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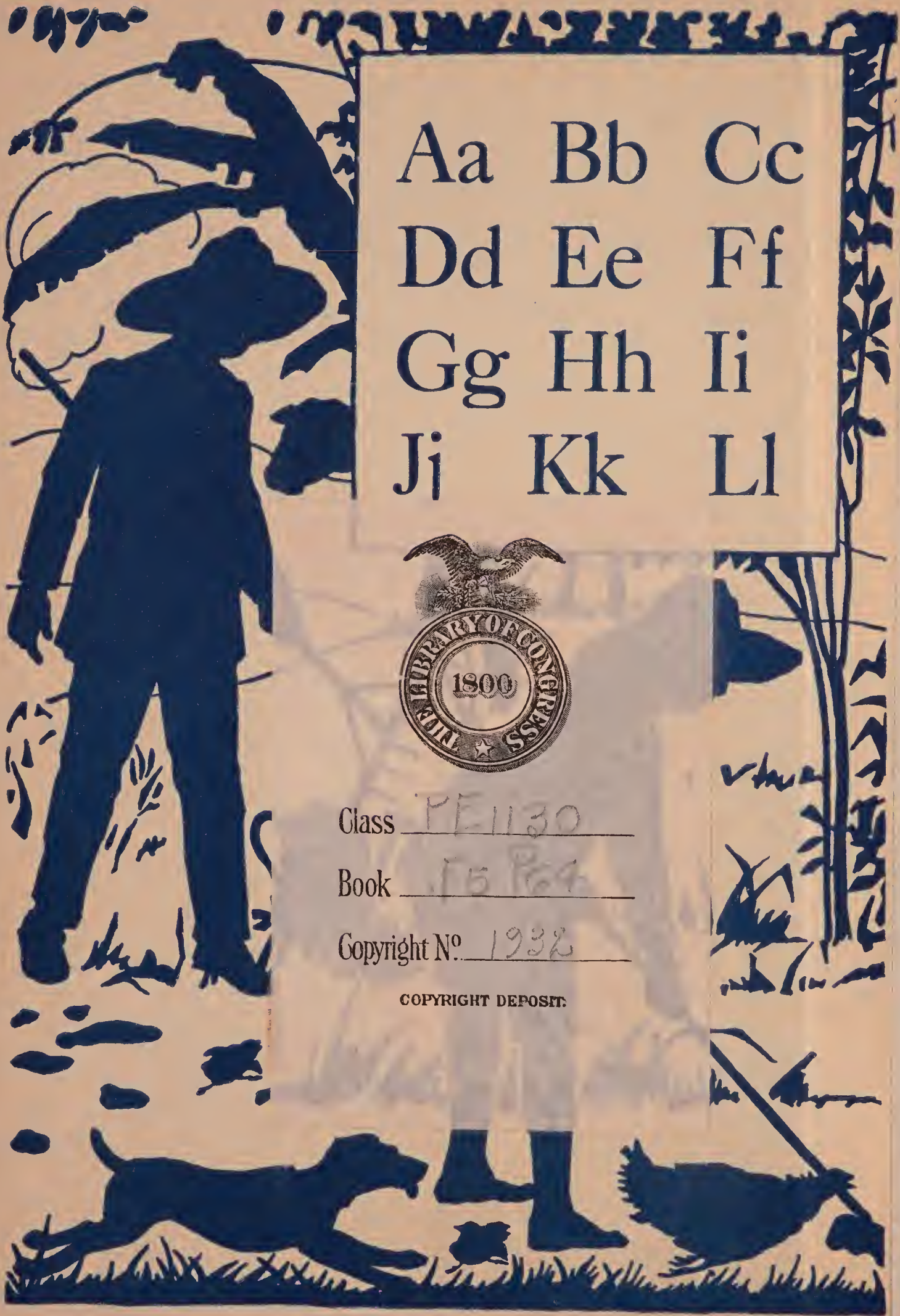
PHILIPPINE  
CHILD LIFE  
READERS

ROSA AND HER  
FRIENDS

POLLEY  
AND  
BATICA



D. C. HEATH AND COMPANY



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Philippine Child Life Readers

ROSA AND HER FRIENDS  
FIRST READER

BY

MARY E. POLLEY  
SUPERINTENDENT OF SCHOOLS

AND

ANDRES BATICA  
ACADEMIC SUPERVISOR



*REVISED*

D. C. HEATH AND COMPANY

BOSTON

NEW YORK

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SAN FRANCISCO

DALLAS

LONDON

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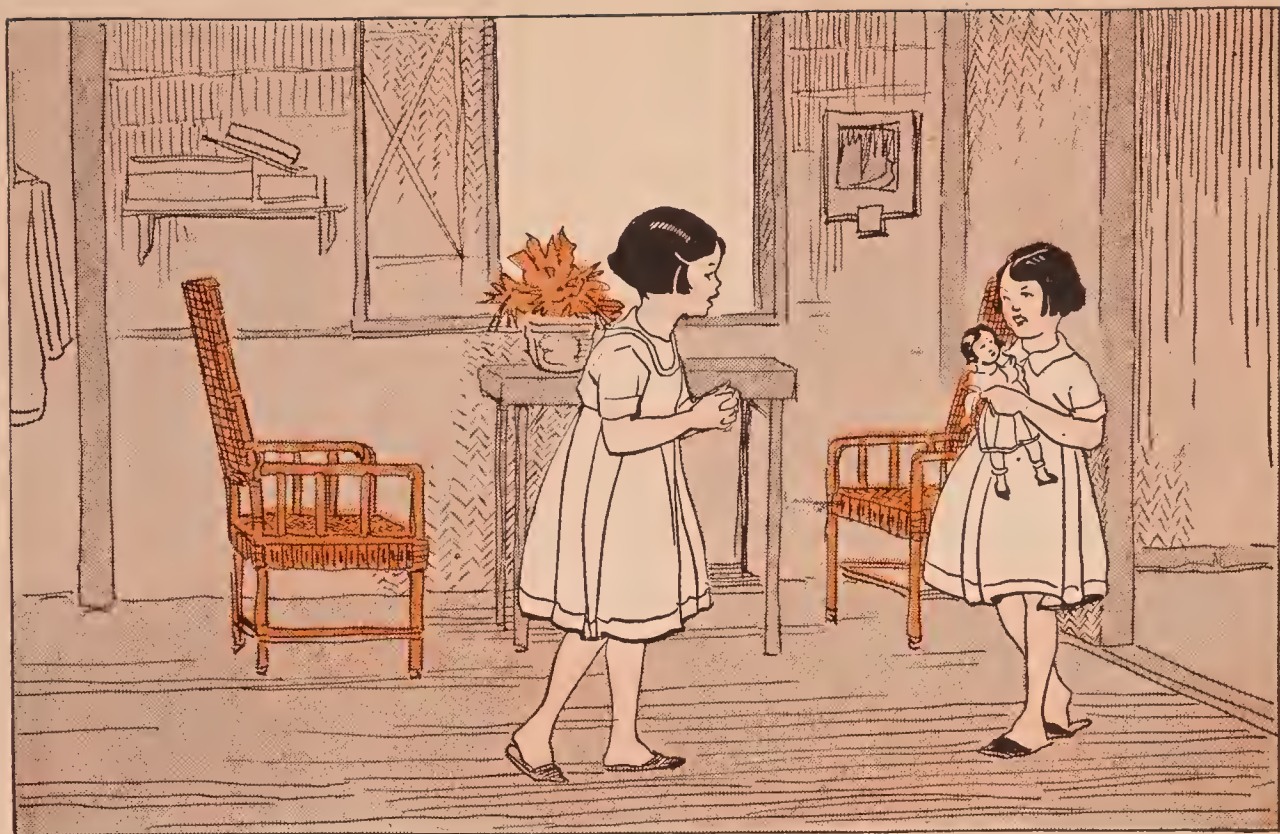
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# STORIES

	PAGE
JUANA AND ROSA . . . . .	4
SUPPER IN THE GARDEN . . . . .	12
THE NEST . . . . .	18
THE EGGS . . . . .	22
PETS . . . . .	24
THE LITTLE BIRDS . . . . .	34
BREAKFAST FOR THE BABY BIRDS . . . . .	42
AFTER SUPPER . . . . .	48
A NEW GAME . . . . .	56
COME TO MY PARTY . . . . .	62
THE BIRTHDAY PROCESSION . . . . .	76
THE BIRTHDAY PARTY . . . . .	82
THE NEW KITE . . . . .	90
BABY PEDRO AND THE SUNBEAMS . . . . .	94
THE MOON . . . . .	104
A MOONLIGHT NIGHT . . . . .	110
FIREFLIES . . . . .	121
THE CLOCK . . . . .	125
LEARNING TO SWIM . . . . .	133



## JUANA AND ROSA

Juana came to visit Rosa.

She brought Dolly Rag with her.

Rosa said,

“I am glad to see you, Juana.

I am glad that you have brought  
Dolly Rag.

Baby Doll will want to play  
with her.”

Then the two little girls  
ran to the little nipa house.  
Baby Doll was there.  
She was asleep on the mat.  
Juana put Dolly Rag down  
on the mat beside Baby Doll.

Rosa said,

“Wake up, Baby Doll.

Wake up, wake up!

Dolly Rag has come to visit you.”

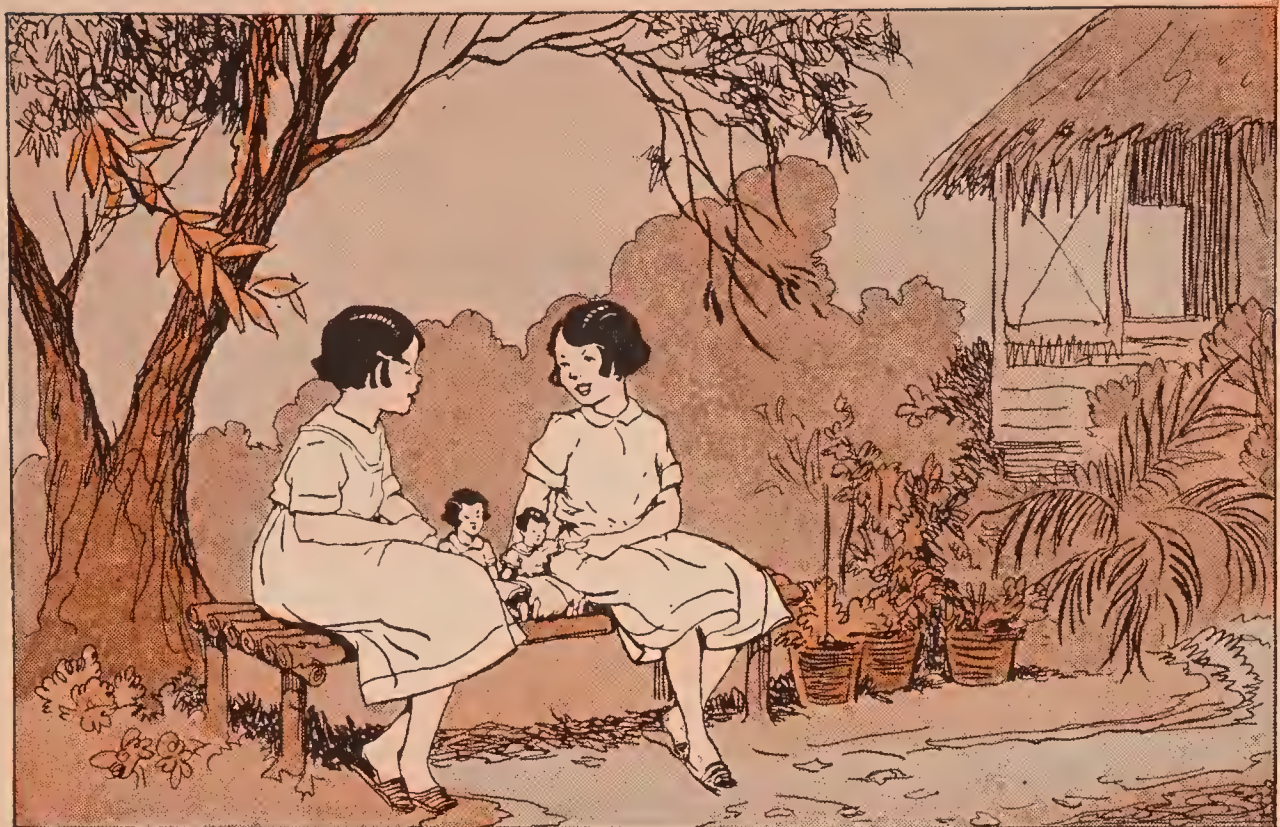
Baby Doll woke up.

She was glad Dolly Rag  
had come to visit her.

“Let us go to the garden to play,”  
said Baby Doll.

Then Dolly Rag and Baby Doll  
went to the garden to play.

Juana and Rosa went along.



Dolly Rag sat down  
on the garden bench.  
Baby Doll sat down beside her.  
Juana sat down on the garden bench.  
Rosa sat down beside her.  
Then the little girls began to sing.  
They sang,

“This is the way we sit.  
This is the way we sit.  
Sit, sit, sit, sit, sit.”

The dolls sang with them.

Soon Rosa said,

“Oh, let us play school!

I will get my book and some paper.”

Then Rosa went to the house.

Juana went with her.

But the dolls stayed in the garden.

Soon Rosa and Juana came back.

Juana brought a book and some paper.

Rosa brought scissors and paste.

She brought another book, too.

Then the children played school.

Juana was the teacher.

Rosa, Dolly Rag, and Baby Doll  
were the children.

The little teacher asked,

“Do my first grade children  
know how to read?”



The first grade children said,

“Yes, we know how.”

“Then take your books and read,”

said the little teacher.

And they did.

Then the teacher gave them some  
paper.

She said,

“Cut out a carabao cart.”

So the first grade children  
cut out carabao carts.

The teacher gave Rosa a piece  
of blue paper.

She gave Dolly Rag a piece  
of yellow paper.

She gave Baby Doll a piece  
of green paper.

Then the first grade children said,  
“We will paste the carabao carts  
on this pretty paper.”

Then Rosa said, “See my pretty  
picture.”

The little teacher asked,  
“Do you want to play now?”



“Oh, yes,” said the first grade children.  
Then Rosa and Baby Doll  
jumped up and began to run.

Dolly Rag and the little teacher  
jumped up and began to run, too.  
They ran all around the garden  
and sang,

“This is the way we run.  
This is the way we run.”

---

1. Run to the sand table.
2. Get a doll.  
Put it on a mat.  
Tell it to go to sleep.
3. Wake the doll up.  
Put a pretty dress on it.
4. Sit down on a bench.
5. Sit down beside a little girl.
6. Get your book.
7. Get a piece of paper.
8. Get your scissors.



## SOMETHING TO DRAW

Draw one picture you see  
in the story below.

1. Two little boys went out to play.  
First they played with their pets.  
Then they played school.

Draw two pictures you see  
in the story below.

2. A little girl was playing  
with her doll.

Another little girl

came to visit her.

The other little girl

brought her little dog with her.

3. Draw a little town.

In the town is a big store.



## SUPPER IN THE GARDEN

Luís came to take Juana home.

Ana and José said,

“Good afternoon, Luis.

We are glad to see you.”

Luís said, “Good afternoon.

I am glad to see you, too.

I have come to take sister home.

Where is she?”

Ana said,

“Juana and Rosa are in the garden.

Let us go to the garden, too.”

So the three children  
walked to the garden together.

There they saw the two girls  
and the two dolls running.

There they heard the two girls  
and the two dolls singing.

Ana said,

“Luís, stay to supper.

Rosa would like to have Juana  
and Dolly Rag stay to supper.”

“Thank you, Ana,” said Luís.

“Juana and I will stay.”

