

Top down: making a country's education system Wikimedia-compatible

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Wikimania 2014, London



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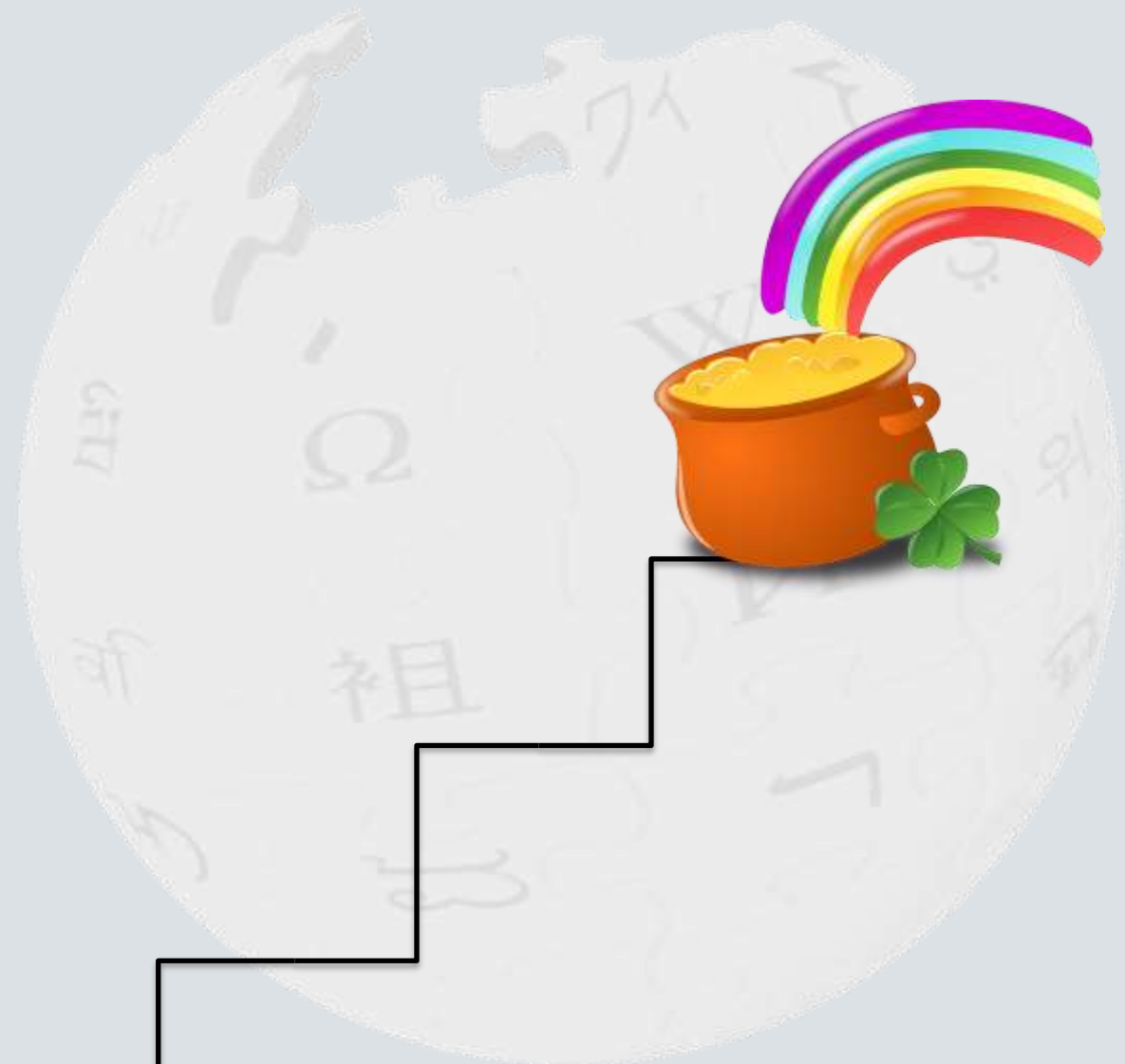
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Psychology articles improved by UK students

- Self & Identity: University of Southampton
 - E.g. [[Self-enhancement]], [[Illusory superiority]]
- Psychology of Internet Use: University of Hull
 - E.g. [[Internet addiction disorder]], [[Anxiety/uncertainty management]]
- Attitudes & social cognition: University of Kent
 - E.g. [[Ostracism]], [[Ultimate attribution error]]





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Changing what professionals do

1. “It’s interesting that people do this.”
2. “We could do this. What do we need?”
3. “We should do this. Are we ready?”
4. “Let’s do this.”

Outreach ⇒ Follow-up ⇒ Fulfilment ⇒ Evaluation

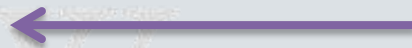


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University culture

Managerial:
Driven by
institutional or
national policy

Academic-led:
Driven by
scholarly
community



Academics in context

Government policy

Accreditation agencies

Funders

University management

Quality enhancement

Research assessment

Scholarly societies

Professional recognition

Scholarship of learning & teaching

Professional development

Librarians

Learning support



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Who are they?

