

ADVERTISER

NATIONAL FARM AND HOME HOUR

WRITER

PROGRAM TITLE

UNCLE SAM'S FOREST RANGERS #477

CHICAGO OUTLET

11:30-12:15 PM BLUE

MARCH 13, 1942

FRIDAY

(TIME)

(DATE)

(DAY)

PRODUCTION

ANNOUNCER

ENGINEER

REMARKS



1. ANNOUNCER: Uncle Sam's Forest Rangers!

2. MUSIC: THEME

3. ANNOUNCER: In a message to Congress one month after Pearl Harbor,
4. President Roosevelt said, quote, "It is part of our
5. war effort to maintain civilian services which are
6. essential to the basic needs of human life. In the
7. same way it is necessary in war-time to conserve our
8. natural resources and keep in repair our national
9. plant. We can-not afford waste or destruction, for we
10. must continue to think of the good of future generations
11. of Americans"..... And now, once again, to the
12. Pine Cone National Forest where Ranger Jim Robbins
13. seems to be thinking about the good of future generations
14. of Americans, too. He's working rather late and we join
15. him just as his wife, Bess, walks into his little
16. office at the Ranger Station....

17. BESS: (COMING ON) Jim Robbins, do you realize what time is
18. it? You ought to be in bed, Jim. You can't keep working
19. all night.

20. JIM: There's a lot of work to be done these days, Bess.

21. BESS: Yes, of course, Jim, but you've been working such
22. long hours lately. I know you haven't had enough
23. sleep...What are you so busy with tonight?

24. JIM: Fire organization plans.

25. BESS: For the Pine Cone, Jim?

and the other side

and

It is necessary to consider the other side of the coin. Without constant work, the world will not move forward. It is not only the physical world that is in need of work, but also the human mind. It is necessary to consider the other side of the coin. Without constant work, the world will not move forward. It is not only the physical world that is in need of work, but also the human mind.

It is necessary to consider the other side of the coin. Without constant work, the world will not move forward. It is not only the physical world that is in need of work, but also the human mind. It is necessary to consider the other side of the coin. Without constant work, the world will not move forward. It is not only the physical world that is in need of work, but also the human mind.

It is necessary to consider the other side of the coin. Without constant work, the world will not move forward. It is not only the physical world that is in need of work, but also the human mind. It is necessary to consider the other side of the coin. Without constant work, the world will not move forward. It is not only the physical world that is in need of work, but also the human mind.

1. JIM: Yes, and for the town of Winding Creek, too.

2. BESS: What in the world? Winding Creek has a volunteer fire
3. department now.

4. JIM: Yeah, I know. But it's a small outfit, and it'd be swamped
5. if we came up against several fires all going the same
6. time.

7. BESS: Yes, I guess that's true.

8. JIM: Yeah, you see, Bess, if we had a real bad fire emergency ...
9. a lot of fires at once... the only way to deal with 'em
10. would be to have firemen everywhere - men, women, and
11. children, even, puttin' the fires out as fast as
12. they start. And that calls for organization and training.

13. BESS: Did the Defense Committee assign this job to you, Jim?

14. JIM: Nope. I kinda took it on my self, Bess. And to tell the
15. truth I'm wonderin' a bit, and, yeah, worryin' too,
16. whether or not the Committee's goin' to take time to
17. really go ahead and put a plan like mine into effect.
18. They've got a lot to do, you know.

19. BESS: But fire precautions usually come first of all, Jim. Fire
20. and rescue work.

21.

22.

23.

24.

25.

...	121
...	122
...	123
...	124
...	125
...	126
...	127
...	128
...	129
...	130
...	131
...	132
...	133
...	134
...	135
...	136
...	137
...	138
...	139
...	140
...	141
...	142
...	143
...	144
...	145
...	146
...	147
...	148
...	149
...	150

1. JIM: Yeah, that's right. They haven't overlooked the possibility
2. of fires in town. But, seems to me, they haven't been
3. givin' much attention to the danger of forest fires out
4. around the town and the need for organized action to put
5. them out too. Winding Creeks' like a lot of towns in this
6. country. It's got woods all around and if several fires
7. got started out in the woods, well.....

8. BESS: Yes. Winding Creek would go up in smoke. Nothing could prevent
9. it.

10. JIM: Well, that's my slant. I've worked out the whole plan
11. here... Say, aren't Mary and Jerry back yet? Mary's goin'
12. to spend the night here, I thought.

13. BESS: They ought to be along shortly, Jim. They said the Defense
14. Committee was going to start a big Victory program of some
15. kind and they might be late... But, you were talking about
16. your plan.

