

# STUDENTS, WEP AND EVOLUTION

*“ You are a great teacher who can reach the heart of a kid and allow him to truly live.*

# How important is a student in WEP?

*(or do I mean, "How important is WEP to a student?")*

- **Influencing power**

- Student(s)  Students  Teachers/Professors/Educators

- **The hunger of knowledge**

- Needless to say, but students are actually needy of knowledge. The more they get, the more they realize, they need to advance.

- **The leaders of tomorrow**

*(Next slide)*



Only teachers leading  
WEP



Teachers and students  
work with collaboration  
in not only implementing  
WEP successfully, but  
expanding and spreading  
it with students and teachers  
of other schools and colleges.

# MediaWiki Education Program

## FOR WHOM?

- For the geeks who don't possess good writing skills but still Wikipedia fantasizes him/her.
- For someone who wants to kickstart in Open-Source development.
- For someone who believes in practical knowledge.

## WHY?

- Practical and theoretical part must go hand in hand.
- Opening new doors of opportunities through GSoC, GCI, Outreachy etc.
- Work on an actual project.
- Meet the developers from around the globe and learn to code with collaboration.

# EXAMPLE

*“ Suppose, you are given your weekly assignment to code 10 programs. One of the students in the class will copy them from the internet, and then the whole class will copy from that assignment. Yes, you gained 10 marks. **But..***

Did you gain any knowledge?

Did you implement the education and the concepts practically?

**NO!**

Not only the students are at the fault, but the whole education system is.

*what if we revamp it as..*

*“ You get your weekly assignment to solve 2 tasks marked as easy on Phabricator. Now, there is no chance the student can cheat. Every one will complete the tasks on their own. No two students can complete the same task and everyone will have the opportunity to learn practical knowledge. Yes, they can seek help from the community and this is essential as well.*

**If the students start contributing from the second year, by the end of final year, they can easily crack GSoC. Not only this, the employment rate in the field of engineering will eventually grow."**

# More information:

<https://meta.wikimedia.org/?curid=10428489>

[https://mywikieducation.blogspot.ca/2017/02/wikipedia-education-program-crossing\\_16.html](https://mywikieducation.blogspot.ca/2017/02/wikipedia-education-program-crossing_16.html)

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