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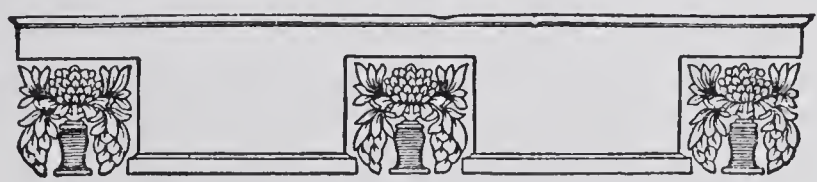
CATALOGUE

OF THE

State Normal
School

FOR THE COLORED RACE

Fayetteville, North Carolina



WITH ANNOUNCEMENTS
AND STATISTICS



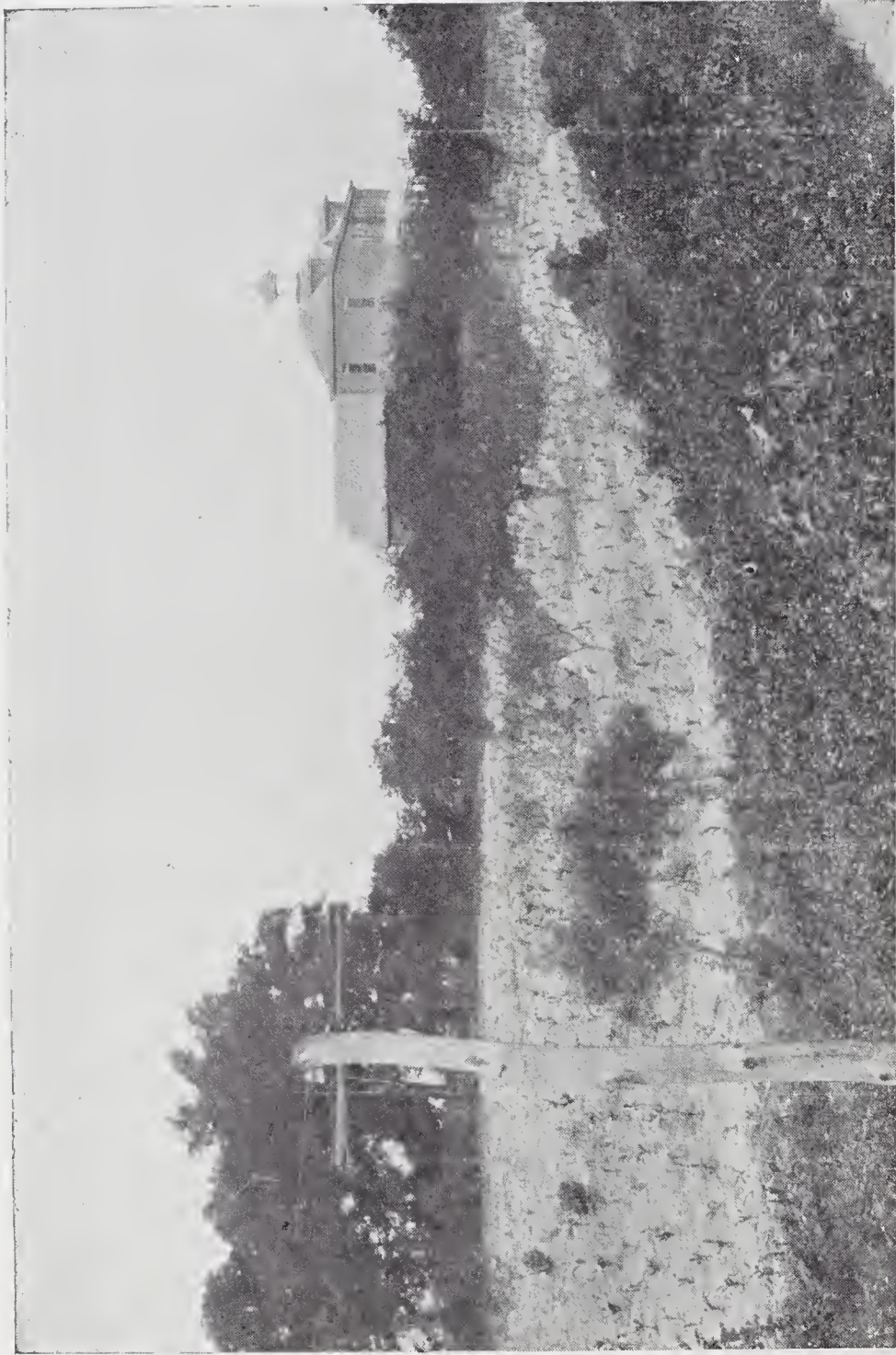
SCHOLASTIC YEAR 1914-1915



Thirty-Eighth Annual Session



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VIEW OF SCHOOL AND ORCHARD

THIRTY-EIGHTH

Annual Catalogue

OF THE

NORTH CAROLINA

State Colored Normal School



FOR 1914-1915

Fayetteville, North Carolina

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FACULTY FOR 1914-1915

NORMAL DEPARTMENT

E. E. Smith, A. M. Ph. D., Principal, Science and Pedagogy
J. W. Mitchell, B. Agr., Agriculture and History
T. T. Branch, A. B., Mathematics and History
Nannie L. Smith, Methods and Critic Teacher
Mattie J. Chavis, Domestic Science and Domestic Art
Lillian E. Burke, A. B., English and Latin
Bessie M. Butler, Music and Geography
L. G. Alston, Assistant in Office

PREPARATORY DEPARTMENT

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T. Talmage Branch, Arithmetic
L. E. Burke, Language
B. M. Butler, Geography
M. J. Chavis, Sanitation

N. Louise Smith, Supervisor Practice School
M. Janette Chavis, Matron
Mrs. E. E. Smith, Housekeeper
Hepsie G. Barrett, Kitchen Supervisor
Mamie E. Moore, Dining-room Matron
Dr. B. H. Henderson, School Physician

Leon Warren, Janitor

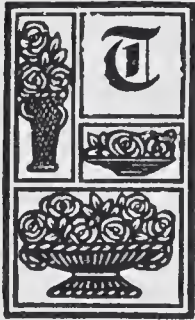
CALENDAR

SCHOOL YEAR, EIGHT MONTHS

6th September, Monday ----- Session Opens
6th September, Monday ----- Entrance Examination of Students
7th September, Tuesday ----- Registration and Assignment to Work
25th November, Thursday ----- Thanksgiving Day
17th December, Friday ----- Christmas Holidays Begin
31st December, Friday ----- Christmas Holidays End

GENERAL INFORMATION

History



THIS institution was established in Fayetteville by the State Board of Education, under an Act of the General Assembly of 1876-'77, for the Training of Teachers for the Colored Public Schools of the State. It has completed thirty-eight school years of from eight to ten months each, in which have been enrolled 2,975 different students from 77 Counties of the State. Of these, three hundred and seventy-four have completed the prescribed course of study. The graduates of the school have all engaged in teaching in the public schools of the State, at least for a time, with very few exceptions. Large numbers of undergraduates, also teach in the public schools.

Location

For more than twenty-five years the school was conducted in the Howard School Building on Gillespie Street in the historic City of Fayetteville.

Forty acres of land, situated about a half mile northwest of the city limits were purchased and deeded to the State in August, 1907, by colored citizens, as a permanent home site for the school. This site overlooks the city, being one of the beautiful elevations which surround it.

The school property is most desirably environed, being bordered on the east by one of the rapidly flowing branches of the famous Cross Creek; on the north by a branch line of the Atlantic Coast Line Railway—just across which is the Normal Annex, a growing village; on the west by a county road, and on the northwest by a prospective colored settlement. Already, since locating the school in its

new and permanent home, scores of new buildings have been erected in the vicinity.

Besides abundant natural grown oak and pine trees, which suggest the future park, and a beautiful grove of majestic shade trees, which adorn the campus, there are numerous terraced walk and drive ways winding here and there through the campus. There are also hundreds of pear, apple, and other fruit trees on the site.

Considering its elevated situation, with its forty acres, right in the suburbs of historic Fayetteville, and its desirable and attractive environments, a better site for the location of the school could not have been chosen in this section of the State.

Buildings

Administrative and Dormitory

North Carolina ever extends her potent hand to her deserving, struggling subjects. Not one is allowed to sink who wills to swim. Hence, our elegant buildings. For more than twenty-seven years, the Normal School, for the training of teachers for the colored public schools of the State, was conducted in buildings, in and about Fayetteville, not owned by the State. The fullness of time came in 1907, when the school must go into its own house, upon its own campus; if not at Fayetteville, then, at some other city or town; a number or other places wanted the school, and were offering inducements to secure its removal from Fayetteville.

The possibility of the removal of the school was made known to the citizens of Fayetteville. Local pride was soon ablaze; and, in short, a number of representative and successful business men of the race, were on the scene and determined that the school should not, for the lack of interest, leave Fayetteville. These men joined Principal E. E. Smith, and soon a most suitable and desirable tract of land, comprising forty acres, was purchased, at a cost of \$3,500, and deeded to the State as a permanent home for the school.

This done, the deed for the land in the hands of the proper State authority, a commodious brick Administrative Building was at once erected on the site.

The manifest appreciation of the hundreds and hundreds of colored people of the Upper Cape Fear Section, was noted by the State authorities—result: a three-story brick dormitory for girls. This beautiful building is the pride of every worthy colored person who knows of its erection.

And this is not all that our great State will do for that contingent of her citizenry who are pledged to labor to the end that the production in her borders of the white, fleecy staple shall ere long make North Carolina what the white metal is making Colorado! Yea, our students and their parents, and friends, will labor incessantly, will earnestly strive to show ourselves worthy recipients of these considerations, by diligent application to duty, by strict observance of law and order, and by habits of sobriety and honesty.

Some Urgent Needs of the School

Perhaps the greatest need of the school at this time is a dormitory that will accommodate 100 boys.

