} \mathfrak{o}^{\prime} \mathfrak{r e f t}$, thou mightst be. $\mathfrak{e r} \mathfrak{w a} \mathfrak{a}^{\prime} \mathfrak{r e}$, he might be.

Plural.
wir $\mathfrak{m a}^{\prime} \mathfrak{t c n}$, we might be. itp wítre, you might be. fie wítell, they might be.

Perfect.
Singular.
ict bill gere'fen, I have been. Du bift gewe'fon, \&c.

Singular.
if) fri geweffu, I may have been.
Du feicfir geroéfen, \&c.

Pluperfect.

Singular.
idf wat gewe'fen, I had been.
Du warit grre'fen, \&c.

Singular.
ict) waite geme'fat, I might have been.
Du mátelt gewe'fur, \&c.

## Simple Future.

Singular. id) wer'de feim, I shall be. out wiift feill, thou wilt be. al wilo fein, he will be.

## Plural.

wit wet'den fein, we shall be. ibt leet'det fein, you will be. fle wet'den fein, they will be.

Singular.
id) met'oe fein, I shall be. Du $10 \mathfrak{v}^{\prime}$ Deft feith, thou wilt be. el wet'de fein, he will be.

## Compound Future.

## Plural.

wit wer'den fein, we shall be. ift werdot fein, you will be. fie metisal fein, they will be.

Singular.
ich met'oe geverfert feitt, I shall have been.
ou witf gewe'fufein, \&c.

Singular.
ith wer'oe gewerfen fein, I shall have been.
Du wer'oeft gewe'fen fein, \&c.

## (Conditional Tenses.)

Indicative and Subjunctive.

Simple Conditional.
Singular. if) wilt'De fein, I should be. ou mit'oelf fein, \&c.

Compound Conditional.
Singular.
ich witt'be gewe'fen fein, I should have been. Dut mittocf gewe'pen fein, \&xc.

Imperative.

Singular.
fici (out), be (thou).
fei el, let him be.

Plural.
fei'en, or fein wit, let us be, feid (ibr), be (you), or do (you) be.
fein or fei'ent fie, let them be.

Exercises on the Auxiliary Verl, Cenn, to be.
Pres. Ind. Art thou? Is he not? We are not. Are they not? They are not. Are you not? You are. Are we int?

Imp. Was I? Thou wast not. It was not. She was. Were we? Were we not? Were you not? You were not. Were they?

Perf. I have been. Have I been? I have not been. Have I not been? Hast thou been? She has been. Has she not been? It has been. He has not been. Have we been? Have you not been? They have been. They have not been. Have they not been?

Plup. Had I been? I had not been. Thou hast been. She had not been. Had he not been? Had he been? You had not been. They had not been. Had they been? Had they not been? We had not been. Had we not been?

Simple Fut. I shall not be. Wilt thou not be? He will be. Will she not be? It will not be. You will be. Will you not be? Shall we be? We shall not be. They will not be. Will they not be?

Comp. Fut. Shall I not have been? Wilt thou not have been. He will have been. Will she not have been? It will not have been. We shall have been. Shall we not have been? You will not have been. Will they not have been ?

Simple Cond. Should I be? Wouldst thou not be? It would be. Would she not be? He would not be. We should not be. Would you not be? You would not be. Would they not be? They would not be.

Comp. Cond. I should not have been. Would it not have been? Should we not have been? We should not have been. Would you not have been? They would not have been.

Pres. Subj. I may not be. Thou mayst be. It may not be. He may not be. We may be. You may not be. They may not be.

Imp. I might not be. She might be. It might not be. We might not be. You might be. They might not be.

Perf. I may not have been. Thou mayst have been. He may have been. It may have been. We may not have been. You may have been. They may not have been.

Pup. I might not have been. Thou mights have been. She might not have been. We might have been. You might have been. They might not have been.

Simple Fut. I shall not be. Thou wilt be. He will not be. It will be. We shall not be. You will not be. They will not be.

Comp. Fut. I shall not have been. She will have been. We shall not have been. You will not have been. They will not have been.

Imper. Be (thou). Let him be. Let him not be. Let us not be. Be, or do (you) be. Do (you) not be. Let them not be.

Conjugation of the Auxiliary Verb, $23 \mathrm{Sr}^{\prime} \mathrm{Den}$, to become.

Infinitive.
Pres. wet' den, to become. Pres. wet'denti, becoming. Perf. $\mathrm{grwot}^{\prime} \mathrm{Denf}$ fin, to have Past. gerwor'ion, become. become.

> Present.

Singular.
if) metric, I become.
du witt, thou becomest.
sf, fit, $\mathfrak{e g}$ witt, he, she, it becomes.

Subjunctive.

## Singular.

id) mercer $^{\prime}$ I may become.
il wer'seff, thou mayst become.
$\mathfrak{e r}$, fie, $\mathfrak{e s}^{\text {welder, he, she, it }}$ may become.

## Plural.

wit mer'sell, we become. ibr $\mathrm{met}^{\prime} \mathrm{Det}$, you become. fie mertidn, they become.

## Plural.

wir wer'sin, we may become. iht wel'set, you may become. fie wet'sen, they may become.

## Imperfect.

Singular.
Singular.
idf) wut'se, or mard, I became. iff mitt'se, I might become.
Du mut' Of t, or wardf, thou $\mathfrak{D u}$ mitr' $\mathfrak{D e f}$, thou mightst bebecamest. come.
of willde, or matd, he be- if will'dr, he might become. came.

## Plural.

wir mit'sen, we became.
ift mutidet, you became.
fle $\mathfrak{m u} \mathfrak{H}^{\prime} \mathfrak{D e n}$, they became.

Plural.
wir wit'Den, we might become.
iht wit'oct, you might become.
fie wit'sun, they might become.

Perfect.
Singular.
Singular.
id) bill $\mathrm{gemol}^{\prime} \mathrm{ben}$, I have be- iff fol grwor'sen, I may have come.
Dub bit geroot'den, \&c. become.
Duf filf gervor'oun, \&c.

## Pluperfect.

Singular.
idf mat gewor'sen, I had be- idf wíte gewor'ven, I might come.
 have become.
$\mathfrak{D u}$ wítcla gemotiden, \&c.

## First Future.

Singular.
i(f) mer'se met'sen, I shall become.
Ou mitt mer'sen, \&c.

Singular.
id) mertor wer'oen, I shall become.
Du weriselt weriden, \&c.

## Second Future.

Singular.
Singular.
iff mer'se gemor'ben fein, I idf wer'be gewot'sen fein, I shall have become. shall have become.


## (Conditional Tenses.)

Indicative and Subjunctive.

Simple Conditional.
Singular.

Compound Conditional.
Singular.
id) witro werten, I should idf mitros gewor'ben fein, I become.


Du mitterf gerove'den feit, \&c.

Imperative.

Singular.
wer've (Du), become (thou).
rett'or $\mathfrak{c t}$, let him become.

Plural.
wi'vell wir, let us become. wet'ibe (iht), become (you) or do (you) become.
wer'sent fit, let them become.

Exercises on the Auxiliary Verb, Wertorn, to become.
Pres. Ind. Does he become? Does she not become? Thou dost not become. Do we become? Do you not become? They do not become.

Imp. I did not become. Did I not become? Did we become? She became. She did not become. Did we not become? Did you not become? They did not become.

Perf. I have become. Have I not become? Hast thou not become? She has not become. Have we not become? Have you not become? Have they become?

Plup. I had become. Had I become? Had I not become? I had not become. Hadst thou become? He had not become. Had she not become? Had we become? Had you not become? They had become. They had not become. Had they become? Had they not become?

Simple Fut. Shall I become? Shall we become? Wilt thou become? Wilt thou not become? He will become. She will not become. Will you become? They will not become.

Comp. Fut. I shall have become. Will he have become? Shall we have become? You will not have become. Will they have become? They will not have become. Will they not have become?

Simple Cond. Should I become? Wouldst thou become? It would become. Would he not become? We should not become. Would you become? They would not become.

Comp. Cond. I should have become. Would it have become? Should we have become? We should not have become. Would you not have become? You would have become. Would they have become?

Pres. Subj. I may not become. She may not become. Thou mayst become. He may not become. We may not become. They may become.

Imp. I might become. Thou mightst become. She might not become. We might not become. You might become. They might not become.

Perf. I may have become. He may not have become. You may have become. They may not have become.

Plup. Thou mightst have become. She might not have become. It might not have become. You might have become. They might not have become.

Imper. Become thou. Become (you) not. Let them become. Let them not become.

## A. Supplementary Tenses of Active and Neuter Verbs.

1. Supplementary Tenses of a Verb conjugated with $\sqrt{5} \mathfrak{a}^{\prime} \mathfrak{b e n}$

> Infin. Siebon, to love.

Pres. ith lie'br. Imp. ith lieb'te. Imperat. lie'be Du.
Pres. Part. \ie'bend. $\quad \boldsymbol{P}$ ast $\boldsymbol{P}$ art. gelieht'.

Infinitive.
Perfect.
geliebt' hatben, to have loved.
Indicative.
Subjunctive.
Perfect.
id bat $^{\prime}$ be geliebt', I have loved. idt hatbe geliebt', I have loved. Dut haf geliebt', \&c. ou ha'beft gelieht', \&c.
Pluperfect.
ict) Gatte gelicht', I had loved. ict hitte gelielt', I had loved. Du hatteft geliebt', \& cuc. Dut hatteft geliebt', \&c.

## Simple Future.

idf mer'de lie'ben, I shall love. idf wer'or lie'ben, I shall love. Dut wifl $\mathrm{lie}^{\prime}$ ben, \&c. Du wer'deft lie'ben, \&c.

## Compound Future.

ict) wet'be gelieft' ha'ben, I ict wet'be geliebt' hatben, I shall have loved. shall have loved.


## Simple Conditional.

idf) mily'de lis'ben, I should love. Dut mittoft lie'ben, \&c.

## Compound Conditional.

idf 1 witr'be geliebt' hatben, I should have loved. ou mit'deft geliebt' baben, \&c.

Exercises on Active and Neuter Verbs conjugated with $\mathfrak{5} \mathfrak{a}$ ben.

I have hoped,
Have I been zealous?
I have not seen,
Have I not trembled?
Thou hast quaked,
Thou hast not praised,
Hast thou not finished?
It has thundered,
Has he not mentioned?
Has she inquired?
Has she not been penurious?
We have adorned,
Have we not slept?
Have you not suffered?
You have not lived,
They have not blossomed,
Had I not starved?
Hast thou pined?
Thou hast not found,
It had been worth,
Had she known,
He had not stood,
Had he not sat?
It had not frozen,
We had not dreamed, They had been called,
They had not grown old,
Had they demanded?
hoffren, to hope.
ei'ferin, to be zealous.
fe'bul, irr. to see.
zit'tern, to tremble.
be'ten, to quake.
Io'bent, to praise.
$\mathrm{en}^{\prime} \mathrm{Den}$, to finish.
Don'ucrn, to thunder.
crmith'uch, to mention.
for'f(thell, to inquire.
$\mathfrak{F}^{\mathfrak{R} \mathfrak{I}^{\prime} \mathfrak{g} \mathfrak{M} \text {, to be penurious. }}$
flhmir'scu, to adorn.
f(bla'fen, irr. to sleep.
$\mathfrak{f r i}$ 'Dent irr. to suffer.
le'ben, to live.
blithen, to blossom.
Darthent to starve.
f(b)madi)'ten, to pine.
fin' Den, irr. to find.
tan' $\mathfrak{g e n}$, to be worth.
wif'fun, mix. to know.
fte'jen, irr. to stand.
fit'zen, irr. to sit.
frie' $\mathbf{t h n}$, irr. to freeze.
traiu'men, to dream
hei'frit, irr. to be called.
al'ternt, to grow old.
fo'serin, to demand.
2. Supplementary Tenses of a Verb conjugated with Gein. Infin. Sieifent to travel.

Pres. ift) rei'fe. Imp. idf $\mathfrak{r c i}$ (fe. Imperat. reife Du. Pres. Part. rei'fend. Past Part. gercift'. Infinitive. Perfect. getrift ${ }^{\prime}$ \{ein, to have travelled.

Indicative.
Subjunctive.
Perfect.
id) $\mathfrak{b i n}$ geteift', I have travel- idf fei gereifty, I have travelled. ou bilt gereifí, \&c. led.
Dufferff gereifí, \&c.

## Pluperfect.

idf) war gercift', I had travel- idf må're geteifit', I had travelled. ou majrif gercift, \&c. led.
Su méteft gercift', \&c.

## Simple Future.

idf) mer'se reifen, I shall travel. id) wer'pe reifen, I shall travel. du mixt reifen, \&c.

Compound Future.
iff) wer'se gereift' fein, I shall idf wer'or gereift' fein, I shall
have travelled.
out witf gereift fein, \&c.
have travelled.
Dit met'belt gereift fein, \&c.

## Simple Conditional.

id) witroe reifen, I should travel. Dut wit'off reifan, \&c.

## Compound Conditional.

idi) mit'oc gereific ficin, I should have travelled. su min'ofit greify fin, \&c.

## Exercises on the Neuter Verbs conjugated with Sein.

I have stayed,
Have I not stayed?
I have not stayed,
Hast thou run?
Thou hast not climbed,
Thou hast travelled,
He has stumbled,
Has he sailed?
He is not come,
Will they not have gone?
Has she followed?
It will have burst,
We have proceeded,
Have we run?
We have not wandered,
Have we not slidden?
You have swum,
Have you swum?
You have not crept,
Have you not embarked?
They have ridden,
Have they ridden?
They have not ridden, Have they not ridden?
I had walked,
Had I drawn near?
We should not have fied,
Would you have fallen?
Thou hadst slipped,

Heiderl, irr. to stay.
ren'meh, mix. to run.
$\mathfrak{F l i m} \mathfrak{m}^{\prime} \mathfrak{m e h}$, irr. to climb. $\mathfrak{r c i}{ }^{\prime}{ }^{\prime} \mathfrak{m}$, to travel.
forl'perin, to stumble.
fr'gefh, to sail.
fourmen, irr. to come.
gethen, irr. to go.
fol'gen, to follow.
bret fent irr. to burst.
fort'fahren, irr. to proceed.
โaurfen, irr. to run.
wan'ocrn, to wander.
glei'ten, irr. to slide.
f(t) wim'meht, irr. to swim.
$\mathfrak{E r i c}^{\prime}$ (den, irr. to creep.
cin'fctiffet, to embark.
rei'ten, irr. to ride on horseback.
ge'ten, irr. to walk.
náher ruit'ken, to draw near.
flic'ycu, irr. to flee.
fat'Ten, irr. to fall.
fithlip'fen, to slip.

Wouldst thou not have sunk? Thou hadst not penetrated, He had departed, Had he not departed? It would have darted, Had it not slipped? We had not pressed, You had not recovered, They had not slunk,
finterl, irr. to smk.
Dring'ell, irr. to penetrate.
flthi'Den, irr. to depart.
forbie'fen, irr. to dart. icthifp'fan, to slip. oviug'en, irr. to press. gene'fen, irr. to recover. foblei'clent, irr. to slink.
3. List of the Neuter Verbs conjugated with $\mathfrak{5} \mathfrak{n}^{\prime} \mathfrak{6}$ n.

## Regular Verbs.

ád $\mathbf{f}^{\prime} \mathrm{en}$, to groan. al'tern, to grow old. $\mathfrak{m a g}^{\prime} \mathrm{clu}^{\prime}$, to angle. $\mathrm{mb}^{\prime} \mathrm{crun}$, to anchor. ath'men, to breathe. fith ba'gen, to fight. be'tent, to pray. bet'teln, to beg alms.
blin'zent, to blink. Whiven, to bloom.
Krum'men, to grumble.
bil's'grt, to bail.
bitifn, to suffer for. $D \mathfrak{a u}^{\prime} \mathfrak{c} \mathfrak{H}$, to last, to endure. Doin'ncra, to thunder.
Dilititen, to be thirsty, or to thirst.
pifern, to be zealous.
eilen, to hasten. ei'tcelil, to suppurate. entfingen, to renounce. $\mathrm{er}^{\prime}$ ben, to inherit. fan'len, to putrefy. feh'fru, to fail. fectern, to stain. flu'dhen, to curse. for' $\mathfrak{c h} \mathrm{ch}$, to inquire. funk ${ }^{\prime \prime} \mathfrak{f} \mathfrak{n}$, to glimmer.
gáh'nen, to yawn.
gau'feln, to juggle.
$\mathrm{gei}^{\prime}$ ' CH , to covet.
ban'sefn, to trade.
hat'ren, to wait for.
Gmidthie'ten, to trade, to bustle.
haufiren, to hawk about.
het'chen, to govern.
binteren, to limp.
hov'chent, to listen.
hung'eun, to hunger.
hip ${ }^{\prime}$ fent, to leap.
ha $^{\prime} f \mathrm{fen}^{\prime}$, to cough.
$\mathrm{ir}^{\prime} \mathrm{rch}$, to err.
jauth'z ${ }^{2} \mathrm{~cm}$, to shout.
Fal'bent to calve.
fâm'pfen, to combat.
Ear'gen, to be penurious.
$\mathfrak{E x i}^{\prime} \mathbf{m e l l}$, to shoot out, or bud.
fir'ren, to coo, or creak.
Elaf'font, to cleave.
$\mathfrak{E l n} \mathfrak{a}^{\prime} \mathfrak{G}$, , to complain.
flat'f(b)en, to clap, to applaud
kle'ben, to cleave, or stick.
$\mathfrak{f l i t}$ 'geln, to refine.
knac'knt, to crack.
fnar'ren, to creak.

Enic'fern, to haggle, to act niggardly.
Enti'cli, to kneel.
Potict $n$, to be unruly, to roll.
faich hen, to crow.
fraimel, to trade.
Et'mit'ent, to be ill.
Frcb/ren, to catch crabs.
tric'gen, to wage war.
Indh'en, to laugh.
โan'vent, to land.
lat'mont, to make a noise.
fairern, to watch.
fan'ten, to sound.
le'ben, to live.
$\mathfrak{m a n g}$ 'fint, to want.
$\mathfrak{m e i}$ 'tell, to mean.
$\mathfrak{m u t} \mathfrak{m e l n}$, to grumble.
$\mathrm{Or}^{\prime} \mathrm{gef} \mathrm{fu}$, to play the hand-organ.
ra'fell, to be mad.
la $j^{\prime}$ 'telt, to rest.
$\mathfrak{r a n}{ }^{\prime}$ chen, to smoke.
taiu'men, to remove.
rau'flen, to rush.
vantipant to clear the throat.
redf'ren, to reckon.
re(t)' ten, to right, to go to law.
re'bent, to speak.
$\mathrm{rec}^{\prime}$ 'fult, to ripen.
$\mathfrak{r e i} \mathfrak{m e n}$, to rhyme.
$\mathfrak{r u}^{\prime} \mathrm{Bc} \mathfrak{d n}$, to row.
fan'men, to tarry.

f(b) $a^{\prime} \mathrm{Den}$, to hurt.
(idi) (c) $\dot{a}^{\prime} \mathfrak{m e n}$, to be ashamed.
fichau'sern, to shiver.
f(b)er'zen, to joke.
fithim'meln, to mould.
fofluc'ken, to swallow.
(f)mach'ten, to languish.
folmat'zent, to smack.
fomah'fun, to scold.
fommaifa, to feast.
fhnmt ${ }^{\prime}{ }^{5} \mathrm{Cn}$, to soil, to dirty.
fonelern, to bill.
(m)nut'den, to snore.
foratternt, to gabble.
fowit'men, to swarm.
f(t)win'seln, to grow giddy.
flbwit'sent, to sweat.
forght, to sail.
\{raf zan, to sigh.
for'gen, to care.
fpie'len, to play.
tentern, to steer a ship.
fuliditen, to study.
flit' men , to storm.
flut'sent, to butt at.
fieseln, to soil.
fun'ment, to hum.
fin'oigen, to $\sin$.
tap'pen, to grope.
thro'nem, to be enthroned.
tobon, to rage.
to'men, to sound.
tand'tra, to endeavour.
tratterll, to mourn.
triumphiten, to triumph.
tuid $\mathbf{D e l n}$, to deal in frippery.
wacb'rit, to wake, or to be awake.
wri'men, to cry.
roillfub'vin, to comply.
子aych, to despair, to despond.
zant ${ }^{\prime \prime}$ Ph, to quarrel.
zie' $\mathfrak{l e n}$, to aim.
zot'tela, to stagger.
zut 1 ten, to be angry.

## Irregular Verbs.

Fid) $\mathfrak{b e f l e i}$ 'ent, to be studious. ferf)'ten, to fight. gefar'tent, to please. $\mathfrak{g f e i}$ (hen, to resemble.
Ecil'fen, to scold.
$\mathfrak{f l i n g} \mathrm{E}^{\prime} \mathrm{el}$, to sound.
fri'Den, to suffer. rei'tent, to ride. ring'en, to wrestle. fan'fen, to drink hard. fobeinth, to appear.


Fchnantbent to snort. f(b) $\mathrm{ric}^{\prime}$ ent, to cry.
f(t) ${ }^{2} \mathrm{ei}^{\prime} \mathrm{gen}$, to be silent.
f(t)win'men, to swim.
formin'ven, to be reduced, to dwindle away.
f(b)woiten, to swear.
fuitell, to think, to meditate.
$\left.\mathfrak{f i t}^{\prime}\right\} \mathrm{en}$, to sit.
fitri'ten, to combat.
verbuect'en, to commit a crime.
4. List of the Neuter Verbs conjugated with Scin.
Regular Verbs.
$\mathfrak{M G s}^{\prime} \mathfrak{a r t e n}$, to degenerate. begeg'tuen, to meet. behar'tent, to continue. ceblin'sen, to grow blind. crgrimiantl, to grow angry. crenal'en, to grow cold. erfthr'rut, to be chilled. erftan'uen, to be astonished. flat'tern, to flit, to flutter. gelang'ent, to get, to attain. gerosh'ren, to be accustomed. flet'tern, to climb. rei'fan, to travel. lon'uen, mix. to run. fr'gefn, to sail. famfiten, to take a walk. ftolipcin, to stumble.
fram'sen, to strand.
fituathefu, to trip.
ftut' ${ }^{\prime} \mathfrak{e n t}$, to start.
tra'bent, to trot.
veral'tent, to grow old.
berat'men, to grow poor.
verfrum'men, to grow crooked.
ver $\mathfrak{a h} h^{\prime}$ ment to grow lame.
berfau'ert, to grow sour, to sour.
$\mathfrak{v e r} \mid \mathfrak{i n n} \mathfrak{m}^{\prime} \mathfrak{m e l l}$, to grow dumb.
verwe'fun, to decay.
vermif'sern, to grow wild.
$\mathfrak{V e r} \mathfrak{z a}^{\prime} \mathfrak{g e n}$, to despond.
mandefu, to walk.
wail'Dern, to wander.

Irregular Verbs.
ab'fallen, to fall down. ber'Ifen, to burst. blei'ben, to remain.
crfuie'ren, to freeze to death. erffhat'rent, to resound.
erfdurec' $\mathrm{Enn}^{\prime}$, to be terrified.
fah'ren, to ride in a vehicle. fil'Inn, to fall.
flie'gen, to fly.
flie'ben, to flee.
flic'en, to flow.
fričren, to freeze.
gedei'ben, to prosper.
$\mathfrak{g e}^{\prime} \mathfrak{b i n t}$, to go.
gent font to recover.
glei'tum, to slide, to slip.
flim'mon, to climb.
fomimin, to come.
friédben, to creep.
lan'fin, to run.
rci'tent, to ride on horseback. rin'tut, to leak, to run.
fiflei'dien, to sneak.
f(b)ti'itri, to stride.
frbuel'fan, to swell.
fowim'men, to swim.
f(t)win'den, to shrink, to dwindle.
fit'zen, to sit.
fpring'en, to jump.
ferthen, to stand.
ferafat, to mount.
fer ben, to die.
verblei'dent, to grow pale.
varlofd)'elt, to become extinguished.
Ucrifhmindorn, to disappear.
madb'fin, to grow.
wei'dten, to yield.
wri'den, to become.

Obs. Those verbs which occur in both lists are sometimes conjugated with haben, and sometimes with frin. (See under the next head.)
5. Of Neuter Verbs conjugated with either $\mathfrak{5 a}$ ben or Sein, according to their signification.

1. Some take hotben, to denote the completion of an action or a state, and fein to denote the condition of a thing; as,

Das Gantr hat ans'grbramte, the fire has burnt out.
Das $\mathfrak{\Re \rightarrow m i n}$ ift $\mathfrak{m}$ 'gchumit, the chimney is burnt out.
Sic Soh'ten haten mesgrommpt, the coals have done smoking.
Bie శૅeuth'tigete it aus'ardampft, the damp is evaporated.
Sie Evioe ift gefro'ren, the earth is frozen.
道it haben geforelt, we have been frozen.
Cs hat gefio'ten, it has frozen.
ค. Verbs expressive of motion take filit, when the place, or the manner of the motion, is referred to ; but take ha'ben, when the simple action is designated, or whenever they are used as reflective or reciprocal verbs ; as,

Jot) lit in die Sand gerit'ten, I have ridden or rode into the city.

Siff Du gegang'en o'ver getit'en? did you walk or ride?
Idt bia lang'fam gerit'ten, I have ridden or rode slowly.
J(f) bin Den gan'zen $\mathfrak{Z a g}$ gerit'ten, I have been riding the whole day.
Ith habe dag sperd gerit'ten, I have ridden the horse.
Wii find in dic Stadt geci'let, we have hastened into the city.
Wil haben mit der Sadte gecilat, we have hastened with the affair.
$\mathfrak{D e r} \mathfrak{Z o}$ 'gel ift in Das felo geflttert, the bird has fluttered into the field.
Erit hat lang'e geflattert, it has been long fluttering.
$\mathfrak{D i c}$ Rei'ter find fthou anf'gefeffin, the horsemen are already seated.
Sat hate die gan'ze Sadft mifgefefien, I have sat up the whole night.
Ict bin in $\mathfrak{a s}$ Jauc gegnig'en, I have gone into the house.
Jd (ha'be mid) mito gegmg'en, I have tired myself with walking.
3. Some verbs expressive of motion require fein when taken in the proper sense, and $\mathfrak{h r k e n}$ in the figurative sense; as,
Wir Yind gefan'fan, we have run.
Das fan bat gelau'fen, the cask has leaked.
Die Thiritul fund gefloffu, the tears have fiowed.
$\mathfrak{D i s ~ R o b ' r e ~ h a t ~ g e f l i f u n , ~ t h e ~ p i p e ~ h a s ~ l e a k e d . ~}$
Ery ift ihm gefogtt, he has followed him.
Ere hat mintun seh'ren gefolgt', he has followed my precepts.
$\mathfrak{D e r}$ Frito it in die Gtaot georung'al, the enemy has penetrated into the city.
Er. hat in mich geotumg'en, he has urged me.
$2 \mathfrak{2 s i r}$ find fort'gefihren, we have left or gone on in a vehicle.
23ir baben fort'gfahten zu $\mathfrak{m r}^{\prime} \mathrm{sciten}$, we have continued to labor.

## B. Supplementary Tenses of Reflective Verbs.

Sidd lie'ben, to love one's self. (See page 98.)

Infinitive.
Perfect.
fitf gefiebt' $\mathfrak{G a}$ 'bent, to have loved one's self.

Indicative.

Subjunctive.
Perfect.
id ha'be midh gelietr', I have idh ha'te midd geficht', I have loved myself. Dut haft dich gelicbt', \& c.
loved myself.
Du hatefo didh geficht', \&cc.

Pluperfect.
i(d) hat'te midy gelicbt', I had idh hit'te mich gelictt', I had loved myself.


## Simple Future.

 love myself. $\mathfrak{D u t}$ mity did) lic'sm, \&c.
love myself.
du werseft dich fictren, \&c.

## Compound Future.

if) met'se micti geliett haten, id) wet'se mid) gelicbt' ha'ben, I shall have loved myself. I shall have loved myself.
 $\& c$.
\&c.

## Simple Conditional.

if) mitrose mid) lie'ben, I should love myself.
Dit wit'seft difl lie'ben, \&c.

## Compound Conditional.

idf) mitt'de midt gefiedt' ha'ben, I should have loved myself. Dil wit'Deft difl gefiebt' ha'bent \&c.

## C. Supplementary Tenses of Impersonal Verbs.

The supplementary tenses of impersonal verbs are formed exactly like those of complete (active or reflective) verbs; as,

Fig'trnt, to rain. (See page 101.)
Indicative. perf. $\mathfrak{c g}$ hat geteg'ult; pluperf. $\mathfrak{c s}$ hattte gr= reg'tet; simp. fut. eg witd reg'nen; comp. fut. es wito ge= reg'net ha'ben.

Subjunctive. perf. eg hatbe geteg'net ; pluperf. $\mathfrak{e g}$ Gitt'se gereg'net; simp. fut. es wetide reg'nen; comp. fut. $\mathfrak{e g}$ wet'de gereg'net háben.
simp. cond. ef mittoe reg'nen; comp. cond. es mitt've ge= reg'net ha'ben.

ひ̈ $\mathrm{t} \mathrm{t}^{\prime} \mathrm{gern}$, to be vexed. (Sée page 102.)
Indicative. perf. es bat midy gedit'gert ; pluperf. ce hatte mict geit'gert ; simp. Fut. es wird midf artgetn; comp. fut. es wird mich geat'gert ha'ben.

Subjunctive. perf. es hatbe midt geat'gert; pluperf. pg hitt'te mict grat'gert; simp. Fut. es mer've midf) àr'gert; comp. FUT. $\mathfrak{e g}$ met'se mich geat'gett haben.
SIMP. COND. $\mathfrak{e g}$ mitr'de midf) it'gertt comp. cond. pe mitt'pe mich geat'gert ha'ben.

## Sidy verfte'hent, to be understood. (See page 103.)

 bat'te fotd veritaiden; simp. fut. es wito fich verferben; comp. Fut. ese wite fith verfanden batert.

Subjunctive. perf. ©G ba'be fith vetfan'oen; plup. ©s



Simp. cond. $\mathfrak{e G}$ witrde fith werflethen; comp. cond. ce mitrde


## D. Supplementary Tenses of Compound Verbs.

The particle, with which the simple verb is compounded, is never separated from it in any of the supplementary tenses.* Accordingly there is no difference between separable and inseparable compound verbs, with respect to the supplementary tenses; they are formed exactly like those of simple verbs. Examples:

$$
2 \text { fuf'galten, to detain. (See page 105.) }
$$

Infinitive. Perf. auf'gelarten haten.
Indicative. perf. idh la'be aufgehalten ; pluperf. ith hat'te aufgehalten; simp. Fut. ifh wet'de miftgalten; comp. Fut. idd wet'de auf'gehalten ba'ben.

Subjunctive. perf. idth ha'ke auf'gehalten; pluperf. idt)
 Fut. idt wet'de nuf'gehalten ba'ben.
simp. cond. iff with'de alf'galten; comp. cond. iff) mitt'be aufgehalten ha'ben.
$\mathfrak{B e t h} \mathrm{I}^{\prime} \mathrm{ten}$, to retain.
Infinitive. perf. Gehal'ten ha'ben.
Indicative. perf. idt hatbe behalten; pluperf. iff hat'te

* The reason is obvious ; since all the supplementary tenses are formed by joining the auxiliary verb either to the infinitive mood or to the past participle; in neither of which does such a separation of the simple verb from the preposition take place.
befalten; simp. fut. Ifif) wer'De behalten; comp. fut. idt wer'de behalten ba'ben.

Subjunctive. perf. idh ha'be behaltell ; pluperf. idt hatt'te behal'telt; simp. fut. idf wer'se behal'ten; comp. fut. idt wer'de behalten ha'ben.
stmp. cond. ifl wittor behal'tell comp. cond. ift mithoe behal'ten hatben.

## § 8. passive verbs.

The passive voice of active verbs is formed by joining the past participle of the verb with the different moods and tenses of the auxiliary $\mathfrak{w c r} \mathbf{D C M}$; with only this difference, that the first syllable, ge, of the past participle grwor'sen, is dropt in all its combinations with the verb. Thus we say, idf) bin gelieft' wot'sent, I have been loved, (instead of idt bin geliebt gemorden.)

Conjugation of the Passive Verb, Geflibt' met'סent to be loved.

Infinitive.
Pres. gelifbt' wet'ben, to be loved.
Perf. geliebt' mor'sent fein, to $^{\prime}$ have been loved.

Participle.
geliebt', loved

-

Indicative.
Present.

## Singular.

icl) met'be geliebt', I am loved.
$\mathfrak{D n t}$ witf geliebt', thou art loved.
$\mathfrak{f l}$, fif, or $\mathfrak{f s}$ mitd gelicht', he, she, or it is loved.

## Plural.

mir wer'ben gelielt', we are loved.
iht mer'bet geliebt', you are loved.
fie mer'ben gefiebt', they are loved.

Imperfect.
Singular.
id) wut'oc or matd gefiebt', I was loved.
Du wurdeft or waroft gelicbi', thou wast loved. $\mathfrak{e l}$ wutbe or wato geliebt', he was loved.

> Plural.
wit wuidell geliclet', we were loved. $\mathfrak{i b t}$ wut $\mathfrak{b c t ~ g e l i e f t ' , ~ y o u ~ w e r e ~ l o v e d . ~}$ fie mut'den geliebt', they were loved.
Perfect.

Singular.
id) bin geficht' wor'bent, I have been loved. Dut bift gelieht wot'ven, thou hast been loved. $\mathfrak{e x}$ if gelicht' mor'den, he has been loved.

> Plural.
wit find gefiebt' wor'ven, we have been loved. iht feio gelicht' wor'sen, you have been loved. fie find gefiebt mol'oen, they have been loved.

## Pluperfect.

Singular.
id) wat geliebt' wor'den, I had been loved Du wayf geliebt' wot'den, thou hadst been loved. el wat geliebt mot'oct, he had been loved.

## Plural.

wit ma'ren geliebt' mor'ben, we had been loved. ibt watet gelieft' wor'den, you had been loved. fte maten geliebt mot'oent, they had been loved.

## Simple Future.

## Singular.

idf mer'or gelieft' wer'ben, I shall be loved. Du wiflt gelieft' wer'sent, thou wilt be loved. of wiro gelieft' wer'ont, he will be loved.

> Plural.
wir wer'oen gelieft' wer'ven, we shall be loved. iht mer'oct gelieht' wer'sen, you will be loved. fie mer'ben geliebt' wer'den, they will be loved.

Compound Future.

## Singular.

iff) wer'be geficht' wor'sen fein, I shall have been loved. Dit mitt gelicht' mor'ben fein, thou wilt have been loved. et rive gelifft' wor'den fein, he will have been loved.

## Plural.

wil mer'ben gefiebt' wor'ben fein, we shall have been loved. ith wer'bet gelieht' wor'ben feint, you will have been loved. fle wer'ben gelieltt wor'ben feill, they will have been loved.

Subjunctive.

> Present.

## Singular.

idf mer'De gefiebt', I may be loved. $\mathfrak{D u t}$ wer'oft geliebt', thou mayst be loved. ev reer'be geliebt', he may be loved.

## Plural.

wir wer'ben gelielt', we may be loved. iht mer'bet gefirft', you may be loved. fie mer'oen geliebt', they may be loved.

## Imperfect.

## Singular.

id) witt'oe gelisbt', I might be loved.
Dut wit'deft geliebt', thou mightst be loved. $\mathfrak{e r}$ mitiod grlicbt', he might be loved.
Plural.
wit wit'oen gelielt', we might be loved. iht mitt $\mathfrak{i c t}$ gelicbt', you might be loved.
fie mitu'den gelirbt', they might be loved.
Perfect.

## Singular.

id) fri gefistit mot'den, I may have been loved.
Du feif geliebt $\mathfrak{w o t} \mathfrak{r}^{\prime} \mathfrak{c h}$, thou mayst have been loved. et fei gelirbt' mor'orn, he may have been loved.

## Plural.

wir fei'en gelirft' wor'sen, we may have been loved. iht físt gelicht mor'sent, you may have been loved. fie fei'elt geficha' mot'dent they may have been loved.

> Pluperfect.

Singular.
id) míre gelicht' mor'den, I might have been loved. ou mi'reft geliebt mor'men, thou mightst have been loved. of wíte gelifbt' wor'dent, he might have been loved.

## Plural.

wit wívelt gelicbt' mot'den, we might have been loved. ift wa'ret gelieht' wot'ben, you might have been loved. fie ma'rell gelieht' mor'sent, they might have been loved.

## Simple Future.

## Singular.

id) wer'oe geliebt' wer'vent, I shall be loved. Dit wer'dejt gelieft' wer'den, thou wilt be loved. er ber's $^{\prime} \mathfrak{b e}$ gefiebt' wet'dell, he will be loved.

## Plural.

wit wer'den geliebt' wet'sent, we shall be loved. ift wer'det geliebt' wer'ben, you will be loved. fe mer'bell geliebt' met'den, they will be loved.

## Compound Futuré.

## Singular.

id) wer'se gelieft' wor'dell feitt, I shall have been loved. ou wer'beft geliebt' mor'den fein, thou wilt have been loved. $\mathfrak{f l} \mathrm{mer}^{\prime} \mathrm{be}$ gelirlt $\mathrm{mor}^{\prime} \mathrm{ben}$ fein, he will have been loved.

## Plural.

wir wet'bell gelieft' wor'den feint, we shall have been loved. ift wer'bet geliebt' wot'den feit, you will have been loved. fie wer'den gelieht' wor'den fein, they will have been loved.

## Simple Conditional.

## Singular.

ich mitto gelieht' mer'dent, I should be loved. Dit witt'degt geliebt' wet'bent, thou wouldst be loved. ef mily'de geliebt' mer'den, he would be loved.

## Plural.

wil wilt'dell gefiebt met'ben, we should be loved. ibt mity det geliebt' wet'den, you would be loved. fle milt'den geliebt' wer'den, they would be loved.

## Compound Conditional.

## Singular.

idf witros gefiebt' wor'son feint, I should have been loved.
ou milt'vef geficht' wov'den fein, thou wouldst have been loved. $\mathfrak{c k}$ with'de geliett' wor'den feint, he would have been loved.

## Plural.

wit witt'Den gelibet' wot'on foint, we should have been loved. ity win'ort gefiebt' mox'pen fein, you would have been loved.
fie min'son gefict' mor'Den fein, they would have been loved.
Imperative.
Singular.
wer'De ( $\mathfrak{D u}$ ) grlidht', be (thou) loved. wer've er geliebt', let him be loved.

## Plural.

wer'ben mit grfiegt', let us be loved. wer'set (itht) geliebt, be (ye or you) loved. mer'Den fie geliebt', let them be loved.

Observations. I. The past participle of the verb is preserved throughout the passive voice, whether that participle be regularly or irregularly formed. There is, accordingly, no difference between regular and irregular verbs in regard to the formation and inflection of their passive voice. Thus the passive of the irregular verb $f_{1}$ 'hen, to see, is formed in the same manner as that of the regular verb lie'ben, to love, by joining the past participle ger $\mathrm{f}^{\prime}$ bchi, seen, to the auxiliary verb mer'sen; as, geferben wer'bent, to be seen; idf wer'oe gefergen, I am seen; idh lin gefehen wor'den, I have been seen, \&c.
II. The verb feint, to be, with the past participle, must not be confounded with the passive voice. In the former case the past participle is used as an adjective, expressing the actual condition of a thing, while the passive voice signifies a state of
being acted upon. Ex. Das faxus if gebaut', the house is built; $\mathfrak{D a g}$ รant mird gebaut, the house is building; Das Gficn wir aufgetragen, the dinner was served up; Dag Effen wit'be auf'gettagen, the dinner was serving up (or being served up).
L.wicises on the Passive Verbs (regular, irregular, and mixed.)

Indicative.

## Present.

Am I not praised?
Is it not lost?
Are they not rubbed?
You are called,
Imperfect.
Was he not beaten?
We were not taught,
Were you not preferred?
They were read,
folfa'gen, irr. to beat.
Leg'rell, to teach.
vor'ziehent, irr. to prefer.
le'fent, irr. to read.

## Perfect.

Thou hast been blamed,
He has been bitten,
You have not been punished,
Have they been loaded?
taibefn, to blame. beif'ren, irr. to bite. firafoit, to punish. โa'ben, irr. to load.

Pluperfect.

Had it been measured?
We bad been hindered,
They had not been given,
You had been misunderstood,
$\mathfrak{m c} /$ /ifn, irr. to measure.
hin'sern, to hinder.
$g^{\prime}$ bent, irr. to give.
berkerinell, mix. to misunderstand.

## Futures.

I shall be weakened, Shall we not be seized?
Will they not be washed?
f(b)wast)en, to weaken.
grei'fen, irr. to seize.
mafd'ent, irr. to wash.

You will have been seen,
Will they not have been rewarded?

Fe'then, irr. to see.
beloh'anc, to reward.

## Subjunctive.

## Present.

He may be used, They may be borne, You may not be sent,
brand dent, to use.
$\mathfrak{t r a} \mathfrak{g e n}$, irr. to bear.
fon'on, mix. to send.

## Imperfect.

Thou mightst be honored, It might be excused, We might be overtaken, They might be written,
eh'rent, to honor.
entfchul'Digen, to excuse.
eintholen, to overtake.
folbei'ben, irr. to write.
Perfect.

They may have been found, It may have been brought, You may have been chosen,
fin'vent, irr. to find. $\mathfrak{b r i n g}{ }^{\prime}$ ent mix. to bring. wíg len, to choose.

## Pluperfect.

It might not have been felt, We might have been absolved, Thou mightst have been esteemed.
$\mathfrak{e m p f i n}$ den, irr. to feel. 10s'fpredten, irr. to absolve. $\mathfrak{a d})^{\prime} \mathbf{t e l l}$, to esteem.

## Futures.

We shall be asked,
It will not have been denied,
Thou wilt be justified,
fragen, to ask.
leng'ten, to deny.
rect)t'fertigen, to justify.

## Conditional Tenses.

'Should I not be shunned? $\mathfrak{m e i} \mathrm{e}^{\prime} \mathfrak{D e n}$, irr. to shun.

He would not be revenged, Would it not be stolen?
$\mathfrak{r a ̊}()^{\prime} \mathfrak{e n}, r e g$. \&o irr. to revenge.
feh'Ien, irr. to steal.

Should we not have been fang'en, irr. to catch. caught ?
You would not have been $\mathfrak{b e t}{ }^{\prime} \mathfrak{g e n}$, irr. to hide. hidden,
They would not have been vetbren'uen, mix. to burn. burnt,

## Imperative.

Let them be judged, Let it be repeated, Be (thou) not driven,
lictl'ten, to judge. wiederto len, to repeat. trei'ben, to drive.

## Promiscuous Exercises.

Zácitus cizafhlt won den al'ten Dent'fchen, ,fie glautben, daß


 Wal'der mid Sai'ne lmo mit Sa'men won (Sot'tern bezeid)'= uen² fiel Das geheim'nifuolle We'fen, wel'ches fie unt in $2 \mathfrak{H}^{\prime}=$ Dadit folbaten."
 Firau'e waten bei ih'nent ho'ber geach'tet als bei den weit
 lig gehal'telt : und gute Sit'ten gal'ten bei ih'ten mehr als an'Dermatte autt Gefetze.

2fuachat fis [ach'te als pi fah wie So'fon fich bemith'te Die ${ }^{3}$




 wittent ${ }^{2}$. Datalf foll $\mathbb{S}^{\prime}$ [on ${ }^{1}$ geant mortet hatben, die Sient



 tréten ${ }^{10}$.

