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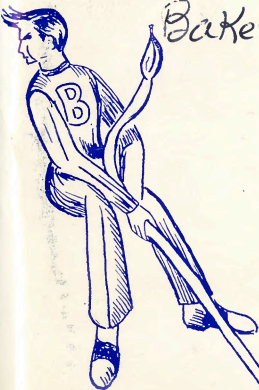
Baker High School

THE LIONS'

TALE

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STUDENT
HANDBOOK
1965 - EDITION
BAKER HIGH
STUDENT COUNCIL



BAKER HIGH SCHOOL
COLUMBUS, GEORGIA
Student Handbook

1965-1966
Seventh Edition

Published by the Student Council

This project was compiled by the 1965-1966 officers and edited by the 1965-1966 Student Council.

President Tommy Hudson

Vice President George Bush

Secretary Susan Blaney

Treasurer Jo Ann Hart

Historian Awilda Otero

This booklet was designed by **your** Student Council to help you become better acquainted with Baker, and in doing so, aid you in many of your problems.

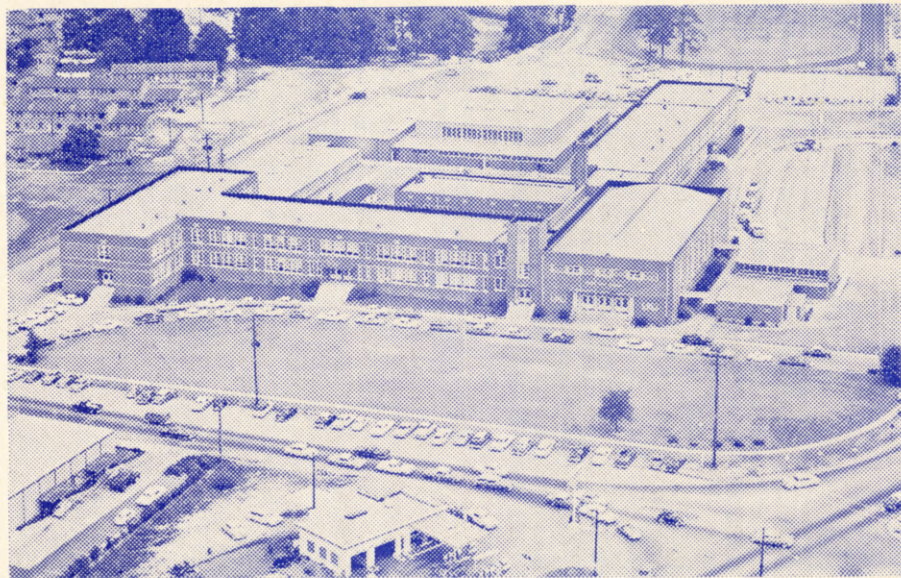


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I. YOUR SCHOOL HOME

Baker High School is your school home. It is rich in opportunities for you. In Baker High School, you will receive the necessary training that will enable you to take your place in the adult world. You will learn how to meet the problems of life, both as an individual and as a member of society, how to live, work, and play as an adult by acquiring a foundation for many types of careers.

II. A HISTORY OF YOUR SCHOOL

In the Columbus area, Baker High School is the comprehensive secondary institution. It was built in 1943 to accommodate the large influx of people which resulted from an increase in the size of Fort Benning and the Baker Village Housing Development. Baker's history shows many things of which we should be proud. Our football team, our basketball team, our track team, our drill team, our band, our vocal music department, our R.O.T.C., the Lion's Roar, and our scholastic standing have each had their moments of particular brilliance while remaining on a high plane of achievement.

It is the hope at Baker that each individual can, in some way, add his very best to make our school attain even better accomplishments.

III. GOALS OF BAKER

The ultimate goal of our school is the preparation of our graduates for acceptance in our society as mature individuals who embody those characteristics and morals which are deemed inherent in the ideal citizen.

In order to realize this goal, Baker High School has adopted a program which attempts to develop the individual's every capability by obtaining the maximum home cooperation and interest; by planning the course of study and endeavor; and by molding the curriculum to the needs of the individual.



OSCAR P. BOYLES

**Baker High School
Principal**

IV. PRINCIPAL'S MESSAGE

The 1965-66 school year should be a great year for Baker High School. We will have ten new classrooms, a new lunchroom, a new library, and a new gymnasium. Our school system has provided us with an adequate school plant. Each person must exercise his responsibility to make Baker High School the cleanest and neatest in the state.

There has been no small amount of effort spent by the teachers and ourselves to make the 1964-65 school year the success that it has been. Our academic program has been strengthened. The co-curricular activities were most successful. We presented a strong and well balanced athletic program.

Each of us should put forth our best effort this year to fulfill our responsibilities. We must journey through the various paths of man's knowledge in such a way that we will emerge with our minds healthy, eager for new ideas, new areas of knowledge, new labors, and new dreams. We must know the world around us, and know how to bring it closer, through books, and how to push it back and forth and how to look at it from a distance with ideas.

We will do a good job in 1965-66 because we have an excellent teaching staff, a student body willing to work, and a community with a deep interest in its school system.

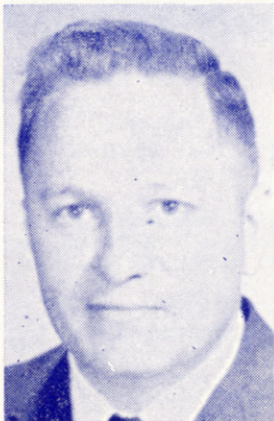
Let us write a message of success on the touch stones of time.

Sincerely,

Oscar P. Boyles, Principal

Assistant Principal

TOM STREALDORF



Assistant Principal

GLENN CUNNINGHAM

Dean of Boys

CHARLIE SHEPARD



Dean of Girls

**EDDIE
BAKER
RUSSELL**

V. PERIODS AND TIME SCHEDULES

8:40 A.M.—	Warning Bell	
8:45 A.M.—	Homeroom	Tardy Bell
9:00 A.M.—	1st Period	
9:04 A.M.—	1st Period	Tardy Bell
10:00 A.M.—	2nd Period	
10:04 A.M.—	2nd Period	Tardy Bell
11:00 A.M.—	3rd Period	
11:04 A.M.—	3rd Period	Tardy Bell
12:30 P.M.—	4th Period	
12:30 P.M.—	4th Period	Tardy Bell
1:30 P.M.—	5th Period	
1:34 P.M.—	5th Period	Tardy Bell
2:30 P.M.—	6th Period	
2:34 P.M.—	6th Period	Tardy Bell
3:30 P.M.—	Dismissal Bell	

Students will have an assigned lunch period of 30 minutes during the third period between 11:00 and 12:30.

VI. HOME STUDY

To enable the students who receive their high school education at Baker to meet the challenge of living in a competitive world, we feel that they must apply themselves diligently. Please expect to have enough homework assigned to necessitate spending two or three hours each school night preparing for classes.

VII. ATTENDANCE

It is important that every effort be made to attend school every day. Poor grades and poor attendance accompany one another.

VIII. HOMEROOMS

At the beginning of the school year, pupils will be divided into groups called homerooms. The teacher in charge will be the homeroom teacher for the school term. Each student reports to his homeroom

for roll check and for receiving announcements.

Some of the duties of the homeroom teachers are: to keep records of the pupils' absences and tardiness; to be responsible for the report cards, cumulative records, and other data pertaining to the students; to require students who have been absent to bring notes from one of their parents, or guardian, on the day of their return to school—a student who does not have the above will report to the assistant principal's office for an admission slip; to advise, assist, and help his or her homeroom students in taking the proper courses required for graduation, preparation for college, or preparation for future occupations.

IX. GUIDANCE

The purposes of the Guidance Program are to provide personal assistance for every student in our school; to give each the help he or she needs in his personal and social problems; to make him aware of his own aptitudes and abilities; to help in his higher education plans; to give information on occupations; to assist students in preparing for their life work; and to render any other assistance. The guidance offices are opened to students and parents.

X. TESTING PROGRAM

Ninth Grade—Houghton-Mifflin Achievement Test;
Lorge-Thorndike Intelligence Test

Tenth Grade—Houghton-Mifflin Achievement Test

Eleventh Grade—Houghton-Mifflin Achievement
Test

Twelfth Grade—Houghton-Mifflin Achievement
Test

All of the above tests except the senior achievement test are given early in the school year. The twelfth grade achievement tests are given nearer to the end of the year. The results of these tests are available for student discussions, parent discussions, and teacher uses as they become part of the student's Guidance folder.