Next to this is a building to be used as a shop wherein boys may be instructed in different handicrafts, at the same time when the girls are being taught Domestic Science and Domestic Art. A heating plant, and water supply.

The patrons and friends of the school have, all the while, manifested a willingness to help and assist the work. We ask that they continue their consideration and sympathy.

Religious Services

At 9:30 Sunday morning, the teachers and students attend Sunday School in the school assembly hall. The International Lesson Helps are used.

At 3:30 Sunday, religious services are usually conducted



TEACHERS AND A GROUP OF PUPILS

at the school. Song and praise services are conducted every Sunday evening from 6:30 to 7:40 o'clock.

Visitors at the School

Prof. E. E. Sams, Supervisor Teacher Training of North Carolina, Superintendent; Hon. H. L. Cook, Judge Recorder's Court, Chairman Board of Directors; Dr. H. W. Lilly, President Fourth National Bank, Treasurer; Hon. Q. K. Nimocks, Secretary. Prof. B. T. McBryde, Superintendent of Education of Cumberland County; Rev. W. W. Slade, Presiding Elder, Fayetteville District; Hon. J. A. Oates, Chairman Board of Trustees Fayetteville Graded Schools; Rev. J. S. Snyder, Pastor First Baptist Church, white, city; Rev. C. T. Underwood, Clinton; Dr. J. J. Hall, Atlanta, Ga.; Rev. M. A. Talley, Missionary Secretary E. and M. Convention of North Carolina, Wilson; Dr. S. N. Vass, Field Secretary American Baptist Publication Society, Raleigh; Rev. R. B. John, Presiding Elder M. E. Church, South; Rev. J. J. Scarlette, Pastor First Baptist Church, city; Rev. W. R. Royal, Pastor Hay Street M. E. Church, city; Mrs. A. B. Vincent, Raleigh; Mrs. L. B. Neal, Winston; Mr. J. D. Fletcher, Farm Demonstrator, city; Rev. J. S. Brown, Rockingham; Prof. W. S. Snipes, Superintendent of Fayetteville Graded Schools; Mayor J. C. Gibbs, Mr. A. W. Peace, Cashier and Vice-President Fourth National Bank; Mr. R. D. Drake, Dr. N. H. Styron, city; Dr. B. H. Henderson, city; Dr. E. E. Smith, Jr., Newport News, Va.

Information for Girls Who Wish to Enter the Normal School

Students will be expected to dress neatly, but plainly. Silks, satins or expensive or showy dresses of any kind will not be allowed.

Each girl will be required to provide herself with a blue woolen coat suit for Sunday wear or for public occasions. White shirt waist and light dresses require too much time to laundry. Therefore, for every day wear

dark skirts and waists, also dark wash dresses may be worn. Dark petticoats, rather than white ones must be provided.

If it is not convenient for young women to procure these suits at home, before leaving for school, they can be provided at school, at cost. Hats to match suits may be obtained also at school.

Suggestions to Boarding Students

Students must provide themselves with covering and bed linen, such as sheets, pillows, pillow cases, blankets or quilts, counterpane and towels.

Each girl should have an umbrella, a pair of rubbers, thick-soled shoes, work-aprons and work-dress.

Every article of wearing apparel, as well as bed clothes and towels, must be marked plainly in indelible ink with the full name of the owner.

Notice

In case of serious illness, parents or guardians will be notified.

Expenses

Entrance Fee, payable in advance by all pupils,.....	\$1.00
Instrumental music, per month (one lesson per week)	1.00
Instrumental music, per month (two lessons per week)	2.00
Use of piano per month, those taking lessons.....	.50
Use of organ per month, those taking lessons.....	.25
Board, light, fuel, room, if paid in advance, per month	6.50
If not paid in advance	\$7.00

Four weeks make a school month.

Students remaining during the Xmas holidays will be required to pay board.

Money will not be refunded to students leaving school except in case of protracted illness.

Remittance in payment of bills should be sent by Post-

office money order, registered letter or check; and, made payable to the Principal, and not to the student.

Tuition

Tuition in the Normal School is free to those who intend to teach in the colored public schools of North Carolina. Those who do not intend to teach must pay \$1.00 per month tuition. The school is sustained for the purpose of training teachers for the elementary public schools. It is only just and right that those who take advantage of the school and who do not intend to teach, shall pay the tuition charges.

All pupils must pay a contingent fee of \$1.00 in advance. Graduates will have to pay \$1.00 for diploma, and like sum for certificate from Domestic Science Department.

Regulations

The following regulations govern the school :

1. Pupils of both sexes are to be admitted, but all boarding pupils must consult the principal before making any arrangements for boarding outside the school dormitories.
2. Only pupils of **good moral character** will be admitted to or retained in the school.
3. No pupil will be admitted to the school **after the opening week**, except upon examination, which examination will cover the previous work of the class to which admission is sought. All such examinations and their result must be approved by the superintendent.
4. No pupil will be advanced to a higher class except upon the satisfactory completion of the work of the preceding class. All tests and examination questions shall be first approved by the superintendent, and no promotion to a higher class shall be valid except approved by the superintendent.
5. The school year shall consist of eight months of twenty school days each. No holidays except Thanksgiv-

ing Day, Christmas Day and New Year's Day shall be given. A Christmas recess not exceeding ten days may be given, but such recess shall not be included in the school year of 160 days.

6. Three unexcused absences or tardies during the year shall cause any pupil to be suspended from school for the remainder of the year. The Principal will not accept any excuses for the tardiness or absence except the serious sickness of the pupil or his immediate family.

7. No substitute teacher shall be employed, except upon the approval of the Superintendent, and no student shall be permitted to teach any normal class.

8. All students who receive free tuition shall sign a pledge to teach two years in the colored public schools of the State.

9. The satisfactory completion of the work of the sixth grade of the elementary school as set forth in the State Course of Study will be required for entrance on the work of the Normal Course of Study.

Nature and Design

A normal school is neither a college, a law, nor a theological school, but *a school for the thorough instruction and systematic training of students who wish to become teachers*; hence the design of this school is—

I. Thorough instruction in all the branches required to be taught in the public schools of the State;

II. The best methods of teaching these branches and governing the schools, and

III. The cultivation of the habit of thinking clearly and systematically, and the practice of delivering the thoughts and explanations in a lucid and pleasant manner. To accomplish this, our course of study, practice in teaching, library, and rhetorical exercises are admirably adapted.

Qualifications of a Good Teacher

1. Good health, good common sense, and sound judgment.

2. A thorough knowledge of the branches he proposes to teach.

3. Aptness to teach. He may be rich in knowledge but it will be of little value to his pupils unless he has the skill of communicating it.

4. Perfect self-control. He cannot govern others when unable to govern himself.

5. Love for his calling. Any work is easily done when prompted by love. Whatever one does willingly, is no trouble.

Examinations

Oral and written examinations of all the students will be held during the first week of each term, and public examination and exhibit annually, at the close of the session.

Societies

The Normal Literary Society, which meets Friday evening of each week, and the Y. M. C. A. and Y. W. C. A., which meets weekly, are societies formed among the students and subject to their own control, under the supervision of the teachers. The School Temperance Society holds its meetings on the first Wednesday afternoon of each month. They are excellent means for drill in parliamentary usages and business habits.

Applications for Teachers

There are usually connected with the school, or in correspondence with the faculty, persons well qualified to teach, and willing to accept suitable positions when offered. All letters in reference to teachers, etc., will be promptly answered; and if applications are definite enough, teachers can generally be supplied.

Applications should state :

1. Male or female teacher required.
2. Grade of certificate required.
3. Beginning and length of term.
4. Salary and price of board.

The work under this head is all done as a matter of courtesy, and although no charge is made to either committee or teacher, no effort will be spared to send the right teacher to the right place. Command us.

Advice to Those Who Wish to Enter School

1. Carefully examine the course of study and decide how much of it you have thoroughly accomplished, recognizing always the difference between the knowledge required by a teacher and that, by one who is merely expecting to become a general scholar.

2. Do not be too anxious to enter advanced classes. There will be little or no time in any class to make up back studies. Many who are admitted to the advanced classes fail to do the work well, from lack of elementary training, and regret not having begun to work here in lower grades.

3. Bring with you, as useful for study or reference, all the text books you have.

4. Come expecting to work faithfully and honestly—to make study your first and only aim while here. If you can not come with this spirit, or if you lack the determination to carry you through in this spirit, you make a mistake in entering a normal school.

Discipline

In a normal school there should be no need of reference to the matter of discipline. Only those should come or be admitted, who have well-formed, correct habits.

This is, in no sense, a reform school, and young men or young women who are not disposed to submit willingly and cheerfully to all the wholesome restraint found necessary for the good working and good reputation of the school will be unhesitatingly dismissed.

We are, in a measure, responsible to the State for the character and equipment of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to both these; and

offenses that in a mere academic institution might be passed over lightly, here are viewed rather as indicating the unfitness of the offender for taking charge of and training the children of the State. In this way it sometimes happens that pupils are advised to withdraw from the school, or are even dismissed, when no very serious charges are brought against them. They have merely convinced us that they are not suitable persons to enter the profession of teaching. No publicity is given to such cases. Nor is our action even taken with a view of punishing the offenders.

Our aim has constantly been to appeal to the nobler natures of our students in order to secure compliance with the regulations of the school. Our rules prohibit what is ungentlemanly or unladylike and disorderly, and require only what is necessary to provide for the mental, moral, and physical welfare of all.

Standing Prizes

The Dr. Melchor prize of \$20.00, given each year for the best work in physiology, was awarded to Nathaniel Wynn, New Bern; Nango Brewton, Gibson; N. A. McMullan, Hope Mills, each \$5.00; and to Elmira Dowdy and Irene Avery \$2.50 each.

The Branch prize of \$2.00, for the best kept room in girls' dormitory, was awarded to Maggie A. and Mary E. Moore, Clinton.

The Smith prize of \$5.00 for new students went to Lenora Underwood, Clinton; and Caroline Wall, Rockingham.