Wol'te mas du fannfi, fo fanut du was du willf.

alt, ancient.
Duttf(t), German.
glaubent, to believe.
dañ, that.
angentelfut, becoming.
Erthabcuheit, dignity.
hinumlif(h), heavenly.
Werent, being.
Gott, god.
cinflitefen, to inclose.
Wand, wall.
DDer, or.
Barltellen, to represent.
melfobenartig, human.
Seftalt, form.
heiligen, to consecrate.
23alo, wood.
$\mathfrak{5 a i l l}$, grove.
init, by.
Stame, name.
bezeid)nent, to signify.
geheimnifwoll, mysterious.
fibunen, to contemplate.
$\mathfrak{n u}$, only.
2 fubarbt, devotion.
आusfecthutn, to distinguish.
Butcl), through.
Fircibeitsliche, love of liberty.
Trente, faithfulness.
Fraut, woman.
lei, among.
nifletn, to esteem.
hock, high.
als, than.
weit, far.
acbildet, cultivated.
EVhe, marriage.
halten, to hold.
hcilig, sacred.
Gitte, custom.
gelten, to have effect.
Geffez, law.
andrumaits, elsewhere.
Iacben, to laugh.
als, when.
feben, to see.
wie, how.
forb bemilith, to exert one's self.
vertreibent, to expel.
11 igerechtigéeit, injustice.
Jabutdt, avarice.
Mithurger, fellow-citizen.
f(t)reiben, to write.
fobeinen, to appear.
abulich, similar.
Spimntugewebe, cobweb.
fofthalton, to arrest.
f(bmad), weak.
Elein, small.
firl fangent, to be caught.
aber, but.
zerreifin, to tear.
farf, strong.
$\mathfrak{g l o g}$, great.
Daranf, thereupon.
folf (from folfm), is said.
antworten, to answer.
haltent, to keep.
$\mathfrak{B i l n t i n i f , ~ b o n d . ~}$
wellu, when.
nitstict, profitable.
Theil, party.
bredent, to break.
wollen, to will.
machent, to make.
zutriglich, advantageous.
SBitrget, citizen.
es folle (from follen), it shall.
fiit, for.
incertreten, to transgress.
wollen, to will.
fótuten, to be able.
for, thus

It is reported ${ }^{4}$ of ${ }^{1}$ the ${ }^{2}$ Sybarites ${ }^{3}$ ，that they killed ${ }^{3}$ all ${ }^{1}$ （the）cocks ${ }^{2}$ ，that they might ${ }^{6}$ dream ${ }^{5}$ out ${ }^{5}$ their ${ }^{1}$ morning ${ }^{3}$ dreams ${ }^{2}$ without ${ }^{3}$ disturbance ${ }^{4}$ ．

The philosopher Bias being asked，what animal he thought ${ }^{4}$ （for ${ }^{1}$ ）the ${ }^{2}$ most $^{3}$ hurtful ${ }^{3}$ ，replied，＂Of wild creatures，a tyrant； and of tame（ones），a flatterer．＂

Praise，like gold and diamonds，owes its value only to its scarcity．

## The Tears．

Hillel was walking in a moonlight night with his disciple Sadi，in the gardens of the Mount of Olives．

Sadi said，＂See yonder，that man in the light of the moon， what is he about（begins he）？＂

Hillel answered，＂It is Zadoc；he is sitting by the grave of his son weeping（and weeps）．＂
＂Can ${ }^{1}{ }^{\text {not }}{ }^{9}$ Zadoc $^{3}$ then ${ }^{2}$ ，＂said ${ }^{4}$ the ${ }^{5}$ young ${ }^{6}$ man，${ }^{6}$＂mod－ erate ${ }^{10}$ his $^{7}$ grief $^{8}$ ？The people call him the just and the wise．＂

Hillel replied，＂Shall he，on this account，not ${ }^{3}$ feel ${ }^{4}$ the ${ }^{1}$ pain2？＂
＂But，＂asked Sadi，＂what advantage has the wise man over the fool？＂

Then his ${ }^{2}$ teacher ${ }^{3}$ answered ${ }^{1}$ ，＂Behold，the bitter tear of his eye falls to the earth，but his countenance is turned ${ }^{2}$ to－ ward ${ }^{1}$ heaven ${ }^{1}$ ．＂
of，von．（Dat．） the Sybarite，Der Sybati＇te，2．a． to report， $\mathfrak{e r j a i} \mathfrak{j}^{\prime}$ โen． that，Daf．
cock，＊5がnt，m．3．b．b． to kill，to ${ }^{\prime}$＇ten． that，Bamit＇． morning dream，＊⿹勹巳（ $\mathfrak{L}^{\prime} \mathfrak{g e n}=$ traum，m．3．b．b． without，of＇ule． disturbance，Stó＇rutg，f．1．D． to dream out， $\mathfrak{a u s}$ troammen．
I may，idt）tann，mix．（Subj．） philosopher，SDhilofoph＇，m． being asked，translate，when he was ${ }^{2}$ asked ${ }^{1}$ ；when，$D a$ ， to ask，furn＇gen．
what，wel＇ducs．
animal，₹bict，n．3．b．b．
for，fitu．（Accus．）
hurtful，（claid＇ficl）．
to think， $\mathfrak{h a l}$＇ten．（Subj．）
to reply，ant＇morten．
of， $\mathfrak{u r t}^{\prime} \mathfrak{t e t}$ ．（Dat．）
wild，wild．
creature，（Expctopff＇，n．3．b．b．
tyrant，รytam＇，m．2．b．
tame，zahim．
flatterer，S（b）meid）ler，m． $\mathbf{3}$

## a． $\mathfrak{a}$ ．

praise， $\mathfrak{s o b}, n .3 . \mathrm{b}$ ．
like，wie．
gold， $5010, n .3$ b．
and， $\mathfrak{u n d}$ ．
diamond, $\mathfrak{D i m m a n t}$, m. 3. b. ©. to owe, verbank ${ }^{\prime \prime}$ n. value, $\mathfrak{W c r t h}$, m. 3. b. b. only, affein'.
scarcity, Sel'tenbrit, f. 1. D.
 to walk, wan'defn.
in, in. (Dat.)
moonlight, mond'hefl.
night, *शacht, $f$. 1. b.
with, mit. (Dat.)
disciple, © Grbititer, $^{\prime}$. 3. a. a.

mount of Olives, $\mathfrak{D l}^{\prime} 6 \mathrm{erg}^{2}, m$.
3. b. b.
to say, fa'gert.
to see, fe'hen, irr.
yonder, Dort.
man, Minn $^{(1)}$ m. 3. b. ¢.
light, \{itblt, n. 3. b. e.
moon, $\mathfrak{M o n d}$, m. 3. b. b.
to be about, begin'nen, irr.
to answer, $\mathfrak{m i t}$ wortta.
to sit, $\left\{\mathrm{it}^{\prime}\right\} \mathrm{ent}$, irr.
by, $\mathfrak{n l}$. (Dat.)
grave, *(Sral), n. 3. b. e. son, * ${ }^{(1) h n}, m$. 3. b. b. to weep, $\mathfrak{w e i} i^{\prime} \mathfrak{n c}$. (can), to be able, toin'unh, mix. then, Demi.
to say, fa'gen.
young man, Jilng'fing, m. 3. b. b.
grief, $\mathfrak{T r} \mathrm{Mu}^{\prime}(x, f .1$.
not, nitht.
to moderate, $\mathfrak{m} \mathrm{m}^{\prime}$ fignu.
people, *Жolt, n. 3. b. e.
to call, $\mathfrak{n e n}$ 'nent mix.
just, gerechtt'.
wise, wci'f.
to reply, crmic'den.
(shall), to be obliged, for'fon, irr.
on this account, Birtum.
pain, Grbmirz, m. 3. b. D.
to feel, empfun'oun, irr.
but, aler.
to ask, fra'gin.
what, weflder: (Acc.)
advantage, *'゙るor'zug, m. 3. b. b.
over, vor. (Dat.)
fool, Thot, m. 2. b.
then, Da.
teacher, \{ehtrct, m. 3. a. a.
to behold, $\left[\mathrm{e}^{\prime} \mathrm{b}\right) \mathrm{nl}$, irr.
bitter, bit'ter.
eye, $2 \mathfrak{f} \mathfrak{h}^{\prime} \mathfrak{g e}, n$. 3. a. c.
to fall, fink'cn, irr.
to the, zall. (Dat.)
earth, El'oc, $f$. 1. c.
but, aber.
countenance, $2 \mathfrak{H} \mathfrak{n t}^{\prime}$ lite, n. 3 . b. b.
toward, (Dat.)
heaven, Der $\mathfrak{5 i m}$ 'mel, m. 3. a. a.
to turn, zumenden, mix.

## CHAP'TER VII.

## ADVERBS.

Every adjective in its simple form, may be used as an adverb; as, Diéfu $\mathfrak{M a n m ~ i f t ~} \mathrm{cht}^{\prime \prime}(\mathrm{Id})$, this man is honest; and die'fer Mam han'oelt ebt'fict), this man acts honestly.

The following are the adverbs which most frequently occur in writing and conversation.

## § 1. DIFFERENT KINDS OF ADVERBS.

## A. Adverbs of Place.

100, where?
wober', whence?
wohin', whither?
hier, allhicr', here.
bie'tax, hither.
Da, Dort, Dafclbit, there.
buther, Dorther, thence.
Dabin, Dotthbin, thither.
Sisffcit, Diff'feits, on this side. jenfrit, jen'fite, on the opposite side.
ix'genos, $\mathfrak{i x}$ 'genowo, somewhere.
nit'genos, nit'genowo, nowhere.
antorrewo, or an'dcrmints, elsewhere.
mitocrewoher, from another place.
antocrswohin, to another place.
allenthal'ben, alletwe'gen, or allerot'tin, everywhere.
in'uen, Darin'men, or Drin'uen, within.
$\mathfrak{H}$ 'fan, $\mathfrak{D r a n t} \mathfrak{f a}$, without.
$\mathfrak{i n}$ wondig, internally.
ats'roendig, externally, outward.
in'terfict, in'teryalb, inwardly.
aiu'ferlict), au'perbalb, outwardly.
$\mathfrak{o}^{\prime} \mathfrak{b e n}$, $\mathfrak{d r o}$ 'ben, above.
Datalif', or Dianf, upon it, thereon.
$\mathfrak{a b}$, off, down.
anf und nied $\mathfrak{x}$, or auf $\mathfrak{H D}$ ab, up and down.
cill und aus, in and out.
Git uno her, to and from.
hier und da (bort), here and there.
fort, forth.
worn, before, fronting.
hin'tell, behind.
bon man'tel, whence.
woul hin'tulu, from hence.
nah, $110 h^{\prime} \mathrm{e}$, near.
forn, fer'ue, far.
weit $\mathfrak{a b}$, far off.
nahe bei, hard by.
$\mathfrak{a n}$ 'wefend, or $\mathfrak{g e}^{\prime} \mathfrak{g e n w a ̊ t t i g , ~}$ present.
$\mathfrak{a b}$ befend, absent.
B. Adverbs of Time.
manl, when.
Dam, alsbann', then.
mun, jetzt, now.
bilo, soon.
Pagleich', unverzig'fict, immediately.
f(b) 1 , already.
frith, early.
fpât, late.
$\mathfrak{j c}, \mathfrak{j e}$ mals, ever.
nic, nie'mals, never.
norb, still, yet.
nod) nid)t, not yet.
beizei'ten, betimes.
al'lezeit, always.
$\mathfrak{z u z e} \mathfrak{t e n}$, zumei'Ien, or $\mathfrak{b i g}=$
wei'lan, sometimes.
$\sin f f^{\prime}, \sin ^{\prime} \mathfrak{f e n}$, once.
not'ficb, lately, newly.
 lastly, lately.
ciuft'mals, at some times.
bor'mals, or c'bemals, formerly.
nadb'mals, or $\mathfrak{n a c b h} \mathfrak{r}^{\prime \prime}$, afterwards.
wic'bex, wic $\mathfrak{b e x u m}$, again.
feither', feit, since. $\mathfrak{h} \mathfrak{u t}^{\prime} t \mathfrak{t}$, to day.
grftern, yesterday.
vor'seffern, $\mathfrak{c}^{\prime} \mathfrak{b e g e f f e n t}$, the day before yesterday.
$\mathrm{mit}^{\prime}$ tags, at noon.
vor'mittage, before noon.
uad)'mittugs, afternoon.
im'met, always.
fitet, continually, always, ever.
fo $\mathrm{e}^{\prime} \mathrm{bem}$, just now.
lang'e, fobul lang's, or langft, long ago, a long time since.
טnilåigft', long ago, \&c.
unlånglt, or ohntánglt, not long ago.
bisher', hitherto.
Da'mals, at that time, \&c.

## C. Adverbs of Affirmation and Negation.

ju, yes.
nein, no.
nid)t, not.
walyt'fict), truly, verily.
frei'lich, ja fueiffict, or ja
wohl, yes to be sure, surely, yes.
allerDings', entirely, by all means.
gat uiddt, not at all.
Eri'neswegs, mit nity'ten, by no means.
fanm, hardly.
in Der That, indeed.
unfohl'bar, doubtless.
falecthtetings', absolutely.
wirt $\mathbf{t}^{\prime}$ (ich), really.
$\mathfrak{i m}$ metmeht, ever.
nim'mermehr, never.
glaub'fich, credibly.
viefleidf) ${ }^{\prime}$, perhaps.
vermuth'lid), probably.
Ducd)ats' nicht, absolutely not.
unglaub'fict), incredibly.

## D. Adverbs of Various Use.

$\mathfrak{m e i f t}$ faft, ffiex, almost. beinathe, nearly. $\mathfrak{g e n i g}$ ', gemung', enough. yoll, wol'lig, completely. obenhin', superficially. wol'lends, fully. theils, partly. un'gefibit, or ohn'gefåtr, about.
$\mathfrak{a l s}$, wie, as.
mie, how.
watum', why.
$\mathfrak{D} a^{\prime} \mathfrak{r u m}$, therefore.
$\mathfrak{M} \mathfrak{I V C l}^{\prime} \mathrm{E}$, otherwise.
gleicl' falle, likewise.
$\mathfrak{g l e i c h m i e}$, gleich $\mathfrak{a l g}$, like as
fo, so.
foflw, gat, very, much. zu, all'zu, too. ganz, gint ${ }^{\prime}$ lidt, whole, wholly. wohl, gut, well.
ithel, folted)t, ill.
bo'e, badly.
al' 10 , thus.
migemeint, uncommonly. gleich, directly, equally.
 $\mathfrak{j}$ uglridh', at the same time. јแ円m'men, together.
faimmitlict), all together. facb'te, softly.
fon'derlich, bepou'bers, especially.
furz, in short. そauptiaicl)(ict), chiefly. mit Jleis, on purpose. vidfuchu', rather. 100'fid), sincerely. lectit, right. $\mathfrak{H} \mathfrak{I}^{\prime} \mathfrak{e c}($ ) $)$, wrong. ( MD' $^{\prime}(i d)$, lastly.

The following adverbs seem to require some particular notice.

$$
\text { Wobl, } 2001,
$$

is often found, where the English can affix no distinct meaning to it. It is not, however, a mere expletive; but serves to give to a sentence a peculiar modification. Sometimes the expressions, may be, perhaps, probably, about, ncarly, indeed, may correspond with it. It occurs in questions; as, So $\mathfrak{a}^{\prime} \mathfrak{b e n}$ Sii mohl gehort', was man davon' fagt? Have you by chance heard, what is said of it? - and accompanies verbs in an indeterminate and conditional construction; as, $\mathfrak{J c h}$ mofl)'te wohl le'fen, I should like to read (if I could). Instead of the adverb mohl, well, denoting, of a good quality, in a good manner, not ill, gut is frequently used; by which means the confusion, that might arise between this signification and the expletive, is obviated. For example: Jib weis nicht, no man diefe Sablen gut fan'fut kum, I know not, where one may buy these things well. In this instance, if wotl were used, it would, by the generality of readers, be understood as an expletive. When used as an expletive, it is pronounced short, and some, in this case, write wol instead of wohl.
$\mathscr{S e l}^{\prime} \mathfrak{H e}$ or $\mathfrak{g e t n}$, willingly: comparative, $\mathfrak{l i c}^{\prime} \mathfrak{b e l}$, more willingly: superlative, an licb'len, most willingly.

By this adverb, the idea, to like, to be fond of, is expressed; as, $\mathfrak{r t}^{\prime} \mathfrak{m a g} \mathrm{gCl}^{\prime} \mathfrak{n e}$ thut, to do a thing willingly, to like to do it; et'mas getil $\mathfrak{e}^{\prime} f(\mathfrak{n}$, to eat a thing willingly, that is, to like it;
et'mas getn mo'gen, to like a thing. Etwas gitu fetfon, to see a thing willingly, to see it with approbation; hence, to like, to approve. Eiv ifit (Semitfe lic'bet als fleifth, He likes vegetables better than meat ; literally, he eats more willingly. Sie fe'ben $\mathfrak{c g ~ a m l ~ l i e b}$ 'fen, They see it with most pleasure, that is, they like it best. The use of $\mathfrak{l i c}^{\prime} \mathfrak{b r}$, and $\mathfrak{m m}$ licb'fen, will be readily understood from that of gern.

## §̧in and ફ઼ఁr.

See page 108.

$$
\mathfrak{D a}
$$

combined with prepositions, and followed by the conjunction Daf, serves as a substitute for the English participle, united with a preposition. Examples: By reading much he became learned; Da'surd Daffer vidl las, wutbe er gelehtt'. From talking too much, mischief often comes; Dax'alis Daff man zut viel f(f)watat, ent|thtt oft Hntpil. Justice consists in giving every one his own; Gerech'tigfeit beffebt' Da'tiln, $\mathfrak{A M}$ mant fédermat dag fei'ne gill.

> Dord,
put after an imperative, has the power of entreating and exhorting, and answers, in general, to the French donc, and, frequently, to the English pray. Examples: Ga'grn Sic mix Dodb, Pray tell me. Seiai Sie Dod fo gut, Pray, be so good. Was fag'te or Doch? Pray, what did he say? W3a Dag dodt cin Sirm, What a noise that was! Occasionally it may be rendered by somehow; as, Jch fand mid) Doch balo wie'der, I somehow soon found my way again. - In common conversation, it is sometimes used for the affirmative $j \pi$, when a negative precedes.

## In,

besides its affirmative signification, yes, nas an expletive use, in which it may be often translated by, indeed, truly, certainly, see, I see, I wonder, forsouth. Examples: Sic fom'men juffit, You certainly are come late, or, I wonder you come so late.

Sie find ja refft gros gewor'ont, You, indeed, are grown very tall. Efy fellt fict) fa foty fon'orrbu nil, He, forsooth! behaves in a very singular manner. - $\mathfrak{I a}$ wohl, certainly, yes, certainly. $J$ ne, combined with a negative, be it with the particle nidt), or $\mathfrak{n i e}$, or the adjective $\mathfrak{k e i n}$, may be rendered by the same expletive terms, pray, certainly, see, \&c.; but frequently it strengthens the expression; as, $\mathfrak{j a}$ nif(b), on no account ; $\mathfrak{j a n i l}$, never, spoken emphatically.

## Mit'tan,

before the prepositions in and un'ter, signifies in the midst of; as, mit'ten in feituer $\mathfrak{R l} \mathbf{e}^{\prime} \mathrm{De}$, in the midst of his discourse; $\mathfrak{m i t}^{\prime}=$ thi mitte Den frin'Den, in the midst of the enemies.

## Nod),

signifies an addition, where the English use more. शoch cinc, one thing more; nod cin'mal, once more; nodl $\mathfrak{i n} \mathfrak{m e x}$, still, by continuance, constantly. Gr bleibt nod in' $\mathfrak{m e t}$ in son'on, He still continues in London.

## A Comparison

of things equal, is, in English, made by the repetition of as: for example, 'as brave as Leonidas.' In German, the first particle is rendered by $\mathfrak{f 0}$, and the second by $\mathfrak{a l f}$, or wic: 10 tap'fer als \{eo'nidas. The word than, after the comparative more, is expressed by als. Sometimes the English put but after a comparative degree, instead of than: for example, "There was nothing farther to be done, but to fight." The German als, must here be retained. $W^{3} \mathrm{ie}$ is occasionally substituted for $\mathfrak{a l s}$, and then the fo may be omitted; as, tap ${ }^{\prime}=$ for wie seo'nions.

## The Negative

nidlt is often used by the Germans, where the English would deem it superfluous; as, EEs ift ifber einelt Mo'nat, feitbem' idf) Sie niclbt geféten brbe, It is above a month, since 1 have ( $n o t$ ) seen you.
In interrogative exclamations, the negative gives emphasis.

ment, How many men have (not) perished in this war! Wiic polz fation er nicht, How proud did he (not) appear! (The French also make use of the negative. Quel bruit ces hommes n'auraient-1ls pas fait, s'ils m'avaient attrapé à un tel banquat!)

Not $a$, not any, are, in German, commonly expressed by Ecin, none; as, not a single line, tríne sin'zige 3eill.

Two negatives, in the same sentence, are in general improper; although they sometimes occur not only in the language of common life, but also in the best writers. Sometimes, indeed, there may appear to be energy in the repetition of the negative; but, on the whole, it should be rather considered as a species of negligence in composition.

## About, nearly.

This idea, accompanying numbers, is differently expressed. 1. By certain adverbs, viz. beina'he, st'ma, faft, wu'gefafhr, wohl, lis. Es fun wohl $\mathfrak{t r i} \mathfrak{J a h} / \mathfrak{r e}$, It is about three years, un'gefaht zehn §fimb, about ten pounds; zwa bis orei wond' $\mathfrak{i n}$, from two to three weeks. 2. By the use of the preposition, $\mathfrak{a l}, \mathfrak{l c i}, \mathfrak{g e}^{\prime} \mathfrak{g e n}$. $2 \mathfrak{f t}$ Dic $\mathfrak{z w a n z i g}$, nearly twenty; bci (or $\mathfrak{g e}^{\prime} \mathfrak{g e n}$ ) vift'zig, nearly forty.

## § 2. of the formation of a verbs.

Adverbs are either original words, as, $\mathfrak{j a}$, yes; $\mathfrak{u c i n}$, no; mo, where; mis, how; or adjectives used as adverbs; or they are formed from nouns or adjectives, or by composition.

## A. Adverbs derived from Nouns or Acljectives.

A noun or adjective is formed into an adverb by adding either the letter $\mathfrak{\xi}$ (the ancient characteristic of the genitive case for nouns of all declensions) or the syllable litd) to the noun or adjective. The additional $\mathfrak{s}$ always makes the word an adverb, without making it an adjective; while most of the words formed by adding (li(l) are properly adjectives, which may be used also as adverbs.

1. The following substantives, denoting parts of the natural day, are changed into adverbs by an additional $\mathfrak{s}$.

## Substantives.

 Der ₹ag, the day;die statht, the night;
Der $\mathfrak{M o v}$ 'gen, the morning;
Der Z'bend, the evening ; $^{2}$
orr $\mathfrak{Z o r} r^{\prime}$ mittag, the forenoon;
Der Start'mittag, the afternoon;
Der $\mathfrak{M i t}$ 'tag, the noon;

Adverbs.
tags, or des Tage, in the daytime.
natlete, or $\mathfrak{D e s} \mathfrak{N a d t e}$, in the night.
$\mathfrak{m o r}$ gete, or Des $\mathfrak{M o v}$ gens, in the morning.
abenos, or Des 2 'bendes, in the evening.
Vor'mittage, or Des $\mathfrak{Z o r}$ 'mit= tags, in the forenoon.
nact'mittags, or Des Stactimit= tage, in the afternoon.
mit'tags, or Des Mit'tngs, at noon.

So, also, some adjectives become adverbs, by means of an additional $\mathfrak{s}$; as, bereitg', already, from betcit', ready; fets, constantly, from flet, constant; befoliberg, particularly, from befon'der, particular; an'bers, otherwise, from an'ber, other; rechts, to the right hand, from recht, right; links, to the left, from lint, left, \&uc. Numerals become adverbs by the addition of ents or tent ; as, pr'fens, in the first place, or first; zwei'tens, secondly; Drit'tent, thirdly, \&c. And the following words; bef'tens, in the best manner; meititent, mostly; $\mathfrak{c}^{\prime} h \mathfrak{l}$ t= ens, by the first opportunity; hoobltene, at the most; n'bri= genb, as for the rest.
2. There are some adverbs formed by the addition of (id), which cannot be used as adjectives; as, freilfich), indeed, from frei, free ; maht'lid), truly, from wabr, true; gittict), goodly, from gitt, good.

## B. Compound Adverbs.

Among compound adverbs, those which are composed of a preposition and the adverbs hier, hie, here, $\mathfrak{D a}$, there, wo, where, hint, thither, het, hither, deserve a particular notice. In these cases, if the preposition begin with a vowel or $n_{\text {, }}$ an $\mathfrak{r}$ is often added to the adverbs $\mathfrak{D a}$ and $\mathfrak{w o}$.

1. With. Du, Daw, instead of Der, Dicjur, Derfolthe.

Iabri', by it, with it, thereby. Daran', on it or that, thereon.
Darimf', upon it or that, thereupon.
Dataus', from thence, it, that. Darein', thereinto, into it or that
Darin', therein, in it, within. (ammad)', after it, thereafter. Dage' $\mathfrak{g r n}$, against it or that. Damit', with that or it, by it, therewith.
Dane hem, near that or it, next to it.

Darum', for it or that, therefore.
Duviber, against that or it.
Daju', for that or it, thereto.
Davor', before that or it.
Daritere, on that account, at it.
Dumn'ter, under it or that.
Bafilit for that.
Davon', of that or it, thereof, therefrom.
Dazmijch'en, between, amidst that.
2. With $\mathfrak{h i c t}$, or $\mathfrak{h i} \mathfrak{i}$, are compounded the same prepositions as above.

Gietmi', on this or it, \&c.
hietimf ${ }^{\prime \prime}$, upon this or it, \&c.
3. With wo, wol, instead of $\mathfrak{w e l}^{\prime} d \mathfrak{l}$, wat.
worant, on which, whereon. movor', before which. worallf, upon which, where- mogll', to which, whereto. upon. morimi, in which, wherein. womit', with which, where- worit'ler, upon which, wherewith.
modur (b)', by or through which. marum', for which, why. woge'gell, against which.
monnti, according to which.
wone'ben, next to which. upon.
wofinit, for which, wherefore. wol'ill'ter, under which, among which, \&c.

## 4. With $\mathfrak{h e r}$ and $\mathfrak{b i n}$, as adverbs.

Gerab', binab', herunter, down. beraus', out, \&c. bıralif', binauf', up.
§ 3. THE COMPARISON OF ADVERBS.
Adverbs are invariable, except that some admit the degrees of comparison, as;

Positive. Comparative. Superlative. $\mathfrak{g u t}$, or mohl, beffer, better; $\mathfrak{m n}(\mathfrak{z u m})$ beften,* best. well ; fibel, ill;
foblim' $\mathfrak{m c t}$, worse : . . . . . . fasfimm ${ }^{\prime}$ fen, worst. viel, much; meht, more; ....... mei'fent, most. we'nig, little, we'niger, less; . . . . . . we'nigfen, least.
few;
 hoct, high; bóher, higher; ...... Hód 'fen, highest. cher, before; c'ger, sooner; ...... e e'heflen, soonest. $\mathfrak{g c t n}$, readily, lie'ber, more rea- . . . . . . fieb'fen, most reaor willingly; dily, or rather ; dily, or most willingly.

Observation. The syllable $\mathfrak{u n}$ changes adverbs from affirmative to negative, in the same manner as $i n$, $i m$, or $u n$, in English; as, glaub'fict, credibly; maglaublitl, incredibly ; rectot'licth, justly; uni'tedttlid), unjustly.

## CHAPTER VIII.

## PREPOSITIONS.

Some prepositions are always separated; as,
$\mathfrak{H m}=$ wil'fun, for the sake of; as, um des fric'ecns mil'fen, for the sake of peace.
vontwe'gen, in the name of; as, von Seridtts' we'gan, in the name of the court.

Some are separated or not according to the construction; as, $\mathfrak{u m}=\mathfrak{h e r}$, round about ; as, $\mathfrak{I c h}$ ging um das Schlo h her, I walked about the castle; and $\mathfrak{I c h}$ ging $\mathfrak{1 m h h e r}{ }^{\prime}$, I walked about.
hinter=her', biuter:orein', behind; as, ifl) ging hin'ter dem STan'ne hit or Drein, I walked after the man, I followed the man; and Jith ging hinterther', or 乌interdrein', I walked behind.

## ABBREYIATION OF PREPOSITIONS.

In the familiar or colloquial style, the definite article and the preposition are generally contracted into one word; as, $\mathfrak{m m}$, for $\mathfrak{m l d} \mathfrak{D e m}$.

## Examples.

| $\mathfrak{n m}$ | for $\mathfrak{n l ~ b e m , ~}$ |  |
| :---: | :---: | :---: |
| $\mathfrak{M E S}$ | $\mathfrak{a l}$ Das, | mas Siflt, into the light. |
| $\mathfrak{a u f b , ~}$ | auf das, | $\mathfrak{\sim}$ |
| $\mathfrak{l c i m}$, | bri dem, | beim $\mathfrak{B a \prime t c x ,}$, by the father. |
| Dutcter, | Dutct Das, | Dutch ficu'cr, through the fire. |
| firts, | fitr Das, | firs Selo, for money. |
| $\mathfrak{i m}$ | ill bem, | $\mathfrak{i m} \mathfrak{S i m}$ mel, in heaven. |
| $\mathfrak{E}$ | inl Das , | ins $23 \mathrm{ar} / \mathrm{fer}$, in the water. |
| vom, | voit Dent, | youn $\mathfrak{H \prime}$ '6el, from evil. |
| vors, | yor das, | vors genfler, before the window. |
| borm, | wor dem, | $\mathfrak{v o r m} \mathfrak{T h e r}$, before the door. |
| ilberm, | H'ber Dem, | $\mathrm{i}^{\prime} \mathrm{bcrm}$ ¢fller, upon the fire. |
| fiters, | Hiber das, | $\mathfrak{i r}$ ¢ers Micer, beyond the sea. |
| witterim, | $\mathfrak{H u t c r ~ D e n t , ~}$ | $\mathfrak{u}^{\prime}$ 'ttrum $\mathfrak{r o p}$ 'fe, under the head. |
| zum, | $\mathrm{zl}^{\text {dem, }}$ |  |
| zut, | $z^{\prime} \mathrm{Der}$, | $z^{\prime \prime} \mathrm{Cl} \mathrm{E}^{\prime} \mathrm{re}$, for the honor. |

Some of these abbreviations occur, not only in the familiar, but in every kind of style; as, $\mathfrak{a m}, \mathfrak{i m}, \mathfrak{v o m}, \mathfrak{z} \not m, \mathfrak{z u r}$.

## CHAPTER IX.

## CONJUNCTIONS.

The conjunctions $\mathfrak{a}^{\prime} \mathfrak{b e r}$, and fou'vert, which are both Englished but, have a distinct meaning and use in German.

Son'dern is used only after a negative, and always expresses a contradiction; as, Er if nid)t reid), \{on'dern arm, He is not rich, but poor; ©s friett nidft, fondern es thant, It does not freeze, but it thaws. - $2 I^{\prime} \mathrm{ber}$ is used to connect two sentences, of which the subsequent contains a limitation or mod-

 He speaks German, but not fluently.

## CHAPTER X.

## INTERJECTIONS.

The following is a list of some of the interjections used in German.
ach! ah!ah!ah!
rei'ser! alas!
of)! D! oh!
wet! ! wethe! woe!
ci! hui! heigh!
mohlan'! well then!
hilf $\mathfrak{G o t t}$ ! God help!
hilf Sium'mel! Heaven help! halt! halt! or stop!
willfom'men! welcome!
fit'he! lo! behold!
fie'te da! behold here!
pfuit ! fie!
lie'ber: pray!
behitte $\mathfrak{G o t t}$ ! God forbid!
hor'fa! he! holla!
ft! ftill! hush! hist!

## CHAPTER XI.

## additional remarks, on the mode of forming new WORDS.

## General Remarks.

The number of German words has been and may still be increased in two ways:

1. The language admits of being enriched out of its own substance.
a. One part of speech may be used for another. Thus the infinitive of the verb le'ben, to live, is used as a substantive, $\mathfrak{D a E}$ \{e'ben, the life; and the neuter gender of the adjec14*
tive $\mathfrak{c r g h}{ }^{\prime} \mathfrak{b e n}$, sublime, may be used as a noun, Das erbarbene, the sublime.
b. A word may be derived from another ; as, git ${ }^{\prime}$ tig, kind, from $\mathfrak{g u t}$, good.
c. Several words may be compounded into one; as, Sil'berbergmerf, silver mine, composed of Silker, silver, $\mathfrak{W e r g}$, mountain, and $\mathfrak{W e r f}$, work.
II. A number or foreign words have been introduced into the German language, and have become more or less naturalized; as, গatui', nature; Gympathic' (Mit'gffihl), sympathy.
§ 1. of the most important modes of enriching the language from within itself.

## A. Of the Infinitive Mood and Adjectives, used as Nouns.

Among the various modes in which a word may be changed from one part of speech to another, there is none of so much practical importance as the use of infinitives and adjectives as nouns.

1. The Germans use the infinitive of every verb as a noun, in the same manner as the English do the present participle;
 Fov'rchen, the searching, \&c.
2. An adjective may be used as a noun in each of its three genders, and ought then to have a capital letter for its initial.
a. When the adjective in its masculine or feminine gender is used as a noun, it denotes most generally a man or a woman of such description as the adjective imports; as, $\mathfrak{D e r}$ (Entte, the good man ; Dic (Sn'te, the good woman; cin from'met, a pious man; $\mathfrak{c i}^{\prime} \mathfrak{n e}$ fromime, a pious woman.

The noun should always be preceded by the definite or indefinite article, except in the vocative case ; as, $\mathfrak{B e f}$ fte, best man ; $\mathfrak{B l} \mathrm{f}^{\prime \prime}$ te, best woman.

Sometimes the adjective stands without the noun to which it refers, this noun being understood. In this case the adjective is not changed into a noun but remains an adjective; as,

 men, good and bad. The bad oftentimes give themselves the appearance of the good.
b. When the neuter of the adjective is used as a noun, if it is preceded by the definite article, it denotes the whole class of things to which the quality expressed by the adjective is ascribed; or it designates the quality itself; as, ถa © Cho'ne, the beautiful ; ang erbabene, the sublime.

If the neuter adjective, when used as a noun, is not preceded by the article, it means any thing having that quality which the adjective expresses; as, Grbi'nes, any thing beautiful ; З $n x^{\prime}$ tces, any thing tender.

While in English (at least in prose) only a few adjectives are used as nouns, the German language allows every adjective to be used in that manner; as, $\mathfrak{D} \mathfrak{E} \mathfrak{Z} \mathfrak{a t}^{\prime} \mathfrak{t e}$, that which is tender; Das Ctar'se, that which is strong ; Dab Natur'fiche, that which is natural ; Das fimillithe, that which is artificial.*

Sometimes the simple form of the adjective is used instead of the neuter; as, Dag (Eelb imd dag soth, the yellow and the red; or without the article, (Eflb mid Rivih find zwei Grumi= farben, Yellow and red are two primary colors.

In a few instances the indefinite article is used before the simple form or the neuter of the adjective; as, cin शoth, a red (color) ; cill Mieh'rcres, something further.

## B. Of the Derivation of Words from Others.

Among the various modes in which derivative words may be formed, we notice two , as particularly important.

1. In the formation of nouns, by adding to adjectives, numerals, nouns, or radical syllables of verbs, the syllables, $\mathrm{ei}\left(\mathrm{ely}_{1}\right)$, heit, tecit, ung, thum, fonaft, mif; as, Fifictherci', fishery, (گif(b)'cl, fisherman) ; Wolltom'mentheit, perfection, (volltom's
 teousness, (bie'per, righteous); Neil'gung, inclination, (fict)
 $23 i f f 1 \mathrm{michaft}$, science, (mirfan, to know); samb'fhaft, landscape, ( $\mathfrak{a m b}$, land) ; $\mathfrak{B c f o r g} \mathfrak{g}^{\prime \prime 2} \mathfrak{F}$, apprehension, (brfor'gent, to apprehend).
2. The formation of adjectives, by the addition of the syl-


[^16] $\mathfrak{g o l} \mathbf{D e n}$, golden, ( $\mathfrak{G o l o}$, gold) ; Perinern, of stone, (Strin, stone) ; fentig, fiery, (F̛eu'cr, fire) ; the 'ticht, foolish, (Shor,
 (Der Gadt'fe, the Saxon); Eindifth, childish, (simo, child); find'fich, childlike ; mino'fid), oral, (Mumo, morth); herz'= $\mathfrak{b l t}$, hearty, ( $\mathfrak{S e r f}_{3}$, heart).

## C. Of the Composition of Words.

A compound word is produced by uniting two or more terms into one. Such expressions, therefore, as newspaper, seaport, vainglory, belong to this class.

The rules for composition, which are tacitly acknowledged in German, and ought to be uniformly observed, are these two :

Rule I. - The several terms which enter into the composition should suggest so many distinct ideas; and these ought to be so perspicuous, that, when combined, they shall render the word intelligible at the first glance.

Rule II. - The prior term of the compound should define and limit the other. Hence the first component may be called the particular term; and the second, the general. For example: $\mathfrak{M o n d}$ 'ficht, moonlight ; the general term sidft, light, being defined by the more particular term, Mont, moon: tum'metvoll, sorrowful; the general term voll, full, being defined by the particular term, 乌um'met, sorrow.

To these two rules of composition, are to be added the following observations.

1. In compound substantives, the second component, or general term, furnishes the gender; as, Das গaty'haus, the council-house, from Dir $\mathfrak{F a t h}$, the council, and $\mathfrak{b a s}$ §aus, the
 labor, and Der \{ohn, the reward; Mien'fbenliebe, love of man, from ore Nernid, man, and die Sicke, love.
2. The compound should be neither too long, nor harsh to the ear.
3. Though one of the terms be a compound word, yet, when it enters into a new composition, it is supposed to convey only a single idea. For example, Das Sil'berbergwerf, the silver mine, consisting of Silter, silver, and $\mathfrak{B e r g} \mathfrak{w e t}^{\prime}$, a
mine, has for its second term, a compound word, $\mathfrak{F e l g}$ 'mert. This may be resolved into $\mathfrak{B r r g}$, mountain, and $\mathfrak{W} \mathfrak{r r}^{2}$, work; yet, the idea which it suggests as a component of Gil'berbergwert, is only one. Consequently, words may be twice or oftener compounded, without being disqualified for serving in a new composition according to the second rule; care being taken not to make the compound too long. But whenever such words are admitted, a hyphen ( $\Leftrightarrow$ ) is resorted to, in order to break their extended appearance: as, $\mathscr{S e n t r a l}^{\prime}=\mathscr{F}$ fo= zolig'meifter, Master General of the Ordnance; Sieid)s:

4. A hyphen is, moreover, employed, when either one or both of the components are foreign words; as, Dat siriche' $=$ Coli'cgium, the council of the Empire ; Dis Criminal'=(Srrid)t, the criminal court of justice ; Dev Justiz'sinth, a council, or counsellor of justice; DaE Intelligenz' ${ }^{\prime}$ Slatt, a paper for advertisements; Das Intelligenz'=Comptoir, the advertising office; Das Justiz'=Collegium, the court of justice. The foreign words are written either in their own type, as is done in these examples, or in the German character ; as, Jutrligenz' ${ }^{3}$ bitt. But if the words are not too long, it is rather more usual to write them without the hyphen, as one word; as, Jutelligenz'blatt.
5. By the process of composition are produced, in the following manner,
(1) Substantives.
a. Both terms being Substantives. Examples: Die $\mathfrak{Z}^{\prime} \mathfrak{b c m o}=$ flumbe, the evening-hour - from $\mathfrak{D i r} \mathfrak{Z d}^{\prime} \mathfrak{b e n d}$, the evening, and Die Stun'de, the hour; onr $2 \mathfrak{Z p}$ 'fllbaum, the apple-tree - bir $2\left\{p^{\prime}\right.$ fol, and DCr Banm ; Dir Som'tag, Sunday - bie Sou'ue, Dir Tig; Dir Got'tesdinit, divine service - Sout, God, Det Dicult, the service; Der Seldommuth, heroic courage - Dit $\mathfrak{J i l d}$, the hero, Dit Muth, courage ; Die Sarzensgite, good-

b. The first term being an Adjeceive. Die (Stos'muth, magnanimity - gros, great, Dix Mitth, spirit; Die Sdtwer'muth, heaviness of spirit, melancholy - fitmer, heavy, DCi Muth,* spirit; Dis ei'suliche, self-love - ri'gen, own, and die sie'be.

[^17]c. A Numeral the first term. Def $\mathfrak{D r c i}$ fus, the tripod -

 eight.
d. The Pronoun felbit the first term. Das Grlbrveitnaun, self-confidence - Vas Wertran'en; tie Selfitprifung, selfexamination - Dic Spuilfugg; Der Selb thetrug, self-delusion Der $\mathfrak{B e t r u g}$.
e. A Verb the first term. Der Gichttloden, the fencingschool - frob'tan, to fence, ior beren, the floor ; Dir Sitit'lath, the riding-school - rei'frn, to ride, Dir Bahn, the course, the ground ; Dis 2 anttaclo, pay for waiting, for attendance war'ten, to wait, bug erfo, moncy.
f. A Particle the first term, such as $\mathfrak{a l}, \mathfrak{n l}$, cin, \&c. Die 2 U'refic, the departure; Die 2in'tuft, the arrival; Der Ein' $=$ $\mathfrak{g} \boldsymbol{m g}$, the entrance.
(2) Adjectives.
a. A substantive being the first term. Tu'genireid, rich in virtue - Sic §u'gmb, virtue, reidh, rich; fraft'voll, full of strength or power - Die $\mathfrak{G r a f t}$, voll; cis'talt, cold as icesas Eis, tait; goldgrlb, yellow as gold - ane (Sold, gelb;
 tig, pious, fearing God - $\mathfrak{F}_{\mathrm{ntt}}$, God, and firts)'tig (an adjective, not usual except in composition); billfs'beoirftig, destitute,

b. An Adjective the first term. \{cidft'fortig, thoughtless, flighty; bulliblat, light blue ; ferimillig, voluntary; alt'flug, wise as an old man.
c. A Numeral the first term. Drei'efig, three-cornered, triangular; wict'ctilig, quadrangular, square; ferb)'fififg, sixfooted ; anderfoitig, having eight sides.
d. A Particle the first term. WW'bingig, dependent; $\mathfrak{m}^{\prime}=$ finitig, becoming; ithermitthig, overbearing, insolent; zu'= funftig, future; ıu'gláubig, unbelieving; un'gerecbt, unjust.
 to think of, and min'oig, worthy ; hab'fictitig, avaricious-

* See note on preceding page.
ha'bit, to have, and Dis Subt, eager desire ; fie'bomswithtg, lovely, amiable - lio'brit, to love, mut Dig, worthy; lo bents= werth, praiseworthy - lobeil to praise, weith, deserving.
(3) Verbs.
a. A Substantive being the first term. SBrandiflaţin, to raise contributions, by the menace of fire - ber $\$ 31 \mathrm{Hm}$, fire,
 pleasure, to take a walk - Dic Sulf, pleasure, man'delu, to walk; wett'cifert, to emulate - Die Wiet'te, the wager, competition, siferit, to be eager or zealous; witterleudten, to lighten without thunder - Das $\mathfrak{W i t} t \mathfrak{t}$, the weather, the tempest, leut'tan, to shine ; hand'fabm, to handle - Die 5 amo, the hand, ha'bon, to have.
b. An Adjective the first term. Wolliving'en, to accomplish - voll, full, hring'en, to bring ; wollziétent, to execute - zie'ten, to draw.
c. A Particle the first term. This species of composition has been treated of at large, from page 107 to page 114 .
(4) Participles.

A Substantive being the first term. (a.) The present participle: shr'lichent, loving honor, generous - die Eb/re, honor, lie'bend, loving ; gefes'gelond, legislative - dat (befog', the law, $\mathfrak{g e}^{\prime}$ bend, giving ; madj'tabeld, having the guard, being on duty, as an officer - Die $23 a \mathfrak{b}^{\prime} \mathrm{e}$, the guard, $\mathfrak{h a \prime b e n d}$, having. (b.) The
 $\mathfrak{B l u} \mathfrak{n t e}$, the flower, beftinlit', crowned ; fonec'beiscft, covered with snow - ber Sifuce, the snow, broccit', covered ; fee'gebo= ren, born of the sea - Die Ser, the sea, gebotrm, born.

## (5) Particles.

Compounded with Particles. Wor'måtts, forward, zutict', back; hinein', into; heraus', out of ; mithin', therefore ; Dahict', thence; numuthr', now.
6. The components often remain unaltered; as, 2 2p foffaum, apple-tree; $4 \mathfrak{h r}^{\prime}$ 'madfer, watchmaker; tu'genoreidh, rich in virtue : but in many instances, the first term undergoes some change, by letters being either added or omitted.
(1) Letters added.

CS: as, Dit Sot'tesbirnft, divine service-from Gott; Seifestrift, power of mind-Der Serift; dic To'desnoth, agony of death - Der 200.
 mol; ras efflsohr, an ass's ear, the corner of a leaf of a book turned down- ber Efol; bas $2 \mathfrak{t}$ beitshaus, the workhouse - Dic 2 fr'beit; Dor Gebuts'tag, the birth-day - Die Sebutt; bus Sxulfs'mittel, means of assistance, resource oir §nlfe.
ns, 1 nis: as, Dic fric'bensfoiot, the celebration of peaceDit Jiticide ; die Sotizcusgite, goodness of heart - das 5erz.

The above additional letters mark the genitive case, in the first component.
 Dfrebefus, the horse's foot - Dus Sperd; der Seinfobraten, the roasted goose - Dic $\mathfrak{S G M t}^{\mathfrak{m}}$, the goose.

