## Wikilesa project – Logic Model

## **Situation**

construction of ntinean history

**Priorities** 

To design a

project that

responds to the

goal of

constructing the

Argentine

cultural and

historical

memory,

crosscutting both

the Education

and GLAM

programs.

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**INPUTS** 

## **OUTPUTS**

Participants - Activities - Direct Products

**OUTCOMES - IMPACT** 

Short term - Intermediate -Long-Term

What we invest

Staff time.

Students' time.

Teachers' time.

Resources: from universities. museums and archives mainly.

Travel allowances.

Merchandising

Volunteers' time.

Who we	What we do
reach	

**Teachers** 

New educational and strategic partners.

Students

New cultural and strategic partners.

Training for gifted-students and teachers on Wikimedia projects and on editing Wikipedia.

Conducting educational edit-a-thons to get students interested and involved in

their country's

history and

cultural

heritage.

A network of new partners. A network of giftedstudents

Results in terms of Learning

New instances for learning and improving Wikimedia

A better approach to Argentina's history within Wikimedia projects.

projects.

What we create

Training material for

teachers and students.

Results in terms of changing Action

**Improved** Gifted-students and university quality teachers become content on Wikipedia aware of the need to write and other and to value the

Wikimedia recovery of the projects by historical giftedstudents. memory Argentina

Students and teachers improve their knowledge and skills in relation to Wikimedia

projects.

Results in terms of changing **Conditions** 

New users.

New quality content in Wikipedia and Wikipedia Commons.

New giftedstudents network created

> New editors retained

Long term engagement from cultural and educational partners.

**Assumptions** 

**External Factors** 

## **Evaluation**

Identification - Design - Implementation - Completion/Follow-up