mun



# TUUHEAD WLPHINSTONE, 

 onA GRAMMAR of tue

## 

by
MUMANRAD TRRAIMM MAKBAII. MUNSEIT, memparter to me hononable tie covit or necondero

REVISED By MAJOR F. KENNEDY,

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## $\boldsymbol{P} \mathbb{R} \mathbb{E} \mathbb{H} \mathbb{C} \mathbb{E}$.

T
H HAT Dr, GILCHRIST has, by his numerous works, most materially contributed to facilitate the acquisition of Hindustani cannot be denied without the greatest injustice. But it may, at the same time, be regretted that predilection for a favorite study has induced him to ascribe to this dialect an importance and a perfection which it does not really possess. He could not otherwise have asserted that " the peasant, the artist, the merchant, the priest, the gentleman, the courtier, the prince, and the king, whether a follower of the Koran or the Shaster, all speak and think in this their vernacular tongue.*" Nor would he have taken so much pains to vindicate it from the discreditable appellation of Jargon, if by this term be meant a language not subjected to any fixed principles or grammatical rules. For Hindustani is the mother tongue of the Muhammadans only, and it has always continued a language perfectly foreign to the Hindus. It has, also, never been emrployed in prose composition, and in the few poetical works written in it, either Persian or Hindi so predominates, that, in conjunction with the usual licences of poetry, these works afford no standard for the construction or purity of Ilindustani. It may, therefore, be considered to be in the strictest sense an unwritten language, and, as well educated Muljammadans

[^0]
## II

only speak it with correctness, while the Mindus pay no attention to grammar, and introduce into it numerous words from their own vernacular dialects, it must be admitted that Hin dustani, as commonly spoken, merits in no small degree the name of Jargon.

It is, consequently a mistake of a very serious nature to suppose that a knowledge of Hindustani alone will enable a civil servant to perform the duties of a judge or a collector with eatisfaction to himself or utility to the public. Such a knowledge will merely render him capable of conversing -with his . own native servants public or private, but not of communicating personally with the natives who may be placed under his authority. In the native army, however, from the necessary intercourse that exists among soldiers the sepoys in general be come sufficiently aequainted with Hindustani to render it an adequate medium of commturication between them and their officers. But whenever po accurate or nice knowledge of language is requisite the vernacular dialect of the sepoy or sepoy/s concerned must be employed.

The Hindustani language, at the same time, possesses no Works to attract the attention of the general reader, the antiquarian, the historian, or the philosopher. A few poetical compositions, indeed, have been written in it, but to understand or enjoy them, a considerable acquaintance with either Persian or Hindi is indispensable. The different works, however, which lige been published in prose by the College of Calcutta aro Iy valuable, as they are written in a yery pure stile, ypich
in most of them, is scareely elevated above the usual colloquial stile of well educated Muhammadans.

But after these deductions Hindustani must still be considered of the greatest importance, as it is, in fact, the only medium of communication which facilitates intercourse amongst the people of India, who speak various distinct vernacular dialects. Its origin is, with much probability, atiributed to the desire of the foreign soldiery of the Emperors of Delhi to make themselves understood by the natives of India who were entertained in the same army, ur who frequented the Camp Bazars. Hence the name applied to it of Ordu, which siguifies a Camp. As also, this dialect was formed in the vicinity of Delhi its. groundwork and grammatical rules belong to the Hindi, while it is endebted for numerous words only to the Arabic, Persian, and Sanscrit: from which mixture of languages it is like wise named Rakhta or mixed. In process of time this dialect became more cultivated and diffused, and under Akbar and his successors there is reason to suppose that it was employed for the purpose of conyersation even by nobles and princes. But the language of business, literature, and of the Court in all Muhammadan states always continued to be Persian, and at this day even a common letter is scarcely, if ever, written in Hindustani. This dialect, therefore, is strictly colloquial, and must consequently be subject to all the imperfection of a language which is constantly spoken by foreigners, uncorrected by daily intercourse with persons whose mother tongue it is, and unassisted by any works that could point out its grammratical rules or the principles requisite for forming a pure and idiomatical stile。

But the greatest obstacle to the application of Hindustani either to business or to literature has no doubt arisen from the difficulty of writing its words, derived from such different sources, with accuracy or facility either in the Persian or Hindi characters. For the alphabetical systems of these two languages are so dissimilar that many sounds of the one cannot be expressed by the characters of the other. This objection applies equally to each of then, but Mulammadans have naturally given a preference to the Persian alphabet, and in its letters are almost all Hindustani works written. Hindustani has thus been rendered still more imperfect, because the masculine and feminine termination and inflection, required both in nouns and verbs and even sometimes in particles, are represented in Persian characters by the same letter, which, however, has two soundse and $i$; the former of which in speaking marks the masculine and the latter the feminise, but when written, the gender becomes undistinguishable by the eye. Hence the reading of Hindustani is attended with considerable difficulty. But to contend, on this account, that a conversancy with the manner in which it is wsitten in Persian characters is unnecessary, seems preposterous in the extreme. For the same time and tronsle that is requisite for becoming acguainted with any system of orthograpliy in Roman letters, will render the Persian equally familiar to the scholar; and without a knowledge of the latter he will receive little assistance from the instructions of Munshi, odd-will derive no benefit whatever from Hindustani works eitter printed or manuscript. Tacility and fluency in speaking any language can be acquired by practise only, but unless the
scholar, also, learns its rules and principles by reading and study he will never speak it with correctness or purity.

The preceding romarks may seem misplaced, as it is too nsually the custom of writers to ascribe an undue importance to the subject of their labors, But expectations excitod by exaggerated praise must always oceasion disappointment, and it is, therefore, doing most justice both to the language and the scholar to explaia in what the real merits of Hindustani consist. For any time or trouble that may be employed in Ps acquisition will be fully compensated by its affording the means, in all paris of India, of conversing with servan's and of communicating with at least some of the natives on all common concerns. But for literary pursuits, or for utility to the public in the various departments of Goverament, Hindustani alone will never be found sufficient. It is, however, the first step and rondors future progress casy. To facilitate, therefore, its, accuisition is the object of this Grammar, and every extrancous circamstance or disquisition respecting the principles of genozal grammar in which writers in this country too often indulge, has beon in consequence most carefully avoided. The old fashioned division, also, of Orthography, Accidence, and Syntax has been adopted, and the rules have been arranged under the several parts of speech which are generally received by the Grammarians of Europe. Nothing material has been omitted as the analyses at the end of the Syntax will evince, and it is, therefore, hoped that the simplicity and conciseness of this work, and the facility of reference which its arrangement admits, will enable the

．
 ك ك ك ك位 －ا ه宀，
號拱为边竍
位 －
 ．
隹


The Hindustani Language may be written either in the Persian or Nagari character, but, as the former is most commonly used, the preference has been given to it in this work.

There are thirty two Persian and fifty Nāgarī lefters.*

* It is to be particularly observed that the Vowels and Diphthongs, when written in the Roman character, are to be pronounced as in the following scheme.

| $\bar{a}$ | a | i | i | u | 4 | e. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| balt | $\tan$ | peer | $\underset{\text { tin }}{\text { as in }}$ | rule | Bull | there |
| $\bigcirc$ |  |  |  |  |  |  |
| as in |  | as ou |  | , |  | $\bigcirc$ |
| pore | - tin | hou |  |  |  |  |

Double letters, when not separated by a conma, represent a single letter in the Persian and Nagari Alphabets-as kh, ch, sh-and are to be pronounced as such; but, when separated by a comma, the $h$ is to be considered merely ás a mark that the letter to which it is annexed is to be pronounced with an aspiration, as $k, h-g, h-c h, h$.
mindistãni almiabet.


3
the deva Nāgari alphabet. vówiels.
 हे $a i$; ओो $o$, ऊौ $a u ;{ }^{\bullet} n ;: a k$.

CONSONANTS.

| द1 $k a$, | व $k, h a ;$ | ग $g a$, | व ${ }^{\text {g }},{ }^{1} a ;$ | ङ inca |
| :---: | :---: | :---: | :---: | :---: |
| च cla, | E ch,ha; | जja, | -廹 $j, h a ;$ | F nya. |
| ठ ta, | उ $t, h \dot{a}$; | उ $d a$, | ढ d,ha; | ण $n \%$ |
| त ta, | घ t, ha; | द $d a$, | ध d, ha; | नं иa. |
| प pa, | ¢ $p_{2} h a$; | ब $b a$, | भ b,ha; | म mad |
| य $y$, | T raj; | ल la | व vaor va. |  |
| \% shaor | ष sha | स $s a$, | ह lia; | 8\% ? A a |



## V O W E.LS.

- 

Ot the preceding Persian letters, four are Vowels- $1, \delta$ and $q^{*}$; but they lave no determined sound of their own, and their pronounciation therefore de-pends on the shert vowel by which they are rendered yocal. There are three short vowels-a, $\dot{\mathrm{r}}$, and u -which are not distinguished by letters, but by cer$t$ in signs which are almost always omitted in writing. It is this circum-- ance which renders the reading of Mindustani so peculiarly difficult.

The short $a$ is distinguished, when written, by a mark similar to the acute accent placed above the letier to which it gives expression, and is named zabar -as tab. It is pronounced properly as a in tan, but in speahing the nalives sometimes give it the sound of the vowels in ten, and tun-The latter $u$ is

- $\dot{\mathcal{C}}^{\circ}$ is considered by the Arabic grammarians as a consonant, but in practise it is used as a Vowel, or rather perhaps as a semi yowel,
the letler adopted by Dr. Gikchrist to represent this nowel, but, as a is more consonant to analogy, it has been adopted in the following pages.

The short $i$ is distinguistred by a mark similar to the acule accent, placed under the letter to which it gives expression, and is named.zer, as , kitāb, and is always pronounced as $i$ in tin. .

The short $\boldsymbol{t}$ is distinguished by a mark similar to a comma, placed above the letter to which it gives expression, and is named pesh, as ,', dur, and is pronounced as $u$ in bull.

When $\|$ is marked by the short a, or zabar, in the beginning of a word it is
 or zer, it assumes the samesoun l, as , 1 ism: and when marked by the short $u$, or pesh; it also assumes that somm, as,, , uspar. But in the middle. or end, if a word, it always retains its long sound.

The same remarks are applicable to $\mathcal{E}$ which is pronounced in a very peculiar manner by the Arabs, but among. the Natives of Hindustan it is scarceJy ever distinguished in sound from the vowel which gives it expression, as

, can be rendered expressive only by its own short vorvel, and has two - distinct somds, the one like o in pore-as $ر \neq z$ chor; and the other like $u$ in rule-as, $;$, dür.
$W$ is also rendered expressive only by its own short vewel, and has two distinct sounds, the one like $e$ in there-as $\mathcal{V}=\boldsymbol{*}$ tel ; and the other like ee in peerás ~"tur.*

[^1]
## DIPHTHONGS.

There are only two diphthengs in Hindustani, the one when $g$ is preceded by a consonant marked with zabar or the short vowel $a$, as $\dot{l}_{j}, \dot{\prime}$ daurna, and is pronounced like ou in hound; and the other when $(6$ is preceded by a consonant marked with zabar or the short $a$, as $\mathcal{U}$.' bail, and is pronounced like $i$ in time. If, or $\underset{V}{ }$ is preceded by or $\mathcal{q}$ in the beginning of a word it depends on the short vowel, by which these last are marked, whether the two vowels are to be pronounced as a diplithong or as a simple vowel, as - ا,


## CONSONANTS.

ب is pronounced like b in English

- like p .
$\because$ like t .
$\star$ like s.
$f^{\text {like.j. }}$
©cich,like ch in church.
$乙^{\text {like } \mathrm{h} \text { strongly aspirated. }}$
$خ^{\text {kh,a guttural letter pronounced like the seotch ch in loch. }}$
, like d.
; like z.
ر like r .
; like z .
j zh, like s in pleasure.
$v^{\text {like s. }}$
$u^{\star}$ like sh.

3 like $z$ 。
$b$ like $t$ ．
6 like ：
$\mathcal{E}$ as explained above．
$\dot{\mathcal{E}} \mathrm{gh}$ ，a guttural letter unknown to the English，and therefore its pro－ nunciation can only be learned from a Munshi，but the natives of Hindustan generally pronounce it as a common $g_{0}$
j like f．
（i）like k pronounced gutturally．
س likek．
Flike g．
$〕$ like 1.
－$\rho$ like m．
like n．
？，＊when a consonant like $w$ and sometimes $v$ ．
－like h－sightly aspired．
$66^{*}$ when a consonant like y consonant．
There is also in Mindustani an $n$ which is pronounced nasally so that the sound of the n is scarcely perceptible－The letter is always written，but many natives omit it entirely in speaking－It will be distinguished in the following pages by a round mark over as
$\stackrel{\circ}{\dot{\sim}}$

It will be obseryed that the Nagari Alphabet has thirty two letters whicn have no equivalent sounds in the Persian alphabets of these，thinteen are vovels and diphthongs；and the manner in which their place is supplied has been explained above．

Five are letters which are not received into Hindustani when it is written in Persian characters，viz．उ $ञ$ サ and स
－Three are leterewhich are sometimes distinguished in Persian writing by plac－ ing either four points or a stortline over them．${ }^{-}$These are $\#$ or - which is
＊，and $V$ are always consonants when they commence a word，or when they are followed by another wowel feng or short．
pronounced harder than the comnon ${ }^{-}$; ", or ", which is also pronomced hard; and $\varepsilon$ or $\bar{\jmath}$ which is intended to represent a sogund common to all the dialects of India, but which is not always correctly pronounced by the natives, themselves; some of them giving it the sound of a hard, , and others that of $j$, on account of its proper pronunciation partaking of the sounds of both these letters.
 $\mathcal{F}$ pronounced wilh an aspiration which is represented in Hindustani by
 books printed at Calcutta this aspiration is distinguisted by always employing for it this form of and using its other forms on other occasions as ils $ك$ k,hania
 tion is adopted in the following pages.

Besides the letters, there are three orthographical marks which require attention.

The first is $(\sim)$ which is named mad, and is placed over $\mid$ only. It is $\cdot$ considered to supply the place of an 1 which was originally written in some words; $\boldsymbol{z}^{s} 11$ now written $\mathbf{~}$ أ and is always pronounced long.

The next is (') which is called hamzab, and is placed over, and $\forall$, and points out that the syllable in which they occur is to be considered as distinct . from the syllable which precedes it, as $\prime^{\prime} و ا$, dā, $\overline{\mathrm{u}} \mathrm{C}$,

The last is (") which is called tashdid, and shews that the consonant over. which it is placed must be doubled as $\quad$, a , kissah.*

[^2]
## 8

It only remains to observe further that, in writing; the Persian letters may be joined to each other whether preceding or following; except these nite letters $\mid, j, j \dot{j}$ and, which may be joined to the letter which precedes them, but cannot be joined to the letter which follows them.

## ACCIDENCE.

There are eight parts of speech in Hindustani-Noun, Adjective, Pronoun, Verb, Preposition, Adverb, Interjection and Conjunction. There is no article.*

## NOUN.

Nouns have two genders, masculine and femiuine, but no neuter; and two numbers, singular and plural.

