

CATALOGUE

OF THE

STATE NORMAL SCHOOL
For the Negro Race

FAYETTEVILLE, N. C.

*With Announcements
and Statistics*

SCHOOL YEAR
1922 - 1923

FORTY-FIFTH ANNUAL SESSION

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RALEIGH
EDWARDS & BROUGHTON PRINTING COMPANY
1923

104209

CALENDAR AND ANNOUNCEMENTS

1923-1924

<i>September 1, 1923</i>	Saturday—Boarding Department opens.
<i>September 3</i>	Monday—Registration, classification of new students. Session begins.
<i>November 29</i>	Thursday—Thanksgiving Day.
<i>December 25</i>	Tuesday—Christmas Day.
<i>January 1, 1924</i>	Tuesday—New Year's Day.
<i>May 16</i>	Friday, 7:30 P. M.—Training School closes.
<i>May 18</i>	Sunday, 3:00 P. M.—Commencement Sunday.
<i>May 22</i>	Thursday—Commencement Day.

EXPENSES, PAYMENTS, ETC.

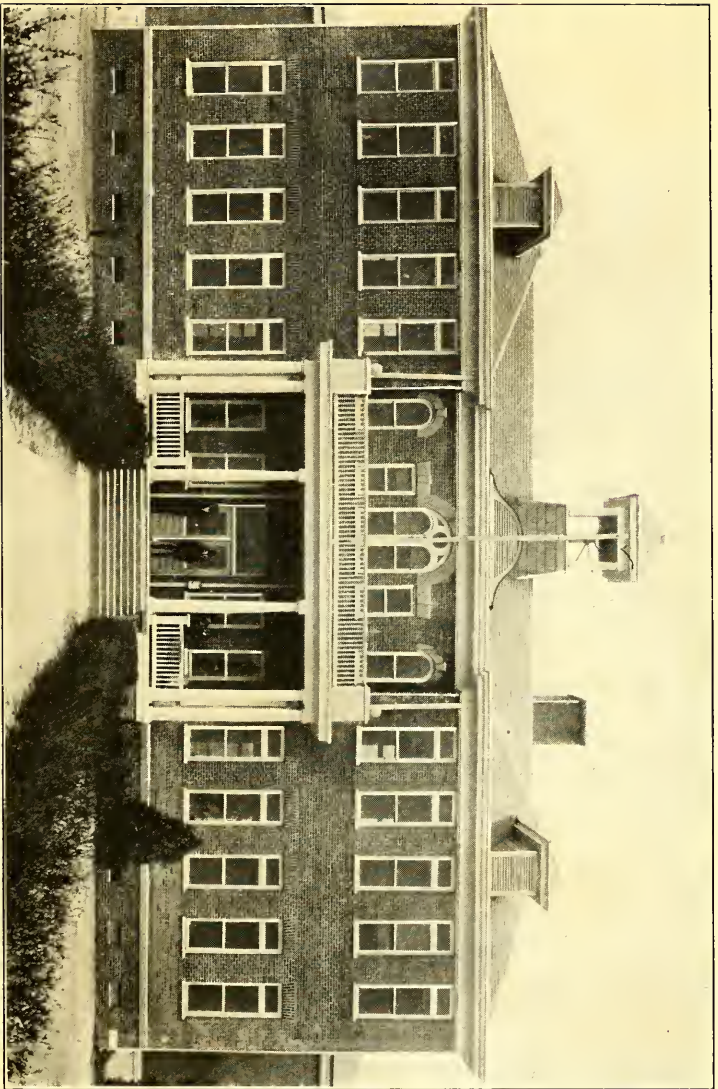
Board, room rent, fuel, and lights per month of four weeks each, payable in advance.....	\$12.50
Tuition for Sixth and Seventh grade pupils, payable in advance.....	2.00
Incidental and athletic fee for Eighth grade pupils and for High and Normal School students, each half-session, payable in advance.....	5.00
Fee for late registration.....	1.00

MUSIC FEES

Piano, one lesson per week, for a month.....	\$ 1.50
Use of piano per month.....	.50

LABORATORY FEES FOR THE YEAR

Chemistry	\$ 3.00
Physics	2.00



MAIN BUILDING



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GENERAL INFORMATION

Historical Sketch

This Institution was established by the State Board of Education under an Act of the General Assembly of the State, 1876-77, for the training of teachers for the colored public schools of the State.

It has completed forty-five annual sessions of from eight to ten months duration.

More than 6,000 students have been enrolled in the school. A large majority of these students have taught in the public schools of the State.

Location

This State institution occupies a commanding position on the summit of one of the many elevations overlooking Fayetteville and the beautiful surrounding country.

Its location is well-nigh ideal.

Additional Buildings

Two very handsome brick buildings were completed during last school session. The dormitory for girls is provided with electric lights, running water and lavatory in every room, and five large bathrooms; in fact, it is equipped with all necessary comforts and conveniences. The administration building is an imposing structure, consisting of assembly hall, offices, music rooms, classrooms, and laboratories.

The Legislature, in its last session, appropriated \$123,000 for additional buildings. From this sum there will be erected a refectory, laundry for girls, principal's residence, central heating-plant, teachers' cottages, and probably other buildings.

There is \$3,000 in hand, which has been raised by the teachers, students, and friends of the school to be applied toward the erection of an industrial building which, it is hoped, will be erected in the near future.

GENERAL REGULATIONS

1. Pupils of both sexes are to be admitted, but no student from a distance will be allowed to board outside the dormitories except by special arrangement with the Principal.

2. Only pupils of good moral character will be admitted or retained.

3. No pupil will be admitted to the school after the opening week, except upon examination, which examination will cover the previous work of the class to which admission is sought. All such examinations and their results must be approved by the authority of the school.

4. No pupil will be advanced to a higher class except upon the satisfactory completion of the work of the preceding class. All tests and examination questions shall be first approved by the constituted authorities of the school, and no promotion to a higher class will be valid without such approval.

5. The school year shall consist of nine months of twenty school days each. No holidays, except Thanksgiving Day, Christmas Day and New Year's Day, shall be given. A Christmas recess not exceeding ten days may be given, but such recess shall not be included in the school year of 180 days.

6. Three unexcused absences or tardies during any month shall be cause for suspending any pupil from school indefinitely.

7. No substitute teacher shall be employed, except upon the approval of the constituted authority of the school; and no student shall be permitted to teach any High School or Normal class.

8. All students who receive free tuition shall sign a pledge to teach two years in the colored public schools of the State.

9. The satisfactory completion of the High School Preparatory Course, or its equivalent, will be required for entrance to the work of the High School; and satisfactory completion of the work of the High School, or its equivalent, will be required for entrance to the Normal Course.

10. Written examinations will be given in all classes and subjects at the end of each quarter, but oral or written tests may be given at other times if deemed advisable by the instructor.

DISCIPLINE

Attention is called to the following special regulations, and persons who think they cannot observe them are warned against coming to the school:

1. Students on the institution roll who live at their homes, are expected to observe, in general, the same regulations respecting conduct, deportment, and habits of study as those living in the school buildings; no persons who are minors will be enrolled as

day students unless they live with their parents or legal guardians.

2. Students absenting themselves from their classes or from the school grounds without permission render themselves liable to discipline.

3. The apartments of students must be kept ready for inspection by the school authorities at any time.

4. Card playing or any form of gambling, having firearms, use of tobacco and intoxicating drinks, use of obscene language, and behavior not suited to the welfare of the school are strictly forbidden. Any infraction of any of these regulations will subject the offender to the summary discipline of the Institution.

5. Students should comply cheerfully with all regulations for the promotion of health, cleanliness, good order, and successful classroom work.

6. The correspondence of the students will be regulated by the faculty as far as it may become necessary. Too much correspondence by the students is prejudicial to the best work.

7. Students must not absent themselves from meals or from any regular chapel exercise, unless excused.

8. A student's protracted failure to provide himself with books required will be an occasion for rigid investigation or suspension.

9. Every student, by entering the Institution, is regarded as giving a sacred promise to faithfully observe these and all other established regulations of the school.

SPECIAL NOTICES

All old accounts must be settled before entering for the new year.

Students must pay for any damage to furniture or buildings resulting from carelessness.

Students will not be permitted to make visits or receive visitors on the Sabbath. Sunday will be observed at the school for devotion, meditation, and rest.

All students must bring their own bedding, including quilts, blankets, spreads, sheets, a pillow, and pillow cases; rubber shoes, raincoats, and umbrellas.