In some of these examples, the inserted $\&$ may be considered as the characteristic letter of the plural number.
$\mathfrak{n}$, or $\mathfrak{c l l}$ : as, $\mathfrak{b a s}$ gitut $\mathfrak{i n f o t}$, the festival of joy, the jubilee - Dic Frente; Das Drach'eublut, dragon's blood - Der
 hero; das Six'tenleben, pastoral life - Der Siirt, the herdsman;
 clown.

The additional $\mathfrak{n}$, or $\mathfrak{n}$, may, in some instances, indicate the genitive case, in others the plural number.
$\mathfrak{A l}$ : as, ber Ei'erfuctien, the omelet - Das ©i, the egg, and Der $\mathfrak{F u} \mathrm{I}^{\prime}$ (b) - das $\mathfrak{B i l o}$, the image, figure, and die Scbrift, the writing; Die $\mathfrak{W}$ ci'berlift, craft of women - $\mathfrak{D a s} \mathfrak{W} \mathfrak{W i l}$, the woman, and Die sift, cunning.

The letters $\mathfrak{c r}$ correspond, in these words, with the termination of the plural.
$\mathfrak{i}$ : this occurs only in two very ancient compounds; Die $\mathfrak{N a r f}$ 'tigall, the nightingale, and $\mathfrak{D e r} \mathfrak{B l a} \mathfrak{u}^{\prime}$ tigam, the bridegroom.
(2) Letters omitted.
e, in substantives: as, Dic Endifilee, the final syllable-Das En'de, the end; dic Crb'folge, the succession- $\mathfrak{D a s}^{\circ} \mathfrak{E r} \mathrm{ra}^{\prime} \mathfrak{b e}$, the inheritance, Dic $\mathfrak{F i l} \mathrm{l}^{\prime} \mathfrak{g e}$, the act of following or succeeding; der Som'tag, Sunday - die Gomme der Sitid baum, the cherry-tree - die §iv'fiche.
ent, in infinitives: as, Der Ferfthoden, the fencing-school ferli'ten, to fence ; dic Ricit'wahn, the riding-school - reiten, to ride; Dent'milroig, memorable - Dente'n, to think of, and mitt'dig, worthy ; hab'fildtig, avaricious- $\mathfrak{a} \mathfrak{k} \mathfrak{b e n}$, to have.

These omissions take place because only the radical syllable of the first component is employed in composition.
7. It is not settled by rule when and how these changes in the first component are to be made. Analogy and euphony alone determine the question. Sometimes a diversity occurs in the state of the first component, as it is combined with dif-
 $\mathfrak{c r u f l i e g}$, the war of peasants - both from $\mathfrak{D e r ~} \mathfrak{B} \mathfrak{a r c} \mathfrak{e r}$, the husbandman, the peasant; die (Fbi'furdht, reverence, and $\mathfrak{d e v}$ ほb'ruriuber, the reviler - from Dic ほb're; Der Fiflerterd, the

 ety of heart - from Das $\mathfrak{S e r}$. But even in regard to the same compounds, an uncertainty occasionally prevails: for example, Der Ei'ctenbaum, or der Eifth'baum, the oak-tree - from die Ei'die, the oak; Erd'flos, or Elidentlos, the clod of earth — from dic $\mathfrak{E r}^{\prime} \mathrm{Dr}$.
8. There are a few instances in which a change of signification is produced by the mode of composition; as, Der Innd $^{\prime}=$ $\mathfrak{m a n n}$, the husbandman, the peasant, and $\mathfrak{D e r}\left\{\mathfrak{K n d} \mathfrak{s}^{\prime} \mathfrak{m a n m}\right.$, the compatriot; $\mathfrak{F e c i l}$ 'mittel, medicine, and $\mathfrak{5 c i l} \mathrm{s}^{\prime}$ mittel, means o: salvation; Gefo'mitthflbaft, agriculture, and Fef'bermirthfflaft. rotation in crops.
9. The more ancient compounds cannot always be reduced to that analogy, by which the composition of words is now regulated.
10. When it happens that two or more compound words occur in a sentence, having the second component the same, this component is frequently omitted in the first word, or words, and only expressed in the word that is last: as, SDfaffon: muo

 day of prayer, repentance, and fasting. The hyphen is then put after the first word or words.

## § 2. of the introduction of foreign words into the GERMAN LANGUAGE.

The German language is sufficiently copious and productive, to furnish native words for any idea that can be expressed at all. Moreover, it is so old, that none of the known languages of the earth can be considered as its parent; and the radical words as well as the manner of forming new terms, are so peculiar, that the German cannot borrow expressions from foreign languages without violating its own idiom. This being the character of the language, the best German scholars have laid down the general rule, that in speaking and writing, all those terms which are not of genuine German growth, but imported from foreign languages, should be avoided. It was by disregarding this principle, that, particularly from the last half of the sixteenth, until the last half of the eighteenth century, a considerable number of Latin and French terms were introduced into the language; many of which are still in common use. But a sounder taste, and a better knowledge of the native riches and powers of the language, have already cleared it of many of those heterogeneous ingredients; and there is reason to hope that this purifying principle will by degrees succeed in removing all these inconsistencies, without indulging in the blind zeal of an orer-hasty and extravagant "purism."

According to this principle, we ought to be directed by the following rules.

1. No foreign word should be used, if the same idea may be conveyed by a native term, equally expressive and usual. It is improper, for example, to say secuffirul, instead of $\mathfrak{c u t f}(\mathrm{t}) \mathrm{II}^{\prime}=$

Digut, to excuse ; or Mrodicament', instead of Secil'mittel, medicine ; or Sationalmiliz, instead of \{ano'wchl, national militia.
2. A genuine German word should be preferred to a foreign one, if the former, although less usual, is equally expressive, and not yet wholly obsolete. Thus, $\mathfrak{Z u} \mathbf{x}^{\prime} \mathfrak{h} \mathbf{1 t}$, advanced guard, is better than 2 vant garsc; SNachtut, rear guard, is better than 2 fricue'garie; and Mit'reltuefin, centre of the army, is better than $\mathbb{G}^{\left(n^{\prime} t t i m\right.}$.
3. If we find no word already formed to express a particular idea, we should, instead of resorting to foreign languages, rather try to form a new word, in the true German style, either by derivation; or composition, which have been treated of in the preceding section.
a. By derivation, for example, the words Wolfs'thum, nationality, volfo'thimlich, national, and 2olk'thimlichfit, national peculiarity, have lately been formed from the radical word ßolk, people or nation ; and those words have already, in a great measure, displaced the foreign terms, Nationalitit', national', and Srational'sebigentlim'lidtete.
b. In the way of composition, a foreign word may be rendered in German, by resolving its meaning into the component ideas.

Take for example the French word courricr, which means a messenger who is to proceed with speed. In this instance, the more general idea of a messcnger is defined by the particular idea of speed. Messenger, in German, is $5 \mathrm{Bo}^{\prime} t \mathrm{t}$, and speed, Ei'le; and these two words being put together according to Rule II. of the preceding section, form the word Cilthots. This is preferable to Comricr', which ought not to he considered a German word, as it is needlessly borrowed from a foreign language. - In the same manner the French word diligence, which is frequently used in Germany to denote a carriage which is to travel with despatch, may be rendered by E゙ilmagen; from 23 a'sun, carriage, and Eille, despatch; and this German word has already displaced in a great measure the barbarous term $\mathfrak{D i}$ 'ligence.

But in seeking native for foreign words, we ought to guard against mere literal translations. It is the sense of the foreign words which is to be rendered in German, and not the man-
ner in which this sense is expressed in the language to which they belong. Thus the French word ailée, which is sometimes used in Germany as signifying a walk planted with trees, cannot be rendered simply by Gang, walk; but by $\mathfrak{B a u m} \mathfrak{g} \mathfrak{n g}$, from $\mathfrak{G a n g}$, walk, and $\mathfrak{B a} \mathfrak{m}$, tree.
4. The general language which is at present spoken by all well-bred persons in Germany, may be recruited, by antiquated German words, and by local or provincial expressions. But they cannot be considered as parts of the general and living language, until good German writers have obtained for them the sanction of public opinion.
a. The word tulyent to perform gymnastic exercises, is an example of an antiquated term, which has been restored to the living language. This word, having lately been revived by Jahn, is now, with all the derivative and compound words which have been formed from it, a legitimate German term.
b. "Provincial terms," says Jahn, " are the militia, which take the field when the standing army of book-words is defeated." Thus the Swiss word \{awi'ure, avalanche, has become a classical German word.
5. A number of foreign words which have taken a German termination, and of which many derivative and compound words have been formed, may now be considered as naturalized ; as, the word $\mathfrak{N a t u ) ^ { \prime } \text { , nature, which has been employed }}$ in forming the derivative expressions $\mathfrak{H n \prime} \mathfrak{n a t u v}$, unnatural
 and the compound words, Naturifanlo, state of nature ; Na= $\mathfrak{t u t}$ 'recht, natural right; and many others. The words, Sie'gel, rule, and Finmi'lif, family, are similar instances of naturalized words.
6. There are some expressions, borrowed from foreign languages, which may be considered almost in the light of proper names, peculiarly and exclusively belonging to the objects which they designate. Of this kind are ₹hee, tea; Fiffer, coffee; Schokoláde, chocolate ; ₹abak', tobacco. To attempt to Germanize such terms would be an absurdity.
7. There are some foreign terms, which, according to their general and permanent signification, might be rendered in

German, but are nevertheless preserved by good writers, because they have a reference to peculiar circumstances and times. Thus the native words, $\mathfrak{B o l}$, people, and $\mathfrak{S p r e}$, army, are in general to be preferred to the foreign terms, Siation', and $21 \mathrm{mmpe}^{\prime}$; but in the time of Napoleon, the expressions, die groje 2 armee', the Grand Army, and Die gro'fe Sation', the Great Nation, had a special and transitory meaning, for which the foreign appellatives were better suited than the true German expressions.
8. As the process of purifying the language from improper mixtures must be a gradual one, it is particularly desirable that they should be most carefully avoided in works which are likely to be of lasting importance. From works of this character, the changes may and will proceed, by degrees, to lighter kinds of literature, and conversation; while a precipitate or preposterous attempt at purification, which would obstruct the natural flow of thought and expression, is as much averse to the genius of the language, as those very impurities which it is intended to remove.

## BOOK II.

## SYNTAX.

## AGREEMENT, GOVERNMENT, AND ARRANGEMENT OF WORDS.

The agreement of words consists in their being put in the same gender, number, case, and person.

One word is said to govern another, when, by the power of the former, the latter is made to assume a particular form; for example, a certain case in declension, or mood in conjugation.

The arrangement of words consists in placing them in the proper order in which they should succeed each other.

## CHAPTER I.

THE ARTICLE.
§ 1. agreement and government.

## RULE 1.

The articles ein and Det are generally used in German, as $a$ and the in English. In German, moreover, they must agree with the noun in gender, number, and case, whether the noun be preceded by an adjective or not; as, $\mathfrak{c i n} \mathfrak{M a n l}$, a man; ci'nem gu'ten Mantue, to a good man; ei'uer trefflichen givau, to an excellent woman ; Das theu're $2 \mathfrak{n}^{\prime}$ Denten eines gelieb'ter $\mathfrak{K i n}$ 'Des, the dear remembrance of a beloved child.

Obs. 1. The article is never placed between the noun and its adjective, but always before the adjective; as, cin $\mathfrak{h a l}$ 'ber $\mathfrak{B o}{ }^{\prime} \mathrm{gen}$, half a sheet ; ci'ue hal'be Cotun've, half an hour ; ein halbes $\mathfrak{I a h r}$, half a year; Dic $\mathfrak{b c i} \mathfrak{D e n}$ \{annder, both the countries; Das gaize $\mathfrak{J a h r}$, all the year; Der halbe Tag, half the day.

Obs. 2. In compounds the article agrees with the gender of the last word; as, $\mathfrak{D C r}$ \{ic'besbrief, the love letter ; Die $2 \mathfrak{b t}{ }^{\prime}=$ terfahue, the weathercock; Das Stadthaus, the town-house.

## Exercises.

Give me the book. Bring me a pen. Here is a knife. Lend him the penknife. He has the ink. Write an answer. I saw the friends.
to give, getbent, irr. book, $\mathfrak{B u}$ ulb, $n$. 3. b. e. to bring, $\mathfrak{b r i n g} \mathrm{g}^{\prime} \mathrm{et}$. pen, ge'ser, $f$. 1. c. here, hict. knife, Mefffr, n. 3. a. a. to lend, $\mathfrak{l e i}^{\prime} \mathfrak{b}$ en.
penknife, ש̌ébermeffer, n. 3.a.a ink, $\mathfrak{D i n ' t e}$, $f$. 1. c.
to write, fateriben.
 to see, $\mathrm{fe}^{\prime}$ 'hen, irr. friend, $\mathfrak{F r} \mathfrak{r u m b}, m .3$ b. b.

## RULE II.

The article $\mathfrak{D e r}$ is used in German, though not in English, before most nouns in a universal sense, or where a common noun is, as it were, personified; as, DaE \{e'bent life ; Das 2 Ul'tert, $^{\prime}$ age; Der grtin'ling, spring; Der Gom'mer, summer; Der $\mathfrak{M e n f ( t )}$ man; Die $\mathfrak{M e n}$ 'f(t) all common nouns in the oblique cases; as, Das $\mathfrak{K i n d}$ des $\mathfrak{B r u ' D e r s}$, the brother's child.

Also before most adjectives taken substantively; as, Das Ginte, good or goodness; cin Selehriter, a learned man; Der Eeletyrte, the learned.

## rule iil.

Before proper names the article is generally omitted.

1. Before the proper names of places, the article is most commonly omitted, particularly in the nominative; as, \{on'Don,

かe'tcrsfurg, Európa, Eng'land. But the following nouns are exceptions to this rule :

Dic そifflei', Turkey.
Dic Sombardei', Lombardy. dir shaderfande, the Netherlands.

Dor Sang, the Hague.
Dic © Sblumeiz, Switzerland.
Die Scum'te, the Levant.
Die $\mathfrak{P}$ fill $z_{\text {, }}$, the Palatinate.

Also the Germans say, Dic Stnit \{on'oon, the city of London; Das $\mathfrak{G o} \mathfrak{o}^{\prime}$ nigueid) Fitntreicl, the kingdom of France, \&c.
2. The proper names of persons generally take no article in the nominative, nor, when they have a change of termination, in the oblique cases; as, Ci'ceros Sie'sen, Cicero's Orations. In the oblique cases, when there is no change of termination, the article may be used ; as, Su'tus tôocte den Cáfar, Brutus killed Cæsar.

In speaking familiarly of well-known persons, the definite article is sometimes used, even in the nominative case; as, Det Katl, Charles; Dir \{ni'fe, Louisa.

A proper name when used as a common noun, requires the
 his age.

## Exercises.

Death itself is not so dreadful. Man is rational, man is mortal. He has a house in (the) town. We are going to (the) church. They come from (the) church. Neptune was the god of the seas. I am going to London.
I come from Holland.
Cicero was an excellent orator. The temple of Solomon was magnificent.

Death, ToD, m. 3. b. b itself, filblt. not, nitht. so, 10 .
dreadful, firth'ter (ict). man, Wienji), m. 2. b. rational, verminfitig.
mortal, Pirr'tidd). house, S.ms, n. 3. b. e. in, in. (Dri.)
town, Stadt, f. 1. 1 . to go, gehen, followed by int. (Acc.)
church, §itictle, $f$. 1. c.
to come, fommen. from, von. (Dat.)
Neptune, গifptun'.
was, mat. god, $\mathfrak{S}_{\mathrm{ott}}$ m. 3. b. e. sea, Meet, $n .3$. b. G. to go, géhen.
to, $\mathfrak{n a d}$ ).
> to come, tom'men.
> from, von.
> Cicero, Ei'cerd. excellent, treffilidt. orator, Sied'nel, m. 3. a. a. temple, $\mathfrak{Z e m}{ }^{\prime}$ pel, m. 3. a. at Solomon, $\mathfrak{S a}^{\prime}$ lomo. magnificent, pråd)'tig.

RULE IV.
The article is repeated before nouns of different genders; as, Der $\mathfrak{Z a}^{\prime}$ ter, die $\mathfrak{M u t}$ 'ter und Das $\mathfrak{S i n d}$, the father, mother, and child: but before nouns each of which requires the same article, it should be put only before the first; as, Der §ioct und $\mathfrak{f}$ ft, the coat and hat.

Sometimes, however, the article is repeated before each of several nouns of the same gender, for the purpose of expressing the importance of each one of them : for example, when different subjects are enumerated in a title, or superscription; as in that of the fable, $\mathfrak{D e r}$ Guths und Der siabe, The Fox and the Raven.

## Exercises.

The man, woman, and child are gone out.
The hare and pigeon.
The father, mother, son, and daughter are in the country.
The sheep, cow, and dog.
I left the book and ruler upon the table.
Give me the pen and penknife.
The father and son (do) not ${ }^{3}$ resemble ${ }^{1}$ each $^{2}$ other ${ }^{2}$.
man, ${ }^{*}$ Mamı, $m$. 3. b. ¢. woman, $\mathfrak{F l t u}, f$. 1. D. child, Kind, n. 3. b. e.
to go out, $\mathfrak{m} \mathfrak{E}^{\prime} \mathfrak{g c h}$ en, irr.
hare, $\mathfrak{5} \mathfrak{a}^{\prime} \mathfrak{f e}$, m. 2. a.
pigeon, Tau'be, f. 1. c.
in, auf. (Dat.)
country, \{and, n. 3. b. e. sheep, ©(b)af, n. 3. b. b. cow, $\mathfrak{K u h}, f$. 1. $\mathfrak{b}$. dog, รॅuı, m. 3. b. b.
to leave, $\mathfrak{I n} \mathrm{f}^{\prime} \mathfrak{\mathrm { F } n}, \mathrm{irr}$.
book, ছuth, n. 3. b. e.
ruler, \{incal', $n$. 3. b. b. (Acc.)
upon, auf. (Dat.)
table, Tif(t), m. 3. b. b.
pen, $\mathscr{F i}^{\prime}$ 'der, $f$. 1. c.
penknife, శ̌e'bermeffer, $n$. 3. a.a.
father, * $\mathfrak{Z a}^{\prime}$ tex, m. 3. a. a.
son, © © $\mathfrak{b n}$, m. 3. b. b.
to resemble, glei'()en.
each other, fitt).

## RULE V .

In an emphatic manner of speaking, the article is frequently omitted where it ought to be used, according to Rule II, and Rule IV, particularly in the plural number ; as, (5prech'te
 $\mathfrak{i h x} \mathfrak{G r a b}$, The just and the unjust, men and beasts found their grave in the waves.

## RULE VI.

The article is omitted, whenever the substantive expresses a part of a thing, which in English is denoted by the word some, (answering to the French $d u$, de la, de $l^{\prime}$, des) ; as, $\mathfrak{B r i n g}$ 'en Sie mir $\mathfrak{F z r o 0}$, Bring me some bread; 5n'ben Sie Papier', $\mathfrak{D i n}$ 'te, \&c.? Have you some paper, ink, \&c.?

## Exercises.

Have you eaten ${ }^{2}$ bread ${ }^{1}$ and drunk ${ }^{2}$ water ${ }^{1}$ ?
Bring me some wine and water.
I have bought ${ }^{3}$ some $^{2}$ silk $^{2}$ to-day ${ }^{1}$.
Give me some paper, ink, and pens.
bread, $\mathfrak{F b l o g}, n .3$. b. 6 . to eat, cifler, irr.
water, $\mathscr{W a f l}^{1} \mathrm{fr}, n$. 3. а. a. to drink, trint ${ }^{\text {ten }}$, irr . wine, $\mathfrak{W}$ eill, $m$. 3. b. 6 .
to-day, hutte.
silk, Sei'de, f. 1.
to buy, $\mathfrak{F}^{2} \mathfrak{H}$ 'fen.
to give, ge'bent, irr.
paper, Papič', $^{\prime} n$. 3. b. 6.

## RULE VII.

In some phrases the article is commonly omitted in German, where it is in English either expressed, or has a pronoun put in its place; as, IHberbring'er Diefer, the bearer of this; in brfter Dro'mug, in the best order; vor entoigng Drs Gdbat= ppiels, before the conclusion of the drama; idf) bate $\mathfrak{c s}$ in Sinionl, I have it in my hands; ich hate es vor $2 \mathrm{ha}^{\prime}$ gan, I have it before my eyes. - The same peculiarity is to be observed in regard to some adjectives and participles; as, $\mathrm{cr}^{\prime}$ ferere, the former; lefgeter, the latter; being'tut, the aforesaid; crwabn'ter, or geonditer, the abovementioned; scman'ter, the
abovenamed; fol'gender, the following: also with respect to
 Dicn, the West Indies.

## § 2. ARRANGEMENT. :

The article must be put immediately before the noun to which it belongs, if the noun is not preceded by other words which qualify it; as, cin Mnmi, a man; Die fratt, the woman If the noun is preceded by other qualifying words, the article must be put before them. Thus, if the noun be preceded by an adjective, the article must be placed before the adjective, as, $\mathfrak{D C H} \mathfrak{g u t t} \mathfrak{M a m m}$; and if the adjective is qualified by an adverb or a participial construction, the article precedes this; as, cint feht gute Fitan, a very good woman; bie al'les iber= wie'gende Sic'be jum Siutun, the all-surpassing love of glory. If the adjective, for the sake of emphasis, is put after the noun in the way of apposition, the article immediately precedes the adjective, or the adverb, or participial construction, by which it is qualified; as, शatui', Die hei'fige, sacred nature; $\mathfrak{m l}^{\prime} \mathfrak{f c}$ Firunio Der fomerz'fict vetmiptte, our deeply regretted friend; Stieg, $\mathfrak{D e r}$ San'oct verbeftenbe, war which desolates countries.

## Exercises.

Of the celebrated painter. An ill fed horse. The sea ${ }^{3}$ connecting ${ }^{2}$ (the) nations ${ }^{1}$. The ${ }^{2}$ most $^{3}$ hearty ${ }^{3}$ joy ${ }^{1}$. Forbearance, (the) never tiring. He was a victim of (the) passion, (the) deluding the heart, corrupting the taste, deranging the intellect.
celebrated, beriihmt'.
painter, $\mathfrak{M a}^{\prime}\{\mathfrak{f r}, \quad$ m. 3. a. a. ill, fitherct).
fed, gefitt'tert.
horse, $\mathfrak{P f e r D , ~ n . ~ 3 . ~ a . ~ п . ~}$
nation, ${ }^{*} \mathfrak{Z} \mathcal{O}$ le, n. 3. b. e.
to connect, werbin'den.
sea, Ger, $f$.
joy, $\mathfrak{F r c u}$ 'de, $f$.
hearty, herz'flich).
forbearance, \{ang'muth, $f$.
never, $\mathfrak{n i c}$.
to tire, $\mathfrak{c r m i t} \mathrm{men}^{\prime}$.
victim, $\mathfrak{D p} p^{\prime} f(r, n$.

to delude, $\mathfrak{b e t b} \mathrm{o}^{\prime} \mathfrak{t e n}$.
heart, $\mathfrak{S e r t}^{2}, n$.
to corrupt, verder'ben.
taste, Geffllmact', m.3. b.
to derange, jumit'ten.
intellect, $\mathfrak{G}$ cift, m. ©̊. b. c.

## CHAAPTER II.

 NoỦNs.§ 1. agreement and government.

## RULE 1.

Two or more nouns are put in the same case,

1. When they are brought together only to show their common relation to another object; as, (Sereef'tigkett, Wohl'= thatigkit und Orion'migket find die Mert'male ci'nes Ebri'ten, Justice, charity, and piety are the characteristics of a Christian.
2. When they are put together to denote the same object, so that one of them either completes or explains* the other; as, Der Mo'uat Mai, the month of May; Der $\mathfrak{M a t h}$ Dei'nes
 lawyer.

## RULE II.

When one noun is qualified by another, the latter is generally put in the genitive case; as, Dic Freu'ben Der In'gub, the
 $B_{B} \mathbf{D}^{\prime} \mathfrak{F} \mathrm{fn}$, the fruit of the knowledge of good and evil.

An exception is made when the noun which qualifies another, denotes the object, of which the other is a part, only in a general manner; especially, if the qualifying noun expresses an object which may be measured, weighed, or numbered. In such instances the qualifying noun remains in the nominative, singular or plural ; as, zehn ©flen Tud) (instead of Tu'theg), ten yards of cloth; sin Stinf $\mathfrak{B r o d}$ (instead of $\mathfrak{B r o} 0^{\prime} \mathfrak{D G}$ ), a piece of bread; sin $\mathfrak{S l a s}^{20} \mathrm{Cin}$ (instead of Wríneg), a glass of wine; sill $\mathfrak{D u t z}$ 'eud sitl'tct, a dozen candles.

* When the preceding is explained by the subsequent noun, the latter is said to be in apposition with the former.

But the genitive is required if the qualifying noun is more ezactly designated by a pronoun or an adjective; as, $\mathfrak{z e h t}$ El'fen dic'jes Tu'ches, ten yards of this cloth; zwei fidifer $\mathfrak{g u}$ 'ten $\mathfrak{W e r}^{\prime} \mathfrak{n e G}$, two casks of good wine.

Observation. Nouns of the masculine and neuter genders, expressing measure, weight, or number, remain, after numerals, in the nominative singular; as, 子man'zig fitc (instead of fitif) Sáug'e, twenty feet in length; Drei Xoll (instead of Zol'le) breit, three inches in breadth; zwei Spaat (instead of Spaare) Ctritn'pfe, three pairs of stockings. Measures of time, as, Jifle year, Tag, day, and names of coins, as, Sdil'ling, shilling, are excepted.

## RULE III.

The genitive case is, frequently, supplied by the preposition von, of, with the dative. This is done,

1. When the article is excluded; as, Dir nord'liche Theil von Eng'land, the northern part of England; Die Exten'zen vou franktreid), the boundaries of France.
2. When quality, condition, or proportion, is implied; as, cin Mann von $\mathfrak{B e r f t a n}$ de, a man of sense; cin §erv von co'ler Dent'ingsart, a gentleman of a noble character ; si'ne Sirife voul zehn Mei'fu, a journey of ten miles; cin Schiff vou zoci hutocrt Ton'uen, a ship of two hundred tons; ciate Gum'me von zman'zig Gul'den mid finf $\mathcal{E V v o f c h}^{\prime} \mathfrak{c u}$, a sum of twenty guilders and five groats; cill Manll vou actitzig Juh'ren, a man of eighty years.
3. When the material is mentioned, of which any thing is made; as, ei'ne 1 Hit vou Gol'de, the same as, ci'ue gol'dente $\mathfrak{H} \mathfrak{H}$, a gold watch; cin $\mathfrak{B e c h})^{\prime}$ er von Sil'ber, a silver cup; cint Stubl von El'fenbein, an ivory chair.
4. Before the indefinite article, to denote character; as,
 a horror of a man) ; cin 2fus'bund von sincm che'fichint Waitue, a pattern of an honest man.
5. To prevent an inelegant repetition of the same endings; as, Die $\mathfrak{H t}$ 'facte von Dem fou'derbaren Betra'acn ics Man'nes, the reason of the singular conduct of the man, - instead of Die


Sometimes it is indifferent, whether von be made use of, or the genitive case : for example, don Sobim von Firo'lichérit haten, or den Sorbin bor SRodichteit hatben, to have the appearance of honesty; biv notoliche Thril von Eng'land, or, Dor norotiche Theil Exng'anis, the northern part of England;
 of my friends. But where the genitive is not distinguished by the article, or the termination, von must be employed. Before the article it is often superfluous; as, Den Crbein von Der Tu'acno $\mathfrak{b a} \mathfrak{b r u}$, to have the show of virtue. Der Tu'gend, as the genitive case, would be sufficient, without the preposition.

## Exercises.

The friends of right and order are contending against the passions and prejudices of the oppressors and the oppressed.

The town of Schwytz is the capital of the canton of Schwytz.

You confounded John the Baptist with John the Evangelist.
The merits of the first President of the United States.
What is the price of a hundred weight of lead ?
I see a great number of children.
I want three cords of that wood.
He gave me a canister of genuine imperial tea.
I bought ten pounds of meat.
Natives of Europe displaced the aborigines of America.
He is a man of high rank and great pretensions, but no merit.

A helmet of steel with ornaments of silver.
Is he not a model of a good son?
friend, $\mathfrak{F r c u n b}, m .3$ b. b. right, Siecht, m. 3. b. b. order, DiD'unıg, $f$. 1. $\mathfrak{D}$. to contend, farmpfen. against, $\mathfrak{g c}^{\prime} \mathfrak{g e n},($ Acc.)
 and, ullo.
prejudice, $\mathfrak{B o r}$ 'urtheil, $n$. 3. b. b.
oppressor, $\mathfrak{H t t e r d x t}$ 'kr, m. 3.
a. $\mathfrak{a}$.
oppressed, 1 utteroritct ${ }^{\prime}$.
town, $\mathfrak{F l} \mathfrak{c e}^{\prime}$ fen, m. 3. a. a. capital, $\mathfrak{S}$ aupt'out, m. 3. b. b. canton, Gantun', m. 3. b. b. to confound, verwechefetu. John, Johan'urs.
Baptist, §åu'fer, m. 3. a. a. with, mit. (Dat.)
Evangelist, Evangelift', m. 2.b. merit, ßrvoiculti, n. 3. b. b. the first, $\mathrm{Def}^{\mathrm{Cl}^{\prime} \mid \mathrm{fe}}$.
president, 乌riffiocut', m. 2. b. united, verci'nigt. state, Cotant, m. 3. b. D. price, Preis, m. 3. b. b. hundred weight, ©ent'nct, m.
3. a. a.
lead, $\mathfrak{B l c i}, n .3$. b. b. to see, fe'ten. great, 9 tos. number, $\mathfrak{M e n g}{ }^{\prime}$ e, f. 1. ᄃ. child, $\mathbb{K i n d}$, n. 3. b. e. to want, hran'sfen. cord, $\mathfrak{K l a f t e r}, f$. 1. a. wood, $\mathfrak{S o l}_{z}$, $n$. 3. b. e. to give, ge'ben, irr. canister, Blicb/'fe, f. 1. c. genuine, îdtt.
imperial tea, $\mathfrak{F r i j} \mathfrak{f r t h e r}, m$.
3. a.
to buy, fanlfont.
pound, Şfund, n. 3. b. b.
meat, Ffleifh, n. 3 b. b.
native, cingeloren.
Europe, E゙uro'pa.
to displace, veroring'en.
aborigines, It'bewolnucr, $m$.
3. a. a.
man, ${ }^{*} \mathfrak{M a m l}^{2} m .3$ b. c.
high, hoct.
rank, $\mathfrak{\Re a n g}, m$. 3. b. pretension, * $2 \mathfrak{I n}^{\prime}$ 'pruch, m. 3.
b. $\mathfrak{b}$.
but, ather.
no, 'ै'in.
helmet, $\mathfrak{F s f m}, m .3$. b. b. steel, © $\mathrm{Cahl}, m$. 3. b. 6. with, mit. (Dat.) ornament, Bic'rath, f. 1. D. silver, Cil'ber, n. 3. a. a. not, nitht. model, Muffter, n. 3. a. a. good, ant. son, © © ohn, m. 3. b. b.

## RULE IV.

The genitive case often occurs, where there is apparently no word to govern it. Thus it expresses:

1. Relation of time. Des $\mathcal{Z}$ 'טento , in the evening; DeG $\mathfrak{M O r}$ getis,* in the morning; Des Mittaas, at noon; Des Sadtet, in the night; Somntabends, on Saturday ; Nion'
 beu'tiges Ta'ges, this day; cin'mal des Mónatre, once in a month; vier'mal des Jah'res, four times in a year.

* The same idiom prevails in the Greek language; as, ${ }_{\circ} \varrho \vartheta \varrho \circ v$, early in the morning ; vixiọ, in the night.
$\dagger$ Here the article corresponds with the termination, and not with the gender, of the substantive; the addition of $\mathfrak{E}$ (to Saclt, $f$. 1. b.) being formerly the characteristic of the genitive singular in all declensions.

2. Relation of place. Die'fus $\mathfrak{D r}^{\prime} \mathrm{tes}$, in this place; $\mathfrak{g c h}^{\prime} \mathrm{g}^{\prime}=$ $\mathfrak{r i g e n} \mathfrak{D r}^{\prime} t \mathfrak{t e}$, in or at a proper place; $\mathfrak{a l} \mathbf{l}^{\prime} \mathfrak{l e r} \mathfrak{D r} \mathbf{r}^{\prime} t \mathrm{t}$, in all places, every where.
3. Way and manner. Gera'des (or geta'den) W3e'ges,
 in this manner; fol'gender $\mathfrak{S e q f f a l t}^{\prime}$ ', in the following manner; $\mathfrak{m e l}^{\prime}$ nes $\mathfrak{T h e i l s}$, on my part; un'fern Theils, on our part; $\mathfrak{m e i}$ nes Wif'fus, to my knowledge; mei'nes $\mathfrak{B e d i n k} k^{\prime}$ ens, in my opinion; ci'niger $\mathfrak{M a}$ afen, in some measure; gemifict
 ing effected one's purpose. Also the following phrases: $\mathfrak{5} \ldots 9^{\prime}=$ ers ferten, to die of hunger; cinnes famerz'lichen wodes $\mathrm{ffer}^{\prime} \mathrm{ben}$, to die a painful death ; Dir $\mathfrak{5 0} \mathrm{of}^{\prime} \mathfrak{n u n g} \mathrm{la}^{\prime} \mathbf{b e n}$, to live in hope; Des 3 u'traucus le'ben, to live with confidence, that $i s$, to entertain a confident opinion with regard to a thing. With the verb fein: as, Wil'fens fein, to intend; Der Mei'nug frint, to be of an opinion ; $\mathfrak{d e s} \mathfrak{2} 0^{\text {des }}$ fein, to perish.

## RULE $\mathbf{v .}$

The accusative case is employed to denote time, both as to date and duration. - Date: Den zehn'ten Tag nach ocr Grtiadt,
 it was (in) the first year; $\mathfrak{D r n}$ neun'ten $\mathfrak{I}^{\prime} \mathfrak{f i}$, the ninth of July;
 three times a week. -Duration: iff) bin Den ganzen Tag zu $\mathfrak{J a m}$ 'fe gewe'fen, I have been at home the whole day; if) wer' $=$ De noth cincen Mo'nat in der Getad blei'ben, I shall remain yet a month in town; werwei'fen Sie ci'nen 2 Hu'genblict, stay one moment. The adverb $\mathfrak{L a n g}$, long, is frequently subjoined to mark the duration; as, $\mathfrak{z e h n} \mathfrak{I a h} \mathfrak{r e} \mathfrak{f a n g}$, for ten years.

After certain adjectives and verbs, signifying weight, measure, extent, age, price, value, such as, grog, great, brcit, broad, folbocr, heavy, mie'gen, to weigh, fof'ten, to coast, the accusative follows. Ei'nen Ofuc breit, a foot broad; ri'ncu Miv'nat alt, a month old ; $\mathfrak{e s}$ wiegt fi'tull $\mathfrak{Z n t} \mathfrak{n c t}$, it weighs a hundred weight.

Space and motion are indicated by the accusative. Ei'nen
 lau'fen, to run down the mountain; ar gelft ci'ucn gu'triz Sotbitt, he walks a good pace.

## RULE VI.

The gender is deviated from, when the meaning of the word is more regarded, than its grammatical nature. $D^{\prime} \mathfrak{C r}^{\prime} \mathfrak{f e s}$
 This lady is most handsome when she does not paint herself. Firanelrimmer is of the neuter gender, but the pronoun fie, she, is feminine, because this is the gender which the subject naturally has. Wir liebt fein Wrib nicht, fon'ocun mifhan'delt fie, He does not love his wife, but treats her ill. $\mathfrak{W}$ eib is neuter, and the feminine fic answers to it.

## RULE VII.

The English often admits a different number, in the verb, from what its subject, according to strict grammar, would require ; as, "All the company were present;" "The army of martyrs praise thee." The German, however, does not allow this deviation, but always requires the verb to agree in number with its subject; as, die gan'ze (Gefellfdiaft max juge'grn.

On the other hand, in German the singular number is sometimes used collectively, in reference to more than one subject, where in English the plural would be employed. For example : Behn Wention ha'ben ifv \{e'ben cin'gebitz, Ten persons have lost their life; according to the English, lives. MMebr als hu'dort Sin'ger ha'beu ih'ren Sa'men unterzeich'net, More than a hundred citizens have subscribed their name, - in English, names. Die to'the, blaute, und gel'be Fin'be, the red, blue, and yellow color, - in English, colors. Die שiranzófictle 1 mo Jtaliánifche Spra'che, the French and Italian language, - in English, languages. In these two last examples, the German idiom may be accounted for by the figure ellipsis, thus; Dic
 (color), the blue (color), and the yellow color; $\mathfrak{D i c} \mathfrak{F i n n z} \mathrm{D}^{\circ}=$ fifthe (Spra'the) und Statiónifte Sprádbe, The French (language), and Italian language.

## Exercises.

The people call them time-pleasers, flatterers. We are wholly of your opinion. He walks ten miles, twice a day. Their faces are turned ${ }^{3}$ to ${ }^{1}$ (the) East ${ }^{2}$. In the forenoon I am
commonly at home，but in the afternoon $\mathrm{I}^{2}$ ride out．He did ${ }^{1}$ not ${ }^{2}$ yield ${ }^{1}{ }^{2}$ finger＇s breadth（ $a$ finger broad．）
people，＊ $\mathfrak{F o l f}$ ，$n$ ．3．b．e．
to call，ncu＇nen，mix．
time－pleaser， $\mathfrak{W e t t} t \mathrm{tr}$ fabne，$f$ ．
1． c ．
flatterer，Sdmeidylfr，m． 3.
a．п．
wholly，ganz．
opinion，Mei＇muth，$f$ ．1．d．
to walk， $\mathfrak{g e}^{\prime} \mathfrak{h e n}$ ，irr．
mile，Mitife，f．1．斤．
day， $\mathfrak{T a g}, m$ ．3．b．b．
face，（Serfitht＇，n．3．b．e． to，Madt．（Dat．）

East， $\mathfrak{M o v}^{\prime} \mathfrak{g e n}, m$ ．3．a．a．
to turn， $\mathfrak{w e n}{ }^{\prime} \mathrm{Den}^{2}$ ，mix．
forenoon， $\mathfrak{W o r}{ }^{\prime}$ mittag，m． 3. b． $\mathfrak{b}$ ．
commonly，gewibhu（fic）．
at home， $\mathfrak{z} \mathfrak{\mathfrak { x }} \mathfrak{1 / f}$ ．
afternoon，⿹勹arb＇mittag，m． 3. b． 6 ．
to ride out， $\mathfrak{n u s}$＇reiten， irr ．
to yield，wei＇den，irr．
not a，E＇Ein．
finger， $\mathscr{F i n g} \mathrm{g}^{\prime} \mathfrak{f l}, m$ ．3．a．a．
broad，bucit．
§f 2．arrangement．

## RULE I．

The noun，in the nominative case，being the subject of a sentence，is generally placed before the verb．

Note．－The subject is to be distinguished from the object： the former governs the verb，and the latter is governed by the verb：for instance， $\mathfrak{D e r} \mathfrak{Z a}$ ater lieft fei＇uen Sohn，The father loves his son．Here，DCr $\mathfrak{B a} \mathfrak{a}^{\prime} t \mathrm{tr}$ is the subject，which governs the verb，that is to say，the verb must agree with it，in number and person ；feituen Sotn＇is the object，which is governed by the verb，because it must，in compliance with the nature of the verb，stand in a particular case．

## Exceptions to the first Rule．

The subject is put after the verb，
1．In a direct question；as，Sdruribt der Mam？Does the man write？Sdrecilt，the verb－der $\mathfrak{M a m}$ ，the subject．It is the same，when the question begins with an interrogative pronoun，or interrogative adverb；as， $\mathfrak{W a g}$ fagt $\mathfrak{o e r} \mathfrak{Z a}^{\prime \prime t e r}$ ？

book does the pupil read? W3atum laflt Der $\mathfrak{F n a b}$ ? Why does the boy laugh? Woeswe'gen weint die Gibwefter? What does the sister weep for?
2. When instead of the subject, some other word or phrase, generally for the purpose of emphasis, is placed at the head of the sentence ; particularly in the following cases:
a. When the object is placed at the head of a sentence. For instance; Die'fes © Slitf genicft סer Tu'gendhafte, This happiness the virtuous man enjoys. $\mathfrak{D e r} \mathfrak{2} \mathfrak{u}^{\prime} \mathfrak{g e n d h a f t e}$, is the subject, which follows after the verb genicff'; because the object, Die'fes $\mathcal{E l f i t t}$, begins the sentence.
b. When the dative or accusative case of the person stands first; as, $\mathfrak{D e m} \mathfrak{M e n}^{\prime}$ fleen ift das se'ben then'ex, To man life is dear; Die'fon suaben hat mein fremo die franjoftiche Spractle gelehtt', To this boy my friend taught the French language. The sentences here begin with a case of person, and the subject is found after the verb. This, and the preceding exception, may perhaps be together comprehended in these words, viz. When any oblique case of declension begins a sentence, the subject must come after the verb.
c. When an adjective or pronoun, belonging to the subject
 audf) then'er, The wine indeed is good, but also dear. The adjective gut, in this instance, belongs to the subject, and, beginning the sentence, displaces the subject, Der Wein. Sint fin'det mein $\mathfrak{B a}^{\prime}$ ter Den $\mathfrak{Z B}$ cill, \&c. My father finds the wine good. Here gitt belongs to the object, Dell Wrint, and has the same influence on the subject. The same is also to be observed of the pronoun, when it belongs to the subject or object ; as, $\mathfrak{M}$ Min itt das $\mathfrak{5 a u c}$, Mine is the house; meill belongs to Das $\mathfrak{5}$ ๙it, which is the subject, and is put after the verb.
d. When the pronoun $\mathfrak{c} \mathfrak{G}$ begins the sentence: for example, Es foimut Der Spued)'er, The speaker is coming; Es fa'gen die Sen'te, People say.
e. When an infinitive is put at the beginning, either as a member of the sentence, or for the sake of emphasis: for example, $\mathfrak{H z m}$ Silt ze geniefon, miffen dic Sefet'ze effillt
wer'seit, In order to enjoy peace, must the laws be fulfilled; Wishor'then mol'ten sic sen'te nidht, Obey will the people not; for, the laws must, the people will not.
f. The participles, with an adverbial power, to express the manner of being, acting, or suffering, and participles generally, when placed at the beginning of a sentence, cause the subject to follow the verb. For instance : Weincul fpradt der $\mathfrak{Z a}^{\prime}$ 'tir, Weeping the father spoke; Trau'ernd ging'en dic Gefaht'ten zu Dem Sral'male, Mourning the companions went to the sepulchre. 'Thus with the past participle; (Gelicht' und an'gebetet verlieg' Der Selo peine Mit'bitger und eil'te in Das (Sdlardt'= feld, nente \{or'bern zu crring'ent, Beloved and adored, the hero left his fellow citizens and hastened into the field of battle, to obtain new laurels.
g. The subject must come after the verb, when an adverb or certain cases of nouns used in an adverbial signification, or absolute cases, commence the sentence. Wald ${ }^{\circ} \mathrm{mmmt} \mathrm{Dcr} \mathfrak{W} \mathrm{in}^{\prime}=$ ter, Soon winter comes; Grthell geht Dic Beit Dahin', Quickly
 Der, Unfortunately the lot fell upon his brother.
h. When a preposition, with its case, takes the lead, Mit fren'siger Mie'ne ging'en dic Ein'mohner ih'ren Sefiri'er ent= géach, With a joyful countenance the inhabitants went to meet their deliverer. When, however, the preposition, with its case, forms an exclamation, it is considered as an interjection, and does not move the subject from its place; as, $\mathfrak{B r i}$ mei'ner ©h're, Der Menfal if untriuldig, Upon my honor, the man is innocent.
3. The following conjunctions have the same effect, in transposing the subject, when they commence the sentence: but they may themselves be placed after the verb. 2rato, signifying, so, thus; Daber', thence, therefore; Darauf, thereupon, then; Darum', for that reason; icmmand ${ }^{\prime}$, consequently; fonadh', accordingly; Damu, then ; Des'talb, Des= hat'sen, for that reason; Des'wegen, on that account ; Degiglei= chen, likewise ; Dod), yet, still, (it does not always affect the situation of the subject); fer'ner, moreover; folg'fith, consequently; gleidt'mohl, nevertheless; indefifn, in the meanwhile; jeģt, now; 'aum, scarcely; mithin', consequently; nocl), yet, nor; nun, now; theils, partly ; $\{0$, either meaning
so, or beginning the subsequent member of a sentence ; $\mathfrak{i}^{\prime} \mathfrak{b e t}=$ Dieg, alferdem', besides; librigene, in other respects; $\mathfrak{b a}$, then (which must always precede the verb). - When the conjunctions, aucl), also; entwe'der, either ; zwat, indeed, are in the beginning of the sentence, the subject may be put after the verb, by which means a stress falls either upon the subject, or the verb; as, 2 atd riff Dag $\mathfrak{B o l f}$, The people even exclaimed; Entméder lieft der Finabe, doder ex fobecibt, The boy either reads or writes; Bwat folei'net die Sount, a'ber \&c., The sun indeed shines, but, \&c. When the emphasis is on the subject, it should remain before the verb; as, 2 (uct das Wolt tiff, Even the people cried out. - In old and formal language, the subject is sometimes placed after the verb, when und, and, precedes. Hut hat $\mathfrak{B e f l a g}$ 'ter crwiéfen, And the defendant has proved. Here $\mathfrak{B e f l} \mathfrak{a g}^{\prime} \mathfrak{t e x}$, the subject, is after the verb.
4. In quoting, the subject is put after $\mathfrak{a n}^{\prime} \mathfrak{g e n}$, or any similar verb, when part of the quotation goes before; as, $\mathfrak{D a s}$ Glitt, fagt Der Werife, ift vervítherif(t), Fortune, says the wise man, is treacherous.
5. The subject always follows the verb, in the subsequent member of a sentence.

