

## TRANSLATION

OF THE

## TS'ING WAN K'E MUNG,

A CHINESE GRAMMAR OF THE

## MANCHU TARTAR

## LANGUAGE;

WITH
INTRODUCTORY NOTES
ON
MANCHU LITERATURE.
SHANGHAE :

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## PREFACE.

Various estimates have been formed by scholars, of the value of the Mauchu language, and some have no doubt been deterred from the study, by the disparaging views which have been set forth. While the writings of two eminent European orientalists have been calculated to depreciate, the concurrent testimony of the Roman Catholic missionaries who laboured long and zealously at the Chinese capital, in the daily use of this language, has been unequivocal in its favour. Leaving this point however, for those who are better qualified to discuss it, the present little work is issued, as a slight contribution to the scanty means at hand, as aids to those who apply themselves to this subject. As the translation of an original Chinese grammatical treatise, while its arrangement will appear strangely at variance with western notions, this peculiarity will probably invest it with interest to some, as giving an insight into the manner in which the Chinese impart philological instruction to their pupils.

In the present state of our intercourse as foreigners with the Chinese, the Manchu must be looked upon chiefly as a book study; but even in this view, it will prove an important aid towards gaining a correct knowledge of the almost unfathomable principles of Chinese composition. It is however probably not too much to expect that in our future connexions with China, the time may not be far distant, when our field of operations will be greatly extended, and communications opened up in the north, where the Manchu would prove an easy means of conversing with a large and influential class of the population.

Its importance in respect to the science of philology has been noticed. As the only written representative of an extensive Tartar family of languages, that of the Tungous tribes, its value in regard to ethnological researches will not be overlooked; while the singular peculiarities of construction will doubtless be appreciated by the student of comparative grammar.

The friends to the dissemination of Christian truth must feel also, that here there is something to be done, and now that great efforts are being made for the evangelization of China, it will not be unreasonable to expect, that the zeal of some will lead them to direct
their thoughts to the regions beyond, which have never yet been visited by a protestant missionary. The British and Foreign Bible Society has nobly taken the lead in this matter, by furnishing one of the best of oriental translations; and it cannot be doubted the same institution will be prepared to follow up the work in the same liberal spirit, when in the course of providence, an opening shall appear. The great jealousy exhibited of late by the powers that be in China, lest foreigners should acquire this language, contrasts singularly with the care which they take for its cultivation among the natives; and while all loyal subjects of the emperor will see it to be a duty to comply with the imperial commands in this matter, it is at least questionable, whether foreigners should feel it incumbent on them to abide by their spirit.

In the absence of any precedent for an English-Manchu orthography, I have collated the systems of various European authors, together with the sounds as given in the Chinese syllabaries; by a comparison of which, I hope to have obtained near to as uniform a mode of spelling as the English alphabet will admit of. The vowel sounds employed are, $a$ as in bard, $e$ as in ever, $i$ as in drink, $o$ as in for, $u$ as in rule, and $\hat{o}$ as in long. These sounds are always applied to their respective letters, except in the syllable $a u$, which is pronounced as in fault, and represents the double o in Manchu. As it would be a hopeless undertaking to attempt a representation of the numberless arbitrary changes, which the pronunciation of the syllables are occasionally subject to, the object has rather been invariably to represent the same syllable by the same letters; so that in cases where these letters do not accurately give the sound, the student is still in the same position as when he reads the word in the Manchu character, as it will be equally easy to apply the conventional pronunciation to the English, as to the Manchu. This uniformity will tend to assist the memory in respect to the orthography in the Manchu character. There are two exceptions to this rule however, in the words kiu "son," and yenli "flesh." In general also the subdivisions of the syllables are represented by the same letters, but the essentially syllabic nature of the Manchu written language, prevents the possibility of carrying this out to the full extent, without greatly distorting a large proportion of the words. With the most perfect system of transcription however, it cannot be expected to supersede the necessity of a living teacher, to give the accurate pronunciation.
A. Wylie.

## INTRODUCTION.

## On the origin of the Minchus.

Beyond the north east corner of China proper, and border. ing on the sea of Japan, an immense tract of country lying between 38 and 56 degrees north latitude, and 116 and 143 degrees east longirude, is known by the name of Manchuria, or as it sometimes called, Eastern Tartary.* This country has been little visited ly foreigners, and our information regarding it is meagre in the extreme. It is now divided into the three provinces of Mukden Kirin, and Sagaliyan-ula; and is watered by the Sagaliyan, the Sunggari. the Nunni the Usuri, and a number of sinaller rivers. The country is said to be barren, thinly peopled and mountainous ; the principal of the mountain chains are the Seĭh-hih-tih, the Outer and Inner Hing-an, and the Kolmin-shanggiyan ranges. The latter of these, known as the Long-white mountain, although the least in extent, has attained the greatest celebrity, as the being the place whence sprung the Tartar family now holding the supremacy in China.

According to the concurring testimony of Manchu and Chinese authors, the present dynasty are the descendants of the 呚雷 Neù-ch'ih. who ruled the northern part of the empire, under the name of the Kin dynasty, from A. D. 1115 to 1232. Relying on this authority, it is unnecessary to notice

[^0]some doubts which have been insinuated by foreigners on this point，＊especially as the statement receives strong corrobora－ tion by a comparison of the language peculiar to each．

From ancient times，mention is made of a race of people inhabiling this country，under the name of 征慎 Sŭh－shinn， and the more recent name of 女縝 Neù－chin is considered to be merely a modification of the same sounds．$\dagger$ The Sŭh－shîn are said to have brought tribute to Woo－wang в．с．1103，of a famous description of arrows $\ddagger$

In the time of the After Han dynasty（a．D．25－219），the country is spoken of under the name of 挹 婁 Yih－leu，the people being described as a kind of Troglodytes，without a prince，and living in caves，the rank of the inhabitant marked by the depth of the dwelling，the most honourable having a descent of nine steps．A great occupation with them appears to have been rearing swine，whose flesh they ate，while the skins served them for clothing，and with the fat，they covered their bodies in winter to a considerable thickness，in order to defend themselves alainst the cold；having passed the summer in a state of nudity，save a slender garment about a foot in d pth round their bodies．They are described as dirty in their persons and habits；and are said to have been expert at archery，bing able to aim with precision at a man＇s eye， while their arrows being poisoned，carried certain death with them．§

During the Northern Wei dynasty（486 to 559），their coun－ try was known by the name of 彴肯 Wŭh－kĕh，when the people are spoken of as bold and courareous，being the most energetic of all the eastern hordes；their language is said to

[^1]$\dagger$ 聖 武 記 shing woò ké，＂Wars of the Manchu dynasty．＂ Vol．1．page 1.
$\ddagger$ 通鑑網目 T＂ung këén kang mŭh，＂Genetal History of Chioa．＂F＇art 1．vol． 7.

> §後㷬書 Hóro Hán shoo, "History of the After Han dynasty." Vol. 115 .
be peculiarly distiact from all the other tribes，who are careful to keep them at a due distance．Their dwelling houses are compared to grave mounds，the entrance being at the summit， whence they descend by steps．The men are said to wear tisers＇and leopards＇tails attached to their heads．About the year 475 ，they sent an ambassador Yĭh－leĭh－che to China，and the custom was frequently repeated at irregular periods，until the middle of the sixth century．＊

In the time of the Suy dynasty（ 581 to 617），this country ivent by the name of 靺輩曷 Mŏ－liǒ in China，which is said to be a corruption of the name Wŭh－keĭh，$\dagger$ the people being then divided into seven tribes，the Sŭh－mŏ，the Pih－tŭh，the Gan－chay－kŭh，the Fŭh－nëĕ，the Haou－shĭh，the Hĭh－shwùy， and the Pih－shan．They are described then as very licenti－ ous in character．About 581，they were in the habit of bring－ ing tribute regularly to China，when the embassy was sump－ tuously entertained by the monarch Kaou－tsoo，whom they gratified by exhibiting their national war dance．$\ddagger$

