

#### Agenda

- Welcomes, theme introduction
- Movement update
- The Met Museum Open Access policy
- Wikimedia Foundation values
- Movement strategy update
- Questions and discussion



#### Welcome

#### **Requisition hires:**

• Trevor Bolliger - Product - SF

#### **Contractors, interns & volunteers:**

- Aaron Vasanth CE India
- Clarissa Yeung Advancement SF
- Nick Gross Legal SF
- Andy Mroczkowski Product PA



#### **Anniversaries**

Tony Le (6 yrs)

Jon Robson (5 yrs)

Mark Holmquist (5 yrs)

Ed Sanders (4 yrs)

Greg Grossmeier (4 yrs)

Amy Vossbrinck (4 yrs)

Leila Zia (3 yrs)

Rachel Stallman (3 yrs)



Karen Zwicker (3 yrs)

Tyler Cipriani (2 yrs)

Joseph Allemandou (2 yrs)

Eric Evans (2 yrs)

Guillaume Lederrey (1 yr)

Jaime Villagomez (1 yr)

Sarah Roth (1 yr)

Riccardo Coccioli (1 yr)





- A writing contest in English and in French, organized by AGRIPO, a collective development group of professional farmers.
- 1,354 new articles about villages in French (baseline = 80), 13 new articles about villages in English.
- "Local development requires open access to information. With more connectivity, there are increased possibilities to capitalize, network and disseminate an encyclopedic knowledge on the history, geography, culture, economy, lifestyle, heritage and wealth of the villages."
- More:

https://en.wikipedia.org/wiki/Wikipedia: Wikivillages\_of\_Cameroon







- 2nd edition of this global campaign to engage librarians on Wikipedia. Hosted by The Wikipedia Library
- The challenge is to add citations to Wikipedia.
- Three times more contributions, and two times more languages than last year: 18 participating languages, 4,171 edits from 741 contributors to 2,588 articles. Dozens of workshops hosted!
- Read more:

  <a href="https://meta.wikimedia.org/wiki/The\_Wikipedia\_Library/1Lib1Ref">https://meta.wikimedia.org/wiki/The\_Wikipedia\_Library/1Lib1Ref</a>





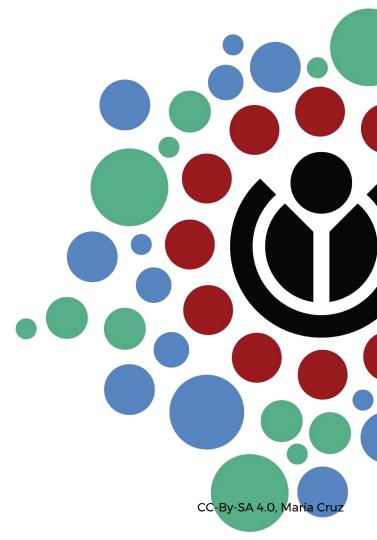
- Stewards are a group of about 30
   volunteers serving the global community
   in numerous ways focusing on user rights
   and cross-wiki fight against spam,
   vandalism and abuse.
- Anyone can apply to be a candidate, provided they fulfill a specific criteria. Candidate submissions were open through January 28. Voting is open through February 28.
- Read more:

https://meta.wikimedia.org/wiki/Stewards/Elections\_2017



### New members: Affiliations Committee

- The committee responsible for guiding volunteers in establishing Wikimedia chapters, thematic organizations, and user groups hosted an open call for candidates through 31 December 2016.
- Kirill Lokshin was elected for a new term; Satdeep
   Gill and Camelia Boban are two newly elected
   members.
- Ting Chen, Manuel Schneider, Ganesh Paudel,
  Anirudh Singh Bhati, and Emily Temple-Wood
  have finished their terms in the committee. Thank
  you for your service!



### Foundation highlights

- **Project Grants open call.** The Community Resources team announced an open call for projects for the first round of Project Grants. The call is open until March 14. Grants will be announced in May 19, and disbursed in June.
- New Transparency Report. The Legal team announced the publication of a new transparency report, revealing 187 requests to remove or alter content on the projects (0 granted). More: <a href="mailto:transparency.wikimedia.org">transparency.wikimedia.org</a>
- Inspire campaign: Developing knowledge collaborations with non-movement partners.
  48 ideas created, 141 participants so far. Submit your idea until Feb 28!



## Coming up in March 2017

- Wikimedia Conference in Berlin.
- Movement strategy: Cycle 1 discussions.
- Wikistats 2.0 Design: Round 2.
- Annual planning!







# "Wiki-fy the Met, and Met-ify the Wiki"

Bringing together the complementary strengths of global community and institutional knowledge.

Primary focus is on **artworks themselves**: all Public Domain artworks in the museum (2D + 3D) on **Wikimedia Commons**; all artworks in the museum on **Wikidata**.

## Chiriquí Frog Pendant

- Our 1st upload
- (culture only documented on <a href="pl.wiki">pl.wiki</a> so far!)



### Ferdinand I Armor

- WikiThree Project
- (2nd suit of armor ever on en.wiki)



## An encyclopedic museum with global coverage

The Met offers a collection for the GLAM-wiki program that **bridges art and historical topics**, and high-quality images and data, **encourages community creation** of articles and other developments.

We expect: **375,000 photos** on Wikimedia Commons **400,000+ items** on Wikidata

There are many **new genres** of articles practically missing from Wikipedia as yet, as we move beyond the paintings paradigm of art.

#### **Lessons learned**

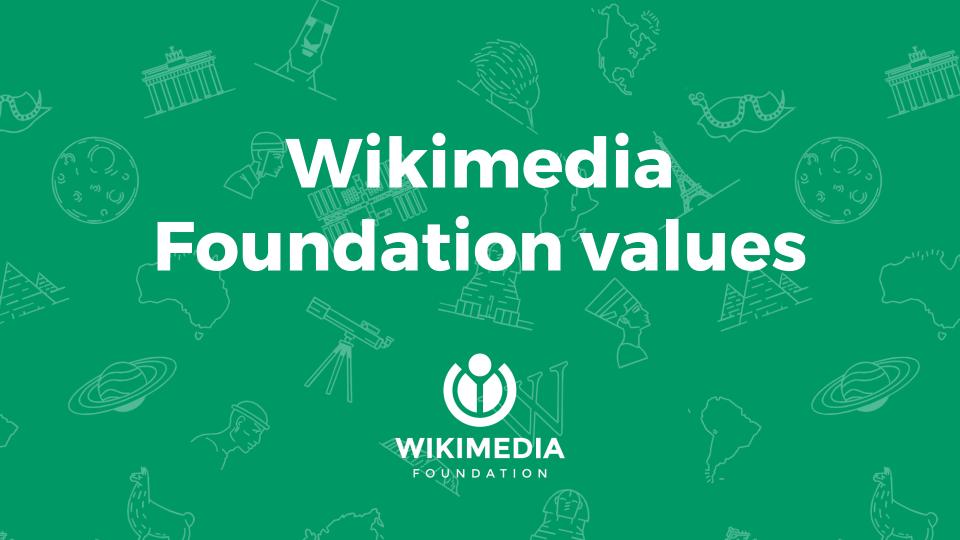
- Focus on a **community of practice** and working with groups that share a deep interest in your efforts.
- Advantage in **provincialism** and building up local community.
- Embrace a **diversity of institutions** with different strengths, areas of focus, and steps along the openness path. Trying different contexts and activities is also important.