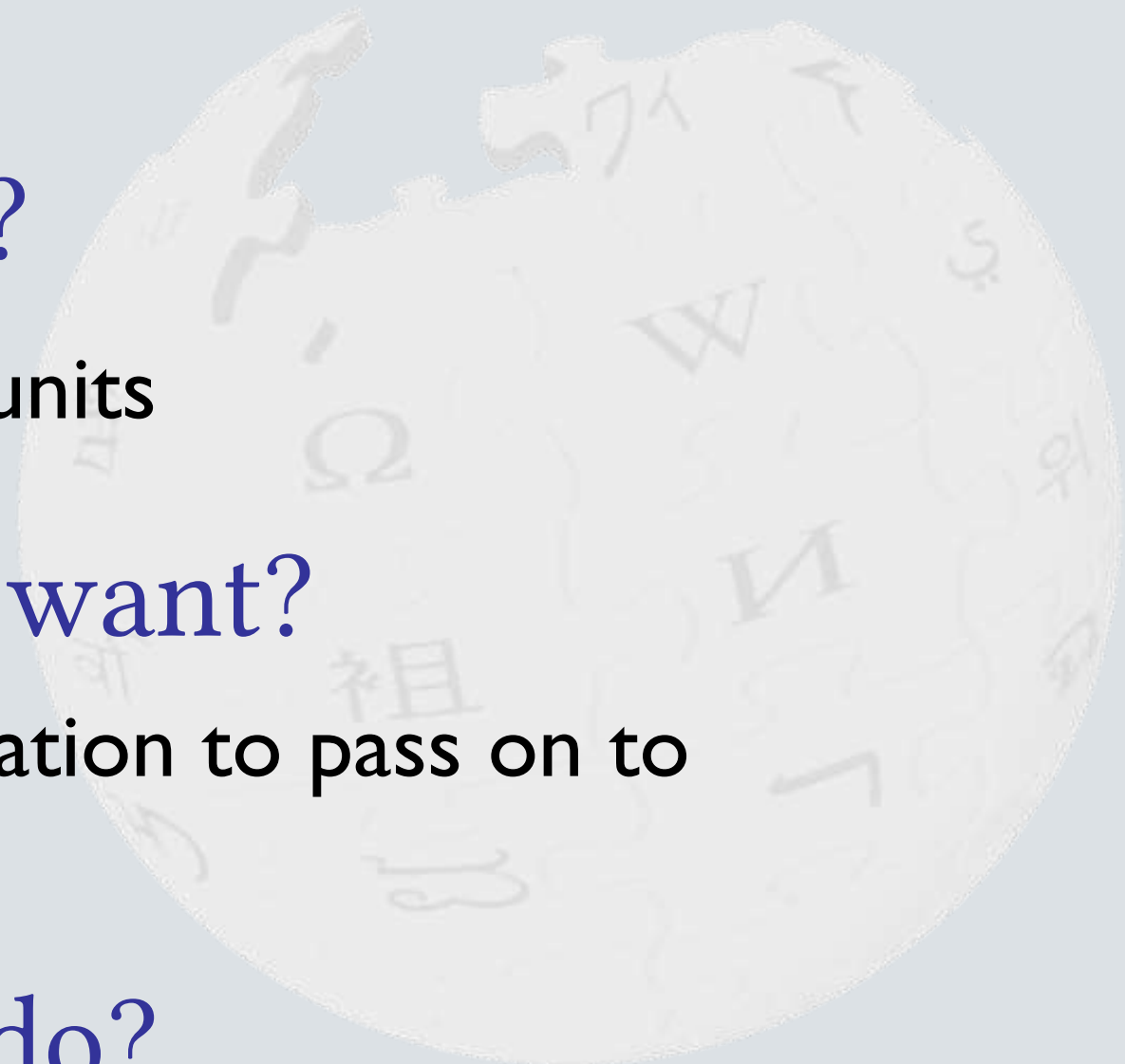
Teaching support units

What do they want?

Examples of innovation to pass on to academics

What can we do?

Run training workshops



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Who are they?

University librarians

What do they want?

To show students how to critically evaluate what they read online.

What can we do?

Give a tour “under the bonnet” of Wikipedia. Conference presentations, slides, briefings.



Who are they?

