

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

SUBJECT: GENERAL PAPER I	NAME: _____
	EXAM. NO: _____
	CENTRE CODE: _____
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FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

GENERAL PAPER I - (60 marks)

Time Allowed: 90 Minutes.

HISTORY, GEOGRAPHY AND CITIZENSHIP (CIVICS, HUMAN RIGHTS AND MORAL EDUCATION)

INSTRUCTIONS: *Candidates are required to answer all questions from all the sections.*

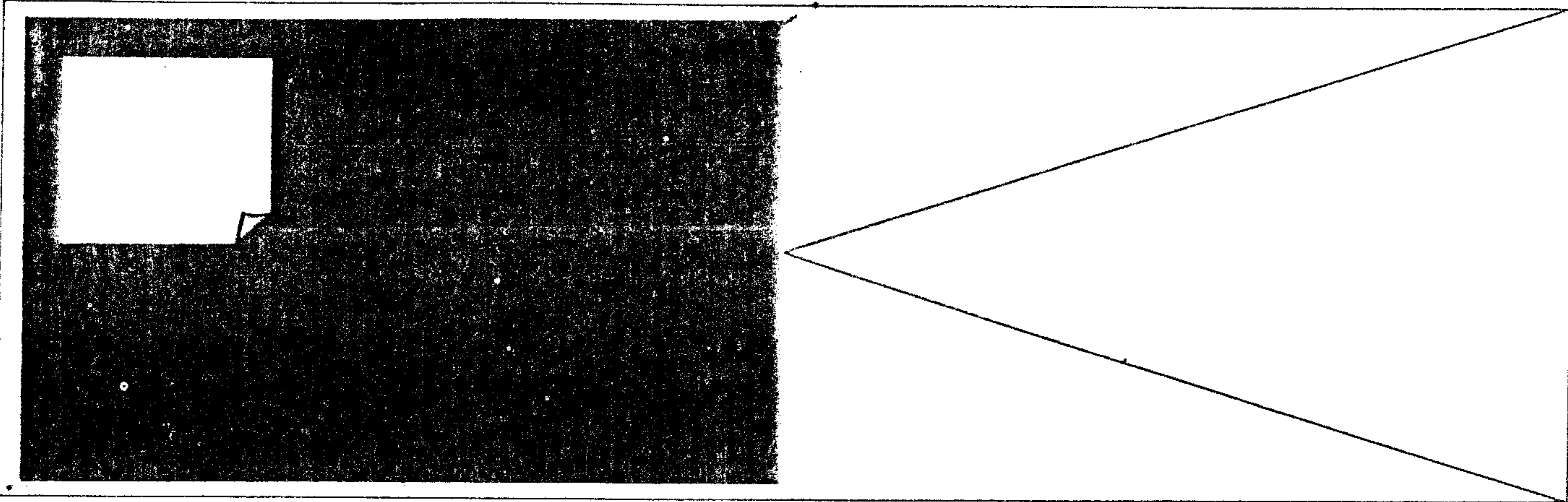
SECTION A: HISTORY (15 marks)

For Questions 1 - 5, mark an (X) on the letter that corresponds to the correct answer in the answer column. (5 marks)

- In Ancient times, rivers were factors that favoured civilizations. Which of the following rivers favoured civilization in Egypt?
A) River Nile B) River Tigris C) River Euphrates D) River Yangtse. A B C D
- Ancient civilizations were characterized by special features. The hanging gardens were features found in A) Rome, B) Babylon, C) China D) Persia A B C D
- Christianity is a religion practiced all over the world. Who was the Founder of Christianity? A). Mohammed, B) Jesus Christ C) Paul Biya D) Prince Henry. A B C D
- After the First World War, the League of Nations was formed to cater for world peace. Which International Organization was formed after the Second World War?
A) UNO B) WHO C) League of Nations, D) AU A B C D
- After the annexation treaty, the Germans hoisted their flag in Cameroon. Who hoisted the German Flag in Cameroon?
A) Nachtigal B) Alfred Saker C) Dr. Zingraft D) Bismark. A B C D

For questions 6 - 10, fill the blank spaces with the suitable answers chosen from the list below (5marks).

- The Greek civilization was centered around city states. Which one of them was the most famous?



- 7). The Re-birth of learning which started in Italy was known as the _____
- 8). Cameroon derived her name from “Rio dos Cameroes”, which was named after river Wouri. Which people gave this name? _____
- 9). In 1960, French Cameroon got her Independence. Who was the first president of Cameroon? _____
- 10). Ghana, Mali and Songhai were Empires of Western Sudan. Who was the first king of Mali Empire? _____

Answers: Portuguese, Athens, Sundiata, Renaissance, Ahmadou Ahidjo

For Questions 11 - 15, provide suitable answers to the following questions.

