



State Normal School
FRAMINGHAM
Massachusetts

Seventieth Year
1909-10

STATE
NORMAL SCHOOL

AT
FRAMINGHAM, MASS.

ESTABLISHED JULY, 1839.

CATALOGUE AND CIRCULAR

For 1909-10.



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VIEW IN GROUNDS—MAY HALL.

STATE BOARD OF EDUCATION, 1909.

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BY APPOINTMENT.

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ALBERT E. WINSHIP, LIT.D., . . <i>Somerville,</i>	May 25, 1916.

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¹ Deceased, Feb. 20, 1909.

INSTRUCTORS.

HENRY WHITTEMORE, PRINCIPAL.

HENRY WHITTEMORE,	.	.	School organization and government, pedagogy.
AMELIA DAVIS,	.	.	Mathematics and astronomy.
FREDERIC W. HOWE,	.	.	Chemistry, physics, dietetics, household sanitation.
AVERY E. LAMBERT,	.	.	Biology, nature study, bacteriology, physiology.
LUCILE G. FRENCH,	.	.	Assistant in sciences.
LOUISA A. NICHOLASS,	.	.	Household arts.
ANNIE B. PENNIMAN,	.	.	Household arts, sewing, laundry work, basketry.
LILLIAN A. ORDWAY,	.	.	Geography, psychology of childhood, Latin.
MARY C. MOORE,	.	.	English language and literature.
ANNA L. MOORE,	.	.	History, history of education, civil polity.
MARY H. STEVENS,	.	.	French, English.
JANE E. IRESON,	.	.	Elocution, reading, gymnastics.
EDMUND KETCHUM,	.	.	Drawing and hand craft.
FREDERIC W. ARCHIBALD,	.	.	Musie.
MARY BENNETT,	.	.	Physical culture, physiology.

INSTRUCTORS IN THE PRACTICE SCHOOL.

ANTOINETTE ROOF, PRINCIPAL.

SUSAN M. EMERSON,	.	.	Ninth grade.
ANNA M. ROCHEFORT,	.	.	Eighth grade.
LOUIE G. RAMSDELL,	.	.	Seventh grade.
NELLIE A. DALE,	.	.	Sixth grade.
GERTRUDE K. PRATT,	.	.	Fifth grade.
ALICE V. WINSLOW,	.	.	Fourth grade.
FANNIE M. KATTELLE, ¹	.	.	Third grade.
ELIZABETH A. MALLOY,	.	.	Second grade.
MAUDE A. DOOLITTLE,	.	.	First grade.
PHEBE M. BEARD,	.	.	Kindergarten.

¹ Temporarily in charge.

CALENDAR FOR 1909.

February 4, 1909,	Second term begins.
February 22,	Washington's Birthday.
April 2, at close of school,	Spring recess.
April 19,	Patriots' Day.
June 23,	Graduation.
June 24 and 25,	First entrance examination.
September 7 and 8,	Second entrance examination.
September 9, at nine o'clock,	School year begins.
November 25,	Thanksgiving Day.
December 17, at close of school,	Christmas recess.
January 27, 1910,	Second term begins.

SPECIAL NOTICE.

Entrance examinations on the dates given above begin at 9 A.M., in the assembly hall. Candidates are to be present at the opening and on both days. They should come prepared to stay in September, as the term begins on the following day. Accommodations may be had during the examinations in one of the boarding halls, if pupils are obliged to stay over night. A lunch should be brought by others.

The school is in session every week-day, *except Saturday*, from 9 A.M. to 2.10 P.M.

STATE NORMAL SCHOOL AT FRAMINGHAM.

HISTORICAL.

In pursuance of a resolve of the Legislature of Massachusetts, this school was established at Lexington in July, 1839. It is, therefore, the oldest normal school in America. It was removed to West Newton in 1844, and to Framingham in 1853.

DESIGN OF THE SCHOOL, STATED BY THE BOARD OF EDUCATION.

The design of the normal school is strictly professional; that is, to prepare in the best possible manner the students for the work of organizing, governing and teaching the public schools of the Commonwealth.

To this end there must be the most thorough knowledge, first, of the branches of learning required to be taught in the schools; second, of the best methods of teaching those branches; and third, of right mental training.

It is the design of the Framingham Normal School to give:—

1. A review of the studies taught in the public schools.
2. A careful study of the history of education and the school laws of Massachusetts.
3. A study of psychology, for the purpose of ascertaining true principles.
4. A practical application of these principles in teaching.
5. A high estimate of the importance and responsibility of the teacher's work, and an enthusiasm for it.

COURSES OF STUDY.

The school offers four courses,—an elementary course of two years, a three years' course, a special course of one year for experienced teachers and for college graduates (in which elective studies may be so arranged as to begin early in the course), and a course in household arts of three years.

THE ELEMENTARY COURSE OF STUDY.

The elementary course of study is designed primarily for those who aim to teach in the public schools below the high-school grade. It comprises substantially the following subjects:—

I. The study of the educational values of the following subjects and of the principles and methods of teaching them:—

(a) English,—reading, oral and written composition, grammar, rhetoric, English and American literature.

(b) Mathematics, arithmetic and bookkeeping, algebra, plane geometry.

(c) History,—history and civil polity of the United States and of Massachusetts.

(d) Science,—physics, chemistry, mineralogy, botany, zoölogy, geography, physiology and hygiene.

(e) Drawing, vocal music, physical training, manual training.

II. (a) The study of man, body and mind, for the principles of education; the study of the application of these principles in school organization, school government, and in the art of teaching; the history of education; the school laws of Massachusetts.

(b) Observation and practice.

The time required for the completion of this course depends upon the students. It may not exceed two years for those of satisfactory preparation and superior ability; for others, three years are needed to do the work properly. In many cases more than two years are insisted upon. A diploma is given when the course is satisfactorily completed.

A THIRD YEAR FOR PRACTICE AND STUDY.

The Board of Visitors and the principal of any normal school may arrange for its students a third year of study and of practice in teaching whenever, in their judgment, such action is desirable.

A ONE YEAR'S COURSE FOR EXPERIENCED TEACHERS.

Teachers of successful experience in teaching, who bring satisfactory testimonials of maturity, good scholarship and of aptness to teach, may, with the consent of the principal and the Board of

Visitors, select a course, approved by the principal, from the general two years' course, which may be completed in one year, and when such course is successfully completed they shall receive a certificate for the same.

