

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

SUBJECT: GENERAL PAPER I	NAME: _____
	EXAM. NO: _____
	CENTRE CODE: _____
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FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

GENERAL PAPER I - (60 marks)

Time Allowed: 90 Minutes.

HISTORY, GEOGRAPHY AND CITIZENSHIP (CIVICS, HUMAN RIGHTS AND MORAL EDUCATION)

INSTRUCTIONS: *Candidates are required to answer all questions from all the sections.*

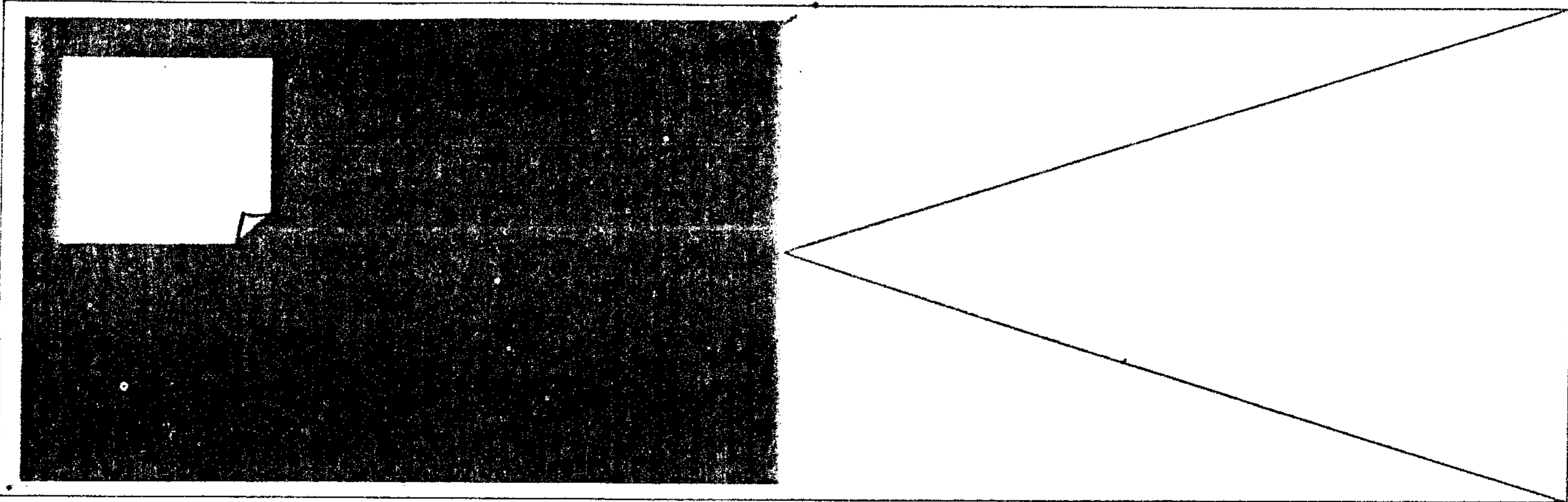
SECTION A: HISTORY (15 marks)

For Questions 1 - 5, mark an (X) on the letter that corresponds to the correct answer in the answer column. (5 marks)

- 1). In Ancient times, rivers were factors that favoured civilizations. Which of the following rivers favoured civilization in Egypt?
A) River Nile B) River Tigris C) River Euphrates D) River Yangtse. **A B C D**
- 2). Ancient civilizations were characterized by special features. The hanging gardens were features found in A) Rome, B) Babylon, C) China D) Persia **A B C D**
- 3). Christianity is a religion practiced all over the world. Who was the Founder of Christianity? A). Mohammed, B) Jesus Christ C) Paul Biya D) Prince Henry. **A B C D**
- 4). After the First World War, the League of Nations was formed to cater for world peace. Which International Organization was formed after the Second World War?
A) UNO B) WHO C) League of Nations, D) AU **A B C D**
- 5). After the annexation treaty, the Germans hoisted their flag in Cameroon. Who hoisted the German Flag in Cameroon?
A) Nachtigal B) Alfred Saker C) Dr. Zingraft D) Bismark. **A B C D**

For questions 6 - 10, fill the blank spaces with the suitable answers chosen from the list below (5marks).

- 6). The Greek civilization was centered around city states. Which one of them was the most famous?



- 7). The Re-birth of learning which started in Italy was known as the _____
- 8). Cameroon derived her name from “Rio dos Cameroes”, which was named after river Wouri. Which people gave this name? _____
- 9). In 1960, French Cameroon got her Independence. Who was the first president of Cameroon? _____
- 10). Ghana, Mali and Songhai were Empires of Western Sudan. Who was the first king of Mali Empire? _____

Answers: Portuguese, Athens, Sundiata, Renaissance, Ahmadou Ahidjo

For Questions 11 - 15, provide suitable answers to the following questions.

- 11). Europeans came to Africa for various reasons. Give one reason why the Europeans explored Africa. _____
- 12). Before the money economy, goods were exchanged for goods. What was this form of trade called? _____
- 13). The selling and buying of human beings is known as slave trade. State any one evil of slave trade. _____
- 14). The capital of Cameroon today is Yaounde. Which town served as the capital of Cameroon during German rule? _____
- 15). The Reformation was a conflict between some critics and the Catholic Church. Who wrote 95 points against the Catholic Church? _____

SECTION B: GEOGRAPHY (15 marks)

Mark an (X) on the letter that corresponds to the correct answer in the answer column. (10 marks)

- 1). Trees are planted to maintain water in the soil. Which word explains the planting of trees?
A) Deforestation, B) Aforestation, C) Re-aforestation D) Planting **A B C D**
- 2). Many conditions operate in the atmosphere. What is the study of atmospheric conditions of a small place in a short time?
A) Weather, B) Temperature, C) Climate, D) Wind vane **A B C D**
- 3). Some people keep animals because of their by-products. Which animal can provide milk to people? A) Dog, B) Cow, C) Pig, D) Cat. **A B C D**
- 4). People use many ways to move from one place to another. What transports people on a railway? A) Ship, B) Train, C) Aeroplane, D) Car. **A B C D**

- 5). Some kinds of soil are good while others are not good for agriculture. Which is the best kind of soil for agriculture? A) Sandy, B) Loam, C) Clay, D) Humus **A B C D**
- 6). Cameroon produces a variety of textiles. Which company is in charge of textiles production? A) CICAM, B) CDC, C) AES Sonel, D) Brasseries **A B C D**
- 7). The highest mountain in Cameroon is Mount Fako. Which is the highest mountain in Africa? A) Victoria B) Mount Kupe, C) Mount Everest D) Mount Kilimanjaro. **A B C D**
- 8). Several physical features characterize the coast of an ocean or a sea. What is a piece of land stretching into the sea called?
A) a lake B) an island C) a peninsular, D) an estuary **A B C D**
- 9). Time zones in the world are defined by Imaginary lines that run from West to East. What are they called? A) Longitudes, B) Latitudes, C) Meridians, D) Lines. **A B C D**
- 10). The grassland in Russia is called the Steppes. What is the name of the temperate grassland of South Africa? A) Steppes, B) Pampas, D) Veldt, D) Prairies. **A B C D**

For Questions 11 -15, provide answers in the spaces provided.

- 11). Rivers drain into lakes, seas and oceans. Which river drains into Lake Chad? _____
- 12). Some countries are more populated than others. Which country is the most populated in Africa?

- 13). People can get food from land and water. What activity is done by man in water to get food?

- 14). Large areas of dry land are called deserts. Which is the largest desert in the world?

- 15). Some relief features are plains, plateaus and highlands. Which is the highest peak in the world?

SECTION C: CITIZENSHIP (Civics, Human Rights and Moral Education)

CIVICS (10 marks)

For Questions 1 -5, provide the correct answers in the spaces provided. (5marks)

- 1). The Decentralization process in Cameroon will involve local Administrators. Who is the head of a Municipal Council? _____
- 2). The National Assembly is a law making body in Cameroon. How many parliamentarians are in the Cameroon National Assembly? _____
- 3). Kofi Anan was one time Secretary General of the UNO. Who is the current Secretary General of the UNO? _____
- 4). Young children who commit crimes are kept in a reformatory centre. Where are adult criminals kept?

- 5). The Cameroon Flag has three colours and a star. On which colour is the Star found? _____

For Questions 6 - 10 below are some abbreviations. Give the meanings of the abbreviations. (5marks)

- 6). ILO _____
- 7). UNESCO _____
- 8). CRTV _____
- 9). UNICEF _____

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

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GENERAL PAPER I

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FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

GENERAL PAPER I - (60 marks)

Time Allowed: 90 Minutes.

HISTORY, GEOGRAPHY AND CITIZENSHIP (CIVICS, HUMAN RIGHTS AND MORAL EDUCATION)

INSTRUCTIONS: *Candidates are required to answer all questions from all the sections.*

SECTION A: HISTORY (15 marks)

For Questions 1 - 5, mark an (X) on the letter that corresponds to the correct answer in the answer column. (5 marks)

- 1). In Ancient times, rivers were factors that favoured civilizations. Which of the following rivers favoured civilization in Egypt?
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A) Nachtigal B) Alfred Saker C) Dr. Zingraft D) Bismark. A B C D

For questions 6 - 10, fill the blank spaces with the suitable answers chosen from the list below (5marks).