- 11). Europeans came to Africa for various reasons. Give one reason why the Europeans explored Africa. _____
- 12). Before the money economy, goods were exchanged for goods. What was this form of trade called? _____
- 13). The selling and buying of human beings is known as slave trade. State any one evil of slave trade. _____
- 14). The capital of Cameroon today is Yaounde. Which town served as the capital of Cameroon during German rule? _____
- 15). The Reformation was a conflict between some critics and the Catholic Church. Who wrote 95 points against the Catholic Church? _____

SECTION B: GEOGRAPHY (15 marks)

Mark an (X) on the letter that corresponds to the correct answer in the answer column. (10 marks)

- 1). Trees are planted to maintain water in the soil. Which word explains the planting of trees?
A) Deforestation, B) Aforestation, C) Re-aforestation D) Planting **A B C D**
- 2). Many conditions operate in the atmosphere. What is the study of atmospheric conditions of a small place in a short time?
A) Weather, B) Temperature, C) Climate, D) Wind vane **A B C D**
- 3). Some people keep animals because of their by-products. Which animal can provide milk to people? A) Dog, B) Cow, C) Pig, D) Cat. **A B C D**
- 4). People use many ways to move from one place to another. What transports people on a railway? A) Ship, B) Train, C) Aeroplane, D) Car. **A B C D**

- 5). Some kinds of soil are good while others are not good for agriculture. Which is the best kind of soil for agriculture? A) Sandy, B) Loam, C) Clay, D) Humus **A B C D**
- 6). Cameroon produces a variety of textiles. Which company is in charge of textiles production? A) CICAM, B) CDC, C) AES Sonel, D) Brasseries **A B C D**
- 7). The highest mountain in Cameroon is Mount Fako. Which is the highest mountain in Africa? A) Victoria B) Mount Kupe, C) Mount Everest D) Mount Kilimanjaro. **A B C D**
- 8). Several physical features characterize the coast of an ocean or a sea. What is a piece of land stretching into the sea called?
A) a lake B) an island C) a peninsular, D) an estuary **A B C D**
- 9). Time zones in the world are defined by Imaginary lines that run from West to East. What are they called? A) Longitudes, B) Latitudes, C) Meridians, D) Lines. **A B C D**
- 10). The grassland in Russia is called the Steppes. What is the name of the temperate grassland of South Africa? A) Steppes, B) Pampas, D) Veldt, D) Prairies. **A B C D**

For Questions 11 -15, provide answers in the spaces provided.

- 11). Rivers drain into lakes, seas and oceans. Which river drains into Lake Chad? _____
- 12). Some countries are more populated than others. Which country is the most populated in Africa?

- 13). People can get food from land and water. What activity is done by man in water to get food?

- 14). Large areas of dry land are called deserts. Which is the largest desert in the world?

- 15). Some relief features are plains, plateaus and highlands. Which is the highest peak in the world?

SECTION C: CITIZENSHIP (Civics, Human Rights and Moral Education)

CIVICS (10 marks)

For Questions 1 -5, provide the correct answers in the spaces provided. (5marks)

- 1). The Decentralization process in Cameroon will involve local Administrators. Who is the head of a Municipal Council? _____
- 2). The National Assembly is a law making body in Cameroon. How many parliamentarians are in the Cameroon National Assembly? _____
- 3). Kofi Anan was one time Secretary General of the UNO. Who is the current Secretary General of the UNO? _____
- 4). Young children who commit crimes are kept in a reformatory centre. Where are adult criminals kept?

- 5). The Cameroon Flag has three colours and a star. On which colour is the Star found? _____

For Questions 6 - 10 below are some abbreviations. Give the meanings of the abbreviations. (5marks)

- 6). ILO _____
- 7). UNESCO _____
- 8). CRTV _____
- 9). UNICEF _____

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

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GENERAL PAPER I

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FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

GENERAL PAPER I - (60 marks)

Time Allowed: 90 Minutes.

HISTORY, GEOGRAPHY AND CITIZENSHIP (CIVICS, HUMAN RIGHTS AND MORAL EDUCATION)

INSTRUCTIONS: *Candidates are required to answer all questions from all the sections.*

SECTION A: HISTORY (15 marks)

For Questions 1 - 5, mark an (X) on the letter that corresponds to the correct answer in the answer column. (5 marks)

- 1). In Ancient times, rivers were factors that favoured civilizations. Which of the following rivers favoured civilization in Egypt?
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- 2). Ancient civilizations were characterized by special features. The hanging gardens were features found in A) Rome, B) Babylon, C) China D) Persia A B C D
- 3). Christianity is a religion practiced all over the world. Who was the Founder of Christianity? A). Mohammed, B) Jesus Christ C) Paul Biya D) Prince Henry. A B C D
- 4). After the First World War, the League of Nations was formed to cater for world peace. Which International Organization was formed after the Second World War?
A) UNO B) WHO C) League of Nations, D) AU A B C D
- 5). After the annexation treaty, the Germans hoisted their flag in Cameroon. Who hoisted the German Flag in Cameroon?
A) Nachtigal B) Alfred Saker C) Dr. Zingraft D) Bismark. A B C D

For questions 6 - 10, fill the blank spaces with the suitable answers chosen from the list below (5marks).

- 6). The Greek civilization was centered around city states. Which one of them was the most famous?

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

**SUBJECT:
MATHEMATICS PAPER II**

NAME: _____

EXAM. NO: _____

CENTRE CODE: _____

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FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

MATHEMATICS PAPER II Time Allowed: 90 minutes.

INSTRUCTIONS:

Answer all the questions in the spaces provided after each problem. They all carry equal marks. You will lose marks if you do not show full and clear statements.

