DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 175013

SCHOOL INSPECTION REPORT

REPORT CONTROL SYMBOL
GCIE-01 (R1)

DATE 19 April 1948

NAME OF SCHOOL Okago — GRADE OF SCHOOL Primary

LOCATION Omata-mura (City, Town, or Village) — PREFECTURE Tokushima

JURISDICTION Village of Omata
(National, Government, Prefecture, City-Town-Village, Private)

NAME OF PRINCIPAL N. Kashihara — HEAD TEACHER M. Yamazoe

NAME OF INSPECTING OFFICER Major L.E. Culbertson — UNIT Tokushima MG Team

REASON FOR INSPECTION Routine

PERSON RESPONSIBLE FOR INFORMATION N. Kashihara and M. Yamazoe

I. ADMINISTRATION AND REORGANIZATION

A. 1. Give title and date of issue of the last directive received from the Ministry of Education: Teaching of the Metric system. 14 April 1948 Awa Dist Office
Give date this directive was received: 16 April 1948

2. Does the administration of the school involve joint planning and discussion by the principal and the teachers? Indicate by placing checkmarks (V) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.

a. The objectives of the school	V
b. Organization of the curriculum, and class organization	V
c. School discipline	V
d. Classroom techniques; obtaining and using instructional aids.	V
e. Records kept by the teachers and reports made.	V
f. Community relationships.	V
g. Functions and duties of teachers.	V
h. Guidance and evaluation program of the school.	V

3. a. Is the principal concurrently principal of another school? Yes
b. What other school? Okago Branch of Omata Lower Sec. Sch.
c. How many days a week, on the average, is the principal on the job? 6

4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for reorganization.

a. Type of school prior to 1 April 1947 (Kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.)	Kokumin Kotoka
b. Type of school at present (shogakko, new chugakko, new kotogakko.)	Shogakko
c. If no change has yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)	-
d. What grades of the new school does it have? (1-6, 7-9, 10-12, 8-12, etc.)	1 - 6

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e. What grades are to be added? None When -
f. What grades are to be deleted? None When -
g. Number of teachers prior to 1 April 1947 5
h. Number of teachers at present. 4
i. Number of teachers needed (figured on basis of 1.8 teachers per class of 50) 4.32
j. If a secondary school, give figures on enrollment, as indicated below:

	June 1946	June 1947	Anticipated June 1948
7th grade			
8th grade			
9th grade			
10th grade			
11th grade			
TOTAL			

k. Are plans being made for consolidation of towns and villages to support lower secondary schools? No

5. On what date was the school last inspected by Japanese officials? Dist. School Inspector 12 Dec 1947

6. a. How many days a year is the school in session? 235
b. How many hours a week is the school in session? 40
c. How many minutes in length is the class period? 45

B. COMMENTS AND SUGGESTIONS:

This is a small school located in a mountain area. Although it would be desirable to consolidate to increase the enrolment, it does not seem to be practical in this case.

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II. SCHOOL STAFF

A. 1. Number of teachers -

a.

a. How many teachers are there on the staff?
Men 3 Women 1 Total 4

b. Part time teachers 0
Full-time teachers 4

TOTAL 4

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University		Primary	
b. Higher Normal School		Higher Elementary	3
c. Ordinary Normal School	3	Youth School	
d. Youth Normal School		Boys' Middle or Girls' High	
e. Women's College		Vocational Sec. School	
f. Other Senmongakko		Nurse Teacher	
g. Kotogakko (old type)		New Lower Secondary	
h. Secondary (old type)	1	New Upper Secondary	
i. Others		Special War Time Certificate	1
Total	4	TOTAL	4

3. a. Does the school staff, including principal, hold regular meetings to discuss its own school problems? No (Not Regular)
b. What date was the last meeting? 20 March 1948
c. What subject was discussed at the meeting? Graduation Programs.

4. a. How many groups of teachers have been formed to study specific professional problems? 1
b. How often do they meet? 2 times per mo.
c. List one important professional problem that the staff is attempting to solve now? Teaching Methods

5. What are the most significant professional magazines received by members of the faculty? None

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes
b. How many teachers have read this textbook? 4

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7. Do members of the faculty visit other schools or observe good teaching practices? Yes

   a. How often? Twice a year
   b. Is there a planned schedule for such visits? No
   c. How many teachers have engaged in these visits during the last three months? 4
   d. Does the school maintain its own system of demonstration teaching so that visits can be returned? Yes

8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? 3
   b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? None
   c. How many of them have given demonstrations for other teachers? None

9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? 3

10. a. How many teachers have participated in radio programs designed for school use? None
    b. List by subject two programs heard by members of the staff recently, on Teachers' Hour or Pupils' Hour:- None

11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? See b.

    a. How many teachers have started a cumulative record for each pupil? All
    b. List the special guidance procedures they are using to get a better record of the pupils' all-around development:
       1. Talks with parents
       2. Visits to pupil's home.
       3. Record is kept.

12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (V) which of the following forms it takes:

    a. A paper, or brochure for teachers within the school. ____
    b. Special teachers' bulletin board. ____
    c. A faculty meeting, or designated part of one for this sole purpose. ____

13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? No, not a real program. They are doing some study together, however.

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14. a. How many hours per week does each teacher teach, on the average? — 27
    b. How many pupils does each teacher, on the average, teach per week? — 234

15. a. How many members of the staff belong to:
    1) A teachers' union affiliated with the JTU? — 4
    2) A teachers' union not affiliated with the JTU? — None
    3) A teachers' association affiliated with JEA? — 4
    4) A teachers' association not affiliated with the JEA? — None
    b. How many teachers devote full time to union activities? — None
    How many teachers use some school time for union activities? — 1
    c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points	Bad Points
1. Increase of teachers pay.	"None that I know".
2. Agreement for carring out 6-3-3 school program.	

B. COMMENTS AND SUGGESTIONS:

None.

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III. PUPILS

A. 1. What is the present enrollment in the school?
Boys 55 Girls 63 Total 118

2. a. What percentage of pupil applicants was enrolled for the school year 1947-48? 100

b. Show the methods used in their selection by entering checkmarks (V) in the appropriate spaces -

1) Previous school record	
2) Physical examination	
3) Personal interview	
4) Oral examination	
5) Written examination	
6) Intelligence test	
7) Other method	

3. a. Do all 7th graders attend without paying tuition fees?

b. Are all pupils who should be enrolled in the 7th grade actually enrolled?

c. Is there a monthly tuition fee for pupils above the 7th grade?
If so, give the amount paid per month.

d. Is there a program for assisting worthy but indigent students to attend school?
How many such students are now enrolled? No ~~None~~

4. What was the average daily attendance in percentage for the last month? 98.04

5. a. What is the average class size? 59.3

b. How many are enrolled in the largest class? ~~62~~

c. How many are enrolled in the smallest class? 35

6. Attach a sample copy of the pupil progress report submitted to parents. Copy attached

7. a. Is there active student participation in school activities through a student government system? Yes (?)

b. Is this student government group similar in its organization and purposes to the old Students' Association? No

c. Are officers of the student government elected by the student body? Yes

B. COMMENTS AND SUGGESTIONS:

There is an organization for self government.
The idea is there but the "Know how" is limited.

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IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (V) in the appropriate spaces to indicate the volumes of the 1947-48 teachers' Courses of Study which have been received by the school:

a. Social Studies (Elementary)	*
b. Social Studies (Secondary)	
c. Mathematics	*
d. Language Arts	*
e. Science	*
f. Music	*
g. Art	*
h. Vocational Education (Agriculture)	
i. English	
j. General Volume	
k. Physical Education	
l. Home Economics	

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947-48 textbooks and 1948-49 received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.		
b. Mathematics, grade 4.	18	0
c. National language, grade 1	18	0
d. English II, grade 8		
e. General Science, grade 6	18	0
f. Physics		
g. Human Geography		
h. History of the West		
i. Japanese History, grade 9		
j. Music, grade 5	25	0
k. Art, grade 7		
l. Home Economics, grade 10		
m. Vocational Guidance		
n. Primer of Democracy		
o. Story of the Constitution		

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Classes observed indicated that pupil participation and discussion was encouraged - in fact it was quite good.

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4. In general, do teachers encourage pupils to do some planning of their own study? Yes

5. a. Where in the school program is there discussion of current events? Social cause
   b. In what class, and when were current events topics last discussed? What was the topic discussed? 5th and 6th grade problem of establishing new lower secondary school

6. Indicate by placing a checkmark (V) in the blank opposite the items listed below whether they are used in the teaching program:

   a. Radio _____ How many periods? 1 (per week) In what grades? 5th and 6th
   b. Phonograph _____ How used? _____
   c. Lantern slides _____
   d. Kamishibai (Paper theater) _____
   e. Motion pictures _____ How often? _____
   f. Magazines (list two magazines used) Ginno Suzu _____ —
   g. Newspapers (list two newspapers used) Tokushima Shimbun _____ —

7. a. Does the school have a newspaper edited by the students? No
   b. At what intervals is it published?
   c. What is its circulation?

B. COMMENTS AND SUGGESTIONS:

None

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SCHOOL Okaya DATE 19 April 1948

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment -

1. a. How much more land is needed for:
   1) Playgrounds (give amounts in tsubo) — 300 tsubo
   2) School Farms — None
   3) Building Space — None
   b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act? — No

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	4	
b. Library		1
c. Special music room		
d. Special art room		
e. Auditorium		
f. Gymnasium		
g. Health clinic		
h. Science laboratories		
i. Cooking laboratory		
j. Sewing rooms		
k. Metalwork shop		
l. Woodwork shop		
m. Agricultural shop and laboratory		1
n. _____		
o. _____		

3. a. Is there a live electric power line to the school? — Yes
   b. Between what hours is power available? — 24 hour
   c. How many rooms can be used at night? — 1

4. a. Is there an actively operating school library? — No
   b. How many volumes does it contain? _____
   c. How many items of the following categories have been added to the library during the last year?
   1) Books _____
   2) Magazines _____
   3) Newspapers _____
   4) Pictures _____
   5) Phonograph Records _____
   6) Pamphlets _____
   7) Museum Articles _____

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d. What percentage of the students use the library each day on the average? _____
e. For how many hours each day is it open? _____
f. Can books be checked out for home use? _____
g. Is the library equipped with tables and chairs? _____
h. Are fees charged for books loaned to pupils? _____

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

a. Athletic equipment Basket and Volley ball, base ball equipment
b. Laboratory equipment None
c. Classroom furniture None
d. Instructional equipment for ordinary classrooms Maps
e. Other equipment None

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	Retail store and JEA	254
b. Pencils	Retail store	No record
c. Baseballs	Retail store	None
d. Glass for windows	Pref. Government	None
e. Desks		
f. Chairs		

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

a. Constructing classroom furniture? No
b. Constructing instructional equipment? Yes
c. Landscaping the school ground with native plants and trees? Yes
d. Improving the sanitation of the school? Yes
e. Constructing lockers, shelves, bookcases? No

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor? Very good

9. a. How many classrooms are under construction now? None
b. How many are being planned for during all of 1948? None

B. COMMENTS AND SUGGESTIONS:

None

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VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? Yes
(If answer is "no", state whether condition is due to lack of cleaning facilities?) _____

2. Are the lavatory facilities adequate and sanitary? Yes

3. What percentage of the students have been immunized against:

a. Smallpox 100
b. Diphtheria _____
c. Cholera _____
d. Typhoid 100
e. Paratyphoid 100
f. _____

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

1) Maintain a health clinic? No
2) Have a full-time physician and nurse? No
3) Have a part-time physician and nurse? Physician only
4) Give physical exams to all of its pupils? Yes
5) Have a policy and practice of attempting to correct defects discovered during the examinations? Yes

b. 1) At what intervals are physical examinations given? General once a year Height and weight 3 time a year
2) When was the last one given? May 1947
3)

c. Are physical examinations given by the school:

1) Complete physical examinations? No
2) General physical examinations? Yes
3) Height and weight checks only? No
4)

d. Do the physical examinations given by the school include:

1) Chest X-Ray? No
2) TB test? Yes

5. a. Is there a school lunch program? Yes
b. What percentage of the pupils are provided lunch? 100
c. How often is it served? Once a week during the cold weather
d. Of what does it usually consist? (Items of food)? _____

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6. In what subject fields is instruction in personal and public hygiene and health provided?

a. Science courses	Yes
b. Social studies courses	Yes
c. Home economics courses	Yes
d. Physical education courses	Yes

7. a. What is the source of water supply for the school? Well

b. Give the date when it was last checked by a qualified health officer or laboratory. Never been checked

B. COMMENTS AND SUGGESTIONS:

Pupils all seemed to be quite well nourished. The sanitation about the school was good, and the toilets were very clean - perhaps the cleanest that has been seen thus for.

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SCHOOL Otago DATE 19 April 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (V) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

		Frequency of Meetings	
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club			1
b. Fathers' Club			
c. Brothers' Club			
d. School Supporting Association			1
e. Parents Association			1
f. New-type Parent-Teachers Association			
g. _____			

2. After each of the functions listed below, indicate which of the above organizations perform them by entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	a d
b. Studying the growth and development of children.	
c. Attempting to solve community educational problems.	
d. Discussing school problems and affairs.	
e. Assisting needy children in attending school.	
f. Co-ordinating home and school training.	e e
g. Improving and beautifying the school buildings and school grounds.	
h. Instituting a better health program.	
i. Assisting in the school lunch program.	
j. Taking care of the physically and mentally handicapped.	
k. _____ (Additional functions)	

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom? — None

b. Is the present head of the association a teacher, principal, or parent?

c. That was main subject discussed at last meeting of the association?

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d. Are parents encouraged to visit the school? Yes
e. How many parents have visited the school during the past three months? 90

4. For what purposes other than the regular classes for school children is the school plant used? (Check (V) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.
b. Use of cooking laboratory by women of the community.
c. Use of agricultural laboratory by farmers.
d. Other adult education classes.
e. Part-time classes for working youth.
f. Community social affairs.
g. Public forum progress.
h. Citizens' Public Hall activities.
i. Use of school library by community.

5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes
b. In what subject fields are these problems studied? Social course
c. List two community problems now being studied by the school. Establishing the new Junior High School.
How to keep good relationship between the neighbore village.