LIBRARY

Upon entering the new administration building, a commodious

room was set apart as a library. In it is found the most modern library equipment. Books suitable for every department of the school, magazines and newspapers, are found within its walls. A marked upward trend in the intelligence of the student body has been noted since the installation of the new equipment and the addition of large numbers of books.

RELIGIOUS SERVICES

The religious training of the students at this Institution is effected by both precept and example. Devotional exercises in which all participate are held in the chapel every school day.

Sunday school is conducted each Sunday morning. At this service the instructors and students take part.

Besides weekly sessions of the Y. M. C. A. and the Y. W. C. A., there are song and praise services every Sunday evening, into which the instructors and students enter heartily.

The second week in April was observed by the school as a week of prayer. Students and teachers alike expressed themselves as having been greatly benefited by attendance at these services.

The school choir contributes much of interest and beauty by its well rendered anthems and melodies at Sunday School and also at chapel service Friday mornings.

LITERARY ACTIVITIES

The students enjoy a thorough training in literary work under the direct supervision and control of members of the faculty.

Besides the general programs prepared and presented by representatives of the whole student body, programs are given by the several classes in succession throughout the year.

At the end of the year a Declamatory Prize Contest is held. This and the above-mentioned exercises give the students abundant opportunity for interpretation and expression along the various literary lines.

ATHLETICS

Our school holds as its ideal the "triangular" man; and since physical training is essential for the attainment of this ideal, major and minor sports for both boys and girls are provided.

Our Athletic Association is a charter member of the North Carolina Athletic Conference, and we invite challenges from other schools.

DEPARTMENTS OF INSTRUCTION AND COURSES OF STUDY

NORMAL DEPARTMENT

Aim and Scope

The aim of this department is to train teachers for the elementary public schools of the State. The course consists of two years of study in which the major emphasis is placed upon the history, principles, and methods of education. The purely professional subjects are supplemented by such subject-matter studies as will give the student a wider academic background for his professional equipment.

Admission Requirements

For admission to the Normal department the applicant must be a graduate of an approved high school, or its equivalent, and must present evidence of having satisfactorily completed at least fifteen (15) units of secondary work.

Graduation Requirements

Graduation from the Normal department is based upon the satisfactory completion of at least 150 quarter-hours of work. A quarter-hour of work is a recitation occurring five times a week for twelve weeks. Five subjects may be taken concurrently; and as the school year is divided into three quarters, 75 quarter-hours of credit may be acquired during each year.

Diploma and Certificate

A Diploma will be awarded to all who complete this course. Furthermore, by special arrangement those who complete the course will be granted, without an examination, a Primary or Grammar Grade Certificate by the State Superintendent of Public Instruction.

Normal Course—First Year

I	English			
	a. Language	5	quarter	hours
	b. Composition	5	"	"
	c. Children's Literature	5	"	"
II	Educational Psychology	10	"	"
III	Child Psychology	5	"	"
IV	Child Hygiene	5	"	"
V	School Hygiene	5	"	"
VI	Rural Sociology	5	"	"
VII	Domestic Science	15	"	"
VIII	Primary Methods	5	"	"
IX	Primary History	5	"	"
X	Primary Geography	5	"	"

Normal Course—Second Year

I	English			
	a. Silent and Oral Reading	5	"	"
	b. Grammar Grade Literature	5	"	"
	c. American Literature	5	"	"
II	History of Education	3	"	"
III	Educational Sociology	4	"	"
IV	Class Management	3	"	"
V	Observation and Practice	10	"	"
VI	Special Primary Methods	5	"	"
VII	Nature Study	10	"	"
VIII	Rural Economics	5	"	"
IX	Drawing and Writing	5	"	"
X	Arithmetic—Grammar Grade Subject Matter.	5	"	"
XI	History—U. S. One period studied intensively	5	"	"
XII	Geography (any one of the continents)	5	"	"

DESCRIPTION OF COURSES**Rural Economics**

The aim of this course is to give the student a general knowledge of economic theory and of present-day economic problems. The special problems of Agriculture and of rural life will receive particular attention.

Text-book—Carver's "Principles of Rural Economics."

English

The fundamental facts of formal grammar and composition are studied intensively. This is followed by a study—with a view to teaching—of selected pieces of child's literature.

Text-books—Kittredge and Farley's "Advanced English Grammar," Woolley's "Handbook of Composition," Curry and Clippenger's "Children's Literature," and Barnes' "Children's Literature."

Hygiene

(a) *School*—This course treats of location, construction, lighting and general equipment and care of the schoolhouses, so as to insure the health of the pupils while they are in school.

Text-book—Dresslar's "School Hygiene."

(b) *Child*—This course lays emphasis on general bodily health, communicable diseases and their prevention, the structure and functions of the nervous system, food, clothing, exercise, and kindred topics relating to personal health.

Text-book—Jewett's "The Body and Its Defenses."

History of Education

This course deals with the origin and development of education in the United States. It describes the various types of public, private, and denominational schools—showing them all to be vital factors in American history and civilization.

Text-book—Finney's "The American Public School."

Primary Methods

This course deals with Reading, Number Work, Language, Geography, History, Drawing and Writing in grades I to III. The purpose is to familiarize students with the subject-matter and methods of instruction in public elementary schools.

Text-books—The State-adopted books.

Class Management

This course deals with more mechanical factors of the teacher's duties, such as daily schedules, promotions, marking systems, rewards and punishments, reports to parents, and kindred topics relating to classroom organization and control.

Text-book—Strayer and Englehardt's "The Class Room Teacher."

Psychology

(a) *General*—This course is introductory to the more specialized courses which follow. It gives a general survey of the facts and principles of mental life. Sensation and Perception, Memory and Imagination, Instinct and Emotion, Reasoning and Will, Habit and Personality, are the most important topics treated.

Text-book—Betts' "The Mind and Its Education."

(b) *Educational*—This course deals with the facts and laws of the mind, considered with reference to the special problems of the teaching and learning processes.

Text-book—La Rue's "Psychology for Teachers."

(c) *Child*—This course treats of the history and methods of child study and summarizes, from the biological point of view, the chief facts in the physical, mental, and moral development of the child. It then shows the bearing of these facts on the principles and methods of education.

Text-book—Norsworthy and Whitley's "Psychology of Childhood."

Supplementary—Kirkpatrick's "Fundamentals of Child Study"; Wadde's "Introduction to Child Psychology."

Educational Sociology

After treating of the relation of education to society as a whole, and to the fundamental social groups, this course deals with the methods of socializing the programs, methods, and administration of education.

Text-book—Smith's "Introduction to Educational Sociology."

Rural Sociology

This course emphasizes the social side of rural life. The problems of the family, of population, crime, poverty, education and the conservation of human life are treated from the rural, as distinguished from the urban, point of view.

Text-book—Gillette's "Rural Sociology."

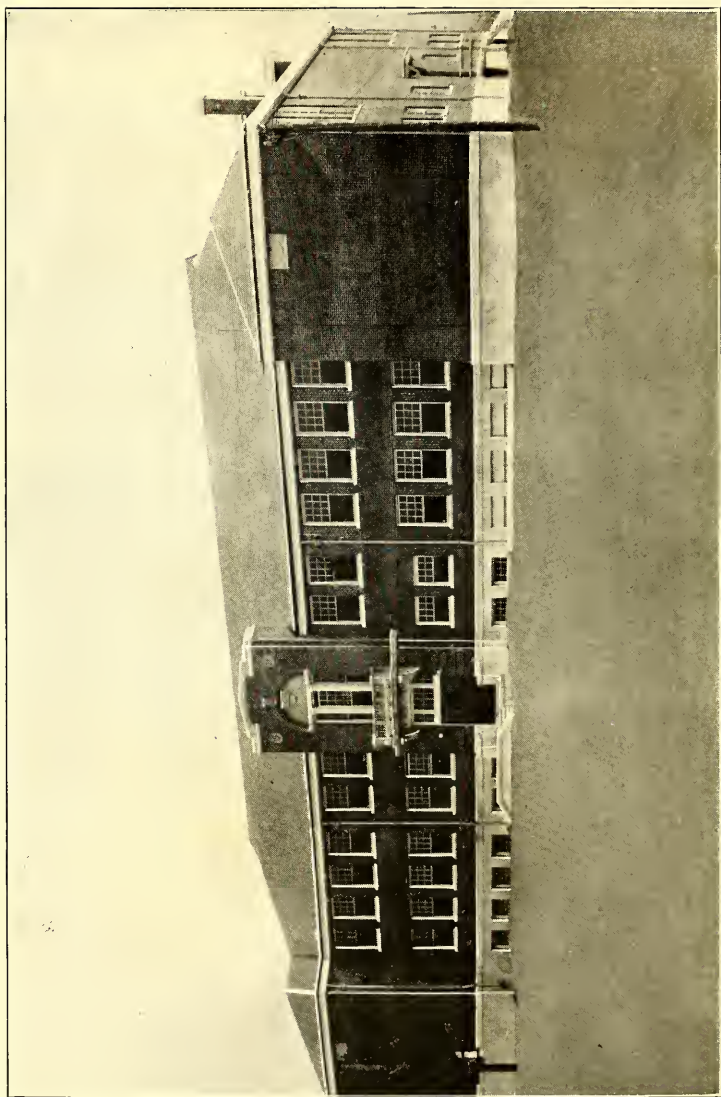
Observation and Practice Teaching

The School has a well-equipped four-room Training School, consisting of the first six elementary grades and directed by a critic teacher and three assistants. This school serves as a laboratory where the students of this department may observe good teaching and where they may do actual teaching under the guidance of a trained supervisor.

