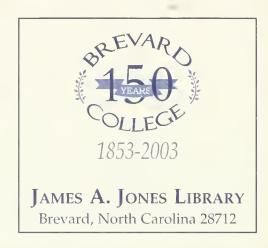
Arch. 378 .9756 R975 1911-12











# Rutherford College

CATALOGUE - - 1911-1912 ANNOUNCEMENTS - 1912-1913

RUTHERFORD COLLEGE, N.C.

Arch 378.9756 R975

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## Calendar

#### 1912

First Term begins
Thanksgiving Day (holiday)
Christmas Holidays begin
1913
Holidays close; work resumedJanuary 1
Mid-year Examinations beginJanuary 9
Second Term beginsJanuary 14
Washington's Birthday (holiday)February 22
Holiday Easter Monday
Final Fxaminations begins
Commencement Exercises
\.
Trustees
H. H. Jordan President
J. A. Lackey Secretary and Treasurer
TERM EXPIRES 1912
M. T. Hinshaw, ex officio E. K. Creel, ex officio
W. R. Ware, H. K. Boyer, E. A. Cole, J. A. Lackey, O. E. Ford,
G. F. Ivey, G. C. Connelly
E. J. Poe, ex officio R. M. Hoyle, ex officio
P
TERM EXPIRES 1913
J. H. West, Dr. W. H. Nicholson, W. C. Thompson, M. H. Blair
H. R. Jones, H. H. Jordan.
TERM EXPIRES 1914
J. W. Jones, D. Atkins, J. W. Gulledge, L. A. Falls, Dr. T. V.
Goode, C. C. Cornwell, D. F. Craven, G. D. Herman.
(Demos Esperano 101)
TERM EXPIRES 1915
J. H. Weaver, Ira Ervin, W. F. Womble, F. W. Campbell, B. F.
Davis, C. C. Moore, E. C. Smith, T. L. Sigmon.

# Alumni Association



#### **FACULTY**

#### Officers of Administration

							President
W.	B.	West	 	 	 	Vi	ce-President
E.	K.	Creel	 	 	 		Secretary

#### M. T. HINSHAW

A. B., A. M., Central University. Guilford College 1901-3, 1906,
Temple University.

Mathematics and Assistant in History.

W. B. WEST

A. B., Trinity College English and History

E. K. CREEL

A. B. Trinity College, Vanderbilt University

Latin and German

#### MISS IDA HUTCHINS

A. B., Guilford College Greek and Assistant in Latin

MRS. M. T. HINSHAW Sub. English

MISS LUCILE GOODE

Davenport College Music

MRS. COTTON

Matron

W. W. SHERRILL Librarian



# GENERAL INFORMATION

#### Historical Sketch



HE origin of Rutherford College antedates by several years the great civil strife among the States. The school was begun in order to meet a local need, and was run distinctly as a local school until the year 1871. In 1871, after the war clouds had passed away and the soldiers had returned to their

homes from the contest to regain their lost fortunes, the institution entered upon the second stage of its history. Through the generosity of Mr. John Rutherford, two hundred acres of land were set aside and given to the authorities on condition that the school be made into an academy. The offer was accepted and the school received the name of Rutherford Academy. It continued to be known by this name until 1873, when an additional offer of two hundred acres of land was made on condition that the academy be made into a college. The authorities accepted the grant of land, made improvements on the building, greatly enlarged the curriculum. and acquired a charter from the Legislature of North Carolina. From that time till the school passed into the hands of the Conference it was run under the charter as Rutherford College.

Dr. R. L. Abernethy, a man of strong character and large brain, had the school in charge from the time of its foundation to his death, which occurred on November 27, 1893. The school was very ably governed under the administration of Dr. Abernethy. He was succeeded in the presidency by his son, Prof. Will Abernethy, who ran the school until 1900 when the school went into the hands of the Western North Carolina Conference of the Methodist Episcopal Church, South. Many useful men were educated under the old



regime. The Conference decided to run the institution as a secondary school of higher order. Dr. C. C. Weaver was chosen president. He continued to govern the school until 1903, when Prof. A. C. Reynolds was elected to the presidency of the College.