In the time of the T＇âng dynasty（ 618 to 906），the Mŏ－hŏ are noticed as being divided into several tens of tribes，some being annexed to Corea，and others in a state of vassalage to the T＇urks their neighbours on the west．The Hĭh－shwùy Mŏ－ hŏ are said to be the most northerly of the tribes，being noted for their courage，so much so as to prove a source of annoy－ ance to the hordes in their vicinity．From the same source， we learn they had a hereditary princehood，and their only implements of warfare were bows and arrows．It was their custom to bury their dead without at coffin，the horse of the deceased being killed and offered in sacrifice in front of the corpse．About 620，they sent tribute once or twice to China． Shortly after this，the Chinese becoming better acquaisted with these people，discovered that their national name
＊魏書 Wei shoo，＂History of the Wei dynasty．＂Vol． 100 ．
$\dagger$ 通志 T＇ung ché，＂National annals．＂Vol． 194.
矤書 Suy shoo，＂History of the Suy dynasty．＂Vol． 81.
was Neù－chin，which it is propable had been retained by them from remote antiquity，as this is said to be merely a corruption of the sound Sŭh－shinn，and that the various appellations by which they had been designated in the interim were either the distinctive names of some of their predominating subdivisions，or else names imposed on them by foreign authorify．Their neighbours，the 契丹 Sëĕ－tans ternied them 慮惧 Leú－chin．which is merely an－ other varicty of the pronunciation of the same name，und qui：e in harmony with the mutations in Chinese orthoepy．From 682，they continued the practise of sending tribute regularly till towards the close of the T＇âng dynasty，the chief some－ times accompanying it in person，and sometimes sending an ambassador．The Píh－shan having become annexed to Co－ rea，on the subjugation of that country，the majority of the tribe took up their residence in China．The Hîh－shwày alone maintained their integrity as a tribe，being divided into sixteen lesser tribes．＊

The Pǔh－tŭh．Gan－chay－kǔh，Haou－shĭh and others，on oc－ casion of the overthrow of Corea，became dispersed，dwindled away，and were no more heard of；but the scattered remnauts of these perple afterwards uniting with the Corean refugees， under the leadership of Tá T＇so－yung a Corean，the latter was appointed Prince of P＇ei－lıaè，by the court of China in the year 712．Alhough this title was conferred at first，merely as the designation of a nohle of the Chinesc empire，yet he soot asserted the independance of his government，merely retain－ ins a nominal connexion with China，as a tributary state． Tso－yung was succeeded at his death，by his principal son Woo－e in 718．An embassy bearing tribute from this prince， arrived at the Chinese capital in 726 ；and this practise they continued to follow up at shor intervals，till the end of the T＇âng dynasty，as al－o during the Läng and After T＇âng；

[^2]their offerings on one occasion in 777, having included eleven Japanese dansing girls. 'Their line of princes were appointed, subject to the approval and confirmation of the Chinese court, and the state seems to have attained such a degree of comprative civilization, as to have given them an illustrious distinction among the surrounding tribes; having a regularly organized government, and an established state ritual.*

About the middle of the tenth century, the Tartar tribe of Sëĕ-tans, having subdued the kingdom of P'ei-haè, gaiued over the territories of Leaou-tung, Chŭh.lé, and Shen-se, became established under the name of the Leaou dynasty, and incorporated with them a large number of the Neù-chins, who had formerly been subjects of P'ei-hae, and were known under the name of the Civilized Neù-chins, to distinguish them fiom the Híh-shwìy tribe, now denominated the Wild Neù-chins, who had retrèated beyond the Sagaiiyan river.

From this time, the Wild Neù-chins continued to keep up an intercourse with the Chinese court, to which they were in the constant habit of bringing tribute, chiefly of horses; while the Chinese endeavoured to employ these warlike nomades, as a check upon the more distant states, over whom they themselves could exercise litule direct control. The Leaou who had ever looked with jealousy on the conduct of the Neù-chins in this matter, and had made it their policy to sever the relation thus establisned with the Sung empire, at length succeeded in bringing them so far under their influence about 1023, as to receive tribute from them, which henceforward they ceased to take to China. When A-paon-ke, the first Leaou emperor ascended the throne, these formed one of 36 tribes nominally dependant on him ; but anticipating that they might prove a source of trouble, he contrived by artifice to secure the removal of several thousand of their principal men to the country south of Leaou-yâng, where he placed them in conspicuous posts, by this meaus dividing their strength. He
"架書 Sung shoo," History of the Sung dynasty." Vol, 491.
was also careful to cut off all intercourse between these people and their original country，and gave them the name of Hor－ soo－kwàn ；they were also designated the Yellow head Neù－ chirs，and were characterized as simple but courageous，and indifferent to life or death．Another tribe was located to the north east of Corea，and acknowledged the authority of the military governor of Hëén－chuw．These were called the Hwûy＇－pá Neù－chins．
 Hing－tsung，whose private name was 䇣顛 Tisung－chin， these people were induced to change their national designa－ tion from 女屓 Neù－chin to 女值 Neù－ch＇ĭh＊；it being con－ trary to long established custom，that any other should pre－ sume to use the characters of the emperor＇s name．
＇Towards the end of the eleventh century，one Yâng－kŏ of the surname Wân－yen，a brother of the hereditary leader，gained influence among the Neù－ch＇h̆s as a commander，and was elected by them as their chief．Like other founders of dy－ nasties，the record of this man＇s ancestry is preserved up to the sixth generation．The first ancestor being named K＇an－ fŭh，Gó－loò was his son；Yâng－haè was the son of Gó－loò； Sûy－k＇wŏ was the son of Yâng－haè ；Shĭh－loò was the son of Sûy－k＇wŏ；Hoô－laê was the son of Shĭh－loò．Hoô－laê had

[^3]three sons, the eldest of whom was nomed Hith-lè-p'o; the second, Poo-lă-shŭh, and the third, Yâng-kŏ. When Yâng-kŏ was raised to the chief station, he organized something of a regular government throughout the various tribes of Neùch'ihs, and collected taxes from them for the public service. The highest of his officers were all styled P'ŏ-k'e ĭh-lëĕ, and were distinguished by the names of the sun, planets, and 28 constellations of the zodiac. From the chief of five, to the chief of ten thousand, each trained his dependants in the military art, while they employed their leisure time in the chase. In their military adventures, the lancers were placed in the front ranks, the swordsmen were placed next, and the archers were put behind; the points of their arrows were six or seven inches long, and barbed; at less than fifty paces distance, the archers did not shoot. Every five, every ten, and every bundred men had their special officers. The cinquevirs beat the watch; the decurions carried ensigns; and the centurions carried drums ; so that the general of a thousand men had a complete staff of flags, streamers, drums and arms. When a cinquevir was killed in battle, the five men under him were beheaded; when a decurion was killed, the cinquevirs under him were beheaded; when a centurion was killed, all the decurions under him were beheaded.

By this time, the Leaou dynasty which had already been considerably more than a century in power, was now evidently on the decline ; their military force was becoming weaker, and their government paralyzed by internal treachery, so that at last Húng-ke, the Sëë-tan monarch found hinself unable to carry out his commands.

In 1102, the Leaou general Seaou Hià̀-lè rebelled, when the Leaou monarch commanded Yâng-kŏ to suppress the disorder. A-kŭh-tà undertook the service and killed Haè-lè ; from which time, he gained a much higher sense of his own strength, and of the weakness of the Sëĕ-tans. The same year Yâng-kò died, and was succeeded by Woò-lă-tung. In 1i03, the Neù-ch'ihs formed a treaty with the Coreans, and
the following year, the Coreans invaded the country of the Neù -ch'ĭhs, by whom they were defeated. In 1113, A-kŭh-tà styled himself Chief P'ŏ-k'ě̆h-lëĕ. Before this, on an occasion when the Leaon monarch came on an angling expedition to the Hwăn-t'ûng river, having invited all the Neù-ch'ïh chiefs within a circuit of a thousand $l e$, to an entertainment. he commanded them to dance in his presence. A-kŭh-tà alone refused. The monarch would have killed him, but was dissuaded by his ministers. This incident being followed by other aggressive acts of an irritating character, tended 10 foster a spirit of growing discontent ainong the Neù-ch'ibs towards the Leaou state, which only waited a favourable opportunity to manifest itself. A-küh-tà now determined to resist them. openly revolted against the Leaou dynasty, and took Ning-këang chow, while the Leaou monarch was hunting at King chow. In the following year, A-kŭh-tà gained some decisive victories and completely routed the Leaou troops, whereupon his brother Woò-k'ěh_mae, and some of his counsellors urged him to take the title of emperor. A-kŭh.tàs scruples having been overcome, he was proclaimed in the 1st month of 1115 , and the dynasty was named the T'á-kin or Great Gold; the name of the chief river in their locality being the Gán-ch $\breve{u} h-h o \dot{o}$, which in their language signified Gold. A-kŭh-tà was named Min; his brother Woò-k'eǐh-mae was made Gán-pan P'ŏ-k’eйh-lëĕ; and Sa-kae and Sëay-yay were made Kwŏ-lún P'ŏ-k’eŭh-lëĕ. The Leeaou prince being now excessively enraged, raised an army of upwards of a hundred thousand men, and headed an expedition in person against the Neù-ch'ilss. The latter hearing of the formidable preparations which the Sëě-tans were making, began to lose heart, when A-küh-tà aesembled all his officers, and looking up to heaven, addressed them thus:-"You undertook to raise troops, to assist me to subdue the ferocious Sëĕ-tans, and to establish a new dynasty; but now they are about to come down upon us, and exterminate us one and all. I fear there will be no possibility of withstanding them ; far better were it, that I and
my family should be delivered up to them，than that the whole nation should cut up．Thus the impending calamities may be turned into blessings．＂At the conclusion of this ad－ dress．all the chiefs bowed in concert，saying：－＂Since it is so， then let us all die together．＂This incident imparted courage to th：Neù chirhs，who now advanced to meet the enemy with renewed valour，and proved signally victorious，putting to flight the Siex－tans，and capturing Hwang－lûng foo．In 1117， the Kin took eight more chow cities，and demanded a formal recognition by the Leaou courı．＊