B. COMMENTS AND SUGGESTIONS:

None

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学期 / 教材	国语	社会	算数	理科	音乐	图工	家庭	体育
第一学期								
第二学期								
第三学期								
学年末								

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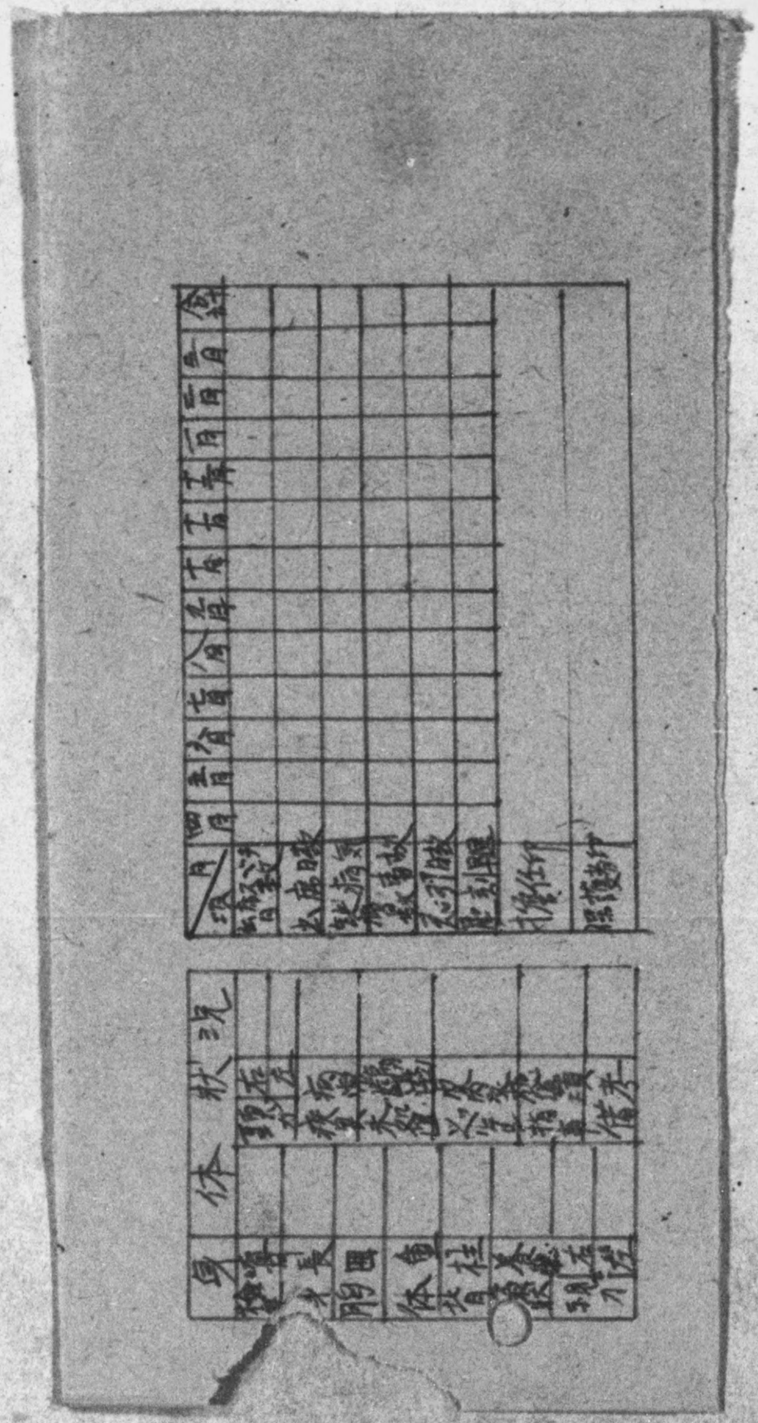

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SCHOOL INSPECTION REPORT

REPORT CONTROL SYMBOL GHE-01 (RL)

DATE 20 April 1948

NAME OF SCHOOL Aratano

GRADE OF SCHOOL Lower Secondary

LOCATION Aratano-machi (City, Town, or Village)

PREFECTURE Tokushima

JURISDICTION Town of Aratano (National, Government, Prefecture, City-Town-Village, Private)

NAME OF PRINCIPAL K. Yoshiya

HEAD TEACHER Y. Ano

NAME OF INSPECTING OFFICER Major L.E. Culbertson

UNIT Tokushima MG Team

REASON FOR INSPECTION Routine

PERSON RESPONSIBLE FOR INFORMATION K. Yoshiya and A. Tokunaga

I. ADMINISTRATION AND REORGANIZATION

How to deal with Accumulative records of Primary Lower Secondary Schools. 31 March 1948 14 March 1948

A. 1. Give title and date of issue of the last directive received from the Ministry of Education
Give date this directive was received — Telegram dated

2. Does the administration of the school involve joint planning and discussion by the principal and the teachers? Indicate by placing checkmarks (V) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.

Yes

a. The objectives of the school
b. Organization of the curriculum, and class organization
c. School discipline
d. Classroom techniques; obtaining and using instructional aids.
e. Records kept by the teachers and reports made.
f. Community relationships.
g. Functions and duties of teachers.
h. Guidance and evaluation program of the school.

See Comments

3. a. Is the principal concurrently principal of another school? Yes
b. What other school? Aratano Primary
c. How many days a week, on the average, is the principal on the job? 6

4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for reorganization.

a. Type of school prior to 1 April 1947 (Kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.) Kokumin Kotoka
b. Type of school at present (shogakko, new chugakko, new kotogakko.) New Chugakko
c. If no change has yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.) -
d. What grades of the new school does it have? (1-6, 7-9, 10-12, 8-12, etc.) 7 - 9

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SCHOOL Ayatana DATE 20 April 1948

e. What grades are to be added? None When -
f. What grades are to be deleted? None When -
g. Number of teachers prior to 1 April 1947 9
h. Number of teachers at present. 15
i. Number of teachers needed (figured on basis of 1.8 teachers per class of 50) 15
j. If a secondary school, give figures on enrollment, as indicated below:

	June 1946	June 1947	Anticipated June 1948
7th grade	118	128	134
8th grade	102	116	126
9th grade		49	112
10th grade			
11th grade			
TOTAL	220	293	422

k. Are plans being made for consolidation of towns and villages to support lower secondary schools? Yes

5. On what date was the school last inspected by Japanese officials? 12 Dec 1947

6. a. How many days a year is the school in session? 216
b. How many hours a week is the school in session? 34
c. How many minutes in length is the class period? 45

B. COMMENTS AND SUGGESTIONS:

Reference is made to A.". The principal answered in the affirmative to each, however, in discussion of these subjects it seemed that what he want was that they had discussed these matters but there was no evidence of planning toward anything definete. The need to discuss and plan was emphasized, and suggestions were made on how to do so.

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SCHOOL Iratano DATE 20 April 1948

II. SCHOOL STAFF

A. 1. Number of teachers -

2.

a. How many teachers are there on the staff?
Men 15 Women 2 Total 16

b. Part time teachers None
Full-time teachers 16

TOTAL 16

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University			Primary
b. Higher Normal School			Higher Elementary 15
c. Ordinary Normal School		9	Youth School
d. Youth Normal School		2	Boys' Middle or Girls' High
e. Women's College			Vocational Sec. School
f. Other Senmongakko		2	Nurse Teacher
g. Kotogakko (old type)			New Lower Secondary
h. Secondary (old type)			New Upper Secondary
i. Others		2	Special War Time Certificate 2
Total	15	TOTAL	15

3. a. Does the school staff, including principal, hold regular meetings to discuss its own school problems? Yes
b. What date was the last meeting? 16 April 1948
c. What subject was discussed at the meeting? Students Association and Teaching Methods Reference Free Study.

4. a. How many groups of teachers have been formed to study specific professional problems? 3
b. How often do they meet? Bimonthly
c. List one important professional problem that the staff is attempting to solve now. Method of Guidance of Self Study.

5. What are the most significant professional magazines received by members of the faculty? Kyoiku to Syakai (Education and Society) Kagaku (Science) Syakaika Kenkyu (Social Course Study)

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes
b. How many teachers have read this textbook? 15 (All)

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SCHOOL Aratano DATE 18 April 1948

7. Do members of the faculty visit other schools or observe good teaching practices? Yes

   a. How often? 1 time in 2 months
   b. Is there a planned schedule for such visits? no
   c. How many teachers have engaged in these visits during the last three months? 6
   d. Does the school maintain its own system of demonstration teaching so that visits can be returned? Yes

8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? 13
   b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? None
   c. How many of them have given demonstrations for other teachers? 10

9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? 5

10. a. How many teachers have participated in radio programs designed for school use? None
    b. List by subject two programs heard by members of the staff recently, on Teachers' Hour or Pupils' Hour - 1. Typhoon
    2. Construction of Houses to withstand Earthquakes.

11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? Still keeping better records than before including more information about the child.
    a. How many teachers have started a cumulative record for each pupil? All
    b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: Record is kept on each child of not only grades but about his home, attitude, etc. Also comments are entered by teacher. This is used to give a better understanding of the childs background and aid in his guidance.

12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (V) which of the following forms it takes:

    a. A paper, or brochure for teachers within the school. ____
    b. Special teachers' bulletin board. ____
    c. A faculty meeting, or designated part of one for this sole purpose. ____

13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? No.

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SCHOOL Aratano DATE 20 April 1943

14. a. How many hours per week does each teacher teach, on the average? — 25
    b. How many pupils does each teacher, on the average, teach per week? — 1050 (Pupil hours)

15. a. How many members of the staff belong to:
    1) A teachers' union affiliated with the JTU? — 15
    2) A teachers' union not affiliated with the JTU? — None
    3) A teachers' association affiliated with JEA? — 15
    4) A teachers' association not affiliated with the JEA? — None

    b. How many teachers devote full time to union activities? — None
    How many teachers use some school time for union activities? — 1

    c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points	Bad Points
1. Increase of the number of teachers - pupil teacher ratio.	1. Some teachers are devoting full time to union activities and receiving pay from public funds.
2. Provides financial support in case of teachers illness.	2. Too many holidays allowed permitting absence of teachers.
3. Establishment of personal affairs committee.	

B. COMMENTS AND SUGGESTIONS:

There was some evidence that some thinking and discussion, had been going on among the teachers of this school reference the matter of pupil guidance. Information given about what they were doing - keeping better records, conferences with upper grade children - indicated very good progress on this matter.

The principal knew his school, had an excellent comprehension of the new school program, and was one of the best principals that has been encountered.

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SCHOOL Ayatano DATE 20 April 1948

III. PUPILS

A. 1. What is the present enrollment in the school?
Boys 226 Girls 196 Total 422

2. a. What percentage of pupil applicants was enrolled for the school year 1947-48? 100 %
b. Show the methods used in their selection by entering checkmarks (V) in the appropriate spaces -

1) Previous school record	
2) Physical examination	
3) Personal interview	
4) Oral examination	
5) Written examination	
6) Intelligence test	
7) Other method	

3. a. Do all 7th graders attend without paying tuition fees? Yes
b. Are all pupils who should be enrolled in the 7th grade actually enrolled? No (See Comments)
c. Is there a monthly tuition fee for pupils above the 7th grade? No
If so, give the amount paid per month. -
d. Is there a program for assisting worthy but indigent students to attend school? No
How many such students are now enrolled? -

4. What was the average daily attendance in percentage for the last month? 93

5. a. What is the average class size? 42.2
b. How many are enrolled in the largest class? 48
c. How many are enrolled in the smallest class? 37

6. Attach a sample copy of the pupil progress report submitted to parents. Copy attached

7. a. Is there active student participation in school activities through a student government system? No
b. Is this student government group similar in its organization and purposes to the old Students' Association? -
c. Are officers of the student government elected by the student body?

B. COMMENTS AND SUGGESTIONS:

1 not enrolled at present. Very poor family. Arrangements are being made to get child enrolled.

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 175813

SCHOOL Aratano DATE 20 April 1948

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (V) in the appropriate spaces to indicate the volumes of the 1947-48 teachers' Courses of Study which have been received by the school:

a.	Social Studies (Elementary)	
b.	Social Studies (Secondary)	
c.	Mathematics	
d.	Language Arts	
e.	Science	
f.	Music	
g.	Art	
h.	Vocational Education (Agriculture)	
i.	English	
j.	General Volume	
k.	Physical Education	
l.	Home Economics	

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947-48 textbooks received and the number needed. and 1948-49.

		Number Received	Additional Number Needed
a.	General Social Studies, 7th grade, Unit I.	184	0
b.	Mathematics, grade 4.		
c.	National language, grade 4		
d.	English II, grade 8	14	0
e.	General Science, grade 6		
f.	Physics		
g.	Human Geography		
h.	History of the West		
i.	Japanese History, grade 9		112
j.	Music, grade 5		
k.	Art, grade 7	0	184
l.	Home Economics, grade 10		
m.	Vocational Guidance	0	112
n.	Primer of Democracy		
o.	Story of the Constitution	422	0

3. Do teachers encourage class discussion and wide participation by all members in the class work?
Yes. As observed this was being reasonably well done.

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SCHOOL Aratano DATE 20 April 1948

4. In general, do teachers encourage pupils to do some planning of their own study? Yes

5. a. Where in the school program is there discussion of current events? Social course
   b. In what class, and when were current events topics last discussed? What was the topic discussed? 7th class Traffic problems.

6. Indicate by placing a checkmark (V) in the blank opposite the items listed below whether they are used in the teaching program:

   a. Radio * How many periods? (per week) 1 In what grades? 2
   b. Phonograph * How used? Teaching dance and music appreciation.
   c. Lantern slides *
   d. Kamishibai (Paper theater)
   e. Motion pictures * How often? Twice a month
   f. Magazines (list two magazines used) Ginno Suzu
   g. Newspapers (list two newspapers used) Tokushima Shimbun Osaka Asahi

7. a. Does the school have a newspaper edited by the students? No
   b. At what intervals is it published? -
   c. What is its circulation? -

B. COMMENTS AND SUGGESTIONS:

None.

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SCHOOL Aratano DATE 20 April 1948

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment -

1. a. How much more land is needed for:
   1) Playgrounds (give amounts in tsubo) None
   2) School Farms None
   3) Building Space None
   b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act? No

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	6	12
b. Library		1
c. Special music room		1
d. Special art room		
e. Auditorium		1
f. Gymnasium		
g. Health clinic		1
h. Science laboratories		1
i. Cooking laboratory		1
j. Sewing rooms		1
k. Metalwork shop		1
l. Woodwork shop		1
m. Agricultural shop and laboratory		1
n. _____		
o. _____		

3. a. Is there a live electric power line to the school? No. But will soon be installed.
   b. Between what hours is power available?
   c. How many rooms can be used at night?