Special prizes were given by Dr. H. H. Perry and a number of the city merchants and business men for meritorious work in Domestic Science and Domestic Art; also in bookkeeping, penmanship, spelling, best school garden, etc.

Courses Offered

Preparatory Course, Normal Course, Model or Practice School Course, Industrial Course, Agricultural, Cooking and Household Economy, Sewing.

COURSES OF STUDY

Preparatory Course

FIFTH GRADE

This course will contain such subjects as are generally included under fifth grade work. All students to enter the normal course of study must pass a satisfactory examination in all the branches of the preparatory course, or their equivalent,

1. Reading.

a. Phonics (spelling, writing, diacritical marks); Foust & Griffin, N.C. Spelling Book, pp. 1-100, including the words found in the reading and other subjects of study.

b. Longfellow's Song of Hiawatha, Francillon's Gods and Heroes, Ruskin's King of the Golden River, Hawthorne's The Great Stone Face.

2. Language :

a. The Story (oral and written).

b. Copying and dictation by sentences and paragraphs. The copying and dictation must not take the sentences out of its place in the paragraph. The relation of sentence and paragraph must be retained in all the work. Use the readers as the basis of the work.

c. Hyde's Lessons 1. for formal work, omitting all composition and picture lessons.

3. Drawing and Writing :

a. Use Webb and Ware's Practical Drawing Course. The pupils are not simply to draw lines, but learn to draw real things, using lines.

b. Book 2 should be taken up after Book 1 has been completed.

4. Arithmetic:

a. Review notation and numeration; formal addition, subtraction, multiplication and division of whole numbers and fractions, and take up:

b. Decimals, compound quantities and percentage, using Colaw and Duke's Intermediate, pp. 1-192. Teachers should own Werner Arithmetic 2.

5. History:

a. Study White's Beginner's History of the United States.

b. Study Colonies. The teacher will take up the study of the Colonies after plan of Gueber's Story of the Thirteen Colonies.

6. Geography :

a. Home Geography. Teachers will follow plan of Tarr and McMurray's Geography 1.



PEAR ORCHARD

b. Pupils must study the life histories of a number of common plants and animals by means of the school garden.

c. Use Maury's Elementary Geography to give pupils an idea of the world as a whole. Teachers should own Tarr and McMurray's Geography 1.

7. Science. :

Cooking, Sewing, Culler's First Book of Physiology.

SIXTH GRADE

(While the sixth grade is the regular preparatory grade, it is expected that a number of fifth grade pupils will be received. Therefore, the preparatory teacher may expect to have both grades of students in the same room).

Milne's Progressive Arithmetic, II.

Hyde's Lessons in English, I.

Dodge's Comparative Geography.

Hill's North Carolina History.

Ritche's Primer of Sanitation.

Reed's Word Lessons.

Progressive Drawing, I and II.

Berry's Writing Books, IV and V.

Selections from Riverside Literature for Seventh Grade.

Normal Department

FIRST YEAR

Milne's Progressive Arithmetic, III.

Dodge's Comparative Geography.

Ritchie's Human Physiology.

Our Republic.

Grammar. Reed and Kellogg, Book II.

Reed's Word Lessons.

Peele's Civil Government.

Progressive Drawing, III and IV.

Berry's Writing Books, VI and VII.

Selections from Riverside Literature for Seventh Grade.

SECOND YEAR

1. English :

a. Literature : Selections from Riverside Literature for Eighth Grade ; Review of Stories for Supplementary Reading in Primary Grades. (See Course of Study for Rural Schools).

b. Grammar. Reed and Kellogg, Book II. completed.

c. Oral and Written reproduction of Stories, Copying, Dictation and Composition.

d. Spelling. Reed's Word Lessons.

2. **Arithmetic:** Milne's Progressive, III, completed.
3. **Science:**
 - a. Physiology: Cullers, Book III, Fall Term.
 - b. Agriculture for Beginners, Spring Term.
4. **History:** Montgomery's Leading Facts in English History.
5. **Vocal Music.**
6. **Progressive Drawing:** V and VI.
7. **Berry's Writing:** VII and IX.

THIRD YEAR

1. **English:**
 - a. Literature: Selections from Riverside Literature for Eighth Grade
 - b. High School English, Brubacher and Snyder, Book I.
 - c. Practical Exercises in Written English.
 - d. Spelling: Reed's Word Lessons.
2. **Mathematics:**
 - a. Milne's High School Algebra.
 - b. Practical Arithmetic. Cook & Cropsey.
3. **Science:** Tarr's Physical Geography.
4. **History:** Myer's General History.
5. **Latin:** Gunnison and Harley.
6. **Progressive Drawing:** VII and VIII.
7. **Vocal Music.**

FOURTH YEAR

1. **English:**
 - a. Literature: Milton's Minor Poems, Shakespeare's Macebeth, Scott's Ivanhoe, George Eliot's Silas Marner.
 - b. Composition and Rhetoric. Howe and Thomas.
 - c. Practical Exercises in Written English.
2. **Science:**
 - a. Commercial Geography—Robinson. Rand, McNally & Co.
 - b. Dodd's Chemistry of the Household; or Culler's First book in physics. (Lippincott).
3. **History:**
 - a. Myer's General History. Completed.
 - b. Review of United States History. (Hart's Essentials suggested, if a text is used).

4. Latin :

- a. Review the Work of the Previous Year.
- b. Caesar's Commentaries. Books II, III, IV and I Bennett's Caesar and Bennett's Latin Grammar (Allyn & Bacon).

5. Algebra :

Milne's High School. Completed.

Arithmetic :

Review. Beaman & Smith (Ginn & Co.) or, Bookkeeping. (Bryant & Stratton suggested).

6. Vocal Music.**7. Progressive Drawing.** (From Natural Objects).

Pedagogical Course

THIRD YEAR—Normal

Text—Colgrove's The Teacher and the School.

FOURTH YEAR--Normal

Text—Hamilton's The Recitation.

Note—Observation and practice work in the Practice School to extend through both years. Study of phonics and primary methods in Fourth Year Normal conducted by Primary Teacher at least once a week.

Practice School Course

It is sometimes necessary, on account of the poor preparation of those who apply for entrance to the classes of the normal school, to have a good primary school in connection with each normal. It is also necessary to have such a school in which candidates for graduation from the normal school can be required to teach successfully prior to graduation. Therefore, all candidates for graduation will be required to teach in the Practice School.

FIRST GRADE

1. Spelling :

1. First steps in phonics and writing, as contained in "How to Teach Reading" (See part 2). This work will require seven weeks.
2. A Spelling Book, part I, taken up at the beginning of the eighth week.

2. Reading :

1. Howell's Primer I, begun the eighth week.
2. Howell's First Reader.
3. Claxton's Grimm's Fairy Stories or Holdbrook's Hiawatha Primer.

For further suggestions, teachers are referred to "How to Teach Reading."

3. Language :

1. The oral reproduction of stories.
2. Copying and dictation.
3. Other formal work—how to write the children's and their parents' names and postoffice address, how to write the days of the week and the months of the year, how to write the seasons and the names of the books used in the classes; how to write the titles—Mr., Mrs., Miss, Rev., Dr., and how to write a simple letter in correct form, from dictation.

For details, teachers are referred to "Suggestions for Language Teaching."

4. Drawing :

- a. The children should be permitted to draw the objects they desire to draw.
- b. Use Webb and Ware's Drawing I, beginning at the tenth week.

5. History :

The fairy story and the myth are the child's first history stories. The first grade reading may, therefore, be considered the first work in history.

6. Arithmetic :

1. Learning to count (oral).
2. Learning to read and write numbers 1-100.

7. Physiology :

1. Care of the teeth and eyes.
2. Care of the hair, nails and skin.
3. Food and clothing; fresh air and pure water.
4. Effects of cigarettes.

This work should be entirely oral. Teachers will find the above topics treated in Culler's Physiology I.

8. Geography :

1. First step—conception of the great world beyond.
 - a. Let the teacher read to the children the Stories in Shaw's Little People and Big People of the lands and the following stories from Holbrook's Hiawatha Primer: The Milky Way, p. 40; The Fire-Fly, p. 52; The Moon, p. 64; The Rainbow, p. 74; The Owl, p. 80; Hiawatha's Chickens, p. 88; Hiawatha's Brothers, p. 96; Hiawatha's Hunting, pp. 114, 120, 126; The Winds, pp. 127-132; Mondamin, pp. 132-134.

b. Teacher and children make a collection of pictures of the children of other lands to show how they live.

2. The second step—home geography.

- a. Elementary ideas of direction, distance, form, color.

- b. The weather chart.

For further details, teachers are referred to "Suggestions for Geography Teaching."

9. Agriculture :

The introductory work necessary to be done in grades I-IV. before the book is taken up, is given somewhat in detail under "Suggestions for Teaching Agriculture."

SECOND GRADE

1. Spelling :

1. Review the work indicated for First Grade.
2. A Spelling Book, Part II.

2. Reading :

1. Graded Classics II.
 2. McMurry's Robinson Crusoe, or Baldwin's Fifty Famous Stories.
- For further suggestions, see "How to Teach Reading."

3. Language :

1. The oral reproduction of stories.
2. Copying and dictation.
3. Other formal work—review the work indicated under this heading for first grade and have the children practice writing simple letters of their own composition.

For details of the above work, teachers are referred to "Suggestions for Language Teaching."

4. Drawing :

1. Let the children continue to draw the objects they are interested in. Let them try to illustrate some of the stories read to them during the year.
2. Use Webb and Ware's Drawing II.

5. History :

The work in history is embraced in the reading done during the year.

6. Arithmetic :

1. Reading and writing numbers 1—1000.
2. The 36 addition facts.

7. Physiology :

See outline of the work for first grade.

8. Geography :

1. The first step—conception of the great world beyond.
 - a. Teacher reads to the children Andrew's Seven Little Sisters.

b. Teacher and children make a collection of pictures of the children of other lands, to show how they live.