Public School Music

In the first year of the Normal Course, one quarter is given to the fundamentals of musical notation. In the second year, one quarter is devoted to methods of presenting music in the graded school. Actual observation and practice work is available in the Training School.

Text-books—"The Progressive Music Series."



SMITH ADMINISTRATION BUILDING

SUMMER SCHOOL

In order to improve the teacher actively in service, the Institution has conducted for many years a Summer School. The value of this school has been attested by the large numbers that attend each year. The summer of 1923 marks the innovation of a twelve-weeks' continuous session.

In this school the teacher may thus get credit for two summer schools during one summer; and if she is a High School graduate, she may secure credits toward Normal School graduation.

The Summer School bulletin giving full information, will be mailed upon request.

NEW STUDY COURSES

The following courses of study, with slight emendations and the selection of appropriate texts, will be introduced at the beginning of the session of 1923-1924.

Two-year Course of Study for Grammar Grade Teachers

FIRST YEAR

First Quarter—12 Weeks

	<i>Quarter Hours</i>
Biology—Plants and Animals.....	5
Education—Introduction to Teaching.....	5
English—Grammar: Sentence Structure.....	5
Geography—Principles of Geography.....	5
Writing—Palmer Method	5

Second Quarter—12 Weeks

Biology—Physiology	5
Education—Child Psychology	5
English—Grammar: Parts of Speech.....	5
History—Citizenship	5
Music—Fundamentals	5

Third Quarter—12 Weeks

Rural Sociology—Study of Rural Life.....	5
Education—Management and Measurement.....	5
English—Composition	5
Drawing—Fundamentals	5
Physical Education—Plays and Games.....	5

SECOND YEAR

First Quarter—12 Weeks

Arithmetic—4th to 7th Grade.....	5
Education—Special Grammar Grade Methods.....	5
English—Introduction to Literature.....	5

	<i>Quarter Hours</i>
Geography—North America.....	5
Home Economics—Cooking	}
or	
Agriculture—General Agriculture	

Second Quarter

Education—Special Grammar Grade Observation.....	5
English—Literature	5
History—American History	5
Music—Public School Music for Grades (Grammar).....	5
Home Economics—Sewing	}
or	
Agriculture—Soils and Fertilizers	

Third Quarter

Education—History and Principles of Education.....	5
Education—Special Grammar Grade Practice.....	5
English—Literature for Grammar Grades.....	5
Drawing—Drawing for Grammar Grades.....	5
Economics—Rural Economics	5

Two-year Course of Study for Primary Grade Teachers

FIRST YEAR

First Quarter

Biology—Plants and Animals.....	5
Education—Introduction to Teaching.....	5
English—Grammar: Sentence Structure.....	5
Geography—Principles	5
Writing—Palmer Method	5

Second Quarter

Biology—Physiology	5
Education—Child Psychology	5
English—Grammar: Parts of Speech.....	5
History—Citizenship	5
Music—Fundamentals	5

Third Quarter

Rural Sociology—Study of Rural Life.....	5
Education—Management and Measurement.....	5
English—Composition	5
Drawing—Fundamentals	5
Physical Education—Plays and Games.....	5

SECOND YEAR
First Quarter

	<i>Quarter Hours</i>
Arithmetic—Primary Numbers	5
Education—Special Primary Methods.....	5
English—Introduction to Literature.....	5
Geography—Primary	5
History—Primary	5
Home Economics—Cooking	}
or	
Agriculture—General Agriculture	

Second Quarter

Education—Primary Observation	5
English—Literature	5
Home Economics—Sewing	}
or	
Agriculture—Soils and Fertilizers	
Music—Public School Music for Primary Grades.....	5
Handwork—Handwork for Primary Grades.....	5

Third Quarter

Education—History and Principles of Education.....	5
Education—Primary Practice	5
Drawing—Drawing for Primary Grades.....	5
English—Primary Literature	5
Economics—Rural Economics	5

Agriculture, Home Economics, Manual Training
(See description under High School Department)

HIGH SCHOOL DEPARTMENT

This department aims to give a solid secondary education. Being an accredited State High School, it meets the needs both of those who desire to pursue the Normal course here, and of those who plan to take higher courses elsewhere.

Candidates for admission to the first year must furnish evidence of having completed the elementary school course, and must submit to examination in English Grammar and Composition, Arithmetic, Geography, and History. Those seeking admission to higher classes must satisfy the Committee on Classification that they are able to pursue, profitably and successfully, the work of the class to which admission is sought.

A Diploma will be awarded to all who complete the course.

Course of Study

(Recitations in all subjects occur five times a week.)

FIRST YEAR <i>Required</i>	THIRD YEAR <i>Required</i>
Arithmetic and Algebra I	English III
English I	Physics
Agriculture for boys	Agriculture for boys
Domestic Science for girls	Domestic Science for girls
<i>Elective</i>	<i>Elective</i>
Latin I	Mathematics III, Plane Geometry
General Science	Latin III
Community Civics	French I
Commercial Geography	
SECOND YEAR <i>Required</i>	FOURTH YEAR <i>Required</i>
English II	English IV
Mathematics II, Algebra	Chemistry
Agriculture for boys	American History and Civics
Domestic Science for girls	Agriculture for boys
<i>Elective</i>	Domestic Science for girls
Latin II	<i>Elective</i>
Biology	Advanced Arithmetic
History, Early European	Latin IV
	French II

AGRICULTURE**FIRST YEAR**

This year's work will cover the soil, the soil and plants, the diseases of plants, farm crops, rotation of crops, and legumes for grain and forage. Bulletins will be used with text-books.

SECOND YEAR

1. The first half of this year's work will be a continuation of the first year, but more advanced. The course consists of studies of the principles and practices of gardening as applied to the production, harvesting, and storing of vegetables.

2. Systematic Vegetable Gardening—Lectures on the origin, history, and botany of vegetables; their characteristics and adaptability to different conditions.

Text-book—Lester S. Ivins' "Garden Crops Production and Preservation." Bulletins will be used.

THIRD YEAR

The work of this year consists largely of the care and management of livestock. Feeding, breeding, judging, and scoring livestock. Special attention will be given to the dairy cow; feeding standards, digestible nutrients in feeding-stuffs, and compounding of rations for dairy cows. Bulletins to be used with text-books.

FOURTH YEAR

This year's work will give the student opportunity to learn to operate his own farm.

Farm Management: Taking farm inventory and making farm expenditures; repairing tools, harness, wagons; painting and white-washing fences and outhouses; testing fertilizers and soils, and planting flowers, shrubs and trees around the house.

Text-books—"Farm Management," Andrew Boss; "Equipment for the Farm and the Farmstead," Ramsower; "Practical Landscape Gardening," Robert B. Cridland; supplemented with bulletins.

NORMAL COURSE IN AGRICULTURE

This course is devoted to the study of landscape gardening, farm machinery, agricultural bacteriology, and principles of teaching Agriculture in county schools.

Junior Normal

Landscape Gardening—The student becomes acquainted with the various styles and methods of landscape work; learns the decorative effect and arrangement of different kinds of trees, shrubs, and flowers. A brief study is made of early vegetable gardening, making use of hotbed, coldframe, and greenhouse, and the raising of all kinds of vegetables.

Text-books—To be selected.

Senior Normal

A brief study of farm machinery, agricultural bacteriology, and principles of teaching is made in this course. In the study of farm machinery special attention is given to the working of the gas engine, tractor, and harvesting machines. In the study of bacteriology lectures are given in the harmful and helpful bacteria as applied to the needs of the farmers.