4. a. Is there an actively operating school library? Yes
   b. How many volumes does it contain? 88
   c. How many items of the following categories have been added to the library during the last year?
   1) Books 5
   2) Magazines
   3) Newspapers
   4) Pictures
   5) Phonograph Records
   6) Pamphlets
   7) Museum Articles

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SCHOOL Aratamo DATE 20 April 1948

d. What percentage of the students use the library each day on the average? 30
e. For how many hours each day is it open? 7
f. Can books be checked out for home use? Yes
g. Is the library equipped with tables and chairs? No (See Comments)
h. Are fees charged for books loaned to pupils? No

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

a. Athletic equipment Basket, Volley, base, soucer, dutch ball
b. Laboratory equipment Microscope
c. Classroom furniture
d. Instructional equipment for ordinary classrooms New Japan and world map, globes, charts.
e. Other equipment Piano

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	Gun Edu.Assn.and retail store	87
b. Pencils	Gun Edu.Assn and retail store	295
c. Baseballs	Gun Edu Assn	0
d. Glass for windows	Ken repairing section	0
e. Desks	Local factory	94
f. Chairs	Local factory	0

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)
a. Constructing classroom furniture? Yes
b. Constructing instructional equipment? Yes
c. Landscaping the school ground with native plants and trees? Yes
d. Improving the sanitation of the school? Yes
e. Constructing lockers, shelves, bookcases? No

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor? Now under construction

9. a. How many classrooms are under construction now? 6
b. How many are being planned for during all of 1948? 6

B. COMMENTS AND SUGGESTIONS:
A library will be in the new school building. It will have tables and chairs. The library plan here is excellent. It will provide for Lower Secondary School pupils and will also provide for books for the local community.

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SCHOOL ~~Ayatana~~ DATE ~~30 April 1948~~

VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? Yes
(If answer is "no", state whether condition is due to lack of cleaning facilities?) _____

2. Are the lavatory facilities adequate and sanitary? Yes

3. What percentage of the students have been immunized against:

a. Smallpox _____
b. Diphtheria _____
c. Cholera _____
d. Typhoid 100 %
e. Paratyphoid 100 %
f. _____ _____

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:
1) Maintain a health clinic? No.
2) Have a full-time physician and nurse? No.
3) Have a part-time physician and nurse? Yes
4) Give physical exams to all of its pupils? Yes
5) Have a policy and practice of attempting to correct defects discovered during the examinations? Yes

b. 1) At what intervals are physical examinations given? Once a year General Once a month weight chec
2) When was the last one given? 31th April 1948
3)

c. Are physical examinations given by the school:
1) Complete physical examinations? No
2) General physical examinations? Yes
3) Height and weight checks only? No
4)

d. Do the physical examinations given by the school include:
1) Chest X-Ray? No
2) TB test? Yes

5. a. Is there a school lunch program? No
b. What percentage of the pupils are provided lunch? _____
c. How often is it served? _____
d. Of what does it usually consist? (Items of food)? _____

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SCHOOL Aratamo DATE 20 April 1948

6. In what subject fields is instruction in personal and public hygiene and health provided?

a. Science courses	Yes
b. Social studies courses	Yes
c. Home economics courses	Yes
d. Physical education courses	Yes

7. a. What is the source of water supply for the school? — Well

b. Give the date when it was last checked by a qualified health officer or laboratory. — 8 years ago

B. COMMENTS AND SUGGESTIONS:

None.

昭和二十二年度

假通信簿

第　号

學校名	德島縣名東郡國府小學校
校長	山本喜代次
擔任教官	
児童	第六年

成績

學年末	3	2	學期 / 教科
			國語
			社会
			算数
			理科
			音楽
			図工
			家庭
			体育
			自由研究
			概評
			擔任認印
			保ゴ者認印

出席

出席日数	出席日数	出席日数	欠席日数
7	17		
8	10		
9	21		
10	25		
11	19		
12	21		
1			
2			
3			
計			

備考

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 17503

SCHOOL Aratapu DATE April 1943

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (V) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

		Frequency of Meetings	
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club			
b. Fathers' Club			2
c. Brothers' Club			
d. School Supporting Association			
e. Parents Association		Anual meeting 1 Officers meeting 3	
f. New-type Parent-Teachers Association			
g. _____			

2. After each of the functions listed below, indicate which of the above organizations perform them by entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	d
b. Studying the growth and development of children.	a d
c. Attempting to solve community educational problems.	d
d. Discussing school problems and affairs.	d
e. Assisting needy children in attending school.	-
f. Co-ordinating home and school training.	a d
g. Improving and beautifying the school buildings and school grounds.	-
h. Instituting a better health program.	-
i. Assisting in the school lunch program.	-
j. Taking care of the physically and mentally handicapped.	-
k. _____ (Additional functions)	-

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom? None.

b. Is the present head of the association a teacher, principal, or parent?

c. What was main subject discussed at last meeting of the association?

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SCHOOL Arabano DATE 20 April 1948

d. Are parents encouraged to visit the school? Yes
e. How many parents have visited the school during the past three months? 8

4. For what purposes other than the regular classes for school children is the school plant used? (Check (V) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them. *
b. Use of cooking laboratory by women of the community.
c. Use of agricultural laboratory by farmers.
d. Other adult education classes.
e. Part-time classes for working youth.
f. Community social affairs.
g. Public forum progress.
h. Citizens' Public Hall activities.
i. Use of school library by community.

5. a. Does the school curriculum include a study of actual current problems which exist in the cummunity? Yes
b. In what subject fields are these problems studied? Social course
c. List two community problems now being studied by the school. 1. Library 2. School-community Relations.

B. COMMENTS AND SUGGESTIONS:

The principal has been at this school only since the beginning of the new school year. He stated that he is working on plans to organize a much needed PTA. He is a very good man and it is my opinion that he will provide excellent teachership in this community.

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 17501 3

HEADQUARTERS
TOKUSHIMA MILITARY GOVERNMENT TEAM
APO 1050

319.1 (I) 30 March 1948

SUBJECT: Inspection of Japanese Educational Institutions
(Reports Control Symbol QCIE-01)

THROUGH: Commanding Officer, Shikoku Mil Govt Region, APO 1050

TO : Commanding General, Eighth Army, APO 343
ATTENTION: Military Government Section

In compliance with OD No. 92, as ammended, Hq Eighth Army, dated 6 Dec 1946, the subject report is hereby submitted.

FOR THE COMMANDING OFFICER:

5 Incls
1 - Shibumo Primary School Report (3 cys)
2 - Kuwajima Primary School Report (3 cys)
3 - Fukushima Primary School Report (3 cys)
4 - Roden Primary School Report (3 cys)
5 - Chiyo Primary School Report (3 cys)

HAROLD J. KRAUTER
Major, Inf
Adjutant

Central file —

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 175013

SCHOOL INSPECTION REPORT

REPORT CONTROL SYMBOL
QCIE-C1 (R1)

DATE 9 March 1948

NAME OF SCHOOL Shibuno Primary School
LOCATION Katsuura-gun, Takara-mura
(City, Town, or Village)

GRADE OF SCHOOL Primary
PREFECTURE Tokushima

JURISDICTION Village (Takara)
(National, Government, Prefecture, City-Town-Village, Private)

NAME OF PRINCIPAL Masao Minakuchi
HEAD TEACHER Takashi Kagawa

NAME OF INSPECTING OFFICER Major L.E. Culbertson
UNIT Tokushima M.G. Team

REASON FOR INSPECTION Rounting

PERSON RESPONSIBLE FOR INFORMATION Masao Minakuchi

I. ADMINISTRATION AND REORGANIZATION

A. 1. Give title and date of issue of the last directive received from the Ministry of Education to Teachers - 18 Nov. 1947. — Reteroment Allowance
Give date this directive was received — 10 Feb 1948

2. Does the administration of the school involve joint planning and discussion by the principal and the teachers? Indicate by placing checkmarks (V) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole. — Yes

a. The objectives of the school	
b. Organization of the curriculum, and class organization	*
c. School discipline	*
d. Classroom techniques; obtaining and using instructional aids.	
e. Records kept by the teachers and reports made.	
f. Community relationships.	*
g. Functions and duties of teachers.	*
h. Guidance and evaluation program of the school.	

3. a. Is the principal concurrently principal of another school? — No
b. What other school?
c. How many days a week, on the average, is the principal on the job? — 6 days

4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for reorganization.

a. Type of school prior to 1 April 1947 (Kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.)	Kokumin Gakko
b. Type of school at present (shogakko, new chugakko, new kotogakko.)	Shogakko
c. If no change has yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)	-
d. What grades of the new school does it have? (1-6, 7-9, 10-12, 8-12, etc.)	1- 6

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SCHOOL Shibuno Primary School DATE 9 March 1948

e. What grades are to be added? None When -
f. What grades are to be deleted? None When -
g. Number of teachers prior to 1 April 1947 7
h. Number of teachers at present. 7
i. Number of teachers needed (figured on basis of 1.8 teachers per class of 50) 4.6
j. If a secondary school, give figures on enrollment, as indicated below:

	June 1946	June 1947	Anticipated June 1948
7th grade			
8th grade			
9th grade			
10th grade			
11th grade			
TOTAL			

k. Are plans being made for consolidation of towns and villages to support lower secondary schools? Yes

5. On what date was the school last inspected by Japanese officials? 31 Jan 1948

6. a. How many days a year is the school in session? 243
b. How many hours a week is the school in session? 34
c. How many minutes in length is the class period? 50

B. COMMENTS AND SUGGESTIONS:

None.

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SCHOOL Shibuno Primary School DATE 9 March 1948

II. SCHOOL STAFF

A. 1. Number of teachers -

2.
a. How many teachers are there on the staff?
Men 3 Women 4 Total 7
b. Part time teachers 0
Full-time teachers 7

TOTAL 7 (includes principal)

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University		Primary	7
b. Higher Normal School		Higher Elementary	
c. Ordinary Normal School		Youth School	
d. Youth Normal School		Boys' Middle or Girls' High	
e. Women's College		Vocational Sec. School	
f. Other Senmongakko		Nurse Teacher	
g. Kotogakko (old type)		New Lower Secondary	
h. Secondary (old type)	6	New Upper Secondary	
i. Others		Special War Time Certificate	
Sec.Sch. (old type) & 1 yr. special teacher TNG course			
Total	7	TOTAL	7

3. a. Does the school staff, including principal, hold regular meetings to discuss its own school problems? No
b. What date was the last meeting?
c. What subject was discussed at the meeting?

4. a. How many groups of teachers have been formed to study specific professional problems? 1
b. How often do they meet? Once a month
c. List one important professional problem that the staff is attempting to solve now. Teaching amithmetic

5. What are the most significant professional magazines received by members of the faculty? None

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes
b. How many teachers have read this textbook? 2
Other 5 have read part.

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SCHOOL Shibuno Primary School DATE 9 March 1948

7. Do members of the faculty visit other schools or observe good teaching practices? — Yes

   a. How often? — 2 Or 3 times per mo.
   b. Is there a planned schedule for such visits? — Yes
   c. How many teachers have engaged in these visits during the last three months? — 7 (all)
   d. Does the school maintain its own system of demonstration teaching so that visits can be returned? — Yes

8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? — 7 (all)
   b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? — None
   c. How many of them have given demonstrations for other teachers? — 7 (all)

9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? — 7 (all)

10. a. How many teachers have participated in radio programs designed for school use? — None
    b. List by subject two programs heard by members of the staff recently, on Teachers' Hour or Pupils' Hour - — None

11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? — Nothing evident

    a. How many teachers have started a cumulative record for each pupil? — all (old system)
    b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: — None

12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (V) which of the following forms it takes:

    a. A paper or brochure for teachers within the school. —
    b. Special teachers' bulletin board. —
    c. A faculty meeting or designated part of one for this sole purpose. —

13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? — No

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SCHOOL Shibuno Primary School DATE 9 March 1948

14. a. How many hours per week does each teacher teach, on the average? 31
    b. How many pupils does each teacher, on the average, teach per week? 21 each day

15. a. How many members of the staff belong to:
    1) A teachers' union affiliated with the JTU? 7 (all)
    2) A teachers' union not affiliated with the JTU? None
    3) A teachers' association affiliated with JEA? 7 (all)
    4) A teachers' association not affiliated with the JEA? None
    b. How many teachers devote full time to union activities? None
    How many teachers use some school time for union activities? 1
    c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points	Bad Points
Stated that he thought that all were good.	Does not provide for increase of pay for the more efficient teachers.

B. COMMENTS AND SUGGESTIONS:

Due to the emolument in this school, would suggest that a teaching principal be used. Six teachers, including a teaching principal, should be sufficient for the program here. This matter will be called to the attention of the prefectural eduation section.

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 17503

SCHOOL Shibuno Primary School DATE 9 March 1948

III. PUPILS

A. 1. What is the present enrollment in the school?
Boys 75 Girls 52 Total 127

2. a. What percentage of pupil applicants was enrolled for the school year 1947-48? 100

b. Show the methods used in their selection by entering checkmarks (V) in the appropriate spaces -

1) Previous school record	
2) Physical examination	*
3) Personal interview	
4) Oral examination	
5) Written examination	
6) Intelligence test	
7) Other method _____	

3. a. Do all 7th graders attend without paying tuition fees?

b. Are all pupils who should be enrolled in the 7th grade actually enrolled?

c. Is there a monthly tuition fee for pupils above the 7th grade?
If so, give the amount paid per month.

d. Is there a program for assisting worthy but indigent students to attend school?
How many such students are now enrolled?

4. What was the average daily attendance in percentage for the last month? 97.5

5. a. What is the average class size? 21
b. How many are enrolled in the largest class? 25
c. How many are enrolled in the smallest class? 19

6. Attach a sample copy of the pupil progress report submitted to parents. None available

7. a. Is there active student participation in school activities through a student government system? No

b. Is this student government group similar in its organization and purposes to the old Students' Association?

c. Are officers of the student government elected by the student body?

B. COMMENTS AND SUGGESTIONS:

None.