Prof. Reynolds administered the affairs of the school for two years. Under the efficient management of Dr. Weaver and Prof. Reynolds the school had a

period of unprecedented growth and prosperity.

In 1905 Rev. J. H. West, Presiding Elder of the Morganton district, was chosen by the board of trustees as successor to Prof. Reynolds, to serve until the convening of the approaching Annual Conference in November, at which time Prof. Loy D. Thompson was selected to take charge of the school. In December, 1906, Prof. Thompson resigned because of ill health. Prof. W. W. Peele was elected as his successor. In 1909 Prof. Peele resigned in order to take up pastoral work in the North Carolina Conference and Prof. I. B. McKay was elected to take his place. Prof. McKay served two years and Prof. M. T. Hinshaw was elected to succeed him.

#### Location

Rutherford College, Burke county, N. C., is at a distance of only one mile and a half from Connelly Springs, on the Southern Railway. It is admirably situated, being in close proximity to Lenoir, Hickory and Morganton. The above places, each about ten miles from the College, are at a distance such that the students can conveniently do necessary shopping at any of them and yet the College be free from the evils that are incident to the town. The moral sentiment is of a very high grade. Students are surrounded by good influences, and it is safe to say that no student will leave the school without feeling that he has lived in a place where there is a premium on right conduct.

The natural advantages of Rutherford College are not surpassed in the State. Situated on the foot-hills



that lead up to the Blue Ridge, at an elevation of 1,200 feet above the sea, and encircled by the most inspiring mountain scenery, it is ideal as a site for a school and as a home for those who love "God's out-of-doors." The location is especially noted for its healthfulness and beauty. Several years ago the United States Geological Survey, after examining the soil, stated that Burke county, N. C., was one of the most healthful localities in the United States. The climate is all that could be desired.

We have two mails each day to and from Connelly Springs, from which place we have telephone connection with Hickory, Morganton and other towns of the State. Connelly Springs is also our telegraph and express office.

# Buildings and Grounds

The College building, a large and commodious structure of two stories, is situated upon a commanding eminence in the campus.

Its lower floor contains spacious halls, four recitation rooms, t vo study rooms, a music room, a girls' hall, the college offices and an auditorium.

The auditorium has a well-arranged stage and a capacity for seating, comfortably, six hundred persons. The second floor contains a large study hall, four recitation rooms, and two society halls, well finished and finely furnished.

The campus consists of eight acres, beautified and shaded by a beautiful grove of native oaks. Some silver maples were set out two years ago. These in a few years will add much to the beauty of the grounds.

Situated near the campus is an athletic field containing three acres. It lies well and is suited for outdoor exercises throughout the entire year.

Upon the College campus have been erected two well-arranged dormitories for boys. These contain twenty rooms—thus furnishing accommodations for forty young men. In connection with these there has



been inauguarated a central dining hall prepared to accommodate sixty boarders.

#### Dining Hall and Dormitory System

Under the efficient management of Mrs. Cotton, our dining hall and dormitory system is a success. Table board is furnished at actual cost. She has kept the average cost below \$6 a month during the past year.

Each room in dormitories is furnished with all necessary heavy furniture, and can be secured for one dollar per month. Where two students occupy one room, the price will be fifty cents each. This dining hall and dormitory system enables any saving young man to attend Rutherford College a scholastic year for \$110.00. \$5.00 must be paid in advance each month.

