DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. [illegible]

GHQ/SCAP Records (RG 331, National Archives and Records Service)

Description of contents

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DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. [illegible]

FIELD REPORT

Date: 16 March 1951 **Time:** 13:00 - 17:30 hrs

Place: Nara Prefecture Library

Purpose: Regular Meeting of the Nara Social Education Advisory Committee

Attendance: 14 members of the Social Education Advisory Committee, Social Education Chief and other social education officers.

Program:

I. Reports

1. Preliminary budget for 1951

At the last special meeting of the committee, a Negotiation Committee, was formed to negotiate for bigger adult education and audio-visual budget. The committee reported on the result of its negotation.

(a) Mr. Odagiri, Chairman of the Negotiation Committee reported that an interview was held with the Superintendent of the Board of Education to ask the superintendent to request both the prefecture and the assembly for additional budget.

(b) Reports were given by Mr. Fukushima on the meeting of the Budget Committee of the Prefecture Assembly and that an additional budget was approved at the last meeting of the assembly. This is to be taken up again at the May meeting of the Assembly when the bill is to be officially passed.
Adult Education fee- 1,000,000 yen
Adult Visual Education - 2,000,000 yen

2. Main 1951 Activities

Explanations were given on the projects and policies of the 1951 program by the officers in charge of the sub-sections. A written report of the program and the allotted budget shall be made ready to be distributed at the next meeting when the program will be placed under general discussion.

After the explanations were given, the members expressed their opinions as follows.

(a) Mr. Takashina

In regard to cultural dramas, I would like to have songs and dances which are arts without shape to be considered as cultural treasures and preserved just as the arts and monuments by the Cultural Treasure Preservation Section and given commendation.

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(b) Mr. Fukunishi, Ei

In order that good physical education leaders of Nara do not go away to Osaka, I would like to see them used fully as well as give them material aid.

(c) Mr. Fukunishi, Kei

In regard to living improvement and prevention of juvenile delinquency, I would like to have all parties concerned to work closely with the section in charge of the prefectural government.

I would like to know the policy of the Board of Education concerning the development of the youth organizations.

(d) Mr. Takeda

A Council for Youth Problems has been organized but we do not know what it is doing. I would like to see this council strengthened and more active.

(e) Mr. Fukushima

Not only in carrying out the projects but in regard to the budget, a closer liaison and consultation with the section in charge is necessary.

(f) Mr. Tamai

In regard to physical test, it will be a problem if the school physical education has only that for its aim. I hope that a good coordination with the Guidance Section in regard to guidance of physical education in schools will be considered for a good, healthy development of school physical education.

(g) Mr. Takashina

I should like to recommend that each city, town and village have social education guidance specialist.

In regard to social education I think that it is necessary to have vocational education which will be practical and of immediate use to the citizens but I would also like to see the spiritual and cultural development of the citizens.

There is also a great necessity for social education among the working people but plans should be made after consultation with the labor unions.

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II. Discussion topics

1. In regard to the regulations for the operation of the sub-committee.

(a) The plan was submitted and discussed but was passed without any change.

(b) According to the adopted regulation, it was decided to organize a committee on adult education. The members are Mr. Kei Fukunishi, Mrs. Nagura, Mr. Odagiri, Mr. Takeda, Mr. Tamai, Mr. Nishio, Mr. Fukushima.

The first meeting of this sub-committee will be held in the School Board Conference Room at 10 o'clock on 5 April.

III. Main Problem

1. Adult Education

This problem is to be discussed at the sub-committee meeting. The report of the sub-committee will be made at the following monthly meeting where general discussion will be held and the final plan made.

IV. Others.

1. Visitation outside the prefecture.

In regard to this matter, what has been decided at the last special meeting was cancelled and the matter was reconsidered as follows:

Gifu Prefecture and its vicinity - Mr. Miyamoto and Mr. Fukushima but in case Mr. Fukunishi (Kei) can go to have him take the place of Mr. Fukushima.

Shimane Prefecture and its vicinity - Mrs. Nagura and Mr. Kitamura

They are to start out on the 26 March on a 3 day tour (2 nights trip)

2. Method of publicizing the meetings of the Nara Social Education Advisory Committee to local areas.

There are many members of the Social Education Advisory Committee of the city, town and village areas who have expressed their desire to attend the prefectural meeting of the Advisory Committee. Therefore, at the time the invitations are sent out to the regular members, the same invitations and programs will be sent to the information section from where the local offices may be contacted and the members informed of the date, place and the topics for discussion.

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By-Laws for the Operation of Nara Social Education
Sub-Committee Meetings

Article I: In reference to the regulation No. II of the Social Education Advisory Committee Operational Directive, the sub-committee as stated in the first paragraph of Article 17 No. 3 shall be operated according to the following regulations.

Article II: A sub-committee shall be formed at the regular monthly meeting or at a special meeting by the majority vote of the members.

Article III: When a sub-committee is formed the following things must be decided.

1. Name of the sub-committee
2. Purpose and duties of the committee.
3. Names of the members of the sub-committee
4. The term of the sub-committee
5. Budget for the sub-committee

Article IV: The chairman and the vice chairman of the committee shall be elected from among the sub-committee members.

Article V: The Chairman of the Advisory Committee shall give full responsibility of the sub-committee to the chairman of the sub-committee.

Article VI: The Chairman of the sub-committee shall report the minutes of the sub-committee at the regular or special meetings.

Article VII: The operation of the sub-committee shall be carried out independently by the decision of the sub-committee according to the aims and duties of the sub-committees.

This plan was passes without any change.

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FIELD REPORT

Date: 19 March 1951

Place:

Purpose: Bancho Conference

Participant:
Mr. Kondo ------ Ward Office
Mr. Mizuumi ------ Seinendan President
Mr. Kusabe------- Chief Public Relations, Kobe City Office

Program:

Purpose - 1950 report
1951 plans and decisions

Adult Education

1. Bookmobile
2. Up till now used Nishino
but to get small neighborhood group.
3. Children, adults (old people group and young)
Systematic training of these smallgroup.
4. Religious group - Buddhist group go into.

Those - VD
Trachoma.
Death rate very high here.

Plans for 1950 and what has been done

Sub Committee - 1. Education
2. Welfare
3. Police - Safety
4. Labor
5. Sewage - Public works
6. Sanitation
7. Information

Deputy Governor - chairman of Improvement Committee
No members in each sub committee.

KCAR - one of advisers

27 March - General meeting of all committee

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Decision made on 1950

1. Adult Education

   100 participants

   Approximately 2 or 30,000 yen

   7 times - once a week

2. CPH construction

   Budget large

   Petition sent to Kobe Assembly 2,300,000 yen for the building
   This year the construction is to be constructed.

3. Night schools for children who cannot go to day school.- about 60

   Students at present - Nishino Kindergarten

   70,000 yen - City budget

   Teachers salary from Prefecture Government

4. School Sanitation -

   Health Room)
   School lunch) 459,000 yen City Government

5. Welfare Committee

   1. Borrowed money to start industry

      Shoes - make and repair - cooperative

      755,000 yen - 15,000 per person

      To return 10,000 per month

   2. Playground children

Sanitation Committee

1. Veneral Disease Clinic - 173 patients treated

Labor Committee

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1. Adult education for laborers with movie films - once a month.

· Had better attendance than adult education - labor union formed and members attended.

Public Works - sewage roads
Petition sent in June to clear old buildings and unsafe homes came for investigation

Feb. - report received - plan next year to start

1950 - Investigation completed
1951 - Plans made
1952-1953 - Put into practice

Information Committee

1. Posters for publicity
2. Asking for cooperation of the citizen
3. Bancho newspapers
4. Bulletin boards
   Progress publicized

(Survey made on lavatori s and water tops)

1. Kindergarten

2. CPH

3. Traning (Vocational) - shoes making

4. Health Center - plan to build this by citizens of this area

5. Public toilet - in parks

6. Road cleaning and building

7. Apartment

1,100 sq. meter
population - 16,000
4,000 houses

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FIELD REPORT

Date: 25 February 1951 (Sunday) **Time:** 13:00 - 16:00 hrs

Place: Ikubun Lower Secondary School Auditorium

Purpose: Kyoto City PTA Liaison Council's First General Meeting

Partidpants: 4-5 parent members and 2-3 teacher members from each unit PTA.(The selection of representatives was left to the president and the principal of the unit PTA's)

Program:

This was the first general meeting since the formation of the Kyoto City PTA Liaison Council. The report of the meeting in Nagoya of the 5 large cities liaison council was given: No mention was made concerning the question of the city joining the prefectural council. The subjects brought up for discussion were the following:

1. The need for establishing one kindergarten in each primary school (Introduced by a kindergarten representative).

2. A request for bigger educational budget. (Introduced by a primary school representative).

3. Improvement of teachers working conditions (Introduced by a Jr. High School representative).

4. Need of more Senior High Schools. (Introduced by Sr. High School representative).

Early in the meeting a request was made that no member who was planning to run as candidate at the coming election should express his opinion. This was criticized as being unfair as the chairman of the School Board was asked to deliver a message when he was to run for the assembly. The chairman refuted this as meaning that careful thought has been given so that no political issue should be discussed at the PTA meeting which should promote the stand of any candidate. However, there was no time for any discussion of any kind and it was decided that more time should be planned for free discussion on PTA problems at other general meetings.

This meeting, the first City Council general mtg., was primarily one to discuss needs of the schools. (Larger Edu. Budget) If the City Council can promote better educational facilities than the local PTA's can concentrate on child Welfare

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FIELD REPORT

Date: 24 February 1951 (Saturday) Time:

Place: Otemae Hall

Purpose: Osaka Pref. Social Education Advisory Committee Meeting

Attendance: 16 members of the 29 members were present

Mr. Hirabayashi - Chairman, President of Osaka Women's College.
Mr. Ishikawa - Chairman of the School Board
Mr. Jiromaru - Social Education Chief
Mr. Nishimune - Advisor to Japan Celluloid Co.
Mr. Takayasu - Drama Specialist
Mr. Kakitani - Mainichi Press
Mr. Kawai - Toyonaka City Jr. High School Principal
Mr. Sawada - Chairman of Osaka Pref. Seinendan Liaison Council
Mr. Tsujio - Sakai City Assembly man
Mr. Nagayama - Prof. of Osaka Women's Medical College
Mr. Anzai - Sakai City Office
Mr. Takeshita - Director of Kansai Cultural Society, Mishima Branch
Mrs. Anke - Chief of Women's Section Osaka Sodomei Workers Union
Mrs. Yatsushiro - President of Moriguchi City Women's Federation
Mrs. Tamashima - President of New Japan Women's Association
Mr. Shiga - Principal of Osaka Pref. Sumiyoshi Sr. High School
Mr. Onishi - Shochiku Co. Osaka Branch Office
Mr. Ishikawa)
Mr. Orisaka) - members of the prefecture Social Education Section
Mr. Shimono)

Program:

The program included a report of the development of the National PTA, the operation of adult schools and moral education.

Mr. Hirabayashi, last year's chairman was re elected chairman again this year at the last meeting in his absence.

Mr. Shimono gave the report of the meetings of the preparation committee for the National Congress of PTA. The Osaka delegate was reported as saying that most of the delegates thought that it was too early to form a national federation but at the July meeting Mrs. Hayes had stood up and said, "Look into my eyes, I am sincerely thinking of your well being and advise you to form a national organization." However, Osaka PTA Council has decided to take careful steps and sound the opinions of the local members by holding conferences to cover the entire prefecture by dividing the prefecture into 7 districts and give as well as get informations.

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Questions asked on PTA report.

Mr. Hirabayashi - "You mentioned that some felt that it was too early for a national federation, but is there the problem of the national organization being used by political organs behind that thinking?"

Mr. Shimono - "No, I do not think so, but the formation is being carried out too quickly, before the local PTA's have had time to study and think about it."

Mrs. Anke - "What is the program of the PTA conference?"

Mr. Shimono - Aims of PTA, program necessary in unit PTA's as well as the report on the national organization. Opinions will be asked concerning the national federation.

Mr. Jiromaru gave a report of the social education budget for the next fiscal year as 2½ times that of the last year. The total budget for this year is 18,000,000 yen to last year's 7,020,000 yen. Osaka Prefecture will sponsor five adult schools with about 3 subjects in each school. The adult education courses, similar to those of last year will continue in 205 places of the local areas. Before starting the adult schools, a survey on the wishes of the citizens will be made.

Mr. Ishikawa, the chairman of the Board of Education reported of the great effort they put into getting the present budget. He has found that 80% of the delinquents were young people of about twenty years of age and many of them students. Unless social education is developed together with school education, the environment defeats the purpose of the school education. This year, Osaka has the largest social education budget in the Kinki area and hopes to do great work in promoting this program.

Mrs. Yatsushiro - Are adult schools for such working people?

Mr. Jiromaru - The time is scheduled after working hours but it does not mean that it is limited to working hours.

Mrs. Yatsushiro - Can subject offerings differ according to the convenience of the community? How long is the course to be?

Mr. Jiromaru - Once a week for 20 hours.

Mrs. Yatsushiro - Are all the subjects elective? And what are the subjects.

Mr. Jiromaru - Yes they are all elective but the subjects will be decided after the survey.

Mrs. Anke - How is the survey done?

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Mr. Jiromaru - There is a survey committee and we mean to work together.

Mrs. Tamashima - There are women who need the education who do not even come out to women's meetings. Can't courses be made to have these women attend?

Mr. Jiromaru - For such women, there are the adult education courses planned just as last year.

Mrs. Yatsushiro - What are the plans for women's education?

Mr. Jiromaru - The study committee on women's problems will plan for training courses for women.

Mr. Kakitani - You said that CPH's must be developed into cultural enters. Was there any CPH managers' meeting in Osaka?

Mr. Jiromaru - Yes, we helped sponsor CPH managers meetings and study committee has been formed to study CPH problems. There are 42 CPH's in Osaka.

Mr. Kakitani - Many CPH's in the rural areas have old retired person on the job and much criticism has been heard. Do you not think some plans ought to be made to raise the standard of programs and operation of the CPH's?

Mr. Jiromaru - Some CPH's have small budget and it is difficult to get good managers.

Mr. Kakitani - Take for instance, Toyonaka CPH. I know the manager personally and I think he is a good man but he seems to be managing it according to his personal hobby. When I see a CPH like this commended as the best in Japan, I feel that it is a one sided opinion.

Mr. Jiromaru - It is hard to judge but if you saw the reasons for the commendation, I think you would agree.

Mr. Kakitani - I feel that there should be training of all staff members even the CPH librarians are necessary, instead of limiting it to just the managers.

Couldn't adult schools give credits?

Mr. Jiromaru - No, such schools must come under school education and so many credits are required to enter higher schools. I am afraid Japanese people want credit for everything they study.

Has there been any successful adult schools?

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Mr. Jiromaru - Yes, they have been very successful in Kanto area, especially in developing hobbies.

Mrs. Tamashima - In starting adult schools, couldn't the old neighboring group system used? It will be a small group and even if one class is missed, the chairman can go and inform the absentee of what has taken place.

Mrs. Yatsushiro. - There should be two kinds of adult schools -- one for people of higher intellectual level and another for a lower. Use of Kamishibai to teach the latter group should be considered.

Mr. Nishimune - The neighboring group system is good and give the education to as many as possible. Adults do not like going back to class-rooms so that informal gathering away from classrooms may be better.

What are some of the popular courses in Kanagawa Prefecture?

Mr. Jiromaru - English, literature and music appreciation, book-keeping, typewriting, radio and watch repairs.

Is there any set policy for the adult school?

Mr. Jiromaru - No, none except to plan according to the interests of the community citizens.

Then it would be like going to where you like in a department store isn't it?

Mr. Jiromaru - Yes.

Mr. Takeshita - I am against 5 days school system. The Sr. High School students take advantage of the two day holidays and tend to become delinquents. Can't adult schools be used to take care of such students?

Chairman - Since the next topic for discussion is moral education, how about going into this as the discussion has touched moral education.