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 17503

SCHOOL Shibuno Primary School DATE 9 March 1948

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (V) in the appropriate spaces to indicate the volumes of the 1947-48 teachers' Courses of Study which have been received by the school:

a.	Social Studies (Elementary)	•
b.	Social Studies (Secondary)	
c.	Mathematics	•
d.	Language Arts	•
e.	Science	
f.	Music	•
g.	Art	•
h.	Vocational Education (Agriculture)	
i.	English	
j.	General Shop	
k.	Physical Education	•
l.	Home Economics	•

2. As a sampling, place on the appropriate spaces below the number of the indicated 1947-48 textbooks received and the number needed.

		Number Received	Additional Number Needed
a.	General Social Studies, 7th grade, Unit I.	20	None
b.	Mathematics, grade 4.	21	None
c.	National language, grade 1	25	None
d.	English II, grade 8		
e.	General Science, grade 6		
f.	Physics		
g.	Human Geography		
h.	History of the West		
i.	Japanese History, grade 9		
j.	Music, grade 5	20	None
k.	Art, grade 7		
l.	Home Economics, grade 10		
m.	Vocational Guidance		
n.	Primer of Democracy		
o.	Story of the Constitution		

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes, was particularly noticed in grades 3 to 6 inclusive.

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SCHOOL Shibuno Primary School DATE 9 March 1948

4. In general, do teachers encourage pupils to do some planning of their own study? Yes

5. a. Where in the school program is there discussion of current events? Yes
   b. In what class, and when were current events topics last discussed? What was the topic discussed? Grade 6 9 March Food Collection and Blackmarket.

6. Indicate by placing a checkmark (V) in the blank opposite the items listed below whether they are used in the teaching program:

   a. Radio _____ How many periods? _____ (per week) In what grades? _____
   b. Phonograph _____ How used? _____
   c. Lantern slides _____
   d. Kamishibai (Paper theater) _____
   e. Motion pictures _____ How often? _____
   f. Magazines (list two magazines used) _____
   g. Newspapers (list two newspapers used) Tokushima Shimbun Osaka Shimbun

7. a. Does the school have a newspaper edited by the students? No.
   b. At what intervals is it published?
   c. What is its circulation?

B. COMMENTS AND SUGGESTIONS:

There was a school newspaper. Once issue was published, but were not able to continue because could not get paper.

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SCHOOL Shibuma Primary School DATE 8 March 1948

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment -

1. a. How much more land is needed for:
   1) Playgrounds (give amounts in tsubo) None
   2) School Farms None
   3) Building Space None
   b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act?

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	6	1
b. Library		
c. Special music room	1	
d. Special art room	1	
e. Auditorium		
f. Gymnasium	1	
g. Health clinic		
h. Science laboratories		1
i. Cooking laboratory	1	
j. Sewing rooms		
k. Metalwork shop		
l. Woodwork shop		1
m. Agricultural shop and laboratory		
n.		
o.		

3. a. Is there a live electric power line to the school? Yes
   b. Between what hours is power available? 1800 - 0600
   c. How many rooms can be used at night? 5

4. a. Is there an actively operating school library? No
   b. How many volumes does it contain?
   c. How many items of the following categories have been added to the library during the last year?
   1) Books
   2) Magazines
   3) Newspapers
   4) Pictures
   5) Phonograph Records
   6) Pamphlets
   7) Museum Articles

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SCHOOL Shibuno Primary School DATE 9 March 1948

d. What percentage of the students use the library each day on the average? _____
e. For how many hours each day is it open? _____
f. Can books be checked out for home use? _____
g. Is the library equipped with tables and chairs? _____
h. Are fees charged for books loaned to pupils? _____

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

a. Athletic equipment Baseball equipment, basketballs, playground balls.
b. Laboratory equipment Some simple electric equipment such as magnet, wire, bell, etc.
c. Classroom furniture Teachers desks.
d. Instructional equipment for ordinary classrooms Maps, globes, radio, phonograph, slide & film strip projector and selected slides & film strips.
e. Other equipment Special equipment for shop and cooking laboratory, if built.

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	Education Assn. and Cooperative Assn.	475
b. Pencils		2000
c. Baseballs	Pref. Physical Ed. Sec.	1
d. Glass for windows	Allotted by Pref. and	200 sq. shaku
e. Desks		None
f. Chairs	Allotted by town office purchased from mfg.	10 purchased at designated retail store.

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

a. Constructing classroom furniture? No
b. Constructing instructional equipment? Yes
c. Landscaping the school ground with native plants and trees? Yes
d. Improving the sanitation of the school? Yes
e. Constructing lockers, shelves, bookcases? No

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor? Excellent

9. a. How many classrooms are under construction now? None
b. How many are being planned for during all of 1948? None

B. COMMENTS AND SUGGESTIONS:
None.

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SCHOOL Shibuma Primary School DATE 2 March 1948

VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? Yes
(If answer is "no", state whether condition is due to lack of cleaning facilities?) _____

2. Are the lavatory facilities adequate and sanitary? Yes

3. What percentage of the students have been immunized against:

a. Smallpox	100	d. Typhoid	100
b. Diphtheria	_____	e. Paratyphoid	100
c. Cholera	_____	f. _____	_____

Last school year, but not this one.

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:
1) Maintain a health clinic? No
2) Have a full-time physician and nurse? No
3) Have a part-time physician and nurse? No
4) Give physical exams to all of its pupils? Yes
5) Have a policy and practice of attempting to correct defects discovered during the examinations? No

b. 1) At what intervals are physical examinations given? Annually
2) When was the last one given? April 1947
3)

c. Are physical examinations given by the school:
1) Complete physical examinations? No
2) General physical examinations? Yes
3) Height and weight checks only?
4)

d. Do the physical examinations given by the school include:
1) Chest X-Ray? No
2) TB test? Yes

5. a. Is there a school lunch program? No
b. What percentage of the pupils are provided lunch? _____
c. How often is it served? _____
d. Of what does it usually consist? (Items of food)? _____

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SCHOOL Shibuno Primary School DATE 9 March 1948

6. In what subject fields is instruction in personal and public hygiene and health provided?

a. Science courses	
b. Social studies courses	
c. Home economics courses	
d. Physical education courses	

7. a. What is the source of water supply for the school? Well
   b. Give the date when it was last checked by a qualified health officer or laboratory. No checks.

B. COMMENTS AND SUGGESTIONS:

Since this school is located in a rural farm area, the children seem to be well fed.

The school was one of the cleanest and most sanitary that has been seen in the prefecture.

The establishment of a plan to follow up physical examination to correct defects found would improve the health program, and is considered to be the one thing that would help most at this school.

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SCHOOL Shibuno Primary School DATE 9 March 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (V) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

		Frequency of Meetings	
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club	*	1	
b. Fathers' Club			
c. Brothers' Club			
d. School Supporting Association	*		2
e. Parents Association			
f. New-type Parent-Teachers Association			
g. _____			

2. After each of the functions listed below, indicate which of the above organizations perform them by entering the letter or letters which signifies the particular organization as listed above. (E.G., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	a & d
b. Studying the growth and development of children.	a
c. Attempting to solve community educational problems.	
d. Discussing school problems and affairs.	a & d
e. Assisting needy children in attending school.	
f. Co-ordinating home and school training.	e
g. Improving and beautifying the school buildings and school grounds.	d
h. Instituting a better health program.	
i. Assisting in the school lunch program.	
j. Taking care of the physically and mentally handicapped.	
k. _____ (Additional functions)	

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom? — None
   b. Is the present head of the association a teacher, principal, or parent?
   c. What was main subject discussed at last meeting of the association?

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SCHOOL Shibuno Primary School DATE 9 March 1948.

d. Are parents encouraged to visit the school? Yes
e. How many parents have visited the school during the past three months? 365

4. For what purposes other than the regular classes for school children is the school plant used? (Check (V) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them. V
b. Use of cooking laboratory by women of the community.
c. Use of agricultural laboratory by farmers.
d. Other adult education classes.
e. Part-time classes for working youth.
f. Community social affairs.
g. Public forum progress.
h. Citizens' Public Hall activities.
i. Use of school library by community.

5. a. Does the school curriculum include a study of actual current problems which exist in the cummunity? No
b. In what subject fields are these problems studied?
c. List two community problems now being studied by the school.

B. COMMENTS AND SUGGESTIONS:

This school seems to be used as a community centtr in a quite desirable way. The organizing of a PTA, and the effecting of a sgal PTA program, would be the most desirable thing that could be done here as an addition to present school community activities.

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SCHOOL INSPECTION REPORT

REPORT CONTROL SYMBOL
QCIE-01 (R1)

DATE 12 March 1948

NAME OF SCHOOL Kumajima GRADE OF SCHOOL Primary

LOCATION Naya-machi, Naruto-shi PREFECTURE Tokushima
(City, Town, or Village)

JURISDICTION City (Naruto)
(National, Government, Prefecture, City-Town-Village, Private)

NAME OF PRINCIPAL Toshikuni Ito HEAD TEACHER Harunobu Hashimoto

NAME OF INSPECTING OFFICER Major L.E. Culbertson UNIT Tokushima MG Tem

REASON FOR INSPECTION Routine

PERSON RESPONSIBLE FOR INFORMATION Harunobu Hashimoto and Toshikuni Ito

I. ADMINISTRATION AND REORGANIZATION

A. 1. Give title and date of issue of the last directive received from the Ministry of Education: **Retirement Allowance to Teachers. 18 Nov. 1947.**
Give date this directive was received: **10 Feb. 1948**

2. Does the administration of the school involve joint planning and discussion by the principal and the teachers? Indicate by placing checkmarks (V) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.

Yes.

a. The objectives of the school	*
b. Organization of the curriculum, and class organization	*
c. School discipline	*
d. Classroom techniques; obtaining and using instructional aids.	*
e. Records kept by the teachers and reports made.	*
f. Community relationships.	*
g. Functions and duties of teachers.	*
h. Guidance and evaluation program of the school.	*

3. a. Is the principal concurrently principal of another school? **No.**
b. What other school?
c. How many days a week, on the average, is the principal on the job? **5.75**

4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for reorganization.

a. Type of school prior to 1 April 1947 (Kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.)	**Kokumin Gakko**
b. Type of school at present (shogakko, new chugakko, new kotogakko.)	**Shogakko**
c. If no change has yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)	—
d. What grades of the new school does it have? (1-6, 7-9, 10-12, 8-12, etc.)	**1 - 6**

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SCHOOL Kuwajima DATE 12 March 1948

e. What grades are to be added? None When -
f. What grades are to be deleted? None When -
g. Number of teachers prior to 1 April 1947 12 Includes
h. Number of teachers at present. 12 Principal
i. Number of teachers needed (figured on basis of 1.8 teachers per class of 50) 15.75
j. If a secondary school, give figures on enrollment, as indicated below:

	June 1946	June 1947	Anticipated June 1948
7th grade			
8th grade			
9th grade			
10th grade			
11th grade			
TOTAL			

k. Are plans being made for consolidation of towns and villages to support lower secondary schools?

5. On what date was the school last inspected by Japanese officials? 30 Oct 1948 (Ken) 15 Mar 1948 (City)

6. a. How many days a year is the school in session? 250
b. How many hours a week is the school in session? 22 to 30 (1 to 6 grade)
c. How many minutes in length is the class period? 50

B. COMMENTS AND SUGGESTIONS:

Reference is to A.G.b. The following is hours a week that each grade is in session:

Grade 1 - 22
2 - 24
3 - 25
4 - 28
5 - 30
6 - 30

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SCHOOL Kuwajima DATE 12 March 1948

II. SCHOOL STAFF

A. 1. Number of teachers -

2.

a. How many teachers are there on the staff?

Men 4 Women 8 Total 12 includes 1 nurse & principal

b. Part time teachers 0

Full-time teachers 12

TOTAL 12 (includes 1 nurse teacher) and principal.

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University		Primary	11
b. Higher Normal School		Higher Elementary	
c. Ordinary Normal School	5	Youth School	
d. Youth Normal School		Boys' Middle or Girls' High	
e. Women's College		Vocational Sec. School	
f. Other Senmongakko		Nurse Teacher	1
g. Kotogakko (old type)		New Lower Secondary	
h. Secondary (old type)		New Upper Secondary	
i. Others (Old type secondary school plus one year.)	7	Special War Time Certificate	
Total	12	TOTAL	12

3. a. Does the school staff, including principal, hold regular meetings to discuss its own school problems? Yes
b. What date was the last meeting? 29 Feb.
c. What subject was discussed at the meeting? The March School Program.

4. a. How many groups of teachers have been formed to study specific professional problems? None
b. How often do they meet?
c. List one important professional problem that the staff is attempting to solve now.

5. What are the most significant professional magazines received by members of the faculty? Kyoiku Sekai, Asu no Gakko

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes
b. How many teachers have read this textbook? 9

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SCHOOL Kumejima DATE 12 March 1948

II. SCHOOL STAFF

A. 1. Number of teachers -

a. How many teachers are there on the staff?

Man 4 Women 8 Total 12 includes 1 nurse & principal

b. Part time teachers 0

Full-time teachers 12

TOTAL 12 (includes 1 nurse teacher) and principal.

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University		Primary	11
b. Higher Normal School		Higher Elementary	
c. Ordinary Normal School	5	Youth School	
d. Youth Normal School		Boys' Middle or Girls' High	
e. Women's College		Vocational Sec. School	
f. Other Senmongakko		Nurse Teacher	1
g. Kotogakko (old type)		New Lower Secondary	
h. Secondary (old type)		New Upper Secondary	
i. Others (Old type secondary school plus one year.)	7	Special War Time Certificate	
Total	12	TOTAL	12

3. a. Does the school staff, including principal, hold regular meetings to discuss its own school problems? Yes
b. What date was the last meeting? 29 Feb.
c. What subject was discussed at the meeting? The March School Program.

4. a. How many groups of teachers have been formed to study specific professional problems? None
b. How often do they meet?
c. List one important professional problem that the staff is attempting to solve now.

5. What are the most significant professional magazines received by members of the faculty? Kyoiku Sekai, Asu no Gakko

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes
b. How many teachers have read this textbook? 9

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SCHOOL Kuwajima DATE 12 March 1948

7. Do members of the faculty visit other schools or observe good teaching practices? Yes

   a. How often? 4 or 5 times per year
   b. Is there a planned schedule for such visits? No
   c. How many teachers have engaged in these visits during the last three months? 12
   d. Does the school maintain its own system of demonstration teaching so that visits can be returned? Yes

8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? 11
   b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? None
   c. How many of them have given demonstrations for other teachers? 6

9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? None

10. a. How many teachers have participated in radio programs designed for school use? None
    b. List by subject two programs heard by members of the staff recently, on Teachers' Hour or Pupils' Hour - X

11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? No evidence of any special activity in this field

    a. How many teachers have started a cumulative record for each pupil? 10 (all grades)
    b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: Principal stated that they had discussed this matter in staff meetings, but were still using the old records. There was no evidence of any real study, plan or action to get a better record of the pupil.

