

Logic Models, Program Evaluation, & Strategy



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Agenda

- Opening (10 min)
- Warm-up Activity (10 min)
- Overview and Why (10 min)
- Intro to Logic Models (30 min)
- Break (10 min)
- Intro to Evaluation Plans (45 min)
- Closing (5 min)

Learning Objectives

- Describe the relationship between strategy, logic models, and evaluation
- Understand what a logic model can be useful for in program planning
- Understand how to create an evaluation plan

If-Then Statements

- Take a strip of paper
- Think of an If-Then statement and write it down!

First of all...

What do logic models, evaluation, and strategy have to do with each other?

Mission & Vision



Strategy - plan of action to achieve a long-term or overall aim

Program A

Program B

Program C

Program D



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Program A

**Program B
Logic Model**

Program C

Program D

Resources ➡ **Activities** ➡ **Outputs** ➡ **Outcomes** ➡ **Impact**



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**Evaluation
Plan**

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Questions

Design

Methods

Analysis

Use

Why is this important??

Think-Pair-Share

- Think to yourself (2 min)
- Turn to the person sitting next to you
- Take turns sharing why this is important (2 min each)

Why is this important...

- To have a clear destination
- To align work to a meaningful mission
- To learn and improve our programs
- To ensure impact and change

Step 1: Strategy

Step 2: Program Planning

Step 3: Evaluation Planning

Step 1: Strategy

Step 2: Program Planning

Step 3: Evaluation Planning

Logic Models (for Program Planning)



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Questions

- I am new to logic models.
- I've created logic models before.
- I've attended other logic model trainings.
- Our program/ project has clear outcomes that we all know and agree to.
- The WMF/ the grant committee/ my funder requires me to do logic models.



Different terms...

Theory of Change

Impact Chain

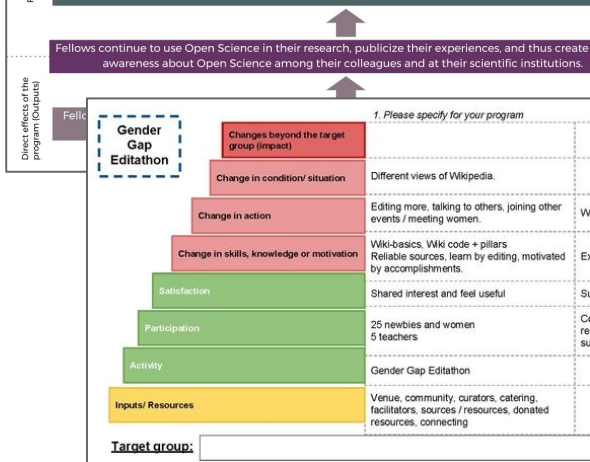
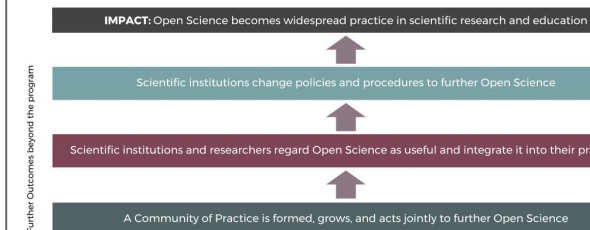
Logic Models



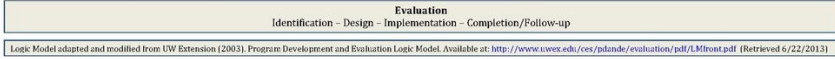
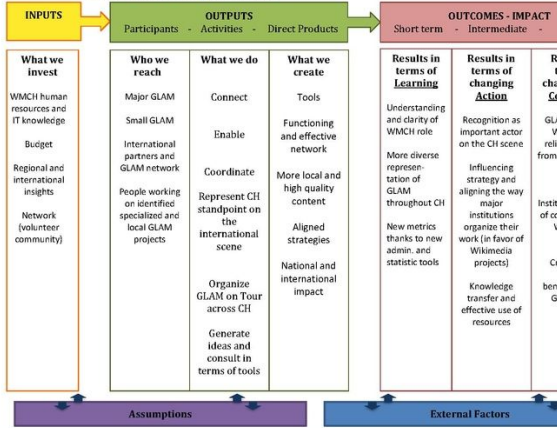
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Different looks...