1). Using your knowledge on decimal;

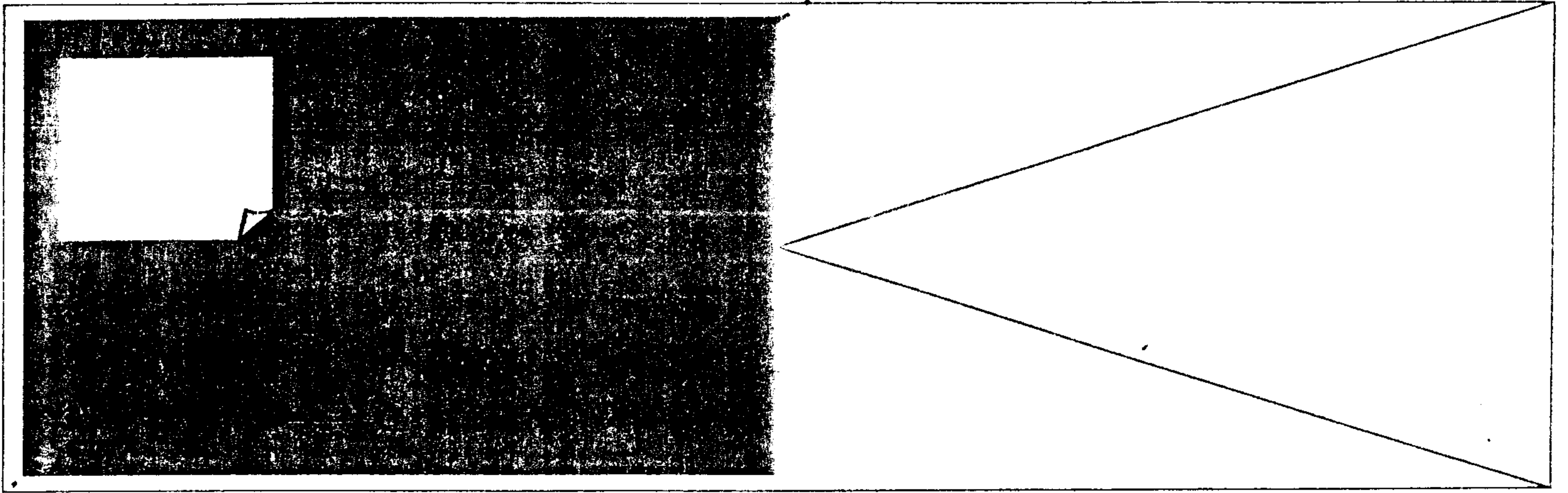
a) Evaluate : $\frac{2.4 \times 1.68 \times 0.3}{0.32 \times 0.9 \times 6}$ (5 marks)

b) In some areas of Mathematics, there are rules you apply to solve problems. Use the rule of Bodmas to solve this problem: (5 marks)

$$\frac{3}{5} \times 3 \frac{1}{3} - 3 \frac{1}{3} \div 2 \frac{1}{3} =$$

2) There is a relationship between factors and multiples.

a) Find the differences between the LCM and HCF of 24, 36 and 43 (5 marks)



Problems on averages involve some mathematical operations.

- b) The average age of five men is 23 years. The average age of four of them is 24 years. What is the age of the fifth man? *(5 marks)*
- 3) You were invited by your uncle to spend the Christmas holiday in Yaounde. You left Buea in a 70 siter bus at 8:45 a.m. The bus stopped for 15 minutes in Edea and finally arrived Yaounde at 2:30 p.m. the same day.
- a) How long did the whole journey take? *(2 marks)*
- b) If the bus did not stop in Edea, at what time would you have arrived Yaounde? *(2 marks)*
- c) The fare from Buea to Yaounde is 5.000frs. How much money did the bus driver collect if the bus was full? *(3 marks)*

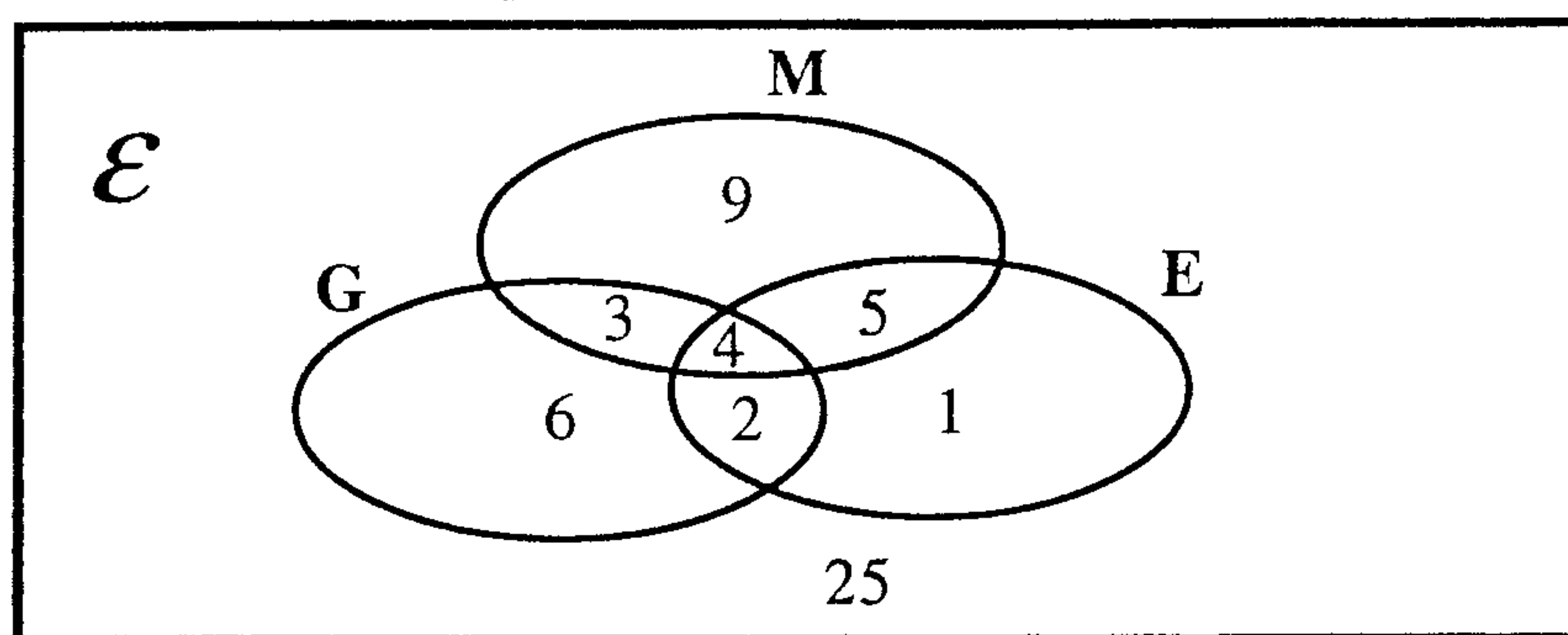
d) If the distance from Buea to Yaounde is 350 km, what was the speed of the bus? (3 marks)

