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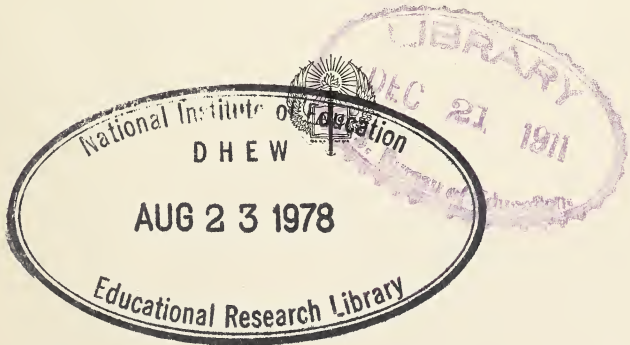
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"HARPER'S READERS," ETC.

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TO THE TEACHER

ALL the well-proved methods that have commended themselves to teachers of primary reading are embodied in this First Reader. The book contains, in addition, many special features of great value.

On each left-hand page are presented the phonetic and word-building exercises, the illustrations, the script, every new word when first used — in fact, all the apparatus for preparation and help. The opposite, or right-hand page is reserved exclusively for the reading exercise. The method of presenting each lesson is self-explanatory, and therefore no teachers' manual is necessary.

The words are such as children habitually use, and each is frequently repeated in successive lessons, thus avoiding the necessity of formal reviews. There are no broken or turned lines until after the 100th page. No lesson requires the turning of a leaf until the 128th page. Plural forms of words are first introduced on page 28, possessives on page 52, derivatives ending in *-ing* on page 56, and other variations still later. All these when first used are made subjects of special study.

The footnotes and references in very small type are for the teacher's guidance. While not necessary to the completeness of any exercise, they may be used with profit by teachers who so desire. They point the way to additional methods and to further variety in the presentation of the various exercises.

Some other noteworthy features are as follows: The systematic use in the same lesson of words of similar construction; the opportunities for word building and word grouping; the absence of extraneous matter likely to confuse the learner and detract from his interest; the strong phonetic content; the introduction of phonic elements in their natural order of acquisition; the grouping or indentation of sentences to indicate change of subjects or of speakers; the literary quality of the stories; the opportunities for acting or dramatization; the bits of verse introducing new words; the utilization of nursery rimes; the attention given to learning the letters of the alphabet in their order; the verses to be memorized, grouped where they will not break in upon the reading exercises, and yet made available for every occasion; and the supplementary notes, with suggestions for extending the exercises in phonetics and in word building.

A bird

a little bird



Come, come!

Come, little bird.

Come to me.



one

two

three

A BIRD

Come, little bird.

Come, come, come.

Little bird, come to me.

Come to me, little bird !

One little



Two little



Three little



Come, come!

Come, bird, come!

One, two, three.

Come to me.

A bird, a bird, a bird !



boy

girl

you



Sing, sing!

I can sing.

Sing, little boy.

Sing, little girl.

Can you sing? I can, I can.

Can you? Can I?

You can. I can.

A BIRD CAN SING



Can you sing, little bird?

Come, sing to me.



Little bird, little bird!

You can sing.

Sing to me.



Little boy, little girl!

I can sing to you.

Can you sing, little boy?

Can you sing, little girl?

Boy: Come to me, sing to me.

Girl: Sing one, two, three.

Bird: One, two—I sing to you.

One, two, three—you sing to me.

fly

see



Fly, fly! See me fly.

I am a bird! Oh, see me fly!

Are you a bird? Can you fly?

Oh, yes! I can fly. I can sing.

[See Note II, p. 138]

A BIRD CAN FLY



I am a little bird.

See me fly! Oh, see me!



I am a boy.

Fly to me, little bird. Fly! fly!



I am a girl. You are a bird.

Come to me, little bird. Come!

Come, little bird. Sing to me.



Oh, yes, little boy, little girl.

I can sing, I can fly.

Can you fly? Can you sing?

Are you a bird, little boy?

Can you sing to me, little girl?

Little boy a bird can see.

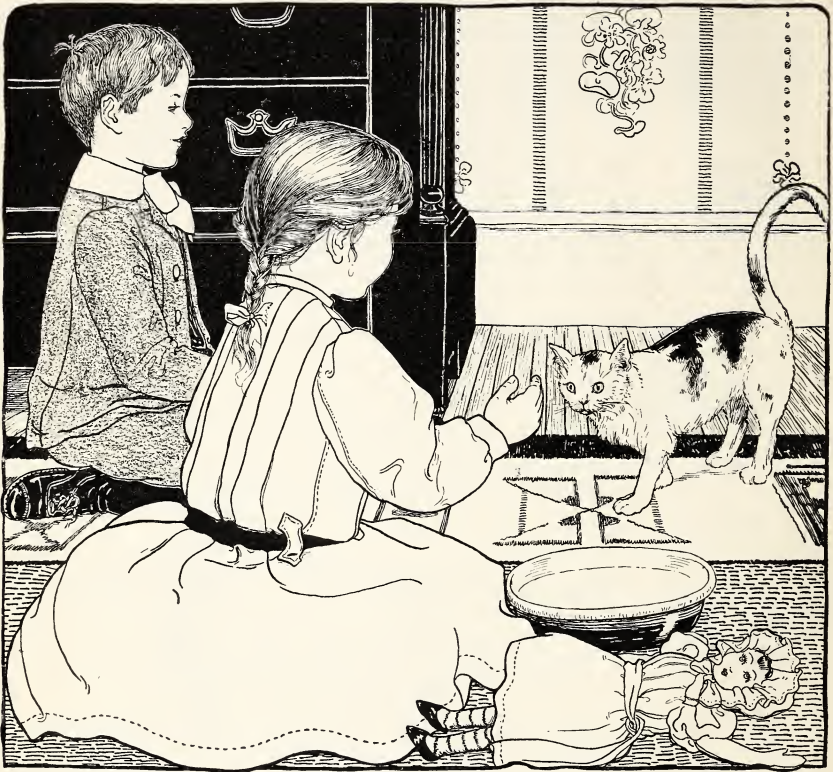
Little girl can sing to me.

Little bird can fly, I see,

the cat

will

be



Run, run!

Mew, Mew!

The cat can see me. Will it run?

It will run. It will say, "Mew, mew!"

I will be a cat. Will you be a bird?

[See Note III, p. 188]

THE CAT

A cat, a cat! 

Run, cat, run! Run, I say.

See the cat. Will it run?

Mew, mew! A cat can mew.



Will you run, little cat?

Will you say, "Mew! mew?"



Will you come, little cat?

Will you come to me?

Boy: I will be a cat. I will run.

Will you be a little bird?

Girl: Oh, yes! You can run. I will fly.

Boy: I will say, "Mew! mew!"

Will you sing to me, little bird?

Cat: Are you a bird, little girl?

here

and

may

Here is my dog.

Is my cat here?



Bow-wow! My dog can say, "Bow-wow!"

See here, little cat! Mew and run away.

say may away a-

MY DOG AND MY CAT

Come here, come here, I say.

Come and see. Here is my dog.

Here is my cat. Will the dog see it?

Little cat, little cat! Here is a dog.



Mew, mew! Oh, I see the dog!

Will the dog see me? Run away, dog.



Bow-wow! Yes, I see you.

You are the little cat. Can you run?

Cat: Mew, mew! May I run away?

Dog: Bow-wow! Yes, run away, I say.

Cat: See me run away, away. Mew, mew!

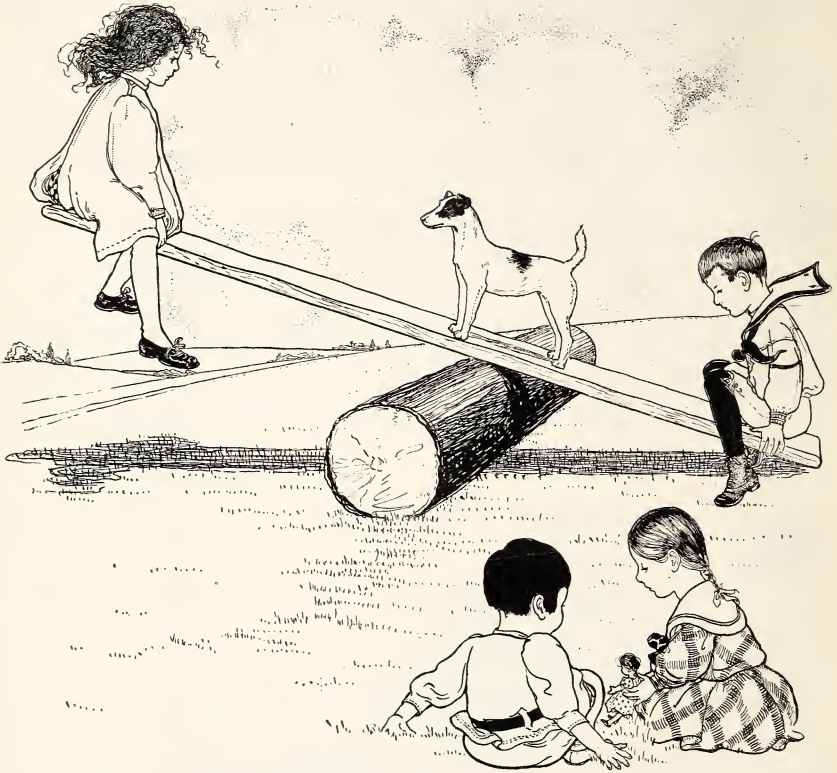
Cat, cat, mew, I say.

Dog, dog, may I run away?

Yes, run! I say you may.

play

up and down



Play, play!

See-saw! see-saw!

Up we go, so, so! Down we go, so, so!

We like to play. We play see-saw.

me we be see . e

SEE-SAW



Up, up! Down, down!

I like to play see-saw.

I like to go up. I like to come down.

One, two! one, two! See-saw, see-saw!



Oh, see! here is my dog.

May the dog play see-saw?

Girl: Yes, yes, three can play see-saw.

Boy: Come here, little dog. Come to me!

You may play see-saw. Will you?

Dog: I like to play, little boy, little girl.

I like to see you go up and down.

I like to run and say, "Bow-wow."

Boy: So we go up, and so we come down.

We like to sing and run and play.

You may run to me. Play see-saw.

Be a cat. Say "Mew, mew!" [See Note III, p. 138]

call

him

have



A ball! a ball! Get the ball.

Has the little boy a ball?

Yes. See him play. Will you play?

We can all play. I have a ball.

it is him will i

THE BOY AND THE BALL

See the little boy. He has a ball. Call him.



Boy, boy! Oh, little boy!

Come here, I say. Can you play?

I see you have a ball. May we play?



Yes, I have a ball. Here it is.

You may all play.

Come one, come all! Here is a ball.

We have one. Run here. Run, I say.



I have the ball.

You have the ball.

He has the ball.

See the ball go up. Run! run!

See it come down. Get it! get it!

We all like to play ball.

Will you play ball?

Get the ball. Run to me.

[See Note VI, p. 139]

Try, pretty bird. Try to fly to the tree.
Sing in the tree. Oh, be my pretty pet.



Little Bird: No, no! You can not get me.

may me my mew m-

pet let get

THE BIRD IN THE TREE



Fly, pretty bird! Fly and sing.

We will not try to get you.

Pretty bird, will you be my pet?



I am in the tree, little girl.

Try to get me. I will let you try.

Can you fly up here, little girl?

Girl: Let me try to fly. Here I go.

Oh, no! I can not fly.

A girl is not like a bird.

Bird: A girl can run and play.

A bird can fly and sing.



Mew, mew! Pretty bird in the tree!

Try to fly down here to me.

