science



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Open Science for Arts, Design and Music

Open Science for arts design music	Project	Calendar	Training	Guidelines	Case studies	Report	Credits
		Information may be	ments a research project in project and change as the project ad before formally citing or reusing re	progresses.			open science arts, design
							and music
Open Science for Arts, Design and Mu	sic (OS-ADM) is an Open	Science project, meant to produ	ce quidelines for researchers a	nd scholars to use and pro	duce open content and data in the	fields of arts.	Logos and barriers of CO-ADM
design and music. Those contents and da			•				
The project is led by SUPSI (Ticino) with	the partners HES-SO (EC/	AL Lausanne: HEAD – Genève:	EDHEA, Valais), ZHdK (Zurich). HSLU Hochschule Luzer	n – Design & Kunst (Lucerne), BEH	(Bern), FHNW	Contact
(Basel), with the support of swissuniversit and Creative Commons.			. ,. ,		• • •	1 1	Iolanda Pensa SUPSI - University of Applied Scient and Arts of Southern Switzerland
 Read the full project 							Duration: 2022-01 - 2024-12
Review the calendar of activities							Documentation
							OSF Open Science Framew https://osf.io/fxuej
							 Zenodo community https://z nodo.org/communities/os-a mc?
							Tasks https://gitpull.it/tag/os dm/ 2
							• Wikidata d:Q116859240
							on Wikimedia Commons
							CC BY and CC BY-SA and dat

Iolanda Pensa, COA Panel on Insights and Learnings Based on the Intermediary Reviews: Projects OA Calls 211, 212 and 221, swissuniversities, 17/10/2023, CC BY-SA 4.0 and CC BY 4.0

The website on Wikimedia Meta-Wiki https://meta.wikimedia.org/wiki/Open Science for Arts, Design and Music

Open Science for Arts, Design and Music (2022-2024)

2022 Case studies - Guidelines2023 Training2024 Publications

Main challenges:

Supporting the Swiss schools of art and design in implementing open access
 Addressing the issue of third-party documents

3.Addressing the issue of multimedia formats (video, design, installations...) through open publications and alternative forms of publications

Partners [edit | edit source]

Participating institutions	
Participating institutions	
Leading house SUPSI Scuola universitaria professionale della Svizzera italiana	 Iolanda Pensa (principal investigator) Marta Pucciarelli (coordinator January-July 2022) Chiara Barbieri (coordinator) Loredana Alberti (Office of Research and Innovation Service) Demis Quadri (ATD, Head of Research & Services, Professor of Research and Teaching in Physical Theatre and Lecturer in Theatre Theory and History) Massimo Zicari (Head of the research group "The role of the arts in the life and well-being of citizens and the territory" (Axis 7). Flutist and musicologist)
Partner institution HES-SO Haute École Spécialisée de Suisse Occidentale (ECAL, EDHEA, HEAD)	 Yoo Mi Steffen (Head of library ECAL) Jonas Berthod (Research assistant ECAL) Jelena Martinovic (Head of Research EDHEA) Kate Espasandin (Head of library EDHEA) Anthony Masure (Head of research HEAD) Claire Medri-Vignola (Head of library HEAD / OS Expert)
Partner institution FHNW Fachhochschule Nortwestschweiz / University of Applied Sciences Northwestern Switzerland	 Tabea Lurk (Head of media library FHNW) Jörg Wiesel (Head of BA and MA Degree Programme Fashion Design, ICDP HGK FHNW) Jane Haller (Digital Strategies und Projects) Christoph Moor (Research Management)
	Robert Lzicar (Head of Master Design, Coordinator of Research Field "Design History")
	Schools of art and design
Partner institution	Collecting case studies from all partners
HSLU Lucerne University of Applied Sciences and Arts / Hochschule Luzern - Design & Kunst / School of art and des	Producing guidelines and training related to the needs
Partner institution	Toducing guidennes and training related to the needs
ZHdK – Zürcher Hochschule der Künste / Zurich University of the Arts	Responding to requests
	Advisory board (steering committee)
	Staff
The Advisory Board was established in June 2022. The advisory board receives updates related to the project twice a year	r and it is involved in providing comments and feedback about the outputs and the plan.