4) The Venn diagram below shows the number of children who passed in the first sequence test in your class.

M = children who passed in Mathematics

E = children who passed in English

G = children who passed in General Paper



Study the Venn diagram above carefully and answer the questions below.

- a) How many passed in Mathematics? _____
- b) How many passed in English? _____
- c) How many passed in all subjects? _____
- d) How many children were in the class all together? _____
- e) What percentage of the children passed in General Paper? _____

5) Charles and Cedric went to the market for shopping. The table below shows the costs and quantities of items bought.

Items	Cost per kg	Charles	Cedric
Meat	1250 frs	3 kg	2 kg
Rice	350 frs	7 kg	4 kg
Fish	775 frs	8 kg	5 kg
Butter	1325 frs	2 kg	4 kg
Milk	1200 frs	6 kg	7 kg

Study the table above carefully and answer the following questions.

- a) How much money did Cedric spend altogether in the market? (3 marks)

- b) If Charles took 25 000 frs to the market, what was his balance? (3 marks)

- c) By how much did one of the two children spend more than the other? (4 marks)
- 6) Your school has acquired a new football field with its width 90m. You and your friends went round this field once and covered a distance of 420m.
- a) Find the length of the field (2 marks)
- b) What is the area of the field? (2 marks)
- c) If your school decided to plant flower round the field at the cost of 200 frs per metre, how much will it spend? (3 marks)
- d) Your teacher tied a goat at the centre of the field with its rope measuring 21 metres. Find the area on which the goat can feed? (3 marks)
- 7) If 6 pupil clear 6 hectares of a school land in 5 days, how many hectares will 15 pupils clear in 12 days under the same condition. (10 marks)

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

SUBJECT:
ENGLISH LANGUAGE II

NAME: _____

EXAM. NO: _____

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FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

ENGLISH LANGUAGE PAPER II

Time Allowed: 60 Minutes.

GENERAL INSTRUCTIONS:

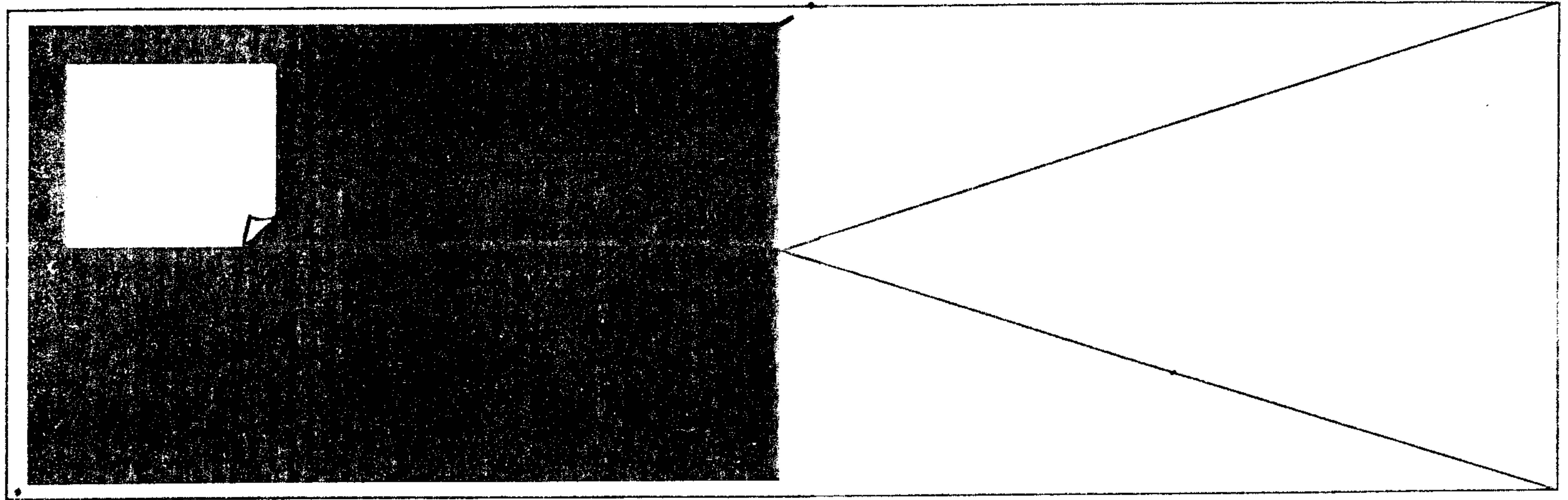
Read the instructions carefully before attempting to answer any question.