In order to make this course of the largest benefit, a teacher who proposes to enter upon it should have had at least three or four years' successful experience in good schools. The course presupposes that experience has given a sufficient knowledge of methodology and of the principles of education to enable such a teacher to assimilate readily the subject-matter in the branches that she may select, and to grasp quickly the principles involved. A teacher whose experience has not given her this power will fail to derive from this course its full value. Candidates for this course are not required to take entrance examinations.

A ONE YEAR'S COURSE FOR COLLEGE GRADUATES.

College graduates may be admitted to the State normal schools without examination, and may receive a diploma after satisfactorily completing a course of one year, requiring at least twenty recitation periods per week and including the advanced pedagogy and practice of the senior year.

A THREE YEARS' COURSE IN HOUSEHOLD ARTS.

The Mary Hemenway Department of Household Arts.

The department of household arts was established in Boston, under the name of Boston Normal School of Cookery, by the late Mrs. Mary Hemenway, in 1887. Its graduates easily found positions as teachers in public and private schools and in institutions. In June, 1898, the trustees of the Mary Hemenway estate offered to the State Board of Education the school, with the very generous proposal that, if the offer were accepted, Mr. Augustus Hemenway, her son, and Mrs. Louis Cabot and Mrs. Wm. E. C. Eustis, daughters of Mrs. Hemenway, would thoroughly furnish and equip such a department as a memorial of their mother.

The transfer of the Boston school to Framingham was made under the direction of Miss Amy Morris Homans, through whose fostering care the school had reached its high standing in Boston.

REQUIREMENTS FOR ADMISSION TO THE REGULAR TWO YEARS' COURSE.

GENERAL STATEMENT.

Candidates for admission to any one of the normal schools must, if young women, have attained the age of sixteen years, and if young men, the age of seventeen years. Their fitness for admission will be determined:—

1. By their standing in a physical examination.
2. By their moral character.
3. By their high school record.
4. By a written examination.
5. By an oral examination.
6. By certification from high schools.

Physical Examination.

The State Board of Education adopted the following vote March 7, 1901:—

That the visitors of the several normal schools be authorized and directed to provide for a physical examination of candidates for admission to the normal schools, in order to determine whether they are free from any disease or infirmity which would unfit them for the office of teacher, and also to examine any student at any time in the course, to determine whether his physical condition is such as to warrant his continuance in the school.

Moral Character.

Candidates must present certificates of good moral character. In deciding whether they shall prepare themselves to become teachers, candidates should note that the vocation requires more than mere freedom from disqualifying defects; it demands virtues of a positive sort that shall make their impress for good upon those who are taught.

High School Record.

It may be said, in general, that if the ordinary work of a good statutory high school is well done, candidates should have no difficulty in meeting the academic tests to which they may be subjected. *They cannot be too earnestly urged, however, to avail themselves of*

the best high school facilities attainable in a four years' course, even though they should pursue studies to an extent not insisted on, or take studies not prescribed, in the admission requirements.

The importance of a good record in the high school cannot be overestimated. *Principals are requested to furnish the normal schools with records of the high school standing of candidates.* The stronger the evidence of character, scholarship and promise, of whatever kind, candidates bring, especially from schools of high reputation and from teachers of good judgment and fearless expression, the greater confidence they may have in guarding themselves against the contingencies of an examination and of satisfying the examiners as to their fitness.

Admission by Certificate from High Schools.

Candidates from high schools which are on the certificate list of the New England College Entrance Examination Board may be admitted to any of the State normal schools without examination in any subjects required for admission in which they have attained a standing of B, or 80 per cent., as certified by the principal of the school.

Candidates from high schools not in the college certificate list may be admitted on similar conditions, if the high schools are approved for the purpose by the Board of Education.

High schools desiring this approval should correspond with the secretary of the Board.

Admission by Written and Oral Examinations.

The examinations will embrace papers on the following groups of subjects, a single paper with a maximum time allowance of two hours to cover each of groups I., II. and IV., and a single paper with a maximum time allowance of one hour to cover each of groups III. and V. (*five papers with a maximum time allowance of eight hours*):—

I. *Language.*—(a) English, with its grammar and literature, and (b) either Latin or French.

II. *Mathematics.*—(a) The elements of algebra and (b) the elements of plane geometry.

III. *United States History*.—The history and civil government of Massachusetts and the United States, with related geography and so much of English history as is directly contributory to a knowledge of United States history.

IV. *Science*.—(a) Physiology and hygiene and (b and c) any two of the following: physics, chemistry, physical geography and botany, provided one of the two selected is either physics or chemistry.

V. *Drawing and Music*.—(a) Elementary, mechanical and freehand drawing, with any one of the topics,—form, color and arrangement, and (b) music.

Oral Examination.

Each candidate will be required to read aloud in the presence of the examiners. He will also be questioned orally either upon some of the foregoing subjects or upon other matters within his experience, in order that the examiners may gain some impression about his personal characteristics and his use of language, as well as give him an opportunity to furnish any evidences of qualification that might not otherwise become known to them.

GENERAL REQUIREMENTS IN ENGLISH FOR ALL EXAMINATIONS.

No candidates will be accepted whose written English is notably deficient in clear and accurate expression, spelling, punctuation, idiom, or division of paragraphs, or whose spoken English exhibits faults so serious as to make it inexpedient for the normal school to attempt their correction. The candidate's English, therefore, in all oral and written examinations will be subject to the requirements implied in the statement here made, and marked accordingly.

SPECIAL DIRECTIONS FOR THE WRITTEN EXAMINATIONS.

I. Language.

English.—The subjects for the examination in English will be the same as those agreed upon by the colleges and high technical schools of New England.

For Study.—This part of the examination presupposes a more

careful study of each of the works named below. The examination will be upon subject-matter, form and structure.

In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

The books for study in 1909 are: Shakespeare's *Macbeth*; Milton's *L'Allegro*; Burke's *Speech on Conciliation with America*, or *Washington's Farewell Address* and *Webster's First Bunker Hill Oration*; Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

The purpose of the examination is to discover (1) whether the student has acquired a good habit of study; (2) whether he has formed any standards of literary judgment; (3) whether he has become discerning of literary merit; and (4) what acquaintance he has with standard English and American writers.