In 1118，the Kin were acknowledged by the Chinese，who forthwith sought to open negotiations with them for the sub－ jugation of the Leaou．The Kin did not fail to follow up the advantage they had already acquired over the latter，who were completely overthrown by them in 1124．Not satisfied with this however，they next made formidable inroads upon the empire of the Sung，and eventually gained over nearly all the country to the north of the Yellow river，and some exten－ sive portions to the south of it，besides rendering the 夏 Hëá kingdom tributary to them．Having thus emerged from a state of barbarism，to one of comparative refinement，the Neù－ ch＇ihs were careful to improve their position，so far as to have given to their reign，no mean place among the dynasties of China．In 1128，a Board of History was appointed，and the national records for the first time committed to writing．The following year，the subjects of the state were forbidden to wear the Chinese costume，and were ordered to submit to the Tartar style of tonsure，under penalty of death．In 1137， the大明＇I＇á mîng system of chronology invented by 楊級 Yâng－keh̆h，President of the Kin Mathematical Board，was brought into use．Several other astronomers of note are men－ tioned among the future occupants of this office．In 1138， a regular system of government officers was established throughout the country．

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In the beginning of the 13 th century, the Kin dynasty having been established about ninety years, a new source of danger sprung $u \mu$ from one of the Tartar hordes, who had hitherto been tributary to them. K'ê-ŭh-wăn 'Tĭh-mŭh-chin, who had succeeded his father Yà-sŭh-k'ae, as chief of the Mongol tribe at an early age, was in the year 1206, elected emperor at a convocation of the neighbouring chiefs, with the designation of Genghis khan, by which name he is better known to Europeans. The aggressive acts of this prince were soon felt in weakening the power of the Kin monarchy, and

* 金 史 Kin shè, "History of the Kin dynasty," passim.
these being followed up by his son and successor Ogdai khan， the dynasty was brought to a close by the latter in the year 1234．From this time，the Neù－ch＇ĭh Tartars again receded to the wilds formerly inhabited by their ancestors，and one of the first acts of their successors of the Mongolian，or 元 Yuên dynasty，was the establishment of five commanderies，for the purpose of repressing any tendency to rising among them， about the northern border．＊

A Chinese author describing their condition about this time， says，－＂The country above the Nunni river，from the sea to the Sagaligan；is inhabited by Witd Neù－ch＇ihs，who are occu－ pied chiefly with agriculture．When they meet on ceremonial occasions，each man carries a fish bladder full of spirits， and all take their seats on the ground，sing，and drink； when any slight contention occurs，they fall to fighting with their bows and arrows．From 何 K＇ò－mŭh west－ ward，the inhabitants construct dwellings with the bark of the 薬 Hwa tree；while travelling，they carry these on their backs，and spread them out on frames when they stop．They make their living by rearing horses and hunting．Those living between the 阿迷 O－mê and 散奮 Sán－loò rivers， bear a great resemblance to the K＇o－mŭh tribe；they use boats constructed with five planks，by means of which they navigate the waters with great rapidity．Four tribes living in the 乞列迷 K＇eĭh－lëe－－mê region are effeminate，avarici－ ous and deceitful ；they live upon the fish they catch ；in sum－ mer，they are clothed with the skin of fish，and in winter， they wear dog skin；they neither sow the different kiuds of grain，nor rear cattle．They use dogs for cultivating the land，and also eat them at their entertainments．There is one tribe of Wild Neù－ch＇rhs living in K＇eih－lëĕ－mê，more than three thousand le distant from 奴 兒 F Noô－ûrh－kan， who are harley and covetous ；they figure their faces and fasten up their hair in a knot；on their caps they wear red
＊原 克 Yuên shè，＂History of the Vuên dynasty．＂Vula．1， 2.
cord tassels，and have green dresses with various－coloured sashes ；having trowsers，but no gowns．The women have pearls and ornaments suspended from their caps，and small copper bells attached to their dresses．These people live on the animals they shoot on the hills．In summer，they dwell in the open fields ；in winter，they settle in houses．There is one tribe called Wild men of the northern mountains，who ride about upon deer．Another tribe have their dwellings scooped out of the level ground，an aperture being left at the top，through which they ascend and descend by steps；they spread out grass to lie upon like dogs．The 窩苦 〕 Wo－ k＇oò－wŭh are on the east of Noô－ûrh－kan；the men are very hairy，and wear bear－skin caps and figured cloth dresses． When their parents die，they take out their intestines and stomach，dry them in the sun，and carry them on their backs， invariably making an offering to these，when they eat and drink ；after three years，they cast them away．A neighbour－ ing tribe is denominated 吉里迷 Keŭh－lè－mê，in which the number of the women greatly predominates．When a female is born among them，dogs are brought as presents；when she is ten years of age，she is given in marriage，which occasion is celebrated by an entertainment of raw meat．＂）＊

The Yuên dynasty having given place to the Mîng in 1368， it was an object of solicitude with the latter，to conciliate this somewhat intractable population．Overtures were proposed to them on the succession of Húng－woò，and partly by inti－ midation，partly by offers of rewards，several of the chiefs were induced to tender their submission to the new dynasty． Such were forthwith installed in office，nominally under the imperial government，being made military chiefs and leaders of their respective tribes，and while each tribe was allowed to follow its own peculiar customs，it was stipulated that they should render a trienniel tribute，as an acknowledgment of
＊續文獻通考 Süh Wăn hëén t＇ung k＇aòu，＂Supplement to the Antiquarian Researches．＂Vol．236．page 24，\＆c．
their loyalty．It wis thought，by employing their chif inen in the defence of the various passes，that they might thus be diverted from their predatory habits；and still further to pro－ mote this object，a market was opened at K＇ae－yuên，＊where they were enabled to dispose of their horses．in exchange fur salt，rice，and cloth．While some were thus disposed to sub－ mit to the domination of the Ming rulers，the greater part were by no means willing to place themselves under the res－ traints which the latter sought to impose．Frequent were the collisions in consequence，and these in many instances proved far from being salisfactory to the Ming．One of the most formidable revolts was headed by Yay－sëen in 1444，on which occasion，he caused the imperial diplomas，and all evi－ dence of commexion with the Chinese empire，held by the chiefs，to be destroyed From this time，the slight link by which these Tartars had been attached to the central empire， became much weakened，and while the supremacy of the Ming was virtually ignored，mutual contentions between the various hordes were matters of unceasing occurrence．$\dagger$

Such was the state of matters about 1580 ，when a man above the ordinary stainp appeared on the arena of conflicting inte－ rests，in the person of Noò－ùrh－ha－chĭh，afterwards known as T＇aé－tsoò．At first merely chief of a single tribe，by his military prowess，his steady perseverance，and undaunted courage，he succeeded in uniting the scaltered tribes of Tartars，through－ out a vast territory on the north and south of the Sagaliyan river，and freeing his adherents from the foreign yoke．Born at Hüh－t＇oò－a－lă，the present Hing－king $\ddagger$ in 1559 ，without a remote genealogy，the obscurity of the family is shadowed forth in the current tradition，which ascribes their origin to an angelic female，on the Kolmin－shanggiy an or Long－white hill，
＊42． 35 North latitude，123． 40 East longitude．
$\dagger$ 玍明四夷考 Hwâng Mâng Szé ê k＇aòu，＂Researches respecting foreign nations，during the Mîng dynasty．＂Vol．1．page 23，\＆c．
$\ddagger$ About 42 North latitnde， 124 East longitude．
about the time of the Lapan or the Kin dynasty. According to this account, their first ancestor was nomed Aisin Gioro, whose descendants after a few generations fell into distress, and after a few more Chaóu-tsoò was born, about 1450. Hing-tsoò was the great grandson of Chaou-tsoò ; the fourth son of Hing-tsoò was King-tsoò ; the fourth son of King-tsò̀ was Hëèn-tsoò ; and T'aé-tsoò was the eldest son of Hë̀n tsoò. In 1583, T'aé-tsoòhaving already done much towards consolidating the strength of his nation, which was now named the Manchu, after the name of the tribe to which he originally belonged, was threatened by the secret machinations of one of his own family, naıned Nê-k'an-waé-lân. With the connivance of the latter, the Mîng soldiers attacked the Manchucity of Koò-lĭh, the governor of which, A-t'aé being marrisd to the grauddaughter of King-tsoo, while the city held out against the siege, King-tsoò, and his son Hëèn-tsoò both repaired to the fortress, to rescue their female relative, but A-t'aé refused to let her go. 'Ihe besiegers finding themselves unable to make any impression on the city, decoyed the people out under the false pretence, that those who submitted would be pardoned ; when the whole of the inhabitants were massacreed, including King-tsoò and Hëèn-tsoò. T'aé-tsoò met with a formidable opposition to his progress in the Yĕ-hïh tribe, who were aided by the Míng. In 1593, these together with the Hă-tă, Woò-lă, and Hwuy-fă tribes, the K'o-ûrh-sin and Kwa-ûrh-ch'ă Mongolians, and some hordes under vassallage to the Manchu and Kolmin-shanggiyan tribes, joining three companies of the Ming troops made a com. bined attack on 'T'ae-tsoò, who withstood the allied forces at Koò-lihh hill, and eventually put them to the rout, killing Poó-ch'aè-chĭh, prince of Yë-hĭh, capturing Poó-chen-t'aé, prince of Woò-lă, beheading four thousand men, and taking three thousand horses, and a thousand coats of mail. After this, there was a general recognition of 'T'aé-tsoo by all the tribes; and as his power extended, his ambition increased. Having at first raised troops for the defence of his own territory, by
degrees as he acquired dominion over adjacent tribes, he induced the officers of the Ming dynasty to ratify a treaty with him, in which mutual rights were claimed and stipulated. The bad faith of the Chinese officers however, both with respect to this and other matters; gradually kindled a flame of vengeance in the breast of ' i 'aé-tsoo, which at last broke its boundary, in a determination to invade the imperial domain.