- 1) Answer all the questions in section A, B and C.
- 2) In sections where you have to choose one out of four possible answers A, B, C and D, only one of them is correct. Put a **X** over the letter corresponding to the correct answer.
- 3) In case you change your mind and wish to change your choice, put a circle round the already crossed letter like this **(X)**. Only one letter with the clear **X** over it will be accepted.

SECTION A: GRAMMAR AND VOCUBALARY (20 marks)

You have learnt carefully how to use pronouns, question tags, vocabulary, comparisons, contractions and tenses. From question 1 to 16 put an X over the letter corresponding to the word or phrase which best fills the blanks in the following sentences. Each question has 1 mark.

- 1) The policemen asked my father to show his identity _____
A) cart B) chart C) card D) car. A B C D
- 2) Ali is _____ than John.
A) intelligent B) most intelligent C) more intelligent D) intelligenter. A B C D
- 3) Are you afraid _____ big cats?
A) of B) for C) from D) at. A B C D
- 4) Everyday, he _____ pens in class.
A) stills B) steal C) steels D) steals. A B C D



- 5) Slaves were carried to Europe in _____
A) chips B) sheep C) ships D) sheeps. A B C D
- 6) Ndedi and Eyang _____ to school everyday.
A) walks B) walk C) worked D) worke. A B C D
- 7) Jacob _____ at work, but he has gone shopping.
A) may be B) must be C) should have been D) will be. A B C D
- 8) My work was _____, but Kum's was better.
A) best B) well C) good D) more good. A B C D
- 9) _____ I win or I lose.
A) neither B) nor C) either D) none of the above. A B C D
- 10) When will they repair _____ holes on this tyre?
A) this B) that C) those D) these. A B C D
- 11) Timah asked me to go home with him but I _____ want to.
A) didn't B) doesn't C) haven't D) am not. A B C D
- 12) Your mother likes oranges _____?
A) doesn't she B) isn't it C) does he D) not so. A B C D
- 13) We haven't _____ yams to sell.
A) any B) none C) no D) some. A B C D
- 14) I think this year's questions are _____ difficult than those of last year.
A) so B) not so C) lesser D) more. A B C D
- 15) This is the tailor _____ sewed my uniforms.
A) whose B) which C) who D) that. A B C D
- 16) The child is as busy as a _____.
A) mosquito B) goat C) bee D) cow A B C D
- 17) He believes all she tells him as if it were the _____ truth.
A) tale B) gospel C) ABC D) life. A B C D

Underline the word with the odd sound in each set of words below.

- 18) Tall shall fall ball
19) Stool full dull fool
20) Scent sent faint cent

SECTION B: READING COMPREHENSIVE (20 marks)

Read this passage carefully and answer the questions that follow.

In the centre of Bonjongo village is the old ant-hill. School children often go to this city of ants to study insects.

An ant is a good example of an insect, for it's body has three divisions - the head, the chest and the abdomen with six legs.

Ant cities are made of earth and many are build underground. The village ant-hill is above the surface and is over two metres high. Ants move in and out of their home through many holes in this ant hill.

Like human beings, ants live together in cities where work is done in groups. The soldiers defend the city. The soldiers have bigger heads than the others. Another group has the duty of keeping the city clean. Ants are very tidy little creatures. They allow no dirt or food. In groups they drag heavy bits of food into the ant-hill. Little bits are carried home in their mouth. They march like an army of soldiers over the grass, over the rubbish heaps and anywhere in search of food.

The nurse-ants look after the baby ones. Those wounded during accidents are well cared for too. In fact, ants, like bees are very wonderful and interesting little creatures. They live together and help one another.

QUESTIONS

- 1) Why do children go to the ant-hill? _____

- 2) According to the passage, name three main parts of an ant.
i) _____ ii) _____
iii) _____
- 3) What is the height of the ant-hill in the passage? _____
- 4) What is the role of the soldier ants? _____

- 5) What is the role of the nurse ant? _____

- 6) In your opinion, what is a suitable title for this passage? _____

- 7) State four moral lessons that can be learnt from the activities and behaviour of the ants from this passage.

SECTION C: LISTENING COMPREHENSION (10 marks)

Listen attentively to the instruction and text that shall be read to you and answer the following questions in the space provided. Each question carries 2 marks.

QUESTIONS:

1. How many kinds of drums are mentioned in the text? Name them.

2. Name two things used in making a drum.

i) _____

ii) _____

3. Name two uses of the drum as mentioned in the text.

i) _____

ii) _____

4. Which people are good in understanding messages sent by drums? _____

5. Are drums a good means to send information? Why?

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

SUBJECT: FRENCH
SECTIONS II & III
(GRAMMAIRE ET VOCABULAIRE,
COMPREHENSION DE TEXTE)

NAME: _____

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FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

FRENCH SECTIONS II & III

Time Allowed: 90 Minutes.

SECTION II : GRAMMAIRE ET VOCABULAIRE (20 points)

I - GRAMMIRE (10points):

Exercice 1 : (2.5 points)

Mets les verbes soulignés au temps indiqué.