The examination will take such a form that students who have followed other than the prescribed lines of reading may be able to satisfy the examiners on the above points.

II. Mathematics.

(a) The elements of algebra through affected quadratic equations.

(b) The elements of plane geometry.

While there is no formal examination in arithmetic, the importance of a practical working acquaintance with its principles and processes cannot be too strongly emphasized. The candidate's proficiency in this subject will be incidentally tested in its applications to other subjects.

In geometry the candidate's preparatory study should include independent solutions and demonstrations,—work that shall throw him upon his own resources; and his ability to do such work will be tested in the examination. An acquaintance with typical solid forms is also important,—enough, at least, to enable the candidate to name and define them and to recognize the relations borne to them by the lines, planes, angles and figures of plane geometry.

III. United States History.

Any school text-book on United States history will enable candidates to meet this requirement, provided they study enough of geography to illumine the history, and make themselves familiar with the grander features of government in Massachusetts and the United States. Collateral reading in United States history is strongly advised; also in English history so far as this history bears conspicuously on that of the United States.

IV. Science.

(a) *Physiology and Hygiene.*—The chief elementary facts of anatomy, the general functions of the various organs, the more obvious rules of health, and the more striking effects of alcoholic drinks, narcotics and stimulants upon those addicted to their use.

(b and c) *Any Two of the Following Sciences, — Physics, Chemistry, Botany, Physical Geography, provided One of the Two is either Physics or Chemistry.*—The chief elementary facts of the subjects selected, so far as they may be presented in the courses usually devoted to them in good high schools. It will be a distinct advantage to the candidate if his preparation includes a certain amount of individual laboratory work.

A laboratory notebook, with the teacher's endorsement that it is a true record of the candidate's work, will be accepted as partial evidence of attainments in the science with which it deals. The original record should be so well kept as to make copying unnecessary.

V. Drawing and Music.

(a) *Drawing.*—Mechanical and freehand drawing, — enough to enable the candidate to draw a simple object, like a box or a pyramid or a cylinder, with plan and elevation to scale, and to make a freehand sketch of the same in perspective. Also any one of the three topics, — form, color and arrangement.

The correlation of drawing with other subjects as a natural mode of their expression is progressively taught.

Studies from nature and in design and an elementary knowledge of schools of art are also required.

(b) *Music.*—Such elementary facts as an instructor should

know in teaching singing in the schools, including major and minor keys, simple two, three, four and six part measures, the fractional divisions of the pulse or beat, the chromatic scale, the right use of the foregoing elements in practice, and the translation into musical notation of simple melodies or of time phrases sung or played.

IMPORTANCE OF ADEQUATE PREPARATION.

Candidates should measure their duty of making adequate preparation not wholly by the subjects selected and the papers set for the admission examinations, but by the larger demands their chosen vocation is sure to make upon them. The more generous and thorough, therefore, the preparation of the candidate, the greater the likelihood of profiting by the normal school, of completing the elementary course on time, of securing employment after graduation, and of doing creditable work as a teacher.

The candidate is advised, therefore, to utilize all feasible opportunities offered by the regular high school course for promoting this breadth of preparation, and the high school should aim to hold the candidate up to the higher ideals of such preparation.

EQUIVALENTS.

Special cases that raise questions of equivalents will be considered on their merits.

Successful experience in teaching is taken into account in the determination of equivalents in the entrance examinations, and reasonable allowance in equivalents is made in case the candidate, for satisfactory reasons, has not taken a study named for examination.

DIVISION OF THE EXAMINATIONS.

Preliminary examinations are to be taken in June only.

Candidates may be admitted to preliminary examinations a year in advance of their final examinations, provided they offer themselves in one or more of the following groups, each group to be presented in full:—

- II. Mathematics.
- III. United States history.
- IV. Science.
- V. Drawing and music.
- VI. French.

Examinations in Group I., Language, except French, can be taken only in the senior year.

Every candidate for a preliminary examination must present a certificate of preparation in the group or groups chosen, or in the subjects thereof, the form of certificate to be substantially as follows:—

_____ has been a pupil in the _____ School for _____ years, and is, in my judgment, prepared to pass the normal school preliminary examination in the following group or groups of subjects and the divisions thereof:—

Signature of principal or teacher, _____

Address, _____

The group known as I. Language must be reserved for the final examinations. It will doubtless be found generally advisable in practice that the group known as IV. Science should also be so reserved.

While division of the final or complete examinations between June and September is permissible, it is important both for the normal school and for the candidate that the work laid out for the September examinations, which so closely precede the opening of the normal schools, shall be kept down to a minimum. Candidates for the final or complete examinations are earnestly advised, therefore, to present themselves in June.

PRACTICE SCHOOL FOR THE REGULAR DEPARTMENT.

All the schools in the village of Framingham Centre have been put under the charge of the Board of Education for a training school, through the courtesy of the school committee of Framingham.

As in these schools there are all the grades below the high school, the students have an opportunity for observation and actual teaching under the care and criticism of experienced and interested teachers. During the senior year each student has twelve weeks

of teaching and observation. In this time she becomes familiar with the work in nearly all the nine grades. Many of the graduating class have an opportunity to substitute and assist in schools of Framingham and the neighboring towns.

The opportunity that is also provided for teaching and observing in an ungraded school is of special advantage to a pupil.

The practice school is directly related to all the work in the normal school proper, and the students are taught to carry out the principles of teaching which they have learned in the class rooms in the normal department. The work in these schools forms an important part in the education of the students.

THE MARY HEMENWAY DEPARTMENT OF HOUSEHOLD ARTS.

A THREE YEARS' COURSE IN HOUSEHOLD ARTS.

Requirements for Admission to the Department of Household Arts.

All the requirements for admission to the regular department of the school in regard to examinations, tuition, testimonials, and such rules and regulations as are from time to time given for the conduct of the school, are the same for the household arts department.

General Statement.

The officers, teachers and alumnae of the school have taken the word "arts" as the resultant term in the application of science to industry, and have graduated from something more than cooking classes or from schools of domestic science. They have obtained diplomas from the point of view of education, rather than that of self-support.

The instant the State assumes the right to teach manual training, that moment has it included household arts in such training, while those who are dissatisfied with the financially nonproductive utilities of knowledge see in extension of manual training the road to self-support and patriotic citizenship.