Note. - The subsequent member of a sentence is that, which comes after one beginning with a relative pronoun (such as was, what), or a relative adverb (such as wo, where), or a conditional, causal, or consecutive conjunction (such as wemin, if; meil, because; $\mathfrak{d a}$, when). Examples: $\mathfrak{W a E}$ der $\mathfrak{B a} \mathfrak{t e r}$ fagt, thut Der Sohu, what the father says, the son does. The first member of this sentence begins with the relative pronoun, was ; in the second or subsequent member, therefore, the subject, Der Gohu, stands after the verb, thut. W10 dag $2 \mathfrak{A c}$ ift, verfan'meln fitl Die 'KD'\{pr, Where the carrion is, the eagles are collected. Here, the first member commences with the relative adverb, wo ; and the subject in the following member, is


[^18]$\mathfrak{m c i n}$ Girulud in we'tigen Ta'gen, If the weather continues favorable, my friend comes (or will come) in a few days. This sentence also consists of two members : the first, if the weather continues favorable; the second, my friend comes, or will come; in the latter, which is the subsequent member, the subject is placed after the verb. So likewise, 20 cil Dir 3cit f(b)nelf verftreidft', io benthet Der Wei'fe je'Den 2 Iu'genblict, Because time passes quickly, the wise man turns every moment to account. Here are again two members, the antecedent, because time passes; and the subsequent, the wise man turns every moment to account. The subject in the latter, of course, stands after the verb. $\mathfrak{D a}$ Cájar ficl) náherte, entwidt'en bie F̌in'se, When Cæsar approached (antecedent), the enemy withdrew (subsequent). - The subsequent member, after an antecedent, with a conjunction of the description alluded to, frequently begins with the particle fo, concerning which it is proper to refer to Book II. Ch. 8. § 1. This particle serves as a connecting link, between the antecedent and subsequent members.* For example: W્ai've Dex gluk faifibut, (or
 ben, If the river were navigable, trade would flourish. - The conjunction $\mathrm{Deff}^{\prime \prime}$ to, and also $\mathfrak{j e}$, when equivalent to $\mathrm{Dej}{ }^{\prime \prime}$ to, constitute a subsequent member. Ev. $\mathfrak{J e} \mathfrak{m e h t}$ dit fragft, Defto $\mathfrak{w e}$ 'niger wer'be id) $\mathfrak{n t}$ worten, The more you ask, the less I shall answer. - A subsequent member is likewise produced, when an infinitive begins the sentence, expressing purpose and design. Hun reict zul wer'ven, interzicht' fich Der Menith oft Den grojfen Máh'feligkeiten, In order to grow rich, man undergoes the greatest hardships. "Man undergoes," \&c. is the subsequent member, in which the subject must be put after the verb.

In order to lay more stress upon the subject in the subsequent member of the sentence, it is sometimes, by way of exception, placed after the verb. Ex. §etr, wà'reft du biet
with wo. The subsequent member may, perhaps, in every instance, be said to depend upon connecting words, which are understood.

* Such a link between the antecedent and subsequent members, may always be supposed ; and if not expressed, it is understood.
gewe'fan, mein $\mathfrak{B r u}$ 'der wáre nidt geftor'ben, Sir, if thou hadst been here, my brother would not have died.

6. The last instance, in which the verb precedes the subject, is where the conjunction wenn, if, is to be supplied; as, W3à're mein Wa'ter bier geme'fan, fo mà'te das tu'glitt nitht geflefenth, Had my father been here, the misfortune would not have happened. W3ă're mein $\mathfrak{B a}^{\prime}$ ter hier geme'fen, stands for, wemu mein $\mathfrak{B a} \mathbf{a}^{\prime}$ ter hier gewe'ful wítr, if my father had been here; and the subject, as appears, is after the verb.

## Exercises.

The enemy approached the suburbs.
(Do) you ${ }^{2}$ see $^{1}$ this temple?
Why did our teacher change his plan?
This measure nobody can excuse.
The courageous, God assists.
Short was his life, but eternal are his deeds.
The command was given.
They never saw him weep.
The Spartan died composed and smiling.
Man commonly believes.
Without altercation, they divided the prize.
We therefore determined to stay.
The papers indeed mention it, but I do not believe it.
Not every thing which glistens, is gold, says the proverb.
Because he saw it in others, he imitated it.
If you had not walked so slowly, you would have overtaken us.
enemy, frimb, $m$.
to approach, $\mathfrak{n a}$ 'hen. (Dat.) suburb, *'Zor'fait, $f$. 1. b. to see, $\mathrm{re}^{\prime}$ 'hen, irr. temple, ₹em'pel, m. 3. a. a. why, marum'.
to change, intu'vern.
teacher, $\mathfrak{z e h} / \mathfrak{r e t}, m .3$. a. a. plan, Plan, m. 3. b. b. measure, $\mathfrak{M a s}$ 'regel, $f$. nobody, niémano.

I can, id) $\mathfrak{k a n}$, mix. to excuse, entictul'vigen. courageous, $\mathrm{mu}^{\prime \prime t h i g .}$ to assist, hel'fun, irr. (Dat.) God, $\mathfrak{S}_{\mathrm{opt}}$.
short, $\mathfrak{E w z}$.
life, zében. $^{\text {a }}$.
but, $a^{\prime}$ ber. eternal, $\mathrm{e}^{\prime}$ 'wig. deed, זhat, $f$. 1. D. command, $\mathfrak{F}$ ¢foh l', $^{\prime} m$.
to be given, $\mathfrak{r r g e}^{\prime}$ ben, $i r r$. to weep, $\mathfrak{L D C i}^{\prime} \mathfrak{H e n}$.
they, man. never, 11 i. composed, gefafft ${ }^{\prime}$. smiling, lifl'efut. to die, $1 \mathrm{ter}^{\prime} \mathrm{ben}$, irr. the Spartan, Der Sparta'uer. commonly, gewóbu'lich. to believe, glan'ben. man, ofe Micuit). without, ob'ure. altercation, Streittigḱcit. to divide, thei'fen. prize, Sreis, m. 3. b. b. therefore, $\mathrm{Dabjr}^{\prime}$. to determine, $\mathfrak{b e f c h}$ fiefen, irr . to stay, いei'belt. paper, Зei'tutg, $f$. 1. D.
to mention, $\mathrm{ermij} \mathrm{h}^{\prime} \mathrm{Hen}$. indeed, zmar.
but, $a^{\prime} b e r$.
to believe, glau'ben.
not, uid)t.
every thing, al'fes.
to glisten, $\mathfrak{g l a i n} \mathfrak{z}^{\prime} \mathfrak{e n}$.
gold, Gold.
to say, $\mathfrak{a}^{\prime} \mathfrak{g e n}$.
proverb, Sprid)'mort, $n$. because, weil.
in, voll.
others, $\mathrm{arl}^{\prime}$ Dere.
to imitate, Madt'madsen. (See
Book II. Ch. 5. § 2. F.)
slowly, $\mathfrak{l a g}$ 'fam.
to walk, $\mathfrak{g e}^{\prime} \mathfrak{b e n t}$ irr. (with fein.)
to overtake, cintholent.

RULE II.
The Substantive, being the object, is generally put after the verb: for example, $\mathfrak{J}(b)$ lie'le $\mathfrak{m e t} \mathfrak{n c u}$ Ba'tex, I love my father; $\mathfrak{m e i} \mathfrak{t u} \mathfrak{B a} \mathfrak{t e x}$ is the object.

## Exceptions:

1. When a stress is laid upon the object, it may be placed at the beginning of the sentence; as, $\mathfrak{D e n t} \mathfrak{S o m e r}^{\prime} \mathfrak{l e}^{\prime} \mathfrak{f e}$ ich mit Bergmigg uin $\mathfrak{B e m m i d e r u n g , ~ H o m e r ~ I ~ r e a d ~ w i t h ~ p l e a s u r e ~}$ and admiration.
2. In certain cases the verb is removed to the end of the sentence; * then the object naturally comes before it.

## RULE III.

The Substantive in the Genitive case, not being the object, $\uparrow$

[^19]$\dagger$ The genitive may be the object, viz. when it is governed by the verb. See Book II. Ch. 5. § 1. F. Rule iı.
generally stands after the word by which it is governed; as, Der Goln mei'nce frcuides, the son of my friend.

But it is found,

1. Before the substantive that governs it, when it bears an emphasis. Des Wa'ters Se'gen buu'ct den Kin'ocin ફaiu'fer, a'ber der Mut'ter $\mathfrak{F l u c t}$ resifift fie nie'ore, A father's blessing builds houses for the children, but a mother's curse pulls them down.

When the noun in the genitive precedes the governing word, the latter loses its article; for example; Des \{ecbeng Firn'os, life's joy; for, Die freu've des Se'bum, the joy of life. It may happen that the governing word, though put after the genitive, keeps the article; but then the genitive is deprived of it; as, Wolt's dir Meng'f, a multitude of people; frtu'de Dic Fill'te, abundance of joy. This, however, is not to be extended beyond the phrases established by custom.

The position of the genitive, before the governing word, should be easy and unaffected; otherwise it is better to leave that case in its natural place. Thus two, or more, genitive cases, when transposed, produce a heavy and unharmonious sound, as in this example; Des gro'ren Shilopo'phen Simut \{e'ben; better thus, das le'ben des gro'ma פhilopóphen $\mathfrak{K a n t}$, the life of the great philosopher Kant. And it is worse, when of two genitives, before a third word, one governs the
 Srionuig des $\mathfrak{F i} \mathrm{D}^{\prime}$ nigs der grantell, the coronation of the king of the Franks.
2. Before adjectives; as, Des $\mathfrak{B e b v e c t r e n s ~ f o u t ' d i a , ~ g u i l t y ~}$ of the crime; $\mathfrak{D r s}$ \{oter mit'sig, worthy of the praise; Det Gor'ge un'merth, undeserving of the care.
3. Before some prepositions.*

RULE 1V.
The Dative has its place commonlv after the verb, and if there be an accusative case besides, it generally depends on

[^20]emphasis or euphony whether the dative or accusative is to be put first. The emphasis is generally on the last word. Ex. Evi gibt dem Mantue dag $2 \mathfrak{M d}$ ), He gives the book to the man, or Eve gibt Das $\mathfrak{B u d}$ Dcm Mintuc.

When it is to be marked with peculiar emphasis, it should be moved from its place, and stand before the verb: as, $\mathfrak{D e m}$以Nan'ne gibt $\mathfrak{H}$ Das Bucl. If the object be a monosyllable, or a short word, and the dative case consist of more syllables, the former should be put first, because a long word commonly finishes the sentence better than a short one; for example, © fag'te Dice dem ßa'tur, He told this to the father.

## RULE $V$.

Two accusatives are sometimes used after the same verb, one expressing a person, and the other a thing. The former is then placed in the same manner as the dative, according to the preceding rule. Examples: J(t) nen'ne den Mann ficumb, I call the man friend; Jeb heife ci'nen fol'den Mann ei'nen Sel'ven, I call such a man a hero; Evi lehit den Sempro'nius


When the subject, the object, and the case of person meet together, either before or after the verb, they commonly follow in this order: subject, case of person, object. For example, before the verb; Da $\mathfrak{D e x}$ gifldher dent genn'de den gitiden $\mathfrak{a n}^{\prime} \mathfrak{g r b o t r l l} \mathfrak{h a t}$, Since the general has offered peace to the ene-
 nen freun'ocn Gemug'thung und benahm fa'uen geinden al'le Soff'nung zur Siad)' , In this manner Cæsar procured satisfaction for his friends, and deprived his enemies of all hope of revenge.

## RULE VI.

The Dative and Accusative cases stand before the adjectives,* by which they are governed. $\dagger$

## RULE VII.

The Vocative case may be put either before or after the verb, at the option of the speaker.

[^21]
## Exercises．

Give me the book．Such men I like．The fruits of the earth．Love＇s labor is in vain．He is tired of life．

He mentioned it to me afterward，but to her he entrusted it first．

When they had told me every thing， $\mathrm{I}^{2}$ appointed ${ }^{1}$ them a time of meeting．
to give， $\mathfrak{g e}^{\prime} \mathfrak{b e l t}, i r r$ ．
book，＊ $\mathfrak{B u t l}$ ，$n .3$ b．e．
 man，＊⿹\zh4aul，3．b．е． to like，lic＇ben．
fruit，＊び斯）t，f．1．b． earth，Er＇de，$f$ ． love，Sic＇be，$f$ ． labor，Miuthe，$f$ ． in vain，umjonft＇． life，\｛e＇ben，n．3．a． tired，ưberDrilfig．（Gen．）
to mention， $\mathfrak{e r w a f}{ }^{\prime}$ nen． afterwards，fpi＇terhin．
but，$a^{\prime}$ ber．
to entrust，vertuau＇cu． first， $\mathfrak{z u t i f t}$ ． when， $\mathfrak{n a c h})^{2} \mathrm{~m}^{\prime}$ ． every thing，al＇les． to tell， $\mathfrak{r a}^{\prime} \mathrm{gen}$ ． to appoint，beftim＇men． time，zeit，$f .1$ ．D．


## CHAPTER III．

## ADJECTIVES．

§ 1．agreement and government．

## RULE 1.

Every adjective may be used，not only as such，to qualify a noun，as，bie ho＇le $\mathfrak{l t l}$＇nte，the high elm；but also as an adverb， to qualify either a verb，or another adjective；as，Dic＇fe Dflan＇ze waichf lang＇fam，This plant grows slowly；cill griut fich gelehr＇＝ tot $\mathfrak{M a t u}$ ，a thoroughly learned man．

## RULE II．

Every adjective when used in its declinable form must agree with its substantive in gender，number，and case．

This rule applies to the adjective not only in its first, or positive, state, but also in the degrees of comparison. The substantive is sometimes understood, yet the agreement remains: for example, Der gute Miann, mid der bo'fe (Manu understood), the good man, and the bad (man); Den zmolf'tclu Die'fes $\mathfrak{M o \prime n a t e s}$, the twelfth of this month (Kag, day, under-
 nir'gende grfun'on, Better men, more hearty and faithful ones, I have nowhere found.

## RULE III.

Every adjective must be used in its declinable form, whenever it is in its natural position, i. e. immediately before the substantive which it qualifies. The substantive itself may be either expressed or understood. Examples: Der tap'fere Mann, the brave man; cine rothe Soo'e, a red rose ; die frei'ell wio
 2 fit'mort, a'ber nidyt ci'ue gench'migende, fon'dern ci'ne ab'fola= $\mathfrak{g e n d e}$ ( $2 \mathfrak{U n t}^{\prime}$ wolt understood), He received an answer, yet not a permitting but a refusing one.

In all other cases the adjective is used in its simple, indeclinable form; as, Die Bitr'ger, gut und fuci, the citizens, good and free ; $\mathfrak{D c t} \mathfrak{M} \mathfrak{m u t}$ ift tap'fer, The man is brave; $\mathfrak{D i c}$ Fouldter wer'ven reif, The fruits become ripe; Gie wehr'ten fith $\mathfrak{t a p}$ 'fer, They defended themselves bravely.

## RULE IV.

Cardinal numbers are generally not declined, except cint, ei'ne, cint, or ci'ner, ci'ne, ci'neg, one, and the other cardinal numbers when they do not stand before nouns but take the place of nouns; as, Ery fihtr mit vier Spfr'סent, He drives with four horses; Efr fährt mit vie'ren, He drives with four. Ein, ci'ne, cin, is used when it precedes a noun; as, Itf Eaufte cint §funo 彐ucker, I bought one pound of sugar: cinct, ci'ne, ci'ncé, is used when it takes the place of a noun; as, Jit) $\mathfrak{F a u f t e} \mathfrak{n u t}$ cince (or cins), I bought only one.

Rule v .
Some adjectives govern cases.

1. The following adjectives, most of which are in English
followed by of, govern the genitive; bedittf'tig, in want of; beno'thigt, in need of; bewullt', conscious, (with the reciprocal dative, and the genitive of the object; as, Job bin mit Def Sadi'e nicht berwuft', I am not conscious of that thing) ; ein'gedent, mindful ; fứhig, capable of, (it is also joined with the preposition $\mathfrak{j u}$ ) ; froh, glad, satisfied, (also with the prep. $\mathfrak{l t}^{\prime}$ ler, and the accusative) ; gewabr', informed of, aware of, (also with the accusative: it generally occurs with the verb wer'sen, to be-
 cusative], gemabl', He perceived the danger); geroit'tig, expecting ; gewifj', certain ; gewohnt', accustomed to, (also with the accusative) ; fun'oig, skilled in, experienced in; los, free from, rid of; micb'tig, in possession of; mit'De, tired of; quitt, rid of; fatt, tired of; fchult ${ }^{\prime}$ dig, guilty ; theil'haft, partaking of; th'beroritig, tired with; verdacb'tig, suspected; verluftig, having forfeited or lost ; voll, full of, (also with von) ; * werth, worth, deserving ; wit'dig, worthy; and the negatives corresponding to these adjectives, as, $\mathfrak{n}$ 'wiuroig, $\mathfrak{u \prime} \mathfrak{u n} \delta i g, \mathfrak{u} \mathfrak{n}^{\prime}=$ bemuft, $\mathfrak{m i}^{\prime}$ geroohnt, $\mathfrak{u n}$ 'fifig, \&c.
2. The following adjectives, most of which are in English followed by $t o$, govern the dative case; $\mathfrak{a} \eta \mathfrak{n}^{\prime}(i(i)$, like, resembling; $\mathfrak{n ' g a n c f f a n}^{\prime} \mathfrak{n}$, adapted, suitable; $\mathfrak{n l}^{\prime} \mathfrak{g e n c h m}$, agreeable ; betmunt', known to ; bequem', convenient; bang'c, anxious, fearful, (as, $\mathfrak{M i v}$ if: $\mathfrak{G} \mathfrak{H g}^{\prime} \ell, I$ am fearful) ; befchwer' lidb), troublesome: Dicutficl), serviceable; furcht'bar, formidable;
 gewo'gen, inclined to, favorable; gleich, like; na'le, near ; vermandt, related to ; no'thig, necessary; nutflith, useful; f(l)áv'lich, hurtful; zu'trigglich, conducive, useful; and others, signifying advantage, or disadvantage. - In many instances, the above adjectives take after them prepositions governing their appropriate cases; such as, filt, for ; ge'gen, towards, against ; zu, to, \&cc.
3. Those which imply measure, weight, age, value, generally with a numeral preceding, require the accusative, and are put after the noun in their simple (indeclinable) form. Of

[^22]this kind are fang, long ; breit, broad ; horb, high; tief, deep; groe, great ; fithect, heavy ; alt, old ; merth, worth; f(hul'Dig, indebted, owing. For example: zehn Fug lang, ten feet long; zwdif Sfumb f(b)wer, weighing twelve pounds; funf'zig Jaht $\mathfrak{a l t}$, fifty years old ; brei $\mathfrak{z h} \mathfrak{l e r}$ merth, worth three dollars;
 joined in this manner to words denoting time, expresses dura-
 time.

Observations. (1.) The cardinal numbers, and the words viel, much or many, and we'rig, little or few, govern the genitive ; and are always put after it. They are frequently combined with the personal pronouns; as, unticr zmolf, twelve of us; $\mathfrak{c u}^{\prime}$ er zwanzig, twenty of you; ihy'er dreifig, thirty of them: $\mathfrak{u n}^{\prime} \mathfrak{f c}$ vie'fe, many of us; $\mathrm{ib}^{\prime} \mathfrak{r e r}$ we'nige, few of them.
(2.) The word all, in English, commonly has the definite article after it ; as, all the world. - $\mathfrak{Z I I}$, in German, is commonly without the article; as, alle $\mathfrak{W o c l t}$, all the world; al's $\mathfrak{l e s}^{\text {Geld, }}$, all the money. There is only one construction in which this word requires the article, namely, before possessive pronouns, when used substantively: as, al'Je Die $\mathfrak{M e i}$ 'nigen, all my friends; al'frs das lutrige, all we possess. The article may also stand before adjectives, which are employed as substantives; as, al'le dif $\mathfrak{S H}^{\prime}$ 'ful all the good people; allfeg das $\mathfrak{B} \mathfrak{D}^{\prime} \mathfrak{f}$, all the evil. Otherwise it is not necessary, except when a relative follows, nor even then always; as, nl'Ie die nact $)^{\prime}=$ theiligen Fol'gen, mel'che daraus' nutma'den, all the disadvantageous consequences, which arose from it. The truth is that in the instances first adduced, the article should not be considered as belonging to $\mathfrak{n l} \mathfrak{l f}$, but to the possessive pronouns. - 2 Ill sometimes follows the word to which it belongs: for example, Die Bei'piele alte, all the examples; Die Thrainen al'fe, all the tears; von Den intrigen al'fan, of all the rest; die'fes altes, all this, for alfles diefes; das alfes, for at'les Das, all that. It is always put after the personal and relative pronouns; as, wir alfe, all of us; fit al'fe, all of them; Die seu'te mel'dye al'fe zuge'gen ma'ten, the people who all were present.

## Exercises.

After Alfred the Great, succeeded his son, Edward the elder.
The Romans, brave in war, and wise in their legislation.
Ten dollars Saxon money are eighteen florins Rhenish.
Although conscious ${ }^{3}$ of ${ }^{1}$ his $^{1}$ guilt $^{2}$, he ${ }^{5}$ was ${ }^{4}$ incapable of remorse.

It is pleasant to the eye, but dangerous to the soul.
Three good leagues off.
He pleased all of us.
They are stirring (stir themselves) by thousands.
after, mact. (Dat.)
great, gros.
to succeed, fol'gen. son, $\mathfrak{G o h m}, m$. 3. b. b. old, *aft. the Roman, $\mathfrak{D e r} \mathfrak{F i} \delta^{\prime} \mathbf{m e r}$. brave, tap'fer.
in, im. (Dat.)
war, Яrieg, m. 3. b. b. wise, wei'f. in, in. (Dat.) legislation, Geferégebugg, $f$.

## 1. D.

dollar, Thater, m. 3. a. a. Saxon, Gaidty fifly.
florin, $\mathfrak{G u l}$ den, m. 3. a. a.

Rhenish, গheintif(t). although, micmobli. guilt, Sifuti, f. 1. D. conscious, lemufit'. incapable, $\mathfrak{w n ' f a ́ h i g . ~}$ remorse, গieu'e, f. 1. pleasant, an'genehm.
but, $\mathrm{a}^{\prime} \mathrm{ber}$.
dangerous, gefâhr'lict). good, gut.
league, © $\mathfrak{t m i}$ 'de, $f$. 1. c. off, weit.
to please, gefal'fen, irr. (Dat.)
to stir, f(ith) $\mathfrak{r i t h} h^{\prime} \mathbf{r e n}$.
by, 子ull (Dat.)
§ 2. arrangement.

## rule I.

The place of the adjective is before the substantive; as, Der fabo'ne Tag, the fine day.

Except:

1. When it is joined to a proper name, as a title of distinction; as, fint ber ケult'ne, Charles the Bold; 2fleran'der ber Sro'fe, Alexander the Great.
2. When it is connected with the substantive by a verb; in this case the adjective is put after the verb; as, $\mathfrak{D e} \mathfrak{M} \mathfrak{M n}$ ift $\mathfrak{g h t}$; or before it with an emphasis, (Gut ift der $\mathfrak{M a n l}$.
3. When the adjective stands is it were in apposition to the noun; for example, $\mathfrak{D e v}$ Seld, midt)'tig in Gil'de uid wei'fe im Sin'the, the hero, powerful in the field, and wise in the council. This stands for wel'clee maid)'tig im Fel'be, mio
 the council.
4. Adjectives derived from names of places and countries are, in certain phrases, put after substantives; as, zehn SP fund Eng'fijch, ten pounds English; zmantzig SMatt Sithotifab,
 hundred feet Rhenish.

## RULE II.

The numerals are placed before other adjectives, preced-
 good, honest men.

When cardinal and ordinal numbers meet before a substantive, it depends on the emphasis, which of them is to be put first: whether, for instance, it be, Die drei erffen, the three first; or, Die $\mathfrak{C r}^{\prime} \mathfrak{f e n}$ Duei, the first three. This applies also to the words, Die an'dern, the others, Die lete'ten, the last, and generally to adjectives in the superlative degree, which may be put either before or after the cardinals. Examples, Die Drei leferten, or, Die legeten drci, the three last; sic vicr $\mathrm{ant}^{\prime}=$ Defn, or, die andern viex, the other four; die focles beften, or, Die beften fect)s, the six best; Die zehn fobonften, or, Die f(b)on'ften zehn, the ten finest. It is to be noticed that the emphasis, in these instances, falls upon the word, which is put last. - The words alle, all; man'cle, several ; vielle, many; jéder, each, stand before both the numerals, and the adjectives.

## RULE III.

Adjectives usually follow the cases they govern; as, Die'fer Ey're mitroig, worthy of this honor; Des Werbrech'enti foluldig, guilty of the crime; $\mathfrak{D e m} \mathfrak{B a} \mathfrak{a}^{\prime}$ ter $\mathfrak{\text { áhn'fich, }}$, like the father; zehu ©flen lang, ten yards long; Drei frus lueit, three feet broad;
fect) Spfund f(t)wer, weighing six pounds. They are likewise frequently put after, when they are connected with nouns that
 nuile lictl, It is very useful for entertainment; Selbitzufriedentheit ift zut Sllictféfigfeit mutentbeth'fich, Self-content is indispensably necessary to happiness.

## Exercises.

An old man, as vigorous and active as a youth.
Their attacks were violent, but calm was his reply.
Six beautiful, spirited horses.
The three most dangerous.
Many honest men.
Tired of the confusion. Recollecting his menaces.
old, alt.
as, ébeuro.
vigorous, frâftig.
active, thè'tig.
as, als.
youth, Jinng'fing, $m$.
attack, $\mathfrak{Z u}$ 'griff, $m$. 3. b. b.
violent, hef'tig.
but, $a^{\prime}$ ber: calm, gelaiken.
reply, $2 \mathfrak{T u t}^{\prime}$ wort, $f$. beautiful, f(b)otu. spirited, fen'rig. horse, Siof, n. 3. b. b. dangerous, gefáb hr'fict). honest, chr'lict). confusion, $\mathfrak{B e r w i t}{ }^{\prime}$ rung, $f$. tired, itbrobriffig. menace, $\mathfrak{D r o ' h u l l g , ~ f . ~ 1 . ~ D . ~}$ recollecting, ein'gedent.

## CHAPTER IV.

## PRONOUNS.

§ 1. agreement and government.

## RULE I.

Pronouns agree with the substantives to which they are prefixed, in gender, number, and case; and the relative corresponds with the antecedent substantive to which it belongs, in gender and number, the case depending upon other circumstances; as, Glautbet uns, eutren Freunden, Déven $\mathcal{A} u f^{\prime}=$ richtigkeit ibt kemut, Believe us, your friends, whose sincerity you know. Here, the genitive De'ren, whose, depends upon Zufuthtig'feit, sincerity.

The personal pronouns are not combined with substantives, as the others are, but only bear a reference to them, and, in that reference, they agree with them in number, and the third also in gender ; as, Jid will euch) und ihm glcid) wohl, (literally, I will to you and to him equally well), I am equally a friend to you and to him. This is likewise to be observed of pronouns demonstrative and interrogative, when they stand by themselves; and the connexion between the relative, and its antecedent, is of a similar description; as, Wel'cter von bei'dent hat $\mathfrak{e g}^{\text {grfagt }}$ ? Which one of the two has said it? Der'jenige, wel'ther dir gegcuither fizat, The one who sits opposite to you.

Observations. - 1. Speaking of any inanimate object, the English use the neuter of the pronoun of the third person, $i t$, all such objects being considered as of the neuter gender; the Germans, having three distinct genders, even for lifeless things, apply the pronouns accordingly. Sjict ift ein uth'er $\mathfrak{S u t}$, Here is a new hat; ©it if feld feill, (He) It is very fine; 230 haben Sie ihn gefinft'? Where did you buy (him) it? §ut is of the masculine gender ; therefore, the masculine pronoun appertains to it. So, Wie gefaillt' $\mathfrak{I}$ 'nten die'fe Wit'terung?
 (She) It is very unpleasant. The personal pronoun is in the feminine gender, on account of the substantive. Dia $\mathfrak{P f e r b}$ $\mathfrak{g e h t} t e c h t ~ g u t, ~ a ' b e t ~ e s ~ i f t ~ z u ~ h i t z i g, ~ T h e ~ h o r s e ~ g o e s ~ v e r y ~ w e l l, ~$ but $i t$ is too fiery. The neuter, $\mathfrak{C b}^{\mathfrak{E}}$, it, is used because dag §ferd is of that gender.
2. The personal, or reflective, or reciprocal pronoun, in the dative case, with the definite article after it, frequently supplies the office of a possessive pronoun; as, Ery mint'te ihu mit der $\mathfrak{5} \mathfrak{m D}$, He beckoned to him with his hand; $\mathfrak{J t h}$ hatue $\mathfrak{m i t}$ das
 ab'gefchuitten, He has cut his throat; Sie madt'en fich dag \{e'ben funter, They embiter each other's life.
3. A demonstrative pronoun or an equivalent adjective, is sometimes preferred to the pronoun of the third person, especially in the oblique cases, for the sake both of distinction, and of sound. When a nearer object is alluded to, dic'fer, or Der Les'tere, the latter, is used; when a distant one, je'ner, or Der $\mathrm{er}^{\prime} \mathrm{flere}$, the former ; or the whole sentence is changed. Examples: Sui'fe war bei §aroli'uc auf 'Befuct', als fic Dic Siadt'ridt
ethiclt', Louisa was on a visit to Caroline, when she received the news. In this case, fie may refer either to Louisa, or to Caroline; and therefore, if we mean the former, it is better to use je'ue; and if the latter, Die'fe; instead of the ambiguous
 indulgence he showed him was his ruin. If in this instance we mean the ruin of the person to whom the indulgence was shown, it would be better, instead of fein $\mathfrak{Z e r d e r} \cdot \mathbf{V e n}$, to say $\mathfrak{B a}$ Berder'ben des lebteren, the ruin of the latter; but if we refer to the one who showed indulgence, we say, Das $\mathfrak{W e t D e t}$ 's $\mathfrak{b e n ~} \mathrm{Des}^{\prime} \mathrm{rr}^{\prime} \mathfrak{f e r e n}$, the ruin of the former.

Derfeltbe is sometimes substituted for a personal pronoun; as, Wonn man dic Salz'mflemug nod) mehr erhigtt, fo vet= Dun'fet dicfil'se, or fif, If we heat the solution of salt still more, it evaporates.*
4. The genitive case of the demonstrative pronoun, $\mathrm{DCl}_{1}$,
 or De'ren, in the plural, is put instead of the possessive, to avoid confusion; for example, Ei'cero lies sie MRit'verfflwo= renen des Catili'na in drfien San'fe ergreifen, Cicero ordered the accomplices of Catiline to be seized in his (Catiline's) house. Here $\mathfrak{D c f} \mathrm{f}^{\prime} \mathrm{fl}$ stands for feincm, and prevents, at once, all misconception ; but fei'nem, his, might be referred to Cicero. Der Gon'ful mandete fith an Den Senat', meil er anf Def'= fon Muth traite, The consul applied to the senate, because he trusted to its (the senate's) courage. If it were fic'nch, his, ( Senat' being of the masculine gender,) it would be uncertain, whether the courage of the consul, or that of the senate, was intended.
5. It has been observed, already, that the neuter of the pronoun of the third person often begins a sentence, in connexion

[^23]with a noun of a different gender and number; for example, $\mathfrak{E} \mathfrak{s}$ if $\mathfrak{t i n} \mathfrak{M a m}$, It is a man; Ess ift cinc $\mathfrak{F r m u}$, It is a woman. $\mathfrak{F}_{\mathfrak{G}}$ here corresponds with a masculine, and a feminine. However, the English language admits the same mode of expression in these instances. The peculiarity of the German appears in the following; ⿷匚s find wid'le Men'flem $\mathfrak{D}$, There are many people; $\mathfrak{C}_{\mathfrak{s}} \mathfrak{r u f t} \mathfrak{D e r} \mathfrak{W a}^{\prime} \mathfrak{t e t}$, The father is calling; Fs, tom'men \&cu'te, People are coming. This frequently answers to the English there; as, There is a quarrel in the house; Ess if cin Gtreit int $\mathfrak{5 n \prime \prime}$; There is a doubt among the learned, હీs ift cin Zwei'fol inter den Seleht'ten. Sometimes this way of opening a sentence is calculated to give it more effect, than if the subject itself were placed at the beginning; for the attention of the hearer is excited by the expectation of the word which is to follow. It is, therefore, often used with the subjunctive mood, to convey a forcible sentiment : for example, $\mathfrak{E} \mathfrak{E}$ le'be Das $\mathfrak{B a}$ 'terfano ! (Long) live (the) our country! ©ss fom'me mix feint zu nathe! Let no one come too near me! The neuters of the demonstrative pronouns are used in a similar manner; as, $\mathfrak{D i f s}$ (instead of dieffes) ift meir $\mathfrak{F r e m b}$, This is my friend; $\mathfrak{J e}^{\prime} \mathfrak{n e s} \mathfrak{m e i n}$ gicind, That is my enemy; $\mathfrak{D n s}$ find Golda'ten, Those are soldiers.
6. In regard to the manner, in which the two relative pronouns, welfoct and der, are used, it may here be remarked, that the genitive of $\boldsymbol{D r e}$ is, in general, preferred to that of wel'cher; as, Der Manm, deffen ich geoadt'te, The man I mentioned; $\mathfrak{D i c} \mathfrak{E b} \mathrm{h}^{\prime} \mathfrak{r e}$, $\mathrm{Dr}^{\prime} \mathbf{x c u}$ or fo mit' dig ift, The honor of which he is so deserving; $\mathfrak{D c} \mathfrak{M i n i}$ nct, Déren $\mathfrak{Z e r}$ icuite fo gros find, Those men, whose merits are so great. - Der must be made use of, when a vocative case precedes; as, $\mathfrak{D} \mathfrak{V}$ ut, Der Du al'fes mit Weis'beit verwal'teft, O Thou, who governest all things with wisdom. The repetition of the personal pronoun, which, in such instances, is necessary, after the relative ocr, gives force to the sentence. - The farticle als is sometimes found before wel'der, as a mere expletive; $\mathfrak{D i z}$ Ěren'den, als mel'd)e eft firs'lid) hier an'gefomuncu find, The strangers, who have but lately arrived here. Now and then it may have an explanatory force, similar to the Latin quippe $q u i$, but, generally speaking, it is superfluous and improper.
7. The relative pronoun welfler, welf'le, welddes, (or der, $\mathrm{Die}, \mathrm{DaG}_{\text {, }}$ ) is used in preference to the relative pronoun ber ,
was, if the object to which it relates is a distinct one ; but if it is vague or only vaguely referred to, the relative pronoun wect, was, should be used. Examples: Der $\mathfrak{M i m m}$, mel'dier (or Der) Dic'pe That gethan' hat, the man who has done this deed; Jith weis nidht wer die'f That gethan' hat, I know not who has
 id) rocis nicht, wel'cher, one of the two must have done it, but I know not which ; 2(fles, was idf) fah, geficl mit, All (that) I
 gefor'ben find, all the excellent (persons) who have died for the truth.

The choice between the two interrogative pronouns, weld $b$ er, wel'tife, wel'doss, and wer, was, depends, in the same manner, on the distinctness or indistinctness of the object. Examples : Sier fund drei ©bimal'ie ; wel'ches gefallt' dir ambef'ren? Here are three pictures; which do you like best? $\mathfrak{W} \mathfrak{a s}$ miniul $\mathfrak{D u}$ ? What do you mean? $\mathfrak{Z o u}$ wem reopl pu? Of whom do you speak ?
8. The Relative Pronoun is, in English, sometimes omitted, and understood: in German it must always be expressed; as, The man I love, $\mathfrak{D e n}$ Mamn, Den (or wel'tion) idd lie'se. With auch or auch im'mer, following, it signifies whoever, whosoever, whatever, whatsoever; as, $2 \mathfrak{B r r}$ aud Der Mam foim mag, Whoever may be the man; $\mathfrak{2} \mathfrak{G E}$ autb $\mathfrak{i n ' m e r ~ d i c ~} \mathfrak{F i z l}$ 'ge fein $\mathfrak{m u g}$, Whatever may be the consequence.
9. The Dative Singular of the Pronouns of the first and second person, $\mathfrak{m i l}$, Dix , is, in familiar language, often inserted, merely as an expletive: $\mathfrak{D u}$ bit mix sin fithoner (Srfolf, Thou art a fine fellow; $\mathfrak{J c h}$ lo'be mir dain Rypin'mein, I give the
 foll fein! That must have been a (great) joy! The plural is also thus found, especially in the second person: $\mathfrak{D a s}$ wat ruct ci'ue \{ult ! That was a pleasure! Das par eudt ein $\mathfrak{F e f t}$ : That was a festivity! Or, in speaking to a person with whom we are not familiar, $\mathfrak{D n s}$ war $\mathfrak{I b} \mathfrak{n c n}$ cin $\mathfrak{F f}$ ! ! That was a festivity! The third person likewise is to be met with in another connexion; as, Einl $\mathfrak{R r a n k}{ }^{\prime} \mathfrak{c r}$, DCr ifm farb', One of his patients who died : here the personal $\mathfrak{i h} \mathfrak{m}$, to him, represents, in fact, the possessive his.
10. The Possessive Pronoun is, somotimes, put after the

brother; Des $\mathfrak{M u a} \mathfrak{G e n}$ feine $\mathfrak{M u t}$ ter, the boy's lis mother; Der fran itr §ind, the woman's her child, instead of the father's brother, the boy's mother, the woman's child. In these cases the addition of fein, foine, $\mathfrak{i h r}$, is in most cases useless and inelegant, and ought to be avoided.

When, in English, an individual object of possession is to be indicated, out of a greater number of the same kind, the possessive pronoun absolute, with of before it, is placed after the substantive; as, a friend of mine, a servant of yours, an acquaintance of ours, a book of his. In German this must be differently expressed; as, Ein firuno von mir, a friend of me, or Einer von meinen Freun den, one of my friends: Ein $\mathfrak{B e D i e n}$ 'ter von mis, a servant of us, or ©i'ner ven $\mathfrak{m i f e r n ~} \mathfrak{B e}=$ dien'tent, one of our servants; Ei'nus von feinen Bitchenn, one of his books; or Ei'nce meiner freun'pe ©i'ner un'ferer Bedien'ten ; Ei'ues mei'ner Bil'ther.
11. The Demonstrative Die'fer, Die'fe, Die'fes, may relate to what is past, present, or future. $\mathfrak{D i e f f} \mathfrak{N a n t}$ may signify this night, that is to say, the night which is now present, or which is to come, and also last night.
12. The substantive pronouns $\mathfrak{t t}$ 'was, something, and nidfts, nothing, are sometimes used by themselves; as, $\mathfrak{G i d b}$ itm $\mathfrak{e t}^{\prime} \mathbf{w a s}$, Give him something; ( $\mathcal{S i d b}$ ihm nidfts, Give him nothing. Et $t^{\prime} \mathfrak{m a s}$ is also used adjectively before nouns; as, et'mas $^{\prime}$ $\mathfrak{B r o D}$, some bread; and adverbially before adjectives and adverbs; as, Exr befuno fith in ci'uer et'mas mik'lichen \{a'ge, He found himself in a somewhat uneasy situation; Gr benimmt' fict) $\mathrm{et}^{\prime}$ was mun'ocrlict, He conducts (himself) somewhat strangely. গititts, never occurs as an adjective except before an adjective in the neuter gender being used as a substantive;
 truth (literally nothing true) in this report.
13. Ei'nige, and ettidfe, some, joined with numerals, denote an undetermined excess of the number mentioned; as, $\mathfrak{c i n n i g e}$ or ct'lictle ziman'zig $\mathfrak{P f m i d}$, some twenty pounds, that is, twenty odd pounds. When prefixed to a hundred, or a higher number, they intimate a repetition of the same; as, ei'nige hun'dert Wen'flen, some hundreds of men; et'lidte tau'feno §ha'fer, some thousands of dollars.
14. UI $^{\prime} l($ l, in familiar language, signifies, sometimes, that a thing is consumed, finished, that nothing of it is left; as, $\mathfrak{D e r}$ Wein ift rlte, The wine is finished (all gone) ; Die Erobeeren find alfe, The strawberries are eaten.

## Exercises.

She, the youngest of the three sisters whom we saw ${ }^{2}$ yesterday ${ }^{1}$, deserves all the praise that was ${ }^{5}$ bestowed ${ }^{4}$ on ${ }^{1}$ the ${ }^{1}$ two ${ }^{2}$ others. ${ }^{3}$

Here are the portraits ; which of them (do) you ${ }^{2}$ like ${ }^{1}$ best ?
The man who does ${ }^{3}$ his $^{1}$ duty $^{2}$, despises the dangers which surround ${ }^{2}$ him $^{1}$.

This painting is better than that which you have ${ }^{7}$ honored ${ }^{6}$ with ${ }^{1}$ such $^{3} \mathrm{a}^{2}$ rich $^{4}$ frame $^{5}$.

Which of the two suppositions appears to you most probable, this or that?

How (do) you ${ }^{2}$ find ${ }^{1}$ this pen? It is not sufficiently ${ }^{2}$ pointed ${ }^{1}$.
He told him that his bills of exchange had ${ }^{2}$ arrived ${ }^{1}$.
After they had ${ }^{4}$ found ${ }^{3}$ the ${ }^{1}$ place $^{2}$, they ${ }^{6}$ searched ${ }^{5}$ it thoroughly.

Is this or that one the gentleman you mentioned? It is neither of the two.

It is a difficult task.
These are his own words.
This is the man whose works we all so much admire.
Is he a relation of yours? He is not a relation, but a friend of mine.
Last night $\mathrm{I}^{2}$ dreamt ${ }^{1} \mathrm{I}$ was walking through fifty odd rooms which contained ${ }^{4}$ some $^{1}$ millions ${ }^{2}$ of ${ }^{3}$ books $^{3}$.
Whatever be ${ }^{4}$ the ${ }^{1}$ cause $^{2}$ of ${ }^{3}$ it $^{3}$, I shall know ${ }^{4}$ it $^{1}$ this $^{2}$ night ${ }^{3}$.
young, jung.
sister, Scbrefitex, f.1. c. yesterday, gef'tern. to see, le'han, $^{\prime}$ irr. to deserve, verdie'nen. praise, \{ob, n. 3. b.
on, Dat.
the other, $\mathfrak{D e r}$ antode. to bestow, erthpi'len. here, biet.
portrat, $\mathfrak{S B}^{\text {Bild'uif }}$, n. 3. b. b.
I like, mil gefâllt' (from ge= fal'fun, to please).
best, am bepiten.
man, 以^ant, m. 3. b. e.
duty, Pflicht, $f$. 1. D.
to do, thun, irr.
to despise, verarb'ten.
danger, Gefaty', f. 1. D.
to surround, $\mathfrak{m t i n g}$ 'in.
painting, (bxmit'se, n. 3. a. a. better, beffer.
than, als.
with, mit. (Dat.)
such, iol'ther-i-es.

frame, $\Re \mathfrak{R} \mathfrak{a b}^{\prime} \mathfrak{m c n}, m$. 3. а. п.
to honor, beethern.
supposition, æoraus'feçugg,
f. 1. D.
to appear, f(b)cincu.
most, $\mathfrak{m m}$ mei'fen.
probable, wall ${ }^{\prime}$ 'fbecinlict.
or, ${ }^{\text {D }}$ 'ors.
how, wit.
to find, fin'on, irr .
pen, Géder, $f$. 1. s.
not, nitht.
pointed, โpiţ.
sufficiently, genutg'.
to tell, in'gen. (Dat.)
that, Daf.
bill of exchange, Werl/fer, $m$. 3. a. a.
to arrive, $\mathfrak{m}$ 'fomment, $i$ rr. (with (ciin.)
after, madbem'.
place, ఇplaţ, m. 3. b. 6.
to search, $\mathfrak{D u r c t i f i f}$ 'den.
thoroughly, grimo'(id).
gentleman, §ృert, m. 2. b.
to mention, crmàb'utu. (Gen.)
none, tri'ucr.
of, voll. (Dat.)
the two, lei'de.
difficult, f(b)wiérig. task, 2 fr'leit, $f$. 1. D.
own, ri'achet-e-¢s.
word, $\mathfrak{W} 0: t \mathrm{t}, n .3$. b. b. work, Wirf, $n$. 3. b. b. much, [ethr.
to admire, berwin'sern. relation, Werwand'ter. but, $\mathrm{a}^{2} \mathrm{ber}$. night, $\mathfrak{F a d b t}$, $f .1 . \mathfrak{b}$. I dream, trâumt nit. to be walking, ge'ten, irr. through, Dutcl. room, *(Samadb), n. 3. b. e. book, *'Butch, n. 3. b. c. to contain, cathal'ten, irr. cause, $\mathfrak{H t r}^{\prime}$ adde, $f$. 1. c. of it, Davon'. to know, erfab'ren.