## Upcoming activities and how to get involved

- Image-add-a-thon in April, probably at Watson Library at the Met.
- Possibility of collaboration with Women in Red, African and Asian campaign efforts, other **thematic online edit-a-thons**.
- Join us at WikiProject Met, become a member, and participate in discussions.
- We need **tech help** with Wikimedia Commons, Wikidata, and Wikidata games!

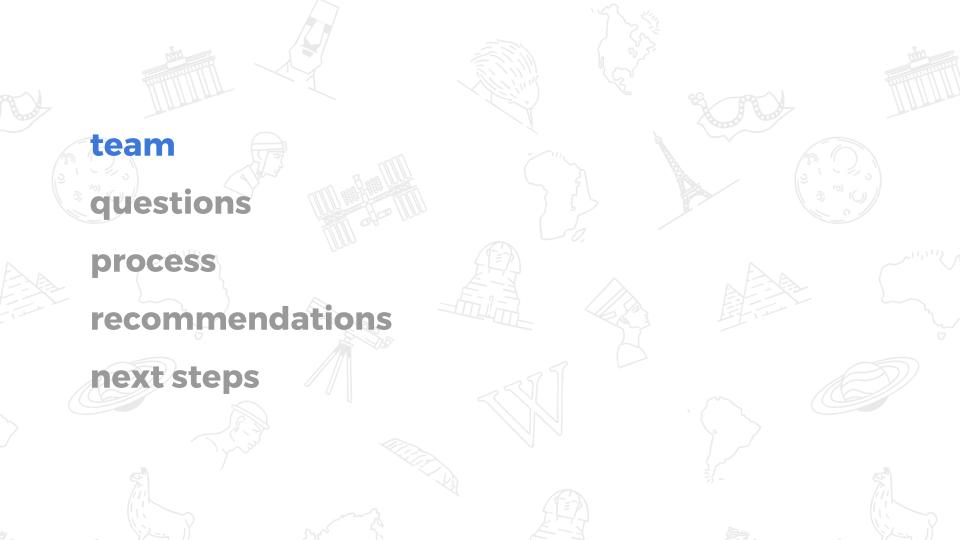
# Reach out for more information:

Richard.Knipel@metmuseum.org





To understand our recommendations, we need to walk you through our process.



#### Core team



(CC by SA 3.0, Myleen Hollero)



Kristen Lans (CC by SA 3.0, Myleen Hollero)



(CC by SA 3.0, Myleen Hollero)



Arthur Richards
(CC by SA 3.0, Guillaume Paumier)



Anna Stillwell (CC by SA 3.0, Myleen Hollero)