Mr. Shiga - For teachers to use Saturday for study is really necessary. I do not feel that the students become delinquents because they have too much time. During the sensitive and emotional age, I do not think that making them sit in classroom is going to keep them from becoming delinquents. The plan to guide youth on how to use free hours is necessary. I do not think that it is because of the 5 day system that there are more delinquent youths now. What we must do is to go down to their levels and talk and play together with them.

Mr. Takeshita - I am decidedly against the 5 day system but as it has been adopted, it is our responsibility to make it work well. There have been many "hilopon" cases (drug to keep awake) and they have been more cases over the holidays. Teachers may need Saturday for study but they have a bigger responsibility to look after the children. This should be done with the idea of service to society.

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Mrs. Tamashima - I can understand the opinions of both but it is no so much the system but the feeling of responsibility which the teachers must feel during the 7 days of the week for their children. A closer contact of students with teachers is necessary whether it be 5 day or 6 day system. The extra curricula activities on Saturdays ought to give children opportunities for social activities and personal contacts.

Committee on moral problems was formed at the last meeting.

The chairman of the School Board said that a study is being made and that from the new term, they are planning to have moral education together in all subjects.

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FIELD REPORT

Date: 22 February 1951 **Time:** 10:30 hrs - 16:00 hrs

Place: Kaiyo Hall, Kobe City

Purpose: 1st General Meeting of Hyogo Pref. PTA Council

Election of Temporary Chairman

1. Motion - Leave to the Chairman

Saigo-gun - Mr. Ishiguro - Temporary Chairman

Discussion of the Constitution

Sasai-gun PTA -

At 3 meetings in August, December and February, constitution was drafted by the representatives from gun and city PTA's.

Motion - Explanation by representative of constitution committee and then general discussion

Explanation - Hyogo Prefecture Constitution was drafted ~~and~~ advice received from Civil Affairs.

It is not a branch organization to the National Congress but an independent Hyogo-wide organization.

The plan of the National Organization is membership on individual basis just as the plan of American PTA Congress.

Majority vote upheld instead of plurality.

Motion - To hold discussion together with questions.

Question - What is the total amount dues?

Answer - There are 1,124 PTA's and about 70,000 members. Considering that not all will become members, it would be about 500,000 yen.

Question (Amagasaki member) - In a city like Amagasaki where membership is large, 10 sen per person is quite a large amount.

Answer - Organization - 100 yen per year)
One member 10 sen per year)

Will mean even an organization with small membership will have to pay 100 yen and equalize payment.

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Opinion - One year term of office is too short.

Opinion - I think one year with reelection for one more term should be allowed except in case the child graduates.

Opinion - Even in local organization one year has proved to be better.

Opinion - I think some decision should be made on subjects discussed. We are jumping from one subject to another.

Opinion - The original motion has been seconded and carried. Why do you take up new members opinion expressed later?

Motion - To stop general discussion and make decision step by step now.

Motion - Continue discussion without decision.

Motion - Limit time for discussion.

Opinion - Constitution is a very important thing so that limit to time should be made, but our opinions should be sufficiently heard.

Opinion - Kobe is not taking part today. We ought to decide whether to have Kobe included or excluded first.

Motion - To ask for opinions on needed changes to the constitution.

The motion was seconded and passed.

Iho-gun - Kobe City should be included if this PTA is to be called Hyogo Pref. PTA. If you feel that Kobe City is included within the 6 large cities of Japan and has an independent power in participating in the National Congress and that is why Kobe is not going to be included I feel it is not good. Kobe City and Hyogo Pref. should be one organization.

Mr. Fukatani - I went to the meeting of Kobe City Liaison Council. The result of the meeting was that there is a meeting of the 5 large cities of Japan in Nagoya. Kobe City said that it does not mean that Kobe City will not participate but want to answer after seeing what other cities are planning to do first and postponement of answer was requested. Dr. Kaneko said that if unit organization wants to join the Prefecture Council, City Council will not prevent them from joining.

Opinion - This is not much of a problem to discuss as the policy of our PTA is to cooperate with other like organizations.

Vote on term of office:

Two years - 2 votes
One year with reelection for only one more term - 13 votes
One year with relection for any number of terms - 8 votes

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Preparation Committee member - There have been many opinions on this subject but we considered it from all aspects and felt that the present form was the best.

One year with no reelection - 81 votes

Nishinomiya - I don't think there are any more opinions and vote should be taken on the adoption of the constitution.

Constitution unanimously adopted.

P.M. Election of Officers

Question - Why were the candidates not decided for certain office?

Answer - Thought that it would be better to leave the decision to the general meeting.

Question - When the organization just started today how do you happen to have the nominating committee?

Answer - There was no other way but to make up the committee by the representatives from the gun and city PTA's.

Question - To hold election of officers for 1950 and hold another election in May for 1951?

Decision was made to go according to the constitution.

Self introduction of candidates - one minute.

Nominations from the floor accepted.

There is one from the floor any further nomination to be given to the election supervisory committee.

Question - What happens when one name is placed for all offices?

Answer - To take only one for president and others become null and void.

Opinion - Need to think of the district from where the officers come from the point of view of convenience in carrying out liaison work. If Kobe City could be included it would have been best to have had a Kobe City man become President.

Motion - To make a committee to study the situation and renominate the members according to districts.

Voted and passed.

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Opinion - That is a new motion and the old motion to go according to the original plan has already been passed. Would like the chairman to be careful.

Chairman - I am sorry to be such a poor chairman, as I am not used to becoming a chairman.

Lengthy argument as to whether to go by the decision of the first motion or to take up the second motion was carried out. Adult Education Officer was called on to give her opinion.

The vote was taken over the 2 issues again and the first motion was passed by a large majority.

Self introduction of the candidates. Two members were nominated from the floor.

An election supervisory committee of 5 members was chosen by the chairman.

While the ballots were being counted by the committee report on the progress of the national preparation committee was given.

In July - held a Kinki meeting in Osaka and Kinki attitude was decided.

1. Against any federation from top down.

2. Against individual membership.

No officers and no office necessary.

At July meeting in Tokyo.

Mrs. Hayes was present and discussion was held on:

1. Whether it should be formed?

2. Federation or liaison?

3. What needs to be done before its organization?

1. All agreed to the need of national congress.

2. Problem on membership, whether to make individual, unit organization prefecture councils or the basis for membership.

Mrs. Hayes and Mr. Nelson - Suggested that entire Japan should be considered as one district with each member becoming a member with the aim of service to each PTA member.

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3. Preparation Committee composed of 3 members from Tokyo and one from each prefecture and the 5 large cities.

As there are 8 Civil Affairs Regions, a Standing Committee representing one from each region was formed.

November meeting held in Tokyo.

Dr. Cologne was present at this meeting.

We have today adopted a constitution without thinking of the National Congress. Perhaps 2 or 3 months later we may be proud that we have made a council which is typically Hyogo.

While the ballots were being counted 5 minutes talk on any subjects on PTA was allowed any volunteers.

Because of the time involved in counting the ballots, a motion was made to elect candidates according to the plurality vote on the second ballot and not continue to the third ballot.

<u>President</u>

Mr. Kishimoto 79

<u>Vice President</u>

Mr. Miwa 76
Mr. Matsuda 61
Mr. Morimoto 64

<u>Secretary</u>

Mr. Mizugaki .....elected
Mr. Yodo .....elected

<u>Treasurer</u>

Mr. Nagai.....elected
Mr. Minami .....elected

Congratulatory addresses were given by the Governor, Chairman of the Teachers Union, Adult Education Officer, Women's Organization, Youth Organization, and Board of Education.

During this time a clever recreation plan was given by Prof. Soc. Edu. Miwa in the form of ques. & Ans. which brought to the members attention the mistakes that had been made in democratic procedures during the meeting.

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FIELD REPORT

Date: 20 February 1951 **Time:** 10:00 to 16:30 hrs

Place: Furokan, Wakanoura, Wakayama City

Purpose: Kinki Women's Liaison Council Meeting

Participants:

Governor, Mr. Ono
Deputy Mayor
Social Education Chief, Mr. Ogiro

Shiga Prefecture

Mrs. Natsuhara
Mrs.. Kameda
Mrs. Yanagiya
Mrs. Ito
Mrs. Mori - President of Shiga Council

Nara Prefecture

Mrs. Miki
Mrs. Yashiro

Osaka Prefecture

Mrs. Ogo
Mrs. Gotoda
Mrs. Tamashima

Kyoto Prefecture

Mrs. Kakemura
Mrs. Takahashi - Kyoto City
Mrs. Tabata - Maizuru City
Mrs. Hamada
Mrs. Nishimura - Chairman of the Kyoto Women's Council

Hyogo Prefecture

Mrs. Shimura - Prefecture Assembly woman
Mrs. Kimura
Mrs. Hirose - President of Women's Federation

Wakayama Prefecture

Mrs. Kusunuki
Mrs. Mita
Mrs. Minaoka
Mrs. Nakamura

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Mrs. Nakamatsu
Mrs. Iwahashi
Mrs. Kaigori
Mrs. Tanabe - Secretary of Wakayama Prefecture Council
Mrs. Ishiguro
Mrs. Ui
Mrs. Tsujikawa - President of Wakayama Prefecture Council

and approximately 100 auditors.

Program:

After the messages by the Deputy Mayor, Adult Education Officer, and Social Education Chief, the meeting began with the self introduction of the delegates. This was followed by reports of each prefecture.

Hyogo - Decided to raise the contribution of 1 yen to 2 yen this year so that more deserving girls may be sent to colleges.

Kyoto Prefecture

1. Red Cross Program teaching home nursing.

2. Leadership training conferences with workshops down to the village level.

3. Survey on homes with questionnaires such as "How many in your family attend adult education courses?"

4. Kyoto City is sponsoring courses in sewing, handicraft, use of knitting machines.

Osaka Prefecture

1. The members of the women's organizations are taking turns in trying to prevent prostitution of young girls running away from homes as Osaka is a well known center of prostitute houses. They even house the homeless girls in their own home to prevent them from becoming delinquents.

2. Programs for leadership Training are being held over the entire prefecture. From March 19 - 26 there will be an exhibition at the Matsuzakaya Department Store on "Pleasant Home Life and How It Can Be Planned."

Nara Prefecture

1. The construction of Nara Women's Hall is to begin very soon. The plan is for a 2 story building with a large assembly room on the 2nd floor and overnight billets for women guests. As very little contribution was obtained, the money was raised through enterprises such as movies in different areas of the prefecture.

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2. They have been able to continue publishing the Nara Women's Magazine for 3 years.

Shiga Prefecture

1. Shiga women wanted a good woman on the School Board so they got together with the understanding of the women's organization to select a candidate and support her. Mrs. Ito was selected and won.

2. Once every year during December, women's organizations visit child welfare institutions and old people's homes. They took turns making and mending diapers when they heard that this was their greatest need.

3. Children from children's homes were taken in to the homes of the members of the women's organization and given love and care to have them experience home life.

Wakayama Prefecture

1. Leadership training conferences in form of workshop were held under the co-sponsorship of the Social Education Section and women's.

2. Orange Blossom, a newspaper has been newly published by the women's hands.

3. They are circulating books in a suitcase from one women's organization to another.

4. They are planning to build a TB sanitorium for women in Wakayama.

After the reports were over, the Governor who came in late was asked to give his message. He spoke on the need of raising the standard of women, especially as Japan's voting population consists of over 50% women. Faced now with the problem of rearmament, the attitude of women and the power they hold are becoming the great issues. The future, of the country depends on the knowledge and intelligence the women shown in the political affairs of the country.

In the afternoon the subjects brought up for discussions were the following:

1. How to raise the standard of women (Submitted by Kyoto Pref.)

Inequality in the treatment of women in spite of equal rights granted by the new constitution and unwillingness of men to recognize women were stressed by the Kyoto member. As a remedy for this the Osaka representative suggested education and training of women on how to treat men. A need of a public agency to investigate working conditions and see that women get equal pay for equal work as in America is felt in Japan. It is not true that Japanese women do not have the ability. Murasaki Shikubu wrote the favous Japanese Tales of Genji many years before Dante wrote his Divine Comedy. Women must read newspapers, listen to the radios, attend men's meetings and take the initiative in trying to win the respect

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of men---all efforts are necessary in raising the standard of women.

2. We do not want to suffer the effect of another war (Kyoto).

A motion was made to discuss the subject on the attitude of women toward peace movement submitted by Wakayama, seconded and approved.

Kyoto representative said that there was much discussion in Kyoto as to the desirability of proposing this subject for discussion when American government is leading the UN Forces and fighting in Korea. Some felt that it was too delicate a question to be discussed under the present condition while others thought that there was no harm in expressing their opinions. Wakayama wanted to know just how the other Kinki women were thinking of the peace movement.

An Osaka delegate remarked that there is no one in the world who wants war and unless the problem of rearmament is included in the discussion there is very little to say except that we don't want another war. However, she felt that hearing others opinions will help in their thinking on all problems.

While most of the delegates seems to be in favor of rearmament just as a preparation for the national defense, some were doubtful of a negligible rearmament. However, from among the auditors was heard an opinion that necessity for rearmament was just a capitalist propaganda. To educate children to love peace, to send peace loving delegates to the Diet were some of the other opinions expressed.

3. The 3rd topic for discussion was submitted by Hyogo and was, what is expected of Kinki Women's Liaison Council?

Hyogo felt that more often problems were introduced but very little was done about solving them so that instead of trying to do too much, it would be better to narrow down their activities to a few and to do them well. An Osaka delegate thought that as problems of each prefecture are different, discussion of the problem does not necessarily mean that all prefectures should work on the same problems.

It was also proposed by Mrs. Hirose of Hyogo that the dues should be raised from 20 yen to 100 yen. Originally, the Kinki Women decided to hold their meetings at the most convenient place for all prefectures to economize the cost of travel and Osaka was chosen as the central position. However, desires were expressed to hold this meeting at other places and so it was decided that each prefecture take turns. Osaka started distributing presents and all others have followed suit except Kyoto. The story revealed that the presents have been contributions of some business firms in Osaka but in Shiga and Wakayama, they were gifts from the Mayors so that none of the organizations have really spent their budget for the presents. Shiga delegate suggested that they dress simply and inconspicuously to which Osaka delegate remarked that there is no necessity of binding the delegates to any regulations on what they should wear or it would be just like the

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former women's uniforms. The important thing was to train yourself not to be sensitive about your own apparel. The 20 yen dues was originally for tea and cakes but they were now serving lunch as well and 100 yen could scarcely cover the entire expense. Mrs. Hirose felt that it was a social etiquette to serve and to be served so that although 100 yen may not be enough the remaining amount could be borne by the host organization as the turn comes only once a year. The delegates agreed to this proposal.

4. Women and election in view of the coming election in April (Osaka)

Because there was scarcely any woman candidate running for the School Board, Shiga Women's Liaison Council came to an agreement to support a woman candidate and after much inquiry as to who the best person would be, asked Mrs. Ito, a member of a woman's organization to run for this office. She refused because she had no fund but the women promised to start her out with a small fund. Men were asked to cooperate and in spite of much opposition by both men and women, Mrs. Ito succeeded in being elected. Mrs. Yoshida was another woman candidate who won with the largest number of votes. The result of this election has made the Shiga men conscious of the great voting power of women. In Kyoto, women's organizations are not allowed to take active part in election but the delegate felt that as good election leads to living improvement, women must take active part in election. Mrs. Tamashima, the delegate from Osaka thought that women's organizations must uphold non-partisan policy.