12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (V) which of the following forms it takes: Yes

    a. A paper, or brochure for teachers within the school. ____
    b. Special teachers' bulletin board. ____
    c. A faculty meeting, or designated part of one for this sole purpose. *

13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? No X

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SCHOOL Kumejima DATE 12 March 1948

14. a. How many hours per week does each teacher teach, on the average? 26.5 (range 22 to 30)
    b. How many pupils does each teacher, on the average, teach per week? 38.2

15. a. How many members of the staff belong to:
    1) A teachers' union affiliated with the JTU? 12
    2) A teachers' union not affiliated with the JTU? None
    3) A teachers' association affiliated with JEA? 12
    4) A teachers' association not affiliated with the JEA? None
    b. How many teachers devote full time to union activities? None
    How many teachers use some school time for union activities? None
    c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points	Bad Points
Thought to have a contract was good, but could think of no particularly good part of present contract.	Too general in its provisions - not definite enough.

B. COMMENTS AND SUGGESTIONS:

This school has some of the characterestics of a good school - better than average. There seemed to be quite a few purposeful activities with interest shown by both teacher and pupil. There was a lack of a planned in-service training program in the schoo. It was suggested to the principal and head teacher that in-service training be carried on and it was explained to them how this could be done.

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SCHOOL Kumejima DATE 12 March 1948

III. PUPILS

A. 1. What is the present enrollment in the school?
Boys 168 Girls 214 Total 382

2. a. What percentage of pupil applicants was enrolled for the school year 1947-48? 100

b. Show the methods used in their selection by entering checkmarks (V) in the appropriate spaces -

1) Previous school record	
2) Physical examination	
3) Personal interview	
4) Oral examination	
5) Written examination	
6) Intelligence test	
7) Other method _____	

3. a. Do all 7th graders attend without paying tuition fees?

b. Are all pupils who should be enrolled in the 7th grade actually enrolled?

c. Is there a monthly tuition fee for pupils above the 7th grade?
If so, give the amount paid per month.

d. Is there a program for assisting worthy but indigent students to attend school? No
How many such students are now enrolled? None

4. What was the average daily attendance in percentage for the last month? 97.92

5. a. What is the average class size? 38.2
b. How many are enrolled in the largest class? 61
c. How many are enrolled in the smallest class? 29

6. Attach a sample copy of the pupil progress report submitted to parents. None available

7. a. Is there active student participation in school activities through a student government system? No

b. Is this student government group similar in its organization and purposes to the old Students' Association? —

c. Are officers of the student government elected by the student body?

B. COMMENTS AND SUGGESTIONS:

Active participation by pupils in school activities through student government was explained. It was suggested that student government be used as a tool for citizenship training.

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SCHOOL Kuwajima DATE 12 March 1948

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (V) in the appropriate spaces to indicate the volumes of the 1947-48 teachers' Courses of Study which have been received by the school:

a.	Social Studies (Elementary)	•
b.	Social Studies (Secondary)	
c.	Mathematics	•
d.	Language Arts	•
e.	Science	•
f.	Music	•
g.	Art	•
h.	Vocational Education (Agriculture)	
i.	English	
j.	General Science	
k.	Physical Education	•
l.	Home Economics	•

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947-48 textbooks' received and the number needed.

		Number Received	Additional Number Needed
a.	General Social Studies, 7th grade, Unit I.		
b.	Mathematics, grade 4.	62	None
c.	National language, grade 1	71	None
d.	English II, grade 8		
e.	General Science, grade 6	62	None
f.	Physics		
g.	Human Geography		
h.	History of the West		
i.	Japanese History, grade 9		
j.	Music, grade 5	77	None
k.	Art, grade 7		
l.	Home Economics, grade 10		
m.	Vocational Guidance		
n.	Primer of Democracy		
o.	Story of the Constitution		

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes, this is being done very well.

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4. In general, do teachers encourage pupils to do some planning of their own study? Yes

5. a. Where in the school program is there discussion of current events? 5th & 6th grade
   b. In what class, and when were current events topics last discussed? 5 March X
   What was the topic discussed? Strikes

6. Indicate by placing a checkmark (V) in the blank opposite the items listed below whether they are used in the teaching program:

   a. Radio _____ How many periods? _____ (per week) In what grades? _____
   b. Phonograph _____ How used? for music
   c. Lantern slides _____
   d. Kamishibai (Paper theater) _____
   e. Motion pictures _____ How often? Once a month.
   f. Magazines (list two magazines used) _____
   g. Newspapers (list two newspapers used) Tokushima Kodomo Shimbun; Taimai Shogakusei Shimbun

7. a. Does the school have a newspaper edited by the students? No.
   b. At what intervals is it published? _____
   c. What is its circulation? _____

B. COMMENTS AND SUGGESTIONS:

None

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SCHOOL Kuwajima DATE 12 March 1948

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment -

1. a. How much more land is needed for:
   1) Playgrounds (give amounts in tsubo) — None
   2) School Farms —
   3) Building Space — 100 tsubo
   b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act? — No.

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	10	
b. Library		1
c. Special music room		
d. Special art room		
e. Auditorium	1	
f. Gymnasium		
g. Health clinic	1	
h. Science laboratories		1
i. Cooking laboratory		1
j. Sewing rooms		1
k. Metalwork shop		
l. Woodwork shop		1
m. Agricultural shop and laboratory		
n. _____		
o. _____		

3. a. Is there a live electric power line to the school? — Yes
   b. Between what hours is power available? — 24 hours per day
   c. How many rooms can be used at night? — 4

4. a. Is there an actively operating school library? — Yes
   b. How many volumes does it contain? — 300
   c. How many items of the following categories have been added to the library during the last year?
   1) Books 26
   2) Magazines _____
   3) Newspapers _____
   4) Pictures _____
   5) Phonograph Records _____
   6) Pamphlets _____
   7) Museum Articles _____

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d. What percentage of the students use the library each day on the average? 5
e. For how many hours each day is it open? 8
f. Can books be checked out for home use? Yes
g. Is the library equipped with tables and chairs? No
h. Are fees charged for books loaned to pupils? No

5. What are the most critical items of equipment needed by the school? Under each of the categories below list a few critical items:

a. Athletic equipment Basketballs, volleyballs, softballs and playground balls.
b. Laboratory equipment Simple electric items such as bell, lamp, sockets, switch, etc.
c. Classroom furniture None
d. Instructional equipment for ordinary classrooms Maps, globes, phonograph, slide and film strip projector.
e. Other equipment Blackboards. Equipment for specials rooms when built.

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	Education Assn. and stores	1260
b. Pencils	" " " "	2080
c. Baseballs	Retail Store.	0
d. Glass for windows	Allotted by Prefecture	120 sq. shaku
e. Desks	Allotted by City	0
f. Chairs	" " "	0
		Purchased locally

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)
a. Constructing classroom furniture? No
b. Constructing instructional equipment? Yes
c. Landscaping the school ground with native plants and trees? Yes
d. Improving the sanitation of the school? Yes
e. Constructing lockers, shelves, bookcases? No

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor? Very good

9. a. How many classrooms are under construction now? None
b. How many are being planned for during all of 1948? None

B. COMMENTS AND SUGGESTIONS:
Perhaps the greatest need here is for a library room. What is now used is small and not suitable.

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SCHOOL Kuwajima DATE 12 March 1948

VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? Yes
(If answer is "no", state whether condition is due to lack of cleaning facilities?)

2. Are the lavatory facilities adequate and sanitary? Yes

3. What percentage of the students have been immunized against:

a. Smallpox	100	d. Typhoid	100
b. Diphtheria	0	e. Paratyphoid	100
c. Cholera	0	f.	

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

1) Maintain a health clinic?	Yes
2) Have a full-time physician and nurse?	No (Have nurse)
3) Have a part-time physician and nurse?	No
4) Give physical exams to all of its pupils?	Yes
5) Have a policy and practice of attempting to correct defects discovered during the examinations?	Yes

b. 1) At what intervals are physical examinations given? Annually
2) When was the last one given? 26 Apr. 1947
3)

c. Are physical examinations given by the school:
1) Complete physical examinations? Yes (except X-ray)
2) General physical examinations?
3) Height and weight checks only?
4)

d. Do the physical examinations given by the school include:
1) Chest X-Ray? No (See note)
2) TB test? Yes

5. a. Is there a school lunch program? Yes
b. What percentage of the pupils are provided lunch? 100
c. How often is it served? 5 days per week
d. Of what does it usually consist? (Items of food)? Milk and meat or fish and vegetables.

Note: Chest X-ray is given to children when recommended by school doctor.

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 17503

SCHOOL Kumajima DATE 12 March 1948

6. In what subject fields is instruction in personal and public hygiene and health provided?

a. Science courses	•
b. Social studies courses	•
c. Home economics courses	•
d. Physical education courses	

7. a. What is the source of water supply for the school? — Naruto City System

b. Give the date when it was last checked by a qualified health officer or laboratory. — Principal does not have any record, or remember, that check has been made within over 12 months.

B. COMMENTS AND SUGGESTIONS:

The school health program and the sanitary conditions at this school were found to be much better than average. It was most unusual to find that the toilets were quite clean as were all rooms and the grounds.

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 17503

SCHOOL Kumejima DATE 12 March 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (V) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

		Frequency of Meetings	
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club			
b. Fathers' Club			
c. Brothers' Club			
d. School Supporting Association	*		1 (and as necessary)
e. Parents Association			
f. New-type Parent-Teachers Association			
g. _____			

2. After each of the functions listed below, indicate which of the above organizations perform them by entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	d
b. Studying the growth and development of children.	
c. Attempting to solve community educational problems.	
d. Discussing school problems and affairs.	d
e. Assisting needy children in attending school.	
f. Co-ordinating home and school training.	
g. Improving and beautifying the school buildings and school grounds.	d
h. Instituting a better health program.	
i. Assisting in the school lunch program.	d
j. Taking care of the physically and mentally handicapped.	
k. Provides summer training activities for children	d
(Additional functions)	

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom? — No organized parent-teacher troup.

b. Is the present head of the association a teacher, principal, or parent?

c. What was main subject discussed at last meeting of the association?

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 17503

SCHOOL Kumejima DATE 12 March 1948

d. Are parents encouraged to visit the school? Yes
e. How many parents have visited the school during the past three months? 500 (est)

4. For what purposes other than the regular classes for school children is the school plant used? (Check (V) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them. *
b. Use of cooking laboratory by women of the community.
c. Use of agricultural laboratory by farmers.
d. Other adult education classes.
e. Part-time classes for working youth.
f. Community social affairs. *
g. Public forum progress.
h. Citizens' Public Hall activities.
i. Use of school library by community.

5. a. Does the school curriculum include a study of actual current problems which exist in the community? No
b. In what subject fields are these problems studied?
c. List two community problems now being studied by the school.

B. COMMENTS AND SUGGESTIONS:

It was observed that some of the mothers of the children are assisting with the school lunch program and that a very good lunch was served. This had to a discussion with the principal and several mothers on the subject of PTA. PTA organization was explained and program was explained. Much interest was evident. This will be followed up to encourage a PTA organization.

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 175813

SCHOOL INSPECTION REPORT

REPORT CONTROL SYMBOL
QCIE-01 (RI)

DATE 19 March 1948

NAME OF SCHOOL Ronden — GRADE OF SCHOOL Primary (Shogakko)

LOCATION Ronden, Katsuura-mura — PREFECTURE Tokushima
(City, Town, or Village)

JURISDICTION Village (Katsuura)
(National, Government, Prefecture, City-Town-Village, Private)

NAME OF PRINCIPAL T. Kuwada — HEAD TEACHER K. Kashiwagi

NAME OF INSPECTING OFFICER Maj. L.E. Culbertson — UNIT Tokushima M.G. Team

REASON FOR INSPECTION Routine

PERSON RESPONSIBLE FOR INFORMATION Principal T. Kuwada

I. ADMINISTRATION AND REORGANIZATION

A. 1. Give title and date of issue of the last directive received from the Ministry of Education — Extraordinary Allowance to Teachers According to Law No.140-15 Jan 1948
Give date this directive was received — 17 March 1948

2. Does the administration of the school involve joint planning and discussion by the principal and the teachers? Indicate by placing checkmarks (V) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.

a. The objectives of the school	V
b. Organization of the curriculum, and class organization	V
c. School discipline	V
d. Classroom techniques; obtaining and using instructional aids.	V
e. Records kept by the teachers and reports made.	V
f. Community relationships.	V
g. Functions and duties of teachers.	V
h. Guidance and evaluation program of the school.	V

3. a. Is the principal concurrently principal of another school? — No
b. What other school? —
c. How many days a week, on the average, is the principal on the job? — 6

4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for reorganization.

a. Type of school prior to 1 April 1947 (Kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.)	Kokumin Gakko
b. Type of school at present (shogakko, new chugakko, new kotogakko.)	Shogakko
c. If no change has yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)	-
d. What grades of the new school does it have? (1-6, 7-9, 10-12, 8-12, etc.)	1 - 6

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 17503

SCHOOL Ronden Primary School DATE 19 March 1948

e. What grades are to be added? None When -
f. What grades are to be deleted? None When -
g. Number of teachers prior to 1 April 1947 7 (Including prim)
h. Number of teachers at present. 7
i. Number of teachers needed (figured on basis of 1.8 teachers per class of 50) 6.3
j. If a secondary school, give figures on enrollment, as indicated below:

	June 1946	June 1947	Anticipated June 1948
7th grade			
8th grade			
9th grade			
10th grade			
11th grade			
TOTAL			

k. Are plans being made for consolidation of towns and villages to support lower secondary schools? Yes

5. On what date was the school last inspected by Japanese officials? Nov. 1947

6. a. How many days a year is the school in session? 235
b. How many hours a week is the school in session? 24 - 34 (1 to 6 grade)
c. How many minutes in length is the class period? 50

B. COMMENTS AND SUGGESTIONS:

The impression reference administration and reorganization in this school is very good. The principal seems capable, and knows his school. The principal and teachers seem to be working together, and have done some good planning. They have set up objectives for their school and have been study their school problems. The objectives are not so good but at least they are awake to some of their problems and are making an effort to do something about them.

