

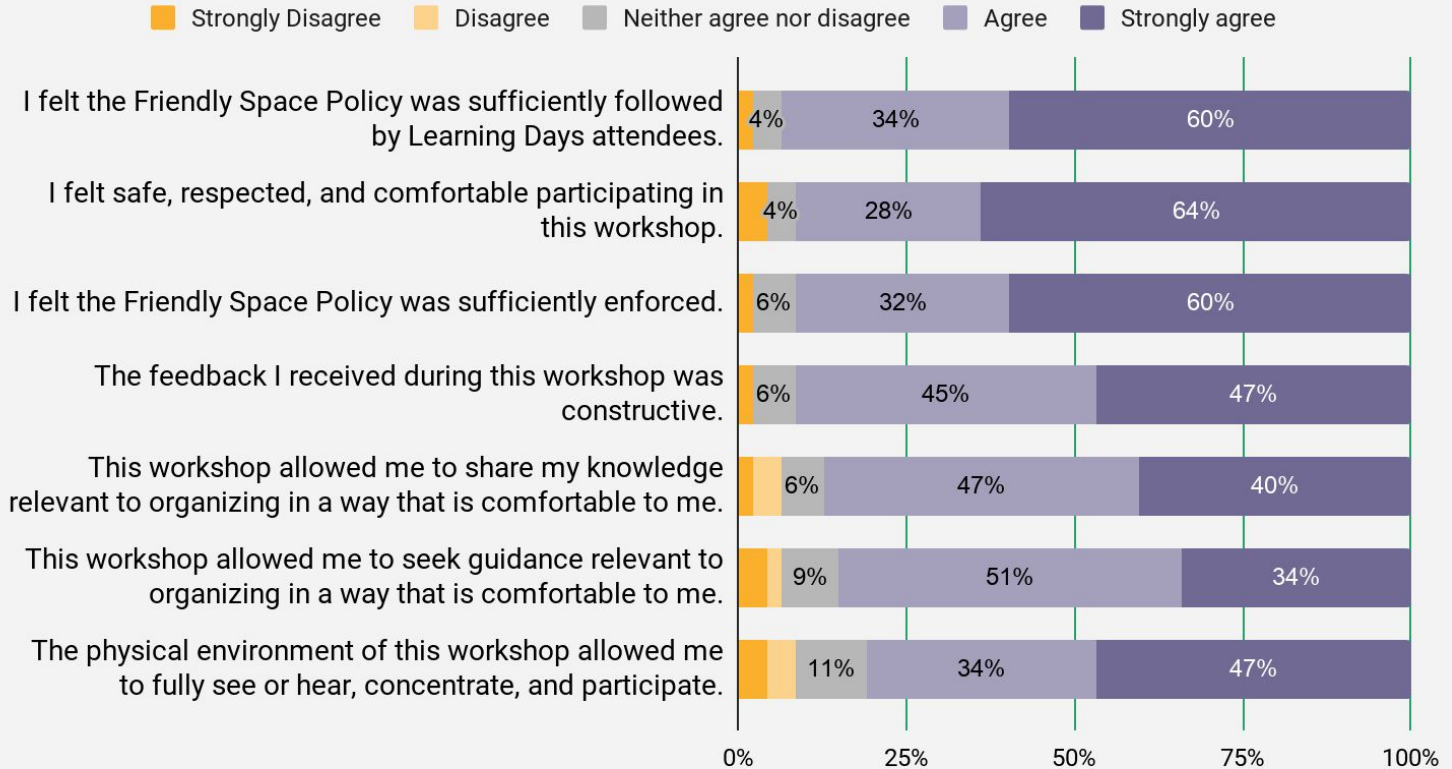
Learning Days 2019

Post-Event Evaluation Report



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The Learning Days Environment