The Pronoun either stands in the room of a substantive, or is connected with it in the character of an adjective; and has accordingly either the position of the one or the other.

Therefore, when used substantively, it may serve as the subject, or as the object, in a sentence, and is placed accordingly. The personal pronouns never occur otherwise than as substantives; and the demonstrative pronouns occasionally assume this character. When the latter are employed as adjectives, they occupy the place of the article, and go before any other word, that may be joined with the substantive ; as, Dic'ie drei gu'tru Scu'te, These three good people; Ie'ue vier di'fen tap'forn Mann'uct, Those four first brave men. The
word $\mathfrak{a l l}$, however, may precede them. - In $\mathfrak{B a} \mathfrak{a}^{\prime} t \mathfrak{~ w i f i c t , ~ o u r ~}$ father, which is the beginning of the Lord's Prayer, it might seem, as if the possessive were put after the substantive, $\mathfrak{Z} a^{\prime}=$ $\mathfrak{t e r}$; but $\mathfrak{m n}^{\prime} \mathrm{fr}$, is there the genitive plural of the pronoun of the first person, in imitation of the Greek.

The personal pronoun, in the accusative case, is commonly put before the dative; as, Efr gibt $\mathfrak{c s} \mathfrak{m i r}$, He gives it to me; $\mathfrak{e g}$, the accusative case, before the dative mit. Sctlic'fe fir $\mathfrak{i h m}$, Send them to him; 一 $\mathfrak{f i t}$, them, preceding $\mathfrak{i f m}$, to him.* The dative is found before the object ; as, (Sil mit $\mathfrak{e s}$; but not so frequently as after it; and then it is often contracted in familiar language; as, $\mathfrak{m i t} \mathfrak{e g}$, into $\mathfrak{m i t s}$, $\mathfrak{D i x} \mathfrak{e s}$, into $\mathfrak{D i r s}$.
Farther, the personal pronoun, in the dative, or accusative, is sometimes placed before the subject, when the verb is at the end of the sentence. Wemm mir ong Glict gin'fig ift, If fortune is propitious to me; 20 cil did) Dein $\mathfrak{Z a} \mathfrak{a}^{\prime}$ ter lielt, Because thy father loves thee.
The relative pronoun has its place, naturally, at the beginning of that part of the sentence, to which it belongs. The word $\mathfrak{n l l}$ may sometimes stand before it.

## Exercises.

Those last free Romans.
They refused it to him. Grant him his request.
As long as misfortune persecuted him.
the last, Der $\mathfrak{l e}$ en'te. free, fitei.
 to refuse, wei'gern. to grant, gemíh'ren.
request, (Eefuct)', n. 3. b. b. as long as, fo fang'e als. misfortune, Das lurglict. to persecute, verfol'gen.

* Book II. Ch. 2. § 2. Rule iv.


## CHAPTER V.

## VERBS.

§ 1. agreement and government.
A. Persons and Numbers.

## RULE 1.

The verb must agree with its subject in number and per-
 as he has loved us.

Obscrvations. - 1. When the verb belongs to two or more substantives of the singular number, it is commonly put in the plural ; as, siébe, soat und eiferfitht find beftige seiden= fdiaften, Love, hatred, and jealousy, are violent passions. Sometimes, the verb stands in the singular after two or more substantives: for example, Miord und $\mathfrak{B e r w i t f u n g ~ h e r ' f c t e t ~}$ $\mathfrak{i m}$ San'se, Murder and destruction reign in the land. It is a sort of elliptical form, which should be thus supplied, Miord

2. When the subjects are of different persons, the first person is preferred to the second; and the second to the third: consequently, the verb will be in the first person plural, when one of the sulijects is of the first person, and in the second, if there is a second and no first person : for example, $\mathfrak{D} \mathfrak{l}$, Deint Bration mio idt wolfat fpaziéren gében, You, your brother, and I will take a walk. Wollen is in the first person plural, because one of the subjects ( $\mathfrak{D u}$, dcin $\mathfrak{B r u} \mathfrak{D c i}$ und ict) happens to be in the first person, namely, ich. $\mathfrak{D u}$, Drin $\mathfrak{B r}_{1} \mathfrak{u}^{\prime} D \mathfrak{i}$; $\mathfrak{M D}$ deine Schmefter feid heute ein'geladen mor'den, You, your brother, and your sister, have been invited to-day. Scio, is the second person of the verb, on account of $\mathfrak{D u t}$, the second person, which takes the lead in the absence of the first.
3. The verb is put in the plural number, with a subject in the singular, in titles of address; as, Eu're Excellenz' クa'ben befoh'len, Your excellency has ordered; Entue Majeftat' (or abbreviated Em. Majeftat) geru'ten, Your Majesty is graciously
pleased; $\mathfrak{I f}^{\prime} \mathbf{r c}$ (or, according to an antiquated form, $\mathfrak{I H}^{\prime} \mathfrak{r o}$ ) Surden bemer'ten, Your Lordship observes. In the above, ha'ben, gerityen, bemereten, are in the plural number. Persons of title, or rank, are sometimes spoken of in this form, even when absent; as, $\mathfrak{D e r}$ Ђerr $\mathfrak{B a r o n}$ find hier gere'fen, My Lord Baron has been here. But persons of good taste


RULE II.
The personal pronouns are generally to be expressed.
Observations. - 1. The imperative mood takes no pronoun in the second person, except for the sake of emphasis and distinction. But the third person singular and plural, and the first person plural, cannot be used without the pronoun. See the Conjugation of Verbs.
2. When two or more verbs, of the same person, come together, one pronoun (or substantive) may serve for them all: for example, $\mathfrak{J c h}$ le'fe $\mathfrak{m o d}$ f(brci'be, I read and write ; Err Eam $z^{2} \mathrm{mix}$, ging aber balo mie'rer weg, He came to me, but soon
 Dant'cu fir Sh're (Silte, und wer'den uns das Zergni'gen mact'= $\mathfrak{n t}$, Sie zubeficten, We have received your invitation, thank you for your kindness, and will do ourselves the pleasure of calling upon you; Der feind kam, wid verhert'te das sand, The enemy came, and desolated the country.
3. The pronoun of the first person is sometimes omitted in antiquated and formal language, particularly in addressing persons of superior rank; as, E̛a'te Ena'den kawn hiermit verficticcu, I can herewith assure your Lordship; $\mathfrak{D e}$ 'to Srbeciten habe crhal'ten, I have received your letter. This notion seems to have sprung from an imaginary kind of reverence, by which he that spoke, or wrote, was too modest to mention his own person, at the same time with the person spoken to. But this awkward form of affected modesty is going out of use.
4. In familiar language, and in poetry, the pronouns of the first and the second person are sometimes omitted; as, $\mathfrak{B i n}$ (instead of idf bin) fo ganz verfafien hier, I am so entirely
forsaken here; $\mathfrak{B i f t}$ (instead of bift $\mathfrak{D u}$ ) mir gut? Are you kindly disposed toward me?

## Exercises.

Exorbitant riches, and extreme poverty, beget ambition and servility, and undermine the freedom and order of society.
Your father, you, and I, have accepted ${ }^{3}$ the ${ }^{1}$ invitation ${ }^{2}$.
You and her youngest brother were classmates.
Urge me no further.
Stand thou at his right hand, and let him stand ${ }^{4}$ at $^{1}$ his $^{2}$ left ${ }^{3}$.

Let us go $^{2}$ hence ${ }^{1}$.
Be so kind as to hand me that book.
exorbitant, $\mathfrak{u}^{\prime} \mathfrak{b e r m a ̂}$ )fty. riches, (Plural of) *Sicith) $=$
thum, n. 3. b. e. extreme, $\mathfrak{a n}$ feutet- - -cs. poverty, $2 \mathfrak{I r ' m}^{\prime} \mathfrak{m u t h}, f$. to beget, $\mathrm{etz}^{2} \mathrm{Cu}^{\prime} \mathrm{gen}$. ambition, Éhr'geiz, m. 3. b. servility, $\mathfrak{H z t e r t h a ̀ ' n i g ł t e i t , ~} f$. to undermine, untergra'ben.
freedom, $\mathfrak{F l v e i} h$ eit, $f$. order, Dro'mung, $f$. society, Erfellfthaft, $f$. father, $\mathfrak{Z a} \mathfrak{a}^{\prime} t e$ : invitation, Ein'faจung, $f$. to accept, $\mathfrak{a n} \mathfrak{n t h} \mathfrak{m e n}$, irr. young, *iung. brother, $\mathfrak{b r u}$ 'Der. class-mate, ©̌duulfurumb, $m$.
3. b. b.
to urge, Dvaing'ent.
no, nidf).
further, wei'ter:
to stand, (te'bern.
at, $\mathfrak{z u l}$. (Dat.)
the right hand, Die Fiert'te, (an adjective used as a noun, $\mathfrak{f}$ (1nt, hand, being understood.)
to let, lar'fen.
the left hand, Die sint'e, (an adjective used as a noun).
to go, ge'hen.
hence, von hin'ucn.
so, 10 .
kind, guìtig.
as to, $\mathfrak{u n d}$.
to hand, $\mathfrak{r e i}$ '(t)en. (Imperat.)
book, *'Buth), n. 3. b. e.

## B. Tenses.

1. To signify past time, the German language has one absolute tense, the Perfect; and two relative tenses, the Imperfect and the Pluperfect.
The Perfect tense is commonly employed to express an action past, without any particular reference to other events;
as, Ex bat fith gebcifert, He has become better; Dic Gdiffe Won $\mathfrak{I n}$ 'dien find $\mathfrak{n}$ 'grfommen, The vessels from India have arrived.

The two relative tenses are used to denote an event in reference to another.

The Pluperfect indicates an event in its relation to another successive event ; as, Tit max faum angrtommen (pluperfect), alg der אrieg cetlirt' wut'ox, I had scarcely arrived when war was declared.

T'he Imperfect designates an event in its relation to another, which is either past, or cotemporary, or correlative (i.e. connected by the relation of cause and effect.) Accordingly, with respect to past events, we cannot say, J(b) war faum midactommen, als der Rricg ciflart mot'ocn ip (perfect), but we must say, crtlaidt wut' Dr . - If those two events, my arrival, and the declaration of war, are to be represented as contemporaneous, we ought to say, $\mathfrak{J d}$ ) fam gern'oe ant, als der $\mathfrak{\text { frieg }}$ crlfint' wur'os, I just arrived when war was declared. Correlative events also are to be expressed in the same manner; as, $\mathfrak{D a}$ idh fei'nc (Sefin'rung Eam'te, tran'te idt ihm nidty, As I knew his character, I did not trust him. Sometimes the choice of the perfect or imperfect depends on euphony.
2. In the historical style, the present tense is frequently substituted for the imperfect, to enliven the representation. This is sometimes done in English, but more seldom than in German.
3. The present tense is occasionally applied to a future action. $\mathfrak{J d}$ decifo moi'g $\mathfrak{a b}$, I (shall) set off to-morrow; $\mathfrak{I n}$ orci Wodb'el feten Sie mid) wie'ver hict, In three weeks' time you (will) see me here again; I(t) fom'me gleith mie'ber, I (shall) come back immediately.
4. The imperfect subjunctive is frequently used for the simple conditional: as, Jcth minfich'te, er forbie'be mir, (in-
 me.
5. The pluperfect subjunctive is frequently used instead of the compound conditional; as, Wenn $\mathfrak{e r}$ ni'grtommen wi're, fo hit'te man mir es oh'ne 3weifol gefthrie'ben (instead of So mintor man mix es of'ue Zweifel geflerictben ba'ben,) If
he had arrived, they would without doubt have written it to me.
6. The perfect is often used for the compound future; as, Gobalo' id) feinen Geg'nex gehoiet' ha'be (instead of gehoret' ha' ben wer've), wet'oc ict mei'ucu Entifiluf' faffen, As soon as I have heard (shall have heard) his adversary, I shall form my resolution.
7. In quoting, the verb of the sentence quoted is generally put in the present, perfect, or future, though the imperfect or pluperfect should precede. Ex. I(b) verfich'erte ihm dafj er fith $\mathfrak{i t}$ 'te, I assured him that he was mistaken; Sir fag'te ithm voraus', ar wer've fith nidft gluteflidy fith'Ien, She foretold him that he would not feel happy; Eft behaup'tete, or fei frank gewé'fit, He asserted he had been sick.

## Exercises.

He has begun ${ }^{4}$ his $^{1}$ great ${ }^{2}$ work ${ }^{3}$, but not ${ }^{2}$ yet $^{1}$ finished.
He had packed ${ }^{4}$ all ${ }^{1}$ his $^{2}$ things ${ }^{3}$, and was about to depart, when he received ${ }^{3}$ this ${ }^{1}$ news ${ }^{2}$.

Had you learned ${ }^{3}$ our ${ }^{1}$ language ${ }^{2}$ before you came ${ }^{4}$ to ${ }^{1}$ this ${ }^{2}$ country ${ }^{3}$ ?

When he saw ${ }^{5}$ the ${ }^{1}$ consequences ${ }^{2}$ of ${ }^{3}$ his $^{3}$ conduct $^{4}$, he repented (was he penitent), and endeavoured to repair ( $t 0^{8}$ make ${ }^{9}$ good $^{7}$ ) the ${ }^{1}$ injury ${ }^{2}$ which ${ }^{3}$ he $^{4}$ had $^{6}$ done ${ }^{5}$.

When he arrived, she ${ }^{2}$ had ${ }^{1}$ already died.
As their whole business was ${ }^{4}$ carried ${ }^{3}$ on ${ }^{3}$ upon ${ }^{1}$ credit ${ }^{2}$, (so) they ${ }^{7}$ must ${ }^{5}$ fail when the political affairs of the country were changed.

If he had ${ }^{3}$ known $^{2}$ it $^{1}$, he ${ }^{5}$ would ${ }^{4}$ have ${ }^{4}$ come ${ }^{8}$ with ${ }^{6} \mathrm{me}^{7}$.
When I shall ${ }^{4}$ have ${ }^{4}$ learned ${ }^{3}$ his $^{1}$ decision $^{2}, I^{6}$ will ${ }^{5}$ communicate ${ }^{9}$ it $^{7}$ to ${ }^{8}$ you ${ }^{8}$.
great, aros.
work, $\mathscr{W B L t}^{\prime}$, n. 3. b. b.
to begin, begin'uen, irr.
but, a'ber.
yet, noct.
to finish, $\mathfrak{e n}^{\prime} \mathrm{bigen}$.
all, al'fe.
thing, Sadt'e, f. 1. c.
to pack, $\mathrm{pac}^{\prime}$ 'ken. about, im $\mathfrak{B e g r i f}{ }^{\prime}$ fe. to depart, $\mathfrak{a b}$ zu reifent. when, alf.
news, $\mathfrak{N a c t i}$ 'rictit, $f$. to receive, $\mathfrak{c r b a l t}$ 'en, irr. language, $\mathfrak{S p r}^{2}$ 'dhe, $f$. to learn, etfer'nen.
before, e'he.
to, in. (Acc.)
country, \{and, $n 3$. b. e.
to come, $\mathfrak{l o m}^{\prime} \mathfrak{m e n}$, irr.
consequence, fol'ge, f. 1. c.
conduct, $\mathfrak{B e t r a} \mathfrak{g e n}, n .3$. a. to see, $\mathrm{e}^{\prime}$ bent irr.
to repent, $\mathfrak{r e n t}$ ig $\mathrm{wrt}^{\prime} \mathfrak{D C H}$. to endeavour, fith bemityen. injury, Sifa'den, m. 3. a. a. to do, thun, irr. to repair, gut $\mathfrak{m a d})^{\prime} \mathfrak{e l}$. to arrive, $\mathrm{ml}^{\prime}$ \{angen. already, bereits'. to die, $\mathfrak{l t a}^{\prime}$ bent, $i r r$. (with fein). as, $\mathfrak{d a}$.
whole, $\mathfrak{g a n}^{2}$.
business, $\mathcal{E}$ efd) $\mathfrak{f f t}{ }^{\prime}, n$. upon, auf. credit, Eledit', m. 3. b. to carry on, fïh'ten. so, po.
I must, id) $\mathfrak{m u f}$, mix. to fail, zahl'unfähig wet'ben. political, of'fentlid). affair, 2 (n'gelegentrit, f. 1. D. to be changed, fid) $\mathfrak{a} \mathfrak{n}^{\prime} \mathrm{Detn}$.
if, wemu.
to know, wiffen, mix.
with, $\mathfrak{m i t}$. (Dat.)
when, fobalo'.
decision, Entiftri'oung, $f$.
to learn, $\mathfrak{e l f a h} \mathfrak{t e n}$, irr .
to communicate, $\mathfrak{m i t}$ theilen.

## C. Moods.

The Indicative and Imperative require no elucidation.

## RULE I.

The Subjunctive is to be used; 1. When a state of uncertainty is implied. It is, therefore, to be found after some conjunctions, which convey that idea. Such are in many cases weinl, if; $\mathfrak{a l s}$ weint, as if; $\mathfrak{o b}$, whether ; $\mathfrak{d a m i t}$, in order that ; Dafß, that. But the subjunctive mood must not be supposed to be governed by those conjunctions. It solely depends upon the uncertainty, or doubtfulness, with which the action of the verb is conceived. Thus the subjunctive occurs after Daf, when any one of these verbs precedes: bit'ten, to beg; $\mathfrak{r a}^{\prime} \mathfrak{t h e n}$, to advise; $\mathfrak{e r m a h} \mathfrak{n e n}$, to exhort; $\mathfrak{b e f o r}{ }^{\prime} \mathfrak{g e n}$, to apprehend; fitcth'ten, to fear; f(hei'nen, to appear, to seem; beving'en, to make conditions; wint flen, to wish; wol'len, to desire ; zwei'feln, to doubt, \&c. For, when we beg, advise, exhort, apprehend, fear, wish, desire, that a thing may be done, a degree of uncertainty exists, as to the event. This is farther manifest from the verb $\left\{\mathfrak{a}^{\prime} \mathfrak{g e n}\right.$, to say, and similar ones; as, ant'morten, to answer; behaup'ten, to maintain, \&c. When that which is said or maintained, remains, in our opinion, liable to doubt, the subjunctive should follow after

Dans: for example, 以imi fagt mit, Daf cs groon'ucrt ha'be, They tell me that there has been thunder; $\mathfrak{H u} \mathfrak{f c r} \mathfrak{F r c m i d} \mathfrak{b c}=$ hauptct, daf dies cin frudttbares $\mathfrak{I a b r}$ fein wor'os, Our friend maintains that this will be a fruitful year. When, on the other hand, the idea is considered as positive, and unquestionable, the indicative must be made use of; for instance, when a person speaks of himself; as, $\mathfrak{I f l}$ behaup'te, Daffec wahr ift, I maintain that it is true. Here the subjunctive would be wrong, because the notion is strongly affirmative. If what a person maintains be not certain in his own conception, he should look for another expression, such as, id) glau'be, idf) Dente, I
 I know that he has received the money; the indicative, for the same reason. - The conjunction, wemn, does not require the subjunctive mood after it, except when the sentence to which it belongs is connected with one that contains a conditional future; as, $\mathfrak{y c h}$ mit' $\mathfrak{b e} \mathfrak{e g}$ thun, wem $\mathfrak{z e}$ mog'fid) wà're, I should do it, if it were possible. Here wå're, the verb belonging to wemm, is in the subjunctive mood, because the preceding sentence contains a conditional future, I should do it. It is evident, that the subjunctive rests upon the opinion that is formed of the certainty or uncertainty in the action of the verb. It is a natural consequence of this, that, in some circumstances, it may be questioned, whether the indicative or the subjunctive be more proper; the decision will be according to the point of view, in which the sentence is contemplated.
2. The subjunctive mood is used when woml or dak is to be supplied, in the following cases.
a. The subjunctive must be used at the beginning of a sentence when the conjunction $\mathfrak{w e m}$, if, is to be supplied before the imperfect or pluperfect tense; as in the following, wíte idt an $\mathfrak{J h} \mathfrak{t r y}$ Gtelfe, were I in your place, instead of wemu id) $\mathfrak{n l} \mathfrak{I n}^{\prime}$ 'rer Cotlfe máre, if I were in your place; hit'te er die Sthat'ze Des Eusifus, had he the treasures of Cresus, for memn or dic Grbittze Des Erónts hitte, if he had the treasures of Cresus. - But when the conjunction womin is to be understood before the present tense, it must be in the indicative mood. Examples; $\mathfrak{B i f t} \mathfrak{d u t c i d}$, fo gib wiel ; lift $\mathfrak{d u}$ num, fo gib dein We'niges ger'ne, If thou art rich, give much; if thou art poor, give thy little cheerfully. $\mathfrak{S o}^{\circ} \mathrm{cc} \boldsymbol{c}^{\prime}$ ou was
bo'jes, das fage nidyt nath, If thou hearest any thing bad, do not repeat it.
b. The subjunctive is generally used when $\mathbb{D} a \mathfrak{G}$ is to be sup-
 not possible ; Man fagt, der §aifar ha'be grie'den gemartit, They say (that) the Emperor has made peace.
3. It frequently has a potential signification, expressing, either a wish; as, $\mathfrak{D e r}$ §im' $\mathfrak{m e l}$ ge'be cs, May heaven grant it ; Sott behyitte, God forbid; -or a permission, and concession ; as, Ex githe modin' or wolle, Let him go where he pleases:or a supposition; as, Es mâ're beffer, wemu mir Jh'ron §ath lefolgt' hitt'tu, It would be better if we had followed your
 wemn fie nid) ei'ue fo gro'fe litbermadit an Sen'ten gehabt' gitt'= ten, The French would not have gained the battle, if they had not had such superior numbers :- or surprise, or wonder ; as, §ait'te idts dod niclyt geglaubt'! I should not have thought it!

## RULE II.

The Infinitive Mood occurs either without the preposition fu, or with it.

## a. Without $\mathfrak{z l}$.

1. When it stands by itself and unconnected, for example, in a vocabulary ; as, fie'lent, to love; [e'tyn, to see.
2. When it is in the room of a substantive, either as the subject, or as the object; as, $\mathfrak{Z e r f p r e f}$ )'en mid erfilltal fut zmei veriftie'sene Sadb'en, To promise and to fulfill are two different things; $\mathfrak{D a b} \mathfrak{n e n} \mathfrak{n e}$ idh fect' ten, That I call to fight, or fighting ; $\mathfrak{D a s}$ hei're idt $\mathfrak{g r a u}$ 'fun verfat'ren, That I call to act cruelly, or acting cruelly.
3. When for the purpose of laying peculiar stress on the simple action or condition expressed by the verb, the infinitive
 Der midbt atten'uen? Tat fie nicl)t erten'acn? I not recognise the children of my brother? I not recognise them?

[^24]laffen, to permit, or cause ; Dilu'fen, to be permitted; forfen, to be obliged; $\mathrm{wol}^{\prime} / \mathrm{lun}$, to will ; muif $\mathrm{I}^{2} \mathrm{en}$, to be forced; and wer'Dent, when it is the auxiliary to the future tense; as, $\mathfrak{I d}$ ) wer'er fra'gen, I shall ask; and similar verbs.
5. After the verbs, hei'fen, to bid ; hel'fen, to help ; Ieh'ren,
 fiit'fen, to feel. For example: Jith hies ith ge'ten, I bid him go; Ext hilft mir foltci'ben, He helps me to write, that is, he assists me in writing; $\mathfrak{D e r} \mathfrak{B a}^{\prime}$ 'ter lehrt das find le'fa, The father teaches the child to read; Wiir ler'uen tan' ${ }^{\prime} \mathrm{en}$, We learn
 fom'ucu, I see him come or coming; Gr fubl'te fein Blut gáh's $\mathfrak{r c h}$, He felt his blood boil or boiling. - After some of these verbs, the English more commonly use the participle; but the Germans constantly employ the infinitive. Sel'rell and ler'uen sometimes admit $\mathfrak{z u}$ before the infinitive that follows them.
6. Some verbs are joined to an infinitive, without $\mathfrak{f l}$, in particular phrases. These are:
$\mathfrak{B l e i}$ 'ent, to remain - with the infinitive, it signifies continuance of locality; as, El bleibt lićgen, He continues lying; Eld bleibt fit'z $\mathfrak{C l t}$, He continues sitting, he keeps his seat, he does not move from his seat ; Ex bleibt fe'tert, He continues standing. It is used in the same manner with $\mathfrak{f f e c}$ 'font, to stick fast ; hang'ell, to hang; fini'ell, to kneel ; fle'ben, to adhere, to stick.

Fah'ren, to go in a carriage, with fpaziérell as, Jdt fah're fipazie'rch, I drive out for exercise, for an airing.

Fin' Den , to find, is occasionally followed by the infinitive, where the English put the participle. Efr fand fie folda'fou, He found them sleeping or asleep; $\mathfrak{J c h}$ faid das $\mathfrak{B u c h}$ auf dein Tif(t)' lic'geit, I found the book lying upon the table. The participle might here be used, even in German.
(Se'ten, to go; as, Isth gethe ipazie'ren, I take a walk; Ext gely folla'fon, He goes to bed, (literally, he goes to sleep); and with some other verbs.
$5^{2} \mathfrak{a}^{\prime} \mathfrak{b r u}$, to have, in these and similar phrases; Gry bat rei'fen, It is easy for him to travel ; Sie hatben gat \{prect'cn, You may well say so ; Wir ha'ben Gelo auf Sin'fen fe'tent, We have money out on interest.

Gid) le'gent, to lay one's self down, with ficta'fan, to sleep; as, $\mathfrak{J}(\mathfrak{d})$ le'ge midy f(bla'fen, I lay myself down to sleep.

Marticn, when it signifies to cause, or occasion; as, Ex madt midl fact'en, He makes me laugh ; (Ex madt mid) weinent, He makes me cry.
 \{payic'rn, I take a ride.
 nidets $\mathfrak{n l s}$ zant'en, The woman does nothing but quarrel ; $\mathfrak{D e t}$ $\mathfrak{M}$ ann thut nidt)ts nis fotel'ten, The man does nothing but scold.

## b. With $\mathfrak{z l l}$.

1. After substantives and adjectives, when in English either $\boldsymbol{t o}$; with the infinitive, or of, with the participle, is used: for example, after a substantive, $\mathfrak{s u f} \mathfrak{z}^{\mathfrak{H}}$ fpictin, an inclination
 you; Der $\mathbb{Z}^{2} \mathrm{minfl}$ gelobt' $\mathrm{za} \mathrm{wer}^{\prime} \mathrm{Den}$, the wish of being praised:-after an adjective, Jot war froh meincu Frcuno mie'= Der $z^{\prime \prime}$ féhen, I was happy to see my friend again; mit'oce $z^{\prime \prime}$ ferten, tired of standing; nen'gieriy zu mificn, curious to know ; begie'rig zucrfat'rel, anxious to be informed.
2. After verbs, when purpose or design is intimated. Jit) ging zu dem Marar, itm dic Sadte vor'zuffefen mid mit ihm Daritber zu furcif'ia, I went to the man, to represent the thing to him, and to converse with him about it. And here the particle $\mathfrak{u m}$ is frequently joined with $\mathfrak{l u}$, which expresses design
 feint, Love labor (in order) to be happy.
3. After the following verbs and others of a similar signification : $\mathfrak{n n}$ 'fungen, to begin ; $\mathfrak{n u f}$ 'horen, to cease; befsh'fen, to command; bit'tun, to beg; cimar'tch, to expect ; hoffert, to hope; fiut (th'ten, to fear; Dro'hen, to threaten; pfe'gen, to be wont; behmutten, to maintain; crEcn'unh, to acknowledge, with the infinitive in the perfect tense; as, Esp cremut', fict) geirtt' $\mathrm{z}^{\prime}$ ha'ben, He acknowledges himself to have been mistaken: befen'nen, to confess, with the infinitive perfect; as, Ex beferint', Das (5elo crhat'en zu haben, He confesses having received the money: fifei'ncn, to appear, to seem; win'fdien, to wish; verlang'en, to desire; crmang'eln, to fail; irlan'son, to permit ; $\mathfrak{g e f n t}{ }^{\prime}$ 'th, to allow; verdie'nch, to deserve; wa'gen,

 fitcth'ten, It is to be feared; wiffen, to know how; as, er weis $\mathfrak{e s} \mathfrak{z}^{\mathfrak{l}} \mathfrak{m a} \mathfrak{d} \mathfrak{l n}$, He knows how to do it; and these verbs; bel'= fen, nit'zen, from'men, when they signify to be of use, to answer a purpose.
4. The prepositions oh'the, without, and fatt or miffatt', instead of, require $z^{\prime l}$ before the infinitive. The English con-
 knowing, (French, sans savoir) ; flatt zu fold fon, instead of sleeping; anfant' zu flbuciben, instead of writing.

In English, the infinitive, with to, is put after some verbs, where the Germans prefer the conjunction bali, with the indicative or subjunctive: for example, I knew him to be the man, J(t) mult're, onf or Der Mann mar ; They thought me to be mistaken, Sie outh'ten, Daf ich mich ir'retc; He believed it true, Ery glaul'te, daf ce mahr máre - The infinitive with to, is also employed by the English, after such words as, when, where, how, which, what, whose, whom, when certain verbs, such as, to know, to tell, to be told, and the like, precede. For example, You know how to write it ; I will tell you what to do ; Teach me what to say. In German, the indicative or subjunctive of some helping verb, such as, mut foll, must, ought, shall, is to be made use of; as, Sic miffin, wir Sie ce folueit= ben mifffen, You know how you must write it ; Jid will $\mathrm{I}^{\prime}=$ nen fagen, was Sir thun milicn, I will tell you what you must do ; \{eh'ren Sie mich, was id fa'gen foll, Teach me what I shall say.*

The Infinitive, with $\mathfrak{z u}$, is used, where the English employ the participle, with a preposition, such as of, from, and others. For example, dus $\mathfrak{J r g n i}$ gen cimin firmuo fu frbou, the pleasure of seeing a friend.

Observations. - 1. The Infinitive of the active voice, after certain verbs seems to have a passive signification, while in

[^25]fact this peculiarity arises from the omission of the immediate object of these verbs. $\{\mathfrak{a r} \mathfrak{\xi}$ ihn ruffun, Let him call; may also signify, Let him be called, in which case it stands for \{alj $\mathrm{j}^{\prime}=$ manden ihn $\mathfrak{r u}$ 'fon, Let some one call him. The same remark applies to other similar expressions; as, $\mathfrak{D e r}$ Sictl'ter hics itn $\mathfrak{b i n} \mathrm{D} \mathrm{cin}$, The judge ordered him to bind, also to be bound ; $\mathfrak{P}$ iit farlen ihn fala'gen, We saw him beating, also beaten. In
 this circumstance is to consider, for, to be considered, the
 Dem) Erwi'gen, This circumstance is for considering, i.e. worth considering or to be considered. But in the use of this construction, care must be taken to avoid ambiguity.
 gen, lafifa, miffon, wot'fen, ho'ren, fothen, is substituted for the Past Participle, when an infinitive precedes. Эid batbe es nicht thun Dint'fen (for gedmeft'), I was not allowed to do it: $\mathfrak{D}$ batt'clit fom'mell folfent (for gepollt'), You ought to have
 has caused a house to be built; $\mathfrak{J c h}$ batwe ihn antboren mition (for gemulit'), I have been obliged to listen to him ; 5atten wir ans'geten wol'ten (for gerwollt'), Had we been inclined to go out; Jab batbe ihn reiten fethen (for griethen), I have seen him ride. - \{ct'rent to teach, and fer'ucn, to learn, likewise allow the use of this infinitive; though the past participle is, at present, more frequently employed; as, $\mathfrak{E l v}_{\mathfrak{r}} \mathfrak{b a t}$ mich f(b)eri'ben leh'ren, or geleher', He has taught me to write ;
 him to draw.

## RULE III.

The participle, besides its connexion with the verb, is, in Syntax, liable to the rules of the adjective.
There are some participles, which may be said to represent pronouns, having a demonstrative signification. Of this description are : befagt', aforesaid; gedadtt', ctwaihnt', aforementioned; genamit', aforenamed; fol'gent, the following.
The Present Participle, with $\mathfrak{z}^{11}$, to, before it, and used as an adjective, expresses futurity, with the implied notion of necessity or possibility; as, sin forg'fâftig zu wermei'oeniert
$\sharp \mathfrak{m}^{\prime} \neq \pi n d$, a circumstance carefully to be avoided; cin feid)t子u vermei'dender limifand, a circumstance that may easily be avoided.

The Past Participle of certain Verbs, is united with the verb fom'mon, to come, in an active signification, to express the manner of coming; as, Ere fommt gerit'ten, He comes riding on horseback; Ext tomm gegang'en, He comes walking; $\mathcal{E}_{\mathfrak{r}}$ fommt $\mathfrak{g e f a h} \mathfrak{r m}$, He comes riding in a carriage:

The past participle is combined in a particular way, with the verbs wol'lom, habom, and wiffen; as, Job mollte Sie gefragt' ha'lem, I would have you asked, that is, I should wish to ask you.
 know this crime punished, that is, we wish to have it punished.

Cases Absolute. The accusative case joined to past participles is taken absolutely. Examples: DaG (Effidtt nad) Df'ten grkehut', his face being turned to the east; Den 33 lict $\mathfrak{H a c h}$ Dem Watrulande gewoubrt, his looks being turned towards his country ; Die $2 \mathfrak{H}^{\prime}$ gen nadb orm 5 im'mol gerid'trt, his eyes being directed towards heaven; Dif'en 1 m'fand vorans'gefekt, this circumstance being supposed; $\mathfrak{D e n t}$ (sominn' $\mathfrak{a b}^{\prime} \mathfrak{g e r e c b u c t}$, the gain being deducted; Dirt $\mathfrak{M s}$ 'genwmment this being excepted.

Sometimes the past participle is substituted for the impera-
 vergrfint Strew roses on the path, and forget sorrow! Die Stu'be auf'gerifunt! Clear the room! in which examples geftelit', vergeffen, and anfgorammi, are past participles.

## Exercises.

I asked you if you had ${ }^{3}$ been ${ }^{2}$ there ${ }^{1}$.
They praise us that we might ${ }^{4}$ return ${ }^{3}$ the ${ }^{1}$ compliment ${ }^{2}$.
I always ${ }^{2}$ thought ${ }^{1}$ that he would ${ }^{3}$ please ${ }^{2}$ you. ${ }^{1}$.
Promise me that you will ${ }^{3}$ follow ${ }^{2}$ him $^{1}$, if he sets ${ }^{4}$ you $^{1}$ the $^{2}$ example ${ }^{3}$.

If you had ${ }^{3}$ known $^{2}$ him $^{1}$, you could not ${ }^{4}$ have ${ }^{6}$ asked $^{5}$ such $^{2}$ $a^{1}$ question ${ }^{3}$.

Are you satisfied? then let us go.
(May) wisdom be your guide.
Had I not ${ }^{3}$ told ${ }^{4}$ it $^{1}$ to ${ }^{2}$ them ${ }^{2}$, they would have ${ }^{3}$ no $^{1}$ guilt ${ }^{2}$.
To come, to see, and to conquer, were almost simultaneous acts
I saw him paint, and you heard him sing.
She does nothing but weep and lament

It avails nothing to ${ }^{2}$ say ${ }^{3}$ it ${ }^{1}$, if we (do) not venture to ${ }^{2} \mathrm{do}^{3}$ it ${ }^{1}$, without waiting ${ }^{3}$ any ${ }^{1}$ longer ${ }^{2}$.

I know not how to tell her, without hurting ${ }^{3}$ her $^{1}$ feelings ${ }^{2}$.
You have wished to ${ }^{3}$ see ${ }^{4}$ it ${ }^{1}$ accomplished ${ }^{2}$; it is now no more to be altered.

Rise up, and move ${ }^{3}$ your ${ }^{1}$ hands ${ }^{2}$.
to ask, firigen.
if, ob.
there, da.
to praise, 10 'ben.
that, Dimit'.
compliment, $\mathfrak{Z}^{\prime} \mathfrak{r}^{\prime}$ tigkteit, $f$.
to return, ermie'derin.
I may, itb mag, mix.
to think, $\mathfrak{B n}^{2} \mathfrak{C}^{2} \mathfrak{n}$, mix.
always, $\mathfrak{i n}^{\prime}$ mer.
that, daf.
to please, $\mathfrak{g e f a l}$ 'fan, irr .
to promise, verfprectien, irr. (Dat.)
to follow, fol'gen. (Dat.)
I will, icl) mill, mix.
example, $\mathfrak{B e}$ ei'fipirl, $n .3$. b. $\mathfrak{b}$.
to set, $\mathrm{ge}^{\prime} \mathrm{ben}, \mathrm{irr}$.
to know, Een'nen, mix.
I can, idf) tam, mix.
to ask such a question, ei'tue
jol'che $\mathfrak{F l a}$ ge thun, irr.
satisfied, befvie'vigt.
to let, lay'for.
to go, $\mathfrak{g e}^{\prime}$ hent.
wisdom, Wुeis'heit, $f$.
guide, Selci'terin, $f$.
to tell, $\mathrm{a}^{\prime} \mathrm{gen}$.
no guilt, feituc Situld.
to come, fom'men.
to see, $\mathfrak{l e}^{\prime} \mathfrak{y}$ en.
to conquer, fie'gen. almost, beima'ye.
simultaneous, gleid)'zeitig.

to paint, $\mathfrak{m a}$ 'fut.
to hear, hóren.
to sing, fitg ${ }^{\prime}$ 11.
nothing, nidtite.
but, alร.
to weep, wei'uen.
to lament, $\mathfrak{k l a} \mathfrak{a}^{\prime} \mathfrak{g r t}$.
to avail, from'men.
to venture, $\mathrm{wa}^{\prime} \mathfrak{g e n}$.
without, oh'ne.

long, lang.
to wait, wat'ten.
to know, wif/fin, mix.
how, wie.
feelings, EEfithl', n. 3. b. b.
to hurt, $\mathfrak{v i v i c t}{ }^{\prime} \mathrm{zen}$.
to wish, winnf(ben.
to accomplish, vollbring'en,mix.
now, unt.
more, $\mathfrak{m e h r}$.
to alter, $\mathfrak{a}^{\prime} \mathrm{Der} t$.
to rise up, aufletehen, irr.
your, def. art.
hand, *5ร.nt, f. 1. b.
to move, $\mathfrak{l e}^{\prime} \mathfrak{g e n}$.

## D. The Passive Voice.

The passive voice of neuter verbs is employed impersonally, as in Latin, when the subject of the verb is to be expressed in
an indeterminate manner. Ex. Es wirt gefan'fon, They run (Lat. curritur) ; ©fs mur'oc getanzt', There was dancing (Lat. saltabatur).

## E. The Auxiliaries.

When the same auxiliary belongs to more than one verb, it need be only once employed; as, Jith hate ce getiont und
 gele'fen, unt gefproch'en, We have written, read, and talked. It would encumber the sentence, to express the auxiliary more than once in these examples. The English language coincides in this with the German. But the latter has a peculiarity, which is not found in most other tongues: namely, that in the perfect and pluperfect tenses the auxiliaries ha'ben and fein, when placed at the end of a sentence, may be omitted. For example: Mein fremo hat mix gefogt, onf or Jh'ren Srief gele'fen, My friend has told me, that he has read your letter. After $\mathfrak{a c l e}$ ent the auxiliary $\mathfrak{b a b e}$, is to be understood. It would be quite as well, if it were expressed, though sometimes the omission has a good effect, by preventing the monotonous repetition of the same auxiliary word. The auxiliary $10 \mathrm{er} \mathrm{e}^{\prime} \mathrm{Den}$, though at the end of the sentence, can never be left out.

## Exercises.

The trial is finished, and the sentance is passed.
He would have ${ }^{10}$ been ${ }^{9}$ taken ${ }^{3}$ to ${ }^{1}$ account ${ }^{2}$ and $^{4}$ judged $^{8}$ by $^{5}$ our $^{6}$ law $^{7}$, if he had ${ }^{9}$ not $^{2}$ judged $^{4}$ him $^{1}$ self $^{3}$ and ${ }^{5}$ abdicated ${ }^{8}$ his $^{6}$ power ${ }^{7}$.

As soon as he had ${ }^{10}$ arranged ${ }^{3}$ his $^{1}$ affairs $^{2}$, and ${ }^{4}$ taken $^{9}$ leave ${ }^{8}$ of ${ }^{5}$ his $^{6}$ friends ${ }^{7}$, he ${ }^{12}$ departed ${ }^{11}$.
trial, Recht'fitreit, $m$. to finish, $\mathrm{en}^{\prime} \mathrm{Den}$. sentence, $\mathrm{Ht}^{\prime}$ 'theil, $n$. to pass, fîl'fen.
to take to account, zur
ケecthenfichaft zie'tent irr. by, madt. (Dat.) law, (Giff $\mathrm{g}^{\prime}, n .3$. b. b. to judge, ri(f)'ten. power, $\mathfrak{M a r b t}$, $f$.
to abdicate, nie'berlegrit. as soon as, fo balo als. affair, $2 \mathfrak{Z u}$ 'gelegenheit, $f$. 1. D. to arrange, berid)'tigen. from, von. (Dat.)
his friends, Die Sci'nigen. leave, $\mathfrak{Z l}$ fíchied, m. 3. b. b. to take, $\mathrm{uch}^{\prime} \mathrm{m} \mathrm{m}, \mathrm{irr}$. to depart, ab'rcifent.

## F. The Verb governing Cases.

## RULE I.

## The Nominative case, as the object, is required,

1. By the following verbs: fein, to be ; $\operatorname{met}^{\prime} \mathbf{D e n t}$, to become; Glei'ben, to remain; heifen, to be called, to bear a name; fllei'nen, to seem. Examples: Firico'rich war sill gro'fer Feloberx, Frederic was a great general; Mrim Sruider ift Coldit' geroor'den, My brother has become a soldier; Ex: bleibt fin Thor, wis of intmer max, He remains a silly man, as he always was; Diefor Mielict heift Der Dberfe, This man is called the colonel ; Es forint rin gu'tef §lant, It seems a good plan. The nouns, after the verbs, are here in the nominative case.
2. By the passive voice of such verbs, as, in the active, govern a double accusative: for example, $\mathfrak{n e n} \mathfrak{n e n}$, to call, to name - Ex mito cin chi'licter Mann genamit', He is called an honest man; heifon, to call, to name; tant'fen, to christen Das אind ift Sein'rid) getnuft wor'ocu, The child has been christened Henry; ( $\mathfrak{S}_{2}$ sin'rich), is here the nominative case;) folef'ten, to abuse - Ext witd sin Betringet gefthol'ten, He is abused as a cheat; frbim'pfon, to insult by opprobrious appellations - Evi waid sine Min'me gefthmpft', He was insulted as a coward. Some verbs occur, in English, with two accusatives in the active, and two nominatives (namely, one as the subject before, and the other as the object after the verb) in the passive voice ; where, in German, the second accusative is construed with a preposition. Such are the verbs, to appoint, to choose, to declare, and the like : for example, $\mathfrak{F}_{1}$ it $\mathfrak{j}$ ! Doc'tor gemadth mor'den, He has been made a doctor; Er ift zum sich'ter crnamnt wor'ocn, He has been appointed judge ;
 thief. Here the prepositions $\mathfrak{z}^{u}$ and fitr, are required, while in English the nominative case is sufficient. Sometimes the verb lib'ren, to teach, is joined with a double accusative, in the active voice; as, je'manden Whuff' Ich'ral, to teach a person musick. The dative also is used with the verb leh'ren - ei'ucut (t'mag lel' $\mathfrak{t c l l}$, to teach something to a person.
3. The reflective verbs are followed by a nominative, after
als, or wie, as: for example, Ex betrigt fich als cill rect)t'= folaffuct Manu, He conducts himself as an honest man; $\mathfrak{E}_{1}$ zeich'uet fich als sin gutar Soldat' mus, He distinguishes himself as a good soldier. But it must be observed, that this nominative case is not governed by the reflective verb. The phrase is elliptical, and at full length, would be, Ef: bettagt fitb, als sin redty f(b)afenct Manu fith betrigit, He conducts himself, as an honest man conducts himself; $\mathfrak{E x}$ zeich'net ficl) $\mathfrak{H}$, als ciu gutter Golout fith $\mathfrak{4 \varepsilon ^ { \prime } z e c t h u t t , ~ H e ~ d i s t i n g u i s h e s ~}$ himself, as a good soldier distinguishes himself. The same takes place after verbs which are not reflective; as, $\mathfrak{D} \mathfrak{F} \mathfrak{F} \mathfrak{F}^{\prime}$ be foluribt wie sin $\mathfrak{M a n}$, The boy writes as a man; for $\mathfrak{D e}$ Fundo forecibt, wie cill $\mathfrak{M a m !}$ forcibt, The boy writes as a man writes. If the case be referred to the reflective verb, it must be the accusative : for example, Eiv zeigt fict) $\mathfrak{A l s}$ ei'uen tudt'tigen ffelothertu, He shows himself an able general.

