

SCHOOL Uozaki Primary School

DATE 24 June 1948

- f. Community social affairs. Y
 - g. Public forum progress. _____
 - h. Citizens' Public Hall activities. _____
 - i. Use of school library by community. _____
5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes
- b. In what subject fields are these problems studied? Social Studies
- c. List two community problems now being studied by the school. Attaching this town to Kobe City
Improvement of fishing industry, rationing system supplies etc.

B. COMMENTS AND SUGGESTIONS:

Principal stated that PEA has changed purposes but not yet the name.

Constitution is being rewritten this month.

Explanation of new PEA and recommendations for new organization has been explained to all class room groups.

Mozaki Primary School

No.	name of Student				name of Teacher				
		Social Studies	natl. Language	maths. matie's		Science	Physical strength	Music	Art
		<u>Understanding</u>	<u>Reading</u>	<u>Understanding</u>	<u>Understanding</u>	<u>Physical strength</u>	<u>Expression</u>	<u>Judgement of Color & shape</u>	<u>Understanding</u>
Guardians seal	Excellent	✓	✓	✓	✓	✓	✓	✓	✓
	Good	✓	✓	✓	✓	✓	✓	✓	✓
	Fair	✓	✓	✓	✓	✓	✓	✓	✓
	Very poor	✓	✓	✓	✓	✓	✓	✓	✓
	Poor	✓	✓	✓	✓	✓	✓	✓	✓
		<u>Investigation</u>	<u>Expression</u>	<u>Counting</u>	<u>Observation</u>	<u>Development of motor nerves</u>	<u>Attitude</u>	<u>Expression</u>	<u>Ability</u>
	Excellent	✓	✓	✓	✓	✓	✓	✓	✓
	Good	✓	✓	✓	✓	✓	✓	✓	✓
	Fair	✓	✓	✓	✓	✓	✓	✓	✓
	Very poor	✓	✓	✓	✓	✓	✓	✓	✓
	Poor	✓	✓	✓	✓	✓	✓	✓	✓
		<u>Cooperation</u>	<u>Writing</u>	<u>Answering power</u>	<u>Investigation</u>	<u>Healthy spirits</u>	<u>Appreciation</u>	<u>Understanding & appreciation</u>	<u>Design</u>
	Excellent	✓	✓	✓	✓	✓	✓	✓	✓
	Good	✓	✓	✓	✓	✓	✓	✓	✓
	Fair	✓	✓	✓	✓	✓	✓	✓	✓
	Very poor	✓	✓	✓	✓	✓	✓	✓	✓
	Poor	✓	✓	✓	✓	✓	✓	✓	✓

第二学期 成績通知簿

児童氏名	国語	算数	理科	体育	音楽	図工	家庭
<p>知識を身につけている程度 特によく知っている よく知っている ふつう やや劣っている 劣っている</p>	<p>読める力 特によく知っている よく知っている ふつう やや劣っている 劣っている</p>	<p>理解している程度 特によく知っている よく知っている ふつう やや劣っている 劣っている</p>	<p>知識を身につけている程度 特によく知っている よく知っている ふつう やや劣っている 劣っている</p>	<p>いろいろな運動 特によく知っている よく知っている ふつう やや劣っている 劣っている</p>	<p>器楽演奏による 特によく知っている よく知っている ふつう やや劣っている 劣っている</p>	<p>形や色に感 特によく知っている よく知っている ふつう やや劣っている 劣っている</p>	<p>理解している程度 特によく知っている よく知っている ふつう やや劣っている 劣っている</p>

武庫郡魚崎町立魚崎小学校校長 將積 茂 二

Report Symbol
QCIE-OI (R1)

SCHOOL INSPECTION REPORT

DATE 1 July 48
 NAME OF SCHOOL Shigo Primary School GRADE OF SCHOOL Sho Gakko
 LOCATION Shiro-nun (City, Town, or Village) PREFECTURE Iyogo
 JURISDICTION Village (National, Government, Prefecture, City-Town-Village, Private)
 NAME OF PRINCIPAL C. Iwasaki HEAD TEACHER S. Miki
 NAME OF INSPECTING OFFICER G. L. Spooner UNIT Iyogo Mil Govt Team
 REASON FOR INSPECTION Routine
 PERSON RESPONSIBLE FOR INFORMATION Principal, Teachers, Students

I. ADMINISTRATION AND REORGANIZATION

Improvement of Educational Activities & Attitudes

A. 1. Give title and date of issue of the last directive received from the Ministry of Education of Teachers 6 June 48
 Give date this directive was received 29 June

2. Does the administration of the school involve joint planning and discussion by the principal and the teachers?

Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.