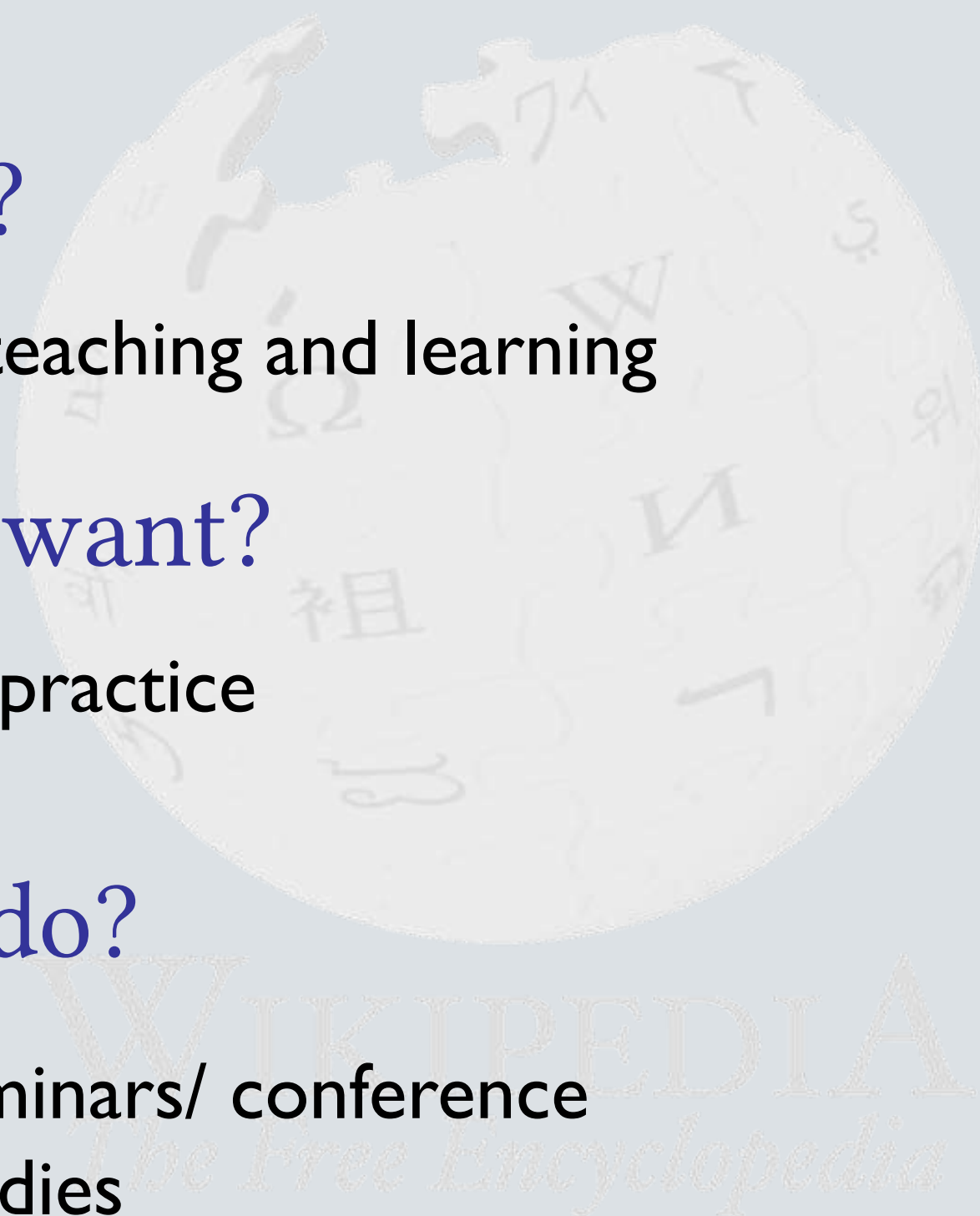
Researchers into teaching and learning

What do they want?

Examples of open practice

What can we do?

Give research seminars/ conference sessions/ case studies



Who are they?

External examiners

What do they want?

Examples of demanding activities that assess a variety of skills

What can we do?

Give them the educator brochure



Who are they?

Trusted organisations in other sectors, e.g. National Institute of Adult Community Learning; Science Learning Centres

What do they want?

To create new educational opportunities (for lifelong learners/ for children); to prepare learners for the digital world

What can we do?

? Less clear



Jisc/ Wikimedia UK partnership



- Ran for 10 months: July 2013 to April 2014, with some work still ongoing.
- 3 editathons, 6 workshops + more
- Included publications and documentation.
 - Reached hundreds of in-person, thousands via publications.



Publications

The image shows a screenshot of a Jisc Inform article. At the top left is the Jisc logo. The main title 'Inform' is in a large, thin font. To the right are navigation links for 'Articles', 'Search', and 'Jisc'. Below this is a sub-header 'Issue 39 > Contents > Page 5 of 19' and social media icons for YouTube, Twitter, and Facebook. The main article title 'Ten ways educators can use Wikipedia' is displayed in a blue box. Below the title is a magnifying glass over a Wikipedia page, showing the globe logo and the text 'WIKIPEDIA The Free Encyclopedia'. The background of the entire slide features a faint, large watermark of the Wikipedia globe logo.



Wikipedia is meant to be a starting point, not a final source of knowledge. It is permanently incomplete and evolving, with continuous formal and informal review. Delving into that process, learners can explore critical reading, digital literacy and deep questions of knowledge. Maria Bayler, Jisc/Wikimedia

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3 ways to use Wikipedia as an education tool

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Scottish Open Education declaration

¶ 11 d. Promote the understanding and use of open licensing frameworks to enable different kinds of uses, while respecting the rights of copyright holders. Support the adoption of open licences to facilitate the re-use, revision, remixing and redistribution of educational materials across Scotland and beyond.

<http://declaration.openscot.net/>



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Thank you

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