The principal object of this department is to provide for the adequate training of teachers of various household arts, especially of cookery in its various forms. The instruction includes courses in household sanitation and hygiene; in bacteriology, chemistry and

physics; in practical and scientific laundry work; in bookkeeping; "first aid" and home nursing, such as would be necessary in the position of matron or superintendent of boarding halls or public institutions; also in sewing and elementary dressmaking. The pupils are taught sewing systematically, that they in turn can teach their pupils to measure and draft patterns and the best method of making garments from patterns.

The course in marketing is of large practical value, whereby the students are trained in the preparation of dietaries at given prices for varying numbers of persons, how to judge of meats and how to buy them (by frequent visits to meat shops, where the butcher cuts up the meat before the class, at the same time giving it practical instruction). The students are also required to visit grocery establishments, and to make themselves familiar with the supply and demand of staples and their prices.

Each student, by conference with the superintendent of the boarding halls, learns how to prepare the menu for a large family, according to market supplies and prices. She is also expected to take her turn in presiding at the dinner table in one or other of the boarding halls, and to carve the meats.

As the boarding halls offer ample facilities for the demonstration of the science of household arts in daily living, the seniors of this department are expected to further qualify themselves as teachers of household arts or as superintendents of institutions by actual doing of the details of housekeeping and cookery in the boarding halls for three weeks.

The industrial training as taught in the household arts course is supplemented by manual instruction, woodwork and elementary arts and crafts.

The evening hours of the boarding-hall life afford opportunity for the further study of subjects not provided for in the day's schedule, such as basketry, advanced sewing, conferences on household economics and study of plans and specifications of building, without curtailing the liberty or pleasure of the students.

With the opening of this department the principle of industrial education as a component part of all sound education, and its maintenance as an enduring fact in normal training, was established at Framingham Normal School. Since that time the need of indus-

trial education has increased, until it is now recognized that the graduates of a normal school, in order to fulfill successfully their duties as teachers, must be competent in one way or another to contribute to the teaching of industrial as well as of academic education and pedagogy.

The Curriculum of Household Arts Course.

The time required for the completion of this course is three years. Household arts students must be qualified to do satisfactory work in many of the branches taught in the regular two years' normal course. A diploma is given when the course is satisfactorily completed.

It is the aim of the instruction in all branches to teach the student self-reliance, and to equip her with practical knowledge based upon experiment and observation. Judicious training in accurate thinking and working must therefore be the main object of the teacher if the student is to reap the highest benefit.

Outline of the Three Years' Course of the Department of Household Arts.

FIRST YEAR.	SECOND YEAR.	THIRD YEAR.
Cookery,—principles and methods.	Cookery,—advanced course. This includes cookery for the sick.	Cookery or practical dietetics. This includes making of menus, preparation of dinners, observation and cooking in the boarding halls, marketing and keeping of accounts.
General chemistry and qualitative analysis.	Quantitative and organic chemistry.	Food and dietetics.
Physics, biology, .	Physiology, . . .	- - -
Sewing, . . .	Advanced sewing, .	Bacteriology.
Drawing, . . .	Drawing, . . .	Drawing as applied to household decoration and mechanical drawing.
Gymnastics, . . .	Gymnastics, . . .	- - -
French, . . .	French, . . .	Household sanitation.
English, . . .	English, . . .	What to do in emergencies.
- - -	Laundry, . . .	- - -
- - -	Psychology, . . .	Pedagogy.
- - -	Teaching in the practice school.	Teaching in the practice school.

Practice School for the Department of Household Arts.

The practice school for this department is made up by pupils from the high and children from the sixth, seventh, eighth, ninth and tenth grades from the town schools. These pupils constitute a number of classes, and are under the care of and are taught by the seniors of this department. Each senior has charge of one class during the year, and she thus has ample opportunity to make a practical application of her own acquirements and to learn how to instruct others. The members of the middle junior class are obliged to act as assistants to the seniors when they are teaching, and to aid in the instruction and general management. In this way they have a year's observation to prepare them for the work of teaching in the senior year.

OTHER REQUIREMENTS FOR ADMISSION.

1. *Intention to teach.*—Candidates must declare their intention to complete the course of study in the school, if possible, and afterwards to teach in the public schools of Massachusetts for at least one year.

2. *Tuition.*—To persons who live in Massachusetts tuition is free; but persons from another State than Massachusetts, attending a normal school supported by this State, shall pay at the beginning of each half-year session, to the principal of the school attended, the sum of twenty-five dollars for the use of the school.

3. *Examinations* for admission take place at the close of the school year in June, and also at the beginning of the school year in September. (See calendar.) Copies of examination papers will be sent on application.

Classes are formed only at the beginning of the fall term.

GENERAL INFORMATION.**EXPENSES, BOARD, STATE AID, ETC.**

Books.—Text-books and reference books are furnished; the only expense is for stationery and some drawing material. Students are occasionally advised to buy a book which is thought to be indispensable as a part of their outfit as a teacher. Such books are

furnished at cost. Students who are to live in the boarding halls are advised to bring such text-books as they have which are of recent publication.

Boarding Halls.—There are upon the school grounds two boarding halls, Crocker Hall and Normal Hall, which are made as homelike as possible. They are heated by hot water, lighted by electricity, furnished with the best sanitary and lavatory arrangements of hot and cold water, and supplied with pure drinking water. Each hall has two parlors set apart for the use of the students, one as a reception room for friends who call, the other for the sole use of the students. The students' parlors have each a piano, also a small library.

Those who intend to room in one of the boarding halls must make application for a room as soon as it has been decided to enter the school. This will be of great assistance in assigning rooms, and make it positive that the applicant has a room.

Price of Board.—The price of board is \$160 a year, \$80 per term. This includes everything. It must be paid as follows: \$40 at the beginning and \$40 at the middle of *each* term. (For term see calendar.) In case of illness or *unavoidable* absence, the expense of board, for a limited period, is shared between the State and the student.

These rates are made on the basis that two students occupy one room.

Parents and guardians are requested to make all payments for board, by checks or otherwise, to the cashier.