2. The second step—home geography.

a. Elementary ideas of direction, distance, color, form.

b. Weather chart.

For further details, see "Suggestions for Geography Teaching."

9. Agriculture :

See "Suggestions for Teaching Agriculture."

THIRD GRADE

1. Spelling :

1. Review the work indicated for the first and second grades.

2. A Spelling Book, Part III.

2. Reading :

1. Graded Classics III.

2. Cook's Story of Ulysses.

For further suggestions, see "How to Teach Reading."

3. Language :

1. Oral and written reproduction of stories.

2. Copying and dictation.

3. Other formal work--Hyde's Language Lessons I, pp. 1-70 to be used by the teacher, but not in the hands of the children.

For details, see "Suggestions for Language Teaching."

4. Drawing :

1. Let the children try to illustrate some of the stories read to them by the teacher during the year.

2. Use Webb and Ware's Drawing III.

5. History :

The work in history is embraced in the reading done during the year.

6. Arithmetic :

1. Formal addition, subtraction, multiplication, and division.

2. Milne's Progressive Arithmetic, book I.

7. Physiology :

See outline of the work for first grade.

8. Geography :

1. First step--conception of the great world beyond.

a. Teacher reads to the children Little Lucy's Wonderful Globe.

b. Teacher and children locate on a large map or globe North

America and the other continents, the oceans, the United States, North Carolina, some of the cities and countries of which they have heard, their own country and the nearest-by towns.

2. Second step—home geography.

a. Elementary ideas of direction, distance, color, form.

b. Weather chart.

c. Local occupations, local land and water forms.

For further details, see "Suggestions for Geography Teachings."

9. Agriculture:

See "Suggestions for Teaching Agriculture."

10. Writing:

1. Begin writing with pen and ink.

2. Use Copy-book II.

FOURTH GRADE

1. Spelling :

1. Review work indicated for first, second, and third grades.

2. A Spelling Book part IV.

2. Reading :

1. Fourth Language Reader.

2. Moulton's Bible Stories of the Old Testament.

For further suggestions, see "How to Teach Reading."

3. Language :

1. Oral and written reproduction of stories.

2. Copying and dictation.

3. Other formal work--Hyde's Language Lessons, I, pp. 70-158, in hands of the children.

For details, see "Suggestions for Language Teaching."

4. Drawing :

1. Let the children try to illustrate some of the stories read to them during the year.

2. Use Webb and Ware's Drawing IV.

5. History :

1. White's Beginners' U. S. History, pp. 1-32; Pioneers and Explorers.

2. Shaw's Discoveries and Explorers, supplementary, to be read by the teacher to the children and the stories retold by the children.

3. Children read the remainder of White's History.

6. Arithmetic:

1. Review previous work and teach common fractions.

2. Use Milne's Progressive Arithmetic, Book I.

7. Physiology :

Richie Caldwell Primer of Hygiene.

8. Geography :

1. Home geography--review of work of previous grades.
Dodge's Primary Geography.

9. Agriculture :

See "Suggestions for Teaching Agriculture."

10. Writing :

Use Copy-book III.

Industrial Department.

There is a greater awakening in favor of efficient manual service than ever before. Therefore, a knowledge of the theory and practice of hand work is necessary for the young people who are going out into the world expecting success to crown their efforts.

Agricultural Work.

There is no industry in the South that is receiving more attention than Agriculture. The progressive leaders are realizing more and more fully that by developing this industry they are opening the door to the greatest source of human independence and comfort.

While this is not an agricultural school, in a technical sense, yet special attention is given to the training of students in such branches of Agriculture as will enable them to teach the subject in rural schools and put a knowledge of it into practice on their home farms.

Special stress is laid upon the teaching of growing Legume crops, for the restoring of nitrogen; rotation of crops; raising improved farm animals and poultry; care of orchards, and practical farming.

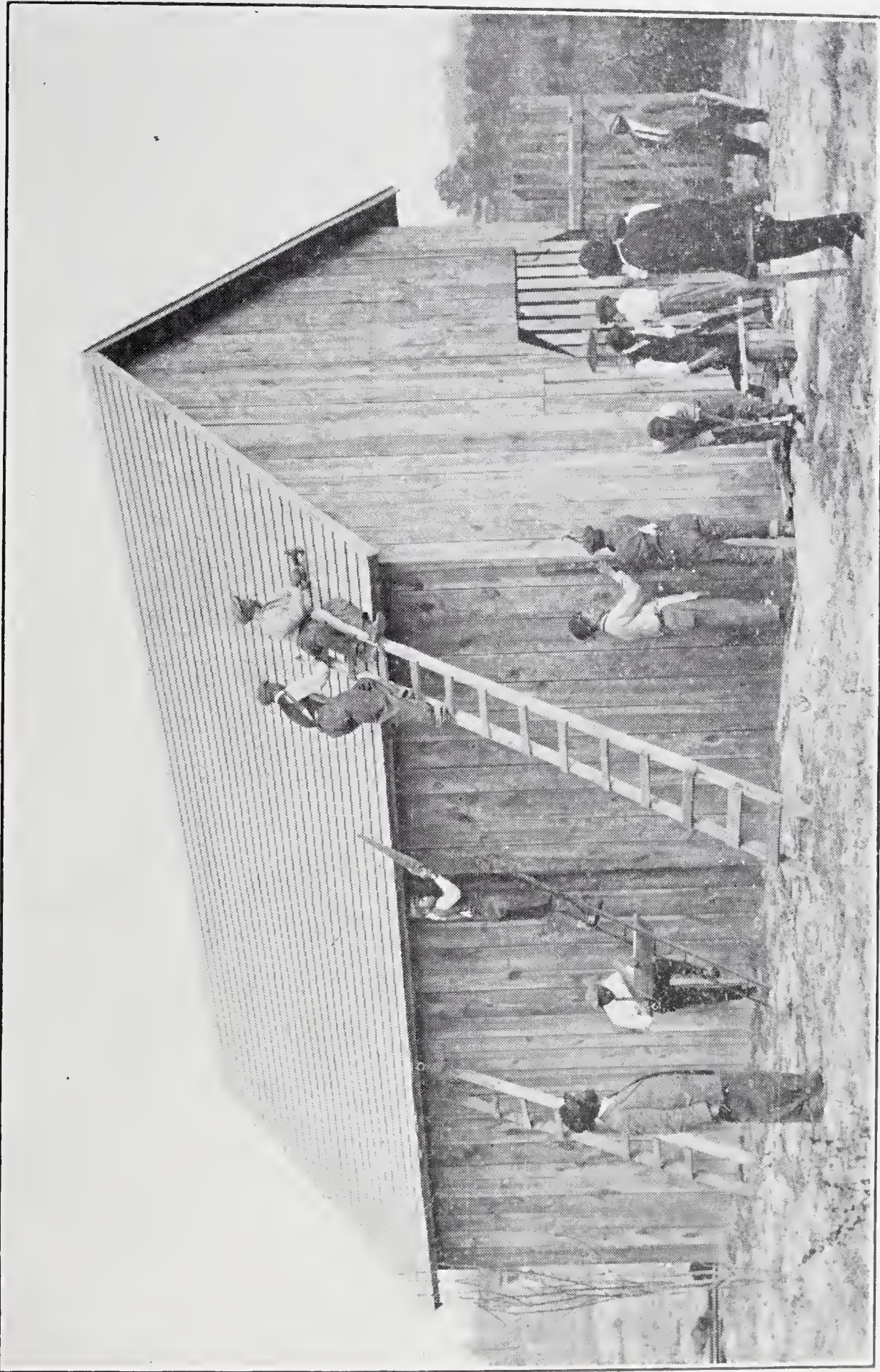
There are kept at the school Barred Plymouth Rock and common chickens; Registered Duroc Jersey, Berkshire hogs.

There are also Jersey cows and some Jersey and Holstein grades of cows kept at the school. These are kept for observation, study and comparison of breeds, and also for the purpose of learning how to properly care for and feed stock.

Domestic Science Department.

The most profitable, the most interesting study for women is the home, for in it centers all of the issues of life.

The main object of this department is to teach system, dispatch and



BOYS BUILDING A BARN

practical knowledge. To make home-making an inspiring profession and to show that it is a science that calls for woman's best efforts, but not her whole existence. To show that the good cook holds the key to a happy home, and that the woman who is trained in the art of cooking has every advantage.

Each girl is required to provide herself with a large white apron which should cover her whole dress, two towels, sleevelets, a note book and a pot-holder for this department.

Students can make these things in the sewing-room, if they do not understand how to make them at home.

COOKING

First Year

Principles of cooking and food values; the selecting and care of utensils; setting the table; washing dishes, and the care of the home generally. Cooking of eggs, cereals, vegetables, meats, fish and breads.

Second Year

Soups, meats, salads, croquetts, cakes, candies, icings, desserts, and simple invalid cooking.

Third Year

Making and serving of menus. which must not cost over a certain amount. Lectures on marketing, caring of meats, eggs, vegetables, and the cooking of fish and fowls. Special attention is paid to bread-making and housekeeping generally.

Fourth Year

Review work of previous years.

Domestic Art Department

The course in this department has been planned to give clear, definite instruction in hand and machine sewing, embroidery, repairing, and dress-making.

The aim of this department is to give each student a thorough knowledge of the stitches used in plain sewing and to train them to use good judgment, good taste and neatness in dress.

Lectures are given from time to time on harmony of colors, textiles, cutting, the taking of measures, the care and use of the machine, neatness of work and the care of the sewing-room generally.

To complete this course depends almost entirely upon the ability of the student, neatness, and the amount of time spent on the work.

Each girl is required to provide herself with two sewing aprons, a pair of scissors, a tape-measure, a thimble, a needle case, and a note-book for this department before she is ready for work.

PLAIN SEWING

First Year

Various use of the tape-measure, needles, thimble and thread—according to number. Plain stitches—basting, gathering, weaving, matching stripes, patching, darning, overcasting, overhanding, button-holes, bias bands, ruffles, french and flat fells.