Exemple: Les élèves balayent le sol de la classe. (présent de l'indicatif)

1. Demain, nous manger _____ des frites de pommes au dîner. (futur simple)
2. C'est la récréation. Les élèves jouer _____ dans la cours. (présent de l'indicatif)
3. Hier, ma tante offrir _____ un ordinateur à Noël. (passé composé)
4. Kum aller _____ en vacances chez ses grands parents à Tiko. (future simple).
5. Maggi nager _____ avec ses amies dans la piscine. (présent de l'indicatif)

Exercice 2: (2.5 points)

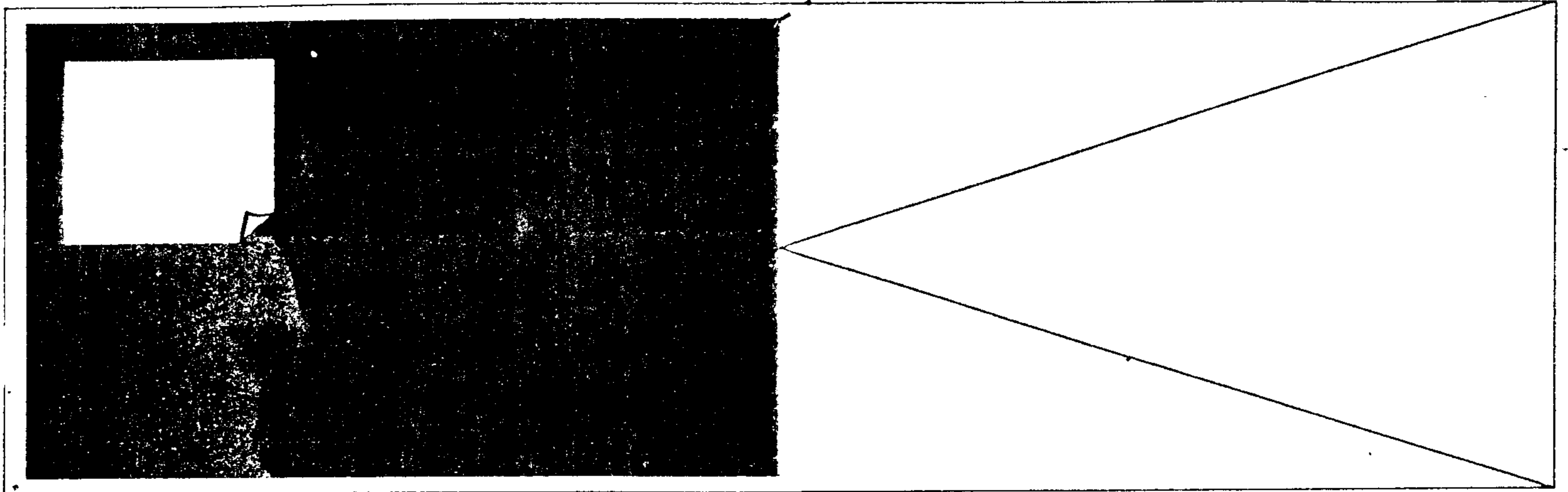
Complète les phrases suivantes avec: à la, au, chez, à l'

1. La maîtresse va _____ bureau du directeur.
2. Mon oncle Balla travaille _____ poste.
3. Miriam ira _____ son oncle Mamadou pendant les vacances.
4. C'est midi. Je vais manger _____ cantine.
5. Aujourd'hui, c'est dimanche. Julia va _____ église.

Exercice 3: (2.5 points)

Complète les phrases suivantes avec l'adjectif qui convient.

1. Voilà mon _____ frère. Il s'appelle Boma. (grande, grand).
2. Paul porte une chemise _____. (neuf, neuve)



3. L'autobus N° 8 va à la Cité _____ . (verte, vert)
4. Les ouvriers de la commune urbaine sont _____ . (travailleurs, travailleuses).
5. Le tigre a une très _____ queue. (long, longue).

II - VOCABULAIRE (10 points)

Exercice 1: (5 points)

Lis les phrases suivantes et complète avec l'homonyme qui convient.

1. Pendant la leçon de sports, Pierre a fait un _____ de 3 mètres. (seau, sot, saut).
2. Les pêcheurs jettent leurs filets dans la _____. mère, mer, maire).
3. Marie _____ ses cheveux. Il lui faut un bon shampooing. (paire, perd, père).
4. Les mains sales peuvent transmettre des _____ intestinaux. (vers, verts, verres).
5. Où _____ tu mal? Aux articulations. (à, as, a).

Exercice 2: (2.5 points)