Nouns masculine ending in I (with a few exceptions) and in opreceded by the short vowel zabar, and all nouns in the plural number, require that the nominative should be infected in the oblique cases. The rules for which irflection will be immediately given.

The accusative is the same as the nominative in both numbers, and the other oblique cases are formed by adding to the infleotion, and not to the nominative as in other languages, the prepositions $\dagger \zeta \mathrm{k} \overline{\mathrm{a}}$. for : the genitive, , ${ }^{\circ}$ ko for the dative, and $\underset{\sim}{\sim}$ se, or an equivalent preposition, for the ablative. The vocative singular is formed by affixing to the inflection the interjection $\leftharpoonup$, and the vocative plural by adding , to the nominative plural and omitting the $C$ whenever the nominative ends in it.

Nouns masculine ending $n$ :| or $b$ in the singular number inflect the final letter in the oblique cases in $\_ \pm$, and they are thus declined.

[^3]

Nouns feminine ending in 1 and also a very few masculine nouns, do not admit of inflection, and when feminine nouns end in o preceded by the zabar, or short $a$, the zabar is changed into zer, or short $i$, as, $\sim$, jagail a place, be-


Nouns ending in any other letter than 1 or o in the sitgular number, whether masculine or feminine, retain the nominative aninflected in the oblique cases ; for example-

Singular Mascuitine.
N. . با Bap-—a Father.
G. $K_{-1}$ - of a Father.
D. ".
A. $\quad$ - $\quad$ Father.
V. \lll - - Father.
A.: $:$ - from a Father.





Nouns Masculine, ending in / or o in the singular, make the nominative plural in $<_{4}$ the same as the inflection in the singular, as $6 \times \sum_{0}$ But all masculine nouns, ending in any other letter, make the nominative plural the same as the nominative singular. In both cases the inflection in the plural is formed by adding $\dot{\cup}^{\bullet}$, on (the $n$ being nasal) to the nominative, but when this ends in $<$ the $<{ }_{c}$ is omitted; for example-


When nouns ending in 1 in the singular number are not inflected，their plural is formed in the same manner as that oi $\sim!$ ；for example－ il，a sage il，sages $K_{\cup}^{\circ}{ }^{\circ}, \dot{\prime}$ ，of sages．

All nouns feminine，excepting such as end in the singular in 6 form，their nominative and accusative plural by adding $\stackrel{\circ}{\circ}^{\circ}$ en（the n being nasal）to the nominative singular．Those ending in $G$ form it by adding $\dot{U}^{\circ}$ an．In both cases the inflection is formed as in masculine nouns，by adding $\varphi ;$ nine nouns retain the $\underset{f}{f}$ in the plural inflection；for example－
N．． $\mathscr{U}_{0}^{\circ}!$ Baten－Words．

D
A．

A．$\quad \dot{\bullet!}!$ Words．
V． がし— Words．
A．


Feminine Plural．




0

$\cup_{0}^{\text {¢ }}$


U

It will be hence observed that，as their declension＇differs in some respects，
nouns should be divided into three declensions-The first will then contain nouns of both genders which differ merely in their nominative and accusative plural; the second, masculine nouns principally; and the third, feminine nouns principally.-The particular cases in which each declension differs from the other will be seen most conveniently in the following table.

## I. DECLENSION.

MASCULINE.


## Ii. ${ }^{\text {D }}$ dECLENSION.

## MASCULINE.

Singular.
N. !leer. b,hālā-a Spear.
G. 6 人
D.
A. U lar. - m Spear.

A. $<\int_{8}$. - - from Spear.

## PlUral.

$\sum^{1}$ rr. b,hāle-Spears.


$\sum_{0}^{1}$ l. WM Spars



## III. DECLENSION.

## FEMININE.

N. $G$ G

D. $\quad$ to a Mare.

V.



ar
GENDER OF NOUNS

In Hindustani, as in other languages, it is impossible to lay down any rules by which the gender of a noun may be at once ascertained. But the following brief remarks may, in this respect, be of some assistance to the learner.

Nouns denoting animate beings of the male kind are masculine; of the female kind, feminine; and in cases when the noun is applicable both to male and female, as $\dot{\mathcal{L}} ; \dot{f}$ a fowl, it is in general masculine:

Nouns denoting inanimate objects are either masculine or feminine, there being no neuter,

Such as end in a consonant (except - or $u^{\ddot{*}}$ ) or in the vowel 1 are most commonly masculine. But nouns which end in $=$ or $\mathcal{H}$ are generally femenine, as are also nouns derived from the Sancrit and Arabic which end in 1.

Nouns ending in the vowels, and $S$ are generally feminine, though some - words will be formed which are masculine.

There are a few nouns which may be of eth r gender, and which. it is there'fore best to consider as masculine.

## AD J.ECTIVE.

Adjectives, except such as end in $\mid$ or o preceded by zabar, or short $a$, have neither gender, number, inflection, nor case, and are in every respect the same as adjectives in English, as

ك" $K$ 丘,


Adjectives which end in for preceded by zabar, and these are by far the most numerous in the Hindustani, "form the feminine by changing the masculine termination $/$ and into 6 as, $\zeta=$


When the masculine of an adjective ends in 1 or o preceded by zabar it requires the nominative singular to be changed into $C_{\sim}^{C}$ in the oblique cases,



 boys, 6 人

When the feminine of an adjective ends in $\}$ it remains unchanged in the

 ral is in general the same as the nominative singular, but it may also end in


The adjective has no degrees of comparison, and the manner in which their place is supplied will be explained in the syntax:

## NUMBERS.

The cardinal and ordinal numbers and their fractional pants are as follows.



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The rest are formed by adding $\mathcal{U}^{1}$, wan which answers to the th in . English ordinal numbers. The termination $\dot{U}^{\circ}$, wān is changed into ${ }^{\circ} \mathcal{U}^{\circ}$,
 the noun that follows it, as $1 \int^{\circ} 9 \mathcal{F}^{\circ} \mathcal{U}^{\circ}$ panchwan ch,hokrā the fifth boy,
 ch,hokree the 9th ginl \&c.

FRACTONALPARTSO

| $9 \square_{0}^{10}$ | $\frac{1}{4}$ | lo, i ada, laa | * U $\hat{y}_{r}$ pauna $\quad \frac{3}{4}$ |
| :---: | :---: | :---: | :---: |
| 1, sava | d 1 |  | ; < ${ }^{\dot{0}} \hat{y}$, paune do $1 \frac{3}{4}$ |
| , 1 , g- sawa do | $2 \frac{1}{4}$ | $\sigma^{r}\left(x^{\prime \prime},\left\lceil\operatorname{ar}, h_{\bar{a} \overline{1}}^{2}\right.\right.$ | U" $<y^{2}$, papne tin $2 \frac{3}{4}$ |
| $\cup^{\prime \prime \prime}$, savā tin |  | - xtanthe tin $3 \frac{1}{2}$ |  |
| -b,1, sawà chär |  |  | E: $\dot{6}{ }_{9}$, paune panch $4 \frac{3}{4}$ |

$\hat{g}$ : $\hat{y}_{7}$ paunā sau 75 (i. e. threc quarter of a hundred).
و- 1, sawa sau 125 (i. c. one humdred and one quarters of a hundred.)
(10) der,h sau 150 (i. e. one hundred and one half of a hundred).
$\mathfrak{j} ; \dot{;} \dot{y}$, paune do sau 175 (i.e. one hundred and three quarters of a hun${ }^{\circ}$ dred).

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1250






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## PRONOUN.

. There are six sorts of pronouns-personal, demonstrative, pocsessive, inter regative, relative, and indefinite.

They are declined as fullows.

```
PRONOUNOFTHENERSTSERSON.
```



OF.THESECOND!PERSON.
N.



There is no pronoun of the third person, the place of which is very imperfectly supplied by the demonstrative pronouns. The learner must, therefore, remember that he can only use these pronsuns in the place of their nouns in speaking, when the person or object has either been junt mentioned, or is pointed out by the voice, or by a sign, and in writing only in the same or following sentence with their nouns.

[^4]
## PRONOUNS DEMÓNSTRATIVE.

The demonstrative pronouns are $\boldsymbol{\gamma}$, yih, which is used to denote proximity, and o, wuh, to denote remoteness. They have only one gender, and are thus declined.


There is also apersonal pronoun common to all the three persons, which is used in the singular number only and which, accoraing to the nominative that it refers to, may siguify myself, thyself, his or herself, oursèlves, yourselves; themselves, my own, our own; thy own, your own, his or her own; or thectr own.-It is declined as follows. .

G. $C_{y} \mid$ of myself $\& c$.
D. $\quad j \underset{\sim}{\text { 分 }}$ to myself \&c.

Ac.
Ab. $\underset{\sim}{2} \underset{\sim}{c}$ ífrom myself \&e.

This pronoun is also used by way of respect in the place of the pronoun of the second person, in which case it does not admit of inflection, as

$$
\begin{aligned}
& \text { N. G. D. Ac. Ab. ! } \\
& \text { آت } \\
& \mathrm{B}_{5} \mathrm{I} \\
& \text { i } \\
& \dot{=} \\
& \text { PRONOUNS POSSESSIVE. }
\end{aligned}
$$

 $6=1$ and $0_{6}^{\prime}$ have been considered as the genitive cases of their respect. - tie pronouns, yet this character does not properly belong to them, for they can net be correctly translated by, of me, of us, of thee, of you \&c.; but by, my, our, thy, your $\&$ c. They are, also, always used as adjectives and nt as nouns, and are subject to exactly the same rules as adjectives which end in 1 . They hare, therefore, two genders, and the masculine requires the nominative singular to be inflected in the oblique cafes of the singular number and in the nominative plural, as-

## Singular.

N.
G.
D.
A.

1.


G. $\quad 6$
D. $\quad ; \quad{ }^{\circ}=16^{\circ}$ to my daughter
A. $\quad$ my daughter.
V. $\quad 6, v_{0}^{7} \div 6$ : 0 my daughter.
A.

## plural.

$\frac{\square}{\square}<\sum_{0}^{\circ}$

 <i ne my sons. Oi"人

## $p_{\text {surat. }}$

 K.
 $\stackrel{\circ}{\circ}$
 ~

The others are declined in exactly the same manner.

## PRONOUNS INTERROGATIVE.

There are two interrogative pronouns, the one applied to persons or things, and the other to things only. They are thus declined.

## TO PERSONS OR THINGS.




The interrogatives who, which and what, are expressed by adding the particle: $\qquad$ to $\dot{C}$ $0{ }^{\prime}$ oblique of boil numbers and in the nominative plural, and also by the infleco tion of 0

## pRONOUNS RELATIVE.

The proper relative pronouns who, which, and that, do not exist in Hiadustani, and their want is the canse of great perplexity to the learner. The manner in which their place is supplied will be explained in the Syitax, and in this place will be only noticed two improper relatives to which there are no corresponding. pronouns is English. The one is $\rho>\%$ which may be gene-.
rally translated by that man who, or that thing which; though it may some o dimes be equivalent to the relatives, who and which. It it thus declined.


The other is $; /$ which is used in the second clause of a sentence when it has been commenced by $; \sim$ It is verysseldom used, but is thus declined.


K.:. tin-kā_on those.
tin-ko——to those.

$<$, tin-se-from those

PRONOUNS INDEFINITE.
The indefinite pronouns are two, the one relating to number and the other to quantity. They are both declined in the singular only, but applicable to either numbers.
N. (SRi ko,i-any or some.



Among these pronouns may be also enumerated
 the inflection of each of the pronouns of which they are compounded, as,



The indeclinable and uninflectible words ' ${ }^{5}$ kiti, several'or"some, and $\gamma$ : hiar, each.

And the pronominal adjectives 1, , ; another, (—y kaisa, what sort or
 sort or kind, كَ Lit or so many, so much. These are inflected and declined in the same manner as adjectives ending in the same termination.

Remark. In vulgar Hindustani the plural of the pronouns of the first and second person is always used instead of the singular, and when it is necessary to render this plural descriptive of more persons than one, the word $F_{j}$, or people, is added to it. But this is improper and ought to be avoided. Well educated natives always observe the following rules when speaking to one another.

When the speaker and the person whom he addresses are of the same rank, each should speak of himself in the singular number, and address the other in the second person plural: ${ }^{\text {: }}$

A person of superior rank may speak of himself in the plural number, but this is not considered to be polite; nor is it thought correct to address a person of even the lowest rank in the singular number.

The pronouns of the third person may be used in the singular when speaking of any persons in their presence, unless they be of superior rank, when they ought to be spoken of in the plural.

When one person of rank addresses another of the same or superior rank, or speaks of him in his presence, it is most currect to make use of the respectiul pronoun, $\begin{aligned} \text { t } \\ \text {, or the great' man's title, or some respectful phrase as }\end{aligned}$
 - third person plural; and when an inferior addresses a superior he ought at all times to use similar expressions of respect; suitable to the rank of the person addressed.

## $\mathbf{V}$ ERB.

As the tenses of a Hindustani verb are - described inaccurately both by Dr. Gilchrist and Mr. Shakespear, and as the using of terms wbich bear in general a different meaning in the Grammar of other languages cannot be avoided, it will tend to prevent mistakes, if the nature and signification of the tenses are explained previously to proceeding to the conjugation of the verb.
There is only one voice in Hindustani, the active; and only four moods, the indicative, the subjunctive, the imperative, and the infinitive.

There is no potential mood, and all the simple and compound tenses, therefore, of the English verb in which may, can, might, could, would, or should, and also shall when it implies command or obligation, occur, have no corresponding tenses in Hindustani.

The infinitive of all Hindustani verbs ends in $i$, but their proper root is -the second person singular of the imperative, which is formed from the in-

Some tenses of the indicative mood are formed simply from the root, and some are formed by compounding the present and past participles with some tenses of the auxiliary verb.

The present participle is formed from the imperative, or root, by adding $[$ as $J \%$ speak thou, 0 , $\%$, speaking.
The past participle is formed from the imperative by adding 1 , as $\mathcal{J} \%$ speak thou, Vo, spoken.

## INDICATIVE MOOD.

The indicative mood has the following six tenses.
Present.-This tense is formed by the present participle compounded with
 ing, and may be always used for the present tense in Erglist, excepting when this has a future tense, for instance this sentence.-The first time that I, go to Tannah I will visit you, must be expressed in Hindustani by the future as $6, \boldsymbol{\sigma}$, time that I shall go to Tannah I will wisit you.*

Imperfect.-This is formed by compounding the present participle with the simple imperfect of $i j_{\eta}$ as $l_{\theta}$ tl" $j_{\gamma}$. It may signify, I was speaking, I have been speaking, or I had been speaking. It is applicable to past time either near or remote, and can be used only to denote an action which was passing at the time to which the speaker alludes, as, ${ }^{\prime}$ ' what were you saying? I did not hear you when you spoke first;
 I have been copying other papers and have therefore not finished it ;
 , i some days, when they received an order directing them to come next month.

Perfict.-This tense is formed like the past participle, by adding f to the root, as $\cup \%$ speak thou, $1 \%$ I spoke.
Preterperfect.-This tense is formed by compounding the past participle.


[^5]Peapenfect. - This tense formed by compounding the prist participle.