# Character and Object of the School

The school has long been chartered as a college. When it passed into the hands of the hurch, the agreement was that it should be conducted as a secondary institution of higher grade. It was thought best to leave the name unchanged, but at the same time it was distinctly understood that no deegrees should be given. Rutherford College is, therefore, properly classified among the secondary schools of the church. It is first of all a high grade fitting school intending to prepare young men for college. To this end it offers thorough courses leading up to a college course. These courses are based on the requirements for admission into the best Southern colleges. The completion of the course entitles the student to a certificate. However, it is emphasized that the end to be sought is not merely the posession of this certificate, but the thorough equipment in the fundamental principles of a good education.

The school also intends to provide, for persons of limited means or time, a good general education. Many think they can never go to college, a large majority



of the citizens of our state being in this class, and for these we attempt to make provisions, endeavouring to produce broad-minded citizens who shall be a credit to both Church and State. To do this, work will be planned for those students who wish to do some college work, but feel that they are not able to attend larger and more expensive instutitions.

Under the management of the Methodist Church, the school has not only taken high rank among the secondary schools of the State, but has also become self-supporting, and is each year sending out many students, who teach in other schools, enter the regular ministry, or go to some of our best colleges for the purpose of securing a higher education or preparing for some profession. The work of the school has obtained for itself favorable recognition from our best institutions.

Thus the College has become an important factor in the education of the State.

Rutherford College confesses Christ. It is a Christian school, under the management of the Western North Carolina Conference, Methodist Episcopal Church, South. It believes in the Christ-centered life. It is a school with a purpose, and this purpose may be stated in a few words—the thorough development of all the powers of the student with such direction as to lead up to the highest type of Christian manhood and womanhood.

#### **EXPENSES**

The intention of the management of Rutherford College is to place a good education within the reach of all. To this end every effort is made to reduce to the lowest point the necessary expense of an education at this school. While the expenses at school vary according to the habits of the student, yet a good average may be secured from the following table:

Matriculation fee, per term\$1.5	0
Tuition below Course 1, per term\$9:0	0
Tuition Course 1, per term	



Tuition above Course 1, per term	
Table board, per month	
Board in families, per month	8.00 to 10.00
Room in dormitory, per month	
Society dues, per year	2.00
Washing, per month	
Music, per month	2.50
Piano rent, one hour a day, per month	

The matriculation fee is paid at the beginning of each term. No student is to enter any class work until he has receipt for his entrance fee.

Each dormitory in the building is furnished with a bed, with springs and mattress, washstand, table, chairs and a heater. Other things necessary are to be furnished by the students. Every occupant is held responsible for any disorder occurring in his room, and must pay for any damage to furniture beyond necessary use. A deposit of \$1.00 is required of each student who takes a room in the dormitory, when he leaves his room in good condition this fee is returned. Wood can be secured at \$1.50 per cord. Books can be had at cost from the book room, which is controlled by the College.

The above rates are as low as can be offered. Tuition will be charged by the quarter, and must be paid on or before September 10 for the first quarter, on or before November 10 for the second quarter, on or before January 10 for the third quarter, and on or before March 10 for the fouth quarter. A deduction of tuition will be made for sickness of as much as three weeks' duration.

# Privilege Students

Young men of any denomination who are preparing for the ministry will be given free tuition, but they are required to pay a fee of \$2.00 per term for incidential expenses, to give notes for tuition, and to furnish recommendations from their Pastors at home. If for any reason they do not enter the regular ministry within a reasonable time from date of entrance, these notes



will be collected. Children of ministers in active ministerial work will be charged half rates for tuition in addition to the matriculation fee.

#### Conditions of Admission

There are two ways in which students may be admitted. In the first place, they may enter by certificate of schools from recognized standing. These certificates will admit a student to the classes for which he is prepared. Other students will then he placed in classes for which they are suited. A student who has been conditioned at entrance on a subject may be allowed to take advanced work, but in all cases the condition must be absolved in a manner satisfactory to the instructor.

# Standard of Scholarship

We make the quality of work done, and not the amount of ground covered, our standard. What we do we intend to do well. We insist on thoroughness—not on examination only, but in everyday recitation work. The final grading is done on an average, counting two-thirds on daily grades and one-third on examination. The work assigned for each recitation must be done.