In 1618 , in the third month, when about to advance on an expedition against the Ming power, he caused a catalogue of seven grievances to be drawn up, which he read publicly in an appeal to Heaven, as follows :-"While my grandfather and father had never injured a straw or an inch of ground on the Ming territory, the Ming wantonly raised a disturbance on the frontier, and put to death my grandfather and father : which is the first object of resentment.-Although the Ming raised a quarrel with me, yet being desirous of living on amicable terms, I entered into a treaty with them, which was engraved on a stone tablet, to the effect that 'Manchus and Chinese should be mutually prohibited crossing the border, and those who crossed, should be put to death.' Now some having been under such circumstances, treated with leniency, the Ming misconstruing this leniency, and ignoring the terms of the treaty, crossed the border to assist (our enemies) the Yé-hih tribe : which is the second object of resentment.-The Ming people being in the habit of crossing the border every year, between the Tsing and Ya-lŭh rivers, for the purpose of plundering, in accordance with the treaty, some of these have been visited with capital punishment; but the Ming turning their back on the treaty, charged us with putting these to death on our own authority, siezed K'ang-koo-le and Fang-keĭh-núy, our envoys to Kwàng-ning, with ten attendants, whom they put to death at the border: which is the third object of resentment. - When the Ming crossed the border, to assist the Ye-hih with their troops, they caused the maiden who was betrothed to me, to be sent to the Mongols: which is the fourth object of resentment. - The three departments of

Ch'ae-hô, Shan-ch'a, and Foò-gan, have been for generations cultivated by the people guarding our border, but the Ming troops have driven them away without allowing them to reap the fruit of their labours: which is the fifth object of resentment. --The extra-frontier tribe $Y$ ĕ-hĭh having sinned against heaven, the Ming put confidence in their statements, and sent an envoy with a despatch, reviling and insulting us: which is the sixth object of resentment.-Formerly on two occasions, the Hă-iă assisted the Yĕ-hĭh in invading our territory, when we returned the aggression; Heaven having delivered the Hă-tă people into our hands, the Mîng taking part with them, constrained us to send them back to their owr country; after which the Hă-tă people were visited with several incursions by the $Y$ re-hirh. Now in the subjugation of kingdoms, those who comply with the mind of Heaven are victorious, and preserve their standing; while those who oppose the Celestial dictates are defeated and perish. How can those who have died in battle be restored to life? shall those who have been taken prisoners be sent back again? Heaven establishes princes of great kingdoms, that they may attain universal rule; why should our kingdom be marked out as an object of hatred? At first, the several states of Hoó-lûn united their troops to invade us; therefore the Hoó-lûn were suppressed by Heaven, which has looked with favour on us. Now the Ming assisting the Yě-hĭh, who are cast off by Heaven, has opposed the Celestial dictates, reversed the order of right and wrong, and acted false in their decisions: which is the seventh object of resentment.-On account of these seven grievances, I am now going to subjugate the Ming." On the publication of this manifesto, T'aé-tsoò forthwith proceeded to take vengeance on the Mîng, with a force of twenty thousand, horse and foot, and the success that attended his arms in every direction, was such as to inspire confidence in his host of followers. Innured to war from his youth, this prince knew how to direct his attacks with most powefful effect, and during the eight years following the declaration of this famous manifesto,
the Mîng found their strength sorely reduced towards the Manchu frontier．Iu 1626，T＇aé－tsoò died and was succeeded by T＇aé－tsung，at the age of thirty five，who followed up the conquests of his father in a similar spirit．He was formally proclaimed emperor in 1636，his dynasty being designated the Tá－ts＇ing．At his death in 1643，he was succeeded by his ninth son Shún－che，who is looked upon as the first Manchu emperor of China．＊＇The following is a tabular list of the monarchs of the present dynasty．
Ancestral designation．Name of reign．Reign com．廿祖章皇帝 Shé－tsoò chang Hwângté順治 Shúu－che A．D． 1644
聖祖仁百帝Shíng－tsoò jîn Hwângté康熙K＇ang－he ，，1662
世宗憲皇帝She－tsung hëén Hwângté䔨正YYung－chíng ，，1723高宗純皇帝Kaou•tsung sun Hwângté乾隆Këen－lung ，，1736仁宗睿皇帝 Jîn－tsung jùy Hwângté嘉鹿歪Këa－k＇ing ，，1796宣宗成皇害Seuen－tsung ching Hgté．導光Taòu－kwang，1821咸䁷Hëen－fung ，，1850

## On the origin of the Manchu character．

There are few instances in which we find greater facilities for investigating the history of a written character，than in the case of the Manchu．While we have notices of the con－ dition of this people，back to a very early date，their literary history is but of recent origin．The rude aspect of the na－ tion，and the want of all traces of written records of any kind among them，might furnish sufficiently satisfactory evi－ dence on the point，but history explicitly informs us，that during the 9 th century，they were still without a written character．$\dagger$

Nor is the statement materially affected，by the fact that a large section of them who were incorporated in the kingdom
＊東華錄Tung－hwa lǔh，＂State Records．＂Vols．1，2，3．passim．
$\dagger$ K＇én T＇âng shoo．Vol． 199.
of P'ei-haè, may have became initiated to some extent into the Chinese literature, during the period in which that state flourished; for no works have been handed down to us as the result, and it is probable that what they then gained, was speedily lost on the dissolution of that power. Whether these possessed a character peculiar to themselves, we are not .informed, but we may imagine the art was not cultivated to a great extent atnong them, since it is recorded that in 833, the magnate Kaou Paòu-ying arrived with three youths from P'ei-haè, at the Chinese court, requesting that they might be allowed to remain some time to receive instruction, and return.

If the subjects of the P'ei-haè were accustomed to writing, still the great body of Tungous Tartars knew nothing farther than the use of wooden tallies, with certain rude conventional marks, which served as bonds in case of contracts. Accordingly it is recorded of the Sëë-tan tribe, that A-paòu-ke the first emperor of the Leaou dynasty employed a great number of Chinese, and they instructed him, by an adaptation of the Official Chinese hand, with certain additions and contractions, to construct several thousand characters, by which the engraved contract tallies were replaced.* These which were called Uncial characters, were commenced in the 1st month of the year 920, and were finished and ordered to be generally used in the 9 th month. In 924, a stone tablet to the memory of Lung-p'eĭh-gŏ khan was engraved in Sëë-tan, Turkish, and Chinese characters. $\dagger$

Although the Sëĕ-tans thus early took the lead, their example was not followed by their neighbours at least for many years; for up to the 12th century, we still find the Neù-ch'îh chiefs issuing their orders, by the old device of an arrow with a notch in it, while matters of urgency were distinguished by three notches. $\ddagger$ On their establishment however, as the Kin dynasty, having captured a number of Sëë-tans and Chinese,

[^5]they for the first time gained a knowledge of the written char－ acter used by these two nations．A－kŭh－tà their first emperor saw the importance of turning his attention to this matter， and in 1119 gave orders to Kŭh Shin，to invent characters on the same principle as those of the Sëĕ－tans，but suitable for expressing the sounds of the Neù－ch＇̌h language，and bearing a resemblance to the Chinese Pattern hand．This order was complied with，and the characters put into circulation，they being termed Uncials．A set of letters were afterwards in－ vented by the emperor He－tsung，which were called Small characters，and were first brought into use in 1145．The Classics and Histories of China were published in the Neù－ ch＇ĭh character．＊The use of these alphabets seem to have outlived the dynasty，for a college was established for the specia，study of the Neù－ch＇ĭh in 1407 ，during the Mîng dy－ nasty．$\dagger$ Eighteen different works in the Neù－ch＇ĭh character are still preserved in the Imperial Cabinet library at Peking．$\ddagger$ Specimens of it are also to be found on several stone tablets in different parts of the empire．