- a. The objectives of the school
- b. Organization of the curriculum, and class organization.
- c. School discipline.
- d. Classroom techniques; obtaining and using instructional aids.
- e. Records kept by the teachers and reports made.
- f. Community relationships.
- g. Functions and duties of teachers.
- h. Guidance and evaluation program of the school.

✓
 ✓
 ✓
 ✓
 ✓

3. a. Is the principal concurrently principal of another school?
 b. What other school?
 c. How many days a week, on the average, is the principal on the job?

Yes
Shigo Yochien
6

4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for reorganization.

- a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.)
- b. Type of school at present (shogakko, new chugakko, new kotogakko.)
- c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)
- d. What grades of the new school does it have? (1-6, 7-9, 10-12, 8-12, etc.)
- e. What grades are to be added? _____ When _____
- f. What grades are to be deleted? _____ When _____
- g. Number of teachers prior to 1 April 1947.
- h. Number of teachers at present.
- i. Number of teachers needed (figured on basis of 1-8 teachers per class of 50)
- j. If a secondary school, give figures on enrollment, as indicated below:

Kokumin Gakko
Sho Gakko
 -
1 - 6
 -
24
19
None

775013

SCHOOL Shige Primary School

DATE 1 July 48

	June 1946	June 1947	Anticipated June 1948
7th grade	_____	_____	_____
8th grade	_____	_____	_____
9th grade	_____	_____	_____
10th grade	_____	_____	_____
11th grade	_____	_____	_____
TOTAL	=====	=====	=====

- k. Are plans being made for consolidation of towns and villages to support lower secondary schools?
5. On what date was the school last inspected by Japanese officials?
6. a. How many days a year is the school in session?
 b. How many hours a week is the school in session?
 c. How many minutes in length is the class period?

Feb 1948
235 days
See below
40 min.

B. COMMENTS AND SUGGESTIONS:

Discussion of faculty meetings with principal advised broader discussion of items under A-2.

A. 6. b. -----	Grade	hrs
1	Grade	23 hrs
2	"	24 hrs
3	"	25 hrs
4	"	28 hrs
5	"	34 hrs
6	"	34 hrs

SCHOOL Shige Primary School

DATE 1 July 1948

II. SCHOOL STAFF

A. 1. Number of teachers -

a. How many teachers are there on the staff?
 Men 10 Women 9 Total 19

b. Part time teachers 19
 Full-time teachers 19

TOTAL 19

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience	Kinds of Certificates	
a. University	<u>1</u> Primary	<u>11</u>
b. Higher Normal School	<u>5</u> Higher Elementary	
c. Ordinary Normal School	Youth School	
d. Youth Normal School	Boys' Middle or Girls' High	<u>1</u>
e. Women's College	Vocational Sec. School	
f. Other Semmongakko	Nurse Teacher	
g. Kotogakko (old type)	New Lower Secondary	
h. Secondary (old type)	New Upper Secondary	
i. Others	Special War Time Certificate	<u>7</u>
	No certificate	<u>19</u>
TOTAL		TOTAL

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? Yes
 b. What date was the last meeting? 23 of June
 c. What subject was discussed at the meeting?
Activities of coming month, vocation for rice planting

4. a. How many groups of teachers have been formed to study specific professional problems? 2
 b. How often do they meet? 2 a month
 c. List one important professional problem that the staff is attempting to solve now.
School and art curriculum

5. What are the most significant professional magazines received by members of the faculty?
kyoiku shijutsu

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes
 b. How many teachers have read this textbook? 4 completed