The following is our method of grading:

90—100, Excellent (A)

80-90, Good (B)

70-80, Fair (C)

60-70, Conditioned (D)

0-60, Failed (E)

These grades are made out by the instructors on the basis of both recitation and examinations. A satisfactory term's work will entitle the student to a pass. A student conditioned on any subject shall be entitled to a new examination upon the same, provided that application for such examination is made within eight months from the time the condition was imposed. A student who fails on any subject must pursue the same



again regularily in class, unless the faculty shall give permission for some other method of making good the deficiency.

Students entering after their classes have completed a part of the term's work must pass a satisfactory examination of the work done by said class, or receive credit only for the work which has been taken regularly in class.

#### Hours and Credits

A course once entered must not be discontinued before the end of the term, except by consent of the Faculty. Every student must have at least eighteen hours recitation work a week.

#### Government

The essential element of all government is authority. In any well organized community, whether it be a municipal or college community, there must necessarily be governors and those who are governed. The faculty here make it a point to instruct the students in the necessity of yielding obedience to constituted authority. When a student refuses to abide by the regulations of the school management and persists in displaying the spirit of insubordination, his immediate withdrawal from our institution is requested.

#### **Examinations and Reports**

Two examinations are held during the year—one in December, and the other in May. The examinations are written and three hours in length. Upon these, together with recitation work, depends the advancement of students to higher classes. A student absent from a final examination, without a valid excuse, shall be considered as having failed in the course, and will not be allowed to enter the next class until the examination has been passed.



In addition to the above, each instructor is allowed to use his discretion in assigning exercises and written reviews.

Two reports of the work and conduct of the students are sent parents or guardians during the year.

Parents are urged to write us freely, and we will take pleasure in keeping them informed in regard to the progress of those whom they have placed in our care.

#### Literary Societies

The students maintain three well organized literary societies, known as the Platonic, Newtonian and Victorian Societies. These societies have been organized, and are controlled by the students. The Platonic Society was organized in 1860; the Newtonian in 1858, and the Victorian in 1901.

These organizations have become an essential part in the machinery of the school, and are regarded by both faculty and students as indespensible auxiliaries in the cultivation of oratory, forensic discussions, declamation, and composition.

In these literary halls the student not only learns to think on his feet and express himself intelligently and with skill, but also has an opportunity to familiarize himself with parliamentary laws and practices and the rules that govern all public assemblies. These halls serve the young men and women of to-day as training schools, in which may be learned lessons of self-control. honor and faithfulness to duties assigned. The faculty feel that too much stress can hardly be put on the importance of this special training as supplementary to the discipline and instruction received in the class room. In fact, the authorities of the school regard the work done by the students in the society meeting as so helpful, beneficial, and of so much significance in his college life, as to warrant them in making it compulsory for all students of the school to connect themselves with one or the other of the societies.



The halls are well fitted up and handsome in every way. They are seated with elegant chairs, their walls are papered and their floors covered with carpets. Three more elegantly equipped and tastefully arranged society halls cannot be found among the secondary schools of the State.

#### Library

The way a young man makes use of a library, and the frequency with which he resorts to it for information, serves as a partial index to the nature of the work being done by him. The library is the workshop of the College, and should be so regarded by the students. A librarian has charge of the books, and sees that they are not abused or misplaced. The doors of the library are opened from 4 to 5 P. M. during which time books may be taken out under prescribed regulations.

Of course, in the short time we have had in building up the library, we have not been able to collect a great many books. We feel that the work of securing books for our library has just begun. There has been erected on the College Campus a library building costing twenty-five hundred dollars. This is the gift of Mr. Andrew Carnegie to the town of Rutherford College. The College library is placed in this building. Here all the books and periodicals belonging to the school are kept. The best magazines are received regularly, thanks to the generosity of Mr. G. F. Ivey, of Hickory.