17. JIM: Yeah. I've got a map of Winding Creek and the surrounding wood
18. country right here, see?

19. BESS: What are those red lines and marks all over the map?
20.
21.
22.
23.
24.
25.

The first part of the document is a letter from the Secretary of the State to the President, dated January 1, 1865. It contains a report on the progress of the war and the state of the Union. The letter is signed by the Secretary and is addressed to the President.

101

The second part of the document is a letter from the President to the Secretary of the State, dated January 1, 1865. It contains a response to the Secretary's report and is signed by the President.

102

The third part of the document is a letter from the Secretary of the State to the President, dated January 1, 1865. It contains a report on the progress of the war and the state of the Union. The letter is signed by the Secretary and is addressed to the President.

103

The fourth part of the document is a letter from the President to the Secretary of the State, dated January 1, 1865. It contains a response to the Secretary's report and is signed by the President.

104

The fifth part of the document is a letter from the Secretary of the State to the President, dated January 1, 1865. It contains a report on the progress of the war and the state of the Union. The letter is signed by the Secretary and is addressed to the President.

105

The sixth part of the document is a letter from the President to the Secretary of the State, dated January 1, 1865. It contains a response to the Secretary's report and is signed by the President.

106

1. JIM: That shows how I've split the town and the neighboring
2. forest country into sectors. And those little circles show
3. where fire fighting equipment will have to be located for
4. effective suppression if fires do start. My plan calls for
5. about twenty-five 10-man crews as part of the fire service.
6. They'd all be assigned sectors and have a captain or Chief
7. in charge of each one.

8. BESS: Aren't you afraid there'd be a conflict with the town fire
9. crews?

10. JIM: No indeed. The town's fire setup would be a big part of it.
11. What we need is to be organized for forest fire protection
12. as well as for town and house protection. There'd have to be
13. extra training of course, in forest fire fighting.

14. BESS: You and Jerry could help on that.

15. JIM: We'd be doggoned glad to. And I know the folks sittin' in on
16. the training sessions would be just as interested as they've
17. been during those talks they've had on house fires,
18. explosives and the like from Andy Goodman and Tom Jeffries
19. and the others. The way I look at it, Bess, this forest fire
20. protection is important, mighty important!

21. BESS: Of course it is, and the men will see that too, Jim. I know
22. they will.
23.
24.
25.
26.

The first part of the report deals with the general situation in the country. It is noted that the economy is showing signs of recovery, but that there are still many problems to be solved. The government is taking steps to improve the situation, but more needs to be done.

The second part of the report deals with the social situation. It is noted that there is a high level of unemployment, and that many people are living in poverty. The government is taking steps to improve the social situation, but more needs to be done.

The third part of the report deals with the political situation. It is noted that there is a high level of corruption, and that the government is not doing enough to improve the situation. The people are demanding reform, and the government is taking steps to improve the situation.

The fourth part of the report deals with the international situation. It is noted that the country is facing many international problems, and that the government is taking steps to improve the situation. The people are demanding reform, and the government is taking steps to improve the situation.

The fifth part of the report deals with the future of the country. It is noted that there are many challenges ahead, but that there is also a great opportunity for the country to improve its situation. The government is taking steps to improve the situation, but more needs to be done.

1. JIM: I dunno. I'm afraid they're not as forest fire conscious as
2. they should be, Bess. I kinda thought I'd talk first to Andy
3. Goodman, then to one or two other fellows, and then, finally
4. bring it up at a regular Committee meeting.....

5. BESS: But, as you say, Jim, the town's fire crews should be trained
6. and equipped to put out forest fires as well as fires in
7. town and I just know....

(DOOR OPENS, SLAMS SHUT) Oh, here's Jerry & Mary now.....

8. JERRY: (BUSTING IN) Howdy everybody! Hey folks, just listen to this!
9. Ready, Mary!

10. MARY: Ready. Fire when you're ready, Gridley!

11. JERRY: Dirt in your fingers
12. Sun on your back

13. MARY: Dig for Victory!

14. JERRY: Turn the good earth
15. Sow the seed

16. MARY: Plant for Victory!

17. JERRY: Weed and water
18. Rake and hoe

19. MARY: Grow for Victory!

20. JERRY: Food builds courage higher
21. Food makes work come easier
22. Food brings Victory nearer

23. MARY & JERRY: Garden for Victory!

24. BESS: What in the world?
25.

The first part of the report is devoted to a general survey of the situation in the country. It is followed by a detailed account of the work done during the year. The report concludes with a summary of the results and a list of references.

The second part of the report is devoted to a detailed account of the work done during the year. It is followed by a summary of the results and a list of references.

The third part of the report is devoted to a detailed account of the work done during the year. It is followed by a summary of the results and a list of references.

The fourth part of the report is devoted to a detailed account of the work done during the year. It is followed by a summary of the results and a list of references.

The fifth part of the report is devoted to a detailed account of the work done during the year. It is followed by a summary of the results and a list of references.

