

Montreal General Hospital.

CLINICAL NOTE BOOK.

7666 r (= R)

“The knowledge which a man can use is the only real knowledge, the only knowledge which has life and growth in it, and converts itself into practical power. The rest hangs like dust about the brain, or dries like rain drops off the stones.”

Froude.

NOTICE.

Gentlemen wishing to obtain the certificate of Clerkship in Dr. Osler's class during the Summer Session must fulfil the following requirements.

(1) Attend regularly on the class days, and show diligence in the study of the cases.

(2) Pass the following practical examinations at various periods throughout the course.

(a) The normal body—position of organs—normal physical signs.

(b) Physical signs.

FROM
THE LIBRARY
OF
SIR WILLIAM OSLER, BART.
OXFORD

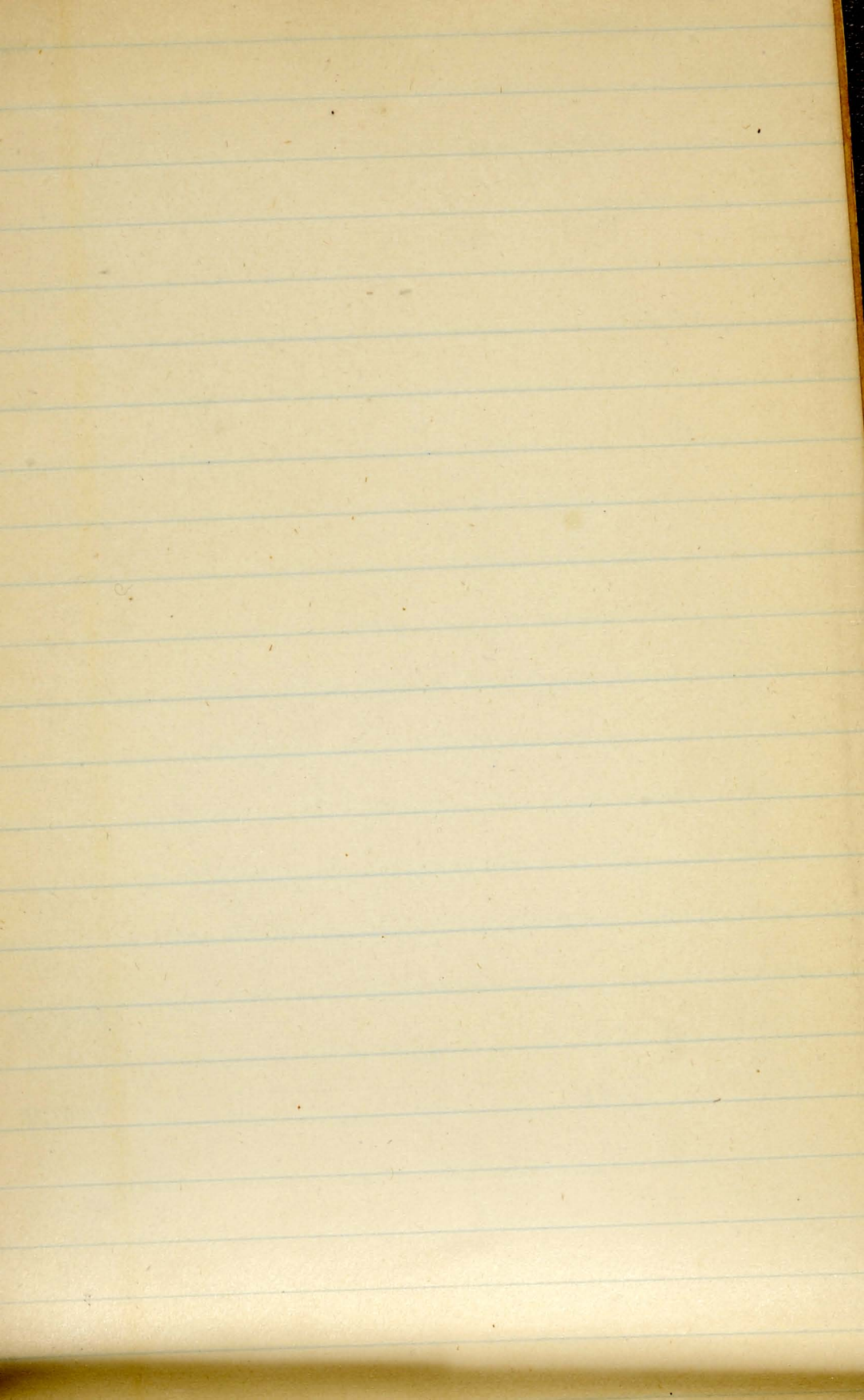
7666 r

WARD,

Disease,

Name, Age,

History :



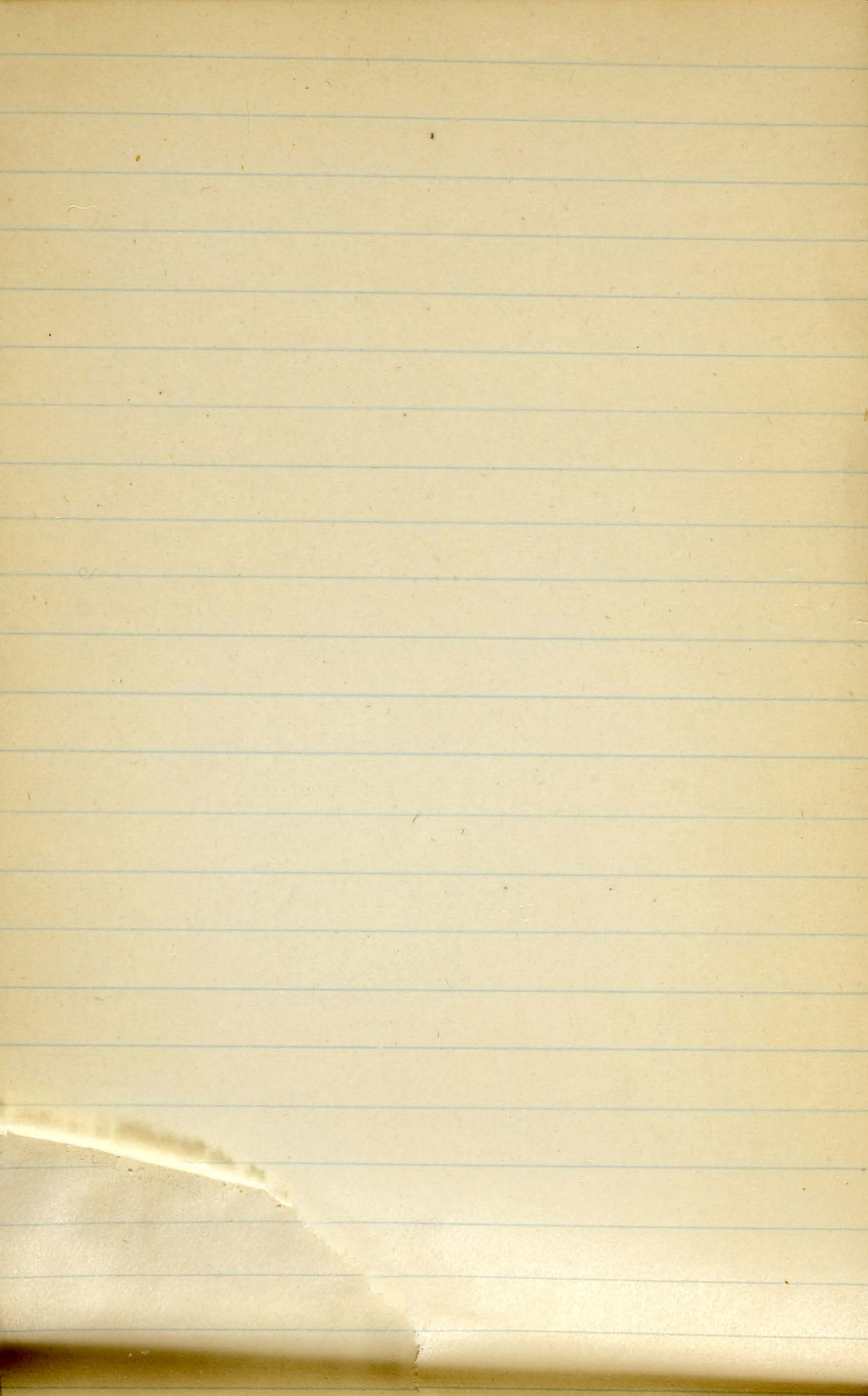
" be they what they may,
are you the fountain light of all our day
are you a master light of all our seeing

Wisdom of the Heart. But time warns me that I must hasten
and I have yet to say all that is most important in an introductory
lecture ~~dead~~ ^{unreadable} ~~unreadable~~ into the time spent of this day to deal only with
the big question of education & civilization and leave untouched the burning
one ^{near} ^{here} fresh young hearts - what of individual future, what
can you tell me better of the way, of dangers, of
you I can, tell you of one or two things which may cheer & perhaps
help you. You begin the study of man at a most favorable time & under
the most favorable auspices

I would have every student put as his motto for work. "Take no
thought for tomorrow". Live ^{neither} in the past nor in the future
let each day & each day ^{be} work, absorb your energies & sobriety
your widest aspiration
The wisdom of the head you can gather from your teachers. The wisdom
of the heart you must acquire, each one for himself

WARD,

Disease,

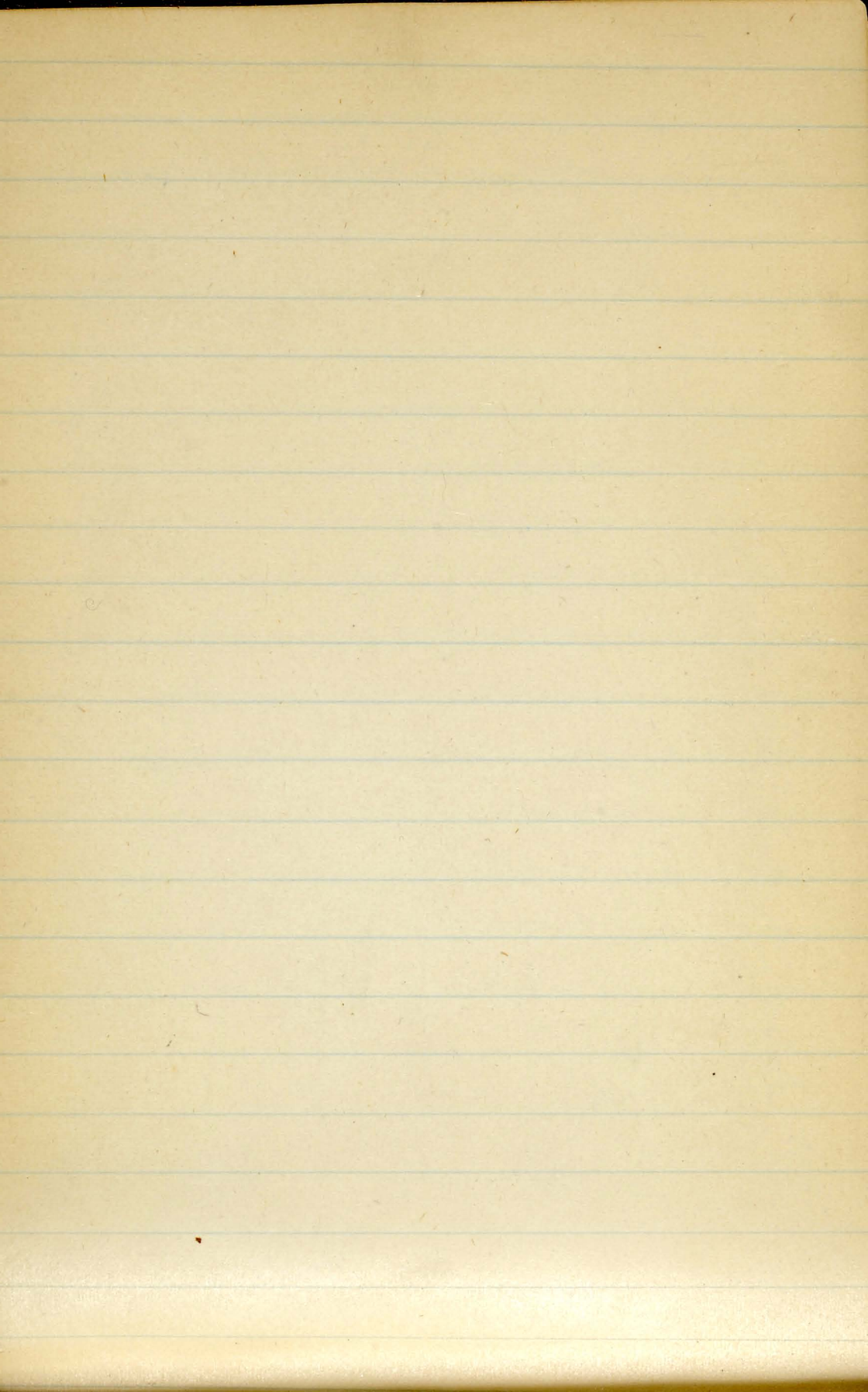


WARD,

Disease,

Name, Age,

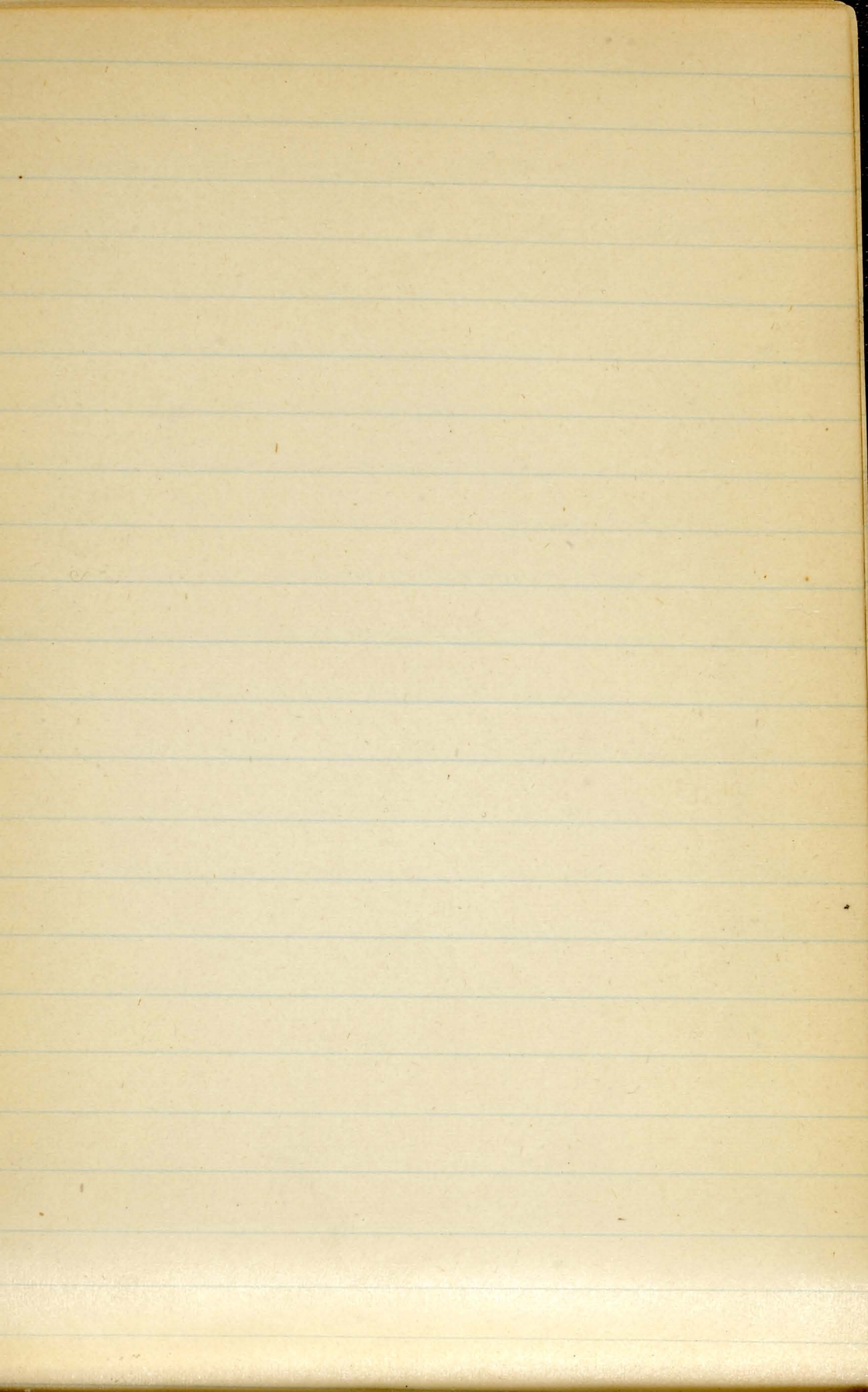
History :