Open Science Fellow Program: Theory of change



GLAM 2017 Logic Model

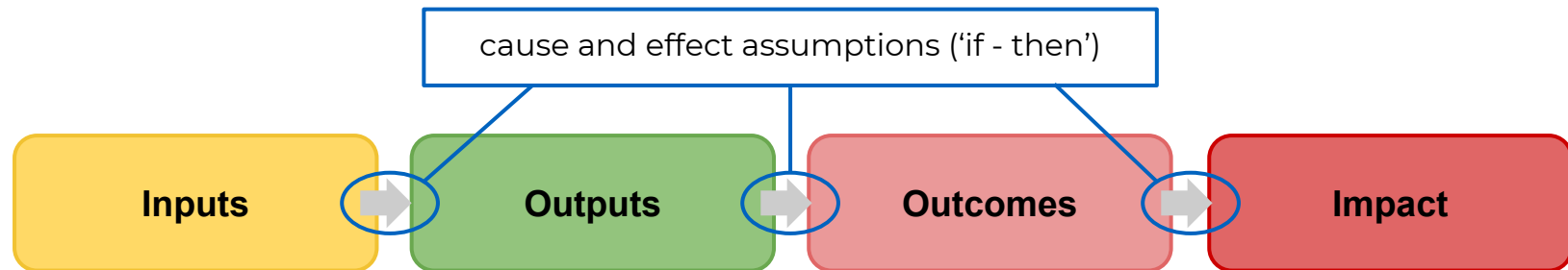


Common cause

Link our actions to intended outcomes/
societal change/ our mission

- An easy-to-grasp, visual diagram that illustrates how (you think) your program will work
- Demonstrates how your actions are linked to your goals or intended change

Basic elements



What you invest

Time
Money
Resources
...

What you implement

Activities
→ *What you do*
Target group
→ *Who you reach*
Direct products →
What you create

What you change

Short term
→ *Skills & Attitudes,
Learning*
Intermediate
→ *Behavior & Action*

What you change

Long term
→ *Conditions & Society*

Change the world!



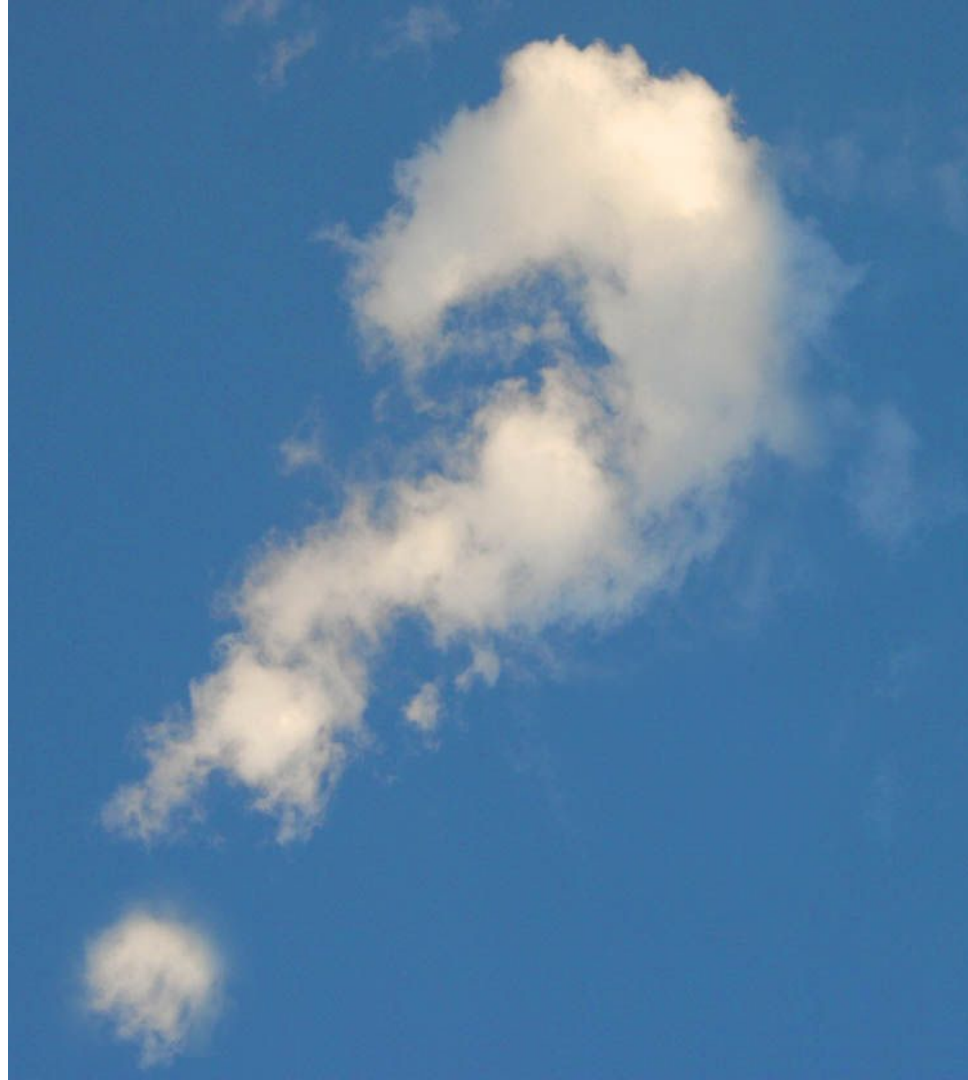


- ★ Delivers a **graphic overview** of a program's activities and goals
- ★ Helps you to **identify your outcome goals** right from the start ('to plan with the end in mind') and to make your assumptions explicit
- ★ Establishes a **common understanding** among collaborators/ partners about how the program works and what its goal is