With regard to these three tenses it is be observed, that the perfect in general corresponds with the English imperfect and perfect; and it may therefore be always used for I did speak, I spoke, and I have spoken.' If however it is wished to restrict the time of the perfect, the preterperfect must be employed; for this tense can be used only when an action is spoken of as just past. The perfect, on the contrary, is only applicable to past time indefinitely; for if the time be defined in any manner by the speaker, or by the circumstances spoken of, the pluperfect must be used. If however the pluperfect denotes time iqdefinitely, or in cases where $\dot{w} h e x$ or after precedes it

 I was writing and therefore did not sèe you;
 (ä), 6 A tiger killed a man here last night and I recollect that five years
 When the thieves had murdered the man they threw the dead body into the river, and divided the plunder which they had taken $; b)$,
 say, I have brought this cup of milk for you.
c Future. - This tense is formed from the imperative by adding to it $b^{\circ}$, ,-as.
 the English future indicative, except when that implies either obligation or command, in which casesit may either be expressed by the imperative and its substitutcs, or by the infinitive joined to a verb used impersonally. The
 signify according to the dative case of the pronoun that is understood, I must' speak, thou must sperk dos.

## SUBJUNCTIVE MOOD.

This mood is here called subjunctive, because its, tenses always imply either possibility or contingency. But these tenses do not correspond in any respect with those of the English verb.

This mood has only four tenses-
Present. -This tense is formed by compounding the present participle with
 speaking. It-never has anyother meaning, but it sometimes implies a future sense.

Perfret.-This tense is formed by compounding the past participle with
 meaning.

Pluperfect.-This tense is formed from the imperative like the present participle, by adding 5 -as $\int$ speak thou, $\because j$ if I had spoken; or it may be formed by compounding the past participle with the pluperfect of $\bullet^{\circ}$ o $q$, as
 conditionally in both members of the same sentence, and, thercfore though it accurately signifies in the first members, if I had spoken, the English idiom requires that it should be translated in the last member, would have spolen, for example, $\dot{K}_{\square}^{\circ}$, ب

 he would not so soon have met wilh his beloved. *

Future.-This tense is formed from the imperative by adding $\dot{\sim}$; as $J ;$ speak thou $\dot{\dot{U}}, 9 \%$ if I shall or will speak. It is used, like tee preceding tense, conditionally in both members of the same sentence; and thougin in translating Hindustani into English, it might be correctly enough transl ted by other tenses than the fulure, the reverse would not be the case. It will, therefore,
be best that the learner should accustom himself to consider this tense as never having any other signification than that of shall or will, carefully excluding as in the indicative from their meaning the sense of obligation and command; or at farthest of should and would considered solely as the past tenses of shall and will as here explained. That this is the real signification of the tense seems obvious from the future indicative being generally used for it in vulgar Hindustani; and even not unfrequently by well educated natives, particularly in the last member of the sentence. 'The fullowing examples will more fully

 $\dot{\dot{O}}, f J^{\prime} \dot{\gamma}$ the King ordered this edict to be proclaimed through the whole of his kingdom, whoever will discover the flower of Pakāwli, or will bring information respecting it, I will distinguish him with rewards and honors;
 shall bid me, I will immediately expire in flames; if thou shall order me, I will immediately cast myself into a well.

## IMPERATIVE.

This mood has only one tense, and the tense only two persons the second singular and plural, and in using them attention must be paid to the remark which has been made at the end of the pronouns. The other persons of this - tense may be supplied from the future subjunctive, or from compounding the infinitive with the imperative of $i_{-}^{\circ}, *$ The infinitive may also be used absolutely in the place of the imperative.

[^6]INFINITIVE.

The "infingtive has only one terse, when in construction with another verb the final 1 must be changed into $\ll$ and in this inflected state it may be . joined either immediately to the governing verb, as $k$. he began to speak, or it may have affixed the preposition, , which is the most common


When the infinitive is used absolutely in place of the imperative it is not inflected.

The infinitive is also used as a Gerund and in such case is declined in exactly the same manner as the singular number of a masculine noun ending in I as-

> - Ug. speaking,
> K of speaking,
> ; $\%$ to or for speaking,
> ( $\mathrm{i} \%$ ! speaking,
> "- بز from speaking,

Besides the present and past participles, which have been already mentioned, there is a perfect participle which is formed from the imperative by adding to be, and $\{$ do thou, which makes $<$ or or $k_{6}^{\circ}$ " 5 , , be pleased to give.
A respectful form is also given to the imperative in order to supply the place of the permissive or optative mood in entreaty or prayer, by adding to the root if it ends in any other
 speak. $\quad$ : ful phrase of the third person as mentioned in the remark at the end of the pronouns. The fol-

 ing spoken. It is also sometimes contracted ai, $/ 9$ : It is indeclinable and can never be used as an adjective. This participle is very much used in Hindustani, and has the same signification as the pluperfect in English when preceded by when or after, as ( went away, or having said so he went away. It is also employed in the place - of the first and second imperative, when two or more imperatives would occur in the same sentence in English. For instance this sentence, go to your house, and eat your dimer, and return quickly, must be thus expressed in Hindustani $; \mathbf{i}$ ا house, having eaten your dinner, return quickly.

It is to be observed that though the present and past participles are commonty used in construction with a verb, they are, but seldom used as adjectives in construction with a noun.

## SUBSTANTIVE VERB.

' Before proceeding to the conjugation of the verb it will be necessary to shew the manner in which the substantive verb is conjugated, which is 25 follows.
l"; ${ }^{\prime}$ to. BE on to become.
INDICATIVE.
ed Present.


 -
 - $j_{7}<i_{p} i_{f}$ you are becoming.





## Future.


名
$\underset{F}{6}, j_{n} 0$, he shall or will be.

屎

## \$UBJUNCTIVE。

Presef


## Peregor.

| $P_{\text {RESE }}{ }^{\text {Pra }}$, | Perreot. |
| :---: | :---: |
|  |  <br> $k^{\prime} y_{q} \mid{ }_{y} g^{\prime} g^{*}$ thou meen. <br> have been. <br> $\mathbb{K}_{-1}^{\prime \prime}, 1,192^{\circ}$, he may have |
| $\dot{\sim}$ | $\begin{array}{r} \text { been. } \\ \text { 品 } \end{array}$ |

## Pluperfect.

Future.

|  | $\cup^{7} 9 \cdot 9 \mathcal{U}^{-\mu}$ If I shall or will be. If thou shall or will be. $C_{n} ; g_{\eta} 0$, If he shall or will le . |
| :---: | :---: |
|  |  <br> s ${ }^{3} g_{i}$ If you shall or will be. $\qquad$ , If they shall or will be. |

N. B. The two futures may also be conjugatee by inserting a , before the final vowel of all the persons except the first singular and second plural, or by rejecting the last letter of the roat in all the persons except the first-singular of the future subjunctive.

## Inperative. <br> Infinitive. <br> Panticiples.

2. pers. Sing. ${ }^{\circ} \gamma$ g' be thou. 2. pers. Plur, " ${ }^{\prime \prime}$ 设 be you.


It will be hence observed that the present, the imperfect, and the future indicative, and the pluperfect of the subjunctive, are the only parts of this verb which are used in general as auxiliary tenses. But in some few cases the other tenses will be also found used in the same manner. This, however, apan pears to be peculiar to writing, and is seldom, if ever, used in conversation, nor does the tense so compounded acquire any additional signification; for $\dot{l}_{i} \downarrow$,
 $\&$.

The learner must particularly, remember that $i^{\circ}{ }_{q}$, when used as an auxilia. ry verb, loses its own meaning and assumes that of the English auxiliary verb to hace, except in such tenses as are compounded with the present participle, in which case it retains its own signification.

The tenses of $i{ }_{j}{ }_{j}$ like other verbs, have two genders, masculine and feminine.

All verbs in Hindustani are conjugated in exactly the same manmer, and tlough the root is subject to a very few changes, the terminations of the different tenses remain invariably the same; a single example will, therefore, be sufficient to shew in what these terminations consist, and in what respects they differ from each other.

It is to be particularly observed that all the tenses of the verb, except the future subjunctive, have two genders, masculine and feminine., The nasculine always ends in the singular in 1 and in the plural in $\leftharpoonup$; and the femi-
nine always ends, in the singular in $G$ and in the plural in $\mathcal{U}^{*}$ or $\mathcal{U}^{t}$. It is to be remembered that it is the last letter only of the different persons of the tense that is subject to change on aecount of the gender; and that in the compound tenses, both the tense and the participle are inflected.


时 TO speak.

INDICAT1VEMOOD.

## $P_{\text {Resent }}$

| masculine. | feninine. | I speak. thou speakest. he speaks. |
| :---: | :---: | :---: |
|  |  | we speak. you speak. they speak. |



* In the compound tenses, the nominative flural of the feminine participle must not be mistaken for the feminine plural termination of the simple tenses, as the former ends in $G$ or $\cup$ like, an adjective, and the latter in $\qquad$


## pentect.

|  | a asculine. |
| :---: | :---: |
|  | \% |
|  | 1 ¢ |
|  | - 0 |
| $0^{1}$ | ', |
| 公號 | ب, |
| - 13 | ¢ |

ferinine.


:MASCULINE

$$
\overbrace{\infty}^{\text {Prurat. }} \overbrace{0}^{\text {Pe }}
$$

## Futura.



## SUBJUNC空IVEMOOD.

Present.

N. B. These two tonses may also be compounded with the future subjunc* tive of the Substantive verb as

## Pluperfect.


feminine.


Future.


Imperative. Infinitive. Participles.
 2d-Plu. Perfect speak you.



The only exceptions to the formation of the tenses and their different persons, which has just been explained, are the following.

When the imperative of a verb ends in 1 or $;$, the perfect is formed by insetting a between the termination and the last vowel of the root, as.


[^7]masculine plural and of the feminine singular and plural is dropped, unles the last is formed in $\mathcal{U}$. when it merely drops $\backslash\}$ for example, $l$ d he brought, $C^{V}$ they (men) brought- $\sigma^{\circ}$ she brought,
 or $\cup^{\circ} \mathrm{L}-\mathrm{m}$ they (women) slept.

When the imperative ends in a vowel, a, may be inserted between it and the terminations of the second and third persons singular, and the first and third persons plural of the two futures, as

## - EUTURE INDICATIVE.



FUTURESUEJUNCTINE。


The two very common verbs, $\dot{H}_{-1}$, to give and $\stackrel{\leftrightarrow}{s}$ to bring, in general reject the vowel of their imperative in all the persons of the two futures-as $\mathscr{L}_{\dot{\circ}}^{\dot{0}}$, , for


When the last syllable of the imperative ends in a consonant preceded by zabar, or the short $a$, it is rejected in all parts of the verb exoept the pluperfect cubjunctive, the infinitive, and the present and perfect participles, as-





- EESPECTING THE DEFICIENCY IN HINDUSTANI OF A POTENTIAL MOOD ANERPASSIVE FOLCE.

The preceding remarks will have sufficiently explained the peculiarities in
the conjugation of a Hindustani verb. But it will, no doubt, be expected that some observations should be made in order to point out the manner in which the place of a potential mood and a passive voice is supplied in this language. This is, however, a subject of the greatest difficulty, and one which every European will find in the greatest degree perplexing. For he must, in order to make himself understood, accustom himself to arrange his expressions, not according to his own ideas, but according to the comprehension and modes of thinking of the natives. Practice, therefore, can alone enable the learner to acquire conversancy in the proper use of the limited tenses and moods of a Hindustani verb. But the following remarks may perhaps afford him som: assistance in the attainment of that object.

## POTENTIAL MOOD.

The potential mood of an English verb implies liberty, cápability, ability, will, obligation, or command. But not one of these meanings, excepi will, * can be expressed by a single tense, either simple or compound, of a Hindustani verb. Recourse must, therefore, be had to other verbs; and as theie are none which convey the same meaning as may, might, could; should or would, it will be obvious that the natives cannot possess the ideasurirch these words convey to the mind of an European. As these words, however, have more than one meaning, it is necessary to ascertain how far any one of their moanings can be expressed in Hindustani.

It may therefore be observed that, when may implies permission, the liberty of option which is left in English to the person addressed, is in a great measure, if not entirely, lost, in the Hindustani: for instarce this sentence-Yous may take the book, but if you spoil it I sliall be angry, must be thus expressed in Hindustani.—If you wish to take the book \&c. But there are few sentences which would admit of being translated so nearly to the seuse of the English; and in general a periphrasis is necessary,-as The raiats may pay the revenue next month, would be expressed in this, or a similar manner-If the raiuts will pay the resemue neât month it uill be sufficient-and this would be most particularly the case in the first person. If may, however, implies obligation or command, the intention would be communicated either by the futures, or by the imperative and its substitutes. And when it implies possibility, it is ex-
pressed by the future indicative, as it sometimes is in English, for instanceThe man may die (will die) befofe the doctor arrives.

When can signifies merely corporeal ability, it is accurately enough translated into Hindustani by the verb lin $_{\sim}(\boldsymbol{\gamma}$ to be able. But when it implies mental ability, this verb can seldom be employed, and the verb ii literally to come, must then be used, for instance-I cannot believe what you say.
 come to me. In this case the sense is expressed in Hindustani in the same manner as when can signifies capability or skill. For were a gentleman to ask a Munshi, can you read Persian? he would most probably reply that the could not, meaning merely that he was not able to perform the act of reading. But, if he understood the question, he would immediately reply that he did not understand Persian-again, to the question, can you draw? a native - would not reply, I cannot, but, I am not capable of drawing, or literally drauing doos not come to me. In some particular instances, however, can could not be translated in any manner into Hindustani, for example-can you possitively say whether, if the prisoner had been present when the robbery was committed, you fonst have seen him. Here the verbs $L^{\circ}(\sqrt{ }$ and $i \pi$-if used, would convey a meaning entirely different from that of the speaker, as they would merely signify the ability or capability of the witness's performing the act of speaking, and not his capability of deposing to the presence or absence of the prisoner.

Might and might have are still more intractable, and cannot be expressed in Hindustani by any means; except when they merely imply possibility, as lyas been aiready. explained under the subjunctive mood. The idea conveyed by these words, when used potentially, seems entirely unknown to the natives, nor can they be made to understand it. If the phrase proposed to them refers to past lime, they will convert the conditional proposition into a positive assertion by substituting one of the past tenses of the indicative; and if to future time, they will express it by one of the futures.

Could, considered as the past tense of can, is subject to the same observations that have beea already ${ }^{\text {tmade. }}$

Should, being the past tense of shall, is in ris use subject to the same restrictions. If it merely signifies futurity, it is expressed by the future indicative; and if it implies advice, obligation, or command, it must be expressed either by the imperative, or by some respectful periphrasis.

Could have and should have cannot be expressed in any manner in Hindus: tani.

Would, even in English, is often synonimous to will, and in Mindustani it is almost always expressed by the future indicative. Would have is denoted by the pluperfect subjunctive.

A tense which belongs properly to the sunjunctive mood, shall or will have, is also unknown to Hindustani. Its place, however may be supplied by the future indicative, or by using the verb $C$ (o to be finished, as- ble " when you *shall have received (you will receive) the

 iter once or twice, you will then understand the subject.