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FIELD REPORT

Date: 16 February 1951 (Friday)

Place: Soseiryo, Wakayama City

Purpose: Kinki Social Education Chiefs Conference

Attendance:

Mr. Aoki - Hyogo Pref. Social Education Chief
Mr. Miyagaki - Hyogo Pref. Social Education Officer
Mr. Maemoto - Nara Pref. Social Education Officer
Mr. Jiromaru - Osaka Pref. Social Education Chief
Mr. Kojima - Shiga Pref. Social Education Officer
Mr. Tanaka - Shiga Pref. Social Education Officer
Mr. Sakane - Kyoto Pref. Social Education Officer
Mr. Miyai - Wakayama Pref. Vice Superintendent of Education
Mr. Ogiro - Wakayama Pref. Social Education Chief
Mr. Takagi - Wakayama Pref. Social Education Officer
Mr. Tsujii - Wakayama Pref. Social Education Officer

The social education budget for all Kinki prefectures except Nara was reported. Osaka has the largest budget with:

Osaka.....17,813,100
Hyogo.....15,734,350
Kyoto 8,247,590
Wakayama..... 6,691,000
Shiga..... 6,578,500
Nara..... ~~Undecided~~ 8,600,000

Opinions were exchanged and information were given on the following topics:

1. 1951 Social Education Budget.
2. Adult Schools
3. Activities of Social Education Advisory Committees
4. PTA activities
5. Working people's education
6. Plans and projects for youth leaders.
7. Promotion of UNESCO
8. Development of CPH's

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FIELD REPORT

Date: 15 February 1951 (Thursday)

Place: Nara Pref. Agricultural Cooperative Federation Club

Purpose: Meeting of the Nara P refectural Social Education Advisory Committee

Attendance: 17 members out of 20 members.

Mrs. Kitamura - Women's Organization
Mrs. Nakura - Women's Organization
Mr. Nishio - Cultural Organization
Mr. Fukushima - Specialist
Mr. Fukunishi - Youth organization
Mr. Miyamoto - Youth organization
Mr. Kawabata - PTA
Mr. Fukunishi - Sr. High School Prinicipal
Mr. Takemura - PTA
Mr. Odagiri - Jr. High School Principal
Mr. Shimono - Primary School Principal
Mr. Takashina - Specialist
Mr. Tamai - Specialist
Mr. Takeda - Cultural organization
Mr. Senda - Specialist
Mr. Ogura - Cultural organization
Mr. Morimoto - Physical Education organization
Mr. Adachi - Nara Pref. Superintendent of Schools
Mr. Yoshida - Member of the School Board
Miss Ono - Member of the School Board
Mr. Hirose - Social Education Section Officer
(The underlined are the new members)

Program:

The meeting was the first since the election of the new members this year. The new members were introduced and duties and responsibilities of the advisory committee were explained. Mr. Morimoto was elected a temporary chairman.

Nara Social Education Advisory Committee meeting operational directives were read and discussed.

The article on sub-committee was thought vague and some doubted the necessity for sub-committees when there were only 20 members on the entire committee.

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It was decided that the matter should be brought up again and discussed in detail. Mr. Nishio, last year's chairman thought that last year the work of the committee has been vague and general but that it was about time the sub-committees were formed and actual study be made on many of the problems.

Mr. Fukushima - If the sub-committees are going to be very active, money would become necessary. Is there any money to carry on such activities?

Mr. Adachi, Superintendent - We are negotiating with the Governor now.

Mr. Fukunishi, Seinendan representative - I think it would be better to raise the quorum for the meeting from ½ to 2/3.

Mr. Takeda - Even 1/3 would be enough. It is not a matter of quantity but the enthusiasm and spirit with which the meeting is held which is important.

Mr. Fukunishi - It is not just enthusiasm but the sense of responsibility by the members which is necessary.

Mr. Morimoto - temporary chairman - 2/3 means 15 members. There may occur a time when 14 members came and because it lacked the quorum by one member the meeting would have to be called off. How would those members who came but are sent home feel? They would stop coming too.

Mr. Miyamoto - I think I could be left as it is but in case the members cannot attend, they ought to let the chairman know ahead of time.

Vote was taken and decided to leave the quorum unchanged.

Election of the official chairman and vice chairman.

The temporary chairman was given the responsibility to select 5 members of the nominating committee. The method for election was voted; one to have the committee nominate candidates and hold election by secret ballot, the other to have the nominating committee recommend one candidate for chairman and one for vice chairman and obtain the approval of the members. The latter method was voted on to be adopted. Mr. Nishio, last year's chairman was re-elected chairman and Mr. Fukushima, a new member was elected vice chairman.

The newly elected chairman took the chair and the meeting continued.

Plans for women's education was explained by Mr. Hirose of the Social Education Section.

Due to lack of time, discussion on the program for the year 1951 was decided to be carried out at the next meeting.

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FIELD REPORT

Date: 23 January 1951 **Time:**

Place: Kyushoji Temple, Fukuchiyama City, Kyoto Prefecture

Purpose: To raise the standard of leaders of social organizations and adult education through discussion and workshops under the guidance of experts in specialized fields of social education.

Attendance:

1. Social Education personnel of the Kyoto Prefectural Office
2. CPH staffs and members of the advisory committee
3. Youth leaders
4. Women leaders
5. CE Officer

Program:

This is one of the social education conferences which are being held in the different areas of the Kyoto Prefecture.

Great number of participation, even among women leaders (approximately 40) is evident that great interest and enthusiasm were shown in the meeting, especially, as great number of them were forced to walk a great distance to the meeting place due to snowstorm that held up all transportation.

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FIELD REPORT

Date: 19 January 1951 **Time:**

Place: Shakaijigyo Kaikan, Kobe City

Purpose: First Liaison Meeting of the New Year

Attendance:

1. Representatives from 37 gun and city women's federation and Red Cross Service Clubs in Hyogo Prefecture.
2. Japan Red Cross representative
3. Mrs. Kishida, Hyogo Governor's wife
4. Adult Education officer

Program:

1. Openning address by Mrs. Koizumi
2. Report of outstanding activities of the last year.
3. Addresses by
   a. Mrs. Hirose, Pres. of Hyogo Women's Federation
   b. Miss Head, Adult Education Officer
   c. Chief of Hyogo Prefecture Citizen's Welfare Section
   d. Hyogo Prefecture Superintendent of Board of Education
   e. Mr. Sato, Representative of Japan Red Cross Society
4. Lunch and recreation
5. Lecture by Mr. Furuta, Chairman of Information Committee of Japan Red Cross who has recently returned from a trip to Europe and America

The outstand program of the past year was reported as:

(1) The scholarship fund, raised by asking for 1 yen contribution from each member of the Hyogo women's organizations has enabled to send two girls to college. The work is to continue so that as many prospective girls without money may get the chance to receive college education. In this way Hyogo women have taken upon themselves the responsibility of developing women leaders for their prefecture and eventually for their country. The members were asked to investigate closely concerning the girls' political affiliations as well as their financial standing this year before recommending them as candidates for scholarship. It was decided to announce the names of the winners of the scholarship in the newspapers after the examination and not announce the candidates at all in consideration of the feelings of the losers.

(2) Presents for UN soldiers from women's organizations in Hyogo amounted to 3 carfuls. A letter of appreciation received, mentioned the fact that UN soldiers have received many presents from individuals and individual organizations but that this was the first time that they have received presents from the women of an entire prefecture.

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(3) In regard to Red Cross activities, Mr. Sato proposed to hear the plans for their program and to give small financial aids for programs that deserve help. A representative asked if it would not be possible for the Red Cross to distribute medicine for intestinal worms free of charge to the rural areas. The answer was that this would not only involve a very large budget but if it is done for one area, it would have to be done impartially over all Japan as intestinal worm is a nation-wide problem.

A better service in showing films to Red Cross members was asked as very often they were late in arriving or were out of order when they arrived to the rural areas.

Recreation during lunch was giving inexpensive present to each person with a number in answer to short amusing poems and phrases attached explaining the nature of the present. The meeting was very well planned and well carried out showing that the Hyogo women knew how to work as well as play.

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FIELD REPORT

Date: 18 ~~December~~ June. 1950

Place: Katada CPH, Shiga Pref.

Purpose: Training Conference of CPH managers and staffs

Attendance: 46 - Two or three CPH staffs from 26 CPH's in Shiga and the neighboring Principal of Katada P.S.

Sup't. Shiga Bd. of Ed. Mr. Mineo
Soc. Ed. Chief - Mr. Tanaka
Adult Ed. - Mr. Nishizawa
CPH Officer - Mr. Okumura
City Soc. Ed. Chief - Mr. Okayama

Plans for Meeting: The first day was sponsored by the Shiga Bd. of Education and the 2nd by the participating CPH's.

Program:

9:30 - 10:00	Opening ceremony
10:00 - 10:50	Panel discussion on method of operating CPH's
10:50 - 11:30	Report of the Katada CPH by a member of the Advisory Committee
11:30 - 11:45	Recreation
11:45 - 12:30	Lecture on Program Planning by Miss Head, KCAR
12:30 - 1:30	Lunch & Recreation
1:30 - 3:00	Lecture on Domestic Science & Electricity by Mr. Mizusawa, of Kansai Electric Co.
3:00 - 4:00	Evaluation on the day's program and management chaired by the Chief of Social Ed. Section of Otsu City
4:00 -	Commendation to Outstanding CPH's
4:10	Closing ceremony

The program for the 2nd day was planned by the wishes of the participants to hold workshops and discuss their problems.

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13 CPH's received commendation for their outstanding work last year. They are Otsu City CPH
Wani CPH
Katada CPH
Ogi CPH
Katsuragawa CPH
Kido CPH
Ogoto CPH
Kutsuki CPH
Ado CPH
Momose CPH
Imazu CPH
Nishio CPH
Kaizu CPH

The Katada CPH Manager is a woman and has an excellent long range continuous program on home improvement for women, It was mentioned that if all other programs for CPH's were planned in the same manner, good program can be planned. In her speech, Adult Education Officer pointed out the need of refresher courses on technique of democracy--discussion methods, parliamentary rules, etc. as well as to review and apply social education law constantly in their work.

In planning a program, need for especial emphasis on recreation and hobbies in the rural areas so that the citizens may learn to enjoy life was stressed.

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FIELD REPORT

Date: 15 January 1951

Place: In front of Osaka Umeda Station

Purpose: To celebrate the "Adults Day"

Attendance:

Mr. Kawamichi
Members of the Municipal office
The municipal band
The Toho theatre girls
The Takarazuka girls

Program:

Singing of the National Anthem and raising of the National Flag

Speeches by Mr. Kawamichi and by a Prof. of Osaka University

Singing of a newly composed song on the Flag of the Rising Sun
by the Toho & Takarazuka Girls.

The Korean speaker, Mr. Kawamichi spoke of his great debt to Japan for having given him the opportunity to study and work in Japan since his twelfth year. He said that he would like to encourage the youth who have become adults in Japan to feel the pride and enthusiasm for the flag of their country which has done so much for them. Mr. Kawamichi donated two flagpoles in front of the Osaka Station to show his appreciation to Japan.

There were less than 500 people gathered at this meeting but they came and went as it was held outdoors and was too cold for anyone to remain for any length of time.

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Conference in Osaka

Date: 20 December 1950 **Time:** 10:30 - 16:00

Place: Otemae Kaikan

Participants:

Mr. Oshima Akio - Osaka Pref. PTA Council, President
Mrs. Yashiro - Osaka Pref. PTA Council, member
Mrs. Tsujimoto Yae - Osaka Pref. Soc. Edu. Advisory Comm.
Mr. Kakitani - Osaka Pref. Soc. Edu. Comm.
Mr. Jiromaru Takeshi - Osaka Pref. Soc. Edu. Sec., Chief
Mr. Nemoto - Osaka City Higashi Nakagawa Primary School, Principal
Mr. Kamata Yasukichi - Osaka City Abeno Primary School PTA President
Mrs. Ishikawa Masa - Osaka City Minami Tanabe Primary School PRA President
Mr. Nagai Katsumasa - Osaka City Adult Education Sub-Section Chief
Mr. Kitamura Eitoku - Osaka City Youth Education Sub-Section Chief
Mr. Kishino Haruichi - Sakai City PTA Liaison Council President
Mrs. Matsutani Chizuko - Sakai City Social Education
Mr. Saji Akira - Sakai City Social Education Manager
Mr. Dosai Masao - Kishiwada City CPH official
Mr. Morino Isamu - Kishiwada City Social Education
Mr. Yoshikawa - Osaka Pref. Social Education
Miss Koriki - Osaka Pref. Social Education Section

Questions and Opinions Expressed:

Mrs. Ishikawa: - President of Osaka City Elementary School PTA and Vice President of City PTA Council

"I feel that we must look at the community where the school is to know whether the PTA is good or not."

"A problem we had was how to get the mothers with small children attend PTA meetings. We tried to hold small group meetings by holding separate meetings for the members of the neighboring area. Then we tried evening meetings so that the fathers and mothers can take turns in attending the meeting and caring for the children at home."

"Dressing up for meetings is another reason for poor attendance."

Dr. Oshima: - President of Osaka Pref. PTA Council

"We have arranged to hold PTA meetings on the days that older children get out of school early so that they can stay at home. We also hold meetings before the mothers start preparing the evening meal."

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Mr. Nemoto: - Elementary School Principal

"Not many months ago a bill for minimum Education Budget was introduced in the Diet. However, because of an opposition by one party, it did not pass. PTA was supporting that bill. How far can PTA become involved in politics without infringement on the non-partisan policy? Can the PTA vote against the party that did not support the bill?"

Mr. Oshima: - President of Osaka Pref. PTA Council

"I was asked to make a speech this year for a School Board Candidate. The candidate was my child's teacher so that it was very difficult to say 'no' but I finally refused him."

"Also when I was the president of a PTA, the principal of the school ran for the School Board. He asked me to support him and make public speeches for him but I refused. However, the vice president supported the principal so I asked him to resign his office. Was I acting too strongly against the vice president? The executive committee felt that the matter should be left alone so that although the vice president handed in a letter of resignation to the president, he came back after election was over, apologized and continued to stay in office."

Mr. Nagai: - Osaka City Social Education Section in charge of Adult Education and PTA

"During the busiest farming season, what kind of program do the PTA's in American rural area have?"

"What is the highest and lowest percentage of attendance in America?"

Mrs. Yashiro:

"During the first years of PTA much of the PTA funds went for the support of teachers but it is no longer true. In our PTA -

30% is used for equipment
30% for teachers research
20% for child welfare
20% for adult education."

"Many of the PTA's in Japan have more mothers attending the meetings. However, when the president who is a man presides at the meeting there are very few responses from women, but when the president is away and I as the vice president take the chair, women feel more at ease and easily express their opinions."

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Mrs. Tsujimoto: - Member of Social Education Advisory Committee

"It is not a matter of just allowing women to speak but men must show their respect for the opinions expressed by women."

Mrs. Ishikawa:

"Most of the mothers in Japan, I think, appreciate the PTA organization as a place where they have learned to change their ways of thinking. Women have never been considered as an individual so that she was supposed to sacrifice everything for the family. This thinking still persists and cannot easily be changed at home. Women have found PTA's as a place where this traditional thinking can be changed--place where democratic thinking and living can be developed in both the fathers and mothers."

Mr. Oshima:

"I have little doubt in my mind concerning the advisability of co-education. Co-education has raised great many moral problems in all grades of school."

Mrs. Tsujimoto:

"Co-education has been experimented all over the world and has been accepted as a good system. Japan is faced with the problems faced by anyone trying a new experiment. Any new experiment calls for sacrifices so that it is not for us to do away with the system which is only in a prime stage but to face the challenge and continue to struggle to make it a success."

"I am a judge in the Domestic Relations Court and just recently a divorce case was brought up by the husband on the ground that his wife was on special term with a man officer of the PTA of which his wife was also an officer. She had only found a man with the traits which her husband lacked and was on a specially friendly term. The husband ostracised the PTA as an unhealthy meeting place for the two sexes. In our attempt to build a good male-female relation in PTA's, we may be misunderstood but we ought not to be discouraged and give up even if there may be some sacrifices."

Adult Education

Mr. Jiromaru: - Social Education Section Chief of Osaka Pref.

"I feel that in adult education program should be developed so that the course will be in step with the purpose of new education. That is 1) to develop good citizenship; 2) to develop interest and abilities of individuals; 3) to develop technical skills. The need to make the people understand the new laws and the New Constitution is very great but if the adult subjects are to be all elective, there is a little possibility of developing all round good citizens in our community."