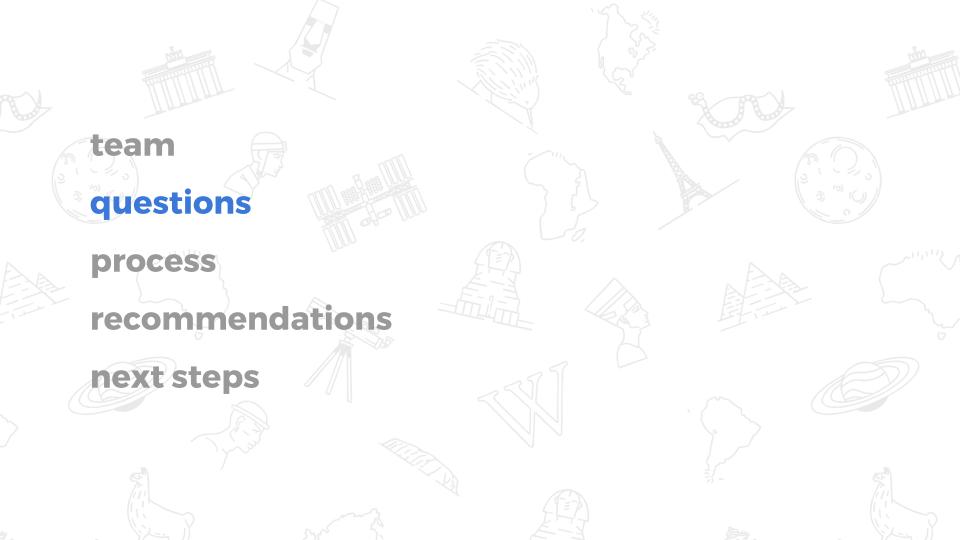




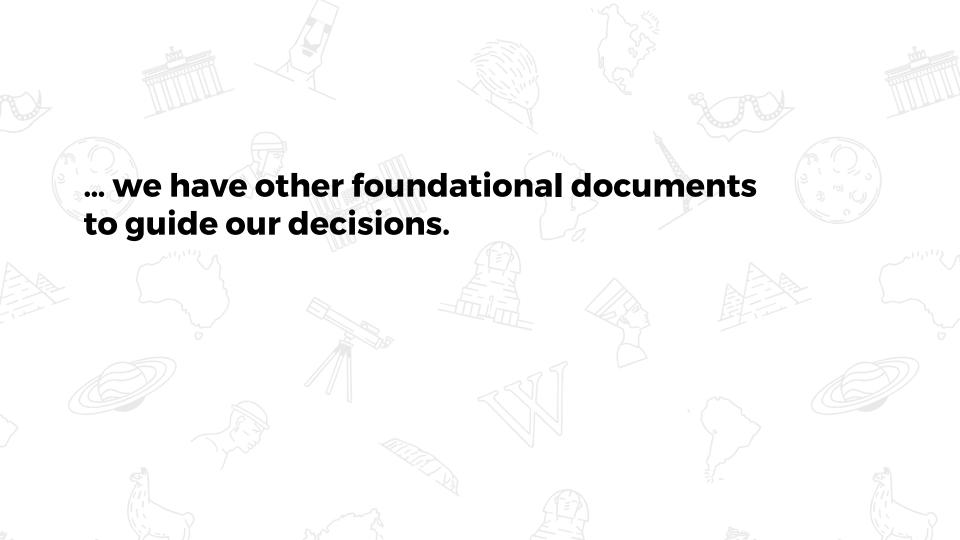
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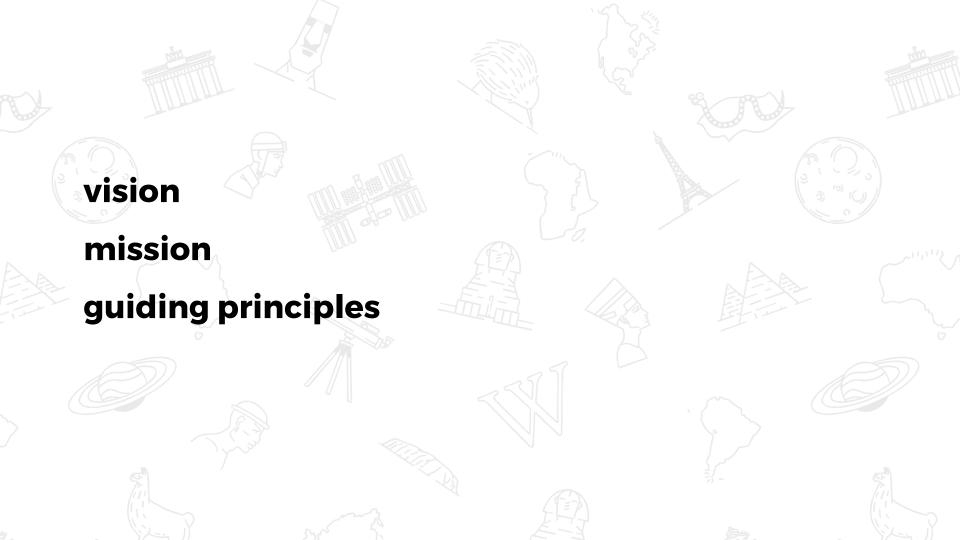


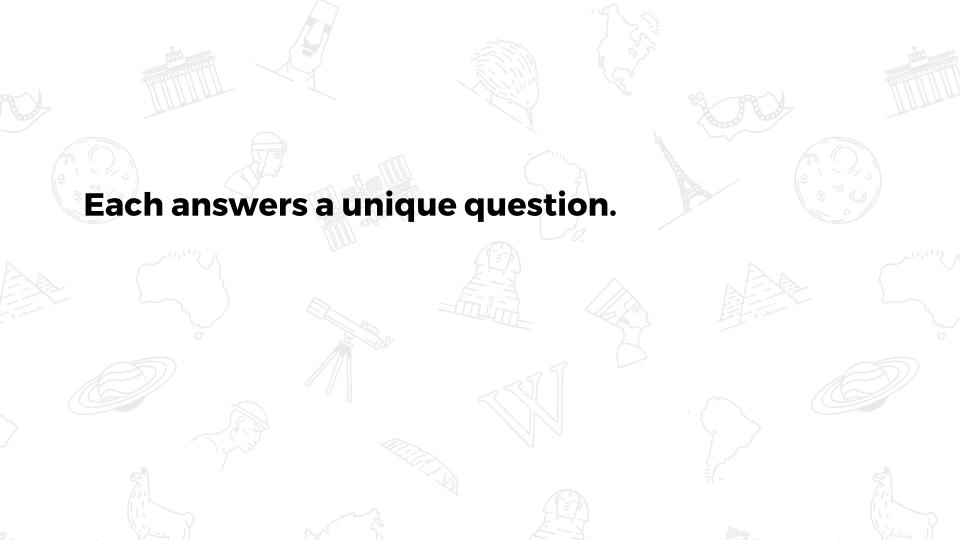
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Where are we headed? Our vision What do we do to get there? Our mission How do we decide and behave along the way? Our guiding principles Why are we going there in the first place? Our values Identifying the organization's values comes from identifying the underlying motivations for changing human lives the way we do.

The effect that the Wikimedia Foundation has on human lives is through our mission...

Our values are the deeply-held beliefs that explain why we do it.

99

[[m:Values/2016 discussion/Framing]]

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Values/2016 discussion/Framing

As we embark in discussions about the core values of the Wikimedia Foundation, it is helpful to provide some background, and define a frame that explains the place of value

of new discussions is to reflect on what is bringing us together, identify the core beliefs that motivate our vision, refine our list of values, and clarify our organizational identity.

As a nonprofit charitable organization, the Wikimedia Foundation aims to be an agent of human change. Our values are the underlying intrinsic motivations for changing human lives the way we do

Movement affiliate

What links here Related change Special pages

In other languages

1 Background 1.1 History

1.3 Values and guiding principles

1.4 Opportunities for new discussion The central place of values

2.1 Expression of values in nonprofit organization 2.2 Agents of human change

2.3 Processes and male

3.1 Vision and missio

3.3 External percention and internal alignment 3.4 Disalignment and departure from values

4 Identifying values 4.1 Emerging values

4.3 Inclusion

4.4 Documentatio 5 See also

#### Background [edit | edit source]

'to create and freely distribute freely licensed encyclopedias, textbooks, reference works, and other literary, scientific, and educational information in all the languages of the world 🤼

discussed on Meta-Wiki with interested volunteers. Florence presented a new draft in 2008 consisting of six core values. After some additional feedback, she posted a modified version on Meta and the Foundation's

In 2013, Sue Gardner (then Executive Director of the WMF) drafted a list of Guiding principles for the Foundation, which were discussed widely and then officially approved by the Board.

