

Appendix I.

The categories of those who are to be designated as non-acceptable persons for educational service according to the inquiry and decision of the inquiry committee are defined as follows:

1. Persons who by lecture, speech, book, essay or other section under any of the following items.
 1. Persons who have advocated, or actively cooperated in propagating, aggressive policy or militant nationalism and persons who, by their doctrines, laid an ideological basis for Great Asia Policy, the New-Order-East-Asia or other similar policies, the Manchurian Affair, the Chinese Affair or the Recent War.
 2. Persons who have advocated dictatorship or Nazi or Fascist totalitarianism.
 3. Persons who have persecuted or expelled others on grounds of race.
 4. Persons who have propagated Shinto ideology with a view to advocate racial superiority.
 5. Persons who have persecuted or expelled those who have liberal or anti-militaristic opinions etc. or those who believe in any religion on grounds of their opinions or religions.
 6. Persons who, though they fall under none of the above items, have advocated militarism or ultranationalism or persons who have so ingratiated themselves with these tendencies that they lack ideological integrity as educators.

- II. Persons who have been advisors, or non-official staff of, or who have had other special connections with the Nazi or Fascist regime or its organs and have cooperated

in carrying out its policies.

- III. Persons who have publicly stated opinions antagonistic to the objectives and policies of the occupation of Japan by the Allied Powers or who have led others to oppose to the above objectives and policies.
- IV. Government or public officials who in discharging their duties have persecuted or oppressed religion.
- V. Persons who have compiled text-books or publications concerning education with a militaristic or ultranationalistic intention.
- VI. Persons who have, under the protection of the Japanese armed forces, directed or taken part in scientific expeditions or excavation works in the territory of Allied powers occupied by the Japanese armed forces since 1 January, 1928.

Appendix II.

The categories of those who are to be designated as non-acceptable persons for educational service without being referred to the inquiry committee are defined as follows:

- I. Persons who have been personally directed by SCAP to be removed.
- II. Persons who fall under the Appendix A to the memorandum of the Supreme Commander for the Allied Powers dated 4 January 1946 on the removal and exclusion of undesirable personnel from public office and other career military and naval personnel.
- III. Persons who, though they were not career military and naval personnel, have served in the Army or the Navy as their principal occupation for more than ten years, provided that this shall not apply in the case of civilian teachers who have served in various schools of the Army or the Navy.
- IV. Persons who have graduated from the following schools since 7 July, 1937, provided that this shall not apply in the case of those who have later graduated from universities, higher schools, colleges or schools of equivalent or higher grade other than those enumerated hereunder:
 1. Colonial Course of Tokyo Agricultural and Forestry College.
 2. First Colonial Training Institute attached to Morioka Agricultural and Forestry College.
 3. Second Colonial Training Institute attached to Mie Agricultural and Forestry College.
 4. Third Colonial Training Institute attached to Miyazaki Agricultural and Forestry College.
 5. Colonial Course of Local

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 2. First Colonial Training Institute attached to Morioka Agricultural and Forestry College.
 3. Second Colonial Training Institute attached to Mie Agricultural and Forestry College.
 4. Third Colonial Training Institute attached to Miyazaki Agricultural and Forestry College.
 5. Colonial Course of Locality College.

5. Colonial Course of the Faculty of Commerce, Takushoku University.
 6. Pioneering Course and Administrative Course of Colonial College. (Takushoku Semmon Gakko).
 7. Colonial Course and Colonial Public Works Course of Fukuoka Municipal Colonial College.
 8. Regular and Special Courses of Koa College.
 9. Rising Asia Course of the College attached to Meiji University.
 10. Colonial Course of the College attached to Nippon University.
 11. Colonial Course of the College attached to Tokyo Agricultural University.
 12. Schools other than the above eleven items concerning colonization.
 13. Toa Dobun Shoin (including the Faculty and the College attached thereto).
 14. Kenkoku University, Manchuria.
 15. Rising Asia Training Institute.
 16. The Third Department of Rising South Training Institute.
 17. Training Institute for Leaders of the Colonization of Manchuria and Mongolia.
 18. Ritual Service Course of Jinguogakukan University.
 19. College attached to the Jinguogakukan University.
 20. Shinto Course of the College attached to Kokugakuin University.
 21. Schools other than the above three aiming at the training of Shinto Priests.
- V. Persons who have served the total of more than two years during the period of 7 July, 1937, to 2 September, 1945, on the following official posts.