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 17503

SCHOOL Koden Primary School DATE 13 March 1948

II. SCHOOL STAFF

A. 1. Number of teachers -

a. How many teachers are there on the staff?

Men	3	Women 4	Total 7
b. Part time teachers			0
Full-time teachers			7
TOTAL			7

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University		Primary	7
b. Higher Normal School		Higher Elementary	
c. Ordinary Normal School	5	Youth School	
d. Youth Normal School		Boys' Middle or Girls' High	
e. Women's College		Vocational Sec. School	
f. Other Senmongakko		Nurse Teacher	
g. Kotogakko (old type)		New Lower Secondary	
h. Secondary (old type)		New Upper Secondary	
i. Others (old type secondary plus one year)	2	Special War Time Certificate	
Total	7	TOTAL	7

3. a. Does the school staff, including principal, hold regular meetings to discuss its own school problems? No (See comments)
b. What date was the last meeting? 13 Mar 48
c. What subject was discussed at the meeting? Type of Graduation exercises.

4. a. How many groups of teachers have been formed to study specific professional problems? 1
b. How often do they meet? each week
c. List one important professional problem that the staff is attempting to solve now. To establish a library, both school library for pupils and professional one for teachers.

5. What are the most significant professional magazines received by members of the faculty? School education (Gakko Kyoiku) Teacher of Education (Kyoiku Gijutsu) Also receive Japanese edition of Reader's Digest.

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes
b. How many teachers have read this textbook? 7 (all)

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SCHOOL Rondon Primary School DATE 12 March 1948

7. Do members of the faculty visit other schools or observe good teaching practices? — Yes

   a. How often? — 3 time a month
   b. Is there a planned schedule for such visits? — Yes
   c. How many teachers have engaged in these visits during the last three months? — 7 (all)
   d. Does the school maintain its own system of demonstration teaching so that visits can be returned? — No

8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? — 7 (all)
   b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? — 7
   c. How many of them have given demonstrations for other teachers? — 6

9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? — 7

10. a. How many teachers have participated in radio programs designed for school use? — None
    b. List by subject two programs heard by members of the staff recently, on Teachers' Hour or Pupils' Hour - How to make some musical equipment (6 grade)

11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? — Have been studying together, but have no definite plan yet.

    a. How many teachers have started a cumulative record for each pupil? — 7
    b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: There was no evidence of special guidance procedures being used. Pupil's report card, and a cumulative permanent record are kept.

12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (V) which of the following forms it takes: — Yes

    a. A paper or brochure for teachers within the school. —
    b. Special teachers' bulletin board. — *
    c. A faculty meeting, or designated part of one for this sole purpose. — *

13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? — Yes.

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SCHOOL Borden Primary School DATE 19 March 1948

14. a. How many hours per week does each teacher teach, on the average? — 30
b. How many pupils does each teacher, on the average, teach per week? — 30 (per day)

15. a. How many members of the staff belong to:
1) A teachers' union affiliated with the JTU? — 7
2) A teachers' union not affiliated with the JTU? — None
3) A teachers' association affiliated with JEA? — 7
4) A teachers' association not affiliated with the JEA? — None

b. How many teachers devote full time to union activities? — None
How many teachers use some school time for union activities? — 2

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points	Bad Points
The contract was good in that it was a start to working out a real contract for teachers.	1. Too general in its provisions. 2. No basic wage.

B. COMMENTS AND SUGGESTIONS:

Reference 3.a, above. Principal states that although they have not had a regular schedule of staff meetings that they have been meeting very frequently, usually once or more per week, to discuss problems and plan together.

While this school is small, the atmosphere of the school impressed the inspector as quite good. Some of the plans showed intenst and effort - such as the objectives for the school, already completed, library started, and PTA planned to be organized early in the new school year.

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SCHOOL Ronden Primary School DATE 12 March 1948

III. PUPILS

A. 1. What is the present enrollment in the school?
Boys 92 Girls 82 Total 174

2. a. What percentage of pupil applicants was enrolled for the school year 1947-48? 100

b. Show the methods used in their selection by entering checkmarks (V) in the appropriate spaces -
1) Previous school record
2) Physical examination
3) Personal interview
4) Oral examination
5) Written examination
6) Intelligence test
7) Other method _____

3. a. Do all 7th graders attend without paying tuition fees?

b. Are all pupils who should be enrolled in the 7th grade actually enrolled?

c. Is there a monthly tuition fee for pupils above the 7th grade?
If so, give the amount paid per month.

d. Is there a program for assisting worthy but indigent students to attend school? Yes
How many such students are now enrolled? 1

4. What was the average daily attendance in percentage for the last month? 96

5. a. What is the average class size? 29
b. How many are enrolled in the largest class? 30
c. How many are enrolled in the smallest class? 24

6. Attach a sample copy of the pupil progress report submitted to parents. Not available.

7. a. Is there active student participation in school activities through a student government system? Yes

b. Is this student government group similar in its organization and purposes to the old Students' Association? No

c. Are officers of the student government elected by the student body? Yes

B. COMMENTS AND SUGGESTIONS:

None.

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SCHOOL Bonden Primary School DATE 19 March 1948

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (V) in the appropriate spaces to indicate the volumes of the 1947-48 teachers' Courses of Study which have been received by the school:

a.	Social Studies (Elementary)	
b.	Social Studies (Secondary)	
c.	Mathematics	*
d.	Language Arts	*
e.	Science	*
f.	Music	*
g.	Art	*
h.	Vocational Education (Agriculture)	
i.	English	
j.	General Shop	
k.	Physical Education	
l.	Home Economics	*

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947-48 textbooks received and the number needed.

		Number Received	Additional Number Needed
a.	General Social Studies, 7th grade, Unit I.		
b.	Mathematics, grade 4.	24	0
c.	National language, grade 1	36	0
d.	English II, grade 8		
e.	General Science, grade 6	29	0
f.	Physics		
g.	Human Geography		
h.	History of the West		
i.	Japanese History, grade 9		
j.	Music, grade 5	35	0
k.	Art, grade 7		
l.	Home Economics, grade 10		
m.	Vocational Guidance		
n.	Primer of Democracy		
o.	Story of the Constitution		

3. Do teachers encourage class discussion and wide participation by all members in the class work?

From observation the teachers do encourage class discussion by all members of the classes. Certainly some improvement can be made but the work being done at this school was quite good.

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SCHOOL Ronden Primary School DATE 19 March 1948

4. In general, do teachers encourage pupils to do some planning of their own study? Yes

5. a. Where in the school program is there discussion of current events? Social course
   b. In what class, and when were current events topics last discussed? What was the topic discussed? 5th grade
   17 March. Taxes.

6. Indicate by placing a checkmark (V) in the blank opposite the items listed below whether they are used in the teaching program:

   a. Radio _____ How many periods? _____ (per week) In what grades? _____
   b. Phonograph _____ How used? _____
   c. Lantern slides _____
   d. Kamishibai (Paper theater) _____
   e. Motion pictures _____ How often? 3 time a year.
   f. Magazines (list two magazines used) _____
   g. Newspapers (list two newspapers used) Kodomo Shimbum Shogakusei Shimbun

7. a. Does the school have a newspaper edited by the students? No.
   b. At what intervals is it published?
   c. What is its circulation?

B. COMMENTS AND SUGGESTIONS:

None.

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SCHOOL Honden Primary School DATE 19 March 1948

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment -

1. a. How much more land is needed for:
   1) Playgrounds (give amounts in tsubo) — None
   2) School Farms — -
   3) Building Space — None
   b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act? —

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	6	
b. Library		1
c. Special music room		
d. Special art room		
e. Auditorium	1	
f. Gymnasium		
g. Health clinic		1
h. Science laboratories	1	
i. Cooking laboratory	1	
j. Sewing rooms	1	
k. Metalwork shop		
l. Woodwork shop		
m. Agricultural shop and laboratory		
n. _____		
o. _____		

3. a. Is there a live electric power line to the school? Yes
   b. Between what hours is power available? all day
   c. How many rooms can be used at night? 2

4. a. Is there an actively operating school library? Yes
   b. How many volumes does it contain? 230
   c. How many items of the following categories have been added to the library during the last year?
   1) Books 230
   2) Magazines
   3) Newspapers 2 each day
   4) Pictures
   5) Phonograph Records
   6) Pamphlets
   7) Museum Articles

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SCHOOL Zenden Primary School DATE 19 March 1948

d. What percentage of the students use the library each day on the average? about 30
e. For how many hours each day is it open? 6
f. Can books be checked out for home use? No
g. Is the library equipped with tables and chairs? Yes
h. Are fees charged for books loaned to pupils? No

5. What are the most critical items of equipment needed by the school? Under each of the categories below list a few critical items:

a. Athletic equipment Basketballs and Volleyballs.
b. Laboratory equipment Electric - for demonstrating lighting.
c. Classroom furniture None
d. Instructional equipment for ordinary classrooms Globes and Maps.
e. Other equipment Playground equipment - slides and bars.

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	Education Assn.	400
b. Pencils	Retail Merchants	Not available
c. Baseballs	Education Assn.	3
d. Glass for windows	Retail Merchant after allotment by Prefecture	76 sq. Shaku (76 sq.ft.)
e. Desks		None
f. Chairs		None

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

a. Constructing classroom furniture? No
b. Constructing instructional equipment? Yes
c. Landscaping the school ground with native plants and trees? No
d. Improving the sanitation of the school? Yes
e. Constructing lockers, shelves, bookcases? Yes

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor? Very good

9. a. How many classrooms are under construction now? None
b. How many are being planned for during all of 1948? None

B. COMMENTS AND SUGGESTIONS:

This school plant would need the following to be excellent.
1. Sanitary toilets
2. Some minor repairs.

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 175813

SCHOOL Sanden Primary School DATE 19 March 1948

VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? Yes (except toilets)
(If answer is "no", state whether condition is due to lack of cleaning facilities?) Lack of sanitation around toilets probably is mainly due to lack of cleaning materials.

2. Are the lavatory facilities adequate and sanitary?

3. What percentage of the students have been immunized against:

a. Smallpox	100	d. Typhoid	50
b. Diphtheria		e. Paratyphoid	50
c. Cholera		f.	

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

1) Maintain a health clinic?	No
2) Have a full-time physician and nurse?	No
3) Have a part-time physician and nurse?	No
4) Give physical exams to all of its pupils?	Yes
5) Have a policy and practice of attempting to correct defects discovered during the examinations?	Yes

b. 1) At what intervals are physical examinations given? Annually
2) When was the last one given. May 20 1947
3)

c. Are physical examinations given by the school:

1) Complete physical examinations?	Yes
2) General physical examinations?	Yes (Except X-ray)
3) Height and weight checks only?	Yes
4)	No

d. Do the physical examinations given by the school include:

1) Chest X-Ray?	No
2) TB test?	Yes

5. a. Is there a school lunch program? No
b. What percentage of the pupils are provided lunch?
c. How often is it served?
d. Of what does it usually consist? (Items of food)?

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 175813

SCHOOL ~~Rendon Primary School~~ DATE ~~19 March 1948~~

6. In what subject fields is instruction in personal and public hygiene and health provided?

a. Science courses	~~Yes~~
b. Social studies courses	~~Yes~~
c. Home economics courses	~~Yes~~
d. Physical education courses	~~Yes~~

7. a. What is the source of water supply for the school? ~~Well~~

b. Give the date when it was last checked by a qualified health officer or laboratory. ~~No check~~

B. COMMENTS AND SUGGESTIONS:

It was suggested that arrangements be made to check the water supply at reasonable intervals, and that this be included as part of the school health program.

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 175013

SCHOOL Rondon Primary School DATE 19 March 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (V) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

		Frequency of Meetings	
	~~Weekly~~	No. of times Monthly	No. of times Yearly
a. Mothers' Club	*	1	
b. Fathers' Club			
c. Brothers' Club			
d. School Supporting Association	*		3
e. Parents Association			
f. New-type Parent-Teachers Association			
g. _____			

2. After each of the functions listed below, indicate which of the above organizations perform them by entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	a - d
b. Studying the growth and development of children.	a
c. Attempting to solve community educational problems.	a - d
d. Discussing school problems and affairs.	a - d
e. Assisting needy children in attending school.	
f. Co-ordinating home and school training.	a - d
g. Improving and beautifying the school buildings and school grounds.	a - d
h. Instituting a better health program.	a - d
i. Assisting in the school lunch program.	
j. Taking care of the physically and mentally handicapped.	
k. _____ (Additional functions)	

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom? No PTA at present.

b. Is the present head of the association a teacher, principal, or parent?

c. What was main subject discussed at last meeting of the association?

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 175613

SCHOOL ~~London Primary School~~ DATE ~~10 March 1948~~

d. Are parents encouraged to visit the school? ~~Yes~~
e. How many parents have visited the school during the past three months? ~~400~~

4. For what purposes other than the regular classes for school children is the school plant used? (Check (V) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them. ~~•~~
b. Use of cooking laboratory by women of the community. ~~•~~
c. Use of agricultural laboratory by farmers.
d. Other adult education classes. ~~•~~
e. Part-time classes for working youth.
f. Community social affairs.
g. Public forum progress.
h. Citizens' Public Hall activities.
i. Use of school library by community. ~~•~~

5. a. Does the school curriculum include a study of actual current problems which exist in the community? ~~No~~
b. In what subject fields are these problems studied? _____

c. List two community problems now being studied by the school. _____

B. COMMENTS AND SUGGESTIONS:

It is planned by the principal, teachers, and some interested parents to organize a PTA soon after the beginning of the new school year.