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Conference with the Leaders of Adult Education in Kobe City

Morning Meeting:

Participants: - 46

An opinion was expressed that instead of having the Social Education Section tell when to hold adult education, as for example, during the period of October and November, it would preferable to hold them at a time convenient for the school and for the people of the community.

Principal of the Mikage Lower S. S. said that this was the first time adult education was held in his school but that it was not successful. An advisory committee was formed and consulted on how to open the course. However, none seemed very enthusiastic and in the end he was left to do everything alone. He succeeded in getting participants of about 240 to 50 an average but he is sure he was not able to make the citizens feel conscious of the need for adult education. The course was publicized through posters written by the children and by announcement over a loudspeaker which could be heard over one half of the neighboring district.

The questions asked were on the percentage of the teachers of adult education in America teaching day schools; whether Dr. Cologne did not think teaching day and night is overtaxing the teachers; and the kinds of subjects taught in adult education classes in America.

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Conference with the Hyogo Prefecture and City Leaders of Social Education

Date: - 21 December 1950 **Time:** - 13:00 - 15:00

Place: - Kobe YMCA

Participants:

1. Mr. Hori - Sup't. of Hyogo Board of Education
2. Mr. Onga - Vice Sup't. " " " "
3. Mrs. Hiraoka - Member of Hyogo Ed. Committee and Member of the Prefectural Assembly
4. Mr. Hamautsu - Member of Kobe City School Board
5. Mr. Tange - PTA President of Lower Secondary School
6. Mr. Okamoto - Kobe City Office Social Education Section Chief
7. Mr. Yamada - City Social Education Section
8. Mr. Tanaka - Principal of Upper Secondary School and Member of the City Social Education Committee
9. Mr. Aoki - Chief of Hyogo Pref. Social Education Section
10. Mr. Miyagaki - Member of Hyogo Pref. Board of Education
11. Miss Akiyama - City Social Education Section
12. Mrs. Hirose - Member of the City Soc. Education Committee and Child Welfare Committee
13. Mr. Kasuga - Hyogo Pref. Upper Secondary School Principal
14. Mr. Takayama - Principal of Pref. Upper Secondary School
15. Mr. Takagi - Prof. of Kobe University, Prof. of Education
16. Mr. Kinoshita - Pref. of Kobe University
17. Mr. Fukatani - Adult Education & PTA - Hyogo Soc. Education Sec.
18. Mr. Akiyama - Hyogo Pref. Soc. Edu. Section - Adult Education

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19. Mr. Motoi - Hyogo Pref. Soc. Education Section - Adult Edu.

20. Miss Okazaki - City Soc. Education Committee Member

21. Mr. Ohmae - City Soc. Education Committee Member

Questions and Opinions

1. "The method of operating adult education in Japan has not been very scientific. How could it become better organized like the day school and still keep it on the basis of voluntary participation of interest groups."

2. "How to find leaders of social education is our most difficult problem. We hold leadership training courses but it is always the same people participating."

3. "Budget for social education is very small. How can more funds be gotten for social education?"

4. "It was very difficult to get women to participate in women's organization especially soon after the war but with the improvement of economic situation in Japan we have a large number of women participating in both adult education and women's organization in Hyogo Prefecture. We tried everything we thought might interest women such as laundry and cooking demonstrations, child care and health classes. Recreation was also included. We tried to interest women to contribute a small amount (just one yen per annum) for scholarship fund for girls and succeeded in sending some girls to universities. In America do the students, who get the scholarship, return the money after graduation? Which do you think is the better method, to give the money or to lend the money?

5. "Our difficulty in social education is that only a few are enthusiastic about social education while the general public is quite indifferent. Is there any suggestion to solve this problem?"

6. "How is adult education operated in America so that it is long and continuous and at the same time drawing the interest of the participants."

7. "I feel as if those who come in for adult education courses are those who do not really need adult education and those who need it never seems to attend. How are such people reached in America?"

8. "How are long range adult education programs planned?"

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Conference at New Osaka Hotel on the night of 21 December

Participants:

1. Mr. Hamada - Osaka Pref. Sup't. of Board of Education
2. Mr. Jiromaru - Chief of Social Education Section - Pref.
3. Mr. Hoshikawa - In charge of Adult Education - Pref.
4. Mr. Bando - Osaka City Sup't. of Board of Education
5. Mr. Nagai - City, in charge of Adult Education

Tentative program for adult school was brought in by the Osaka Municipal Office to receive advice from Dr. Cologne.

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FIELD REPORT

Date: 14 December 1950

Place: Osaka Prefectural Library

Purpose: Visit to Osaka Pref. Library

Attendance:

Mr. Nakamura	-	Head of the Library
Mr. Mashimo	-	Chief Clerk
Mr. Akiyama	-	Chief of the reading room
Mr. Minami	-	Librarian of Tennoji Branch Library
Mr. Onishi	-	Chief guide of the reading room
Mr. Kammuri	-	In charge of circulating books to service points

Remarks:

Osaka Prefectural Library is the largest library in Japan. Mr. Nakamura has recently returned from a tour of the libraries in London and America. He said that the few libraries that existed in Osaka were mostly damaged during the war and there is an acute need for branch libraries and service points. There is a need for at least 4 or 5 libraries within the city and one in each gun, as this library and the Tennoji Branch libraries are the only public libraries within the city. At the time the Adult Education Officer visited the library there was a long line of people waiting to get into the large but already crowded reading room. Renovation of the building is going on and if enough budget can be obtained this year improvements are to be made in the card room, stock room, film library, reference room and on efficient working conditions of the library.

There is only a small portion of the library that has the open stacks but the Pref. Library is planning to begin with elementary and lower secondary school children's books. At present the library is circulating its books to 103 different organizations, such as CPH's, youth organizations and public schools, in the prefecture -- fifty books for a period of 2 months. There are 7 service points in the prefecture where 700 to 1,000 books are distributed every 2 months.

The library has its on classification method started by the first chief librarian about 10 years ago which was developed from the Dewey decimal system but Tennoji Branch Library is using the Dewey System.

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Do not file

FIELD REPORT

Date: 13 December 1950 (Wed) **Time:** 9:00 - 15:00 hrs.

Place: Seiran Pr. School in Otsu City

Purpose: PTA Presidents' Meeting in Shiga

Participants:- PTA Presidents from 6 guns and cities around Otsu

Sponsor: Shiga Bd. of Education
Shiga Pref. PTA Liaison Council

Program:

9:00 - 10:00 - Visit to classrooms

10:00 - 10:30 - Address by
1. Superintendent - Mr. Mineo
2. Social Education Chief - Mr. Tanaka
3. Chairman of the Liaison Council - Mr. Akai

10:30 - 11:00 - Lecture by Kinki CAR officer

11:00 - 11:30 - Explanation of the actual situation of PTA

11:30 - 12:00 - Report of the study made by PTA presidents.

Questions and answer

Lunch

Pm - Discussion with Mr. Akai Pres. of Liaison Council acting as Chairman.

Topics:

1. Concerning Shiga Prefectural PTA Liaison Council
2. Japan Fathers, Mothers and Teachers Council
3. Budget of Shiga PTA Liaison Council

Remarks:

Adult Education Officer spoke on the importance of PTA as a social organization upon which great hope for the development of social education has been placed by the Second Education Mission. Repeated emphasis was stressed on the desirability of yearly election of new officers, need for

I would like to see a translation of "Survey"

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parent education, leadership training and continued encouragement to women to hold leadership.

Shiga Prefectural Board of Education has published a "Survey" made on the situation of Shiga PTA's in 1950. It includes the percentage of schools having PTA's, kind of membership, number and kind of officers, method of election of officers, general meetings, dues, types of income and expenditure, etc. The comparison made between Shiga and the average standard of other PTA's in Japan will help show the Shiga members where they are outstanding and where they are below the standard.

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PTA's in Shiga

* Items of Income:

	Primary School	L.S.S.	U.S.S.	
Dues	78.1%	83.2%	92.4%	National Level
Donation	12.2%	9.6%	4.9%	
Business	9.7%	7.7%	2.7%	
Dues	78.3%	89.0%	86.0%	Shiga Prefecture
Donation	12.2%	7.5%	8.2%	
Business	9.5%	3.5%	5.8%	

* Items of Expenditures:

	Pr. S.	L.S.S.	U.S.S.	Pr. S.	L.S.S.	U.S.S.
PTA Activities Proper	45.3%	47.7%	38.8%	55.6%	51.9%	43.9%
Subsidies to Public Express	38.4%	38.7%	41.1%	31.2%	38.5%	25.4%
Subsidies to Teachers' Salaries	16.3%	13.6%	20.1%	13.2%	9.6%	30.7%
	National Level			Shiga Prefecture		

National Level: Judging from the rough classification of items of the expenditures it is noted that the expenses for typical PTA activities is less than one half of the total expenditures, which clearly shows the general trends of PTA's in our country. The PTA's of upper secondary schools, especially, spend most of the funds for financial support of the schools. This is one of the characteristics and the weaknesses of our upper secondary schools.

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Shiga Prefecture: The 'Subsidies for teachers' salaries' in this chart is financial help for teachers, bonuses, economic help for teachers' studies and travelling expenses, and so forth. The circumstances in this prefecture are not satisfactory, but a little better than the national level. The financial help for teachers of upper secondary schools is higher than the national level by 10%. This interpretation must be modified, however, for there are many schools where they have been collecting funds directly from parents under various different names.

* Budget:

		Pr. S.	L.S.S.	U.S.S.	Kindergarten	Other School
Average Budget of One PTA		¥91,442	¥118,063	¥673,025	¥45,940	¥54,983
Compared with 1949 Bdget / (Increase); - (Decrease)		¥ 879,984		¥ / 1,885,896	¥ -303,252	¥ - 24,069
Compared with 1949 Budget	No. of Schools Budget Decreased	127 schools		1 school	15 schools	2 schools
	Same	80			1	
	Budget Increased	2		14	1	

The total amount of the budget of 343 different PTA's reaches forty-two million yen. We are much pleased with the development of PTA activities in the prefecture, and, at the same time, we fervently hope that the money appropriated will be used most significantly.

Generally speaking primary schools and kindergartens have been decreasing their budgets. In order to make the reasons clear we have to study the following points:

1. Were dues lowered?
2. Did the number of members decrease?
3. Was the budget lowered from the first?

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The detailed reports have not been turned in, however, and desirable studies have not been worked out. The general outcome of the public opinions have shown, although it is not clear, that PTA's should not serve as financial supporters for public schools, and dues have been lowered and members have come to become more concerned with typical PTA activities.

In upper secondary schools the budget has increased by nearly one million yen, although the number of members have decreased, as shown in the following chart. The reasones as such have not been made clear yet since the reliable materials have not been assured.

	No. of PTA's	Membership	Average Dues(Month)	Budget(Total)
1949	12 PTA's	14,523	¥59.16	¥7,639,720
1950	12 PTA's	13,163	¥59.16	¥8,661,763

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Questions asked at PTA
Conference

1. What do you think of adopting the staggering system for the election of officers?

2. Is buying equipments for the school, something PTA should not do?

3. When a woman capable of being president is elected but refuse to take the office what can you do?

4. We hope to encourage the women vice presidents to eventually take the office of the president.

5. What is the percentage of fathers participating in PTA in America.

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Social Education Conference
1950
in
Kyoto Prefecture

Date: 12 December to 14 March
Two days Conference in each locality

Place: Different areas of Kyoto Prefecture

Purpose: To discover problems and find solutions under the guidance and leadership of experts specialized in individual fields of social education and raise the standard of leadership in social organizations

Participants:
Social Education persohnel
CPH officers
CPH Advisory Committee members
Youth leaders
Leaders of women's organizations each city, town and village of Kyoto Prefecture

Plans for the meeting:

To hold separate study groups
(1) On Social Education Program of each municipality
(2) Youth organization program
(3) Women's organization program

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SOCIAL EDUCATION CONFERENCE
1950
in
Kyoto Prefecture

1. Objectives:

Participants: Social Education Personnel
CPH Officers
CPH Advisory Committee Members
Youth Leaders
Leaders of Women's Organizations of Each Municipality in the Prefecture

Study Groups: "Social Education Program of Each Municipality"
"Youth Organization's Program"
"Women's Organization's Program"

Problem findings and their solution under the guidance and leadership of experts specialized in individual fields of social education and thereby, raising their standard as leaders of social organizations.

2. Sponsorship: Kyoto Prefecture Board of Education

3. Dates and Places for Conferences - Attached Sheets

4. Groups and Number of Participants

(1) 1st Group: Social Education Personnel and CPH Officers of each Municipality.

2nd Group: Youth Leaders

3rd Group: Women's Organization Leaders

(2) Participants: One to each group from each town or village. However, there may be more than one participant to each group, depending on the place.

5. Consultants:

Each group will have: One chairman
One consultant present at all times during the sessions
Some lecturers

6. Programs: Attached Sheet

7. Recommendation of Participants: (Method of selecting participants)

All participants will be recommended by the mayor of the town or village.

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(a) Participants in 1st group:

Mayor of the town or village, their assistants, government officials in charge of social education, CPH directors and staff members and the members of the CPH advisory Committee who are taking active part in social education of the community as well as those who have the qualities to become leaders in social education.

(b) Participants in 2nd Group: Youth Organization

Those who are active and those who have outstanding qualities of becoming officers and leaders of local associations and children's clubs

(c) Participants in the 3rd groups

Those who are taking active part and also those who may be expected to be officers and leaders of women's organizations and clubs.

8. It is requested that the names of the participants be sent in at least five days before opening of the conference.

9. Remarks

Participants who have reports which can be used as good study reference materials please prepare 30 copies & bring them in if possible.