Advisory Board members:

- · Beat Estermann, Professor, BFH Bern University of Applied Sciences
- Patrick Borer, Wikimedia CH
- Andrea Bertino, Senior Project Manager Open Science & Research Data, SWITCH CH
- Enrique Corredera Nilsson, Project leader GOAL Z, ZHAW Zurich University of Applied Sciences

License [edit | edit source]

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https://meta.wikimedia.org/wiki/Open_Science_for_Arts,_Design_and_Music/Credits

Guidelines: Supporting open access in the fields of arts, design and music

< Open Science for Arts, Design and Music I Guidelines

3.6.10 Educational material

Open Science for arts design music	Project	Calendar	Training	Guidelines	Case studies	Report	Credits
per ocience for ans design music	Fillect			Guidennes	Case studies	neport	Cieuis
		Contents [hid	de]				
1 ACCESS: find open data							
1.1 Open repositories							
1.1.1 Repositories of researc	h data						
1.1.2 Repositories of art							
1.1.3 Repositories of music							
2 (Re)USE: use open access and third	· ·						
2.1 How to use open data: best p							
2.1.1 Re-use CC licensed wo							
	remix of CC licensed works						
2.1.1.2 Collections of CC							
2.2 How to use third parties data:	· · ·						
3 PRODUCE and SHARE: disseminat		en access					
3.1 Planning an open approach to							
3.2 Data Management Plan (DMF	· · · · ·						
3.2.1 The value of Data Mana	· ·						
3.2.2 Data Management Plan	· ·						
	nt Plans required by SNSF	_					
-	nt Plans required by Horizon	Europe					
3.2.3 Data Management Plan							
	nportant milestones throughou	ut the research workflow that er	hable Open Access (and FAIR) sharing of research results ar	nd accompanying resources		
3.2.5 Tips							
3.2.6 Data Management Plan	ns tools	Produ	icing the gi	uidelines in	collaborati	ion with DA	RIAH-EU
3.2.7 General approach							
3.3 Share your work with CC licer	nces	Guide	olines are a	Iready onlir	ne		
3.4 Creative Commons Licenses							
3.4.1 CC licenses vs. Copyrig	ght	Ro-or	liting the g	uidelines an	nd producin	ng a pdf in 2	074
3.4.2 CC licenses				and chines an			
3.4.3 CC licenses and the Pu	ıblic Domain	Impre	wing W/ikip	odia article	s related to	o open sciei	
3.4.4 Open vs Not-Open CC	Licenses	Intipic			s related to	o open sciel	
3.5 License your work							
3.5.1 What if someone does	something with your CC licen	nsed work you disagree with?					
3.6 Disseminating research output	t in open access						
3.6.1 Articles							
3.6.2 Books							
3.6.3 Thesis, dissertations							
3.6.4 Institutional publications	S						
3.6.5 Databases							
3.6.6 Research data and met	tadata						
3.6.7 Data visualisation and i	nfographics						
3.6.8 Websites							
3.6.9 Multimedia							