- 6). The Greek civilization was centered around city states. Which one of them was the most famous?

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

**SUBJECT:
MATHEMATICS PAPER II**

NAME: _____

EXAM. NO: _____

CENTRE CODE: _____

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FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

MATHEMATICS PAPER II Time Allowed: 90 minutes.

INSTRUCTIONS:

Answer all the questions in the spaces provided after each problem. They all carry equal marks. You will lose marks if you do not show full and clear statements.

1). Using your knowledge on decimal;

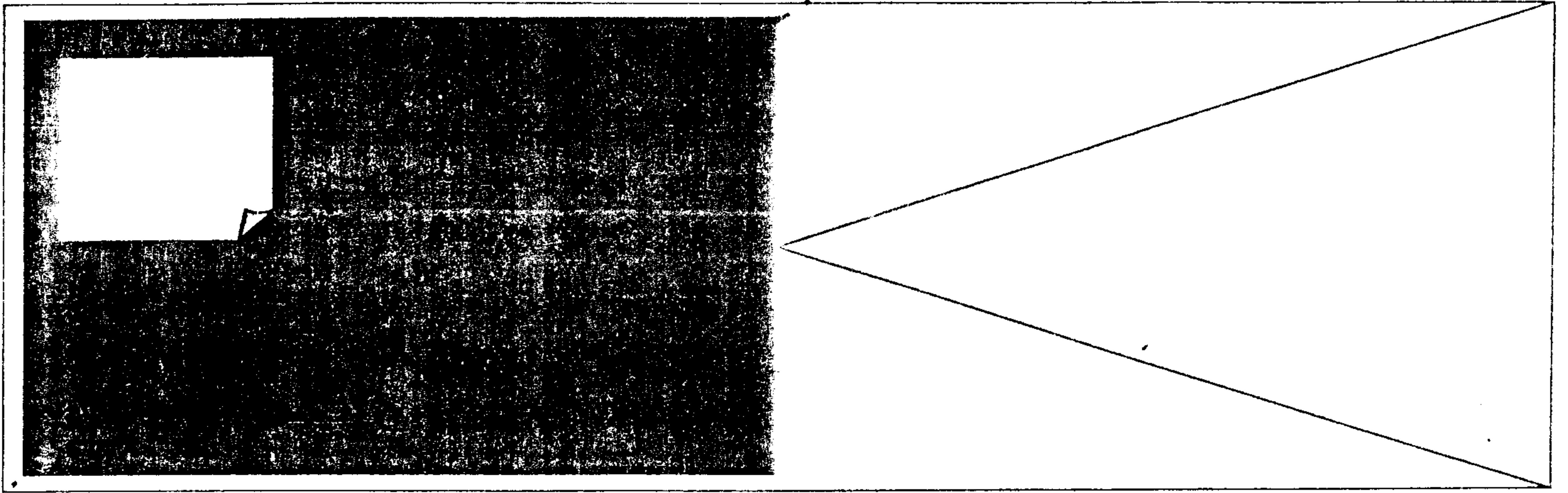
a) Evaluate : $\frac{2.4 \times 1.68 \times 0.3}{0.32 \times 0.9 \times 6}$ (5 marks)

b) In some areas of Mathematics, there are rules you apply to solve problems. Use the rule of Bodmas to solve this problem: (5 marks)

$$\frac{3}{5} \times 3 \frac{1}{3} - 3 \frac{1}{3} \div 2 \frac{1}{3} =$$

2) There is a relationship between factors and multiples.

a) Find the differences between the LCM and HCF of 24, 36 and 43 (5 marks)



Problems on averages involve some mathematical operations.

- b) The average age of five men is 23 years. The average age of four of them is 24 years. What is the age of the fifth man? (5 marks)
- 3) You were invited by your uncle to spend the Christmas holiday in Yaounde. You left Buea in a 70 seater bus at 8:45 a.m. The bus stopped for 15 minutes in Edea and finally arrived Yaounde at 2:30 p.m. the same day.
- a) How long did the whole journey take? (2 marks)
- b) If the bus did not stop in Edea, at what time would you have arrived Yaounde? (2 marks)
- c) The fare from Buea to Yaounde is 5.000frs. How much money did the bus driver collect if the bus was full? (3 marks)

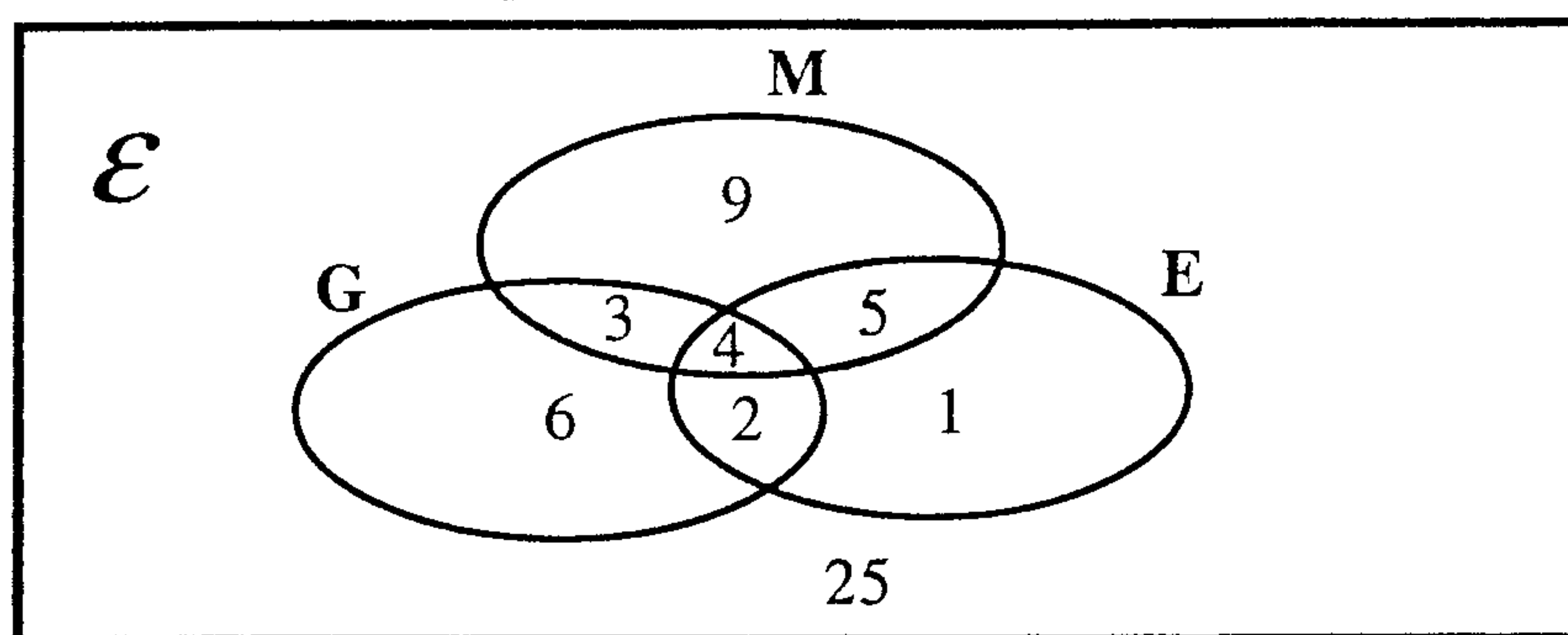
d) If the distance from Buea to Yaounde is 350 km, what was the speed of the bus? (3 marks)

4) The Venn diagram below shows the number of children who passed in the first sequence test in your class.

M = children who passed in Mathematics

E = children who passed in English

G = children who passed in General Paper



Study the Venn diagram above carefully and answer the questions below.

- a) How many passed in Mathematics? _____
- b) How many passed in English? _____
- c) How many passed in all subjects? _____
- d) How many children were in the class all together? _____
- e) What percentage of the children passed in General Paper? _____

5) Charles and Cedric went to the market for shopping. The table below shows the costs and quantities of items bought.

Items	Cost per kg	Charles	Cedric
Meat	1250 frs	3 kg	2 kg
Rice	350 frs	7 kg	4 kg
Fish	775 frs	8 kg	5 kg
Butter	1325 frs	2 kg	4 kg
Milk	1200 frs	6 kg	7 kg

Study the table above carefully and answer the following questions.

- a) How much money did Cedric spend altogether in the market? (3 marks)

- b) If Charles took 25 000 frs to the market, what was his balance? (3 marks)

- c) By how much did one of the two children spend more than the other? *(4 marks)*
- 6) Your school has acquired a new football field with its width 90m. You and your friends went round this field once and covered a distance of 420m.
- a) Find the length of the field *(2 marks)*
- b) What is the area of the field? *(2 marks)*
- c) If your school decided to plant flower round the field at the cost of 200 frs per metre, how much will it spend? *(3 marks)*
- d) Your teacher tied a goat at the centre of the field with its rope measuring 21 metres. Find the area on which the goat can feed? *(3 marks)*
- 7) If 6 pupil clear 6 hectares of a school land in 5 days, how many hectares will 15 pupils clear in 12 days under the same condition. *(10 marks)*

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

SUBJECT: ENGLISH LANGUAGE II	NAME: _____
	EXAM. NO: _____
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**FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION
ENGLISH LANGUAGE PAPER II**

Time Allowed: 60 Minutes.