Text-books—To be selected.

COMMERCIAL COURSE

This course aims to prepare pupils for actual work in the business world by giving them a thorough knowledge of the following subjects:

(a) *Stenography and Typewriting*—Beginner's course. Elementary principles of Gregg's Shorthand Manual and fundamental principles in correct typing by the touch method.

(b) *Stenography and Typewriting*—Advanced course. Takes up rapid dictation, speed drill, transcription of notes on the machine. Various parts of the machine, carbon letters, and tabulating are also studied.

(c) *Business English and Correspondence*—Embraces word study, punctuating, and letter-writing.

(d) *Business Spelling*—This subject deals with words most commonly misspelled, their pronunciation, definition, and use.

(e) *Office Training*—Filing and indexing, and business letters and papers.

(f) *Bookkeeping and Accounts*—This course includes theory and practice in both single and double entry. (Twentieth century bookkeeping and accounting used.)

Tuition per month, \$4.00.

Students who are not pursuing the Commercial Course may be admitted to special practice in typewriting. Tuition, \$1.50.

DOMESTIC ART

This course is designed to give a thorough training in both the theory and the practice of sewing and dressmaking.

A four-year course in sewing is offered which gives the student a general knowledge of sewing.

A two-year normal course also is given which prepares students to teach sewing and dressmaking.

First Year

Hand Sewing—Practice work on hemming towels, napkins; making collar and cuff sets, sewing apron, laundry bag, and cooking uniform.

Talks on use of thimble, needles, pins, tracing wheel, scissors, shears, and tape.

Second Year

Machine Sewing—Undergarments and lingerie. Theory work on care and use of machines. Drafting analysis. Selection of materials and trimmings. Care of clothing.

Third Year

Lingerie and tailored blouses, tailored wash skirt, plain wash dress.

Theory—Use and alteration of commercial patterns. Care and selection of clothing. Color harmony in relation to clothes. Costume and its relation to individuals. The clothing budgets and the wardrobe.

Fourth Year

Tailored woolen skirt, one piece woolen dress and silk dress. Remodeling and renovating of old clothes. Short course in millinery. Study of textiles.

Text-book—"Textiles," McGowan and Waite.

One-Year Course in Dressmaking

Practice Work—Lingerie and tailored blouses, wash and woolen skirts, one piece woolen dress, plain wash dress, fancy wash dress, silk dress and evening gown.

Theory—Drafting, modeling and draping of costumes is also taught during the course.

Text-book—"Clothing for Women," Laura Balat.

Number of times a week—two forty-five minute periods every day.

JUNIOR NORMAL

Practice Work—Models of all samples necessary for teachers of domestic art.

Theory—General review of all theory work in the High School Department.

SENIOR NORMAL

This course will be devoted entirely to theory work. In this course Methods of teaching sewing will be taught; special emphasis will be laid on rural school methods. Lesson plans will be discussed. Each student will be required to outline a year's course of study in sewing.

Courses will also be given in Millinery, Tailoring, Costume Design, Basketry, and Weaving to any applicants.

DOMESTIC SCIENCE

First Year

The first course in cooking is based on food principles and the selection and preparation of foods. Instruction is given in the care of the kitchen furnishings and equipment.

Text-book—Greer's "Text-Book of Cooking."

Second Year

The second year course is devoted to the study of food preservation, menu making, and home sanitation. During this course instruction in the simple processes of housewifery is continued, with special emphasis on the furnishings and care of the dining-room and the living-room.

Text-book—Greer's "Text-Book of Cooking."

Third Year

This course deals with dishes of a more complicated nature and with dietetics, serving and laundry work. Stress also is put upon budget-making.

Text-book—Kinne and Cooley's "Foods and Household Management."

Fourth Year

Cooking in the fourth year deals with the amount and kinds of foods needed by the body for growth and health, invalid cookery, and school lunches, preparing and serving balanced meals. First aid and home care of the sick.

Text-book—Kinne and Cooley's "Foods and Household Management."

Junior Normal

In this course a study is made of the proper nourishment of the human body, the balancing of meals, and lunch-room cookery. Instruction also is given in household management and marketing.

Senior Normal

In this year the fundamentals of cooking are reviewed as a basis for practice work in teaching. Advanced work, including invalid cookery, the making of lesson plans, and home-making are given.

Text-book—Farmer's "Boston Cooking School Book"; Parloa's "Home Economics."

FREEHAND DRAWING

The first, second, and third year classes of the High School department take instruction in freehand object, pencil drawing, illustrating light and shade. The second half of the year is devoted to lettering.

ENGLISH

The general aims of the study of English are: First, to enable the student to speak and write correctly and effectively; second, to acquaint him with the best works of our leading English and American authors; third, to develop in him an appreciation for good literature and the habit of reflective reading.



A GROUP OF



BUILDINGS

104209

English I

With the aid of oral and written composition, a review in grammar, and the correct application of good form in everyday writing and speaking, the student's speech and writing are improved. Emphasis is placed upon sentence structure, coherent ideas, and related thought. The English Note Book is a means by which all written composition is kept intact and errors are discovered and corrected.

Text-book—Bolenius' "Every Day English Composition."

Supplementary Reading—Four books from approved list.

English II

The second year English is a continuation of work of the previous year on a large and more comprehensive scale, with stress upon theme work, narration, description, exposition and argumentation. The student becomes familiar with standard literary forms and acquires a proper appreciation of literary values.

Text-book—Lewis and Hosis's "Practical English."

Supplementary Reading—Five books from approved list.

English III

This course, designed for third-year students, consists of a study of the principles of and practice in the art of composition—oral and written. While narrative and descriptive composition is studied and practiced, the greater emphasis is put upon composition of an expository nature. Five books from the approved list are read, and from time to time special topics in Grammar are reviewed.

Text-book—Lewis and Hosis's "Practical English."

Supplementary Reading—Five books from approved list.

English IV

This course, designed for fourth-year students, is a continuation of the foregoing course, with the emphasis on composition more definitely argumentative in nature and purpose. Six books from the approved list will be read. Long themes based on topics chosen from the books read, speech-making, and practice in debate are features of this course.

Text-book—To be selected.

Supplementary Reading—Five books from approved list.

HISTORY AND CIVICS

Eighth Grade

Civil Government of North Carolina.

History: Our Republic (completed).

Current Events.

First Year

Civics—The aim of this course is to give the pupils some idea of the theory of our government, and to call attention to some of the problems in their own community.

Text-book—Hughes' "Community Civics."

History—Early European—The aim of this course is to make a study of the ancient Europeans—Greeks, Romans, and Teutons—in their continuous struggle for a larger and freer life. The course extends up to 1700.

Text-book—Robinson and Breasted: Part I.

Second Year

History—Modern European—The aim of this course is to secure a thorough knowledge of the development of Western Europe from the days of Charlemagne. Special attention is given to the cause leading up to the World's War.

Text-book—Robinson and Breasted: Part II.

Fourth Year

(a) *History—American*—This course is a thorough review of the chief events in the development of our government and its institutions. The aim is to enable the students, by contrasting present with past conditions, to better understand our problems of today and to show them their relation to such problems.

Text-book—Beard's "History of the United States."

(b) *Civics*—The aim of this course is to give the pupils some idea of their place as members of society and therefore of their rights and duties as citizens.

Text-book—Ashley's "New Civics."

Current Events.

MODERN LANGUAGE

French I

French, offered in the third year, is planned to give the student an accurate knowledge of the language both as written and spoken, and also to develop an appreciation for French literature.

The work as outlined above is carried on by means of recitation, written exercises, and collateral readings. Much stress is laid, from the beginning, upon the ability of the student to express himself directly in the language. To accomplish this end, the class is conducted as far as possible in French.

Text-book—"Le Premier Livre," Mérao.

French II

French of the fourth year is a continuation of the foregoing work, with the emphasis placed on composition and the acquiring of greater ease in interpreting French thought. Selections from the best authors are used in this course.

Text-book—To be selected.

LATIN

The four-year course in Latin is arranged to enable the student to become acquainted with the forms and construction of Latin grammar, to obtain familiarity with standard Latin writers, and to secure a knowledge of the historical importance and the beauty of the Roman Period as conveyed by such writers. It is planned also to meet entrance requirements of the standard colleges and universities of the country.

Bennett's Latin Grammar is used throughout the course.

Latin I

In the first year, the student is drilled thoroughly in Latin syntax and grammar, including the declension of nouns, pronouns, and adjectives; conjugation of verbs; inflection of adverbs and adjectives; characteristics and uses of prepositions, conjunctions, and interjections; arrangement of phrases and clauses; and sentence structure and word order, so that the student may acquire the ability to read, with ease and accuracy, Latin stories and extracts from Cæsar.