## Exercises.

Although he seems ${ }^{7}$ to ${ }^{5}$ be $^{6} \mathrm{a}^{1}$ man $^{2}$ of ${ }^{3}$ talent ${ }^{4}$, he ${ }^{9}$ will ${ }^{8}$ never become ${ }^{3}$ an ${ }^{1}$ artist $^{2}$, but remain ${ }^{3} a^{1}$ bungler ${ }^{2}$.

He was at first called ${ }^{4}$ a $^{1}$ great ${ }^{2}$ man $^{3}$, but afterward insulted $^{3}$ (as) a ${ }^{1}$ villain ${ }^{2}$.

By the mark (which) they put ${ }^{4}$ upon ${ }^{1}$ this ${ }^{2}$ pawn ${ }^{3}$, they ${ }^{6}$ made ${ }^{5}$ him a knight.

He first ${ }^{3}$ conducted ${ }^{1}$ himself ${ }^{2}$ toward others as an unprincipled man, and then ${ }^{2}$ treated ${ }^{1}$ himself ${ }^{3}$ as his bitterest enemy.
although, obgleifí) talent, $\mathfrak{A} \mathfrak{n}^{\prime} \mathfrak{l a g e}, f . \mathfrak{c}$. to seem, fluci'uen. never nie'mals. artist, $\mathfrak{F i t m f t} \mathfrak{l e v}, m$. to become, wer'den. but, fou'dern. bungler, Stitm'per, $m$. to remain, blei'ben. at first, $\mathfrak{z u l v} \mid \mathrm{t}^{\prime}$. great, $\mathfrak{g r O g}$. to call, Men'uen, mix. afterward, $\mathfrak{n a d} \boldsymbol{h}^{\prime} \mathfrak{h e x}$.
villain, $\mathfrak{B e t b r e c t})^{\prime} \mathfrak{e r}, m$.
to insult, f(d)el'ten, irr.
by, Dut(t). (Acc.)
mark, Mirttycicten, n. 3. a. a.
upon, ‥l. (Dat.)
pawn, $\mathfrak{B a n c t}$, m. 3. а. c.
to put, an'bringen, mix.
to make, mach'si.
knight, Spring's.
to conduct one's self, (f(b) $b e=$ $\mathfrak{t r a} \mathfrak{g e n}$, irr.
Girst, zuterft.
foward, $\mathfrak{g f}^{\prime} \mathfrak{g e n}$. (Acc.)
others, anidere.
unprincipled, gemififenlos.
to treat, behan'deln.
then, Dant. bitter, bit'ter. enemy, だ fint, m. 3. b. b.

RULE II.

## The Genitive case is governed,

1. By verbs which in English are generally followed by the preposition of ; as, an'tlagen, to accuse of; berin'fen, to be in need of, (sometimes construed with the accusative case); befdull'Digen, to accuse of, to charge with; beran'bu, to rob; ubcrhe'ben, to disburden; witroigen, to deign, to think worthy of. The thing that we are accused of, in need of, charged with, robbed of, freed from, thought worthy of, is put in the genitive case, and the person in the accusative : for example, jémanden des $\mathfrak{M o r}$ 'des antlagen, to accuse a person of murder ; jémanden Der $\mathfrak{B e r t a ̊ t h e r e i ' ~ b e f d u l ' d i g e n , ~ t o ~ c h a r g e ~ a ~}$ person with treachery; jémanden feitue $\mathfrak{Z e r m o ́ g e n t}$ betau'= ben, to rob a person of his fortune; jr'manden Der Maithe itberbe'ben, to free a person from trouble; je'manoen gro'fer Ey'te wit'oigel, to think a person worthy of great honor.
2. The following take the genitive case of the thing, and the accusative of the person : but they may also be placed in some other construction ; gewáh'ren, to grant; entldo'fan, to strip; entlaffen, to dismiss; $\mathfrak{e n t l a}{ }^{\prime} \mathfrak{D e n}$, to disburden; $\mathfrak{e n t l e}=$ Digent to free from, to acquit, to disencumber; $\mathfrak{e l t f e t}{ }^{\prime} \mathfrak{z u}$, to displace ; uberfith'ren or ibberweifen, to convict; ibberzeu'gen, to convince: verfict'exu, to assure; verweifen, to banish. For example: je'manden feínes $\mathfrak{W u n} \mathfrak{f t h e s}$ gewait'relt, to grant to a person his wish, that which he wishes : ci'uct Manll fi'ucs $2 \mathfrak{I n}^{\prime} \mathrm{teg}$ entiet $\mathfrak{j e n t , ~ t o ~ d i s c h a r g e ~ a ~ m a n ~ f r o m ~ h i s ~ o f f i c e ; ~ f i c t ) ~}$ ei'uer $\mathfrak{z a f t}$ entle'digen, to disencumber one's self of a burden; Den Schul'digen feines Werbuech'ens ubbefith'ren, to convict a guilty person of his crime ; Jdt verfictere did) meiner fienuid = f(t)aft, I assure thee of my friendship. Those beginning with ent and $\mathfrak{i t}^{\prime} \mathfrak{b e}$, may be construed with the preposition vout, and the dative; as, je'manden von feither saft phth'den, to free a person from his burden; je'manden von fei'nem Diente entlaf= fen, to dismiss a person from his office; je'manden vou feinem Jry'thume liberzeu'gen, to convince a person of his error. Geroab'relt, and verfictern, are more frequently joined with
the dative of the person, and the accusative of the thing; as, Jid gewih'te dir Dri'ne Bit'te, I grant (to) you your request; Jeb verfidi'ere es dir, I assure (it to) you. Werfichern is likewise combined with the preposition von; as, J(b) bit von Der Gach'e verfict'rit, I am assured of the thing. - Belct'rell, has the genitive of the thing, in the expression, fe'manden fi'mes befiran befotron, to inform a person of what is better, to set him right. But commonly vou is made use of - Ex hat midt woul ort Gird'e belehrt.
3. Several reflective verbs are construed with the genitive case of the thing. Such are, fith an'mafu, to claim; as, fid) eitus Si'tels an'mafen, to claim a title (more frequently with
 an'ublman, to interest one's self in a thing ; fich bcombiell, to consider; fict befiatuen, to think upon; firb bedie'non, to make use of; fich lege'ben, to resign, to give up; fid) bemå $\left.{ }^{\prime}\right)^{\prime}=$ tigen, firt) bemitiferu, to make one's self master of a thing, to gain possession of it ; fid cuthat'ten, to abstain ; fid) cutichla'= $\mathfrak{g e n}$, to get rid of a thing ; fitit sufinitul to recollect; fit erhar'ment, to have nercy, to have compassion; fidh erin'nerit, to remember ; fidb crweh'ren, to resist ; f(t) firu'en, to rejoice in, to enjoy ; fict $\mathfrak{g e t r o j}$ 'fen, to hope for with confidence ; fit) riih'men, to boast of fidl) foli'men, to be ashamed; fich miter= fong'en, untermin'Den, to venture on, to undertake; fict verfe'= $\mathfrak{h e n}$, to be aware of; ftdl mei'gern, to refuse.* Also some impersonals; as, Ef reut or gereut' mich, I repent; MTich jam'mott, I pity, am sorry for ; EGe verfangt' midh, I desire; Efs verlohnt' fich) (Did Mithpe) It is worth (the trouble). Many of these verbs also admit other cases and prepositions.
4. The verbs fein, to be, and wot'den, to become, have the genitive case after them, in some phrases; as, ofr SMi'unng fein, to be of opinion; $\mathfrak{Z}$ Sil'tus fein, to purpose ; San'dels ei'nig $\mathbf{w C r ^ { \prime }} \mathbf{D e n t}$, to agree upon a bargain.
5. The following govern either the genitive, or the accusa-

* The reflective, or reciprocal pronoun, in most of these verbs, is in the accusative case: m'maran has it in the dative when it is construed with the accusative of the thing: as, Jch $\mathfrak{m a \prime} \mathfrak{e} \mathfrak{m i l}$ dieg $\mathfrak{m l}$, This I pretend to.
tive, the former being more usual with some of them, and the latter with others; adf'ten, to mind, to care about; bedir'fon, to want; $\mathfrak{b e g e h}^{\prime} \mathfrak{r e n}$, to desire ; entbet'ren, to want, to be without; erwajh'ant, to mention; genie'fu, to enjoy; pfle'gen, to foster, to take care of ; $\left\{(t) o^{\prime} \mathfrak{l l i n}\right.$, to spare ; fpot'ten, to mock; vergefien, to forget ; wai'ten, to attend to, to take care of: as,
 to remember, to think of, has the genitive after it, and sometimes the preposition $\mathfrak{a n}$ with the accusative.

The combination of the genitive case with verbs was formerly more frequent, than it is at the present day. It is found in old writings after many verbs, which now take other cases, or are followed by the prepositions. For instance, to express a part of a thing, the mere genitive was put, where a preposition is now more commonly employed; as, Jfis $\mathfrak{D e s} \mathfrak{B r o}$ © $\mathfrak{D e s}$, Eat of the bread; Trinte $\mathfrak{D c s} \mathfrak{W}$ ei'nes, Drink of the wine; Simm Des Getrei'des, Take of the corn. In modern language it would commonly be, $\mathfrak{J} \mathfrak{B}$ von dem $\mathfrak{B r o d e}$, Stinte von drm Weine.

## Exercises.

He is charged ${ }^{3}$ (with) (the ${ }^{1}$ ) ingratitude ${ }^{2}$ and accused ${ }^{3}$ of (the ${ }^{1}$ ) slander ${ }^{2}$, and no one takes pity on him, to ${ }^{4}$ free ${ }^{5} \mathrm{him}^{1}$ (from) his ${ }^{2}$ imprisonment ${ }^{3}$.

Deprived ${ }^{4}$ of ${ }^{1}$ his $^{1}$ former ${ }^{2}$ friends ${ }^{3}$, he ${ }^{6}$ finds ${ }^{5}$ no lawyer who will ${ }^{4}$ engage ${ }^{3}$ in $^{3}$ his $^{1}$ cause $^{2}$.

While I mention ${ }^{7}$ his ${ }^{1}$ good $^{2}$ deeds $^{3}$ in $^{4}$ which $^{4}$ we $^{5}$ rejoice ${ }^{6}$, $I^{9}$ am $^{8}$ not willing to ${ }^{7}$ spare $^{8}$ his $^{1}$ errors $^{2}$ of ${ }^{3}$ which ${ }^{3}$ he $^{4}$ is $^{6}$ convicted ${ }^{5}$.

I (do) not ${ }^{2}$ recollect ${ }^{1}$ the circumstances which you mentioned.

Give up the power which you have ${ }^{2}$ assumed ${ }^{1}$.
We (do) , not ${ }^{4}$ want ${ }^{1}$ your ${ }^{2}$ services ${ }^{3}$.

keit, $f$.
to charge, brfdut'vigen. slander, $\mathfrak{B e r l a ̊ u m ' o u n g , ~} f$. to accuse, an'flagen.
no one, nie'mand.
to take pity, frb) exobr'men. imprisonment, $\mathfrak{J a f t}, f$.
former, $\mathrm{eh}^{\prime} \mathrm{malig}$. to deprive, betantern. to find, fin'ocn.
a lawyer, eim Sechts'gelehrter. cause, Gach'r, $f$.
to engage in, flib wiwhnen, irr.

I will, iff mill, mix. while, wå'rent. deed, That, f. 1. ה. to rejoice, fich) firnt ${ }^{\prime}$. to mention, ermáh'ren. to be willing, WBil'fus feint. error, $\mathfrak{B e r i x}$ tutg, $f .1$. . to be convicted, Hibermiefen fein.
to spare, ictoonen.
to recollect, firh anin'trth. circumstance, * $\| \mathfrak{m}$ 'fand, $m$. 3. b. 1.
to mention, gromt'rn, mix. to give up, fich bege ben, irr. power, Gemalt', $f$. to assume, fith) M1'majen. to want, bebin'fen. service, Dienti', m. 3. b. b.

## RULE III.

## The Dative case is used,

1. After transitive verbs, which, at the same time, govern the accusative. The accusative is then called the case of the thing, and the dative the case of the person: for example, Gébu Sif dem Mamine bas Budb, Give the book to the man. $\mathfrak{D} \mathfrak{m} \mathfrak{M} \mathfrak{m} \mathfrak{n n e}$ is the dative case of the person, and sas $\mathfrak{B u d}$, the accusative of the thing. - The following transitives take the dative of the person; $\mathrm{ge}^{\prime} \mathfrak{L e n}$, to give ; meh' $=$
 to tell, to relate ; ant'morten, to answer; bring'en, to bring; befre'fan, to command; bezah'len, to pay; Eoften, to cost; bie'tru, to offer; bor'gen, to lend; leiben, to lend; alautben, to believe ; gonnuen, not to envy, not to grudge; flaigru, to complain of, to state in the form of complaint; lie'ferm, to furnish; leiften, to show, to render, as, Dienfele leften, to render services; $\mathfrak{c r l a j} / \mathfrak{1 n}$, to remit; ermic'bern, to return, to give in turn, to reply; gebie'ten, to command; gelo'bent, to vow; crlanton, to permit; gefatten, to allow; wiberra'then, to dissuade from : also verbs compounded with $a b$; as, $a b$ 'Litten, to beg pardon, ei'uem ei'uen Fet'ler ab'bitten, to beg pardon of a person for a fault; ab'forbern, to demand from; ab'zwing= $\mathfrak{e l n}$, to force from; $\mathfrak{a b} \mathfrak{r a t h e n}$, to dissuade; $\mathfrak{a b}$ 'fblagen, to refuse; ab'iplectin, to give sentence against a person, to deny, cinem et'mas ab'purchen; ab'fatfent, to buy of: some verbs with ant as, mibleten, to offer ; Mn'rathen, to advise; an'ocuten, to signify; an'dichten, to attribute falsely ; $\mathfrak{a n}^{\prime}$ zciacn, to announce : and others : some with Veq ; as, leibrinacht, to impart; bei'leaen, to attribute; beimefful, to impute: some with ent; entrelfifnt, to snatch away; entziéten, to take away, \&c.:
some with wi＇der；as，wiocrrithen，to dissuade．To these may be added the reflective verbs，\｛ctl） $\mathrm{m}^{\prime} \mathrm{maj}(\mathrm{n}$ ，to claim，to pre－ tend to ；fidb cimbilom，to fancy，to imagine：as， $\mathfrak{J}(b) \mathfrak{m a}^{\prime} f(\mathfrak{m i x}$ om Si＇tel am，I pretend to the title；Job bif＇oe mix ben $11 \mathrm{~m}^{\prime}=$ flano sin，I imagine the circumstance．After fict） $\mathrm{mn}^{\prime} \mathfrak{m a f e n}$ ， the genitive of the thing may be put，instead of the accusative （Rule II．3．），and then the person is put in the accusative；as， Jid maje nich ofe §itels mu．

2．After intransitive verbs；as，an＇hangen，to adhere to ； mitiegm，to apply to，to solicit；geho＇ren，and madhoren，to belong to ；begeg＇nen，to meet，to happen to；befom＇mon，to agree with，said of things that refer to health，sometimes also used in a figurative sense；beworftehon，to impend； beifallent，to agree with a person in opinion；beifommen，to come near，to get at ；bidpflidtent，to coincide with in opinion； bei＇grthen，to assist；Dank＇en，to thank；Diénon，to serve； $\mathfrak{W O}^{\prime}=$ hen，to threaten；entlie＇hen，entge＇hen，to escape；mifpechen， to answer to，to correspond to；and other compounds with ent；cin＇fallen，to occur to the thoughts，or the memory； ein＇gehon，to enter the＂mind，to be understood；rin＇fommen， to enter the thoughts，to enter the mind ；cin＇fuch） evident，to appear；fol＇gin，to follow；froh＇mon，to do ser－ vice without pay；grbib＇rom，to be due；grocithan，to suc－ ceed，to prosper；grhor＇chen，to obey；gifnl＇len，to please； gera＇thon，gefing＇on，to succeed；gleiden，to be like；gezic＇＝ men，to become，to befit ；hel＇fon，to help；nitt＇zon，to be use－ ful，to be of use ；d＇lirgen，（ri＇mer Gactie），to apply one＇s self to a thing－also（as an impersonal）to be incumbent upon；unterlic＇gen，to be overcome，to yield ；fou＇den，to hurt；fobi＇men，to seem；fomeidelm，to flatter；ficu＇cun，to check，to restrain； $\mathfrak{m o t}^{\prime} \mathfrak{z e n}$ ，to bid defiance；wothron，to check；wei＇den，aus＇meiben，to give way，to yield；fich wi＝ Derfot＇zen，to oppose，to resist；widerlfe＇hen，to resist；mohl＇＝ wollcu，to wish well；zu＇Fallen，to fall to ；zathoren，to listen to，to hear；zu＇grhorcu，to belong to ；子u＇fommon，to become， to be suitable，to belong to，to be due；zu＇rcocrn，to speak to， to exhort：and other compounds with $\mathfrak{z l l}$ ：also these imper－ sonals；Es ah＇net，or ahn＇oct mir，I have a misgiving，I fore－ see；©゙s Lelicht＇，It pleases；©s grhtitht＇，It is wanting ；©゚ grmit mir，I am fearful ；Es trinmt nit，I dream ；és fobinot mit， or $\mathfrak{E}$ f bomit mit vor，It seems to me；©s fowinelt mir，I
am giddy; ©゙s fabu'dert mix, I shudder ; ©s verfolfigt' mit nidfte, It makes no difference to me.
3. After some verbs which may also be properly used with the accusative: $\mathfrak{M n}^{\prime} \mathfrak{F o m m c n}$, to come upon- Mix, or mid), tommt futht an, Fear comes upon me; Miir, or midt, Diutht, It seems to me (the accusative is more usual); Mitr, or mich, e'felt, I loathe. Şri'icu, to bid, to desire, occurs with the dative of the person, and the accusative of the thing - Worr bat Dit Das gehrifan? Who desired you to do that? but the person may also be put in the accusative, $\mathfrak{W o r}$ hat pidh Bas grheifan? The same may be said of let'rcht, to teach, which either is followed by two accusatives, one of the thing, and the other of the person; or by the dative of the person and the accusative of the thing.

Observation. The dative expresses advantage, or disadwantage, and answers to the English prepositions to and for; as, $\mathfrak{D i r}$ jcheintt die Son'ue, For thee the sun shines; $\mathfrak{D i r}$ Lacb'rn die gel'orr, To thee the fields smile; $\mathfrak{D i r}$ benten die Win'or, To thee (against thee) the winds howl.

## Exercises.

I did for him every thing (which) he commanded ${ }^{2} \mathrm{me}^{1}$.
I told him so. I advised him to ${ }^{3}$ resist ${ }^{4}$ their ${ }^{1}$ flattery $^{2}$, and dissuaded him from ${ }^{4}$ lending ${ }^{5}$ them ${ }^{1}$ any ${ }^{2}$ thing $^{3}$.
(Do) not ${ }^{3}$ refuse $^{1}$ them ${ }^{2}$ what they demand ${ }^{2}$ from ${ }^{1}$ you ${ }^{1}$, if it belongs ${ }^{2}$ to ${ }^{1}$ them ${ }^{1}$.

You can ${ }^{1}$ not $^{3}$ get $^{5}{ }^{2} t^{4}$ him $^{2}$, as long as she defends ${ }^{2}$ him $^{1}$.
You will meet with (it will meet you) what you have ${ }^{2}$ deserved ${ }^{1}$; it will do ${ }^{3}$ you $^{1}$ good ${ }^{2}$.
I apply myself to this business, although it is not incumbent upon me.

It seemed to me as if all that he related ${ }^{2}$ to ${ }^{1}$ you ${ }^{1}$, was aimed at me.

I fancied it to myself, although I shuddered ${ }^{4}$ at $^{1}$ the $^{2}$ thought. ${ }^{3}$
to do, $\mathfrak{L e} i^{\prime}$ fen.
every thing, al'les. to command, $\mathfrak{b e f f h ^ { \prime }} \mathbf{( c l l}$, irr. to tell, fa'gen.
so, Dus, (dem. pron.)
to advise, $\mathfrak{r a}$ 'thent, irr.
flattery, Srbmeidecrí, f. 1. ©. to resist, mirctlet gen.
to dissuade, ableathen, irr . any thing, $\mathrm{ir}^{\prime}$ gend ct'mas. $^{\prime}$.

to refuse, verwei'gernt.
to demand, ab'foocrn.
if, wemt.
to belong, gehotren.
I can, id) fam, mix.
to get at, bei'fommen.
as long as, fo limg alb, or folme'.
to defend, vortheidigert.
I meet, $\mathfrak{r e}$ begeg'net mit. to deserve, varoie'neat.
to do good, wohl befom'men. to apply oue's self, ob'liegen. business, (Grfoift', n. 3. b. b. although, wicwobl'.
to be incumbent, ob'liegen. (See Book II. Ch. 5. § 2. F.) to seem, fbei'men, irr. as if, $\mathfrak{A l s}$ ob.
to relate, $\mathrm{cr}^{2} \mathfrak{i} \mathrm{~h}^{\prime}$ fun.
to be aimed at, $\mathfrak{g e l}^{\prime}$ 'tent, irr.
to fancy, sin'hiloen.
at, vor. (Dat.)
thought, © Sonnt $^{\prime}$ e, m. 3. c. c.
I shudder, mix fohatocrt.

RULE IV.
The Accusative is governed by active verbs ; as, Jol) lir'be mein Ba'terland, I love my country.

Neuter verbs also may sometimes be used actively, and govern an accusative; ass Ei'ncu gu'tu fampf fam'pfon, To fight a good fight; where fim' ${ }^{\text {finfon, is joined with the accusative, }}$ though it is generally used without any case.

There are verbs that take a double accusative; as, heifen, to call ; nen'nen, to name; fcher'men, to abuse ; fhim'pfon, to call by an opprobrious name. For example: Jdh haife (or hen'ue) itu cinen $\mathfrak{5 c}$ ciden, I call him a hero ; Ex follt (or folimpfte) ith cincu betri'ger, He called him a cheat. To which may be added fia'gen, to ask, as, Ei'unn et'mas fuagon, To ask a person something ; but here it is as well to make use of a pre-
 something. Of let'ren, to teach, and heifen, to command, which sometimes have a double accusative, mention has already been made (Rule iII. 3.)

## Exercises.

He lived a hero's life, and died a hero's death.
He calls himself a self-taught (man), but others denominete him a bold empiric.
to live, パ")
hero's life, Sjefocurfirn, n. 3. a. $\mathfrak{\curvearrowleft}$.
to die, pleteluct, irr.
hero's death, S.
b. b.
to call, men'uen. self-taught, felblt'gelehtt. but, ather. others, $\mathfrak{a n}^{\prime} \mathrm{dcte}$.
to denominate, heiferl. bold, verwe'gen. empiric, Émpititer m. 3. a. a.

## § 2. arrangement.

## A. Indicative Mood.

The Indicative Mood generally stands after the subject, and before the object.

## Except,

1. Those instances, mentioned in Book II. Ch. 2. § 2. Rules I. and 1 .
2. When the verb must be at the end, that is to say, not only after the subject, but also after the object, and all words connected with it. This is necessary,
(1.) When the member of the sentence, to which the verb belongs, commences with a relative pronoun, as, Der, wel'cher, $\mathfrak{w e r}$, roab; or a relative adverb, as, Daher', from whence; Datum', for what ; warum', weshafb' or weshal'ben, weswe'gen, for which reason, for which, wherefore; * $\mathfrak{v o n}$ wan' $\mathfrak{n e n}$, from whence; $\mathfrak{w o}$, where ; and the compounds of $\mathfrak{w o}$, as, wovon', woher', womit', woraus', \&c. Examples: $\mathfrak{D e r}$ Gdrbift'felfer ilt zu font'zen, wel'the Die Befor'verung Der Woahr'heit zum Zwoc'fe hat, That writer is to be esteemed, who has the promotion of truth for his object. Sch Een'ue ci'nen Manm, Dex fidt mit Redft meinen freund nemit, I know a man who justly calls himself my friend. 20 me Dem safter wio Deffen sicizen
 and its charms, prepares for himself a painful repentance.
[^26]The verb, in the foregoing examples, is at the end of that member of the sentence, to which the relative pronouns, $\mathfrak{w e l}$ 'ther, $\mathfrak{b e r}$, $\mathfrak{w e r}$, belong. It is thus with the adverbs alluded
 The place where to-day I saw my friend. $W^{3} \mathrm{ohfin}^{\prime} \mathfrak{m a n}$ Dag Zu'ge nut wen'vet, crbfiftt' man nichts als elfui, Wherever one turns one's eye, one perceives nothing but misery. The verbs fat, and wen'oet, are put last, in consequence of wo, and wobin'.
(2) The verb is put at the end, after interrogatives (whether pronouns, adverbs, or conjunctions), when they form indirect questions. Examples: Ev freagt midt, wet $\mathfrak{D i e}=$ jen Mor'san bei $\mathfrak{T h}$ 'ucu war, He asks me who was with you this morning. Wificu Sie, wef'ders sudb er han'te int dem Sar'ten las? Do you know what book he read to-day in the
 $\mathfrak{Z}$ Hébleiben $\mathrm{mn}^{\prime}$ gibt, Tell me what ground he alleges for his staying out. Wer, wel'cher, was fill cill, interrogative pronouns, serve here to form indirect questions,* and the verb stands last. J(t) faum nicht fáach, wic refict zu'getragen hat, I cannot tell how it has happened ; $\mathfrak{I}(\mathrm{f})$ méch'te wiffut, of vic'le
 Dent, I should like to know, whether, during the present hot weather, many people will be in the field. $\mathfrak{2} \mathfrak{i l}$, and $\mathfrak{o b}$, constitute indirect questions, and the verb is at the end.
(3) After conditional, causal, and consecutive conjunc-
 order that) ; Daff, auf $\mathfrak{D a f}$, (in order that) ; falls, im Finlte, (in case that); gleithwie' ; indem (since, because); Hachocm'; aunl (when it signifies since, after- $\mathfrak{N i m}$ es cin'mal geftle'ton iff, Since it once has been done); $\mathfrak{o b}$, obffloni', olglecify', obswobl', fiti, and feitocn' ; fin'temal (since, whereas) ; 10 (when it means, if) ; fo bald, or fo balo als; fo fang'e or to lang'e als; fo meit, or fo weit als; waih'rend, wàh'rend dafe;

[^27]weil; wom, womtgleict', wemmfton'; wie, wirmohf', wo= forn', wo nidt). To these is to be added the comparative conjunction $\mathfrak{j}$, which, beginning the prior member, removes
 Stind bemeryte, When he perceived the tumult in the city; Wevor' id) dem Woald ervicht hatte, Before I had
 lofen wiro, till the sun shall loosen the congealed fields; $\mathfrak{D}$ a Der Sefandete in sondon an'fam, When the ambassador arrived in London; Se lang'ar ber Fimfter diefe Se'grutande betuadbtete, Defto mobr bownerte or fe, The more the artist contemplated these objects, the more he admired them.

By the force of the aforesaid conjunctions, the verb is put at the end of the member of the sentence to which it belongs, and sometimes even after a subordinate member, connected with it. For example: Da $\mathfrak{D}$ den Deam, wel'cher fo e'orl gedarbt', eh'ue mo lic'be, Since I honor and love the man, who has thought so nobly. In this, the principal member is, Da id) Den Momt ch'te molis'le, with which is connected a subordinate or secondary member, wel'ther fo e'sel groarbt', and the verb of the former is placed after this. It need not necessarily be so ; for the sentence might also.run
 Daibt'. It depends upon euphony and perspicuity, whether the one or the other is to be preferred.

The same principles apply to the infinitive, with the preposition $\mathfrak{j u}$. The verb, influenced by the above conjunctions, may
 wintche, Because I do not like to quarrel ; or before it, 26 cil
 $\mathfrak{z u}$, has other words belonging to it, for instance, cases of declension which it governs, it is preferable, on account of the extent which it then assumes, to place it with its dependent words after the verb, lest the sentence should become heavy
 als mog'fich itt Gith'ergeit zu bring'ral, As I wished to bring all my things in safety, as soon as possible; here the sentence would be rendered heary by placing the verb wimp(h'te, after the infinitive lring'm.

The infinitive, without the preposition $z^{11}$, is immediately governed by the verb, as much as a case of ceciension; and the ver'), under these circumstances, must stand after it ; as,

where it would be less natural to let the infinitive follow after the verb, as, $\mathfrak{W e m u ~ f r ~ m i l l ~ D a s ~} \mathfrak{B u d}$ le'fat.

## Exercises.

Whoever has a good conscience. He who understands it.
The color with which the wall is covered.
Do you know what is neeant by it ?
Nobody knows whom he aims at.
As soon as we had recovered ourselves.
Unless all this be a delusion.
The more he saw of the country, so much the more he disliked the thought of returning.

He is safe if he will follow my advice.
whoever, $\mathfrak{w e l}$ nlut. good, gut. conscience, (Sxmiffen, n. 3. a. he who, wer. to understand, $\mathfrak{v e r f l e} \mathfrak{h e r n}$. color, $\mathfrak{F a n t h e} f$. with which, momit'. wall, WMud $f$. to cover, übergie'hen, irr. to know, wiffent, mix.
by it, Damit'. to mean, mei'ucn. nobody, nis'mand. at, auf. (Acc.) to aim, $\mathfrak{a b}$ zislen. as soon as, fo bald als.
to recover one's self, fith) $\mathfrak{e r s}^{\text {s }}$ ho'fen.
unless, wofern' nidt).
delusion, Taiu'f(h)wig, $f$.
the more, $\mathfrak{j c}$ michr.
of, von. (Dat.)
country, \{amd, n. 3. b. e.
to see, fe'ben, irr.
so much the more, Def'to mehr. I dislike, mir misfillt', irr.
thought, ©Gedaut'c, m. 3. c. c. to return, zuritt'ethran. safe, flécler. advice, ケath, m. 3. b. to follow, fol'gen. (Dat.)

## B. Subjunctive Mood.

The Subjunctive Mood, as to position, is subject to the same rules, as the indicative. When it denotes a wish, or surprise, it often begins the sentence; as, Ge'be cs Der Sim' $\mathfrak{m e l}$ ! May Heaven grant it! Miods'te dic Son'ue Dodf fobciucu! Oh, that the sun would shine! Şint't icfls dord) nidft geglaubt', I should not have thought it! This is always the case when the conditional conjunction, wemm, if, is omitted: Wei're id bier geme'ín, Had I been here ; for Wenn idb bier gewe'fen wáre, If I had been here.

## C. Imperative Mood.

The Imperative precedes the personal pronoun, which is the subject. \{o'ke ${ }^{\circ} \mathrm{Lt}$, praise thou; lo'be $\mathfrak{e r}$, let him praise; fo'ben fie, let them praise.

## D. Infinitive Mood.

The Infinitive comes after the object, and the other words of a sentence, except the indicative and subjunctive, when these, for reasons assigned before, are put last. Examples:
 wishes to learn the Latin language accurately; $\mathfrak{D i c}$ ict Miam
 Spracter von Euro'pa re'den, This man can speak English, French, German, and several other tongues of Europe. Sert': $\mathfrak{n e n}$ and $\mathfrak{r e} \mathfrak{D e n}$ are infinitives.

This rule affects the future tense, because it is composed of an infinitive and the third auxiliary. The infinitive, here, is placed in the same manner, as in the examples above stated, that is to say, after the object and other words; as, Set wer'pe mor'gen die Ge'gend befethen, I shall to-morrow take a view of the country. $\mathfrak{B r} \mathrm{fe}^{\prime}$ 'hen is the infinitive, belonging to the auxiliary $\mathfrak{w e r}^{\prime} \mathbf{D r}$, with which it constitutes the future tense; but this connexion does not alter its position in the sentence. - When the future in the indicative or subjunctive mood must be placed at the end, on account of some preceding word, which requires that collocation, the infinitive that is used in forming the future must be put before the auxiliary; as, Man glaubt, Daf Dcr $\mathfrak{M a i f f e}$ $\mathfrak{m i t}$ Den framzo'icn Frie'on madten wet'oe, It is thought that the Emperor will make peace with the French. Here the infinitive madt'sn, is before the auxiliary $\mathfrak{w a t}^{\prime} \mathfrak{i s}$. When the future tense of the passive voice stands in this predicament, the auxiliary verb, in the indicative or subjunctive, is often put before the infinitive, which is done to prevent, by means of the intervening participle, the immediate repetition of

 several things will be brought to our house.

Sometimes two infinitives stand together, one of which governs the other ; then the governing one should be put
after that which is governed; as, Ex moll'te fie nid)t herein'= Bommen laf 1 ma , He would not let them come in. Here $\mathfrak{l a f} f^{\prime}=$ foln, the governing infinitive, is preceded by the other, hereint ${ }^{=}$ fommen, which is governed. But this rule is not always observed, as the following example proves; $\mathfrak{E x}$ hat ihn fhou mehr als zehn'mal mifion hotro, He has been obliged more than ten times to hear him-instead of bot is also used.

The infinitive is found, now and then, at the very beginning of a sentence, and in that position bears a strong emphasis; as, $\mathfrak{K} \mathbf{v m} \mathfrak{m e n}$ will ict zrar', Come, indeed, I will; $\mathfrak{a}^{\prime} \mathfrak{b e x}$ fobeciben darf idf) nidth, but write, I must not.

The infinitive may be employed, in a substantive capacity, as the subject or object ; and is then placed accordingly.

## E. Participles.

## RULE $I$.

When the participle, either present or past, is used as an adjective, it has its position accordingly. It precedes the noun, and follows the case it governs; as, die al'fes bele'bende Son'ue, the all-animating sun; Der von $\mathfrak{B l i t}$ gettoffene $\mathfrak{S a u m}$, the tree struck by lightning.

## RULE II.

The participle, when it stands in apposition, is put after the words with which it is connected; as, Das $\mathfrak{B l}$ (d), voll Dem $\mathfrak{B a}^{\prime}$ ter gifthrie'ben, the book written by the father; $\mathfrak{D e r}$ al'te Feloherw, me'der owothend noch fometchefno, fon'dern tu'hig befeh'fuid, fifl'te den $\mathfrak{A n \prime f u t h x}$, The old general, neither threatening nor flattering, but calmly commanding, quelled the sedition.

## RULE JII.

When combined with the auxiliary verbs, the past participle has its place after the object and other words ; and is, therefore, generally found towards the end of the sentence. $\mathcal{E}_{\mathfrak{l}}$ ift in son'don grwe'fon, He has been in London - if gewerfur, the
 fe'fen, I have read the book to-day - ha'be gele'fen. Eiv wird
mit æerft cin gro'for Mann genamt', He is justly called a great man. If the auxiliary, by the power of some pronoun or conjunction, be removed to the end, the past participle stands before it ; as, $\mathfrak{D i c}$ ₹hia'tu, wel'te von Dem $\mathfrak{D i b l}$ 'ter $\mathfrak{g e}=$ fotil'rert met'sen, The deeds which are depicted by the poet: the auxiliary wircoln, at the end, because of the pronoun wei'the; the participle, gefthil'ocrt, before it. Jit weis $\mathfrak{e g}^{(1)}$ weil id) Den Manu felbit grichen hate, I know it, because I have seen the man myself: the conjunction weil, removes the verb $\mathfrak{g} a^{\prime} \mathfrak{b e}$ to the end, and the participle $\mathfrak{g c f e} \mathrm{e}^{\prime} \mathfrak{j e n}$, precedes it. - When the past participle and the infinitive of an auxiliary verb come together, the participle is placed before the infinitive; as, grle'fon haben, to have read; gelicht' wet'och, to be loved. Should it so happen, that the participle, the infinitive, and the verb definite, that is to say, either the indicative or subjunctive, meet together at the end of a sentence, the arrangement may either be thus, participle, infinitive,
 ben ${ }^{w e r} \mathrm{D}^{\prime} \mathfrak{D}$, After I shall have read the book; or the verb definite, may be put before the participle and infinitive, Nactoein' idt Das Budt wer'de gele'fu ba'ben.

## Examples.

The lame courier. A much-promising commencement. Three roasted apples. Let us all, hoping (for) the best, and prepared for the worst, persevere in our undertaking. They have accomplished their task. The plant which is described by Linnæus, is not the same. Before the clock shall have ceased striking.
to be lame, hint'rn. courier, $\mathfrak{B b}^{\prime} \mathfrak{t t}, m$. 2. a. much, virl.
to promise, veripucct'su.
commencement, $2 \mathfrak{f r}$ fing, $m$.

apple ${ }^{2} 2 \mathfrak{d}$ 'fcl, $m$. 3. a. a.
let us, lifi'fet ints.
the best, Das Sbeite.

for, wuf. ( (icic.)
the worst, bus ©cblimm'fle
to prepare, fafifen.
in, in. (Dat.)
undertaking, thterneh'ment $n$.
3. a.
to persevere, $\mathfrak{b c h a t} \mathrm{t}^{\prime} \mathfrak{c c l}$.
task, Zunf'gabe, $f$.
to accomplish, vollen'ben.
plant, $\mathfrak{P}$ flan ${ }^{\prime}$ e.
by, bon.
to ©escribe, befdreiben, irr.
the same, (oer, Die, bas) nâm'= lid).
before, e'be. clock, $\mathfrak{E l o c}$ 'ke, $f$.
to cease striking, $\mathfrak{a} \mathfrak{s}^{\prime}\{\mathfrak{d} \mathfrak{\{}=$ $\mathfrak{g e n}$, irr.

## F. Compound Verbs.

Separable compound verbs have the particle separated from the verb, when this is at the end of the sentence; and require it to be placed after the object and other words, including even a relative or intermediate member
 $\mathfrak{a l l}$ I receive your present with gratitude; verb $\mathfrak{n} \mathfrak{l}^{\prime} \mathfrak{l c h m c u}$, to receive - the particle $\mathfrak{n l}$, at the end. Sic $\mathfrak{f a}^{\prime} \mathfrak{m e n}$ in $2 \mathfrak{Z n} \mathfrak{p}=$ hutg die'fer Garb'e baid inferein', They soon agreed with respect to this matter; verb ibercin'sommen. গeh'men Sie Das $\mathfrak{B u c t )}$ mit, Take the book with you; verb mit'uchmen. Erx fah die'fe Bege'benteiten, wel'the mun nicht meht zu ain'bern find, voraus', He foresaw these events which are now no more to be altered. But the particle is generally put at the end of the first part of a sentence if the latter part is merely connected with it by a preposition; as, Exy fah voraus', daf diefe $\mathfrak{B e g e}$ 'benteiten $\mathrm{erfol} \mathrm{I}^{\prime} \mathfrak{g e n}$ wit'den, He foresaw that these events would follow. In this sentence the particle vorams', before, cannot stand after mili'sul. When the verb, in consequence of a pronoun, or a conjunction, is brought to the end of the sentence, the particle is not separated from it ; as, $\mathfrak{D a}$ id) $\mathfrak{J h r}$ Srichent mit Dant'burfeit an'ulbme, As I received your present with gratitude. The verb $\mathfrak{n} \mathfrak{n}^{\prime} \mathfrak{n e h m e}$ stands last, on account of the conjunction $\mathfrak{D a}$, and remains, for this reason, united with the particle.

The infinitive mood, and the past participle have their place after the object, and at or near the end of the sentence; therefore the particle is not separated, except by $\mathfrak{z u}$, in the infinitive, and by $\mathfrak{g e}$, in the past participle; as, mit $\mathfrak{z u}$
 company the infinitive. From what has been said, it appears, that the separation principally occurs in the indicative, subjunctive, and imperative moods.

## Exercises.

May it serve to your advantage
Praise him.
He tries to find the philosopher's stone.

I shall now go to rest.
They hope that the war will be prolonged.
He predicts that one after the other will be arrested.
Why should we not ${ }^{2}$ bid $^{4}$ him $^{1}$ go ${ }^{3}$.
$\mathrm{He}^{3}$ indeed ${ }^{4}$ can $^{2}$ not $^{5}$ flatter ${ }^{1}$, but he wishes to console.
Give up this plan! Could I foreknow this? They have sent off the girl. He continued to urge him eagerly.
to, $\mathfrak{z u}$. (Dat.) why, waruin'.
advantage, $\mathfrak{Z o r}$ 'theil, m. 3. I shall, idf) foll, mix.
b. b.
to serve, $\mathrm{Dif}^{\prime} \mathfrak{n e n}$.
to praise, $\mathfrak{l o}^{\prime} 6 \mathrm{~b}^{2}$.
to try, fith bemithen.
the philosopher's stone, Der
Stein der Wriken.
to find, fin'ocn.
to rest, ful $\Re \mathfrak{H} \nmid h e$.
to go, fict $\mathfrak{b e g e}^{\prime}$ ben.
to hope, hof'fen.
that, Daf.
war, אitieg, $m$.
to be prolonged, fith in die
Sång'e ziéhen.
to predict, vorans'\{agen.
after, nad). (Dat.)
to arrest, verbaften.
not, nidt.
to go, gethen.
to bid, heifen.
to flatter, f(t)meictorn.
I can, i(f) fanu, mix.
indeed, fiei'fict).
but, a'ber.
to wish, winticten.
to console, tróften.
to give up, $\mathfrak{a l f} f^{\prime} \mathfrak{g e b e n}, i r r$.
plan, Ð1an.
to foreknow, voraus'miffer.
to send off, fort'f(t)icten.
girl, Mẳ'(d)ent, n. 3. a. a.
to continue, fort'fahtelt, irr.
eagerly, beftig.
to urge, $\mathfrak{z u}^{\prime}$ etzen. (Dat.)

## CHAPTER VI.

## ADVERBS.

ARRANGEMENT.

## RULE I.

An adverb joined to an adjective, must always stand before it; as, feht gut, very good; nicht f(blect)t, not bad.

## RULE II.

When the adverb belongs to the verb, it is put after the verb (unless the verb be at the end of the sentence, Book II. Ch. 5. § 2. A.) and, in general, also after the object. Ery be= Gan'delt den (Se'genfani vortteff'lid), He treats the subject excellently; vortteffilit) is the adverb. Such adverbs, hower, as denote time, (for example, $\mathfrak{o f t}$, often; $\mathfrak{h a j} \mathfrak{u}^{\prime} \mathfrak{f g}$, frequently; heute, to-day; geftern, yesterday, and the like,) are commonly placed immediately after the verb, and before the object. Besides the adverb cannot, with propriety, be placed after the infinitive, or past participle. Moreover, unless the verb be at the end, the adverb cannot stand between the subject and the verb.

## RULE III.

For the sake of emphasis, the adverb may be removed from its place towards the beginning of the sentence; as, Jab batbe hente bas suld gele'fen, I have to-day read the book; which makes the notion of hen'te, to-day, more perceptible than, $\mathfrak{J}$ ( $)$ Ga'be das buch hetite gelefen. This seems to be the reason why adverbs implying time, are commonly placed before the object : namely, they are thus rendered more distinct. But to make the emphasis so evident that it cannot be mistaken, the adverb should be put at the beginning ; 5atte ba'be id das Saichoril gefthen, To-day I have seen the rhinoceros. In this remark are not included the interrogative adverbs, such as, wie, how ; walli, when; watum', why; becme'gen, wherefore; wo, where; which, as they can be placed nowhere but in the beginning, derive no particular distinction from that position.

There are adverbs that in no place seem to be susceptible of an emphasis, viz. those which express chance, probability, and similar vague and undefined ideas - vicllerit)t', perhaps; vermuth'fich, probably; mabr'fcheinlict), very likely; and others. As no difference arises, in the purport of the sentence, from their situation, they may be put any where, even between the subject and the verb, where no other adverb is permitted to stand. Diefor Mann viclleidtt wird eg wiffer, This man perhaps will know it; Gein Situdre ver: muth'lich hat ihm das gefduric'ben, His brother probably has
written that to him. If they have any effect when thus transposed, it may be, that they rather give force to the subject.