We shall have to depend very largely upon the generosity of the friends and Alumni of the school to make the library what it ought to be; hence we especially invite them to co-operate with us in this matter. We wish to place in our reading room such books as shall meet the requirements of the students in their general reading, their class readings, and in all the work of their literary culture. A call to the Alumni cannot be out of place. We especially request you to end your invaluable help in collecting such books in the



library of this institution as shall create on the part of those using them a taste for the very best that is written.

# Religious Advantages

E. J. Poe, Pastor (1911-1912)

The authorities of this institution realize that the young ladies and young men are away from the influences and restraints of home at the most critical period of life. Therfore it is their sincere endeavor to bring to bear the most direct and intentional effort for the purpose of securing the highest and noblest spirtual development of all the students.

Services are conducted every Sunday morning in the College chapel either by the pastor, some visiting minister, or some member of the school.

On every College day, in the morning, devotional exercises are held in the chapel, at which all students are required to be present.

# Epworth League

W. B. West, President
Mamie Caudle, Secretary

The League was re-organized in the apring of 1908. The meetings are held three times a month in the College chapel. These services are, for the most part, conducted by College students.

# Sunday School

F. W. CAMPBELL, Superintendent J. L. SHAVER, Secretary

The Sunday School meets every Sunday morning at 9:45 o'clock for song service and Bible study. Attendance upon this service is required of all students.



### Young Men's Christian Association

G. L. SINCLAIR, President

This organization is one of the most useful agencies connected with the school. It looks after the individual student and seeks to make his life in college faithful. All young men should become members of it, either active or associate.

Bible classes conducted by the young men meet once a week. The main object is to increase daily, systematic Bible study among the students.

Delegates attend each year the Interstate Convention and the Southern Students' Conference, in order that they may prepare themselves as leaders.

The regular service is held every Sunday afternoon. These meetings are very interesting and profitable.

The influence of the association is wholesome and indespensible to the best work of the school.

### Young Women's Christian Association

This association is very helpful to the young women of the school, in fitting them for active religious work. The majority of the young ladies are members and are very enthusiastic in the work. The meetings are held weekly in the College chapel.

### Athletics

In order to aid the student in securing and maintaining a healthy and vigorous condition of the body, such as is essential to enable him to stand the constant drain made upon his system by close mental application. he is encouraged to participate in such out-door sports as tennis and baseball. For those who prefer the less vigorous exercise of walking, ample opportunity is offered by frequent tramps to the river and mountains, which are near by. Baseball is played in the early fall and spring. As much emphasis is given to gentlemanly



conduct on the ball ground as in the College building. Athletic sports are strictly under the control of the faculty.

### Our Health Record

We think we have sufficient reason to be justly proud of the remarkable health record among the students during the last year. Considering the number of different counties within the bounds of our State which were represented, then adding the fact that there has been so little sickness among the students, during ten years—these facts are, indeed, strong arguments for the healthfulness of Rutherford College. Good health is absolutely essential for the best school work; hence we consider this among the very strong points in our favor.



### COURSES OF STUDY

### English Bible

### PROFESSOR CREEL

HERE is nothing that will help young people more than a knowledge of the Bible. No course is so much needed, and yet more neglected by our schools than this one. For this reason this study has been made compulsory. The object of this department is to make the students familiar with the Bible and to impress them with religious truths.

### Bible

### PROFESSOR CREEL, Instructor

Course 1—The historical parts of the Old Testament will be studied with special reference to the civil and moral development of the Hebrew race.

Course 2—The study of the poetical part of the Bible with special effort on the structural bases of Hebrew poetry. The Psalms will be studied in the line.

Course 3—A study of the Major and Minor Prophets, with an effort to understand the prophicies of Isaiah from a practical standpoint.

Course 4-The study of the Gospels with special concern for the historic account of the life and work of Jesus.

Course 5—The Book of Acts, the Letters of Paul with special reference to Paul as a missionary.