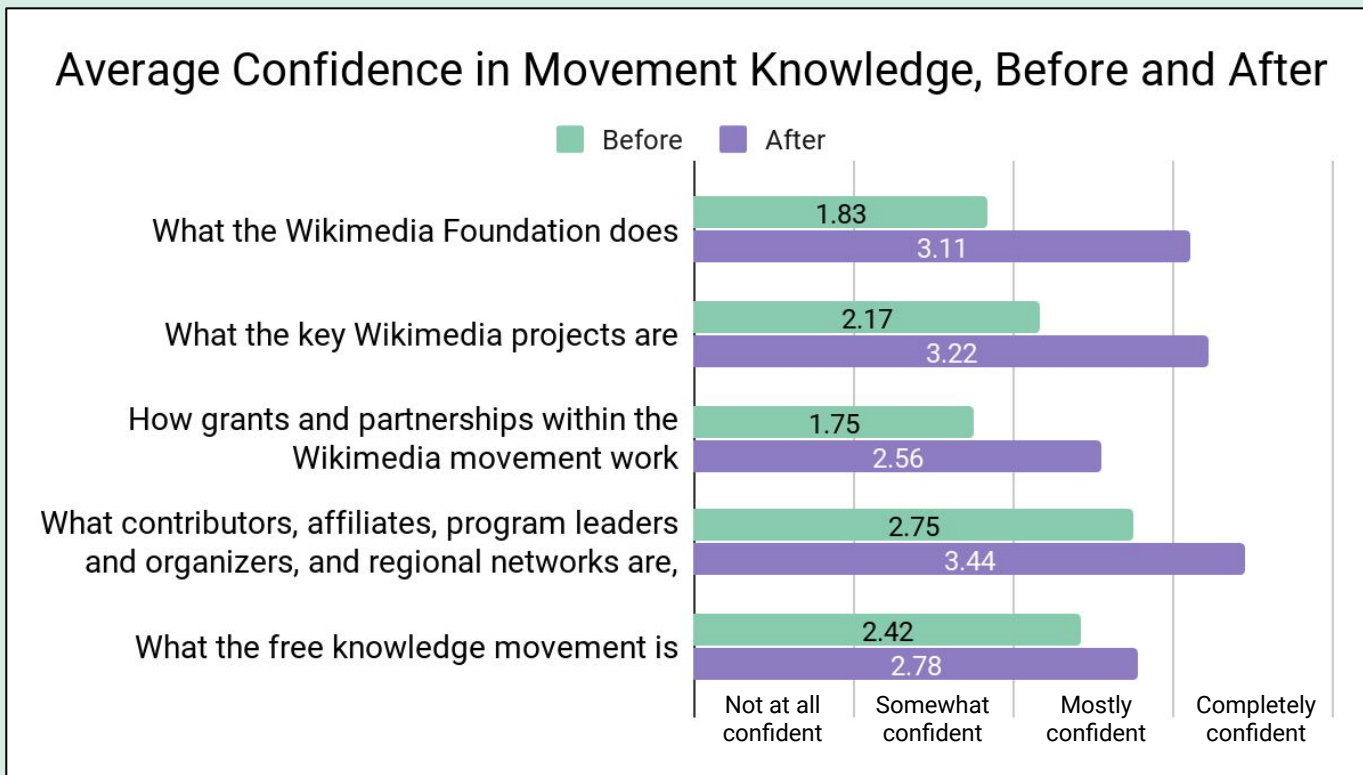
**What did
participants learn?**

Track 1 Cohort



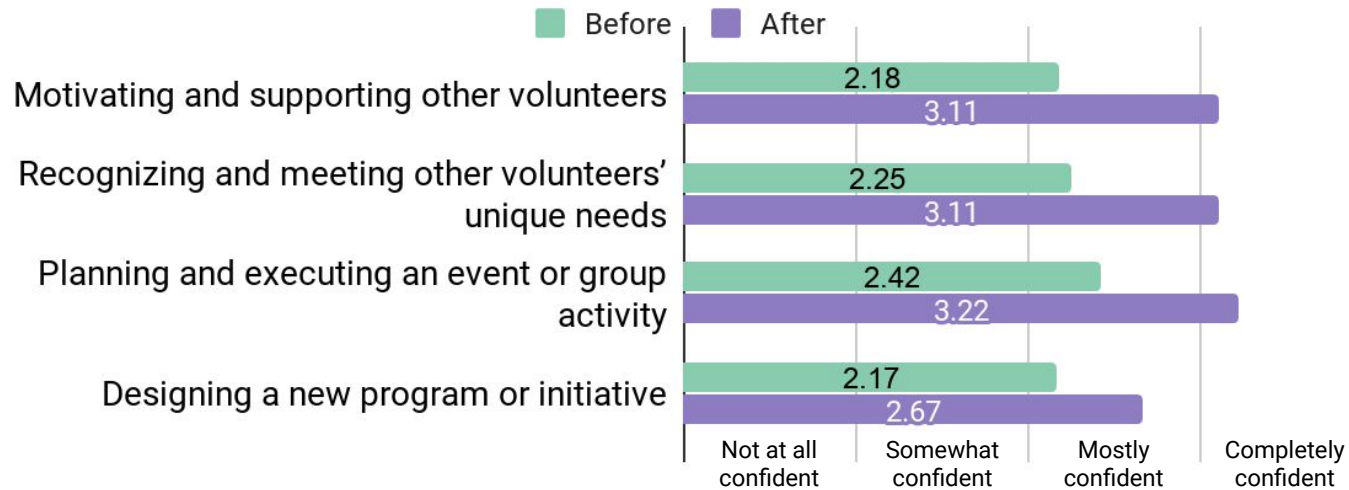
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On average, the Track 1 cohort increased their movement knowledge across the board.