Values: "What is important to us, as an organization" [edit | edit source]

During the initial discussions of values in 2007-2008, values were approached from the perspective of "what is truly important". The goal was to come up with "a collection of common words or ideas which reflects what is important to us, as an organization (8). Values are not only what maker's us stick together, but also general quidelines for what we want to become, what we are really trying hard to do, and what we want to be known as specific about us. 18

The scope of the values was explicitly defined as concerning only the Wikimedia Foundation: "This list is not meant as the six pillars every project should follow. It is meant for staff members and others working on Foundation level. (For example.) the Foundation does not have to be neutral. (6) Even though the values were those of the Wikimedia Foundation, they were not developed in isolation. There were several rounds of discussions with volunteers

staff members). 19 Ensuring alignment of the staff (and future recruits) with the Foundation's values was a primary motivation for developing the values: "The more we expand the staff, the more chance there is that part of the staff joins WI our values. So the more it becomes important for us to make sure the staff understand our values and respect them. As such, writing down them will help. 100

Although Sue Gardner stated during the discussion about the Guiding Principles draft that "This document isn't intended to supersede the Values document. It's actually intended to fiesh out

This concept of values "for their own sake" or as "means to an end" is generally referred to as intrinsic vs. extrinsic values.[11] An intrinsic value is good 'in itself', whereas an

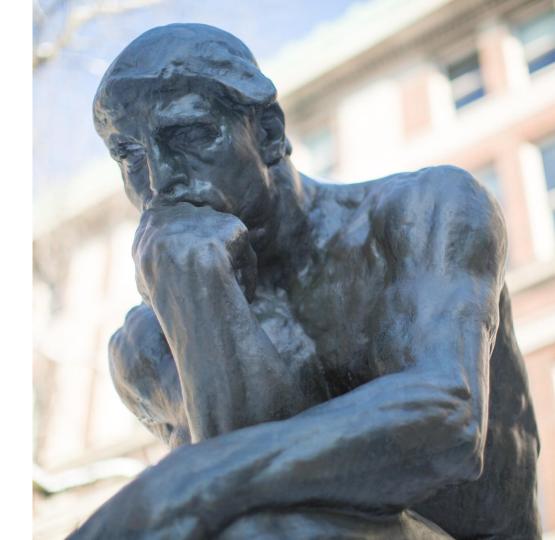
From this perspective, the practical "guiding principles" appear as extrinsic: they are a statement of how to behave and make decisions in our day-to-day work at the motivates our vision and our mission: they are the basis for the principles that quide our behavior and decisions

The effect that the Wikimedia Foundation has on huma mission, i.e. what we do. Our values are the deeply-hel

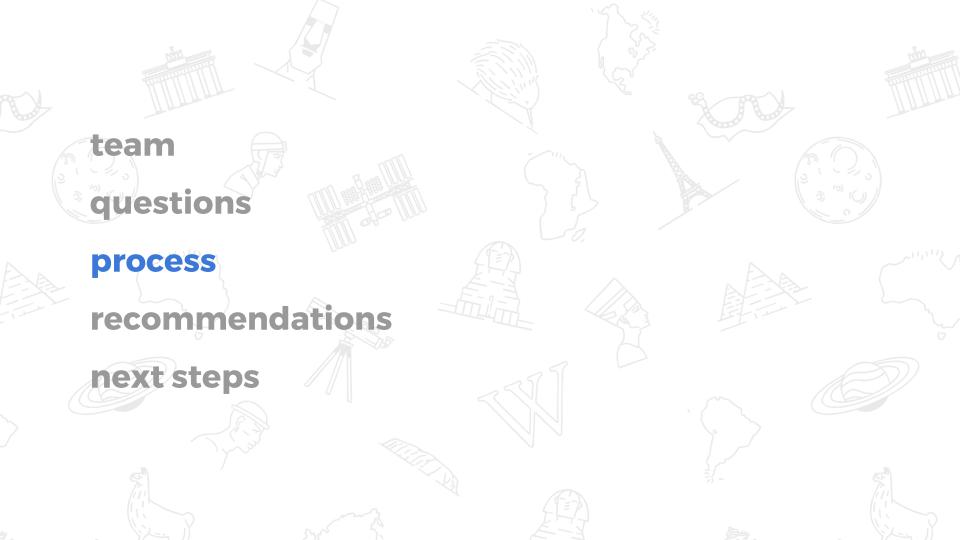


https://meta.wikimedia.org/wiki/Values/2016 discussion/Framing.

## We set out in search of "the why".



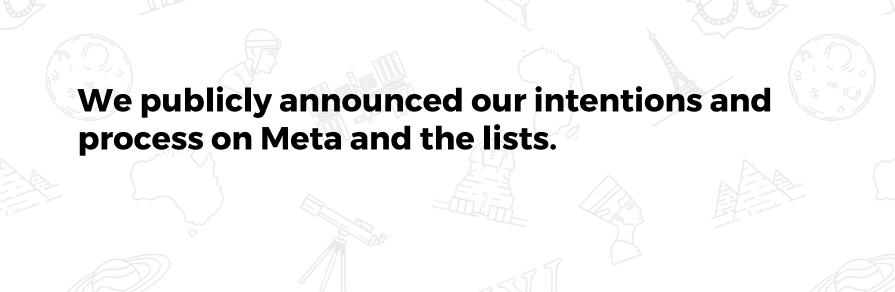
"The Thinker NYC March 6, 2015-13" by Victor Grigas, under CC BY-SA 3.0, from Wikimedia Commons.



## Arrive at five values.

Any more, no one can remember them, their use in decision making grows complicated, they are difficult to embed in culture.





[[m:Values/2016 discussion]]

# We hosted 25 live, facilitated conversations.

109 people participated.

They were staffers, volunteers and Board members.

We published all the (anonymized) transcripts on Meta.





Main page

Content page Discussio

1: because there's a very clear focus on the encyclopedia, historically driven culturally specific concept, highly Enlightenment driven form, what do we know about the world's knowledge, that is w

Values/2016 discussion/Transcripts/Y

< Values | 2016 discussion | Transcrip

Browse transcripts;  $A \cdot B \cdot C \cdot D \cdot E \cdot F \cdot G \cdot H \cdot J \cdot K \cdot L \cdot M \cdot N \cdot O \cdot P \cdot O \cdot R \cdot S \cdot T \cdot U \cdot V \cdot W \cdot X \cdot Y \cdot Z$ 

2: I do feel that transparency is a protection against other principles and values being compromised. If I felt that they're likely to be compromised and be traded off, I'd emphasize them. Transpar

that category. If you don't call it out it's likely to fall through the cracks. 3 1: Meta question about values vs. guiding principles

4 == your three values ==

5 --- 1 ---

Research

Meet Wikimedians

Mailing lists

Rabylon

Movement affiliates Print/export

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17 \* Independence: we can only preserve our commitment to neutrality if we remain independent in terms of funding, external control

19 \* Transparency: by sharing the "how" of our work openly, we enable accountability, criticism and self-improvement

value, it's important to highlight this because it's easier not to be transparent.

of community itself is complicated and complex. Heterogeneous. Who has power, whose voice we're hearing. If we're to accept that there are multiple communities, with multiple forms of working better encompasses who we are and who we want to be. And not using "diversity" because it's used a lot and doesn't mean much. Losing power in the way it gets coopted by companies. Loses

31 [Freedom]