Second Year

Plackets, gussets, tucking, sewing on bindings, tape and trimming. Hemstitching, fancy stitches, embroidery, sewing on braid, sewing on hooks and eyes. Bone casing and seam binding,

Third Year

Cutting from patterns and making a complete set of miniature undergarments and shirt-waist suit.

Taking of measures and the drafting of patterns.

Fourth Year

First Term

Cutting, fitting and the making of under-garments, wash dresses, shirt-waists, and men's shirts.

Special attention is paid to children's clothes—dresses, pants and blouse suits. The making of unlined dresses and skirts.

Second Term

The fitting and making of coat-suits, finely tucked dresses, the designing of fancy waists, and use of the dress-form. Special attention is paid to the making over of old garments and the use of patterns generally.

The Model or Practice School

The one essential feature in a well regulated Normal School is a properly conducted model school. It is the pedagogical laboratory in which the student-teacher observes the working of the child-mind and applies the knowledge thus gained in carefully planned teaching acts.

Our model school will not consist of a few pupils selected for this special

purpose, but it will be a well organized graded school, including the first four grades of the elementary school. The management and instruction will be under the immediate direction of an experienced teacher. This will insure a practical, as well as a pedagogical training for our students.

Thus it will be seen that the model school is to perform two distinct but relative functions: It will be used as a Model School for the observation of expert teaching, and as a Practice School for Seniors, who serve an apprenticeship as actual teachers.

The Seniors will be required to devote one hour a day to this work.

Courses will be given in special methods of teaching reading, language, arithmetic, geography, and nature study. The principles taught will be deducted from class-room teaching. Typical lessons will be observed and discussed from time to time. The lesson topics will be chosen with reference to their concrete application to principles of teaching. The aim is to give the students preparing to teach such professional equipment as shall enable them to go into the public schools of the State and teach acceptably and well; teach the branches required by law to be taught in the free public schools, in a strong way.



ROLL OF STUDENTS—1914-1915
NORMAL DEPARTMENT

School Year—September 14th, 1914-April 30th, 1915

Fourth Year Class

Student	County
Alston, Lorena G.....	Vance
Atkins, Fannie C.....	Wilson
Brown, Lula J.....	Bladen
Campbell, Walter J.....	Cumberland
Elliott, Julia C.....	“
Fulp, Ira E.	Forsythe
Galbreath, C. French.....	Robeson
Hammonds, Leroy.....	Richmond
Holliday, Lyman C.....	Cumberland
Moore, Maggie A.....	Sampson
Moore, Mamie E.	New Hanover
Smith, Mabel Y.	Wayne
Spaulding, Carrie L.	Columbus
Wall, John C.....	Richmond

Special Student

McKoy, Emily.....	Cumberland
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Third Year Class

Atkins, Spencer.....	Wilson
Beatty, Annie J.....	Cumberland
Dark, Hassie E.	Lee
Elliott, Alice T.	Cumberland
Gainey, Janie S.	“

Third Year Class—Continued

Gibson, Jesse R.	Cumberland
Hyder, Clifford H.	West Virginia
Jackson, Janie.....	Craven
Johnson, John M.	South Carolina
Lane, Ila G.	Wayne
McLauchlin, Minnie N.	Cumberland
Moore, Mary E.	Sampson
Newell, Roy C.	Bladen
Richardson, Paul H.	Cumberland
Royal, Nathan.....	Sampson
Shepard, Walter W.	Wayne
Shiver, Simeon T.	New Hanover
Spaulding, Lula I	Columbia
Terry, Esther L.....	Richmond
Thompson, Albany	"
Underwood, Lena.....	Sampson

Second Year Class

Ancrum, Ellen.....	Robeson
Avery, Irene	Cumberland
Baker, Sallie.....	Richmond
Baldwin, Essie M	Hoke
Barrett, Hepsie	Hoke
Dowdy, Elmira E	Moore
Dunlop, Lucy.....	Virginia
Evans, Beatrice	Cumberland
Haynes, Clementine	Alexander
Hicks, Annie	Granville
Hill, Francis	Cumberland
Hill, Sallie G.....	Cumberland
Jackson, Edith.....	Robeson

 Second Year Class—Continued

King, Marie L.....	Cumberland
McAlister, Carolina L.....	“
McCollum, Maggie	Robeson
McDonald, Katie	Cumberland
McGill, Joseph	“
McGill, Lillie	“
McGill, Ruth.....	“
McGill, William T.....	“
McMillan, Neill A.....	“
Mitchell, Henry.....	Columbus
Mitchell, Ralph.....	Anson
Moore, Addell	Columbus
Peacock, Edna	Cumberland
Robinson, Malissa	Bladen
Robinson, Nathan	Cumberland
Simmons, Augusta	New Hanover
Wall, Caroline	Richmond
Williams, Annie M.....	Cumberland
Wood, Lillie.....	“

 First Year Class

Adams, James.....	Cumberland
Allen, Mamie	Sampson
Black, Iola.....	Harnett
Boon, Colon.....	Cumberland
Bowden, Charlie	Montgomery
Bowden, Daisy.....	Montgomery
Bruton, Nango	Scotland
Cogdell, Ida.....	Cumberland
Cogdell, Lottie.....	“
Council, Daisy.....	“

First Year Class—Continued

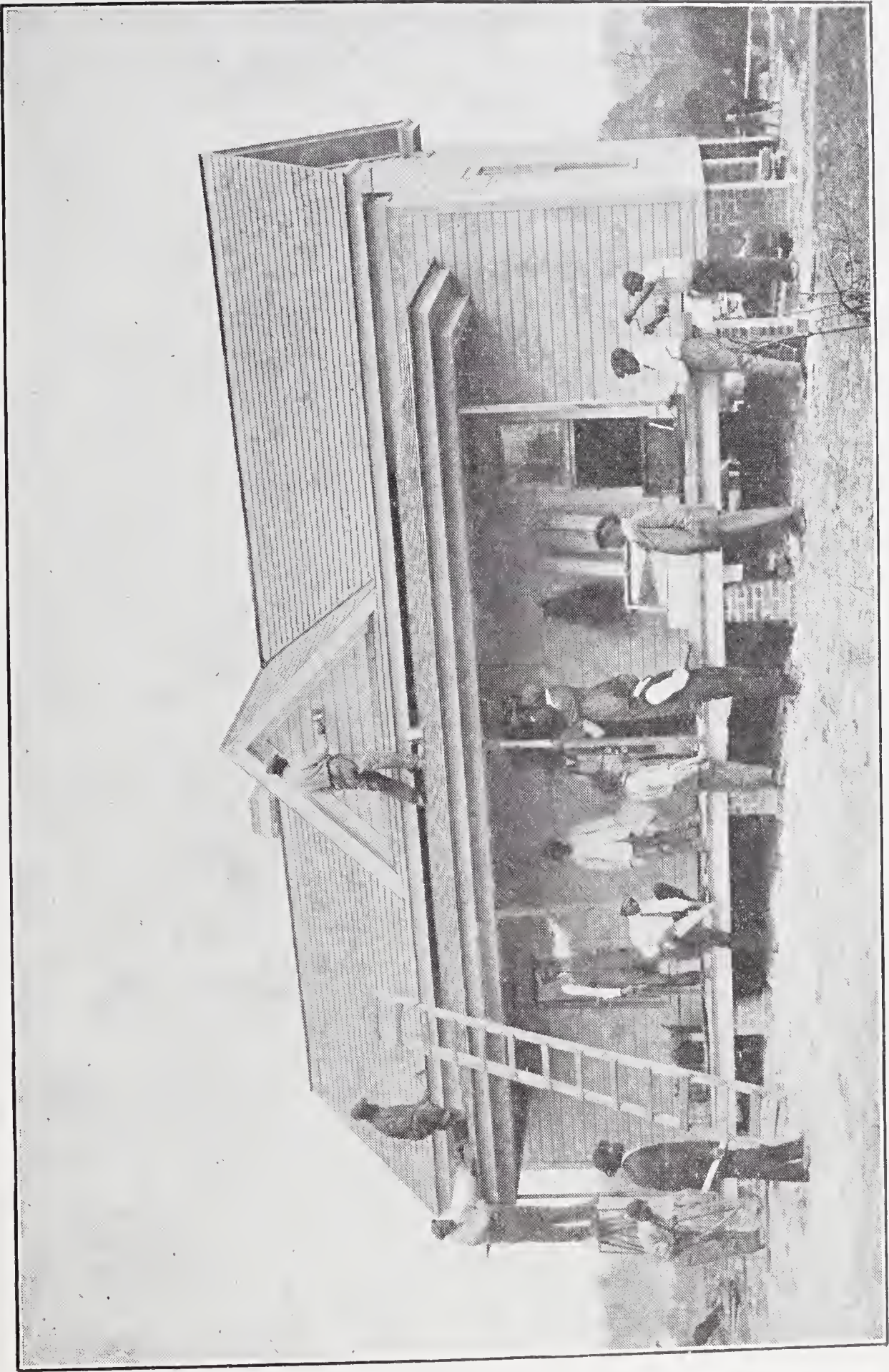
Crump, Della.....	Cumberland
Darden, Ransom R.....	“
Elliott, Ella.....	“
Elliott, Maggie.....	“
Fowler, Henrietta.....	“
Gillis, Esther.....	“
Harris, Amey.....	Granville
Hicks, Matthew.....	Cumberland
Hill, Katie E.....	“
Holliday, Ralph.....	“
Holliday, Raymon.....	“
Johnson, Naomi.....	Moore
Jones, Luetta.....	Wayne
Justice, Annie M.....	Cumberland
Lampley, Maggie.....	Hoke
McAlister, Fannie.....	Cumberland
McCormick, Alex.....	Robeson
McIntyre, Alex.....	Cumberland
McLauchlin, John W.....	Hoke
McRimmon, Belton.....	Robeson
Mial, Thelma.....	Johnson
Morrison, Neal.....	Robeson
Neal, Dollie.....	Bladen
Owen, Bertha.....	Sampson
Reeves, John Henry.....	Cumberland
Renfrow, Victoria.....	Wilson
Robinson, Alex.....	Bladen
Robinson, Henry.....	Cumberland
Robinson, Louise.....	Bladen
Sawyer, Sarah.....	Cumberland
Simpson, Cora.....	“