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TRAINING COURSE FOR SOCIAL EDUCATION LEADERS AND CPH STAFFS

1ST DAY

Time	Subject	Lecturer	Method	Note
09:30 - 10:00	Opening Address	Sponsor	Greeting	(Self-introduction)
10:00 - 11:00	CPH Problem	Chairmen of 3 group	Round table discussion	-
11:00 - 12:00	Program making I	-	Study in group	*CPH programs during the winter leisure period in farming
12:00 - 13:00	Lunch period			(Programs will be actually made in two groups) (3 hours including Lunch Period)
13:00 - 14:00	Program making II	-	-	
14:00 - 16:00	Program making III	Chairman of each group, representatives of mayors Lecturer assigned	Panel Discussion	Discussion on programs made in the morning

2ND DAY

09:30 - 12:00	Problemsfacing CPHs now (Budget making)		Study in group	(1) Work out the budget in each group (practice) (2) Measurers for promoting rate of utilization of CPHs (3) How should the adult education course be? (4) Betterment of CPH facilities (5) Way to make surveys
12:00 - 13:00	Lunch	Recess	-	-
13:00 - 13:30	Movie "CPH" (Not definite)		Recreation	
13:30 - 15:30	Problems facing CPHs Now	Chairman of each group, representatives of mayor Lecturer assigned	Forum	Report on the previous group discussions and further discussion
15:30 - 16:00	Free discussion on evaluation of this conf	All participants		
16:00	Closing address	Sponsor	Greetings	

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TRAINING COURSE FOR YOUTH GROUPS

1ST DAY

Time	Subject	Lecturer	Method	Note
09:30-11:00	Opening address	Sponsor Chairman	Greetings	Self-introdnction Steering Committee will be set up
11:00-12:00	Programs of Youth Groups	Chairman Lecturer assigned		What is good program and how to make it
12:00-14:30	Lunch		Recess	
13:00-14:30	Practical Program of Seinen-dan		Study in group	Programs will be made in two groups for winter period in farming areas, and discussion on the program
14:30-15:00	Recreation			
15:00-17:30	Leaders of youth groups Expenditures of youth orgns. Assistance and leadership from outside a YG			Discussion in 3 groups
17:30-19:00	Supper			
19:00-20:30			Study in group	
20:30-21:30	Recreation			
21:30-23:20	Bed time			

2ND DAY

09:00-10:00	Report on previous discussion	Representatives from each group	Forum	
10:00-10:30	Recreation			
10:30-12:00	How should Seinen-dan be?	Special lecturer Regular "	Panel Discussion	
12:20-13:00	Lunch		Recess	
13:00-15:00	What does community expect from youth organization?	Mayors, Home Improvement Advisor, President of WO	Forum	
15:00-16:00	Free discussion on evaluation of this course	All participants		
16:00	Closing address	Sponsor		

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TRAINING COURSE FOR YOUTH GROUPS

1ST DAY

Time	Subject	Lecturer	Method	Note
09:30-11:00	Opening address	Sponsor Chairman	Greetings	Self-introduction Steering Committee will be set up
11:00-12:00	Programs of Youth Groups	Chairman Lecturer assigned		What is good program and how to make it
12:00-14:30	Lunch		Recess	
13:00-14:30	Practical Program of Seinen-dan		Study in group	Programs will be made in two groups for winter period in farming areas, and discussion on the program
14:30-15:00	Recreation			
15:00-17:30	Leaders of youth groups Expenditures of youth orgns. Assistance and leadership from outside a YG			Discussion in 3 groups
17:30-19:00	Supper			
19:00-20:30			Study in group	
20:30-21:30	Recreation			
21:30-23:20	Bed time			

2ND DAY

09:00-10:00	Report on previous discussion	Representatives from each group	Forum	
10:00-10:30	Recreation			
10:30-12:00	How should Seinen-dan be?	Special lecturer Regular "	Panel Discussion	
12:20-13:00	Lunch		Recess	
13:00-15:00	What does community expect from youth organization?	Mayors, Home Improvement Advisor, President of WO	Forum	
15:00-16:00	Free discussion on evaluation of this course	All participants		
16:00	Closing address	Sponsor		

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TRAINING COURSE FOR WOMEN'S ORGANIZATION LEADERS

1ST DAY

Time	Subject	Lecturer	Method	Note
09:30 - 11:00	Opening address	Sponsor Chairman	Greetings	Self-introduction Steering committee will be set up
11:00 - 12:00	Programs of women's organization	Regular lecturer Chairman	Round table discussion	What is a good program?
12:00 - 13:00	Lunch		Recess	
13:00 - 14:30	What does community expect from women's organizations?	Mayor, Home Improvement Advisory Committee President of Seinen-dan	Forum discussion	
14:30 - 15:00	Recreation	Chairman		
15:00 - 16:00	Methods of discussion	Members of the WO of the community	Demonstration	

2ND DAY

09:00 - 10:30			Study in group	
11:30 - 11:00	Recreation	Chairman		
11:00 - 12:00			Study in group	
12:00 - 13:00	Lunch		Recess	
13:00 - 15:00	Report on the previous discussion & discussion on "How should women's organization be"	Representatives from respective group Special lecturer	Forum	
15:00 16:00	Free discussion on evaluation of the conference	All participants		
16:00	Closing address	Sponsor		

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FIELD REPORT

Date: 12 December 1950 Time:

Place: Civil Education Office

Purpose: To introduce the newly elected officers of the Osaka Prefectural PTA Council to the Adult Education Officer

Attendance:
1. Dr. Oshima - President
2. Mr. Fukui - Vice-President
3. Mr. Okada
4. Mr. Takahashi - Secretary
5. Mr. Ogata - Treasurers
6. Mrs. Yatsuchiro
7. Mr. Yasukawa - Auditor
8. Mr. Shimono - Pref. Social Education Section

Remarks: Adult Education Officer took this opportunity to reemphasize the importance of PTA in the field of social education, the duties and responsibilities of the officers and the necessity of strengthening the local organizations.

The secretary had attended the PTA conference in Tokyo and reported the difficulty in carrying out the policy set by the Monbusho -- to keep the already organized prefectural or city-wide councils and work for the formation of an independent branch council separately from the council already in existence. The conclusion reached in Osaka is to keep up the present organization and to dissolve it when the branch council is ready to be organized with individual voluntary membership.

The group except the president seemed more concerned about the formation of the national and branch Fathers, Mothers and Teachers Council than in the activity plans for its own newly organized federation.

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FIELD REPORT

Date: 11 December 1950 **Time:**

Place: Sakurazuka Upper Secondary School

Purpose: Advisory Committee Meeting

Attendance:

Mr. Chachin - Director of Municipal Livelihood Science Research Institute.
Mr. Nishimura - Toyonaka City Assemblyman and Toyonaka CPH Director
Mr. Hashimoto - Ass't Chief of Toyonaka Health Center
Mr. Morishita - PTA member
Mr. Kishitani - Primcipal of Sakurazuka Upper Secondary School
Mrs. Takada - Home Making teacher
Miss Inouye - English teacher
Officers of the Home Making Club
Miss Head - Adult Education Officer

Plans for meeting to hear current opinions of the advisors on home making.

1. To give report of the home making club.

Remarks:

Mrs. Takada - "Thanks to the support of the princiapl, the teachers, the pupils and the PTA, we have been able to construct a unit kitchen. I should have consulted Miss Head and all those present before starting the unit kitchen but there was very little time before the conference of the Upper Secondary School Home Making teachers on January 25, 26 and 27th and we wished to have it ready for the conferees to see it on the first day when the conference will be held in this school with over 400 teachers of Home Making Course. I hope that after the conference is over, we may be able to invite the committee to see the girls actually working in the unit kitchen. If there is any advice or any recommendation you wish to give concerning the conference, I would appreciate it greatly."

Adult Education Officer, recommended that since home making covers a large variety of subjects it may be better to state two or three specific phases of homemaking to be taken up at this conference.

Mrs. Takada replied that the program was made after consultation with the Mombusho and the Home Making Study Committee and that the two most important phases to be discussed at the conference are home project and home making club.

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Mr. Nishimura - CPH Director

"I was not able to attend the last meeting so that my remark may have no connection at all. However, my idea of home making is to make bright homes so that those at home as well as those visiting would feel pleasant.

"Visual aids are important in helping brighten the homes. The Japanese have the habit of prizing old things but I think that decorations in homes should keep in step with the treands of time. Old classical paintings ought to be replaced by modern ones. Magazines should be kept so that the members of the family can keep in touch with modern ideas."

Mrs. Takada -

"Yes, I have visited the Toyonaka CPH and was impressed by the visual materials used, which were written by Mr. Nishimura himself."

Mr. Chachin -

"I do not know in what way I can be of use as I know nothing of what the school is doing as I did not attend the last meeting. My work in home making is in natural science. However, I, too, feel that making the home pleasant and bright is very important. Japanese homes have no social life. For example, I once called on a friend of mine at his home but he happened to be out but as I had no other place to go I stayed to wait his return. Where I would ordinarily feel at home with my friend, I found myself feeling rather awkward and intruding as his wife did or said nothing to make me fee at home in her husband's absence and I think that all the members of the family ought to be taught to make the guests feel comfortable even in the absence of the head of the family.

"Women must learn how to use the 24 hours of a day most efficiently--learn to preserve their energy in doing their housework for good method of doing the work could easily economize their time and energy. It is possible to raise our living standard if the above points are considered.

"Importance of individual convenience must also be considered in building the kitchen. For example, the sink must be built high or low according to the height of the person using the kitchen. Very often the small details which are very important are neglected in Japan."

Mrs. Takada -

"When the students select subjects for study, they select science courses instead of home making courses even if they prefer home making because it is considered to be of low standard. Could you suggest some ways of encouraging the girls to take home making?"

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Miss Head -

"Even in America, the same idea existed many years ago but gradually the importance of home life and home improvement was recognized and the Americans no longer feel that way. Recognition of its importance by the school, by the public is essential."

The Principal -

During what years are the fundamental education given to the students in High School in America?

Mr. Morishita -

"I know very little about home making but if my daughter who is studying here will learn to cmme home and give suggestions for our home improvement, I would appreciate that very much."

Mrs. Takada -

"If you would cooperate in making the improvements when the suggestion is given by your daughter, we would appreciate that very much."

Mr. Morishita -

"We have no servants now and this summer I suggested that the whole family get together and weed the garden but the children asked to be paid for the work. What would the Americans do in a case like this?"

The principal remarked that the students in Japan have so much to that they have very little time for other participation and asked how the course of study is arranged in America so that the students can participate in extra curricula activities. It is also difficult to hold PTA meetings in Japan after school hours because all the mothers will have to be home by 4:30 to start preparing for the evening meal.

Mr. Hashimoto -

"We are trying to teach preventative measures against intestinal worms instead of encouraging the use of medicine--that to wash the vegetables well and carefully is the only way to prevent the spread of worms."

Mr. Chachin -

"I remember attending a women's gathering where I was laughed at when I mentioned the ways the vegetables should be washed. They thought I was a man talking about something I don't have to do and could say those things because I didn't know the bother and the time it took for women to wash the vegetables."

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Mr. Morishita -

"I think men's cooperation is necessary in making a bright and pleasant home."

"Can you tell me, Miss Head, just how many of the young men in America know how to change the diapers of the babies?"

Miss Head mentioned that since the war there are many men baby sitters in America.

Mr. Nishimura -

"I have an American friend working at the Natural Museum in New York who has a basement full of pickles which he makes himself. When he has some friends visiting him and wants to present him with something, he would take his friend downstairs, to taste the pickles and take home a bottle of whichever pickles he liked the best."

Mr. Chachin -

"Yes, I agree that men must cooperate in making a good home. They need not learn the technique of home making so much as becoming conscious of the importance of home life. Sometimes I wonder what a Japanese woman actually means when she says her husband doesn't do a thing to help at home-- whether she is saying so with a pride or with a regret."

The principal -

"Our program on home making has not yet been developed fully as to be able to center our discussion on any set phase of home making but with your help, I hope that it will be developed into something more practical and worthwhile."

One of the student officers of the home making club came to ask after the meeting in what way a club can get funds to carry on their club activities. Taking small dues and selling things made by the club members at different school events were recommended.

Sakurazuka Home Making Club advisors are a good group of experts and laymen so that it has a great possibility of developing into an excellent committee if only the chairman who is the teacher of Home Making knows how to steer the committee.

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. [illegible]

FIELD REPORT

Date: , 4 December 1950 Time:

Place: Fuse Central CPH

Purpose: Mass Meeting of 5 Women's Organizations to get women to help promote public moral

Attendance: - Approximately 150 members of
1. Yao City Women's Organization
2. Yao Women's Organization
3. Hirakata Women's Organization
4. Fuse City World Mothers and Children's League
5. New Japanese Women's League

Program:

1. Opening address
2. Recreation - Dance
3. Address by Osaka Pref. Assembly Chairman
4. Lecture - My travel through Europe and America - by Osaka Governor Mr. Akama
5. Address - Fuse City Mayor Mr. Shiokawa
6. Recreation - Dances by children
7. Lecture - Women's Organizations and Their Role in Promoting Public Moral - by Adult Edu. Officer KCAR Miss Head
8. Lecture - Activities of American Women's Organizations and Development of Our Organizations
9. Recreation - Film

Remarks:

It was encouraging to note that the Governor and the Mayor of Fuse City took personal interest in the women's organization by being present to give lectures. Their speeches showed their understanding of the women's positions and their encouragement will help raise the morale of the women's organizations.

In her lecture, Adult Education Officer emphasized the need for promoting home improvement in Japan to give women more time and energy to become public minded; the need for giving opportunity for leadership to as many as possible by yearly ~~bi-yearly~~ election of new officers and the need for the women to set aside petty jealousies and squabbling to work for the best interest of women.

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. [illegible]

Women's Meeting to Promote Public Morals.

Osaka Pref. Fuse CPIC.

Governor's lecture:

I travel mostly on plane. After being defeated in the war I wanted to find out how other countries regard Japan.

People from all nations gathered together and for 20 days we ate and slept and discussed together on moral rehabilitation.

1. Love: Lack of love is the first thing that brings demoral situation.
2. Lose yourself, self sacrifice.
3. Purity.
4. Be truthful~~ness~~.

If 4 of these things could be kept by all the individuals there will be no trouble in the world.

Good homes and harmony at home is important. People of all the world must be of one family. I was told that family system in Japan is a good thing. If the above 4 things can be kept in all the homes there will be peace everywhere.

Swiss has beautiful scenery but I became a little tired of the fine scenery but when I looked well I found how clean all the parks and streets are - not so in Japan - If Japan can become a tourist country like Swiss and clean its streets, pave them, have good hotels we will certainly become a good tourist country.

In Swiss women do not have suffrage. I was surprised to hear this. They say that women have great work at home that, bringing up the children and taking care of home therefore they do not have time to take part in political activities. In same democratic country, they have different way of thinking women ~~of thinking.~~

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Their industry - matches and other delicate machine.

I visited World Red Cross Society I went to ask for their help in repatriation of the Jap. who are still held in Russia.

Many were interested in Germany we flew to Germany. 45% of Germany was bombed but all the debris of bombing were massed together and put ~~all~~ all in a neat pile. Germans are very industrious people and I was struck by their enthusiasm in reconstructing their country.

Then I visited a factory area in Germany. Most of the factories were bombed but many have already been rehabilitated into peaceful industries.

I then visited the mining area I was surprised to find how well equipped in machineries they were.

If one person moves the handle the work is done automatically so that the work is done with very few people.

Keln - 95% bombed but all the citizens together with the Mayor is working for rehabilitation.

I went to west Germany, Bonn I was told by the Mayor that he hopes that Germany can start import and export business with Japan. Here they have Minister of repatriates - I was surprised to hear of such a Minister. His work was to help these suffering people.

Youth education is stressed in Germany and they are sure that their reconstruction will be completed.

They use their budget well by giving money for project in large amount to worthwhile project.

Berlin is being reconstructed with great speed.

Goebbels building is being used by the communists and they use this place to broadcast communist propaganda.

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Heddel ~~Brandenburg~~ Heidelburg.

I wanted to see Sviet section but was told not to enter there as ~~be~~ I may not be able to get home. It has sign - Russia this is the country that began democracy and they have posters up saying that America and England are countries ~~who~~ that have ended their period as democratic country. In France they give over 30,000 yen for a birth of each child because their population is so small. Communist has first place in the parliament. I felt France was one of the most beautiful countries in the world.

Then I went to England. The industry of wool and automobile.80% is exported and only 20% for home use.

From England went to New York but stopped at Iceland. It was still light - In June this country, 23 hrs. day light and 1 hr. of night. Population 138,000. I thought there were no ministers but they have a government with minister. Hot Spring Water used for warming homes.

New York Mayor representative came to welcome us. Passed thru Broadway in several cars. I slept in a hotel of 24 floors. When I looked down from the 24th floor I was really scared. Everybody looked out of the windows to see us people from the country that lost the war. I felt a littled bashful.

Washington - Minister of Interior invited us. We visited both Houses and received **hearty** welcome everywhere. There are 130,000 Japanese in America now.

The nisei Japanese are being very well treated in U.S. many laws have been passed to protect them. The fact that the Japanese nisei work and fought well during the 2nd world war helped to get good understanding.

Visited cow ranch.

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Sacramento - and returned to Japan.

I realized that during my short stay I met a great number of people and many nationalities and I felt that Japanese people as a person can be rated just as high as people of other countries but standard of living is low in Japan. I felt that women of other countries were just. As careful in not being loud in their dressing. Families members are all working together - they do not have maids to wait on them as you may think. They are just as economically deprived as people in Japan. Men help women in housework. Every place I went I had only a very simple food but full of nutrition. Therefore I feel that Japanese people ought to learn to ~~simple~~ simplify by their housework. Machinization - modern equipment good in U.S. electric toaster, electric washing machine and all members of the family working together to help each other to get the work done quickly. The most important thing is that men have the understanding of the women's position, then women's social position will be raised.

I wanted to see the finance minister of England but instead I met the wife of the finance minister. She said her duty was to understand her husband's work and help him.

In Los Angeles 16 city assembly men - in Japan if there was a city as large as this there will probably be several hundred people - In America they are efficient so they can do the work of many with just a few.

Let us keep what is good in us and take in all that is good in other countries.

