

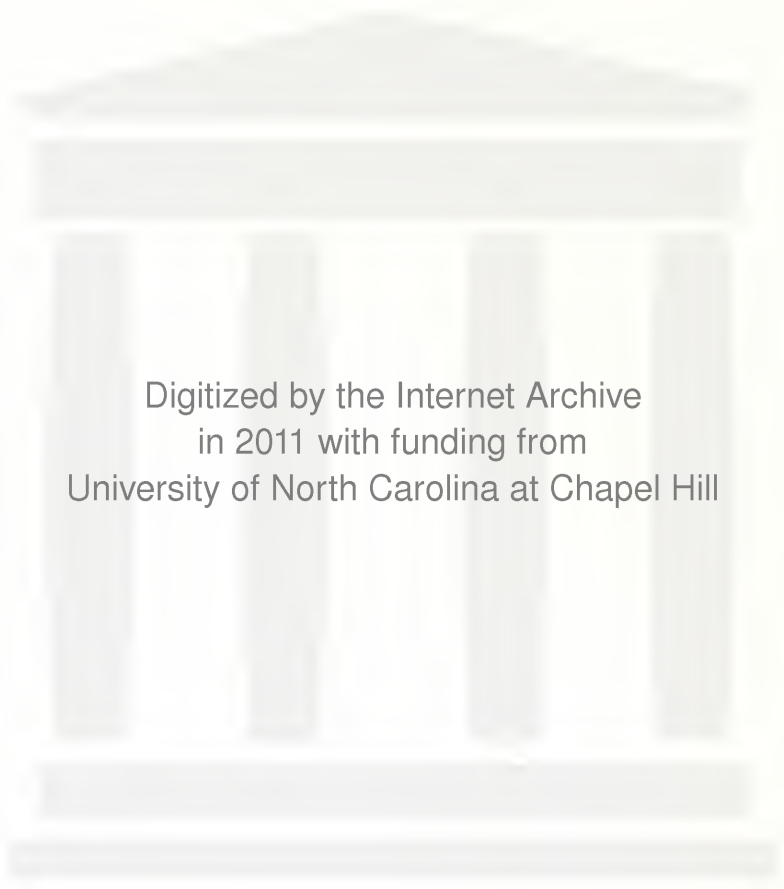
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**Rutherford
College**



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RUTHERFORD COLLEGE

CATALOGUE

Rutherford College, N. C.

1900--1901

GASTONIA, N. C.:
GLENN & LOFTIN, PRINTERS,
1901

CALENDAR.

1901.

August 28 — FALL TERM BEGINS.

November 28 — THANKSGIVING DAY HOLIDAY.

December 16 — FALL TERM EXAMINATIONS BEGIN.

December 20 — FALL TERM CLOSES. CHRISTMAS HOLIDAYS BEGIN.

1902.

January 2 — SPRING TERM BEGINS.

February 22 — HOLIDAY—Washington's Birthday.

April 4 — GOOD FRIDAY HOLIDAY.

May 19 — SPRING TERM EXAMINATIONS BEGIN.

May 23 — SPRING TERM CLOSES.

May 27-28 — COMMENCEMENT EXERCISES

FACULTY ORGANIZATION.

CHAS. C. WEAVER, Chairman.

G. P. JONES, Secretary.

L. W. CRAWFORD, JR., Treasurer.

Committees.

HOURS—Reynolds, Wagstaff, Crawford.

ATHLETICS—Crawford, Weaver, Jones.

Athletic Association.

HARLEY GOODE, President.

C. A. LITTLE, Sec. and Treas.

L. W. CRAWFORD, JR., Manager of Baseball Team.

B. M. NASH, Assistant Manager of Baseball Team.

HARLEY GOODE, Captain of Baseball Team.

TRUSTEES.

JOHN W. JONES, President. J. A. LACKEY, Secretary and Treasurer.
L. W. CRAWFORD, JR., Assistant Treasurer.

Term Expires 1902.

J. W. JONES, D. ATKINS, C. G. LITTLE, H. W. CONNELLY,
T. C. SMITH, R. P. WALKER.

Term Expires 1903.

L. L. SMITH, R. M. HOYLE, J. H. WEAVER, B. F. DAVIS,
J. D. GLASS, J. W. LONG.

Term Expires 1904.

L. W. CRAWFORD, W. R. WARE, H. K. BOYER, J. T. JOHNSON,
J. A. LACKEY, E. D. DICKSON.

Term Expires 1905.