First Year Class—Continued

Smith, James	Bladen
Spaulding, Mabel	Columbus
Stitt, Elihu H.	Lee
Walker, C. L.	Harnett
Wright, Ezekiel C.	Hoke
Wynn, Nathaniel	Craven
Zeigler, Paul	Robeson

SIXTH GRADE

Name	County	Name	County
Alston, Jesse	Vance	Martin, Manilla	Columbus
Andrews, Rylie	Cumberland	Maultsby, Daisy	"
Blue, Margie	Robeson	Morgan, Bernice	Cumberland
Bryant, Alice	Cumberland	Morgan, Both	"
Chalmers, Josie	"	Morgan, John T.	"
Elliott, Clarence	"	Murphy, Bristol	"
Elliott, Florence	"	Myrick, Duncan	Chatham
Evans, Olympia	"	Nance, Georgia	Columbus
Everett, Esther	Hoke	Patterson, Mozilla	Lenoir
Floyd, Edgar	Robeson	Peacock, Margaret	Cumberland
Gaddy, Olla	Scotland	Pittman, Minnie B.	Nash
Gibson, Thomas	Scotland	Smith, Sarah R.	Cumberland
Gilmore, Mattie	Hoke	Sockwell, Ed	Guilford
Holmes, George	Cumberland	Stevens, Annie	Cumberland
Hoskins, Mary	"	Stevens, Eliza	"
Jenkins, James	"	Surles, Clarence	"
Johnson, Josie	"	Taylor, Jesse	"
Keith, Hattie	"	Taylor, John	"
Kemp, Herbert	"	Terry, Judie	Richmond
King, Mary	"	Thorpe, Edward	Durham
King, Richard	Robeson	Underwood, Addie	Sampson
McCormick, McKinley	"	Waddell, John D.	Cumberland
McDonald, Annie Lee	"	Wall, Mary	Richmond
McIntosh, Lillie	"	Warren, Leon	Sampson
McIntosh, Susie	"	Williams, W. H.	Cumberland
McKoy, Lillie	"	Wright, Annie	"
McPherson, Laura	"	Wright, Lemuel	"
Malloy, Neil	"		



BOYS FINISHING COTTAGE

FIFTH GRADE

Name	County	Name	County
Blackman, Ed	Cumberland	McCormick, Thomas M.	Robeson
Bowden, Robert L.	Montgomery	McIntosh, Bessie	Cumberland
Brown, Leander	Robeson	McKoy, Clarendra	"
Bunn, Jesse	Cumberland	McKoy, William	"
Byrd, Annie B.	"	McMillan, Helen	Robeson
Cain, Mary E.	"	McMillan, Mary	"
Cogdell, Paul	"	McPhail, Hattie	Cumberland
Crump, Ella M.	"	Murphy, Awayath	"
Dancy, Mary A.	"	Murphy, Clarence	"
Elliott, Lonnie	"	Murphy, Frances	"
Fuller, Lemon	"	Murphy, I. Garland	Robeson
Gaddy, Wilmar Lee	Anson	Simmons, Rena	
Gainey, Paul	Cumberland	Underwood, Willie	Cumberland
Gainey, William	"	Walker, Ada	"
Hinton, Zadie	Bladen	Walker, Hodges	
Hoover, Walter	Guilford	Walker, Lula May	"
Johnson, Albert	Cumberland	Williams, Levy	"
Johnson, Joel	"	Williams, Marshall	
Jones, Azzie	"	Wood, Eula May	
Keith, Odessa	"	Wood, Maston	"
McAlister, Hector	"	Wright, Madeline	

Practice School

FOURTH GRADE

Crump, Wallace	Hinton, Elmer	McAlister, Viola
Elliott, Isaac	Hoskin, Charles	Smith, Lena M.
Evans, Irene	King, Clinton	Stevens, Katie
Gainey, Ethel L.	Lee, Vernie	Taylor, Katie
Gainey, Philip	Malloy, Willie B.	Taylor, William

THIRD GRADE

Holmes, A. G.	McKoy, George	Sawyer, Willie Ann
Malloy, Archie	Perry, Harmon	Wright, Almelia
Malloy, Maria J.	Sawyer, Robert	Wright, Theresa

SECOND GRADE

Beatty, Lottie	Byrd, Berkley	Elliott, Junius
Bostic, Rufus	Byrd, Russell	Elliott, Sherman
Byrd, Archie	Cain, George O.	Evans, Etta May

SECOND GRADE—Continued

Evans, Katie	Malloy, Stella	Sparks, Laura
Fisher, James	McIntosh, Jack	Stevens, Louise
Gilmore, Theodore	McLaurin, Caroline	Stewart, Ethel
Hill, Annie G,	McLaurin, Mary Jane	Stewart, Joe
Hoskin, Sadie	Smith, Anice	Thomas, Frank H.
Jones, Thomas	Smith, Henry	Walker, Caroline
Jones, Wilton	Smith, Frank	Williams, Lucile
Keith, Lorenza	Sparks, Essie M.	Wood, Walter
Malloy, Alexander	Sparks, Ferman	

FIRST GRADE

Beatty, Eunice	Hoskin, Maggie H.	Stevens, Andrew H.
Beatty, John H.	Humphrey, Herbert	Taylor, James
Brown, William	Johnson, Lucy	Taylor, Jaunita
Evans, Alice	Johnson, Joe	Wilson, David
Evans, Carrie	King, Walter	Wilson, Rosa
Evans, Luvenia	Lee, Ethel	Wright, Bessie
Evans, Sarah Jane	Lee, Willie	Wright, David
Forshee, Bessie	Malloy, Susie B.	Wright, Isaac
Gillespie, Bennie	McKoy, Douglas	Wright, Wayman
Gilmore, Marion	Plummer, Annie B.	Wright, Weldon
Hill, Dora	Plummer, John	Wood, Alphonso
Hoskin, Florrie		

Piano Students**FIRST GRADE**

Jackson, Edith	McMillan, Mary	Spaulding, Mabel F.
Keith, Hattie	Patterson, Mozella	Terry, Judie
Martin, Manilla	Simmons, Augusta	Underwood, Addie
McMillan, Helen		

SECOND GRADE

Alston, Lorena	Chavis, Mattie	Terry, Esther
Brown, Leander	Elliott, Alice	Moore, Addell
Burke, Lillie	King, Marie	McLauchlin Minnie
Burns, E. M.		

THIRD GRADE

Evans, Beatrice		Crump, Della
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FOURTH GRADE

Smith, Mabel

FIFTH GRADE

Cogdell, Lottie

**The Following is a List of the Graduates of the
School and their Occupation**

1878

NAME	OCCUPATION	POSTOFFICE
A. W. Whitfield	Real Estate	Fayetteville
E. L. Thornton	Government Clerk	Washington, D. C.
x Rt. Rev. J. W. Smith ...	Bishop A. M. E. Z.	Washington, D. C.
L. H. Chesnutt	Photographer	Cleveland, O.
Marry E. Harris	Teacher	Mississippi
Susan U. (Perry) Chesnutt	Housekeeper	Cleveland, O.
Jane B. (Perry) Tyson ...	Housekeeper	Washington, D. C.
Hattie (McNeill) Williams	Housekeeper	Fayetteville

1879

A. J. Chesnutt, Jr.	Photographer	Cleveland, O.
John Bayne .....	.....	.....
W. H. Quick	Attorney	Sanford
David Bryant	Steward	New York
George H. Williams	Mail Carrier	Fayetteville
W. H. McNeill	Railway Mail Clerk	Greensboro
John Tyson .....	.....	Carthage
Mary E. (Pearce) Cole ...	Teacher	Fayetteville
Thomas H. McNeill	Undertaker and Embalmer	Fayetteville
Mary J. (Williams) Smith	Housekeeper	Goldsboro
x Jane C. Williams	Teacher	Fayetteville
H. C. Tyson	Government Clerk	Washington, D. C.

x Deceased.

GRADUATES—Continued

1880

NAME	OCCUPATION	POSTOFFICE
John T. Williams.....	Physician	Charlotte
Alonza Davis	Teacher	Southport
W. E. Henderson.....	Business	Salisbury
D. W. Williams.....	Minister .....	.....
J. B. Henderson.....	Proprietor Barber Business	Fayetteville
x Julia (Ochiltree) Evans	.....	.....
Mary McCracken .....	.....	.....
Lina (Pearce) Lanier	Teacher.....	Fayetteville
Mary (McLean) Murley	Housekeeper	Fayetteville
Mary F. Scurlock .....	.....	.....
Frank Davis.....	.....	.....

1881

William Hasley.....	Teacher	Parkersbury, W. Va.
x J. C. White.....	Teacher	Warsaw
George H. Evans.....	.....	.....
x Esther Leach	Teacher	Fayetteville
x Susan Cain .....	.....	Fayetteville
Mary K.(Thornton) Bizzell	Housekeeper	Fayetteville
x Carrie (Perry) Chesnutt	Housekeeper	Cleveland, O.
Sandy Stevens.....	Physician	Louisville, Ky.

1882

Edward Williston.....	Physician	Washington, D. C.
W. T. Tyson .....	.....	.....
A. P. Robinson	Teacher	Halifax
x Louisa Council .....	.....	.....
W. T. Chalmers.....	.....	.....
Frank Hines.....	.....	.....

x Deceased.

GRADUATES—Continued

1883

NAME	OCCUPATION	POSTOFFICE
Charles H. Williams	Book-keeper Silk Mill	Fayetteville
x Clara M. Chesnutt	Teacher	Fayetteville
C. M. Williams	Teacher	Variety Grove

1884

Edward Evans	Prin'l City Graded School	Fayetteville
Lizzie Smith	Housekeeper	Boston
x John Riddick .....	.....	.....