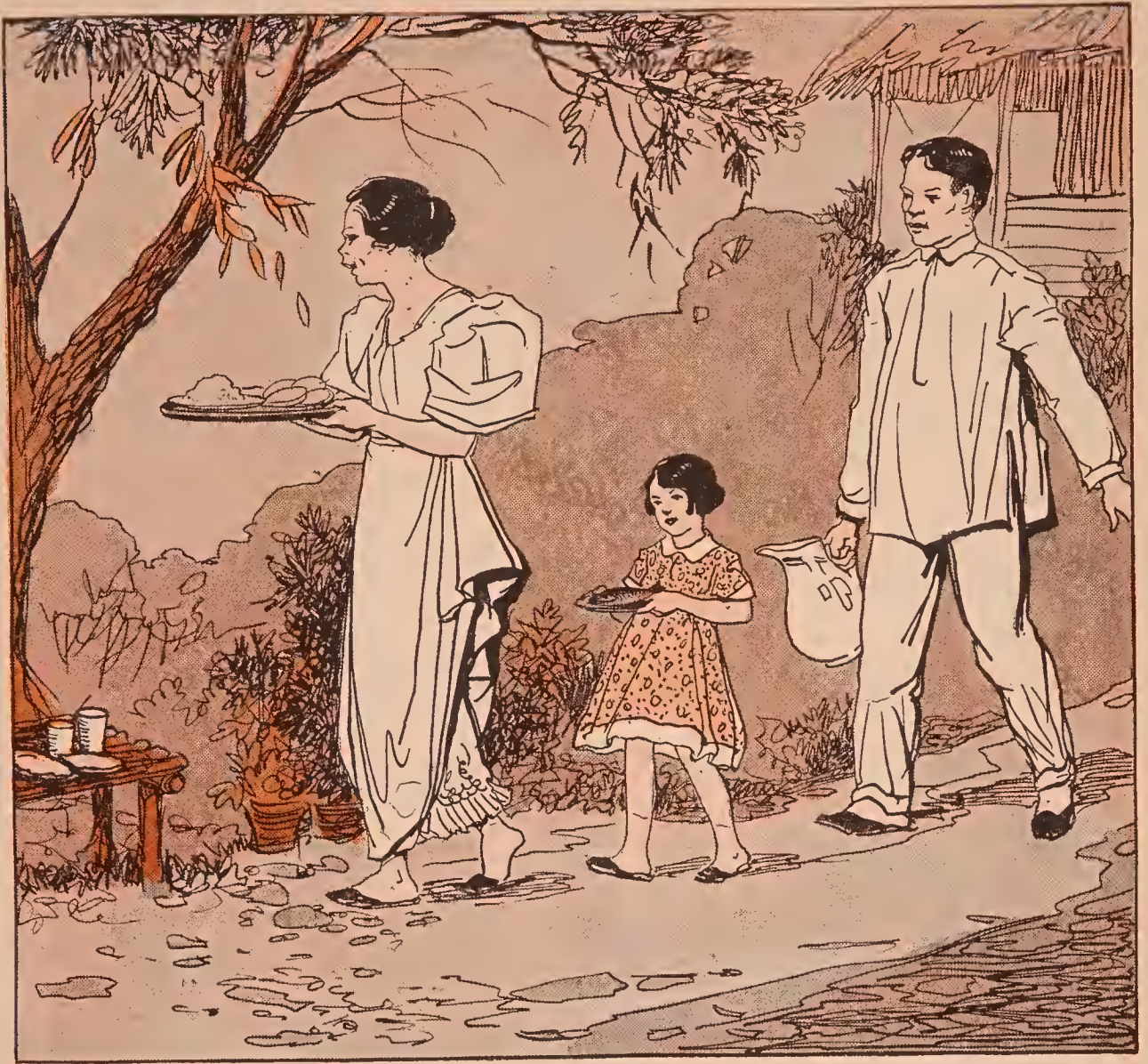
Then Ana ran to the house.

José made some paper cups.

Luís made plates of a banana leaf.

They set the plates and cups  
on the garden bench.

The bench made a good table.



Soon Ana came running  
back to the garden.  
She brought a plate of fish.  
Mother came, too.  
She brought some rice  
and a plate of sweet mangoes.

Father came, too.

He brought some water.

Ana set the plate of fish  
on the garden bench.

Mother put the rice  
on the plates that Luís made.

Father put the water  
in the cups that José made.

Then Father and Mother went back  
to the house.

The children stayed  
in the garden for supper.

- 
1. Find the picture of the girls  
and the dolls on the garden bench.
  2. Find the picture of the girls  
and the dolls running.

## A DOLL PARTY ON THE SAND TABLE

1. Your teacher will give you paste.  
Get paper, scissors, and crayons.
2. Cut out some banana plants.  
Color them green.  
Plant them in the sand.
3. Cut out some trees.  
Color them green.  
Plant them in the sand.
4. Make a big paper table.  
Put it in the garden  
on the sand table.
5. Make paper plates and cups.  
Set the table.
6. Make some paper chairs.  
Set them around the table.
7. Put the dolls on the chairs.

## SOME QUESTIONS TO ANSWER

Answer these questions:

1. What do you like for breakfast?
2. What do you like for supper?
3. Do you know how  
to make a paper cup?
4. Do you like to drink  
from a paper cup?
5. What can you make  
of a banana leaf?
6. Do you know how to fish?
7. Where can you fish?
8. Do you like to cut and paste?
9. Can you make a dress  
for your doll?
10. Can you plant rice?



## THE NEST

Two birds saw the guava tree.

They sat in the tree and sang,

“Who will help us build a nest,  
build a nest, build a nest?”

Ana said,

“I will help you.

I will give you some little pieces  
of cloth for your nest.”



The little dog said,

“I will help you.

I will give you some hair  
for your nest.”

The black duck said,

“I will help you.

I will give you soft feathers  
for your nest.”

The trees said,

“We will help you.

We will give you some sticks  
for your nest.”

So Ana gave the two birds  
some pieces of cloth.

The little dog gave the two birds  
some hair.

The black duck gave the two birds  
some soft feathers.



And the two birds built a nest  
in the guava tree  
that Ana and Rosa planted.  
Then they sat by the nest and sang:  
“Have you seen our nest?  
Have you seen our pretty nest?  
It is made of sticks,  
but it is soft.  
It has pieces of cloth in it.  
It has hair in it.  
It has feathers in it.  
So it is soft and warm.”

## A PICTURE TO MAKE

Do you want to make  
a picture of the birds  
and their nest?

1. Then get some paper.
2. Take out your colored crayons.
3. Get your scissors.
4. Get your paste.
5. Cut out a tree.
6. Color it green.
7. Cut out a nest.
8. Color it brown.
9. Cut out the two birds.
10. Color them red and black.
11. Paste your paper cut-outs  
on a piece of white paper.

## THE EGGS

Every day the little birds sat  
by the nest and sang.

One sang, "Sweet-sweet."

The other sang, "Peep-peep."

So the children said,

"We will name the birds  
Sweet-sweet and Peep-peep."

And they did.

Every day the children went to visit  
the nest in the guava tree.

One day there was one blue egg  
in the nest.

The next day there were two eggs  
in it.

The next day there were three.

And the next day there were four.



Peep-peep sat on the tree  
near the nest.

He sang,

“Peep-peep, peep-peep.

Do you know

how many pretty blue eggs  
we have in our nest?”

Sweet-sweet sat on the nest.

She sang,

“Sweet-sweet, sweet-sweet.

Have you seen

our four pretty blue eggs?”



## PETS

This is a first grade class.

Juana and Rosa are in the class.

Eduardo and Roberto are  
in the class, too.

Eduardo sits behind Rosa.

Roberto sits behind Juana.

This morning the teacher said,

“Children, you may draw  
pictures of animals.”

So the children made pictures.

The teacher looked at the pictures.

She said,

“Roberto has a good picture.

Juana has a good picture.

Eduardo and Rosa have good  
pictures, too.

Who wants to tell a story  
about his picture?”

Roberto said, “I do.”

Juana said, “I do.”

Eduardo said, “I do.”

Rosa said, “I do.”

Then the teacher said,

“Juana may tell the first story.”



This is the story Juana told:

“Look at the picture of my pet.  
Her name is Kitty Yellow.

She has three kittens.

They are yellow like their mother.

At first they could not see  
their mother.

Their eyes were not open.

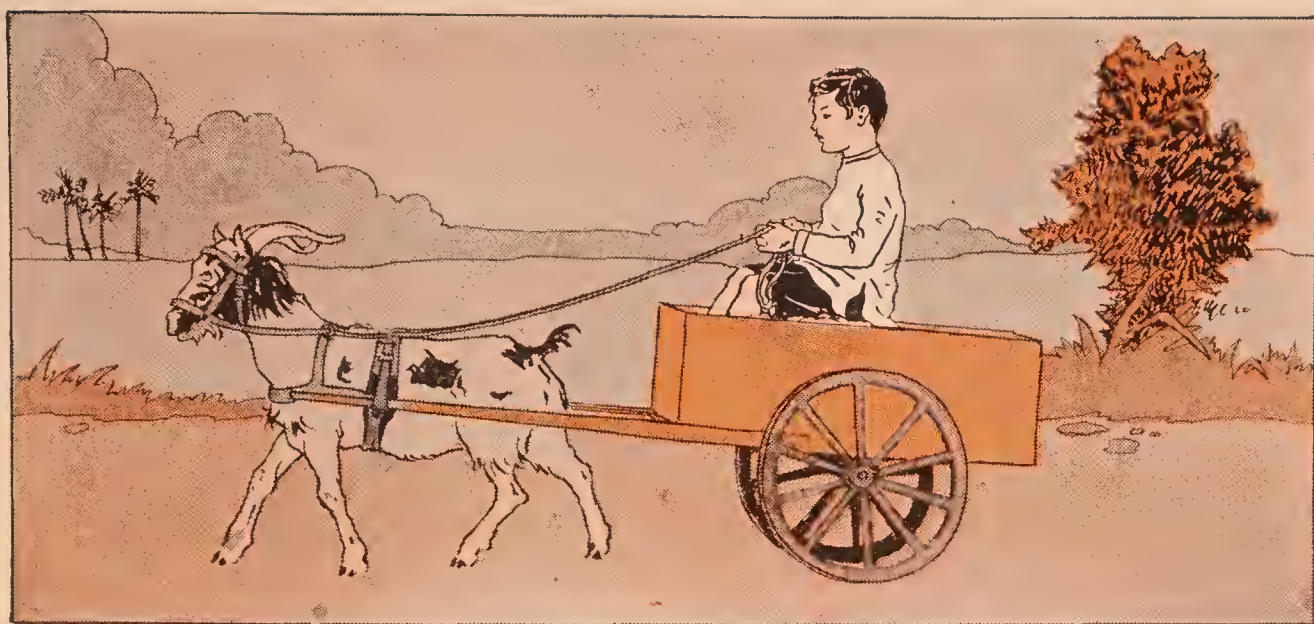
This morning their eyes were open.

I am very glad.

They are glad, too.

They like to see their mother.”





Roberto told the next story.

This is his story:

“This is a picture of Long Hair  
and me.

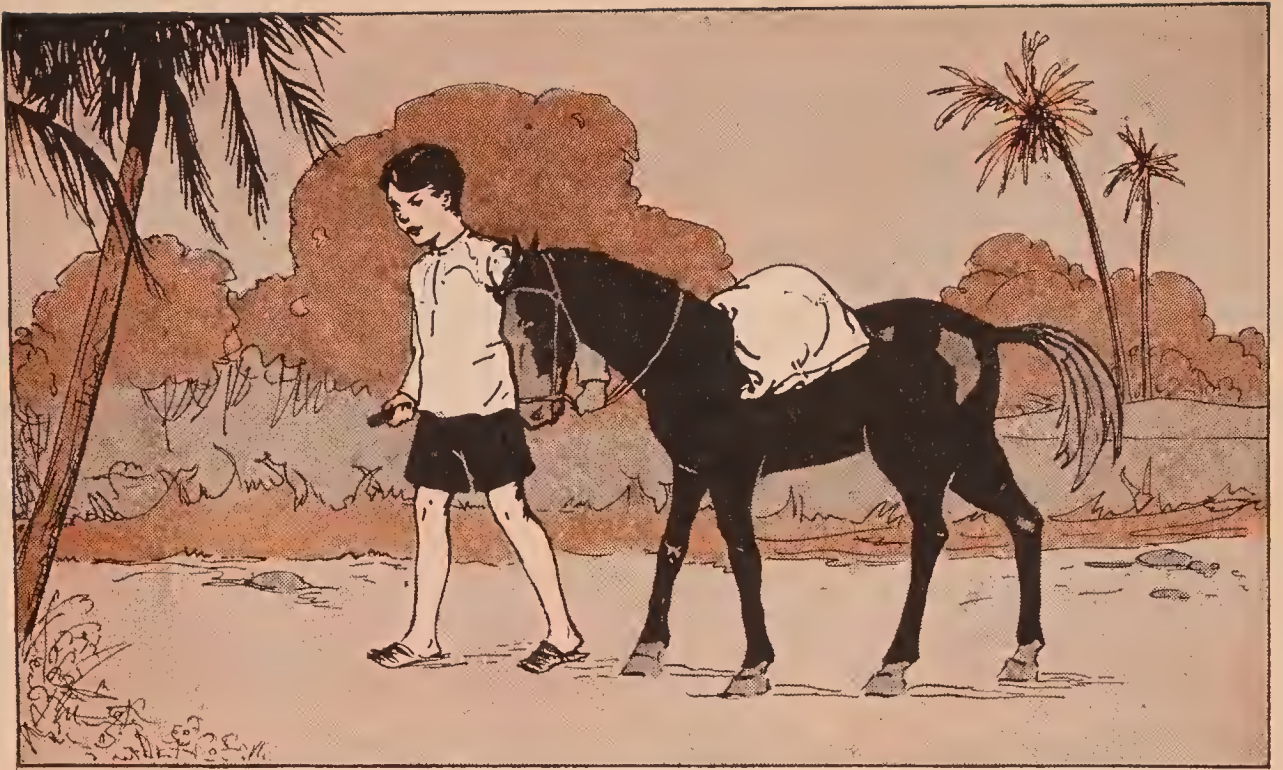
Long Hair is my pet goat.

Every day he takes me for a ride  
in my little cart.

Some day I will ride to school  
in my cart.

Then you can see Long Hair.

I know you will like him.”



Eduardo told the next story.

This is his story:

“This is a picture of Spot and me.

Spot is my colt.

Father gave him to me.

One day I led him to the market.

I bought some rice.

Spot carried the rice home for me.

Some day

I will ride him to school.”

Rosa told the next story.

This is her story:

“Sweet-sweet is a little bird.

She has a nest in the guava tree

Ana and I planted.

She will let me peep

in her nest.

There are four pretty blue eggs

in it.

Sweet-sweet sits on the eggs

all day.

Peep-peep is her mate.

He loves her.

One day he brought a worm

to the nest.

Sweet-sweet saw the worm.”

She said,

“Peep-peep, give the worm to me.



Peep-peep, I want the worm  
to eat.

Then Sweet-sweet opened her mouth.

And Peep-peep put the worm in it.”

The children liked all of the stories.

Some liked Ana’s best.

Some liked Roberto’s best.

Some liked Eduardo’s best.

Some liked Rosa’s best.

Which do you like best?

## SOMETHING ABOUT PETS

1. How many children told stories?  
Read the story you like best.

2. Do you have an animal  
for a pet?

What is it?

Do you take good care of it?

What do you give it to eat?

Do you give it water to drink?