In the absence of this relish in you

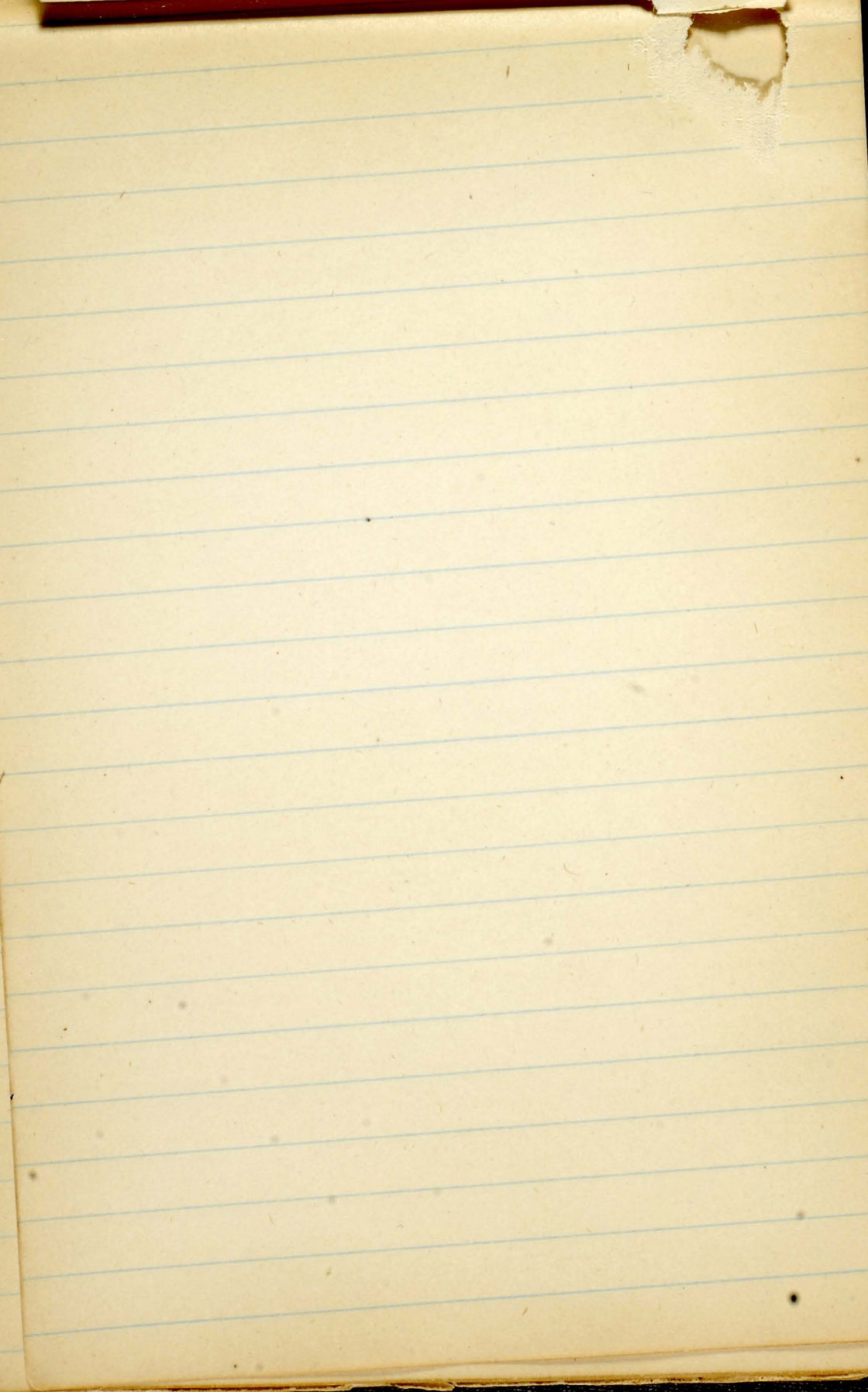
the clear keen joyance of work is ~~never~~
felt, languor disappears and the all
shadows of aimlessness flee away.

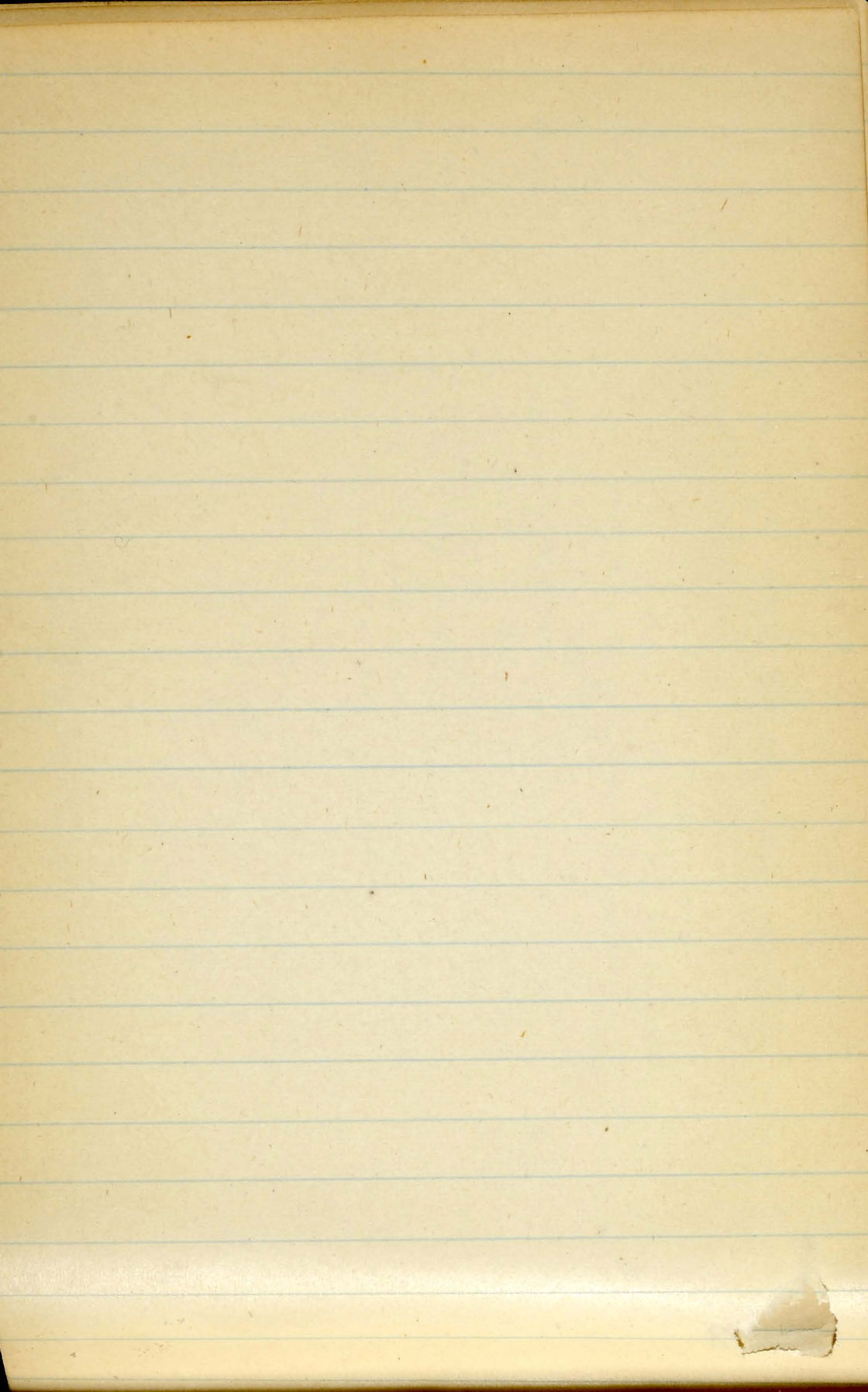
Leucæa remarks the little and are
always approbated " If you are forced
of books, you will escape the crown of life;
you will neither sigh for evening, disgusted
with the occupations of the day - nor
will you be dissatisfied with yourself,
or unpropitiable to others "



To the writings of ~~one man~~ ^{an old Physician} I can urge your
devoted devotion. There have been - & there
are - notable illustrations in the profession
of the close intimate relation between medi-
cine & literature but ~~almost~~ ⁱⁿ the front of
literary Physicians few Thomas
Brown stands preeminent. The
Religio medici ~~comes via videri~~
is one of the ^{great} classics and should be in
the hands of every medical student. As
I am remembering!!! I may tell you that
no book has had such an enduring influence
on my life. I was introduced to it by my dear
teacher W. A. Johnson, Warden of the H. C. S.
and I can remember the delight with which
I first read its quaint & charming pages.

Do not get too deeply absorbed in your
study professional work to the exclusion of all
outside interests. Success in life depends as much
upon the man as on the physician. Mix with
your fellows, mingle with their sports & their
pleasures. ~~The~~ ^{last} may seem ~~advice to a young~~
~~medical student~~ but now a days I am told
that there is ~~there~~ no marked difference in the
behavior of the medical & theological students and
even the footing ~~super~~ which in the old
cold stone days was a Bacchanalian Orgy
has become a fine feast at which even the
Principal & the Dean might participate. You
are to be maintaining a liberal & learned &
humble professor and the more you ~~so~~ ^{live}
outside the narrow circle of your work the better
equipped will you be for the battle. I often wish
that the colleges of our large educational centres
would take a little more interest in the social



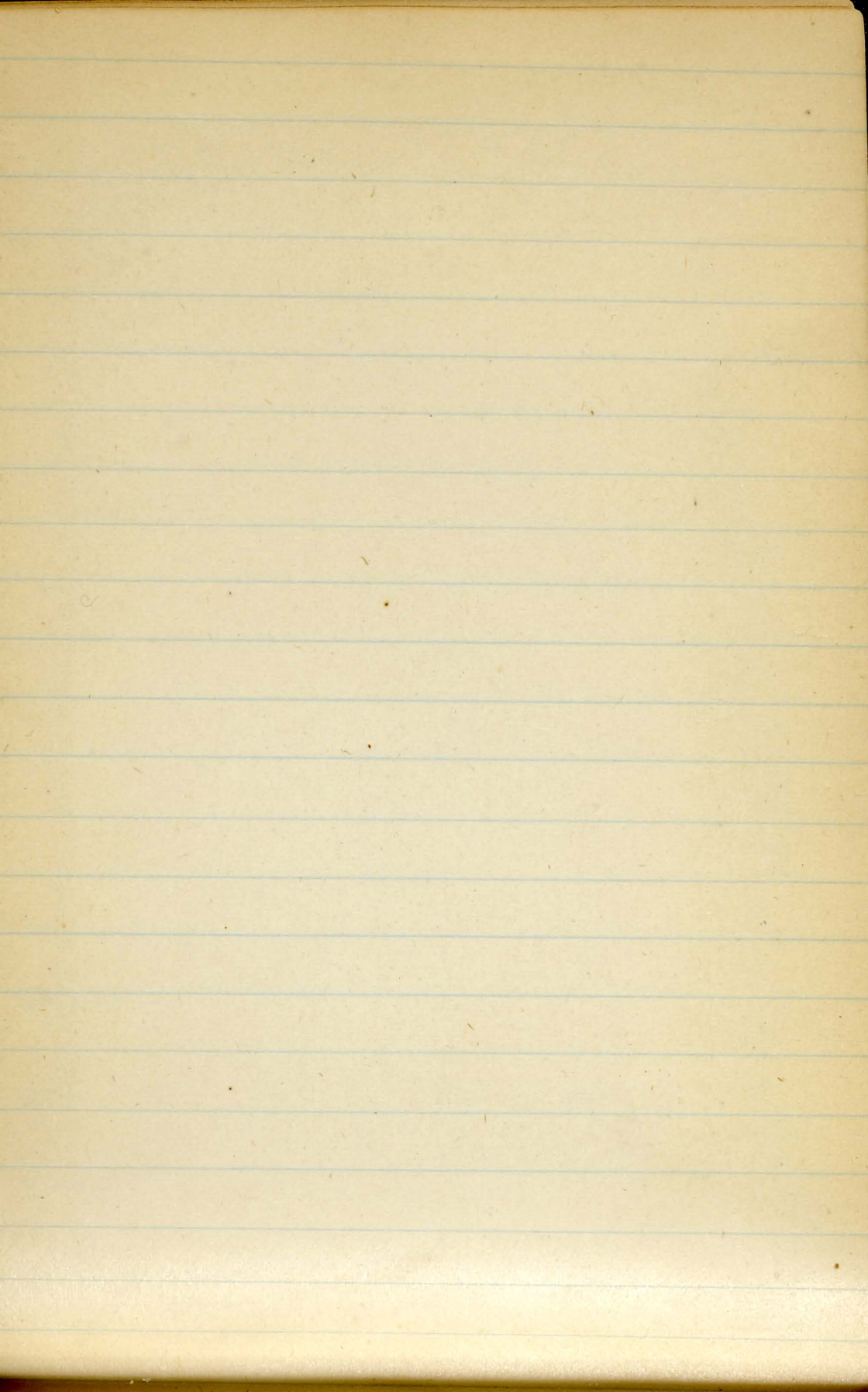


WARD,

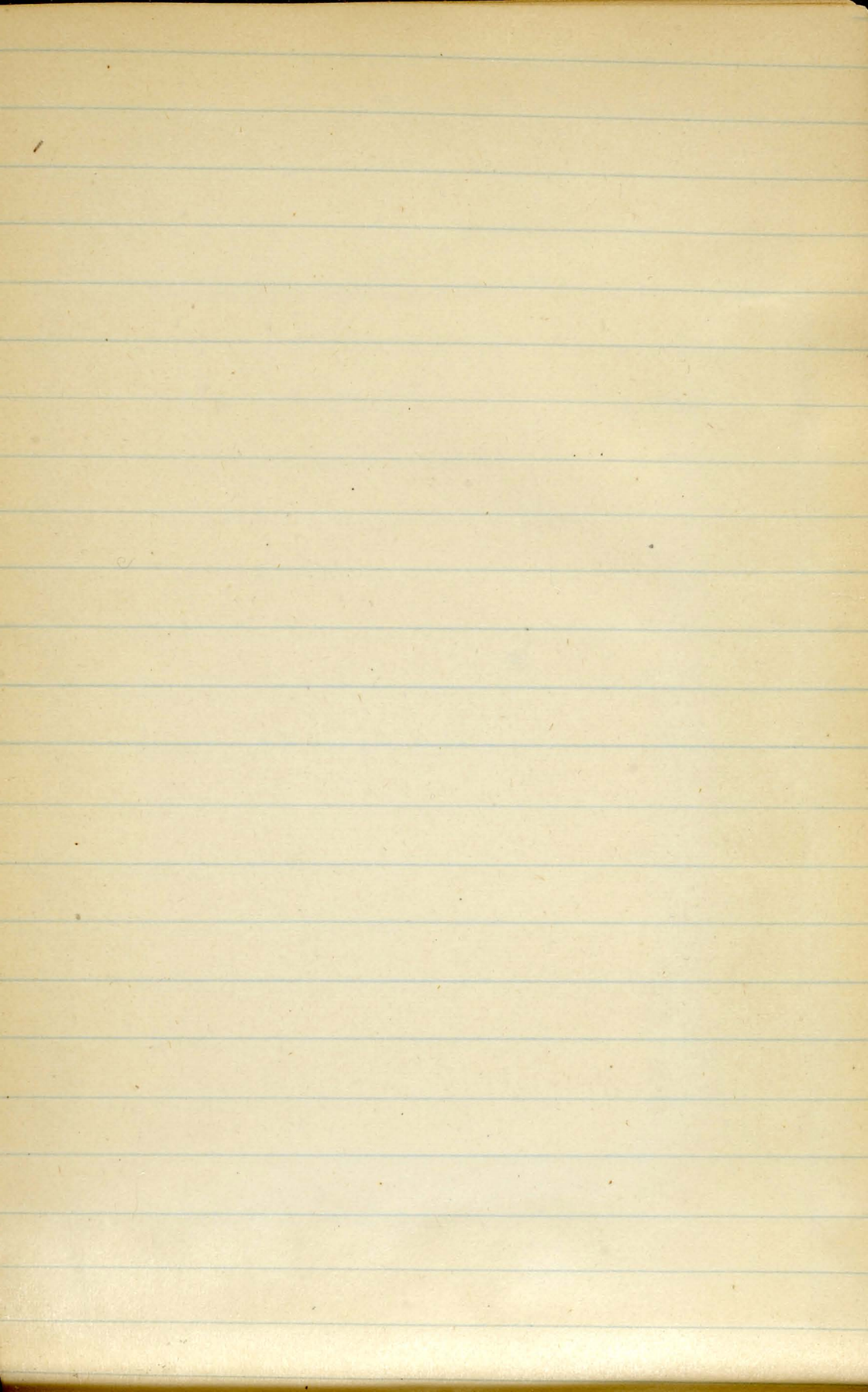
Disease,

Name, Age,

History :



In the ~~teaching~~ ^{great} ~~ground~~ of the scientific branches
~~the question~~ ^{of an} by experts whose life is
devoted to research often in a hatched field
the question arises as to ^{merit} his attitude of the
and responsibility - shall it be training
& limited to the subject taught or shall it
have a wider scope and from the start
recognize the specific ^{of} it in the student's
life?