J. R. SCROGGS, H. L. ATKINS, W. M. BAGBY, WALTER BREM,
C. H. IRELAND, G. A. GRAY.

EXECUTIVE COMMITTEE.

J. W. JONES, J. A. LACKEY, J. D. GLASS,
H. W. CONNELLY, J. T. JOHNSON.

FACULTY.

A. C. REYNOLDS, L. I., A. B.,
CHAS. C. WEAVER, A. B., Ph. D., } Principals.

CHAS. C. WEAVER,
A. B., Trinity College; Ph. D., Johns Hopkins University.
History and Civics.

A. C. REYNOLDS,
L. I., A. B., University of Nashville.
Latin, Greek and Pedagogy.

H. M. WAGSTAFF,
Ph. B., University of North Carolina.
Mathematics.

L. W. CRAWFORD, Jr.,
A. B., Trinity College.
English and Bible.

G. P. JONES,
Sadler's Bryant and Stratton Business College of Baltimore.
Commercial Department.

W. O. GOODE,
Primary Department.

—○—
W. M. McDOWELL,
Librarian.

LOCATION.

Rutherford College is located in Burke County, N. C., one mile and a half from Connelly Springs on the Southern Railway. The place is noted for its beauty and healthfulness. The college is situated on the high foot hills which lead up to the Blue Ridge. This latter range of mountains almost encircles the college at a distance of about thirty miles.

The climate is all that could be desired. The oppressive heat of summer is abated by cool breezes from mountains, while the winters have but little of the rigorous cold experienced further West. Connelly Springs is widely known as a summer resort and watering place. The water from the spring there is favorably known all over the state, and is highly endorsed by many prominent physicians in various parts of the country. The analysis shows it to possess many of the elements of a first class mineral water.

The college is surrounded by a thickly settled community rather than a town—although the place is incorporated and has a fully organized municipal government. The place is singularly free from the evils that are incident to small towns. The moral sentiment is of a very high grade. Students are continually surrounded by the very best influences and it is safe to say that no student will leave the school without feeling that he has lived in a place where there is a premium on right conduct.

We have two mails each day to and from Connelly Springs. We also have telephone connections with the above place, as well as with Morganton, Hickory, and other towns of the State. Connelly Springs is also our telegraph and express office.

BUILDING.

The building is a very large T shaped structure of two stories. The first floor contains a chapel which is 80x40 ft., six recitation rooms, a study hall, two offices and a reading room. The second floor contains two very large society halls and fourteen dormitories.

CHARACTER OF THE SCHOOL.

The school has long been chartered as a college. When it passed into the hands of the church it was decided that the school should be conducted as a secondary institution of high grade. It was thought best to leave the name unchanged but at the same time it was distinctly understood that no degrees should be given. The college is therefore properly classified among the secondary schools of the church.

OBJECT OF THE SCHOOL.

The aims of the school are broad. In the first place, it intends to prepare young men for college. To this end it offers thorough courses leading up to a college course. These courses are based on the requirements for admission in the best Southern colleges. The completion of the course will entitle the student to a certificate. However it is emphasized that the end to be sought is not merely the possession of this certificate but the object is a thorough grounding in the fundamental principles of a good education.

The second object is to provide for persons, limited in means or time, a good general education. There are many who can never go to college—a large majority of the citizens of our state belong to this class, and it is for these that we attempt to make provision. The aim is to produce broad-minded citizens who shall be a credit to the state.

In the next place we are desirous of aiding in the

development of the public school system of the state, and to this end we offer courses especially adapted to those who intend to teach. This work is under a graduate in Pedagogy, who has had extended experience in teaching.

In a fourth place, we offer a commercial course for young men who contemplate entering business. We call especial attention to this course. We are confident that no school in the state can offer better advantages in this field of work.

By no means the least of our objects is the building up, along with mental training, of strong moral character. Our continual effort is to fix firmly the principles of right in a student's life.

EXPENSES.

The intention of the management of Rutherford College is to place a good education within the reach of all. To do this they realize that rates must be reasonable. Expenses have, therefore, been cut down to a minimum. The following table is not absolute, but will give a good average:

Matriculation fee, per term	\$1.00
Tuition, Primary Department, per month	\$1.00 to \$2.50
" High School " per term...	\$15.00
Table board, per month	\$5.00 to \$7.00
Board in families, per month	\$6.00 to \$8.00
Room in dormitory, per month	50c
Tuition, Commercial Course	\$25.00
" Shorthand, Typewriting	\$25.00
Society dues, per year	\$2.00
Washing, per month	60c

The matriculation fee is paid at the beginning of each term. There are no incidental fees of any kind. Wood can be secured from 90c to \$1.20 per cord. Books and stationery can be secured from the book-room which is controlled by the college.