- The correctness of the preceding remaiks will be rendered obvious by transTating into English a passage from any Hindustani work, or by paying attention to the common conversation of the Natives, and giving to the words no other meaning than is attached to them by the Natives themselves. It is, hence, apparent that as Hindustani is deficient in so many tenses that are continually used in the English language, it must be impracticable to translate into the former the ideas and nice distinctions of thought which are peculiar to the latter. If, therefore, the English wish to make themselves understood by the Natives, or to act justly towards them, it is requisite that they should, in all their transactions with them, forget for the time the advantages of their superior education and knowledge, and condescend to communicate their wishes, intentions or commands.in a language and slyle adapted to the comprehension of the Natives:

[^8]Dr. Gilchrist and Mr. Shakespear are of opinion that there is a passive voice in Hindustani formed by compounding the past participle of active verbs with the verb lly: But the primitive signification of this verb, to go, seems so irreconcileable with the simple state of being, as to render it improbable that it could ever be used in the same manner as the substantive verb of other languages; It is at least obvious that though $i 6$. when compounded with the past participle of an active verb, may often be translated accurately enough into English by the passive voice, the converse will not hold good; and were therefore the verb be, in its different tenses, when used as a substantive, or as an auxiliary; verb, to be rendered into Hindustani by $\mathfrak{G}$. , the sentence would become unintelligible.

It must hence be admitted that the Hindustani has no passive voice corresponding to that of the English language, and consequently that the place of the latter must be, either wholly or imperfectly, supplied in some other manner. The most commen method adopted for this purpose, 'which weuld also auswer in most cases in Etiglish, is to express the senterce in hie active voice, for instance-T'he enemy have been dffeated, many men liave been killed and' wounded, their guns have been taken, and all their baggage has been plum-dered-would be thus expressed in Hindustani-We luace defeated the enemy, killed and wounded many of their men, taken their guns, and plundered their baggage. It is, bowever, next to impossible to substitute any correct IIndustani expressions for English propositions in which any tenses of the potential mood passive voice occur. The sentence, therefore, must, if possible, be expressed in some other manner; and if not possible, it is useless to altempt to communicate ideas when there is no medium of communication. But in most cases the substifuting the active for the passive voice and changing the nominative of the English sentence into the noun governed, and the noun governeel, whether expressed or understond, into the nominative, will be sufficient in order to render into correct Mindustani any English sentence which appears in a passive form.

To these remarks no objection can arise from the practise of translating the neuter or intransilive forbs, which frequently occur in Hindustani, into Eng-

Kish by the passive voice. For these verbs are eonjugated only in the active voice, and have generally as in other languages, a passive signification. Their past participles, therefore, are often used in Hindustani as adjectives, and such are correctly put in construction with the substantive verb. For in-
 the preterperfect of $\left.C_{s}\right)_{3}$, but as an adjeotive joined to the substantive verb, and it is therefore correctly translated, The flower is withered, and not has withered. The same remark applies to these examples- $\zeta<\langle\dot{C}$ Kach word of the letter was full (not has filled) of desire.
 tenses of the substantive verb, and not auxiliary tenses of the verbs $i_{f^{4}}$ and C. . . In this manner may be explained all sentences in Hindustani, in which ${ }_{5}^{6}$, is used, that appear to belong to the passive voice.*

But it is more difficult to form an opinion respecting the power of ib to communicate a passive signification to active verbs; as its use in Hindustani seems to be purely idiomatical, and to have therefore nothing corresponding toit in other languages. For when it is compounded with the root of a neuter or active verb it causes no difference in the mimitive meaning of that verb,

 perty. If, however, $[6$ is compounded with the past participle of an active verb, it then assumes a passive signification; but its tenses do not admit of, being translated by the correponding tenses of the English passive voice. In such a case, the present indicative does not signify is, but denotes the progress of an action, as- $-1,6$ he is killing or about to be killed: the perfect generally signifies is or was, and not has been, as-min he is seized; $/$ he was killed: but the two futures correspond with the same tenses of the English passive voice, as-ble b. 1,6 he will be killed; $C_{\ldots}, b, 1, b$ if he shall be

[^9]killed. Of these and the compound tenses, however, the perfect only seems to be in common use.

At the same time, the present and future of ib, when thus compounded with the past participle of an active verb, if plaeed in construction with a noun governed by the preposition _o_ assume a totally different meaning, for they then lose their passive sense, and signify can, asmes, the ( he cannot lift that load.

It will, hence, be avident that the ase of lit. depends so entirely on the peculiar idiom of the Ilintustani, that it can scarcely ever be safoly employed in expressing the ideas of a foreigner. Practise can alone render its use safe, and the learner had therefore better accustom himself to exp:ess all the ideas which he wishes to communicate to the natives in the active, and not in the passive voice. There are, however, several verbs in Hindustani, which though conjugated in the active voice, have a passive siguifation; and the perfect of all neuter verbs whether simple, or compounded with 6 . the perfect of $\cdot 6$. may be used as the present tense of the English passive voice-as $I \mathbb{G}$ or $\boldsymbol{l}^{\prime \prime}$ it is melted- $-b_{2}$ or $f_{\square}$ it is ripe-and the 'Yuture when put in construction with a noum in the ablative case as the future, as the wax will be melted by the fire:*


* It might be conjectured that when compounded with another verb, Lb. still retains its primitive signification, and denotes the passing from one state to another; and it will, therefore, prhaps be found that in most, if not in all cases, it might be translated in the active voice by

 become consumed-b. $\mathfrak{L}_{3} l_{2}$, it will become consumed, when compounded with the past participle of an active verb the meaning , still remains the same, though such a translation would by repugnant to the English Idiom, as-iVG. $\left.\right|_{8}$ he is becoming caught $\mid \mathcal{F}$, he has become caught b.L.1 ( he will become caught. In some cases the compound cannot be translated otherwise, as-6. it becomes or is becoming.dry beb. b. it will become dry.

It is to be particularly observed that the English passive voice is expressed in Hindustani by adding 6 and not，$S$ to the infinitive of the active voice，as以 $\mathrm{L}^{6}$ the judge ordered him to be released．

EXERCISES ON THE TENSES AND MOODS OF THE VERBS．
In order to point out more fully the manner in which the moods and tenses of the English verb ought to be expressed in Hindustani，the following phrases are given with a literal translation．

> 1. I read or write (V゙ه", : three hours every day. U. ${ }^{n}{ }^{i} \sigma q$ ing remain.
laterally．
1．I each day three

2．I am studying ＊Hindustani，dot what learning，but what one



3．You speak so quick that $\dot{I}$ do not －understand you．

4．When I walk in a morning I always see




3．You so quick speak that I under－ stand not can．

5．When I look at you，you blush and hang down your head．
 very place see．
4．I the morning to wailing an going then always that dog that

5．When I your face on look，you blush设
 go to Tannah I will visit you．

$$
6:\left\{-6!<f^{2}\right. \text { wall to shill go you wist will make. }
$$

7. Rain wets the ground, but the sun dries it.
8. The boy goes to school every day, "but he learns nothing as he is always playing, and never attends to what his Master is saying to him.
9. The girl is crying because her Mothe is beating her.
10. Brave men neven fear, but cowards tremble when danger approaches.
11. I did not know that you were coming here.
12. When you called here I was writing I therefore did not see you.
13. When I went into the garden some days ago, I found that the gardener had not sown the seed which I had given to him:


 .




ر
vT"!

(
 ت


day school in goes, but
14. To me no known gas that you I garden in had gown \& seen that the garde per to I seed had gif
15. The ground rain with wets, but sunshine with becomes dry. playing and whatever that the Master to him says. that not hears.
16. The girl to her mother is beating therefore she cries.
17. Brave men ever not fear, but coward. In menton of danae of time tremble. here a comer were
18. When you hem Ind come I was writ ing therefore 1 you t/ not san:.
19. A few days ag' en that he not sown.

14．After our Army had taken the town we found the streets filled with the dead bodies of the enemy， whom our fire had kit－ Ied during the siege，
 had lost their hus－ bands，and children who were crying for their fathers．
ن
ر
 passed through a dis－ trict，the inhabitants go to the Collector，
$\therefore$ and complain falsely that the sipalis have plundered them．

16．When a master． has often punished his servants for trifling faults，no man of good character will．enter into his service．

17．The unhappy lover had been sigh－ ing and complaining all night at the win－ dow of his mistress， but she did not ap－ pear to him，and when
جب, بس
bb, bi
Ko'

$$
E_{i} \text { ر }
$$

$$
\begin{aligned}
& \bullet-\text { - } \\
& \text { - }
\end{aligned}
$$

（ッ）



$$
\begin{aligned}
& \text { 范 } \\
& \text { 人 }
\end{aligned}
$$

14．When our ar－ my that town to $k$ all streets enemies of men of dead bodies with were filled who our siege in cannon and musquets with had been killed and their wives own husband for，and their children own father for，there were crying．

15．When an army any district through have gone then the in－ labitants Connector Mr． to go and false com－ plaint make that the sipahis us is plunder－ cd．
10．When any lit： te fault for a Master his servants to hour ty beats then any res－ pectable man him with servant not remains．

17．The lover un－ happy all night his Mistress of window beneath sigh and complaint had bean making，but the Mise－ tres him to sight（in） did not come when 1 morning became then
the morning dawned, he departed grieved and afflicted.

 pillagers refused to pay
 confined them, when they had remained

$$
\text { ن\}, 们\& }
$$

 jail and had been sur-
 there, they consented to pay the sum assess-
Ur, با
\& ed, and the Collector then ordered them to be released.
"
19. The army will take the fort in a day or two, and we shall then get plenty of plunder.
20. The thieves will quarrel when they begin to divide the sotolen property.
c. 21. You will soon learn Hindustani, if you will read a few pages of a Hindustani book daily, and converse with a Munshi for an hour every day.
22. You will not forget to bring the book when you come tomorrow.

19. The army one two days in the fort. will take, then we much plunder will get.
20. When the thieves theft of property to divide will begin then amongst theinselves quarrel they will make.
21. If you a fer pages Hindustani book of will read, and each day one hour with s Munshi conversation will make, then Hindustani quickly will learn.
29. Yon tomorrow will come. then box k for bringing, to forget

$$
\begin{aligned}
& \text { Kotern } 6
\end{aligned}
$$

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\begin{aligned}
& l
\end{aligned}
$$

29. You will fish copying that letter before you go away.
30. Girls, when they . are by themselves will laugh and sing, but when they are in the presence of their relations, they will scarcety speak or reply to a $\dot{U}-\dot{U}$ جبا " question.
31. These Sipahis shall attend parade every day.

$$
\begin{aligned}
& \text { ل"̈j, } \sqrt{6} \\
& 3)^{3}
\end{aligned}
$$ . -

$$
\begin{aligned}
& \text { م }
\end{aligned}
$$

23. You going before this letter of coby finish.
24. When girls meet among themselves they laugh and sing, but when their relations before they are coming then very little they speak and answer give. waste land without the permission of Governmint.
;
25. The boy shall $\left.{ }^{\prime}\right)$ remain at school an ho .r longer every day, until he learns his lesson better.
26. The book, which you mention, will cost
" too much money and therefore I will not buy it .
بكاب af

$$
\dot{B}, \int j \in \dot{U}
$$

29. This tree will bear about 500 Man goes in one season.
30. To these Simahis each day on pamade to come it is ne cessary.
31. The Sircar of permission without cultivator to, waste land of cultivation to make it is not necessary.
32. To the boy each day school in one hour more to remain it is necessary until he own lesson well shall remember.
33. You mention that book of price too much will be, therefore I top it will not buy.

## 29. This tree upon

 2 year to 500 Mangoes will'come.30. Will not the straw sell. for something, and if he will carry his eggs, milk, and butter and sell $\sum$ them to the gentlemen in the cantonment, will they not bring a good price?
31. You may take that book, but if you spoil it I will never lend you another:
تو

$$
f:,{ }_{\beta} \text { over not will give. }
$$

30. What! strain of any ${ }^{\circ}$ price not will come, and if eggs, milk and butter army of cantonment of gentlemen of the houses he having taken will sell, then what to him good price not. will come.
31. You that book to take wish then take, but if you it to will spoil, then $I a_{\text {; }}$ ain another book you to e-
32. Sipahis to tell, now es o, but them to say, tomorrow you to early morning to come it is necessary.
33. The cultivators next month in Sirkar of revenue of money will give then their pleasure, but I wish that two three days in, they would give.
34. My Master may be writing or reading, but if you them with any thing o speak wish, then I having gone see, that any bushines in are or urea-. played are sitting.
35. The Rajalumay be hunting or listening to singing girls while. his subjects are oppressed and ruined by his ministers.
36. He may have promised to bring you the money and he may perhaps pay it, but you ce omitted a great fault in giving him the grain without first receiving the price.
37. The dancing girls may have been dancing, and the jugglens shewing their tricks, while you. were obliged to attend your Master and you may have thus lost much amusement.
38. He may have said so, but I do not think it likely, for if he had it is impossible that I should h we forgotten it.
39. The nightingale may have loved the rose before it saw the beauty of your coonten ne, but as soon as it shall behold your lovely countenance the charms of the rose will be forgotten.


40. When the Rajat may be hunting er dancing girls of sinsing may be hearing. then their ministers - subject upon oppressons having made may be plundering.
41. He you to moneg to bring of pro:mise may have made and perhaps, he will give, but you great fault did that money, first receiving without grain him to daivered.
42. To you your Master to attend may have been necessary, at that time the don ching girls may bate been singing and the jugglers tricks may have been shewing,: on this account much amusement your hand from'may have gone.

43. He so may have said, but to me any supposition not does come, because if he had said so then I ever


44. The nightingale' your countenance of the beauty seeing before rose on lover may have been, but as soon as jour lovely face shall see in that instan rose of charms U.
45. I may be going out tomorrow and not have time to lock at
矣 the borses unless you * can bring them at 8 o'clock in the morn--ing.

41 What! such false such falsehoods, he must know that they cannot be true.
46. Tomorrow I out may be going and horses to seeing for to me leisure may not
و be, unless you morning to $8^{\circ}$ o'clock horses will bri g , then I them will look. words will he listen to, he knows well that such words certainly tree not are.
49: I cannot learn 4 Li f this lesson, my Master

- might have given me 6 (萬 an easier ore, and then 1 should not be punished.

43. Can you positively say that the mrisaner could not have been present when the robbery was commit. ted.
'44. I cannot concaine how you should have made such a mistake.
44. You can read that passage ${ }^{\text {at }}$ your leisure, and thea ted l me. whether your can explain it to me or not.

45. If the army neglected the necessary
46. I this lesson learn cannot, had the Master to me a little more easy lesson given then I it to would learn and would not receive (cal) a beating.
47. Your certainty is, that the robbery wa, that time the prosomer to be present could net be able.
-44. I do not understand thar' you what manner (in) such a mistake may have made.
48. When you to leisure shall be then that passage do you read afterwards me to tell that to explain you axe able or not.
49. Whatever rigilance that necessary is, in it the army ne-

$$
\begin{aligned}
& \text { S \% } \mathcal{G} \text { ر }
\end{aligned}
$$

precautions the enemy might defeat them.

$$
\dot{\mathscr{B}}_{0}^{0}, \dot{y}, \underline{-} \text { defeat. }
$$

47. If you will permit me, Sir, I could advise you how you 9 ,
might encrease the revenue very consider--ably, and yet not distress the cultivators.
-48. The peon might go to ${ }^{\circ}$ Tannah today, and return tomorrow.