GENERAL INSTRUCTIONS:

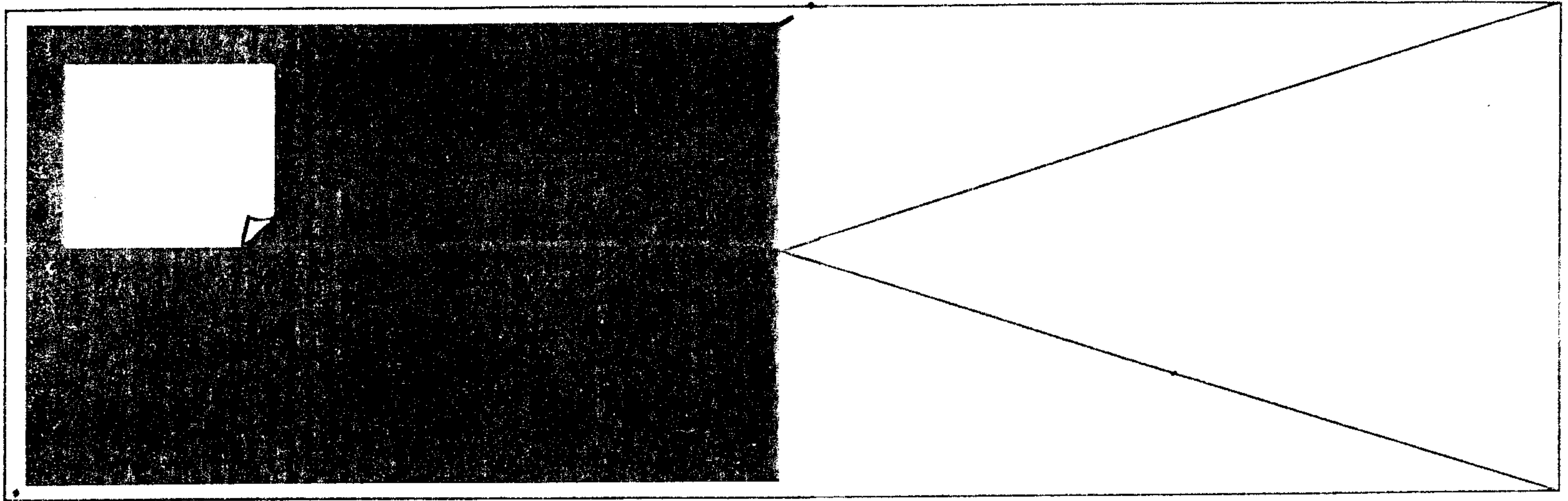
Read the instructions carefully before attempting to answer any question.

- 1) Answer all the questions in section A, B and C.
- 2) In sections where you have to choose one out of four possible answers A, B, C and D, only one of them is correct. Put a **X** over the letter corresponding to the correct answer.
- 3) In case you change your mind and wish to change your choice, put a circle round the already crossed letter like this **(X)**. Only one letter with the clear **X** over it will be accepted.

SECTION A: GRAMMAR AND VOCUBALARY (20 marks)

You have learnt carefully how to use pronouns, question tags, vocabulary, comparisons, contractions and tenses. From question 1 to 16 put an X over the letter corresponding to the word or phrase which best fills the blanks in the following sentences. Each question has 1 mark.

- 1) The policemen asked my father to show his identity _____
A) cart B) chart C) card D) car. A B C D
- 2) Ali is _____ than John.
A) intelligent B) most intelligent C) more intelligent D) intelligenter. A B C D
- 3) Are you afraid _____ big cats?
A) of B) for C) from D) at. A B C D
- 4) Everyday, he _____ pens in class.
A) stills B) steal C) steels D) steals. A B C D



- 5) Slaves were carried to Europe in _____
A) chips B) sheep C) ships D) sheeps. A B C D
- 6) Ndedi and Eyang _____ to school everyday.
A) walks B) walk C) worked D) worke. A B C D
- 7) Jacob _____ at work, but he has gone shopping.
A) may be B) must be C) should have been D) will be. A B C D
- 8) My work was _____, but Kum's was better.
A) best B) well C) good D) more good. A B C D
- 9) _____ I win or I lose.
A) neither B) nor C) either D) none of the above. A B C D
- 10) When will they repair _____ holes on this tyre?
A) this B) that C) those D) these. A B C D
- 11) Timah asked me to go home with him but I _____ want to.
A) didn't B) doesn't C) haven't D) am not. A B C D
- 12) Your mother likes oranges _____?
A) doesn't she B) isn't it C) does he D) not so. A B C D
- 13) We haven't _____ yams to sell.
A) any B) none C) no D) some. A B C D
- 14) I think this year's questions are _____ difficult than those of last year.
A) so B) not so C) lesser D) more. A B C D
- 15) This is the tailor _____ sewed my uniforms.
A) whose B) which C) who D) that. A B C D
- 16) The child is as busy as a _____.
A) mosquito B) goat C) bee D) cow A B C D
- 17) He believes all she tells him as if it were the _____ truth.
A) tale B) gospel C) ABC D) life. A B C D

Underline the word with the odd sound in each set of words below.

- 18) Tall shall fall ball
19) Stool full dull fool
20) Scent sent faint cent

SECTION B: READING COMPREHENSIVE (20 marks)

Read this passage carefully and answer the questions that follow.

In the centre of Bonjongo village is the old ant-hill. School children often go to this city of ants to study insects.

An ant is a good example of an insect, for it's body has three divisions - the head, the chest and the abdomen with six legs.

Ant cities are made of earth and many are build underground. The village ant-hill is above the surface and is over two metres high. Ants move in and out of their home through many holes in this ant hill.

Like human beings, ants live together in cities where work is done in groups. The soldiers defend the city. The soldiers have bigger heads than the others. Another group has the duty of keeping the city clean. Ants are very tidy little creatures. They allow no dirt or food. In groups they drag heavy bits of food into the ant-hill. Little bits are carried home in their mouth. They march like an army of soldiers over the grass, over the rubbish heaps and anywhere in search of food.

The nurse-ants look after the baby ones. Those wounded during accidents are well cared for too. In fact, ants, like bees are very wonderful and interesting little creatures. They live together and help one another.

QUESTIONS

- 1) Why do children go to the ant-hill? _____

- 2) According to the passage, name three main parts of an ant.
i) _____ ii) _____
iii) _____
- 3) What is the height of the ant-hill in the passage? _____
- 4) What is the role of the soldier ants? _____

- 5) What is the role of the nurse ant? _____

- 6) In your opinion, what is a suitable title for this passage? _____

- 7) State four moral lessons that can be learnt from the activities and behaviour of the ants from this passage.

SECTION C: LISTENING COMPREHENSION (10 marks)

Listen attentively to the instruction and text that shall be read to you and answer the following questions in the space provided. Each question carries 2 marks.

QUESTIONS:

1. How many kinds of drums are mentioned in the text? Name them.

2. Name two things used in making a drum.

i) _____

ii) _____

3. Name two uses of the drum as mentioned in the text.

i) _____

ii) _____

4. Which people are good in understanding messages sent by drums? _____

5. Are drums a good means to send information? Why?

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

SUBJECT: FRENCH
SECTIONS II & III
(GRAMMAIRE ET VOCABULAIRE,
COMPREHENSION DE TEXTE)

NAME: _____

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FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

FRENCH SECTIONS II & III

Time Allowed: 90 Minutes.

SECTION II : GRAMMAIRE ET VOCABULAIRE (20 points)

I - GRAMMIRE (10points):

Exercice 1 : (2.5 points)

Mets les verbes soulignés au temps indiqué.