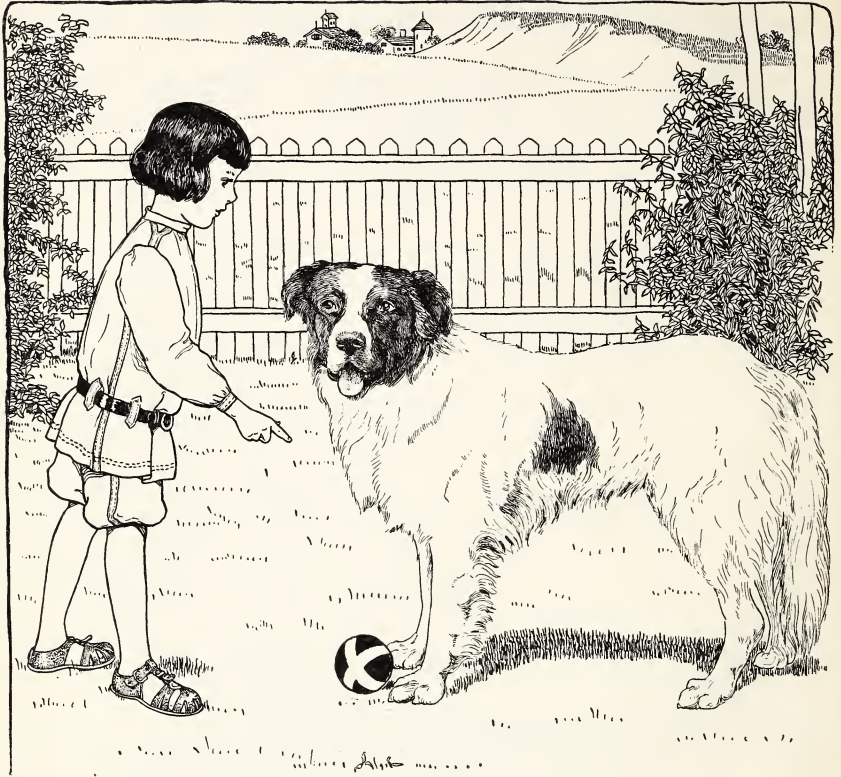
Girl: Sing, pretty bird. We will pet you.

The cat may mew. It can not get you.

Ned

Don

what



Call the boy.

Ned, oh, Ned!

Call the big dog. Don is his name.

See what he has. What will he do with it?

*oh**go**no**so**o*

NED AND DON

See the little boy. What is his name ?

His name is Ned. A dog is with him.

What can the dog do ?

He can play with Ned.



Come here, Ned. Come with the dog.

What a big dog he is ! What is his name ?



Don is his name. Let me call him.

“Here, Don! Go and get the big ball.”

See ! he has it ! I like a dog. I like Don.

So do I. Let him play with the ball.

What will he do with it ?

What can a big dog say ?

What can a little cat say ?

What can a pretty bird do ?

What can a little girl do ?

What can a little boy play ?

[See Note IV, p. 188]

Here is Dolly. Can she tell her name ?



Talk, talk !

Walk, walk !

Talk a little, walk a little. I like you.

Pretty doll, tell me what you can do.

doll

Dolly

Don

not

MAY AND HER DOLL



My name is May.

Do you see my big doll? Here she is.

Oh, she is so pretty. Let me have her.

What can she do? What is her name?

She has no name. I call her my doll.

Name her Dolly. Dolly is a pretty name.

Can Dolly walk? Can she run?

Oh, no! A doll can not run.

She can walk. She can talk a little.

Talk! Can a doll talk?

What can she say?

She can tell you my name.

What is her name, Dolly?

Tell me her name. Can you?



“May! May! May!”

May! May! is all she can say.



[See Note VI, p. 139]

hear

shall

afraid



Hear, hear !

Hark, hark !

Hear the dog bark. Are you afraid ?

The dog shall not bark at you.

bark dark hark park

ARE YOU AFRAID ?

Ned: Do not bark at me, Don.

I am Ned. You are my big dog.



Bow-wow! May I go with you?

Do you hear me, Ned? Bow-wow!

Yes, Don! Come. You may go with me.

Are you afraid in the dark? I am not.

Oh, no! I am not afraid.

Hear me bark. Bow-wow!



Shall we walk in the park?

I shall not be afraid. No, no! I am a boy.

Come with me, Don. Come! Come!

Don and Ned are in the park.

It is dark. The big dog is not afraid.

Is the little boy afraid in the dark?

Hark! hark! Do you hear Don bark?

Bow-wow! What can it be? What can he see?



Sh! sh! I have put you to bed, dear Dolly.
Now, go to sleep. Sleep all day.

bed red sled Ned

DOLLY IN BED

Here is little May with her big doll.

She has put the doll to bed.

You can hear her sing to the doll.

“Now, dear Dolly, sleep all day.

Dolly, go to sleep, I say.”

The big doll will not go to sleep.

Hark! I can hear it say, “May! May!”

Oh, Dolly, do not talk so.

Sh! sh! Now, go to sleep.

Do not be afraid. It is not dark.

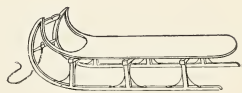
Has Ned a pretty doll to play with?

Oh, dear, no! Ned is a boy.

A boy will not play with a doll.

Ned has a ball and a sled.

His ball is red. His sled is red.



Sh! sh! Go away, Ned. Dolly is in bed.

Boys and girls, look at this pretty box.
Now, what is in it? Tell me if you can.



Is that your box? Let me see what is in it.
boy boys girl girls is this at that

THE BOX



Go, Ned, call all the boys.

Tell all the girls to come here.

I have a pretty red box. This is it.

Tell all to come, and see it now.



Oh, oh! come one, come all!

Run here and get this pretty box!

Oh! Is that the box? May we have it?

What is in that box?



The big boy will not tell.

Sh! Look, now. What do you say?

What do you say is in it? Tell me if you can.

Is it a pet bird? Can it fly?

Is it a pretty doll? Is it your ball?

Oh, no, no! Not one can tell what is in it.

Sh! sh! little girl! I will let you see.

One, two, three! Now what can it be?

We know, we know! The box is open.



Look at them now. A kitten they see!

Well, kitten, are you afraid of me?

cat cats

kitten kittens

dog dogs

THE KITTEN

Now, look! The box is open. What is in it?

Oh, I know! It is a little cat. Look at it.

No, no! That is a kitten.

Well, a kitten is a little cat.

Sh! Let her come to me. She is my pet.

You may play with her if you like.

I have her now. She is not afraid.

She shall play with my Dolly all day.

I know she will like Dolly.

Do not let the dog get her, Ned.

Little kittens are afraid of dogs.

This kitten is not afraid of them.

She can see in the dark. Do you know that?

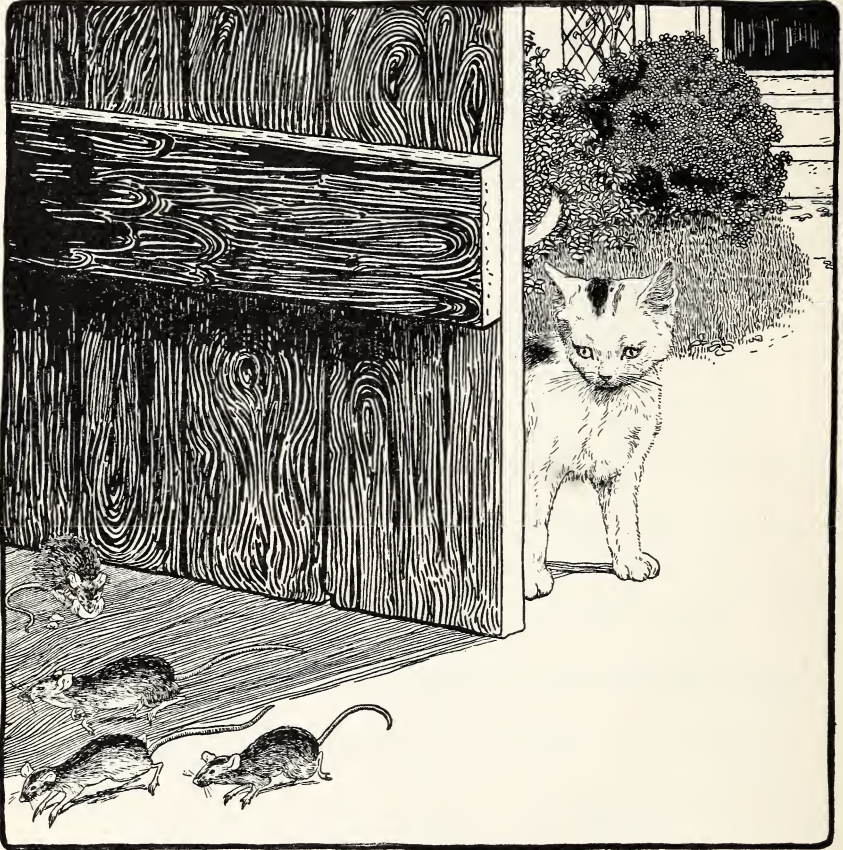
All cats can see well in the dark.

All they can say is, "Mew, mew, mew!"

Can you mew like a kitten?

[See Note VI, p. 139]

Mice are in the barn; a kitten is at the door.
How many mice? One, two, three, four.



Spin, mice, spin!

May I come in?

Here they are. Oh, see them run!

in spin is his it sit

[See Note VII, p. 139]

THE MICE IN THE BARN

One, two, three, four little mice.

You may see them in the barn.

They sit in the barn and spin.

Hark! They hear the kitten at the door.

Can she see them? Can she hear them?

Oh, yes! She will open the door.

She will walk in. She will sit down.



“Spin, spin! Spin away!

Spin all day! Spin, I say!”

The mice will run away. They are afraid.

The kitten will say, “Mew, mew, mew!

How do you do, and how do you do?”



“We are well, and how are you?

We do not like to hear you mew.”

How many mice do you see in the barn?

How many kittens look in at the door?

A is an apple, so good and so sweet,
An apple to look at, an apple to eat.



Oh, boys! Here are some apples for you.
I see three ripe sweet apples on this tree.

see three sweet tree -ee

THE APPLE TREE

Boys, run here! See what is on that tree!

I see some apples. One, two, three!

Shall we try to get them?

Are they good to eat?

They are red. They are ripe.

Let me see if they are good to eat.

Yes, they look ripe and sweet.

I will get some of them for you if I can.

We boys like to eat ripe, red apples.

Ripe, sweet apples are good to eat.

Here are three good apples for you, boys.

Shall I put this sweet one in a box for Ned?

Oh, yes! Ned will like it in a box.

Put his name on the box, so — N E D.

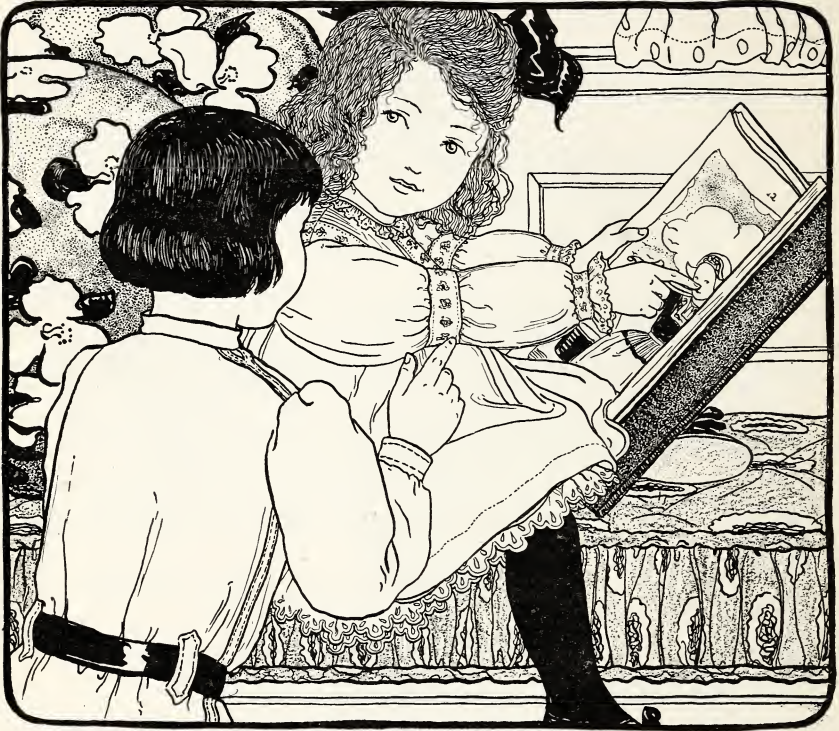
I like to see apples on a tree.

Put a good apple in a box for me.

[See Note VI, p. 139]



What a big, big book has Dotty Dimple !
 And Dotty Dimple is so little.



Read, read. Can you read in your book ?
 Oh, yes! Mother gave me this book.
 See, brother Ned. Come here and look.
 other mother brother another

THE BIG BOOK

Can you read, Dotty Dimple ?

Can you read in your big, big book ?

Oh, yes ! I can read a little.

My mother gave me this book.

Dotty Dimple has a brother. His name is Ned.

You may hear her call to him now.

“Oh, brother, see what mother gave me !”

Ned will tell all the other boys.

He will say, “Look, boys, look here !