- 49. The thieves would have robbed the louse last night had not the door pievented them, but that was so well fastened that they could not force it open.

50. This tree would bear fruit if you would take care of it.

 6: Io


ت ك ك little application will soon render it easy. 52. You should accustom yourself to riding, for on a journey





51. You should learn Hindustani, because you will find it very useful, and you should not be discouraged though you may find it at first difficult, for a

$$
\bullet
$$

47. If me to permission be, 'Sir, then I you to advice sha give that what manier (in) the revenue increased may be and the cultivators to also any loss may not be experience.
48. The Peon today Tannah to having gone tomorrow to return is able.
49. If the door had not been fastened then last night to thieves the bouse would have plundered, but the door so strong had . been fastened that they were not able to open.
50. If you this tree of care will make then it to fruit will come.
51. You to certainby Hindustani to learn is necessary, because you to much use will come, at first difficulsty may be exprience then it by discourageed not bes; because a little trouble making by easy will become.
of riding of the cuss-
tom to make is necks-
you would find it move agreeable to travel. sometimes on horseback than allays in palankeon.
52. I am obliged to go out now, but I shall be at home tomorrow, and if you will call at any time daring the day I will be much oobliged.
53. The boy is ashamed because he
 by his master, and he is also afraid that his father will be displease\% ed.
54. The enemy has ${ }^{\text {a }}$ been defeated and many men have been kitled \& wounded, their guns have been taken, and all their baggage has been plundered.
55. The Nawab would have been killed, if he had not been saved by one of bis fro ers.

E7. The inhabitants might have been of great assistance to the army after the defeat but on its passing through this -district they had been so aerred, that every villoge was immediately

K

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$$
: \quad \forall 8<x
$$

i

$$
3: 1
$$

"'




sary because land wi f journey in some times a palankeen than a horse of riding more pleasant is felt.
53. Now me to, to go out is necessary, but tomorrow I house in shall be whole day at any time even you. vil come then great favor will be.
$\cdot 54$. The boy is ashamed because the master him yesterday has beaten \& he fears that father also on him angry will be.
55. The enemy of defeat was, their many men were killed, and wounded were, their guns our hands (in) came, and their all baggage was plundered.
56. If the Nawab is his trooper had not saved then he would have been (become) killed.

57 . The defeat ofter the army to the vilages of the inhabitans from much assistance might have been, but when the army this district through was going then, this place of the people so were (become) frightened that
 return not a single in－
 seen．

58．The Hirearrahs brought a report yes－ terday that our camp was to have ，been at－ tacked last night by the enemy，but the report was not true．．

59．A dead body was found in the ri－ vcr near this place last night，which appears to have been murder－ ed，but the murderer has not yet been dis－ covered．A reward
. las been offered for his detection and it i，
r, ra therefore likely that he will be soon discover－
(rt ed．


60．If the boy has been committing any f．ult let him not be a． frail to confess it for he shall not be punish： ed．

61．The fire may have been occasioned ．by the woman carry－

$$
\begin{aligned}
& \text {, تو }
\end{aligned}
$$

$$
\begin{aligned}
& \text { نった! } \\
& 15 \% \times r^{60} v^{3} r^{\circ}-1
\end{aligned}
$$

their respective ：vil－ loges having quilted quickly fled，so that our returning upon one man sight（in）did not come．

58．Yesterday the Hircarrahs report brought that our ar－ my on the enemy at night attackers about making was，but this report true was not．

59．Here f om near river in list night one dead body found，it appears th $t$ some one him has killed，but as yet ．he ．．murderer known has not been the sircar by public has ben made that whoever the murderer having seized will bring to him reward they will give this from likely it is that he soon will be taken．

60．The boy any fault may have made then him to tel，fear not，thin mayst have done then tell，thee they will not beat．

61．The woman the hut＇of the roof near the lamp may lav
ing the lamp too near to the roof of the hut.
62. A man may have been robbed there, but I know nothing of the matter. It is useless to ask me so many questions, for though he may have called out, and there may have been a considerable noise at the hour which you mentimon, and though it is true that I was travelling near that place at that hour, yet I did not pass so near that I could have seen or heard any thing of the robbery.

carried, from that the fire may have touched (or taken place).
62. Thieves there some one may have
 of it. any account known is not me so many questions asking from any use there is not because though he may have called out and you say that time there much noise may have been and this also true will be that that time at $I$ that place near from might be going but I so near from did not go, that this robbery of any circumstances my seeing in or hearing in should come.

## PARTICLES.

The Prepositions, Adverbs, Interjections and Conjunctions generally used in Hindustani are the following.

* 1 . there, on that side, $\left.\boldsymbol{f}^{( }\right) 1$ here, on this side, j) from,
 Fit before, $\rangle$ within, inside, I above;
$!$. by, with,
- ب. concerning, respecting: ! 1 on account of,
$\Omega^{!}$without, outside, ${ }_{C}^{\perp}$ ب instead, in place of,
U $^{\prime}$, without,
$\sim$ on, in,
$\%^{\prime}$. in like manner, even,
$+V^{1}$ for,
is: after, .
(n) without,
- .re according to,
by $\quad$ without,
, within,
without,


Ut near, to, at.
$\%{ }^{\text {on, }}$ C. $\quad$ beyond on that side, after,
.to, up to, as far as,
("゙ below, at the foot of,


 1) ${ }^{3}$ around, on the four $\mathcal{U}^{\boldsymbol{H}} \boldsymbol{\sim}$ in regard to, $b_{,}, b^{\circ}$ on account of, for the sake of,

- $\quad$, in,
( $\downarrow$ ) $\begin{gathered}\text { through, between, in } \\ \text { the middle of, }\end{gathered}$ ', , , in the presence of, 1 ز ز below,

$\therefore$ before, opposite,
on account of,
( $61,-{ }^{\prime}$ besides, except,
 from, by, with, $\mathcal{Z},{ }^{6}$ in the manner of, b in the direction of,
(

AD VERBS.

1 now,
(:1 yet, as yet,

- $6^{4 C .1} 1$ i stantly,

Fie) L, by chance, , 151 , thus much,
Qi $\mid$ that much,
$\overbrace{}^{i}$ to day,
 lv,
 U

U-L i i around, .

- i. 0 l not at all, by no - 'i. 1 most likely,
$\dot{\sim} / \overline{1}$ mostly, generally,
${ }_{n}^{\prime \prime}$ IT before,
-i. I certainly,
U'1 immediately,
- 

 al within,
$\because$ above


- 1 - 1 one by one,

ر 1 - $\{1\}^{\text {once, }}$
, $\quad$;,$\}_{\text {twice, and so en, }}$
بار بار repeatedly, frequently,
$C$ then, well,
' ${ }^{\text {laced! ! }}$ at this moment, now,
ch without, out,
ت $\because$. ${ }^{\text {much, more, } .}$ iv near, beside,
$\mathcal{U}^{\prime}=\%_{0}^{\text {the day before yester- }}$ day; or the day after tomorrow, Ar y again,
$<6=$ first, before,

: then,
: until then,
50 \% there,
U. $\mathcal{U}$ the third day past, or

$={ }^{\circ} \mathrm{F}$ instantly,
$\mathcal{U}$ in that manner, $\mathcal{U} b_{\gamma}^{6}$ there,
la ge little,
E. in that manner,
 s. $\quad$ when, which time,

-     - جب till which time, from which time,
[zn? as much as,届 separately,

Pr
. a . here and there, every where,
© ${ }^{(1)}$ quickly,
$\mathcal{U}^{*} \mathcal{U}^{\boldsymbol{U}} \boldsymbol{\sim}$ in any manner,
U ? ? where,
 $\rightarrow$ as,
U) U. $^{\text {. }}$. as, when,
( $\because \dot{y}, ?$ as soon as,
$01 ; \% 1, \Rightarrow$ willingly or unwilling.
, aside,
$\mathcal{\gamma}^{\prime} ;$, , in the 'a tenon,


- ر daily,
- $9!$; more,
. ${ }^{2}$ truly, indeed,
,
,
ي.
$0, \%$ besides,
(

I N:TERJECTIONS.

$$
\begin{aligned}
& \text { CONJUNCTIONS }
\end{aligned}
$$




## FORMATION OF DERIVATIVES.

So many words in the Hindustani language are derivatives, that a few remarks on this subject may be considered necessary.
Noun.

Feminine nouns are derived from masculine nouns principally by changing
 a princess:
 a bridegroom $\mathcal{U}^{\prime} Z^{\prime}$, a bride 1
 :

 - When the masculine of a noun ends in a consonant,' a feminine noun is




```
derivatite nouns may de formed
    FROM NOUNS,
```



FROM．ADJECTIVES．
the final vowel，which requires to be inflected in such cases．

+ Dr．Gilchrist justly observes that＂this is perhaps the most useful particle in the whole
language＂；for by adding it to the primitive noun may be expressed every business and occupa－
tion．It may also be rendered feminine by changing it into $\mathrm{Jl}^{\mathrm{J}}$ ，


## tron the root cf verbs.

By adding


Diminutive nouns are formed by changing the $\int$ of the primitive into

$$
\begin{aligned}
& s \text {-as } \\
& 10 \% \text { ball } \\
& v^{1} \dot{\sigma}^{\circ} \text { a bullet, }
\end{aligned}
$$

or by adding to the primitive


$$
\begin{aligned}
& \dot{\mathcal{E}} \ell \text { a garden } \\
& \dot{j} \dot{\sim} \text { a man }
\end{aligned}
$$