WARD,

Disease,

Name, *Age,*

History :

very large spleen. Typhoid fever - 2 weeks

18/11/81

(1) Red coccidial - ordinary - large mass. of elements - some have
little bud like rings \odot \odot can these be the merozoites? other little ones in the field

(2) Colourless elements -



translucent mass, like cell - which has
undergone any. des. faint nuclei??



- very pale - two nuclei like at B.

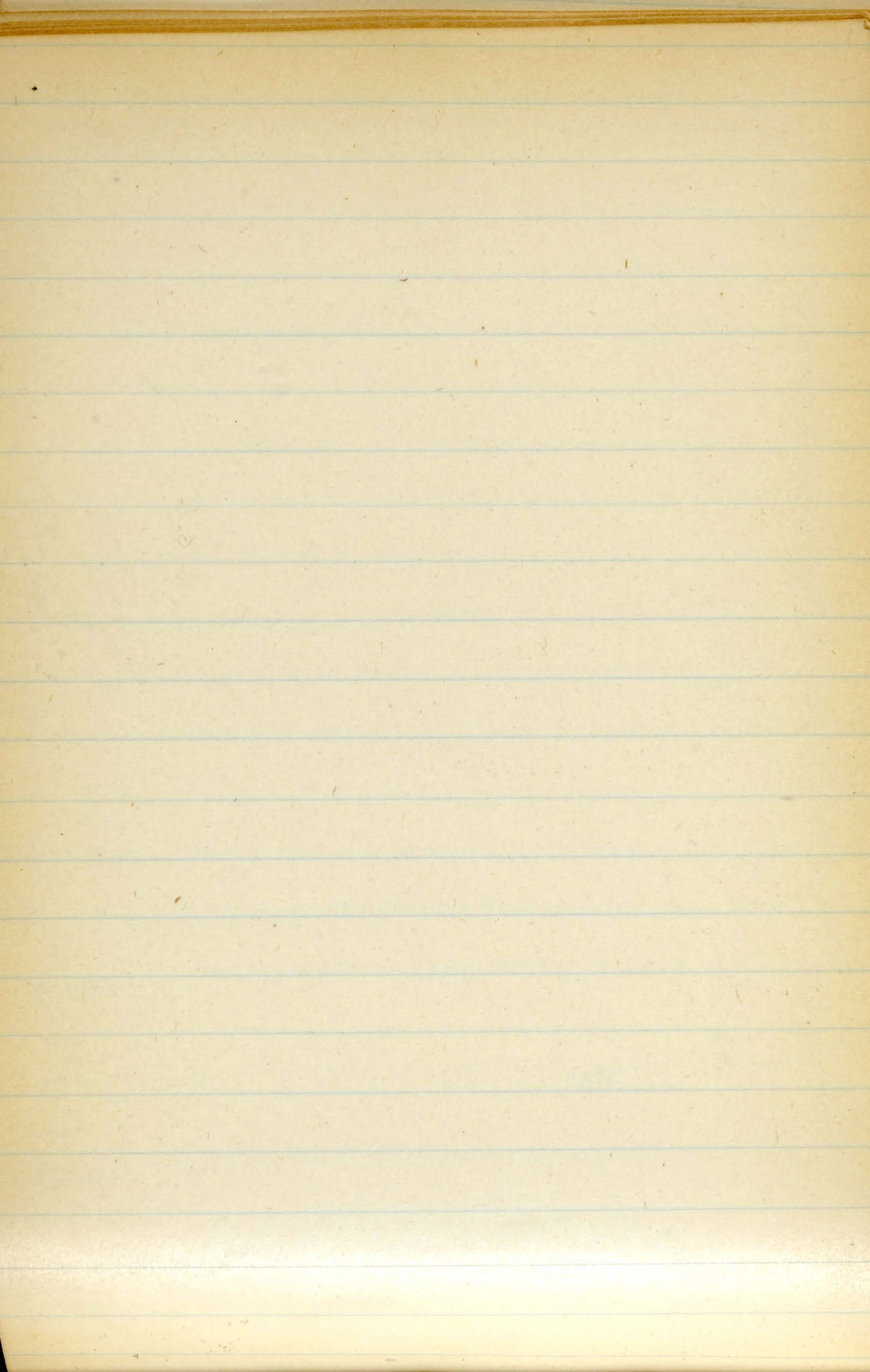
(3) Coccidial cont. red to coccid very numerous.

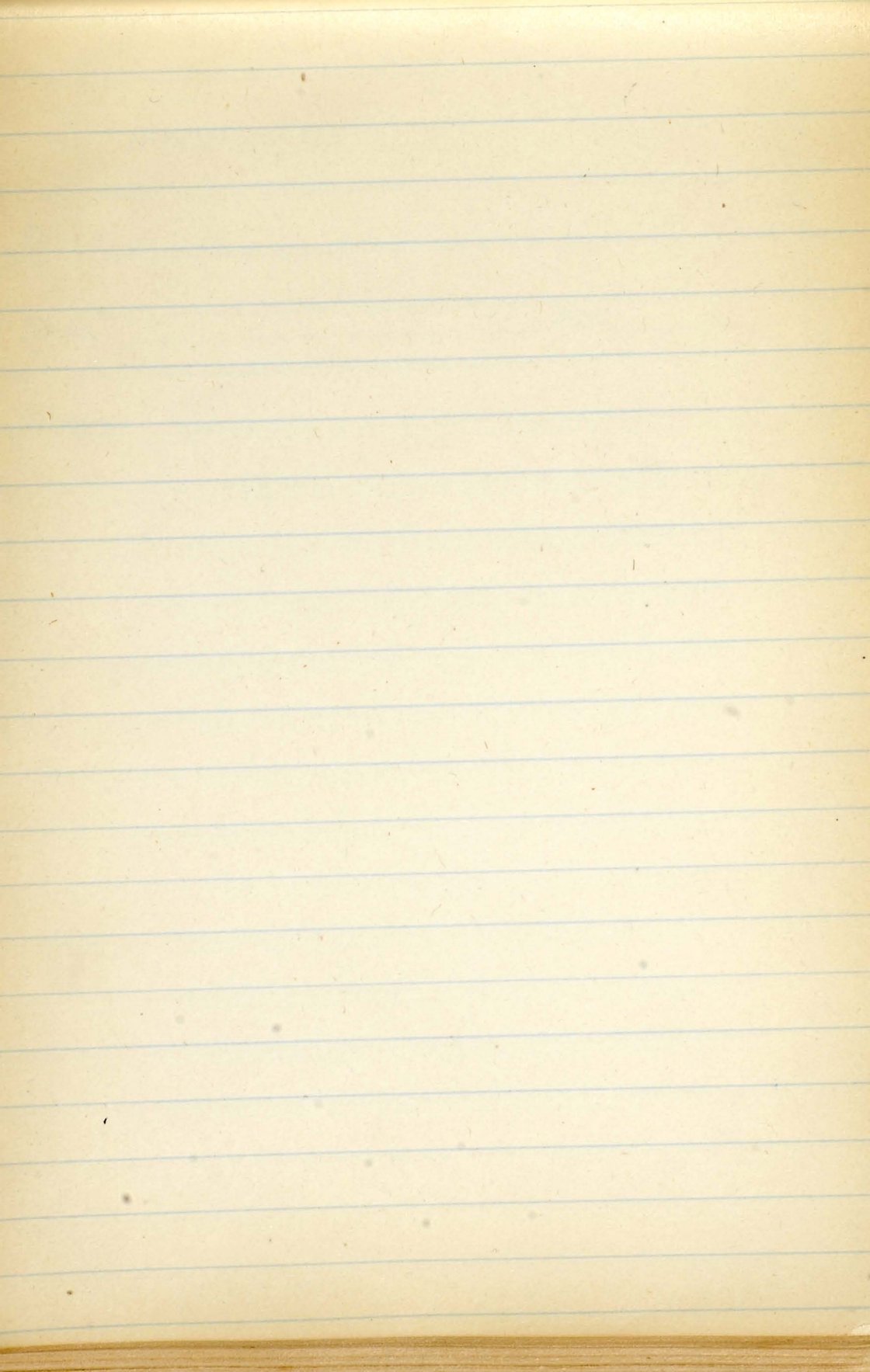
WARD,

Disease,

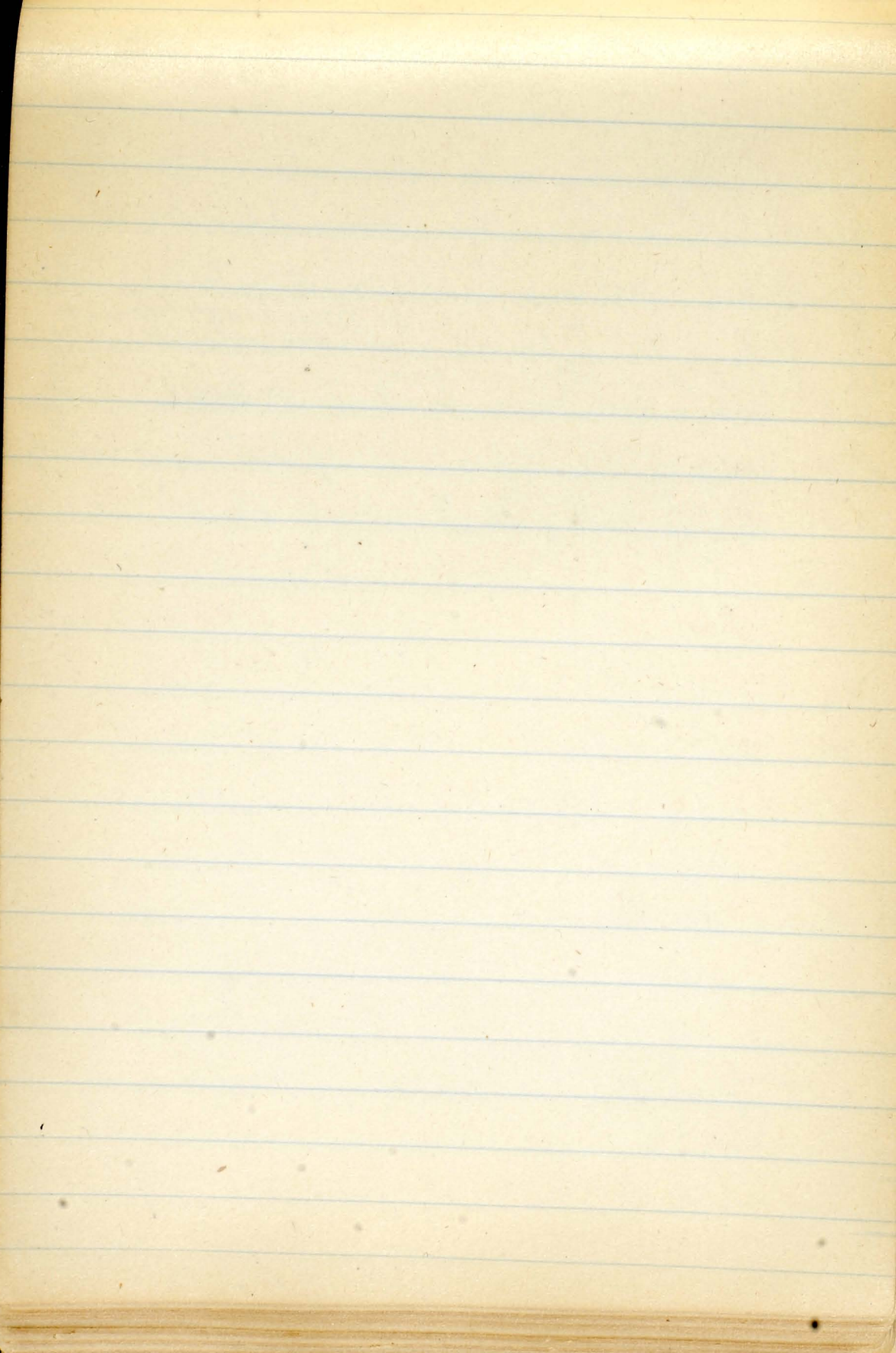
Name, Age,

History :



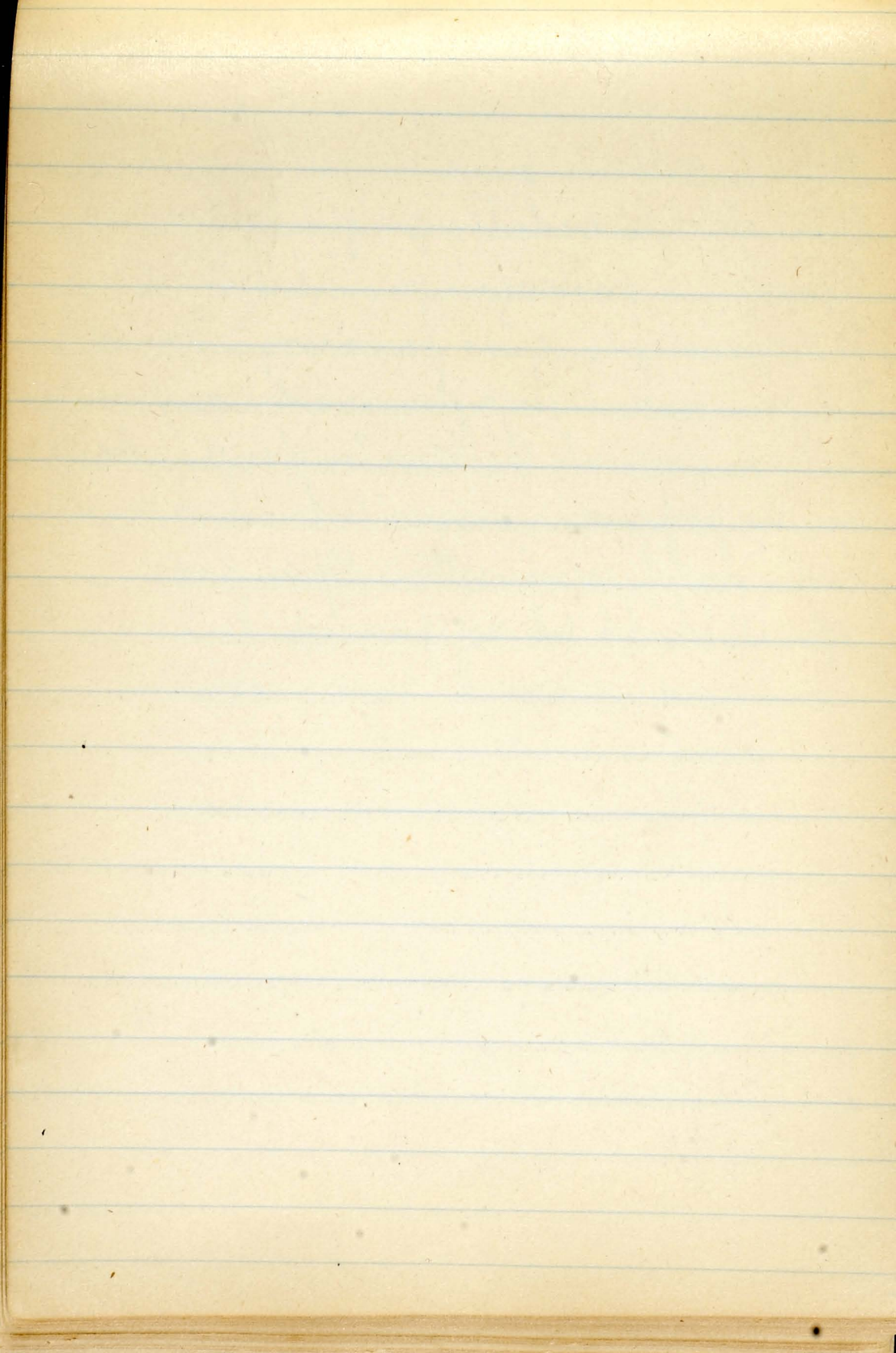


students many of whom ^{the} catch
life of the young man who ^{is} ~~has~~
has had few opportunities of ~~years~~
glimpses of home life during their
entire course. As to your method
of work I have ^{a single} ~~but one~~ bit of advice
to give, and I give it with the earnest
conviction that any success which they
may have had during my efforts in
life has been due to it (!) Take no
thought for the morrow, live neither in
the past nor in the future but let each
day work absorb your entire energies
and satisfy your inmost ambition.