Exemple: Les élèves balayent le sol de la classe. (présent de l'indicatif)

1. Demain, nous manger _____ des frites de pommes au dîner. (futur simple)
2. C'est la récréation. Les élèves jouer _____ dans la cours. (présent de l'indicatif)
3. Hier, ma tante offrir _____ un ordinateur à Noël. (passé composé)
4. Kum aller _____ en vacances chez ses grands parents à Tiko. (future simple).
5. Maggi nager _____ avec ses amies dans la piscine. (présent de l'indicatif)

Exercice 2: (2.5 points)

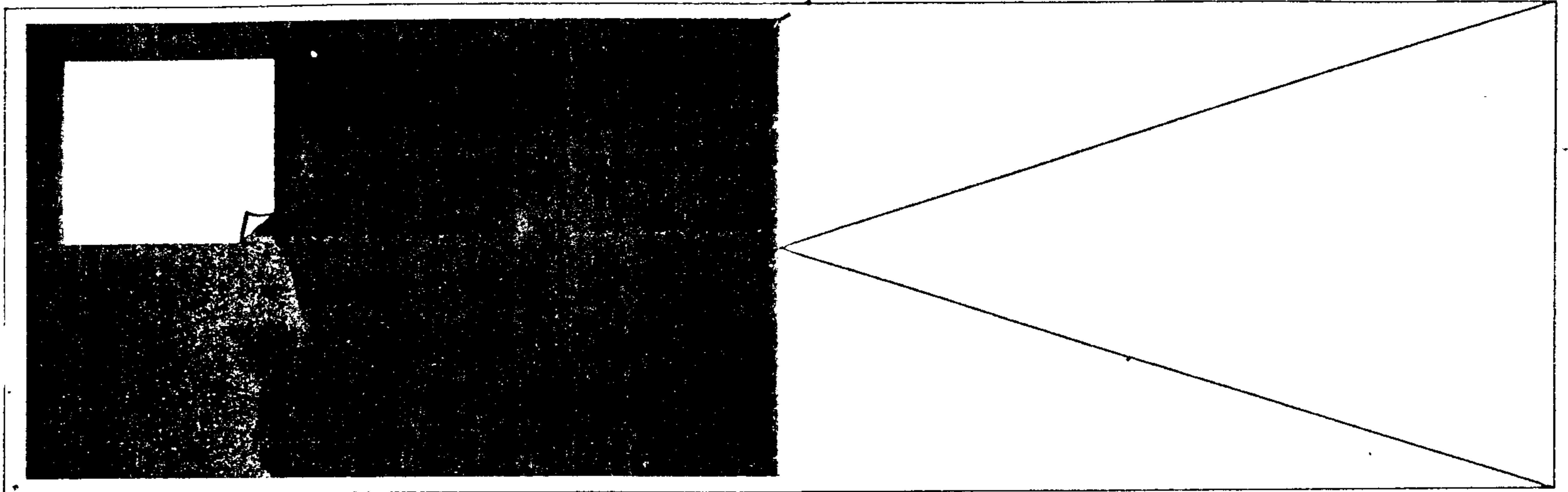
Complète les phrases suivantes avec: à la, au, chez, à l'

1. La maîtresse va _____ bureau du directeur.
2. Mon oncle Balla travaille _____ poste.
3. Miriam ira _____ son oncle Mamadou pendant les vacances.
4. C'est midi. Je vais manger _____ cantine.
5. Aujourd'hui, c'est dimanche. Julia va _____ église.

Exercice 3: (2.5 points)

Complète les phrases suivantes avec l'adjectif qui convient.

1. Voilà mon _____ frère. Il s'appelle Boma. (grande, grand).
2. Paul porte une chemise _____. (neuf, neuve)



3. L'autobus N° 8 va à la Cité _____ . (verte, vert)
4. Les ouvriers de la commune urbaine sont _____ . (travailleurs, travailleuses).
5. Le tigre a une très _____ queue. (long, longue).

II - VOCABULAIRE (10 points)

Exercice 1: (5 points)

Lis les phrases suivantes et complète avec l'homonyme qui convient.

1. Pendant la leçon de sports, Pierre a fait un _____ de 3 mètres. (seau, sot, saut).
2. Les pêcheurs jettent leurs filets dans la _____. mère, mer, maire).
3. Marie _____ ses cheveux. Il lui faut un bon shampooing. (paire, perd, père).
4. Les mains sales peuvent transmettre des _____ intestinaux. (vers, verts, verres).
5. Où _____ tu mal? Aux articulations. (à, as, a).

Exercice 2: (2.5 points)

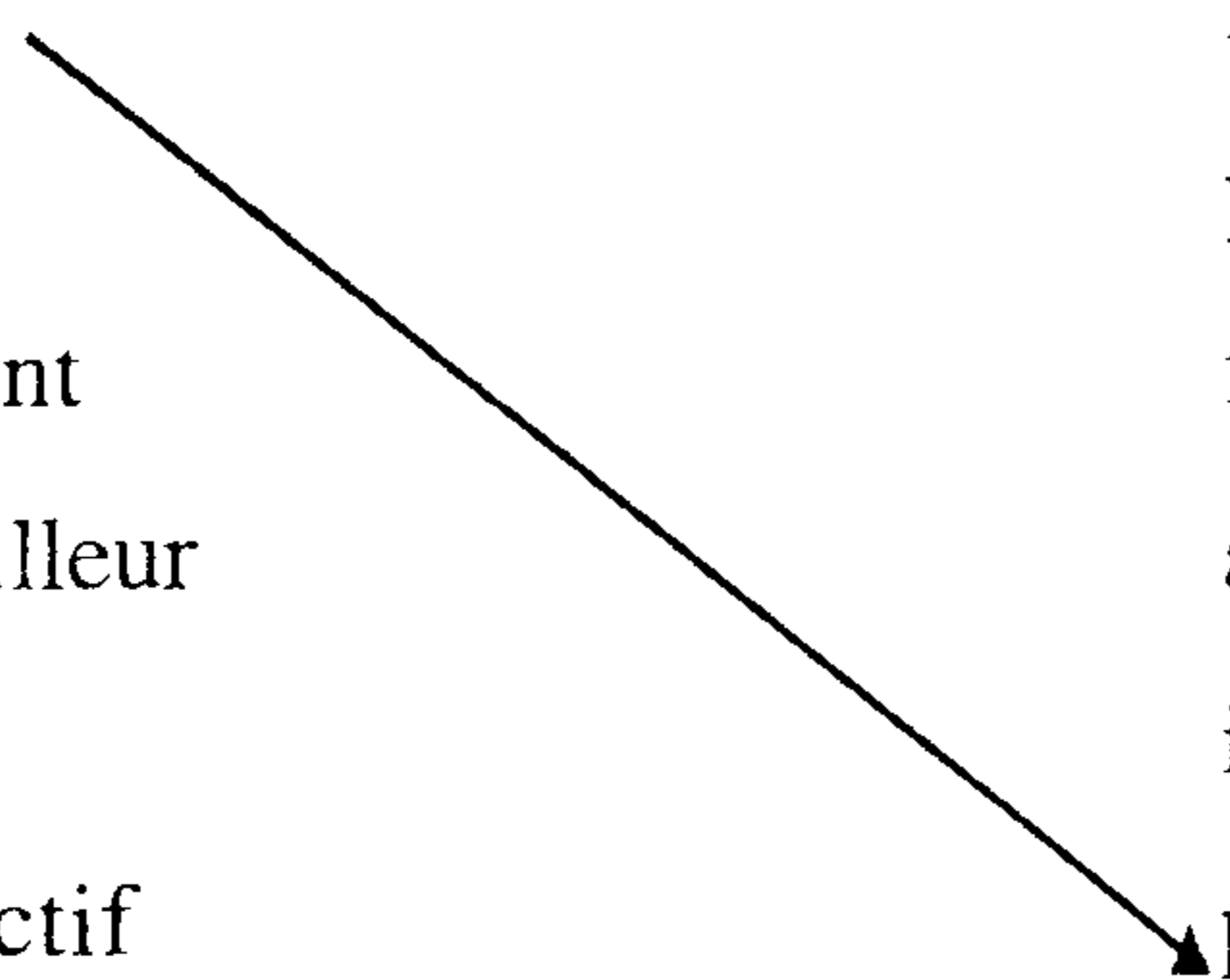
Voici la liste d'adjectifs qualificatifs dans la colonne A. Associe chacun à son contraire dans la colonne B.

Colonne A

riche
poli
présent
travailleur
fort
collectif

Colonne B

impoli
paresseux
faible
absent
individuel
pauvre



Exercice 3: (5 points)

Lis attentivement les phrases qui suivent et complète avec le groupe de mots qui convient.

1. Après l'école primaire, on va _____. (à la maternelle, au lycée, à l'université).
2. L'école vient de commencer. C'est la _____. (fin d'année, rentrée scolaire, récréation)
3. Le directeur inscrit les élèves dans _____. (sa classe, son bureau, sa cantine).

4. Pour aller à Paris, les passagers prennent_____. (*le train, l'avion, la pirogue*).
5. Paul a besoin d'un document pour faire son devoir. Il va à_____. (*la cantine, la bibliothèque, la librairie*).

SECTION III : COMPREHENSION DE TEXTE (20 points)

Une semaine de fête

Chaque année, pendant toute une semaine du mois de février, les élèves des écoles maternelles et primaires préparent et présentent des activités pour démontrer leur maîtrise de l'Anglais et du Français. Ils préparent des récits, des chants, des sketches, des jeux, des danses culturelles qui seront présentées le dernier jour de la semaine devant le grand public. C'est la semaine du bilinguisme! Les élèves sont fiers de montrer qu'ils ont bien appris l'anglais et le français, les deux langues officielles du Cameroun. On leur offre des cadeaux. Les élèves sont très contents et remercient le Gouvernement qui fait tout pour promouvoir le bilinguisme.

Réponds aux questions :

1. Coche la bonne réponse

1. Il s'agit de la fête de jeunesse l'unité Bilinguisme
2. La Journée Nationale du bilinguisme se fête
 le dernier jour de la semaine du bilinguisme
 le premier jour de la semaine
 après la semaine

2. Réponds aux questions en une phrase

1. Que font les élèves pendant cette semaine?

2. Que reçoivent les élèves qui font des activités le jour du bilinguisme?

3. Dis en deux phrases ce que tu as fait pendant cette semaine.

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION 2011 SESSION

SUBJECT:
ENGLISH LANGUAGE PAPER I
(Guided Writing & Composition)

NAME: _____

EXAM. NO: _____

CENTRE CODE: _____

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ENGLISH LANGUAGE PAPER I

Time Allowed: 60minutes.

