Exploring the Potential of Wikimedia Commons to Promote OER Among Educators in Indonesia

Fitriayu & Raymond Sutanto
Creative Commons Indonesia
1. Adicita: an OER Project
by Creative Commons
Indonesia
2022-2023

Supported by

WIKIMEDIA FOUNDATION
Creative Commons
Objectives

• To address common misconceptions about copyright and open licenses.

• To enhance educators' awareness of utilizing Creative Commons licensed content as raw material for creating digital teaching resources.

• To train educators in Indonesia in the creation and utilization of open educational resources.

• To provide OER in the Indonesian language that can be contributed to open platforms.

What we did?

1. Creating education material about OER in Bahasa Indonesia

2. Promoting OER for educators

3. OER Training for educators
Adicita’s Team

Fitriayu Penyalai
Project Manager

Raymond Sutanto
Deputy Project Manager

Lany Pirnasari
Finance and Admin staff

CCID Team
Collaborators

- Wikimedia Indonesia
- Gimpscape ID
- SEAMEO SEAMOLEC
- The National Research and Innovation Agency (BRIN)
- Library of Ministry of Education, Republic Indonesia
- SOCOLAS
- Goethe Institut Indonesia

- Kelas Tanpa Batas Community
- East Kalimantan Rumah Belajar Community
- North Sumatra Guru Penggerak Community
- Guru Hidup Community
- North Maluku Rumah Belajar Community
- Media Guru
- Bumi Intimung Berbagi Community
2. How we use Wikimedia Commons
Learning materials about OER

https://commons.wikimedia.org/wiki/Category:Proyek_Adicita
Promoting OER for 550 Educators

WIKIMANIA
SINGAPORE
Summary

Bahasa Indonesia: Pada sari 1 berisikan mengenai dasar-dasar hak opta bagi pendidik, penelalan lisensi Creative Commons dan sumber pembelajaran terbuka. Tek-nip juga cerita dari pengalaman pendidik dalam membuat dan membagikan bahan ajaranya dengan lisensi Creative Commons.

Date: 30 December 2022
Source: Own work
Author: Creative Commons Indonesia

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- share alike – If you remix, transform, or build upon the material, you must distribute your contributions under the same or compatible license as the original.

https://commons.wikimedia.org/wiki/Category:Lokakarya_SPT_2023
OER Online Training for 36 Educators

https://commons.wikimedia.org/wiki/Category:Pelatihan_SPT_2023
3. Contribution to Wikimedia Commons
443 files uploaded in Wikimedia Commons

- 53 OER materials education created
- 202 photos from OER workshop and Dissemination workshop
- 188 OERs produced by OER Training participants
  - Photos
  - Collection of photos
  - Final Assignment
### Proyek Adicita CCID

Organizers: RaymondSutanto, Fitri Penyalai and Lany pirna

<table>
<thead>
<tr>
<th>Event</th>
<th>Participants</th>
<th>New editors</th>
<th>Retention after 7 days</th>
<th>Pages created</th>
<th>Pages improved</th>
<th>Uploaded files</th>
<th>Uploaded files in use</th>
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</table>

https://eventmetrics.wmflabs.org/
14,533 OER Booklets views

4. Challenges & Advantages
Some advantages

1. Can be used as an archive
It's easy to group OERs created by participants in one category. Anyone can legally reuse them anytime and anywhere since they are licensed with Creative Commons.

2. Easy for participants to contribute their works
Wikimedia Commons is available in Bahasa Indonesia, participants can switch easily then upload their works.

3. Can be used as our demonstration
We use Wikimedia Commons on how to share and use CC-licensed works, how OER 5R Principles works

4. Easy to reuse/adapt works from Wikimedia Commons
From Participant to Participant
Lia used Reza's photo for her collection works about the City of Ternate as part of her assignment.

Reusing Our Illustration
The “Ani” illustration that we produced was used by Andika for his final assignment in creating OER.

Sharing More Than Expected
Achmad shared one-by-one illustration from his module that he made for his final assignment.
Some challenges

- **IP Problem**: During the workshop, participants are unable to create more than 6 new accounts using the same IP. We always asked the participants to create account before the workshop.
- **Weak understanding of educational values**: We asked the participants to prepare 1 photos that have “educational value” to be uploaded to Commons. But, some of them still uploaded selfie photos. In the next project, we have to define clearly what “educational value” means.
- **Strict control over the assets used in the work**: Admins of Wikimedia Commons sometimes strict about decorative assets used in participant’s works. We have to make sure our participants didn’t violate copyright.
- **Poor internet signal**: The internet signal is poor and inadequate in some location in Indonesia.
- **Lack of educational content in Bahasa Indonesia**: In English, not all topic is covered yet.
In my opinion, the Open Educational Resources (OER) repository on Wikimedia Commons has provided a highly diverse range of sources. I have come across various captivating images and information that I can incorporate into classroom instruction. As I am an English teacher, an English version would likely be more appropriate and can fulfill the requirements. Nevertheless, when compared to my previous practice of freely extracting information from the internet, the resources on Wikimedia Commons are still somewhat limited. Rahmi Rahayu
Testimonial

The computer science subject, which consists of many elements, hasn't been fully provided by Wikimedia Commons. The files currently available are more general overviews rather than specific materials. I've followed the suggestion by conducting searches in English and also attempted using some commonly used terms associated with those materials, but not all of them are available.

My hope for the future is that the existing OER repository on Wikimedia Commons will grow even larger and more comprehensive. This way, all of computer science teachers in Indonesia and the general public can use it and free from the dark ages when many computer teachers consider licenses is less important, thinking that what's already on the internet is public consumption.

Dwi Wisuda R
Terima Kasih

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