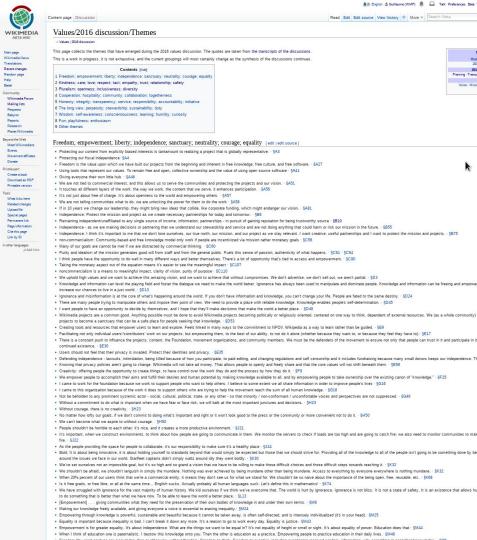
2n The organization as it grows will be inclined to build more and more processes inside the walls of the organization. Decreases accountability towards external stakeholders. If you want to uphol

25 F: A lot of people are bringing inclusivity as a value, but inclusivity into what? Pluralism may be more outward-looking. Why is it a good thing:

1: If you start slicing and dicing the data, the majority of the world is currently marginalized on Wikipedia. Most of the world (women, global south, lightqi, indigenous people), most of them are marginalized on Wikipedia. given a passing nod) on Wikipedia (and the rest of the internet). We can often as Wikipedians think of access to knowledge as a unidirectional thing. Victor's movie on the Cape Town students hel (appeal for Wikipedia Zero). What does it mean to show that multidirectional sense of knowledge? I loved seeing those students editing and fixing errors on Wikipedia. Deeper and more intrinsic: center of gravity that is already fixed. To make this enterprise of free knowledge something that is brilliantly and beautifully multidirectional, that's what makes Wikipedia so exciting

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## **Eight themes emerged.**



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When we say, "emerged", it was not a gut feel.

It was an elaborately documented distillation process.

[[m:Values/2016 discussion/Themes]]

# **Each theme was** composed of statements referenced from our transcripts.

#### Kindness; care; love; respect; tact; empathy; trust; relationship; safety [edit|edit|source]

- . Tact: ability to have a positive outcome/experience out of a negative situation. . §B31
- . Tact: turn a negative situation around. Using "I" instead of "you". Or referring to the situation rather than the people. §B46
- There is a tactful way to say that you are upset with someone. You can say it with anger or with tact. How you communicate to get from one space to another. §B66
- . We should be spreading rainbows. . §B66
- . I want to know that when I engage with another co-worker they feel safe enough that they can bring a playful side to the conversation. Not have their guard up. §B70
- Trust is the confidence that their peers and intentions are good. You don't have to be guarded. Requires vulnerability and that this vulnerability will not be used against them.
- Tact: communication does take a bit more time and reflection to put together few people do this automatically when communicating quickly or in a reactive way.
- . Without assuming good faith, it is hard for far-flung communities to be able to always engage with each other given their possible opposing cultures. . \$C68
- . If you don't assume good faith, it causes a lot of tension and conflict. AGF allows people to engage without being ostracized. More willing to work with each other. §C71
- You need to be curious to build a community, because you need other people to build that community. You need to learn about what they believe in, compare your values with theirs. It's a component of equality. - §D37
- . You have the right to your own opinions, but you also need to be open to others and respect them. . §D51
- . This is how I want people to treat me, and this is why I treat people this way. . §D85
- . Empathy understanding why people use and contribute to and how they experience our movement/projects, and then mirroring our understanding of that back to them, will allow us to serve and support users and contributors in the ways they need. . §E16
- Amplify voices to allow us to truly hear people. We don't need to always agree, but we need to at least be able to hear people. §E51
- . You'll see people say things and they didn't think how that would come across. That's how some people live their lives. If we can position ourselves in a way where we are thinking ahead of time how what we are doing will be interpreted and understood. - §E63
- . It's about dialogue. You cannot operate independently of other people's understandings and needs. §E63
- . In a perfect world, everyone would have empathy. It's never gonna work that way. Different communication styles. Or care so deeply. Part of being empathetic is attempting to understand why those conversations are happening. - §E64
- . Modeling the behavior. We make a choice in our interactions. You can impose rules, but then people like to break rules. . §E65
- Free speech doesn't mean without consequences. Don't be surprised if you are rude that there will be consequences. §E69
- . Lack of empathy will fundamentally impact their ability to be successful. §E70
- You are curtailing the freedom of the people who are afraid of you by being this frightening, intimidating personality.
- . Most of us have gone off the rails at least once. Someone has approached and told us that we are accountable and that wasn't cool. When that happens it has had a huge impact on changing my behavior rather than a written policy. §E74
- We fix mistakes rather than breaking people. I don't want it to be finger pointing.
- . If someone screws up they don't need to be publicly shamed or fired. Make it a safe to fall environment. Do you know why it happened? Do you know not to do it again. §E87
- . You need to have the ability to let go of what you think is best for the movement. Say your piece. And then support the decision. \$E93
- . Not being supportive of one another is detrimental to shared power; our ability to be transparent; free-speech; and freedom. No one likes to be told what they are doing is not useful
- . "humaneness." Be good humans, be good to humans. That's fundamental. . §F19
- . Supportive is the equivalent of respect. There are a lot of good ideas in the Foundation. Supportive seemed important because our movement doesn't have a structure. This opportunity to be more supportive. §F40
- . Listening to others, taking into account other ideas, being transparent, freely willing to share with colleagues, and the world . §G7
- . Curiosity: a desire to learn and grow, interest in the world, open to other ideas and changes. . §G10
- . I want to see other succeed. . §G19
- Talk to the quietest person in the room and ask them "how can I help you".
- We are here to share in the sum of all human knowledge. We say this because we believe that every person in the world is valuable and has something valuable to share to the
- . I've always been wary of the word "to help". It's not just about helping others, but also putting yourself on the same footing. Mentorship is a really hard concept to display and
- . Knowing the people I work with is essential to maximize my effectiveness here both personally and professionally. I not only need to have relationships on a personal level but so
- to know who is an expert in what for those times I need guidance on how to proceed from a strategic perspective. We need to have strong ties with each other. §G58 . Knowing who can help you, who I can help, to do our best work and collaborate. Develop personal relationships with people as a result of work activity. §G58
- . The stronger our relationships with each other, the better we collaborate, and the deeper the relationships. . §G62
- . If somebody is having a bad day; there might be something else in their life that is a problem. Not take it personally. So try to think the best in others/forgiveness is good. §677
- . Openness and respect both help deal with conflict especially when you are encountering a new way of perspective which you might never have encountered before. Try to see things from the other person's perspective. . §G78

. Like to be able to think that everyone has compething wenderful to add to any conversation. We should be encouraging to that never for a group of people) in order to make them.

