Open Knowledge Curriculum

dream of a brave new world with us

Isla Haddow-Flood
Florence Devouard
Why?

- OKC Grew out of the pilot for WikiAfrica Schools in South Africa over 2017
- Starting from the beginning
- Exposing kids to vital digital and critical thinking skills through practical knowledge and application
- Developing the next generation of content creators
- Develop understanding of the global knowledge systems right at the beginning
- Who chooses who knows what is known
fasse partie de leur programme d'études,
What it is

- multi-year course
- Target: 15-18 yr olds in High / Secondary school
- Possible Content
  a. How knowledge is created;
  b. How to work with knowledge;
  c. How to contribute knowledge; and
  d. How to disseminate knowledge.
Where we are

- We are right at the beginning of the process.
- Freedom to design this from the ground up.
- Should be locally adaptable and easy to pick up for each country; including local knowledge sources and favourite or local social media platforms.
Why we are here

To develop ideas around the curriculum: in three groups to explore the following:

1. **Involvement** - who should be involved, and why?
2. **Partnerships** - who do we partner with, what do they look like, who is essential to success?
3. **Funding** - what opportunities exist, what alternative ways can we get this curriculum floated?
1. **Who could be involved?**

- How relevant is this to your community (1 - 5, 1 being VERY relevant)
- In development phase:
  - To get this to a usable curriculum, who do you think needs to be involved and at which stages?
- In distribution stage:
  - Who should be involved in distributing this to education organisations?
- What help (tools, resources) do you think is needed for the project to be successful?
2. Who could we partner with?

- In development phase:
  - To get this to a usable curriculum, who do you think we should partner with?
  - Who do you feel is essential to success?

- In distribution stage:
  - Who should be involved in distributing this to the schools and education?
  - Who do you feel is essential to success?

- What ideas do you have to share for solving this?
3. What resources / funding opportunities exist

There are several phases in the project but all of it requires funding to make the project happen:

1. What are the obvious funders we could approach?
2. What are the not-so-obvious funders?
3. What alternatives funding models are there?
4. What additional resources could we consider?
What’s next?

- Further research, structuring, and project formalisation
- Team creation and development, including curriculum experts
- Teacher consultation
- Please indicate if you want to be involved in the next stage of the process by signing up on the mailing shot:

Workshop by Isla Haddow-Flood and Florence Devouard for Wiki In Africa at the
Published under CC-BY-SA-4.0.
Thank You!

Isla Haddow-Flood
isla@wikiinafrica.org

Florence Devouard
fdevouard@anthere.org