What Students are to furnish.—Students who board in the halls must furnish their own towels, table napkins and bed linen. The bed linen should be two complete sets for single beds, the pillow-cases one-half yard wide, the sheets two and three-quarters yards long and only one and one-half yards wide. These measurements are exactly suitable for the single bed in use. Students must bring a laundry bag.

Every article which goes into the laundry must be *very distinctly and permanently marked* with the owner's name. Trunks, also, must be marked so as to be easily identified.

State Aid.—The rule of the State Board of Education in regard to State aid is as follows: Aid is not furnished during the

VIEW IN GROUNDS—LUCRETIA CROCKER HALL



first term of attendance. Applications for this aid are to be made to the principal in *writing*, and shall be accompanied by such evidence as shall satisfy him that the applicant needs the aid. State aid to students in the normal schools shall be distributed to the several schools according to the number of applicants therein; but the selection of the recipients shall be made from such students as are in good and regular standing. In this distribution of State aid the pupils who live in towns where normal schools are situated shall not be considered as entitled to any portion thereof.

REGULATIONS.

Students in a normal school who are preparing to become teachers should be able and willing to control themselves. They should be practically interested in working out problems of self-government, and should make rules and regulations absolutely unnecessary. The principal of the school desires to allow the greatest possible freedom of action in all particulars. There are, therefore, but a few simple rules, such as obtain in any well-regulated family.

PHYSICAL CULTURE.

All students are obliged to take exercises in the gymnasium, under the direction of the instructor in gymnastics, during the entire course.

The object of this work is two-fold: first, to keep the student in the best physical condition possible, through her own efforts, aided by the constant supervision of the instructor; second, to prepare her to carry on the work in the schools in which she will teach.

There is also given a course of practical instruction in the "emergencies" of the home and school, and in the detection and recognition of diseases, especially those which are considered contagious.

In addition to the regular gymnasium work, much attention is paid to the out-door life of the students. Each student is expected to take a certain amount of exercise out of doors every day. To help make this requirement pleasant and profitable, an opportunity is given for playing tennis, basket ball, field hockey and tether ball.

The gymnasium suit consists of full bloomers and a perfectly

loose shirt waist of some dark material, preferably black serge, India twill or mohair. Further information in regard to these suits will be given at the time of the June and September examinations or by mail.

LUNCH ROOM.

As a large number of the students who come to the school each day by steam or electric cars do not care to go to the boarding halls for their lunch, two rooms in May Hall, the school building, have been fitted up for their use. Here they will be provided *at cost* with hot cocoa, different kinds of soups, rolls and fruit to supplement their own lunch.

EMPLOYMENT.

There is a constant demand for *good* teachers. A student, to graduate, must meet, in her academic and practice school work, certain requirements. If these requirements are fully met, there is no difficulty whatever in finding employment.

VISITORS.

The school is always open to the public. Parents and guardians are cordially invited to visit it often. School committees, superintendents and teachers also are especially invited to visit the school and make themselves familiar with its work. They will be welcome at all times.

Committees are requested to ask for the diplomas of applicants for schools who represent themselves as graduates of this school.

For catalogues or further information, also for board in the boarding halls, address the principal at Framingham.

LIST OF STUDENTS—1909-10.

SENIORS.

Adams, Isabel Mason,	South Framingham.
Andrews, Constance Veronica,	Ashland.
Barry, Anna H.,	Marlborough.
Bemis, Alice Louise, ¹	Spencer.
Bemis, Fanny M.,	Northborough.
Blood, Edith V.,	Medfield.
Brown, Emilie Marie,	Thomaston, Me.
Bruce, Anna Inez,	West Medway.
Bryant, Marion A., ¹	Newtonville.
Bullard, Marian, ¹	South Framingham.
Burgess, Margaret Goulding,	West Newton.
Burke, Kathryn Clifford,	Milford.
Burnett, Berta Marshall,	Millis.
Burnett, Frances Alice,	Sudbury.
Burr, Nina Marion,	Mendon.
Cahill, Elizabeth Margaret,	Montague City.
Carr, Mary Elizabeth,	Grafton.
Caverly, Grace,	Chelsea.
Claffin, Sylvia M.,	Hopkinton.
Clark, Gertrude Livermore,	Medway.
Clark, Ruth P.,	Springfield.
Collins, Harriet M., ¹	Natick.
Connolly, Mary F.,	Worcester.
Coolidge, Elizabeth Dowse,	Sherborn.
Cousens, Grace Evelyn, ¹	Somerville.
Crowell, Blanche Weston,	Roekland.
Daniels, Laura Antoinette,	Foxborough.
Deering, Susie Kennedy,	South Framingham.
Delay, Julia Mary,	Somerville.
Drake, Mary Louisa,	Natick.
Drennan, Sara A.,	Newton.
Drummy, Julia L.,	Norwood.
Dwyer, Anna Mary,	West Upton.

¹ Household arts.

Esten, Agnes Elsie,	Amesbury.
Fallon, Margaret Mary,	Concord.
Fisher, Julia A., ¹	Gloucester.
Fiske, Marie Elizabeth, ¹	Natick.
Fleming, Cora E.,	Worcester.
Flynn, Mary Gertrude,	Marlborough.
Follensby, Agnes Harriet, ¹	Cordaville.
Gaillae, Flora Mildred,	Chelsea.
Garaway, Frances S.,	Waltham.
Gately, Angela Frances,	Marlborough.
Gibbons, Mary Louise,	Brookline.
Glennon, Kathryn Marguerite,	Milford.
Green, Ada G.,	Westborough.
Hanson, Magdalene B.,	Winchester.
Hastings, Julia F.,	Clinton.
Haviland, Jessica, ¹	Norwich, Conn.
Hill, Dorothy M.,	Natick.
Hinkley, Bertha E.,	Holliston.
Hopkins, Mary Cecelia,	Concord.
Hunter, Mary Lincoln,	West Newton.
Hurley, Mary M.,	Marlborough.
Johnson, Edith Caroline,	North Grafton.
Kehoe, Sara L., ¹	Worcester.
Kelley, Winifred A.,	Grafton.
Kenway, Florence Louise, ¹	Newton.
Killelea, Teresa Bernardine, ¹	Worcester.
Kingsbury, Louise, ¹	South Framingham.
Kirkley, Edith Dean,	South Attleborough.
Koppman, Mildred L.,	Dedham.
Lee, Annie E.,	Greenwood.
Littlefield, Theo Ethel,	North Abington.
Loring, Margaret, ¹	Newton Center.
Lowe, Jessie Mildred,	East Milton.
Lunt, Ruth,	Whitinsville.
Lynan, Helen, ¹	Hudson.
Lyons, Helena,	Jamaica Plain.
MacMullen, Florence L.,	South Framingham.
Mathewson, Beatrice Irene,	Fall River.
Mathews, Mary Frances,	Westborough.
McKeen, Nina M.,	Saxonville.
McKenuelly, Katherine F.,	Hopkinton.