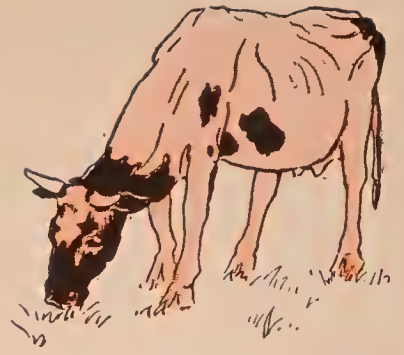
What does it do to help you?

## PAPER CUTTING

1. Cut out a cat  
and two kittens.

2. Cut out a baby goat.

3. Cut out something  
Father bought for you.



1. Which of these animals would you like for a pet?
2. On the next page find a story about it. Read the story.

1. This is Kitty Cat's kitten.  
She has long white hair.
2. The carabao eats grass.  
José is having a good ride.
3. The little duck is in the water.  
She is very happy.
4. See the bird and the grasshopper.  
The bird will get the grasshopper.
5. What a big fish!  
Mother bought it for supper.
6. The hen said,  
    "Cut-cut, cut-cut. See my egg."
7. The cow is very kind.  
She gave milk to Baby Brother.
8. What a pretty colt!  
The little boy wants to ride it.
9. The dog can not be Ruff.  
It is too big to be Ruff.



## THE LITTLE BIRDS

Early one morning, Sweet-sweet sang,  
“Wake up, Peep-peep,  
Wake up, wake up, wake up!  
We have four little birds.  
Come and see them.”

Peep-peep was asleep on a branch  
of the guava tree.



He woke up and flew to the nest.

Sweet-sweet was on the nest.

Four little heads were peeping out  
from under her wings.

Peep-peep saw them and sang,

“Peep-peep, mother bird.

I see four little heads.

I see four big mouths.

I see eight big eyes.

Peep-peep, my baby birds.

What pretty heads you have!

What pretty big eyes you have!

Why do you open

your four big mouths?”

Then the baby birds said,

“Father bird, father bird, we open  
our four mouths for worms.”

Then Sweet-sweet said,

“Let us tell the children  
about our baby birds.”

So Father Bird sang,

“Peep-peep, peep-peep.

Wake up, Ana.

Wake up, José.

Wake up, Rosa.

There are four little birds  
under mother bird's wings.”

Then Mother Bird sang,

“Sweet-sweet, sweet-sweet.

Wake up, children, wake up.

I have four baby birds

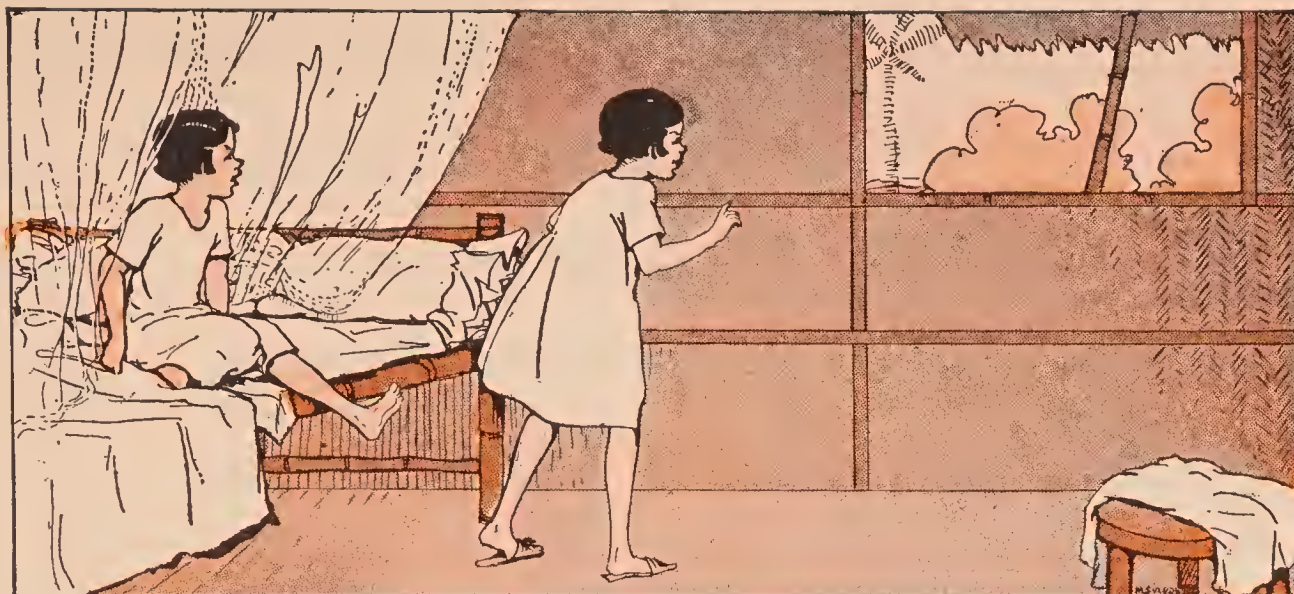
under my warm wings.

Come and see them.

You will see four little heads.

You will see eight big eyes.

You will see four open mouths.”



Then the two birds sang together,

“Peep-peep, Sweet-sweet.

Oh, wake up, dear children!

Come and see our four baby birds.

Come and see their four little heads.

Come and see their eight big eyes.

Come and see their four big mouths.

Oh, our birds are as pretty

as they can be!”

The children heard the birds singing.

They jumped out of bed.

They ran to the guava tree.

Father Bird saw the children coming.  
He sat on a branch and sang,

“Peep-peep, Peep-peep.

Come children, come here.

Of you we have no fear.

So peep in our pretty nest.

There under Mother’s soft wings

Our little ones rest,

As happy and warm as can be.

Oh, they are the dearest things

in all the world to me!”

Then Mother bird flew

to the branch where her mate sat.

The two birds sang together,

“Peep into the nest,

Where our little ones rest.

Which one is the dearest?

Which one is the best?”



There was a ladder by the tree.  
José climbed up the ladder first.  
Rosa climbed up behind him.  
Ana climbed up behind Rosa.  
She said,

“Do not fear, Rosa.

We will not let you fall.”

José peeped in the nest first.  
He cried out,

“Oh, Ana, look!

Here are four little birds.

See, they have no feathers.”

So Ana peeped in next.

She cried out,

“Oh, Rosa, see!

Here are four little birds

with big eyes and big mouths.”

Then Rosa peeped in the nest.

She said,

“Oh, oh, oh, oh!

One, two, three, four,

five, six, seven, eight.

Eight big eyes I see.

One, two, three, four.

Four big open mouths I see.

Oh, let us give them

something to eat!



They have no feathers  
to keep them warm.

Let us make them some dresses!”

But José said,

“No, Sister Rosa.

Father Bird will feed them.

He will bring them some worms.

Mother Bird will keep them warm  
under her wings.”

Then the children sat down  
on the ladder.

Mother Bird flew back to the nest.

Father Bird flew to the garden.



## BREAKFAST For The BABY BIRDS

Father Bird came back  
from the garden.

He had a little worm in his bill.

He flew to the nest.

The four birds opened  
their four big mouths.

They all cried out together,

“Give me the worm.

Give me the worm.”

Father Bird put the worm  
in one open mouth.



Then he flew back to the garden.  
One baby bird ate a worm  
and was happy.

The other three baby birds cried,  
“Bring us a worm.  
Bring us a worm.”

Then Father Bird came back again.  
He had another worm in his bill.  
Three baby birds opened their mouths.  
They cried out together,

“Give me the worm.  
Give me the worm.”

Father Bird put the worm  
in one big open mouth.  
Then he flew back again  
to the garden.

Two baby birds shut their eyes  
and went to sleep.



The other two baby birds cried out,  
“Bring us a worm.”

Mother Bird flew around the nest.  
She said, “Sweet-sweet.

Do not cry, do not cry.”

Soon Father Bird came back again.

He had another worm in his bill.

Two baby birds opened their mouths.

They cried out together,

“Give me the worm.

Give me the worm.”

Then Mother Bird took one end  
of the worm in her bill.



Father Bird had the other end  
of the worm in his bill.

They pulled and pulled  
until they pulled the worm in two.

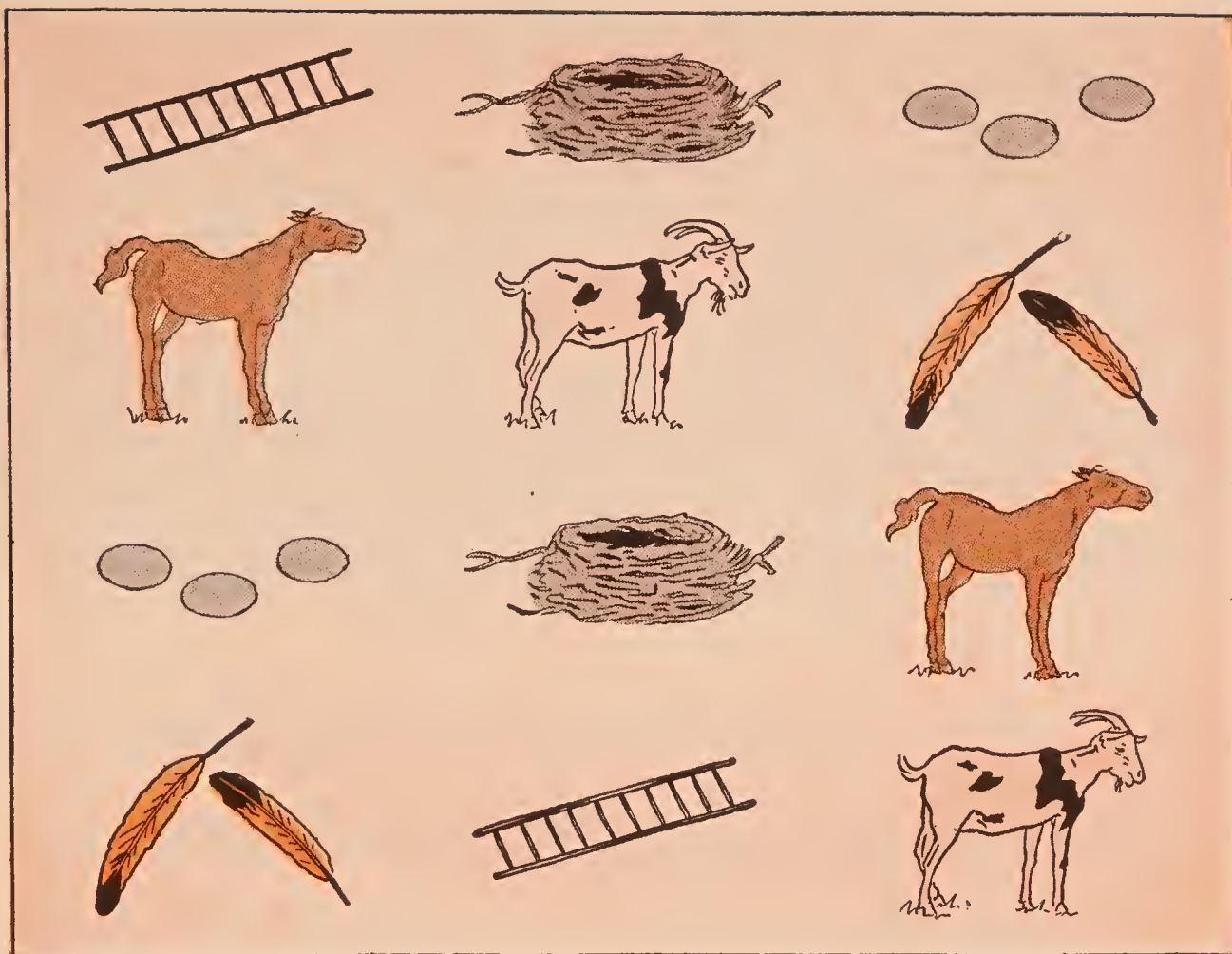
Mother Bird put her piece  
in one open mouth.

Father Bird put his piece  
in the other open mouth.

Then the two birds shut their eyes  
and went to sleep.

## BIRDS' NESTS

1. Where do birds build nests?
2. Have you seen a bird's nest?  
Where?
3. Were there eggs in it?  
How many eggs were in it?  
What color were they?  
Of what was the nest made?
4. Have you seen a bird house?  
Who built it?  
Did birds make a nest in it?  
Were they happy in the bird house?  
Why were they happy?
5. How do birds help you?
6. How can you help them?
7. Have you a bird pet?  
Are you kind to it?



nest

eggs

ladder

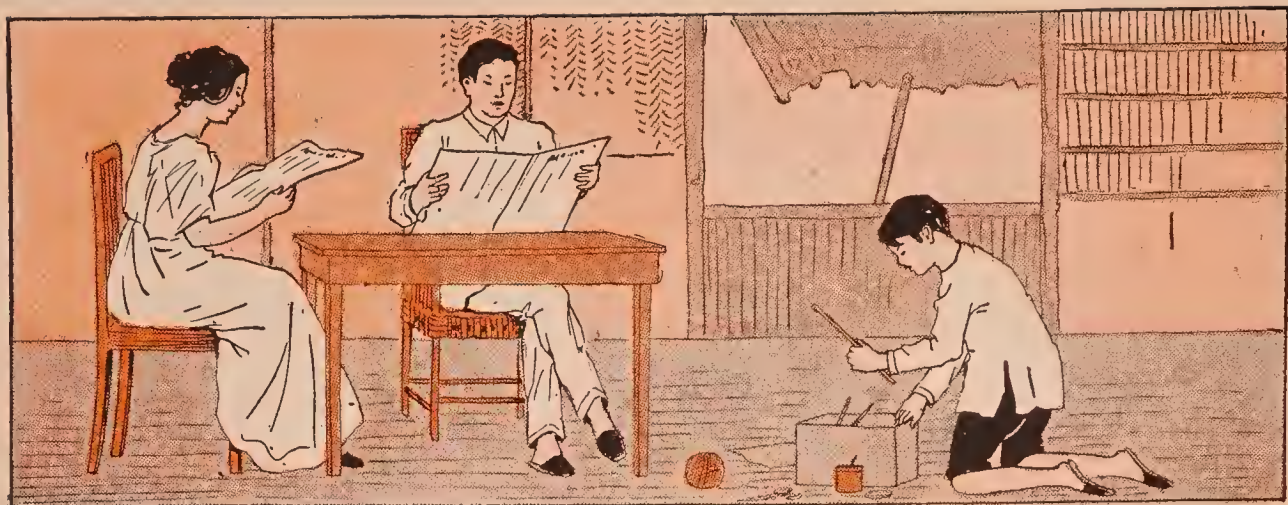
goat

colt

feathers

## A PICTURE PLAY

1. Find a picture.
2. Find the name of the picture.



## AFTER SUPPER

One night after supper Ana said,  
“I want to make a new dress  
for my doll.”

Rosa said,

“I want to play with Baby Doll.”