### English

### W. B. WEST, Instructor

Course 1—Four hours a week. Emerson and Bender's modern English, book one. Composition writing.

Course 2—Four hours a week. Emerson and Bender's modern English, book two. Weekly theme. Practical work emphasized, one period a week being devoted to common errors of speech.



Course 3—Four hours a week. Thomas and Howe's Composition and Rhetoric. Practical application of the principles of rhetoric in frequent theme writing.

Course 4—Four hours a week. College Entrance Requirements 1909–1915. Special attention given to parallel reading, the more important selections being discussed on class. Frequent themes are required, based on parallel work.

Course 5—Four hours a week. This course consists in a general survey of English poetry, texts used being Manly's English Poetry and Moody and Lovett's History of English Literature. Daily themes through part of the year.

### History

### W. B. WEST, Instructor

Course 1—Three hours a week. United States' History. (Text to be selected.)

Course 2—Three hours a week. Wrong's History of the British Nation. Class required to read Sha. speare's historical plays relating to this course.

Course 3-Three hours a week. Hart's Essentials of American History.

Course 4—Three hours a week. Botsford's History of Greece and Rome. Study of Shakespeare's Julius Caesar. Greek and Roman Mythology.

Course 5—Three hours a week. History of Mediaeval and Modern Europe. (Text to be selected.) Lectures and parallel reading.

### Mathematics

### M. T. HINSHAW, Instructor

Course 1—Arithmetic completed. Introduction to Algebra. Four hours a week throughout the year.

Course 2-Milne's Algebra to Equations. Four hours a week throughout the year.

Course 3-Algebra continued through Quadratics. Four hours a week throughout the year.

Course 4—Plane Geometry completed and a review of Algebra through Logarithms. Four hours a week throughout the year.

Course 5—Solid Geometry (fall term.) Plane Trigonometry and Surveying (spring term.) Four hours a week.



#### Latin

### E. K. CREEL, Instructor

Course 1—Foundations of Latin (Bennett.) Four hours a week througoout the year. Story of the Romans.

Course 2—Caesar's Gallic War (Johnson & Sanford.) Four hours a week throughout the year. Bennett's Latin Grammar. Latin Composition. Abbott's Life of Caesar.

Course 3—Six orations of Cicero. Four hours a week Latin Composition, (Bennett) Story of Rome (Botsworth,) Private Life of Romans (Preston & Dodge.) Some good Life of Cicero. Brown's New Latin composition, Part III. Mythology. Gayley's Classic myths. Troy (Benjamin.)

Course 4-Virgil's Æneid. Books, Mythology.

Course 5—Liney, two books, fall term. Horace, Odes and Epodes. Composition work.

#### Greek

### MISS IDA HUTCHINS

Course—Beginner's Course (White.) Selections from Xenophon. Four hours a week throughout the year.

Course 2-Xenophon's Anabasis. Three hours a week throughout the year. Goodwin's Greek Gramma composition work.

Course 3—Arrian's Anabasis. Lysia's Select Orations (fall term.) Plato's Apology and Crito. Selections from other Greek literature. Four hours a week.

### Other Subjects

Advanced Physiology (Lippincott's Book III.)
Physical Geography (Tarr.)
Homoletics (Brodu's Preparation and Delivery of Sermons.)
Elecution (Dr. S. S. Curry on Vocal Expression.)
Civil Government (Peele.)

### Music Department

### MISS LUCILE GOODE

The time required to complete the course depends upon the age, the endowments, the ambition and concentrative powers of the pupil.



Every effort is made to teach the pupil how to think, to practice, to memorize, and those who wish to teach, how to do so.

For technique, not yet applied to text-book, only those methods are used which are the most improved and which are suited to the individual needs of each pupil.