1885

Eliza Henderson	Teacher	Fayetteville
Emma J. Council	Teacher	Fayetteville
Sallie (Elliott) Evans	Housekeeper	Fayetteville
Hattie (Armstrong) Willia's	Housekeeper	Fayetteville
x Katie (Perry) Johnson	Housekeeper	Philadelphia
x Owen Monk	Teacher	Newton Grove
George T. Collier	Teacher	Georgia
x Mary Chesnutt	Teacher	Fayetteville
Mattie (Ochiltree) Adams	Housekeeper	Maxton

1886

W. S. Hagans	Real Estate	Philadelphia
Augusta (McLean) Sides	Teacher	Fayetteville
x Clara B. (Freeman) Taylor	Teacher	Pinehurst
Lillian Chesnutt	Stenographer	Cleveland, O.
A. A. Smith	Minister and Trucker	Mount Olive
W. M. Mitchell	Minister	Wadesboro

x Deceased.

GRADUATES—Continued

1886

NAME	OCCUPATION	POSTOFFICE
x M. M. Hines	Merchant	Rocky Mount
E. J. Campbell	Chief Steward	Fall River Line
x Virginia (Scott) Williams	Housekeeper	Fayetteville
R. McN. Williams	Carpenter	Wilmington

1887

Sarah (Leary) Melchor	Housekeeper	Fayetteville
R. A. Morrissey	Gen'l Officer A. M. E. Z. Ch.	Philadelphia
Mary (Evans) Hoskins	Housekeeper	Fayetteville
Charlotte (McNeill) Cain .....	.....	New York
Laura A. Hall .....	.....	Connecticut
C. A. Whitehead	Teacher	Goldsboro
Mary (McNeill) Waddell	Housekeeper	Fayetteville
x Susie A. (Cain) Mitchell	Housekeeper	Fayetteville
E. P. Williams	Shoemaker	Fayetteville
W. H. Jones	Insurance	Charlotte
Fannie E. Halliday	Teacher	Huntington, W. Va.
Cernelia Jones	Teacher	Fayetteville
Henry Green .....	.....	.....
L. A. Patrick	Minister	Florida

1888

x H. N. Williams	Ass't Prin. City Graded Sch'l	Fayetteville
x Aubrey Brewington	Trucker	Fayetteville
Winnie Smith	Housekeeper	Boston
Anna Henderson .....	.....	.....
John S. Leary, Jr. .....	.....	.....
Martha (Sammons) Hines	Housekeeper	Rocky Mount
J. C. Cain .....	.....	.....

x Deceased.

GRADUATES—Continued

1889

NAME	OCCUPATION	POSTOFFICE
Meta [Haliday] Patterson	Housekeeper	High Point
R W. White	Teacher	Winston
x William Henderson.....	.....	.....
Lizzie [McNeill] Wilkerson	Housekeeper	Fayetteville

1890

A. D. Williston	Civil Engineer	Tuskegee, Ala.
x Florrie Leary.....	Teacher	Fayetteville
x Eva S. Mabry.....	Teacher	Raleigh
Carrie [Thornton] Fairley	Housekeeper	Raleigh
J. S. Lemmon	Teacher	Whiteville
R. H. Williams	Teacher	Georgia
Josie [Tucker] Womble ...	Housekeeper	Fayetteville
Florrie [Williams] Greene	Teacher	Charlotte
Rosa [Scott] Brunson.....	Teacher	Rocky Mount
Evie Henderson.....	Teacher	Hope Mills

1891

C. H. Hines	Physician.....	.....
H. C. Scurlock	Prof. Howard University....	Washington
J. T. Kerr.....	Minister .....	.....
Robert Scott .....	.....	.....
Louis Hall	Porter	Macon, Ga.
Carrie [Tucker] Ross	Teacher	Fayetteville
A. H. Hines	Teacher .....	.....

x Deceased.

GRADUATES—Continued

1892

NAME	OCCUPATION	POSTOFFICE
William Sanders.....	Porter	St. Paul, Minn.
Rosa A. [Jackson] Rhone..	Housekeeper	Fayetteville
Mary A. [Kelly] Elliott ...	Housekeeper	Fayetteville
Rufus M. [Ochiltree] ———	Teacher	Graham
A. C. Clark	Teacher	Spout Springs
A. D. Jackson .....	.....	.....

1893

Katie [Williston] Peterson	Teacher	Parkton
L. H. Bizzell.....	Insurance	Fayetteville
I. B. Hall	Brick Mason	Fayetteville
S. H. Wilson	Physician.....	.....

1894

R. S. Halliday	Physician.....	Statesville
Fannie I. [Mitchell]———	Housekeeper	Laurinburg
Fannie D. Payne .....	.....	.....
Mary A. Murphy.....	Teacher .....	.....
Eliza E. [Dixon]———.....	Teacher	Hope Mills

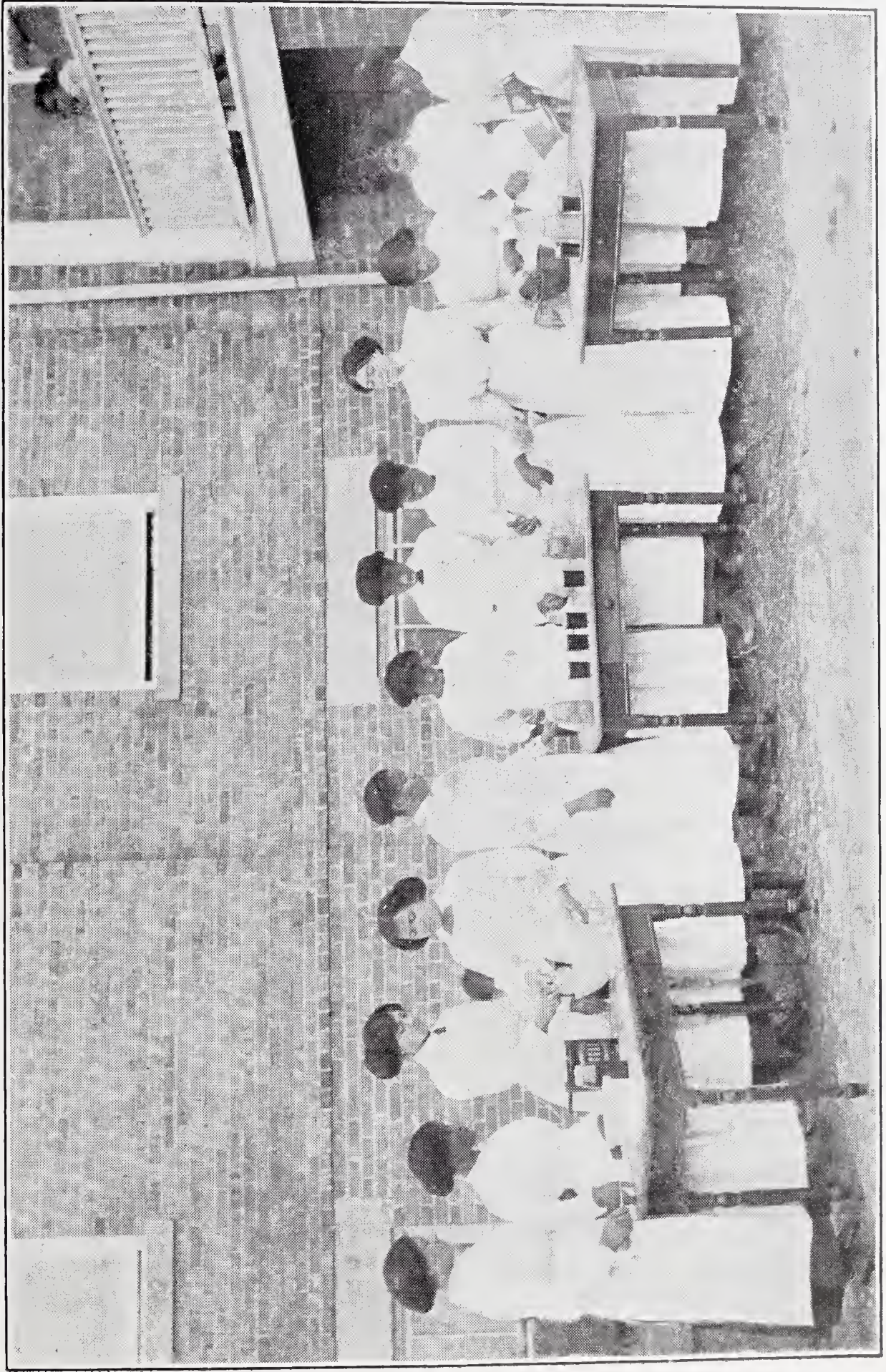
1895

Hattie L. Hogans .....	.....	.....
Roena B. [Jacobs] Perry ..	Housekeeper	New York City
Mary E. [Barney] Chavis..	Housekeeper	Fayetteville
Sarah B. [Williams] Ray ..	Housekeeper	Benson

1896

x H. C. McDonald.....	Teacher	Live Oak, Fla.
Mollie Taylor.....	Teacher	Newport News, Va.

x Deceased.



A COOKING CLASS



GRADUATES Continued

1897

NAME	OCCUPATION	POSTOFFICE
x O. B. Raiford .....	.....	Fayetteville
x Nannie Pickett .....	.....	.....
Nettie [Williston] Drake	Housekeeper	Fayetteville
Sarah Chesnutt	Teacher	"
J. J. Hines	Minister and Teacher	Hamlet
Rachel [Pickett] Simpson	Housekeeper	Fayetteville
Cora M. Wilkins	Stenographer.....	New York City
Isabella S. Williams .....	.....	.....
Eliza H. McCracken.....	.....	.....
F. A. Fleming.....	Proprietor Barber Business	Fayetteville

1898

Leonidas White.....	.....	Fayetteville
Mary K. Pickett	Housekeeper	"
Frank H. Scott	Janitor	"
Mary A. Hall	Teacher	"
Robert D. Drake	Business	"
Isabella S. Williams.....	Teacher	"
Charles Holliday.....	Pharmacist.....	"

1899

x Annie E. [Levy] .....	.....	Philadelphia
Libbie L. Brown.....	Housekeeper	Fayetteville
Mary E. Andrews .....	.....	.....
W. S. Kelly .....	.....	.....
Mary E. [Levy] .....	.....	Philadelphia
Lula C. [McAlister] Gilmore	Housekeeper	Newport News
Janie Merrick .....	.....	Fayetteville

x Deceased.