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 17503

SCHOOL INSPECTION REPORT

REPORT CONTROL SYMBOL
QMIE-01(R1)

DATE 20 March 1948

NAME OF SCHOOL Chiyo Primary School
GRADE OF SCHOOL Primary
LOCATION Komatsushima-cho (City, Town or Village)
PREFECTURE Tokushima

JURISDICTION Town (Komatsushima) (National, Government, Prefecture, City-Town-Village, Private)

NAME OF PRINCIPAL U. Yoshiyama
HEAD TEACHER T. Higuchi
NAME OF INSPECTING OFFICER Major L.E. Culbertson
UNIT Tokushima M.G. Team
REASON INSPECTION Routine
PERSON RESPONSIBLE FOR INFORMATION T. Higuchi

I. ADMINISTRATION AND REORGANIZATION

A. 1. Give title and date of issue of the last directive received from the Ministry of Education
Give date this directive was received — Extraordinary Allowance to Leavers According to Law No.140-15 Jan 1948 — 15 March 1948

2. Does the administration of the school involve joint planning and discussion by the principal and the teachers? Indicate by placing checkmarks (V) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.

a. The objectives of the school	*
b, Organization of the curriculum, and class organization	*
c. School discripline	*
d. Classroom techniques; obtaining and using instructional aids.	*
e. Records kept by the teachers and reports made.	*
f. Community relationships.	*
g. Functions and duties of teachers.	*
h. Guidance and evaluation program of the school.	*
3. a. Is the principal concurrently principal of another school?	No.
b. What other school?	
c. How many days a week, on the average, is the principal on the job?	6

4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for for reorganization.

a. Type of school prior to 1 April 1947 (Kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.)	Kokumin Gakko
b. Type of school at present (shogakko, new chugakko, new kotogakko.)	Shogakko
c. If no change has yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)	-
d. What grades of the new school does it have? (1-6, 7-9, 10-12, 8-12, etc)	1 - 6

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SCHOOL Shiyo Primary School DATE 20 March 1948

e. What grades are to be added? None When -
f. What grades are to be deleted? None When -
g. Number of teachers prior to 1 April 1947 14
h. Number of teachers at present. 15
i. Number of teachers needed (figured on basis of 1.8 teachers per class of 50) 21.6
j. If a secondary school, give figures on enrollment, as indicated below:

	June 1946	June 1947	Anticipated June 1948
7th grade			
8th grade			
9th grade			
10th grade			
11th grade			
TOTAL			

k. Are plans being made for consolidation of towns and villages to support lower secondary schools?

5. On what date was the school last inspected by Japanese officials? 2 Feb. 1948

6. a. How may days a year is the school in session? 264
b. How many hours a week is the school in session? 32
c. How many minutes in length is the class period? 45

B. COMMENTS AND SUGGESTIONS:

The principal was properly absent on official business. The head teacher was well informed reference matters pertaining to the school. Joint planning and discussion of school problems by the principal and teachers was encouraged and emphasized.

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SCHOOL Chiyo Primary School DATE 20 March 1948

II. SCHOOL STAFF

A. 1. Number of teachers -

a. How many teachers are there on the staff?

Men 5 Women 10 Total 15

b. Part time teachers 0

Full-time teachers 15

TOTAL 15

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University		Primary	15
b. Higher Normal School		Higher Elementary	
c. Ordinary Normal School	5	Youth School	
d. Youth Normal School	5 1	Boys' Middle or Girls High	1
e. Women's College		Vocational Sec. School	
f. Other Semmongakko		Nurse Teacher	
g. Kotogakko (old type)		New Lower Secondary	
h. Secondary (old type)	4	New Upper Secondary	
i. Others	4 5	Special War Time Certificate	
	5		
TOTAL	15	TOTAL	15
	15		15

3. a. Does the school staff, including principal, hold regular meetings to discuss its own school problems? Yes

b. What date was the last meeting? 14 March 1948

c. What subject was discussed at the meeting? 14 March 1948
Bettering the Relation of Eta Pupils.

4. a. How many groups of teachers have been formed to study specific professional problems? None

b. How often do they meet?

c. List one important professional problem that the staff is attempting to solve now.

5. What are the most significant professional magazines received by members of the faculty? Kyoiku (education)

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes

b. How many teachers have read this textbook? 13

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SCHOOL Chiyo Primary School DATE 20 March 1948

7. Do members of the faculty visit other schools or observe good teaching practices?	Yes
a. How often?	about 2 times per 3 months.
b. Is there a planned schedule for such visits?	No
c. How many teachers have engaged in these visits during the last three months?	25
d. Does the school maintain its own system of demonstration teaching so that visits can be returned?	No
8. a. How many teachers have attended Course of Study Conferences since 24 March 1947?	15
b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions?	2
c. How many of them have given demonstrations for other teachers?	1
9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947?	15
10. a. How many teachers have participated in radio programs designed for school use?	No
b. List by subject two programs heard by members of the staff recently, on Teachers' Hour or Pupils' Hour	None
11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance?	Have studied problem some, but little action
a. How many teachers have started a cumulative record for each pupil?	All (old system)
b. List the special guidance procedures they are using to get a better record of the pupils' all-around development:	No special guidance procedures were evident.
12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (V) which of the following forms it takes:	
a. A paper, or brochure for teachers within the school.	
b. Special teachers' bulletin board.	
c. A faculty meeting, or designated part of one for this sole purpose.	
13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school?	See comments.

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SCHOOL Chiyo Primary School DATE 20 March 1948

14. a. How many hours per week does each teacher teach, on the average? — 27 (22-32)
    b. How many pupils does each teacher, on the average, teach per week? — 40 per day

15. a. How many members of the staff belong to:
    1) A teachers' union affiliated with the JTU? — all (16)
    2) A teachers' union not affiliated with the JTU? — None
    3) A teachers' association affiliated with JEA? — all (16)
    4) A teachers' association not affiliated with the JEA? — 2
    b. How many teachers devote full time to union activities? — None
    How many teachers use some school time for union activities? — 1
    c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points	Bad Points
Provides for women teachers reference childbirth and menstrual period.	Does not provide a satisfactory salary schedule.

B. COMMENTS AND SUGGESTIONS:

There was some evidence of a kind of in-service training in the school. There seemed to be a lack of a planned and scheduled program, therefore, it could not be said that there was a real in-service training program.

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SCHOOL Chiyo Primary School DATE 20 March 1948

III. PUPILS

A. 1. What is the present enrollment in the school?
Boys 314 Girls 289 Total 603

2. a. What percentage of pupil applicants was enrolled for the school year 1947-48? 100
b. Show the methods used in their selection by entering checkmarks (V) in the appropriate spaces -
1) Previous school record
2) Physical examination
3) Personal interview
4) Oral examination
5) Written examination
6) Intelligence test
7) Other method _____

3. a. Do all 7th graders attend without paying tuition fees?
b. Are all pupils who should be enrolled in the 7th grade actually enrolled?
c. Is there a monthly tuition fee for pupils above the 7th grade?
If so, give the amount paid per month.
d. Is there a program for assisting worthy but indigent students to attend school? Yes
How many such students are now enrolled? 68

4. What was the average daily attendance in percentage for the last month? 92.92

5. a. What is the average class size? 46
b. How many are enrolled in the largest class? 60
c. How many are enrolled in the smallest class? 33

6. Attach a sample copy of the pupil progress report submitted to parents. Attached

7. a. Is there active student participation in school activities through a student government system? No
b. Is this student government group similar in its organization and purposes to the old Students' Association?
c. Are officers of the student government elected by the student body?

B. COMMENTS AND SUGGESTIONS:

None.

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SCHOOL Chiyo Primary School DATE 20 March 1948

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (V) in the appropriate spaces to indicate the volumes of the 1947-48 teachers' Courses of Study which have been received by the school:

a.	Social Studies (Elementary)	
b.	Social Studies (Secondary)	
c.	Mathematics	
d.	Language Arts	
e.	Science	
f.	Music	
g.	Art	
h.	Vocational Education (Agriculture)	
i.	English	
j.	General Volume	
k.	Physical Education	
l.	Home Economics	

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947-48 textbooks received and the number needed.

		Number Received	Additional Number Needed
a.	General Social Studies, 7th grade, Unit I.		
b.	Mathematics, grade 4.	108	0
c.	National language, grade 1	109	0
d.	English II, grade 8		
e.	General Science, grade 6	103	0
f.	Physics		
g.	Human Geography		
h.	History of the West		
i.	Japanese History, grade 9		
k.	Art, grade 7	110	0
l.	Home Economics, grade 10		
m.	Vocational Guidance		
n.	Primer of Democracy		
o.	Story of the Constitution		

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes. However it can be improved particularly in the upper three grades. Some suggestions were given teachers of grades 4 - 5 and 6 reference how to encourage a wider participation of pupils in class work.

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4. In general, do teachers encourage pupils to do some planning of their own study? Yes

5. a. Where in the school program is there discussion of current events? Social course
   b. In what class, and when were current events topics last discussed? What was the topic discussed? In 5th grade
   11th present Cabinets and inflation

6. Indicate by placing a check mark (✓) in the blank opposite the items listed below whether they are used in the teaching program:

   a. Radio _____ How many periods? _____ In what grades? _____
      (per week)
   b. Phonograph Listen music How used? _____
   c. Lantern slides _____
   d. Kamishibai (Paper theater) _____
   e. Motion pictures Once a month How often? _____
   f. Magazines (list two magazines used) Kyoiku Shinbun
   _____ _____
   g. Newspapers (list two newspapers used)
   _____ Had one edition
   Monthly but no paper.

7. a. Does the school have a newspaper edited by the students?
   b. At what intervals is it published?
   c. What is its circulation?

B. COMMENTS AND SUGGESTIONS:

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V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment -

1. a. How much more land is needed for:
   1) Playgrounds (give) amounts in tsubo) — None
   2) School Farms — None
   3) Building Space — None
   b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act? -

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10,11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	13	3
b. Library		1
c. Special music room		
d. Special art room		
e. Auditorium	1	
f. Gymnasium	1	
g. Health clinic	1	
h. Science laboratories		1
i. Cooking laboratory		1
j. Sewing rooms		1
k. Metalwork shop		
l. Woodwork shop		1
m. Agricultural shop and laboratory		
n. _____		
o. _____		

Same (

3. a. Is there a live electric power line to the school? Yes
   b. Betwwen what hours is power available? All day
   c. How many rooms can be used at night? 5

4. a. Is there an actively operating school library? No
   b. How many volumes does it contain? _____
   c. How many items of the following categories have been added to the library durin[illegible]t year?

   1) Books _____
   2) Magazines _____
   3) Newspapers _____
   4) Pictures _____
   5) Phonograph Records _____
   6) Pamphlets _____
   7) Museum Articles _____

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d. What percentage of the students use the library each day on the average? _____
e. For how many hours each day is it open? _____
f. Can books be checked out for home use? _____
g. Is the library equipped with tables and chairs? _____
h. Are fees charged for books loaned to pupils? _____

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

a. Athletic equipment Basketballs and playground balls.
b. Laboratory equipment Test tubes, burner (alcohol), beakers flasko, magnet, wire, magnifying glass.
c. Classroom furniture Chairs (about 50) Need special classroom equipment.
d. Instructional equipment for ordinary classrooms Maps, charts and globes.
e. Other equipment _____

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	Edu. Asso. and retail store	650
b. Pencils	Edu. Asso and retail store	432
c. Baseballs	Retail store	13
d. Glass for windows	Town office	114 sq. shaku
e. Desks		None
f. Chairs		None

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

a. Constructing classroom furniture? Yes
b. Constructing instructional equipment? No
c. Landscaping the school ground with native plants and trees? Yes
d. Improving the sanitation of the school? Yes
e. Constructing lockers, shelves, bookcases? No

8. Compared with other Japanese school buildings observed, is the physical condition of this school: excellent, very good, good, fair, poor, very poor? Good

9. a. How many classrooms are under construction now? None
b. How many are being planned for during all of 1948? None

B. COMMENTS AND SUGGESTIONS:

The basic need here is some additional rooms and considerable repair to present buildings. The need for equipment varies little from the general pattern.

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SCHOOL Chiyo Primary School DATE 20 March 1948

VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? (If answer is "no", state whether condition is due to lack of cleaning facilities?) — Yes

2. Are the lavatory facilities adequate and sanitary? — No.

3. What percentage of the students have been immunized against:

a. Smallpox	100	d. Typhoid	100
b. Diphtheria		e. Paratyphoid	100
c. Cholera		f.	

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

1) Maintain a health clinic?	Yes
2) Have a full-time physician and nurse?	Nurse only
3) Have a part-time physician and nurse?	No
4) Give physical exams to all of its pupils?	Yes
5) Have a policy and practice of attempting to correct defects discovered during the examinations?	Yes

b. 1) At what intervals are physical examinations given? — Annually
2) When was the last one given? — May 1947
3)

c. Are physical examinations given by the school:

1) Complete physical examinations?	Yes (less X-ray)
2) General physical examinations?	
3) Height and weight checks only?	
4)	

d. Do the physical examinations given by the school include:

1) Chest X-Ray?	No
2) TB test?	Yes

5. a. Is there a school lunch program? — Yes
b. What percentage of the pupils are provided lunch? — 100
c. How often is it served? — 4 day a week
d. Of what does it usually consist? (Items of Food)? — Milk

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6. In what subject fields is instruction in personal and public hygiene and health provided?

a.	Science courses	Yes
b.	Social studies courses	Yes
c.	Home economics courses	Yes
d.	Physical education courses	Yes

7. a. What is the source of water supply for the school? Well

b. Give the date when it was last checked by a qualified health officer or laboratory. 1944

B. COMMENTS AND SUGGESTIONS:

None

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SCHOOL Chiva Primary School DATE 20 March 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (V) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

		Frequency of Meetings		
		xWeekly	No. of times Monthly	No. of times Yoarly
a.	Mothers' Club			
b.	Fathers' Club			
c.	Brothers' Club			
d.	School Supporting Association			2 per year.
e.	Parents Association			
f.	New-type Parent-Teachers Association			
g.	_____			

2. After each of the functions listed below, indicate which of the above organizations perform them by entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a.	Providing financial support for the school.	d
b.	Studying the growth and development of children.	
c.	Attempting to solve community educational problems.	
d.	Discussing school problems and affairs.	d
e.	Assisting needy children in attending school.	
f.	Co-ordinating home and school training.	
g.	Improving and beartifying the school buildings and school grounds.	
h.	Instituting a better health program.	
i.	Assisting in the school lunch program.	
j.	Taking care of the physically and mentally handicapped.	
k.	_____ (Additional functions)	

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom? None.

b. Is the present head of the association a teacher, principal, or parent?

c. What was main subject discussed at last meeting of the association?

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SCHOOL Chiyo Primary School DATE 20 March 1948

d. Are parents encouraged to visit the school? Yes
e. How many parents have visited the school during the past three months? about 1000

4. For what purposes other than the regular classes for school children is the school plant used? (Check (V) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them. *
b. Use of cooking laboratory by women of the community.
c. Use of agricultural laboratory by farmers.
d. Other adult education classes. *
e. Part-time classes for working youth.
f. Community social affairs. *
g. Public forum progress.
h. Citizens' Public Hall activities.
i. Use of school library by community.