1. Officials of Chokunin rank and officials of Sonin rank of the Police and Public Order Bureau (KEIHO-KYOKU) of the Ministry of Home Affairs.
2. Officials of Chokunin rank and officials of Sonin rank who were engaged in affairs related to Thought Supervision Bureau (SHISO-KYOKU) and the Educational Reform Bureau (KYOGAKUKYOKU) of the Ministry of Education.
3. Officials of Chokunin rank and officials of Sonin rank of the Research Institute for National Spiritual Civilization (KOKUMIN-SEISHIN-BUNKA-KENKYUJO), The National Training Institute (KOKUMIN-RENSEIJO), The Educational Reform Training Institute (KYOGAKU-RENSEIJO), Rising Asia Training Institute (KOA-RENSEIJO), Rising South Training Institute (KONAN-RENSEIJO), and Greater East Asia Training Institute (DAITOA-RENSEIJO).
4. President, officials of Chokunin rank and officials of Sonin rank of the Information Board (JCHO-KYOKU).
5. Officials with careers in the Special Higher Police (TOKUBETSU KOTOKUJISATSU). ?
6. Officials concerned with Thought Supervision (SHISO RENSATSU), Protection and Surveillance (HOGO-KANSATSU) and Precautionary Detention (YOBOKOKIN).

VI. Persons who have at any time

1. Been a founder, Officer, or director of, or
 2. Occupied any post of authority in, or
 3. Been an editor of any publication or organ of, or
 4. Made substantial voluntary contributions (a sum or property the value of which is large in itself or large in proportion to the means of the individual in question)
- to any of the following organizations:

1. The organization defined by the provisions of Articles II and IV of the Imperial Ordinance No.101 of 1946.
2. The Principal Japan Society(GENRI-NIPPON-SHA).
3. Japan Student Association(NIPPON-GAKUSEI-KYOKAI).
4. Vermillion Glow Association (SHUZO-KAI).
5. All Japan University Professors League(ZENKOKU-DAIGAKU-KYOJU-RENMEI).
6. Japan Jurisprudence Society(NIPPON-HORI-KENKYUKAI).
7. Seven Birth Society (SHICHISEI-SHA).

The positions of teachers and other officials of schools, government or public officials concerned with education and officials of educational corporations are as follows:

1. Positions of heads and teachers of government, public and private schools (including Wireless Telegraphic Training Institute, Fishery, Institute, Marine Institute, Marine Technical Schools, Navigation Training School and Seamen's Training Schools. Hereinafter to be constructed likewise).
2. Positions customarily filled by persons with the treatment as officials of Second Grade or above (excluding teachers) in the universities, higher schools, colleges or schools of equivalent or higher grade and the positions filled by persons corresponding to those with the civil service rank of Second Grade or above in the private universities, higher schools and colleges (e. g. the chief clerk, etc.)
3. Positions customarily filled by persons with the treatment as officials of Second Grade or above and who are officials of the Education Ministry or of the Educational Training Institute (KYOIKU-RENSHUJO) as well as who are chief of the section in charge of education or officials concerned of the same section in the General Maritime Board (KAIUN SOKYOKU) of the Ministry of Transportation.
4. Positions of Director and heads of each section of the Education Bureau of Tokyo Metropolis, Chief of the Home Affairs Division of Hokkaido or prefectural government (chief of the Education and Welfare Division in such prefecture as is provided with the said Division) and

the head of the section in charge of education of Metropolitan, Hokkaido or prefectural government (including social education), positions customarily filled by persons with the civil service rank of Sonin or above in the same section and local section and local secretaries of Third Grade who are in the positions of school-inspectors serving in the same section, in the ward (KU) and the district office (CHIHO JIMUSHO) of Tokyo Metropolis.

5. Positions of Heads of the Department, Bureau and Section in charge of education in the city and city officials who are in the positions of school-inspectors.
6. Positions of founders of the school, officials of the corporation running the school, or officials of Japan Educational Association (DAINIPPON-KYOIKUKAI) and Japan Scholarship Society (DAINIPPON IKUEIKAI).

EDUCATION MINISTRY INSTRUCTION NO. 5

The Regulations concerning the Committee for the Inquiry into the Acceptability of Members of Educational Service have been decided as follows:

Article 1. - The committee for the inquiry into the acceptability of members of educational service (hereinafter called the Inquiry Committee for Educational Service Members' Acceptability) shall be divided into the Metropolitan, Hokkaido or Prefectural Inquiry Committee for Teachers' Acceptability, the School Bloc Inquiry Committee for Teachers' Acceptability, the University Inquiry Committee for Teachers' Acceptability, the Inquiry Committee for Educational Officials' Acceptability and the Central Inquiry Committee for Educational Service Members' Acceptability.