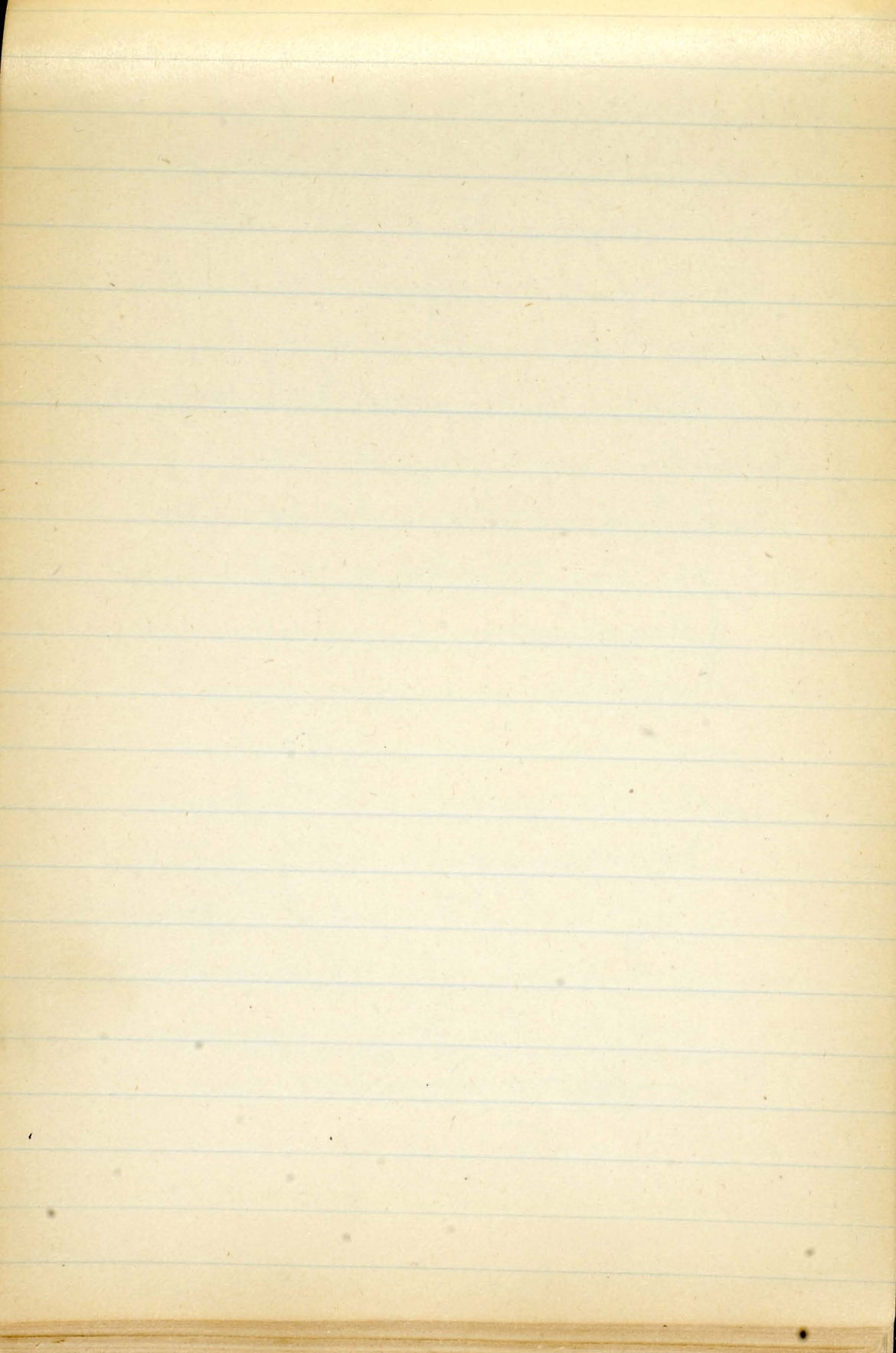


We must today for our modest offerings
best known instruction by whose lessons you
have profited & by whose example be
stimulated may. An earnest teacher a
faithful worker, a loyal son of his alma mater
a good & kind friend, ^{or} ~~of~~ ^{whose} ~~lessons~~ ^{beliefs}
~~he~~ ~~has~~ ~~been~~ ~~an~~ ~~example~~ ~~to~~ ~~us~~ ~~all~~ ~~of~~ ~~us~~ ~~that~~ ~~we~~ ~~may~~
the memory for life well spent & of what
more can be said, what more shall be said
of him
we

We are called upon to sympathize above
our sister colleges in the great loss which
she has sustained in the death of one
of her most distinguished teachers, a man who
bore the ~~most~~ eminent name in the profession
& who added high honors to the
profession of the great city. Success will also
be given to what has been accomplished &
the bravest thing which could be done
the lament given

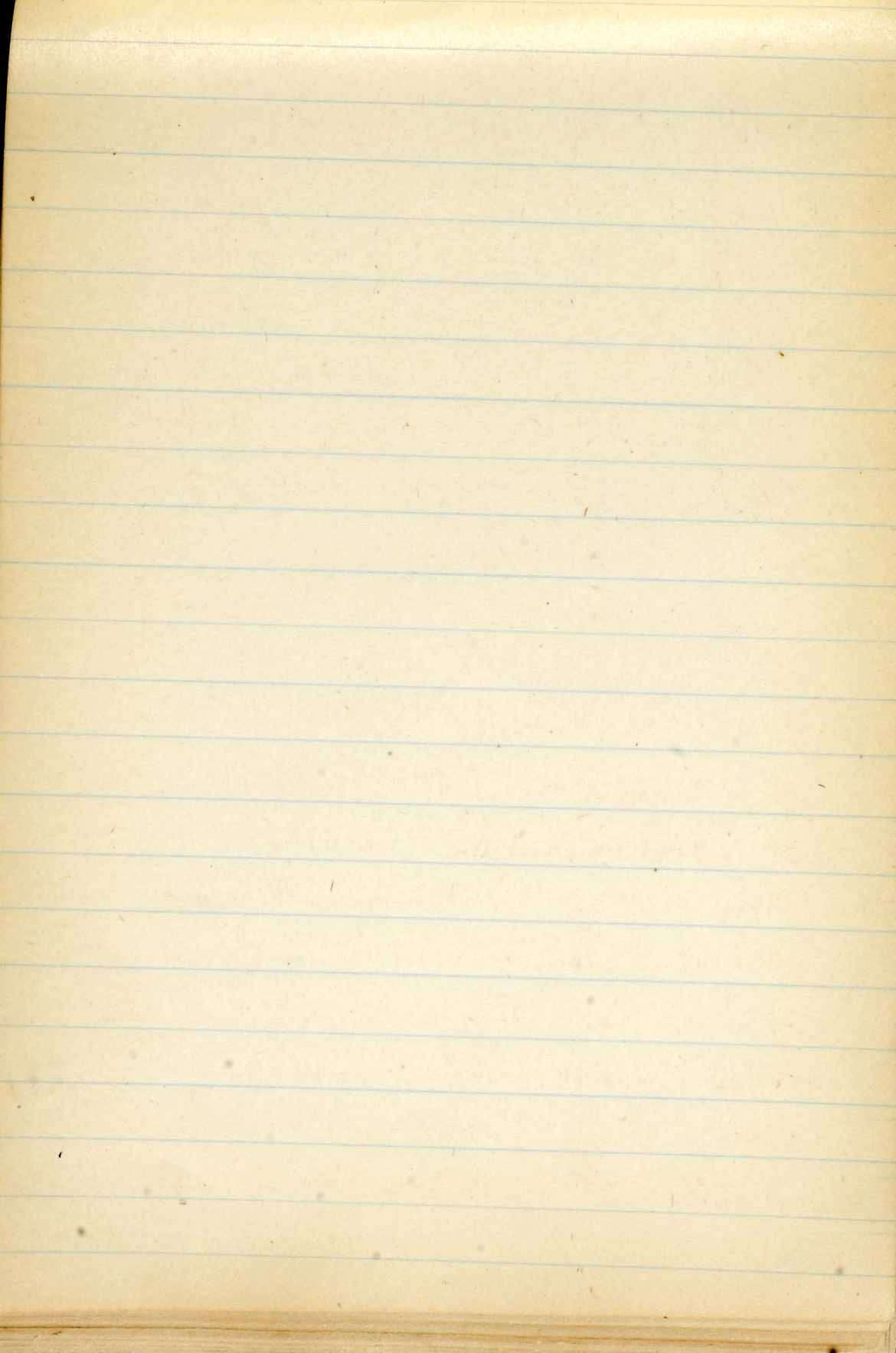


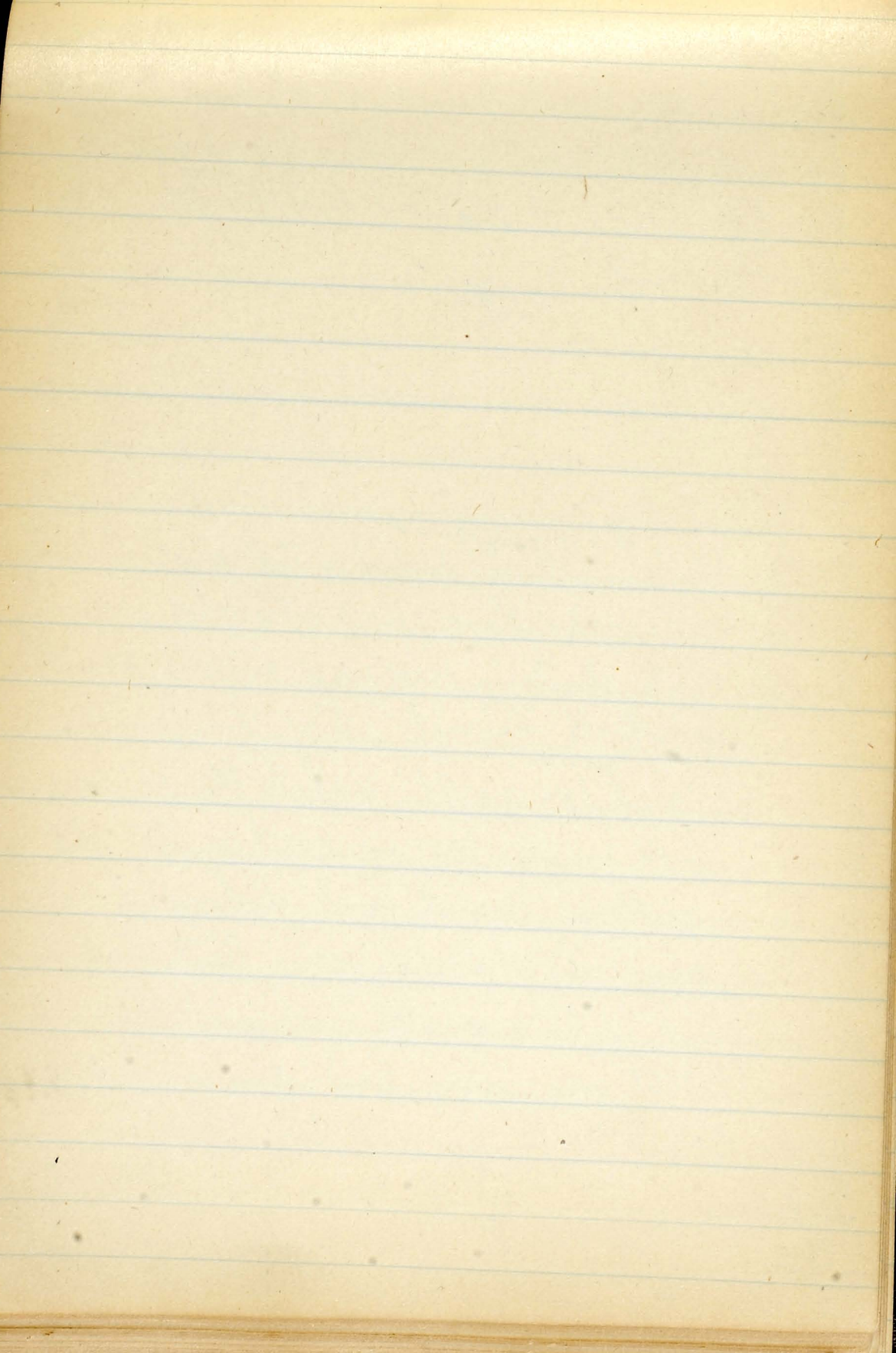
primary essential feature in a body, un-
pertin with the name that give high
certain centres, have in full form check
those tell late medullary ganglia, which as a
flash, of quaternary ground with to see
an of from ph, give you away. For be
I for me to use you under any cir-
cum to quench the blunders of your share
when the proper occur over but such occur
certainly do not occur within the proper
after all what - but self preservation.