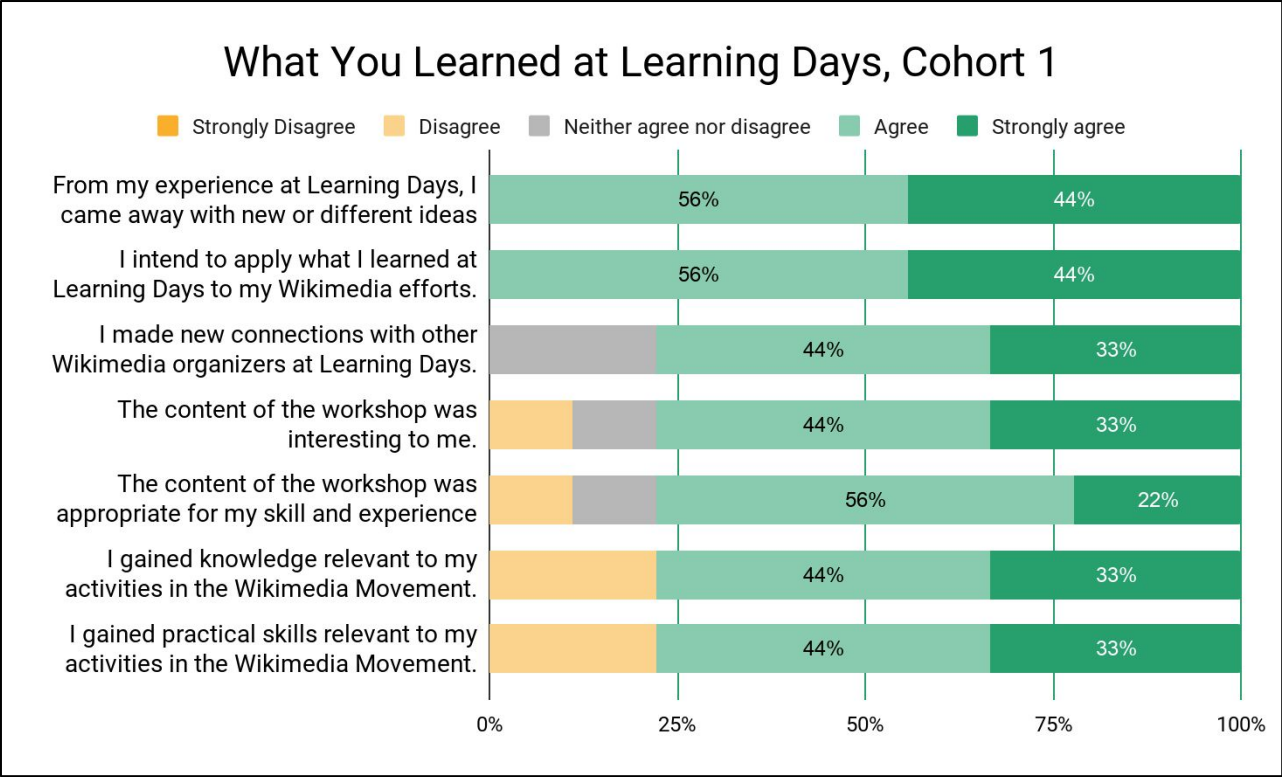


On average, the Track 1 cohort also increased their knowledge of basic organizing skills.

Average Confidence in Basic Organizing Skills, Before and After



All Track 1 participants indicated that they had learned new ideas they intended to apply in their home communities.



What Participants Liked

"[The Tracks] allowed for a more intimate learning environment."

"I thought the facilitators and the other participants did a great job."

Room for Improvement

"The amount of content related to practical skills (such as "how to write a grant application" or "how to organise an event") is insufficient."