 rah

Adjectives, may be formed from nouns by adding



 ~~~ woollen: - $\omega^{\dot{\varepsilon}}$ sorrowful, ر j.gold ,
$\dot{\sim} \dot{\sim}$ -
$\therefore$ strength or power $\quad$ strong or powerful. غ غ anger angry.

The negative particles usually prefixed to adjectives are

$$
\begin{aligned}
& \mathcal{U} \cdot(\dot{s}) \text { uninformed } r{ }^{n} \dot{\prime} \text { fearless } U^{b} \dot{\prime} \text { undefiled. }
\end{aligned}
$$

## VERR.

The verbs in Hindustani are seldom derived from another part of speech and only from nouns or adjectives; but they may themselves be divided into primitive and derivative. For a great proportion of them are neuter, and it is therefore necessary to subject them to certain changes in order to give them an active signification. ${ }^{*}$

- These changes consist : 1st, in substitutiig for a short vowel its corresponding long vowel in the same syllable of the primitive and derivative, as-


2nd, or in omitting the short vowel in the second syllable of the primitive, which then becomes silent, and inserting an / before the last syllable, as-
(

3rd, or in inserting an I before the last syllable; which is the most common manner of forming active from neuter verbs, as-


A few neuler verbs, however, have also an active signification without being subjected to any change, as- bij\&r. to fill, or to be filled, $\mathcal{C N}_{\alpha}$ to change, or to be changed.
'The verb also, may be rendered causal by inserting ! or 1 , before the termination of the infinitive of neuter verbs, or of such verbs as have both an active and neuter signification, as-

$$
\begin{aligned}
& \mathrm{Cl}_{\chi} \text { to move } \bullet_{l} \mathrm{H}_{\chi} \text { or } \mathrm{i} / \mathrm{g}_{\boldsymbol{\gamma}} \text { to cause to move, }
\end{aligned}
$$

$$
\begin{aligned}
& \text { t. to put } \text { Cil }_{6} \text {, or } \mathrm{C} \text {, to cause to put. }
\end{aligned}
$$

But the causal form of neuter verbs is in general the same as their active form, as-

$$
\begin{aligned}
& {\left[\int^{3} \text { to fall, }-\operatorname{li}_{f}\right\} \text { to cause to fall, }} \\
& \text { i }, \hat{\jmath} \text {, to run, }-(i, \hat{\jmath} \text { ) to cause to run, } \\
& l_{\text {fart }} \text { to walk, }- \text { I } \boldsymbol{f}_{\boldsymbol{f}} \text { to cause to walk, } \\
& {\left[x^{-j} \text { to fight, - }\lceil j)\right. \text { to cause to fight. }}
\end{aligned}
$$

Active verbs are rendered causal by inserting, before the termiation of the infinitive if it ends in $[1$, and $!$ or $l$, if it ends in $i$; as-

$$
\begin{aligned}
& \text { Cif to call, - CTot to cause to call, } \\
& \mathscr{C l} l_{t} \text { to burn, - [lf gre to cause to burn, } \\
& \text { C to ceize, - } \mathfrak{C}!\text {, to cause to seize, }
\end{aligned}
$$

In forming causal verbs from neuter or active verbs the first sylyble of which is composed of a long vowel, it is changed into its corresponding short sowel, as-


The following active and causal verbs are formed irregularly.


It will hence be observed that verb:, the infmitives of whith end in: art in general neuter, and that such as end in $6:$ ane culur active or causal. But this is not always the case, as a good many active verbs end in $C-a s i$, gor
 c. neuter-as $: H$ to wither $t!s$ to be askamed.

When werbs are derised eitliex from a noun or an sdjective, the indmitive terminations $\iota^{\prime}$ or $f 1$ are merely added to the primitive-as ${ }^{\circ}$ a gift

-Verbs are compounded with nouns, adjectives; participles, and roots of verbs; but as the two, words always retain their origitral form, and in general their primitive meaning but slightly modified, such compounds cannöt occasion any dificulty. There are no verbs in Hindustani which are compounded with either prepositions or adverbs.

## SYNTAX.

Dr. Gilchrist has madvertently remarle in his grammar, that MTudustan ${ }^{66}$ is on the whole so wery pliable that the keager cam hardly misplace the words of a sentence so far as to render it unintelligible to the natives"--2er. cause in Hindustani, as in every other language, the misplacing of a word would often, if it did not render the sentence unintelligible, at deast give to is a meaning entirely different from that which was intended: In poetry, indeed, and sometimes even in conversation, the usual arrangement is not observed; but such insegularity ought to be considered, not as the rule, but as the exception, and it ought, therefore, to be awoided by the leamer. For it will be found, in general, that in an Hindustani sentence the mona which is an construction with the verb is placed at the conmencement, preceded only by its own attribute and the copulative or other word of connexion, and the verb at the end. Retween these extremes the arrangement is in some degree abbitrary, but the accusative is commonly placed before a nous governed by a preposition, atid the genitive immerliately precedes or $\mathfrak{k}$ hows the nom by which it is governed; the adjective is placed cluse to its noun, either before or after; the preposition immediately after the noun with which it is in construction; and the adverb next to the word which it qualifies, or in. that part of the sentence where its meaning will be most expressive.

The Hindustani syntax is, therefore, extremely simple, and as the construction of every sentence is exactly the same, and as the genius of the language does not admit of long and involved periods, it can occasion no difficulty except at first, from its dissimilarity to the Enghsh syntax. Bat to obviate this difficulty it is only necessary to recollect that, in general, to express an English sentence in Hindustani its construetion must be almost entirely in-verted-for instance lie beat the boy severely with a cane-must be thus expressed in Hindustani-he the boy with a cane severely beat. A little attention and practise will however, soon render this inversion perfectly familiar.

But the opinion of Dr. Gilchrist and Mr. Shakespear, that there is no accusative case in this language, must tend to involve its syntax in the greatest
perplexity. Whence this mistake can have ansen it is dificult to conjecture, as they both admit that the noun is oflen used in the nominative as the object of an active verb. They ought, therefore, according to the principles of grammar, to have concluded that in all such instances the noun was in the accusative and not in the nominative case. For it might as well be said that in finis sentence give me a pen, pen was in the nominative, as that in the corres-
 the most perfect languages the nominative and accusative cases of many nouns are not distinguished from each other by their termination, but merely by their government, and this is precisely the case in Mindustani. But the difficulty which this sometimes occasions is not experienced in Hindustani, on account of the nominative being scarcely ever placed after the accusative.

The rules of Hindustani syntax differ very little from those of other lan guages; but it will perhaps be best to consider them separately.*

## ARTICLE.

1. Woth the English definite and indefinite article are inherent in the Hindustani noun, and the nature of the sulject can, therefore, alone point out which of the two is intended; for $\mathbb{E}$ : $\because 6 L .1$, may signify-a son of King-the son of a King-a son of the King-or the son of the King.
2. The place of the indefinite article may be supplied by the numeral Gne, or the indefmite pronoun $5 ;$; and of the definite article by the demostrative pronouns, $\sim$., this and 0 , that.
3. The particle $66^{t}$ which is frequently added to nouns, shọuld not be considered as a substitute for the article, because it may be also annexed to

[^10]any of the other parts of speech; but rather as intended to give emphasis to ethe word to which it is added, and to restrict its meaning to the particular - object and time spaken of *. .

4. When two nouns relating to different things, or a noun and the infinitive of a verb used as a gerund, come together, one of them is put in the ge--nitive, which may either precede or follow the noun by which it is governed. This rule must always be observed in Hindustani, excepting in a very few idiomatical phrases relating to number and quantity, and the genitive is there-
 a gold ring.
5. It is to be particularly observed that the preposition, which denotes the gemitive case 6 is subject to inflection, and that this depends not on the noun to which it is annexed, but on the one that governs it. For if the governing , noun be masculine and in either the nominative or aecusative case singular, $\zeta$ : remains minflected; but if it be inan oblique case in the singular, or if it be sin the plural, $\zeta$ must be inflected into $<k \bar{e}$; and ${ }^{\prime}$ if the governing noun be feminine, whether in the singular or plural, and in whatever case, $\zeta$ must be

 , 的


[^11]The prince also related tistinctly the hardships and difficutties of the forest, the kindness of Hamalah, the marrying of Mahmadah, the taking Bakawalis flower from the fountain of rose water, and the particulars of secing her in a state of sleep, and his brother's seizing the above. mentioned flower, then the making of the garden and house in the forest*.
6. The genitive is sometimes denoted in the Persian marner by placing the geverning noun before the noun governed, and marking the last lelter of the former withzer, or the short $i$, as $\left(\hat{y}^{2}, 1 /\right.$ Sardari fouj, the com-

7. The dative sometimes occurs in a sentence in construction with a nenter verb, and without its being governed apparently by any other word. But it is to be recollected, that ; , the sign of this case, is also a preposition signifying to or for, and that on such occasions the noun is in reality governed by this preposition.
8. The noun, however, sometimes appears to be used absolutely, but in reality merely with an omission of the governing preposition as- $\mathcal{H}$ '- on one day, the, t to go to one's house. In súch cases the preposition which will be eilher of or , hrough not elegant, may be inserted.
0. When two nouns relate to the same persen or thing they are placed in apposition; and the genilive is not required-as eforig.t.l. 1 , the Rajah Balwant Sug $\cup^{\circ} \mathcal{U}^{\circ}$; ( 1 in one bigah of land.

[^12]
## ADJECTIVE。

10．The adjective，whenever it admits of inflection，agrees with its noan in gender，number，and case：except when a singular noun denotes rank or res－ pect，in which case the adjective is put in the plaral．

11．When the adjective governs a noun，or an infinitive used as a gerund， the latter is put in the dative case．

12．The degrees of comparison are denoted，by adding，for the comparative， the particle to the noun which is the subject of comparison－as $\qquad$ $U_{i}{ }^{h_{a}} 1$ A mangoe is better than a plantain；and，for the superlative，by pren ．
 mangoes this is the ripest．The superlative is also sometimes formed by a re－
 じ

13．But the degrees of comparison are commonly expressed by adverbs－as －,$i_{n} j$ more $\int_{6}$ less much very $1^{2} \rho ;-\theta$ little，and the like．

14．There is a particle（ $/$ signifying similitude，which is often added to nouns and adjectives，and which requires to be inflected in the same manner as adjectives ending in 1：It agrees with the noun with which the word that it is annexed to is in construction．If the latter be in the genilive，the sign of this case 6 is interposed between the noun and this particle $\dagger$ ．

> PRONOUN.

15．The pronouns are respectively subject to the same ruies of constzuction as the noun and the adjective．

[^13]16. The pronoun of the first person, when the nominalive of a verb, must : always be expressed; but the pronouns of the second and third persons are expressed only when emphasis or perspicuity require it. In either case, when the pronoun has been inserted in the commencement of a sentence, it is not - necessary to repeat it in the other clanses of the same sentence.
17. When a pronoun is the nominative of averb, and the subject of the sentence refers to that person, the reciprocal pronoun $L_{-} \mid$and not the possessive
我 $\dot{\sim}$

 nir also told her story.
18. It is to be particularly remarked that in all sentences, in which a reference is made to the words or actions of another person, that pronoun must be used which the person himself would make use of on such occasion. For instance, this sentence, The prisoner told me that "he would kill Shekh Hassan, would be thus expressed in Hinduitani


* It is, however, to be observed that, with regard to the first person, the reciprocal or possessive pronoun may be used indifferently:
+ One or two more examples of this mule may be of tue-My Master sends you his compliments, and desires me to say that he cannot come as he is busy writing
 (") literally $\rightarrow m y$ Master has sent his compliments and has said, that I cannot come as I have something to ocrite.-I told him, that if he would salisfy me that he did not charge more than the , market price for, the grain I would gize himithe money that he asked "و
 tivfy me that you do not ask more for the grain than the village price, I will give you the money sthat you ask.-d arote this morning to Mr.——and lold him that I would send him the book

19. The place of the relative pronouns is supple in Hindustan either by employing the improper relatives (which have been already mentioned in the accidence*) as-The Rajah has much approved of the horses which you sent,
 seat them the Rajah has much approved.

Or by omitting. $\beta \cdot 0$ in the first clause of the sentence, and inserting it or $j$ or $;$ in the second clause-as, Why do you not du that which I tell you?


But in general the clause of the English sentence that commences with who or which, is in Hindustani placed first and the relative omitted-as, The Nuwab rewarded the soldier who saved his life,
 gave a reward. -Have you copied the petition which the Patel brought , تَّ
 have you copied it or not.

 Gi, , literally $-I$ wrote a note this morning to Mr. . . that if you do not require the book immediately $\dot{I}$. weill send it to $\dot{y}$ out in a dry or two. -He told, me that he had suffered great hardships on his journey, that he had been robbed of part of his pro, percy, and obliged to sell he rest in order to pay his expenses, \}
 hare suffered great hardship on the"journey, part of my property has been staten, and what lathe


* Ace page 9.


## VERB.

20. The varb agrees with its nominative in gender, number, and person; except when the nominative is a singular noun denoting dignity or respect, in which case the verb must be put in the plural.
21. A nom, which is the name of an inanimate object, cannot be the nomimative to an active verb. The construction of the Eaglish sentence must therefore be altered, and this is cemmonly done in Hindustani by substituting a neuter for the active verb, placing the nominative in government with a preposition, and making the object the nommative as-Tiuis lee will bear fiut next year fruit will come to this tree. How many candes of wheat will one bigah of land produce? of land low many cundies of aheat will be produced?
22. When more than one noun of the same gender is the nominative to a verb it may be put either in the third person singular or plural of that gender. But if the nouns denote animate oljects it is most usual to puit it the plural.
23. When the nouns are of different genders, the verb may be put in the third person masculine either in the singular or plural; or it may agree with the nominative which immediately precedes it.
24. When pronouns of different persons are the nominative to a verb, it is put in the third person plural. In this. case the adjectives, used substantively,
 stand.
25. To rules 20, 22 and 23, the two perfects and pluperfect of all active verbs* form a singular exception. For these tenses require that, in general,

[^14]the noun with which they are in construction should be followed by the partic'e $<$ and that the noun should then be put in its inflected form and not in the numinative. In which case the verb dees not agree with this noun, but with its accusative, whether this be a single object or the following sentence; and if there be more than one accusalive in the same sentence, the verb agrees with the one which is nearest to it.
26. But should the preposition ; intervene between $<$ and the yerb, the latter must, be then put in the third person singular masculine.*
 har $_{4}$ The warders had closed the gate-here the verb is in the singular agreeing with its accusative ${ }_{\rho} ; \mid, \boldsymbol{j}$, ihough the noun which supplies the place of its nomiative is in the plural:
 not find a suitable ansicer-here the first verb is feminine, agreeing with its accusative and the second masculine, agreeing with its accusative $\operatorname{ll}_{0}$
 $y$ you at first, that wilhout for:une in no place would any thing be obtained-here $l_{q}$ and $G_{4}=l_{q}$. though the noun which supplies the place of their nominative is feminine, are masculine, because they agree with the following sentence as their accusative; and as there is no neuter in this language, a sentence so taken is cons dered to be masculine. In the sentence, however 0
 not listen to his speech, but tied his mare in that place-the first verb isfeminine as it a grees with

 ing seen all the girls, she recognized her own daughter-here, on account of the intervention of . St the verb is in the singular masculine, thongh the nouns and pronoun are all feminine.
27. This rule is equally applicable to pronouns; except those of the first and second persons, which remain uninflected though accompanied by $<$
29. The substantive verb admits of two nominatives which agree in gender aud number.
4. 20. This verb is frequently omitted in the compound tenses; and when it is expressed, either as the auxiliary or the substantive verb, in the first or concluding clauses of a sentence, it is not necessary to repeat it in the other clauses of the same sentence. In both these cases, also, it is in general omitted after the negative.
30. Active verbs, with a very few exceptions, may govern both the dative and the accusative, and the use therefore of either case is in a great degree arbitrary. But, in general, whenever the object of the verb is indefinite, it is - put in the accusative; and whenever the verb governs more than one noun in the same sentence its immediate object, or objects, is then also put it the accusative. In all other cases, and particularly when it is a proper name, the object of the verb must be put in the dative.
31. In some instances the verb is attracted to its accusative and agrees with ii, though the noun which is its nominative is not followed by j