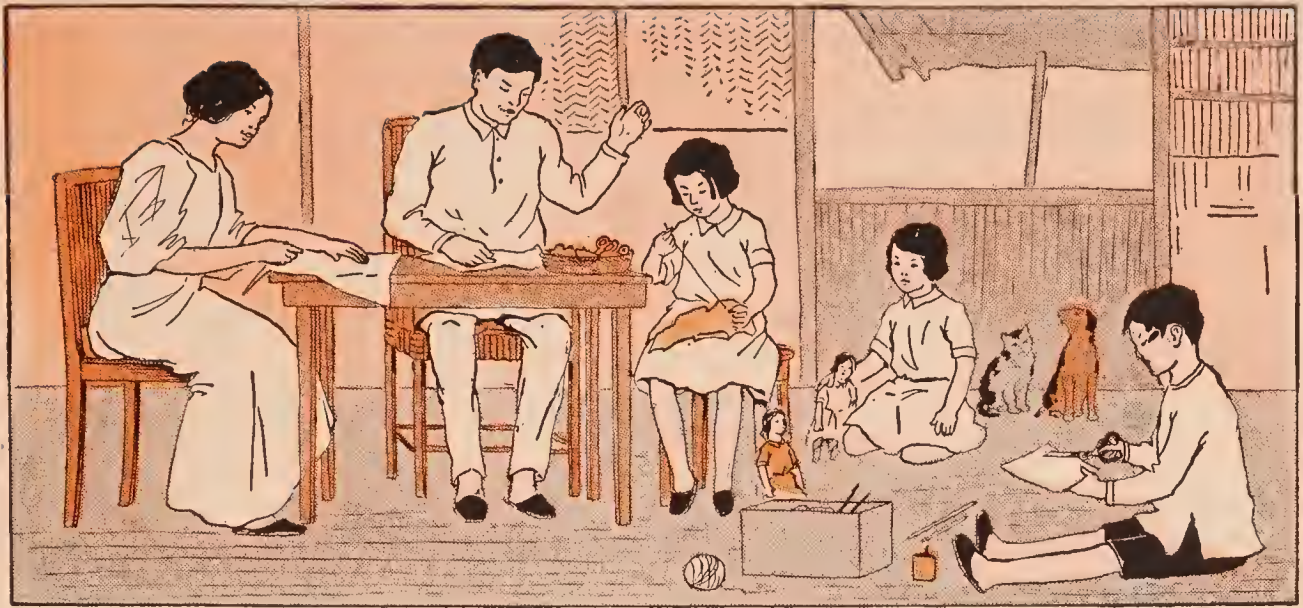
Then Father and Mother  
went to the sala.

They sat down and began to read.

José came in with a big box.

He set it down on the floor.

Then he opened it.



He took out his scissors,  
some paper, and some paste.  
Then he began to make a kite.  
Ana came in with her sewing basket  
and a big doll.  
She sat down by the table  
and began to sew.  
Rosa came in with Baby Doll.  
They sat down on the floor.  
Kitty Cat and Ruff came in  
and sat down beside them.

Soon Rosa said,

“Ruff, do you want to learn  
a new song?”

Ruff answered,

“Bow-wow, I do.”

Rosa said,

“Kitty Cat, do you want to learn  
a new song?”

Kitty Cat answered,

“Mew, mew, I do.”

Rosa said,

“Baby Doll, do you want to learn  
a new song?”

Baby Doll did not answer.

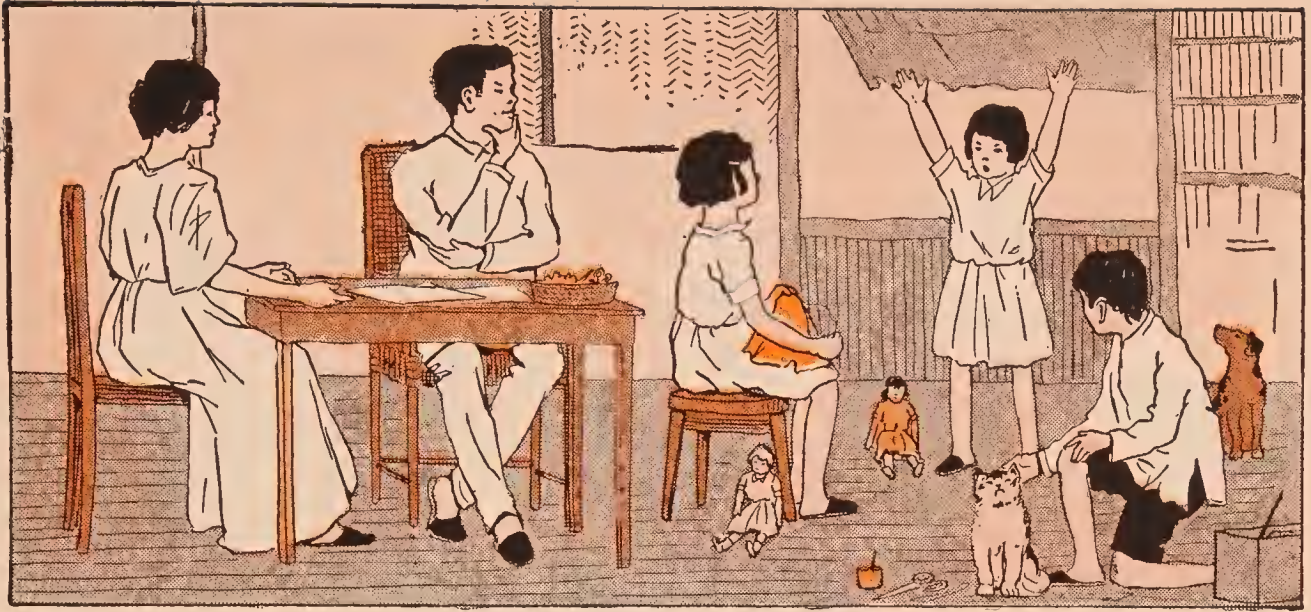
Rosa said,

“Listen to me.

I will teach you a new song.

We sing it at school.”





Then she stood up and sang,  
“I have two hands,  
the left and the right;  
Hold them up high,  
so clean and bright;  
Clap them softly,  
one, two, three;  
Clean little hands  
are good to see.”

Rosa sang softly and sweetly.  
Father and Mother listened.  
Ana and José listened.



When Rosa stopped singing,  
Father clapped his hands.  
Mother clapped her hands, too.  
José and Ana clapped their hands.  
Ruff stood up  
on his hind legs.  
He said,  
“Bow-wow, I like that song.”  
Kitty Cat stood up on her hind legs.  
She said,  
“Mew, mew. What a pretty song!”  
Baby Doll did not say anything.

Rosa said,

“Baby Doll does not like the song.”

Then Ana said,

“I know a new poem.”

“Say it for us,” said Father.

“Yes, please do,” said Mother.

So Ana stood up and said,

“What can a little baby do?

Clap his hands and coo and coo,

Kick and roll and smile and grow;

That is why we love him so.”

Father and Mother clapped their  
hands.

Rosa and José clapped their hands.

Father and Mother said,

“That is a pretty poem.”

José said,

“I like that poem.”

Rosa said,

“Teach me that poem, Ana.

I want to say it

to Juana’s baby brother.”

Ruff said,

“Bow-wow, I like that poem.”

Baby Doll did not say anything.

Kitty Cat did not say anything,

but she jumped up on Ana’s lap

and lay down.

## SOMETHING TO DO

1. Get a box.

Put your pencil in it.

Put your paper in it.

2. Get a basket.

Put your scissors in it.

Put some pieces of cloth in it.

## SOMETHING TO DRAW

Draw two pictures you see  
in this story.

1. A big carabao came into the garden.  
He began to eat Father's plants.  
A little dog saw the carabao.  
He ran into the garden.  
He said,  
    "Bow-wow, get out."  
Then the big carabao ran away.

Draw two pictures you see  
in this story.

2. José had a little box.  
He opened it.  
Something green jumped out.  
It had six long legs.  
It had four long wings.



## A NEW GAME

José learned a new game at school.

He taught it to Ana and Rosa.

One night after supper they played  
the new game in the sala.

José went out.

Ana hid a centavo

in Father's right hand.

Then she called José.

José came in.

Ana said, "Where is the centavo?"

José asked,

“Is it under the table?”

Ana answered,

“No, you are not a good guesser.”

José asked,

“Is it in your right hand, Mother?”

Mother answered,

“No, you are not a good guesser.”

José asked,

“Is it in your left hand, Mother?”

Mother answered, “No.”

Then José said,

“Is it in your left hand, Father?”

Father answered, “No.”

Then José said,

“Is it in your right hand, Father?”

Father answered,

“Yes, you are a good guesser.”

Ana and Rosa clapped their hands.

Rosa said,

“Oh, I like that game.

Let me go out now.”

So Rosa went out.

José hid Baby Doll

behind the big chair.

Then he called Rosa.

Ana said,

“Baby Doll has run away.

Where is she?”

Rosa asked,

“Is she in your sewing basket,

Ana?”

“No,” answered Ana.

Rosa asked,

“Is she in your big box, José?”

“No,” answered José.





Rosa asked,

“Is she behind your chair, Father?”

Father answered,

“No, you are not a good guesser.”

Just then the little dog ran  
behind the big chair.

He took Baby Doll by the hand.

He pulled her out and laid her  
on the floor beside Rosa.

He said,

“Bow-wow, Rosa.

Here is Baby Doll.”

Then Father and Mother  
clapped their hands.

They laughed and laughed.

The children, too, clapped their hands  
and laughed and laughed.

They said,

“We have had a good time.”

---

1. Say a poem you know.

2. Sing a song you know.

3. This story tells you  
how to play a game.

Ask your teacher to let you  
play the game.

## QUESTIONS TO ASK

1. Ask a question about a book.
2. Ask two questions about a bird.
3. Ask three questions about a colt.
4. Ask four questions about a kitten.
5. Ask three questions about a game.
6. Ask two questions about a picture.
7. Ask three questions about a goat.

## QUESTIONS TO ANSWER

1. Have you seen a bird  
feed worms to her little ones?
2. Have you seen a bird  
feed her little ones rice?
3. Have you seen a bird eat a banana?
4. Have you seen a bird eat fish?
5. Have you seen a bird drink water?



## COME TO MY PARTY

One afternoon Roberto ran  
into the kitchen to get  
a drink of water.

He found his mother there at work.  
He saw a big loaf of bread  
on the table.

He saw a big chocolate cake  
on the table.

He saw his mother cooking chicken.

He said,

“Oh, Mother, are we going to have  
this good loaf of bread for supper?  
Are we going to have this  
big chocolate cake for supper?  
Are we going to have chicken  
for supper?”

His mother said,

“No, the big loaf of bread  
is for dinner tomorrow.

The chocolate cake and the chicken  
are for dinner tomorrow, too.

We shall have a very good dinner  
tomorrow.

Do you know why?”

Then Roberto was so happy,  
that he jumped up and down.

He said, “I know why.

Tomorrow is my birthday.

I shall be seven years old.”

His mother said,

“Yes, tomorrow you will be  
seven years old.

I am going to have

a birthday party for you.

You may invite your friends to  
dinner.”

Then Roberto was so happy

that he jumped up and down,

up and down, again and again.

“May I invite the friends

I like best?”

His mother said, “Yes, you may.”

Then Roberto said,

“I will invite Rosa and Ana.

I will invite Luís and José.

I will invite Juana and Baby Pedro.  
I will invite Eduardo and María.”

His mother said,

“You will have a good time.

Now run and invite your friends.

Tell them to come early tomorrow  
and stay for dinner.”



Roberto ran out of the house.

He ran down the road

as fast as he could.

He went to Eduardo’s house first.

He knocked at the door.

Eduardo opened the door.

Roberto said,

“O Eduardo, tomorrow is  
my birthday!

I shall be seven years old.

I want you and Maria,  
to come to my birthday party.”

Eduardo said,

“Thank you, Roberto. Come in.

I will ask mother  
if we may go.”

Roberto went in.

Mrs. Santos said Eduardo and María  
might go to the party.

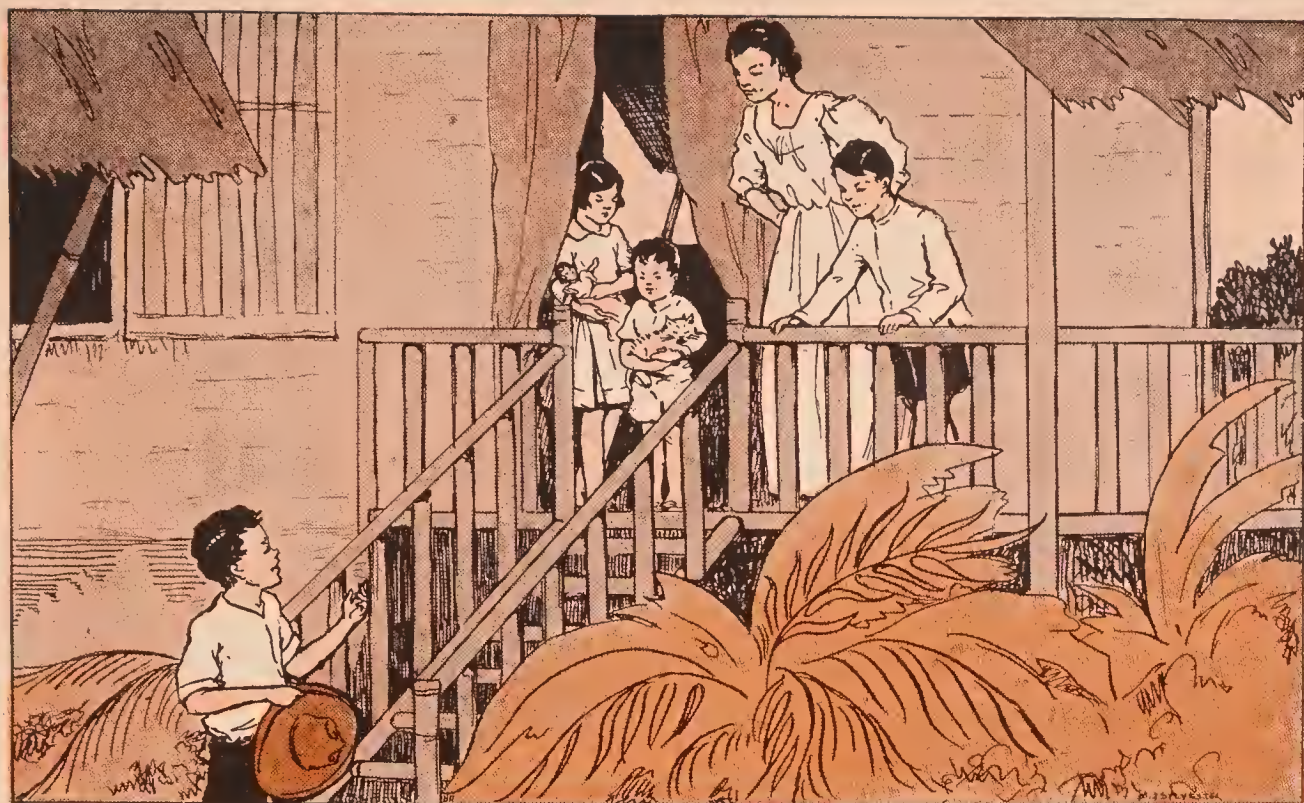
Roberto said,

“Bring Spot, Eduardo.”

Then he went out.

He ran down the road  
as fast as he could.





He ran to Juana's house.

He knocked at the door.

Luís opened the door.

He said,

“Good morning, Roberto. Come in.”

Roberto said,

“No, I must not come in.

I came to invite you and Juana  
and Baby to my birthday party.”

Then Luís's mother came to the door.  
Juana came to the door.

Baby Pedro walked beside her.

He had Kitten Yellow in his arms.

Luís said,

“Mother, Roberto wants Baby Pedro,  
Juana, and me to go to his  
birthday party.

May we go?”

His mother said they might go.

Roberto said,

“Bring Kitten Yellow, Baby Pedro.  
Bring Dolly Rag, Juana.”

Then he ran down the road  
as fast as he could.

Soon he met José, Rosa, and Ana.

They were playing near the road.

Ana said,

“Why are you running so fast,  
Roberto?”

Roberto said,

“I was going to your house  
to invite you to my party.  
I shall be seven years old tomorrow.  
Come early in the morning and stay  
for dinner.”

José, Ana, and Rosa said,

“Oh, thank you, Roberto.”

José said,

“Mother is in the garden.  
We must ask mother if we may go.”

So the children went together  
to the garden.

There they found mother and father  
at work.



Mother said that José, Ana, and Rosa  
might go to the party.