But although the ancient Neù－ch＇ĭh character may have answered the purposes of the state for the time being，the li－ terary spirit of the nation was not sufficient to preserve it in use tbrough many generations，for on the conquest of the Ming by the Manchus，the latter were without any national character or literature．In tracing the history of that now in use，the way is clear as far as the Ouigour．Beyond this we cannot speak with certainty as to its derivation．At what time，the Ouigour character was first known in China，is still a question for investigation，the resolution of which might materially assist in determining the source whence derived． Mà Twan－lin informs us，that besides the Chinese characters， the Ouigour nation had the 胡 孚 Hoô tsze，＂Foreign char－

[^6]acters．＂＊Although this word Hoô was used generically for all foreigners of central and western Asia，yet when applied to the written character，there is reason to believe that it is restricted in its sense，to a particular alphabet；for Wei Tseĭh a Chinese author in the 9 th century，enumerating 56 different kinds of writing that have been used in China，mentions as the 54th，the 外國胡書 Waé kiwŏ hoố shoo，＂Hoô writing of foreign nations，＂which he says was introduced by the prince 阿馬鬼魅 A－mà－kwei－me，and resembled in form the Seaòu－chuen，or Lesser seal character．$\dagger$ Besides this，he makes special mention of the Sanscrit alphabet，thus shewing that the Hoô did not include every kind of foreign writing． The question as to the derivation of the Ouigour character has been discussed at some length both by Remusat and Klaproth．The former considers it as unquestionably the off－ spring of the Estrange！o form of the Syriac，a source which satisfies the conditions with much propriety，when we cou－ sider the great intercourse that was maintained with the Tartar nations by the Nestorians，who used this character during the middle ages．And if this which is the generally received opinion be correct，the genealogy is further to be traced by two intermediate stages up to the Early Phœnician， with little room for doubt．$\ddagger$ A glance at the latter，the Ara－ mæan character as preserved on Egyptian monuments，the Palmyrene，and lastly the Estrangelo Syriac，will be sufficient to shew the great probability of such a parentage for the Oui－ gour．A question arises however as to the direction of the writing ；the Syriac used in the west being invariably written in horizontal lires，while the Tartar character in the east，is written in perpendicular lines．Remusat himself supplies the most natural solution of this difficulty．The fact of its being required frequently interlinear with the Chin se，suggests the idea of its confirmity to that literature，while the lines suc－

[^7]ceeding each other from left to right，preserves the form com－ mor to most of the Semetic languages，as may be seen by turning a page of Tartar with its right side downwards．The suggestion is still further borne out by the fact，that the only known specimen of Syriac in China，which is on the Nes－ torian monument at Se －gan foo，is written in perpendicular lines in accomodation to the Chinese，while the Ouigour ma－ nuscripts that have been discovered in the west，are written in horizontal lines．A specimen of the Syriac letters from the Se－gan foo tablet will be the fairest criterion with which to compare the Ouigour letters ：－

| $A$ | $B$ | $K$ | 0 | $S$ | I | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \dot{\pi} \\ \stackrel{\pi}{5} \\ 0 \end{gathered}$ |  |  | ， |  | 1 |  |


|  |
| :---: |
|  |  |






The above exemplar of the Ouigour letters，is taken from a facsimile of part of a manuscript Ouigour－Chinese vocabulary， given in the 龍威秘書 Lung－wei peĭh shoo，＊the charac－ ters being in an easy running style；while the Nestorian characters on the contrary，are from a carefully executed piece of art．Both are given the full size of the originals．Other
＊Part 9，Division 3，Vol． 4.
examples might no doubt be found，in which the resemblance is much more striking．

M．Klaproth while he equally holds to the Nestorian origin of the Ouigour character，asserts that it is directly derived from the Sabean，or character used by the Christians’ of St ． John，stating that this alphabet was also used by the Nestori－ an missionaries，but he does not cite his authority for this fact．＊

Some authors however have undertaken to deny this ori－ gin，asserting that the resemblance is more apparent than real，while that between the Ouigour and Zend is more real than apparent．$\dagger$

When Genghis khan began his conquests，on subjugating the Naimans，塔塔畐該 T＇ă－t＇ă－t＇oô－kaè，$\ddagger$ a Ouigour by nation，the preceptor to Tá－yáng，khan of the Naimans，was taken prisoner．Having been entrusted with the national seal， he was endeavouring to make his escape with it when caught． On being asked by Genghis＂why he carried that seal，seeing the people and territory of Tá－yang had now reverted to the Mongolians，＂T＇ă－t＇ă－t＇oô－kaè replied，－＂It is entrusted to my care，and I will preserve it to death，unless I find my former prince，and deliver it to him ；how dare I entertain any other motive？＂Genghis struck with his fidelity，again asked，－ ＂What is the use of this seal ？＂to which he replied，－＂It is used as a witness，in the receipt and outlay of the national pro－ perty．＂－Genghis being much pleased with his bearing，ap－ pointed him to a confidential office，allowing him still to retain the seal，which was henceforward employed to stamp all im－ perial edicts．Being asked by the emperor，if he was thorough－ ly conversant with his own national literature，T＇ă－t＇ă－t＇oô－kaè showed the whole extent of his acquirements，whereupon he

[^8]was commissioned to instruct the heir apparent and the princes in the use of the Ouigour character, and its application to the promulgation of national anuouncements.*

The Mongolians previous to this not having any written language of their own, now adopted the Ouigour character and language in all their state documents, and this custom was continued through the reigns of Ogdai, Guiyu, and Mengkih khans. $\dagger$
M. Klaproth, who has collected a number of facts on this subject from authors in various languages, European and Asiatic, gives the following quotation in reference to this alphabet from Ibn Arabschah, an Arabian author :-" The Djagatai have a written character named the Ouigour, which is known as the writing of the Mongols : it consists of fourteen consonants, according to the following division :-

Mongol. Arabic.
A )
B $\quad$ の J.

K: $?$
3

W a
$5 \geqslant 3$
I 2 ?
G $\quad 9 \quad 4$

Mongol. Arabic.


M Tl


24
a.

R 7

L


* Iuên shè. Vol. 121. page 6.
$\dagger$ "Abhandlung über die sprache und schrift der Uiguren." p. 58.

What restricts their consonants to this number is that the gutturats are all written and pronounced alike．This applies also to letters of the same organ，such as bé and j fé ； ；zé，$\cup^{\omega} \sin$ and $ص$ sàd ；$\because$ té，$\perp$ dàl and b thàa With this character they write their diplomas，edicts，commands，books， regulations，laws，annals，poetry，history，public and judicial transactions，tarifs，and in general all that relates to the government，and legislature of Genghis khan．Whoever is clever at this writing will never suffer want among them，for it is the key to wealth．＊

In the reign of Kubla khan，Donda the brother of that em－ peror headed a mission to Tibet，to bring Saadja Bandida to the Mongolian court，where he occupied the office of High－ priest of Lamaism for seven years，during part of which time he occupied himself in adapting the Ouigour character to the Mongolian language，but he died before his system was com－ plete，having still retained the 14 Ouigour consonants as before．$\dagger$

He was succeeded by Bachspa another Tibetan in 1260， who was deputed to carry on the work，but the latter casting aside what had been done by his predecessor，invented an al－ phabet of an entirely different character，grounded on the Ti－ betan form．This was finished and put in circulation by im－ perial command in $1269 . \ddagger$
＊Mémoires relatifs à l＇Asie．Vol．2，page 318.
｜＂Abhandlung \＆c．＂pages 58， 59.
$\ddagger$ Yuên shè．Vol，202，p．1．There are a great many specimens of this writing still preserved through the country，on stone tablets，coins， seals，\＆c．A very good example of an imperial edict may be seen in the Confucian temple in Shanghae；there is another copy of the same in the Confucian temple of Sung－këang foo．The following are the al－ phabetic elements procured from an analysis of the Shanghae inscription：

| Mic | 画 ${ }^{\text {ch }}$ |  | 口； | ＜ | 人 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 吕 $k$ | T3， | （ ${ }^{\text {a }}$ | $\exists^{\text {s }}$ | 石 ${ }^{2}$ | 因 $h$ |
| 回9 | 包 | 目s | 己 $^{3}$ | 61 $n$ | $\underbrace{}_{i}$ |
| 己ng | ＜${ }^{\text {d }}$ | ज $t s$ | W $^{2}, a$ | $\mathrm{N}^{\text {i }}$ | $\checkmark{ }^{\text {u }}$ |
| Ech | － | ㅋJ $^{\text {d }}$ | ［ ${ }^{1}$ |  | ᄃ |
| 日 ${ }^{c c h}$ | ᄅᄅ $p$ | 压 ${ }^{\circ}$ | 5）$s h$ |  |  |