The above rates are as low as can be offered, and there

will therefore be no reduction made in any case. Tuition will be due in advance at the beginning and middle of each term.

SCHOLARSHIPS.

Young men of any denomination who are preparing for the ministry will be given free tuition. Children of ministers *in active ministerial work* will be charged half rates for tuition. It is also expected that the Faculty will have at their disposal several scholarships to be given to students whose claims seem to justify the giving.

LOAN FUND.

A loan fund has been started, the purpose of which is to render aid to worthy young men. The money will be loaned without interest on two years time.

CONDITIONS OF ADMISSION.

There are two means by which students may be admitted. In the first place they may enter by certificate from schools of recognized standing. These certificates will admit a student to the classes for which he is prepared. Students who do not have certificates will be required to stand entrance examinations. They will then be placed in the classes for which they are suited as evidenced by their examinations. A student who has been conditioned at entrance on a subject may be allowed to take advanced work, but in all cases the condition must be absolved in a manner satisfactory to the instructor.

STANDARD OF SCHOLARSHIP.

We make quality of work done, and not amount of ground covered, our standard. What we do we intend to do well. We insist on thoroughness, not on examination only, but on every day recitation work. The work assigned for each recitation must be done. Sickness is the only excuse for failure that will be received.

We deem it impossible to grade absolutely the work done by a pupil. Therefore we have only three grades. These are "Passed," "Conditioned" and "Failed." These grades are made out by the instructors on the basis of both recitation work and examinations. A satisfactory term's work and a satisfactory examination will entitle the student to a pass. A student conditioned on any subject shall be entitled to a new examination upon the same, provided that application for such examination is made within eight months from the time the condition was imposed. A student who fails on any subject must pursue the same again regularly in class unless the Faculty shall give permission for some other method of making good the deficiency.

HOURS AND CREDITS.

Within two weeks after entrance upon work of any session, each student is required to file with the secretary of the Faculty a list of all the studies he proposes to follow, with number of hours of each. No credit will be given for any student not named on the list.

A course once entered must not be discontinued before the end of the term, except by consent of the committee on Hours. Every student must have at least fifteen hours recitation work a week, and no student will be permitted to have more than eighteen hours, except by special permission of the committee on Hours.

DISCIPLINE.

It is assumed that young men and young women who enter this school will regulate their conduct in such a way as to promote their own best interests and the general good of the institution with which they are connected. Whenever it shall appear that a student is not making good use of his opportunities or is disobedient to authority, or that his influence in the school is not wholesome, he will be dismissed. If it is believed that a candidate for

admission or for re-admission is for any reason unworthy his application will be rejected.

Two words will characterize the discipline of Rutherford College—mildness and firmness. Students are given all the freedom they will rightly use. But any violation of good conduct is dealt with promptly and firmly. There is no long list of rules and regulations by which the student body is to be governed. We expect two things from our students—to do the work assigned them and to conduct themselves as gentlemen. Students are not allowed to indulge in smoking under any circumstances.

EXAMINATIONS AND REPORTS.

Examinations are held twice each year, at the close of each term. These examinations are written, and continue three hours for each subject. Together with recitation work, the examinations determine the standing of the students.

In addition to the above, each instructor is allowed to use his discretion in assigning exercises, and written reviews. Reports for the term are sent to parents or guardians of students immediately after examinations.

CERTIFICATES.

We give neither diplomas nor degrees, but a satisfactory completion of the course will entitle the student to a certificate. We expect to make these certificates valuable, consequently they will only be given for first class work.

LITERARY SOCIETIES.

In the building there are two most excellent society halls, about 30 x 50 ft. in size. In these the young men have two societies—the Platonic and the Newtonian—in which weekly exercises in debate, declamation and oratory are held. All young men will be required to join one of these societies. Each society offers medals for improve-

ment and excellence in its work. During the year the young ladies of the school organized a society—the Victorian.

HONORS.

We have no system of honors such as some schools have. We expect students to do their work for the good they may get out of it and not because of expected reward. The only honor given is the position of Faculty Representative at Commencement. The selections for this are based on general good work and ability. The societies also select men to represent them at Commencement.

READING ROOM.

A reading room has been established this year and has been a decided success. It will be enlarged during the next year until a majority of the best periodicals shall be found in it. We encourage our students to read extensively and intend to see to it that the best literature is placed within their reach.