 -quire in general the ablative, though they may also govern the dative-and when these verbs govern two objects in the same sentence the immediate object is put in the ablative-and the other in the dative.
${ }^{\circ}$ c33. The construction of nouns with neuter verbs depends on the preposidion by which the former are governed.

[^15]- 34. One vent governs another in the infuitive.

35. An inflitive may be used as the nominative of a verb, and in this case should it at the same tine govern a noun it must agree with the latter in gender; as-
 not to hear the advice of our parents is the sign of bad fortune.
36. Participles govern the same cases as their verbs, but are otherwise subject to the same rules as adjectives.
37. The present participle; and sometimes also the past participle, may be used absolutely; in which case, as it is supposed that the preposition $\mathcal{U}^{\circ}$ is, understood, the participles must be put in their inflected form, as-e_ on hearing - $\sum_{i}^{j} \int_{2}^{f}$ in an eye twinkling.

## IMPERSONAL VERBS.

38. There are no impersonal verbs in Hindustani; but several verbs, as
 often used impersonally. In which case, as in other languages, the verb has no other nominative than it understood, and its object is put in the dative case.

It is to be recollected that when another verb is joined to an impersonad verb, the former may be put either in the inflected infintive or past participle ; and that the verb so compounded, if active, retains its furmer powers of government.

## PREPOSITION.


in its ibfiected form.
40. All other preposithen, except these mentioned in the two following rules; roguire the infected genitive case masculine.

 (*) *) Ways precede the noun and require the accusative case. The other pre-
 may also precede the noun; in which case they govern either the genitive or accusative.

- 43. In some instances two prepositions are required, and the noun is then governed by the one that immediately follows it, as-1, he , he fell from on the horse $E^{\circ}$


## ADVERR AND INTERJECTION.

The adverbs and interjections require no remark, as they are not themselves subject to government, nor govern any other word.
44. It is however to be observed that the negative or or $\mathcal{U}^{\circ} \dot{\gamma}$ always immediately precedes the verb; and that it may be used with all tenses of the verb 'except the imperative which requires $\# \rho$ to be used; and that, as the parts of speech in Hindustani, ${ }^{\text {a }}$ with the exception of a very few nouns and adjectives, do not admit of being rendered negative, the negative of the English sentence, whether a separable or inseparable particle, is in most cases removed from the word which it qualifies, and attached to the verb in Hindustani.

[^16]
## CONJUNCTION.

The conjanction in this language is used merely to connect sentences, and and does not govern any particular.mood of the verb.
45. When there are in the same sentence several nouns or participles in the nominative or accasative cases, or several verts in the same.tenses, the copulative is generally omitted.

KXERCISES．

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\begin{aligned}
& \because \\
& \therefore \quad T A L E
\end{aligned}
$$

of the erambin and the lion．
From the boik called Cū̀i Bahäwan page 29，
حكا يت بر هrه ا
－ $\operatorname{lj}_{i}^{c}$ د多


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## TRANSLATION*.

One day the passing of a Brahmin was in a forest—what does he see ? that a lion fastened with thick ropes is bound in a cage. That (lion) having seen him began to say with great humili y. O Brahmin! if thou, having compassion on this my wretched situation, will release me from this confinement, then in return for conferring this life (on me) on some day or other I also will become useful to thee. Pity from the miserable complaint of the tion touched the heart of the simple Brahmin; but this did not occur to the darkness of his understanding-that this is an enemy and. therefore it was necessary not to place belief in his speech. Without consideration having opened the door of the case, he loosel his hands and feet. Immediately on being released from his confinement, this drinker of blood having seized this inconsiderate (persen) by the neck, threw him on his back and proceeded from. that place. Werse 'The doing good to the wicked is the same as if thou did evil to the good." The Brahmin said-O lion! In the hope, of goodness. I have done grood to thee, but contrary to this thou hast formed the intention of evil. Verse-' I have passed

## AN.ALYEIS OF THE COASTRUCTION OF THIS TALE.


 derstood (8) the, مuther inflected form of the ind. pro. $\mathcal{S}^{\prime}$, agrceing with $\dot{\sim}$ noun mas. in the gen. case governed by, is (4) noun mas. and the nominative to $1 y_{\eta}(\S 0)$. It will hence be observed that the pronoun $5^{5}$, answers exactly to the English indefnite article as mentioned in rule 2. ك
 minative to which is 2 , understood (I6) conjunction ${ }^{\circ}$, 1 the numeral is here used for the indefinite article according to rule (2) $\underbrace{3 \times 1}$ masculine iuflected form of .

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from (the hope of) goodness, do not (then) do evil'. - The lion said, that in my religion evil is permitted (to be) the requital of good, if there should not be belief in my speaking, then pr ceed, and I will ask some other person and what he says hat will we do. That simpleton consented to this proposal.

In this forest there was a large, old Bar tree, beneath wheh the lim and Erahmin went, (when) the lion made it acquainted witr his request. On heatigg his it replied, thou sayest truly, that at present there is no other return for good -except evil. O Brahmin ! L sten, I, standing on one foot on the side of the road give shade alike to greatand little travellers. But when ths traveller oppressed with heat having come reposes bimself under my shade, he on going alyay, having broken my bough carries it away in order to shade his face, and some make a walking stick of my branches. Then is evl the reward of $g$ od or not?


 monstrative pronoun mas. agreeing with
 verb $\quad$ noun mas in abl, case. This is a derivative noun formed from the adjective by $8 \cdot$. (34). ( 51 interjection $; /{ }^{\prime}$ conjunction $y^{3}$ pronoun secord person nominative
 sive pronoun 1

 A0 noun fem. governed by $<$. $(30)=1$ noun fem. in acc. case governcd by a compound noun fem. in the gentive case governed by the preposition (38) compound numeral arijective $f^{\&}$ adverb mas, inflection of the possessive pronoun $1, ~ a g r e e i n g$ with $f^{b}$ noun mas. and governed by $\ell, i$ 3d per. sing. fut. ind.



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The lion said, Now Erahmin! What do you say. Me replid, sosk other (person). The lion having gone forward a few steps asked the road the same question. It also replied, That the lion is caprect. Hear. $O$ Brahmin, the traveller forgetting. me, wanders and travels here and there, I meet with him and then does he arrive, wita case at his inlended halting place, but in return for this he throws all kine - of dirt on my breast.

The Brahmin sa, $O$ lion! Ascertain also this question from a third person; then whatever your pleasure shall be, that will be best. The lion procceded forwgrd; (when) in front a fox seated on a rising ground appeared, and he, also saw that a lion is bringing along a living man, (and) from this circumstance he knew that there was something in the wind, and intended to run away. The lion called out, O fox ! do not at all be alarmed; we are coming to ask you a question. Then
 in gen. case governed by ${ }_{4}^{\infty}$ an adjective used substantively in the masculine gender, and in the dative case governed by $\mathcal{S}^{9}$ ? , , 3 d per. fem. perf. ind. of [-q> agrecing with its nominative wo the demonstrative pronoun fem. which $x-$
 words afford a grood example of rule (5) for $-l$ being feminine the preceding sign of the genitive case is inflected into of and $ر$, 5 being a noun mas, in the acc. rase, the genitive sign retains its masculine form unaltered. $\rightarrow$ the negative $-<\}$ impersonal verb joined to the past participle of. 1,5 which last still retaining ils active powers governs,, in the acc. case ( 38 ) sition without and ${ }^{\circ}$ (hought $-0 ; 1,3$ noun mas. in acc. case geverned by*

 accusatives ${ }^{\prime}!$ and, and is therefere put in the plurak (3)-Rule (22) is applicable to the government by attraction as well as to the regular construction of more than one noun being a nominative to the verb $-5 i$
 mit of inflection but being followed by, , the gronoun which agrees with it is inflected $^{\text {a }}$


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- that (fox) said, whatever order your Highness may have to give, that, having pla- . ced your steps at a distance, be pleased to give; for from the fear of your Excellency the bird of this poor person's sense and spirits is flying away. The lion - said, that this Brahmin hass done me good and I intend (to do him) evil; do thoil say what thou thinkest of this. The fox said, that this speech which your Excellency communicates does not enter into the comprehension of your slave. (For) what possibility: (is there) that a man should be able to do any good to the Ring of strong bodied animals, compared with whom man is like a fly. A belief of this account will never come to me until I see it with my own eyes. Thelion said, come, we will show (thee). Then the lion, the man being taken up, set out in front, and the fox followed slowly in the rear. In one minute they three arrived at the cage. The Brahmin said, O fox! the lion was in this wooden cage, I released himp; say, what
 minative is followed by $\dot{<}$ on account of the preposition, 5 intervening between them

 and i.b; $U^{b}$, as compound verbs $J^{\prime p}$, and $\zeta^{l}$ nay be taken as the contracted per-
 governed by the infinitive $G^{i}$ inflected in the feminine to agree with the preceding

 agreeing with its accusative $\mathcal{S}_{i}$ which supplies the place of the nominative, ${ }^{i}$ on account
 3d pers. sing. fem. perf. of 1 , agreeing with its accusative $\mathcal{S}$. on account of
 . - $, 1, \mid$ being in the accusative case $\sigma$ is not inflected $(5)-{ }^{6}$ pronoun ist person nom. tol 1 if - inflected form of $15,5-6$ is here inflected into $\sigma$ on account of $\sigma$ being governed by the feminine noun $1 ;-0$, $\boldsymbol{\sim}$
is thy decision? The fox said, how was so large a lig in so small a cage? now if in my presence he will again go into it, and if thou, having bound his hands and feet in the same manner as they were bound before, will unbind them agan, then I shall understand. The lion went in and the Brahmin began to bind his hands and feet. The fox said, if there shall occur any diference between this and his former bindinx, then, by God, I shall not be able to give any answer to this question. He, accordingeto the speaking of the fox, bound the lion most strongly, and having shut the door said, O fox! in this manner he was caught when. 1 unloosed him. The for mid, confound your understanding, $O$ blockhead ! te do grood to so powe ful an enerny is to strike thy own foot with an axe. What necessity was there for thee that thou shouldst release thy enemy from confuement? Go, pursue thy way, thy enemy is now subdued. -
of the infinitive used as a gerund - $\zeta$ is uninflected because it is governed by a masculine
 2d per. sing. irperative of $V_{\mathrm{F}}-\ldots$, , abl. of the adj. $\boldsymbol{\prime}$, used

 form of $\cup^{\prime} \mathbf{g}^{\prime}$ - improper relative in the accusative case governed by $<\boldsymbol{\sim}$ ? 3 pers sing. fut. sub. of $\operatorname{lin}_{7} 5-\dot{\sim}$ improper relative in acc. case governed by 5 lit pers. plut: fut: suls. of 6, - With respect to these impro; er relatives see (19). $\mathcal{S}_{5}^{\circ} 1$, is not feminme, but masculine, this adjective being irregularly formed it being derived from the Arabic $-61_{/}-1^{*}$ adjectives masculine agreeing with $-\dot{\sim}$, nominative to
 in Hindustanithough not in Rnglish ( 4 )- 3 ( pers. plur. mas. perf. of $i f$ agrecing with its two nominatives of the same gender monstrative pronoun $9,-\sigma_{\Omega}{ }^{6}$ ad per. sing. fem. perf. of sompound verb $L$

 - $1, \dot{\sim}$, , understood, but $-1,9$ the governing noun being mas. $K$ is inflected into $\quad$ - Observe the literal translation of this sentence, It said in reply of that (re-

lion - $\quad 1, \int$ preposition governing inflected masculine genitive $-\mathcal{Y} \dot{Y}$ the negative,








 [6. present participle of VG. agreeing with $_{-5}$, which is governed by the prepo-

 ed form of the infinitive used as a gerund and geverned by the preposition o (7)-


 ing the ablative $\mathcal{\mu} \mid(31)-6_{8 \%}, 9,3 \mathrm{~d}$ per. sing. mas. perf. ind. of the same verb, which here besides the ablative, alse governs the dative; 5 , (22) و 2d pers. plar. inaper. of
 to each of which Sit , though but once expressed, belongs, and thus forms the 3 Ch per. aing. mas. pres. ind. of their respective verbs; the copulative is omitted accorling to




 mentioned in rule (3)-

 - adj. agreeng with



 dative of infinitive used as a gerund and governed by, $5(T)-\mathcal{U}$ preposition governing inflected masculise genitive $(33)-\omega^{\omega} \div$ ist pers. plur. mas. pres. ind. of $i T-g_{i} 3 d$ per. sing. fut. sub. of $C_{i} g_{i}$ agreeing with its nominatives $6^{\circ}, \int \prime, 1$. (39). The latter is the infinitive of a compound reib here used as a gerund in the nominative, and not as the infuitive, for which reason it is not in-
 with the nominative $-\quad \dot{\text { a }}$ a noun in the singelar, because it denotes respect ( 90 ;') $3 d$ pers. sing: mas pres. ind. of the compound verb $(6)$, ' arrecing

 greeing with its accusative an account of $\dot{C}$ at the commencement of the sen-
 of $\mathbb{C}\},-(5$ is here masculine, because, on account of $\dot{\prime}$ it agrees with the folJowing sentence as its accusative ( 95 )- $\mathcal{j}$; however may be either masculine or feminine, though generally feminine - $G^{\prime \prime}$, is 3 d per, sing. fear. pres. ind. of 6, greeing with $\because-4.5 i$ is here omitted on account of the negative (99)$3 d^{\prime}$ pers. plur. because $i \underset{6}{ }$ agrees with the pronoun of respect $-i-\dot{1}$ interrogative pronoun not subject to inflection agrees with the noun fem. $\mathcal{l}$. which is the nominative to 5 S pers. sing. fut. sub. of the compound verb $C .\{$ literally,

 tive compounded of the noun $\quad$ and the particle (14) agrees with $\cup 1$,






 of the compound verb $[\leqslant\}_{0}^{\prime} \tilde{i}$ agreeing with $\mathcal{U}$ g.in nom. plur. of the numeral adjec-
 $15{ }^{2} 016$ a compound verb- $0,0 \%$ adjective compounded with the particle *

 of the neuter verb $l_{u} \dot{A}$ agreeing with its two nominatives of the same gender $\dot{\mathcal{U}}, \stackrel{l}{-}$
 $\dot{C}$ of the infinitive used as a gerund $-;$ " conjunction $-\frac{1}{5}, \boldsymbol{\prime}$ ( $<$, , lst pers. sing. fut. ind. of the compourd verb gerund fövv litcrally, nuay stones fall upon thy understanding, which will shew that, his tense may be used in a precative form - 5,6 inf. of 6,6 inflected in the fem. gend. to

 $\omega^{*}$, the nominative to $1,{ }_{\eta}$ perfect of $i_{g_{\gamma}}$.

A PETITION addressed to a judge and magistrate.

CHERISHER OF THE POOR --HALL.

(14)年 (


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## TRANSLATION.

## CDERISHER OF THE POOR-HAIL.

Afier compliments-it is represented in your high presence-that this poor man, an inhabitant of Ahmedabad, two gears ago with his family came and resided in this city under your protection-and carrying on a little trade in proportion to his capital, procures a livelihood-a man, by name Hasan Khan, purchased from this poor man Jast 'month, two thousand rupees worth of cloh and silk on two months' credit-and in return for it gave this poor man a mortgage bond on his dwelling house, which bond is in possession of this poor man-now ten days ago the aforesaid Hasan Khan died, (and) his heir is a single. nephew. The day before yesterday this poor man went to him and told him the circumstance of the sale and mortgage bond.-On hearing this he repliedthat house was originally my grandfather's, and my father having spent on it four thou-

## AN.ALYSIS OF THE CONSIRUCTION OF THIS PETITION.


 this is the representaion. $1,<; \quad$, observe that when the infinitive of a verb is compounded with $\| f$, it must be in its inflected form $-1 / 1, c_{i}$, is here placed in apioo-
 plur. preterper. of $6^{6}$ ? and agreeing with its nominative, compound noun in the ablative case $-\quad 1$ inflected form of the demonstrative pro-

 sing. mas. preterperf. ind. of the compound verb $i_{i}$ 市 agrees with its nominative , $\underset{\sim}{\circ}$


 position with $\cup^{\circ 5 *}(9)$ which does not admit of inflection though followed by $\dot{4}$ 'f past part mas. of $6 b$ in its inffected form as it agrees with ' ${ }^{\circ}$ ' ${ }^{\prime \prime}$ a noun in the

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sand rupees of his own made it entirely new-the account of this has been written in my father's books, and signed with my deceased uncle's hand-and he also said-that though my uncle had a part inheritance in this house, yet on account of my father's debt (the debt to my father) any claim of my uncle on the house is not vald. -Then this poor man said to him-those goods which your uncle bought from ne are now placed in deposit in his house-and it is well known to me that your uncle has not yet sold any part of them-it is therefore best that you should give me those goods back.-He replied -that there are many other creditors of my uncle, as their path shall be so slanll be yours.-Having heard this speech the senses of this pcor man departed-(thinking) what shall I do-I a poor, family man, an about to be uselessiy destroyed.-Having become helpless, this poor man has now presented himself in your high presence, and is hope-
 accusative, , a noun mas. on account of $;$ following the proper nominative


 agreeing with 0 the nominative to $\langle 5 \%-1$ pers. sing. fem. perf. ind. of $i l$ agrees with its accusative -6 , noun fem. on account of $\dot{<} \dot{0}$, governed by



 terperfect of $l^{6}$, agreeing with its nominative $-\int$ and put in construction with

 agreeing with its nominative $J^{6}$ understood and put in construction with the past
 tive of foverned by the impersonal verb sif, (39) (43)


ful that having granted your kindness, and having wiewed this poor friendiess man with an eye of compassion, you will bestow the favor of an order from your high presence for the delivery of the aforesaid goods or their price, that his right shall reach this poor man and that he shall always remain grateful for your justice and equity.-More would exceed the bounds of respect.