SCHOOL Shigo Primary School

DATE 1 July 48

7. Do members of the faculty visit other schools or observe good teaching practices? Yes
- a. How often? 4 times a year
- b. Is there a planned schedule for such visits? No
- c. How many teachers have engaged in these visits during the last three months? 5
- d. Does the school maintain its own system of demonstration teaching so that visits can be returned? Not planned
8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? 19
- b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? -
- c. How many of them have given demonstrations for other teachers? -
9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? -
10. a. How many teachers have participated in radio programs designed for school use? None
- b. List by subject two programs heard by members of the staff recently, on Teachers' Hour or Pupils' Hour- No electricity
11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? All
- a. How many teachers have started a cumulative record for each pupil?
- b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: Physical, scholarship, behavior, environmental records are kept by each teacher.
12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:
- a. A paper, or brochure for teachers within the school. Irregularly
- b. Special teachers' bulletin board. ✓
- c. A faculty meeting, or designated part of one for this sole purpose. ✓
13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? Yes
14. a. How many hours per week does each teacher teach, on the average? 26 hrs
- b. How many pupils does each teacher, on the average, teach per week? 1428

SCHOOL Shigo Primary School

DATE 1 July 48

15. a. How many members of the staff belong to:

- 1) A teachers' union affiliated with the JTU? 19
- 2) A teachers' union not affiliated with the JTU? -
- 3) A teachers' association affiliated with JEA? -
- 4) A teachers' association not affiliated with the JEA? 19

b. How many teachers devote full time to union activities?

None

How many teachers use some school time for union activities?

None

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points

Bad Points

Nothing good or bad - no opinion.

B. COMMENTS AND SUGGESTIONS:

Only one copy of Educational Psychology text has been obtained. Therefore, most teachers have read only parts of the text.

SCHOOL **Shigo Primary School**

DATE **1 July 48**

III. PUPILS

- A. 1. What is the present enrollment in the School?
 Boys **459** Girls **465** Total **924**
 100%
2. a. What percentage of pupil applicants was enrolled for the school year 1947-48?
 b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces—
- 1) Previous school record _____
 - 2) Physical examination _____
 - 3) Personal interview _____
 - 4) Oral examination _____
 - 5) Written examination _____
 - 6) Intelligence test _____
 - 7) Other method _____
3. a. Do all 7th graders attend without paying tuition fees?
 b. Are all pupils who should be enrolled in the 7th grade actually enrolled?
 c. Is there a monthly tuition fee for pupils above the 7th grade?
 If so, give the amount paid per month.
 d. Is there a program for assisting worthy but indigent students to attend school?
 How many such students are now enrolled?
4. What was the average daily attendance in percentage for the last month?
5. a. What is the average class size?
 b. How many are enrolled in the largest class?
 c. How many are enrolled in the smallest class?
6. Attach a sample copy of the pupil progress report submitted to parents.
7. a. Is there active student participation in school activities through a student government system?
 b. Is this student government group similar in its organization and purposes to the old Students' Association?
 c. Are officers of the student government elected by the student body?

City welfare pays expenses for poor children

95.21%
51
58
41

Not very active
No

Class officers elect officers among selves.

B. COMMENTS AND SUGGESTIONS:

Recommend student body elect officers. relate to elections in own town and prefecture as practical application for social studies classes etc.

SCHOOL Shigo Primary School

DATE 1 July 48

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947-48 teachers' Courses of Study which have been received by the school.

a. Social Studies (Elementary)	6
b. Social Studies (Secondary)	26
c. Mathematics	39
d. Language Arts	9
e. Science	15
f. Music	
g. Art	
h. Vocational Education (Agriculture)	
i. English	
j. General Volume	
k. Physical Education	
l. Home Economics	

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947-48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.	324	
b. Mathematics, grade 4.	311	
c. National language, grade 1		
d. English II, grade 8		
e. General Science, grade 6		
f. Physics		
g. Human Geography		
h. History of the West		
i. Japanese History, grade 9	150	
j. Music, grade 5		
k. Art, grade 7		
l. Home Economics, grade 10		
m. Vocational Guidance		
n. Primer of Democracy		
o. Story of the Constitution		

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Teachers were conducting experiments to determine most effective ways to achieve discussion and participation. Some methods were obviously succeeding well, other old methods seemed very bad even for experimental purposes. Suggested that such old and obviously bad methods not be used but concentrate on newer methods of which effectiveness has not been determined.