¹ Household arts.

McNeil, Margaret Gilechrist,	Walpole.
Merchant, Mary V.,	Westborough.
Merritt, Ethel E., ¹	Bridgewater.
Morse, Cora E.,	Malden.
Moulton, Mildred E., ¹	Hudson.
Murray, Katherine Emily,	Winchester.
Niven, E. Gladys, ¹	Concord Junction.
Norris, Eva Salter,	Worcester.
O'Connor, Annie,	Rockland.
Orton, Louise,	Waltham.
Osgood, Millie E., ¹	Greenfield.
Phillips, Ethel Maude,	Huntington.
Plummer, Edith Almira,	Hanover, N. H.
Powers, Katherine Anastasia,	Concord.
Preble, Eleanor Chapman, ¹	Somerville.
Quackenbush, Mary Theresa,	Natick.
Reardon, Lillian Margaret,	Waltham.
Richards, Bertha Wood,	Somerville.
Ritch, Mabel, ¹	So. Woodstock, Ct.
Robbins, Marguerita Louise,	West Newton.
Rourke, Margaret Christina,	Fall River.
Russell, Ethelyn Josephine,	Weston.
Ruth, Louise Agnes,	Winchester.
Sanborn, May,	South Framingham.
Sanborn, Stella Veasey,	Amesbury.
Shaw, Lillian H.,	Fall River.
Shaw, Marion Bartlett, ¹	Bridgewater.
Sinclair, Marion E.,	Ashland.
Stoughton, Ruth, ¹	Montague.
Sullivan, Grace Lillian,	Foxborough.
Swasey, E. Phyllis, ¹	Winchester.
Thrasher, Laura Fairbanks,	Millis.
Tilson, Maude R., ¹	Fall River.
Traill, Annie H.,	Marlborough.
Travers, Grace Esther,	Ashland.
Vibberts, Florine Cornelia, ¹	Manchester, Conn.
Wallis, Grace Eugenia,	Waltham.
Welch, Helen Call, ¹	Somerville.
Wentworth, Elizabeth Lord,	Chelsea.
White, Helen Louisa, ¹	Newton Highlands.
White, Mabel Frances, ¹	Spencer.

¹ Household arts.

White, Mildred Emery,	Millford.
Winter, Blanche Natalie,	Westborough.
Young, Helen Elizabeth, ¹	Clinton.

MIDDLE JUNIORS, HOUSEHOLD ARTS.

Badger, Edith Caroline,	Milton.
Blickhahn, Gladys,	Framingham.
Brooks, Myrtle W.,	South Lincoln.
Carpenter, Florence Elizabeth,	Springfield.
Childs, Edith Marion,	Waban.
Corey, Marjorie Mary,	Northborough.
Creedan, Elizabeth Angela,	Hopkinton.
Dean, Elizabeth L.,	Millis.
Hall, Corinne,	Newton.
Hall, Fanny Beatrice,	Marlborough.
Hawks, Rachel,	Deerfield.
Hewins, Maud Irene,	Harvard.
Howard, Vesta Franklin,	Brockton.
Hunt, Beatrice A.,	Marlborough.
Huntington, Esther E.,	Newton Center.
Low, Marion E.,	Chelsea.
Miller, Avis C.,	Charlestown.
Palson, Jennie T.,	Gloucester.
Parker, Laura Grosvenor,	New Bedford.
Pollard, Marion Louise,	Newton Highlands.
Porter, Grace Eunice,	Springfield.
Preston, Linda K.,	Springfield.
Spaulding, Marion,	Newton Highlands.
Stebbins, Florence C.,	Deerfield.
Taylor, Helen L.,	Holliston.
Thrall, Mary Eliot,	Leicester.
Tracy, Gladys Isabel,	Brockton.
Underwood, Beatrice Bridge,	South Framingham.
Wells, Eleanor F.,	Wellesley Farms.
Whitney, Nella,	Hyde Park.

JUNIORS.

Atwood, Hortense F., ¹	Natick.
Bailey, Inez Madison,	Marlborough.
Bateman, Bernice E.,	Norwood.

¹ Household arts.

Bennett, Helen Louise, ¹	Fairhaven.
Benton, Gladys R., ¹	Watertown.
Blood, Addie M.,	Medfield.
Bond, Margaret A.,	Natick.
Breitzke, Gertrude A., ¹	Newton Center.
Bridges, Agnes M., ¹	South Framingham.
Brooks, Gertrude Estelle,	Norwell.
Buffington, Isa Leona,	Natick.
Burke, Clare M., ¹	Clinton.
Caunt, Mary Luey,	Weston.
Chadwick, Edith Mabel,	Framingham.
Childs, Edna Madeline, ¹	Natick.
Coffey, Mary Monica,	Fall River.
Coffin, Edna Crawford,	Edgartown.
Condon, Nellie Agnes,	Hopkinton.
Connelly, Martha C.,	Natick.
Cook, Marion H.,	South Natick.
Coughlin, Mary V.,	Concord Junction.
Cunningham, Esther Dorothy,	Fall River.
Cunningham, Mary P.,	Holliston.
Damon, Caroline Blair,	Cohituate.
Davenport, Marjorie Hammond,	West Medford.
Davis, Ada B.,	Colon, Neb.
Davitt, Frances Margaret,	Cohituate.
Dean, Annie Louise,	Westborough.
Delay, Elizabeth M.,	Somerville.
Dodd, Annie Margaret,	Ashland.
Dowd, Agnes R., ¹	Brockton.
Fair, Ethel,	Framingham.
Fisher, R. Shirley, ¹	Gloucester.
Fisk, Norma Maud,	Upton.
Forbes, Florence E., ¹	Westborough.
Ford, Anna Cecilia,	Cohituate.
Fox, Anna Esther,	Newton.
French, Floy,	Waltham.
Frost, Emma Travis,	Natick.
Fuller, Rena Marie, ¹	Weymouth.
Garrity, Nellie Josephine,	South Framingham.
Glasheen, Agnes E.,	Gardner.
Gleason, Julia Frances,	Concord.
Gould, Edith Florence, ¹	Worcester.