5. a. Does the school curriculum include a study of actual current problems which exist in the community? No
b. In what subject fields are these problems studied?
c. List two community problems now being studied by the school.

B. COMMENTS AND SUGGESTIONS:

Here again there is the indication of the need for an active PTA.

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SCHOOL INSPECTION REPORT

REPORT CONTROL SYMBOL
QCIE-01 (R1)

DATE 16 March 1948

NAME OF SCHOOL Fukushima Primary School
GRADE OF SCHOOL Primary
LOCATION Tokushima City
(City, Town, or Village)
PREFECTURE Tokushima

JURISDICTION City (Tokushima)
(National, Government, Prefecture, City-Town-Village, Private)

NAME OF PRINCIPAL Mikio Okajima
HEAD TEACHER Kaoru Mukai

NAME OF INSPECTING OFFICER Major L.E. Culbertson
UNIT Tokushima Mil Govt Team

REASON FOR INSPECTION Routine

PERSON RESPONSIBLE FOR INFORMATION Mikio Okajima

I. ADMINISTRATION AND REORGANIZATION

A. 1. Give title and date of issue of the last directive received from the Ministry of Education
Give date this directive was received

Extraordinary Allowance to Teachers according to Law No. 140- 15 Jan 1948.
17 Jan 1948

2. Does the administration of the school involve joint planning and discussion by the principal and the teachers? Indicate by placing checkmarks (V) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.

Yes

a. The objectives of the school	*
b. Organization of the curriculum, and class organization	*
c. School discipline	*
d. Classroom techniques; obtaining and using instructional aids.	*
e. Records kept by the teachers and reports made.	*
f. Community relationships.	*
g. Functions and duties of teachers.	*
h. Guidance and evaluation program of the school.	

3. a. Is the principal concurrently principal of another school? Yes(but not after this month)
b. What other school? Fukushima Lower Secondary
c. How many days a week, on the average, is the principal on the job? 6

4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for reorganization.

a. Type of school prior to 1 April 1947 (Kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.)	Kokumin Gakko
b. Type of school at present (shogakko, new chugakko, new kotogakko.)	Shogakko
c. If no change has yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)	-
d. What grades of the new school does it have? (1-6, 7-9, 10-12, 8-12, etc.)	1-6

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SCHOOL Fukushima DATE ~~16 March 1948~~

e. What grades are to be added? None When -
f. What grades are to be deleted? None When -
g. Number of teachers prior to 1 April 1947 30 (includes 31 principal)
h. Number of teachers at present.
i. Number of teachers needed (figured on basis of 1.8 teachers per class of 50) 43
j. If a secondary school, give figures on enrollment, as indicated below:

	June 1946	June 1947	Anticipated June 1948
7th grade			
8th grade			
9th grade			
10th grade			
11th grade			
TOTAL			

k. Are plans being made for consolidation of towns and villages to support lower secondary schools? not applicable

5. On what date was the school last inspected by Japanese officials? 17 Feb (Ken)

6. a. How many days a year is the school in session? 210
b. How many hours a week is the school in session? 30
c. How many minutes in length is the class period? 45

B. COMMENTS AND SUGGESTIONS:

Reference is made to A. 6. b. The grades are in session ranging from 24 to 30 hours as follows:

1 - 24	4 - 28
2 - 24	5 - 30
3 - 25	6 - 30

Administration and reorganization is a particular problem in this school because of crowded conditions. The school was completely burned in air raid of July 1945. Needed classrooms are almost complete now although of rather poor quality. Good progress has been made during the past school year under existing conditions.

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SCHOOL [redacted] DATE 14 March 1948

II. SCHOOL STAFF

A. 1. Number of teachers -

a. How many teachers are there on the staff? Total 31 (includes 1 clerk-substitute 1 nurse teacher and principal)

Men 12 Women 19

b. Part time teachers 0

Full-time teachers 31

TOTAL 31

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University		Primary	30
b. Higher Normal School		Higher Elementary	
c. Ordinary Normal School	22	Youth School	
d. Youth Normal School		Boys' Middle or Girls' High	
e. Women's College		Vocational Sec. School	
f. Other Senmongakko		Nurse Teacher	
g. Kotogakko (old type)		New Lower Secondary	
h. Secondary (old type)	9	New Upper Secondary	
i. Others (Old type secondary school plus one year.)		Special War Time Certificate	1
		None	
Total	31	TOTAL	31

3. a. Does the school staff, including principal, hold regular meetings to discuss its own school problems? Yes
b. What date was the last meeting? 28 Feb 1948
c. What subject was discussed at the meeting? Parent School Program

4. a. How many groups of teachers have been formed to study specific professional problems? 3 weekly
b. How often do they meet?
c. List one important professional problem that the staff is attempting to solve now. In-service training for the new school year.

5. What are the most significant professional magazines received by members of the faculty? Technique of Education (Kyoiku Gijutsu) Research of Education (Kyoiku Kenkyu) American Education (American Kyoiku)

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes
b. How many teachers have read this textbook? 29

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SCHOOL [illegible] DATE 16 March 1948

7. Do members of the faculty visit other schools or observe good teaching practices? — Yes

   a. How often? — About 2 times per mo.
   b. Is there a planned schedule for such visits? — No
   c. How many teachers have engaged in these visits during the last three months? — 50
   d. Does the school maintain its own system of demonstration teaching so that visits can be returned? — No not now, but when building is completed.

8. a. How many teachers have attended Course of Study Conferences since 24 March 1947?
   b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions?
   c. How many of them have given demonstrations for other teachers?

9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? — No

10. a. How many teachers have participated in radio programs designed for school use? — No
    b. List by subject two programs heard by members of the staff recently, on Teachers' Hour or Pupils' Hour -

11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance?

    a. How many teachers have started a cumulative record for each pupil? — All are using old method.
    b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: — No info as to exact forms to use for new procedures.

12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (V) which of the following forms it takes:

    a. A paper or brochure for the schools within the school.
    b. Special teachers' bulletin board
    c. A faculty meeting, or designated part of one for this sole purpose.

13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school?

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SCHOOL Fukushima DATE 16 March 1948

14. a. How many hours per week does each teacher teach, on the average? — 27
    b. How many pupils does each teacher, on the average, teach per week? — 47 per day

15. a. How many members of the staff belong to:
    1) A teachers' union affiliated with the JTU? — All (31)
    2) A teachers' union not affiliated with the JTU? — None
    3) A teachers' association affiliated with JEA? — All (31)
    4) A teachers' association not affiliated with the JEA? — None
    b. How many teachers devote full time to union activities? — None
    How many teachers use some school time for union activities? — 1 (1 day per wk)
    c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points	Bad Points
All points are good, but some are too general.	Not providing for a livable basic wage.

B. COMMENTS AND SUGGESTIONS:

The principal is just completing his first year at this school. The school was completely burned in air raid of July 1945. He is doing a very good job under rather hard conditions. It is opinion that he will do a good job this coming school year, and that he will be able to make progress in reorganization. He does know his school and community, and gives evidence of one having desirable qualities of leadership and interest in improving his school and community.

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III. PUPILS

A. 1. What is the present enrollment in the school?
Boys 609 Girls 588 Total 1197

2. a. What percentage of pupil applicants was enrolled for the school year 1947-48? 100

b. Show the methods used in their selection by entering checkmarks (V) in the appropriate spaces -

1) Previous school record	
2) Physical examination	
3) Personal interview	
4) Oral examination	
5) Written examination	
6) Intelligence test	
7) Other method .	

3. a. Do all 7th graders attend without paying tuition fees?

b. Are all pupils who should be enrolled in the 7th grade actually enrolled?

c. Is there a monthly tuition fee for pupils above the 7th grade?
If so, give the amount paid per month.

d. Is there a program for assisting worthy but indigent students to attend school?
How many such students are now enrolled?

4. What was the average daily attendance in percentage for the last month? 95.04

5. a. What is the average class size? 47
b. How many are enrolled in the largest class? 50
c. How many are enrolled in the smallest class? 43

6. Attach a sample copy of the pupil progress report submitted to parents. •

7. a. Is there active student participation in school activities through a student government system? No

b. Is this student government group similar in its organization and purposes to the old Students' Association?

c. Are officers of the student government elected by the student body?

B. COMMENTS AND SUGGESTIONS: The principal told of a plan that he has to establish a system of student government in the school during the early part of the new school year. He plans to organize the school as a town and to make this a tool for teaching citizenship.

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IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (V) in the appropriate spaces to indicate the volumes of the 1947-48 teachers' Courses of Study which have been received by the school:

a.	Social Studies (Elementary)	*
b.	Social Studies (Secondary)	
c.	Mathematics	*
d.	Language Arts	*
e.	Science	*
f.	Music	*
g.	Art	*
h.	Vocational Education (Agriculture)	
i.	English	
j.	General Shop	
k.	Physical Education	*
l.	Home Economics	*

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947-48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.		
b. Mathematics, grade 4.	228	None
c. National language, grade 1	200	None
d. English II, grade 8	207	None
e. General Science, grade 6		
f. Physics		
g. Human Geography		
h. History of the West		
i. Japanese History, grade 9		
j. Music, grade 5	100	None
k. Art, grade 7		
l. Home Economics, grade 10		
m. Vocational Guidance		
n. Primer of Democracy		
o. Story of the Constitution		

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes. Example was a fourth grade authentic lesson observed in which spirit in eliciting was being developed. Teacher was doing an excellent job of teaching, and all pupils were working with enthusiasm. Pupils were given opportunity to discuss problems and to participate in solutions.

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4. In general, do teachers encourage pupils to do some planning of their own study?

[redacted]

5. a. Where in the school program is there discussion of current events?
   b. In what class, and when were current events topics last discussed? What was the topic discussed?

[redacted]

6. Indicate by placing a checkmark (V) in the blank opposite the items listed below whether they are used in the teaching program:

   a. Radio _____ How many periods? _____ In what grades? _____ (per week)
   b. Phonograph _____ How used? _____
   c. Lantern slides _____
   d. Kamishibai (Paper theater) _____
   e. Motion pictures _____ How often? _____
   f. Magazines (list two magazines used)

   _____

   g. Newspapers (list two newspapers used)

   [redacted]

7. a. Does the school have a newspaper edited by the students?
   b. At what intervals is it published?
   c. What is its circulation?

[redacted]

B. COMMENTS AND SUGGESTIONS:

None

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V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment -

1. a. How much more land is needed for:
   1) Playgrounds (give amounts in tsubo) — None
   2) School Farms — -
   3) Building Space — None
   b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act? — -

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	24	6
b. Library		1
c. Special music room		
d. Special art room		
e. Auditorium		1
f. Gymnasium		
g. Health clinic	1	
h. Science laboratories		1
i. Cooking laboratory		1
j. Sewing rooms		1
k. Metalwork shop		
l. Woodwork shop		1
m. Agricultural shop and laboratory		
n. Teachers room	1	
o. Principal's office		

3. a. Is there a live electric power line to the school? — Yes
   b. Between what hours is power available? — 24 per day
   c. How many rooms can be used at night? — 3

4. a. Is there an actively operating school library? — No
   b. How many volumes does it contain? —
   c. How many items of the following categories have been added to the library during the last year?
   1) Books —
   2) Magazines —
   3) Newspapers —
   4) Pictures —
   5) Phonograph Records —
   6) Pamphlets —
   7) Museum Articles —

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d. What percentage of the students use the library each day on the average? _____
e. For how many hours each day is it open? _____
f. Can books be checked out for home use? _____
g. Is the library equipped with tables and chairs? _____
h. Are fees charged for books loaned to pupils? _____

5. What are the most critical items of equipment needed by the school? Under each of the categories below list a few critical items:

a. Athletic equipment Basketballs, Volleyballs and net.

b. Laboratory equipment Wood bill (School was burned)

c. Classroom furniture Teachers desks and chairs, home economics tables and chairs.

d. Instructional equipment for ordinary classrooms Globes, radio, maps, sewing machine, slide & film strip projector, slides, film strip, blackboards, library furniture, equipment for wood/piano. work shop.

e. Other equipment _____

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	Retail stores & Education Assn.	2000 1/10
b. Pencils	School purchases from wholesale store for dif pupils.	
c. Baseballs	Retail store on allotment	10
d. Glass for windows	Retail store on allotment	60
e. Desks	Manufacturer on allotment	120
f. Chairs	Manufacturer on allotment	125

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

a. Constructing classroom furniture? No
b. Constructing instructional equipment? Yes
c. Landscaping the school ground with native plants and trees? Yes
d. Improving the sanitation of the school? Yes
e. Constructing lockers, shelves, bookcases? No

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor? See comments.

9. a. How many classrooms are under construction now? None
b. How many are being planned for during all of 1948? 5

B. COMMENTS AND SUGGESTIONS: This school plant, consisting of rooms as indicated in _____ was built. All buildings were destroyed by fire in air raid of 1945. Since building is new, physical condition now is excellent. However, the plant is inadequate. Additional 10 are needed.

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VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? Yes
(If answer is "no", state whether condition is due to lack of cleaning facilities?) _____

2. Are the lavatory facilities adequate and sanitary? Yes

3. What percentage of the students have been immunized against:

a. Smallpox	100	d. Typhoid	100
b. Diphtheria	0	e. Paratyphoid	100
c. Cholera	0	f.	0

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:
   1) Maintain a health clinic? No
   2) Have a full-time physician and nurse? No - Yes(nurse)
   3) Have a part-time physician and nurse? No
   4) Give physical exams to all of its pupils? Yes
   5) Have a policy and practice of attempting to correct defects discovered during the examinations? Yes

   b. 1) At what intervals are physical examinations given? Twice per year
   2) When was the last one given? 6 Feb 48 (see note)
   3)

   c. Are physical examinations given by the school:
   1) Complete physical examinations? Yes
   2) General physical examinations? Yes
   3) Height and weight checks only? No (see note)
   4)

   d. Do the physical examinations given by the school include:
   1) Chest X-Ray? No
   2) TB test? Yes

5. a. Is there a school lunch program? Yes
   b. What percentage of the pupils are provided lunch? 100
   c. How often is it served? 4 times per week
   d. Of what does it usually consist? (Items of Food)? Milk and soup.

Note: Also keep record of weight, height, etc. of pupils by the month.