



In universities, we face the challenge of disarming the ideas that exists on Wikipedia about the quality of contents and its place in the construction of knowledge.

By learning to edit Wikipedia, these ideas begin to be questioned by students, teachers and researchers.

How we carry out the project?



- **Open call**
- Workshop with teachers and students
- **Continuous virtual** accompaniment

More information in: http://wikimedia.org.ar/wikipediaenlauniversidad/

Open call

At the beginning of the year, we invite interested universities to join the project







¿Querés participar con tu cátedra en la edición de contenido en Wikipedia?





1

Reunión inicial de intercambio

con las cátedras y equipos de investigación.



2

Investigación y elaboración del contenido a sumar.

Trabajamos con fuentes primarias y secundarias y realizamos un acompañamiento continuo.



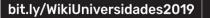
3

Taller final de edición.

Actualizamos y creamos contenido en Wikipedia.

ACTIVIDAD LIBRE Y GRATUITA

Inscripción abierta para actividades durante el primer semestre



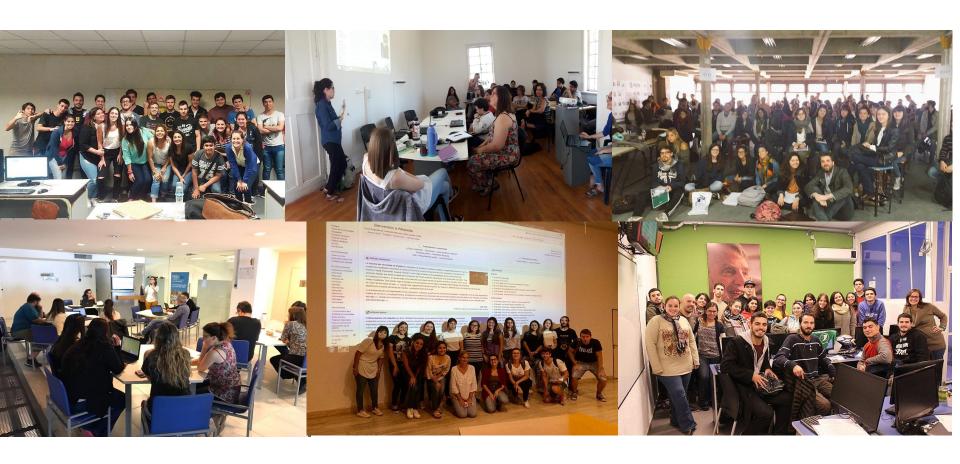


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Workshop with teachers and students.

With TEACHERS: we work on the philosophy of Wikimedia projects, Wikipedia editing tools and especially in the selection of articles to edit. The content has to be related to the subject they teach.

With STUDENTS: we accompany the edition in person or online, in order to answer the questions and review the contents format before publishing articles



28 universities 1076 participants 598 articles



What have we learned so far?



- The importance of the teachers community
 - Quality content
 - The importance of context

The importance of the teachers community

Teachers are the key to making the project work

Their participation:

- give identity to the project
- generates leaders with certain autonomy in each institution
- allows to expand the ways of thinking about the use of wikipedia in university classrooms

Malena Pastor Zamboni, Teacher at University of Buenos Aires Law School

"The success was double. Not only academic work was generated within the course with the possibility of incorporating it into the daily regime of the university course, but content was produced outreach to society in a platform of collective construction of knowledge as is Wikipedia



El éxito fue doble. No sólo se generó
trabajo académico al interior del curso
con la posibilidad de incorporarlo al
régimen cotidiano de la cursada
universitaria, sino que se produjo
contenido de divulgación hacia la
sociedad en una plataforma de
construcción colectiva del conocimiento
como es Wikipedia

Malena Pastor Zamboni Régimen del Proceso Penal UBA - Facultad de Derecho

Erica Aisa, teacher at ARGRA photojournalism School

"It was a very enriching experience (...) That information allowed us to overcome prejudices about the information that appears in Wikipedia and understand the keys to differentiate and hierarchize the information that appears and circulates. On the other hand, it allowed us to see the lack of information in spaces specific to the field of study"



Nos permitió vencer prejuicios sobre la información que aparece en Wikipedia y entender las claves para diferenciar y jerarquizar la información que aparece y circula.

Erica Aisa
Taller de redacción periodística
Argra Escuela

Leer testimonio completo

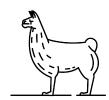
Quality content

Working with specialists allows a critical reading of the articles that need to be improved and contributes with diverse and reliable references. Also, it allows to contribute the local scientific point of view on the subject.

In addition, it allows improving content from very different areas.









To develop the activities, it is necessary to take into account the local context, at an economic, political and social level

What happens in the country can affect the development of the proposals in multiple ways