¹ Household arts.

Graves, Alice May,	Waltham.
Greenleaf, Minnie Maude,	Newton Upper Falls.
Greenwood, Ellen M.,	Walpole.
Gregg, Mary W.,	Natick.
Gullifer, Jessie Harriett,	Belmont.
Hall, Isabel Marcia,	South Framingham.
Hamblin, Olive D.,	Oak Bluffs.
Hamilton, Margaret F.,	Concord Junction.
Hannaford, Ruth Marian,	Newtonville.
Harrington, Katherine Agnes,	Mendon.
Haskell, Bessie Marjorie,	Northborough.
Haviland, Dorothy Howard,	Southborough.
Henderson, Marie E.,	Framingham.
Hicks, Florence Isabel,	Natick.
Holmes, Clara A.,	Becket.
Horle, Clara L.,	Watertown.
Hough, Tillie V., ¹	Malden.
Howe, Ilma Ruggles,	Westborough.
Howland, Mildred A., ¹	Fairhaven.
Ilsey, Marian Guilford,	Chelsea.
Jones, Alma Alvira,	Waltham.
Kelly, Kathryn L.,	Newton Center.
Kinsley, Annie Frances, ¹	West Acton.
Leary, Charlotte Esther, ¹	West Upton.
Lewis, Rosalie,	Auburndale.
Lockwood, Helen Elizabeth, ¹	Newton Center.
MacChlerie, Helen Ruth,	Watertown.
MacCully, Annie Douglas,	Wayland.
MacIntosh, Helena Isabell,	Watertown.
MacKenzie, Catherine Margaret,	Needham.
Mague, Sophia Cecelia,	West Newton.
Mars, Eleanor Frances,	Walpole.
Martin, Ida Veronica,	Milford.
Mathewson, Gertrude May,	Fall River.
Maxwell, Zora P.,	Northborough.
McDermott, Mary Frances,	Fall River.
Moore, Helen Julia,	Sudbury.
Morgan, Helen Julia,	Brighton.
Moulton, Ethel L.,	Natick.
Munroe, Olive E.,	Waltham.
Murphy, Gertrude F., ¹	Clinton.

¹ Household arts.

Bennett, Helen Louise, ¹	Fairhaven.
Benton, Gladys R., ¹	Watertown.
Blood, Addie M.,	Medfield.
Bond, Margaret A.,	Natick.
Breitzke, Gertrude A., ¹	Newton Center.
Bridges, Agnes M., ¹	South Framingham.
Brooks, Gertrude Estelle,	Norwell.
Bullington, Isa Leona,	Natick.
Burke, Clare M., ¹	Clinton.
Caunt, Mary Lucy,	Weston.
Chadwick, Edith Mabel,	Framingham.
Childs, Edna Madeline, ¹	Natick.
Coffey, Mary Monica,	Fall River.
Coffin, Edna Crawford,	Edgartown.
Condon, Nellie Agnes,	Hopkinton.
Connelly, Martha C.,	Natick.
Cook, Marion H.,	South Natick.
Coughlin, Mary V.,	Concord Junction.
Cunningham, Esther Dorothy,	Fall River.
Cunningham, Mary P.,	Holliston.
Damon, Caroline Blair,	Cochituate.
Davenport, Marjorie Hammond,	West Medford.
Davis, Ada B.,	Colon, Neb.
Davitt, Frances Margaret,	Cochituate.
Dean, Annie Louise,	Westborough.
Delay, Elizabeth M.,	Somerville.
Dodd, Annie Margaret,	Ashland.
Dowd, Agnes R., ¹	Broekton.
Fair, Ethel,	Framingham.
Fisher, R. Shirley, ¹	Gloucester.
Fisk, Norma Maud,	Upton.
Forbes, Florence E., ¹	Westborough.
Ford, Anna Cecelia,	Cochituate.
Fox, Anna Esther,	Newton.
French, Floy,	Waltham.
Frost, Emma Travis,	Natick.
Fuller, Rena Marie, ¹	Weymouth.
Garrity, Nellie Josephine,	South Framingham.
Glasheen, Agnes E.,	Gardner.
Gleason, Julia Frances,	Concord.
Gould, Edith Florence, ¹	Worcester.

¹ Household arts.

Graves, Alice May,	Waltham.
Greenleaf, Minnie Maude,	Newton Upper Falls.
Greenwood, Ellen M.,	Walpole.
Gregg, Mary W.,	Natick.
Gullifer, Jessie Harriett,	Belmont.
Hall, Isabel Marcia,	South Framingham.
Hamblin, Olive D.,	Oak Bluffs.
Hamilton, Margaret F.,	Concord Junction.
Hannaford, Ruth Marian,	Newtonville.
Harrington, Katherine Agnes,	Mendon.
Haskell, Bessie Marjorie,	Northborough.
Haviland, Dorothy Howard,	Southborough.
Henderson, Marie E.,	Framingham.
Hicks, Florence Isabel,	Natick.
Holmes, Clara A.,	Becket.
Horle, Clara L.,	Watertown.
Hough, Tillie V., ¹	Malden.
Howe, Ilma Ruggles,	Westborough.
Howland, Mildred A., ¹	Fairhaven.
Ilsey, Marian Guilford,	Chelsea.
Jones, Alma Alvira,	Waltham.
Kelly, Kathryn L.,	Newton Center.
Kinsley, Annie Frances, ¹	West Acton.
Leary, Charlotte Esther, ¹	West Upton.
Lewis, Rosalie,	Auburndale.
Lockwood, Helen Elizabeth, ¹	Newton Center.
MacChlerie, Helen Ruth,	Watertown.
MacCully, Annie Douglas,	Wayland.
MacIntosh, Helena Isabell,	Watertown.
MacKenzie, Catherine Margaret,	Needham.
Mague, Sophia Cecelia,	West Newton.
Mars, Eleanor Frances,	Walpole.
Martin, Ida Veronica,	Milford.
Mathewson, Gertrude May,	Fall River.
Maxwell, Zora P.,	Northborough.
McDermott, Mary Frances,	Fall River.
Moore, Helen Julia,	Sudbury.
Morgan, Helen Julia,	Brighton.
Moulton, Ethel I.,	Natick.
Munroe, Olive E.,	Waltham.
Murphy, Gertrude F., ¹	Clinton.

