

Applying New Editor Experiences Research to Taiwanese Students via Face to Face Interview

Wikimedia Taiwan



WIKIMEDIA
EDUCATION

2018..we had

643

Participants

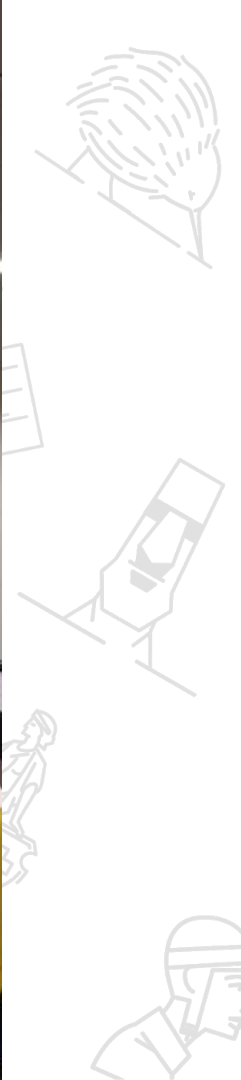
438

New registered

514

Content pages





About current education program..

- One way communication
- Don't know what students care about
- One-off editing

Solutions..

- New editor experience
- Face to face interview
- Future engagement



[How to use design research to plan your next program or event](#)(Wikicon 2018, program 39)



Name: Ying Syuan

Location: Hualian

Age: 15

Education: Junior
School Student

Languages:

Mandarin, English

CHOOOSE	TRY	INTERACT	OUTLOOK
	293T		
<p><u>Ying</u> attended a workshop and thought these contribution might help her future progression interviews.</p>	<p>Joined and hosted Wiki Club, which focus on translated biological articles from English to Mandarin in every other week at Sunday evening.</p>	<p>Faced problems with some proper noun, then get help from senior students instantly. <u>Ying</u> prefer to fix small bugs like Capitalization, Hyperlink and missed words.</p>	<p>Generally <u>Ying</u> had good impression with Wikipedia experience, but not sure if she can continue editorial work. Which was mainly because school work is getting busy and Wikipedia work doesn't link to what she learn in class.</p>



Findings

- Students are face similar challenges as new editors
- Students have different motivations



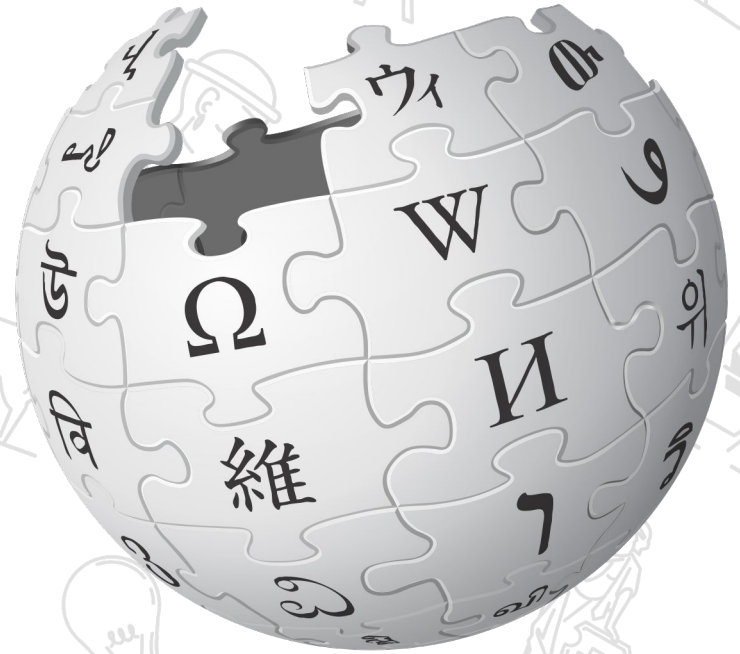
Help us to

- Treat students as new editors
- Design multiple way to engage students



Conclusion

- Design research is useful tool for education program
- Localize this module to fit Taiwanese students
- Limitation: 2 quantitative studies this year



Thank you!

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