Text-book—Collar and Daniell's First Year Latin, revised by Jenkins, supplemented by Latin Composition.

Latin II

The first four books of Cæsar's Gallic War are read during the second year; with stress upon the characteristic arrangements of the author, the motive and historical importance of each campaign, and the common constructions in use.

Text-book—Bennett's Cæsar's Gallic War.

Latin III

Cicero's Orations are read in the third year, including the Catalinarian Orations, Defence of Archias, Manilian Law and The Pardon of Marcellus. Emphasis is laid upon the narrative involved and the arguments advanced. Also a thorough review in the syntax is given.

Text-book—Bennett's Cicero's Orations.

Latin IV

The epic poem, Virgil's *Æneid*, including the first four books and the sixth book, is read during the fourth year. The student is drilled in the work of scansion and its peculiar application to The *Æneid*. Along with the narrative, as a supplement thereto, the myths of Greece and Rome, as found in Bulfinch's "Age of Fables," are studied.

Text-book—Bennett's Virgil's *Æneid*.

MANUAL TRAINING

This course consists of thorough and efficient instruction in cabinet-making, handicraft, wood-turning, mechanical drawing and house-planning.

The work embraces a variety of bench-work and a correct knowledge of the use of tools.

Many useful articles for the home and school are made in the shop.

MECHANICAL DRAWING

This course in drawing is arranged with a view both to giving the student a fair knowledge of drawing plans and enabling him to read plans.

RURAL MANUAL TRAINING

This training is given throughout the course, in order that the student may meet the common problems of repair and construction with few tools.

Course in Manual Art

First Year

1. Naming tools and their parts.
2. First ten models in Manual Training.
3. Sharpening and care of tools.
4. Care and use of machinery.
5. Practical work.

Second Year

1. Making advanced models in Manual Training.
2. Mechanical Drawing.
3. Use of stains and paint.
4. Making projects for rural homes.
5. Practical work.

Third Year

1. Making small pieces of furniture.
2. Advanced Mechanical Drawing.
3. Repairing of buildings and furniture.
4. Practical work.

Fourth Year

1. Making furniture.
2. Caning and weaving.
3. Plan drawing.
4. Practical work.

Junior Normal

1. Shop management.
2. Lectures, assigned readings on Manual Training.
3. Making furniture from original design.
4. Practical work.

Senior Normal

1. Elementary Manual Training.
2. Class organization.
3. Card-board construction.
4. Practical work.

MATHEMATICS

The three principal aims of this department are: (1) to prepare the student for the practical application of mathematics to everyday problems; (2) to develop in him power in mathematical methods of reasoning; and (3) to give him a thorough foundation for work in college mathematics.

The following courses are offered from the seventh through the eleventh grade.

Arithmetic B

This course consists of a rapid review in fractions and decimals. A thorough study of denominate numbers, percentage, lumber measure and interest is made.

Text-book—Wentworth and Smith's "School Arithmetic," Book II.

Arithmetic A

The subject matter of this course consists of a review of the work of the elementary grades and the completion of Arithmetic.

Text-book—Wentworth and Smith's "School Arithmetic," Book II.

First Year

Arithmetic—The work of the first half of this year consists of a review in discount, profit and loss, commission, interest, partial payments, roots, and practical problems in Arithmetic.

Algebra 1—The work of the second half of this year consists of drill in the fundamental processes, problems, fractions, equations, and much supplementary work.

Text-book—Wentworth and Smith's School Arithmetic, Book II; Milne's Progressive Arithmetic, Book III; Wentworth and Smith's Academic Algebra.

Second Year

Algebra 2—This is a continuation of Algebra I. Common divisors, multiples, simple equations, simultaneous equations, exponents, ratio and proportion, and problems in the form of simple and simultaneous equations are given special attention.

Text-book—Wentworth and Smith's "Academic Algebra."

Third Year

Plane Geometry—This course includes a study of rectilinear figures, triangles, the circle, proportion, polygons, proportional lines, numerical properties of figures, and construction.

The solution of original problems and figures is required throughout the course.

Text-book—Wentworth and Smith's "Plane Geometry."

MUSIC

A course in vocal and instrumental music is offered, such as voice, piano, violin, cornet, and other wind instruments. The aim is to give students a sound foundation upon which to build their future training. One grade a year is the usual progress for students, but with very diligent work two grades can be completed in one scholastic year.

The following musical organizations, composed of students, meet regularly during each week: Choral Union, Orchestra, and Band. Music for various occasions is furnished by these organizations.

From time to time, through the use of the Victrola, the student body enjoys lectures on musical appreciation.

SCIENCE

The courses of study in the science department are planned to give training in habits of precision, in accurate observation, in reasoning, in devices of experimentation, and in an understanding of the valid grounds of proof and the logical basis of generalization.

First Year

General Sciences, offered in the first year, is a course which aims to give an introduction, in an elementary manner, into a broad scientific field, considering physiography, biology, chemistry, physics, etc. Emphasis is placed on the practical side of the subject.

Text-book—Caldwell and Eikenberry.

Second Year

Biology, offered in the second year, is planned to give the principles of the science, considering life in its broadest aspects. Various types of animals are studied with the view of illustrating the various forms and functions of life and of showing the general principles of organic evolution.

The first half-year is zoölogical in character; the second, botanical. Field work gives an opportunity for direct application of knowledge gained in the classroom.

Text-Book—Smallwood, Beveley, and Bailey's "Practical Biology."

Third Year

Physics, offered in the third year, aims to present the fundamentals of the science, develop its laws, and acquaint the student with the relation between energy and matter. The laws of physics are presented in the study of mechanics, and their applications to heat, sound, light, magnetism, and electricity. Laboratory work is emphasized.

Text-Book—Carhart and Chute's "First Principles of Physics."

Fourth Year

Chemistry, offered in the fourth year, concerns itself with the fundamental principles on which the science is based. The non-metals and metalloids, together with their more important compounds, are studied. Energy as a factor in chemical reactions receives some attention. Stress is laid also upon certain processes and materials in their application to the commercial arts. Laboratory work is emphasized.

Text-Book—Brownlee, Hancock, Fuller, et al, "First Principles of Chemistry."

PREPARATORY DEPARTMENT

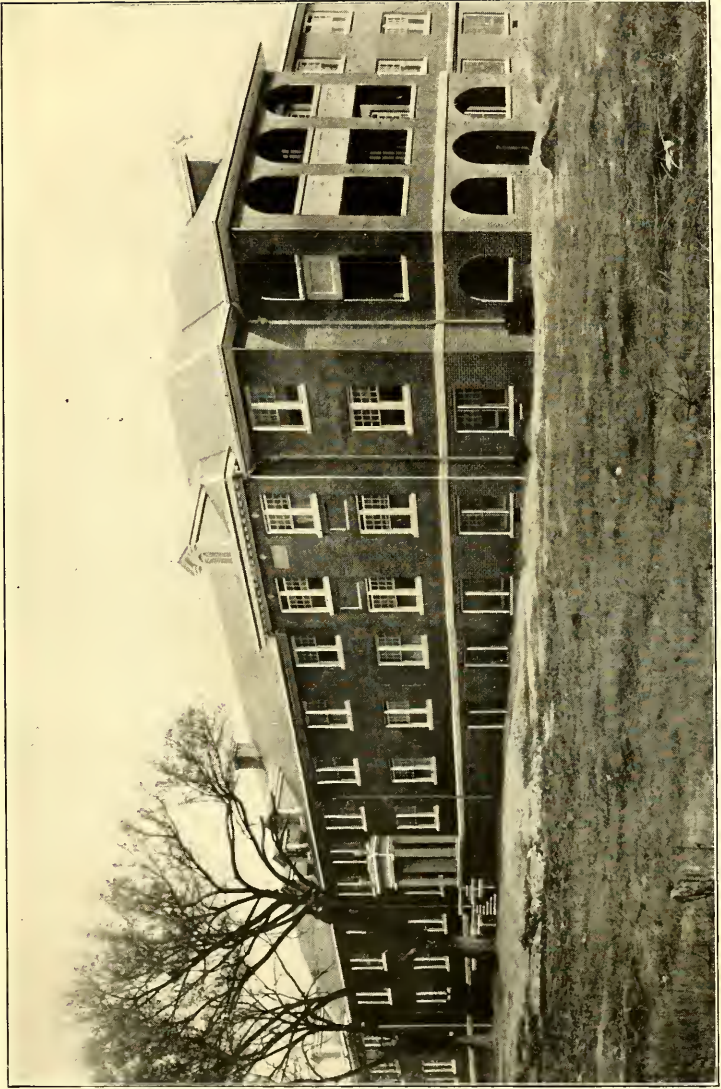
The Preparatory Department conforms roughly to grades six and seven of the elementary school. It is designed to meet the needs of those students who are unable to enter our High School because of the meager educational opportunities afforded them at their homes.