I want as Gov. of Osaka to work for the reconstruction of Osaka. To help women in attaining their social position - need of women to improve their home.

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What Program?

PROGRAM

1. Opening address by Pres. of Mother & Child League ..... Mrs. Kamada
2. Address by Fuse Mayor ..... Mr. Shokawe
3. Address by Fuse City Assembly Chairman ..... Mr. Yasuda
4. Lecture - Activities of Women's Organizations in America and our Activities ..... Mrs. Yamamoto
5. Japanese dancing
6. Lecture - New Women's Moral ..... CE Section, KCAR Miss Head
7. Western dancing
8. Address by Osaka Pref. Assembly Chairman ..... Mr. Takano
9. Present day dance
10. Lecture - My travel thru America ..... Governor of Osaka Mr. Akama
11. Comedy
12. Closing address by Vice President of Mothers & Child League ..... Mrs. Sakae
13. Film

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. [redacted]

Women's meeting
Promotion of Public Moral

社會道德を興す婦人の會

Sroy
K

日　時　昭和25年12月4日 午後1時開會

會　場　布施中央公民館（近鐵永和驛北二丁）

主　催　布施市母子連盟

後援　布施市

●プログラムを持つて招待狀にかえます

大阪府指定綜合配給パン　大阪府總合配給パン指定工場　近鐵小阪

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO.

御婦人の皆様方へ

終戰以來亂れて居りました社會道德を振い興し特に婦人の社會的地位の向上と婦人團体の活動振興の爲本連盟は些かながら協力いたして參りましたが健全な社會を創るには一層婦人の力を必要とし且つ婦人の活躍を振起すべく本大會を開催いたしたいと存じます

MRA（道德復興運動）より招待されて曩に本府より瑞西コーの大會に赴かれました赤間大阪府知事が歐米各國をめぐつて歸朝され又近畿民事部民間教育課ミスヘツド諸氏をおへ迎して世界の論理運動特に婦人の活動狀況を承り、廣い展望の下に當地域に於ける社會道德を振興いたし私共の理想とする平和國家としてふさわしい社會を建設いたしたいと存じます

何卒皆様御趣意に御賛同御誘い合せ多數御來會を御待ち申上げます

主催者より

プログラム

Opening address by Pres. of Mother & Child League Mrs. Kamada

1 開會の辭　布施市母子連盟會長　鎌田フタミ氏

Address - by Fuse Mayor Shiokawa

2 挨拶　布施市長　塩川正三氏

Address. - Fuse City Assembly chairman Mr. Yasuda

3 挨拶　布施市會議長　安田慶二氏

Activities of Women's organizations in America

Lecture - and our activities - Mrs. Yamamoto

4 講演　米國婦人團体の活動とわれわれの行方　大阪府連協議會員　山本君代女史

Japanese dancing

5 日本舞踊　十三夜　橘實重子　飛梅の賦　平尾禮子

New Women's moral.

3 pm Lecture

6 講演　新しい婦人道德について　近畿民事部民間教育課　ミス、ヘッド氏

Western dancing.

7 洋舞　キユーピーちやん　三谷まき子

Pref. Assembly chairman Mr. Takano

8 挨拶　大阪府會議長　高野保氏

Present day dance

9 現代舞踊　智性の愛　江口舞踊研究所　江口乙矢　江口須美子

Lecture - My travel thru America Gov. of Osaka

10 講演　歐米をめぐりて　大阪府知事　赤間文三氏

comedy

11 漫談　生長の家ほがらか會　奥田彰助氏

Closing address V. Pres. of Mothers & Child. League - Mrs. Sakae

12 閉會の辭　母子連盟副會長　酒井文子氏

Film

13 映畫　松竹映画作品　小津安二郎監督　晩春

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO.

高級藥品使用
パーマー
ピンカルセット
御婚禮御支度

井關美容室

永和市場南へ半丁

パーマ
コールドパーマ
御婚禮御支度

ダイヤ美容室

横沼松竹湯南へ二つ目辻

パーマ
御婚禮
御支度

ピース美容室

俊徳劇東へ半丁

パーマ、美顏術
御婚禮御支度

仲美容室

永和本通り配給公團前

コールドパーマ
美顏術

永和美容室

永和市場北、宝徳湯前

大阪府指定綜合配給パン

株式會社

布施製パン

高田操

布施市永和二丁目七二
電話布施(89)三六一番

入阪府總合配給パン指定工場

株式會社

大西製パン

近鉄小阪驛前

大阪府總合配給パン指定工場

株式會社

永和木村家

布施市永和二丁目七四
電話布施一七七八番

大阪府總合配給パン指定工場

株式会社

湖月堂

近鉄小阪驛前
電話布施一五七六番

樂器の御用命は

株式會社

三光堂樂器店

布施市足代一ノ四七
電話布施二一二番

生菓子

あづまや

永和市場前

化粧品
小間物

ほていや

永和市場内

菓子は

中寅

永和市場内

鳴戸ずし

永和湯東角

土木建築請負は

布施土建

八日會員へ

(順序不同)

株式會社 阪口組
株式會社 小勇組
株式會社 藤田組
株式會社 武田組
保山組
齋藤組
高岡組
日樫組
竹中工務店
岸田建設
株式會社

紳士靴
婦人靴
子供靴

御用命は是非

近鉄小阪

森田靴店

電話布施二一四〇番

藥は信用ある

赤壁藥局

小阪本通
電話布施六一四番

民生委員

水沼とみ子

菱屋西九四

寶徳湯

永和市場北

植田質店

横沼松竹湯西へ入る

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DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 79-81

Attach to Program of Fuse, Jap City Dig. Women's Dec 4 meeting

To Women in General

This League has been trying to promote public moral which has degenerated since the war and to raise the social position of women through activities women's organizations. We wish to hold this mass meeting to get cooperation of women to build a health society.

We shall have the presence of the Governor of Osaka Mr. Akama who has attended a MRA meeting in Caux, Switzerland & who have returned by way of America and Miss Head of Civil Ed. Sec. KCAR from whom we shall hear of the World "Ethical" movement and Women's activities. We wish to reconstruct an ideal

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Country 7. Please by promoting
public moral.
We hope that as many
people as possible attend the
meeting

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. [redacted]

FIELD REPORT

Date: 30 Nov. 1 Dec. 2 Dec. 1950

Place: Tanabe CPH, Wakayama Prefecture

Purpose: Kinki CPH Manager's Conference

Participants: - Approximately 200 persons

Osaka	6
Hyogo	18
Shiga	13
Nara	13
Kyoto	0
Mie	4
Wakayama -	Over 150

1. One from each prefecture ----official in charge of CPH's in the Pref. School Board
2. Majority of the participants --- Directors or managers of CPH's
3. There were four (4) women among the participants, managers or clerks.

Sponsorship: Ministry of Education
Wakayama Pref. Board of Education, Tanabe CPH

Remarks:

The main current of this three-day conference of CPH personnel was always led by the lecturer from the Ministry of Education. He delivered four lectures during the period of the conference on four different subjects, and he answered the questions raised from the floor.

The CE Officer delivered her talk on program making of a CPH, by which the audience was impressed with the significance of functional program to meet the needs of people ofeach community.

The subjects of the talks of the official from the Ministry of Education were: "Various problems facing CPH's," "Policies for the operation of CPH's," "Management of CPH library," and "Evaluation of CPH's." Each of these lectures lasted at least fifty minutes to one hour, and pointed out all desireable phases of CPH's; CPH should: (1) be the center of culture for the community; (2) try and actually solve the urgent problems of the community; (3) be supported by the zest of the people; (4) be opened to all people; (5) be so managed that some kind of education be offered; and (6) be recognized by the people.

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After the talk on "policies for operation of CPH's" by Mr. Suzuki, Mombusho official, was over, questions were raised from the floor.

Question: - People say that CPH activities primarily depend upon personnel, but I daresay that CPH solely depend on money. Without money we could do nothing. I hope very much that the national government will increase the subsidies for CPH's as much as possible.

Answer: - (Mr. Suzuki)
The average CPH expenditured of 1950 fiscal year is between ¥750,000 and ¥1,000,000. The most expensive CPH is ¥5,318,059, which is Kobayashi CPH in Miyazaki Pref., Kyushu. If it is impossible to secure public funds appropriated by the municipal assembly, it is unavoidable to raise funds by donations or other means.

Question: - (Osaka)
Miss Head told us yesterday that the significance of a CPH is not facilities but program. Mr. Suzuki, you said now that facilities were important, but more important are officers who actually operate CPH's. Which do you think is right? (Laughter)

Answer: - (Mr. Suzuki)
There are different expressions, but the idea is still the same.

When they had a discussion period on 'how to conduct CPH Advisory Committee meetings,' questions centered around the capacity and functions of the committee, for which Mr. Suzuki explained as followings:

"CPH officers must prepare good materials for the committee members so that they can reach the details of the needs and activities of the community. The committee is not a policy making body, but assisting the CPH officers. It must work in an advisory capacity. It must be a big question to decide the functions of the committee. According to the objective interpretation of law it is a positively working advisory organ, not controlling but helping CPH manager. The functions are: (1) to catch the current of ideas of people, (2) to find the most important problems, (3) to work to collect powers for solving the community problems, (4) to prepare and offer social education, (5) to train leaders, (6) to raise funds for social education, and (7) to give advice for planning for social education of the community.

"It is another important phase to select the most suitable persons, most outstanding community natives, who have definite plans to improve their community. The average number of the committee is 21. No salary is offered to the committee. Present tendencies seem to assign each member to each section of the CPH activities, but it is more desirable to set up sub-committees for different aspects, such as agricultural improvement com., tax com., etc. In other words the advisory committee should be the headquarters of the community.

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During the three day conference were three discussion periods had on different subjects; each one was continued one and a half hour to even two hours. One was on the programs which they had worked out to fit in their own communities. The participants were broken down into five different groups in accordance with the geographical situations of their CPH's; they discussed and worked out programs individually in their own group. After the group discussion they had a whole group discussion period. Chairman of each group reported the outline and conclusion which they reached, but the details of their talks and questions raised were not clear partly due to the poor sound system and partly, to their poor articulation. Furthermore, most of the speakers talked about themselves only missing to handle and summarize their group discussions: useless to make prosperous programs as people are too busy to come out to their CPH, so remote that people can hardly come down the mountaneous paths more than twice a year, and so on.

Another discussion was on "Technique for the operation of CPH's." The first session had three different subjects, in accordance with which the participants were divided up to three groups until the entire group discussion period. The subjects were: (a) How to conduct periodic lectures, (b) How to make exhibiting materials, and (c) How to make surveys. Each chairman of the three groups reported on their group discussions, but all of them did not appear to be attractive to the floor and no discussion was exchanged owing to shortage of time.

The other discussion on the same subject (Technique for the operation of CPH's) was also divided into four discussion groups; (1) Ways to elevate the rate of utilization of a CPH, (2) Ways to edit CPH Bulletin, (3) Ways to assure funds, and (4) On CPH facilities. This discussion was closed by the summarizing talk of Mr. Suzuki, Mombusho representative. It was worthwhile to notice that there was a representative from Shiga who had placed the strongest emphasis upon the personnel and worthwhile, workable programs, by and through which enough funds would be certainly and easily raised.

The two other talks delivered by Mr. Suzuki were on "CPH Library" and "Evaluation of CPH", both of which were the essential general and basic ideas on the subjects. The final discussion was conducted by officials in charge of CPH's in social education sections of seven prefectures on "policies for advancement of CPH operation".

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. [redacted]

FIELD REPORT

Date: 28 November 1950 Time: 14:00 - 16:30

Place: Kinki Civil Affairs Region, Civil Education Section

Purpose: Conference on Adult School

Participants:

Mr. Shigemasa Hamada - Sup't., Osaka Pref. Public Schools
Mr. Koichi Orisaka - Ass't Chief of Soc. Edu. Sec., Osaka Pref. Board of Education
Mr. Tetsuo Yoshikawa - Adult Edu. Sub-Sec., Soc. Edu. Sec., Osaka Pref. Board of Education
Mr. Hisao Yoshimi - Private Sch. Sub-Sec., Education Section, General Affairs Dept., Osaka Pref.
Mr. Ushinosuke Shimizu - Adult Edu. Sub-Sec., Soc. Edu. Sec., Osaka City Board of Edu.
Mr. Katsumasa Nagai - Adult Edu. Sub-Sec., Osaka City Board of Edu.
Mr. Yoshio Kitahara - Chief, Public Relations Sec., Osaka City
Mr. Yaichiro Hayase - Sup't of Sakai City
Mrs. Chie Ashikaga - Social Education Consultant, Soc. Edu. Sec., Osaka City
Mr. Akira Saji - Soc. Edu. Consultant, Sakai City
Mr. Masao Ikebe - Chief, Social Education Sec., Kishiwada City
Mr. Osamu Morino - Adult Edu. Sub-Sec., Soc. Edu. Sec., Kishiwada City

Remarks:

The reaction to the suggestion was not very good at first. The participants thought that their adult education courses were good. They indicated that time is a little too early to shift the present adult education courses into "Adult School".

A question was raised by Mr. Hamada, Superintendent of Osaka Pref. Schools, about the difference between a part-time senior high school and adult school. ~~This was cleared by CE officer.~~

Mr. Hayase, Superintendent of Sakai City Schools, expressed his idea on this new idea in comparison with the adult education program of his city, saying, "There can be no argument on this idea. This is fine. Under the present circumstances, however, are not the general public in such environments where they can afford to attend and learn in adult schools. We have set up and worked out so far the adult education program on a long range planning since 1949, and achieved a success. It is now on the half-way in the second year. I think the details of the development of our adult education program have been reported to this office through the prefectural board. I hope the natural and reasonable development will be made along the line."

This was agreed by some of the participants, but officers of Osaka City pointed out that there would be no difficulty ahead since they had already some schools both in primary and secondary schools where similar programs had been carried out.

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The participants said that their next step in their adult education will be to change them into "Adult School" in form and spirit. In Osaka City their adult education courses are being conducted in the spirit of Adult School.

There was one officer from the pref. board (Mr. Orisaka, Ass't Chief, Soc. Edu. Sec.) who repeated the difficulties to collect people for adult education courses.

In Osaka Prefecture at present there are 700 adult education centers. Mr. Hamada, Pref. Sup't, said that he wants to pick out one center and have a model adult school there.

This conference was successful in this respect that they were given stimuli and they have started to think and evalute the present adult education courses. Soon adult schools will come into existence.

Each of the two cities present said that an adult school would be started, Osaka City and Sakai City.

DECLASSIFIED E.O. 12065 SECTION 3-402/NND 963 NO.

Miss Head

Conference

on

Adult School

held at

CE Section, KCAR

on

28 November 1950

(1400 - 1630 hours)

Mr. Yaichiro HAYASE
Superintendent, Sakai City

Mr. Akira SAJI
Social Education Consultant Sakai City

Mr. Masao IKEBE
Chief, Social Education Sect., Kishiwada City

Mr. Osamu MORINO
Adult Education Sub-Sect., Social Ed. Sect., Kishiwada City

Mr. Hisao YOSHIMI
Private Sch. Sub-Sect., Education Sect., General Affairs Dept., Osaka Prefecture

Mr. Shigemasa HAMADA
Superintendent, Osaka Pref. Public Schools

Mr. Koichi ORISAKA
Ass't Chief of Social Ed. Sect., Osaka Pref. Board of Education

Mr. Tetsuo YOSHIKAWA
Adult Education Sub. Sect., Social Ed. Sect., Osaka Pref. Board of Education

Mr. Ushinosuke SHIMIZU
Adult Ed. Sub-Sect., Social Ed. Sect., Osaka City Board of Ed.