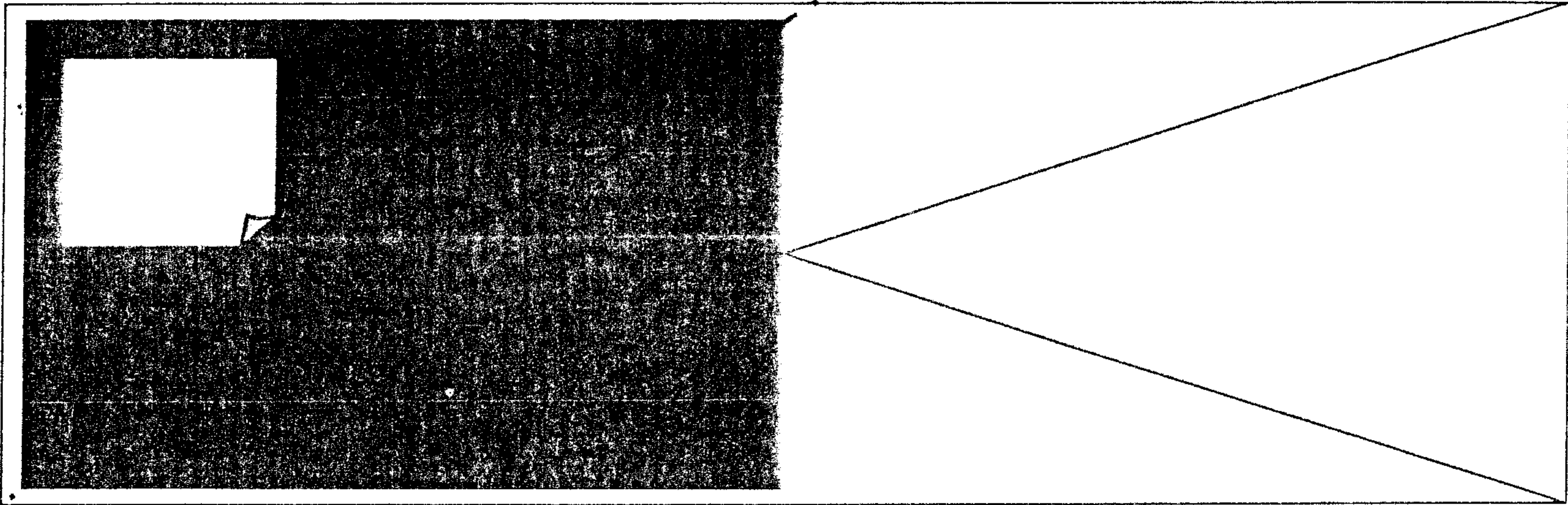
SECTION C: GUIDED WRITING AND COMPOSITION - (10 Marks)

Complete the following passage with the appropriate words chosen from the set of words below.

War brings about hatred and 1_____. It is 2_____ and wicked people benefit from it. War brings about 3_____. 4_____ are killed, some rendered homeless and others are paralysed. Families are 5_____ from one 6_____. Order ceases to exist, thieves 7_____ like kings. Most people are left 8_____. While some people become 9_____ in neighbouring countries, others remain in their 10_____ with sad memories of the period of fighting.

Set of words:

- | | | |
|-----------------|-----------------|---------------|
| 1. Happiness, | friendliness, | enmity |
| 2. Destructive, | constructive, | progressive. |
| 3. Happiness, | sadness, | laughter. |
| 4. People, | everybody, | nobody. |
| 5. Join, | joint together, | separated. |
| 6. One another, | another, | all together. |
| 7. Dance, | disappear, | reign. |
| 8. Working, | jobless, | schooling. |
| 9. Drivers, | terrorist, | refugees. |
| 10. Country, | neighbour, | orphanage. |



2). The table below provides a list of ICT tools and their uses. Complete it by marking an (X) in the space that best describe the use of each tool as shown in the example. (5 marks).

USES ICT TOOL	To obtain an information	To send out an information	To communicate	To process an information
Photo camera				
Video camera	X			
Computer				
Telephone				
Drum				
Radio set				

3) Complete the following abbreviations using the spaces provided below: (3 marks)

ICT _____

 e-mail _____

 www _____

4) Below are two groups of words. Use an arrow to link the items in group A that correspond to those in group B. (5 marks)

Group A

- Microsoft Word
- Modern communication device
- The mouse
- Virus
- It is not advisable

Group B

- Computer device
- Dangerous for the computer
- Word processor
- Eat while working on a computer
- Radio set

5) You have been sent on holiday and you are in a car travelling to the village. The telephone of your driver rings while the car is on motion. Should the driver pick up the call? If yes or no, say why.

(2 marks)

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

<p>SUBJECT: GENERAL PAPER II <i>(Health Education, Environmental Education & Home Economics)</i></p>	<p>NAME: _____</p> <p>EXAM. NO: _____</p> <p>CENTRE CODE: _____</p> <div style="border: 1px solid black; width: 150px; height: 20px; margin-left: auto; margin-right: 0; padding: 2px;"> <p style="font-size: 8px; text-align: center;">Do not write here. ↓</p> <p style="font-weight: bold; margin: 0;">CODE:</p> </div>
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<p>Score: </p> <p>Marked by: _____ <small>(Name and Signature)</small></p> <p>Checked by: _____</p>	<div style="border: 1px solid black; width: 150px; height: 20px; margin-left: auto; margin-right: 0; padding: 2px;"> <p style="font-size: 8px; text-align: center;">Do not write here. ↓</p> <p style="font-weight: bold; margin: 0;">CODE:</p> </div>
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FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

GENERAL PAPER II

Time Allowed: 60 Minutes.

(Health Education, Environmental Education and Home Economics)

Answer all Questions.

SECTION A: HEALTH EDUCATION (15 marks)

For Questions 1 - 5, provide the answers in the spaces provided. (5 marks)

- 1). Clean up campaigns are usually organised in towns, villages and quarters. State one advantage of cleaning our environment. _____

- 2). Insect bites can cause skin diseases. State any one skin disease you know. _____
- 3). Potable water is that which is fit for drinking. State one source of potable water. _____
- 4). We wash our hands before and after meals. What other rule should one respect when eating? _____

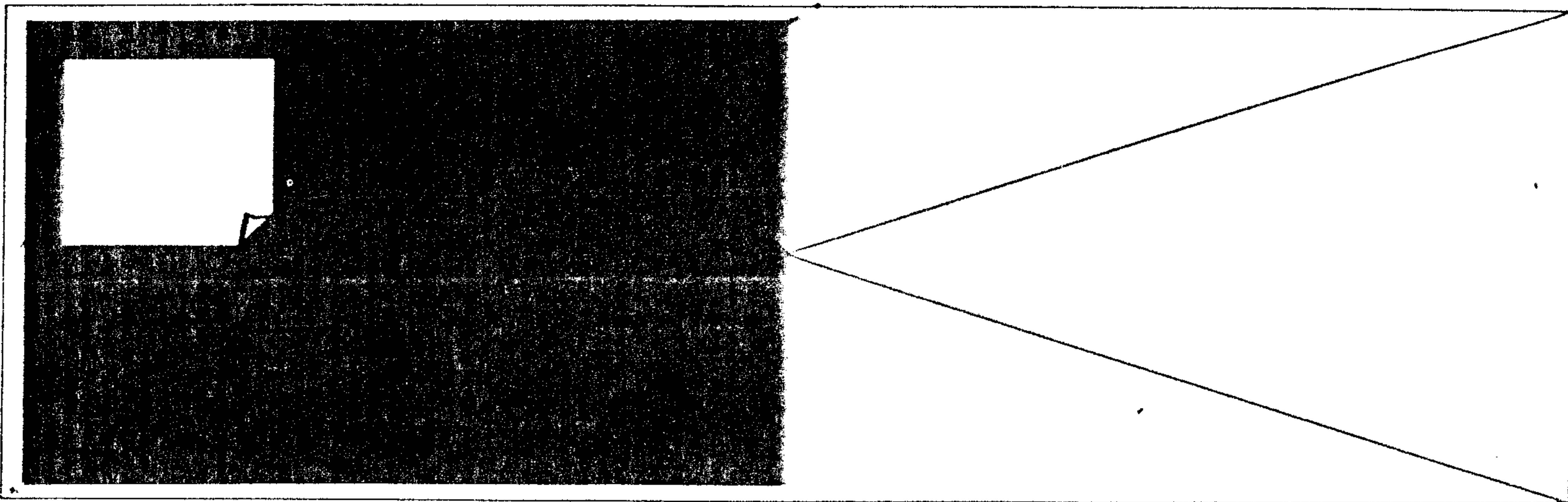
- 5). It is good to keep our school and home environment clean. What should we do when we come to school in the morning, to render our environment clean? _____

Below is a list of food stuffs. Classify them under the various classes of food in the table that follows.