All students who miss our standardized program described above are given the California Achievement Test and the California Mental Maturity Test. These tests are given at regular intervals in order to include all of our transfer students during the course of the year.

A supplementary testing program is offered as a part of a nationwide testing program, and consists of the following:

Ninth Grade—National Education Development Test
 Tenth Grade—National Education Development Test
 Eleventh Grade—Preliminary Scholastic Aptitude Test

National Merit Qualifying Test

College Board Tests

Advanced Placement Tests

American College Tests

Twelfth Grade—Preliminary Scholastic Aptitude Test

College Board Tests

Advanced Placement Tests

American College Tests

These tests are offered for the benefit of our students, and all students are encouraged to take them—particularly the ones who plan to attend college. Interested students in this program should contact Miss Russell early in the school year.

The Guidance Department welcomes any and all students, parents, and faculty interested in using our test program. Any one wishing to make use of this program in any way should see Miss Russell.

XI. COURSES OFFERED

English 1 (9)	1
English 2 (10)	1
English 3 (11)	1
English 4 (11)	1
Journalism (10, 11, 12)	1
Speech (10, 11, 12)	1
World Literature (11, 12)—for ½ credit each semester	½

Humanities (11, 12)	1
Latin 1 (9, 10, 11)	1
Latin 2 (10, 11, 12)	1
Spanish 1 (9, 10, 11)	1
Spanish 2 (10, 11)	1
Spanish 3 (11, 12)	1
French 1 (9, 10, 11)	1
French 2 (10, 11, 12)	1
French 3 (11, 12)	1
French 4 (12)	1
German 1 (9, 10, 11)	1
German 2 (10, 11, 12)	1
German 3 (11, 12)	1
World History (9)	1
Geography (10, 11, 12)	1
U. S. History (11, 12)	1
U. S. Government (12)	1
American Studies (12)	1
Sociology and Economics (10)	1
Sociology and Psychology (11, 12)	1
Economics and Psychology (10, 11)	1
Art 1 (9, 10)	1
Art 2 (11, 12)	1/2
Algebra 1 (9, 10, 11, 12)	1
Plane Geometry (10, 11, 12)	1
Algebra 2 (11, 12)	1
Advanced Algebra (12) (semester course)	1/2
Trigonometry (12) (semester course)	1/2
Analytic Geometry (12) (semester course)	1/2
Introductory Calculus (12) (semester course)	1/2
Electric Shop (11)	1
Mechanical Drawing 1 (10, 11, 12)	1
Mechanical Drawing 2 (11, 12)	1
D. C. T. (11, 12)	2
V. O. T. (12)	2
R. O. T. C. 1 (10)	1
R. O. T. C. 2 (11)	1
R. O. T. C. 3 (12)	1
General Science (9)	1
Biology (10)	1
Chemistry (11, 12)	1

Advanced Chemistry (11, 12)	1
Physics (12)	1
Physical Science (11, 12)	1
Anatomy and Physiology (11, 12)	1
Home Economics 1 (9, 10)	1
Home Economics 2 (10, 11)	1
Typewriting 1 (11, 12)	1
Typewriting 2 (12)	1
Shorthand 1 (11, 12)	1
Shorthand 2 (12)	1
Bookkeeping (11, 12)	1
Commercial Mathematics (12) (business students only)	1
Health and Physical Education 1 (9)	1/2
Health and Physical Education 2 (10)	1/2
Health and Physical Education 3 (11)	1/2
Health and Physical Education 4 (12)	1/2
Band 1 (9)	1/2
Band 2 (10)	1/2
Band 3 (11)	1/2
Band 4 (12)	1/2
Choral Club 1 (9)	1/2
Choral Club 2 (10)	1/2
Choral Club 3 (11)	1/2
Choral Club 4 (12)	1/2

XII. REQUIREMENTS FOR GRADUATION

The following are graduation requirements for Baker High School:

English	4 units
World History	1 unit
American History	1 unit
American Government	1 unit
Mathematics	2 units
Biology	1 unit
Additional units in either science or math	1 unit
Health & Physical Education	1 unit
Electives	6 units
Total	18 units

The graduation requirements have been estab-

lished by the State Department Board of Education and the Muscogee County School Board. When registering, a student should be certain that the requirements are met.

XIII. GROUPING AT BAKER HIGH SCHOOL

During the 1958-59 school year, Baker High initiated the first program of homogeneous grouping in Muscogee County. In certain required subjects of a reasonably general nature, a three-level program of instruction is offered. Students are invited to participate in enriched classes in these subjects based upon intelligence test scores, achievement test scores, and past school records. This participation must have the consent of both parent and student. The courses carry a much heavier reading load as well as other additional requirements. The majority of the pupils receive the regular course rather than the enriched one. The regular courses comprise the second level courses.

The third facet is a series of remedial courses in certain subjects for those pupils who have difficulty achieving in the regular classes.

The theory behind such grouping is that pupils are better motivated when grouped with pupils in courses where their abilities are more nearly equal.

There is no isolation of pupils or groups of pupils in the majority of the classes, in homerooms, or in co-curricular activities. Pupils may be moved between groups during the school year when it appears to be to their best interest.

The past five years have found the program well-received, and we feel that it has contributed much to the success of the school during the past year.

XIV. GRADING

Marks	Percentages
A	93 — 100
B	85 — 92
C	77 — 84
D	70 — 76
F	70 — Below Failure
I	Incomplete

Grades earned in an enriched group are indicated by an asterick (*) with a stamped explanation upon the lower portion of the card. This explanation states that grades so indicated were earned in a group comprising approximately the upper 10% of the class.

Many colleges and universities do not admit students whose ratings place them below the upper third or fourth of their classes. Remember that you are making a record that you will carry throughout life.

POINT COUNT HONOR SYSTEM

For many years prior to the 1961-1962 school year the honor roll at Baker High School had been determined with no consideration of course difficulty or subjects load. Since the school had begun grouping pupils for instruction, there had been, in the opinion of both the faculty and pupils, certain inequities in determination of both honor roll and class standings. As a result the faculty evolved the following weighted plan for determination of both honor rolls and class standings.

ENRICHED SUBJECTS

- A—7 honor points
- B—6 honor points
- C—5 honor points

REGULAR ACADEMIC SUBJECTS

- A—5 honor points
- B—4 honor points
- C—3 honor points

NON-ACADEMIC SUBJECTS

- A—3 honor points
- B—2 honor points
- C—1 honor point

Although a "D" is a passing grade, it was determined that no honor points should be given for such a grade. Twenty-three points was accepted as the minimum for the regular honor roll. Twenty-seven points was established as the minimum for the high honor roll.

It is the opinion of the faculty and students that this innovation has greatly stimulated pupil achievement and it is the hope that it will continue to do so.

HONOR STUDENT BANQUET

The Baker High School Student Council took the affirmative steps toward recognizing superior academic performance by students in 1960. The idea of an Honor Student Banquet was initiated during that year. Each teacher is annually requested to submit the name of the single outstanding scholar from all of the classes taught by the teacher. These students are invited to a banquet. The guest list includes school officials, teachers, city and county officials and state legislators. The first guest speaker was William Henry Shaw, Superintendent of Education in Muscogee County Schools; the second was Dean William Tate of the University of Georgia; the third was Colonel Bernard G. Teeters of Fort Benning, Georgia; the fourth was Dr. Edward Taylor Ladd of Emory University, Atlanta, Georgia; the fifth was Dr. Frank A. Rose, President of the University of Alabama; the sixth was Dr. Charles R. Keller, Director of the John Hay Fellowship Foundation.

Each honor pupil is presented with a key inscribed "Honor Student" Baker High School, and the date. The honor students, by secret ballot, select

an honor teacher. That teacher receives a key. The faculty selects the single outstanding member of each of the four classes. Each of these is presented a cup appropriately inscribed. The Principal selects the single pupil who is, in his opinion, the outstanding pupil in the entire school. This student receives the "Principal's Cup." This is the highest single honor in the school. This project is planned and financed in its entirety by the Baker High School Student Council.