Then Roberto said,

“Bring Baby Doll, Rosa.

Bring Carabao Gray, José.

Bring Black Feather, Ana.”

Ana answered,

“The duck does not want  
to go to the party.

I will bring Ruff.

He will be sad

if he can not go with Rosa.”

Then Roberto went home.

He said,

“I am so happy, Mother.

Rosa is coming to my party.

She is going to bring Baby Doll.

Ana is coming to my party.

She is going to bring Ruff.

José is coming to my party.

He is going to bring Carabao Gray.

Juana is coming to my party.

She is going to bring Dolly Rag.

Baby Pedro is coming to my party.

He is going to bring Kitten Yellow.

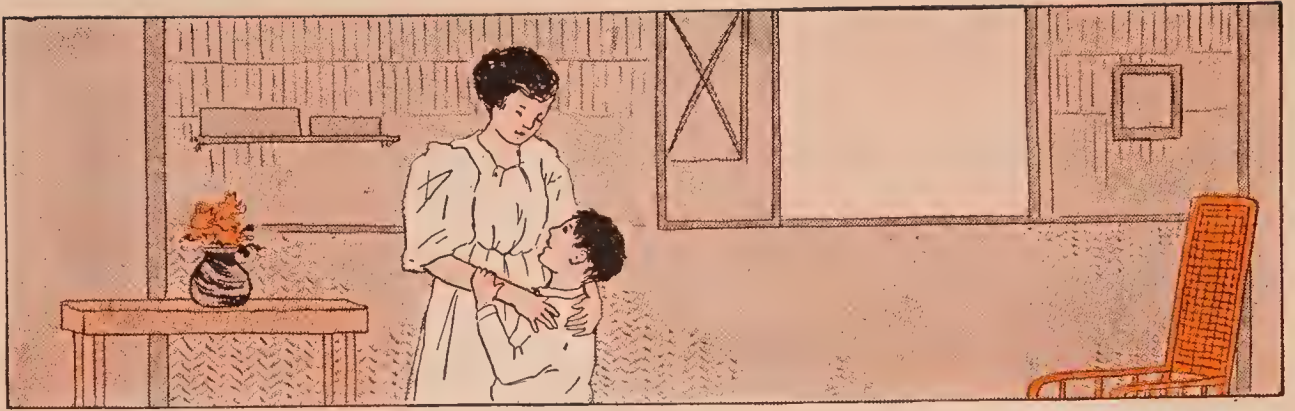
Eduardo and María are coming.

They are going to bring Spot.

Luís is coming, too.

He has no pet,

but he can play with Long Hair.”



Mother put her arms around Roberto. She smiled sweetly and said,

“Ana and Ruff are two.

Rosa and Baby Doll are two.

Juana and Dolly Rag are two.

Baby Pedro and Kitten Yellow  
are two.

José and Carabao Gray are two.

Luís and Long Hair are two.

Eduardo, María, and Spot are three.

How many friends did you invite?”

Roberto answered,

“Mother, I can not count so many.

I am only seven years old.”

## QUESTIONS TO ANSWER

Who can answer these questions?

1. How many friends did Roberto invite to his birthday party?
2. How many of them were children?
3. How many of them were dolls?
4. How many of them were animals?

Here are the names of the friends that came to the party:

José	Luís	María
Ruff	Long Hair	Pedro
Ana	Kitten	Yellow Spot
Juana	Dolly Rag	Baby Doll
Carabao	Gray Rosa	Eduardo

5. Point out the names of the children.
6. Point out the names of the animals.
7. Point out the names of the dolls.

## SOMETHING TO DO

Read a sentence on this page.

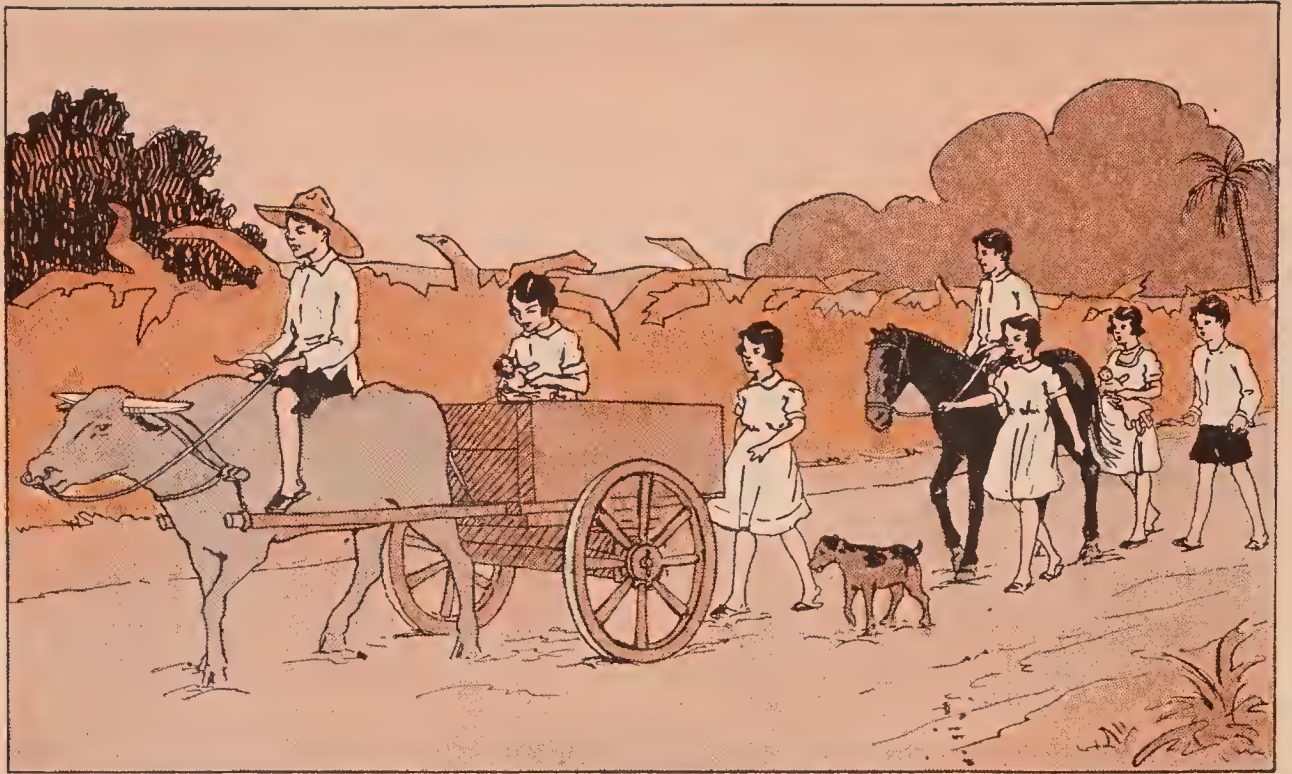
Do what the sentence  
tells you to do.

1. Say something about an animal.
2. Run as fast as you can.
3. Jump as high as you can.
4. Put five eggs in a basket.
5. Put four eggs in a box.
6. Shut your eyes.
7. Open the door.
8. Shut the door.
9. Open your book.
10. Find page eight.
11. Read a sentence on page seven.
12. Draw a ladder.



Read a sentence on this page.  
Do what the sentence  
tells you to do.

1. Hold your right hand up high.
2. Hold your left hand up high.
3. Clap your hands softly.
4. Cook some rice.
5. Point to something green.
6. Point to something white.
7. Point to a long box.
8. Point to a high box.
9. Point to a little basket.
10. Take some pieces of cloth.  
Cut out a new dress for a doll.
11. Hold up two sticks.  
Let them fall on the floor.  
Pick them up.



## THE BIRTHDAY PROCESSION

Roberto got up early.

He put on his new blue suit  
and went to breakfast.

Then he ran to the door.

He looked down the road.

Then he shouted,

“Oh, Mother, come and see  
the procession!”

His mother came to the door.

There at the head of the procession  
was José on his carabao's back.

Carabao Gray pulled José's cart.

Rosa rode in the cart.

Baby Doll was in her arms.

Ana and Ruff walked

behind the cart.

Behind Ana and Ruff were

Eduardo, María, and Spot.

Eduardo rode on Spot's back.

María walked beside them.

Behind María and Eduardo

walked Luís and Juana.

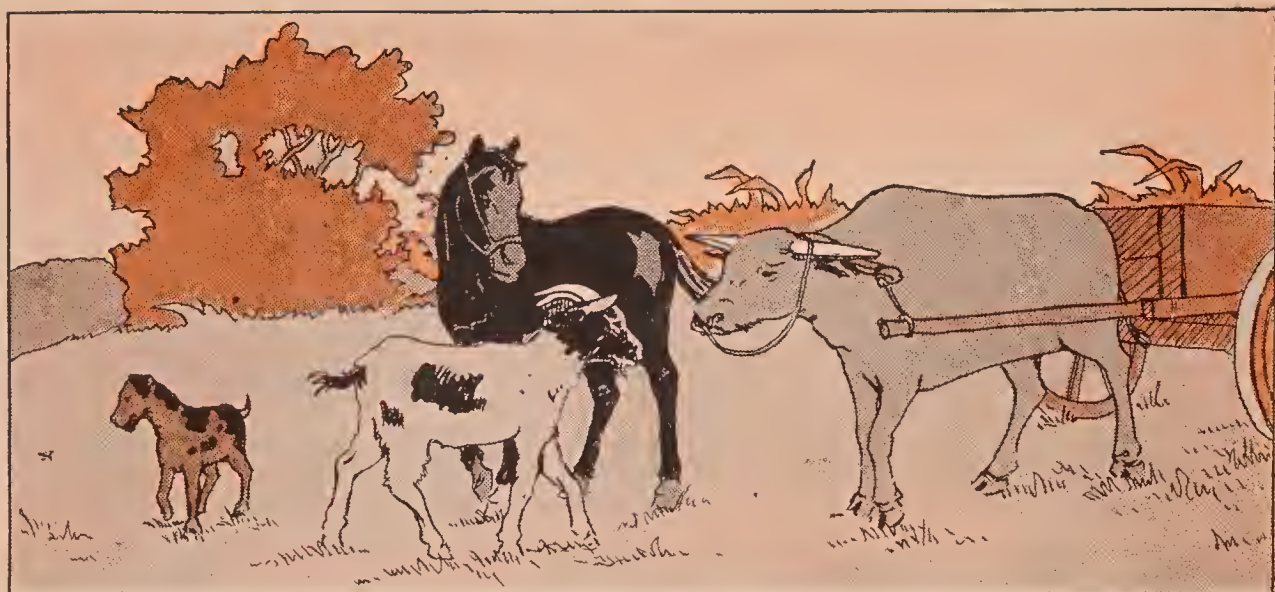
Juana carried Dolly Rag in her arms.

All the girls wore new dresses.

All the boys wore new suits.

The two dolls had

pretty new hats and dresses.



All of the animals were as clean  
as they could be.

Roberto and his mother clapped  
their hands.

Roberto's father came to the door  
to see the procession.

He clapped his hands, too.

Roberto shouted,

“Hurrah! what a fine procession!”

The children shouted,

“Hurrah, hurrah! we wish you  
a happy birthday.”

Long Hair was eating grass  
in the field near by.

He saw the procession, too.

He ran to the road

to meet his friend, Carabao Gray.

“Ma, ma, Carabao Gray, I am glad  
to see you,” said Long Hair.

Carabao Gray did not say anything.

But he was glad to see Long Hair.

Ruff said,

“Bow-wow, bow-wow.

I am glad to see you all!”

- 
1. Is there a field  
near the school house?
  2. What grows in the field?
  3. Name two girls in your class.

## HOW MANY HAVE YOU?

1. How many heads have you?
2. How many eyes have you?
3. How many mouths have you?
4. How many hands have you?
5. How many legs have you?
6. How many arms have you?

## WHAT DO YOU DO WITH THEM?

1. What do you do with your head?
2. What do you do with your eyes?
3. What do you do with your mouth?
4. What do you do with your hands?
5. What do you do with your arms?
6. What do you do with your legs?

## STICK LAYING

Lay with sticks:

1. A house with one door.
2. A road.
3. A table.
4. A box.
5. A ladder.
6. A basket.
7. The legs of a bird.

## PAPER CUTTING

Make paper cut-outs of:

1. Two chickens.
2. A nest with two eggs in it.
3. The heads of three animals.
4. Your right hand.
5. Your left hand.



## THE BIRTHDAY PARTY

Roberto took his friends to the garden. In the garden there were benches for the children.

There were two little chairs for the two dolls.

There was a basket for Kitten Yellow. There was soft grass where Ruff, Carabao Gray, Long Hair, and Spot could rest.



There was a swing for the children.

There were a new ball and bat  
for the children, too.

Ana and María ran to the swing.

Little Pedro put the kitten  
in the basket.

Then he ran to the swing, too.

“We will swing Baby Pedro first,”  
said Ana.

And they did.

Luis, José, Eduardo, and Roberto  
began to play ball.

Rosa and Juana began to play  
with their dolls and Ruff.

They taught Ruff to climb  
a ladder.

Long Hair, Carabao Gray, and Spot  
lay down on the grass to rest.



At twelve o'clock Roberto's mother came into the garden.

She had a long white tablecloth in her hands.

There was a low table in the garden.

Roberto's mother said,

“Let us spread the tablecloth on this low table.

Then you can sit on the grass to eat.”

Ana took hold of one end  
of the tablecloth.

María took hold  
of the other end.

They spread the tablecloth  
on the table.

Roberto and his mother  
brought out good things to eat.

They put them on the low table.

Then the children came to the table.

They sat down on the soft grass  
and began to eat.

Dolly Rag and Baby Doll came, too.

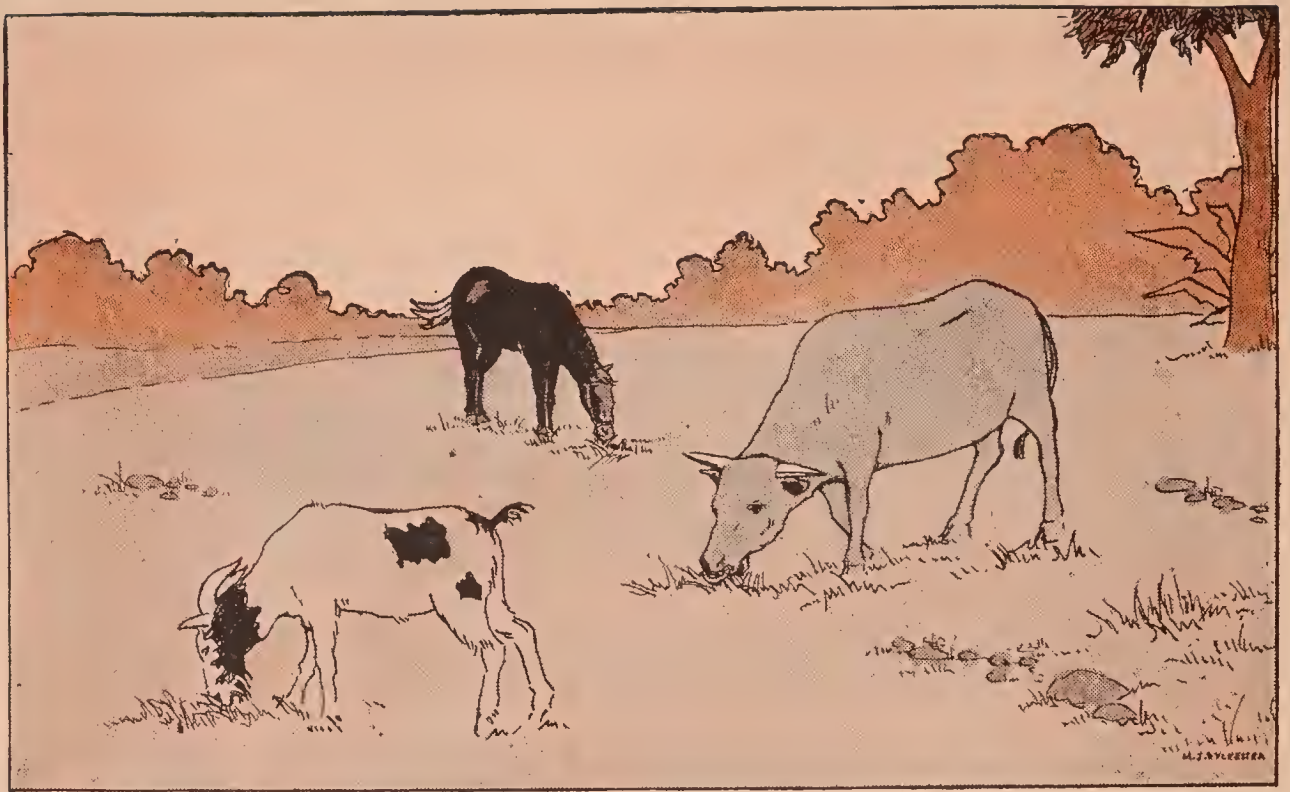
Baby Doll sat beside Rosa.