1. JERRY: Ladies and gentlemen, you're looking at Jeremiah V-for-Victory
2. Quick, Chairman of the Publicity Sub-committee of the Victory
3. Garden Program of the fair town of Winding Creek. And what
4. you've just heard is a sample, just a sample, folks of what
5. my fertile mind intends to conjure up in the Food-for Freedom
6. Campaign of our noble community.

7. JIM: Hmpf! Sounds like you got it out of a book.

8. MARY: He did, Mr. Robbins. The only original thing Jerry's said since
9. we came in the house is that he's on the Publicity Sub-committee
10. of Winding Creek's Garden for Victory program. In fact, he's
11. the committee, all by himself.

12. BESS: So Winding Creek is going in for a Victory garden?

13. JERRY: Yes ma'am! That's what kept us so long. The committee worked
14. out the best doggonned plans I've ever seen, Jim. Everybody's
15. in on it - the County Agent, the Home Demonstration Agent,
16. the 4-H Club, a lot of just plain folks and....

17. MARY: They're going to use that school field as the nucleus for the
18. community garden, Mrs. Robbins.

19. BESS: I see. Well, they can certainly grow all kinds of vegetables
20. there. It's fertile soil.

21.
22.
23.
24.
25.

The first part of the document, which is the most important, is the introduction. It is written in a very simple and clear style, and it is very easy to read. The introduction is written in a very simple and clear style, and it is very easy to read. The introduction is written in a very simple and clear style, and it is very easy to read.

100

The second part of the document is the main body. It is written in a very simple and clear style, and it is very easy to read. The main body is written in a very simple and clear style, and it is very easy to read. The main body is written in a very simple and clear style, and it is very easy to read.

101

102

The third part of the document is the conclusion. It is written in a very simple and clear style, and it is very easy to read. The conclusion is written in a very simple and clear style, and it is very easy to read. The conclusion is written in a very simple and clear style, and it is very easy to read.

103

104

The fourth part of the document is the appendix. It is written in a very simple and clear style, and it is very easy to read. The appendix is written in a very simple and clear style, and it is very easy to read. The appendix is written in a very simple and clear style, and it is very easy to read.

105

106

107

108

1. JIM: Yeah. I can see some sense to that. You've got to have good
2. soil and people that know how to use it. I remember some of
3. the war gardens of the last war. Gosh, when I think of the
4. waste of seed and equipment, and effort that went into ^{so}
5. many of the gardens; a lot of folks tried to plant in two-by-
6. four backyards, on poor soil and all...

7. BESS: Yes, Jim. It seems to me there's a place for gardens, in fact
8. an urgent need for them, around farms, and small communities
9. and the like. But only where there's good garden land and
10. people willing to stick to it and make it produce.

11. JERRY: Which brings me to another master-mind thought: Our nation
12. at war needs every ounce of food soil and able hands can grow.
13. But gardens in wartime need careful planning. We have no time
14. or seeds or tools to spare for wasteful planting...How's that,
15. Mary?

16. MARY: Very good, Jerry. Did you think of that all by yourself?

17. JERRY: We won't go into that, Mary. The fact that it's true should
18. be sufficient. But to get back to the planning, Jim.

19. JIM: Yeah. I'm interested in how the Committee's goin' about this
20. Victory Garden program.
21.
22.
23.
24.
25.

1. JERRY: Well, Andy Goodman's chairman of the main garden committee.
2. Then there are a lot of sub-committees but all mighty important.
3. I think, for carrying out the program. There's a survey
4. committee, to determine what vegetables and how many to grow,
5. you know, like for school lunchrooms, the hospital, needy
6. families and such. Then there's land committee to locate
7. fertile garden plots, make soil tests and...
8. MARY: They're going to put you on the labor and transportation
9. sub-committees, Mr. Robbins, to help enroll people to work
10. in the town garden and schedule the activities and arrange for
11. transportation of workers and tools and materials.
12. JIM: That suits me fine. The way folks around here go at a job we
13. can't miss getting out the food.
14. BESS: Mary, is there any way I could help on any of the committees?
15. I'd like to...
16. MARY: You and I are on the food preservation sub-committee, Mrs.
17. Robbins. We've got to help hunt up all canning and preservation
18. equipment around, like cooking utensils, jars and caps, and
19. we'll have to recruit volunteers for the actual canning...and
20. find storage places.
21. BESS: Oh, I like that, Mary...I suppose they'll go in strong for the
22. growing of leafy vegetables and tomatoes and carrots and the
23. like.
24.
25.