Preparatory A

Grammar	5	Reading }	5
History	5	Spelling }	5
Arithmetic	5	Physiology	5
		Writing	2

Preparatory B

Geography	5	History	5
Reading }	5	Arithmetic	5
Spelling }	5	Grammar	5
Physiology	5	Writing	2



BICKETT HALL

ROLL OF STUDENTS

NORMAL DEPARTMENT

Senior Class

Elliott, Ella.....	Fayetteville
Freeman, J. Walker.....	Fayetteville
Royal, Nathan.....	Selma
Saunders, James T.....	Clayton

Junior Class

Blackmon, Marian B.....	Fayetteville
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HIGH SCHOOL DEPARTMENT

Fourth Year Class

Adams, Bessie.....	Petersburg, Va.
Anderson, Gladys.....	Wilmington
Barnes, Maggie.....	Maxton
Brown, H. Leonard.....	Fayetteville
Caple, Laura E.....	Morven
Crawford, Herbert.....	Dillon, S. C.
Davis, Macie G. B.....	Kenansville
Davis, Maggie L.....	Kenansville
Freeman, Katie V.....	Fayetteville
Hannah, Mabel.....	Phoebus, Va.
McCullough, Julian E.....	Tarboro
Mitchell, Walton E.....	Fayetteville
Perry, Margaret.....	Fayetteville
Quick, Almeria.....	Wilmington
Smith, Orlando.....	Fayetteville
Thomas, Georgie.....	Wilmington
Watson, James A.....	Fayetteville
Watson, Thomas H.....	Fayetteville

Third Year Class

Alston, James.....	Townsville
Armstrong, Charles.....	Fayetteville
Baker, Ruth.....	Jonesboro
Baldwin, Frank.....	Cheraw, S. C.
Bell, Augusta.....	Morehead City
Bell, Willia M.....	Selma
Bethea, Jessie B.....	Maxton
Brown, M. Beatrice.....	Fayetteville
Campbell, Nannie.....	Fayetteville
Chavis, Osceola.....	Red Springs
Crump, Annie.....	Fayetteville
Dowdy, Martha.....	Washington
Evans, Irene.....	Fayetteville
Ford, Phyllis.....	Cheraw, S. C.
Hailey, Lillie.....	Hamlet

Hailey, Mae Fanny.....	Hamlet
Hall, Margaret.....	Fayetteville
Hall, Mary L.....	Fayetteville
Hardesty, Flora.....	Beaufort
Hicks, Edward.....	Fayetteville
Holloway, Gladys.....	Durham
Jackson, Lillie.....	Snow Hill
Jeffreys, Mamie.....	Selma
Jones, Pearl.....	Fayetteville
Martin, Manilla.....	Vineland
Mial, Lillie.....	Clayton
Mitchell, Annie.....	Fayetteville
Morgan, Benjamin.....	Fayetteville
Morgan, Bernice.....	Fayetteville
McCallum, Beatrice.....	Rowland
McCallum, Gertrude.....	Fayetteville
McCallum, Jamesena.....	Fayetteville
McKoy, Katie.....	Fayetteville
Norman, Alma.....	Wilmington
Peacock, Booker T.....	Whiteville
Poston, Marie.....	Cheraw, S. C.
Sawyer, Esther.....	Fayetteville
Smith, Katherine.....	Fayetteville
Sneed, Essie.....	Durham
Stewart, Lucy.....	Beaufort
Swails, Naomi.....	Kingstree, S. C.
Waddell, Louise.....	Fayetteville
Ward, Eva.....	Beaufort
Watson, Lloyd.....	Fayetteville
Watson, William J.....	Red Springs
Williams, Jesse J.....	Mount Oliver
Williams, Thornton.....	Cheraw, S. C.
Williams, Jessie Mae.....	Kinston
Williams, Roberta.....	Kinston
Wilson, Ethel.....	Hamlet

Second Year Class

Allen, Annie.....	Cheraw, S. C.
Allen, Alexander.....	Hamlet
Alston, Robert.....	Townsville
Beatty, Lottie.....	Fayetteville
Caple, Kazie.....	Morven
Chapman, Mary.....	Cheraw, S. C.
Chavis, Roy.....	Fayetteville
Chesnut, Aggie Mae.....	Clinton
Chrestfield, Estelle.....	Fayetteville
Cogdell, Vandalia.....	Parkton
Coit, Peter.....	Cheraw, S. C.
Cotton, Ethel Mae.....	Fayetteville
Covington, John.....	Maxton
Cox, Percy.....	LaGrange
Crumpler, Rosa Lee.....	Maxton
Darden, Augusta.....	Faison
Davis, Annie.....	Cheraw, S. C.
Davis, Sarah.....	Fayetteville
Emerson, Alberta.....	Sanford
Evans, Maggie.....	Fayetteville
Evans, William.....	Fayetteville

Gould, Picola.....	Hamlet
Hannah, Lucile.....	Bridgeport, Conn.
Jackson, Annie L.....	Carthage
Johnson, Martin.....	Cheraw, S. C.
McCall, Cary.....	Maxton
McCormick, Mamie.....	Raeford
McDonald, Frank.....	Fayetteville
McEachin, Otis.....	Red Springs
McIver, Ethel.....	Manchester
McKoy, Henrietta.....	Fayetteville
McLaughlin, Lee Benton.....	Maxton
McMillan, Ellis.....	Fayetteville
McNeill, Amanda.....	Clarkton
Mumford, Ethel.....	Rockfish
Newell, George.....	Clarkton
Parker, Rosa.....	Kinston
Parker, Sarah.....	Red Springs
Patrick, Carrie.....	Snow Hill
Pippin, Eva N.....	Hasty
Richardson, Harvey.....	Selma
Robinson, Ada.....	Cheraw
Robinson, Kate.....	Hamlet
Robinson, Mittie.....	Fayetteville
Sheridan, Carlotta.....	Elizabethtown
Singletary, Maxwell.....	Abbotsburg
Smith, James.....	Fayetteville
Smith, Thomas.....	Fayetteville
Tate, Lula.....	Fayetteville
Terry, Flossie M.....	Rockingham
Tilley, Theodore.....	Stem
Thomas, Ellen.....	Fayetteville
Turner, Aizer.....	Raleigh
Waddell, Nannie.....	Fayetteville
Waddell, Hettie.....	Fayetteville
Wade, Lillian.....	Rockingham
Wall, Blanche.....	Rockingham
Watson, Margaret.....	Fayetteville
Wilder, Vivian.....	Fayetteville
Wooten, John Wesley.....	LaGrange

First Year Class

Ancrum, Boyd.....	Maxton
Andrews, Alice.....	Fayetteville
Baldwin, Lessie.....	Fayetteville
Baldwin, Paul.....	Fayetteville
Barnes, Hettie M.....	Farmville
Benton, Annie.....	Hamlet
Blackmon, James.....	Tarboro
Blackmon, Winnie.....	Fayetteville
Black, Harry.....	Red Springs
Blue, Sallie A.....	Maxton
Boone, Eugenia.....	Fayetteville
Brewington, Charles.....	Maxton
Brown, Agnes.....	Clarkton
Brown, Mattie.....	Clarkton
Brown, Sadie.....	Fayetteville

