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THE DAILY BEE.

NEW ORLEANS, FEBRUARY 16, 1857.

[illegible] authorized to receive Subscriptions to the DAILY BEE.

[illegible] SNOWA.

CALIFORNIA.

ARRIVAL OF THE PHILADELPHIA.

The U. S. mail steamship *Philadelphia*, A. G. Hall commanding, left New York on the evening of the 3d, arrived at Havana on the morning of the 10th, and sailed thence on the 12th, having been detained 40 hours at Havana by a terrific gale from the N. N. E. Mr. BULLAY, the purser, has kindly furnished us the annexed memoranda, together with a supply of late California and other papers:

The *Philadelphia* brings eighty passengers, $111,000 in specie, the California and Pacific mails from San Francisco January 20th, and a cargo of assorted merchandise from New York.

There was little of importance occurring in Havana. The Italian Opera troupe were expecting to leave for Mobile, in the *Gentile City*, on the 12th.

The California Legislature had elected Broderick United States Senator for the long term, and Dr. Gwin for the short one. Ex Senator Rigler, Postmaster Weller, and Senators Broderick and Gwin were passengers per *George Law* for New York.

An earthquake occurred in San Francisco on the 9th ult., doing no damage however, except in the Southern part of the State.

The markets in San Francisco were dull.

[illegible] of Louisiana, $55,000. H. W. [illegible] & Vosser & Co., $12,400.

[illegible] Mrs. L. Gibbs 2 [illegible] Mrs. Shook, Mrs. [illegible] Mrs. Wilson, R. H. Taylor, [illegible] Bonneville, Thos. [illegible] Steerage [illegible] Mrs. Gibbs 2 [illegible] Mrs. Shook, Mrs. [illegible] Wilson, R. H. Taylor, [illegible] Bonneville, Thos. [illegible]

City Intelligence.

EXAMINATION OF THE PUBLIC SCHOOLS.—*First District.*—We spent many hours last week very pleasantly in attending these interesting examinations, and were gratified to observe that the audiences were much larger than has heretofore been customary on similar occasions.

On Wednesday we visited the Washington, (for girls) and, in the first department, heard recitations in English grammar, arithmetic, &c., which were highly creditable to both teachers and pupils; indeed, we know not whether to admire most, the easy confidence and modest self possession displayed in the department of the young ladies, or the readiness and correctness with which they answered the questions put to them. We also heard two compositions real, one on Moonlight, which manifested considerable imagination, as well as skill in the use of language, the other on Friendship, which, though less poetical, was equally good. Both were well read. The examinat on, on the whole, was calculated to give satisfaction, not only to the directors and parents assembled, but even to one more critical—their assistant teacher.

In the second department we heard arithmetic in reading and geology, in which branches they seemed well instructed. The order and silence of the pupils in that department were wonderful to behold; they moved about as softly as ghosts. We also dropped, for a moment, into some of the primary departments, where we saw a great many smiling little girls, all on their best behavior, and heard schoolals of the ocean sing by time, childish voices, in good time and tune.

On Thursday the examination in the J. Street School boys' department was in which party by the superintendent and party by the teacher. The boys, most of them large, manly beaux from 16 to 20 years of age, and particularly in the history of the early discoveries on the continent, and the settlement of the colonies around very well pleased. They also applied themselves respectably in English Grammar and parsing.

The examination in the first department of the Webster's half (girls) seems to us worthy of a more particular notice. Their exercises having been [illegible] by Warren, it mattered little which of the three classes we heard, a recitation in the [illegible] Third Grammar, was as well delivered as the [illegible] Fourth Grammar, and as well as the [illegible] Fifth Grammar, and as well as the [illegible] Sixth Grammar. The teacher performed the duties of her office, which were simply [illegible] the pupils, and the pupils performed their duties, which were simply [illegible] the teacher. Order, attention, and [illegible] were the characteristics of the school. We [illegible] a long and [illegible] the pupils read the [illegible] Tone, [illegible] with [illegible] and [illegible] and [illegible] and