Among the periodicals that we have received during the past year are the following: Harper's Weekly, Harper's Monthly, The Forum, Munsey's Magazine, McClure's Magazine, Review of Reviews, The Outlook, Literary Digest, Baltimore Daily Sun, Charlotte Observer, North Carolina Christian Advocate, Nashville Christian Advocate, Morganton Herald, Hickory Democrat, N. C. Journal of Education, and others.

LIBRARY.

We have made earnest efforts to start a library and have been, in a measure, successful. We have now quite a number of Books, and hope to add others as rapidly as possible. We shall not be satisfied with anything short of a first class library, and shall not cease working to that end until our hopes are realized. We earnestly beg our friends to assist us by sending us books for this worthy object.

LECTURES.

It is the purpose of the college authorities to have from time to time, public lectures by prominent men of the state. The series was begun this year and was very successful. The course will be extended next year so that there shall be at least one lecture given each month.

RELIGIOUS ADVANTAGES.

It is our sincere endeavor to place as many good opportunities and advantages in the way of the student for their spiritual development as possible. The church is within a stones throw of the college building. In this church Sunday school is conducted every Sunday morning followed by preaching services. Sunday evening the Epworth League services are held, conducted by the League members. These services have proven to be very helpful and a majority of the students are active League members. Prayer meeting is held in the church every Wednesday evening and chapel services every morning in the college chapel.

ATHLETICS.

Realizing the fact that good healthy out-door exercise is essential for the best work in the school room, the simpler out-door sports are heartily encouraged. The river is near by and students are allowed to visit the same when accompanied by a member of the faculty. The mountains furnish many attractions and tramps to these are frequently made. Base ball is played both in the early fall and in the spring. The team is made up of bona fide students in good standing.

OUR HEALTH RECORD.

We think we have sufficient reason to be justly proud of the remarkable health record among the students during the last year. Considering the fact that seventeen

different counties within the bounds of our state were represented, and then add the fact that there was not a single case of serious sickness during the two terms—these facts are indeed strong arguments for the healthfulness of Rutherford College. The per cent of recitation work missed on account of sickness is noticeably small. Good health is absolutely essential for the best school work, and hence we consider this among the many strong points in our favor.

COURSE OF STUDY.

LATIN.

In this course it is the purpose to teach so thoroughly all Latin forms that they can be readily recognized by the pupil, and to make such a complete mastery of the vocabularies and different kinds of construction that the pupil by aid of a dictionary can continue his course.

COURSE 1—Beginner's Latin—Collar and Daniel. Four hours a week through the year.

COURSE 2—Gate to Cæsar, Collar, during Fall term; followed by Cæsar's Gallic War in Spring term. Four hours a week.

COURSE 3—Fall term, Cicero's Orations; Spring term, Vergil's Aeneid; Three hours a week.

COURSE 4—Fall term, Horace; Spring term, Plautus. Three hours a week.

GREEK.

In this course Greek forms and construction are thoroughly taught by the inductive method. Vocabularies and both literal and free translations are also given special attention.

COURSE 1—Beginner's Course. Three hours a week through the year.

COURSE 2—Xenophon's Anabasis in Fall term and continued in Spring term; followed by selections from Attic prose. Three hours a week.

SCIENCE AND ART OF TEACHING.

The purpose of this course is to impart a thorough knowledge of the principles by which the practical teacher must be guided, and to drill the pupils in the most approved methods of teaching.

COURSE 1—Page's Theory and Practice in Fall term; followed by White's Elements of Pedagogy in Spring term. Three hours a week.

COURSE 2—Outlines of Educational Doctrines, Fall term; Contributions to the Science of Education (Payne). Three hours a week.

MATHEMATICS.

The department of Mathematics designs, by means of careful entrance examinations to place a student where he will be enabled to do the best work. Immediately after the students are assigned to their classes, regular black-board drills are begun in the various branches. It is the policy of the department to give as much individual assistance and instruction as is necessary to produce the best results. The text books used are well chosen, being such as are most concise in theory and application.

COURSE 1—Arithmetic, Milne's Standard. Four hours a week throughout the year.

COURSE 2—Algebra, Milne's Elements. Three hours a week through Spring term. This course is designed for beginners in Algebra and aims at a thorough grounding in algebraic principles. It is taken in connection with Course 1.

COURSE 3—Algebra, from factoring through logarithms. Follows Course 2. Four hours a week through the year.

COURSE 4—Plane and Solid Geometry, Wentworth, six books. Four hours a week through the year.