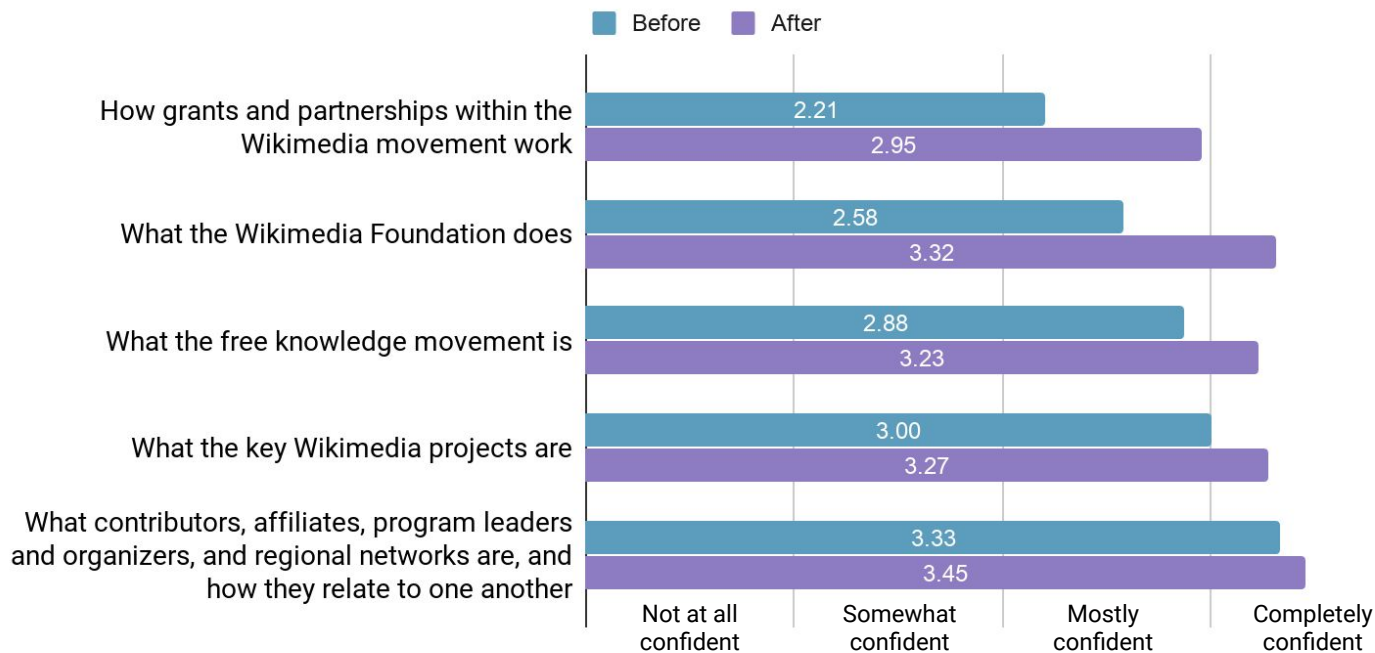
Track 2 Cohort



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On average, the Track 2 cohort also increased their movement knowledge across the board.

Average Confidence in Movement Knowledge, Before and After



On average, the Track 2 cohort also increased their knowledge of basic organizing skills...