Training: Using training to explore solutions

Date	Title	Convenor-s	Format	Language	Target audience	Recording	Slides	OSF	DOI			
November 3, 2022	Creative Commons: "The challenges and opportunities of Creative Commons licenses for GLAMs - galleries, libraries, archives and museums	Brigitte Vézina, Creative Commons International	Short presentation	English	General	Link to the video on peertube Z	Creative Commons Open Culture GLAMs & Open Sharing of Cultural Beneration & Greating of Cultural Provide State of Common Provide State of Common Pro	http s://os f.io/x5 6h3/ ⊉				
November 3, 2022	The Challenges and Opportunities of Swiss Copyright Laws Related to Cultural Heritage and the Role of ProLitteris	Noa Bacchetta, lawyer	Short presentation	English	General	Link to the video on peertube ∠	The Challenges and Opportunities of Swiss Copyright Laws Related to Cultural Heritage an the Role of Pro Litteris Presentation for webinar session J. November 2022 Non Bachetia, Attorney at law nebgladvokaturb.ch	http s://os f.io/6 7hm9 / 🖉				
November 3, 2022	The challenges and opportunities of collecting, storing and sharing sounds (Gramophone)	Günther Giovannoni, Fonoteca Nazionale Svizzera (Lugano)	Short presentation	English	General	Link to the video on	Collecting, storing and sharing sounds	http s://os f.io/u				
	Curr	ently 19 re	ecorded	trai	ning sessions							
November 3, 2022	Addressing the use of copyrighted documentation											
November 3, 2022	Addressing multimedia and alternative forms of publications Including OSF and DOI Training used to enrich the guidelines											
February 8, 2023 11.00–12.30 CET	Creative Commons and Open Science for Arts, Design and Music: Session 1	Brigitte Vézina, Creative Commons International	Webinar	English	Researchers and librarians working in arts and humanities	Link to the video on peertube ⊵	Creative Commons & Open Science for Arts Design and Music					

Openness of journals in the fields of art design and music [edit | edit source]

	Journals [Collapse]										
title 🗢	field \$	ISSN ¢	website \$	last accessed [◆]	OA (yes/no) \$	APC ¢	CC license +	DOAJ \$	country ¢	language 🔶	publisher
Art/Research International	Art	Electronic: 2371-3771	https://journal s.library.ualber ta.ca/ari/index. php/ari/ 2	2022.11.24	no (see CC licence)	no	CC BY-NC- ND	https://doaj.org/toc/2371-3771 ⊵	Canada	English	University of Alberta, Canada
Dance Research Journal	Dance	Print: 0149-7677 Electronic: 1940-509X	https://www.da ncestudiesass ociation.org/da nce-research-j ournal 2	2022.11.24	yes Hybrid	yes £2,045	CC BY CC BY-NC- SA CC BY- NC-ND		UK	English	Cambridge University Press
International Journal of Art and Design Education	Art Design Education	Print: 1476-8062 Electronic: 1476-8070	https://onlineli brary.wiley.co m/journal/1476 8070 ⊉	2022.11.24	yes	yes \$2550	CC BY		US	English	Wiley
Design Science	Design	Electronic: 2053-4701	https://www.ca mbridge.org/c ore/journals/de	2022.11.24	yes Gold	yes £1,420	CC BY CC BY-NC- SA CC BY- NC-ND CC BY-SA CC	https://doaj.org/toc/2053-4701 🗗	UK	English	Cambridge University Press
Design Studies	Design	Collab		with 3	3 pub	lisher		essing alternative form ns and journals	is of p	oublica	ations
Fashion Practice: The Journal of Design, Creative Process and the Fashion Industry	Fashion	Print: 1756-9370 Electronic: 1756-9389	https://www.ta ndfonline.com/ journals/RFFP ⊉	2022.11.24	yes	yes	CC BY CC BY-NC- ND		UK	English	Routledge
Design Principles and Practices: An International Journal - Annual Review	Design	Print: 1833-1874	https://designp rinciplesandpr actices.com/jo urnals	2022.11.24	yes	yes \$600	CC BY CC BY-NC- ND 4.0				
The Design Journal	Design	Print: 1460-6925 Electronic:	https://www.ta ndfonline.com/	2022.11.24	yes	yes €3190	CC BY CC BY-NC-		UK	English	Routledge

https://meta.wikimedia.org/wiki/Open_Science_for_Arts,_Design_and_Music/Journals_and_publishers

