



# Open Knowledge Curriculum

dream of a brave new world with us

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# Why?

- OKC Grew out of the pilot for WikiAfrica Schools in South Africa over 2017
- Starting from the beginning
- Exposing kids to vital digital and critical thinking skills through practical knowledge and application
- Developing the next generation of content creators
- Develop understanding of the global knowledge systems right at the beginning
- Who chooses who knows what is known





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# What it is

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- multi-year course
- Target: 15-18 yr olds in High / Secondary school
- Possible Content
  - a. How knowledge is created;
  - b. How to work with knowledge;
  - c. How to contribute knowledge; and
  - d. How to disseminate knowledge.



# Where we are

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- We are right at the beginning of the process.
- Freedom to design this from the ground up.
- Should be locally adaptable and easy to pick up for each country; including local knowledge sources and favourite or local social media platforms.



# Why we are here

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To develop ideas around the curriculum: in three groups to explore the following:

1. **Involvement** - who should be involved, and why?
2. **Partnerships** - who do we partner with, what do they look like, who is essential to success?
3. **Funding** - what opportunities exist, what alternative ways can we get this curriculum floated?



# 1. Who could be involved?

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- How relevant is this to your community (1 - 5, 1 being VERY relevant)
- In development phase:
  - To get this to a usable curriculum, who do you think needs to be involved and at which stages?
- In distribution stage:
  - Who should be involved in distributing this to education organisations?
- What help (tools, resources) do you think is needed for the project to be successful?

## 2. Who could we partner with?

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- In development phase:
  - To get this to a usable curriculum, who do you think we should partner with ?
  - Who do you feel is essential to success?
- In distribution stage:
  - Who should be involved in distributing this to the schools and education?
  - Who do you feel is essential to success?
- What ideas do you have to share for solving this?

### 3. What resources / funding opportunities exist



There are several phases in the project but all of it requires funding to make the project happen:

1. What are the obvious funders we could approach?
2. What are the not-so-obvious funders?
3. What alternatives funding models are there?
4. What additional resources could we consider?

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# What's next?

- Further research, structuring, and project formalisation
- Team creation and development, including curriculum experts
- Teacher consultation
- Please indicate if you want to be involved in the next stage of the process by signing up on the mailing shot:
- <http://bit.ly/OKCcontact>

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# Thank You!

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