XV. EXCUSED AND UNEXCUSED ABSENCES

Excused Absences: (Criteria)

- A. Illness of student
- B. Illness of some other member of family
- C. Death in the family

Students with excused absences should be allowed to make up work within one week of the absences.

Excuses:

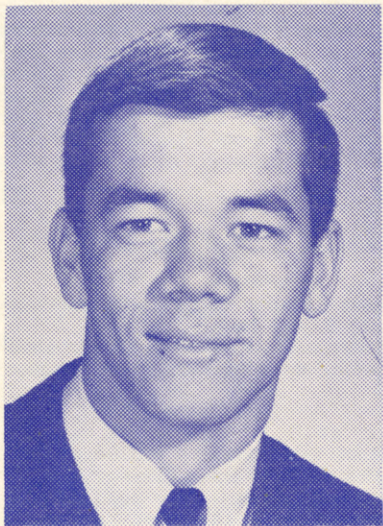
Students are required to bring their excuses within three days to the office.

Excuses will be signed by teachers of the classes student missed and filed with the office.

Those who forget an excuse will be given a temporary admission slip from the assistant principal's office.

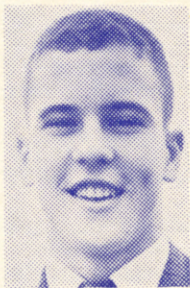
Any absence for reason other than specified above is an unexcused absence, and a zero will be awarded in all subjects for the days absent.

XVI. THE STUDENT COUNCIL

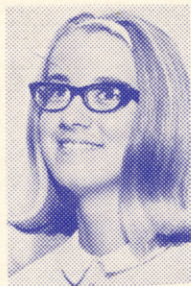


TOMMY HUDSON

As president of the student body for the upcoming year, I extend a welcome to all newcomers as well as students returning to Baker High School. This year your co-operation will be needed to maintain the constructiveness and the success of Student Council activities, as well as the superior academic atmosphere and faculty relations thus far achieved. I pledge myself to this endeavor and ask that each of you will work with me, keeping in mind that you, as an individual, are a part of Baker and should conduct yourself in a manner befitting the dignity of your school.



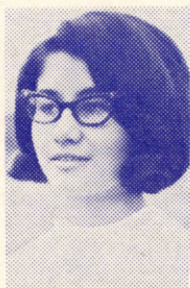
GEORGE BUSH



SUSAN BLANEY



JO ANN HART



AWILDA OTERO

OFFICERS FOR 1965-1966

President	Tomy Hudson
Vice President	George Bush
Secretary	Susan Blaney
Treasurer	Jo Ann Hart
Historian	Awilda Otero

Members

One Representative Each Homeroom

The Student Council was formed for the following purposes:

a. To represent the student body in any phase of high school life within its jurisdiction.

b. To develop a spirit of understanding and cooperation between students and faculty and among students themselves.

c. To teach all students the principles of American democracy and good citizenship by actual participation in these things which a good citizen does.

d. To encourage participation in all worthwhile school activities.

e. To develop a sense of responsibility for growth in self-direction.

f. To encourage advancement in scholarship, leadership, friendliness, school spirit, and loyalty.

The membership of the Baker High School Student Council shall consist of the officers of the council from the school-at-large, one elected representative from each homeroom, and the faculty representative.

The student representative shall be elected by the respective homerooms during the first week of school. One alternate shall be chosen at the same time.

The student council meets each Thursday afternoon from 3:45 to 4:15 in the cafeteria. Each homeroom should require a report from and submit suggestions to its council representative on Friday at

Homeroom. By this method, the council will know your wishes.

Any activity such as dances, programs, sales campaigns, spectator bus trips, etc., must be cleared through the student council.

Every student in Baker High School should familiarize himself with the Student Council Constitution.

STUDENT COUNCIL CONSTITUTION

Preamble

We, the members of the Student Council of Baker High School of the State of Georgia, in order to extend and spread the doctrine of Responsibility, Leadership, Personal Growth, Self-Discipline, and Good Citizenship; to foster unity in realizing the ideals of education and democracy; and to achieve these objectives, do organize ourselves into a society under the following constitution.

ARTICLE I

Name and Object

Section 1 The name of this organization shall be "The Student Council of Baker High School."

Section 2 The object of this organization shall be to carry out the ideals as stated in the preamble.

ARTICLE II

Membership

Membership shall be composed of the officers of the council and one additional member from each homeroom, elected by the homeroom. Effective—September 1, 1960: Membership shall also include the class officers from each of the grades nine through twelve. Effective June 1, 1961: Those members from the Student Body at large, who are appointed chairmen of committees by the President.

ARTICLE III

Officers

The officers of the Student Council shall consist of a president, a vice president, a secretary, a treasurer, and a historian.

DUTIES OF:

Section 1 President:

1. Preside at meetings of the Student Council.
2. Learn duties of all officers and make a study of the Student Council.
3. Appoint committees
4. Serve as ex officio member of all committees except nominating committee.
5. Seek counsel and co-operation of sponsor, principal, and faculty.
6. Call for reports of officers and committee chairmen.
7. Call called meetings.
8. Serve as co-president of the Bi-City Student Council.

Section 2 Vice President:

1. Perform duties of president in his or her absence.
2. Plan assembly programs.
3. Plan and coordinate sock-hops, devotions, and talent shows.
4. Arrange time and place of meetings with advice of President or Principal.
5. Serve on the Bi-City Student Council.

Section 3 Secretary:

1. Keep complete up-to-date roll of members, and homeroom numbers of each.

2. Call roll when desired.
3. Keep accurate minutes of all meetings.
4. Keep list of each committee and chairman.
5. Keep important papers and letters.
6. Write letters authorized by President, Principal, or council.
7. Serve on Bi-City Student Council.

Section 4 Treasurer:

1. Keep accurate record of all money handled.
2. Make a report on money handled when called upon to do so.

Section 5 Historian

1. Maintain a record, including articles in periodicals, of the activities of Baker High School and its students and faculty.
2. Inform the Students of this record through weekly bulletin boards of materials to go into the record.
3. To maintain Honor Bulletin Board.

ARTICLE IV

Election of Officers

Section 1 Nomination of officers shall be made by a signed request of 100 students or by a nominating committee, consisting of a faculty advisor, the Student Council officers and one member from each class. No member of the nominating committee shall be eligible for a Student Council office.

Section 2 No person will be eligible to hold more than one office at one time in the Student Council or serve as a class officer.

Section 3 All candidates for Student Council office must have a "C" average or above.

Section 4 No person shall be eligible for Presidency or Vice-Presidency until their Senior year.

Section 5 No officer of the Student Council

shall actively campaign for a candidate for Student Council office.

Section 6 Elections will be held the third week of April each school year. Nominations must be approved by the Principal by March 31. The President and the Advisor shall have the right to change the date if it should become necessary.

Section 7. No member of the faculty shall actively campaign for or against a candidate running for a Student Office.

ARTICLE V

Meetings

This organization shall meet at such times as designated by the school schedule or when the President shall call a meeting, or by written request to the Principal by the majority of the council members.

ARTICLE VI

Membership Requirements

Each member of this council shall have to maintain and pass four academic subjects each semester in order to remain on the council.

ARTICLE VII

Quorum

Section 1 There shall be at least two-thirds of the members present in order to conduct business.

Section 2 Any member missing more than two meetings in succession shall be considered to be uninterested and the respective homeroom shall conduct another election.

ARTICLE VIII

Amendments

Section 1 Amendments may be proposed by any member of the council and ratified by a two-thirds

majority of the council, and the approval of the Principal.

Section 2 Amendments must be submitted in writing to the President at least three days before the meeting.

ARTICLE IX

Inter-Club Council

A committee comprised of the presidents of the four classes at Baker plus one representative from each club in Baker shall meet with two representatives of the Student Council, elected by the Council, as often as necessary to have a complete record and calendar for the activities of the school. Any other activities during the rest of the year must be approved by this coordinating body and written on the calendar.

ARTICLE X

Traffic Safety Committee

A permanent Traffic Safety Committee shall be drawn from the membership of the Student Council. The chairmanship shall be dual, consisting of a senior, and a junior who succeeds as senior chairman the following year. Vacancies in chairman shall be appointed by the President.