1. JERRY: That they will. That they will, Mrs. Robbins. Foods rich in
2. minerals and vitamins are what'll count. Let's see now.. We're
3. gonna plant lettuce, turnip greens, cabbage and, uh, and...
4. MARY: Beets, rutabagas, potatoes, parsnips, turnips, squash, radishes,
5. and...
6. BESS: Perhaps some fruits and berries like strawverries and melons
7. and blackberries?
8. JIM: What, no cucumbers for salads or pickles?
9. ALL LAUGH
10. JERRY: Sure, cucumbers are on the list, but, seriously, they've
11. really got a jim-dandy program outlined. They plan to pool
12. all garden equipment in the community and they're going to try
13. and locate and patch up unused tools or stuff that needs repairin
14. The whole thing is my idea of a fine cooperative project.
15. JIM: It sure sounds like heady planning, Jerry. And it's goin' to
16. take cooperation, level-headed cooperation of everybody, all
17. through the program to make it come out on top. And the folks
18. around here can do it. Look at the way they've gotten behind
19. the community forest. Winding Creek's town forest is going places
20. 'cause the folks are pushing it.
21. JERRY: Say. It just occurred to me. What are you folks doing up so late?
22. You weren't worried about Mary and me, were you?
23. BESS: No indeed, Jerry. Jim's been hard at work all evening. On a fire
24. organization and training plan he's quite anxious about, and..
25.

1. JIM: Yeah. We need to organize better for forest fire protection around
2. here, Jerry, but so many folks seem to think woods fires are
3. something that just happen along like the weather, I'm afraid
4. they're too indifferent to the danger of.....

5. JERRY: Rest you mind easy, my fine fellow. I knew how concerned you were
6. about the Defense committe not giving enough attention to fire
7. protection so I took the liberty to....

8. MARY: He spoke right out in the meeting. I was so proud of you, Jerry.

9. JIM: Huh? What's this all about? You talked about forest fires?

10. JERRY: Yes sir! And listen to this, Jim. Andy Goodman, speaking for the
11. Committee, asked me to ask you if you'd go ahead and make up a
12. plan that could tie in with the present fire-fighting organization
13. And he asked me to ask you if you and I could help with the
14. training. Now, how's that?

15. BESS: Why, that's wonderful, Jerry. And Jim has the whole plan all
16. worked out already. He was very much conerened, I don't mind telli
17. you, about whether the Defense Committee would give enough
18. attention to forest fire fighting in the defense organization.

19. JIM: Looks like I was barkin' up the wrong tree huh, Bess? This young
20. scamp here....

21. MARY: (LAUGHS) He means you Jerry.

22. JIM: He did in a couple of minutes what I expected I'd have a hard
23. time doing in a week or more.

24.
25.

1. JERRY: Nothin' to it, Jim. All you gotta do is present the facts...Say,
2. now that that's all settled, you can help me on my publicity for
3. the Community Garden for Victory.
4. BESS: Not tonight, Jerry. It's late enough as it is. All of you better
5. march up to your rooms and go to bed.
6. JIM: Just a minute, Bees. Jerry's right. I owe him somethin' for
7. gettin' that forest fire business all straightened out. I got
8. a slogan for your Garden campaign, Jerry. How's this?
9. JERRY: We're all ears.
10. JIM: Via for vittles!
11. JERRY: Did you say vittles?
12. JIM: Yeah, V. is for vittles 'cause you need vittles for victory...Now,
13. don't you?
14. ALL LAUGH OUT
15. MUSICAL FINALE
16. ANNOUNCER: To the people of California now celebrating their State's Eighth
17. Annual Conservation Week, Uncle Sam's Forest Rangers send greetings
18. We express, with Californians, the fervent hope that their splendid
19. timber lands, through good management, will continue to contribute
20. their full and proper share to the defense and welfare of California
21. and the entire nation. We pray, with Californians, that their
22. magnificent forests will forever remain green, free from the scourge
23. of fire as only loyal citizens can make them.
24. Uncle Sam's forest Rangers comes to you each week during the Farm
25. and Home Hour in cooperation with the Forest Service, United
26. States Department of Agriculture.

The first part of the report is devoted to a general
 description of the project and its objectives. It
 is followed by a detailed account of the work
 done during the period covered by the report.
 The results of the work are then presented and
 discussed. Finally, the report concludes with
 some suggestions for further work.

The first part of the report is devoted to a general
 description of the project and its objectives. It
 is followed by a detailed account of the work
 done during the period covered by the report.
 The results of the work are then presented and
 discussed. Finally, the report concludes with
 some suggestions for further work.

The first part of the report is devoted to a general
 description of the project and its objectives. It
 is followed by a detailed account of the work
 done during the period covered by the report.
 The results of the work are then presented and
 discussed. Finally, the report concludes with
 some suggestions for further work.

The first part of the report is devoted to a general
 description of the project and its objectives. It
 is followed by a detailed account of the work
 done during the period covered by the report.
 The results of the work are then presented and
 discussed. Finally, the report concludes with
 some suggestions for further work.