The Time will permit to touch upon only two
points - which I deem of the first
importance. The time is short gentlemen, you are fully ac-
quainted, ready for the purpose, & you have
only the brief space of your lives before you
so that I can be brief upon one or two points
which I deem of the highest importance
of all qualities in a phy. no one impresses
the student, the public or the parent so
much as his conduct & character and
scarcely of any danger.
What it is -

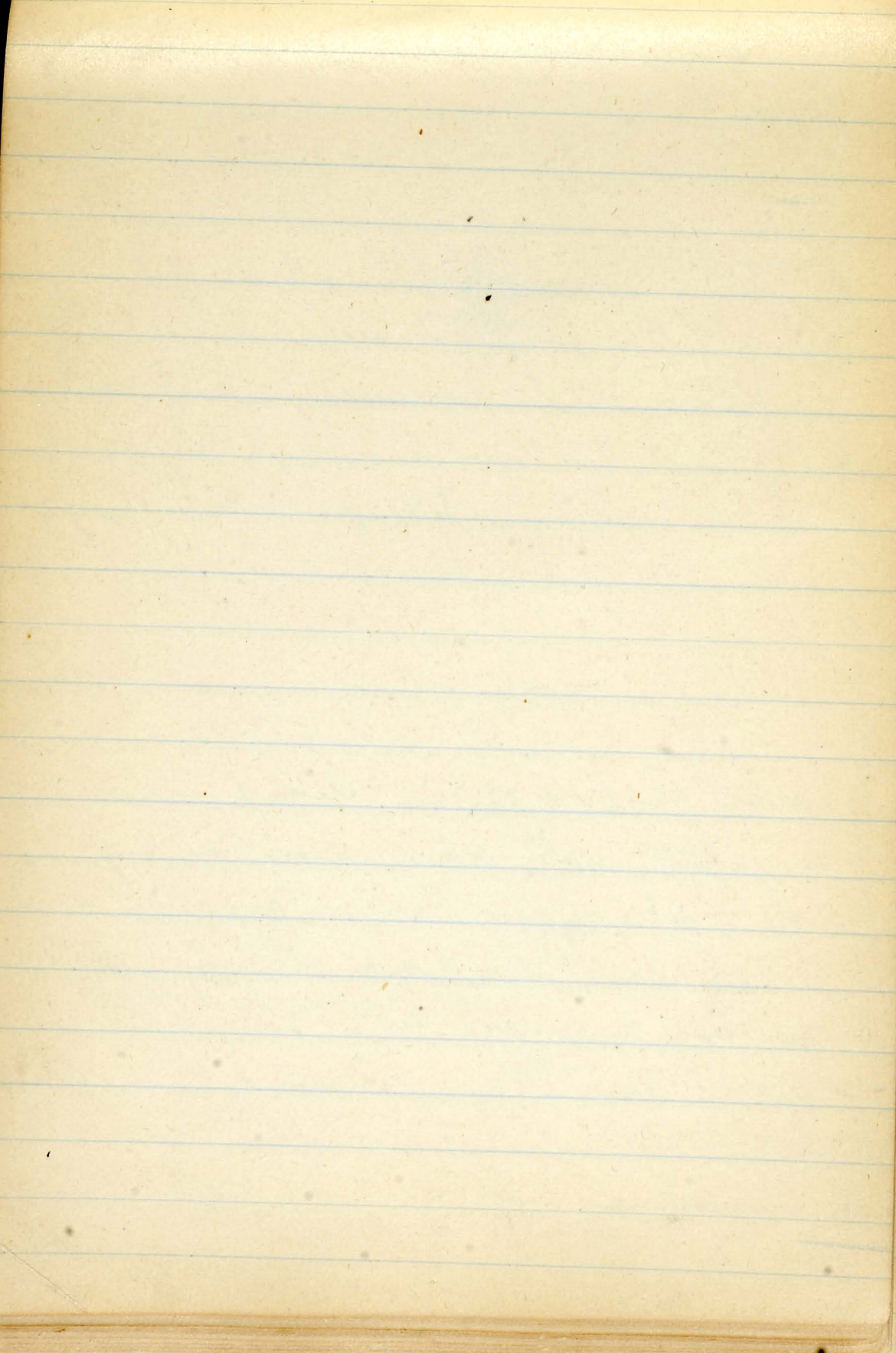
This inevitable quality is partly mental partly
bodily. I dare say you remember I have one
or have referred to the fact that one read
of your father was to have a fine specimen of the
vaso-motor, the finger & especially in the
knee ~~the knee~~ ^{the knee} ~~was~~ ^{was} ~~in a~~ ^{in a} ~~moment~~ ^{moment} ~~of~~ ^{of} ~~the~~ ^{the} ~~4~~ ⁴ ~~breath~~ ^{breath}
~~of your face & the by-stander who~~ ^{of your face & the by-stander who} ~~was~~ ^{was} ~~odd~~ ^{odd}
by your remark - the dust & flannel. You may
scarcely have felt it but it has been seen. This





Foster then thus. Do not expect your noble calling
which I refer to not that we should find our
upon it, God forbid but that we should be
thankful that it ~~is~~ ^{gives us fellowship} ~~is~~ ^{in the}
noble based

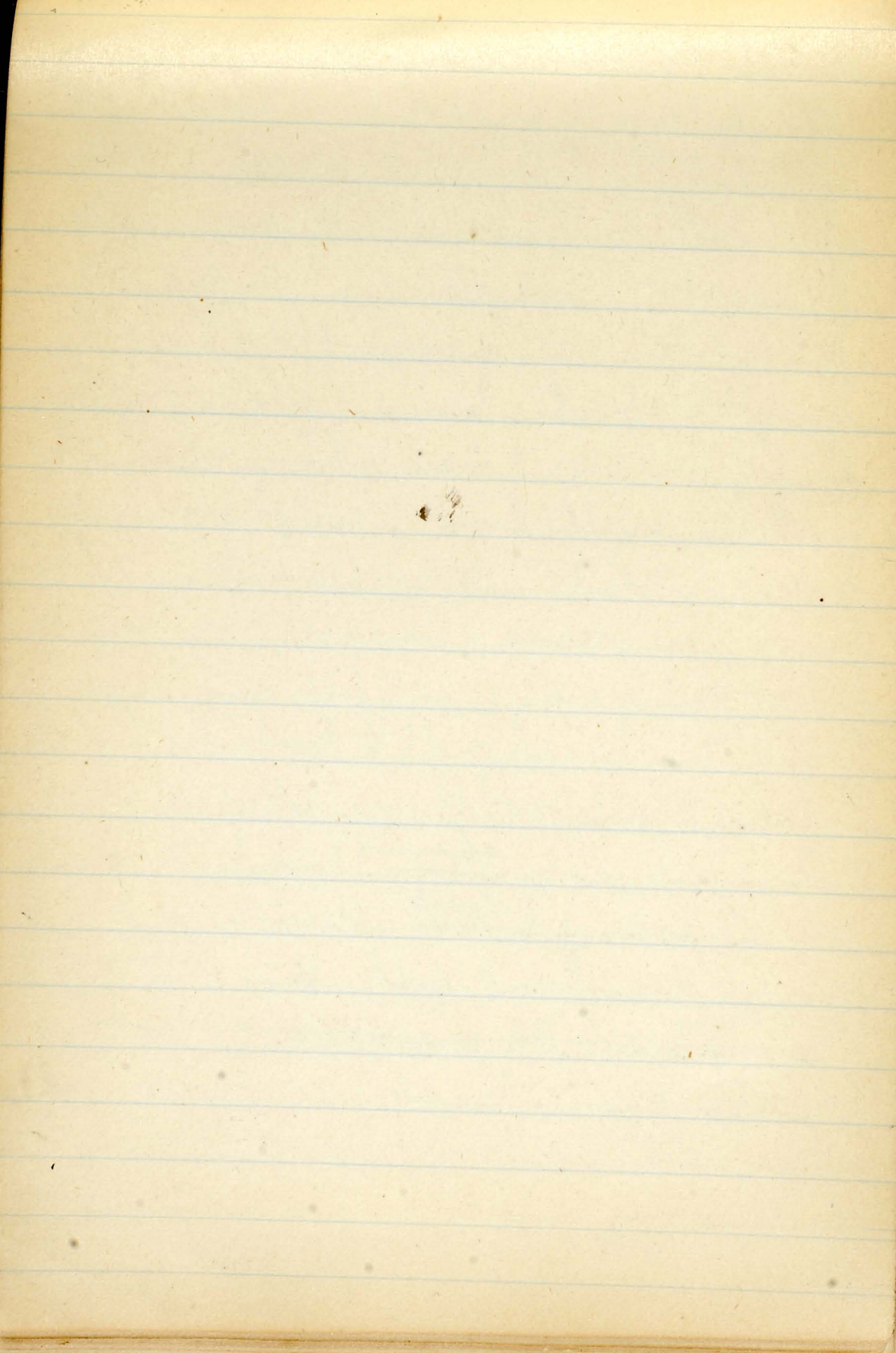
Not the whole ^{it - original below} nothing declares that need of plain
which I would have your country, more
sadly than straying rivers & worms about
how these shall provide these things after
wh. the gentiles seek, & while the res augusta
domi will ruffle the smoothest temper. It
is ~~as nothing~~ would most distinctly assert
that a more serious danger ^{as we} ~~is~~ ^{is}
as properly comes. It was not without
reason that wise men put down one of the
four great things ⁱⁿ for which they pray for
deliverance "in all time from wealth"
^{whole} as a rule the form of the petition may be small
to pray, the name of manna does it know



Honored ^{beyond my capacity} as I feel I have been

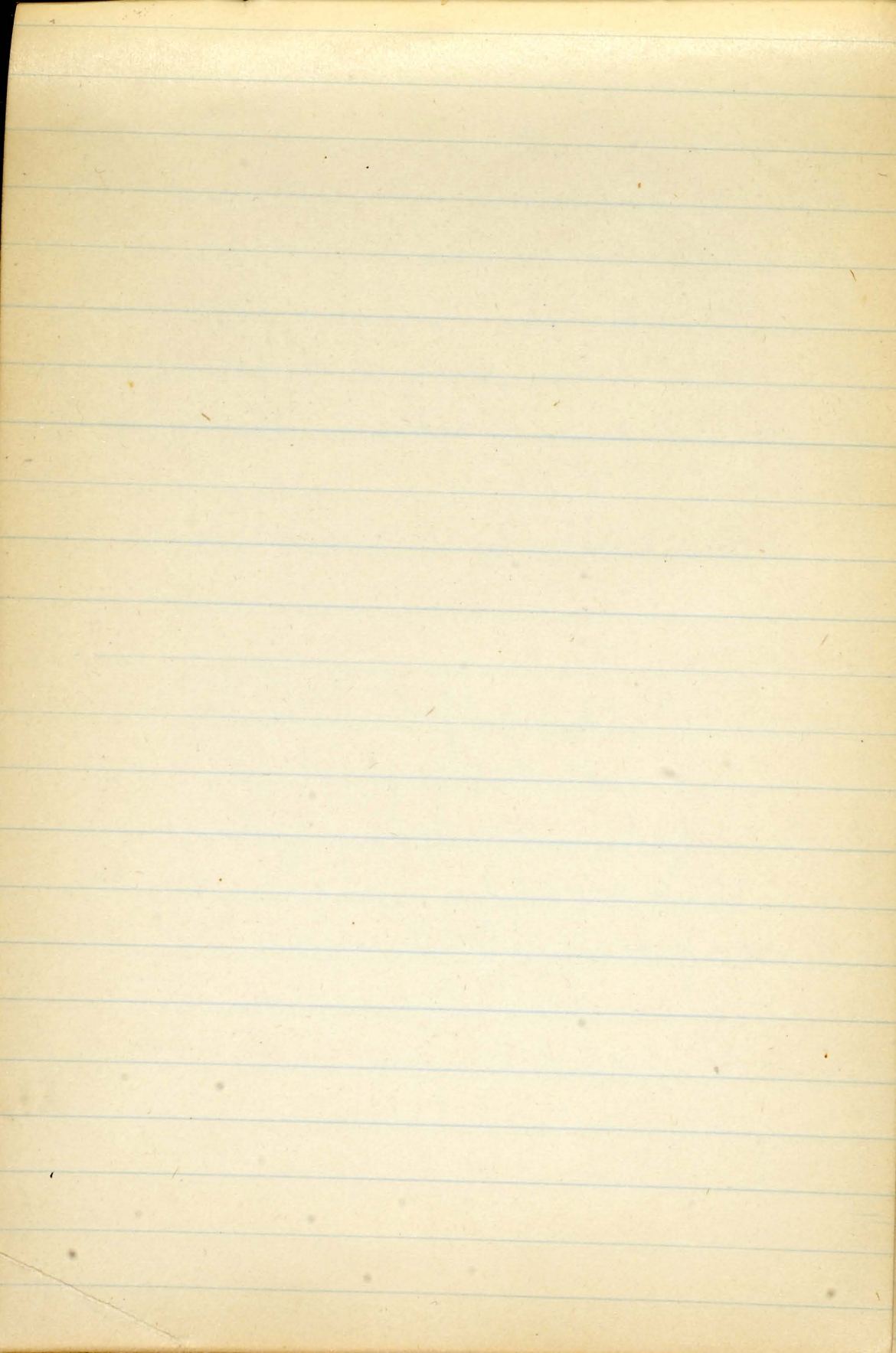
It is your privilege to enter upon the
the duties of a profession which place you
in a select ^{company} among the world's
workers. While the law of barter regulates
everywhere the labor demand the man, your
partner who carries your message to the lawyer
who makes you well

I never the less of me dear to me as
as father, ^{my} ~~the~~ when more than any
we I got surprised before example
pious I was. The people who do enable
me to address you today. ^{There are many who hear me} I have known
Richard Howard ^{within} was a liberal educator
in the deeper & finest years of the war &
I can truly say I felt & feel the best about him
spent most of my own life



edg

I have then a reason far more abundant, not
 in the world's goods for such I have had, perhaps the
 misfortune ^{perhaps the misfortune} too lightly to esteem, but such a reason
 which needs the world nor need care, because
 of friendship & good fellowship & a full store of
 pleasant memories, of time happily & I may say
 profitably spent, because of widened experience
 & a full knowledge of ~~man's~~ things which contact
 with the brightest minds of our profession nec-
 cessary talents. It has been well said that
 where your reason is there will your heart be
 also. In many a day have I felt this as my
 heart has turned back to Montreal & to ^{the} dear
 friends I there left, my college companions
 my teachers & my ^{cherish} men with whom
 I lived in terms of ^{closest} ~~dearest~~ intimacy and in
 parting from whom I felt those ^{strains} ~~inward~~ at the
~~heart strings~~ ^{which} the consciousness of self-
 act must bring. I cannot but remember and
 things were that were most precious to me.



Impudent.

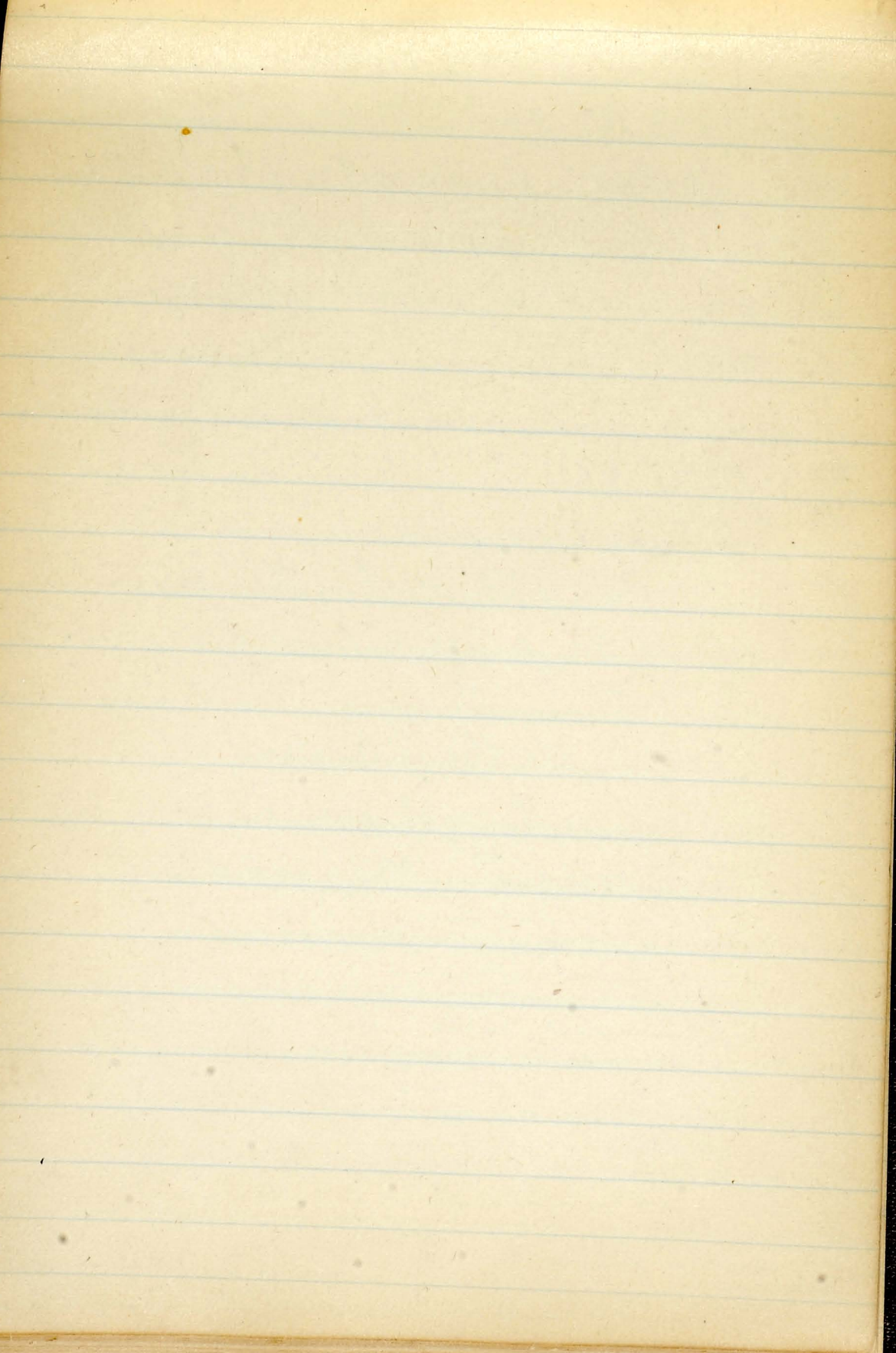
Wise-hearted men with cool heads & good
well balanced, not scientific perhaps but learned
in a learning which is not of laboratories but
of the sick room, strong in the power of knowledge
humble in the cause of patients, & hopeful in the
swift current of progress

They sit down to eat & to drink & rise up to play.