DUTIES:

1. To meet with the President to draw up a list of pertinent objectives for the school year.
2. To meet with the Council whenever it is deemed necessary by the Council;
3. The senior chairman will be required to submit a report on the success of the committee in fulfilling its objectives.

XVII PERTINENT FACTS

Admission—Students enrolling in Baker High School for the first time should report to the registrar in the high school office for classification, testing, and scheduling.

Appointments—Appointments with doctors and dentists should be made on out-of-school time, as far as possible. If that is not possible, they should be made for a portion of the day when the student will miss as little class time as possible.

Assemblies—Assemblies will be held when the need arises. All students will go quietly and orderly to the gymnasium and take a seat as quickly as possible and return to their proper place upon dismissal.

Buses—Students living beyond a mile and one half should report to the assistant principal's office for information concerning bus travel.

Fire Drills—Fire drills are held monthly. The signal for these drills is the repeated ringing of bells. The line of march is posted in each room. Teachers will move their classes orderly and quickly to the designated area of safety.

Grooming—Girls and boys of Baker High School recognize the importance of being well-groomed at all times. One of the important requisites of being well-groomed is to wear clothing appropriate for the occasion.

Gym Excuses—A pupil wishing to be excused from participation in physical education must bring an excuse from a doctor.

Hall Passes—When going from one room to another during the time school is in session, pupils must carry passes issued by teachers concerned.

Illness—If a pupil becomes ill at school he should be sent to the health room. If the illness is temporary, he may return to class. If it is prolonged or serious

the health room supervisor will contact the parents and arrange for his going home. At any rate, the student will check out through the assistant principal's office.

Insurance—School insurance is offered to all students at the beginning of the year. In case of an accident report to Mr. Cunningham's office and fill out an accident claim.

Lockers—Students will be assigned lockers by Mr. Cunningham. Keep your books with you or in the locker.

Locks—Each student is required to have a master heavy duty lock on his or her locker. Lock rentals for the year are available in Mr. Cunningham's office at a cost of \$1.00. All locks must be returned upon transfer of the student or at the close of the school year.

Lost and Found Articles—If you find any article in the classroom, give it to the teacher in charge of that room. If you find any article on the grounds or in the corridors, take it to the office. If you have lost any article, check with the teacher and then with the office.

Lunch Permits—All students must obtain permission from the office to go home for lunch.

Lunchroom—No food or drinks are to be taken from the lunchroom by students, teachers, or the administration. Each student must take his own tray to the washing room.

Parking—Each auto must pass a safety check and register with the Student Council before receiving a parking sticker allowing him to operate his vehicle and park it at school. Students must not sit in parked cars at school.

Signing-in—All persons returning to school or coming in tardy must sign in after presenting excuse for absence.

Sign-out Procedure—If a parent wishes a pupil

to leave school before the end of the day, the student must present a note to that effect, giving the reason for leaving and the time at which the pupil is to leave. This note should include a telephone number at which one parent may be reached. The student will get permission to report to the office and sign the sign-out sheet.

Smoking—Smoking is prohibited in the building or on the campus.

Tardiness—Promptness is expected of all students. Tardy pupils without valid written excuses will be assigned make-up time after school.

Textbooks—All books are the property of the School District and are afforded to the students free of charge at the discretion of the teachers responsible for them. Any books not returned must be paid for.

Visitors—A school is a busy place and not one where visitors can be well accommodated. Permission to visit must be obtained prior to the arrival of the person through the office. The best time for visits is after 3:30 P.M.

Withdrawing From School—Report to the assistant principal's office and obtain a withdrawal slip, which must be signed by all teachers and returned to the assistant principal's office to clear school.

XVIII CLUBS AND ORGANIZATIONS

Activities play an important role in the life of a high school student. Student organizations provide an outlet for many extra-curricular interests. Here at Baker High School there are departmental interests and honorary organizations which meet the needs of the students. They work together to promote leadership abilities and school spirit.

Student activities are coordinated by the Student Council.

A. DEPARTMENTAL

Augusta Comte Society

The purpose of the Auguste Comte Society is to assist Baker High School and the Muscogee County School Board in the gathering and analysis and compilation of the data as pertains to human behavior. This club is a new club at Baker and meets every fourteen days. To be a member, a student must be a junior or senior, have an over-all C average, be voted in by the members, and have an interest in sociology. From time to time guest speakers come to the meetings. The teacher-sponsor of this new club is Mr. Virgil Koart.

If applications are requested by students, please contact Mr. Koart, Donna Black, or Dahl White.

Bio-Anatomy Club

The Bio-Anatomy Club is open for membership to all students taking accelerated biology or anatomy or physiology. The club devotes its time to increasing the member's knowledge of the human body with such activities as hospital tours and guest speakers. Anyone interested in joining should see Mrs. Shepherd or Mr. Stewart.

Chemistry Club

The Chemistry Club was formed to experiment and continue the study of chemistry. All students who are taking chemistry or have taken chemistry are invited to join.

D. C. T. Club

The Diversified Co-operative Training program consists of Junior and Senior High School students who want to learn while they earn. The students participating in the DCT program attend classes for half of the day and work at a job of their choice for the remainder of the day. The program offers many opportunities, and any students who are interested in a vocation should look into its benefits.

Debate Club

The Debate Club is an organization founded for the advancement of parliamentary procedure and formal debate. It was organized to bring a cultural club to Baker and to provide Baker with a debate team in competition with other schools. It strives to instill upon its members its motto of truth first. Membership can be obtained by applying to the club and being voted in. Anyone, male or female, who is a freshman, sophomore, junior, or senior, is eligible for membership.

French Club

The French Club was founded so that those students taking French could socialize and enjoy the culture of their language.

German Club

To become a member of the German Club, only an interest in the culture and Germanic language is required. The German Club is mainly a social club with one large service project a year.

Latin Club

To be a member of the Latin Club, you must be taking Latin or have had Latin previously. The purpose of the Latin Club is to give a better understanding of the Latin language to the students.

Physiology Club

Individual and Group Research projects of the Physiology Club give interested students the opportunity of further study of this science than would be possible in the classroom. These projects are done under the supervision of a qualified faculty member and make use of the facilities of the new physiology laboratory.

Spanish Club

The main purpose of the Spanish Club is to promote interest in learning to speak the language of our neighboring countries. We can not hope to understand other nations unless we understand their language, their customs, and something of their history. But the learning process is easier if it is fun. The main purpose of the Spanish Club is to make Spanish enjoyable for its members.

Science Club

The main purpose of the Science Club is to promote interest in learning more in the field of science. Anyone interested in becoming a member please contact Mrs. Radecki, the Science Club sponsor.

B. HONORARY

Alcie Mae Dennis

National Honor Society

To enter the National Honor Society a student must be a junior or a senior and have a required number of points earned by participating in activities of leadership, service, and character.

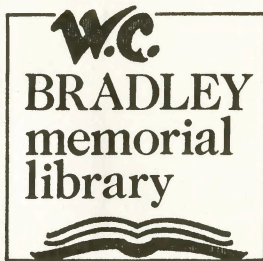
Membership in any of the accredited clubs counts one point. Being president of any of these clubs counts three points, while being a minor officer counts two points. In addition points are given for every year that the applicant earns a letter in a sport. The President of the Student Council is awarded five points and other officers of the Student Council are awarded three points. Points are also awarded for grades made in grades 9-12. An "A" average each year gives the applicant six points for year, a "B" average—four, and a "C" average—two. The applicant must have a "B" average the year he is inducted plus the required number of points. A junior must have 22 points, and a senior must have thirty points.

Thespian Society

The National Thespian Society is an educational honor and service organization of teachers and students, established for the advancement of dramatic arts in the secondary schools. The aims of the society are two-folds: (1) to establish and advance standard of excellence in all phases of dramatic arts, and (2) to create an active and intelligent interest in dramatic arts among high school students. Admission to the Society is gained on a point system with a minimum of ten points required for membership. These points are earned by participation in any phase of theater production. Tryouts are held for each production and any interested student is encouraged to attend.

The Frederick W. Kirby Chapter of the National Forensic League

The National Forensic League is an honorary organization for public speaking. Membership is based on points earned by speaking in the public, debating, radio announcing, and inter-scholastic speaking contests. A minimum of twenty-five points is necessary to become a member. If you wish further information or think you may have the points to qualify, see an officer of the club.