COURSE 5—Plane and Spherical Trigonometry. (Wells.) Three hours a week through Fall term.

COURSE 6—Analytical Geometry (Nichols.) Three hours a week through Spring term.

HISTORY, CIVICS AND POLITICAL ECONOMY.

It is the aim of this department to give, in the first place, a thorough knowledge of the history of the United

States, with its institutions and government. No effort is made to teach "general history" in the usual sense of the term, but a careful study is made of some of the most important periods of the world's history. The civilizations of the old world are investigated in order to understand fully the legacy that has come down to us from the past.

Civil Government and Political Economy are studied, not merely for the sake of finding out the principles on which they are based, but also for the development of good citizenship.

COURSE 1—United States History. Taught topically.

Any good text book will do, but McLaughlin's is preferred. Three hours a week through the year.

COURSE 2—Ancient History (Myers); followed by Emerson's Introduction to the Middle Ages. Three hours a week through the year.

COURSE 3—Mediæval History (Emerton). Followed by history of France. Three hours a week through the year.

COURSE 4—History of England (Oman). Three hours a week through the year.

COURSE 5—Civil Government (Hinsdale's American Government). Two hours a week through the year.

COURSE 6—Political Economy (Bullock). Two hours a week through the year.

GEOGRAPHY.

COURSE 1—Maury's Manual of Geography. Three hours, Fall term.

COURSE 2—Physical Geography (Maury's). Spring term, three hours.

ENGLISH.

It is the purpose of this department to give the student a thorough training in English Grammar, and at the same time as a supplement, and as exercises for constant

practice of the rules of English Grammar and for the gradual building of a foundation for future literary study, parallel reading and composition work. The study of English without side-by-side practice with both pen and book is rather difficult. In the first year a thorough drill in the essentials of Grammar will be given with composition work and parallel reading. In the second year English Grammar will be continued with an introduction to Rhetoric. In the third year a study of Tennyson's and Wadsworth's select poems will give the student an insight into poetry and this will be followed by an introduction to the study of English Literature. In the fourth year an introduction to the History and development of the English Language will be given and the same will be studied in the light of a good text book and the lives and works of the best authors.

COURSE 1—Four hours a week, Fall term. English Grammar—any good grammar—three hours a week. Composition work one hour a week. Parallel reading; Hawthorne's Wonder Book; Tanglewood Tales; Gulliver's Travels.

Spring term, four hours a week. English Grammar continued, three hours a week. Composition work one hour a week. Parallel reading; Robinson Crusoe; Church's Story of the Iliad and Story of the Aeneid; Evangeline.

COURSE 2—Fall term, four hours a week. English Grammar and Parsing—any good text book—three hours a week. Composition work one hour a week. Parallel reading; Vicar of Wakefield; Lamb's Tales from Shakespeare; Dana's Two Years Before the Mast.

Spring term, four hours a week. Syntax and Introduction to Rhetoric, three hours a week. Parallel reading; Ivanhoe; Westward Ho!; The Princess.

COURSE 3—Fall term, four hours a week. Rhetoric (Genung), three hours a week. Composition work one hour a week. Parallel reading; David Copperfield; Heroes and Hero-worship; Selections from American Literature.

Spring term, four hours a week. Rhetoric one hour a week. Select poems from Tennyson and Wordsworth; Parallel Reading; Idylls of the King; Sesame and Lilies; Macaulay's Essay on Milton.

COURSE 4—Fall term, three hours a week. Introduction to English Literature' (Pancoast). From Milton to Tennyson (Syle).

Spring term, three hours a week. History of English Literature continued, with extended readings in representative authors.

BIBLE STUDY.

It is the purpose of the Bible study department to give the student a connected outline of the whole Bible story—a more solid foundation upon which he may build in after life. Every student is required to take the Bible course. The simple Bible story is studied through the four courses, the first year up to the selling of Joseph into Egypt; the second, the story of the Children of Israel, their journey, captivity and return; in the third year the story of the Life of Christ and in the fourth the Acts of the Apostles and Letters of Saint Paul.

GERMAN.

The course in German will cover only one year. In it the text books will be Thomas's Practical German Grammar, Super's Elementary German Reader and Buchheim's Short German Plays.

FRENCH.

A brief course in French will be offered consisting of Whitney's Brief French Grammar, followed by Super's

French Reader. This course, as well as the course in German, will be extended to two years when the demand justifies it.

PHYSIOLOGY.

The course in Physiology will embrace one year. Steele's text book is the one in use. An advanced course will be given for those who wish to teach, if it is desired.

PHYSICS.