~~The set of a~~ golden calf! ^{an Egyptian apoc.} - the more work of progress
seemingly to make the people give up of the - &
try to our affection there be thy gods & we
know as well & worship, and they trouble
& we are forced to think of the world

Of the rest I would that in your dealing with your
"empire" with what measure you make it
shall be measured by your own

The white head set & the white head faint

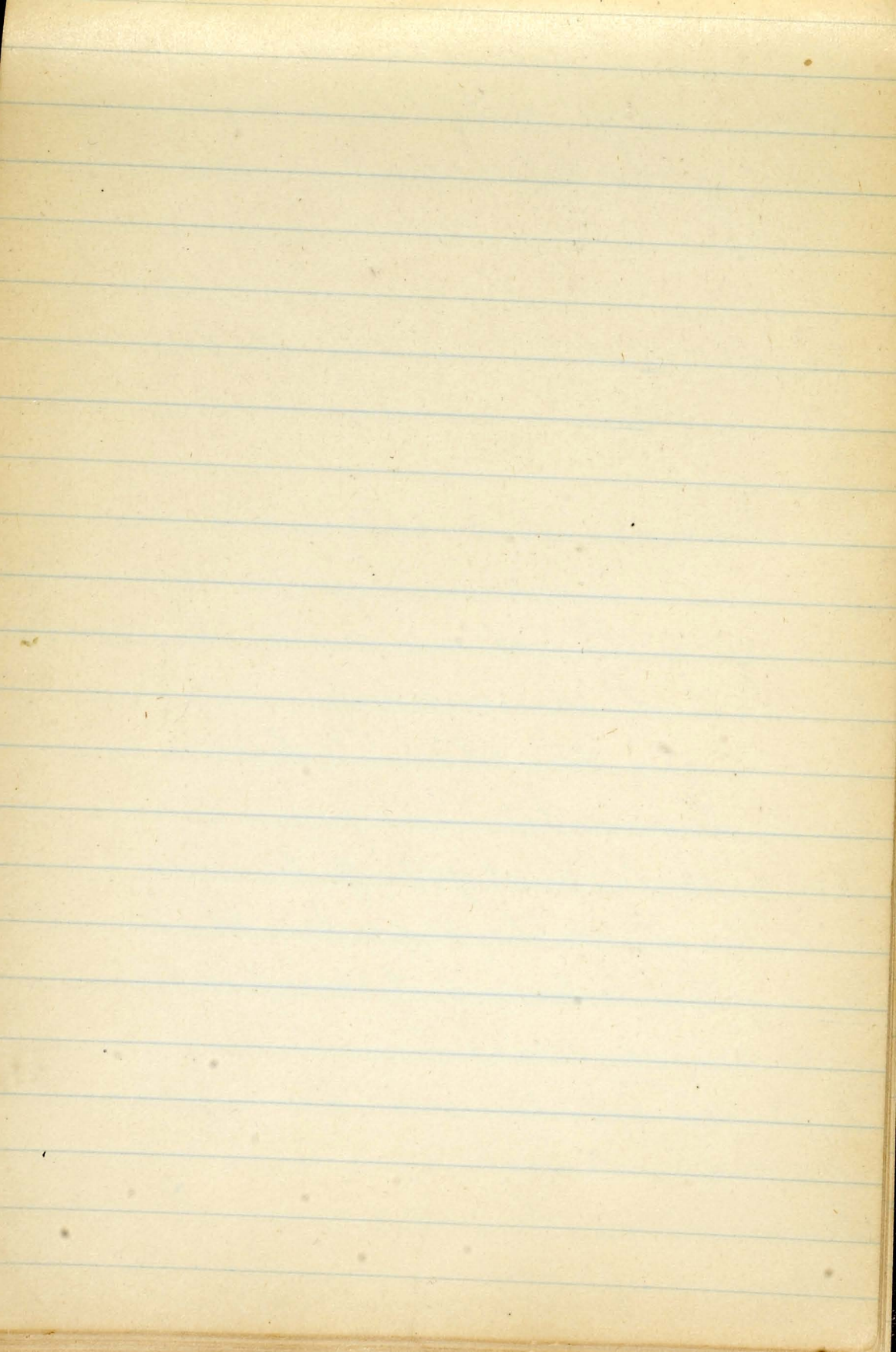


Careful of patients feeling
lectures. (1) rare cases. (2) The
prom features of a number years of
diseases. (3) The program. (4) The features
also & p m. (5) Same from symptoms
(6) Exam part

T. 2/77/417

On the soundness of the rest in the hospital
will depend the future success of the program

Much better for the student to have
one hours good rest over ⁱⁿ a case than
to follow round the hospital and pick



You cannot see all diseases, "System
lectures help the student to grasp the
wholly of the phenomenon.

Material. careful study of a few cases

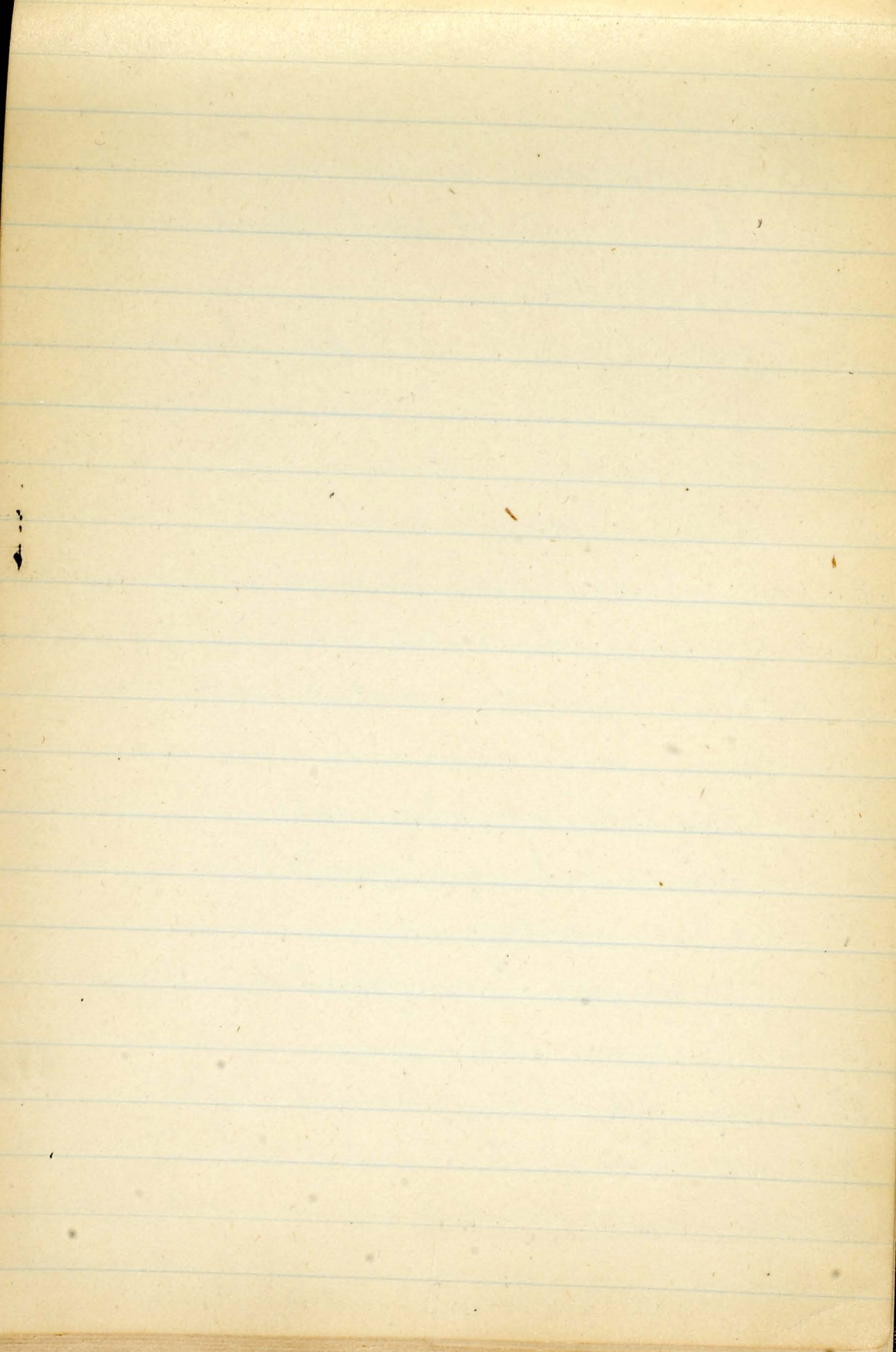
Murchison - what appeals to the senses -
every man eye ear finger nose. "Riddles
variety" in the book of nature "in the book
of the school. sarsen & wulf

In Surgery the case lecture is suitable
for the demonstration

But in med. most of the facts must be
elucidated at the bedside. It cannot
be taught in lectures. It must be learned
in the Hospital wards

Lectures supplement not supplant
the bed-side work.

Murch plan. It gave names. It examined
in turn. The best for the student of the most
phenomena to explain the body, the che



Gairdner on Lectures - Books & Practical
Teaching

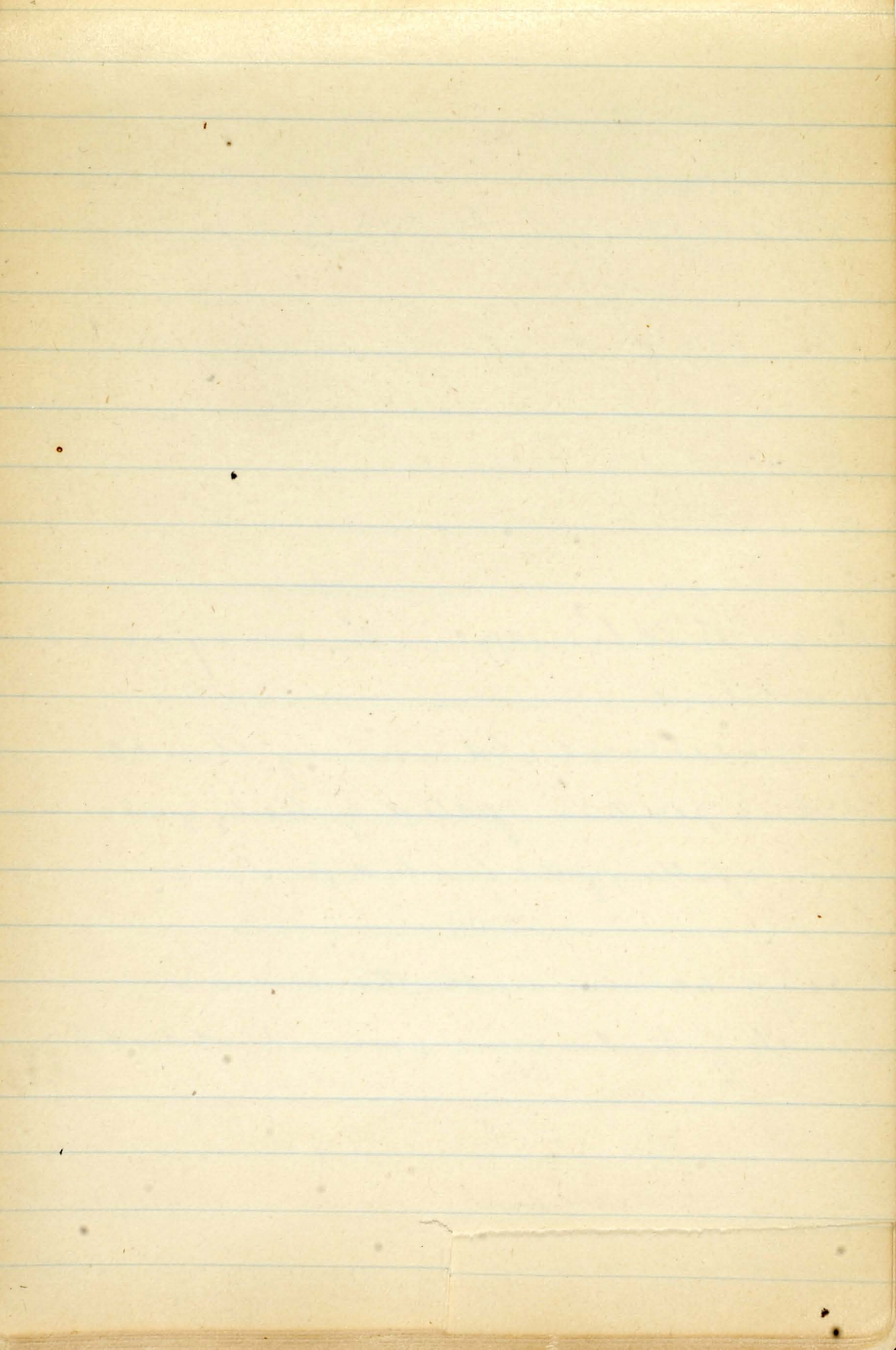
Lectures - same course handed down for gen
bygone and the stud in many inst
got no other teaching.

How must a course "suitable for need" be?
To learn from the personal inst of a long man
is something very diff from learning the same facts
out of a book. Gairdner well says in one of his
admiral instances that the reason why the face
- more of the long hand has so much more force
than a book is that you have a more long faith
in him.

"A very little real knowledge is all that causes
the human mind in a hundred of a lifetime"
all above this is error.

Master some few thoughts, & there you are in a
credit - to a few well.

We must deal with generalizing from ^{the} facts.
Absolute certainty does not exist, Probabilities
not certainly we must be content with. You
will chaffee & wrong over this at first and
feel that long for certainties & some dogmas.



L. 2/72 p. 1 ✓
T 1/75 ~~63~~ ✓ . Mus d 2/77 523
T 2/77^r 417 ✓ . L. 2/79 * 87

T. 1/78 p. 39. Guard. val. of lecture.

Barth Hosp. Repts -

Legs. B. H. R. 1877 . . . dislocated or moved from
Cantus "y. ago for 1
published case.