Mrs. Chie ASHIKAGA
Social Education Consultant, Social Ed. Section Osaka City

Mr. Katsumasa NAGAI
Adult Education Sub-Section Osaka City Board of Education

Mr. Yoshio KITAHARA
Chief, Public Relations Sect., Osaka City

Miss Head

Conference

on

Adult School

held at

CE Section, KCAR

on

28 November 1950

(1400 - 1630 hours)

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Social Education Consultant Sakai City

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Mr. Osamu MORINO
Adult Education Sub-Sect., Social Ed. Sect., Kishiwada City

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Social Education Consultant, Social Ed. Section Osaka City

Mr. Katsumasa NAGAI
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DECLASSIFIED E.O. 12065 SECTION 3-402/NNDC NO.

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FIELD REPORT

Date: 21 November 1950 Time: 10 a.m.

Place:

Purpose: Adult School Conference with Nara Prefecture officials

Participants:

Mr. Nakura - Mayor of Takata City
Mr. Uematsu - Nara City Education Sec.
Mr. Adachi - Superintendent
Mr. Matsutomo - Chief of Nara Pref. General Affairs Sec.
Mr. Nakashima - Chief of Nara City Soc. Edu. Sec.
Mr. Hirose - Nara Pref. Soc. Edu. Sec. Adult Education
Mr. Doi - Chief of Nara Pref. Sco. Edu. Sec.

Remarks:

1. Mayor of Takata City: In planning adult school programs, what age bracket should be given priority as participants?
What kind of subjects to be offered?

   Answer: Decision made after careful survey.
Consider that although survey may show high % of applicants for cultural subjects, they may easily lose interest in those subjects. Every subject should be practical, "down to earth". (Introduced some of the proven subjects)

2. Miss Mead: "If you go back to university, what kind of subjects would you like to take?"

   Every one of the people present answered that they wanted to learn English conversation, together with school finance.

3. Secretariat staff: In compiling text books for the course, how should Pref. Bd. decide the lowest level of participants' academic background?
Should the compilation be left for individual community to work out?

   Answer: That's why I said that the success of the whole program depended upon the teachers you employ.
Each teacher should make full preparation of teaching materials in advance.

4. Mayor of Takata City: Adult Edu. courses have not been too successful. Now I know why. Subject matter must be presented on the level of the citizens attending. I will

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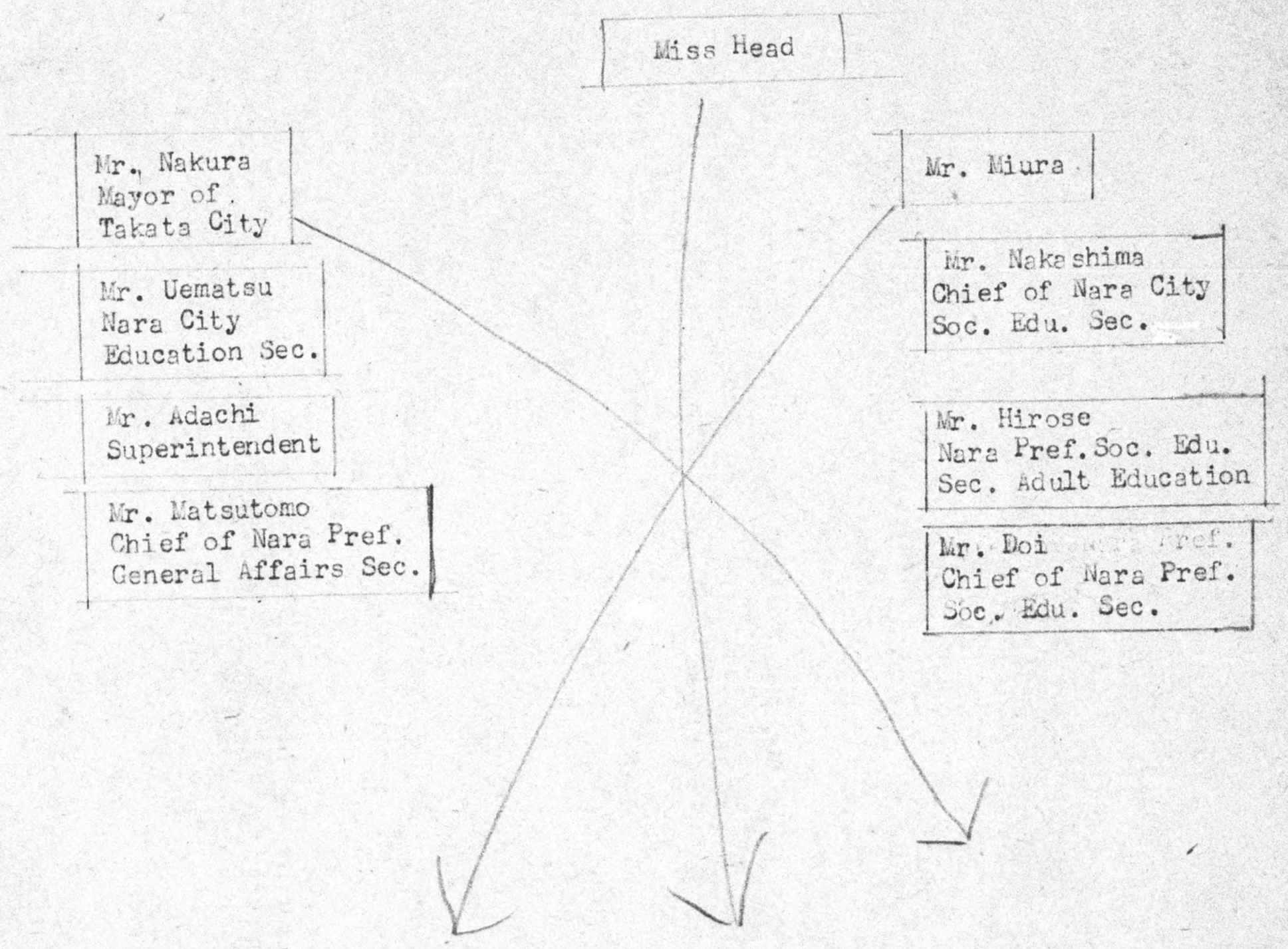
Participants at Nara Adult School Conf.



DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. [redacted]

FIELD REPORT

Date: 17 November 1950 Time:

Place: Kobe City Office

Purpose: To introduce adult school program to Kobe City

Attendance:
Mr. Kido - Sup't of Kobe City Board of Education
Mr. Okamoto - Kobe City Soc. Edu. Chief
Mr. Tamura - Soc. Edu. Section
Mr. Hashimoto - Chairman of the School Board
Mr. Mishima - School Board members
Mr. Matsumoto - School Board members
Mr. Miyagi - School Board member
Mr. Nakazato - member of the Soc. Edu. Committee
Mr. Kaneda - member of the Soc. Edu. Committee
Dr. Kaneko - member of the Soc. Edu. Committee
Mr. K. Tanaka - member of the Soc. Edu. Committee
Mr. B. Tanaka - member of the Soc. Edu. Committee
Mr. Fujita - member of the Soc. Edu. Committee
Mr. Ohmae - member of the Soc. Edu. Committee
Mr. Takata - member of the Soc. Edu. Committee

Program: Lecture on Adult School by the Adult Education Officer followed by question and answer.

Questions and opinions expressed.

Mr. K. Tanaka - What percent of the original participants stayed on the full term?

Mr. Nakazato - If the college graduates and primary school graduates are allowed to study together, wouldn't it be difficult to interest them all when taught together? Is there a way of solving this problem?

Mr. Ohmae - Is everything given free to the students, even the text books and experiment fees?

Mr. B. Tanaka - In Kobe City there are many evening schools so that I doubt very much whether adult school will become popular in Kobe City.

Mr. Matsumoto - I am in favor of the idea and feel that adult school will be successful because we have cooking demonstration classes, knitting classes and sewing classes which are being attended by students ranging from 16 - 30 and which are very popular.

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Practical subjects and vocational subjects will get great participants and holding them in school building would be in itself a great publicity.

Dr. Kaneko - Can you tell me how many of the participants in the Kawasaki Adult School were unemployed?

Mr. Kaneda - Thank you for your good suggestion. When we plan adult education for next year, we shall take in Miss Head's suggestion.

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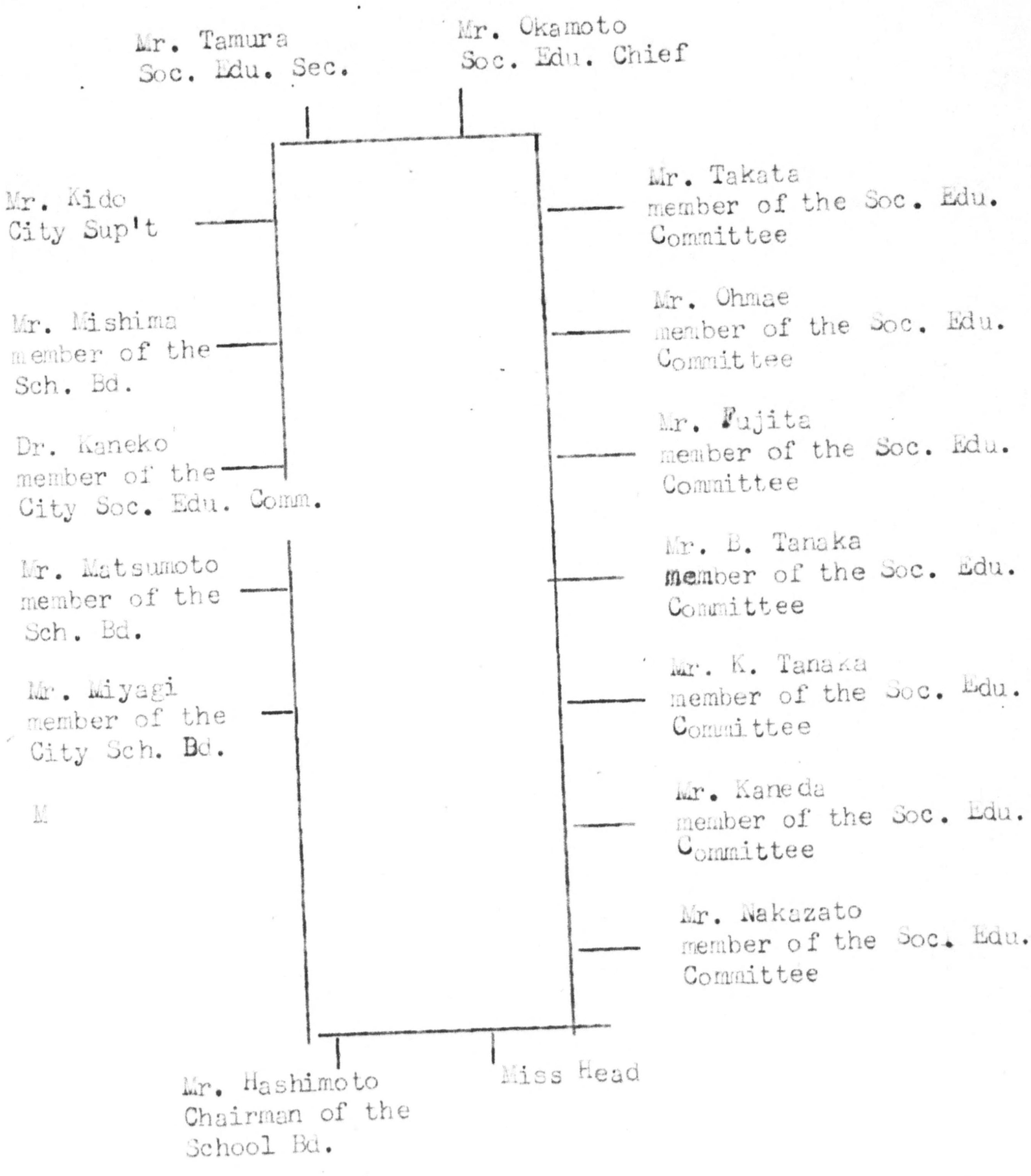
Participants - Kobe City Adult School Conference



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FIELD REPORT

Date: 16 November 1950 Date: 13:00 - 15:30 hrs.

Place: Okumura Kaikan, Kyoto City

Purpose: To introduce adult school to Kyoto Pref. and City

Attendance: See attached chart

Plans for Meeting:

Adult Education Officer asked the meeting to be called with the Governor, the Mayor, Superintendents, Social Education Chiefs and Adult Education Officers of Kyoto.

Program:

Introduction of Adult School by Adult Education Officer followed by general discussion.

Remarks:

Conferees all agreed that the plan was good.

Governor: I feel that 10 or more subjects offers too wide a variety of subjects especially in the rural areas and having classes two or three times a week is too often. 6 weeks continuous course is too long. It would be better to start with a 4 week course.
From a long teaching experience (10 yrs.) I had I do not know whether it is wise to have one lecturer or a teacher teaching the subject continuously for one semester or not. Although Japanese education has been to teach students to become teachers, the teachers are not always the right kind of teachers for adult education.

Pref. Sup't.: I think that where there is a local school board, the school board should sponsor the adult school with the prefectural board backing them and helping them with publicity. Recreation subjects are good to attract large participation. I myself will go in for a course in "go" and social dance.

Governor: Birth control is one of the most needed subjects to be taught in both the city and the rural areas. The problem of over population must be tackled.

City Sup't.: My recent trip to America gave me an opportunity to see two kinds of adult school, one an evening school, giving credit toward a diploma; another a school offering hobbies and interest subjects. Japanese adults are not in the habit of

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going back to school. However, they like to get credit for the subjects they study or for any accomplishment they acquire so that giving credit may be a means of encouraging participation.

Mayor: The biggest problem is how to get participation. Most adults in Japan prefer going to bed early after a day's work. Publicity is important but could you give any practical example of how to get participation? Japanese people go to school not so much for personal achievement but as a means to make a living so that once they get jobs they find no interest in studying.

Mayor: I think that education through films is a good and recreational way of putting on educational program.

City Sup't.: We are already using a great deal of educational films and they are very popular.

Pref. Sup't.: If the adult education given now can be developed into the proposed adult school plan, I feel that it will be successful.

City Sup't.: Kyoto City has appropriated 2,500,000 yen for adult vocational school this year as there are more requests for vocational subjects rather than academic subjects. At present the Mayor and the Board of Education is considering adult education program for the next year.

City Sup't.: It is only 10% of the young people from 16-30 years of age who belong to some kinds of social organizations such as boy and girl scout, YM & YWCA, etc. It is the other 90% who are not interested in joining these organizations and tend toward juvenile delinquency that must be considered. Educating this large group into good citizenry is a big problem.

Governor: The trouble with the present adult education courses are that there is a great gap between the subject taught and the actual living standard of the people.

Soc. Ed. Chief: I went to IFEL course in Tokyo and have been informed of the adult school. I think it is a good plan, 86% of the people who attend adult education courses this year asked for continued adult education courses. The work of the prefecture has been to train leaders and teachers for the courses to be given in local areas.

Governor: Talk on how to make money is always enticing to the people. I spoke to 300 people the other day in the rural area.

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Mr. Yagi
Phy. Education
& Health Sec.: Square dance is very popular in Kyoto and we already have over 3,000 people who can dance. Our problem now is how to use the 10 teachers we have effieiently in propagating square dance.

Governor: We shall try out a model adult school in the rural area.