An elementary course in Physics will be given, based on Gage's Elements of Physics.

SINGING.

Exercises in chorus singing are conducted three times a week by an experienced and successful teacher. This class is open to any student in the school without extra charge. This is a rare opportunity for those who wish to be able to sing correctly. A majority of the students have taken advantage of this opportunity this year, and the success of the course has been very gratifying.

BUSINESS DEPARTMENT.

The director of this department is a man of thorough training and wide experience. He is not only a graduate of one of the best business colleges in the country, but has had practical office work that is essential to good work in this line. He is no mere theorist but a practical business man, and at the same time a man of broad scholarship and culture.

This department is no mere adjunct to any other work. The object of this course is to fit a young man or woman for business life. The course is extensive and the work is thoroughly done. Satisfactory completion of the courses in this department will entitle the student to a certificate. It is the object to make these certificates so valuable that possession of one will insure a position.

There are two courses offered in this department—the

Commercial course and the course in Short-hand and Typewriting. The first course includes Book-keeping, Science of accounts, Commercial Law, Commercial Arithmetic, Spelling, English and Penmanship.

The text books used are:

Book-keeping, The Budget System.

Commercial Law, Sadler and Rowe.

Commercial Arithmetic, Williams and Rogers.

Spelling, Reed's Word Lessons.

English, See English course.

As will be seen from the above the famous Budget System of Book-keeping is used. Its advantages may be briefly summarized as follows:

1. The student begins the work of real book-keeper the morning he enters school. He is taught to do by intelligently doing, and so continues throughout the course.

2. All incoming papers are handed to him by the proprietor, with such instructions, comments, etc., as will enable him to make the proper records.

3. He writes all out-going papers and makes the proper entries for them in the books, under the direction and according to the instructions of the proprietor.

4. He is taught how to brief and file every business paper received and issued.

5. His work covers the entire range of business transactions, from the simplest to the most difficult.

6. He pays all outstanding obligations at maturity, and attends to all general banking business.

7. He issues and receives every form of business papers, including checks, notes, drafts orders, receipts, leases, articles of agreement, bills, invoices, statements of accounts, account sales, bills of lading, money orders, C. O. D. sales and purchases, and in fact, every form and description of business papers in use.

8. He writes, and receives letters pertaining to all the

affairs of the business, and secures a first-class drill in correspondence.

9. He makes all original entries and posts and checks all entries made into the ledger.

10. He thoroughly understands and has practice in the use of special columns in different books of original entry. He is given a reason for each special column.

The second course consists of Shorthand; Typewriting, Business forms, Letter writing, Penmanship, Spelling, English.

The system of Shorthand used is the Gregg. The instructor in charge changed this year from the Isaac Pitman to the Gregg because of its simplicity, legibility and speed. Since Jan. 1901 it has been adopted by one hundred and ten schools, some of them the leading schools of the country. Its wonderful success has justified its claim to excellence. Experience here this year has shown us that no mistake was made in making the change.

Students taking this work will receive the personal attention of the instructor, and will be expected to devote their entire time to the course. We invite a critical examination of our work in this department. Persons seeking a business education cannot do better than to enter our Commercial department.

PRIMARY DEPARTMENT.

At the beginning of the Spring term of the present year, it was found necessary to place the Primary department in charge of one instructor exclusively. This change was made in the first place because of the increase of primary students, and in the second place because we thoroughly appreciate the fact that the young mind must be dealt with very carefully and that a good beginning means a great deal in educational training. We were very fortunate in securing the services of Mr. W. O. Goode for this department—a young man admirably fitted for this work.

The Primary department offers thorough courses in primary work—English, History, Arithmetic, Geography, Reading, Writing, and Spelling and prepares the pupil for entrance into the higher classes without examination.

SCHEDULE OF STUDY.

Students are required to conform to the following schedule of study. The consent of the instructor in charge must be secured before a student may enter any optional course.

FIRST YEAR.

FALL TERM.

Latin, course I	4 hours a week.
English, " I	4 " "
Math., " I	4 " "
History, " I	3 " "
Bible, " I	1 hour "
Total - - - - -	16 hours a week.

SPRING TERM.

Latin, course I	4 hours a week.
English, " I	4 " "
Math., " I	3 " "
Math., " 2	2 " "
History, " I	3 " "
Bible, " I	1 hour "
Total - - - - -	17 hours a week.

In addition to the above, all students of the first year will be given exercises in spelling and writing. Unless the student is able to pass a satisfactory examination in Geography, he will have to make up the deficiency on class.