GRADUATES—Continued

1899—Continued

NAME	OCCUPATION	POSTOFFICE
Isaac Manuel.....	Porter	Boston
Lula M. Bryant.....	.....	.....
Meta W. Bayne	Teacher	Fayetteville
Maggie J. Moore	Housekeeper	Connecticut

1900

Sadie Bowman	Housekeeper	Hartford, Conn.
Laurena J. Smith.....	Teacher	Fayetteville
x T. C. Drake ..	.....	Greensboro

1901

Alice G. Bryant	Teacher	Fayetteville
Annie E. Chesnutt.....	Teacher	"
Emma W. [Gill] Crump ...	Housekeeper	"
Eugenia W. Jacobs	Teacher Graded School.....	"
Mery E. Perry.....	Teacher	Maxton
Isadore G. [Jacobs]Willia's	Teacher	Durham
Annie E. [Pickett] ——	Housekeeper	Fayetteville
Hattie N. [Sharpless] ——	Teacher .....	.....
Lucretia R. Williams.....	Teacher	Fayetteville

1903

J. E. Boykin	Principal	Thomasville
Rosa W. Bayne	Teacher	Fayetteville
Bertha J. Byrd	Teacher	Wade
M. Grant Crumpler	Teacher	Macon, Ga.
Joseph F. Drake	Business	Fayetteville
Theodosia Hall	Teacher .....	.....

x Deceased.

GRADUATES—Continued

1903—Continued

NAME	OCCUPATION	POSTOFFICE
x Mattie McDougald	Teacher	Fayetteville
Harlena White	Clerk in Silk Mill.....	“
Hattie Williams	Teacher	“

1904

J. C. Gill.....	Teacher	Camp Nelson, Ky.
J. S. Brown	Minister	Rockingham
Alice V. McDaniel	Seamstress	Fayetteville
A. J. Henderson	Pharmacist.....	Winston
T. J. Mitchell .....	.....	.....
Harriett [Kirk].....	Housekeeper	Alderman
J. W. Mitchell	Teacher S. C. N. School ...	Fayetteville
Alberta Simmons	Teacher	Snow Hill, Ala.
J. S. Perry	Physician.....	Maxton
Sallie D. Boykin.....	Teacher	Fayetteville
D. C. Gore	Teacher	Supply

1905

Boisy W. Barnes.....	Teacher A. & M. College ..	Greensboro
Bertha M. Brown	Biddle University.....	Charlotte
Alice [Freeman] Parker....	Teacher	Laurinburg
Daniel C. Gore.....	Teacher	Supply
Callie Guion	Teacher	Elizabethtown
Pinkey C. McKay	Teacher	Fayetteville
George W. McMillan	Teacher	“
Henry T. McMillan	Shaw University.....	Raleigh
Pierre B. Price	Clerk	Laurinburg

x Deceased.

GRADUATES—Continued

1905—Continued

NAME	OCCUPATION	POSTOFFICE
John L. Simpson.....	Teacher	White Oak
Samuel W. Thaggard	U. S. Mail Clerk	Washington
Chester Wilder .....	.....	.....
Lena A. Wood.....	Teacher	Fayetteville
Rowena W. Simmons.....	Teacher	Texas

1906

Caroline Barney.....	Teacher	Fayetteville
John W. Black	Teacher	Red Springs
Robert F. Coley.....	Lincoln University	Oxford, Pa.
John W. Flemming	Teacher	Clinton
Carrie B. Jiggetts	Housekeeper	Red Springs
Estella [Jones] Eaton.....	Housekeeper	Fayetteville
A. H. McAlister.....	Teacher	"
W. H. Lauchlin.....	Business	"

1907

Wayman W. Williams.....	Drug Clerk.....	Fayetteville
Ezekiel K. Patterson	Business	Kinston
Anthony T. Kennedy	Teacher	Falling Creek
Ella J. McNeill	Teacher	Clarkton
Hattie [Brooks] Carroll ...	Housekeeper	Fayetteville
Flora Kate Goodman	Teacher	"

1909

Minnie U. Waddell.....	Housekeeper	Fayetteville
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x Deceased.

GRADUATES—Continued

1910

NAME	OCCUPATION	POSTOFFICE
Henry Williams Hall.....	Meharry Med. School.....	Nashville, Tenn.
Owen Bailey Williams.....	Meharry Med. School.....	“ “
Susie B. Adams .....	.....	Fayetteville

1911

Petty L. Brown	Teacher	Clarkton
Maggie Blackman.....	.....	Fayetteville
Meta McKeller.....	Teacher	Linden
Mamie Cogdell	Teacher	Fayetteville
Julia Mae Floyd	Teacher	Hamer, S. C.
Nannie [Alston] Bullock ..	Teacher	Townsville
Walter R. Richardson	Lincoln University.....	.....
O. C. McMillan	Teacher	White Oak
Laura Williams.....	Teacher	Fayetteville
Veola Woods	Teacher	Sellers, S. C.

1912

W. A. Black.....	.....	Robeson Co.
Louise Kelly	Teacher	Bluefield, W. Va.
Atlas Lee	Lumber Mill.....	Sampson Co.
Lillia A. Mial.....	Teacher	Clayton
Atha Morgan	Student.....	Ingleside, Va.
Mamie McKoy	Teacher	Lee Co.
Ada Terry	Teacher	Richmond Co.
A. L. Terry	Teacher	“ “
Eva L. Smith	Teacher	Rutherfordton

1913

Warren Melchor	Meharry Medical School	Nashville, Tenn.
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x Deceased.

GRADUATES—Continued

1914

NAME	OCCUPATION	POSTOFFICE
Mehetabel Barnes.....	Teacher	Sanford
Ardenia Currie	Teacher	Sampson Co.
P. M. Lee	Teacher	“ “
Emma Robinson.....	Teacher	Fayetteville
Frances Williams.....	Teacher	“
F. R. Chalmers	Business	“
Leary Kerr.....	Business.....	“

Where the Students Came From

The students in attendance upon the school during the session came from four different States, thirty-one Counties, forty-six Postoffices and Routes, and from one hundred and ninety different families. One hundred and seven of these families own their own homes.

Occupation of Parents

	Male	Female	Total
Students whose parents are Farmers	35	74	109
Students whose parents are Carpenters	11	4	15
Students whose parents are Merchants	0	2	2
Students whose parents are Brick Masons	1	2	3
Students whose parents are Hostlers	1	5	6
Students whose parents are Barbers	2	2	4
Students whose parents are Painters	2	0	2
Students whose parents are Coopers	0	1	1
Students whose parents are Butchers	0	1	1
Students whose parents are Watchmen	0	1	1
Students whose parents are Firemen	1	0	1
Students whose parents are Cooks	0	5	5
Students whose parents are Laundresses	3	10	13
Students whose parents are Housekeepers	0	1	1
Students whose parents are Seamstresses	0	1	1
Students whose parents are Mill Operatives	0	1	1
Students whose parents are Moulders	2	0	2
Students whose parents are Preachers	1	2	3
Students whose parents are Teachers	7	2	9

Every son, whatever may be his expectation as to future, ought to be so educated that he can superintend some part of the complicated machinery of social life; and every daughter ought to be so educated that she can answer the claims of humanity, whether these claims require the labor of the head or the labor of the hand.—Horace Mann.



“The strength of every community is dependent upon the average of the intelligence of that community, and this intelligence is dependent upon the education of the entire mass and not of the few.”—Charles B. Aycock.



“To close the door of hope against any child within the borders of the State, whatever be his race or condition, by deliberately removing him from the possibilities of securing such training as will fit him for the life he has to live, is un-Christian, un-Democratic and un-American.”—Gov. N. C. Blanchard.

**Other Information About the North Carolina State
Normal School for the Negro Race
Fayetteville**

SUMMARY OF INFORMATION

The School aims to reach, help and prepare as many colored young men and young women as possible to teach in the public schools of the State and to become efficient workers along any line of honest endeavor.

The Principal invites correspondence with parents, teachers, ministers, and young people who desire further information of the School.

There is an increased demand for Normal School graduates as teachers. The Normal graduate does far better service as a teacher.

The Principal keeps in touch with superintendents of schools, school officers, and teachers, and aids graduates in securing positions.

The Normal has the best teaching force it can secure. The teaching hours are used for teaching. Students are not allowed to waste their time. It pays to be a student of the Fayetteville State Colored Normal School.

Tuition is free to all persons who pledge themselves to teach in the public schools. The institution employs a few students and will get work for others who wish it, in the city. Students are advised to keep profitably employed.

All arrangements for boarding and rooming are subject to the approval of the Principal.

The Normal Reading-Room is fairly well supplied with daily and other current publications.

The School Library contains some carefully selected volumes.

The best medical attention is promptly given in case of illness.

Students should be well recommended by a minister, teacher, parent, or other person of good standing, before entering school.

The daily session of school begins at 8:40 in the morning and ends at 3:30 in the afternoon: intermission from 11:00 to 11:20. The lunch period lasts thirty minutes—from 1:20 to 1:50.

The next session begins Monday, September 6, 1915. Students should enter the first day, and, if possible, remain throughout the session.

Fill in the Application Blank and return it to the Principal as soon as possible,

For further information, address,

**E. E. SMITH, Principal State Normal School
Fayetteville, N. C.**



A SEWING CLASS