- Listen to learn, not listen to respond/contradict. §G79
- . Listening, observing, caring enough to take the time to be in the shoes of others, and including that learning compassionately when making decisions . §H4
- CC BY-SA 3.0 by Meta-Wiki authors at · Civility; care in communication - understanding that words make impacts, and consciously crafting communications with that understanding. Caring to empathize with those you are communicating with, working with, solving problems with - whether in person, remote, in written or spoken communications. . §H6
- https://meta.wikimedia.org/wiki/Values/2016 discussion/Themes.

#### **EIGHT MAIN THEMES**

Freedom; empowerment; liberty; independence; sanctuary; neutrality; courage; equality

Kindness; care; love; respect; tact; empathy; trust; relationship; safety

Pluralism; openness; inclusiveness; diversity

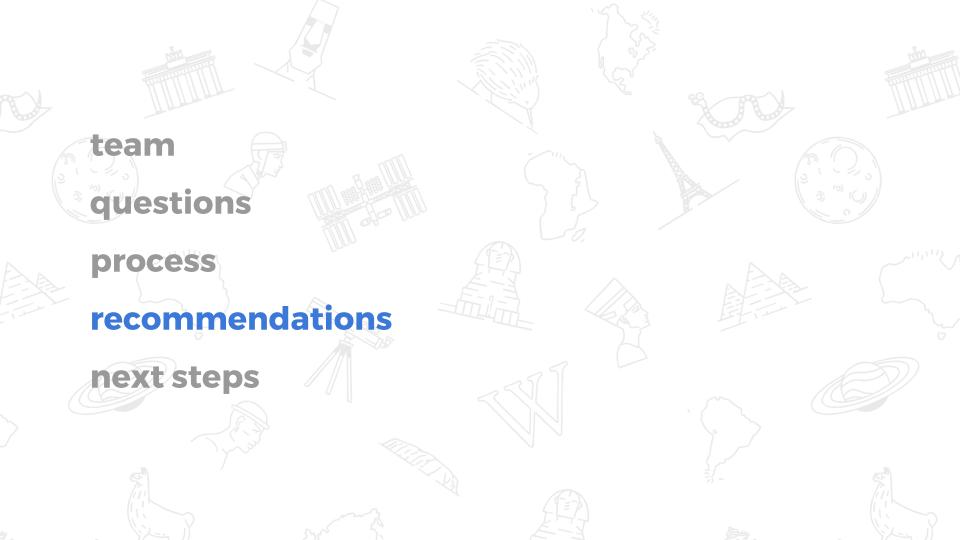
Cooperation; hospitality; community; collaboration; togetherness

Honesty; integrity; transparency; service; responsibility; accountability; initiative

The long view; perpetuity; stewardship; sustainability; duty

Wisdom; self-awareness; conscientiousness; learning; humility; curiosity

Fun; playfulness; enthusiasm



# The core team met in person for two days.

We had a couple central questions on our minds and hearts...



# Which values would support our work and sense of belonging going forward?

How would they work together, as a whole?

How could we make them sing?

Three themes were about "how" more than "why". Those themes were covered by the guiding principles.

That left us with five themes.

#### We strive for excellence

our very survival depends on it we have to do better
This is how we leave the botter place efficient - doing much a very little continuous leaving > how auti works empowering of buse to be free calledive growth leaving to world a beffer place, and automorphism 2 is before the world a beffer place, and automorphism 2 is before the world a beffer place, and automorphism of praces currently

We welcome of cherishour differences

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#### We're in this together

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Let's dive in.

#### 1. Wisdom; excellence; self-awareness; conscientiousness; learning; humility; curiosity

"We have to get over the idea that nonprofits are a "mess" or that it is okay to accept less than excellent work. Our contributors and the wonder they have created deserve it, and working at the WMF should always feel like a privilege that should be repaid with responsible effort." • §U20

"I'm always impressed at the brilliance, and creativity of the people in this organization. And at the same time that doesn't always bubble up through the decisions that we make as an organization." • §J58

"I want to be able to self-actualize. Reach my potential as a human being, whatever it is. Not something I can do on my own. I need a community, a reciprocal relationship to do this." • \$X100

"We value understanding complicate problems before doing things that will have a lasting effect.
Critical thinking. Thinking things through."

§H54

"We have a duty to do more than let the machine survive." · §W16

"You're curious because you want to do something, build something, constant learning. It makes you humble because you don't have all of the answers." · §H41

"Excellence also means facing our mistakes in an excellent way. Learning from them. Reckoning with them, both privately and publicly. Without excellent accountability for a mistake it is difficult to regain trust." • \$X61

1. Wisdom; excellence; self-awareness; conscientiousness; learning; humility; curiosity

### We strive for excellence.

With leaps and bounds as well as stumbles and false-starts, we seek to continually improve ourselves, our projects, our communities, our world. With initiative and experimentation, we iterate our way toward making the world a better place, an excellent place. With curiosity and humility, we learn from our mistakes as well as our successes. We are duty-bound to steward our resources and deliver exceptional products and services.

#### 2. Pluralism; openness; inclusiveness; diversity

"You can't get all the world's knowledge if you only see through one set of eyes. If the foundation accidentally becomes a monoculture on any of a gazillion axes, it's going to become a big problem for the movement." • \$K5

"We foster an inclusive space that everyone can feel a part of." · §B37

"Pluralism affirms that there is difference and it says 'we celebrate that'." · §Y26

"You can bring different perspectives to the table, but people have to feel welcome when they get here." • §U40

"It's not just a good idea, it's essential to what we do.
Otherwise we make an inferior product." • \$T61

"Inclusiveness is a way of expressing to our users that they are accepted, valued and represented within Wikimedia projects." · §E4

"Inclusivity - it's all over everything. Free knowledge. That's so many humans." · \$H34

"It's one thing to strive for equality, but it's another thing to actively go out of our way to reach out to someone, to invite them to come and talk to you." • §G23

#### 2. Pluralism; openness; inclusiveness; diversity

### We welcome and cherish our differences.

The sum of all knowledge for every single human being; we can't do that by leaving people out. Our vision is about more than providing universal access to all forms of knowledge. It's about creating an inclusive culture. It's about inviting others to join in and thrive with us. It's about embracing human diversity. It's about saying, "We see you and you belong with us."

Our differences are precious; they make us smarter, stronger, more humble. They balance our biases and weaknesses. They open our minds. We do our best work when we understand a problem from all its perspectives.