SECOND YEAR,

FALL TERM.

Latin, course 2	4 hours a week.
English, " 2	4 " "
Math., " 3	4 " "
History, " 5	2 " "
OPTIONAL—	
Pedagogy, course I	3 " "
History, " 2	3 " "
Total - - - - -	18 hours a week.

RUTHERFORD COLLEGE.

SPRING TERM.

Latin, course 2	4	hours a week.
English, " 2	4	" "
Math., " 2	4	" "
History (Civics), course 5	2	" "
Bible, course 2	1	hour "

OPTIONAL—

Pedagogy, course 1	3	hours "
History, " 2	3	" "

Total - - - - - 18 hours a week.

THIRD YEAR.

FALL TERM.

Latin, course 3	3	hours a week.
English, " 3	4	" "
Math., " 4	4	" "
History, " 3	3	" "
Bible, " 3	1	hour "

OPTIONAL—

French, course I	3	hours "
Greek, " I	3	" "
German, " 1	3	" "
Pedagogy, " 2	3	" "

Total - - - - - 18 hours a week.

SPRING TERM.

Latin, course 3	3	hours a week.
English, " 3	4	" "
Math., " 4	4	" "
History, " 3	3	" "
Bible, " 3	1	hour "

OPTIONAL—

French, course I	3	hours "
Greek, " I	3	" "
German, " 1	3	" "
Pedagogy, " 2	3	" "

Total - - - - - 18 hours a week.

FOURTH YEAR.

FALL TERM.

Latin, course 4	3 hours a week.
Math., " 5	3 " "
English, " 4	3 " "
History, " 4	3 " "
Bible, " 4	1 hour "

OPTIONAL—

Pedagogy, course 2	3 hours "
Greek, " 2	3 " "
Political Economy, course 1	3 " "
History, course 7	1 hour "

Total - - - - - 16 hours a week.

SPRING TERM.

Latin, course 4	3 hours a week.
Math., " 6	3 " "
English, " 4	3 " "
History, " 4	3 " "
Bible, " 4	1 hour "

OPTIONAL—

Pedagogy, course 2	3 hours "
Greek, " 2	3 " "
Political Economy, course 1	3 " "
History, course 7	1 hour "

Total - - - - - 16 hours a week.

A FEW FACTS.

Money in the form of checks and otherwise may be deposited with the Treasurer and drawn out when needed. Checks will be cashed. Monthly statements will be furnished parents if desired.

* *

The college book-room is conducted for the convenience of the students. All books, stationery, etc. are furnished at the very lowest prices.

* *

The dormitories are furnished with heavy furniture. Students who expect to room in the building should bring blankets, sheets, towels, and a lamp. Two students will be expected to occupy one room.

* *

An option has been secured on a large house, centrally located in the village, and it is the purpose of the management to convert the same into a well regulated and neatly conducted club, thus pilacng board and rooms at the minimum cost. Students desiring to take advantage of this must send in their application during the summer.

* *

Fire wood may be bought in bulk by the students, thus greatly reducing the price. This plan has worked admirably during the past year.

* *

One Salisbury and two Charlotte steam laundries have representatives among the students and weekly shipments of laundry are made.

* *

Every available dwelling house has been occupied during the present year. There are a number of select building lots near the college that may be secured at very low rates. The school management will take pleasure in aiding prospective purchasers to secure suitable sites. Any further information that is desired will be gladly furnished.

ROLL OF STUDENTS.

NAME.	COUNTY.
ABERNETHY, ADA GRACE,	BURKE.
ABERNETHY, AMY LEE,	"
ABERNETHY, FANNIE BELLE,	"
ABERNETHY, IRA AUGUSTUS,	CATAWBA.
ABERNETHY, PEARL MAY,	BURKE.
ABERNETHY, LIZZIE MAY,	"
AUSTIN, ZEB VANCE,	"
BEAM, ADAM JETHRO,	CLEVELAND.
BEAM, LENNA,	"
BERRY, JOHN LAWRENCE,	BURKE.
BORING, FRED WAMPLER,	BUNCOMBE.
BOWMAN, JACOB CARROL,	CATAWBA.
BOWMAN, MARVIN TAYLOR,	"
BOYD, DAVID JONES,	HAYWOOD.
BRADLEY, EMBERY SIMPSON,	GASTON.
BRISTOL, BENEDICK,	BURKE.
CHERRY, CHARLIE CONNOR,	ALEXANDER.
CHERRY, EMMA,	"
CHERRY, ROBERT FLOWERS,	"
CHERRY, WILLIE JENNINGS,	"
CLARKE, BERTRAM CLELAND,	BURKE.
CLARKE, GENEVA ALVA,	"
CLARKE, LOY WILDE,	"
CLARKE, WILLIAM GUY,	"
COCHRANE, GEORGE FRANCIS,	CATAWBA.
CONNELLY, EVERET,	BURKE.
CONNELLY, HORACE FREDERICK,	"
CONNELLY, LOUISE SARAH,	"
CROOK, TROY WAYNE,	BUNCOMBE.
DICKSON, EDNA ELLEN,	CLEVELAND.
DICKSON, SARAH FRANCES,	"
DUNKLE, CHARLES BRIGHT,	MCDOWELL.
FEB, CLARA MAY,	FAIRFIELD, S. C.
FEB, GENEVA MARTHA,	"

