



01 What is WikiLearn?

And why do I need it in my life?

Why do we need WikiLearn?

- To become the essential infrastructure of the ecosystem of free knowledge, as our Strategy calls for, we need to invest in skills and leadership development.
- There is a clear need for **up-to-date**, **high-quality** training resources across the movement.
- Much of the existing training materials are under-utilized, even by people who would gladly have used them had they known they existed.
- Other training materials are **incomplete** or **unmaintained** (and out of date).
- And many things just don't have any training materials available at all.

Why do we need WikiLearn?

- **Access** is a significant barrier to skill development in the Wikimedia movement.
 - Learning and development experiences happen at movement convenings (travel, language, time off, funding)
- In-person training is great, but also **exclusionary** and limited.
- Online learning addresses many of these downsides (and has its own).
- Excellent materials that get created in one language are difficult to re-use in another language.



What would be ideal?

- Ideally, the Wikimedia movement would have a platform where:
 - **Structured, up-to-date** learning resources are available for anyone to study.
 - Materials can be available in multiple **languages**. (Text *translated*, videos *subtitled*)
 - Volunteers can contribute and not just consume learning materials.
 - Grading and automated assessment are available for self-study. Grading,
 mentorship, and qualitative assessments are available for human-taught interactive courses.
 - OAuth login through Wikimedia; mobile-friendly site + app
 - Materials can be easily **forked** and modified.
 - All on free software.



WikiLearn powered by Open edX

...does all that!

WIKIMANIA

Why not Wikiversity?

- Wikiversity is a poor fit for our purpose. It is, *at best*, a collaborative environment for **developing** curricula. It is a very poor **learning** environment. It misses basic features modern Learning Management Systems do have:
 - The concept of enrollment. The concept of a cohort.
 - Mechanism for submitting, reviewing, and grading **assignments**, *privately*.
 - Learner **inboxes**, **threaded discussion** forums.
 - Smooth integration with (free-software) BigBlueButton video calls.
 - Plugins (e.g. quizzes)



Why not build these into Wikiversity?

- Totally beyond our team's power to decide.
- There already exist excellent free-software platforms that do these things; competing with them from an inferior starting position is probably not a good use of resources.
- Wikiversity is not a thriving project; it does not look like the collaborative wiki approach is contributing much – the majority of content on WV is solo work.





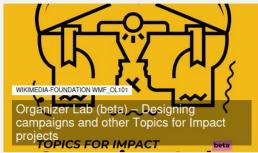
02 Let's take a tour!

<u>learn.wiki</u> studio.learn.wiki



O Starts: Jan 1, 2023

Learn More >



Learn the skills Topics for Impact organizers need to run consistent, high-impact campaigns that invite new contributors, partners, and supporters to the movement.

O Starts: Oct 25, 2022

Learn More >

Skriv på Wikipedia



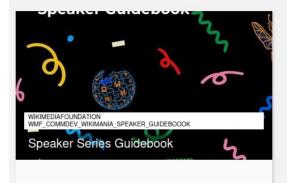


Skriv på Wikipedia

I den här kursen får du lära dig grunderna i hur man skriver och redigerar på Wikipedia. Vi går igenom hur du skapar användarkonto. gör utkast och ändrar i artiklar. Du får också veta mer om hur redigeringshistorik och diskussionssidor funkar. Lycka till!

O Starts: Feb 1, 2023

Learn More >



Starts: Jun 27, 2022

Learn More >



Identify and learn about some risks and vulnerabilities when navigating the digital world

O Starts: Jan 1, 2030

Learn More >

Partnership Building

WIKIMEDIA-FOUNDATION WMF_COMMDEV_PARTNERSHIPS_CG _________

Introduction to Partnership Bui (computer-graded ex



Basics of partnership building for Wikimedia volunteers, with computergraded exercises.