Note! Use one food stuff once.

(Pork, rice, coconut, egg, cassava, garri, beans, butter, fish, chicken) (5 marks)

CARBOHYDRATES	PROTEIN	FATS AND OIL



We care for our teeth, hair, clothes, nails and shoes daily. State how one can care for the following aspects. (5 marks)

- 1). The ears. _____

- 2). Hair. _____

- 3). Nails. _____

- 4). Inner wears. _____

- 5). Clothes. _____

Select the right answer from the list of answers provided below and fill the spaces provided.

Answers: (Malta, Iodine, kwashiorkor, conjunctivitis, fermentation) (5 marks).

- 1) Food when processed changes its state. The process where by sugar in food turns to alcohol is known as _____.
- 2) During dry season people suffer from various diseases. The one that affects the eyes as a result of much dust is _____.
- 3) A First Aid Box contains several items. Which one of them is used on wounds? _____.
- 4) There are several types of beverages. Give an example of a beverage. _____.
- 5) An incomplete diet in children can lead to deficiencies. What do children suffer from when they lack protein? _____.

SECTION B : ENVIRONMENTAL EDUCATION (15 marks)

Provide suitable answers in the spaces provided below. (5 marks)

- 1). Various soil types are good for agriculture. Which is the most appropriate?

- 2). When we plant our crops, we expect them to grow well. State one condition necessary for seed germination. _____
- 3). Plants need water from the soil. State one way by which we can prevent the lost of water from the soil. _____

- 4). Plants prepare their food in leaves. What is the name of the green colouring pigment in leaves?

- 5). Plants grow well in fertile soil. Write down one way by which you can improve on the fertility of a given soil. _____

Questions 1 - 4 are some insects. Write whether their developmental phases follow **complete** or **incomplete metamorphosis**. (4 marks).

- 1) Ants _____
- 2) Grasshopper _____
- 3) Butterfly _____
- 4) Housefly _____

5) Plants either have one seed leaf (monocotyledon) or two seed leaves (di-cotyledon). State two examples of di-cotyledon plants. (2 marks)

- (i) _____ (ii) _____

6) Amphibians are animals that live both in water and on land. Name two examples of amphibians.

- (i) _____ (ii) _____

7) Plants get water from the soil through the roots. What is the process that occurs when a stronger solution draws a weaker one? _____

8) Some characteristics of reptiles (animals) are that they crawl and have scales. Name any two reptiles you know.

- (i) _____ (ii) _____

SECTION C : HOME ECONOMICS (10 marks)

Food and Nutrition(2 marks)

- 1). Fruits make up a very important part of our daily diet. Name any two fruits in your locality.
(i) _____ (ii) _____
- 2). When one is going on a picnic, he needs a packed meal to carry along. Name any two types of food that are suitable for a packed meal.
(i) _____ (ii) _____

Laundry (2 marks)

- 1) Peter's shirt is always dirty. State two ways by which he can make his shirt look neat.
(i) _____
(ii) _____
- 2) Starch is sometimes used during laundry. Name one kind of textile on which starch can be applied.

- 3) Bleaching is a method of brightening dresses. Name any detergent that can be used to brighten dresses. _____

House Craft (2 marks)

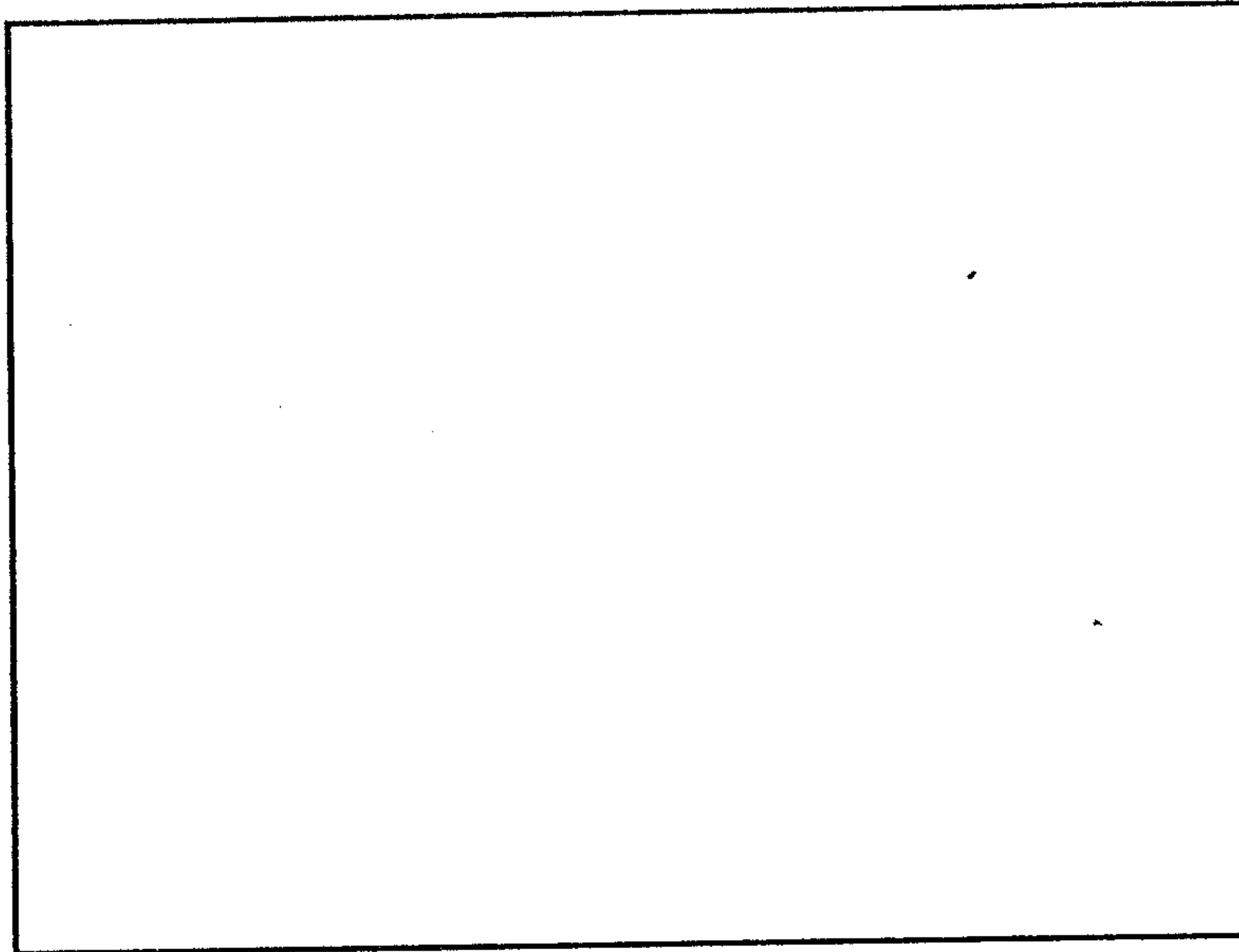
- 1). A toilet should be cleaned daily. Name two things you need to clean your school toilet. (1 mark)
(i) _____ (ii) _____
- 2). There are various types of floors in our houses. Name any two types of floors you know. (1 mark).
(i) _____ (ii) _____

Mother Craft (2 marks)

When feeding babies, a bib should be placed on their chest to avoid soiling their clothings. Draw a bib in the box below.

Drawing of a bib (1 mark)

Aesthetics (1 mark)



Needle Work (2 marks)

Disposal of fullness is a way that the width of a dress can be reduced to give shape to the one who wears it. Below are some words related to parts of a dress. Underline four words which refer to disposal of fullness.

(Smoking, button hole, pleats, zip, tucks, bias, gathers) (1 mark : 1/4 mark each)

Measurements are taken before a dress can be stitched. Name two areas of the body which are usually measured for a dress.

- (i) _____
- (ii) _____

(1 mark : 1/2 mark each)

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

SUBJECT:
INFORMATION & COMMUNICATION
TECHNOLOGY

NAME: _____

EXAM. NO: _____

CENTRE CODE: _____

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CODE: _____

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Score: ○

Marked by: _____
(Name and Signature)

Checked by: _____

Do not write here. ↓
CODE: _____

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

Time Allowed: 60 minutes.

Answer all Questions

1). During Christmas, your parents offered you a brand new computer. Your brothers and sisters would like to use it but can't because they are not computer literate. Listed below is the process of starting and working on a computer. In the spaces provided below, help your brothers and sisters work on the computer by arranging the process in order. (5 marks)

- a) Wait for the welcome page;
- b) Use the keyboard to type letters and figures;
- c) Press the start button on the CPU;
- d) Load a Microsoft Word page;
- e) Press the start button on the monitor;

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

SUBJECT:
MATHEMATICS PAPER I

NAME: _____

EXAM. NO: _____

CENTRE CODE: _____

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CODE: _____

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Score: ○

Marked by: _____
(Name and Signature)

Checked by: _____

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CODE: _____

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

MATHEMATICS PAPER I Time Allowed: 30 minutes.

INSTRUCTIONS:

Solve all the problems. You can use scraps of paper to solve the problems but only the correct answers should be written on the spaces provided from 1 - 30. Each problem carries a mark.