C. SERVICE

Alpha, Beta, Delta, and Gamma Tri-Hi-Y's

The purpose of these organizations is to "create, maintain and extend throughout the home, school, and community high standards of Christian character."

The clubs consist of about 30 girls who are inducted at the first of each year. To apply for membership one must get an application blank from the sponsor or president. These then must be approved by the sponsor and voted on by the club.

The "B" Club

The "B" Club is an organization with the purpose of promoting high moral standards in all athletic events and bringing recognition to all boys who have lettered in a varsity sport at Baker.

Beta Kappa Hi-Y

The Beta Kappa Hi-Y at Baker is a Christian Youth organization affiliated with the YMCA program. The purpose of this club is to extend throughout the home, school, and community, high standards of Christian living. Some of the Hi-Y's activities include attending church as a group, and community and school betterment projects.

Beta Rho Chi

The purpose of the Beta Rho Chi is to further the interests of the library here at Baker High School. The club provides assistants to help the librarian. The club observes National Library Week and has a get-together with the faculty to climax this week. To have a well-run library takes a great deal of hard work. The Beta Rho Chi does all it can to help make Baker High School's library a good library to benefit the students of Baker High School.

The Junior Civitan Club

The Junior Civitan Club is a service club for boys sponsored by the Muscogee Civitan Club. The primary aim of the club is to accomplish the objective of Civitan, "Builders of Good Citizenship", in many and varied ways.

Membership in the club is on a basis of scholarship, leadership, and character. New members are selected by vote of the club with the approval of the school administration.

Civinettes

The Civinettes is an organization for junior and senior girls who exemplify good citizenship in their home, school, and community. The prospective members are elected by members of the club on the basis of character, citizenship, and scholarship (B average).

Each year the Civinettes carry out several projects which are beneficial to Baker and the community. The girls also attend district Junior Civitan meetings including a week-end convention near the end of the school year. Each week a Civinette attends a luncheon with a Junior Civitan sponsored by the Muscogee County Civitan Club.

Allied Medical Careers Club

The Allied Medical Careers Club was organized to acquaint boys and girls interested in the medical field with the high ideals of the medical profession. Its purpose is to provide information on various types of nursing schools and to familiarize the members with the methods, qualifications, standards, and cost of these institutions. The guest speakers at the meetings are well qualified to give instruction and advice to the future nurse on the planning and the opportunities of her chosen field. Tours of the local hospitals acquaint her with the local possi-

bilities. Far from being a studious club, the AMCC sponsors a worthwhile community project.

Future Homemakers of America Club

Future Homemakers of America is the national organization of pupils who study homemaking in junior and senior high schools.

We work together for better and happier home life for everyone.

We think that helping to make happy homes, now and in the future, is the most important thing that youth can do for democracy.

Future Teachers of America

Ruth K. Atkinson

The purpose of this organization is to further the student's interest in the teaching profession. This is done by introducing the student to the various responsibilities of the teacher.

Projects to emphasize these responsibilities are carried on throughout the school year. Examples are: substitute teaching, holding classes in remedial reading and spelling, and grading papers.

Twice a year students are given an opportunity to file an application for membership.

Junior Red Cross

The Baker High Junior Red Cross is a service organization composed of one voluntary representative from each homeroom. Throughout the year, it undertakes various projects which are designed to help others. Mrs. Vera Weaver is the teacher-sponsor of this organization.

Key Club

The Key Club, sponsored by the Kiwanis Club, is an organization comprised of outstanding high school boys who must have the following qualifications: they must maintain a high scholastic average; have approval of the principal; be voted on

by the club members; and be either a sophomore, junior, or senior.

XIX. PUBLICATIONS

Arrowhead

The **Arrowhead** is the school annual. It is published for the purpose of giving students a permanent record of school activities of each year. The **Arrowhead** is presented to the students during May.

The Annual Literary Staff is a hard working group as evidenced by the high quality of past annuals. The size of this group varies from year to year, depending upon the editor. It normally consists of at least two persons to each section. A credit in journalism is not a prerequisite for staff membership, but it proves very helpful. The editor of the annual for 1965-1966 is Freddy Sellers and the business manager is "Mike" McCluskey.

THE Lions' Roar

"Voice of the Students"

The **Lions' Roar** is your school newspaper: the "Voice of the Students." The paper is published twice monthly during the year, and it is sold to the students for 10¢ per copy.

Membership on the staff requires the consent of the sponsor and the editor. One credit is given for participation in a special Journalism II class.

The **Lions' Roar** has, previously, been voted one of the top ten newspapers in the state by the Georgia Scholastic Press Association, in which the paper holds membership.

The Challenger

The **Challenger** is a literary magazine containing selections of the best poetry, essays and short stories written by students during the school year.

These selections may be printed on the request of any English teacher, or they may be submitted by the individual student.

The magazine is compiled by the English department and contains introductions by the students, which precede each section. The magazine is intended to provide incentive for creative writers and recognize outstanding literary achievements of the students.

XX. LIBRARY

The library is open from 9:00 A.M. to 4:30 P.M. each school day. When a student takes a book from the shelves, he goes immediately to the loan desk to check it out. Reference materials, encyclopedias and other reference books, do not leave the library. It is not necessary to check these books out before using them. Return them to the shelves.

XXI. R. O. T. C.

The R. O. T. C. is designed and perfected to develop the qualities of leadership in both military and civilian professional fields.

The Reserve Officers Training Corps program is elective, and its students are not members of the armed forces. Any student successfully completing three years of R. O. T. C. at Baker High School may be exempt from taking the first year, Basic Course, of Senior R.O.T.C. in college.

The requirements for enrollment are as follows: the student must have reached his fourteenth birthday; and the student must be passing in three academic subjects in order to hold office as a Cadet officer or non-commissioned officer.

The United States Government supplies the Cadet with a complete uniform, manuals, and all other necessary equipment. It is expected that the parents will provide black shoes and black socks for wear with the R. O. T. C. uniforms.

In addition to the formal courses of instruction, select cadets participate in the Honor Guard and on the Rifle Team.

Sponsors

Sponsors are elected by members of the staff and by each company commander. They are presented to inspecting officers and visiting dignitaries to Baker High School. At our Military Ball, one of the Sponsors is crowned as the Military Ball Queen.

XXII. BAND

A complete band program is offered at Baker High School, from beginning instruction to performing groups, including marching band, concert band, dance band, pep band and ensembles. The band presents several concerts each year, performs at football games, marches in parades, and participates in the District Music Festival. Uniforms and expensive instruments are furnished by the Muscogee County School System. One half credit is given for band.

Majorettes are selected on the basis of twirling ability, scholarship, character and personal appearance.

XXIII. SPORTS



JAMES A. BALL
Baker High School
Athletic Director



ALVIN DAVIS



SAM ROBERTS



COL. PAUL MITCHELL



CHARLES SMITH



**WENDELL
WHITESIDE**



**GENE
SWANTIC**

OUR COACHING STAFF

James A. Ball

Our athletic director, James A. Ball, is beginning his 14th year at Baker. For the past six years, he has been our athletic director and head football coach. He continues in his position as head basketball coach, which position he has held during his tenure at Baker. Coach Ball is an Auburn University graduate. He has played both professional baseball and basketball. In addition to his duties as athletic director, he serves as chairman of the physical education department. His responsibility encompasses Baker's entire athletic program. In addition to his duties with football and basketball, Coach Ball will be seen at the tennis courts, baseball diamond, and track.

Alvin Davis

Coach Alvin Davis is beginning his fifth year at Baker High School. He is a graduate of the University of Alabama where he played on the famous Rose Bowl Teams of the thirties. He was a teammate of the well-known "Bear" Bryant. Coach Davis has served as head football coach at Guntersville, Alabama for two years and at Tifton, Georgia for 15 years. He serves as defensive coach for the Baker Lions and is head baseball coach. Coach Davis teaches government and physical education.

Sam Roberts

Mister Sam is no relation to the television personality, "Mister Ed," but his track boys run like horses. Mr. Roberts came to Baker four years ago after having coached track for many years at Pasadena Junior College in California. He is a graduate of Oklahoma State University. His success in track since joining the staff has been phenomenal. Mr. Roberts teaches American History when he is not coaching track.