Remarks and answers

Observations	Answers
Training and guidelines. The report identifies delays in finalising guidance but has compensated by starting training earlier on, though it is not clear how training was developed without guidelines to support.	Some of the challenges and issues relevant for the guidelines have been addressed through training provided by professionals specialised in art, design and music. The trainings are recorded webinars released under CC BY 4.0; their content is used in the guidelines and the readers are furthemore directed to the recordings.
Outcomes and persistent identifiers. The report lacks explicit references to project outputs, and not clear if those are being archived with persistent identifiers on platforms which will maintain long term access and archiving.	The project outputs are: guidelines and templates webinar series collaboration with 3 publishers and negotiations to on institutional publications. The long term access of the project outputs is ensures by the choice of platforms for their archiving: OSF Open science framerwork (with persistent identifiers) - https://osf.io/fxuej/ ? Zenodo (with persistent identifiers) - Zenodo community https://zenodo.org/communities/os-adm ? Documentation is also provided on: Wikimedia - Meta-Wiki https://meta.wikimedia.org/wiki/Open_Science_for_Arts,_Design_and_Music. Content related to the project has also been uploded on Wikidata (https://www.wikidata.org/wiki/Q116859240) and Wikimedia Commons (https://commons.wikimedia.org /wiki/Category:Open_Science_for_arts_design_music). Dariah Campus Dariah Marketplace Peertube
Steering Committee. The report does not give evidence that the project has taken on the reviewer recommendation to have a steering committee, although it mentions that the coordinator is now a member of the Sounding Board Researcher for Open Research Data.	As recommended, the steering commitee has been established at the beginning of the project with the name of "Advisory board" (https://osf.io/cpwqu/). The committee has met twice - June 30, 2022 and December 22, 2022. The reports of the meetings are published on the OS-ADM Wiki page. The Members of the committee include: Beat Estermann (HKB), Patrick Borer (Wikimedia CH), Enrique Corredera (GOAL) and Andrea Bertino (Switch CH). The next meeting is on December 4, 2023. The last meeting will be on December 2, 2024.
Green OA. green OA has been addressed, as it only provides information about engagement with publishers via GOAL.	So far the collaboration with GOAL has entailed the sharing of information and content such as list of Swiss publishers in the fields of arts, design and music. We are curranlty planning a joint webinar on FNS and OA.
Alternative/innovative business models (for example 'platinum'/'diamond'). The intermediary report does not mention the conditions set by the reviewers in any way. The condition for approval of the project was "the requirement to advocate not just for Open Access options provided by publishers ('gold OA'/'green OA'), but also for alternative/innovative business models (for example 'platinum'/'diamond'). While negotiations with publishers within the OS-ADM project are only expected to commence in 2024, the intermediary report should demonstrate the awareness of the project team for the condition and should clarify how the condition is planned to be met during the remaining time in the project.	As requested we have included in the project the requirement to advocate for Open Access options provided by publishers (Gold/Green Open Access) and for alternative and innovative business models (Diamond/Platinum Open Access). More specifically: • We are encouraging alternative and innovative models of Open Access publications through our training programme. Alternative forms of publishing, and in particular multimedia publications, are the focus of a webinar (winter 2023-2024) aimed at addressing the main challenges of open access multimedia publications through the presentation of a series of experimental publications. The case study approach is meant to investigate the current state of the art and suggest future developments of alternative publishing in the fields of arts, design and music. The webinar is also expected to identify best practices that will feed into the guidelines. • We contacted the PLATO project and invited them to deliver a webinar on Diamond/Platinum Open Access as part of our training programme. • We are including alternative and innovative business models in our guidelines. • We will contact publishers in 2024 (as planned in the project) and advocate for Gold Open Access (in collaboration with the GOAL project), Green Open Access and Diamond/Platinum Open Access. • We designed an alternative form of open access multimedia publication consisting in a website with an institutional university subdomain and hosted on the same institutional servers, designed in collaboration with a publisher and featuring texts licensed under CC BY licence and images and other multimedia content copyrighted. Content is meant to be peer-reviewed in order to ensure the academic status of the online, open access publication. In 2024, we aim at presenting the publication proposal to three academic publishers (namely Casagrande, Triest Verlag and Metis Presses) to enquire about their possible support.
Staff . What happened to the second person working in the project? There is no mention in the resource mobilisation sections regarding this. The report mentions as a risk that the coor- dinator was going to be absent for 5 months but does not clearly identify who is standing in, only indicates that more collaborators have been brought on board.	Chiara Barbieri has been coordinating the project since May 2022. She took 4 months off from early June to end of September 2023. Chiara Somajni has been hired as external contributor with the task of finalising the guidelines
New projects. Possibility for the mentioned EU project to start in 2024 - is it the same person working on this project? How would this affect the capacity to complete the ongoing project?	The proposal for a Chist-Era project was not selected.