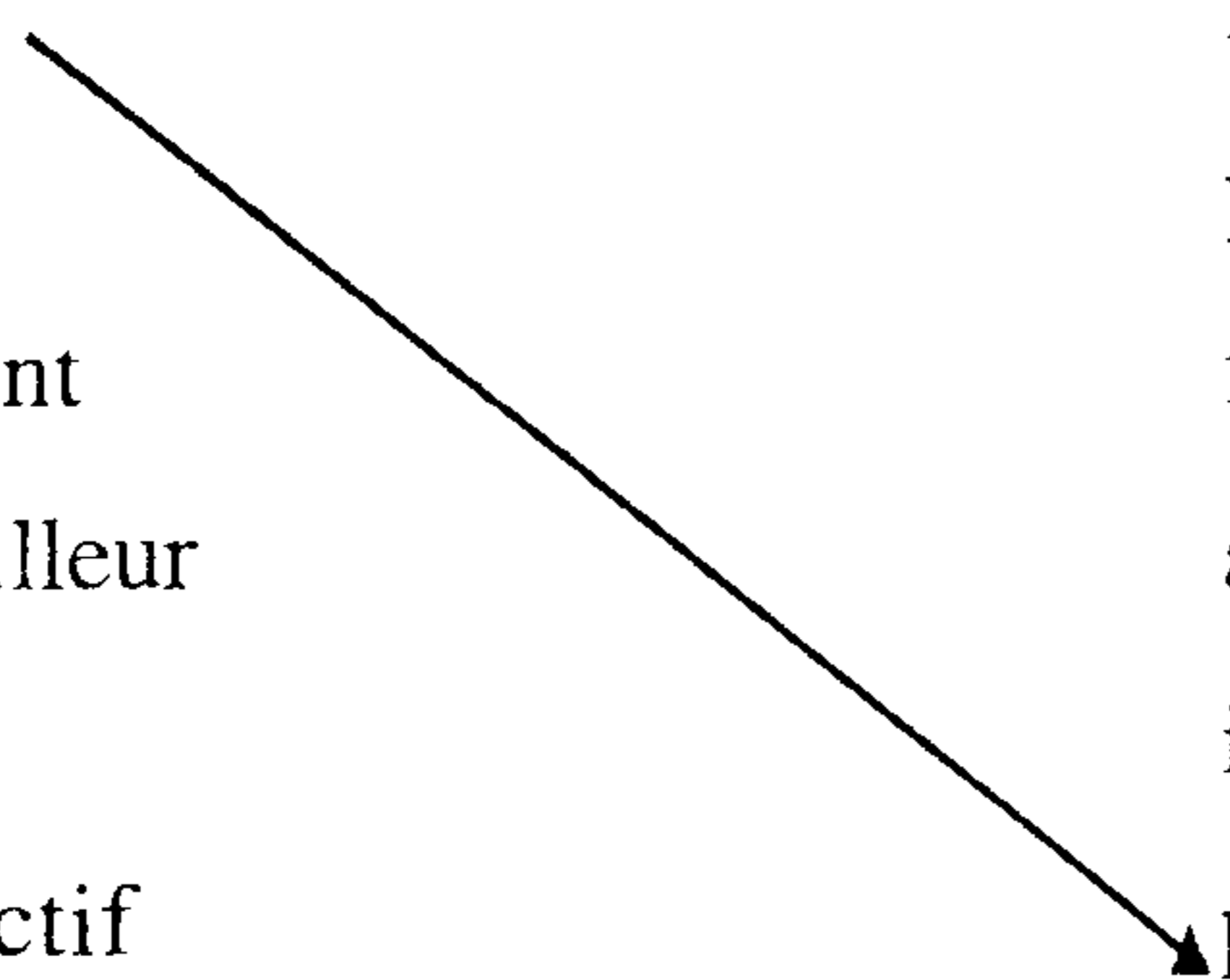
Voici la liste d'adjectifs qualificatifs dans la colonne A. Associe chacun à son contraire dans la colonne B.

Colonne A

riche
poli
présent
travailleur
fort
collectif

Colonne B

impoli
paresseux
faible
absent
individuel
pauvre



Exercice 3: (5 points)

Lis attentivement les phrases qui suivent et complète avec le groupe de mots qui convient.

1. Après l'école primaire, on va _____. (à la maternelle, au lycée, à l'université).
2. L'école vient de commencer. C'est la _____. (fin d'année, rentrée scolaire, récréation)
3. Le directeur inscrit les élèves dans _____. (sa classe, son bureau, sa cantine).

4. Pour aller à Paris, les passagers prennent_____. (*le train, l'avion, la pirogue*).
5. Paul a besoin d'un document pour faire son devoir. Il va à_____. (*la cantine, la bibliothèque, la librairie*).

SECTION III : COMPREHENSION DE TEXTE (20 points)

Une semaine de fête

Chaque année, pendant toute une semaine du mois de février, les élèves des écoles maternelles et primaires préparent et présentent des activités pour démontrer leur maîtrise de l'Anglais et du Français. Ils préparent des récits, des chants, des sketches, des jeux, des danses culturelles qui seront présentées le dernier jour de la semaine devant le grand public. C'est la semaine du bilinguisme! Les élèves sont fiers de montrer qu'ils ont bien appris l'anglais et le français, les deux langues officielles du Cameroun. On leur offre des cadeaux. Les élèves sont très contents et remercient le Gouvernement qui fait tout pour promouvoir le bilinguisme.

Réponds aux questions :

1. Coche la bonne réponse

1. Il s'agit de la fête de jeunesse l'unité Bilinguisme
2. La Journée Nationale du bilinguisme se fête
 le dernier jour de la semaine du bilinguisme
 le premier jour de la semaine
 après la semaine

2. Réponds aux questions en une phrase

1. Que font les élèves pendant cette semaine?

2. Que reçoivent les élèves qui font des activités le jour du bilinguisme?

3. Dis en deux phrases ce que tu as fait pendant cette semaine.

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION 2011 SESSION

SUBJECT:
ENGLISH LANGUAGE PAPER I
(Guided Writing & Composition)

NAME: _____

EXAM. NO: _____

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ENGLISH LANGUAGE PAPER I

Time Allowed: 60minutes.

