Open Badges – Logic Model

Situation

Educators are generally interested in using Wikipedia with students, but not many find it easy to create successful Wikipedia-assignments. At the same time, some educators are skilled in their implementations of Wikipedia assignments and should have recognition and be credited for it.

Priorities

Developing a useful tool to give feedback to educators

Making visualizations to represent the steps involved in how to successfully implement Wikipedia assignments in classroom settings.

INPUTS

What we invest

Staff Time

Knowledge base about open badges

Technological implementation

OUTPUTS

Participants   Activities   Direct Products

Who we reach

Existing teachers using Wikipedia

New teachers using Wikipedia

Students

Curriculum developers

Institutions

Wikipedia Community

Open Badge Community

What we do

Develop visual representations of key tasks

Develop criteria for learning

Train educators

Issue badges

Align badges with tasks and Wikipedia assignments

What we create

Visual open badges

Badge design system

Badge manual

Technical infrastructure

Outreach

Alignments to Wikipedia assignments

OUTCOMES - IMPACT

Short term   Intermediate   Long-Term

Results in terms of Learning

Awareness of steps involved in Wikipedia-assignments

Students learn how Wikipedia works

Interest in getting involved and motivation to complete

More cases of using open badges

Results in terms of changing Action

Increased participation from students

High quality contributions

Positive interaction between Wikipedia community and Institutions, since badges display proven skills on part of the student.

Results in terms of change to the Conditions

Greater diversity in editors

Educator base is established and retained

Institutions encourage Wikipedia assignments

Assumptions

External Factors

Evaluation
Identification – Design – Implementation – Completion/Follow-up

http://www.uwex.edu/ces/pdande/evaluation/pdf/LMfront.pdf (Retrieved 6/22/2013)