Dotty Dimple has another pretty book.”

The other boys will come to see it.

May we read in your big book, Dotty ?

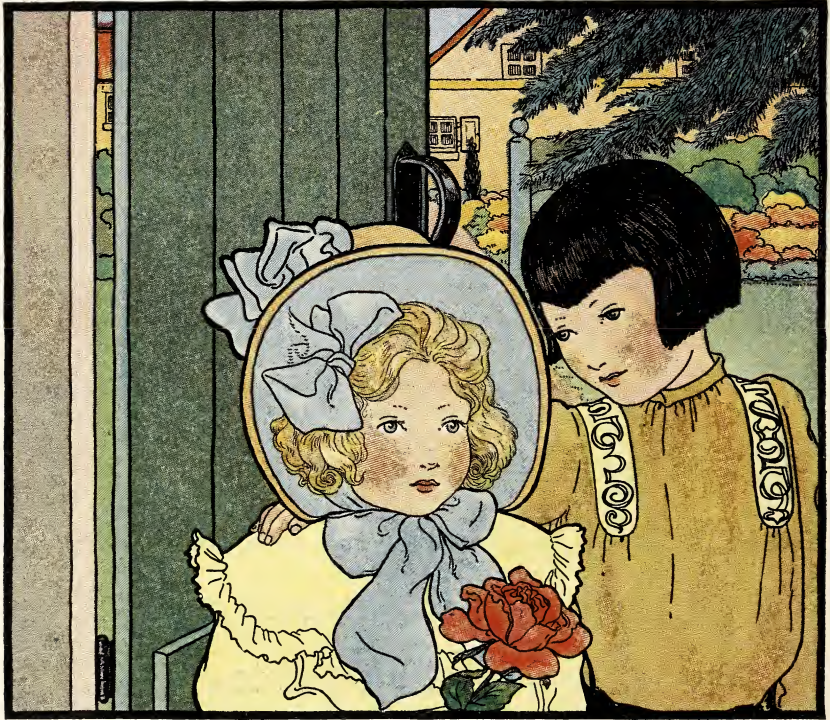
“Yes, some other day,” she will say.

“You may read in it if you can.”

So they will come some other day.

They will read to one another, if they can.

B is our baby. I am her brother.
 No other baby is so dear to our mother.



Oh, baby with the rose in your hand !
 I will walk with you, too, if I may.

talk talks know knows

be boy baby brother

BABY ROSE

Is that a big doll at the door ?

Oh, dear, no ! That is our baby.

She is with her brother Ned.

What a dear, sweet baby girl she is !

She has a red rose in her hand.

Do you know what we call her ?

Oh, no ! How can I know ?

Well, we call her Baby Rose.

What a good name that is !

Can Baby Rose talk ?

She talks to mother and brother.

She knows them. She talks to me, too.

She will not talk to other children.

Dear Baby Rose, will you talk to me ?

Will you walk in the park with me ?

Shall we go to your mother now ?



Hear the apple man. Oh, hear his cry!
 “ Apples to sell! Do you wish to buy?”



“ Apples to sell! Ripe apples to sell!
 Now, who will buy? Will you buy?”

an can man and like likes [See Note X, p. 140]

THE APPLE MAN

Do you know who that is, mother?

I hear him cry, "Will you buy?"

That is an apple man, my dear.

Has he some good apples to sell?

Oh, apple man! Come to the door.

I like apples. Will you sell me one?

I wish to buy a good one if you have it.

Get a big, ripe, sweet apple, Dotty.

I will buy two apples if you have them.

Buy a big one for Baby Rose.

She likes to eat big, red, sweet apples.

Oh, apple man! I will buy three apples.

One for mother, and one for brother.

And another big, red one for Baby Rose.

You may buy four if you wish.

The apple man will like to sell so many.

C is our cat. The children call her Kitty.
She likes good milk. She is very pretty.



Kitty, do you wish a cup of tea ?

Come, please, and say your A B C.

Kitty pretty Dotty say says

[See Note XI, p. 140]

GIRLS AT TEA

Will you have a cup of tea, Dotty Dimple ?

Yes, I will have a little —

A very little, if you please.

Do you wish some milk in it ?

Yes, if you please. I like good milk.

Our tea is all milk. We play it is tea.

Tea is not very good for children.

Look ! Look ! See who has come.

Oh, that is our cat. How do you do, Kitty ?

Kitty, have you come to tea ?

Kitty, do you wish a cup of good milk ?

What do you say, Kitty ? “ Mew, mew ! ”

She says, “ Yes, if you please. ”

She says, “ A B C, I like sweet tea. ”

Do cats talk ? Do they like tea ?

Oh, dear, no ! We play that they do.



One, two, three! Go as I say.

See us go. Oh, what fun!

I like a stick horse when I run a race.

as	run	race	wish	horse
has	fun	races	wishes	horses

THE RACE

Come, boys, let us have some fun.

Well, what do you wish to play ?

Oh, let us play horse !

Who wishes to play horse ? Let all say I.

I ! I ! I ! Yes, all wish to play.

Here we are, and here are the horses.

This big stick is my horse.

You may have that other stick, Ned.

Now, let us run a race.

I will tell you when to go.

Now ! One, two, three ! Go !

Run, horses, run. Go, go ! I say.

Oh, see how they run ! They run very well.

It is fun to run races with horses.

I like a good stick for a horse.

It will go when I say. It will run as I wish.

D is Dotty Dimple and her white dove.
Hear the dove say, “I love, I love!”



Pretty dove, sing your song, “Coo! coo!”
If you love me, I will love you, too.

do	coo	you	love	dove
to	too	your	loves	doves

THE WHITE DOVE

What have you now, Dotty Dimple ?

This is a white dove. She is my pet.

How very pretty and white she is !

She looks like a bird. Can she fly ?

Oh, yes ! She is a bird.



All doves are birds.

Do white doves sing like other birds ?

No, they can not sing very well.

Some doves say, “Coo ! coo ! coo !”

That is all the song they know.

It is not a very pretty song.

Come and sit on my hand, pretty dove.

Say “Coo” to me. “Coo ! coo !” to baby.

I love my dove. — Coo ! coo !

My dove loves me, too.

Birds are not afraid of Dotty Dimple.

Ding, dong! Ding, dong! Come along.
Hear the school bell sing its song.



ding sing ring bring
dong song long along

THE SCHOOL BELL

Hark, Ned! Do you hear that bell?

Yes, that is our school bell.

Hear it ring. Ding, dong, come along!

Do you know what it says to us?

It calls us all to school.

It says, "Come to school! Come to school!"

Yes, you can hear it tell us to come.

It tells us to bring our books.

"Bring your books! Come along!"

Sing your song, school bell. Ding, dong!

It sings its song to the girls, too.

How long it rings! How well it sings!

Let us run a race to school.

Come, Ned! Come, boys! Let us all run.

The boys and girls like to go to school.

It is fun to run when the bell rings.

E is an egg — I can tell you that.
Eggs and nest are in this hat.



Oh, you big chicken, go away from me now!
You may count the eggs if you know how.

egg eggs at cat hat that

THE NEST

Here is the nest. It is in this big hat.

See the eggs! See my little chickens!

How many eggs have you in your hat?

One, two, three. That is all I can count.

How many chickens have you, little boy?

You may count them if you wish to know.

One, two, three, four — and here is another.

Oh, you pretty chickens!

How do you like your nest?



Do all chickens come from eggs?

Yes, and all little doves, too.

My white dove has a nest at the barn.

How many eggs has she? Do you know?

Let me see. One, two, three, four.

My dove has four white eggs.

She sits on them all day.

[Repeat the poem on p. 133]

Here are three girls in a nest.
Which of them do you like best?



Has each girl a flower to give you?
Which will you take, red, white, or blue?

Ida Ida's May May's baby baby's

THE GIRLS IN THE NEST

Here are Ida and May and Baby Rose.

The three girls are in a big nest.

Will each take a pretty flower if I give it?

Some of my flowers are white.

Some are red, some are blue.

Some children like blue flowers best.

Which do you like best, girls?

Ida says, "I do not know."

May says, "I love them all."

The baby says, "I will take the roses."

Is Ida's flower white or red?


Little May's flower is a blue one.

The baby's flower is a red, red rose.

Rose is the baby's name.

Each girl has a sweet flower.

Now, see the red, the white, and the blue.

 is our flag ; it is red, white, and blue.

Be true to our flag, boys ; be true, be true.



Hurrah for the stars and stripes, Willie!

Hurrah for our flag, boys, hurrah, hurrah!

star stars

stripe stripes

part

OUR FLAG

Willie says, "We have a big flag at our school.

Each boy has a little flag, too."

Ned says, "Our flag is red, white, and blue.

Each star on the flag is white.

Some of the stripes are white.

Some of them are red."

Willie: Which part of the flag is blue?

Ned: The stars are on the blue part.

Willie: How many stars are on our flag?

How many stripes are on our flag?

Ned: How many of the stripes are white?

How many are red? Do you know?

Let us be true to the red, white, and blue.

All boys like to cry, "Hurrah for our flag!"

Girls, too, love the red, white, and blue.

Father, mother, sister, brother—all are here.
Sister, brother, father, mother—all so dear.



Here we are at home, you see.

All are glad as glad can be.

look looking come coming do does

OUR HOME

Do you know who this is?

It is our dear mother.



Look! She has Baby Rose with her.

Baby Rose is our dear little sister.

Mother is at the door, now.

She is looking for father and Ned.

Father is coming. Does she hear him?

Brother Ned is with him. How glad we are!

I will open the door for them.

Come in! Now we are all at home.

We love one another. We love our home.

Father is with us, and mother is here.

Sisters and brothers and all who are dear.

Hurrah! We will be true to our home.

Now, let us sing, "Home, home, sweet home."



is my garden. Here flowers grow.
Some are so pretty, all are for show.



all	call	tall	small	wall
grow	show	know	go	
grows	shows	knows	goes	

DOTTY DIMPLE'S GARDEN

Please tell us this, Dotty Dimple:

How does your garden grow?

I will show you if you wish.

Oh, yes! show us. We wish to know.

Please tell us how your flowers grow.

Some are tall, some are small.

Some grow on the garden wall.

Tall flowers for brother.

Small flowers for sister.

Wall flowers for father.

All flowers for dear mother.

The best flower goes to Baby Rose.

Let me show you how it grows.

So Dotty Dimple shows us all her flowers.

She knows how her garden grows.

Who does not love dear Dotty Dimple?



See the new hatchet my father gave me.
I think I shall try it on this cherry tree.



Who did it ?

Who cut it ?

I cut it with my little hatchet.

chip chop

cherry cherries

ch

[Help the children to memorize the first poem on p. 185.]

THE NEW HATCHET

Do you see the trees in our garden?

They are father's cherry trees.

All the big trees have ripe cherries on them.

This small tree has no cherries at all.

It is too little. Cherries do not grow on it.

I do not think it is a very good tree.

Shall I chop it with my new hatchet?

It is so very little. I can cut it down.

Chop, chip! How the chips fly!

Chip, chip! chop, chop! See them fly!

Oh, here comes father. What will he say?

Father: What! what! What is this I see?

Who has cut down my cherry tree?

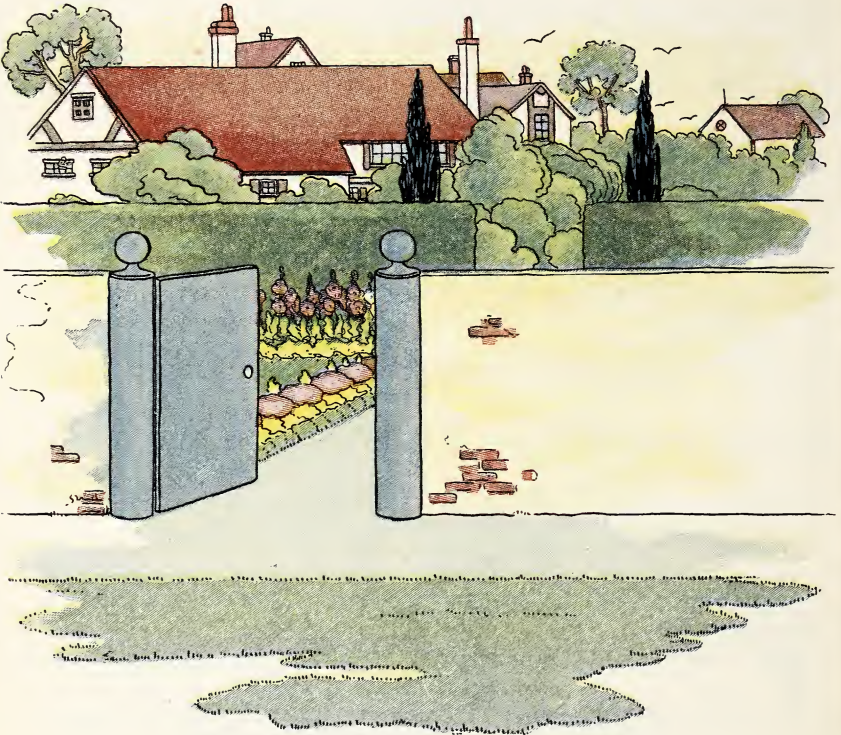
Boy: Oh, father, I did it! I cut it down!