1). Many financial secretaries often forget to write down the amount of money in their records in words. How will you write 1.523.695 frs? _____

2). Which is heavier than the other, a kilogram of meat or a kilogram of cotton? _____

From number 3 to 10, select the correct answers from the three alternatives:

3). Which of the following is divisible by 3? 491; 541; 624. _____

4). Which of the following is divisible by 11? 363; 365; 368. _____

5). Which of these is a prime number? 15; 19; 27. _____

6). An example of an even number is 1000; 1005; 1729. _____

7). Which of these is divisible by 5? 363; 365; 368. _____

8). Which of these is both an odd and a prime number? 7; 8; 9. _____

9). A gross is the same as 12; 20; 144. _____

10). $1\frac{1}{8}$ is the same as $\frac{1}{8}$; $\frac{9}{8}$; $\frac{10}{8}$. _____

From number 11 to 15, convert the numbers from one unit to the other.

11). $2\frac{1}{2}$ hours to minutes. _____

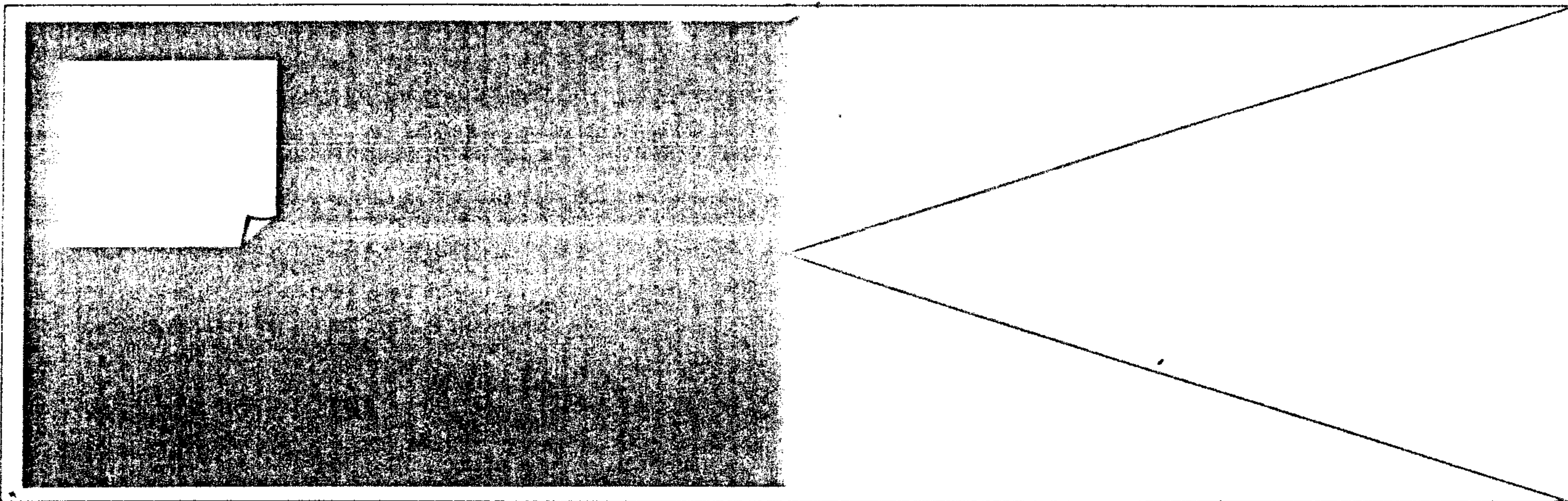
12). 500 cm to m. _____

13). 42 weeks to months. _____

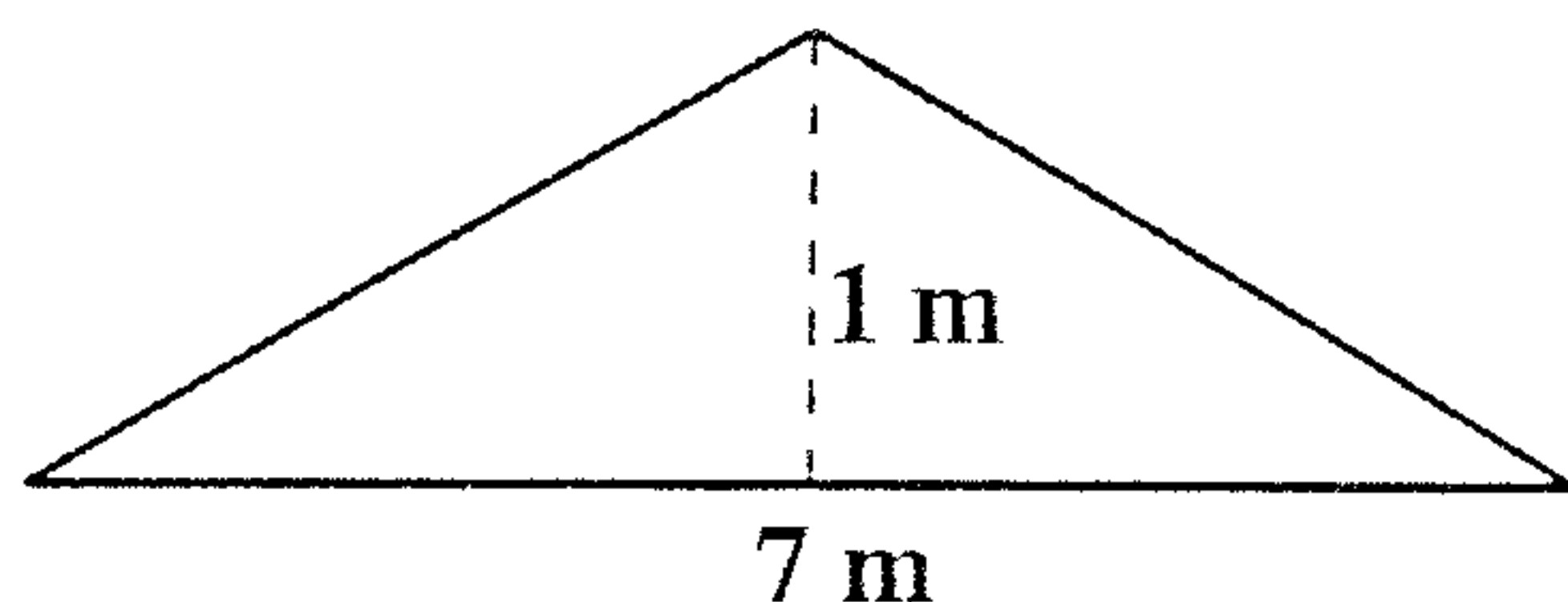
14). 1 kg to Dg. _____

15). 20% to fraction. _____

16). How much money will you need in order to buy gifts for your best ten friends, during your next birth-day party at 550 frs per gift? _____



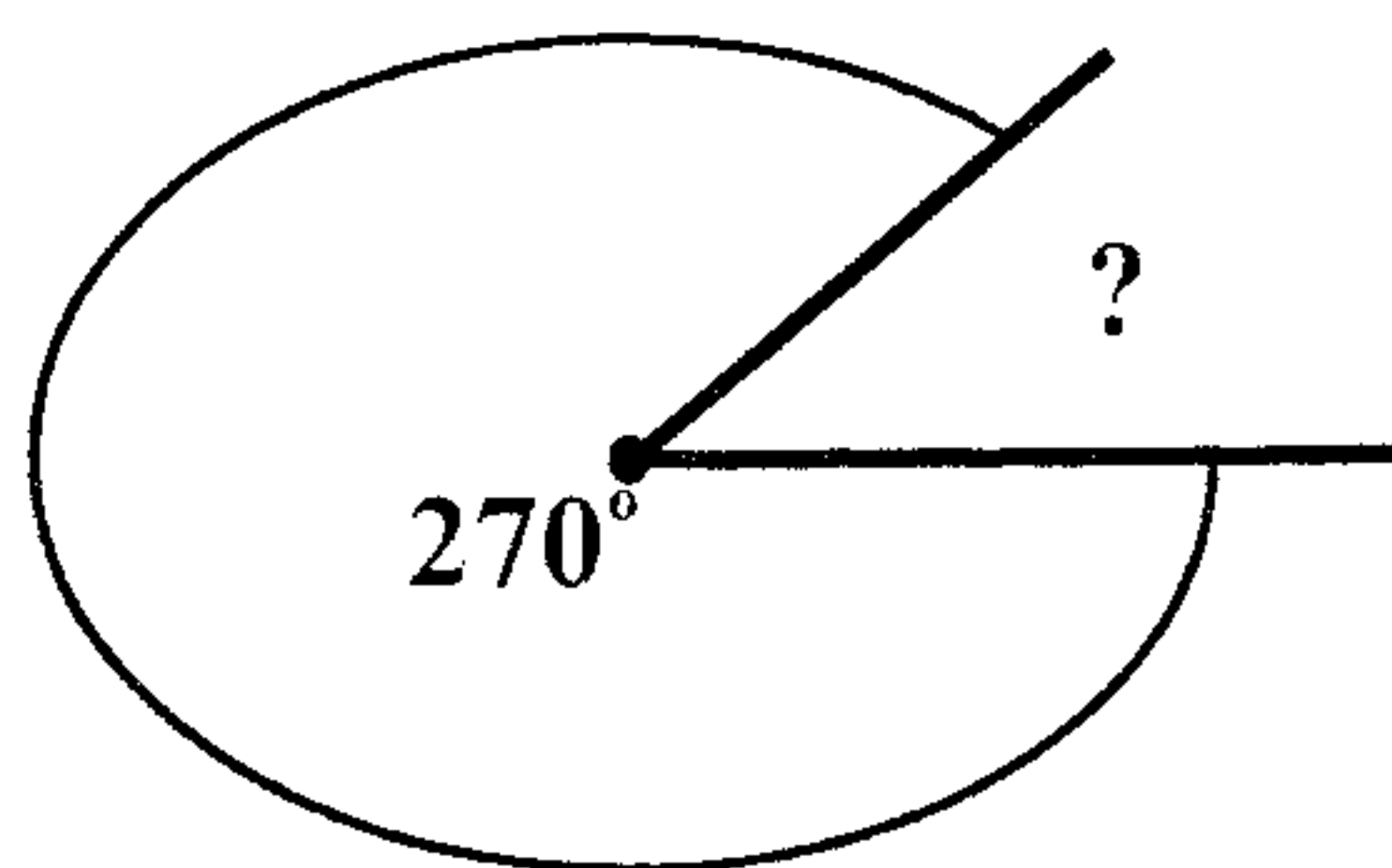
- 17). Your mother divides an orange to you and your sister, giving each one $\frac{1}{4}$ and $\frac{1}{8}$ respectively. What fraction does she keep for herself? _____.
- 18). During the last Christmas Party in your home, 28 fowls were killed and the legs were presented to your dog. How many legs did the dog eat? _____.
- 19). This is the shape of your yard.