While great efforts were made by the ernperore to bring the Tibetan-Mongol alphabet of Bachspa into general use, very few seem to have adopted it by preference ; hence the complaints repeatedly made, of the obstinate attachment of the officers to the Ouigour writing. 'Timor khan, the grandson and successor of Kubla having set Tsordji Osir to translate the Tibetan religious books into Mongolian, in the new Tibetan-Mongol wriling, the latter is said to have been stopped by the difficulty of the process; whereupon recurring to what his relative Saadja Bandida had done, he added such letters as were necessary for the execution of his task. At a later period, during the reign of Ha-shang khian, he made still farther amendments. His various additions consisted of the vowels $a, o, \hat{o}$ and $i$; the consonants $s h, s^{\prime}, d s$ and $p u$; and the finals $u$, $p, k, m, l, r, t, i, u$ and $n g$. He retained the Tibetan numeral figures unchanged, these being originally of Hindoo origin.*

With these several improvements, the number of the letters of the alphabet amounted to thirty two, being very near the form in which it was afterwards continued :-


A number of letters were added on later occasions, for the purpose of representing the sounds of Sanscrit and Tibetan words when transferred. These were termed Galik letters, but as they have never come into common use for the pu:゙, Mongolian language, they can scarcely be considered an integral part of their alphabet. $\dagger$

[^9]Although for the sake of simplicity，the Mongolian elements are here considered as alphabetic symbols，yet it should be remembered they are never so treated by the natives，the ul－ timate form of subdivision with them being the syllable，com－ posed of a consonant and vowel，or two consonants with a vowel between．In this manner，the number of their written characters amounts to 127 ，these being compounds of the 30 elements given above；and are all arranged under twelve classes，according to their terminations．

In the above form，with the exception of some unimportant modifications，this character was used by the Mongols throughout the Yuên dynasty，and by means of their wide spread influence it became the character of official corres－ pondence among other Tartar nations；the rigid formality of the original type having given way to a free running hand，in which the diacritic points were omitted，and the letters thrown together in such a hasty manner，as to require minute inspec－ tion by one unpractised in the art，before he can trace the an－
 $T \check{a}-t \breve{a}$ ；and in 1407，a certain number of students were ap－ pointed by imperial authority，to be instructed in the knowledge of this writing and language．＇The Mongolian tribes being still sufficiently formidable to render it an object with the Chinese to hold easy communication with them，so the Man－ chus also in their diplomatic intercourse with the Mongols， found it expedient to gain a certain proficiency in the litera－ ture of the latter，long before they became masters of China； and we are told that they trained a number of youth to the study of this and other foreign languages．＊

In 1599，T＇aé－tsoo the first Manchu emperor gave orders to額爾德尼 Gĭh－ùrh－tĭh－nê，a scholar belonging to the yel－ low banner，well skilled in the Mongolian literature，to assist the high minister 鸪蓋 Kŏ－kaé，to invent a system of writ－ ing for the Manchus．Kŏ－kaé memorialized the emperor to the effect，that＂as the Mongolian character had long been in

[^10]use，the remodelling would be attended with great difficulty．＂ The emperor replied，－＇If our native language must be trans－ lated into the language of the Mongols，before it can be read， then it must remain inaccessible to those who have not stu－ died the Mongolian．Why should it be more difficult to form characters to express our national language，than to study the language of another nation？＂Gĭh－ùrh－tǐh－nê，then memori－ alized，saying，－＂Your servants are ignorant of the art of modelling new characters；hence the difficulty．＂The em－ peror again met this by remarking，－＂There is no difficulty； merely apply the Mongolian characters to the sounds of our language，and connect the syllables together to form words ； thus the written character will show the meaning．＂＊Soon after this Kŏ－kaé suffered capital punishınent for a state offence，and the work of forming the characters was entrusted to Gïh－ùrh－tĭh－nê alone，which having accomplished，the em－ peror caused the alphabet he had constructed to be put into circulation，from which time，the native character dates its origin．After the death of Gïh－ùrh－tihh－nê，the superintend－ ence of this work was committed to 達海 Tă－haè，a literary officer under the Blue banner，who together with 庫父形單 K＇oó－ùrh－shen and others，removed difficulties and made ad－

[^11]ditions，arranging the whole under twelve classes．$f$ The fol－ lowing shews the stage to which this writing had arrived during the reign of T＇aé－tsoò，being taken from a fac－simile． engraving in Langés＇Alphabet Mantchou，page 59．The transcription is given in modern characters by the side，and will affurd an easy means of comparison．


体州名臣鲋 Mwàn－chow mîng clîn chuen，＂Biography of renowned Manchu statesmen．Vol．8，pages 28，\＆c．

The coins of that period，（in Chinese 天命 T＇ëen－ming）， which are occasionally to be met with，also contain a super－ scription in the same character．

Tă－haè is said to have shown great ability in his youth， having attained a knowled ge of Chinese and Manchu litera－ ture，when only nine years of age．On reaching manhood， he was appointed by the emperor Officer of the Board of Letters；all state communications with the Chinese，Mongols and Coreans，being composed by him．In 1632 ＇Tă－haè un－ dertook a thorough revision of the original syllabary as com－ posed by Gîh－ùrh－tih－nê．The emperor addressing Tă－haè， said，－＂Hitherto our lwelve classes of characters have not been marked with rings or points，and the natural divisions have been run together without distinction．Now a youth who has studied this writung，when he merely meets with or－ dinary words in it，understands them without difficulty ；but when proper names occur，he is sure to fall into error．Do you now invent a system of rings and points，in order to mark the distinctions，that so the characters may clearly express the sense and sound，and the study may be attended with greater advantage．＂Tă－haè thereupon applied himself to follow out the emperor＇s views，and arranged the points and guttural marks now in use．Besides this，finding the charac－ ters of the twelve classes insufficient to express all the sounds of the Chinese，he added a number extra．Still even with these additional，it was found that some sounds could not be accurately represented；whereupon he resorted to the expedi－ ent of running two syllables into one，after the manner of the Chineśe（反切 fàn－ts＇ëĕ）syllabic spelling，and this was found to be more effivient for the Manchu than the Chinese．The Manchu writing as thus augmented，consisted of upwards of 1,300 syllables，and from that time to the present，there has been no change of importance in the form of the characters． In 1669，the emperor Kang－he caused a stone tablet to be erected to the memory of Tă－haè，on which a record of his labours is set forth．＊

The following are the alphabetic elements of the Manchu as now in use，giving the initial，medial，and final forms for each letter；but it should be observed as before，that the na－ tives do not carry the analysis of their writing to this extent， the system as taught by them being essentially syllabic ：－

Initials．Medials．Finals．Initials．Medials．

| A | $\mathfrak{\downarrow}$ | ＋ | $\llcorner$ | Ch， $\mathrm{T}_{\mathrm{z}}$ | 1 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E | $\checkmark$ | 4 | 4 | Y | 1 | $\checkmark$ |
| 1 | $\checkmark$ |  | s | K | 3 | 3 |
| 0 | л | $\wedge$ | $\bigcirc$ | G | 3 | $\bigcirc$ |
| o | ð | 0 | 9 | Gh | 30 | 50 |
| U | $\checkmark$ | ${ }^{\text {a }}$ | お | K＇ | ૪ |  |
| $\overline{0}$ | す | Я | 9 | $\mathrm{G}^{\prime}$ | 犭 |  |
| N | ＇r | $\cdots$ | 4 | Kh | $\chi_{0}$ |  |
| K | 9 | ＂ 1 | ＂ |  | － |  |
| G | ？ | $\pm$. |  | R | 1 | 1 |
| H | 9 | \％ |  | F | T 1 | d 1 |
| P | 9 | 9 | d） | w | 4 | 4 |
| P＇ | ${ }^{3}$ | ${ }^{3}$ |  | Ts ${ }^{\text {d }}$ | $\pm$ |  |
| S | 7 | 7 | ＜ | Tz＇ | 去 |  |
| Sh | 个 | $\cdots$ |  | Tsz | $\geqslant 1$ |  |
| T，D | $p$ | 9 ol ol | 2 | ， | T |  |
| T，D | $b$ | O18 |  | $\mathrm{s}_{\mathrm{z}}$ | $\checkmark$ |  |
| L | ＋ | ＋ | 4 |  | k |  |
| M | A | 4 | п | Tsh＇ | 4. |  |
| Tch，Ts |  | 4 |  | Tzh＇ | 1 |  |

Although there is a uniformity in most books printed in the Manchu character，yet the natives do not scrupulously adhere to this style on all occasions，for we find that as in Chinese，the Manchu also is capable of modifications in the detail，according to the ugse to which it is applied． The following page shews a specimen of the free manuscript style，corresponding to the 行書 hing－shoo in Chinese；be－ ing the commencement of the draft of a memorial，from some officers of the Bannermen to the emperor．
$\mathbf{x x} \mathbf{x}$



Translation.
"Respectful memorial of the slave Yung Shui and others."
"Whereas this memorial is presented for inspection:-because on the 13th day of the 8th month of the present year, a despatch was received from the Cabinet council, (containing the Imperial Will as transmitted on the 28th day of the intercalary 7 th month, ) of the 32nd (year) of Këen-lung,-"

In 1748 , the emperor Këen-lung published a poem in praise of Mukden, the capital of Manchuria. This was printed in 32 different kinds of Chinese character ; and a corresponding number of exemplars gave as many different styles of the Manchu character. A considerakle number of varieties of the Manchu character may be observed on the official seals. The following are three varieties selected from many others.