I did it with my new hatchet.

What do you think of this boy? Who is he?

H is a house. The children live here.

Why are they happy in their home so dear?



The garden gate is on this side.

Walk in. The gate is open wide.

Are you going by the door?

Look in, and see the children four.

OUR HOUSE

This is our house. It is our home.

Father, mother, sisters, brothers, all live here.

We love our home. Can you think why?

We like to live here. We are very happy.

On this side of the house is the garden.

The garden walk is very wide.

Pretty flowers grow on each side of it.

Two tall trees grow by the garden gate.

The trees by the door are cherry trees.

The horses live in the barn.

Some doves live in the barn, too.

The barn is their home.

They are going to their nests now.

Hear them. Why do they say, "Coo, coo"?

They say "Coo!" to tell us they are happy.

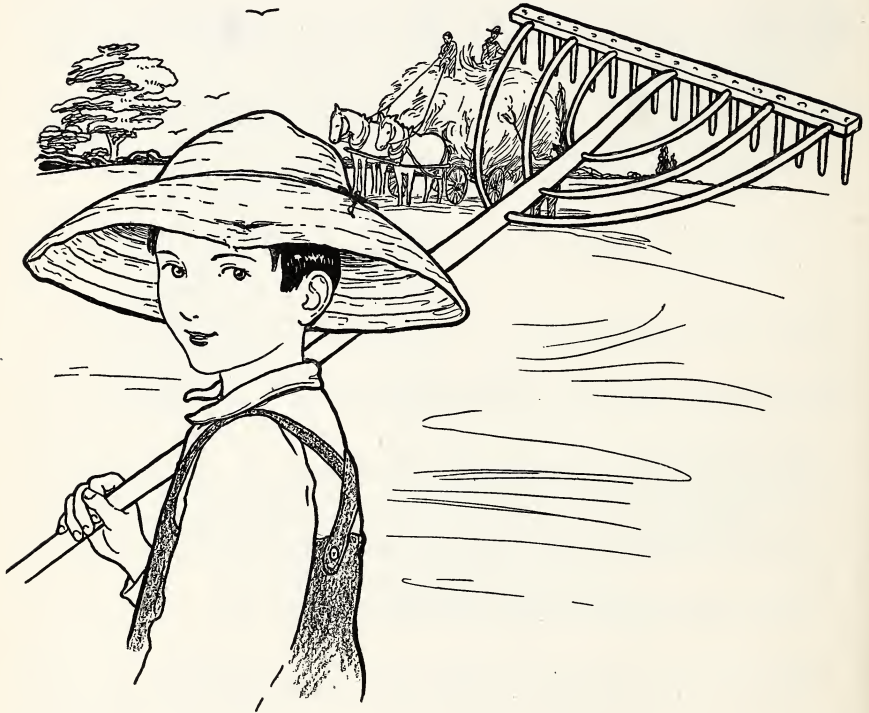
Their home in the barn is dear to them.

Oh, Willie boy, where will you go?

Far away to the farm, to mow, to mow.

Oh, Willie boy, what will you make?

Some new hay with my new rake.



far

make

mow

hay

farm

take

grow

way

farmer

rake

show

away

THE FARMER BOY

Willie boy lives on a farm.

His father is a farmer.

Where is Willie going? Is he going far?

He has a new rake in his hand.

He is going to rake hay for his father.

His father will mow. Willie will rake.

Is that the way they make hay?

Oh, yes! I think that is the way.

Willie, are you going down to the farm?

Will you take us with you to see the hay?

Yes, come along. You may rake the hay.

You may be farmer boys all day.

Father will show you the way to mow.

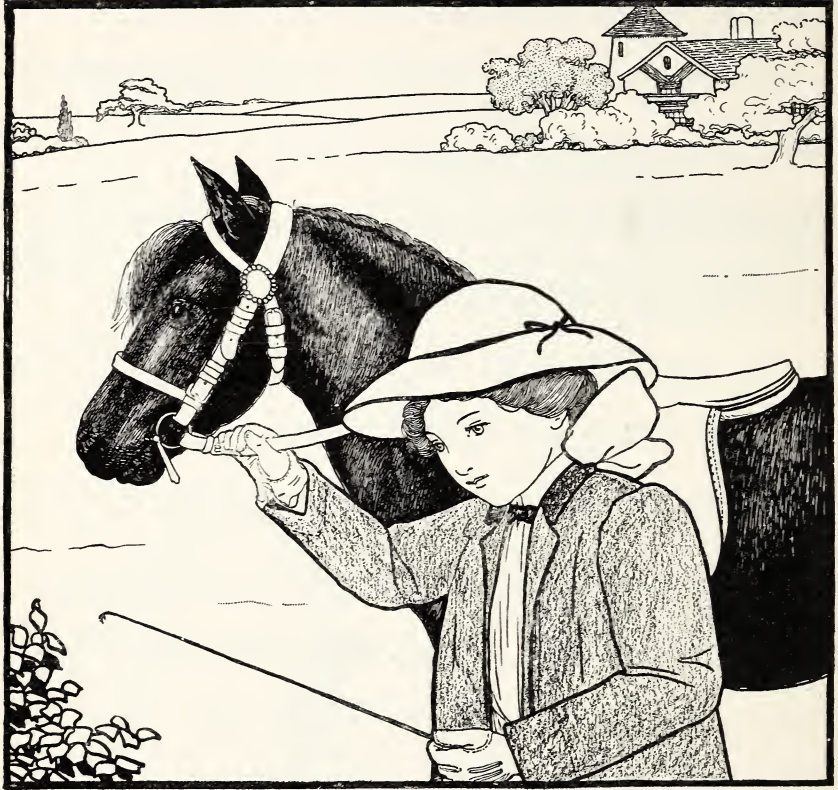
I will take you where some flowers grow.

What fun it is to live on a farm!

I think all boys like to rake new hay.

I is our Ida going out for a ride.

Her pretty black pony is here by her side.



Ida calls her pony Ink. Can you think why?
Ride far away Ida. Come back by and by.

I Ida ride side

IDA AND HER PONY

Oh, Ida, tell me your pony's name.

Ida: I call him Ink. He is so black.

Is not that a good name for him ?

No, Ida, I do not think it is pretty.

I do not like that name at all.

Ida: My pony is as black as ink.

My pet dove is as white as milk.

This ripe apple is as red as a rose.

Now Ida is away for a good long ride.

Where will she ride on her black pony ?

I think she will ride out to the farm.

She will see how the farmers make hay.

She will ride as far as the school house.

She will see the children at their play.

She will hear them hurrah for the flag.

By and by she will ride back home.

This little girl went to school with Ned.

“Good-by, dear mother,” I think she said.



saw

say

sing

try

to-day

looked

said

thing

sky

good-by

[Help the children to memorize the first poem on p. 137.]

GOING TO SCHOOL

“I hear the bell, mother,” said May.

“I think I shall go to school now.”

Her mother went to the door with her.

“Good-by, dear May,” her mother said.

“Be good to-day, be very good.”

“Yes, mother, I will try. Good-by,” said May.

“Hear that little bird. What does it say?”



I have a house—a little nest—

A happy bird am I.

I sing away—I do my best—

I do not sit and cry.

The child went out by the garden gate.

She looked at this thing and at that.

She saw the flowers by the garden wall.

She looked up at the wide blue sky.

All things said, “Be very good to-day.”

J is for jay bird. What does he say?
When did he come from the land of play?



There is Mr. Jay, and there is Mrs. Dove, too.
One says, "Jay, jay;" the other says, "Coo."

dove	love	and	where
Dove	above	land	there

TWO BIRDS

Where do you come from, Mr. Jay ?

From the land of play,

From the land of play.

And where can that be, Mr. Jay ?

Far away, far away.

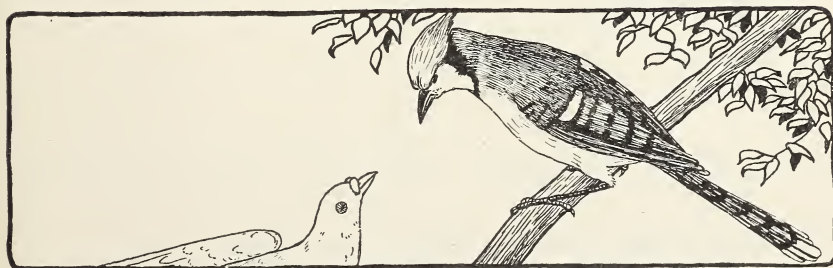
Where do you come from, Mrs. Dove ?

From the land of love,

From the land of love.

And how do you get there, Mrs. Dove ?

Look above, look above.¹



¹ By L. Alma-Tadema.

Jack and Jill are on the hill.
Where is their pail of water ?



Will Jill fill the pail? Will she fall down hill?
Will Jack be still? Will the water spill?

[See Note XII, p. 140]

JACK AND JILL

One day Jack's mother called him.

She said, "Jack, my boy, come here.

Please take this pail and get some water.

Go up the hill and fill the pail."

"I will, dear mother," said Jack.

"I will try not to spill the water."

"Brother, may I go too?" said little Jill.

"Yes, if you will be still," said Jack.

"Get your hat, sister, and come along.

Do not fall down the hill."

"Oh, do not be afraid of that," said Jill.

"I shall not fall. Give me the pail."

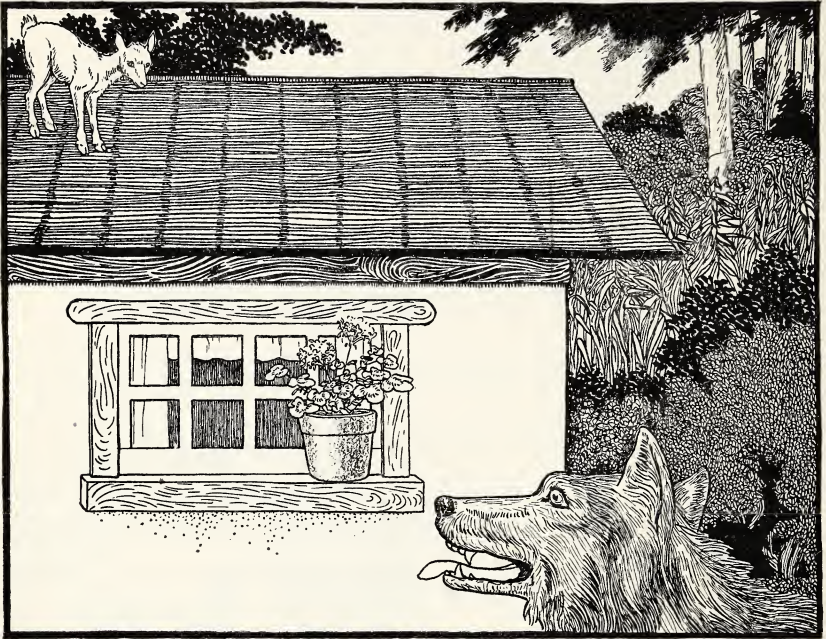
Where did Jack and Jill go?

What did Jack do?

What did Jill do?

Say, "Jack and Jill went up the hill."

K is a kid. Can the big wolf get it?
Oh, no, no! The kid will not let it.



“A B C!—Kid, look at me.”

“D E F G!—A wolf I see.”

“H I J K!—Come down, I say.”

“Ha! ha! Please wait till another day.”

go goat

grow grew

big bigger

THE WOLF AND THE KID

“Dear kid, come down,” said Mr. Wolf.

“Come down and talk with me.”

“Oh, no, Mr. Wolf,” said the kid.

“I know what you wish to do.

You wish to eat me up.

I am too little to eat now.

Please wait till I grow bigger.

I shall grow to be a goat by and by.”

“Well, I can wait,” said Mr. Wolf.

The kid grew to be a big, big goat.