We encourage others to do what we can't, and we help them succeed. When voices are absent, ignored, or silenced, we seek them out. We are welcoming hosts, caring neighbors, and equitable allies.

We don't fear difference. We welcome it with curiosity, delight, and hope.

#### 3. Cooperation; hospitality; community; collaboration; togetherness

"There are two ways to do things: competing or collaboration leaves fewer bodies on the ground." · §S46

"Cooperation is the force multiplier for everything that we do." • \$K41

"I really want a Wikipedia t-shirt that says "it's an 'us' thing"." · §J9

"If the movement has taught us anything, it's that we can do more together than we can as individuals. But that doesn't mean that we should always agree." • \$E31

"There is a wide variety of expertise and hearing their perspectives is a way to ensure the best work. That's the why. It produces our best work." • §E55

"We are a community of people dedicated to share knowledge. That community is part of a bigger one. We work together, we discuss together, we decide together, we act together." • \$D30

"You can put different notes or instruments together, but you can still feel the unity of the music." • \$Z27

"We make sure that we work with people. We grow with them, we fail with them. We join strengths and overcome weaknesses together." • §G28

3. Cooperation; hospitality; community; collaboration; togetherness

## We are in this together.

Collaboration is not always pretty. Sometimes we struggle. Working together is hard, but it's worth it. We do it because it makes us stronger. We solve problems better together. For it to work well, each of us needs to be honest, accountable, and transparent to one another.

But it runs deeper still for many of us: we find joy and belonging in human connection. We are there for one another; we support one another through life's ups and downs, our mistakes, our successes. We challenge one another in service of our personal and professional development.

#### 4. Kindness; care; love; respect; tact; empathy; trust; relationship; safety

"There is a tactful way to say that you are upset with someone. You can say it with anger or with tact. How you communicate to get from one space to another." • \$B66

"Your words have impact. Incivility inhibits problem solving. Being conscious of your communication." • §H33 "It's about dialogue. You cannot operate independently of other people's understandings and needs." • §E63

"You are curtailing the freedom of the people who are afraid of you by being this frightening, intimidating personality." • §E71

"To be able to be creative and do the things I need to do, I need to feel able to put things out without fearing that someone is going to lash out to me." • \$H66

"Openness and respect both help deal with conflict especially when you are encountering a new way of perspective which you might never have encountered before. Try to see things from the other person's perspective." • §G78

4. Kindness; care; love; respect; tact; empathy; trust; relationship; safety

# We engage in civil discourse.

Our words have power. What we say has consequences. Engaging in civil discourse requires kindness, care, respect, tact, empathy, trust, and safety. It is key to getting, giving, and receiving good information. We must create space where people feel safe to express themselves and be heard. This is true especially when we disagree. If we do not understand what the other is feeling, we are still open-minded to where they are coming from.

We strive for empathy, we accept no less than civility.

#### 5. Fun; playfulness; enthusiasm; awe

"One of the chief ways humans build connection is by eating and laughing together." • §B19

"On my team there is a lot of humor. It helps build trust and connection with my co-workers, which helps with better collaboration and more open and honest conversations." • §V31

"Curiosity is the spark to playfulness. Deep motivation is that I want to have more fun. You get one life. You live it. That's it." · §H79

"I like to approach my work with enthusiasm, and passion. You want to feel like you're doing something meaningful. Serious work but an environment that fosters optimism." • §G56

"We're building monuments to other people's knowledge." • §C26

"Wonder and awe for the works that the communities create with and without our support" · §K11 · §K12 "It's a century long project and we take on huge tasks that may not be on a certain schedule. Humility around the scale of things. We're in it for the long haul. Awe. Or even terror of what we've taken on." · §H73

#### 5. Fun; playfulness; enthusiasm; awe

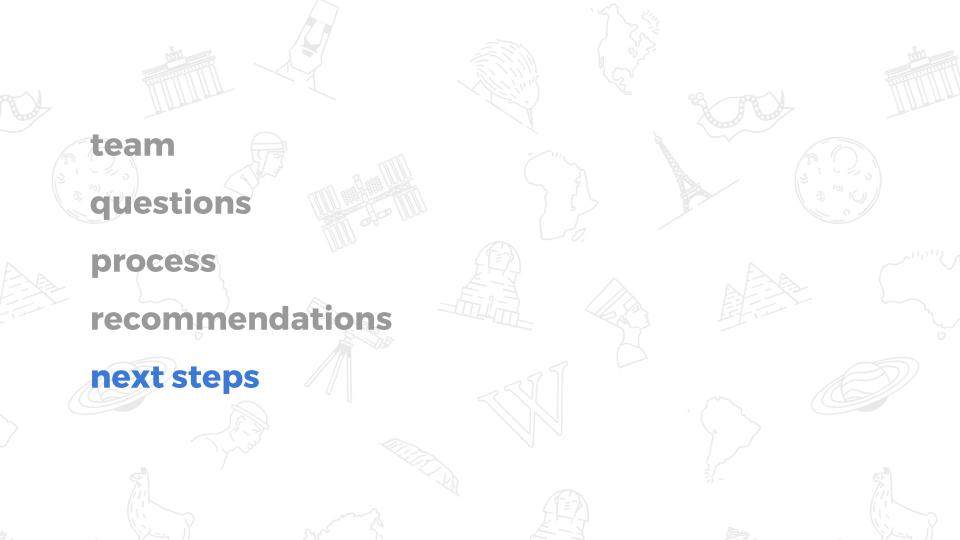
### We are inspired.

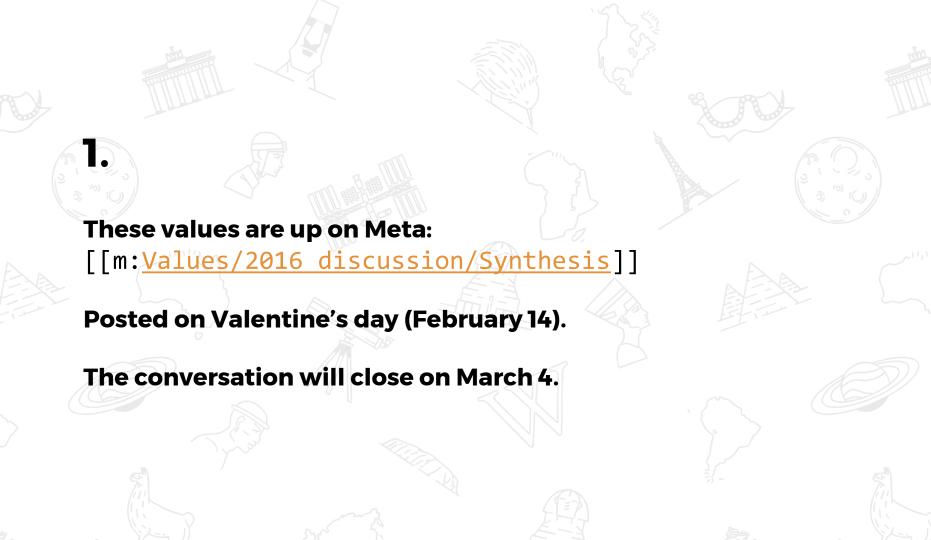
We are guided by a vision of a better world. We are taking on a huge challenge. We revere what has come before and are in awe of the work ahead. It brings us hope. It fills us with wonder.