Signet of the Chief Director of education for Hoo-kwang.


Transcript of the above, in the common

## CHARACTER.




## Signet of the Intendent of Circuit for Soo-chow, Sung-keang and 'T'ae-tsang.



Transgript of the preceding, in the common character.


道

Seal of the Mayor of Shanghae.


Transcript of the preceding，in the common character．



On the literature of the Manchus．
When the first Manchu emperors had got an alphabet form－ ed，by which to express their native language，they were not long in turning their attention to the establishment of a na－ tional literature，and that this writing was brought into gene－ ral use at an early period，we may be assured from the fact， that on the accession of T＇aé－tsung in 1626，in a letter to the Chinese authorities，among other demands，he requires that their official despatches shall be written in the Chinese and Manchu character．＊

Before 1529 ，Tá－haè received the imperial command to translate into Manchu，the 明 會 典 Mînc－hwúy－ẗ̈̀n， ＂Statistics of the Ming dynasty，＂the 㶳書 Soó－shoo，＂Mi－ litary Code，＂and the 三畧 San－lїŏ，＂Three outlines of Mi－ litary tactics；＂which work was completed in 1631．At his death in the following year，it was found，that the 通鑑 T＇ung－këén，＂General history．＂六 韜 Lŭh－t＇aou，＂Six packets of Military rules，＂喜子 Măng－tszè，＂Mencius，＂三

[^12]國 志 San kw che，＂History of the Three states，＂and 大乘 經 T’á sling king，＂Great development classic＂were partially translated，but left in an unfinished state．＊

In 1634，the Board of Rites was commissioned to select a number of scholars skilled in the Manchu，Mongolian and Chinese literature，when sixteen were set apart with the title of 舉 人 Keu－jîn，＂Master of Arts；＂this being the origin of the Manchu literary examinations $\dagger$

In 1639，the minister Ghife received orders to translate the Histories of the Leaou，Kin and Yuên dynasties into Man－ chou，which were completed and published in $1644, \ddagger$ and the ＂History of the Three states＂was published in 1645．§

The same year，being that of the accession of Shún－che，a national scholastic institute was established，with eight col－ leges for the education of the youth belonging to the eight banners；one student being admitted from every captaincy ； and ten of the number being set apart to study Chinese，the remainder all applied themselves to Manchu．Since that time，the number of colleges，the number of pupils and officers，the manner of selection，the course of study，and a variety of details have been frequent subjects of legislation， and have undergone many changes，the rulers of China having always shewn a desire to render this an efficient machinery for cultivating the knowledge of the Manchu language and li－ terature．The majority of the students are required to devote a portion of their time to this every day；and three times a month，they have to write essays from appointed themes，or

[^13]make translations．The course of study generally includes a knowledge of the classical works and history，writing，com－ position．translation，and arithmetic；besides which a consi－ derable purtion of their time is given to athletic exercises． Examinations are held every month，half－year，year，and three． years，when the meritorious are advanced．＊

The work of translation was continued during the reign of Sháll－che ；and K＇ang－he followed up the same with much spirit，causing a great number of standard Chinese works to be published in Manchu，besides superintending the compila－ tion of an elaborate dictionary of the language．The emperor Këen－lung distinguished for his patronage of the arts and sciences，bestowed great attention on the subject of Manchu literature，and the cultivation of the language in general ；and remissness in this matter，among the men and officers under the banners in his reign，formed the subject of more than one imperial edict．$\dagger$

Besides the works already mentioned，the following is a list of some of the books translated or published in Manchu．
 fun $i$ pitghe．＂Book of the laws of the Tá－ts＇ing dynasty．＂ Published in the time of T＇aé－tsung．
 nomun．＂Chow Book of Diagrams．＂
 pitghe．＂Spring and Autumn annals＂（manuscript）．$\ddagger$


Han i araha ampasai mutzilen pe darapure pitghe．＂Ad－ dress on moral cultivation，by the emperor，to the magistrates．＂ 1655.
＊Tá ts＇ing hwriy iëèn．Vol．61．大清咱典事例Tá ts＇ing hwíy tëèn szé lé．＂Official memoranda to the Statistics of the＂T＇a ts＇ing dynasty．＂Vol．829，passim．
$\dagger$ Meadows＇translations from the Manchu，page 41．Tá ts＇ing hnúy tëèn szé lé．Vol．868，page 3.
$\ddagger$ See Memoires relatifs a l＇Asie．Vol．3，page 3.

फ ＂Book of rewards and punishinents．＂ 1673.
 araha inenggidari giyangnaha sze shr．＂The Four books with the daily readings．＂ 1683.
 sze she．滿漢四書 Mivàn Hán szé shoo，＂The Four books in Manchu and Chinese．＂ 1691.
 History of China．＂ 1692.
 Chaliôn gosai tung tzi sutchung ga weileghe pitghe．＂Thea－ tise on the origin of the eight banners．＂
＂Narrative of a Chinese Embassy to the Tourgouth Tartars．＂

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 gosa．＂The banners of the Kalkas tribe．＂ ＂Imperial instruction．＂Manchu and Chinese．

 di giyôn chalan de tutapuha paupai tatsighiyan $i$ nomun pitghe．＂Book of precious counsels left to posterity by the holy emperors．＂Manchu and Chinese．
 ＂Mirror of successive generations．＂
 ghetehen $i$ tchergi pain nirugan．＂Names of the towns，\＆c． pertaining the government of Mukden．＂
zouivn bid big surengge．＂Discourse on the art of War．＂


STत्र Gorin Nikan ghergen kamtsipuka Manchu gisun i oyonggo chorin pitghe．＂Collection of important Manchu phrases，explained in Chinese．＂
 Manc＇ıu Nikan ghergen kamtsime araha ming ghiyan tzi．滿漢各賢集 Mwàn Hán mîng hëên tseĭh，＂Sayìngs of renowned sages．＂Manchu and Chinese．
 Enduringge tatsighiyan neileme padarampuha pitghe． ＂Amplification of the Sacred edict．＂ 1724.
 ghese chakôn gôsade wasimpuhangge．＂An address from the emperor to the eight banners．＂ 1725.

 i iletuleme atchapuha pitghei urgen pe targapure pitghe．
＂Discourse by Kuwan－sheng，on relinquishing the pursuit of rewards．＂ 1728.

${ }_{\sim}-1 \cdot 1$ Shengtszu gosin hôwangdi i paui tatsighivan i ten $i$ gisun．＂Sublime domestic instruction by the emperor Kang－ he．＂ 1730.
 Nikan ghergen kamtsiha sing li pitghe．，＂Natural Philoso－ phy，in Manchu and Chinese．＂ 1732.

## 

 Nikan ging pitghe toktoho gisun．滿漢經文成語 Mwàn Hán king wăn chîng yú．＂The phraseology of the classics，in Manchu and Chinese．＂ 1737. Mukden i fuchurun pitghe．御製盛京賦Yuché Shîng．
king food．＂Imperial ode on Mukden the capital of Manchu－ ria．＂ 1748.
御製避暑以莊詩 Yú ché Pé－shoò shan chuvang she， ＂Imperial poem on the Pé－shoò hill farm．＂Manchu and Chinese，published by Kang－he in 1712.
デen reg sitar n Serif Chuvan emu hatsill i pitghe． ＂Treaty between China and Russia，＂drawn up in 1727；pub－ lished in the Manchu，Russian and Latin languages．
 atchapume karulara pitghe．＂Laòu Keuas book of re－ wards and punishments．＂ 1759.
 upaliyampuha dasan inomun．御製繙譯書經 Yú ché fân yŏh Shoo king．＂Book of History，in Manchu and Chinese．＂ 1760.
Siำ． rah upaliyampuha irgepun inomur．御製繙譯詩經． Yúb ché fân yı̆h She ling．＂Book of Odes，in Manchu al ad Chinese．＂

 lame atchapure pitghe．＂Book of rewards of secret virtuous actions，by Wăn－ch＇ang te keun．＂Manchu and Chinese．
 gang chon $i$ enduri pe utcharalia gi pitghe．＂Visit of the Spirit of the kitchen to Iô－kunğ．＂Manchu and Chinese．
 Gươ Manchunikan ghergen i kamtsime sughe San ts＇ ging pitghe．＂The three character classic，in Manchu and Chinese．＂ 1796.
On ${ }^{\circ} \mathrm{f}$ Manchu and Chinese．