Bryant, Irene.....	Fayetteville
Burns, Frederick.....	Fayetteville
Campbell, Helena.....	Fayetteville
Campbell, Eleonora.....	Fayetteville
Carmichael, Marie.....	Dillon, S. C.
Carter, Viola.....	Stedman
Chavis, Isabella.....	Fayetteville
Chestnut, Gertha.....	Clinton
Colvin, Walter.....	Fayetteville
Cox, Leo.a.....	Fayetteville
Cromartie, Haynes.....	Fayetteville
Currie Odessa.....	Whiteville
Currie, Saphronia.....	St. Paul
Davis, Rosa.....	Kenansville
Dockery, Maud.....	Rockingham
Dowdy, Emma.....	Southern Pines
Dupree, Annie M.....	Hasty
Evans, Chlorie.....	Fayetteville
Evans, Rowena.....	Fayetteville
Elliott, Annie E.....	Fayetteville
Emerson, Marea.....	Jonesboro
Everett, Mary.....	Goldsboro
Fairley, Rosa M.....	Raeford
Freeman, Harold.....	Fayetteville
Frink, Emmett.....	Southport
Fowler, Carrie.....	Fayetteville
Gardner, Nabetha.....	Fayetteville
Gibson, Sadie.....	Fayetteville
Gibson, Lucile R.....	Fayetteville
Gunter, Lavonia.....	Cameron
Haislin, Laura E.....	Winston-Salem
Hatwood, Inez.....	Fayetteville
Hardy, Daniel.....	Walstonburg
Hill, Alexander.....	Hamlet
Hill, Annie.....	Fayetteville
Hodges, Ethel.....	Hope Mills
James, Farnell.....	Morehead City
Johnson, Beatrice.....	Fayetteville
Johnson, Mildred.....	Fayetteville
Lanier, Grace.....	Fayetteville
Lanier, Katie.....	Williamston
Leak, Linnie B.....	Morven
Malachi, Sallie E.....	Red Springs
Mallett, Leon.....	Pineview
Merrick, Edna.....	Fayetteville
Middleton, Katie.....	Kenansville
Mitchell, Dorothy.....	Fayetteville
Mitchell, Herman.....	Fayetteville
Morrison, Jeanette.....	Maxton
McAllister, Viola.....	Fayetteville
McCullough, James.....	Tarboro
McDonald, Celesta.....	Lena
McDowell, Elizabeth.....	Fayetteville
McDowell, Lillian.....	Tarboro
McEachem, Maceo.....	Hamlet
McKee, Bertha.....	Fayetteville
McKoy, Dennis.....	Wilmington
McKoy, Rosa.....	Evergreen

McLauchlin, Mary.....	Raeford
McLendon, Musetha.....	Hamlet
McNeill, Gladys.....	Rowland
McNeill, Roberta.....	Lumberton
McRae, Minnie.....	Wagram
Newton, Blanche.....	Red Springs
Nicholson, Ruth.....	Hamlet
Parker, Annie B.....	Kinston
Pone, Sadie.....	Fayetteville
Reives, Juanita.....	Fayetteville
Roberts, Ethel.....	Mount Olive
Rogers, Clarence.....	Laurinburg
St. Clair, Hazel.....	Fayetteville
Sawyer, Robert.....	Fayetteville
Sheppard, Nannie.....	Carthage
Shipman, Avy.....	Elkton
Singleton, Juanita.....	Wilmington
Slater, Janie.....	Fayetteville
Smith, Walter.....	Bolton
Sparks, Essie M.....	Fayetteville
Sparks, Elizabeth.....	Fayetteville
Spaulding, Elsie.....	Clarkton
Stevens, Katie.....	Fayetteville
Stitt, Ida M.....	Clinton
Sutton, Virginia.....	Goldsboro
Taylor, Maggie.....	Fayetteville
Taylor, Samuel.....	Fayetteville
Watson, Robert.....	Fayetteville
Williams, Eulah.....	Fayetteville
Williams, Mildred.....	Fayetteville
Williams, Leamon.....	Fayetteville
Williams, Lucile.....	Manchester
Williams, Ethel M.....	Fayetteville
Wilson, Strickler.....	Red Springs
Wooten, George.....	LaGrange
Wright, Almita.....	Fayetteville
Wright, Eliza.....	Fayetteville
Wright, Robbie.....	Fayetteville
Wright, Theresa.....	Fayetteville

JUNIOR HIGH SCHOOL

Adams, Nathaniel.....	Maxton
Alderman, John.....	Wallace
Alderman, Lillian.....	Wallace
Allen, Frank.....	Fayetteville
Avent, Charles.....	Fayetteville
Avent, Amelia.....	Fayetteville
Barnes, Perlie.....	Kingsboro
Beebe, Wilmia.....	Fayetteville
Bell, Ruth.....	LaGrange
Best, Vina.....	Mt. Olive
Bethea, Elizabeth.....	Fayetteville
Brewington, John.....	Fayetteville
Brown, Beatrice.....	Waynesville
Brown, Hastie.....	Shannon
Cain, Perlina.....	Hoffman
Campbell, E. S.....	Lillington

Carver, Elizabeth.....	Fayetteville
Chalmers, Henry.....	Rockfish
Chavis, Katie.....	Raleigh
Cogdell, Cathryn.....	Fayetteville
Conolly, Roberta.....	Red Springs
Cook, Moses.....	Dillon, S. C.
Council, Mary.....	Fayetteville
Corbett, Lonnie.....	Lake Waccamaw
Covington, Lelia.....	Rockingham
Crump, Ollie.....	Polkton
Davis, Olea.....	Seven Springs
Davis, Roxie.....	Snow Hill
Edwards, Fronie.....	Walstonburg
Elliott, Ernest.....	Fayetteville
Elliott, Junius.....	Fayetteville
Evans, Ambro.....	Fayetteville
Fleming, Mildred.....	Fayetteville
Freeman, Stanly.....	Fayetteville
Gainy, Ethel.....	Fayetteville
Gainy, Milton.....	Fayetteville
Gardner, John.....	Fayetteville
George, Pattie.....	Hamlet
Gibson, George.....	Wagram
Gordon, Gladys.....	Hamlet
Gordon, Rosa.....	Fayetteville
Graham, Franklin.....	Fayetteville
Hagans, Gertrude.....	Fayetteville
Handon, Martha.....	Raeferd
Harden, Gladys.....	Red Springs
Hatwood, James.....	Fayetteville
Hawkins, Dewey.....	Franklington
Headen, Edna.....	Bear Creek
Hobbs, Callie.....	Saulston
Holmes, Bertha.....	Fayetteville
Jackson, Nicholas.....	Hamlet
Jenkins, Jas.....	Hamlet
Johnson, Carrie.....	Wallace
Leach, Demas.....	Fayetteville
Manning, Alma.....	Fayetteville
Melvin, Lee Andrew.....	Hope Mills
Middleton, Lonnie.....	Kenansville
Miller, Callie.....	Kenansville
Miller, Ernest.....	Fayetteville
Mitchell, Edna.....	Fayetteville
Mitchell, Sarah J.....	Henderson
Mumford, Lucy.....	Rockfish
Murchison, Alice.....	Fayetteville
Murchison, Rozier.....	Fayetteville
Murchison, Thelma.....	Fayetteville
McAllister, Margie.....	Fayetteville
McDonald, Hazeola.....	Fayetteville
McDonald, Louise.....	Fayetteville
McDonald, Lula Mae.....	Fayetteville
McEachin, Angus.....	Wallace
McKoy, Roxie.....	Elkton
McLean, Phebbie.....	Fayetteville
McLaughlin, Margaret.....	Fayetteville

McNair, Curlie.....	Elrod
McNair, Murphy.....	Elrod
McNeill, Cynthia.....	Rockfish
McNeill, Mallissa.....	Fayetteville
McPhaul, Flossie.....	Shannon
McRae, Dotsie Mae.....	Hamlet
Newell, Vivian.....	Clarkton
Nichols, Martha.....	Williamston
Patterson, Peninah.....	LaGrange
Perry, Charles.....	Maxton
Perry, Chaty.....	Fayetteville
Perry, Lincoln.....	Maxton
Peterson, William.....	Parkersburg
Pernell, Alberta.....	Halifax
Smith, Sarah.....	Fayetteville
Stephens, Essie.....	Proctorville
Stratmon, Josie.....	Southport
Street, Annie.....	Lillington
Strong, Ruth.....	Mt. Olive
Strong, Valeria.....	Rutherfordton
Sutton, Marie.....	Rose Hill
Tarrey, X. L.....	Rockfish
Washington, Eloise.....	Maxton
Whitehead, Maggie.....	Fayetteville
Whitted, Hattie.....	Saint Paul
Whitfield, Mollie.....	Fayetteville
Whitfield, Burlean.....	Fayetteville
Williams, H. J.....	Fayetteville
Williams, Sallie R.....	Clinton
William, Tolar V.....	Hope Mills
Wilson, Allie.....	Fayetteville