Contributors

Add-ons

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Settings

🙆 lolanda Pensa 🗸

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Open Science for Arts Design and Music - OS-ADM (2022-2024)

Metadata

Contributors: Iolanda Pensa, Chiara Barbieri

Date created: 2022-08-23 05:18 PM | Last Updated: 2023-08-09 09:09 AM

Create DOI

Category: 论 Project

Description:

Open by default. A project to support full implementation of open access in the fields of arts, design and music License: *CC-By Attribution 4.0 International*

Wiki	Citation ×
Open Science for Arts Design and Music (OS-ADM), 2022-2024. Documentation	Components Add Component Link Projects
 The project description on meta Project team: Principal investigator: lolanda Pensa, afiliation: SUPSI/Institute of Design. Project coordinator: Chiara Barbieri, SUPSI, IdE Budget: 798'460 CHF. Supported by swissuniversities and all project partners (HES-SO - ECAL, EDHEA, HEAD FHNW, HKB, HSLU, ZHdK). Opence Read More 	 Guidelines - Open Sciences for art design music Pensa Advisory Board of OS-ADM Pensa Meetings OS-ADM Pensa & Barbieri
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Name Modified Open Science for Arts Design and Music - OS-ADM (2022-2024)	Reports OS-ADM
 - Storage (Germany - Frankfurt) + Definitive project proposal 	E Case studies OS-ADM Pensa & Barbieri
 Guidelines - Open Sciences for art design music GSF Storage (Germany - Frankfurt) Advisory Board of OS-ADM 	Tags
 - OSF Storage (Germany - Frankfurt) + O Meeting with the Advisory Board of OS-ADM June 2022 	Open Science × Open Science for arts design and music × SUPSI × Add a tag

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		3 results found					Sort by	Best match	•
Versions		October 9, 2023 (v1) Pre	sentation 🕒 Open						
View all versions		Open: How to Ope Iolanda Pensa 🝺	n Your Content	and How to Re-Use	Open Content				
Access status		data and open science. I	is a way to release	tware, collaborative projects content, data, texts, videos,					
Open	3	ethical and sustainable ap Uploaded on October 9, 2023	oproach which guara	antees sovereignty,				@ 18 🛓	. 16
Resource types									
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Open Access	2								
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Open Science for Arts, Design and Music/Guidelines/Case studies

Open Science for arts design music	Project	Calendar	Training	Guidelines	Case studies	Report	Credits

The project Open Science for Arts, Design and Music collected a series of case studies from the Swiss schools of art and design participating in the project. The case studies were meant to document the specific problems and challenges in implementing Open Science in the fields of arts, design and music.

- Series "Visual Archives", Ecal
- The Ehrenreich Collection, HKB
- Participatory Knowledge Practices in Analog and Digital Image Archives (PIA), HKB
- DMP: Training and awareness in research data management planning, EDHEA
- /EPoD: bringing together OA research outputs with a traditional publication, EDHEA
- /Womanhouse Open Access publication, EHEA

< Open Science for Arts, Design and Music I Guidelines

- /Silk Memory, HSLU
- /Timeline Economies of Performance Art, HSLU
- /Mapping Self-Organization in the Arts, HSLU
- Nideo Essay: Futures of Audiovisual Research and Teaching, HSLU
- /Together Elsewhere, HGK
- /Alpine Netze der Verbundenheit, HGK
- /Fashion as Performance, HGK
- /Production, archiving and publication of audiovisual materials, SUPSI/ATD
- /Gino Severini in Switzerland: mural paintings and catholic art revival of the groupe de Saint-Luc, SUPSI
- /EVENTI: Cultural institution and their public, SUPSI