NAME.	COUNTY.
FEIMSTER, ANNIE ESTELLE,	BURKE.
FEIMSTER, MARCUS IREDELL,	"
FERGUSON, HUGH GLENN,	HAYWOOD.
FRANKLIN, BEULAH MAY,	BURKE.
GOFORTH, DANIEL BARBER,	CLEVELAND.
GOFORTH, FRANK WILLIAM,	"
GOODE, CLARENCE LESTER,	BURKE.
GOODE, HARLEY,	"
GOODE, LUCILLE EMMA,	"
GOODE, WATSON OSCAR,	CLEVELAND.
HEMPHILL, WILLIAM YOUNG,	RUTHERFORD.
HILL, JAMES STOVALL,	BURKE.
HIPPS, JESSE PEARSON,	HAYWOOD.
HOLTON, THOMAS ALFRED,	LENOIR.
HOWELL, JAMES HARDIN,	HAYWOOD.
HOYLE, JOSEPH G.,	CLEVELAND.
JENNINGS, BESSIE MYRTLE,	WATAUGA.
JENNINGS, FORREST PRESTON,	"
JOHNSON, ESTHER BEULAH,	BURKE.
JONES, LILLIE AUGUSTA,	IREDELL.
KERLEY, GUY LEROY,	BURKE.
KISTLER, AVA VIOLA,	"
KISTLER, TESSIE CLEO,	"
LACKEY, CLEO,	"
LEFEVRE, WILLIAM WALTER,	"
LEFEVRE, FRED HILL,	"
LEFEVRE, MAMIE LENORE,	"
LIPE, GREEN MARVIN,	STANLY.
LIPE, HENRY LUTHER,	"
LITTLE, CECIL ABERNETHY,	CATAWBA.
LOVE, WALTER BENNETT,	UNION.
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MOORE, JOHN LAFAFETTE,	BUNCOMBE.
MORRIS, ELLA ADORA,	RUTHERFORD.
MORRIS, LILLIE BELLE,	RUTHERFORD.

MORRIS, ROBERT EDMOND,	RUTHERFORD.
MORRIS, ROLLIE LEE,	"
MORRIS, VERONA HICKS,	"
NASH, ALBERT THEODORE,	STANLY.
NASH, BAXTER McALISTER,	STANLY.
PARKER, JOHN WILLIAMS,	WAKE.
PASSMORE, DENVER,	CLAY.
PATTERSON, ARTHUR HUNTER,	CLEVELAND.
PEELER, HENRIETTA LAXTON,	BURKE.
POWELL, HUBERT LEE,	POLK.
RAYMER, WILLIAM BREVARD,	IREDELL.
REYNOLDS, JOHN,	HAYWOOD.
REYNOLDS, MARY ETTA,	"
RIPPLE, LEMUEL CLARKE,	DAVIDSON.
SHERRILL, SETH,	CATAWBA.
SMATHERS, JAMES BASCOM,	HAYWOOD.
SMATHERS, MARCUS TURNER,	HAYWOOD.
SMITH, ROBERT LUCIUS,	YANCEY.
SUDDERTH, FLORENCE LOUISE,	BURKE.
TATE, JOHN MILLARD,	McDOWELL.
TAYLOR, SARGIE ZENO,	RUTHERFORD.
THOMAS, CHARLES HOWARD,	CLAY.
TOMS, THOMAS PRESTON,	RUTHERFORD.
VANSTORY, HENRY LEE,	IREDELL.
WARE, MAJOR LEE,	CLEVELAND.
WELLS, CHARLES HUDSON,	"
WILLIS, IVY,	"
WILLIS, THOMAS JACOB,	"
WILLIS, SARAH ELISABETH,	"
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