“Now you are bigger,” said Mr. Wolf.

“Come down and let me eat you up.”

“Ha! ha! Not I. I am a big goat now.

I will not go down to you.

Come up here and try to get me.

I will show you how big I am.”

See Willie, the farmer. Will he catch any fish?
I think he will soon catch ten, if you wish.



wish

fish

bite

must

wishes

fishes

time

any

WILLIE AND THE FISH

Willie does not make hay all the time.

To-day he is trying to catch some fish.

“Where are all your fish, Willie?”

“They are in the water now,” says Willie.

“I will soon get them out if they bite.”

“How many will you catch for me?”

“As many as I can. Ten, if you wish.

You must wait till they bite.”

So Willie boy sits very still and waits.

He looks at the water ; he fishes and wishes.

“Sh ! Mr. Fish, bite a little. Bite, I say !

I must go home soon. So, come, come !”

“Oh, no, not to-day,” says a little fish.

“This is not a good time to be out of water.

You must wait till I grow bigger.”

So Willie can not catch any fish to-day.

L is the lamb, Mary's lamb. Baa! baa!
 Why do the children say, "Ha! ha?"



don't = do not

morning

won't = will not

hurt

lamb lambs live love little

[See Note XIII, p. 140]

THE LAMB AT SCHOOL

Good morning, little white lamb. Ha! ha!

Baa! baa! Good morning, children.

Little lamb, have you come to school?

Yes, I came to school with Mary.

I am Mary's lamb, you know.

I live at her house, and I love her.

Did you bring any books, little lamb?

Oh, no! Lambs don't read.

They don't take books to school.

Books are not for lambs like me.

Well, why did you come to school?

I came to be with Mary. She let me come.

Don't be afraid. We won't hurt you.

What did you say when I came in?

We said, "Ha! ha! See that lamb at school."

Why may not a lamb go to school?

Jack, Jack, don't stop, I say.

There goes the bell. You are late to-day.



Where has Jack been, and what has he seen ?

Why did he go over the hills so green ?

LATE AT SCHOOL

Jack: Where have you been, black pony ?

Pony: I have been over the hills with Ida.

J.: Why are you here by this green tree ?

P.: Don't stop with me, Jack. Run along.

The bell will ring and you will be late.

J.: Little black pony, may I get on your back ?

P.: Oh, no, Jack. It is time for school.

See the flag over there. You are late.

J.: Pretty bird, stop ! Come over here to me.

Bird: Oh, no ! My nest is in this tree.

J.: Wait, I say. Sing to me. Play with me.

B.: Oh, no, no ! I must fly to my nest.

Who has seen our Jack to-day ?

“I have seen him,” says the flag.

Where is he ? Why is he so late at school ?

“He wishes to play,” says the green tree.

M is the mouse in the lion's house.

The lion was large, the mouse was small.

May a mouse speak to a lion at all ?



Lion: R-r-r! Roar! Don't squeak, I say.

Mouse: Squeak! I will help you some day.

mouse mice must morning me

THE MOUSE AND THE LION

One day a large lion was in his house.

A mouse came in to look at him.

“Squeak! Good morning, Mr. Lion.”

The lion did not like this.

He said, “R-r-r-r! r-r-r! Roar!

Mice must not be in my house.

A mouse must not speak to me. R-r-r! Run!”

The mouse was afraid of the lion.

“Squeak! Please don’t bite me.

I am so small, and you are so large.

Please let me go this time, Mr. Lion.

At some other time I will help you.”

The lion roared and let the mouse go.

“How can that little thing help me?”

Do you think a mouse can help a lion?

“Squeak! squeak! Good-by, Mr. Lion.”

Birds in their little nests agree.

Then why, oh tell me, shall not we?



bluebirds

then five were agree

sun flew there again

[Repeat the poem, p. 133]

A SONG OF BLUEBIRDS



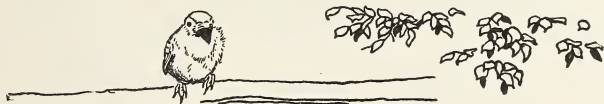
Five little bluebirds came to our door.
One flew far away, and then there were four.



Four pretty bluebirds did not agree.
One flew far away, and then there were three.



Three baby bluebirds looked up at the sun.
Two flew far away, and then there was one.



Fly away, pretty bluebirds, fly far away.
Come again, bluebirds, come another day.

N is our nine. We are very small boys.
But when we play we make a great noise.



captain	fine	six	seven	eight
Ned	nine	noise	now	no

OUR NINE

Are we all here, boys? Count and see.

One, two, three, four, five.

Six, seven, eight, nine.

Yes, we are all here. There are nine of us.

Now, who is to be our captain?

Yes, who shall be the captain?

Shall it be Willie? Shall it be Ned?

How many speak for Willie?

Let all who wish him for captain say, "I."

I! I! All agree. All of us wish Willie.

Hurrah for Captain Willie! Hurrah!

What a great noise our nine can make!

Now we boys will have fine fun to-day.

We can all play ball very well.

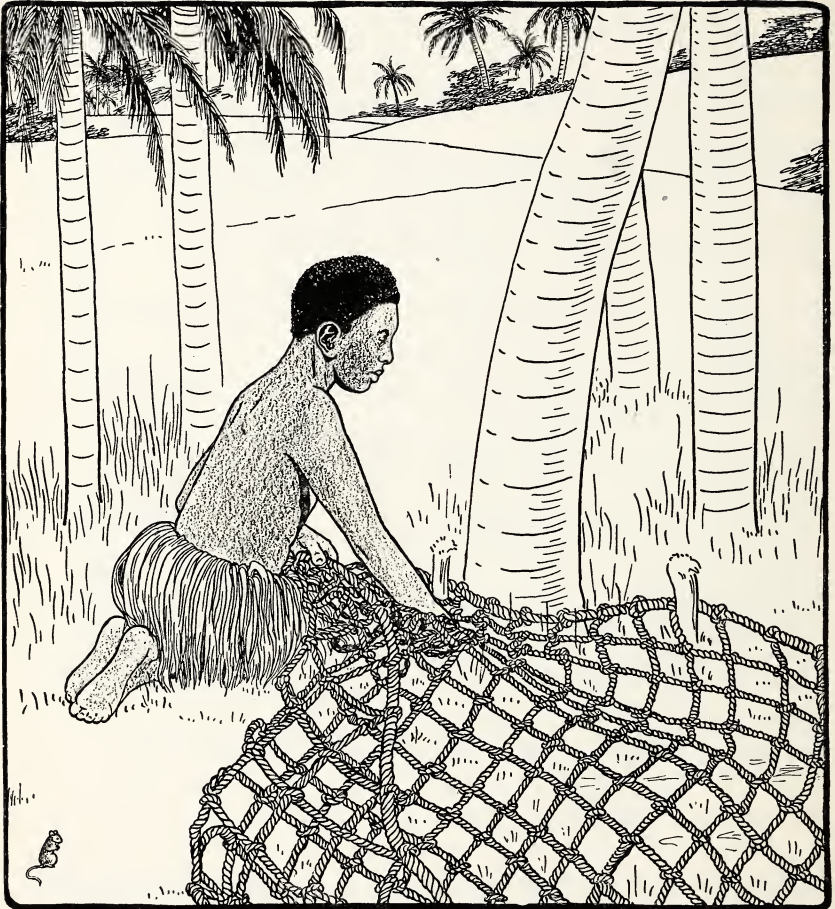
We are small boys now, but we can grow.

What shall we do when we get bigger?

Why does the black man set that net?

Will the mouse run right into it?

Oh, no! A lion's track is under the tree.



can't = can not

I'll = I will

hear heard

THE LION AND THE NET

One day a black man was under a tree.

He saw a big track by the tree.

“This is a lion’s track,” he said.

“I will try to catch that great lion.”

So he set a net under the tree.

Then he went away to his house.

After some time the lion came again.

He walked right into the net.

“What is this? I can’t get out.

R-r-r! R-r-r! Help! help! help!”

The mouse heard him roar.

“Squeak! I’ll help you, Mr. Lion.

I am very small, but I can help you.”

How did the mouse help the lion?

Did the lion try to bite the mouse?

Who can roar like a lion?

O is the old owl that sits in a tree.

The light is so bright that he can not see.



ho	owl	do	eye	light
old	our	you	eyes	night
open	out	who	kind	right

THE OLD OWL



A, B, C!—Who is in this tree?



D, E, F, G!—Who! who! See me.

H, I, J, K!—An owl, I do say!

L, M, N, O!—Who! who! Ho! ho!

Good morning, Mr. Owl. Do you live here?

Yes, this old tree is my house.

At night I fly out. I fly far away.

Open your eyes. Does the light hurt them?

Yes, it does. I can see best at night.

I don't like the bright light.

What kind of song do you sing, Mr. Owl?

I sing, "Who, who, who!"

I can't sing so well as some other birds.

Do the other birds like you, Mr. Owl?

Oh, no! They are afraid I'll hurt them.

I think they are right, Mr. Owl. Good-by!

Twinkle, twinkle, little star.
How I wonder what you are!



High above me, oh, so high!
Twinkle, twinkle in the sky.

right might light to-night something
bright night sight brightest anything

[Read the poems on p. 137. Help the children to memorize the one they like best.]

THE STARS

Open your eyes, Dolly ! See that bright star.

There it is, up in the sky. Do you see it ?

The stars are high, high above us.

See them ! What a pretty sight they are !

The stars give us a little light.

Some of them twinkle all the night.

Are any of the stars very bright ?

Can you count them ? I can not.

I wonder what the stars can be.

Can they hear anything we say to them ?

I will tell this star something. Hear me.

“Star bright, star light !

Brightest star I see to-night !

I wish I may, I wish I might

Have the wish I wish to-night.”

I wonder if I shall get anything I wish.

P is for Polly, our parrot so green,
The very best Polly that ever was seen.



Her head is red. Her wings are green.

ever

never

over

something

nothing

anything

PRETTY POLLY

Good morning! good morning, I say.

Do you know who I am?

Oh, yes! You are Polly the parrot.

Sing for us, Polly. Sing a pretty song.

Polly never sings. Polly talks, talks, talks.

Talk a little. Tell us something.

I have nothing to tell — nothing to tell.

How very green you are, Polly!

Your wings are green all over.

Have you seen Polly's head? It is red, red.

Pretty Polly, were you ever at school?

Can you read? Do you know anything?

I know something that I won't tell.

No, no! I'll never, never tell. Parrots bite!

Oh, Polly, how well you talk! Good-by.

Good-by, good-by! Come another day.

Now let us go to the land of play.

It is not very far away.

What shall we do there? What shall we say?



We'll go up the hill with Jack and Jill.

We'll try to fly far up to the sky.

We'll see the mouse in the lion's house.

We'll open the door and count, "Three, four."

We'll call little Kitty and say she is pretty.

We'll say, "Mew," and, "Bow-wow," too.

We'll coo like the dove, "I love, I love!"

We'll call, "Jay, jay!" and fly away.

We'll play see-saw, and say, "Hurrah!"

We'll sit and wish to catch some fish.

Then back we'll come from the land of play,

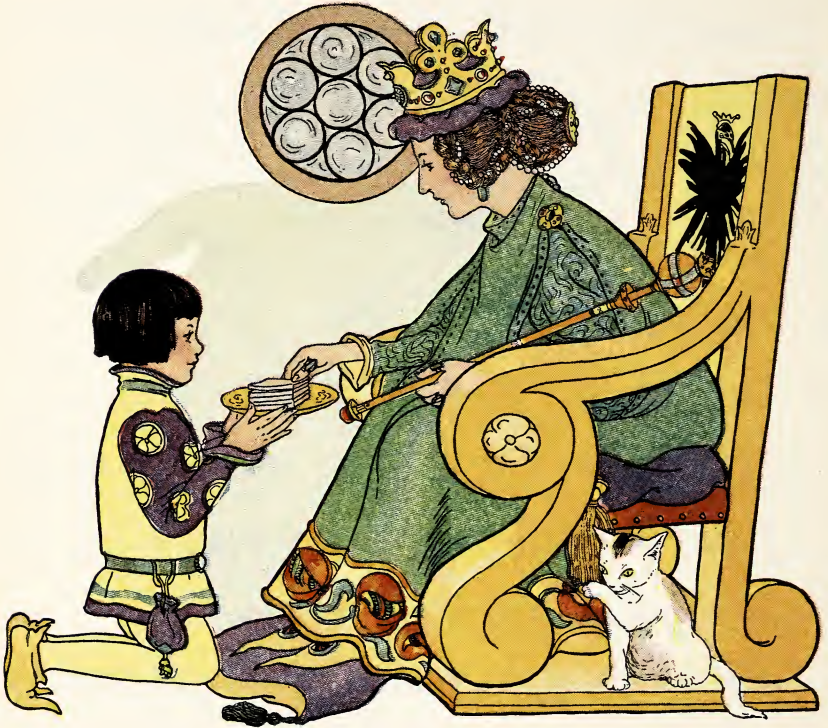
And go there again some other day. [See Note XIV]

THE LAND OF PLAY

1. Boys, get sticks for horses.
Run a race to the door and back.
2. Girls, sing the song of a big bell.
Sing the song of a little bell.
3. Show the flag. Say, "Hurrah!"
4. Go to the door. Open it. Call Kitty.
5. Let us play "Four Mice in the Barn."
Who will be Kitty? Who will be the mice?
What do Kitty and the mice say?
6. Three girls may be birds in a nest.
Fly away, bluebirds. Come back again.
7. Let us play "Mr. Jay and Mrs. Dove."
What does Mr. Jay say? Mrs. Dove?
8. Play "Jack and Jill." What must you have?
Who will be Jack? Who will be Jill?
9. Play the "Mouse and the Lion."



is the queen in her dress so green.
And Pussy is there, under her chair.