Young ladies wishing to take music will find opportunity provided here for first-class instruction. The teacher gives personal attention to each pupil, not only for the purpose of instructions but to arouse and develop interest in the subject. Instruction is also given in the history and theory of music. Recitals are given at regular intervals in order that the pupils may become accustomed to appear in public.



### SCHEDULE OF STUDY

Students are required to conform to the following schedule of study. The consent of the instructor in charge must be secured before a student may enter any optional course.

#### COURSE ONE

English, course 1	. 4	hours a	week
History, course 1	. 3	"	4.4
Mathamatics, course 1	. 4	6.6	4.4
Latin, course 1	. 4	4.4	4.6
Physiology and Civil Government	. 4	4.4	4.6
Bible, course 1	. 1	6.6	4.4
		1	1

20 hours a week

#### COURSE TWO

English, course 2	4 hours	week
History, course 2	3 ''	66
Mathamatics, course 2	4 "	44
Latin, course 2	4 "	4.6
Physical Geography	3 ''	4.6
Bible, course 2		

19 hours a week

#### COURSE THREE

English, course 3	4	hours a	week
History, course 3	3	4 4	4.4
Mathamatics, course 3	4	6 6	4.6
Latin, course 3	4	4.4	4.4
Greek, course 1 (or A. History)	4	4 4	4.4
Bible, course 3	1	6.6	- "

20 hours a week

#### COURSE FOUR

English, course 4	4 hours a	week
History, course 4	3 "	66
Mathamatics, course 4	4 "	44
Latin, course 4	3 "	6.6
Greek, course 2 (or German)	4 "	66
German, course 1	4 "	24
Bible, course 1	1 "	4 4

23 hours a week



### COURSE FIVE

English, course 5	4	hours a week
History, course 5	8	46 - 46
Mathamatics, course 5		
Latin, course 5		
Greek, course 3 (or German)	4	46 66
German, course 2	4	1 6 1 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
Bible, course 5	1	

23 hours a week



### MISCELLANEOUS

Money, in the form of checks and otherwise, may be deposited with the Treasurer and drawn out when needed.

The dormitories are furnished with double beds and heavy furniture. Students who expect to room in the building should bring blankets, sheets, towels and a lamp. Two students will be expected to occupy one room.

Firewood may be bought in bulk by the students, thus greatly reducing the price. This plan has worked admirably during the past year.

Every available dwelling house has been occupied during the present year. There are a number of select building lots near the College that may be secured. The school management will take pleasure in aiding prospective purchasers to secure suitable sites. Any further information that is desired will be gladly furnished.

We wish to call attention to the fact that this is a good place for investment. Houses rent well, and there is a growing demand for them.

We take pleasure in giving any information desired concerning our school.



## Roll of Students

	6 8 1
Annas, Rufus AHud	son
Abee, Oscar AConnelly Spri	
Abernethy, OlinHick	ory
Avery, Romulus T	ord
Abernethy, Avery SLincoln	iton
Abee, John T	Maria
Allen, Elsie	
Allen, Annie	
$\sim 10^{-6}$	Vr 1515
Brandon, Hattie	ville
Blalock, Vester C	
Berry, BernardDr	, "4", 1
Bright, Belle	
Burt, Max R Holly Spr	_
Baldwin, John QRocking	_
Berry, CorrinaGranite F	
Berry, Antho	
Berry, Ruth	
Barker, John J	
Brothers, Charles W	
Benfield, James WGranite I	
Bounous, Felix	m
Bradley, EdmundRutherford Col	7.5
Bradley, Oscar	
Berry, HerbertDr	
	12 4 k
Caudle, Mamie	
Cotton, Isaac F	
Cherry, Hix	
Curtis, J. Mac	
Clark, James M	
Cook, Finley F	
Campbell, William	
Culp, John M	
Coulter, Ruth	
Clontz, Ralph C	
Corpning, InezLe	
Cook, Walter	
Crump, Pet	
Conraid, Pierce	
Clemmer, George B. Liles	
Otemmer, George D	ATTO