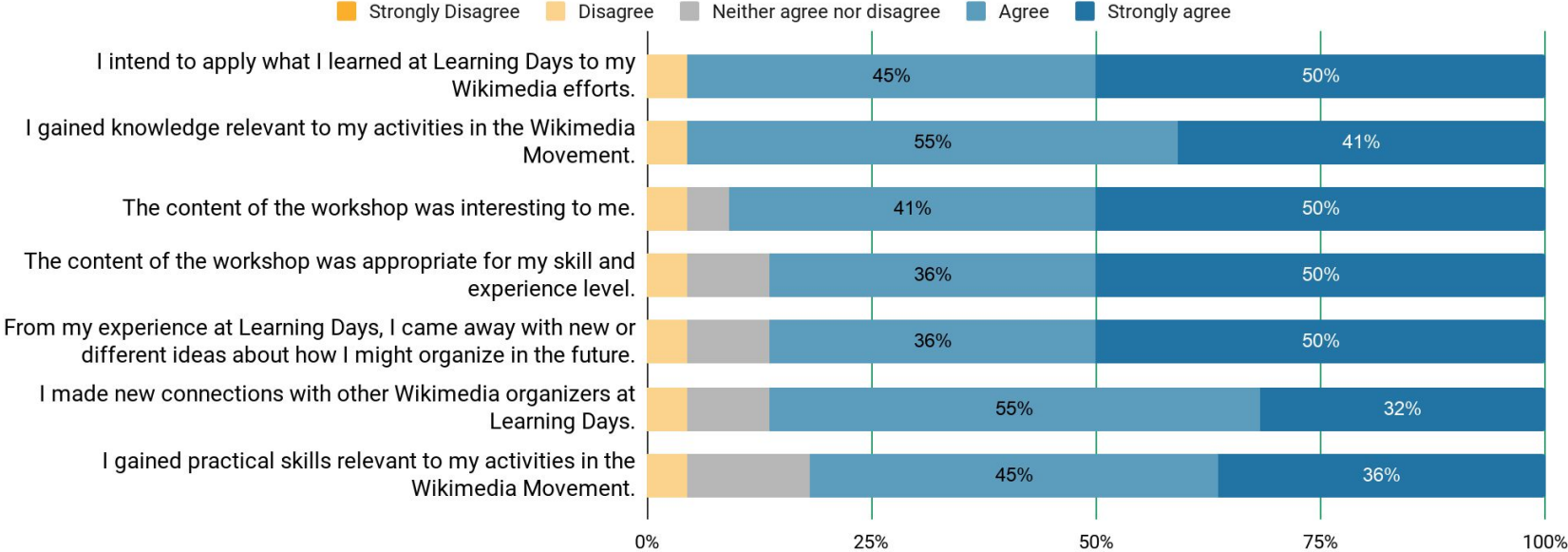
...as well as more advanced ones.

Average Confidence in More Advanced Organizing Skills, Before and After



Almost all Track 2 participants indicated that they had learned new ideas they intended to apply in their home communities.

What You Learned at Learning Days, Track 2



What Participants Liked

"I like the way facilitators freely connected and engaged participants."

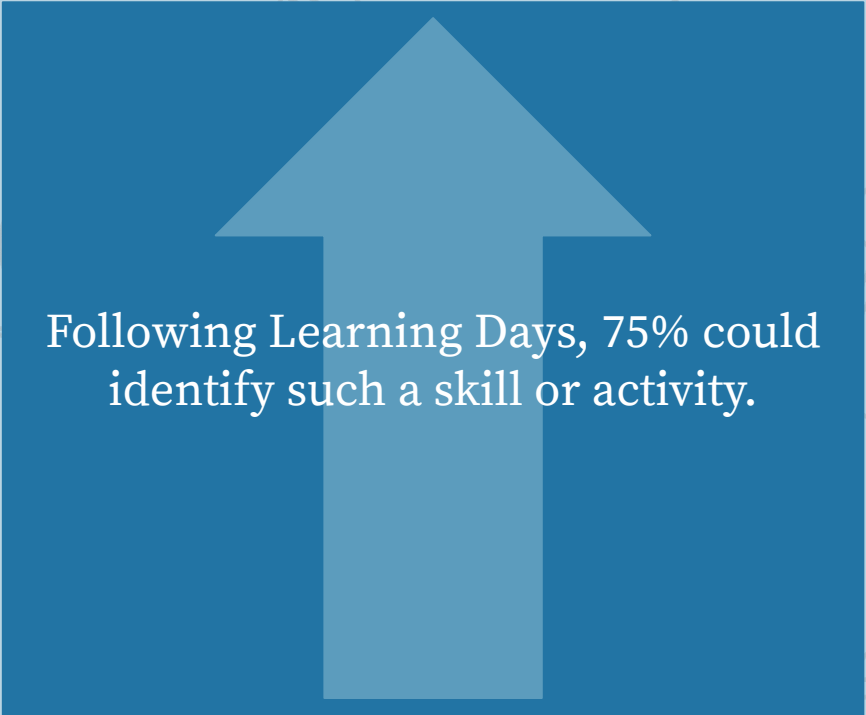
"I think this year's structure was properly tailored for the skill sets of participants, it was like everyone in our track (were) actually speaking [about] the same things but with different contexts."

Room for Improvement

"Learning Days could offer more substantive courses for experienced organizers, such as technical know-how on current Foundation policy and others."

Comfort mentoring others

Before Learning Days, 44% could identify an element of organizing they felt comfortable mentoring others in.