The queen was in her parlor.
She was eating bread and honey.

be	run	money	London
been	ran	honey	under

THE CAT AND THE QUEEN

Pussy Cat, Pussy Cat!

Where have you been?

Oh, I have been to London.

I have been to see the queen.

Pussy Cat, Pussy Cat!

What did you do there?

I ran after a little mouse

Under the queen's chair.

What did the queen say

When the mouse ran away?

“Now, come into my parlor, Pussy Cat!

You shall have some bread and honey,

And a little of my money,

And a pretty new dress, Pussy Cat!”

Bob White! Oh, hear the pretty quail.
Sh! Come quick. See it on that rail.



quail	why	found	wild	quail
queen	white	round	old	rail
quick	where	ground	field	pail

THE QUAIL

Look, Willie. Be quick. See this bird.
See it on that rail. It says, "Bob White!"
What kind of bird is it? "Bob White!"

Oh, that is a quail, Dotty Dimple.

Sh! Be very still. Don't make any noise.

Quails are wild. They are afraid of us.

There! See it fly away. How wild it is!

I know where its nest is. I found it.

Where, Willie? Let us go and see it.

It is over there in the other field.

Is it on the ground, Willie? Tell me.

Yes, and there are little round eggs in it.

Sing, Bob White. We won't hurt you.

Call, I say. Why are you so wild?

Quail, do you live in that old field?

Show us your nest and your white eggs.

R is the robin with a pretty red breast.
 He sings to his little birds safe in the nest.



Ned nest red sat
 head breast bread

[Repeat the poem on p. 133.]

ROBIN REDBREAST

Oh, Robin, Robin Redbreast!

Where is your pretty nest?

It is high, high above you, Ned.

Safe and high above your head.

Little Robin Redbreast

Sat in a tree —

Up went Pussy Cat,

Down flew he.

Down went Pussy Cat,

Away Robin flew.

Said happy Robin Redbreast,

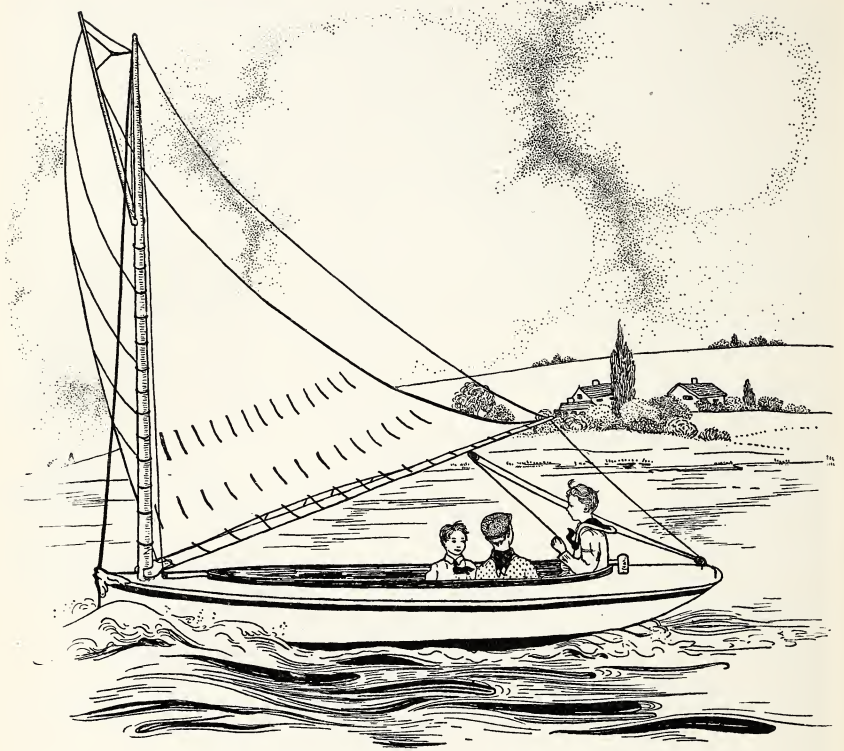
“I am very safe from you.”

Oh, Robin, Robin, with breast so red,

Which shall I give you, cherries or bread?



Sing and float, sail and float,
In our little boat.



Where does the water flow?

Past the hill where Jack fell down,

Where does the river go?

Past the farm and London town.

THE BOAT

Do you know Robin Bell?

Well, he is a big boy. His home is by a river.

He is in the boat with some other boys.

Robin's father gave him this boat.

The boys know how to sail it.

Robin is the captain of the boat.

The boat will float far down the river.

It will float down to the town.

Then it will sail back home.

Some time, Robin will sail far, far away.

He will see where the water goes.

He will see where the wide river flows.

It flows past many towns and farms.

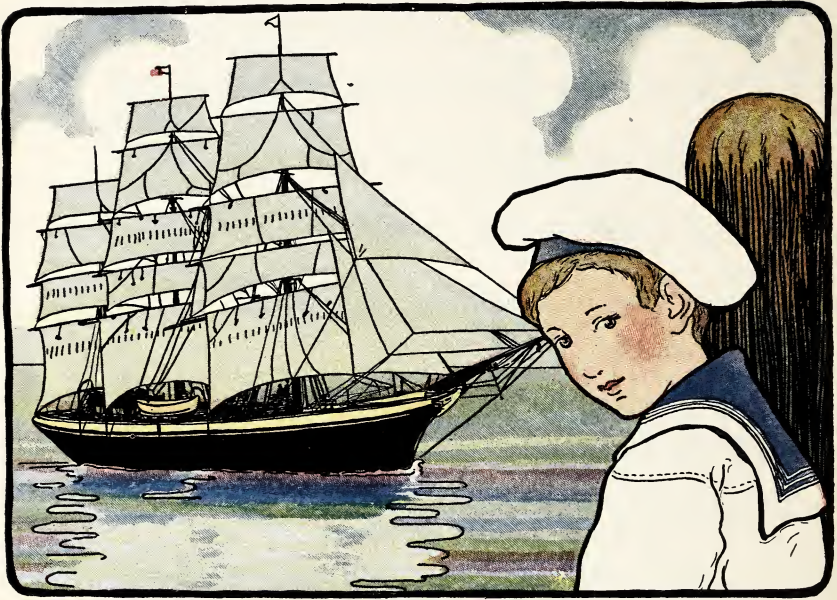
It flows past many hills and houses.

Robin will sail far away to London town.

I wonder what he will see there.



is the ship that sails on the sea.
It brings pretty things to baby and me.



Hail, ho! Sail, ho!

Ahoy! ahoy! ahoy!

Who calls to me so far at sea?

Only a little boy.¹

sea sailor strong blow blows wind

¹ By James Whitcomb Riley.

THE SAILOR BOY

Sail, ho ! hail, ho ! Ship, ahoy !

Good morning, sailor boy.

I heard you call, "Ship, ahoy !"

Do you know any one on that ship ?

Only the captain. My father is the captain.

He is on the ship. He is going far away.

Some time I will sail with him over the sea.

The wind is strong this morning.

It will blow the ship along.

Yes, see the white sails ! How the wind blows !

I wish I might say "Good-by" to father.

Ship, ahoy ! Here is the captain's boy.

Good-by, dear father ! Good-by, my ship !

Blow, strong wind ! Help the ship along.

Sail, ship, sail far over the sea.

Sail away, and soon come back again.



Here is the wagon and here is the road.
The strong old horse has a big, big load.



To market, to market, to sell eggs and honey.
Each box and basket will bring some money.

road load yellow market basket

[Help the children to memorize first poem, p. 134.]

GOING TO MARKET

The farmer is going to market.

What can you see in his wagon ?

Oh, he has a big, big load.

I see a basket of fine, large apples.

I see some ripe, yellow apples.

He has a large can of milk, too.

Oh, yes! and a small box of honey.

I see another basket. It has eggs in it.

Is that all? Look in the wagon again.

Yes, here is something. What is it?

It is a dear little white lamb.

And here are some pretty chickens, too.

Do so many things grow on a farm ?

I think so. The farmer sells them.

He will get money for them.

What a big load ! How strong his horse is !

T is for the toy that I think I shall buy.
 What a joy to buy a toy for girl or boy !



block

pay

much

which

black

play

each

what

TOYS

Which toy shall I buy with my money ?

I must buy something for each of the girls.

I think I shall get a ring for sister May.

I must buy a doll for Baby Rose.

It must be a large doll with blue eyes.

Brother Jack must have something, too.

Here is a toy pony as black as ink.

Jack must not try to get on its back.

Toy ponies are too small for boys to ride.

Here is a very pretty A B C block.

A B C D E F G H I J K L M N O P Q R S—

Yes, all the blocks are in that yellow box.

Well, I will take the ring and the doll.

I will buy the blocks, too, and the pony.

How much shall I pay for them ?

Oh, what joy the children will have !

Here is the street car, here is the trolley.
Now we'll take a ride with Polly and Dolly.



Ding, dong, dong! Be quick and get on.
The car will not wait. It will soon be gone.

get gone going girls great

A RIDE IN TOWN

Here we are in the trolley car.

Hurrah! Now we'll have a fine ride.

How do you like a trolley car, sister?

Oh, this is a good way to ride.

See all the pretty houses along the street.

See the cars and the horses and the wagons.

Yes, and see the boys and girls, too.

I wonder where they are all going.

Some are going to market to buy and to sell.

Some are going to school with their books.

Some are going this way, some that.

See how far we have gone!

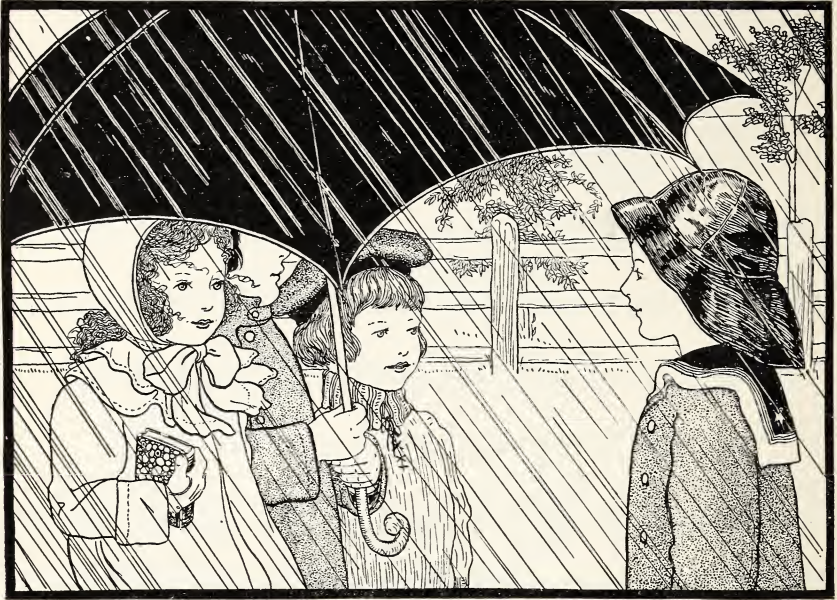
We'll soon be at home, I think.

The car is like a wagon. It is very strong.

It is not much like a market wagon.

What a great load it has! Now it stops.