Dolly Rag sat beside Juana.

Ruff and Kitten Yellow came, too.

Ruff sat behind Ana.

Kitten Yellow sat behind Baby Pedro.



Long Hair, Carabao Gray, and Spot  
went to the field near by  
and ate grass.

Ana said,

“Little Dog, be good.

Do not jump on the table.

Then I will give you some bread.”

Ruff said,

“Bow-wow, give me some chicken.

Then I will be good.”



So Ana gave Ruff  
some bread and chicken.

Then he was very good.

Kitten Yellow said,

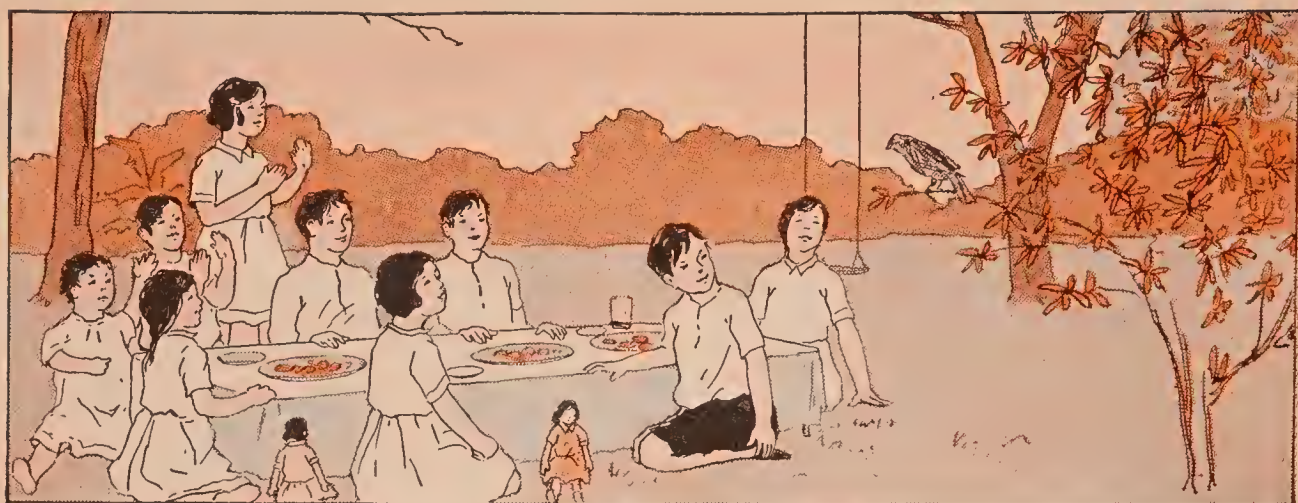
“Mew-mew, give me some chicken  
or I will jump on the table.”

So Juana gave Kitten Yellow  
some chicken.

Then she was very good.

Roberto said,

“I wish we had some music.”



Just then Peep-peep flew  
over the garden.

He saw the children at dinner.

He said,

“Peep-peep, why, there is Ana!

Peep-peep, why, there is Rosa!

Peep-peep, why, there is José!

Peep-peep, why, there is Roberto!

I will sing

for the birthday party.”

And he did.

First he sang softly and sweetly.

Then he sang as loud as he could.

The children clapped their hands  
and laughed.

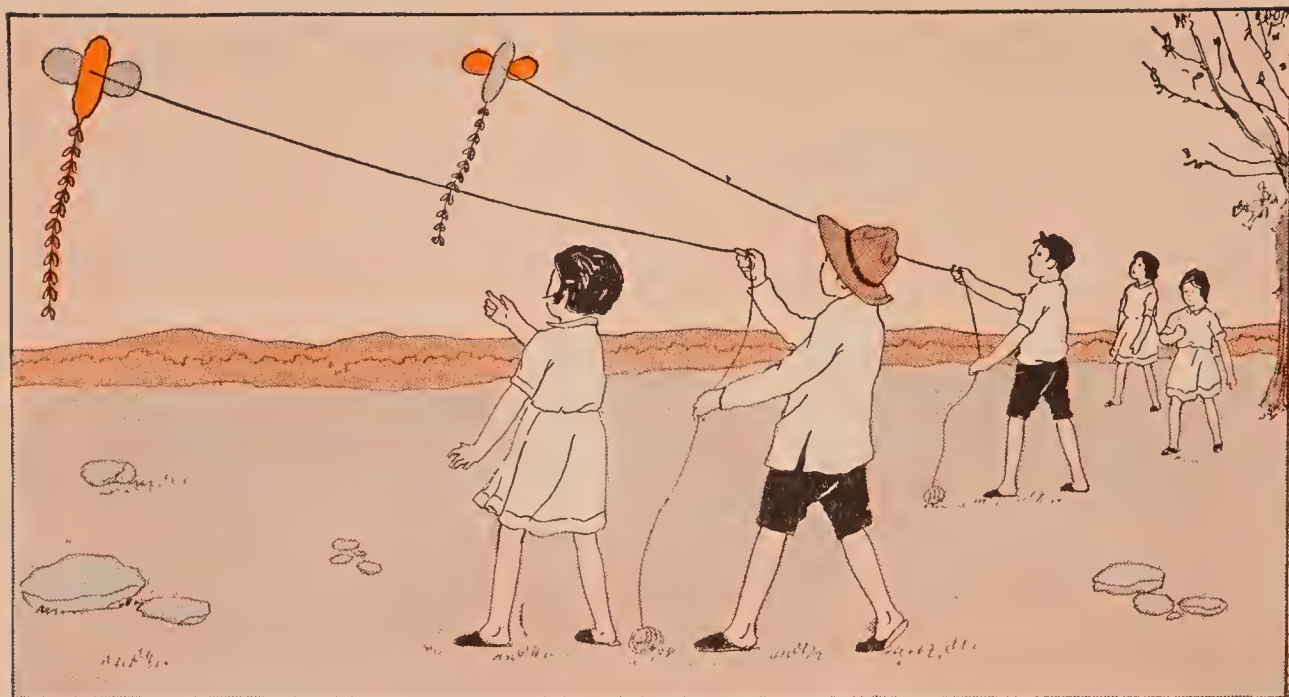
Roberto said,

“Thank you, Peep-peep.

We are all glad that you came  
to my birthday party.”

## SOMETHING TO DO

1. Count to eight.
2. Spin a top.
3. Roll a ball.
4. Kick a ball.
5. Bat a ball.
6. Throw a ball.
7. Sing softly and sweetly.
8. Cut out a paper tablecloth.
9. Spread it on the table.



## THE NEW KITE

One night José finished his new kite.  
He said,

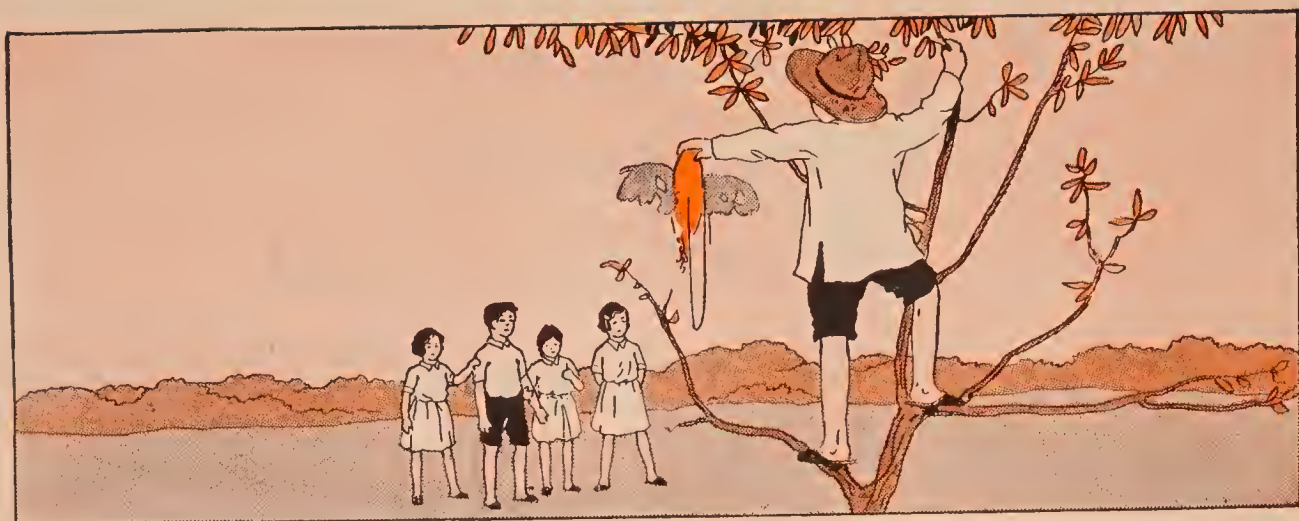
“Tomorrow we will go to the field  
and fly my kite.”

The next morning early José woke up.  
He shouted,

“Wake up, Ana.  
Wake up, Rosa.  
See, the sun is up.”



Ana and Rosa woke up.  
They got up and dressed.  
Then they ate their breakfast.  
After breakfast they ran out to the field  
to fly José's kite.  
Luís and Juana came to the field  
to play with them.  
Luís had a new kite, too.  
Luís's kite was blue and yellow.  
It had a long yellow tail.  
José's kite was red and blue.  
It had a long red tail.  
Each kite had a long white string.  
The children had a fine time  
flying kites.  
The kites flew up, up, up,  
until they looked like birds  
in the sky.



Luis's kite flew the highest.

At last the string broke.

The pretty kite flew far away.

Luis and José ran after it,  
as fast as they could.

But they could not get it.

It went up, up, up and far away.

At last José's kite flew  
up into a tree.

José climbed up and brought it down,  
but it would not fly again.

Its wings and tail were broken.

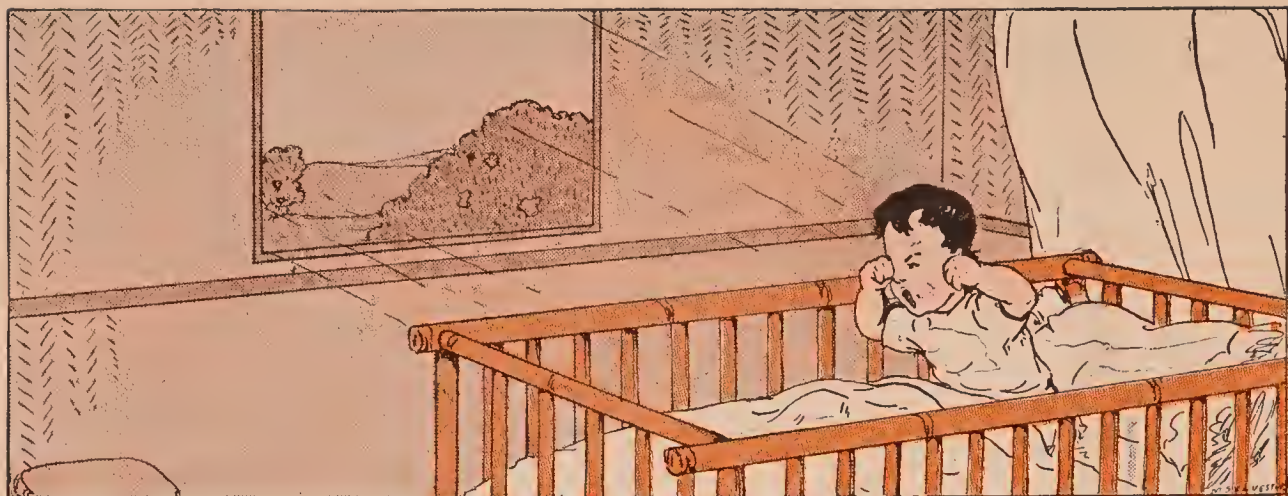
## SOMETHING TO DRAW

Roberto had a kite, too.  
It was red and green.  
It had a long green tail.  
The string was green, too.

1. Draw Roberto's kite.

A little bird sat  
on a banana leaf.  
It had a red head  
and a red tail.  
It had a long bill.  
It had a worm in its bill.

2. Draw the bird.



## BABY PEDRO AND THE SUNBEAMS

The sun came up.

One sunbeam came to the maya's nest.

The maya woke up.

Her mate woke up, too.

They sang,

“Cheer up. Cheer up.

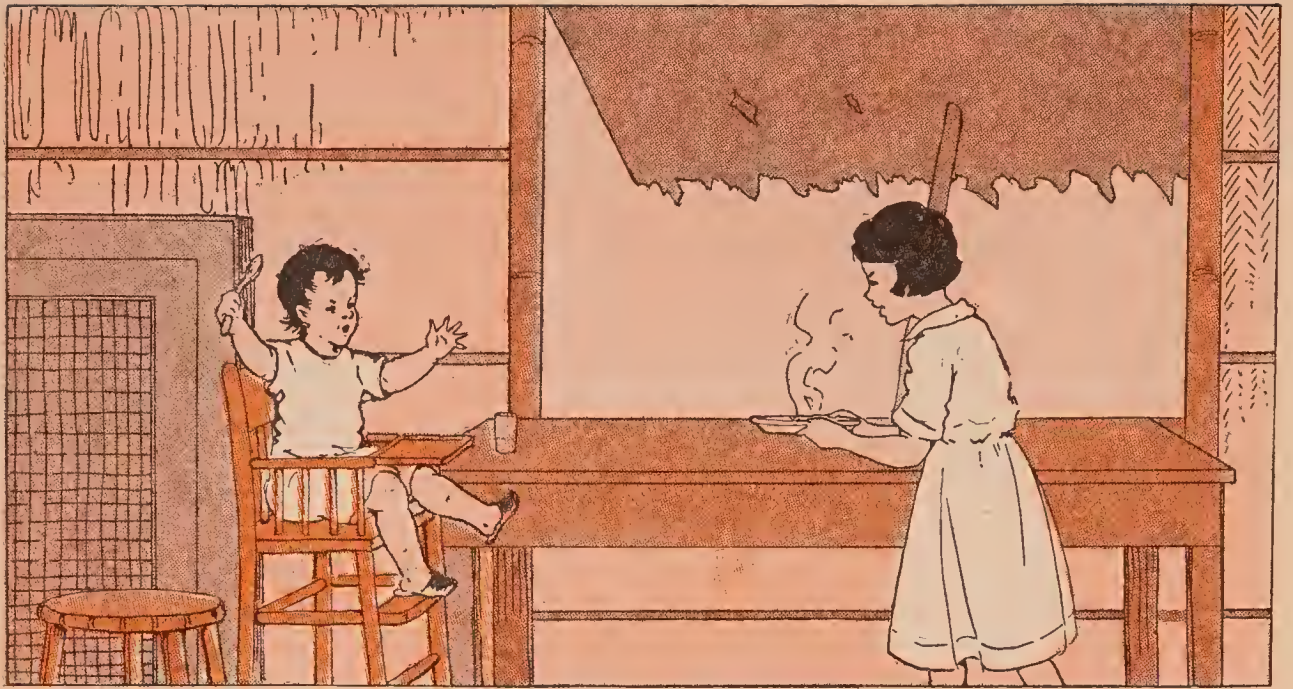
The sun is up.