When we are inspired, we play and laugh together. It's not about one big party, it's about making space for new ideas and new connections, making space for creativity. Inquisitiveness arises when we're having fun. It's ok to wonder, to ponder. We don't need to take ourselves too seriously.

When we are inspired, we do excellent work.







2.

We'll convene a new working group (late Q3) to explore how to embed these values throughout our culture and the employee lifecycle.

We'll work in the open and with similar precision.



#### WIKIMANIA 2017

Process planning	Strategy developm	Strategi nent plannin		•	<u> </u>
July 2016	Januar 2017 today	July 2017	January 2018	July 2018	January 2019
DONE! ISH!	Foundation annual plar	' ' - ' - ' - ' - ' - '			



# **Project goals**

- 1. **Identify as a movement one cohesive direction** that aligns and inspires us all over the next 15 years.
- 2. **Build trust, goodwill, and alignment** within our movement. Participate in a legitimate, transparent, open process based on shared power, not hierarchy.
- 3. **Better understand the people and institutions** that form our movement, those we are not yet reaching, and how their needs may change over the next 15 years.
- 4. **Build a shared understanding** of what it means to be a movement, how others outside of us can take part, and what it will take to increase our movement's impact. Unite around how to grow to achieve our vision.
- 5. **Build relationships** to expand and enrich our movement and prospective partners.

# Four audience tracks

"In-movement" community discussions

#### TRACK A

Organized groups

Lead: Nicole Ebber

#### **TRACK B**

Individual contributors

Lead: Jaime Anstee Current highreach markets

#### TRACK C

New & existing readers; New & existing partners & experts

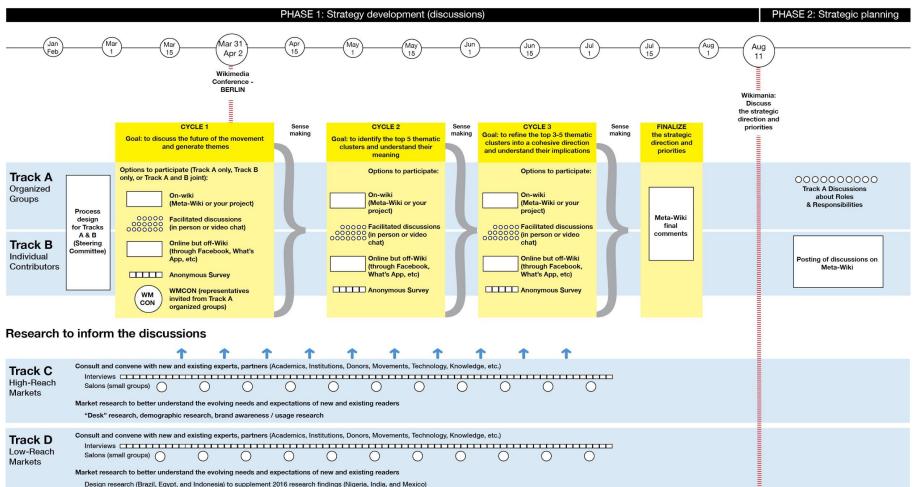
Lead: Juliet Barbara Current lowreach markets

#### TRACK D

New & existing readers; New & existing partners & experts

> Lead: Adele Vrana

### **Prototype for strategy process**



# Track A: Organized groups

- Audience: Affiliates, Regional groups, Committees, Foundation staff & leadership etc.
- Outcomes: On- and offline conversations with all groups in cycles 1-3 in order to iterate toward an inspiring, impactful and unifying strategic direction and priorities by Wikimania 2017; consensus among key stakeholders; (re-)build trust and partnerships
- Activities: Create an **Advisory Council** to ensure equitable participation from all groups, with members from different regions, genders, types and sizes of org groups; **outreach** to all groups; each group will be asked to designate a discussion **coordinator**; conversations guided by **toolkit**; **Wikimedia Conference** as main platform for Track A conversations; support from CE

# Track B: Individual contributors

- Audience: Editors, Volunteer Developers, & Curators
- Outcomes: Supported by 3 Meta coordinators, 17 language liaisons and Community Engagement staff, Discussion Coordinators will be recruited to host online and offline community discussions across 17 key languages in addition to English. This will take place in 3 cycles aligned to Track A in order to iterate toward a movement direction.
- Activities: **Coordination of discussions** of the future of the movement and generate various themes (Cycle 1), identification, exploration (Cycle 2), and refinement of those discussions into the top 3-5 thematic clusters and a cohesive direction (Cycle 3) through on-wiki, social media, and anonymous survey routes to participating in the strategy conversations.

# **Community process steering committee**



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# Track C: Partners and readers in high-reach markets

- Leads: Juliet Barbara and Caitlin Virtue
- Audience: new and existing readers in high-reach markets; experts and partners
- Outcomes: (1) Understand key trends (technological, social, demographic) that will impact free knowledge and Wikimedia over the next 15 years. (2) Build ecosystem of allies and potential movement partners (3) Iteratively share insights into all tracks of strategic direction process
- Planned activities: (1) Research: Desk research, demographic research, and generative research (2) Salons and expert interviews in high-reach regions (tentative regions: U.S., Canada, Western Europe TBD, Russia, Japan)



# Track D: Partners and readers in low-reach markets

- New and existing readers, new and existing partners, thought leaders and experts
- Outcomes: (1) Understand these audiences' relationship with knowledge and what the barriers keeping them away from Wikimedia projects are. (2) Capture key market trends that will inform our strategic direction. (3) Ensure the representation of low-reach market audiences in the development of the strategic direction for the Wikimedia movement.
- Activities: (1) Ethnographic research with new and existing users in Brazil, Indonesia and Egypt. (2) Interviews with new/existing partners and thought leaders/experts across New readers priority countries (Nigeria, Egypt, India, Indonesia, Brazil and Mexico). (3) Regional events/Salons with local experts in at least 1 country per region.