U is the umbrella we use in the rain.
 Let us walk under it to the train.



The rain is raining all around ;
 It falls on field and tree.
 It rains on the umbrellas here,
 And on the ships at sea.¹

rain train grain wet get let

¹By Robert Louis Stevenson.

THE RAIN

Walk under my umbrella, children.

Yes, let us all get under it.

What joy this is! How the rain falls!

It rains in the street and the field.

It rains on the barn and the house.

It rains on the river and the wide, wide sea.

It rains on the trolley car and the train.

It will wet the farmer's grain, won't it?

It will wet the farmer, too, I think.

It will make the flowers grow.

It will help our garden, I know.

See how the water runs all around us.

Ho! Ahoy, there, little sailor boy!

Don't you know it's raining?

You'll get wet. Come under the umbrella.

Oh, no! sailors don't use umbrellas.

Here is a grain of corn I found.
Come, let us plant it in the ground.



The rain will wet it, a leaf will grow ;
Then a stalk, an ear, and grains in a row.

could	plant	wait	count
would	planted	waited	counted

HOW CORN GROWS

One day Ned and I found a grain of corn.
It was small, it was yellow.



Ned said, "Plant it in the ground."
So we planted it and gave it water.
We waited to see if it would grow.
In ten days we saw a little green leaf.
Then a green stalk grew up.
One leaf came out, and then another.
The stalk grew and grew and grew.
It grew till it was as tall as father.

By and by an ear of corn grew out.

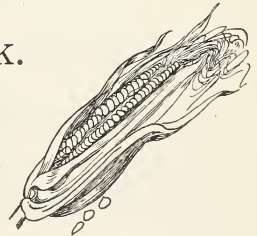
It grew on one side of the stalk.

It was high above our heads.

We could walk under it.

Grains of corn grew on the ear.

Ned counted ten rows of yellow grains.





is the violet very blue.
I'll put it in a vase for you.



Violets, violets, sweet, sweet violets!
Sure as spring comes, they'll come too,
First the white and then the blue —
Pretty violets!¹

they'll = they will

cow wool moo

¹ By Miss Mulock.

[Study with the children the poem on p. 136.]

A WALK IN SPRING

Mother: Where have you been, children?

Ida: We have been out for a long walk.

May: See what I found the first of all.

Some sweet violets. Here they are.

They'll look so pretty in your new vase.

Jack: I found a robin's nest in a tree.

I counted four blue eggs in it.

Mother: How pretty they must have been!

Robins are sure to come in the spring.

Soon they'll sing to us from the trees.

May: I saw six bluebirds and a jay.

The jay bird was calling, "Jay, jay!"

Willie: Now I'll tell you what I saw, mother.

A little lamb with wool as black as ink.

I saw an old cow in the field, too.

I heard her say, "Moo! moo! moo!"

Little yellow bird, what a noise you make!
I'll open the window, and give you a cake.



I hope you'll come in, and see my Dolly.
Won't you hop in, and play with Polly?

shook top hop window bush
look stop hope yellow you'll

THE YELLOW BIRD

One day I saw a little yellow bird.

I said, "Sh! dear bird! Don't be afraid."

So it came, hop, hop, to my red rose bush.

I saw it hop to the very top.

So I said, "Pretty bird, stop, stop!"

Then I went to the open window.

I said, "Good morning! How do you do?"

I hope you are well and happy, too.

Won't you come in, and see our Polly?"

It looked at me, and said nothing at all.

But it shook its head and shook its wing.

Then away it flew, past the farmer's field.

I heard it call out, "Catch me, if you can."

I said, "I hope you'll come again some day."

I'll be kind to it, and give it a cake.

Then it will make a nest in my rose bush.

W is the wind. Hear it blow night and day.
 East, west, north, south — it blows every way.



begun

snow

summer

winter

feet

blow

[Help the children to memorize the second poem on p. 134.]

THE WINDS



Tell me, now, which wind is best —
North, south, east, or west?



I like the west wind. It brings rain.
It helps the flowers and the grain.



I like the south. It brings the sun.
It tells us summer has begun.



I like the east wind. It's so strong.
It blows the sailors' ships along.



I like the north wind. Let it blow.
It brings the winter and the snow.

All: Then blow it east or blow it west —

The wind that blows, that wind is best.



Oh, wind, where have you been? —
You blow so sweet, so sweet!

Wind: I have been with the violets blue —

Violets sweet that grow at your feet.



Umbrellas to mend! Old chairs to mend!
 If I had as much money as I could spend,
 I never would cry, "Old chairs to mend!
 Umbrellas to mend!"

Ripe apples to sell! Who'll buy? who'll buy?
 If I had some more money, I would not cry,
 "Ripe apples to sell!" No, not I.
 Who'll buy? Who'll buy?

end mend send spend

[See Note XVI, p. 140]

STREET CRIES

Oh, Willie, come to the window and look.

I see two men at the end of the street.

What do they say? What do they wish?

One says that he mends old umbrellas.

He says, "Umbrellas to mend, mend, mend!"

He will mend old chairs, too.

I wonder if he could mend my chair.

I am sure he would mend it very well.

But then, I have no money to send him.

The other man has apples to sell.

Hear him cry, "Who'll buy, buy, buy?"

I would buy two or three if I had some money.

Oh, Ned, I would give you some if I could.

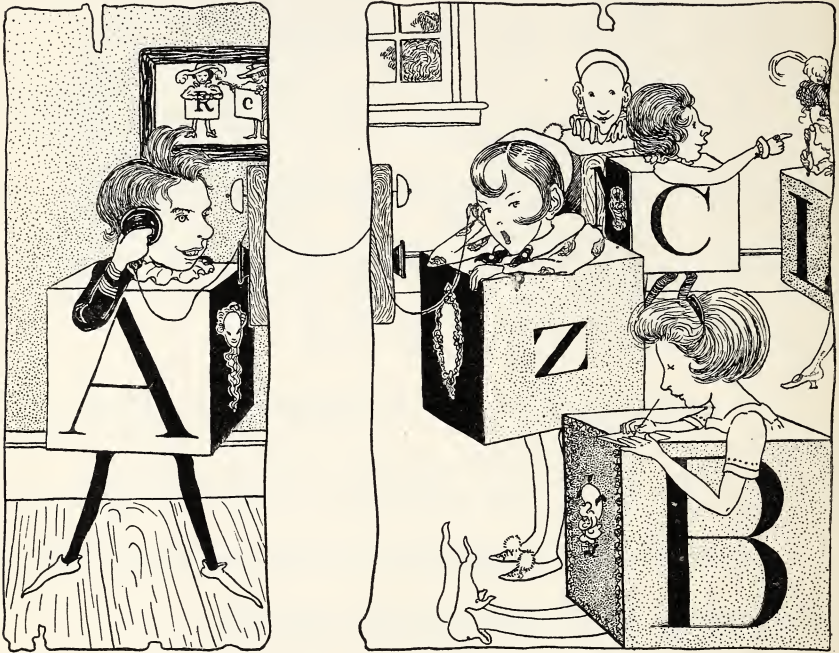
But I have nothing to spend.

I've nothing to mend, and nothing to spend.

Tell this to the men at the end of the street.



This is the end of our A B C.



Ho, little z!

Ho, big A!

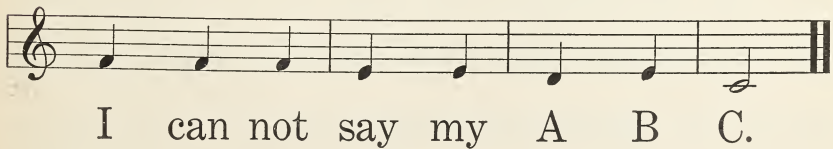
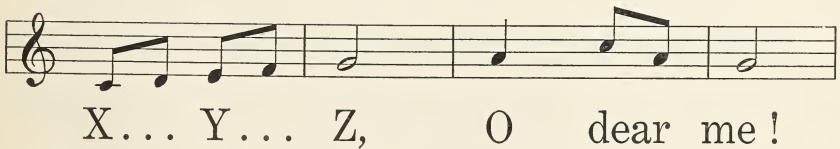
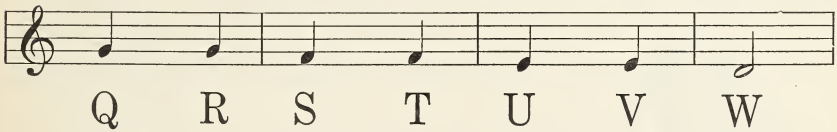
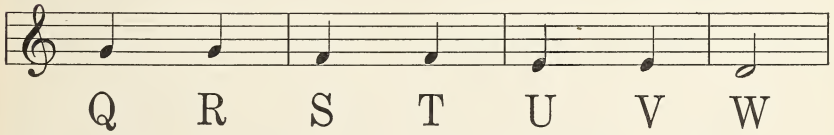
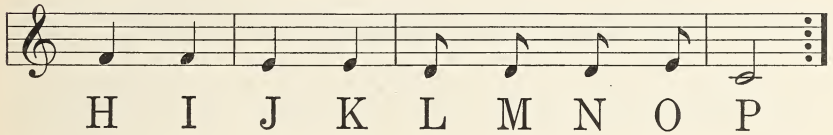
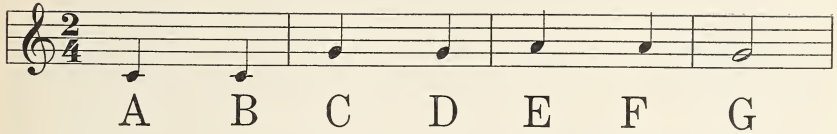
A: Will you come and play with me to-day?

z: I will if Mary says I may.

A: Bring all the other blocks along.

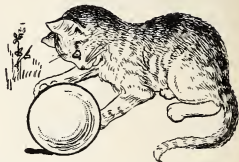
z: Yes! Then we'll sing the A B C song.

A B C SONG



THE KITTEN AND THE BALL

Here is a little yellow kitten who lives in the barn.



One day this kitten found a large blue ball.

A big black dog saw her playing with it.

“Bow-wow! I must have that ball,” he said. And he took it.

“Mew! mew!” said Kitty. “Please let me have my pretty blue ball again.”



“R-r-r! I’ll give it to you if you’ll get me some milk.”

So Kitty ran to the old red cow in the field.

“Red cow, red cow!” she said. “Please let me have some of your milk. Then I’ll give it to the dog, and the dog will let me have my pretty blue ball again.”

The red cow said, "I'll give you the milk if you'll get me some hay."

So Kitty ran to the farmer.



"Mr. Farmer, Mr. Farmer!

Please let me have some of your hay. Then I'll give the hay to the cow, and the cow will give me some milk; and I'll give the milk to the dog, and the dog will let me have my pretty blue ball again."



The farmer said, "I'll give you the hay if you'll get me some wool."

So Kitty ran to the little white lamb.

"White lamb, white lamb! Please let me have some of your wool. Then I'll give it to the farmer, and the farmer will give me some hay; and I'll give the hay to the cow,

and the cow will give me some milk; and I'll give the milk to the dog, and the dog will let me have my pretty blue ball again."



The lamb said, "Baa! baa! You may have as much wool as you wish. Take it, take it!"

So Kitty took some of the lamb's wool and gave it to the farmer. The farmer gave her some hay, and she gave the hay to the cow. The cow gave her some milk, and she gave the milk to the dog.

"What a good kitten you are!" said the dog; and he gave her the pretty blue ball.



spider

buzz

glass



THE SPIDER AND THE FLY

Fly: Good morning, Mr. Spider. Buzz-z-z.

Spider: I am pleased to see you, little Fly.

What a fine day this is!

F.: Buzz, buzz, buzz, buzz!

S.: Oh, what a pretty song you can sing!

F.: Do you think it is pretty, Mr. Spider?

Well, I am glad that you like it.

S.: Please sing another song for me, dear little Fly. Won't you ?

F.: Oh, yes, if you wish to hear it. Buzz, buzz, buzz, buzz !

S.: How pretty ! How very, very pretty !

F.: I am so happy to think that it pleases you, Mr. Spider. Buzz, buzz, buzz !

S.: Your eyes are bright ; your wings are light ; you are a pretty sight, little Fly.

F.: Oh, don't say so, Mr. Spider !

S.: Dear Fly, there is a little looking glass on a box in my parlor. Please walk in, and you may see how pretty you are.

F.: Oh, no, no, Mr. Spider ! I have heard it said that the flies who go into your parlor never come out again. So I'll say good-by to you. Buzz, buzz, buzz !

