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— 期 七 十 第 —

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300 SOCIAL SCIENCES

- 370,942 B185 Balfour, Graham The educational systems of Great Britain and Ireland. 2d ed. Oxford, Clarendon Press, 1903. 307p.
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- 370,942 M345 Mark, H. T. An outline of the history of educational theories in England. 2d ed. London, Son enschein, 1900. 139p.
- 370,951 G179 Galt, H. S. The developmen t of Chinese educational theory. Shanghai, Commeroial Press, 1929. 180p.
- 370,951 I61 International Institute of Intellectual Cooperation. The re-organization of education in China. Paris, The League of Nations, 1932. 200p.
- 370,973 K69 Knight, E. W. Educati on in the United States. Boston, Ginn, 1929. 588p.
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- 370.9914 P552 Philippine Islands. A survey of the educational system of the Philippine Islands. Manila, Bureau of Printing, 1925. 677p.
- 371 D246t Davis, S. E. The technique of teaching. N. Y. Macmillan, 1927. 343p.
- 371 F854 Freeland, G. E. The improvement of teaching. N. Y. Macmillan, 1926. 290p.
- 371.2 B827 Bray, S. E. School organisation. 4th ed. London, Univ. Tutorial Press, 1928. 402p.
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- 371.27 R899 Ruch, G. M. The objective or new-type examination. Chicago, Scott, 1929. 478p.
- 371.3 P243 Parker, S. C. Types of elementary teaching and learning, including practical technique and scientific evidence. Boston, Ginn, 1923. 585p.
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- 371.426 L756 Link, H. C. Education and industry. N. Y. Macmillan, 1923. 265p.
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- 372 H174 Hall-Quest, A. L. Supervised studg in the elementary school. N. Y. Macmillan, 1923. 473p.
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- 363.42 D228 Darwin, B. R. M. The English public school. Lond. Longmans, 1931. 175p.
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- 379 B649 Bliss, D. C. Methods and standards for local school surveys. Bost. Heath, c1918. 264p. tzb.
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