- ★ Defines key outcomes and helps you to **plan evaluation measures**
- ★ Allows for **checking your program's logic** for gaps
- ★ Long-term: Assumptions about input-output-outcome paths are **tested** (and used for improvements)

**Any
questions
so far?**



Let's draft basic logic models! (15 min)

1. Get together in **groups of 2 or 3 people** (which you don't know well or regularly work with so far!)
2. **Agree on one activity/ project/ program** you like to draft a basic logic model for.
3. Collect the basic **elements of your logic model on sticky notes**. Draft one note per: (Impact) - Outcomes - Outputs/ Activity - Inputs
4. Start with the Outcomes. **Keep it simple**, focus on **one or two outcomes**.
5. **Check for the connections**: Is the Output clearly connected to your intended Outcome?
6. Stick your Logic Model on the sticky wall.
7. Thank you! :)

Reflection questions

- What did you learn about creating a logic model by doing this activity?
- What was hard? What was easy?
- What remaining questions do you have about logic models?

More:

Session on Saturday: Partnerships & Logic Models

[12: Putting it on the road: how to set up the daily business of managing partnerships \(The Partnerships Playbook: Chapter II\)](#)

Outputs

Direct and observable products of a program's activities and services
→ *measures of program implementation*

What's generated or what happens while working with your participants

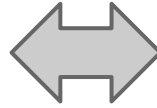
Examples: Number of workshop participants; participants' activities during a workshop

Outcomes

Short-term or mid-term results of the program's activities and outputs
→ *measures of program success*

How participants are affected when they go back to their everyday life

Example: Workshop participants change their behavior in the course after a workshop



A high-angle, close-up photograph of a white ceramic coffee cup filled with dark coffee, resting on a matching white saucer. A silver spoon is placed on the saucer to the left of the cup. The background is a solid, dark blue-grey color. The text "10 MINUTE BREAK" is overlaid in the center of the image in a bold, white, sans-serif font.

10 MINUTE BREAK

Step 1: Strategy

Step 2: Program Planning

Step 3: Evaluation Planning



Evaluation Plans



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Use

Evaluation plans include everything in the Logic Model plus...

1. Evaluation questions
2. Indicators
3. Evaluation design
4. Data collection methods
5. Data analysis & reporting plan
6. Plan to share and use results

1. Evaluation Questions

Parallel each section of the logic model and are evaluative (e.g. quality, value, success, challenge)

Common evaluation questions:

- What was the quality of implementation?
- How valuable were the outcomes?
- What were the barriers and accelerators?

2. Indicators

**The measurement of the
outcome**

OR

**How you know about an
outcome**

- They approximate, or “indicate” an outcome
- Not perfect
- Find the most meaningful indicator



Indicators vs. Targets

Examples

Outcome: Improve literacy among students in Mali

Indicator: Literacy test scores

Target: students gain one grade level per year

Outcome: Increase knowledge equity on English Wikipedia

Indicator: Number of women editors

Target: 20% increase each year

3. Evaluation Design

When and how often you evaluate

- When will you collect data? (e.g. before, after, during)
- How often will you collect data? (e.g. monthly, quarterly, annually)
- Do you need a baseline to compare to later?

4. Data Collection Methods

How you collect information for evaluation

QUALitative

Goal: **Understand**

- Open & explorative
- Inductive → develop hypotheses
- Small sample
- Close to individual reality

QUANTitative

Goal: **Measure**

- Standardized
- Deductive → test hypotheses
- Large sample/ scale
- Generalizing across larger groups

5. Data Analysis & Reporting

Things to consider:

- Do you have people who can analyze data?
- Do you have the right software?
- How much time can you dedicate to analysis?
- What kind of reports will you create? Who are they for?

6. Sharing & Using Results

Evaluation is about use, not compliance

What are different ways we can use the results?

Draft your own evaluation plan!

- Break into 2 groups
- Pick one of the programs from the logic model sticky wall
- Create a poster with a rough draft evaluation plan, use the headings to the right

1. Evaluation questions
2. Indicators
3. Design
4. Data collection methods
5. Data analysis & reporting plan
6. Plan to share and use results





Debrief

- What was that experience like?
- What was hard?
- What was easy?
- What remaining questions do you have about planning and evaluation?



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**Please
contact
us!**



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Attributions/ links

Logic Models:

- [Logic Model Open Science Fellows Program \(English\)](#), CC BY-SA 4.0
- [Logic Model GLAM \(WMCH\)](#), CC BY-SA 4.0
- [Staircase Logic Model - Gender Gap Editathon.pdf](#), CC BY-SA 4.0
- [WM AM digitization program logic model](#), CC BY-SA 4.0

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Logic Model Templates:

- 'Classic' [Action Logic Model](#)
- [Staircase model \(Google Doc\)](#)
- [Logic Models on Meta](#)

[Evaluation Plan Template](#)

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