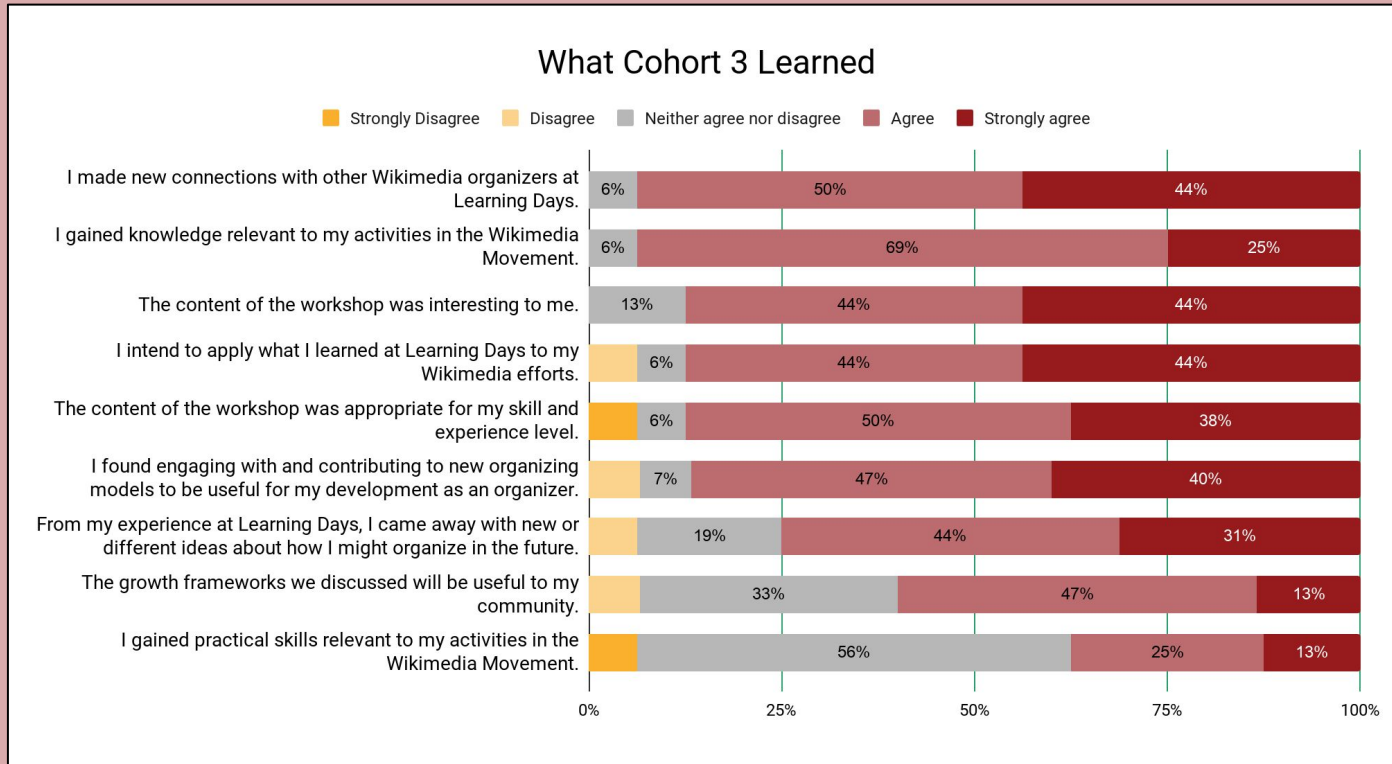
Following Learning Days, 75% could identify such a skill or activity.

Track 3 Cohort



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Track 3 participants gained knowledge they found interesting and relevant, and connected with other experienced organizers.



What Participants Liked

I liked the fact that every module worked as a path to a better understanding of my history in the community, and of how I can correct certain behaviors and "think outside my box" when helping out my community.

I'm planning to share this knowledge with my [organization] and amend some of our policies to fit in with the tools I've learned as an organizer.

Room for Improvement

Some of the discussions [were] very vague. I don't see any practical yield or retrospection of what we have been doing or learning something new, out of these discussions. The direction of the discussions should [be] very specific.



Moving Forward: Key points to Consider

- Most participants (92%) found the Learning Days environment to be safe, respectful, and comfortable. Some reported problems with temperature and noise.
- Most participants (83%) liked the Track structure, especially the Track 3 cohort (94%).
- More than 90% said they gained knowledge (91%) that they intend to apply (93%) in their communities.
- Track 1 and 2 cohorts reported increased confidence in movement knowledge and organizing skills across the board.
- Many expressed a desire to learn more practical organizing skill-sets.