The Metropolitan, Hokkaido or Prefectural Inquiry Committee for Teachers' Acceptability shall be organized by the local Governor and shall investigate the teachers of elementary schools, youth schools and secondary schools, etc. as well as local secretaries of Third Grade who are in the positions of school inspectors and city officials who are in the positions of school inspectors. The School Bloc Inquiry Committee for Teachers' Acceptability shall be organized by the head of the school bloc, and shall investigate the teachers of higher schools and colleges within the area under the jurisdiction of Hokkaido or each regional administrative office. The University Inquiry Committee for Teachers' Acceptability shall be organized by the rector or the president of university for each university (for each faculty, in universities with several faculties), and shall investigate the teachers of the university concerned. The Inquiry Committee for Educational Officials' Acceptability

shall be organized by the Vice Minister of Education, and shall investigate the heads of universities, higher schools and colleges and the persons who fall under any of the items ranging from 2 to 6 (with the exception of local secretaries of Third Grade who are in the positions of school-inspectors and city officials who are in the positions of school-inspectors) in the Appendix III of the regulations concerning the enforcement of the Imperial Ordinance concerning Exclusion, Removal and Reinstatement etc., of Members of Educational Service (hereinafter called the Enforcement Regulations). The Central Inquiry Committee for Educational Service Members' Acceptability shall investigate the persons who fall under any of the items in Appendix III of the Enforcement Regulations.

Article II. - The Metropolitan, Hokkaido or Prefectural Inquiry Committee for Teachers' Acceptability shall be composed of the following members:-

1. Representatives of teachers: Seven persons recommended by the Japan Educational Association from among the teachers of elementary schools, youth schools and secondary schools, etc. in the Metropolis, Hokkaido or Prefecture concerned.

2. Representatives of various circles: Six persons chosen from among the officials of such educational, industrial and religious bodies etc. as recognized to be suitable by the local Governor.

Article III. - The School Bloc Inquiry Committee for Teachers' Acceptability shall be composed of the following members:

1. Representatives of teachers: Six persons elected by the mutual vote of the teachers of higher schools and

colleges, respectively from different types of schools, within the area under the jurisdiction of Hokkaido or a regional administrative office.

2. Representatives of various circles: Six persons chosen from among the officials of such educational, industrial and religious bodies etc. as recognized to be suitable by the head of a school bloc.

3. Representatives of educational officials: Three persons commissioned by the head of a school bloc from among the heads of schools, the managers or founders of schools etc.

Article IV. - The University Inquiry Committee for Teachers' Acceptability shall be composed of members, numbering one-third of the actual number of the professors and assistant professors, and elected by mutual vote at the rate of two assistant professors to five professors.

Article V. - The Inquiry Committee for Educational Officials' Acceptability shall be composed of the following members:-

1. Representatives of teachers: Six persons recommended by the Japan Educational Association from among the teachers.

2. Representatives of various circles: One person commissioned by the Vice Minister of Education from among the officials of the Ministry of Home Affairs and six persons chosen from among the officials of such industrial and religious bodies etc. as recognized to be suitable by the Vice Minister of Education.

3. Representatives of educational officials: Four persons appointed or commissioned by the Vice Minister of Education from among the officials of the Ministry of Education, the heads of schools, or the managers or founders of schools.

Article VI. - The Central Inquiry Committee for Educational Service Members' Acceptability shall be composed of the following

members:-

1. Representatives of teachers : Six persons recommended by the Japan Educational Association from among the teachers.

2. Representatives of various circles: One person commissioned by the Minister of Education from among the officials of the Ministry of Home Affairs and five persons chosen from among the officials of such industrial and religious bodies etc., as recognized to be suitable by the Minister of Education.

3. Representatives of educational officials: Four persons appointed or commissioned by the Minister of Education from among the officials of the Ministry of Education, the heads of schools, or the managers or founders of schools.

4. Learned and experienced persons: Five persons recommended by the President of the Imperial Academy.

Article VII. - A certain number of secretaries and of clerks shall be appointed in each inquiry committee.

Article VIII. - When an inquiry committee is organized, the organizer shall report it to the Minister of Education without delay together with the list of the members. This provision shall also apply to the case of complementing the members.