The negative, nidth, not, has its station commonly after the object; as, $\mathfrak{D i r}$ SMan thut fei'ue Spflidt nidht, The man does not do his duty. Here the action of the verb is accompanied by the negative. If it is to be particularly referred to the subject, or object, or any other word, it must be put before such word. Sidtht Rcid'thum, fon'Dern Zufrie'denbeit madht Die Men'ficin glititilicl, Not wealth, but contentment makes men happy. In this instance, the negative is applied to the subject, and stands before it. Saflt uns nidtt den $\mathfrak{B r l l u f}$ Des
 $\mathfrak{b c f l a} \mathrm{a}^{\prime} \mathfrak{g r t}$, Do not let us lament the loss of the ship, but the death of so many fine seamen. The negative before the object.

## Exercises.

A very just comparison. He experienced quite a different treatment. She sang this air beautifully. They wore their best dresses yesterday. It is by no means decided. $\mathrm{In}^{1}$ order ${ }^{1}$ to $^{11}$ ex $^{10}$ tricate $^{12}$ himself ${ }^{2}$ as ${ }^{3}$ soon $^{4}$ as $^{5}$ possible ${ }^{6}$ from ${ }^{7}$ his ${ }^{8}$ embarrassment ${ }^{9}$. He will depart to-morrow. They will probably resort to this measure. He has not received your letter. Do not trouble yourselves about the past, but think of the future.
very, fohr.
just, ridh'tig.
comparison, Əergleich', $m$. b. b.
to experience, $\mathrm{crfan}^{\prime} \mathrm{rcn}$, irr. quite, ginl $_{\text {l }}$.
different, verifhie'ven.
treatment, $\mathfrak{B e h m i d ' t u n g , ~} f$.
to sing, fing'cll, irr.
air, $\mathfrak{u l}^{\prime}$ cier, $f$.
beautifully, fction.
to wear, this'ght irr. yesterday, gef'terin. dress, filcio, $n$. 3. b. e. by no means, teinesmegs.
to decide, entiftri'den, irr. in order, um.
as soon as, fo balo ale. possible, $\mathfrak{m b g} \mathrm{g}^{\prime}$ (idt). from, $\mathfrak{m s}$. (Dat.)
embarrassment, $\mathfrak{B e r l e}$ 'genterit, $f$.
to extricate, heramszichen.
to-morrow, $\mathrm{mor}^{\prime}$ ach.
to depart, ab'rcifen.
probably, wahtrictecinlict.
to, 子u. (Dat.)
measure, Mas'regel, $f$.
to resort, grei'fen.
letter, Bbricf, $m$. 3. b. G.
to receive， $\mathfrak{e r f a l t e n}$ ，irr．the past，Das $\mathfrak{J e r g a n g}$＇rne． to trouble one＇s self，fith $\mathfrak{b r}=$ fìm＇mern． about，um．（Acc．）
but， $\mathfrak{a}^{\prime}$ bet．
to think of， $\mathfrak{b e b e n t}{ }^{\text {f／enn．（Acc．）}}$ the future，Dルร $\mathfrak{Z u}$＇tiuftige．

## CHAPTER VII．

## PREPOSITIONS．

## § 1．agreement and government．

When the same preposition belongs to more than one noun， it need be only once expressed；as， $\mathfrak{B o n}$ mei＇uent $\mathfrak{B a}^{\prime} \mathfrak{t c t}$ ， $\mathfrak{m e t}=$
 brother，and my sister．

Some prepositions govern a genitive，some a dative，some either a genitive or dative，some an accusative，and some either a dative or an accusative．

1．Prepositions governing the Genitive．
$\mathfrak{A l f} \mathfrak{n t t}$ ，instead ；as， $\mathfrak{a n} \mid \mathfrak{t t t} \mathfrak{D C E} \mathfrak{Z} \mathfrak{a}^{\prime} \mathfrak{t u r s}$ ，instead of the father．
 instead of a child ；in which case，this last word may also be considered as a substantive，and written with a capital letter，Statt，place．
（ $\mathfrak{b a l b}$ ）is only used in compounds：particularly， $\mathfrak{a l f e r h a l b}$ ， out of ；as，M＇fertalb Des $5 \mathfrak{m u f e s}$ ，out of doors；inturthalb， in，within；as，intuethalb $\mathfrak{D r e i} \mathfrak{c}^{\prime} \mathfrak{Z}$ a＇ge，within three days； d＇berball，above；as，$b^{\prime}$ berhalb Der Stadt，above the town； unterbalb，below；as，unterbalb Der Gtadt，below the town．
bal＇ben，or hal＇ber（when the noun has no article or pronoun before it），on account of，for the sake of ；as，Des びricidens $\mathfrak{h a l}$ ben，for the sake of the peace； 2 It＇ters hal＇ber，on ac－ count of age；Deinet \｛af＇tel hal＇bent，on account of your vices．Sal＇ben is often joined with the genitive of the per－ sonal pronouns，ith，I，Du，thou，wir，we，\＆c．，gen． $\mathfrak{m r i}^{\prime} \mathfrak{n e r}$ ，
 final $\mathfrak{t}$ of these genitives is either changed into $t$ ，or a $t$ is
added; as, mei'ncthathen, for my sake; deinuthaflen, for thy sake ; frinuthatben, for his or its sake; watcrthutben, for our sake; satethatbun, for your sake; in'rethatben, for her or their sake. It is also joined with $\mathfrak{D C F}$, of that, and wof werbibulb, on account of which or what.
Dicfficts, on this side of; as, Difficite Der gluffer, on this side of the river.
jen'jeits, beyond, on the other side; as, jen'fite Dis (Gan'ges, on the other side of the Ganges.
$\mathfrak{F t a f t}$, by virtue of; as, Elaft meines $2 \mathrm{Fm}^{\prime} \mathrm{tes}$, by virtue of my office.
Inut, according to, conformably; as, lant Des d'brigFreitlichen $\mathfrak{B r f o h} / \mathrm{s}^{\prime}$, according to the command of the government.
$\mathfrak{m i t}^{\prime}$ telft or vermittelft, by, by means of; as, mit'telft or wetz

$\mathfrak{z u}$ gendbet or ohn'gradbtet, notwithstanding, sometimes precedes and sometimes follows the noun; as, un'grabletet al'fer $\mathfrak{F}$ in'orvilife, notwithstanding all impediments; frínce flei= fes migendtet, notwithstanding his industry.
$\mathfrak{u n t w}$ wit or ohn'wcit, not far from; as, un'weit Des $\mathfrak{D o r f e s , ~ n o t ~}$ far from the village.
vermóge, by reason or virtue of, by dint of, by means of; as, vermo'ge jeiner Ebelut', by reason of his birth; vermo'ge Der it'tulg, by dint of practice; vermo'ge des fleifes, by means of diligence.
wib'trid, during; as, wathrend Der 3eit, during the time; winh'rind Des frie'ges, during the war.
we'gen, on account of, because of. It may stand before or after the noun; $\mathfrak{I}$ (h) that $\mathfrak{c s}$ meines $\mathfrak{Z a}$ 'ters we'gen, I did it because of or on account of my father; we'gen fci'ues $\mathfrak{F l i f i f s}$, on account of his diligence. $W^{\prime} e^{\prime} \mathfrak{g e n t}$ is often joined with the genitive of pronouns, like $\mathfrak{b a l}^{\prime} \mathrm{bent}$; as, $\mathfrak{m e l} \mathrm{i}^{\prime}=$ $\mathfrak{n e t w e g}$ n, for my sake ; Def'wergen on account of that ; wef ${ }^{\prime}=$ wegen, on account of which or what, \&c.

## 2. Prepositions governing the Dative.

$\mathfrak{n u s}$, out of; as, $\mathfrak{n u s}$ Dem $\mathfrak{B e t}$ te, out of bed.
Mu'fre, out of, without, besides; as, Mifer Dub'mung, out of or without order; alfice det Gtadt, out of the city or town;
 me.
$\mathfrak{b c i}$, by, near; as, bei dem $\mathfrak{5 u n}$ fe, near the house; bei det 5ank, by the hand.
entge'gen, against, towards; as, Dem Wrin'oc entge'gen, against the wind; Wiir wolten miferm Fromise entergen ge'gen, We will go to meet our friend.
 the house. It may be separated; as, gégen mir itber, opposite to me.
$\mathfrak{m i t}$, with; as, $\mathfrak{m i t} \mathbf{D e m} \mathfrak{Z}^{\prime} \mathfrak{t c r}$, with the father.
madt, 1. after, behind; 2. to or towards, with names of places, and verbs expressing motion; 3. according to, following; as, nadt mit, after or behind me; $\mathfrak{W a m}$ géhen Sie nact der Gend? When do you go to town? fei'ner Ge= butt madt, according to his birth; Dem Stro'me nadd, following the stream.
$\mathfrak{n c b} \mid \mathrm{t}$ or f(Mmmt, together with; as, $\mathfrak{n c b j f}$ or fammt Dem $\mathfrak{B a} \mathfrak{a}^{\prime} t e r$, together with the father.
feit, since; as, feit Der Beit, since the time.
$\mathfrak{v o n ,}$ from, of, by; as, $\mathfrak{v o n}$ mix, from me, of me; $\mathfrak{D a E}$ (Gedidtt ift $v o n \mathfrak{i b m}$, That poem is by him.
$\mathfrak{w o r}$, before ; as, vor $\mathfrak{m i t}$, before me.
$\mathfrak{z u}$, to, at, by, on, in ; as, $\mathfrak{z l}$ mil, to me; $\mathfrak{z u}\left\{\mathfrak{l n}^{\prime} \mathbf{D o n ,}\right.$, at or in London; $\mathfrak{z u} \mathfrak{5 a n f e}$ at home; $\mathfrak{z u} \mathfrak{W a f f e x}$, by water; $\mathfrak{z u}$ $\mathfrak{k a n d e}$, on land; \} fufe, on foot.
 me.
zumi'Der, contrary to, against; as, mit zumi'oct, against me.
3. Prepositions governing the Accusative.

Durcl, through ; as, Durit Den $2 \mathfrak{B a l d}$, through the wood; Dutch Di(d), through you.
filt, for; as, fitr mict, for me; filt Den Spreis, for the price. $\mathfrak{g e}{ }^{\prime} \mathfrak{g n}$, against, opposite; as, $\mathfrak{g e} \mathfrak{g}^{\prime} \mathfrak{n}$ Den Wind, against the wind ; ge'gen mict, against me or towards me.
$\mathfrak{g e n}$ (contraction of $\left.\mathfrak{g}^{\prime} \mathfrak{g e n t}\right)$, towards, is applied to few objects; as, $\mathfrak{g c t i} \mathfrak{5 i m} \mathfrak{m e l}$, towards heaven. It is also used as a nautical phrase; as, গNord gen $\mathfrak{D} t$ t, north by east.
$\left.\begin{array}{c}\text { of'ne, } \\ \text { fon'ver, }\end{array}\right\}$ without; as, oh'ue or fon'der midy, without me.
$\mathfrak{u m}$, about; as, um dic $\mathbb{S}_{\text {tndt, }}$ about the city ; $\mathfrak{u m}$ midt, about me. mi'ber, against, in opposition to ; as, wi'ber mith, $\mathfrak{c u t h}, \mathfrak{i b n}$, fie, $\mathfrak{e k}$, $\{\mathfrak{e}$, against me, you, him, her, it, them.
4. Prepositions governing the Genitive, or Dative; and the Genitive, or Accusative.
zufol'ge, according to, before the substantive, with the genitive: as, $\mathfrak{z u f o l}{ }^{\prime} \mathfrak{g r} \mathfrak{J} h^{\prime} \mathfrak{r e g} \mathfrak{B r} \mathfrak{e c t h}$ ls', according to your command : but after the substantive with the dative; as, $\mathfrak{\Im} \mathfrak{h}^{\prime} \mathrm{rcm}$ $\mathfrak{B e f e h} \mathrm{l}^{\prime} \mathfrak{z u f o l} \mathfrak{g e}$, according to your command.
lågg, along, generally with the dative, sometimes with the genitive; as, långs $\mathfrak{i c m ~} \mathfrak{Z e} \mathfrak{g} \mathfrak{g e}$, along the way; and sometimes, lings $\mathfrak{D e s} \mathfrak{W e}{ }^{\prime} \mathfrak{g e s}$, along the way.
of'ne, without, generally with the accusative; as, of'ine midh, without me ; but in some phrases, after the substantive, with the genitive; as, 3wei'fels ol'ine, without doubt.

## 5. Prepositions governing the Dative, or Accusative.*

$\mathfrak{a n}$, at, in, on, with the dative; as, $\mathfrak{n l}$ si'nem $\mathfrak{D r} \mathfrak{r}^{\prime t e}$, in or at a place; as, Exr if an al'en Dr'tur, He is at or in every place: but, $\mathfrak{m l}$, to, with the accusative: as, Efr getget an alite Dr'te, He goes to every place.
$\mathfrak{a u f}$, in, upon, with the dative; as, $\mathfrak{D a s} \mathfrak{B u c h}$ liegt mif dem §if(b)'e, The book lies upon the table: but, auf, into, on, with the accusative; as, \{e'ge Das Bud) auf Den Tif(t), Lay the book on the table.
$\mathfrak{G i n ' t e r}$, behind, with the dative; as, Er ift hin'ter mir, He is behind me: but with the accusative, in EVP follt fidt finter mich, He places himself behind me.
$\mathfrak{i n t}$, in, with the dative; as, $\mathfrak{E r}$ ift in don Simimer, He is in the room: in, into, with the accusative; as, Exy gethet in Das Biminer, He goes into the room.
ne'ben, next to, with the dative; as, Ery wohnt ne'ben meinem $\mathfrak{5} \mathfrak{n i}$ "fe, He lives next to my house : but with the accusative, in Ex fich het ne'ben mein รૂઆus, He moves next to my house, i. e. He moves into the house next to mine.
itber, above, with the dative; as, Ely wohnt inter mil, He lives over or above me: but ílbr, over, with the accusative, in Eld fpring'et inter midd, He jumps over me.

* If they signify motion or rest in a place, the dative is used; but when motion to a place is expressed, the accusative is used.
$\mathfrak{u n t t f}$, among, under, below, with the dative; as, Efi ift $\mathfrak{H i t e r}^{\prime}$
 below me; Exs liegt unter Dcm Tifche, It lies under the
 He goes among the people; Eir feflt fict) $\mathrm{mith}^{\prime} \mathrm{tr}$ midt), He places himself below me; Jill wer'fe $\mathfrak{c g} \mathfrak{H n t}^{\prime} \mathfrak{t e}$ Dent Tiffl, I throw it under the table.
vor, before, with the dative; as, $\mathfrak{B o r}$ Der 3eit, Before the time; Wor mit frand cil $\mathfrak{B a m m}$, Before me stood a tree: but with the accusative, in Er geht vor Die Thitr, He goes before the door; Er tritt vor den Sich'ter, He steps before the judge.
 $\mathfrak{H i d}$ mir, He walked between you and me: but with the
 forced himself between you and me.


## § 2. arrangement.

## RULE I.

The preposition always continues with the case, and is usually prefixed to it.

Sal'ben, $\mathfrak{b a l} \mathfrak{b e r}, \mathfrak{e n t g e} \mathfrak{g e n}$, zumi'drw, are constantly put after their cases. Durct), undb, geacmitber, un'geadtet, wégen, zu, $\mathfrak{z u f o l ' g e , ~ s o m e t i m e s ~ b e f o r e , ~ a n d ~ s o m e t i m e s ~ a f t e r . ~ S e e ~} \S(1$.

## RULE II.

The preposition together with its case may be looked upon in the position of words, as an adverb ; accordingly, its place
 ethal'ten, I have received a letter from Germany.

## RULE III.

The preposition with its case may be put before the object, for the purpose of emphasis: Jab hatbe ats Dentify'\{and ei'nen Sbrief ertal'tell - here the words aus $\mathfrak{D e n t i c h ' f a n d ~ a c q u i r e ~}$ energy from their position. But the stress is most forcible, when the preposition is placed at the beginning of the sen-
 Germany I have received a letter.

## RULE IV.

It cannot be inserted between the subject and the verb, unless it belongs exclusively to the former; as, $\mathfrak{D e r} \mathfrak{M}$ anin mit Dem blan'en Soc'ke hat es gethan', The man with a blue coat (that is wearing a blue coat) has done it. Je'ner mit dem De'gen hat die That begang'en, That one with the sword (that is, he who has the sword) has committed the deed. It is not said, that the first has done it with the blue coat, or that the second has committed the deed with the sword; this would be a false construction. But, from the collocation of the words, it is to be understood, that the one, who wears a blue coat, is charged with a certain deed, and the other, who has a sword, has committed the deed. Therefore, if the preposition, with its case, is not exclusively referred to the subject, it cannot be put, where we see it in the examples adduced.

## rule $\mathbf{v}$.

If an adverb and preposition meet in the same member of a sentence, the adverb should come before the preposition, especially, when the former consists only of one or two syllables; for example, Ery fchreibt git mit Diefer $\mathfrak{F s} \mathrm{e}^{\prime} \mathrm{Drt}$, He writes well with this pen; Wiil ge'hen hen'te auf Die Jago, We go a hunting to-day; Sie rei'feten ci'fig durd) \{on'son, They
 $\mathfrak{m e n}$, He will come to me to-morrow. The adverbs gut, beu'te, $\mathfrak{e i} l i g, \mathfrak{m v r} \mathfrak{g e n}$, here stand before the preposition.

## Exercises.

Since this event. Contrary to my wishes. Opposite our garden. I have searched after this circumstance in all (the) records. That gentleman with the solemn air has made the remark. They were soon put to flight.
since, ficit. (Dat.)
event, Exirig'nif, $n .3$. b. b. wish, *W1mif(b), m. 3. b. b. contrary, zuni'der. opposite, gegenil'ber. garden, *(Exatten, m. 3. a. a. circumstance, * $\mathfrak{t m}$ 'fand, $m$.
3. b. b.
record, $\mathfrak{H t}$ 'funbe, $f$.
to search after, madt) forifthen. gentleman, $\mathfrak{5} \mathfrak{f t r}, m$. solemn air, $\mathfrak{Z w t s}$ 'miene, $f$. remark, $\mathfrak{B e}^{\text {emer }}$ 'tulı, $f$. to make, $\mathfrak{m a d})^{\prime} \mathfrak{e n}$. soon, bald.
to put to flight, in die Gfucbt f(b)la'gen, irr.

## CHAPTER VIII.

## CONJUNCTIONS.

## § 1. agreement and government.

## The Conjunction 10

is employed to connect a sentence when the prior member of it beginz with a consecutive, causal, or conditional conjunction. Da wit in oer Samptiadie ei'tig find, fo faffet uns nidt $\mathbb{I}^{\prime}$ ber Klei'uigkeiten uns entzwei'en, As we agree in the essentials, let us not quarrel about trifles. Wermin man fit) in Den Wif'fuftaften aus'zecthen will, fo muß man u'unter= $\mathfrak{b r o d}$ enen $\mathfrak{f l e i s} \mathfrak{b e f i t}{ }^{\prime} \mathfrak{z u}$, If a person would distinguish himself in the sciences, he must possess unceasing industry. So is not always required after the consecutive and causal conjunctions, such as $\mathfrak{D a}$, when; $\mathfrak{A l s}$, as; wie, as ; weil, because : but it is rarely left out after the conditional conjunctions, such as, wenn, if; obftbon', obgleich', wemifton', wenugleich', although. When the conditional is not given in the prior member, but understood, it is common to make use of fo in the subsequent member ; as, Şattte idt Das gemulft, fo waite id) nid)t grtom': $\mathfrak{m e n}$, Had I known that, I should not have come; which stands for, $\mathfrak{W} \mathfrak{m u}$ idt) Das gewuift baitte, If I had known that; - therefore fo must be inserted, in the following member. It is to be recommended after consecutive and causal conjunctions, when the antecedent member is of some length, or consists of several parts. So is also found after the verb in the imperative mood, but no conjunction; as, ⿹ertualte ifm, po wito er dit hel'fen, Trust in him, and he will help thee.

So is used when obglei(f)', objctonn', or a similar word, meaning though, although, precedes: Docth, yet, or a synonymous conjunction, generally follows. $\mathfrak{O b} \mathfrak{\mathfrak { c r }} \mathfrak{g l e i c b}$ jung $\mathfrak{i f t}$, fo bat ex Doch vie'le Erfat'rutg, Although he is young, he has nevertheless great experience.

## § 2. ARRANGEMENT.

## RULE I.

The conjunction is, in general, placed at the beginning of the sentence, and before the subject.

## RULE 11.

1. The following conjunctions join words and sentences without changing the position of the verb.
 Elemen'te, Fire, air, earth, and water are the four elements; $\mathfrak{W i x} \mathfrak{g e} \mathfrak{h e n}$ mit $\mathfrak{r e}$ 'ben mit cinander, We walk and talk with one another.
auch, also, too ; as, Wix find fioh, und fie auct, We are glad, and they too; Jel glautbe $\mathfrak{e s}$ aucl), I think so too; 5 a'ben Sie aud) getport? Have you heard also?
$\mathfrak{a}^{\prime}$ ber, allein', fontocut, but; as, Wir find bettibt', $a^{\prime} b e t$ uicht $\mathfrak{n t m u}$ 'thiget, We are afflicted, but not dismayed; $\mathfrak{W i t}$ fragen, allein' (aber) miémand mitwortet, We ask, but
 SBo're, We hear no good, but nothing bad: Nid)t $\mathfrak{e r}$, fou'dern ich, Not he, but I ; Jdh habe ee nicht mit gefehen, fou'dern auch gehoirt', I have not only seen it, but heard it also.
Do(b), foboch', but, nevertheless, although, yet; as, Sic Droh'ten ibm, Doch ar blieb fand'haft, They threatened him, but he remained constant; Eit bleibet Docl) mein giruid, He remains
 $\mathfrak{g e r n e}$, He granted it, although reluctantly.
ocmin, for, because; as, Sie miffen es, demu idl fag'te eg ih'nen, They know it, for or because I told (it to) them.
ent'merier, either, $\mathfrak{o}^{\prime} \mathfrak{D e r}$, or ; as, Entweder fie find (or find fie) falfole Fremide, o'der offenbate Feintoc, Either they are false friends, or open enemies.
wéder, neither, Hoch, nor; as, Sie find wéder butg tig noct Dur'ftig, They are neither hungry nor thirsty.
jwar, however, indeed; as, Sie ba'ben es zwai, a'ber niclit mit Firct)t, They have it indeed, but not with justice.
2. The conjunctions, $a^{\prime} \mathfrak{b e r}$, but, and altch, also, may stand any where in the sentence. At the beginning, $\mathfrak{X}$ '以ex meim
$\mathfrak{S r u t} \mathfrak{b c t}$ wei'gert fiff), But my brother declines it. After another conjunction, $\mathfrak{D a} \mathfrak{a}^{\prime} \mathfrak{b e r}$ mein Sbiuder fift weigert. After an adverb, Stun a'ber befiehlt' $\mathfrak{c c}$ Dif $\mathfrak{K l} \mathfrak{l u g}^{\prime} b c i t$, But now prudence commands it ; or after a preposition with its case, Mit die'fent \{enten áber Eam idt nidtts $\mathfrak{m l}^{\prime}$ fangen, But with these people I can do nothing. And it makes no alteration in the influence of other words upon the constitution of the sentence. Those for instance, which bring the subject after the verb, retain the same power, though $a^{\prime} b \mathfrak{}$ be inserted after them; as appears from the preceding examples. It may also be placed after the subject, Die Framzojan a'ber ha'ben ben Eng'taneen den frisg prtalart'. After the object, Die Franjo'fa hatom den Eng's fandern den frieg aber ertlart'. When not in the beginning of the sentence, it commonly gives energy to the word that precedes it. The personal pronouns are, generally, put before it, when the zerb has quitted its original place; as, $\mathfrak{D a ~ f r}$ $\mathfrak{a}^{\prime} \mathfrak{b e}$ nid)t fommt, But since he does not come; $\mathfrak{D a}$ winticto wit $a^{\prime} b \mathfrak{r}$ nidt), But this we do not wish; Das Beld verfange id) a'ber, But the money I demand. - What has been remarked of $a^{\prime} b \mathfrak{c}$, may be applied to aucl); though perhaps we should say, that aud has nearly, but not quite the same license of position. Moreover, when altd) is placed at the beginning of a sentence, the subject may be placed after the verb; which would be wrong after ábel. Ex. 2fuch glaubt fein $\mathfrak{B a \prime t e r}$, His father also believes; or $\mathfrak{Z u d}$ ) fein $\mathfrak{B a} \mathfrak{t e r} \mathfrak{g l a u b t}$, Also his father believes.

## RULE III.

The following conjunctions, when taken relatively, require the verb to be placed at the end of the sentence; but their use will be best understood by examples, as they are not always used as relatives.
$a[s, \dagger$ as, when, than, like, but. bevor', before.
bis, till.
oa, when.
oa, illden', as, since, whilst. Dan, that.
auf Daf, Drmit', in order that.

Demnanty', fin'temal, whereas. p'be, before.
falls or im frall, in case. in fo fern, in so much, if.
nadform', after, after that.
weil, Dimeil', because.
ob, whether.
als ob, as if. wenn, if, when. wo, fo, if. wofernt, fofern', Dafern', if. wo nicht, if not. $\mathfrak{u n}$ 'geadtet, or ohn'geadtet, notwithstanding.

3. The following conjunctions require the verb to be placed at the end of the sentence, if used relatively; but otherwise the verb is put before the nominative.

Dabcr', hence. Deffhalb', or Defibat'ben, therefore, Define'gen, \}for which $\left.\begin{array}{l}\mathfrak{u m} \text { Defímillen, } \\ \text { Darum }\end{array}\right\}$ reason.
moher', whence.

4. The following conjunctions require certain others after them, which frequently cause the nominative to be placed after the verb.
$\mathfrak{e n t}^{\prime} w e d e r$, either, requires $\mathfrak{D}^{\prime} \mathrm{Del}$, or.
we'der, neither,
weil, because,
Da, when,
$\mathfrak{j e}$, the,
fowohl', as well, fobald', as soon, $\}$
zwar, indeed,
$\mathfrak{m e n n}$, if,
noch, nor.
10.
10.
je, or Def'to, the.
als, as.
$\left\{\mathfrak{a}^{\prime} b \mathfrak{b x}, \mathfrak{a l f e i n}{ }^{\prime}\right.$, but.
Doct), Den'noct, or jedoct', however, yet.
gleid)'mohl, yet, for all that, notwithstanding.
hinge'gen, on the contrary.
nid)te Def'to we'niget, nevertheless.
10.*

* Observe, the word 10 is sometimes a conjunction, sometimes an adverb, and sometimes is used as a relative pronoun. Examples. 1. As a conjunction; So ibr lic'bet, Die eud lie'ben,


As the application of conjunctions may be better learned by examples than by rules, the following sentences are subjoined to exemplify their use.

2tts mix zu 2 'bent gegeffen hat'ten, (fo) ging'en wit fpa= ziéren.

So roth als ditue siofe.
Evi lit al'ter als idh.
Ex: han'belt als cin redft'= f(baffenex Manu.
$\mathcal{Z 1 E}$ ex Den $\mathfrak{Z u f} \boldsymbol{Y}^{\prime} \mathfrak{u h t}$ in Dex Stadt bemetéte.

Ext ift zmat mein freind nicht, a'ber bock auch nidty mein Jrieutio.

2le idt it son'don $\mathfrak{n}$ 'fam.
Bis die Son'ne die exfatr'= ten fiel'ber auflofen wito.
$\mathfrak{D a}$ det $\mathfrak{B o}$ 'te in son'bon $\mathfrak{a}$ 'kam.

Bom Mox'gen bis zum 2'bend.

When we had supped, we took a walk: or having supped, \&c.

As red as a rose.
He is older than I.
He acts like an honest man.
When he perceived the tumult in the city.

He is not my enemy indeed, but yet he is not my friend.

When I arrived in London.
Till the sun shall loosen the congealed fields.

When the messenger arrived in London.

From morning till evening.

If you love (those) who love you. 2. As an adverb; ©fi itfio, mie idh) gefagt $\mathfrak{h a} \mathfrak{b e}$, It is so, as I said; Wie jo? How so? 3. As
 The book which I have bought.
$\mathfrak{D a}$ ifíd den Mann, welther To e'del gehniode eh're mio lie'be; or,
Da it den Mann chite mid lie'be, wel'fice fo e'del getmin'= delt hat.

Wamt at das ßutl) โe'fu mill.
Sch fah ce; bather weis ich ©ร.
$230 h \mathrm{cr}^{\prime}$ mif'tet fie cs?
Ex muitt es nitht, Da'rum ha'se idt ss ibm gefatt.

Sevor' idt den W3ald cr= reidfty hatte.
$2 \mathfrak{I I s}$ ich Die'fan Mor'gen an Dem Gen'fer ftan, ( $\mathrm{Da}^{*}$ ) fat idt bie Soldaten in dic Stadt Fom'men.

Inden' or meil idh an dem Finifer fand, fat ith, \&c.

Wic ifh miden Fin'fer flato, \&c.
$\mathfrak{D a}$ idt an bem Fien'fer fanir, \&c.
Wiemohl ar feht frant itt, so iff Doct noth 5oftmuts vorhan'sen, daf er mic'der auf = fommen werde, (or wird.)

Sth vermactic sir nidty al= โein' mein 5ats, fon'pent autb รa'be mid Sut.
 funft nidft, bej'to grófer ift $\mathfrak{m e i}$ 'ne $\mathfrak{F r e n}$ 'de.

Ie ru'tiger das setben ift, Def'to gefflitit'ter ift es zum Sarb'oenten.

Ent'meder bift ou toll, o'der ou wirfits wer'oen.

Since I honor and love the man, who acted so nobly.

If he will read the book.
I saw it; thence, or for that reason, I know it.

Whence do they know it?
He did not know it, therefore I have told (it) him.

Before I had reached the wood.

When, or as, I stood at the window this morning, $o r$ standing at the window this morning, I saw the soldiers coming into town.

Whilst I was standing at the window, I saw, \&c.

As I happened to stand, or as I stood at the window, \&c.

When, or since, I stood at the window, \&c.
Although he is very ill, yet there is room to hope that he will recover.

I leave to thee not only my house, but also my goods and chattels.
I did not expect your arrival, the greater therefore is my joy.

The more quiet life is, the more fit it is for reflection.

Either thou art mad, or thou wilt become so.

[^28]Ery fleu'et me'bet Gott nod) Men'fiden, we'der Tod nod setben.
$\mathfrak{D b}$ ift gleid) gelehtt feid, fo gidbt es Dodt (or gleidf'mothl) noch virl, das ihr nidyt wiffert.
$\mathfrak{D b}$ fie gleid) reid) find, fo *oin'nen fie Dodh nidyt nl'fen sen'ten hel'fen.

Dbwohf' es mumog'fict jdien, nict)ts def'to we'tiger verfint $)^{\prime}=$ ten wic es.

Itden' idf Davon' \{pradt.
$\mathfrak{D b e r}$ gfeid) mein $\mathfrak{B e t}$ ter ift, fo tômutt er Dodit nidft zu nit.

Ery hat es entwe'der gethan', o'der wito es nodit thut.

Sic hat mit un'rectlt gethan', Den'noch mill idd ibe verge'ben.

So leid)t'glâubig er ift, fo treutos ift ex.

So fang'e or fitct in dent Gratunéen der sbefthei'denheit hielt, wat idh fein auftidftig= fer $\mathfrak{F l e m b}$.
$\mathfrak{D b e r}$ gleid) aft ift, fo hat ar Dod Den wol'ligen (Gebraudb) fei'ner Sei'fesfráfte.

Ein Sind muf nicle tur den Wa'ter, fon'Dertl auld die Mut'= ter eh'ren.

Sobalio (als) es vier gefthia'= gen $\mathfrak{y a t}$.

Fadtocm' mir 2ates mohl unterfuctet hatten.

E'he die Sloc'er aus'gefdia= gen hat.

Se mehr id) trintere, $^{1}$ Defto mehr have id $\mathfrak{D u t f}$.

İ lảr'ger, je liéber.
22*

He fears neither God nor men, neither death nor life.

Although you are learned, yet there is still much that you do not know.
Although they are rich, yet they cannot help every body.

Although it seemed impossible, we nevertheless attempted it.

Whilst I was speaking of it.
Although he is my cousin, yet he does not come to (see) me.
Either he has done it, or he will do it yet.
She has done me wrong, yet I will forgive her.

He is equally credulous and treacherous.

Whilst he kept himself within the bounds of modesty, I was his most sincere friend.

Although he is old, he still has the perfect use of his mental faculties.

A child must not only honor his father, but also his mother.

As soon as it has struck four.

After having well examined every thing.

Before the clock has done striking.

The more I drink, the more thirsty I am.
The longer, the dearer.

## RULE 1II.

Some conjunctions, when at the beginning, cause the subject to be placed after the verb. They are Da, then ; Dabor', therefore ; Damn, Davauf', then; Darum', for that reason; Demundt', folg'fich, consequently; Dentnoch); jedocly', nevertheless; $\mathfrak{m u}$, $\mathfrak{j e k} t$, now; fo, therefore; $\mathfrak{h i n g e} \mathfrak{g e n}^{\prime}$, on the contrary; indel'fent, meanwhile; inglei'sbun, likewise; famm, hardly; mithin', therefore; noch, nor ; ifbedies', $\mathfrak{l}^{\prime} \mathfrak{b r i g e n s}$, besides. Da fant Der Manu, Then came the man; Mithin' itrt fid) Deiu Siudit, Consequently your brother mistakes. Excepting $\mathfrak{D a}$, all of them may likewise be put after the verb; as, $\mathfrak{D r v}$ Manu glaubt Daber', The man thinks therefore ; J(t) zwei'fle jedodi', I doubt however. Gift'ult, folg'fict), hinge'gen, inder'fen, inglei'chen, tiberdieg, f'brigens, may even stand between the subject and the verb: $\mathfrak{D e t} \mathfrak{D e r f a f f e r}$ fortur brbauptet, The author more-
 wéder, neither; zwal, indeed; are to be added to the foregoing: for when they begin a sentence, they may, like these, bring the subject after the verb, though it is not necessary. It is right to say, $\mathfrak{Z l} \mathrm{I}^{\prime} \mathrm{O}$ Der sBru'der hat gefdriében, The brother
 Likewise thus: Der Bru'ber hat al'p gefrbuideen, and Der Brutber al'po hat gefderie'ben. By this transposition, the force of the sentence may be varied, which is no small advantage in composition. The word nam'li(b), namely, which should be considered as a conjunction, may be included among those last mentioned : but when at the beginning of a sentence, it never causes the subject to be put after the verb.

## Exercises.

If you do not go immediately. Then we rejoiced. She nevertheless forgave him. Consequently his assertion rests on a wrong conclusion. Namely, the question arises, whether we shall remain or not. But the Tyrolese were not discouraged. This supposition also may easily be refuted.
if, wellu.
immediately, fogfeitf'. to go, ge'hen, irr. then, da .
to rejoice, fitr) frew'en. nevertheless, Dcríuoch.
to forgive, ${ }^{\text {verge'ben, irr. }}$
consequently, Demanch'.
to rest, beru'hen. assertion, $\mathfrak{B e}$ ehaup'tung, $f$. upon, auf. (Dat.) wrong, falfit). conclusion, Gdiluf, m. 3. b. b. namely, $\mathfrak{n i d m}$ 'lict). question, $\mathfrak{F l n} \mathfrak{r g} \mathfrak{g e}, f$. to arise, $\mathfrak{e n t l f e}$ enen. whether, $\mathfrak{o b}$. to remain, $\mathfrak{b l e i}$ 'ben.
or, $\mathrm{D}^{\prime} \mathrm{De}$.
but, a'bet.
Tyrolese, ఇyto'fer, m. 3. a. a. discouraged, $\mathfrak{e n t m u ' t h i g t . ~}$ supposition, ઉefmu'thutg, $f$. also, aud). may be, İfift fict) (literally. suffers itself.)
easily, (fid)t. to refute, widerlégen.

## CHAPTER IX.

## INTERJECTIONS.

The interjection stands quite by itself; it neither governs nor is governed by any other part of speech. Therefore, the nominative and vocative, being independent cases, that is, such as are not governed by a preceding word, are most proper after interjections. 2(b)! idt in'glitelider $\mathfrak{M i e n f ( b )}$ Ah me! unhappy mortal! Eil! Dex Scfalt! Ah! the rogue! D! was fitr ein Scheu'fal! O! what a horrible object! 2(t)! lie ber Oiveuto! Ah! beloved friend! D! theu'etter $\mathfrak{B a}$ 'tet, $\mathrm{O}!$ dearest father!

The genitive case is found after interjections: for example, $\mathcal{Z d}$ ! Des eftendeg, Ah! the misery! D! Der Jiteu'de, Oh! what joy! 2(d)! Des $\mathfrak{1 T}$ (ontbaren, Ah! the ungrateful wretch! Pfui! Des fotuantofa Menfchen! Fie! what a shameless man!

The dative of advantage, or disadvantage, occurs after certain terms, that may be called interjections, though they are not strictly of that description; as, Wohl ifm! Happy him! - Wohl dem Menften, Happy the man! - Weh mit! Woe is me!

The position of the interjection is arbitrary; it may be placed wherever it presents itself, according to the emotion of the speaker or writer.

## BOOK III.

## PROSODY.

Prosody, containing the principles of syllabic division, quantity, accent, and verse, may be considered as the syntax of phonology, i. e. the doctrine of the sounds of the language, the elements of which form the first part of this grammar. See Book I. Part I. Ch. 4.

## CHAPTER I.

## DIVISION OF WORDS INTO SYLLABLES.*

"In the German language the division of words into syllables is not founded upon derivation, but on pronunciation; we therefore follow the principle, Divide as you speak." $\dagger$

1. The letters $(\mathbf{l}),(\mathrm{f}), \mathrm{ph}$, and th, when they form simple consonants, can never be disconnected on account of any alteration of the word in which they occur ; as, ఇutb), cloth,
 change, (not taufothen,); פphilofoph, philosopher, philopophyen, philosopers; $\mathfrak{\Re a t h ]}$, counsellor, $\mathfrak{i d} \mathrm{d}=\mathrm{th} \mathrm{f}$, counsellors.
2. The consonant $\mathfrak{n}$ before $\mathfrak{g}$ or $\mathfrak{k}$ is not to be pronounced separately, although a vowel should follow the $\mathfrak{g}$ or $\mathfrak{F}$; because the combination of $\mathfrak{n}$ with $\mathfrak{g}$ or $\mathfrak{k}$ affects the pronunciation of both letters, by giving them a nasal sound. Thus the true sound of the verbs fing $=\mathfrak{N l}$, to sing, and $\mathrm{Dinf}^{\xi^{\prime}} \mathrm{eln}$, to thank, would be spoiled by separating them in this manner, fing gen, DMERen.

[^29]3. A word compounded of several words is divided according to the words of which it consists. Thus $\mathfrak{W O} \mathrm{erf}^{\mathrm{k}} \mid \mathrm{fatt}$, workshop, is divided $\mathfrak{W e r t}=\mathfrak{f n t t}$; vollenden, to perfect, $\mathfrak{V o l l}=\mathfrak{e n d e n}$.
4. A long vowel or a diphthong, followed by a simple or compound consonant, is pronounced with this consonant, if it terminates the word; as, grint, green ; meitt, most: but if a vowel with or without other letters is added to its end, the consonant, which before terminated the word, becomes the initial of the additional syllable; as, griturt, greener ; Mici's fter , master.
5. If a short vowel is followed by a double consonant and a vowel, the two consonants of which the double one consists, are commonly separated in pronunciation and spelling, the first of them being joined with the preceding vowel, and the second with the subsequent vowel; as, ©dtiff=fe, vessels; Wettetet, weather.
6. A short vowel, followed by one or more consonants and a vowel, is commonly joined in pronunciation with the consonant by which it is followed; as, $\mathfrak{Z}$ Or ()$=8$, week; $\mathfrak{B i f f}(t)=8$, bushes; fither=zen, to jest ; Fentfer, window.

Observation. Many German authors divide words into syllables according to derivation, without regarding their pronunciation ; and others divide partly according to the former and partly according to the latter. We have in this grammar endeavoured to divide every word conformably to its true pronunciation, -taking together for each syllable so many letters as are necessary to produce each of the component sounds of the word.
\&

## CHAPTER II.

## QUANTITY.

The quantity of a syllable consists in the duration of its sound. The principal difference between the ancient Greek and Latin languages and the German as well as other modern languages, in respect to quantity, consists in two things. First, there are in the ancient languages but two different
times of duration by which the quantity of syllables is determined. They are either long or short; and there is but one kind of length and of shortness, the time of two short syllables being equal to one long syllable.* In German there is a great variety of longer or shorter syllables: thus in the word $\mathfrak{W} 0 h^{\prime} \mathfrak{m u g e n}$, habitations, the syllable $\mathfrak{W o h}$ is longer than $\mathfrak{m i g}$, which surpasses in length the final syllable $\mathfrak{c n}$.

The German also differs from the ancient languages in its not recognising the principle of position, that is, the effect of the meeting of two consonants, by which in the ancient languages the preceding syllable is rendered long. For although the concurrence of consonants has some influence upon quantity in German, yet this influence consists in nothing else than the natural effect of several consonants upon pronunciation. They lengthen a syllable by obstructing its utterance. Thus sin (indef. art.) is shorter than fing, one thing, and this is shorter than $\mathfrak{c i n f t}$, once.

To facilitate the comprehension of quantity in German, three different times of duration have been adopted by prosodists, the long, the short, and the middle time, which are signified by these three signs,,- , u, and u. $\dagger$ One long syllable is accounted equal to two short ones : while those of middle length are in themselves shorter than the former, and longer than the latter ; but may sometimes be used as long, and sometimes as short syllables.

1. The following syllables are long: all monosyllabic nouns, adjectives, and verbs (if they are not used as auxiliaries); moreover, the radical syllable of every word, and those syllables which have the accent; $\ddagger$ as, $2 \mathfrak{O l v} t$, word; gut, good; feit (fenn), to exist; Exfieúfidfereb, something more pleasant, ant morten, to answer.

[^30]2. The following syllables are short: the inseparable particles belonging to compound verbs, as, $\mathfrak{b e}, \mathfrak{e n t}, \mathfrak{e m p}, \mathfrak{e l}, \mathfrak{g e}$, $\mathfrak{v i x}$, zer, (pages 108-110); the unaccented ending of words, as $\mathfrak{e}, \mathfrak{D e}, \mathfrak{t c}, \mathfrak{e l}, \mathfrak{e m}, \mathfrak{e n}, \mathfrak{e l}, \mathfrak{e G}, \mathfrak{e t}$; the definite article, and some adjective and adverbial endings, as, $\mathfrak{c n}$, lig, lict), and if(t). Examples, $\mathfrak{b u t e i} \mathfrak{t e n}$, to prepare; Tie'fe, depth; ( $\mathfrak{e r}$ ) lie'bet, (he) loves; $\mathfrak{i b}^{\prime}$ dent, earthen; mahr'lid), truly; wei'bif(t), effeminate.
3. The following syllables are of middle length: monosyllabic pronouns, numerals, prepositions, conjunctions; some adverbs, interjections, and auxiliaries which consist of one syllable; the substantive endings, $\mathfrak{e n d}, \mathfrak{H n g}$, \{eim, $\mathfrak{n i} \mathfrak{j}$, fluaft, heit, feit, (see page 20); and the adjective, adverbial, and participial
 idd, I; drel, three; fiut, for; wenl, if; 114 , now ; 0! O! ; ( $\mathfrak{l l}$ ) $\mathfrak{b a t}$ ( $\mathfrak{g e f i e b t}$ ), (he) has (loved); B̉ám'lein, little tree; gehar'uifcht, clad in armour ; zuvor'derft, first.

Observation. It should be remembered, that this classification of syllables according to their length is only an approximation to a correct representation of their quantity, which in many cases depends on other circumstances besides those before mentioned; such as the sense of the words, the meeting of certain letters, and other things, which cannot be taught by rules, but must be acquired by induction, as one becomes familiar with the nature of the language.

## CHAPTER III.

## ACCENT.

Accent consists in laying upon a particular syllable of a word, or upon a certain part of a sentence, a greater stress than upon the rest. Accordingly there are two kinds of accent, that which is laid upon a particular syllable, and that which belongs to a certain part of a sentence. In this sentence, $\mathfrak{D i s}$ (Sriéchen wa'ten fteg'reich, The Greeks were victorious, the accent is to be placed on (Exie'd)en, the Greeks, if the intention of the writer is to exclude the idea that the enemies of the Greeks were victorious; but it must be
laid upon ficg'reifly, victorious, if he meant to assert that the Greeks were not defeated, but gained the victory.* This rule applies of course, as well to words of one, as of several syllables.