Find its area. _____

- 20). If an egg takes five minutes to be boiled, how long will it take 25 of such eggs to be boiled under the same condition? _____
- 21) Your father who is 18 years older than your mother is now 76 years. How old is your mother?

- 22). How many days were there in February 2011? _____
- 23). Your mother has a water-container which measures 7m by 3m by 1m. What is its volume? _____
- 24). Peter, your friend has a bed-room $4\frac{1}{2}$ m by 3m. What quantity of floor-carpet should be bought in order to cover the whole floor? _____
- 25). How many electric poles do you need if your house is 400m away from the nearest electric pole, taking note that, for every 50m there is an electric pole? _____
- 26). A local bank in your quarter gives out money at the interest rate of 5% per month. What is the interest on 30.000frs for 2 months? _____
- 27). Your school garden is in the form of a square with sides 11m. Find its perimeter. _____
- 28). The angle on your sports field is shown here below.



Find the missing angle. _____

- 29). Your sister's marriage ring is 90cm round. What is its diameter? _____
- 30). There is a relationship between whole numbers and fractions. What is $1 - \frac{3}{40}$? _____

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION – 2011 SESSION

ENGLISH LANGUAGE PAPER I

Time Allowed: 1hr 15minutes.

SECTION A: DICTATION (15 MINUTES)

Instructions to invigilators:

1. Give out the dictation answer sheets and those of sections B, C and D to the candidates. Make sure they complete the details at the top of the sheets.
2. For the dictation, tell the candidates that they have 15 minutes from the time you begin reading the dictation passage.
3. The first reading of the passage should be at normal speed. Candidates should listen attentively but should not write anything.
4. Read the passage a second time in sections as indicated so that the candidates listen and write what they hear. Read each section twice and give a few seconds for writing. Punctuation marks should be read out and no other information should be given.
5. Read the passage the third time at normal speed. The three (3) readings of the dictation passage should take about ten (10) minutes.
6. Allow five (5) minutes for candidates to check their work.
7. After 15 minutes from the start of the first reading, collect the answer sheets for the dictation, envelop and seal them.
8. Tell the candidates they have the rest of the time to complete sections B, C, and D.

DICTATION PASSAGE (10 marks)

In the past, / man treated the forest very badly. / He killed most of the animals / and cut down millions of trees. / In many parts / of the world, the great rain forests / have all been destroyed / and certain animal species / extinct. / The destruction, / is responsible / for the climatic changes / in the world / today.

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION – 2011 SESSION

ENGLISH LANGUAGE PAPER II

SECTION C: LISTENING COMPREHENSION (10MKS)

INSTRUCTIONS TO INVIGILATORS:

1. *This passage is to be read by the invigilator only.*
2. *Read the passage three times.*
3. *First reading, pupils listen attentively.*
4. *Second reading, pupils take down important points.*
5. *Distribute the question papers.*
6. *Give pupils 5 minutes to read through the questions.*
7. *Pupils turn the question papers on their desks.*
8. *Third reading at a normal pace.*
9. *Pupils answer the questions.*

PASSAGE

Listen to the passage attentively as I read the first time. On the second reading, you look through the questions. After the third reading, you answer the questions.

There are many different kinds of drums in Cameroon. There are tall ones, short, thin and fat drums. Most drums are made of wood and animal skins, and played with sticks or hands.

Drums are played for many reasons. They can be used to send messages as is the case in most villages and for entertainment. The way the drum is beaten determines whether it is to send a message or for entertainment. In most villages, it is used to send messages both within or out of the villages in a very short time. Any one who is trained in the art of drumming, will be able to understand its message immediately he hears the beat of a drum.

Though people always try to listen very attentively to get the exact meaning of the beat, sometimes it is difficult to understand the real meaning and so the message is misunderstood. This makes the drum not very good in sending messages.

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION – 2011 SESSION

FRENCH: ORALS

(10 marks)

Consignes pour l'examineur

Durée : 05 minutes au plus.

Structure :

A/ Mise en train

Saluer le candidat, le mettre en confiance afin de l'amener à commencer à réfléchir en français.

Exemple : Bonjour mon ami ! Comment vas-tu ? Comment t'appelles-tu ?...

B/ Conversation/06 points

L'examineur pose des questions qui permettent d'engager une conversation réaliste et authentique avec le candidat en tenant compte de son niveau.

Note : Quatre questions de conversation (4 points) et un chant ou une récitation (2 points) pour chaque candidat. L'examineur vérifie l'expression libre, le vocabulaire, le respect de la structure des énoncés, la compréhension.

Exemple : Quel est le nom de ton école ? Est-ce que tu apprends le français dans ton école ? Qu'est-ce que tu aimes dans ton école ? Peux-tu chanter en français ? Peux-tu me dire une récitation en français ? Quels sont les vêtements que tu portes ? Quelles sont les couleurs du drapeau ?...
Quels sont les jours de la semaine ? Que fais-tu souvent le samedi ? Le dimanche ?...
Quel est ton animal préféré ? Quel est le repas que tu aimes ? Pourquoi ?

C/ Lecture /03 points

Le candidat lit un texte de trois à cinq phrases. Pendant ce temps, l'examineur évalue le respect du rythme, de l'intonation et la lecture expressive (respect de la ponctuation) du candidat.

D/ Fin de l'oral :

L'examineur ramène le candidat à son niveau de connaissance et de communication normale, le remercie et prend congé de lui.

Exemple :

C'est bien ! Vas-tu continuer à apprendre le français au collège ?...

Merci ! Au revoir mon ami/amie.

Aimerais-tu être bilingue ? Qu'est que tu vas faire pour être bilingue ?...

Très bien, merci et au revoir.

Présentation/01 points

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION – 2011 SESSION

FRENCH: SECTION I (DICTATION PASSAGE)

Consignes pour l'examineur

- L'examineur lit les cinq phrases à une vitesse normale. Pendant ce temps, les candidats écoutent attentivement sans rien écrire.
- Après cette lecture, l'examineur relit lentement les phrases une à une et les candidats complètent les phrases avec les mots qui manquent.
- L'examineur procède à une troisième lecture de l'ensemble des cinq phrases.
- Il accorde ensuite trois minutes aux candidats pour relire leurs dictées avant de ramasser les feuilles de composition.

DICTEE (10 points)

1. Je me lave chaque matin avant d'aller à l'école.
2. Ma mère m'a acheté une belle robe pour ma fête.
3. Maggi est malade. Elle va à l'hôpital central.
4. Les élèves chantent l'Hymne National devant le mât.
5. La règle du maître est sur la table.

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

EVALUATION FORM FOR MUSIC

NAME OF CANDIDATE: _____

DATE AND PLACE OF BIRTH: _____ SEX: (Male / Female) _____

CENTRE: _____

CENTRE CODE NO. : _____

EXAMINATION NO.: _____

	DOMAIN OF EVALUATION	SCORE				
		1	2	3	4	5
1.	Possession of song book (state, decoration, existence of National Anthem, other songs)					
2.	Singing of the National Anthem (articulation of words, pitch, rhythm, melody)					
3.	Singing of one of the candidate's songs (message, use of instruments, gestures, etc)					
4.	Oral questions on sol-fa notation/musical instruments.					

Total mark (20 ÷ 2) = 10

Done at : _____ on the _____

Name and Signature of members of Jury : 1 _____
2 _____
3 _____

Name / Signature of Chief Examiner _____