Pend + relaxed abd. according to
reper pendans
followed by sliding of the
leg + a falling of the leg to the front

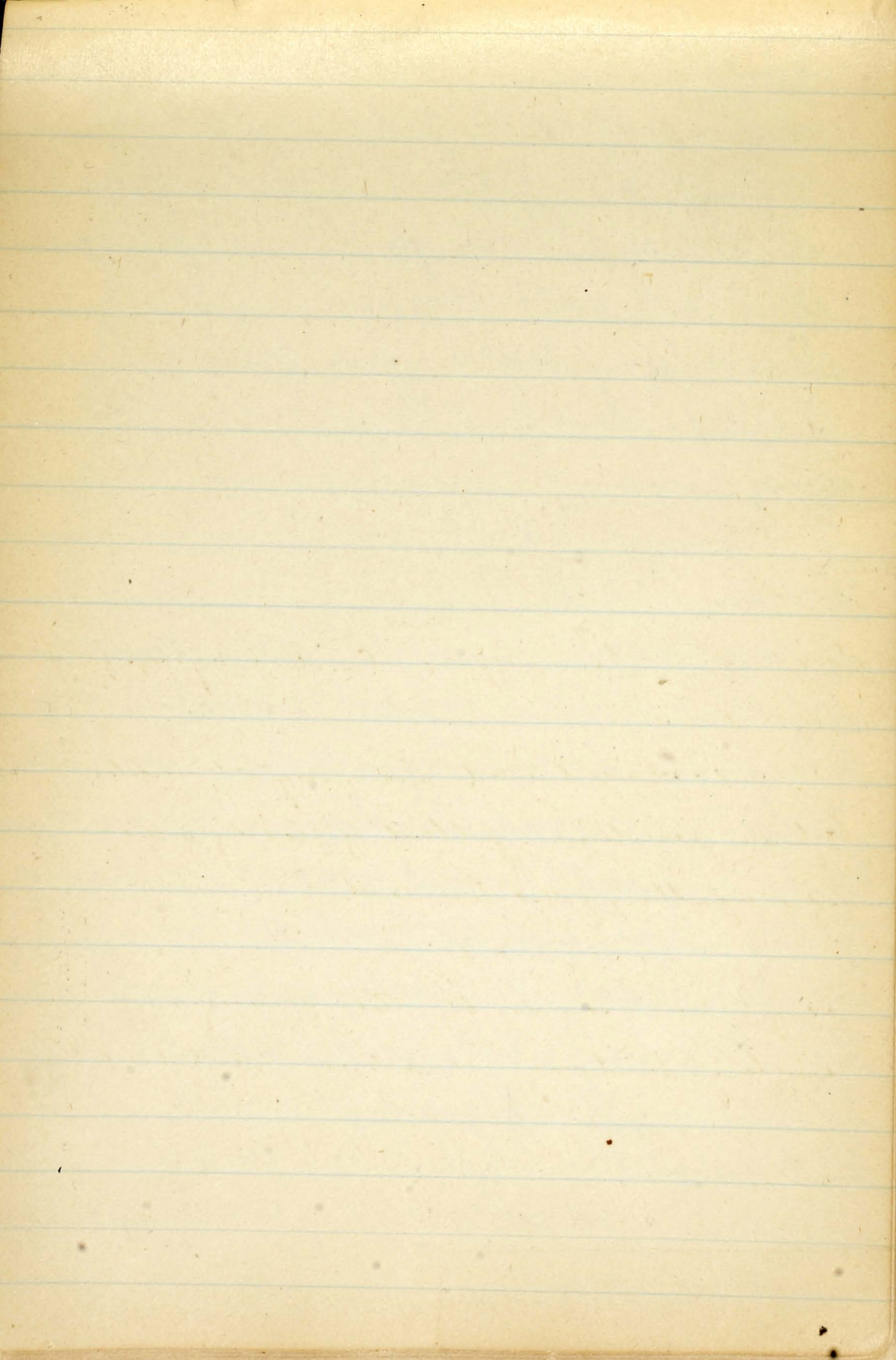
Legs. 20 cases doubt the occurrence.
Angle of Ludovicus primum
with 3 ft.?

will chaffer 14 wrong on
part that long for center

1111 2/11

80

27



Many are sceptical. Eschenbach has only
increased my conviction in the remedial powers of
art. Mod res. has shown that a large no. of
acute dis tend to term fa - this is fact; know-
ledge - not scepticism

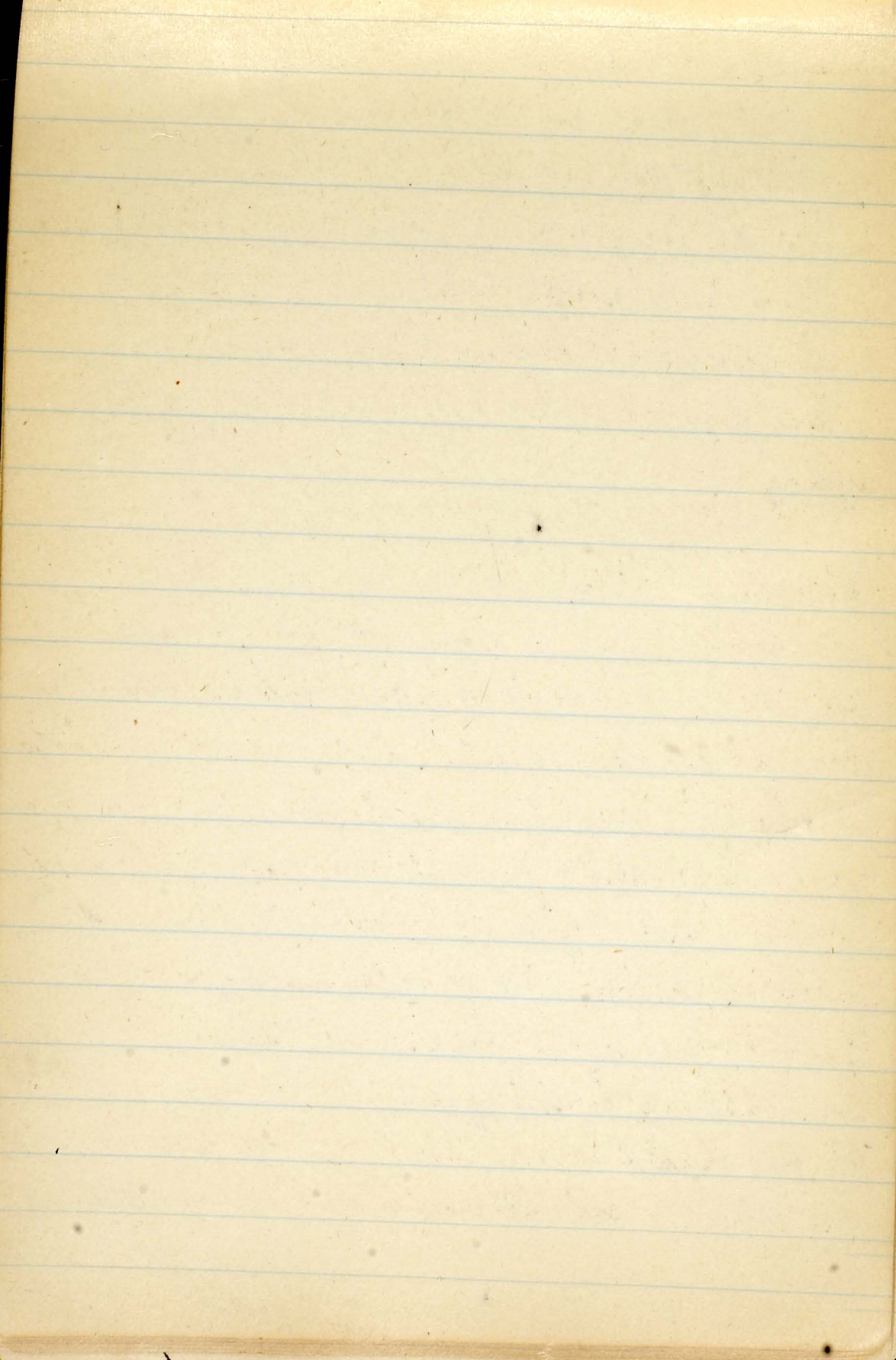
Separation of degree from disease

Tent for stone & to them nothing of the
agency

Gardner, ibid

I. our discuss should be free. we are
representing not sects or part but culture of an
art as broad & many-sided as human nature
itself. No in control dogma no mass
trad, no fixed & formal creed or system of
belief, equal any one to all else. Recognition of
authority is over. The master no longer speaks
from a Prof chair. Nature this a disrupt
is that being hurt by no persons

II. We should be loyal. Loyalty to the art we profess
is essential - but not empty declaim or self-assertion



The narrow limits of so-called Rational
Bushman M T & G, Aug 31 1861

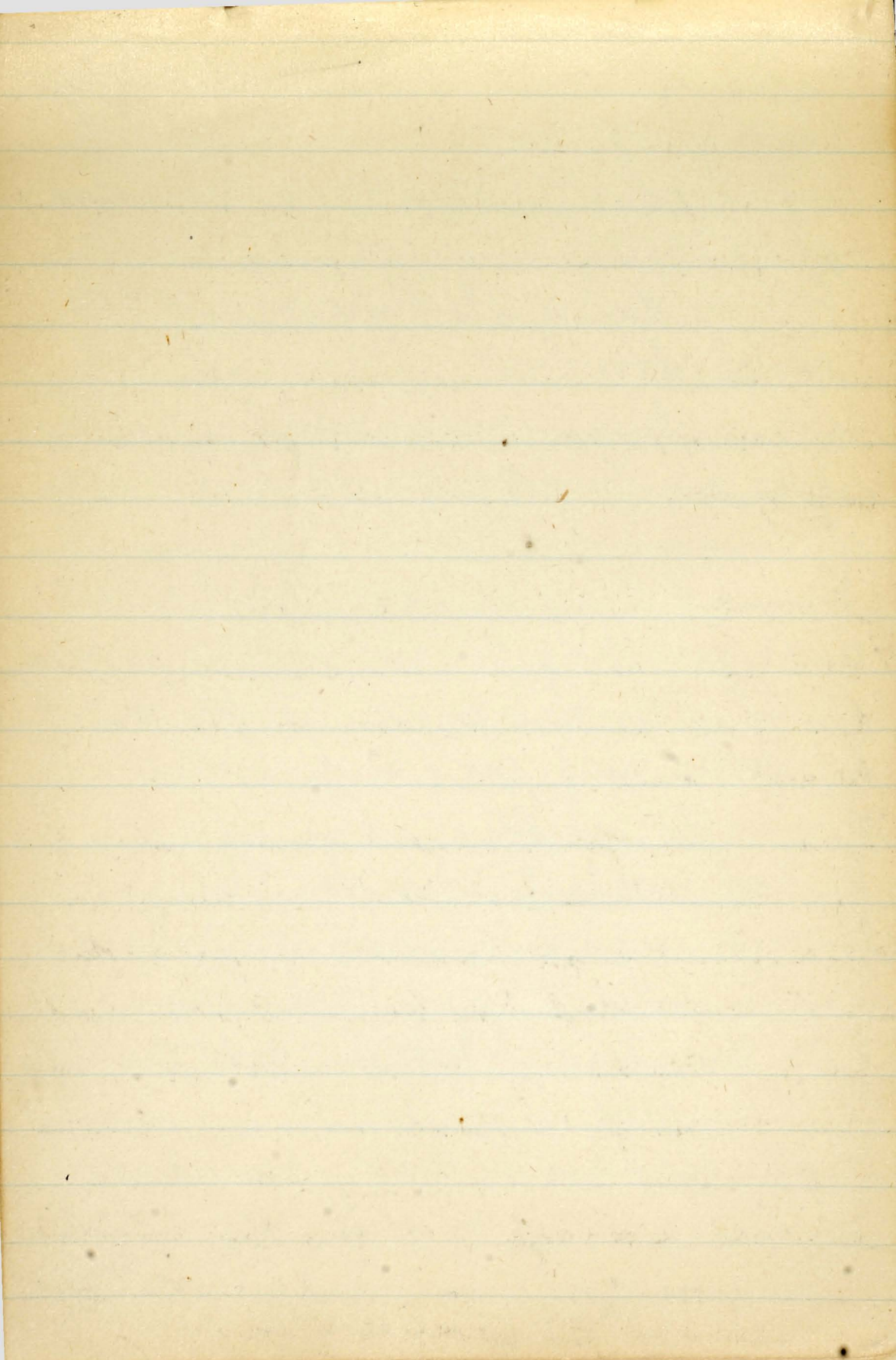
The program and of red cure of dis in under pat.
Draw rules or principles of treat for therapists not
arrat. Phy or Path.

One that while med rest wholly in exp, the Phy
is incapable of benefit of exp until he has become
largely conversant with subversive sci

Journal, Sun at 11.69.171

"Occ in a mans life when I was well for
him to see his mental prog. look back on
the road. count his gains

"Some time of a profession. Ment should
from time to time look back to their earlier
days. scan the adv made compare what
is now with what has been. Special need
for us. The daily for your pro so much
occure to damp the spirits, so many cares
of diff arid in bus & dagn. so many in
in which our craft well founded expectal
of cure prove groundless. that even the hope
needed dont the advance of med



a set of symptoms to be attacked at diff
points by diff drugs. To the student of a
lower med the causes not the symptoms
are the objects.

States of being which are normal to the
indiv. form so

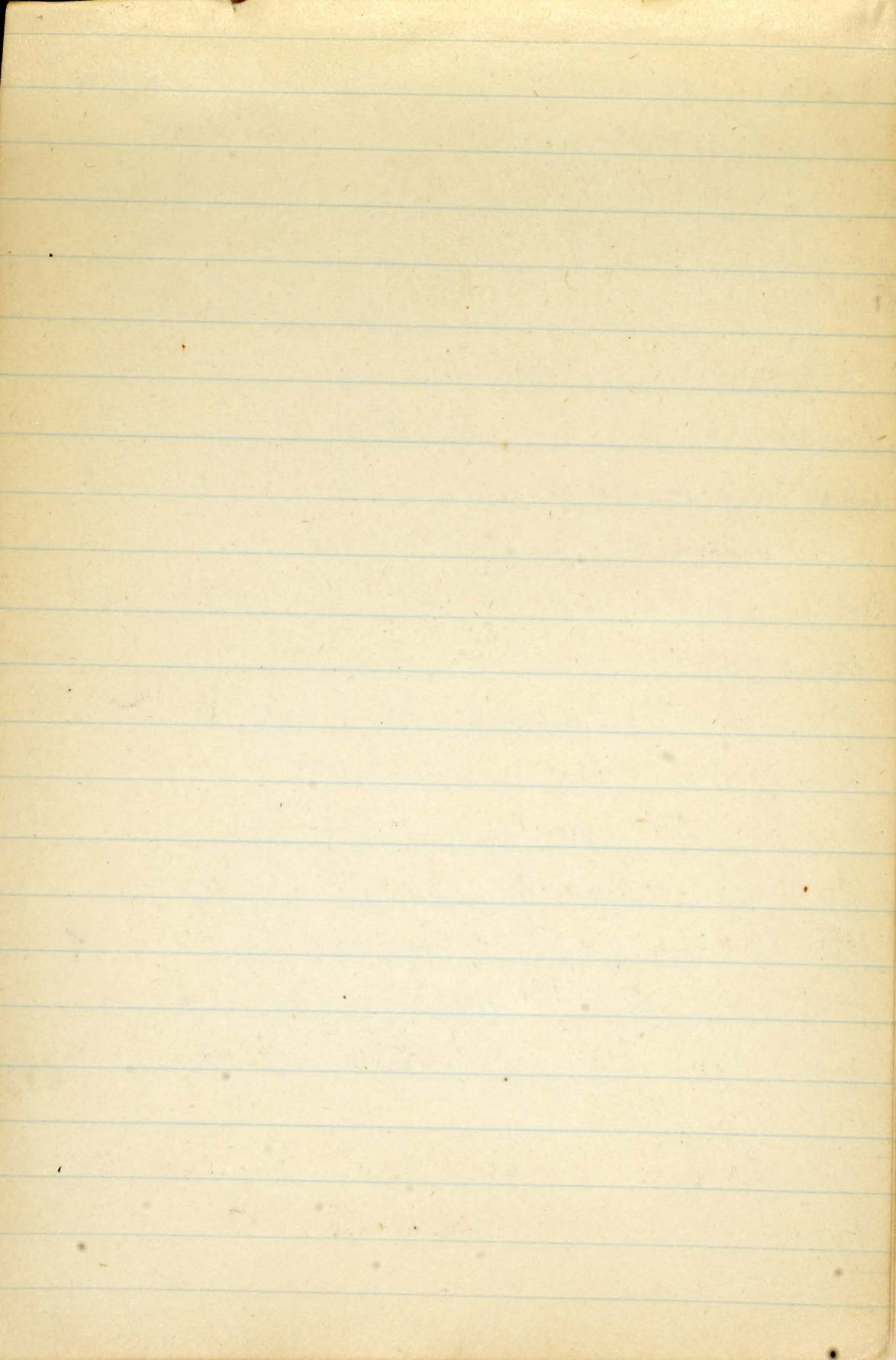
The disturbing influences must be put know
and the various morbid agents which act upon
the organism

We want to know in exact detail the the
lines of morbid action and seats of primary
operat. of morbid causes. Sc. per. ex. g. int.
a perfected corp. an + corp. pathol. with
show - the - rel. ed.