Article IX. - When the Minister of Education considers the organization of an inquiry committee to be unsuitable, he can order the change of a part or the whole of the committee members.

Article X. - Each inquiry committee shall be convoked by the organizer.

Article XI. - The chairman of each inquiry committee shall be elected by the mutual vote of the members of the Committee.

Article XII. - When any member of an inquiry Committee is put to inquiry, he or she shall be excluded from the execution of his or her duty.

Article XIII. - The Investigations of the Inquiry Committee shall be made as a rule on the written reports, provided that the person under investigation or one who has applied for the re-investigation may be

called to attend the Inquiry Committee and make a statement about his case.

The Inquiry Committee may make field investigations to collect facts and other materials when it is considered necessary.

Article XIV. - Those who are related to the persons under investigation may be called to attend the Inquiry Committee and make a statement about facts when the said Inquiry Committee considers it necessary or when the person under investigation applies therefor.

Article XV. - The decision of the Inquiry Committee is made by majority votes and when the pros and cons are equal in number the chairman gives a casting vote.

The vote is taken by unsigned ballots.

Article XVI. - The chairman of the Inquiry Committee shall make a report on the results of investigation and submit it to the Minister of Education in the case of teachers and other officials of the university, higher school and college, government and public officials concerned with education and officials of educational corporations, and to the Minister of Education and the local Governor in the case of teachers of elementary school, youth's school and secondary school, as well as local secretaries of Third Grade who are in the positions of school-inspectors and city officials who are in the positions of school-inspectors.

Article XVII. - The Chairman of the Inquiry Committee shall deliver a Decision Paper, as in Annexed Form, in case the person who has been judged as acceptable applied for it.

Article XVIII. - The organizer of the Inquiry Committee shall prepare and keep the following documents:

1. Questionnaires.
2. Record of the investigation.
3. List of acceptable persons.
4. List of non-acceptable persons.
5. List of those dismissed and of those re-instated.
6. Other records concerning the investigation.

Article XIX. - A person who has been judged as non-acceptable by the Metropolitan, Hokkaido, or Prefectural Inquiry Committee for Teachers' Acceptability, School Bloc Inquiry Committee for Teachers' Acceptability, University Inquiry Committee for Teachers' Acceptability or the Inquiry Committee for Educational Officials Acceptability and who is discontented

with its decision, is entitled to apply for re-investigation to the Central Inquiry Committee for Educational Service Members' Acceptability.

Article XX. - A person who has been judged as non-acceptable by the Central Inquiry Committee for Educational service Members' Acceptability and who is discontented with its decision, is entitled to apply for special investigation to the Ministry of Education.

In case of the preceding paragraph, the Minister of Education may judge the person acceptable when he considers unjust its decision.

Article XXI. - The Vice Minister of Education or the local Governor can apply for re-investigation of the Central Inquiry Committee for Educational Service Members' Acceptability when he considers unjust the decision of the Metropolitan, Hokkaido or Prefectural Inquiry Committee for Teachers' Acceptability, School Bloc Inquiry Committee for Teachers' Acceptability, University Inquiry Committee for Teachers' Acceptability or the Inquiry Committee for Educational Service Members' Acceptability.

Article XXII. - When the Vice Minister of Education or the local Governor considers unjust the decision of the Central Inquiry Committee for Educational Service Members' Acceptability, he can apply for special investigation to the Minister of Education.

In case of the preceding paragraph, the Minister of Education may judge the person acceptable or non-acceptable when he considers unjust its decision.

Article XXIII. - The application for re-investigation or special investigation mentioned in the above three form articles shall be made within three weeks of the day when the decision was made.

Article XXIV. - When persons who have been judged as non-acceptable persons by the Metropolitan, Hokkaido or Prefectural Inquiry Committee for Teachers' Acceptability, the School Bloc Inquiry Committee for Teachers' Acceptability, the University Inquiry Committee for Teachers' Acceptability and the Inquiry Committee for Educational Officials' Acceptability applied for re-investigation to the Central Inquiry Committee for

Education Service Members' acceptability or for special investigation to the Minister of Education, they shall be suspended from performance of their duties until the final decision is reached.

Article XXV. - As regards the enforcement of the Imperial Ordinance No. 263 of 1946, members of each Inquiry Committee as well as other persons concerned will be held personally responsible for the fair and conscientious application of the spirit as well as the letter of the said ordinance.