Wake up, Baby Pedro!

Come out and play

in the bright sunshine.”

Another sunbeam came  
to Baby Pedro's bed.  
It fell on the baby's face.  
He opened his eyes.  
He sat up in bed.  
He heard the mayas singing,  
"Cheer up! cheer up!  
The sun is up.  
Get up, Baby Pedro.  
The sun is up.  
Come out and play with us."  
Baby Pedro climbed out of bed.  
He climbed up on a chair  
and looked out of the window.  
He saw the mayas  
in the banana plant.  
He heard them singing  
as loud as they could sing.



“Wake up, Baby Pedro.  
Come out in the bright sunshine.  
Come out and play with us.”

Then Baby Pedro answered,

“I am up.

I am up.

I will come out and play  
with you.”

Then Juana came in.

She dressed Baby Pedro.

She took him to breakfast.

She said,

“Here is a good egg  
for your breakfast.

The brown hen laid this good egg  
for your breakfast.

Here is some good bread  
for you.

Mother made this good bread  
for your breakfast.

Here is some milk, too.

The kind cow gave this good milk  
to you for your breakfast.”

Then Baby Pedro ate the good bread  
his mother made for him.

He ate the good egg  
the brown hen laid for him.

He drank the good milk  
the kind cow gave to him.



Then he ran out to play  
in the bright sunshine.

Juana went with him.

They played with the mayas.

They played with Kitten Yellow.

They played with the flowers.

They played with their ball and bat.

Juana would throw the ball to Pedro.

Pedro would throw it to the kitten.

The kitten would roll it.

They played and played

until the sun was low  
in the sky.



Then a sunbeam fell  
on Pedro's face.

It fell on his sleepy eyes.

The sunbeam said,

“Good night, dear one.

Good night, good night.

Go to bed and sleep

until morning light.”

The maya was sitting

on the banana plant.

A sunbeam fell on her sleepy eyes.

She shook her head.

She shook her tail.

She shook her wings.

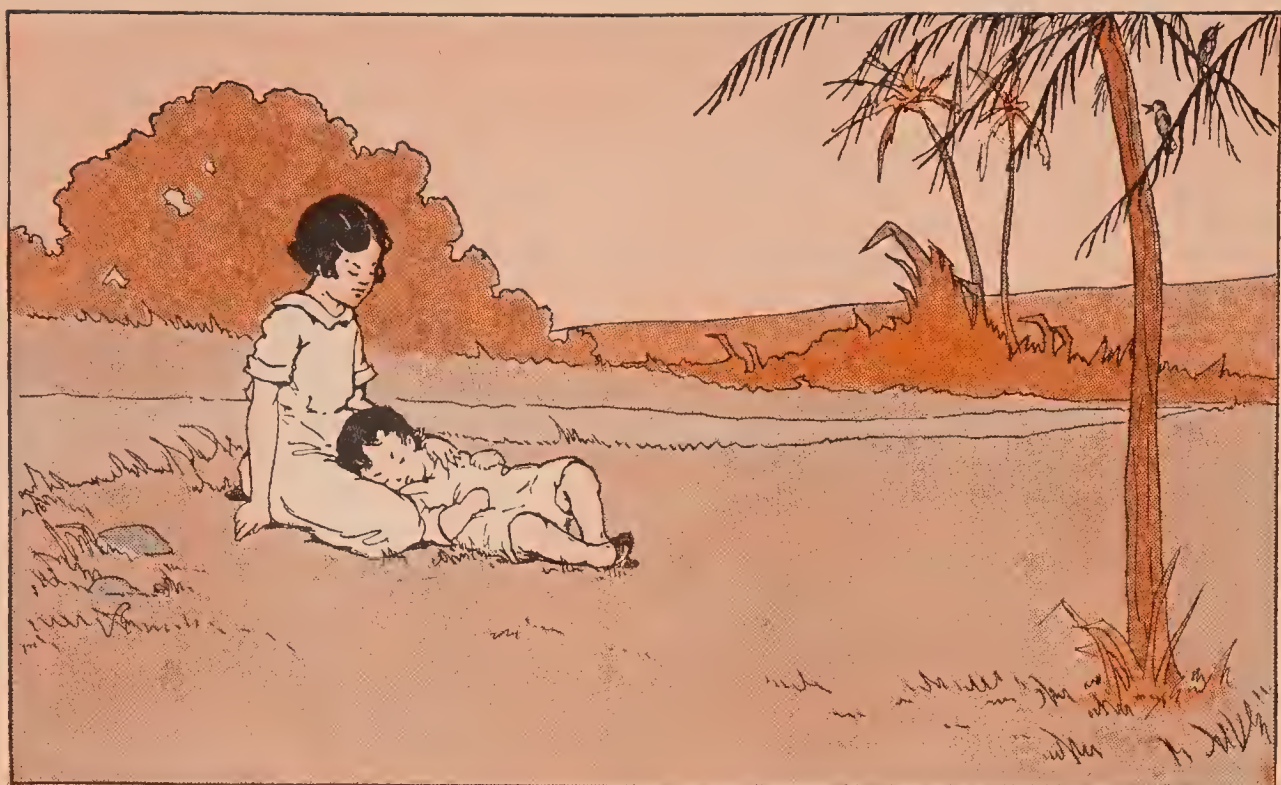
Then away she flew to her nest

in a tall bamboo tree.

Her mate flew there, too.

They sat in the tall bamboo tree.





They sang to Pedro,  
“Good night, dear one.  
Good night, good night.  
Go to bed and sleep  
until morning light.”  
Then Pedro laid his head  
on Juana’s lap.  
He shut his sleepy eyes  
and said,  
“Good night, good night.”



## THINGS TO POINT OUT

1. Point to something bright.
2. Point to a tall girl.
3. Point to a tall boy.
4. Point to a low table.
5. Point to a high table.
6. Point to the sun.
7. Point to the place  
    where the sun comes up.
8. Point to the place  
    where the sun goes down.
9. Point to a window  
    where a sunbeam comes in.
10. Point to a bamboo tree.
11. Point to a banana plant.
12. Point to your head.
13. Point to your eyes.

## QUESTIONS TO ANSWER

1. What does the sun give us?
2. At what time does the sun come up?
3. At what time does the sun go down?
4. What do you do  
when the sun comes up?
5. What do you say  
to Father and Mother  
when you go to breakfast?
6. At what time does the sun  
go down?
7. What do you do  
when the sun goes down?
8. When do you go to bed?
9. What do you say  
to Father and Mother  
when you go to bed?

Answer these questions  
with *Yes* or *No*.

1. Is the sun bright?
2. Does the sun shine at night?
3. Does the sun shine by day?
4. Does the sun help you?
5. Are you ten years old?
6. Is the sun warm?
7. Is the sun high now?
8. Are you as tall  
as your father?
9. Are you as tall  
as your brother?
10. Is your bench as high  
as the table?
11. Are you as old  
as your sister?



## THE MOON

One day the first grade children  
learned a new poem.

This is the poem they learned:

“Oh, look at the moon!  
It is shining up there.  
Oh, mother, it looks  
Like a lamp in the air.  
Last week it was smaller,  
And just like a bow.  
But now it is bigger,  
And round like an O.”

Roberto said,

“Miss Campos, may we make a  
booklet and write our new  
poem in it?”

The other children said,

“Oh, yes, please let us make  
a booklet.”

So the teacher gave each little girl  
and each little boy three pieces  
of colored paper.

One piece of paper was white.

One piece of paper was black.

One piece of paper was orange.

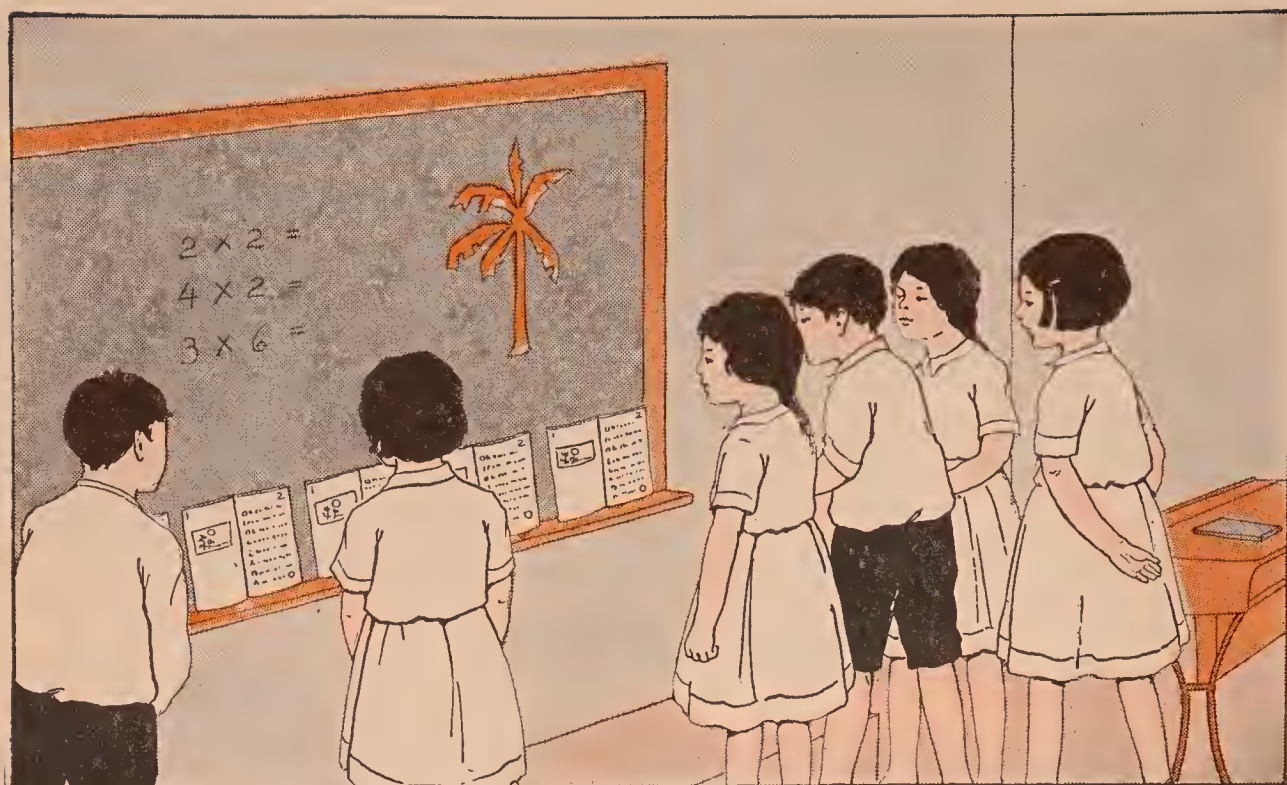
She said,

“The white paper is for the booklet.

The black paper is

for the sky at night.

The orange paper is for the moon.



Get your scissors and paste.

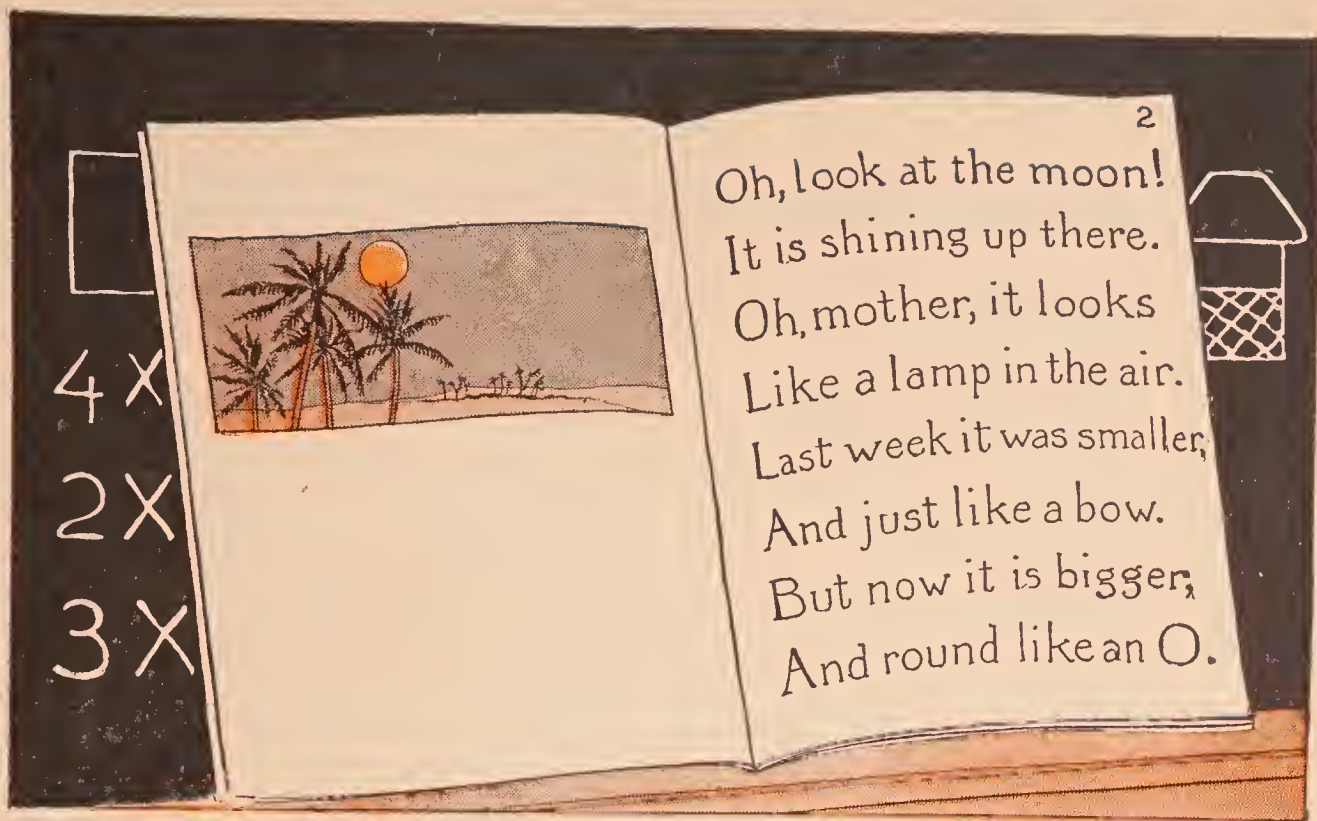
Now let us see who will make  
the prettiest booklet.

Put a picture of the moon  
and the sky on page one.

Write the poem on page two.”

So each little girl made a booklet.  
Each little boy made a booklet, too.  
Then the teacher put each booklet  
along the blackboard ledge.





She said,

“Now, look at each booklet.

Which one is the best?”

The children all answered,

“Rosa’s is the best.”

At the top of this page

is a picture of Rosa’s booklet.

- 
1. Have you ever made a booklet?
  2. What did you put in it?

## QUESTIONS TO ANSWER

1. What gives us light at night?
2. What gives us light by day?
3. Was there a moon last week?
4. Was it a full moon?
5. What color is the moon?
6. What shape is the moon?
7. What shape is a ball?
8. What shape is an orange?