Colonel Paul J. Mitchell

Colonel Mitchell transferred to Baker High School from Columbus High School. He served with distinction for thirty years with the Army prior to his retirement. Colonel Mitchell is a graduate of the United States Military Academy. He is a low handicap golfer and will coach the golf team. During the school day he teaches geometry.

Charles Smith

Charles Smith is a graduate of Cusseta High School where he played basketball. He is a graduate of Georgia Southern College. He is beginning his third full year at Baker. He will assist with 9th grade and "B" team football.

Lloyd Grice

Mr. Grice is our business manager for athletics. He does no coaching; however, he performs the very essential function of handling tickets and rendering financial reports. He begins his fourth year as a member of the mathematics department and is a graduate of Troy State College.

Wendell Whiteside

Coach Whiteside played high school ball at Alexandria, Alabama. He graduated in 1956 and entered the army. He played football and coached at Clark Air Base in the Philippines. Upon leaving the service Coach Whiteside re-entered Auburn and obtained his B.S. and M.S. in the field of mathematics, with the second part of a double major being in Physical Education.

Gene Swantic

Gene Swantic, a native of Columbus, served in the army and upon his discharge enrolled in Florida State University. He played four years of football,

*Friday, December 17—Moultrie	Tthere
*Saturday, December 18—Valdosta	There
Christmas Tournament	
*Tuesday, January 4—Columbus	There
*Friday, January 7—Dougherty	There
*Saturday, January 8—Warner Robins	Home
*Tuesday, January 11	
*Friday, January 14—Willingham	Home
*Tuesday, January 18—LaGrange	Home
Friday, January 21—Lanier	There
Saturday, January 22—Willingham	There
Monday, January 24—Central	Home
*Friday, January 28—Albany	There
*Tuesday, February 1—LaGrange	There
*Friday, February 4—Lanier	Home
*Saturday, February 5—Northside	Home
*Tuesday, February 8—Jordan	Home
*Friday, February 11—Columbus	There
Saturday, February 12—Eufaula	Home

Track Review

Coach Sam Roberts' track team has won almost every track meet entered, including the State AAA and the All-State track meets. The 1966 edition is expected to once more record a fine record for Baker. Coach Roberts has said many times, "We have few athletes, but many boys are willing to work hard and long." If you are of this class, you will be well rewarded as a member of the track team.

Baseball Preview

Baker will have fine returning lettermen in baseball. These boys will give us the nucleus of a good team. All young boys and transfer students who have experience in baseball are encouraged to come out. We expect to field a representative team. Please contact Coach Davis at the close of football season if you are interested in playing.

Tennis Preview

Baker's tennis team will have two returning

lettermen next year. Next season should be a good one for BHS. Please contact Coach Ball if you are interested in playing.

Golf Preview

Baker's golf team will have no returning lettermen from last year's team. This presents a good opportunity for anyone interested in golf. Please contact Col. Mitchell if you are interested in playing.

Girls' Athletic Association

The GAA is open to all girls that have a special interest in athletics or sports. In order for a member to letter, she must acquire 100 points and another 150 points for each bar. We have a new program of events every six weeks. We would be glad to accept any interested girl into this organization.

Lionbackers

To promote school spirit throughout Baker High School is the purpose of the Lionbackers. Working in conjunction with the cheerleaders, the Lionbackers support all athletic events.

Members are inducted at the beginning of each school year. Lionbackers consist of girls and boys selected by the club.

Cheerleaders

Varsity cheerleader tryouts at Baker are held in the latter part of April. Only upcoming Juniors and Seniors are eligible. The tryouts consist of passing the inspection of a committee of teachers and cheering in front of the student body. The final selection is by popular vote of the students. The captain and co-captain are selected by the girls. Each girl is required to maintain a "C" average and be of good character. This year's cheerleaders are as follows:

Seniors—Jane Ball, Captain; June Zamencik,

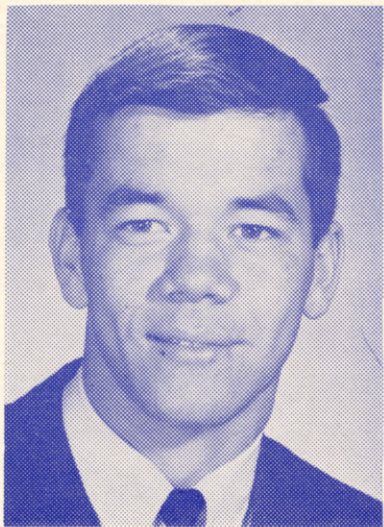
Co-captain; Susan Lownds; Debbie Alderman; and Vivian Hill.

Juniors—Debbie Robertson; Sue Jenkins; Becky Curtis; Margaret Wright; and Diane Leon.

Miss Dunlap is the cheerleader sponsor. Any girl wishing information about cheerleading contact her or one of the cheerleaders.

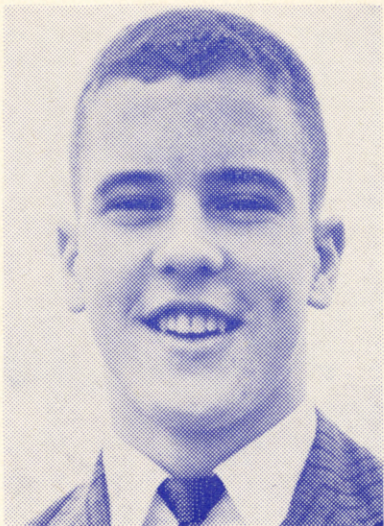
At the beginning of the school year, the Junior Varsity Cheerleader tryouts are held. Any girl having a "C" average and who is a Freshman or Sophomore is eligible. The girls are chosen by a committee of teachers and cheer at all Freshman and B-Team football and basketball games.

XXIV. FEATURED STUDENTS



TOMMY HUDSON

Tommy Hudson is Baker's Student Council president for the 1965-1966 school year. He has served on the student and class councils. Tommy has established a fine academic record and is a member of the National Honor Society. Tommy's activities for the coming year include: President of the Junior Civitan Club, The Arrowhead Literary Staff, and the **Lions' Roar** Staff. Our student body can expect outstanding leadership from Tommy in his position as Student Council President. Tommy plans to major in dentistry upon graduation.



GEORGE BUSH

George Bush is Vice President of our Student Council. Although George has attended Baker for only one year, he has shown school spirit and interest in the student affairs at Baker. George is a member of the B-Club, Latin Club, Safety Council, and is also secretary of the Junior Civitan Club. He participates in varsity athletics on the football and baseball teams. George plans to attend college upon graduation.



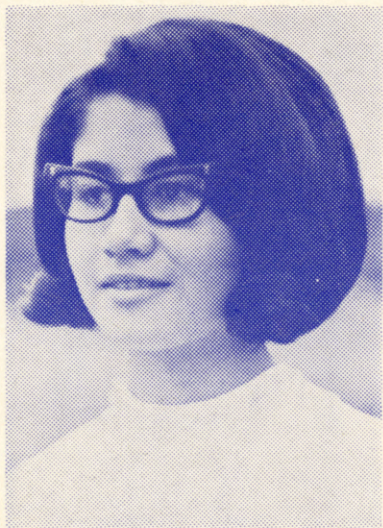
SUSAN BLANEY

Susan Blaney is the Student Council Secretary for the 1965-1966 school year. She is a member of the Civinettes, Alpha Tri-Hi-Y, and has served as Vice President of her sophomore class. Susan has attended Baker for two years and plans to attend Emory University upon graduation.



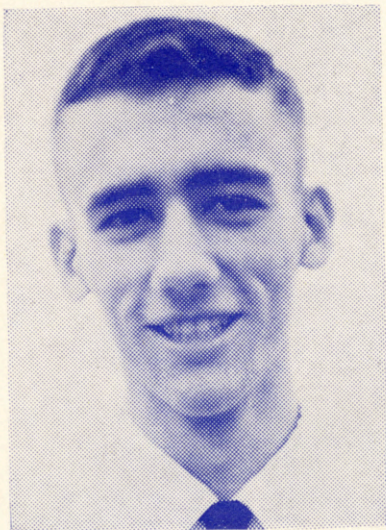
JO ANN HART

Jo Ann Hart is the Student Council Treasurer for the 1965-1966 school year. She is a member of the Civinettes and will serve as an ROTC Sponsor for the up-coming year. She was also selected as an honor student. Jo Ann has attended Baker for three years and plans to attend college upon graduation.