Starts: May 31 2022

https://learn.wiki/courses

Discussion

Courses

Programs

Catalog

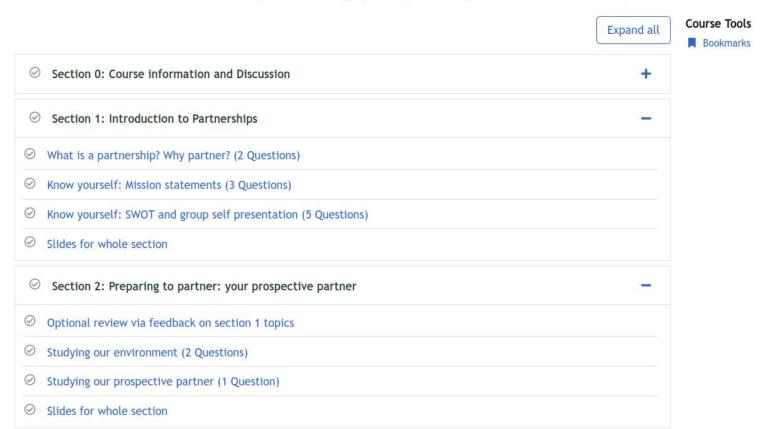
Inbox

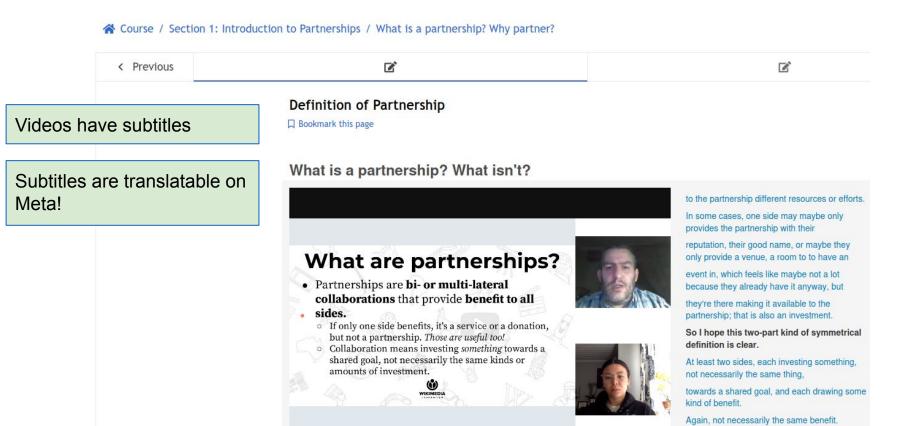
Dates

Score

Course

Introduction to Partnership Building (computer-graded exercises)





▶ 1.0x

CC

Any questions about this definition?

still be considered a partnership?

board is their time, will this

[one] asks: if what the other party is bringing on

Partnership or not-partnership?

3:05 / 17:27

Partnership or not-partnership? 1 point possible (graded) Below is a list of activity descriptions. For each description, decide whether or not it is a partnership, according to the definition of partnership discussed in the video segment above, and why. That is, try to pinpoint how it does or does not meet the definition of a partnership. Then, mark each checkbox that IS a partnership. Leave the others blank. If you need a reminder, watch the video again. A Wikimedia group provides wiki training for a university course that includes a Wikipedia writing assignment. The owner of a shop lets Wikimedians use the shop's back room for meetings. A museum contributes thousands of media files of objects in its collection, with the help of Wikimedia volunteers, who also deliver trainings to staff at the museum. A wealthy person donates one million dollars to the Wikimedia Foundation. The Wikimedia Foundation approves a grant to a Wikimedia group to organize a photo competition, and the group organizes Five Wikimedia groups organize a cultural exchange competition (for example: "CEE Spring", "Wikipedia Asian Month"). A Wikimedia group co-hosts (with radio station staff) a weekly radio show about general knowledge at a local university campus radio.

A community center rents its main hall to a Wikimedia group to hold an editing workshop in it.

Computer-graded exercises

ASSIGNMENT 2: MISSION STATEMENT

This assignment has several steps. In the first step, you'll provide a response to the prompt. The other steps appear below the Your Response field.

IN PROGRESS

▼1 Your Response

Enter your response to the prompt. You can save your progress and return to complete your response at any time. **After you submit your response**, **you cannot edit it**.

