# Wikipedia in your province project

#### **Situation**

MAR is aware hat specific ining doesn't k to scale our Education rogram and ich less in the rovinces. To et the needs of e educational itutions in the and provinces Argentina we ed to design a ject to get not st educators nd students olved but also overnment ncies and new education akeholders.

#### **Priorities**

To establish long-term educational partners outside **Buenos Aires** 

To enhance the presence of the provinces' culture in Wikimedia projects.

To cover content gaps.

## **INPUTS**

Participants - Activities - Direct Products

#### **OUTCOMES - IMPACT**

Results in

terms of

changing

Action

**Editing** 

proposal

conducted

inside the

classroom.

Building a

network of

students in

the inland

provinces.

- Intermediate -Long-Term Short term

### What we invest

Time from:

Staff Educators Students Volunteers.

Educational materials.

Merchandising

Travel allowances.

## Who we reach

**Educators** of all levels.

Students of all levels.

Executors of the national Education Program.

# What we do

OUTPUTS

Workshops for educators and students of all levels.

Supporting students in their leading role.

Supporting educators' needs.

Supporting implementation of joint projects to improve and focus on results.

## What we create

**Editing projects** according to the educational institutions' needs.

Proposals and material designed to meet educators and students' needs.

**Engagement from** the educational community. A network of

partners Legitimacy of our

educational

proposal.

terms of Learning Students

Results in

encouraged to become generators of content. Increased

knowledge of Wikimedia projects and editing skills educators and improved (Educators & students)-

Students aware of their local culture.

## Results in terms of changing **Conditions**

Increase in the number of new users and editors.

Improvement of content regarding provinces' culture.

Compromise for long-term partners

Retention of new users.

Reduce content gaps.

Legitimacy of our educational proposal

## **Assumptions**

**External Factors** 

## **Evaluation**

Identification – Design – Implementation – Completion/Follow-up