## Petition of Shekh Mansūr.

s
mas, perf. fad. of the compound verb Cbl $\mathrm{L}^{\mathrm{bi}}$ agreeing with the nom. pluf.


 genitive of the infinitive used as a gerund governed by the preposition 3d pers. plur. fut. sub. agreeing with some respectful noun or the pronoun $\frac{1}{\sim}$ unde:stood as its nominative. In this pelition the rules 18 and 19 respecting the fronouns are well examplified.

Transtation of an extract from the account of the battle of Paniput，see page 109.


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## EXTRACT FROM THE ACCOUNT OF THE BATTLE OF PANIPUT, CONTAINED IN THE 3D VOLUME OF THE ASIATIC RLSEARCIIES.

The two armies facing each other rather obliquely, the divisions of Berkhordar Khat Amir Beg, gnd Doondy Khan, were very near to that of Ibrahim Khan Gardeè. The plan of the battle here annexed, will explain this more clearly than any description in writing can do.

On the 7th of January of $1 \% 61$, soon after sun-rise, the cannon, musketry, and roe"kets began to play without intermission, yet our army suffered but little by them; for the armies contimuing to advance towards each other, the Mahratta guns being very large and heayy, and their level not easily altered, their shot soon began to pass over nur troops, and fell a mile in the rear. On our side, the cannon gred but little, except from the Grand Vizier's diviston.

As the armies were advancing towards each other, Ibrahim Khan Gardee rode up to the Bhow, and, after saluting him, he said, " you have long been displeased with me, " for insisting on the regular monthly pay for my people; this month your treasure was " plundered, and we have not received any pay.at all; but never mind that ; this day I " will convince you that we have not been paid so long without meriting it." -He immediately spurred his horse, and returning to his division, he ordered the standards to be advanced, and taking a colour in his own hand, he directed the cannon and masKetry of his division to cease firing; then Jeaving two battalions opposed to Berkhomat Khan, and Amir Khan's division, to prevent their taking him in flank, he adyanced with seven battalions to attack Doondy Khan and Hafz Rahmut Khan's division with fixel bayonets. The Rohillis received the charge with great resolution; and the action wab so close, that they fought hand to hand. Near eight thousand 'Rohillas were kithentind wounded, and the attack became so hard upon them, that but few of the people remained with their chiefs; not above five hundred, or at most a thousand, with cach, after the violence of the first charge.

Hafiz Rahmut Khan being indisposed, was in his palankin, and seeing the desperate state of affairs, he ordered his people to carry him to Doondy Khan, that he might expire in his presence: whis, on the other hand, Doondy Khan was giving crders to search for Hafiz Rahmut Khan; for sogreat was the confusion, that no, one knew wher another was. Theot batalions left to oppose the Shah's flank divisions, as mentioned
ahove, exerted themselves very much, and repulsed the Durranies as often as they attempled to advance. In this action, which lasted three hours, six of Ibrahim Khan's battalions, were almost entirely ruined, and he himself wounded in teveral places, with spears, and with a musket-ball. Apajee Guickwar, whote division supported Ibrahim Khan, behaved very well, and was himself wounded in several places.

In the sentre of the line, the Bhow with Biswas Row, and the bouphold troops, clariged the division of the Grand Vizier. The Marhattás broke throingtia line of ten thousand horse, seven thousand Persian musketeers, and one thousand camels with Efinburrucks upon them, killing and wounding about three thousand of thean. Among thie killed was Attai Klian, the Grand Vizie's nephew, who had gained so much honour by tho defeat of Gobind Pundit. The division gave ground a little, but the Grand Visier himself stood firm, with three or four hundred horse, and fiity Zumburuck camels : he limself, in complete armour; dismounted to fight on foct.

The Narab Shujah-ul-Dowlah, whose division was next, could not see what was going on, on account of the dust, but finding the sound of men and horses in that quarter suddenly diminish, he sent me to examine into the cause. I found the Grand Visier in an agony of rage and despair, reproaching his men for quitting him: is Uur coun"try is far off, my friends," said he, "whether do you fly?" But no one regarded his orders or exhorlations. Seeing me, he said, "ride to my son Shujah-ul-Duwlah, and "tell him, that if he does not support me immediately, I must perish." I returned with this message to the Navab, who said that the enemy being so near, and likely to charge his division, the worst consequences might follow to the whole army if he made axy movelrent at that time, which might enab e the enemy to pass through the line.

The Arvab's division consisted of only two thousand horse, one thousand musketeers, बwith turenly pieces of cannon, and some swivels: but they stood in close order, and shifived so good a counteftance that the enemy made no attempt upon it. Once or tivice they adrancell pretty near, and seemed as if they would charge us; but they did not.

On the left of the Navat's division was that of Nujeib;ul-Dowlah, who had about eight thousand Rokilla infantry with him, and near six thousand horse. They advanced slowly under cover of a kind of breastworks of sand, which were thrown up by a great number of Bildars who were with them, and who, having finsisied ouc, advanced the dislance of half a mu-ket-shot in front of that, under cover of their oivn people, and: blirew up another; to which the troops then advenoed, while a third was thrown up in
the same manner. They had got on above a coss in this method, and were within a long musket-shot of the enemy, Nujeib-ul-Dowlab saying, " that it behoved him to * excrt himself, as he was the person most deeply interested in the event of that day, * the rest being only as visitors:" and, to say the truth, he was a man of surprisin. activity and ability.

He was ofposed by Junkenjee sindea, and between them there was a moital eunity: As the Rohillas had a great number of rockets with them, they fred volleys of two thonand at a time, which, not only terrified the horses by their dreadful noise, but did so much exccution also, that the enemy could not advance to charge them. Besides which, the division of Shah Pussund Khan, was on the right flank of Nujeib-ul-Dowlah; and that Durrany chief, being a brave and experienced officer, advanced in sueh good order, that the Mulirattas could make no impression on it.

The action continued in nearly this state from morning thll noon, and, though we suffered least in point of killed and wounded, yet, upon the whole, the Mahrattas seemed to have the adrantage.

About noon the Shah received advise that the Rokillas and the Grand Vizier's divisions had the worst of the engagement; upon which, he sent for the Nesuckehees (a corps of horse with particular arms and dress, who are always employed in carrying and executing the Shah's immediate commands) and two thousand of them bemg ase sembled, he sent five hundred of them to his own camp, to drive out by force all armed people whom they should find there, that they might assist in the action; and the remaining one thousand five hundred, he ordered to meet the fugitives from the battle, and to kill every man who should refuse to return to the charge. This order they executed so effectually, that after killing a few, they compelled seven or eight thousand men to retam to the field. Some were also foundin the camp, and same, ohe Shah sent from the reoerve which was with him. Of these he sent four thousaind to cover the right flank; and about ten thousand were sent to the support of the Grand Iizier, withorders to charge the enemy sword in hand, in close order, and at full gillop. At the same time he gave directions to Shah Pussund Khan and Nujeib-ulDowlah, that, as often as the Grend Vizier should charge the enemy, those two chiefis should at the same time attack them in lank.

About one ciclock, these troops joined the Grand $V_{i z l} e r$, who infmediately mounted his horse, and. charg the body of the Riahralla army, where the Bhow com-

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Hended in person: Shah Pussund Khan and Nujeib-ul-Dwolah took them in flank at the same time, which produced a terrible effect.

This close and violent attack lasted fornear an hour, during which time they fought of both sides with spears, swords, battle axes, and even daggers. Between trom and Three oclock, Biswas Row was wounded, and dismounted from his harse: which being reported he Bhow, he ordered them to take him up and place him yon lís elcphant. The Bhow himself continued the action near half an hou longer on horseback, at the head of his men ; when all at once, as if by enchantment, the whole Nuhrittu army at once turned their backs and fled at full speed, leaving the field of battle covered with heaps of dead. The instant they gave way, the victors pursued them with the utmost fury; aud, as they gave no quarter, the slaughter is scarcely to be conceived, the pursuit continuing for ten or twelve cossin every direction in which they fled.

Of every description of people, men, women, and children, there were said to be five hundred thousand souls in the Mahralka camp, of whom the greatest part were killed or taken prisoners : and of those who escaped from the field of battle and the parsuit, many were destroyed by the Zemindars of the country. Antajee Mankeeser, a chief of rank, was cut off by the Zemindars of Feroclnugur.

The plunder found in the Maliratta camp was prodigiously great: you might see one of our horsemen carrying off eight or ten camels, loaded with valuable effects: horses were driven away in flocks like sheep: and great numbers of elephants were also taken.

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Pages. Tines.
IX 10 from the top, read j, for ; jo
$26 d 0$ do. read. y for 0

- 1 from the botion, read. $\because$ for, ,

5 . 8 from the off", read man for iran; and ad for id. " on...., .
65 form the button, read स fur * स
7. 12.from the lop, read kahn t for kana.

11 2 de. io. read dane for danton.

16 . 3 do. do. rest
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17 7 do. do. read e. tim for e. ter
20 - 5 do. do. add plural opposite to Smanife


- 5 from the "ration, red br es. "for 65.

274 from the ton, ald of offer tense,

- IS do. do read far fir for

30


212 from the top, add and after tense.
$32 \quad 13$ do. do. . read they are without the comma.
352 from the top, $\therefore$ read $15 \%$ for $1 \%$


$40 \quad 15$ do. do: real to take for to bring.
$44-7$ do. do. read ty for it

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Pages. Lines.

48 10 io. do. read eff for $\cdot$ is 6
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4 from the bolton, read © for of
49. 14 foo diction, read $-j$ for $-j$

- 10 do do. read pos hor hes

51. 10 de. . do. recut 9 bi for gb
 53. 11 do. io peed $\subset$, fire Ls - 3 from the Zollom, read in for : 1 e:
 35 The fromilie tui, real ofriafer of to - $\quad$ ido. = co. crease frbeforebe

- 2 framing the bolton, real out for oi
st 5 from thetup, read $\mathcal{U}^{2}$, for $\mathcal{\text { of }}$ - 6. do do. read eh for tr e?
- 8 do. do. read $\mathrm{on}^{\circ}$ for out

58 . 11 do. do. raged - en $\%$ for 0 or,
59 . Mys ont tic lotion, real ow for vi s
60 ir do. do. - real wit for wi !
61 \& from the top, read a cit for - -i

- 9 from the bottom, read < ${ }^{2}$, for है,

CR 17 from the top, add or whir'; after went;


- 1 from the besom, read of for

61 I dor do. read brentimwe for runtime.
74. 2 from the top, read Hamnalati for Hamill; ; and Mälimudali fo Malimatah h.

- $4^{*}$ do. do. read brothers for brother's.
- 5 from the tatum, read en we for th lines

75 . 8 from the lop, fact al $\&$ after the particle.

## Pages. Lines:

76 . 10 from the lop, read $-j, 1$ for $j$

- 17. do do. reed
- 3 from the bottom, read ${ }^{2}$ ger for





85. 9 do. do. read cage for case.

- 18 ' do. . do. read the abl case (10. 15.) for the abl. ease $\stackrel{*}{\sim} 310.15$.
- 19 do. do. read (8), St the other for (8) the S (her.
- 7 from the bottom, add after (16.)

868 from the top, read of for $)^{3}$
87 d 140 do. read (33) for (38) : and (33) for (35).

- $\quad .77$ do. do. read (35) ,-for (35).
 for by the depositors (38) -
88\% 3 do. do. read $<$ 边 for $<$
91 1. do. do. read gr for $\mathcal{L}$

92. 18 from the top, "read 4 's, for 4 's.

94 . 16 do do. ret al $\%$ for 14
$96 \quad 3$ do. do. the whole line must be strissith onto
az $14 d o$ do. read by for for by -
$\rightarrow \quad 9$ da. do. read ifs for if.

101 . 7 do. do. read glee for', ho
$\therefore 2 d o$ do. read $\sum$ for \&
109 from the tho real $\frac{3}{3}$ for
Pogges Lanes:
102 . 5 from the top,

read si !

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\text { for },
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4 \text { from the lotion, read sin f for } \mathcal{4} \text { it }
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10810 \text { from the top, read } 1 \text {, for te ho }
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10312 \text { dor da. read } l^{\prime} l \text {; , for } t b \text {; f ot }
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1 \text { do. do. read - in for } \% \text { on }
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105 \text { \& from the tops read ci f jor el -5 }
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100 \text { Il do. do. read is, s, for } i x+
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1071 \text { do. to. read for for } 4 \text { tho }
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[^0]:    * Preface to Dictionaryop, ${ }^{\circ} \mathrm{xxi}$.

[^1]:    * In the books printed at Calcutta, when , is. pronounced as $o$, and 6 as $c$, they are distiaguished by agmall circle placed over them; and, when they are diphthongs, a circumbex is placed over them,

[^2]:    * Twe other orthographical marks are occasionally met with, the one is ( ${ }^{\circ}$ ) wheh is ealled sukün, and denotes that no vowel is to be pronounced after the consonant over which it is
     bar, zer, or pesh, \& points out that an $n$ is to be pronounced after the long vowel or the short rowel
    

[^3]:    * See syntiax for the explanation of the article.
    t It is to be most carefully remembered that in Hindustani, prepositions are always placed after the word which they govern. For this, reason it has been proposed to call them postpositions, but the retaining the term used in all otfer grammars seems preferable, as the nature of the preposition in Hindustani, is exactly the same as in other languages.
    $\ddagger$ The masculine inflection of nouns is distinguished from the feminine termination, by using for the first this form of

[^4]:    * It is to be observed that in the Pronouns the dative is so.1 ctimes the same as the accusative.

[^5]:    * And on the contrary, the present tense in Hindustani is somatimes used for the English future.

[^6]:    * It not being altogether respectful to use even the second person plural of the imperative, another form is employed which is derived from the second person singular, by adding to it, if
    
     ends in $\widehat{G}$
    

[^7]:    * It appears from Dr. Gilchrist's.Grammar and the Books printed at Calcutta, that the 'perfeet of verbs the imperatives of which end in $;$, may be formed regularly in the Bengal Provinces as, imp. $; \rho$ per. $h ;$, But such is not the case on thisside of India. $\quad$,

[^8]:    : The shall of this tense is of en omitted in Englizh; and the tense then appears as the periect indicative, but incorrictly.

[^9]:    * This explanation may not agree with the opinion of Hindustani Gremamrians ; but it will, a! least, facilitate the comprehension of this particular point.

[^10]:    * These rulcs will be exemplified in the exercists annexed to the synax, and they are therefore numbered in order that they may be refered to with facility.
    + When this paricle is joined to the singular infection of the demonstrative pronouns, it is contracted into $6-2,1,10,16+1$ ánd

[^11]:    * This particle is pronounced $h i$, but is written in the same.manner as the second and third persons singular of the present tense indicative mood of the substantive verb, and it is therefore difficult to distinguish the one from the other. In the Hindustani works published at Calcutta, this particle is in general printed with a.compressed form of 5 as $\subseteq \mathbb{C}$ and the substantive verb with a larger form as: 5 ?

[^12]:    * To understand this example, it is to be observed tiat the infinitive, when used as a gerund is conside.ed as masculine and of the singular number, and that $i_{\eta}!-i j-i_{0} \zeta$, and 6
     $\approx, 4-2$ dejends on the governing noun, and that when the genitives follow this noun the order must be
    

[^13]:    ＊The Petsian furms of comparison，particularly in，the comparative degree，will sometimes be met with．In that language，the comparative is formed by adding $"$ to the positive；and the
     $t$ The masculine inflection of this paticle is writen and pronounced in the same manner as the preposition $\qquad$ ；and attention to the other werds in the sentence is，therefore， requisite in order to distinguish the one from the other．

[^14]:    * The only verb which appears to ba an invariable exception to this rule is. 0 go when active. Though some writers and speakers except a very few other verbs.

    It is to be particularly remarked that this rule applies to active verbs only, and not to neuter verbs.

[^15]:    * It is however to be observed that the infection of the demonstrative and improper relative pronouns may, in this case, be either 1 or $\dot{\sim} \mid$ and that in the plural it must end in $\omega^{i n}<v^{a s} \dot{i} \dot{i}$
    + This verb, when it signifies to find or meet with, has a peculiar construction, for it requires ats subject to be put in the dative case, and its object in the nominative, with which later it
    - agrees ingendg", number, and person as $\underset{\sim}{6}$, I hate fund the moncy-literally - -ike rupees have found me.

[^16]:    * It is to be recollected that the inflected form of the pronouns of the first and secend per-
    

[^17]:    * The trans'ation of this tale is given as literally, as a regard to the meaning would admit. But in one or two places, in order to point out the construction a signification has been given to the verbs which they do not in general bear.
    + The numbers within braclets refer so the rules of Syntax on which the conatruction is founded.