Seventh Grade

Anderson, Florence.....	LaGrange
Anderson, Sadie.....	LaGrange
Andrews, Fred.....	Fayetteville
Baker, Oscar.....	Jonesboro
Brewington, Hobson.....	Fayetteville
Brown, Mittie.....	Addor
Brown, Neal.....	Red Springs
Boney, Alma.....	Rose Hill
Butler, Wm. D.....	Roseboro
Campbell, Lillian.....	Fayetteville
Carver, Callie.....	Fayetteville
Chrestfield, Percy.....	Fayetteville
Council, Claudie.....	Fayetteville
Daniels, Walter.....	Fayetteville
Devane, Cassell.....	Kerr
Diggs, Carrie M.....	Teachy
Fleming, Fred.....	Fayetteville
Grant, Wm.....	Clarkton
Hatcher, Augusta.....	Fayetteville
Hollingsworth, Jerry.....	Kerr
Kennedy, Willie.....	Kinston
Lanier, Eliza.....	Fayetteville
Leach, Ernest.....	Rowland
Mallory, Sarah.....	Stedman

Ray, Mary.....	Fayetteville
Robinson, Millie J.....	Garland
Robinson, Gertrude.....	Rose Hill
Robinson, Josie.....	Wade, N. C.
Robinson, Louise.....	Fayetteville
Rozier, Donnie.....	Fayetteville
Sheffield, Alberta.....	Rose Hill,
Smith, Alice.....	Fayetteville
Smith, Arnold E.....	Fayetteville
Smith, Ambrose.....	Fayetteville
Smith, Bennie.....	Fayetteville
Smith, Mazie.....	Red Springs
Smith, Angie.....	Fayetteville
Steward, Robbie L.....	Red Springs
Stevens, Louise.....	Raeford
Thames, Paul.....	Fayetteville
Thompson, Seavey.....	Fayetteville
Warren, Thomas.....	Fayetteville
Williams, Ardella.....	Rockfish
Williams, Francis.....	Clinton
Williams, Eloise.....	Eleasa
Williams, Sylvester.....	Clinton
Whitfield, Ruth.....	Wananish
Wright, Sarah.....	Princeton
Miller, Maggie.....	Fayetteville
Moore, Mary E.....	Kenansville
McDonald, Augusta.....	Fayetteville
McDonald, Blanche.....	Fayetteville
McDonald, Mary A.....	Fayetteville
McDow, Carey.....	Hoffman
McGuire, Wm.....	Fayetteville
McLaughlin, Theodore.....	Red Springs
McLaurin, Ruth.....	Fayetteville
McLaurin, Wesley.....	Clarkton
McNeill, Sallie.....	Raeford
McPherson, Wm.....	Fayetteville
McQueen, Berry.....	Elrod
McRae, Anna Dora.....	Rennert
Newman, Oscar.....	Clinton
Newman, Ruth.....	Clinton
Newkirk, Bessie.....	Fayetteville
Nicholson, Mary.....	Hamlet
Oates, Julia.....	Fayetteville
Parker, Frank.....	Red Springs

Sixth Grade

Artis, Maggie.....	Fayetteville
Blackman, Thelma.....	Fayetteville
Bynum, Viola.....	Snow Hill
Clark, Ruth.....	Fayetteville
Clark, Mogeska.....	Fayetteville
Currie, Ethel.....	Fayetteville
Currie, Thurso.....	Fayetteville
Daniel, Edward.....	Fayetteville
Daniel, Susie.....	Fayetteville
Davis, Lucile.....	Fayetteville
Elliott, Glenn.....	Fayetteville

Elliott, Sadie.....	Fayetteville
Evans, Evelyn.....	Fayetteville
Evans, Maggie.....	Fayetteville
Farrior, Maylord.....	Kenansville
Gilmore, Beulah.....	Fayetteville
Handon, Mamie.....	Raeford
Hogans, Raymond.....	Fayetteville
Jackson, Amanda.....	Fayetteville
Knight, Eva Mae.....	Hope Mills
Leach, Cattie.....	Fayetteville
Martin, David.....	Fayetteville
Melvin, Charity.....	Elizabethtown
Merrick, Berkley.....	Fayetteville
Merrick, Herman.....	Fayetteville
Moore, Nora.....	Lillington
Murphy, Ella.....	Fayetteville
McAlister, Geneva.....	Fayetteville
McEachin, John.....	Rennert
McIver, Laura.....	Overhills
McIver, Mable.....	Fayetteville
McNeill, Annie.....	Wagram
McNeill, Georgia.....	Red Springs
McNeill, Odessa.....	Fayetteville
McNeill, Sarah.....	Rennert
McPhatter, Helen.....	Red Springs
Newmon, Fannie.....	Clinton, N. C.
Ratley, Emma.....	Fayetteville
Redrick, Ishmael.....	Rockingham
Robinson, Martha.....	Wade
Robinson, Annie.....	Fayetteville
Royal, Blanche.....	Mt. Olive
Scott, Dorothy.....	Hope Mills
Scott, Margaret.....	Hope Mills
Sloan, Carrie.....	Hoffman
Stringfield, Ivory.....	Willard
Stringfield, Morrell.....	Willard
Tatum, Allean.....	Elizabethtown
Tatum, Lena.....	Elizabethtown
Taylor, Clara.....	Fayetteville
Terry, Fred.....	Rockingham
Thompson, Cornelia.....	Fayetteville
Thompson, Janie.....	Wilmington
Thompson, Mary.....	Wilmington
Thompson, Mary K.....	Overhills
Underwood, Elizabeth.....	Fayetteville
Williams, Eddie.....	Fayetteville
Williams, W. T.....	Fayetteville
Woods, Beatrice.....	Fayetteville
Wright, Frances.....	Fayetteville
Young, Lou Anna.....	Fayetteville
Young Lula Mae.....	Council

STUDENT-TEACHERS IN EXTENSION COURSES

Brewington, Daisy.....	Fayetteville
Brinkley, Robena.....	Overhills
Chadwick, Evelyn.....	Beaufort
Copeland, A. A.....	Marion, S. C.
Gillis, Bertha J.....	Wade
Harris, Mary E.....	Selma
Hodges, Annie.....	Hope Mills
Lee, Eva V.....	Southport
Reavis, Mattie.....	Kittrell
Wheeler, Lillie.....	Burgan
Wood, Lena A.....	Fayetteville

SPECIAL STUDENTS

Graham, Annie (Music).....	Fayetteville
Moore, Rebecca (Music).....	Fayetteville
McGill, Lillie (Music).....	Fayetteville
McNair, Arthur (Music).....	Fayetteville
McNeill, Helen (Music).....	Fayetteville
McNeill, Ruth (Commercial).....	Fayetteville
McNeill, Minnie (Music).....	Fayetteville
Owens, Lanier (Teacher Training).....	Marion, S. C.
Platt, Christine (Domestic Art).....	Fayetteville
Taylor, Ida (Music).....	Fayetteville

FAYETTEVILLE STATE NORMAL SCHOOL

SUMMARY OF ATTENDANCE

1922-1923

Normal Department

	<i>Males</i>	<i>Females</i>	<i>Total</i>
Senior Class	3	1	4
Junior Class		1	1

High School Department

Fourth Year Class	11	7	18
Third Year Class	11	39	50
Second Year Class	19	41	60
First Year "A"	23	84	112
First Year "B"	32	72	104

Preparatory Department

Seventh Grade	26	42	68
Sixth Grade	16	46	62

Primary Department—Training School

	58	62	120
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Extension Department

	11	11
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Special Students

	1	9	10
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Total	<u>205</u>	<u>415</u>	<u>620</u>
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STATE NORMAL SCHOOL

FAYETTEVILLE, N. C.

Student's Application Blank

This application must be filled out in the applicant's own handwriting and returned to the Principal of the Fayetteville State Normal School, just as early as possible.

1. Name in full.....
2. P. O. address, St. and No. or Route.....
Place.....
3. Age
4. Name of parent or guardian.....
.....
5. Name and address of person recommending you.....
.....
6. Name of school last attended.....
7. Cause of leaving said school.....
8. How far are you advanced in studies?.....
9. Have you ever taught school?.....
10. What do you think of doing as a life work?.....
.....
11. When were you last successfully vaccinated?.....
12. Are you able to pay promptly your annual and monthly charges?
.....
13. If you have relatives living in Fayetteville, give their names
and addresses:
14. When do you plan to enter school?.....
When filled, forward this blank to

E. E. SMITH, *Principal*,
State Normal School,
Fayetteville, N. C.

UNITED STATES

OF DISTRICT COLUMBIA

IN SENATE

REPORT

OF THE

COMMISSIONERS OF THE DISTRICT OF COLUMBIA

FOR THE YEAR ENDING

DECEMBER 31, 1887

AS PASSED BY THE SENATE

ON FEBRUARY 15, 1888

AND PRINTED BY

THE GOVERNMENT PRINTING OFFICE

WASHINGTON, D. C.

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NO. 100

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