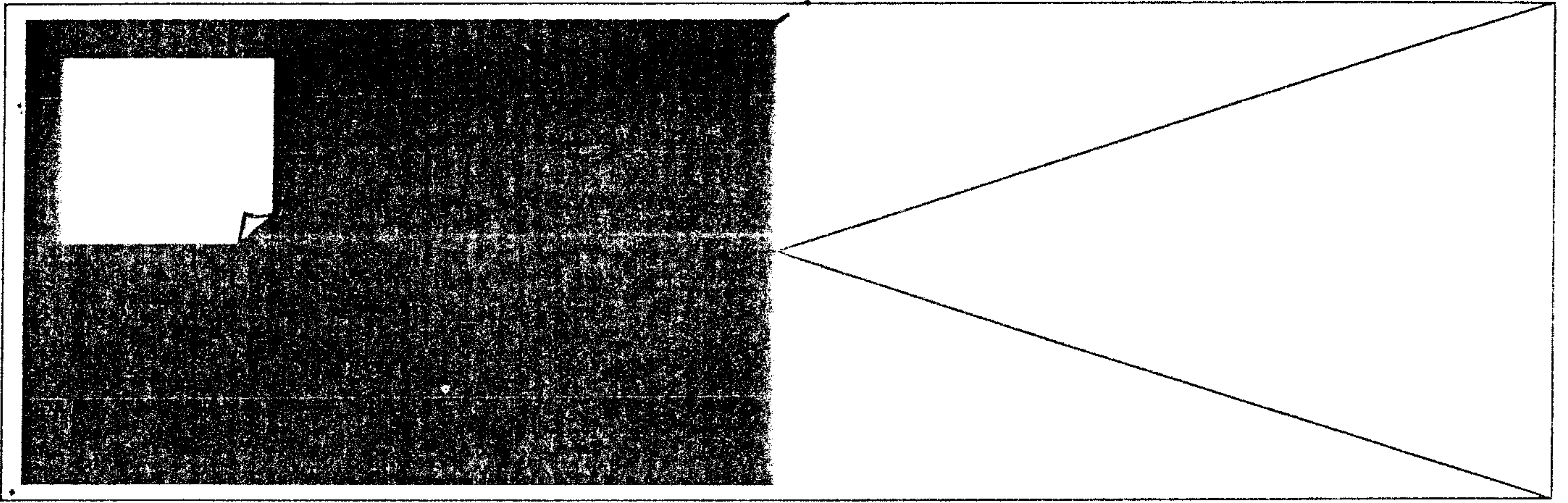
SECTION C: GUIDED WRITING AND COMPOSITION - (10 Marks)

Complete the following passage with the appropriate words chosen from the set of words below.

War brings about hatred and 1_____. It is 2_____ and wicked people benefit from it. War brings about 3_____. 4_____ are killed, some rendered homeless and others are paralysed. Families are 5_____ from one 6_____. Order ceases to exist, thieves 7_____ like kings. Most people are left 8_____. While some people become 9_____ in neighbouring countries, others remain in their 10_____ with sad memories of the period of fighting.

Set of words:

- | | | |
|-----------------|-----------------|---------------|
| 1. Happiness, | friendliness, | enmity |
| 2. Destructive, | constructive, | progressive. |
| 3. Happiness, | sadness, | laughter. |
| 4. People, | everybody, | nobody. |
| 5. Join, | joint together, | separated. |
| 6. One another, | another, | all together. |
| 7. Dance, | disappear, | reign. |
| 8. Working, | jobless, | schooling. |
| 9. Drivers, | terrorist, | refugees. |
| 10. Country, | neighbour, | orphanage. |



2). The table below provides a list of ICT tools and their uses. Complete it by marking an (X) in the space that best describe the use of each tool as shown in the example. (5 marks).

USES ICT TOOL	To obtain an information	To send out an information	To communicate	To process an information
Photo camera				
Video camera	x			
Computer				
Telephone				
Drum				
Radio set				

3) Complete the following abbreviations using the spaces provided below: (3 marks)

ICT _____

 e-mail _____

 www _____

4) Below are two groups of words. Use an arrow to link the items in group A that correspond to those in group B. (5 marks)

Group A

- Microsoft Word
- Modern communication device
- The mouse
- Virus
- It is not advisable

Group B

- Computer device
- Dangerous for the computer
- Word processor
- Eat while working on a computer
- Radio set

5) You have been sent on holiday and you are in a car travelling to the village. The telephone of your driver rings while the car is on motion. Should the driver pick up the call? If yes or no, say why. (2 marks)

FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

<p>SUBJECT: GENERAL PAPER II <i>(Health Education, Environmental Education & Home Economics)</i></p>	<p>NAME: _____</p> <p>EXAM. NO: _____</p> <p>CENTRE CODE: _____</p> <div style="border: 1px solid black; width: 100%; height: 20px; margin-top: 5px; position: relative;"> Do not write here. ↓ <p style="margin: 0;">CODE: _____</p> </div>
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<p>Score: </p> <p>Marked by: _____ <small>(Name and Signature)</small></p> <p>Checked by: _____</p>	<div style="border: 1px solid black; width: 100%; height: 20px; margin-top: 5px; position: relative;"> Do not write here. ↓ <p style="margin: 0;">CODE: _____</p> </div>
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FIRST SCHOOL LEAVING CERTIFICATE EXAMINATION - 2011 SESSION

GENERAL PAPER II

Time Allowed: 60 Minutes.

(Health Education, Environmental Education and Home Economics)

Answer all Questions.

SECTION A: HEALTH EDUCATION (15 marks)

For Questions 1 - 5, provide the answers in the spaces provided. (5 marks)

- 1). Clean up campaigns are usually organised in towns, villages and quarters. State one advantage of cleaning our environment. _____
- 2). Insect bites can cause skin diseases. State any one skin disease you know. _____
- 3). Potable water is that which is fit for drinking. State one source of potable water. _____
- 4). We wash our hands before and after meals. What other rule should one respect when eating? _____
- 5). It is good to keep our school and home environment clean. What should we do when we come to school in the morning, to render our environment clean? _____

Below is a list of food stuffs. Classify them under the various classes of food in the table that follows.

Note! Use one food stuff once.

(Pork, rice, coconut, egg, cassava, garri, beans, butter, fish, chicken) (5 marks)

CARBOHYDRATES	PROTEIN	FATS AND OIL