The prompt for this section

(expected time investment: 25 to 90 minutes)

Based on the principles and examples covered in this week's lesson, come up with a mission statement for your group. Make sure your mission statement is a good fit, specifically, for your group.

Keep it short and make every word matter. A mission statement over 100 words is probably too long.

(If your group already has a mission statement, you may use it as-is, but ideally, make sure you are in fact 100% happy with it, based on what we've learned; if you aren't, feel free to submit a modified version of your group's actual mission statement.)

Submit a text with:

- 1. your group's name.
- 2. your proposed mission statement.
- 3. (clearly separated from the mission statement itself) any context you would like to share about why you phrased your mission statement the way you did, what emphases you were trying to include, or even why you didn't say certain things.

Open response, human-graded exercises

The learner's response to the prompt above Music On Wikipedia 2. Our mission is to increase the visibility music online by adding new content to Wikipedia.

- ate music commun. Une events providing training so anyone can create new prove and prove and music and musicians easier to find online. We partner with music organisations, museums, and sested about learning more about adding to Wikipedia and related projects like Wikidata and Wikimedia Commons.
- 3. I initially wasn't going to mention Wikidata or Wikimedia Commons as they aren't commonly known here, but it's become a big part of our project showing people how to add images, and giving a peek at the data side.

I tried to emphasise that this project is for everyone, while noting we mostly have partnered with GLAM org's to run our events so far. The project is growing to include more informal events outside of GLAM sponsorship so I wanted to allude to that without being too specific as we haven't formally announced anything.

▼Staff Assessment for This Learner

CRITERION	SELECTED OPTION	FEEDBACK	POINTS	POINTS POSSIBLE
Grade	Excellent		5	5

Overall Feedback

Excellent work!

Yes, it could use another edit to find a better flow, looking for the most concise way possible to express the benefit to music of contributing content about it to Wikimedia, but you've clearly put thought into this and hit the elements of a good mission statement.

Personalized, private instructor feedback.

Courses available for translation

Introduction to W

Course Name	Translated Course Name	From Language	To Language	Translated
Introduction to WikiLearn	[to be translated into French] Introduction to WikiLearn	English	French	0%
Introduction to WikiLearn	[Spanish] Introduction to WikiLearn	English	Spanish	0%
Introduction to WikiLearn	[Arabic] Introduction to WikiLearn	English	Arabic	0%
Introduction to WikiLearn	[Chinese] Introduction to WikiLearn	English	Chinese	0%
Introduction to WikiLearn	[Russian] Introduction to WikiLearn	English	Russian	0%
Introduction to WikiLearn	ವಿಕಿಲರ್ನ್ ಪರಿಚಯ	English	Kannada	55%
Introduction to WikiLearn	விக்கிப்பயில் குறித்த அறிமுகம்	English	Tamil	100%
ntroduction to WikiLearn	വിക്കിലേണിലേക്ക് ആമുഖം	English	Malayalam	100%
ntroduction to WikiLearn	Introduction to WikiLearn	English	Telugu	30%



03

Looking ahead

Things we still need to figure out

Governance

- When we open the platform to community curation, what governance measures should we put in place to handle abuse and spam? Remember it's not a wiki.
- Do we need some **distinction** between complete, maintained, and up-to-date courses and the various in-progress or low-quality courses that would appear on the platform once open? If so, what might that look like, and **who** would be creating and maintaining it?



We will be having a public conversation about this in the coming months.

WikiLearn's Scope

• What should our project scope be?

(interim answer: anything and everything potentially useful for Wikimedians in their work)

- Questions we might ask as warm-up:
 - What topics would you be interested to take a course on?
 - What topics would you be interested in teaching and developing curriculum for?

We will be having a public conversation about this in the coming months.



04

Next steps

How can we engage with WikiLearn?



These are early days!

- 1. Take an available course
- 2. Translate a course into your language
- 3. Write to us if you want to develop
- curriculum yourself

comdevteam@wikimedia.org

- 4. Tell your colleagues about WikiLearn!
- 5. Stay tuned for that governance conversation!