¹ Household arts.

O'Brien, Nellie T.,	Natick.
Oldham, Elizabeth Constance,	Norwood.
Parker, Pauline,	Natick.
Parsons, Bertha Knox, ¹	Southampton.
Porter, Marguerite Elizabeth,	Cambridge.
Ritchie, Marion Frances, ¹	Somerville.
Rogers, Grace Elizabeth, ¹	Norwich, Conn.
Ryder, Helen Taylor, ¹	Wakefield.
Scott, Adelaide Elva, ¹	Brockton.
Scully, Agnes Gertrude,	Holyoke.
Seagrave, Elsie Marion, ¹	Wellesley.
Shaughnessy, Katherine Marion,	Ashland.
Shaw, Helen Thaxter,	Rockland.
Simons, Mildred Whitney,	Riverdale, N. H.
Smith, Elizabeth B., ¹	Woodmont, Conn.
Smith, Ethel Lena, ¹	Waltham.
Spaulding, Amy L., ¹	Newton Highlands.
Staples, Ruth, ¹	Westborough.
Taylor, Ruth Elinor,	Framingham.
Trask, Hattie Marion,	Weston.
Walford, Edna Lillian,	South Framingham.
Walker, Mary Catherine, ¹	Cambridge.
Ward, Edith T., ¹	Athol.
Warren, May E.,	Newton Upper Falls.
Wheelock, Ruth, ¹	Marlborough.
White, Florence Gertrude,	Wayland.
Whitney, Hazel Stuart, ¹	Brockton.
Williams, Caroline Gertrude,	Marlborough.
Wood, Elizabeth Newman, ¹	Marlborough.

Total enrollment, 262.

GRADUATES. — JUNE, 1908.

REGULAR DEPARTMENT.

Allen, Emma C.,	Walpole.
Arentzen, Laura Virginia,	Hyde Park.
Bemis, Fanny M.,	Northborough.
Bixby, Elsie V.,	Woodville.

¹ Household arts.

Bodwell, Alice Pauline M.,	Hyde Park.
Brown, Gertrude G.,	Westborough.
Burke, Mary E.,	Cochituate.
Callahan, Mary Elizabeth,	Waltham.
Casey, Pauline V.,	Allston.
Claffin, Sylvia M.,	Hopkinton.
Colman, Martha E.,	Merrimaeport.
Conway, Grace E.,	Hopkinton.
Costello, Teresa M.,	Northampton.
Curran, Evelyn C.,	Milford.
Cushman, Helen,	Waltham.
Davison, Nita S.,	Hantsport, N. S.
Dennis, Carolyn A.,	Newton Lower Falls.
Derman, Laura M.,	Watertown.
Drawbridge, Amy Ainslie,	Hopkinton.
Emerson, Clara,	Waltham.
Fleming, Julia E.,	Worcester.
French, Olive Luey,	South Sudbury.
Fury, Mary Sophia,	Clinton.
Gould, Catherine E.,	East Walpole.
Hastings, Delia C.,	Clinton.
Higgiston, Grace,	Milford.
Kendrick, Edith C.,	Fairhaven.
King, Julia E.,	Waban.
King, Rose E.,	Natick.
Kingsley, Lotta Catherine,	Waltham.
Lamont, Edith A.,	Auburndale.
Lamson, Elsie M.,	West Newton.
Lewis, Julia S.,	Newton.
Mainini, Claire E.,	Braggville.
McConnachie, Margaret Helene,	Milford.
McLean, Elizabeth B.,	Wellesley Hills.
Morse, Cora E.,	Malden.
Morton, Mabel M.,	Cochituate.
Moynihan, Helen F.,	Holliston.
Moses, Christine Leland,	Westborough.
Noel, Mary Celeste,	Cochituate.
O'Malley, Mary Agnes,	South Framingham.
Parker, Edna F.,	Waltham.
Phillips, Alice Olive,	Dedham.
Reed, Anna Frances,	Waltham.

Richardson, Ruth A.,	South Framingham.
Shannon, B. Agnes,	Natick.
Shepard, Glennah Margaret,	South Lincoln.
Sherman, Ruth R.,	New Bedford.
Smith, Edith F.,	Fairlee, Vt.
Smith, Eva M.,	Marlborough.
Sommerman, Susan Louise,	Southville.
Travers, Grace E.,	Ashland.
Tuthill, Dorothy Carolyn,	Waltham.
Walker, Hazel,	Natick.
Way, Frances Damon,	Hyde Park.
Washburn, Jennie A.,	Fall River.
Waterhouse, Caroline M.,	Foxborough.
Wheeler, Jennie Alberta,	Stow.

GRADUATES OF THE DEPARTMENT OF HOUSE- HOLD ARTS.

THREE YEARS' COURSE. — JUNE, 1908.

Blake, Elsie H.,	Springfield.
Blood, Grace F.,	Medfield.
Clarke, Dorothy P.,	Haverhill.
Kingsbury, Alice Marian,	Greenville, N. H.
Leonard, Florence L.,	Warren.
Tillson, Maud R.,	Fall River.
Tower, Martha,	Hudson.

Concerning Rooms in the Boarding Halls connected with the School.

Just as soon as you decide to enter the school, if you wish to have a room reserved for you, please fill out fully the attached form, tear it off and mail it to Miss Emily Stanley, Crocker Hall, Normal School, Framingham, Mass.

Miss Stanley is the Matron and has charge of the assignment of rooms.

When the catalogue says: "Those who intend to room in one of the boarding halls must make application for a room," it does not mean that each student has a room by herself. It is impossible to supply single rooms.

If for any reason, at any time before the opening of the school, you are compelled to give up the room you have engaged, please be kind enough to notify Miss Stanley of your intention to do so.

It is a source of great inconvenience and oftentimes it results in a loss of students to the school when no notice is given that the room will not be wanted.

HENRY WHITTEMORE,
Principal.