Approaches in different schools

Name	Country	Website	last accessed	Webpage related to OS	OS content
Aalto University – School of Arts, Design and Architecture	Finland, Espoo	https://www.aalto.fi/en/school- of-arts-design-and-architectur e 고	2022.08.12	yes	OA policy clearly stated: https://www.aalto.fi/en/open-science-and-research/aalto-university-open-science-and-research -policy 2 (12.08.22) general info about OA the university offers free and open to all webinars on topics related to OA and DMP 2 https://www.aalto.fi/en/services/training-in-research-data-management-and-open-scie 2 nce youtube chanel: https://www.youtube.com/channel/UCGKa3aPAAZLaYqrZnoa 2 rDxw
Amsterdam University of the Arts	Netherlands, Amsterdam	https://www.ahk.nl/ ⊵*	2023.03.13	no	
ArtEZ University of the Arts	Netherlands, Arnhem Enschede Zwolle	https://www.artez.nl/en/home	2022.08.16	no	
Birkbeck, University of London	UK, London	https://www.bbk.ac.uk/ ⊵*	2022.07.18	yes	Open research policiy https://www.bbk.ac.uk/about-us/policies/open-access-research policies/open-access-research promote use of ORCID, institutional repository BIROn, advocate for use of CC BY licence, inclusion of Data Access Statement and release of dataset, subscriber of Plan S guidance https://www.bbk.ac.uk/about-us/policies/open-research-policy-guidan promote processes and provide the statement of the statement of the statement policy between the statement of the statement policy between the statement of the statement policy between the statement policy b
Copenhagen Institute of Interaction Design	Danemark, Copenhagen	https://ciid.dk/ ⊘	2023.03.13	no	
Delft University of Technology	Netherlands, Delft	https://www.tudelft.nl/en/ ⊵*	2023.03.13	yes	https://www.tudelft.nl/en/2016/library/new-open-access-policyhttps://repository.tudelft.nl/islandora/object /uuid:f2faff07-408f-4cec-bd87-0919c9e4c26f?collection=research 2*Open Access agreement Dutch universities and Elsevier OA publishing https://d2k0ddhflgrk1i.cloudfront.net/Library/Themaportalen/Open.tudelft.nl/OA_beleid.pdf 2* OA funding https://www.tudelft.nl/en/library/library-for-researchers/library-for-researchers/publishing-outreach/open-access-funding 2*
Design Academy Eindhoven	Netherlands, Eindhoven	https://www.designacademy.nl	2022.06.23	no	Looking at what other schools are doing
Edinburgh College of Art	UK, Edinburgh	https://www.eca.ed.ac.uk/ 🖉	2023.03.13	no	
Ensad – École des art décoratifs Paris	France, Paris	https://www.ensad.fr	2022.08.12	no	
Énsad Nancy – École nationale supérieure d'art et de design de Nancy	France, Nancy	https://ensad-nancy.eu 🖉	2022.08.12	no	
Ensba – École nationale supérieure des beaux-arts de Lyon	France, Lyon	http://www.ensba-lyon.fr ⊵	2022.08.12	no	
ENSCI – École Nationale Supérieure de Création	France, Paris	https://www.ensci.com ⊿	2022.08.12	no	

Open Science for Arts, Design and Music/Guidelines/Case studies

< Open Science for Arts, Design and Music	< Open Science for Arts, Design and Music I Guidelines											
Open Science for arts design music	Project	Calendar	Training	Guidelines	Case studies	Report	Credits					

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- Series "Visual Archives", Ecal
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- /Production, archiving and publication of audiovisual materials, SUPSI/ATD
- /Gino Severini in Switzerland: mural paintings and catholic art revival of the groupe de Saint-Luc, SUPSI
- /EVENTI: Cultural institution and their public, SUPSI