Speaks of remnants div. alien upon a
specimen in Guy's he caused the epithel. of
Burlin with a change of word the place in the
par. Cur. ritam et morlein dedit d. ver. h. e. t. m.
(rest my good)

Gull's address in Med. Lancet 1868

aug. II 171



Always evol to a higher & better - even
advancit - optimums - a law of perfection
& when we see indiv suffering due defor
of personal death we regard them as features
in a law which we recog. tho in opera are frust
To morrow will be better than today - Still hindered
by cause of science. Hunt appears that of
the pendibles measurable

Admirer of nature not blind devotee
The great adv today is the more tho phy
conceptions of disease, not an entity but a
perversion of those ~~condition~~ of those life condit wh
when normal ensure health.

In one sense there is no such thing as dis.
A bit for cause & pain dis sent but mce
into the ordinary course of phy phen. X
Skin for skin. Dis is not a def. condit
but is that course of nature in a wrong thing
which is not according to its health.
A beginning - wh carries us a long way
cond. afar off in the part. To argue in the
sense of an entity. To a charlatan it is

- By means of the known, which in our mind & philosophy
1. We have advanced to emanation of disease
which are in accord with the known laws of life
- (2) We have ^{reached a point} obtained a knowledge of certain
therapeutic & remedial measures which
suffering is robbed of half its terror
- (3) We have gained such a mastery over

4. a knowledge of the

The man has been and still is a writer
3rd type. Popular pleasant human specious
unction plenty

The man who goes about tenderly bewailing his
own incompetency has got ample cause for his
lament. He is incompet.

The impetuous jistly enthuse always in personal
fancies

Sennola. Lancet 81. 2 715-

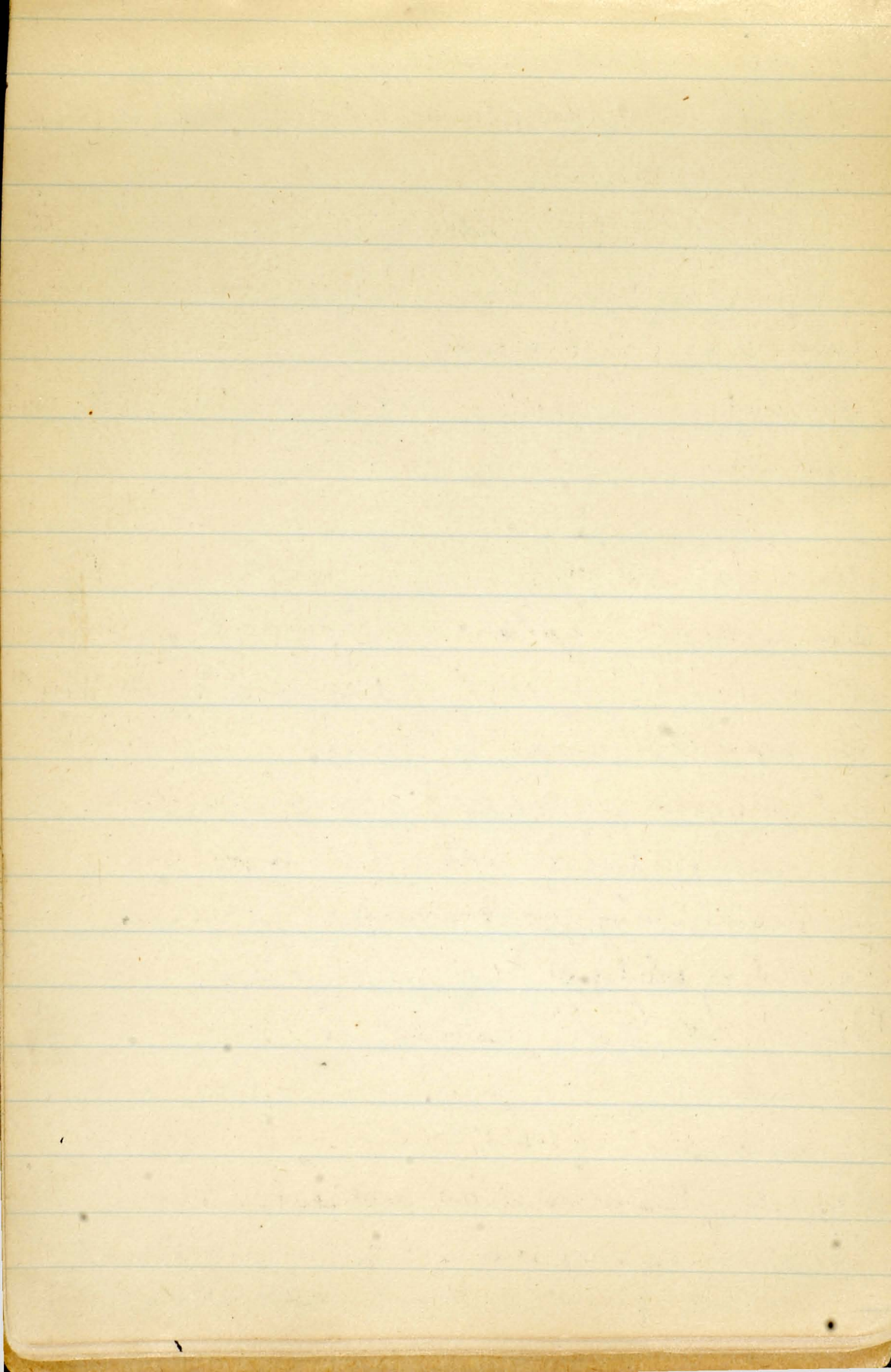
aim at establishing a system of therapeutics based
upon the rigorous sobs of clinical facts and
the conditions under which the body is
suffering. His contention is that we are

threatened to degenerate with a system based upon
path anatomy as harmful to progress as
the old system have had the day & even to be

Chir Med. Gull. Lancet 1872 1 139

Position of the profers a peace
path anatomy & the theology & scientific
aspect of the world as presented to us

It is not a decay one. is gally both not
wore. No part without des & death



Professional Character. *Lancet* 76. Nov 25

"Prof char apart from personal qualities

They have to play a public or quasi public part - & acquire
manners habits of active conduct, even methods of

thought - it may almost be said from after - forges

then nature. The prof ch is superior, upon

the personal, conformal determ by the nature

in wh it lies & by weights friction it moulds the latter

to two read & conform.

More intell & intel. ply the resultant of two directed

sets of forces

The Democritus prod - oby + cur ment? the

belief that he is profoundly versed in med sc; an

expert in prod. Role a high one but not needs

great talent

"above a certain level, the soc almost is conised

scruped & the act of self inflat is proper. easy"

a slight faculty of speech, easy heavy, good memory, if faint

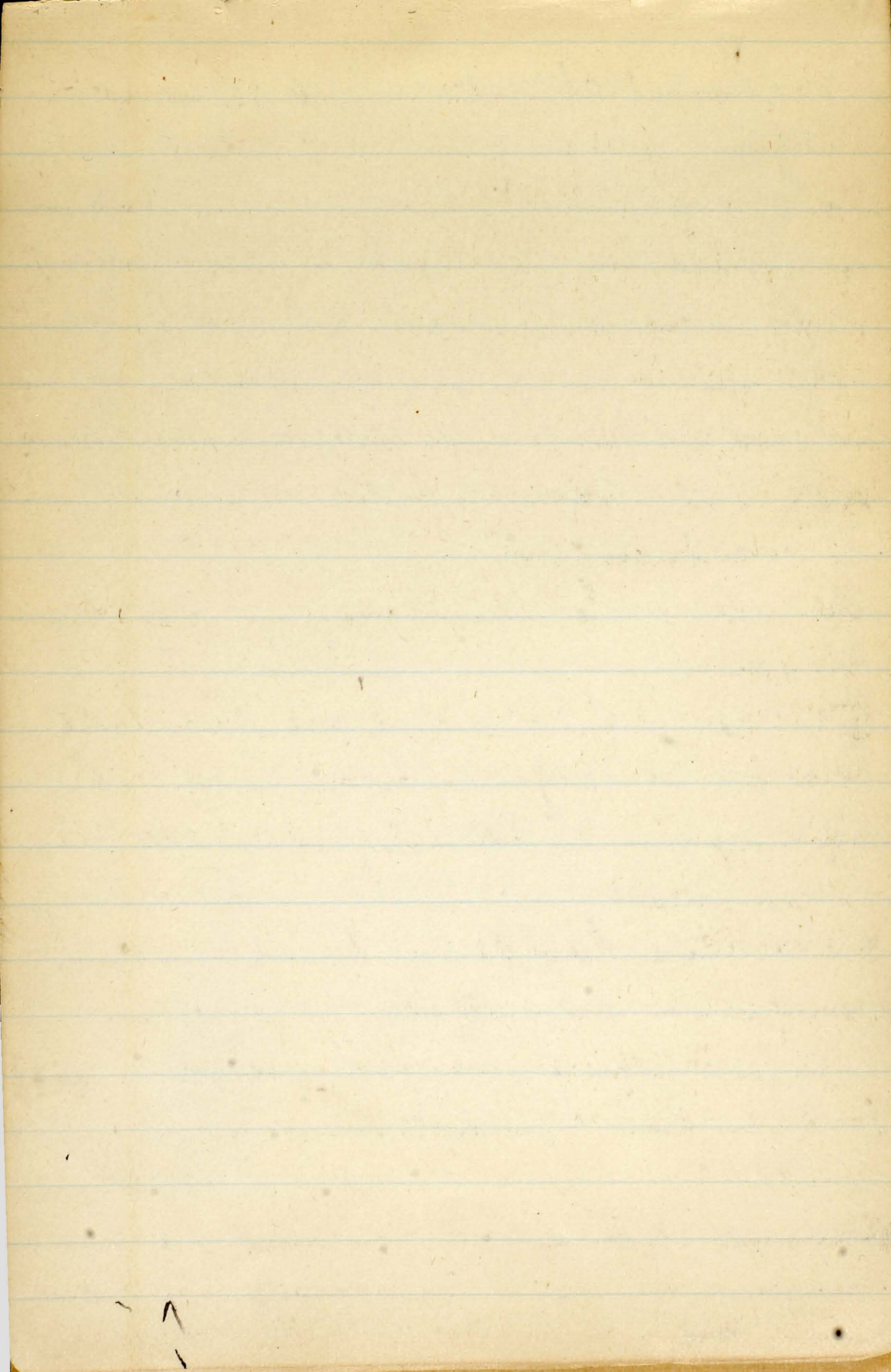
Pretty platitude. A good degree & eludious banner of the

count -

Scientific of same level has gained it by dumb

wafter no lofty aim. Rule of comm prof life are

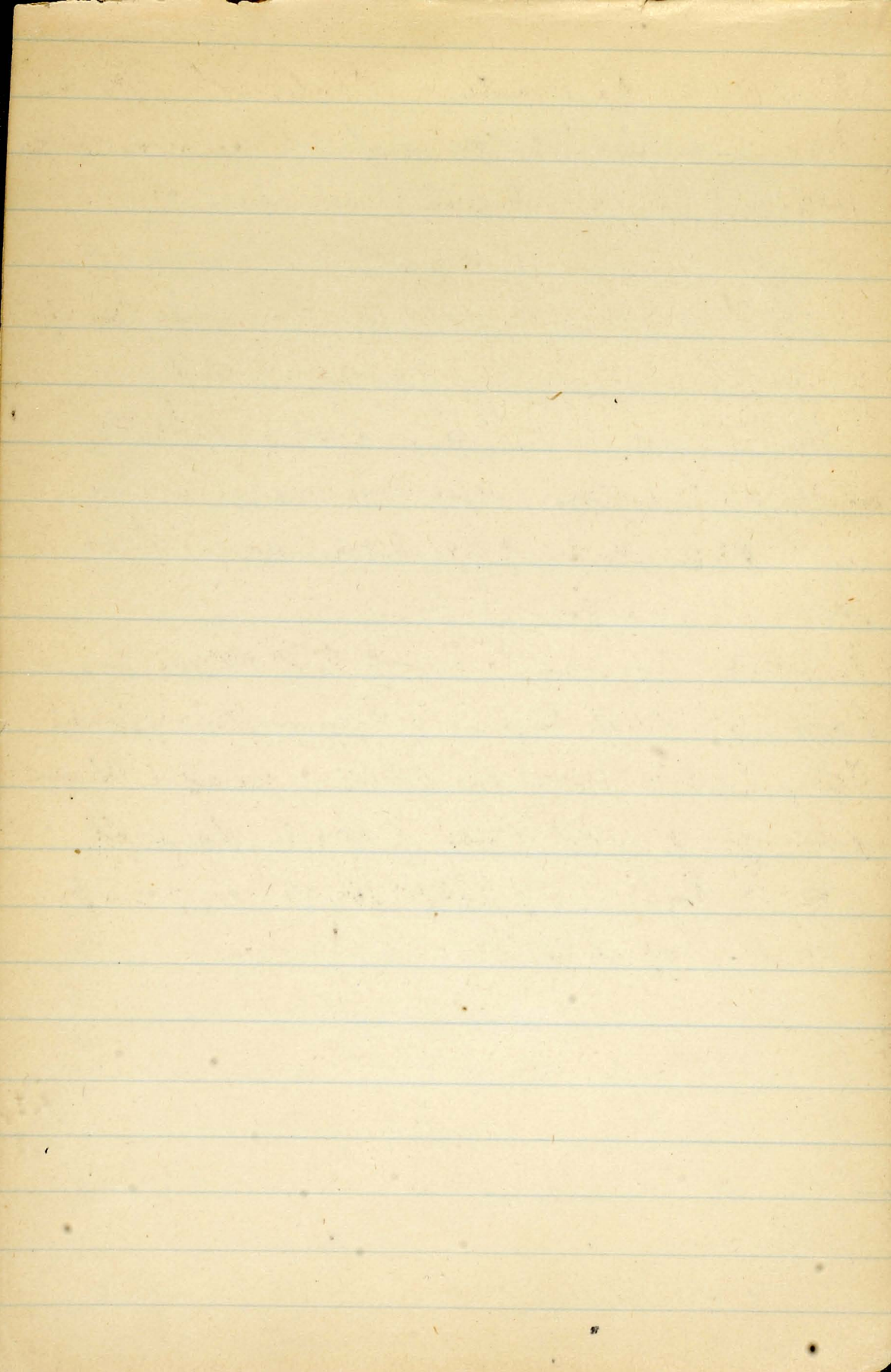
neither dist nor neglected, not truly manners



In 1832 he visited Plattsburgh from
Nov 32 until March 33 in Washington
while STM accompanied him
For a short period of 1833 he was in
N. Y. He tried to get the Gas price analysis
of Berzelius - package unrecd

In 1830, 31 & 32 he was in treaty
with St Martin who was in Canada
At p 134 note of the exact import which
St Martin had.

In 1834 B. was leaving to St Louis as
Parole of Med Supp & Eng in proposed
Resigned the army in 1840, a capt Chem
& Surgery. In March 1853 he fell
& rec a skull a few weeks later a carbon
& death April 25th - 1853



Beaumont. Mem of G. T. Reynburn.
St Louis. Jan 1854.

Born in Lebanon Conn 17th Dec. 1806

Kept school in Chlampl. Church Conn

Studied 2 yrs with Dr Chandler of St

Albans Vt. In 1812 enters army as

Surgons mate. Was thro campaigns

again Can. & capt of York. In a month

1815. In practice at Plattsburg until 1820

re-admitted to the army as Post surgeon

& reported at Ft Mifflin in June

1820. Here in 1822 St Martin

First notice of this case is in Phila

Med Recorder Jan 1825

In June '25 went to Ft Mifflin. St M

with him & in next autumn went to

Plattsburgh. From here St M went to

Can. & Beauvoir's report of him. In 1827

St M at Green Bay Wis. in 1829 to

Ft Crawford until 1832; at this post

he got St M's report & returned to his service

& from 1829 to 1831 continued his study