## PAPER CUT-OUTS TO MAKE

1. Make a paper cut-out  
of a lamp.
2. Make a paper cut-out  
of a tall bamboo tree.
3. Make a paper cut-out  
of a low bench.

# QUESTIONS TO ANSWER

Answer these questions

by *Yes* or *No*.

1. Did you see a moon  
last night?
2. Have you seen a moon  
that looked like an O?
3. Have you seen a moon  
that looked like a bow?
4. Does a moon look like a mango?
5. Does a moon look like an orange?
6. Is the moon round?
7. Is the moon as bright  
as the sun?
8. Is the moon warm?
9. Is the sun warm?
10. Will there be a moon tonight?



## A MOONLIGHT NIGHT

The moon was like an O.

It shone on the river  
behind Juana's house.

It shone on the coconut trees  
along the river.

It shone on the bamboo trees, too.

It shone into the maya's nest.

There the maya and her little ones  
were asleep.

The stars shone, too.

They looked like little lamps  
high up in the sky.

They shone on the maya's mate.

He was asleep in the bamboo tree.

They shone on Pedro's little bed.

There Pedro lay asleep.

Juana and Luís were not asleep.

Luís looked out of the window.

“Hurrah! look, the moon is full!”

he shouted.

Let us play in the moonlight.

Juana ran to the window.

She said,

“The stars are out, too.

See them twinkle, twinkle, twinkle.

Oh, Mother, may we go out  
and play?”

“Yes, you may,” answered Mother.  
Then someone knocked at the door.  
Luís opened the door.

There were José, Ana, Rosa,  
and Ruff.

“Good evening, we are glad  
to see you,” said Luís and Juana.

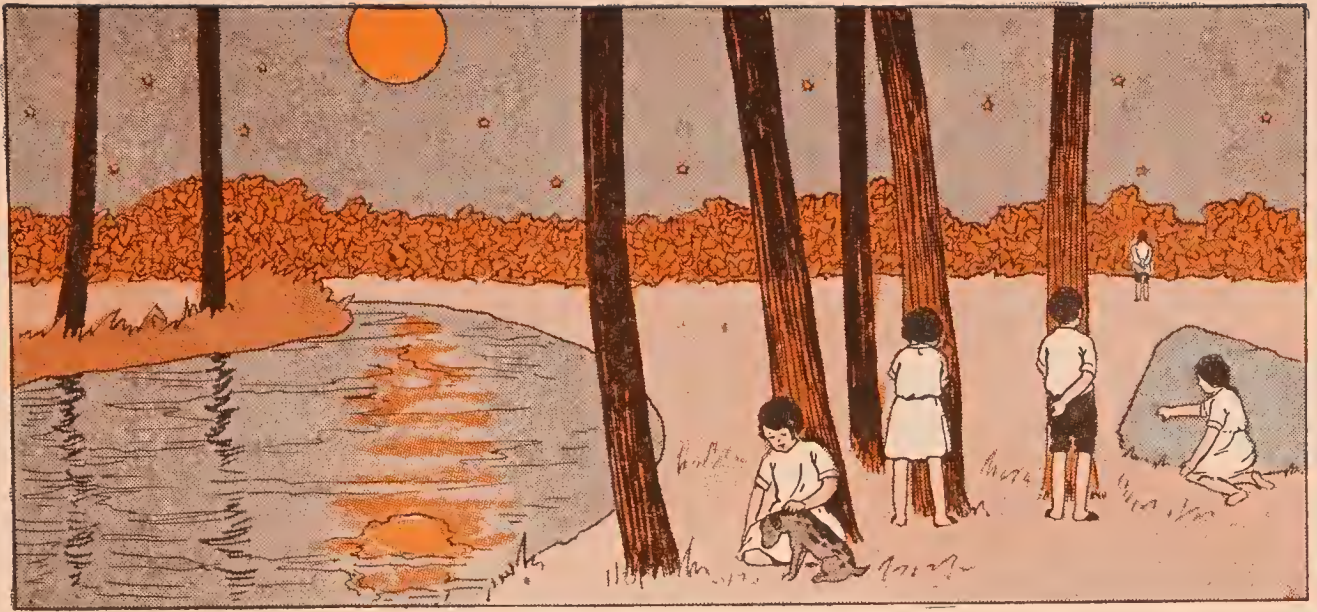
“Good evening, we want to play  
with you in the moonlight,”  
said José, Ana, and Rosa.

“Bow-wow, I want to play, too,”  
said Ruff.

Then away ran the children  
and Ruff down to the river.

“Let us play hide and seek,”  
said José.

“This coconut tree will be the base.  
I will be ‘it’ first.”



Then José began to count,  
“Five, ten, fifteen, twenty.”

The other children began  
to run and hide.

Ruff hid behind a coconut tree  
with Rosa.

Rosa said,

“Keep still, Ruff.  
Do not bark.

I do not want José to find me.”

Ruff did not bark.

He kept very still.



José counted on,

“Thirty, forty, fifty, sixty,  
seventy, eighty, ninety.”

Then he shouted,

“If you are not ready,  
cry out ‘I.’”

Then José began to seek  
for his playmates.

Soon he saw Luís.

He ran for the base  
as fast as he could.

But Luís got to the base first.



Luis clapped his hands and shouted,  
“One, two, three, I am home.”

Just then José saw Ana and Juana.  
He ran for the base  
as fast as he could.

But Ana got there first.

She clapped her hands and shouted,  
“One, two, three, I am home.”

Juana could not run  
so fast as Ana.

José got to the base  
before she did.

He clapped his hands and shouted,  
“One, two, three, I see Juana.”

Then Juana helped José  
seek for Rosa and Ruff.

Juana ran one way.

José ran another way.

Then Rosa and Ruff

came from behind the tree.

They ran for the base

as fast as they could.

José and Juana saw them.

They, too, ran for the base

as fast as they could.

The little dog got

to the base first.

He said,

“Bow-wow, bow-wow, bow-wow,

I am home.”

Juana got to the base

before Rosa did.

She clapped her hands and shouted,

“One, two, three, I see Rosa.”

Then Rosa was “it.”

The other children hid again.

Ruff would not hide.

He said,

“Bow-wow, bow-wow.

I want to be ‘it.’”

So Rosa said,

“You may help me, Ruff.”

And he did help her.

He was a good helper.

At nine o'clock José said,

“Come, Rosa; come, Ana.

We must go home, now.”

Then José, Ana, and Rosa said,

“Good night, Luís.

Good night, Juana.

We have had a fine time tonight.

Ruff had a fine time, too.”

The little dog said,

“Bow-wow, I did.”

Luís and Juana said,

“Good night, José.

Good night, Ana.

Good night, Rosa.

Good night, Ruff.

Come again tomorrow night.”

## WHERE DID THEY HIDE?

Look at the picture on page 114.

Find all of the children.

Then answer the questions below:

1. Where did Luís hide?
2. Where did Ana hide?
3. Where did Juana hide?

## POLITE WORDS TO SAY

Finish each of these sentences  
with some polite words.

1. When I go to bed, I say, “\_\_\_\_\_.”
2. When I get up, I say, “\_\_\_\_\_.”
3. When I go to school,  
I say, “\_\_\_\_\_” to Mother.
4. When I want an orange,  
I say,  
“\_\_\_\_\_ give me an orange.”
5. When Father gives me an orange,  
I say, “\_\_\_\_\_.”
6. When my friend comes  
to visit me, I say,  
“I am \_\_\_\_\_.”
7. When she goes home,  
I say, “\_\_\_\_\_.”

## WHAT AM I?

1. I am bright.

I shine at night.

I am high in the sky.

I twinkle, twinkle, twinkle.

What am I?

2. I am bright.

I shine at night.

I am round.

I do not twinkle, twinkle, twinkle.

What am I?

3. I am bright.

I give light.

I shine in the day.

I make things warm.

What am I?



## FIREFLIES

One night Ana and Rosa  
were looking out of the window.

There was a gumamela plant  
in front of the window.

In the top of the plant Ana and  
Rosa saw many little lights.

Rosa cried out,

“See the stars in the gumamela  
plant!

Did they fall from the sky?”

Ana laughed and said,

“No, they did not fall from the sky.

They are not stars.

They are fireflies.”

Then José went to the window.

He said,

“Rosa, the firefly has

a little lamp under its wing.

At night it lights its lamp

and goes out to play.”

“Let us catch a firefly,”

said Rosa.

“I want to see its little lamp.”

Then the children ran

as fast as they could

to the gumamela plant.

José caught a firefly.

He held it in his hand.



He showed Rosa its little lamp.  
But he did not hurt the firefly.  
Rosa said,

“Let it fly away now.

I do not want to keep it.

I want to see it twinkle, twinkle,  
like a little star.”

---

1. Did you ever catch a firefly?
2. Can you find  
the firefly's little lamp?
3. Where does the firefly  
like to play at night?
4. Does the firefly look like a star?
5. Would you hurt a firefly?
6. Would you hurt a bird?

## SOMETHING TO DO

Do what the sentences below tell you to do.

1. Write your name.
2. Write the name  
of one of your pets.
3. Stand in front of the class.
4. Stand behind the class.
5. Point to the top of a tree.
6. Put your hand  
on the top of your head.
7. Put your hand  
on the back of your head.
8. Make a paper cut-out  
of a lamp.
9. Carry the lamp to the table.
10. Look out of the window.



## THE CLOCK

*José.* Rosa, you must learn  
how to tell time by the clock.

*Rosa.* Teach me how.

*José.* First you must learn  
that a clock has two hands.

*Rosa.* Oh, I know that.  
One is the long hand.  
The other is the short hand.

*José.* Good.  
What else do you know?

*Rosa.* The short hand tells the hours.  
The long hand tells the minutes.

*José.* Good.

What else do you know?

*Rosa.* When the short hand is on two  
and the long hand is on twelve  
it is two o'clock.

Then school will begin.

*José.* Very good.

What else do you know?

*Rosa.* I don't know any more.

*José.* Then I will teach you more.

The short hand moves from  
twelve to one in one hour.

It moves from one to two  
in one hour.

It moves from two to three  
in one hour.

*Rosa.* Oh, then it moves  
from three to four in one hour.  
It moves from four to five  
in one hour.

*José.* You are right.  
The long hand moves from  
twelve to one in five minutes.  
It moves from one to two  
in five minutes.

*Rosa.* Oh, then it moves from three  
to four in five minutes.  
It moves from four to five  
in five minutes.  
It moves from five to six  
in five minutes.

*José.* You are right again.  
Where is the hour hand now?

*Rosa.* It is a little past five.

*José.* Right.

But, where is the long hand?

*Rosa.* It is on two.

*José.* Then how many minutes  
past five is it?

*Rosa.* Oh, I don't know that.

*José.* Don't you know how  
to count?

*Rosa.* Oh, yes.

*José.* Then count.  
From twelve to one  
is how many minutes?

*Rosa.* Five.

*José.* And from one to two  
is how many minutes?

*Rosa.* Five.

*José.* Five and five  
are how many?

*Rosa.* Ten.

It is ten minutes  
past five now.

*José.* Yes, it is.

Now, I will put  
the short hand at six.  
I will put the long hand  
at three.

What time is it?

*Rosa.* Oh, I will count by fives.

Five, ten, fifteen.

It is fifteen minutes past six.

*José.* You are right.

I will put the short hand  
at twelve.

I will put the long hand  
at six.

What time is it?

*Rosa.* Five, ten, fifteen, twenty,  
twenty-five, thirty.

It is thirty minutes past twelve.  
Am I right?

*José.* Yes, you are.

Now, you can teach Juana  
to tell time.

*Rosa.* Oh, Juana knows how.

We had a clock game today.  
Juana won.

---

1. Can you tell time by the clock?
2. Who taught you to tell time?
3. Where is the short hand now?
4. Where is the long hand now?
5. What time is it now?
6. What time does the school begin?



## RIDDLES

There are three riddles on this page.  
The answer of each riddle  
is left out.

Here are the riddles:

1. Its face is round.

It tells time.

It has two hands.

It is a \_\_\_\_\_.

2. It is long.

It has steps.

With it you can climb a tree.

It is a \_\_\_\_\_.

3. It is happy.

It sings sweetly.

It has two wings.

It is a \_\_\_\_\_.

1. What is the answer  
of the first riddle?
2. What is the answer  
of the next riddle?
3. What is the answer  
of the last riddle?
4. Read the riddle you like best.  
Put in the right answer.
5. Tell a riddle about a flower.
6. Tell a riddle about a tree.
7. Tell a riddle about something you  
eat.
8. Tell a riddle about a game.
9. Tell a riddle about a river.
10. Tell a riddle about something you  
drink.
11. Tell a riddle about someone you  
love.



## LEARNING TO SWIM

José and Luís knew how to swim.  
Ana and María knew how to swim.  
Roberto and Eduardo knew how, too.  
But Rosa and Juana could not swim.  
They wanted to learn to swim.

Luís and José said,

“We will teach you to swim.”

Ana and María said,

“We will teach you to swim.”

Roberto and Eduardo said,

“We will teach you how.”

Ruff said,

“Bow-wow, do as I do.

I know how to swim.”

Black Feather said,

“Quack, quack, do as I do.

I know how to swim.”

Carabao Gray said,

“Do as I do.

I know how to swim.”

José said,

“Let us find a better place.

The water here is too deep  
for Rosa and Juana.”

So the children walked up the river  
to find a better place.

Ruff went along.



Carabao Gray and Black Feather said,  
“This is a good place.

We will stay here.”

Soon the children found a better place.

The water was not deep.

It was clean and warm.

Then José and Ana led Rosa  
into the water.

Luís and María led Juana  
into the water.

Ruff was ahead of them all.

He said,

“Bow-wow, I will not let  
the little girls drown.”

José said,

“Watch Ruff, Rosa.

Watch Ruff, Juana.

See him paddle.

Lie on your face.

Put out your arms.

Now, paddle with your arms.”

Then Rosa and Juana lay down  
in the water.

José held Rosa up.

Luís held Juana up.

The little girls began to paddle.

Then José showed them how to kick.

“Paddle and kick,” said José.

And they did.

Soon the little girls began  
to learn to swim.

They stayed in the water an hour.

Ana kept on one side of Rosa.

José kept on the other side.

Roberto kept behind her.

Luís kept on one side of Juana.

María kept on the other side.

Eduardo kept behind her.

Ruff kept ahead of them all.

He said,

“Bow-wow, bow-wow.

I will not let you drown.”

They would swim a while.

They would rest a while.

Then they would swim again.

At last they came out  
of the water.

They looked for Carabao Gray  
and Black Feather.

Black Feather was still swimming.

Carabao Gray was not there.

The children walked down the river.

They all looked about  
for Carabao Gray.

They could not find him.

They came to the bridge.

They went to the other side  
of the river.

They walked on and on.

At last they came to some mud.

They saw something sticking up  
out of the mud.

Luís shouted,

“That is Gray Carabao’s nose!”

And it was.





Carabao Gray was down deep, deep,  
in the mud.

Only his nose could be seen.

Rosa cried,

“Oh, Carabao Gray is drowned!  
Carabao Gray is drowned!”

José laughed and said,

“Oh, no, Rosa.  
Carabao Gray likes the mud.  
That is the way  
he takes a bath.”

Then Ruff barked.

“Bow-wow, bow-wow,

Come out, Carabao Gray.

It is time to go home now.”

Carabao Gray came out.

José took him into the river

and gave him a bath.

Then the children all walked home.

José led Carabao Gray.

Ruff walked

beside Rosa and Juana.

He said,

“Bow-wow, bow-wow.

I taught Rosa and Juana to swim.”

Black Feather did not go home

with them.

She said,

“Quack, quack, I shall swim home.”



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