SCHOOL Shiga Primary School

DATE 1 July 48

4. In general, do teachers encourage pupils to do some planning of their own study?

Yes

5. a. Where in the school program is there discussion of current events?

Social Studies

b. In what class, and when were current events topics last discussed? What was the topic discussed?

Social Studies

grade 4 - rice production and collections fish and vegetable rationing

6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program:

a. Radio _____ How many periods? _____ In what grades? _____
(per week)

b. Phonograph How used? Physical Education and Singing

c. Lantern slides _____

d. Kamishibai (Paper theater) _____

e. Motion pictures _____ How often? _____

f. Magazines (list two magazines used)

g. Newspapers (list two newspapers used) Asahi

7. a. Does the school have a newspaper edited by the students?

Wall newspaper

b. At what intervals is it published?

Certain items changed

c. What is its circulation?

daily

B. COMMENTS AND SUGGESTIONS:

SCHOOL Shige Primary School

DATE 1 July 48

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment—

1. a. How much more land is needed for:

- 1) Playgrounds (give amounts in tsubo)
- 2) School Farms
- 3) Building Space

b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act?

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	17	1
b. Library		1
c. Special music room		1
d. Special art room		1
e. Auditorium	1	
f. Gymnasium		1
g. Health clinic		1
h. Science laboratories		2
i. Cooking laboratory		1
j. Sewing rooms	1	1
k. Metalwork shop		
l. Woodwork shop		1
m. Agricultural shop and laboratory		1
n. _____		
o. _____		

- 3. a. Is there a live electric power line to the school?
- b. Between what hours is power available?
- c. How many rooms can be used at night?

Yes
1800 - 700
-

- 4. a. Is there an actively operating school library?
- b. How many volumes does it contain?
- c. How many items of the following categories have been added to the library during the last year?

No special room
120 in separate classes

1) Books	36	4) Pictures	Some
2) Magazines		5) Phonograph Records	12
3) Newspapers	3 kinds	6) Pamphlets	27
		7) Museum Articles	

775013

SCHOOL Shige Primary School

DATE 2 July 48

- d. What percentage of the students use the library each day on the average? _____
- e. For how many hours each day is it open? _____
- f. Can books be checked out for home use? _____
- g. Is the library equipped with tables and chairs? _____
- h. Are fees charged for books loaned to pupils? _____

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

- a. Athletic equipment Equipment for baseball and tennis
- b. Laboratory equipment _____
- c. Classroom furniture Stand for umbrella
- d. Instructional equipment for ordinary classrooms _____
Maps
- e. Other equipment Public Address System

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	<u>Chiho Jimusho</u>	<u>600</u>
b. Pencils	_____	_____
c. Baseballs	_____	_____
d. Glass for windows	<u>Kerebo</u>	<u>600 sq. centm</u>
e. Desks	_____	_____
f. Chairs	_____	_____

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

- a. Constructing classroom furniture? _____
- b. Constructing instructional equipment? _____
- c. Landscaping the school ground with native plants and trees? v
- d. Improving the sanitation of the school? v
- e. Constructing lockers, shelves, bookcases? _____

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor?

fair

- 9. a. How many classrooms are under construction now? _____
- b. How many are being planned for during all of 1948? _____

B. COMMENTS AND SUGGESTIONS:

SCHOOL Shige Primary School

DATE 1 July 48

VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? Yes

(If answer is "no", state whether condition is due to lack of cleaning facilities?) _____

2. Are the lavatory facilities adequate and sanitary? _____

3. What percentage of the students have been immunized against:

- a. Smallpox _____
- b. Diphtheria _____
- c. Cholera _____
- d. Typhoid 100%
- e. Paratyphoid 100%
- f. B.C.G. 100%

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

- 1) Maintain a health clinic?
- 2) Have a full-time physician and nurse?
- 3) Have a part-time physician and nurse?
- 4) Give physical exams to all of its pupils?
- 5) Have a policy and practice of attempting to correct defects discovered during the examinations?