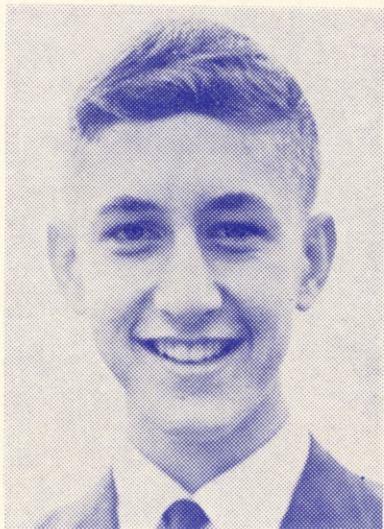
AWILDA OTERO

Awilda Otero is the Student Council Historian for the 1965-1966 school year. She is a member of the Civinettes and the National Honor Society. She has served on class councils and on the Bi-City Student Council. Awilda has attended Baker for three years and plans to attend college upon graduation.



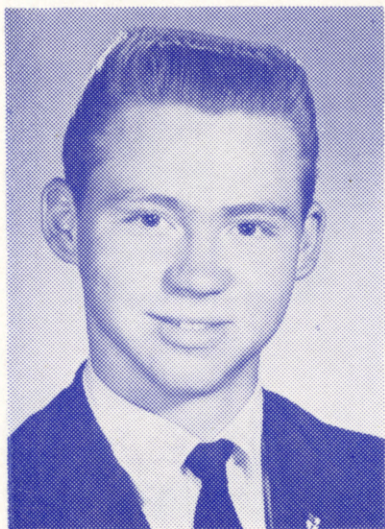
EDDIE MILLER

Eddie Miller is the President of the Senior Class for the 1965-1966 school year. He is president of the Key Club and is a member of the National Honor Society. Eddie is also a leading varsity basketball player. Eddie has attended Baker for three years and plans to attend Georgia Tech upon graduation.



GLENN SEAWELL

Glenn Seawell is the President of the National Honor Society for the 1965-1966 school year. He is a member of the Beta Kappa Hi-Y, Key Club, and has attended Baker for three years and will serve as Treasurer of the Senior Class. Glenn will attend college upon graduation.



FREDDY SELLERS

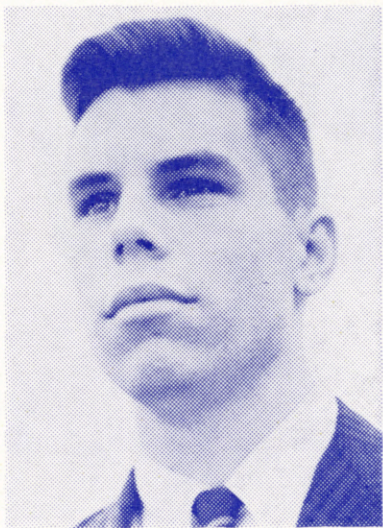
Freddy Sellers is the editor of the "Arrowhead" for the 1965-1966 school year. He is a member of the German Club and the Bio-Anatomy Club. He will serve as Vice President of the Senior Class. Freddy has attended Baker for three years and plans to attend college upon graduation.



JO ANN COVENY

Jo Ann Coveny will be the editor of the **Lions' Roar** for the 1965-1966 school year.

She is a member of the National Honor Society and is an R. O. T. C. sponsor. Jo Ann has attended Baker for three years and plans to attend Lake Forest College upon graduation.



CHARLES MOORE

Charles Moore is the R.O.T.C. Commander for the 1965-1966 school year. He is a member of the Chemistry Club and the Rifle Team. Charles has attended Baker for three years and plans to attend college upon graduation.



JANE BALL

Jane Ball is the Captain of the cheerleading squad for the 1965-1966 school year. She is a member of the Citizenship Club and the National Honor Society. Jane has attended Baker for three years and plans to attend college upon graduation.



SUSAN THORNBURG

Susan Thornburg is the head majorette for the 1965-1966 school year. She is a member of the Beta Tri-Hi-Y and the Beta-Rho-Chi. Susan has attended Baker for three years and plans to study in Atlanta upon graduation.



SHIRLEY WEBB

Shirley Webb is the Captain of the Girls' Drill Team for the 1965-1966 school year. She is a member of the Civinettes and has served on class councils. Shirley has attended Baker for three years and plans to attend business school upon graduation.

XXV. SCHOOL SAFETY

Baker is proud of its past achievements in safety programs due to student cooperation. Help maintain our high standards.

A main objective of the school is to teach young people to be good citizens by providing opportunities for them to do the things a good citizen does. The development of good safety and traffic habits contributes to this main objective. It is desired that a strong sense of personal and social responsibility for the common welfare of the group will be developed through active participation by each student.

A. Transported Pupils: Bus

1. To the Parents: In the interest of your child's safety in riding the school bus to and from school, the following procedures are listed. If followed, this will permit the school bus driver to give full attention to the hazards of traffic and arrive safely at school and home. Discuss these with your child and help him see the importance of cooperation for the benefit of all.

a. Buses run on schedule and cannot wait for passengers. Buses will stop at certain designated points along routes where pupils must gather. Buses cannot stop in front of every house.

b. Safety requires that the attention of the bus driver shall be given to the road. Pupils misbehaving or distracting the attention of the driver will be refused transportation.

c. If a pupil is suspended from a bus, he will not be allowed on the bus until his parent has a conference with the principal.

d. Unless instructed by the principal, the driver will not permit a pupil to leave the bus at any station other than his regular stop.

e. Only pupils on principal's certified list will be allowed to ride the bus.

f. A pupil is required to pay for any mutilation of bus, such as window breakage, etc.

2. To The Students:

a. Keep the same seat every day, unless the bus driver suggests a change.

b. Be quiet and orderly on the bus. Talk in low tones. **Do Not Play on the bus.**

c. No drink bottles will be brought on the bus.

d. Do your part and more if necessary to keep your school bus neat and clean.

e. Take your books, jackets, and belongings with you when you leave the bus.

f. Keep your arms and head inside the bus.

g. Throw nothing out of the bus windows.

h. Be co-operative and helpful in making your school bus the best kept and best behaved in the school system.

i. Be courteous and polite. It always pays.

B. Transported Pupils: Cars
Regulations Governing Parking

1. Park only in designated areas:

a. All students park in the parking area south of the cafeteria.

b. All teachers and cafeteria personnel park on the north or west side of the building.

2. **Students are not to sit in cars at any time.**

3. Students are to exercise caution, observe safety rules, and observe all city traffic rules.

4. We urge students to observe the city traffic ordinance against loud mufflers.

5. Any regular student that has any occasion to leave the school in a car during school lunch hours must first receive permission in writing from the office.

All students are urged to exercise caution and common sense to avoid accidents and serious trouble.

XXVI. P. T. A. INFORMATION

Parents of High School students have a fine opportunity through the Parent-Teacher Association to have a better understanding of the school and its curriculum. The faculty of Baker High School is active both in attendance and serving on the Executive Committee.

Your high school student needs to know that you are interested in what he or she is doing. Plan to join your P.T.A. The following officers will be happy to assist you in any way possible.

President: Ret. Maj. Schafer—689-4847

1st Vice President: Lt. Col. Thomas Leahy

2nd Vice President: Mrs. Alderman

Secretary: Mrs. Dunn

Treasurer: Mrs. Curtis

Immediate Past President: Mrs. Lyman Harris—
689-7401

XXVII. IMPORTANT PHONE NUMBERS

Baker High School will be operating with the use of a switchboard this year. When calling the school please ask for the extension desired. The school's number is 687-2883.