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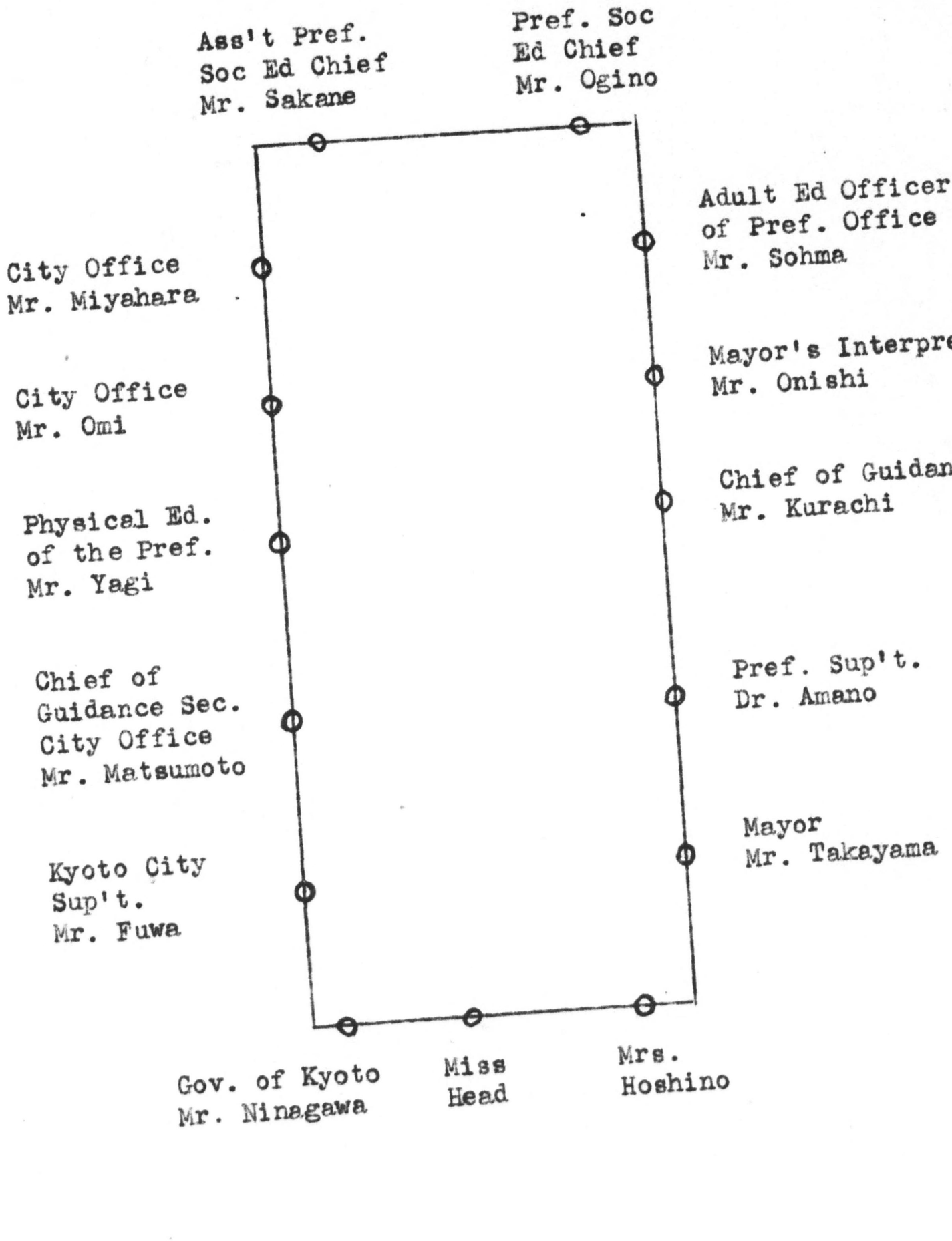

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FIELD REPORT

Date: 10 November 1950 Time: 9:30 - 4:30

Place: Ohmi Hachiman Town - Chuo Sr. High School

Purpose: Shiga Pref. Oratorical Contest

Attendance:

The Fifth Shiga Prefectural Inter-Secondary School English Oratorical Contest was participated by 37 students including 13 girls. Six of the eight honors went to the girls. Adult Education Officer gave a message and acted as one of the judges.

The winners were in the Upper Secondary School division.

1. Miss Hideko Ono - 1st yr. student of Hikone Nishi U. S. S.
   "My School Life"
2. Mr. Ben Masuda - Nagahama U. S. S.
3. Miss Keiko Matsubara - Otsu Nishi U. S. S.
4. Miss Kimiko Hyogo - Shinai U. S. S.
   Miss Achiko Hisada
5. Miss Micho Tanaka - Nagahama Naka U. S. S.

Lower Secondary School division

1. Mr. Hiroyasu Yamada - Hieizan School
2. Miss Setsuko Edamura - Notohama L. S. S.
3. Miss Masako Kawawaki - Hikone Higashi L. S. S.

The judges were

Miss Sarah L. Head - Adult Education Officer of KCAR

Dr. Merrell Hitotsuyanagi, Pres. of Omi Brotherhood Ltd.

Mr. Minoru Nakamura - Secretary to Dr. Hitotsuyanagi

Dr. Hiroshi Oshima - Prof. at Omi Brotherhood School

Mr. Nobuichi Katayama - Professors at Shiga University
Mr. Masanori Takatsuka

Mr. Muneo Kimura - English Mainichi Newspaper

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FIELD REPORT

Date: 9 November 1950 Time: 1:30 - 2:30 hrs.

Place: Shiga Prefecture Office

Purpose: Conference with Social Education personnel of Shiga Prefecture

Participants:

Mr. Tanaka	-	Chief
Mr. Nishizawa	-	Adult Education Officer
Mr. Okumura	-	CPH Officer
Mrs. Asukai	-	Women's Affairs Officer

Program:

Conference was held with the Social Education personnel at their request. More organized and systematic planning of the schedule indicating the person responsible for the program time and place was recommended as a means not only to improve the working system but to justify the Social Education Staff.

The Social Education Chief was responsive and his staff were alert with questions pertaining to local problems.

There was a feeling of cooperation and mutual understanding of problems between the Social Education staff which is very rare. They discussed freely their opinions and were encouraged to do so by their chief.

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FIELD REPORT

Date: 9 November 1950 Time: 10:30 - 12:30

Place: Shiga Prefecture Office

Purpose: Shiga Prefecture Adult School Conference

There are different adult group classes being carried out in different areas of Shiga, taking into consideration the interest groups. However none has an overall program including all adult groups. The plan by the Otsu City offering 12 required subjects and 46 elective subjects is the nearest the plan for the adult school except for the required subjects. The tuition is free and it offers great variety of subjects.

Opinion of the chairman of the Social Education Committee - There is a great difference in the understanding of Social Education in the different areas of the country therefore programs planned by mombusho or even the Prefectural office do not meet the need and interest of the local area. It is about time that a survey be made on the situation of the local areas and plan good programs by utilizing local resources.

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Shiga Prefecture Participants in Conference concerning Adult School.
9 Nov., 1950 at the Pref. Office
10:30 — 12:30

Shiga Pref. Soc. Ed. Comm.
Mr. Shijimoto

Soc. Ed. Chief of Otsu City
Mr. Okayama

Asi't. Sup't. of Otsu City
Mr. Kimura

Hikone City Soc. Ed. Comm.
Mr. Teramura

Shiga Pref. Soc. Ed. Committee
Mr. Tanaka

Nagahama City Soc. Ed. Chief
Mr. Nakagawa

Otsu City Vice Mayor
Mr. Hori

Nagahama City Soc. Ed. Comm.
Mr. Kimura

Otsu City Sup't.
Mr. Yamaguchi

Shiga Pref. Soc. Ed. Chief
Mr. Tanaka

Soc. Ed. Section Chief of Hikone City
Mr. Nishida

Chairman of Shiga Soc. Ed. Comm.
Pres. of Shiga University
Mr. Ohata.

Hikone City Sup't.
Mr. Hosoya

Vice Sup't. of Shiga Pref.
Mr. Nishimura

Nagahama City Sup't.

Vice Governor, Mr. Okamoto

Nagahama City Mayor
Mr. Kada

Mr. Koizumi

Mrs. Hoshino

Miss Head

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FIELD REPORT

Date: 8 November 1950 Time: 10:30 - 12:30 hrs.

Place: Toyonaka City Central CPH

Purpose: Toyonaka City Central CPH won the Mombusho award as the best CPH in Japan on the Culture Day. This CPH has not yet been visited by the Adult Education Officer. The purpose was to see the standard by which the Mombusho awarded its prize.

Attendance:

Dr. Nishimura - Director
Mr. Matsusue - Manager
Mr. Kodera - Youth Leader
Miss Head - Adult Education Officer
Mrs. Hoshino - Advisor & Interpreter

There are 15 paid staff members including:

1 Director
1 Manager
1 Assistant Manager
5 Secretaries
6 Clerks and 1 assistant clerk

Program:

The yearly budget is 3,000,000 yen and is 1.2% of the entire Toyonaka City budget.

Toyonaka City has a population of 80,000 and is known to have the most intellectual citizens in the country with 64% of the male population and 54% of the female population who have had higher education. Average number of participants per month is 6095 and 7.2% of the population.

clay modeler

The CPH has, among its paid staff, an ~~artist~~ who has succeeded in an experiment making earthenware with a certain kind of earth produced in the Toyonaka region. With the raw material which cost them nothing, the CPH is planning to teach this art to its citizens and make it a large industry of the city. At the time of the visit the artist was busy making articles to be presented to "Old People's Society" of the city. Many hundreds had already been made. No effort had been made to organize a class and use the clay modeler as an instructor.

The audio visual facilities were excellent. The talented Director spends much of his time writing stories and drawing pictures for slides to educate the citizens.

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Remarks:

They were advised:

(1) To train volunteer leaders so that the CPH can operate with less paid staff especially as great many of the citizens are well educated.

(2) To plan a better organized schedule which will justify the use of 15 full time staff members.

(3) To allow citizens to attend patting class immediately.

Nothing on program for the day indicated use of the large staff except the caricature used to attract attention which was being used for school board election.

CPH seemed to be used to exploit the talents of the director. Great waste of money and man power.

Attendance: (continued)

1. Clay modeler
2. Boy Scoutt and Youth
3. UNESCO
4. Audio Visual
5. Women's Organization
6. Slides
7. Messenger
8. Treasurer
9. Publicity
10. Clerk
11. Information bulletins and other publications
12. Ass't women's affairs
13. Recreation and plays education
14. Liaison with branch CPH
15. Liaison with branch CPH

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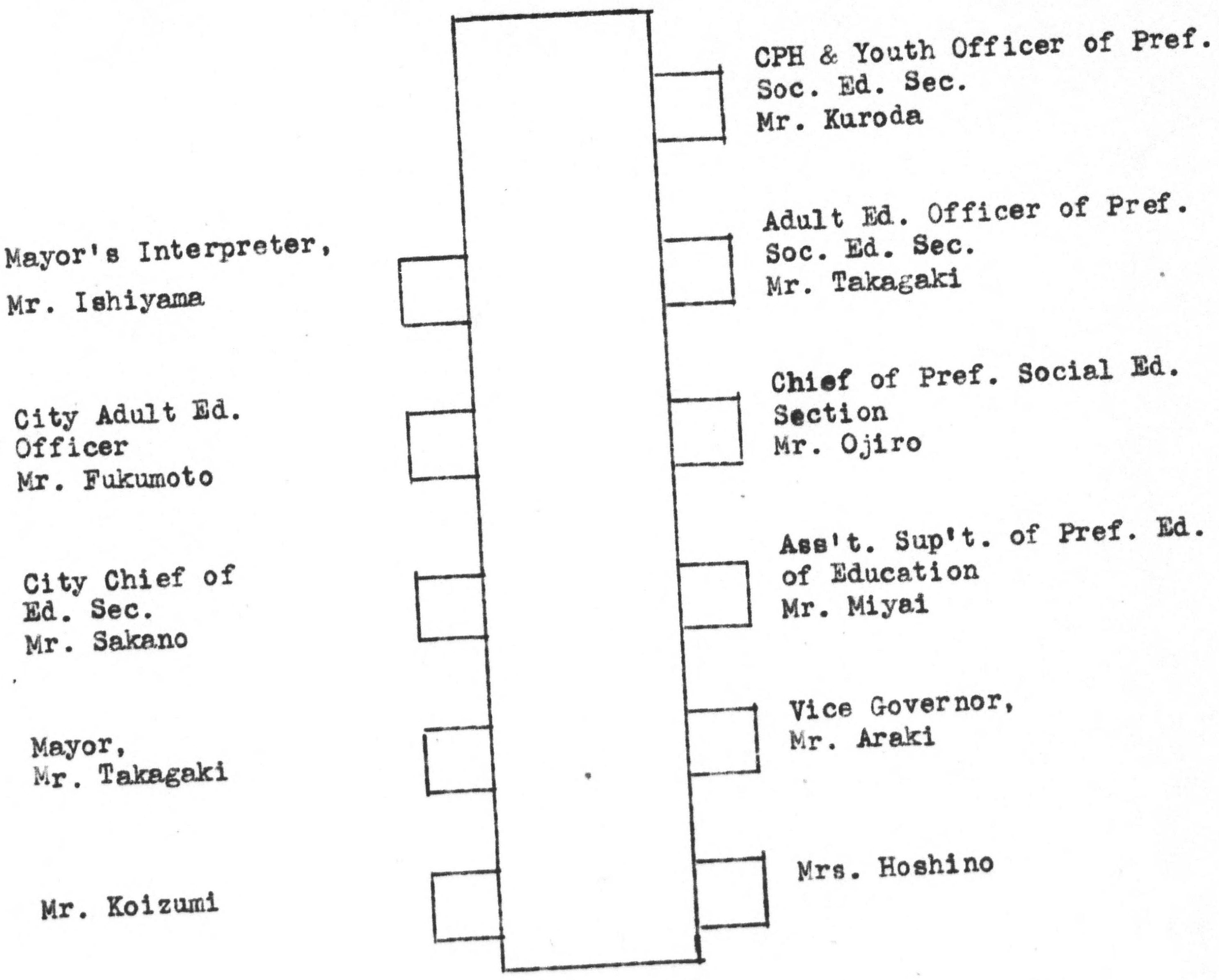
FIELD REPORT

Date: 6 November 1950 **Time**: 2 p.m.

Place: Wakayama Prefectural Office

Purpose: Conference in Wakayama Concerning Adult Schools

Participants:



DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. [illegible]

FIELD REPORT

Date: 6 November 1950 Time: 13:30 hrs

Place: Wakayama Pref. Gov. Office

Purpose: Conference on Adult School

Participants: Vice Governor
Assist Supt. of Pref. Schools
Mayor, Wakayama
Chief, Social Education Sect. - Gov.
Chief, Social Education Section-City

Program: Adult Education Officer suggested and advised on the organization of Adult Schools rather than the present segregated adult education courses.

Questions and Opinions expressed

Mayor - We shall try this program next year.

Vice Governor - Has this adult school been suggested because the present adult education course has not been successful?

Ass't Sup't. - Is this a new plan to do away with the adult education course which we have now or just an enlarged plan?

Soc. Ed. Chief of Pref. - We have been told to carry out adult education on a long range plan of about 5 years and this is only the second year.

Vice Governor - Has this plan been carried out in the agricultural areas in Kanto? What could be done during Nohanki (harvest time)?

Mayor - There is a vocational training school in Wakayama City which teaches carpentry, western sewing and pearl cultivation. It is a day school, free of charge.

Mayor - I feel that vocational training is more important in adult education than development of interest courses.

Mayor - Compared Adult Edu. program as currently offered as like a tadpole and the proposed adult school as like as grown frog.

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Field Report

Date: 6 November 1950 **Time**: 11:30 am

Place: Wakayama Prefectural Office

Purpose: The purpose of the meeting was to work out the details of the program for Kinki wide CPH managers conference which is to be held for three days beginning 30 November in Tanabe City, Wakayama Prefecture. Wakayama CPH officer was given the responsibility of making the program.

Participants:

Mr. Ojiro	-	Chief of Social Education Section of Wakayama Prefecture
Mr. Takagaki	-	Assistant Chief and Adult Education Officer
Mr. Kanemitsu	-	Chief of Education Section, Tanabe City
Mr. Kuroda	-	CPH and Youth Officer
Mr. Sakuradani	-	Adult Education Department

Programs:

Recommendations given were:

(1) To reduce lectures and add more discussions, especially to give more time to the managers to discuss their problems. Hold workshops for program making.

(2) To give leadership to the outstanding conferees.

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FIELD REPORT

Date: 4 November 1950, Saturday Time: 10:00 - 12:00

Place: Conference room of Hyogo Board of Education

Purpose: Hyogo Social Education Committee Meeting

Topics of discussion:

1. Activities budget for social education.
2. Report of the national conference of social education committee members.
3. Others.