In order to determine which of several syllables of a word has the accent, we must, according to the above principle, examine which of them is the most important. The relative importance of each syllable, on which the place of the accent depends, is determined by the following rule. The greatest stress, and consequently the accent, lies generally on the radical syllable of the word, unless. it be compounded with another word which implies a negation or limitation of the radical word. In this case the word which is joined as a limitation takes the principal accent; and the radical syllable of the main word retains only a secondary accent. Thus the words ge'bent to give ; (Scfellifthaft, company; and most other words, have only one accent, viz. on the radical syllable of each of them ( $\mathfrak{g r b}$, fell). But in the words $\mathfrak{m i f}$ 'giben, to give up, Riviregifll'chaft, company for travelling, the original words are essentially modified by the additions $\mathfrak{m f}$, SRe'fe; these therefore take the principal accent, while only a secondary stress remains on the radical word. In speaking, the principal accent is generally expressed by the falling and the secondary accent by the rising inflection of the voice; in writing, the former is marked by the sign ('), and the latter by the sign ('), after the last letter of the accented syllable.
It is to be observed that the accent is not moved from the radical syllable of a word on account of the addition of a syllable which either has no meaning by itself, or, at least, by being joined to another word, takes entirely the nature of those particles which have no meaning except in connexion with other words. This inseparable connexion makes them to be considered as parts of the radical word, rather than as limitations of its original meaning. Thus, with respect to compound verbs, the inseparable particles, $\mathfrak{b e}, \mathfrak{g e}, \mathfrak{e n t}, \& \mathrm{c}$ (pages 108-110), do not alter the place of the accent; while all the

[^31]separable particles, as $\mathfrak{n t}$, on, $\mathfrak{a b}$, off, $\mathfrak{H i s}$, out, produce that effect. Examples: $\left\{\mathfrak{e t}^{\prime} z \mathfrak{c n}^{\prime}\right.$, to place; $\mathfrak{V e r}\left\{\mathfrak{f t}^{\prime} \mathfrak{z e n}\right.$, to displace; $\mathfrak{a b}$ 'fot' $\mathfrak{c n}$, to depose ; $\mathfrak{g e}^{\prime} \mathfrak{b e n}$, to go ; $\mathfrak{l b l e g e} \mathfrak{h e n}$ (inseparable), to pass over without noticing ; ${ }^{\prime}$ berge'ben (separable), to go over to a different party. Those words, however, which are compounded with $\mathfrak{u l}$, form exceptions ; because this negative particle does not occur by itself, and nevertheless produces so great an alteration of the sense that it generally takes the principal accent ; as, ficund'lich, friendly ; $\mathfrak{u \prime}$ fieund (id), unfriendly ; Ə゙all, case; $\mathfrak{H \prime}$ fall, accident. The verb $\mathfrak{a n t}^{\prime} \mathfrak{w o r}{ }^{\prime}$ ten, to answer, composed of the ancient verb $\mathfrak{w o r}^{\prime} t e n$, to represent in words, and the inseparable $\mathrm{mlt}^{2}$, forms a similar exception. In some instances the sense of the sentence and euphony alone can decide which of two syllables ought to have the principal, and which the secondary accent; whether, for example, we ought to pronounce voll'tumimen, or voll'Eum'men, perfect; $\mathfrak{u n}^{\prime}$ cutbeht lidb, or $\mathfrak{m i}^{\prime}$ cutbebr'fid), indispensable. Sometimes even an unaccented syllable may be marked by a particular oratorial accent; as in this phrase, खie'le ha'ben
 bon, Many have aspired to this honor, but no one has obtained it.

Foreign words, which are Germanized by omitting the endings $\mathfrak{C}, \mathfrak{O} \mathfrak{G}, \mathfrak{U} \mathfrak{G}, \mathfrak{U} \mathfrak{E}, \mathfrak{v}, \mathfrak{a}, \& \in$., have the accent commonly on the final syllable; as, $\mathcal{Z}(\underset{\text { lill }}{ }$ (Achilles) ; Dlymp' (Olympus) ; Soufulat' (consulatus) ; Wirgil' (Virgilius) ; 2poll' (Apollo); siplom' (diploma).

Observation. Accent must not be confounded with quantity. The latter consists in the duration of the sound of a syllable; while the accent marks the degree of emphasis employed in pronouncing certain syllables or words. If the accent is on a long syllable, it has no influence upon its quantity. But when it happens to fall on a short syllable, the accent does not actually make the syllable a long one, yet it produces a similar effect on its pronunciation; that is, the rapid and emphatic manner in which the accented syllable is uttered, is followed by a pause preceding the pronunciation of the unaccented syllables; and this pause, together with the accented syllable, equals the time of a long syllable, according to the above principles of quantity. Examples: 以uttter, mother; $\mathscr{W}_{3}$ ifjor, water.

## CHAPTER IV.

## GERMAN VERSE.

The German verse rests on a double foundation, Rhythm, or harmonious measure ; and Consonance, or agreement of sounds, which is exemplified principally in rhyme. In the ancient Greek and Latin poetry, rhythm alone constituted the verse. For although we find rhyme sometimes employed (intentionally, as it seems), it must be considered as an incidental play upon certain sounds, rather than as an element of versification. In German, as in other modern languages, the principle still prevails, that there may be verses without rhyme, but none without rhythm. Nevertheless it is certain, that in some verses the rhythm, and in others the rhyme (or some other kind of consonance), determines the character of the verse.

## § 1. Of Rhytlm.

The German language is capable of imitating all the ancient Greek and Roman metres; accordingly all the classical poetry of the ancients, even the choruses of the dramatic poets, have been translated into German verses of the same kind. But, in indigenous German versification, a freer use has been, and may be made of the rhythmical powers of the language, for adapting the measure entirely to the meaning of the words, without confining the poet to other rules than that measurement of time to which the composer of music is likewise subjected.

1. The ancient Mctres. In using the ancient metres for German poetry, the above principles of quantity ought to be observed. The accent has no direct influence in this kind of versification; except so far as it coincides with the principles of quantity, and preserves euphony in general.

Each foot of the ancient metres may be rendered in German either by one or by more words. It will be sufficient ta give here examples of all the fcet of two and of three syb lables.
a. Feet of two syllables.

Pyrrhich'ius, uv Gylarait',* Sybarite.
Trochee, -u al'fe, all.
Iambus, u- Gemalt', force.
b. Feet of three syllables.

Molossus, --- Jfcobawpt'manu, commander.
Trib'rachys, uve acbeme=ercit',* blessed.
Antibacchi'us, --u Ein'wohute, inhabitant.
Bacchi'us, u-- Semalt'that, violence.
Amphim'acer, -u- 1 t'sergang, transaction.
Amphib'rachys, $u-u \mathcal{E S}_{\text {rfith }}$ 'le, feelings.

An'apæst, $^{\text {un }}$ viamant', diamond.
The following specimens will be sufficient to illustrate the use of ancient metres in German.

Hexameter and Pentameter.

$$
\begin{aligned}
& -u^{-} v\left|-v^{-} v\right|-, v^{-} v\left|-v^{-} v\right|-u^{-} v \mid-\underline{u} \\
& u^{-} v\left|-u^{-} u\right|-|-v u|-v u \mid-
\end{aligned}
$$

 pe'ten,
 all.

Suddenly sounded the battle cry; wildly clanged all the trumpets,
Quick as the clangor in the air, we rushed against the enemy.

* As every word of more than one syllable has one of these long, the pyrrhichius and tribrachys can be formed only by monosyllables, or by the initial or final syllables of words of more than two syllables. Thus in the above examples the two first syllables of ©ybarit' form the pyrrhichius, and the three first syllables of $\mathfrak{g e b e n e d c i t}$ ' form the tribrachys.


## The Sapphic Stanza.*

$$
\begin{array}{l|l|l|l|l}
-v & -- & -v & -v & -\bar{v} \\
-v & -- & -v & -v & -\bar{u} \\
-v & -- & -v & -v & -v \\
-u & -\bar{u}
\end{array}
$$


 Stteft mo hofft Gis enotict Des ew'gen Somitags $\mathfrak{M o t}{ }^{\prime} \mathfrak{g e n}$ empor'ftrigt.

Our daily labor the still sabbath terminates, as the desired moonlight night (terminates) the heat of noonday. Strive, and hope! till finally the morning of the eternal Sunday rises.

Observation. It is an important principle particularly in ancient metres, that the natural division of every verse into words, should correspond in some measure with its division into feet, and the general character of the verse. Thus, a too frequent repetition of the amphibrachys spoils the character of the hexameter ; as,
 Greiff.
Sweetly sounded the flutes, the dancers moved in a circle.
This verse might be mended in this manner ;

There sounds the music of flutes, there the dancers move in a circle.
2. The German Rhythm. The metres which are not borrowed from the Greeks, but originally German, are on the

[^32]whole founded upon the same principles of quantity, and may generally be analyzed into feet, like the ancient metres. But these principles of quantity and metrical division are modified by accent, euphony, and the sentiment that is to be expressed : so that frequently the character of the verse cannot be determined by each of its parts, but only by the whole of a poetical composition. Accordingly in native German poetry we find many deviations from the above stated common rules of quantity which ought strictly to be adhered to in imitating the ancient metres. Thus, a short syllable may be used for a long one particularly when it ends in a vowel, or in a liquid consonant ; as in the Iambic measure of Bürger's Lenore.

## Wie Don'nertel bic Bruit'en!

How the bridges thunder!
On the other hand, long syllables may be used for short ones, particularly when, from the sense they express, they are comparatively of little importance in the sentence in which they occur. Thus in Schiller's Maria Stuart, Mary says, -

##  

There a fisher fastens his boat to the shore; This miserable vessel might rescue me!

Here the first as well as the second syllable of siefes is used as short, so that this word together with the first syllable of $e^{\prime}$ 'fende forms an anapæst, and all the emphasis falls on $e^{\prime}$ fenioc (even such a miserable skiff as this, \&c.)

But in most cases of this kind it cannot be said strictly, that short syllables are used as long ones, or long syllables as short ones. A good reader will take care, that the measure which would be disturbed by pronouncing a certain syllable according to its natural quantity, be restored by an appropriate pause, or by protracting or shortening the subsequent or preceding words, so as to restore the general character of the verse.

The most common measure is the Iambic, frequently interspersed with the spondee or anapæst, or a pyrrhichius used as an iambus. The spondee and the anapæst occur among
the iambuses not only in the odd places, as in the Greek trimeter, but in every place. Examples,

(Grdiller.)
O thanks, thanks to these friendly green trees!


Yes, at a great distance the power is felt, when two love each other truly.

Sometimes the iambic measure is interrupted by a trochee, for the sake of greater emphasis.

Sann idt Dodb fit midt felfit nid)t \{predt'cn, oh'ne eurb G(b)wer zu verta'gen. (Geflifler.)
I indeed cannot speak for myself without accusing you grievously.

Next to the iambic, the trochaic measure is most frequent; oftentimes mixed with spondees and dactyls;
Die meit liéber cin fiem'des sied
$2 \mathfrak{U l s}$ iht cig'ucs hotrcu. (Sisthe.)

Who like to hear the song of another, rather than their own.

The amphibrachys also not unfrequently constitutes the character of the verse.

Es don'uern die $\mathfrak{5}$ óthen, cs zit'tert Der Geteg, Niflt gran'et Dem Sclit'zen auf flbwind'fichem Weg.

The heights thunder, the bridge trembles, the hunter is not afraid on the dizzy path.

Other verses derive their character from the dactyle, the anapest, or other measures. Besides there is a great number of mixed verses; in some of them a regular change of cer-
tain feet is observed, while others, like the hymns of Pindar and the choruses of the Greek drama, vary according to the sentiment of the poet.

Most of the regular verses and stanzas, are the same in German and in English; particularly in modern German poetry, since the bold and high-wrought versification of the twelfth and thirteenth centuries has given way to simpler measures.

We will add a specimen of poetry, the rhythm of which is not determined by any certain measure, but by the sense of the words alone. It is taken from Schiller's Maria Stuart When the queen after a long and close imprisonment had obtained permission to walk in the park near the castle, she says to Lady Kennedy, her nurse, who vainly endeavoured to follow the quick step of the queen, -

Saf mid) det trata ficitheit genie'fon, \{af mid) ein find feim, fit cs mit!
1 lud anf ocm grituen Tpopich der $\mathfrak{W B i}$ 'fen Prit'fen oen leid)'ten, gofitgelten Sebritt. Siut id) Dem futften Gefong'nif entftie'gen, Saitt fie midh uicht mehr, die trantiac Extuft? Saf mid) in vol'len, in Du'figen Bitgen Trint'en die fuet'e, dic himm'lifche \{uft.


Jath will midh fuel utid glict'lid) trint ment,

$\mathfrak{l l m f a ̊ n g t}$ mid uid)t Det weite Siminelsf(b)oos?
Die SBlic'es, fuei tud feffellos,
Erge'ten fich it un'gemplinat Ran'men.
Dort, wo die arau'en Se'belberge ratyen,

1 Hid diefe W3ol'ken, die nach Mit'tag ja'gen,
Sis futben Frantireichs fer'urn D'chan.

Ei'lende WBol'ten! Seg'ler Der Siffte!
 Grivise mix fichud'fid) mein Su'gendand : Ich bin gefang'en, id) bin in 'Ban'den, 2ath, ict hab' frimen antorn (5efandoten! Forci in sif'ten if cu're Babn, Jhe frio nidbt diefer Sónigit unterthan.

Let me enjoy the new freedom,
Let me be a child, be one with me!
And on the green carpet of the meadows
(Let me) try the light, winged step.
Am I arisen from the dark prison,
Does the sad vault no longer hold me?
Let me in full and thirsty draughts
Drink in the free, the heavenly air.
O thanks, thanks to these friendly green trees,
Which conceal from me the walls of my dungeon!
I will dream myself free and happy;
Why wake me from my sweet delusion?
Does not the wide canopy of heaven surround me?
My looks, free and unconfined,
Wander over immense spaces.
There, where the grey, misty mountains rise,
The boundary of my lingdom commences;
And these clouds which hasten towards the south, Seek the distant ocean of France.

> Hastening clouds, sailors of the air,
> Would that I could wander and sail with you!
> Salute for me friendly the land of my youth!
> I am imprisoned, I am in fetters, Alas, I have no other messenger !
> Free in the air is your path, You are not subject to this queen.

The first three lines consist of alternate dactyles and trochees. From the fourth line the emphasis rises, as Mary contrasts her present freedom with her late imprisonment; and the metre hastens on in dactyls, to the eighth verse. In the ninth verse the feeling of gratitude changes the measure into the iambic, which continues to the nineteenth. From the twentieth verse her desire of deliverance from captivity in England, awakened by the sight of the distant mountains of Scotland, and the clouds flying towards France, changes the metre again into that of the first three lines, which describe her delight in her deliverance from her dungeon. The alternate dactyles and trochees sometimes terminate with a supernumerary (catalectic) syllable, as $\mathfrak{m i t}$, Sctritt, Sruft, కuft.

## § 2. Of Consonance.

Under the word consonance we comprehend three principal resemblances between successive sounds of the language, viz. rhyme, assonance, and alliteration.

1. Rhyme consists in the identity of certain vowels and consonants. This resemblance may exist between one, or two, or three syllables occurring in different words; as, Grbild, shield, and Bild, image; \{e'bent, life, and ge'ben, to give; min'uigli(t), lovely, and in'uiglict), intimately.

In a rhyme of more than one syllable the last may sometimes consist of a monosyllabic word ; as,

## Gei'nen Mei'fer <br> fiebt und preift er.

He loves and praises his master.
The rhyming syllables ought to be of the same quantity; and in rhymes of several syllables the principal emphasis should be on the first. Therefore we cannot make fierb'fich, mortal, rhyme with $\mathfrak{e r b l i c h}$, imperfect of $\mathfrak{c r b l e c}(b) \mathfrak{n t}$, to grow pale ; but we may make it rhyme with $\mathfrak{c i b}^{\prime}$ (ich), hereditary.

The rhyme is commonly found at the end, but sometimes (particularly in ancient German poetry) also in the course of the verse; as,

## 24เs গatht exmadtit <br> $\mathfrak{D e r}$ Son'ne פpadt.

Out of the night awakes the splendor of the sun.
In a monosyllabic rhyme the beginning of the rhyming syllables should not be the same, unless the two words express quite a different meaning. In rhymes of more than one syllable this remark applies to the first of those syllables. -Thus we cannot make $\mathfrak{m e h} \mathfrak{l}^{\prime} \mathfrak{n}$, to augment, rhyme with vermeh'ren, to augment: but it is allowable to say,
Jéder cole Menfal verehire
Die'fen Mouttyur Der Spflicht MuD Eb'te!

Let every noble man revere this martyr of duty and honor.

We must notice here two kinds of impure rhymes which occur even in the works of the best poets. They consist in making to rhyme together vowels or consonants of a similar but not the same sound. With respect to vowels, we remark as being made to rhyme together, $\mathfrak{e}, \mathfrak{i}$, and $\mathfrak{i} ; \mathfrak{i}$ and $\mathfrak{i t ; ~} \mathfrak{i}$ and $\mathfrak{e u}$; as, $\mathfrak{S e}^{\prime} \mathfrak{g e n}$, blessing, $\mathfrak{m a \prime} \mathfrak{g e n}$, to weigh, and $\mathfrak{m o} ' \mathfrak{s c n}$, to be able ; $\mathfrak{F c i n d}$, enemy, and $\mathfrak{F r e u n d}$, friend. In regard to consonants, the sounds of $D$ and $t$ are particularly liable to be confounded ; as, thus $\mathfrak{F e l}{ }^{\prime} \mathfrak{D e l}$, fields, and $\mathfrak{Z e l}^{\prime} \mathfrak{t e r}$, palfrey.
2. Assonance consists in the rhyming of the vowels alone, and consequently differs from the fill rhyme by the discrepancy between the consonants; as, mild, mild, and $\mathfrak{K i n d}$, child ; \{ie'be, love, and $\mathfrak{F r i e}$ ' $\mathfrak{D e}$, peace.

Since assonance does not so evidently combine several verses as rhyme, it is commonly oftentimes repeated, so that frequently the same assonance connects a whole poem. - Assonance is not so frequently used as rhyme.
3. Alliteration consists in the repetition of certain consonants particularly at the beginning of words. It is most common that the same consonant which begins the first verse, is repeated in the course of the same, and then at the beginning of the next verse. Example,
230ht in Des WGaldis
Wil'befter Ein'Tamfet
કૃitt' id) Den ફeto'ruf.

Indeed in the wildest solitude of the forest I heard the sound of the harps, I heard the call of the heroes.

Alliteration, which was common in the old Scandinarian poetry, is now rarer than the two other kinds of consonance.

## APPENDIX.

## I.

As an exercise in reading and translating for beginners, we add here a passage of the New Testament, from the German version of Leander Van Esz.

## acts ix. $1-28$.

1. Sautus fauaub'te nod Wuth und Modo wiode bic Suing'er Des Sertn, ging zu Dem D'berpriefter.
2. 1 no lies fth vou itu $\mathfrak{B o l l}$ 'madtebriefe nad) Damas'łus an Die Synago'gen gében, traft mel'der er Mán'ant und
 nad) $\mathfrak{T e} \mathfrak{u}$ falem fith'ren komnte.
3. 2atf die'fer sicife, fobou na'he bei Damas'fus, umftrahl'te iful plobetid) ein Sidht voun Sim'mel.
4. Exi fiel auf die Eitoc, und hor'te si'ne Stin'me, die zu ihm (puact): Saul, Saul, matum verfolgit ${ }^{\prime}$ dumid)?
5. Ex: fpradl : Serr! wer bift Du? Der Sour fag'te: Jit Lin Je'fus, den dut verfol'geft. Es witd dir feltwer wer'den, mi'der den Stact'el aus'zuctlagen.
6. Sit'ternd und ang|t'voll fprad) $\mathfrak{e x}$ : Sexty, was millft du, Daß ict) thun foll?
7. Der Serx ant mortete inm: Ste'he auf, und ge'he in die Stadt, Da witb Dir gefagt wet den, was du thun folff. Be=
 Die Stim'me, fa'hen a'ber Siémand.
8. Sau'\{ug fand von ofe Erioe auf, Fomite a'ber, da er die $2 \not 2$ gen offtnete, Sie'mand fe'hen. Da nah'men fie ihn an der Sand, und lei'teten itn nach Damas'fus.
9. Det §a'ge lang fah or nidt, mid mabin we'ber Speife not) Txant zu fith.

 Ex (pradt): Sert, hier bitt idt.

 fo nath ci'uem Gau'lus vou そar'fus; Deme e'ben jezt be'tet die's for Mam,
10. Itno Gat in cince Erfderinug ci'ucu Maun, શaincus 2 funi'as, zu fith hersin'Eommen gefothen, der ihm oie Sainde Guf'legt, um ibu bie'der fe'bend zu madt'en.
11. 2fnaitas crwie'derte $\mathfrak{T h m}$ : $\mathfrak{5 c r r}$, es ha'ben mir Wie'le
 gen zu Jern'falem zu'gefugt;
12. Hud and hier hat er von den D'erepricfern Wolf'madht,




 men lei'den foll.
13. 2unai'as ging al'p hin, fam in Das fans, leg'te ibm
 Der Dir anf dem 2be'ge, Den on fa'meit, ericticn') hat midy ge=
 wert'def.
14. Sogleid' war's, wie wem Gdhupen vou fitucu $2 \mathfrak{F n}^{\prime}=$
 tan'frn.
 $\mathfrak{H}$ Licb er bei Dea Jitnacru zu Damas'tus;
 ar ort Sohn Gottes fei.



 liefren.
 ar bie Sixen, Die zu Damastus wobntrn, ganz in ßernitrung




 Crat', min ina an tod'tan.



 midt, Daf er cin Jinta' $\mathfrak{i r}$ fei.
15. Di nabm fid) Bar'mabas pionet an, fiby'te inn zu den 2tpofiteln mo rizabl'te ib'uen, wie er anf fíner Sicife den

 bater.
16. Won bex zut an fond ax zat Jeutfolen in vertratem tm'anage mit ih'men mo verturdigic freimithig den Sa'men Jizu, Des Jerink

## II.

FAMILIAR DIALOGUES.

Ex'fac (Soptaich).
First Dialogae.
Su'tu M Mot aen, mein Socro, or Sirt S. (i. e. the family Good morning, Sir, or Mr. N., name), fran St, or Mradame, meis citinutcin, or Jug'= fr ş. or Mudemoiselle.

Giaton 2'bond.
Sbitr 5lable
23 ir befinden Sir fith?
Spite mohl, ich dank Siturn.
Es ife mix lich Six zu fothen.
Sth hofife Sie fino wobl.
Ficht febr mobl.
Jeb hatbe Sie limg'e nidt ge= fében.
200) find Sir gewéjen? 24

T(t) bin in paris' gewe'fen. I have been in Paris.
Wic lefin'Det fith Jht §etr How does your brother do? $\mathfrak{B r u}$ 'pr ?
$\mathfrak{E x}$ ift ziem'fict wohl.
Jit glan'be, ev befin'oct fitb wook.
 mobl.
Wir befin'on fith $\mathfrak{J h r}$ §err How are your father and $\mathfrak{B a}$ 'ter mid フh'te frau $\mathfrak{M u t}$ ter ?
 nicht mohl.
Sie befmid fith geftern frith niddt mohl.
$\mathfrak{D a s}$ thut mit feid.

He is tolerably well.
I believe he is well. mother?

My mother is not well.
She was ill yesterday morning.
I am sorry for it.

## Z3wci'tes (Exppri̊db'.

W3ir viel lthr ift cs?
Was ift dic thr?
Es it tin litr:
Es ift molf thr.
Es ift cin Ziertel nadt zwolf.
E6 ift cin જier'tel auf cins.
Ess ift halb sin lth:
Ess if galb cinc.
Ess it drei Wier'tel mif cins.
Es ift sin Wirr'tel muf orei.
Es ift zwanzig Mimu'tel nad zmi.
 adt).
Wie viel iftes auf zenn? How much does it want of ten?
©s fohlt zehn Mimu'ten zul zehn.
$\mathfrak{E}_{\mathfrak{E}}$ if funf'zig Minu'ten auf zetin.
Fs if zehn Minutal vor zefn.
Wann find Sir grtom'men?

Second Dialogue.
\} What o'clock is it?
It is one o'clock.
It is twelve o'clock.
It is a quarter past twelve.
It is half past twelve.
It wants a quarter of one.
It is a quarter past two.
It is twenty minutes past two.

It wants ten minutes of ten.

When did you come?

Th) kam un'gefätr um vier I came about four o'clock. $\mathfrak{H h r}$.
Es follug e'ben fie'ben thbr. Sat ex fabin gcidla'gen?
Es mird bald adty fathagen.
Wir viel folligt es jekty ?
Ese muf mif ocu Sitlag nemu pint.
Dus ift $\mathfrak{S h}^{\prime} \mathfrak{r e}$ 3eit guf frith That is your time for breakfitcten, mutbt wabr?

It just struck seven o'clock.
Has it already struck ?
It will soon strike eight.
What does it strike now?
It must be about striking nine. fasting, is it not?

## $\mathfrak{D r i t}$ tes (Exfpråd)'.

## Third Dialogue.

Spuedtern Sic Deutich, mein §ert?
Idt furedée es cint wénig.
Jit verfette es berfer als ict es fprect'en Eann.
Spreft'en Sie mit mir.
$\mathfrak{Z e y}$ ferthen Sie midt ?
Sprecticn Sic mit ibm, (ihr.)
Sa 'be idt riit)'tig aus'gefprort)= in ?
Sie fpredtien fohr gut Deutifl.
Sind Sie in Dentifltand ge= wéfen?
Stin, niémals.
Wie lange haten Sic ge= lenit'?
Fixuf Mo'nate.
Das ilt nut ci'ne kurze Seit; ith mun'oere midt, Daf Sie fibon fo gut fpredtén.
Werftyen Sie mag Sie [é= fen?
Jif verfethe mehr als id) $\mathfrak{e c}^{\prime}=$ den Eann.
Wie nen'nen Sic Das auf Deltifl ?
Saffen Sie uns Dentidd fprech)= en .

Das if cin gu＇tes Mititel es That is a good way to learn
zut let＇nen．
Mit mem fperst＇en Sic？
Wan fa＇gn Sir？
Wovon＇Spredtern Sir？
Spuech＇cl Sie zunir ？
Sprect＇en Sic cin we＇nig lat＇＝ ter．
it．
With whom do you speak？
What do you say？
Of what do you speak ？
Do you speak to me？
Speak a little louder．

## Wiet＇tes（Grpuraift＇．

Was ift cs fir Wotttr？
ほs itfotun（fthòncs）Wetter．
Grbint Dir Son＇ur？
Jat meit Sere，mid ce iff fely watm．
Das Wottry if Den gan＇zou Tag fution geme＇jen．
Wie ift Dag wottcr？
E゙s ift nidtt zil warm uno nitht zut kalt．
Das Wettel hat fifl graint＝ Dert．
Ess ift fehr mintig．
Die 230l＇fen fur fot ditt．
§ch）fircth＇te mit mer＇scil Sr$=$ gen betom＇men．
Ge rie＇felt，es wird reg＇ian．
Es mito bald reg＇uen．
Ess fang an zuteg＇inn，fthnei＇＝ Clit ．
 23 ettert．
Es iff f（t）mutzig．
Es ift troc＇ken，Man，reg＇nictot， fitir＇mifct，win＇oig，verint＝ Derlidher Wetter．

Die＇fer ケe＇gen mito bald vor＝ il＇ber fein．
Wir rectom $\mathfrak{D}$ on＇ner hatben． $\mathfrak{D e r}$ Don＇ure rollt．

## Fourth Dialogue．

What kind of weather is it？
It is fine weather．
Does the sun shine？
Yes，Sir，and it is very warm．
The weather has been fine the whole day．
How is the weather？
It is neither too warm nor too cold．
The weather has changed．
It is very windy．
The clouds are very thick．
I fear we shall have rain．
It drizzles，it will rain．
It will soon rain．
It begins to rain，to snow．

It is dirty（weather）．
It is dry，wet，rainy，stormy， windy，changeable weather．

The weather clears up．
This rain will soon be over．
We shall have some thunder． The thunder roars．

## Ǧimfites (5appraid)'.

230 gethen Gie hin?
T(f) gethe nad) \{on'son.
Eve gett nad $\mathfrak{D e u t i d i}$ 'and.
Trso wohnt er jck̨t?
Eft wohnt in det Gtadt ફૂat= no'ver.
Ef geht Dutch (ifer) ఝitank $=$ reid Madl Der Grtheciz.

Fry iftin (zu) Nicipel, Fom, He bas been in (at) Naples, Wien acidéfon.
Mei'ne Schberiter ift in (zu) siom geme'fa.
 dam' geweifen.
Ith getye auf das sand.
230 Eon'men Sic her?
Ith fom'me von dem \{an'de.
Ith fom'me von (aut) Det I come from (out of) the city. Stadt.
Sth $\mathfrak{k c m} \mathfrak{m e}$ aug (oon) Det Stta'fe.
Wiit fon'men von der Bort'fe.
Э(t) getbe nath よaut fe.
Ith fom'me aus (von) Der $\mathfrak{F i v}$ '(h).
Sie geht in die $\Re \mathrm{ir}^{\prime}$ 'the.
Ex geht nach 5auifo.
Ith Yom'me ang dem Bintmer:
Sie komnt aus der Cotute.
Jdf ge'he in die $\mathfrak{F a n} \mathfrak{m e r}$, in die אuith'e, in Den Rel'fer, 2 2.
Sie find in Der אam'mer, in Der Rish'e, in Dem Kiel'ter, in Dem 50'fe, 2 c .

## Fifth Dialogue.

Where are you going?
I am going to London.
He is going to Germany.
Where does he live now?
He lives in the town of Hanover.
He is going through (by the way of) France to Switzerland. Rome, Vienna.
My sister has been at Rome.
My brother had been in Amsterdam.
I am going to the country.
Where do you come from?
I come from the country.

I come out of (from) the street.
We come from 'Change.
I am going home.
I come from church.
She is going to church.
He is going home.
I come out of the room.
She comes out of the parlour.
I am going into the chamber, into the kitchen, into the cellar, \&c.
They are in the chamber, in the kitchen, in the cellar, in the yard, \&c.

## III.

## GERMAN ABBREVIATIONS.



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## CAMBRIDGE:

charles folsom, printer to the oniversity.

## MONS. BUGARD'S PRACTICAL TRANSLATOR.

## TO STUDENTS AND TEACHERS OF THE FRENCH LANGUAGE.

French Practical Translator ; or, easy method of learning to translate French into English. Containing I. a treatise on French pronunciation; II. the general principles for the use of the parts of speech, and directions for finding them in any dictionary ; III. a collection of interesting exercises, the difficulties of which are calculated gradually to increase with the knonvedge of students; iv. a vocabulury of the different words used in the exercises. Sccond Edition. 1837.
This is the title of a book intended to teach how to translate French into English, the plan of which is entirely new, and calculated to promote the improvement of those who use it, more than any that has been offered to the public. With it students can at first commence the translation of the exercises it contains, after having merely read the French Grammar, which they practically learn in translating, without being obliged to commit it to memory:

The rapid sale of its first edition shows evidently that the want of such a book must have been felt, and that it has proved to be very acceptable, as may be seen from the following recommendations, which we respectfully present to the public with its second edition.

## TECOTHEXEDEAFOTE

OF THE NEW PRACTICAL TRANSLATOR.

## Sir,

Boston, May 5, 1835.
I have examined the sheets you put into my hands, and am happy to say, that I think your work will be found, both by teachers and pupils, a valuable auxiliary in the acquisition of the French language. The manner in which you have obviated the principal difficulties in the first lessons, and the general plan of the work, make it a very useful first book for those who are old enough to study with some degree of judgment and discrimination.

Very respectfully, yours,
T. B. HAYWARD.

I have examined the sheets of the New Practical Translator, and believe that the work will be very useful as an introduction to the translating French into English, as it affords an easy explanation of most of the difficulties that are apt to embarrass beginners.

Yours, respectfully, GEO. B. EMERSON.
Mons. Bugard.
Boston, May 8th, 1835.

## Dear Sir,

I have long felt the want of a "First Book" for beginners in the French Language, upon the progressive principles which you have adopted, and shall show how sincere I am in this recommendation of your undertaking, by the immediate introduction of the "New Practical Transiator" into my school.

> Respectfully yours, Teacher of the Boys' Monitorial School. Boston, May 8th, 1835.

Mons. Bugard.

Sir,
I have looked over the sheets of your "New 'Practical-Translator," and am much pleased both with the plan of the work, and with the style of its execution. It must form a valuable accession to the means already within the reach of the young for acquiring a knowledge of the French Language ; and, if it finds with the public that measure of favour which it merits, I am satisfied that you will have no cause to complain that your labours, in this department of instruction, have not been well received or well rewarded.

Vary respectfully, yrs.
JOHN PIERPONT.
Mons. Bugard.
Boston, May 11, 1835.

## Dear Sir,

I have examined attentively the plan of your "New Practical Translator," and, to some extent, the mode in which the plan has been executed. The work appears to me to be well adapted to promote the improvement of those who are commencing the study of the Fruch Language. 'The real difficulties, in the progress of the student, he is furnished with the means of overcoming, while such as will yield to moderate industry, he is judiciously left to surmount by his own offorts. Very respectfully, your friend,
E. A. ANDREWS.

Mons. B. F. Bugard.
Brown University, May 11th, 1835.
I have examined, with care, "The New Practical Translator," by Mr. Bugard. The plan and execution of the author appear to me judicious, and I am acquainted with no elementary work, so well adapted for communicating a knowledge of the French language.

ROMEO ELTON,
Prof, of the Latin and Greek Languages and Literature.

May 13th, 1835.

## Dear Sir,

I have examined with much pleasure the sheets of the French Practical Translator, which you were kind enough to send me. As far as I am able to judge, $I$ should think it would be found a very useful auxiliary to the French instructer. I concur fully in the opinion of the work, expressed by Mr. T. B. Hayward.

Very resper:tfully, your obdt. servant,
F. P. LEVERETT.

Mons. B. F. Bugard.
Mons. B. F. Bugand,
Sir-It gives me much pleasure to express the high opinion I entertain of the "New French Practical Translator," as an introduction to the study of the French language. The plan of it is very judicious. While those difficulties are removed which perplex and disconrage young learners, it demands sufficient exercise of the pupil's own powers to keep alive the interest arising from the consciousness of successful effort.

Very respectfully, yours, JOS. HALE ABBOT.
Mount Vernon Street, Oct. 20, 1835.

My Dear Sir,
School for Moral Discipline, Oct. 28th, 1835.
I should be happy if I could from my own knowledge give you a recommendation of your book, the Practical Translator. But, from my own little knowiedge and from the most thorough information I can obtain, I am satisfied that we have no so valuable book of its kind for the study of the French language, and have therefore introduced it into my school.

I am, dear sir, very respectfully, your friend, E. M. P. WELLS. Mons. B. F. Bugard.

Dear $^{\text {Sir, }}$
Jamaica Plain, Nov. 21st, 1835.
1 have examined with much pleasure the new French Practical Translator, which you were so kind as to send me. I consider it a very valuable book for beginners, as it removes many difficulties, which have heretofore embarrassed them.
I shall immediately introduce it into my school.
Very respectfully yours,
STEPHEN M. WELD.
Mons. B. F. Bugard.

## Salem Clasicical School.

$$
\begin{aligned}
& \text { Mons. B. F. Bugard, } \quad \text { Salem, Dec. 5th, } 1835 .
\end{aligned}
$$

Dear Sir,-It gives me great pleasure to add my testimonial in favour of your "New Practical Translator," to the many you have already received. I have used the work with a great many pupils in this institution, and find it a very excellent and interesting manual. It is of great service in removing the difficulties which beginners encounter at the commencement of their French Studies. I wish you much success in introducing it into our Schools and Academies.

> Truly yr. friend,
H. K. OLIVER.

Fiom the Professor of Languages at Washington College, Connecticut. Dear Sir, Washington Collefe, Hartford, Dec. 31, 1835. I am not sufficiently acquainted with French to speak with much confidence, but so far as I can judge, The New Practical Translator is a work conceived, as to its plan, with great ingenuity and judgement, and executed with ability and scholarship. -I put it in the hands of the Rev. Dr. S. F. Jarvis, an accomplished scholar in the modern languages and Professor of Oriental Literature in our College. He speaks of it witl decided approbation.

> I am, dear sir, very truly,
> Your friend and obedient servant,

WM. M. HOLLAND.
Mons. B. F. Bugard.

$$
\text { Boston, January 2d, } 1837 .
$$

It is with great pleasure that I express the high opinion I entertain of the French Practical Translator, of Mons. B. F. Bugard. Since I have taught the French language, which is fifteen years, I can say that I never found a book so well calculated to promote the improvement of students. The plan of it is new and very judicious, since it presents the difficulties of translation in a gradual order. and teaches how to overcome them by the application of the rules of the French grammar, to which references are frequently given, thus requiring from the scholar that exercise of his powers, without which nothing can be impressed upon the mind. The Frencl pieces it contains are not only acceptable, but even very highly interesting to young and grown persons of either sex. The advantages it presents in all respects, even in that of economy, are not to be found in any other work; and in recommending it to schools, academies and colleges, I think I confer a greater favour to their pupils and teachers than to its author.

J. A. PELLETIER, Professor of the French Language.

## Dear Sir,

Cambridge, Harvard University, 16th January, 1837.

I have examined attentively the second edition of the "French Practical Translator," and I have been extremely pleased with the judicious arrangement of the work. The admirable plan, too, which you have adopted,-saving the learner, at first, much of that time, which he is generally made to waste in the disagreeable and most uninteresting of all studies-grammar,-must, finally, leave him with a more thorough knowledge of French, than is commonly attained in the usual way. The book shows, evidently, to be the result of great labour and long experience in teaching; and it cannot fail, in my opinion, to prove a valuable auxiliary in the acquisition of that language.

Your obedient servant,
PIETRO BACHT, Instructer in Harvard University.
Mons. B. F. Bugard.


[^0]:    * This error has lately been repeated by Noehden in the Preface to his Grammar.

[^1]:    * Transactions of the American Philosophical Society, at Philadelphia. Vol. I. New Series, No. xvir.

[^2]:    * English students of the German language, as well as German students of the English, may be surprised to find, that the only sound which Walker, in his Critical Pronouncing Dictionary, characterizes as a German sound (I mean the broad German a, as he calls it), does not exist in the German language; that this sound is confined to some dialects, and is never heard from the mouth of a wellbred German.
    $\dagger$ There is no part of Noehden's Grammar of which the author boasts more than of his arrangement of the German declensions. To satisfy the reader in regard to the foundation of these pretensions, it is sufficient to observe, that Noehden mentions only one

[^3]:    * The $\mathfrak{F}$ seemed preferable to $\mathfrak{f} \stackrel{1}{6}$, which is used by Harnish, simply because the latter has rather an unusual typographical appearance. - In those German writings which are printed in Roman type, $s s$ is generally used instead of $s z$.

[^4]:    * A correct pronunciation cannot be acquired by self-instruction; since all the means which are used to explain the sounds of one language by those of another, cannot effect more than an approximation to the true pronunciation.

[^5]:    * Leaving a space between the letters answers the same purpose; thus, $\mathfrak{e i n e n .}$

[^6]:    ＊See note on preceding page．

[^7]:    * As $f$ and $\mathfrak{v}$ have the same sound, they seem to require only one sign, and $f$ has already taken the place of $\mathfrak{v}$ in several words, as in velt, Srav, which are now written felt, firm; Sraf, count. But it seems as yet too bold a step, to dispense with the $\mathfrak{v}$ altogether.
    + The organic difference between linguals and palatals consists in the latter being formed particularly by that part of the palate to which the tongue is applied, while the former are produced by the position of the tongue, brought near the roof of the mouth without touching it.

[^8]:    * Some proper nouns are declined like common nouns. Page 20, under 2. a. ; and page 21, under 3. a. \& b.

[^9]:    * The use of the one or the other of these two forms ( $\mathfrak{g u t t e s}, \mathfrak{g} u^{\prime} t \mathfrak{t n}$,) depends on euphony alone.

[^10]:    * The difference between $\mathfrak{c s}$ and $\mathfrak{e l l}$ in the genitive singular of the first adjective masculine or neuter, has nothing to do with the two modes of declining here exhibited, but is a matter of euphony, as has been before observed, page 35 . But the genitive of the subsequent adjectives never ends in $\mathfrak{e \xi}$, according to the first declension, but always in in , according to the third. Thus we cannot say, gutes $\mathfrak{r} \mathrm{o}^{\prime} \mathfrak{t h e s} \mathfrak{W e i}$ 'йs, but
    

[^11]:    * The cardinal number, zimci, two, admits of three genders; as, Masc. zwecn, Fem. zwo, Neut. zwoi, two. But, in modern German, $z^{10 r i}$ is commonly used for all the genders.

[^12]:    * This mode of compounding seldom exceeds zwólf'tehalb, eleven and a half

[^13]:    *. TeD'wroer is generally used without the article, and is then inflected like je'ser, or feimer, according to the first declension.

[^14]:    * This division affects the supplementary forms only in as much as most of them are made by joining an auxiliary verb $s 0$ the past participle, which is either regular or irregular.

[^15]:    * The negation is to be put after the reflective pronoun.

[^16]:    * The great advantage that arises from this mode of using every adjective as a noun, to designate certain classes of things, or certain qualities, is evident, particularly in philosophy.

[^17]:    * It will be noticed, that in these two last examples, there is a deviation from the first observation (under Rule II.) relative to the gender of compound substantives.

[^18]:    * Strictly speaking, we ought, in the second, here called the subsequent, member, to supply some demonstrative word, corresponding to the relative, in the first; namely $\mathfrak{D} M E$, in reference to the preceding was ; and $\mathbb{D} \mathfrak{A}$, in correspondence

[^19]:    * See Book II. Ch. 5. § 2.

[^20]:    * See Book II. Ch. 7. § จ.

    17

[^21]:    * See Book II. Ch. 3. § 1. Rule v. - 2 and 3.
    $\dagger$ Compare Book II. Ch. 3. § 2. Rule ir.

[^22]:    * Sometimes the substantive, dependent on voll, remains undeclined after it; as, voll SMuth, instead of Wh'thes, full of courage.

[^23]:    * In the ceremonial style which is used in speaking of persons of high rank, the pronouns Diefreben, hoch'diefelben, boct) ftdiefelben, and afferhort)fidiefelben, with the verb in the plural after them, are used instead of the personal pronouns. The words hoct), high; hodeft, highest, and allerboct)ft' highest of all, with which Diffel'ben is compounded, mark the degree of nobility belonging to the person addressed, or spoken of.

[^24]:    4. After the verbs tin'unt to be able; mo'gan, to like;
[^25]:    * In a sentence like this, He knows how to make it, if the object is to express the simple fact that he can make it (no matter howo, we say, in German, Ev weis cs zu mach'oll but if the manner be the prominent object, we say, Ex meis mic if ps madticil foll (or mufi).

[^26]:    * The signification of these words as relatives, must be distinguished from the other meanings which they bear, either as adverbs or conjunctions. $\mathfrak{D} \mathfrak{a}^{\prime} \mathfrak{h c i}$, thence, therefore; Datum, for that reason, therefore ; warum', weswe'gen, why, for what reason, cause the subject to be placed after the verb.

[^27]:    * It is probably understood by the reader, what is meant by indirect questions: but there will remain no doubt, if we change some of the foregoing into direct questions, to show the difference, viz. W3ir mar bei Yy'nen? Who was with you? $^{\prime}$ ? 23 el 'ches நbuch ins or ? What book did he read?

[^28]:    * $\mathfrak{D} \mathfrak{a}$, in such cases, is frequently omitted and understood.

[^29]:    * The mode of dividing words into syllables would not have been ranked among the parts of prosody, if this division were not fourded altogether on principles of elocution.
    + Heinsius's German Grammar.

[^30]:    * Although there were syllables which were sometimes pronounced long and sometimes short (ancipites), yet they did not form a medium between long and short, but were pronounced either long or short.
    $\dagger$ This sign ( $\underline{0}$ ) is here used to signify the middle time, as well as the doubtful, i. e. either short or long.
    $\ddagger$ The nature of this case will be explained in the next chapter.

[^31]:    * Accordingly the question, which of several words in a sentence is to have the accent, cannot be determined by the part of speech to which each of these words belongs, but only by the degree of importance which the meaning of the sentence assigns to each of them.

[^32]:    * The Sapphic stanza is here divided according to the simple mode of the old grammarians; because we think it preferable to that of Ausonius. We also think that the uniform cæsura after the first syllable of the third foot, as we find it in the odes of Horace, cannot be considered as an improvement on the original metrical construction which prevails in the poetical remains of Sappho.