Principal's Office (Mr. Oscar P. Boyles)	Ext. No. 1
Assistant Principal (Mr. Strealdorf)	Ext. No. 2
Asst. Principal's Secretary	Ext. No. 3
Dean of Girls	Ext. No. 4
Lions' Roar Office	Ext. No. 5
Dean of Boys and Guidance	Ext. No. 6
Coaches Office in Gym	Ext. No. 7
Principal's Secretary	Ext. No. 8
Asst. Principal's Office (Mr. Cunningham)	Ext. No. 9
Football Lockerroom	Ext. No. 10
Bandroom	Ext. No. 11
R.O.T.C.	Ext. No. 12

XXVII. USE OF SCHOOL TELEPHONES

For greatest efficiency in telephone service, Baker High School is equipped with a PBX switchboard. In order to make best use of this facility, everyone should be thoroughly familiar with the following:

1. How to make an outside call:
To call an outside telephone during school hours, pick up the receiver and dial 9 at once. When the dial tone is heard, dial all seven digits of the number you are calling.
2. How to call a telephone within the building:
To call another extension within the school, pick up the receiver and wait for the operator to answer, then give her the number or office you wish to reach. Wait for a reply or answer.
3. How to answer a telephone:
When a telephone rings, answer by identifying the department or yourself. A prompt answer and an identification will get the call off to a good start.
4. How to make calls after school hours:
After school hours, lines are shared on a party line basis. To make a call, pick up the receiver and LISTEN to make sure the line is not in use. If it is, hang up and wait three minutes. When you get a dial tone, dial all seven digits of the number you are calling. It is NOT necessary to dial 9 to call outside after school hours. Please keep all calls as short as possible.
5. How to call the school:
The telephone number for Baker High School is 687-2883. This is the number to call to reach any office in the school between 8:30 A.M. and 3:30 P.M. After 3:30, the staff will have let the school. Business calls to the school should be made before 3:30.

Special calls may be placed to certain areas after 3:30 (Band Room(Locker Room, R.O.T.C., etc.) See the person in charge of the facility you want to call for the night number.

IN AN EMERGENCY, DIAL OPERATOR. STAY ON THE LINE UNTIL THE EMERGENCY IS RESOLVED.

XXIX. MUSCOGEE CO. SCHOOL DISTRICT

Columbus, Georgia

School Calendar for 1965-66

- Friday, August 27—10:00 a.m., Meeting of Principals—Administration Building.
- Monday, August 30—9.00 a.m., White Teachers Meeting—Columbus High School. White Teachers will report to their respective buildings following general meeting.)
- August 30-September 3—Pre-Planning Week for Teachers.
- Tuesday and Wednesday, August 31 and September 1—Registration of Pupils.
- Thursday, September 2—10:00 a.m., Meeting of White Principals, Admn. Bldg. (Transfers)
- Monday, September 6—Labor Day—Holiday for Teachers.
- Tuesday, September 7—School Begins—Pupils report for classes.
- Friday, October 29—Third District Fall Conference, Jordan Voc. School, Columbus, Ga., Georgia Education Association. Holiday for white pupils.
- Thursday and Friday, November 25 and 26—Thanksgiving Holidays. Holidays for pupils and teachers.
- Monday, December 20, through Friday, December 31—Christmas Holidays, School dismissed on Friday, December 17, 1965, at the end of the regular school day. Classes resume at 8:45 a.m., Monday, January 3, 1966. Holidays for pupils and teachers.
- Thursday and Friday, March 17 and 18—Spring Holidays for white pupils and teachers. (Georgia Education Association State Meeting in Atlanta, Georgia.)

Monday, June 6—Pupils dismissed at the end of the day for school year 1965-66, giving a total of 180 full, unencumbered days, exclusive of holidays, as required by State Law.

June 7-June 10—Post-Planning Days for Teachers.
Friday, June 10—9:00 a.m., all students return to school for report cards.

Thursday, June 9—Baker High School Graduation.

XXX. MUSCOGEE CO. SCHOOL DISTRICT

**Columbus, Georgia
May 19, 1965**

SCHOOL MONTH FOR 1965-66

First Month—September - October 4
Second Month—October 5 - November 2
Third Month—November 3 - December 2
Fourth Month—December 3 - January 13
Fifth Month—January 14 - February 10
Sixth Month—February 11 - March 10
Seventh Month—March 11 - April 11
Eighth Month—April 12 - May 9
Ninth Month—May 10 - June 6

SCHEDULE FOR REPORT CARDS

First Six Weeks—Thursday, October 21
Second Six Weeks—Tuesday, December 7
Third Six Weeks—Tuesday, February 1
Fourth Six Weeks—Tuesday, March 15
Fifth Six Weeks—Thursday, April 28
Sixth Six Weeks—Friday, June 10

END OF SIX WEEKS' PERIOD

First Six Weeks—Tues., Sept. 7 - Mon., Oct. 18
Second Six Weeks—Tues., Oct. 19 - Thurs., Dec. 2
Third Six Weeks—Fri., Dec. 3 - Thurs., Jan. 27
Fourth Six Weeks—Fri., Jan. 28 - Thurs., Mar. 10
Fifth Six Weeks—Fri., Mar. 11 - Mon., Apr. 25
Sixth Six Weeks—Tues., Apr. 26 - Mon., June 6

XXXI. ALMA MATER

In the pines of dear ole Georgia
Stands a school we love,
We will always keep her standards
Towering high above.

Chorus

Alma Mater, thee we honor
True and loyal be
Ever crown with grace and glory
BAKER, hail to thee!

We will never, never falter
We will do or die
And for us the blue and white
Will ever wave on high.

XXXII. APPOINTMENTS & SCHOLARSHIPS

1965 CLASS

Baker High School

Greg Litle	\$ 800.00
Academic \$500, Officers Wives \$300	
University of Pennsylvania	
Robert Blaney	1,300.00
Nat'l. Merit \$1,000, Officers Wives \$300	
Lake Forest	

Wilma Cheryl Byrd	1,800.00
Nat'l. Merit \$1,800, Austin Peay State	
John Chase	8,000.00
Track \$8,000, University of Florida	
Janice Ledbetter	250.00
Kawanis Club \$250, Columbus College	
Harold Lane	10,000.00
Football \$10,000, University of S. Carolina	
Cindy Rush	2,100.00
Nat'l. Merit \$1,800, Officers Wives \$300	
Duke University	
Joseph Halloran	10,000.00
Military \$10,000, West Point	
Steve Atkinson	8,000.00
Track \$8,000, University of Florida	
Robert Emerson	8,000.00
Basketball \$8,000, Middle Tennessee State	
Ed Burroughs	8,000.00
Football \$8,000, Wofford College	
David McLain	3,000.00
Academic \$3,000, Duke University	
Edward Kirkland	8,000.00
NROTC \$8,000, Georgia Tech	
Bob Brown	165.00
Academic \$165.00, Columbus College	
Charles Banister	1,000.00
Basketball \$1,000, Columbus College	
Carol Cunningham	1,450.00
Academic \$1,150, NCO Wives \$300	
University of Colorado	
Bill Kirby	8,000.00
NROTC \$8,000, Duke University	
Katherine Miller	7,000.00
Academic \$3,000, Georgia State Teacher	
Scholarship \$4,000, Wesleyan College	
Terry Howard	1,000.00
Basketball \$1,000, Columbus College	
Barbara Bevilacqua	2,400.00
Academic (Delta, Kappa, Gamma)	
\$2,400, Georgia Southern	

Cynthia Fitzgerald	500.00
Tom Huston \$500.00, Columbus College	
Mark Sterzenback	6,500.00
Track \$6,500, University of Florida	
Patsy Dismuke	500.00
Tom Huston \$500.00, Columbus College	
Wayne Goble	100.00
Junior Achievement Scholarship, George Washington University	
Roger Cadenhead	100.00
Junior Achievement Scholarship, Georgia Tech	
Cathy King	250.00
Junior Achievement Scholarship, Columbus College	
Ronnie Patterson	200.00
P. T. A. \$200.00, Columbus College	
Hallas Midgette	1,000.00
Ledger-Enquirer \$1,000, Columbus College	
Sandra Nall	300.00
NCO Wives Scholarship \$300.00, Columbus College	
Thomas Stafford	300.00
NCO Wives Scholarsehip \$300.00, Columbus College	
Janice Taccati	250.00
Academic \$250.00, Columbus College	
David Miles	
Officers Wives Club \$300.00, Georgia Tech	
Greg Dunn	100.00
Junior Achievement Scholarship \$100.00, Columbus College	
Kathy Devine	500.00
Optimistic Club \$500.00	
	\$101,165.00

VERTICAL FIL

COSCO, COLS., GA.