Deal, Aubery J
Evans, Floyd
Estep, RuthNant-Y-Glo, Penn.
(
Falls, C. Gault
Frazier, LinseNorwood
Freeman. Marshall I
**************************************
Gordon, Elsie V
Goode, Grady
Gross, Henry BForest City
Goode, MaryRutherford College
Goode, Nelle
Gillam, Oscar A
Goode, John
Gudger, Thomas J
Guigon, HenryValdese
•
Hauss, William EConnelly Springs
Hauss, Marvin Connelly Springs
Honeycutt, Earl DBelwood
Havener, BessieRutherford College
Hill SybilRutherford College
Hudson, Mamie
Hix, LouiseGlen Alpine
Hendley, Fisher
Huntley, Henry Wadesboro
Holcomb, Theron ACandler
Hyatt, MinnieFranklin
Hudson, Fred
Hill, Grover
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Ionon Ford
Jones, Earl
Johnson, Rock ITroutmans
Jones, Vance
Johnson, Carl A
Jones, Floyd
Koon, Annie
Kincade, MarvinWorry
Koon, Mamie
Kendall, James L
Lowder, Benjamine
Ledbetter, Ralph



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Ledbetter, Pauline	Rutherford College
Love, H. Grady	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Lutz, Bertha	
Lingle, Guthrei	
Laney, Baxter K	D. Harder at Oprings
Lafevers, Benjamine	
Luck, Annie	. Rutherford College
McNeely, Lester H	
Morris, Clara	Rutherford College
Moore, Clara	Star
Mauldin, Sam P	Concord
Morris, Verona	
Mauldin, Robert L	at a final and a f
Mabery, John W	
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Nash, James E	Now London
Newton, Harman	GlD80n
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Pitts, Clifton	■ .3.1
Powers, Foster M	
Plyler, Henry W	Mineral Springs
Poe, Charles	.Rutherford College
Poe, Edward	Rutherford College
Perry, Robert C	The state of the s
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Ridenhour, David G	Lilesville
Rollins, William A	
Robinson, Jack	
Rhyne, Walter N.	_ 2N № 7 TV 15c
Ruthersord, Robert	
Rutherford, Genie	the state of the s
Robinson, Carl	the second of th
Ribit, Alexander	· · · · · · · · · · · · · · · · · · ·
Rhyne, Beverly	Gastonia
Smith, Phifer.	Granite Falls
Smith, Herbert	Granite Falls
Smith, Frank L	
Smith, Lloid P.	
Smith, Benjamine L	
Smith, Robert M.	
Sheller Occar	
Shelley, Oscar	
Shelley, Robert	Rutherford College
Sherrill, Albert, Jr	Morganton
Sisk, Earl	Table Rock



Sherrill, William W	Sherrills Ford
Shaver, LeeRoy	
Still, Daniel C	
Stroud, James	
Stocton, Zohn	
Stocton, Bered	_
Spann, Louis	Granite Falls
Thompson, Arthur	Mill Springs
Thompson, Grover	Mill Springs
Thompson, John	Mill Springs
Thommason, George B	Old Fort
Tomlinron, Lena	Connelly Springs
Thompson, Dexter C	Mooresville
Tucker, Rupert	Ansonville
Thrash, Dale	Candler
Waldrop, Otis	Mill Springs
Williams, John W	
Williams, Neal C	Rockingham
Womack, Anderson	Mill Springs
Winters, Lula	Morganton
Winters, Earnest	Morganton
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White, Ella	Mooresville
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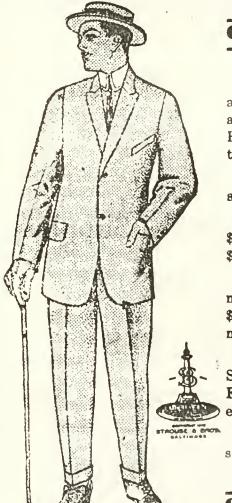
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