None
Physician only
Yes
Just contact with family
Once a year
May 48

- b. 1) At what intervals are physical examinations given?
- 2) When was the last one given?
- 3)

c. Are physical examinations given by the school:

- 1) Complete physical examinations?
- 2) General physical examinations?
- 3) Height and weight checks only?
- 4)

V
Once a month

d. Do the physical examinations given by the school include:

- 1) Chest X-Ray?
- 2) TB test?

No
Yes

- 5. a. Is there a school lunch program?
- b. What percentage of the pupils are provided lunch?
- c. How often is it served?
- d. Of what does it usually consist? (Items of food)?

Yes
100%
3 times a week
Milk and juice

6. In what subject fields is instruction in personal and public hygiene and health provided?

- a. Science courses
- b. Social studies courses
- c. Home economics courses
- d. Physical education courses

V
V

SCHOOL Shigo Primary School

DATE 1 July 48

- 7. a. What is the source of water supply for the school?
- b. Give the date when it was last checked by a qualified health officer or laboratory.

Well water
Unknown

B. COMMENTS AND SUGGESTIONS:

SCHOOL Shigo Primary School

DATE 1 July 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
	Weekly	No. of times	
		Monthly	Yearly
a. Mothers' Club	_____	_____	_____
b. Fathers' Club	_____	_____	_____
c. Brothers' Club	_____	_____	_____
d. School Supporting Association	_____	_____	_____
e. Parents Association	_____	_____	_____
f. New-type Parent-Teachers Association	_____	<u>Officers</u>	<u>3 (all memberships)</u>
g. _____	_____	_____	_____

2. After each of the functions listed below, indicate which of the above organizations perform them by entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	_____
b. Studying the growth and development of children.	_____
c. Attempting to solve community educational problems.	<u>✓</u>
d. Discussing school problems and affairs.	<u>✓</u>
e. Assisting needy children in attending school.	_____
f. Co-ordinating home and school training.	_____
g. Improving and beautifying the school buildings and school grounds.	<u>✓</u>
h. Instituting a better health program.	<u>✓</u>
i. Assisting in the school lunch program.	_____
j. Taking care of the physically and mentally handicapped.	_____
k. _____ (Additional functions)	_____

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom?	<u>Election</u>
b. Is the present head of the association a teacher, principal, or parent?	<u>Parent</u>
c. What was main subject discussed at last meeting of the association?	<u>Program of year</u>
d. Are parents encouraged to visit the school?	<u>Yes</u>
e. How many parents have visited the school during the past three months?	<u>450</u>

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).	
a. Playground and gymnasium activities by young people of the whole community who desire them.	<u>✓</u>
b. Use of cooking laboratory by women of the community.	_____
c. Use of agricultural laboratory by farmers.	_____
d. Other adult education classes.	_____
e. Part-time classes for working youth.	_____

SCHOOL Shigo Primary School

DATE 1 July 48

- f. Community social affairs. ✓
 - g. Public forum progress. _____
 - h. Citizens' Public Hall activities. _____
 - i. Use of school library by community. _____
5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes
- b. In what subject fields are these problems studied? Social studies, science
- c. List two community problems now being studied by the school. (1) Reservoir for water for rice fields in dry seasons (2) Health of community especially T.B. problem.

B. COMMENTS AND SUGGESTIONS:

Shigo Primary School

Study Conditions (6th Year)

Subject	Natio- nal Language	Social Studies	Mathe- matics	Science	Drawing Manual Training	Domestic Economy	Physical Training	Free Studies	Music	Teacher's Seal	Guar- dian's Seal.
I											
II											
III											

3	2	1	學 期	成績通知表 四鄉小學校六年
			國語	
			社會	
			算數	
			理科	
			音樂	
			國畫	
			體育	
			自由 研究	
			受 持 保 護 者	