VERSES TO BE LEARNED

FOR THE FIRST DAY AT SCHOOL¹



What does little birdie say
In her nest at peep of day?

“Let me fly,” says little birdie.

“Let me rise and fly away!”

“Birdie, rest a little longer,
Till the little wings are stronger.”

So she rests a little longer,
Then she flies away.



What does little baby say
In her bed at peep of day?

Baby says, like little birdie,
“Mother, let me fly away!”

“Baby, sleep a little longer,
Till the little limbs are stronger.”

If she sleeps a little longer,
Baby, too, shall fly away.

¹ By Alfred Tennyson.

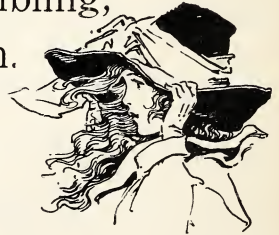
FOR PLAYTIME ¹

What does the bee do ?
 Bring home honey.
 And what does father do ?
 Bring home money.

And what does mother do ?
 Lay out the money.
 And what does baby do ?
 Eat up the honey.

FOR A WINDY DAY ¹

Who has seen the wind ?
 Neither I nor you ;
 But when the leaves hang trembling,
 The wind is passing through.



Who has seen the wind ?
 Neither you nor I ;
 But when the trees bow down their heads,
 The wind is passing by.

¹ By Christina Rossetti.

FOR WASHINGTON'S BIRTHDAY

I love the name of Washington,
 I love my country, too.
 I love the flag, the dear old flag, —
 The red, the white, the blue.




FOR THANKSGIVING

We thank thee, Father, for thy love,
 And for the morning light.
 We thank thee for our pleasant dreams,
 And for the starry night.



FOR CHRISTMAS

All the bells on earth shall ring
 On Christmas day,
 On Christmas day ;
 All the bells on earth shall ring
 On Christmas day in the morning.


FOR ALL SEASONS¹


All things bright and beautiful,
 All creatures great and small,
 All things wise and wonderful,
 The Lord God made them all.

Each little flower that opens,
 Each little bird that sings,
 He made their glowing colors,
 He made their tiny wings.

The tall trees in the greenwood,
 The meadows where we play,
 The rushes by the water
 We gather every day ; —

He gave us eyes to see them,
 And lips that we might tell
 How great is God Almighty
 Who has made all things well.



¹ By Cecil F. Alexander.

FOR THE END OF DAY¹

And now at last the sun
 Is going down behind the wood,
 And I am very happy,
 For I know that I've been good.

FOR A MOONLIGHT EVENING²

O Lady Moon,
 Your horns point toward the east!
 Shine, be increased.

O Lady Moon,
 Your horns point toward the west!
 Wane, be at rest!



FOR BEDTIME

Good night, good night, good night!
 We'll meet in the morning light.
 May angels guard us while we sleep—
 Good night, good night, good night!

¹ By R. L. Stevenson.² By Christina Rossetti.

FOR THE TEACHER

NOTE I. — To lead up to and give added interest to the lessons in this book, the teacher may first read to the children the poem on page 133. Talk about it. The children should memorize it, then recite it, being aided by the teacher.

NOTE II (pp. 8, 9). — The children may act this lesson, after studying picture and text with the teacher. Each child should take a part, and read a line or lines.

NOTE III (pp 10, 11, 15). — This is a good lesson for acting. Let one child be a cat, another a bird, etc. Many of the succeeding lessons may be treated in a similar way.

NOTE IV (p. 21). — After this lesson the teacher may write the following phonetic exercises on the blackboard: —

(a) What can you do? You can say:—

1. may	2. be	3. can	4. do	5. be	
say	big	cat	dog	he	
play	ball	call	Don	me	
away	boy	come	down	we	
a	b	c	d	e	
6. am	7. all	8. get	9. my	10. see	
and	ball	let	fly	tree	
are	call	pet	try	three	
11. is	12. he	13. here	14. not	15. say	16. my
in	him	has	Ned	see	may
it	his	have	name	sing	mew

(b) Use the above for drill. (c) The children may be required to speak the words and perform the actions indicated.

NOTE V (p. 28). — Here begins the use of plurals formed by the addition of *s*. Observe that for some time no plural is given without its corresponding singular form in the same lesson.

NOTE VI (pp. 18, 23, etc.). — Notice the opportunity in this, as in many other lessons, for action in connection with the reading.

NOTE VII (p. 32). — (*a*) This rime may now be learned : —

Some little mice sat in a barn to spin.

Pussy came by and popped his head in.

“ Shall I come in and cut off your threads ? ”

“ Oh, no, kind sir, you will snap off our heads ! ”

(*b*) The teacher may read the above. Then write the following on the blackboard, the children to read and then act : —

Four little girls may be mice. One may be the kitten.

What will the mice do? What will the kitten do?

What will the kitten say? What will the mice say?

(*c*) What can you do? Find a little word in a big word.

at	at	all	in	it
cat	that	ball	spin	sit

NOTE VIII (p. 36). — After this lesson the following exercises may be added to those given in Note IV : —

17. for	18. go	19. has	20. if	21. tree
four	girl	her	in	sweet
fly	good	here	spin	three
f	g	h	i	ee
22. all	23. hark	24. bed	25. on	26. other
fall	bark	red	Don	mother
tall	dark	sled	box	brother
talk	park	Ned	dog	another

NOTE IX (p. 38). — Here is the first use of the verb-form ending in *s*. Until children become familiar with such variations, both forms are given for study; as, *talk, talks; know, knows*, etc.

NOTE X (p. 40). — Play the game of "Apple Man." Let one of the children be the apple man, and let the others buy.

NOTE XI (p. 42). — Here is the first review of the alphabet. For other reviews, see pages 74, 91, 127.

NOTE XII (p. 72). — Help the children to learn the rime: —

Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.

NOTE XIII (p. 78). — Teach the poem, "Mary's Lamb." Let the children memorize it, then read and act this lesson.

NOTE XIV (pp. 96, 97). — These two review pages will supply exercises for several days. The children may read each line silently, then perform the action.

NOTE XV (p. 98). — The two nursery rimes here suggested should be repeated by the teacher and learned by the children.

NOTE XVI. — Continue the exercises on the blackboard: —

27. jay	28. kick	29. lamb	30. man	31. name
joy	kind	light	money	net
jump	kid	long	mouse	nine
Jack	kitten	load	must	noise
j	k	l	m	n
32. oh	33. pay	34. queen	35. rail	36. sail
old	pony	quail	rider	sell
open	put	quick	roar	soon
o	p	q	r	s

Add other words to these lists, completing the alphabet.

THE SOUNDS OF LETTERS

PAGES

12	<i>a</i>	say may away	
14	<i>e</i>	me be we see	see saw so say <i>s</i>
16	<i>i</i>	it is him will	has have he him <i>h</i>
18	<i>y</i>	my try fly	may me mew my <i>m</i>
18	<i>e</i>	pet let get	<i>t</i>
20	<i>o</i>	oh go no so	call come can cat <i>c</i>
22	<i>o</i>	doll Dolly Don not	do dog doll Don <i>d</i>
24	<i>a</i>	bark dark hark park	<i>k</i>
26	<i>e</i>	bed red sled Ned	<i>d</i>
28		go get girl girls	<i>g</i>
30	<i>a</i>	day may play afraid	sh! she shall <i>sh</i>
34	<i>ee</i>	see tree sweet three	run red ripe <i>r</i>
36	<i>o</i>	other mother brother	another <i>th</i>
38		be boy baby brother	<i>b</i>
40	<i>a</i>	an man can and	<i>n</i>
46	<i>o</i>	do to coo too you your	love dove <i>v</i>
46	<i>o</i>	love loves dove doves	<i>s = z</i>
48	<i>io</i>	ding dong sing song ring long bring	<i>ng</i>
50	<i>a</i>	at cat hat that	<i>t</i>
54	<i>u</i>	blue true star stripe	<i>st</i>
58	<i>a</i>	all call tall small wall	<i>ll</i>
60		chip chop cherry cherries	<i>ch</i>
62		house here happy home	<i>h</i>
64	<i>a</i>	far farm farmer	<i>f</i>
64	<i>a</i>	make take rake	<i>k</i>
66	<i>i</i>	Ida ride side	<i>d</i>
70	<i>o</i>	dove love above	<i>v</i>
72	<i>i</i>	will Jill fill hill spill still	<i>ll</i>
74		go goat grow grew big bigger	<i>g</i>
76	<i>i</i>	wish fish wishes fishes	<i>sh</i>
78		lamb lambs live love little	<i>l</i>
80	<i>a</i>	Jack back black	<i>ck</i>

PAGES

82	mouse mice must morning me	<i>m</i>
82	roar roared run r-r-r	<i>r</i>
86	Ned nine noise now no	<i>n</i>
92	<i>igh</i> right bright might night light sight	<i>t</i>
94	Polly parrot pretty pet	<i>p</i>
100	quail queen quick	<i>q</i>
100	why white where what	<i>wh</i>
100	<i>ou</i> found round ground	<i>nd</i>
100	<i>ai</i> quail rail pail wild field old	<i>ld</i>
104	<i>oa</i> boat float <i>ow</i> down town how	
106	sail sailor sea	<i>s</i>
110	<i>oy</i> toy boy joy much each which	<i>ch</i>
112	get gone going girls great	<i>g</i>
114	<i>u</i> under umbrella us rain train grain	<i>n</i>
118	violet vase very	<i>v</i>
122	wind west winter we	<i>w</i>
124	<i>e</i> end mend send spend	<i>nd</i>
131	box buzz	<i>xz</i>

SUGGESTIVE EXERCISES IN WORD BUILDING

24	bark dark hark park
26	bed Ned red sled
32	in spin is his it sit
36	other mother brother another
38	talk talks know knows
44	race races wish wishes horse horses
50	at cat hat that
58	all call tall small wall
72	wifi fill hill still spill
90	light night right bright
114	rain grain train
116	plant planted wait waited count counted
124	end mend lend send spend men

The teacher will readily find many others.

WORDS USED IN THIS BOOK

PAGES	
4	a bird come little me one three to two
6	boy can girl I sing you
8	am are fly oh see yes
10	be cat it mew run say the will
12	and away bow-wow dog here is may my
14	down go like play see-saw so up we
16	all ball call get has have he him
18	in let not no pet pretty tree try
20	big do Don name Ned what with
22	doll Dolly her she talk tell walk
24	afraid at bark dark hark park hear shall
26	bed day dear put red sh- sleep sled
28	box if look now that this your
30	kitten know of open them they well
32	barn door four how many mice sit spin
34	an apple eat for good on ripe some sweet
36	another book brother Dotty Dimple gave mother other read
38	baby hand our rose too
40	buy cry man sell who wish
42	children cup Kitty milk please says tea very
44	as fun horse race stick us when
46	coo dove love song white
48	along bring ding dong its long ring school
50	chicken count egg from hat nest
52	best blue each flower give Ida or take which
54	flag hurrah part star stripe true Willie
56	does father glad home sister
58	garden grow show small tall wall
60	cherry chip chop cut did hatchet new think
62	by gate happy house live side their why wide
64	far farm farmer hay make rake way where
66	back black ink out pony ride

PAGES

- 68 good-by said saw sky thing to-day went
 70 above jay land Mr. Mrs. there
 72 fall fill hill Jack Jill pail spill water
 74 bigger goat grew ha kid till wait wolf
 76 any bite catch fish must soon ten time
 78 baa don't hurt lamb Mary morning won't
 80 been green late over seen stop
 82 help large lion mouse roar speak squeak was
 84 again agree bluebird five flew sun then were
 86 but captain eight fine great nine noise seven six
 88 can't heard I'll into net right set track under
 90 bright eye ho kind light night old owl
 92 anything high sight something twinkle wonder
 94 ever head never nothing parrot Polly
 98 bread chair dress honey London money parlor Pussy
 queen ran
 100 Bob White field found ground quail quick rail wild
 102 breast redbreast robin safe sat
 104 boat float flow past river sail town
 106 ahoy blow hail only sailor sea ship strong wind
 108 basket load market road wagon yellow
 110 block joy much pay toy
 112 car gone street trolley
 114 around grain rain train umbrella use wet
 116 corn could ear leaf plant row stalk would
 118 cow first lamb moo spring sure they'll vase violet wool
 120 bush cake hop shook top window wing you'll
 122 begun east feet north snow south summer west winter
 124 end had men mend more send spend who'll
 131 buzz glass spider



MAY 25 1911