滿漢干要文 Mwàn Hán Ts’ëen tsze wăn，＂The thou－ sand character classic，in the Manchu and Chinese character．＂ This is not a translation，but merely a transoript of the Chi－ nese sounds in the Manchu character，apparently for teaching a Manchu the Chinese pronunciation．


クroĴGhesei tokiopuha hafan ichurgan i weile arara kauli． ＂Regulations of the Board of Office，by imperial authority．＂
 tauli．＂Complete customs of the Tá－ts＇ing dynasty．＂
＂Ritual of the Manchu Tartars．＂Manchu；published by order of Këen－lung．
＂Manchu Hymn，composed on occasion of the conquest of Kin－chuen．＂
＂Regulations of the Board of Dependencies．＂Manchu．
＂Chinese thoughts．＂Manchu．
＂Political precepts and moral rules of Kang－he．＂Published by Yung－chíng，in Manchu．

There are some works which appear periodically，such as the two following ：－
臨倠御論 Lîn yung yú lún，＂Imperial essays on occasion of the visits to the metropolitan college．＂Manchu and Chi－

gurun $i$ erin forgon ton $i$ pitghe．＂Imperial Almanac．＂ Manchu；published yearly．

While great care has been taken to have the principal standard Chinese works published in Manchu，there have not been wanting translations also，of many of the novels of an immoral tendency．Some of these have found their way to Europe，such as the Fion en oforoun Jeo p＇u tuwan i pitghe，and the $\stackrel{\rightharpoonup}{6}$ जm Fin Gurfing Gin ping mei pit－ ghe，translated in 1708 ．The latter of these is remarkable
as being the work of a brother of Kang－he，the emperor who published an edict，prohibiting the reading of the book．That books of this kind continued to be circulated for many years later，we gather from a document issued by Këen－lung in 1753， in which he thus expresses himself．＂About the time of the establishment of our dynasty，when Chinese literature began to be studied among us，the Five Classics，the Four books，the National history，and such works were translated，printed and circulated ；but now there are disreputable people，who instead of translating true histories，have occupied them－ selves with 水吘 Shwùy hoò，＇The water＇s brink，＇西廂記 Se sëang ké，＇The record of the west chamber，＇and such like novels，leading men to vice by their perusual．In these， the original sounds being transcribed by single Manchu syl－ lables，the double－entendres＊are all preserved；from such causes，the deterioration in the manners of the Manchus is to be accounted for；hence these works are severely prohibited．＂$\dagger$

Another class of translations of a very＇different stamp have equally come under imperial proscription，as calculated to contaminate the minds of the Tartars．These are the works of Christian missionaries，many of which were at one time rendered into this language，but are now rarely to be met with．$\ddagger$ Among these，one of the most popular was Aleni＇s
＊This alludes to a custom in writing these low works，where the characters used are unobjectionable to the eye of the reader，but are equivalent in sound to other words，at once conveying to the ear of the hearer expressions of the most licentious character．
$\dagger$ Tá ts＇ing hwúy tëèn szé lé，Vol．868，pages 6， 7.
$\ddagger$ A singular document bearing on this subject，which has been alluded to in Meadows＇Essay on the Manchu language，is to be found in the Tá ts＇ing hwúy tëèn szé lé，Vol．868，pages 8－10．It is an edict by Këa－k＇ing，published in 1805，as follows：－
＂The foreigners from the West having formerly endeavoured to dissemi－ nate their religion among the Manchus in the Capital，and having privately printed and distributed books in the Manchu character，severe prohi－ bitions against this practise have several times been published；and ords $T$ have been given that the boaks issued from their various establishments be sought for and destroyed；these ought to be delivered to the Great minister of arms，to examine them，and attach fly leaves，upon which each passage that requires inspection may be pointed out．I have at leisare

## tract，萬物真原Wăn wŭh chin yuên；＂The true origin of

times looked over some of these．In the 教要序鱠 Keaóu you sex linn， ＇Compendium of religious doctrines，＇it is said，－－The Lord of heaven is the great prince of all kingdoms．＇In the 聖年靥益 Shang nëên kwàng yin，＇Sacred calendar，＇it is said，－＇The incarnate Jesus in whom we be－ lieve，is the great prince of all men and creatures under heaven ；＇again， ＇In China，false creeds are termed sinister doctrines，by which expression， they are undoubtedly conforming to the will of the Lord；＇again，＇Let all creatures of the Lord of heaven，from princes down to the common people，abandon depravity and cherish rectitude，and let our holy religion become generally prevalent，then the government must inevitably be peace－ fula and lasting ；＇again，＇The Lord of our religion is truly and directly the Lord of heaven，earth，men，and things；＇，again，＇The doctrines of other kingdoms are all worldly，carnal doctrines；＇again，＇Holy men wish to take this opportunity to propagate this religion in China．＇Again， the 媘配訓言 Hwan p＇eí heín yên，＇Instructions respecting the mari－ menial alliance，says，－－＇The adherents of other religions are slaves to the devil．＇Such words as these are wild and extravagant，strange and unprincipled，open to manifold objections．But some things in them are still more perverse and erronious；thus it is said ：－＇To obey a parent＇s commands，when these are opposed to the commands of God，is very un－ dutiful．There was a holy woman Barbara，who because she would not obey some unrighteous command，was killed by her ignorant father；where－ upon God in his righteous anger，struck him dead with a thunderbolt． Let parents，relatives，or friends，who would prevent others serving the Lord，take warning by this．＇This is extinguishing the relations of life， and abandoning all principle，and can only be compared to the mad howl－ ing of dogs．Again it is said，－At that time，there was a（poise＊）prince， who was given up to a life of unprincipled conduct．Although his（futzing $\dagger$ ） consort used all her influence to reform him，he would not comply；till one day，a host of devils dragged this prince down to hell．His wife being distinguished for her virtue，God revealed to her the fact，that her husband was suffering eternal misery in a lake of fire．Hence it is obvious that those who will not listen to good counsel，inevitably suffer eternal punish－ rent from God．＇Such babbling as this is still more injurious to sound principles．But how do the Western foreigners know about Peises and Futzing？This arises from their having formerly held intercourse with the baanermen ：by which means they got a knowledge of these titles，and have frandulent＇y transferred them to their books．This is a matter of old standing，but up to the present time，it has not been rigorously in－ restigated．When it is said that a Peise was dragged down to hell by a host of devils，this is altogether a fabulous statement，without the least shadow of truth．If they can in their crafty devices，invent such baseless fabrications，then there are no words which they are incapable of utter－ ing；there is nothing too bad for them to publish．If severe prohibitions are not issued against such publications in good time，and they are allowed to go on disseminating them at pleasure，the books they compose may cone to contain perverse errors，of a still more aggravated character than these，when more stringent correction will be unavoidable．The settle－ went of a complex case after it has gathered strength，is not so good as
all things," which was translated into Manchu in the time of
 Timen chaliai unenglii segiyen.

The Missionaries received much more favour in this respect from Kang-he than his successors, and it was under the special patronage of this monarch, that Gerbillon and Bouvet translated into Manchu, a series of works on music, medicine, anatomy, mathematics, \&c. including Euclid's Elements, and Duhamel's Philosophy.* In !723, Father Parennin transmitted to the Academy of Sciences in Paris, copies of Manchu translations of a Treatise on Anatomy, a Course of Medicine, and a work on Physics, which had been written by members of that body. In the letter accompanying these, he states that they were translated by special orders from, and under the superintendence of the emperor ; and that previous to this undertaking, he had been for ten years engaged translating Mancbu into European, and translating French, Latin, Portuguese, and Italian, into Manchu. $\dagger$

Among the contributions made by foreigners to the literature of the Manchus, first in importance stands the New Testament, published under the auspices of the British and Foreign


[^14]거 had Mousei echen IsusGheristos i tutapuha ilche ghese. Dr. Morrison writing to Professor Remusat in 1820, remark-ed,-"It was new to me that the credulous unbelievers of Europe began to cherish hope from our ignorance of the Manchow Tartars. That is a stale trick of theirs, to argue from our ignorance, and to believe most firmly whatever they choose to suppose, in opposition to our Sacred Scriptures. Your researches in the Manchow Tartar language acquire, from this circumstance, a degree of importance of which I was not aware. I wish you could find time to render the Bible into the Manchow. I am not aware that it is yet done ; and it would be a work worthy of your pious King." It appears the pious wish expressed by the z-alous Morrison in the above paragraph, was actually in course of being accomplished, in another direction ; for in 1817; the friends of Bible circulation being actively engaged with translations into various Tartar idioms, a proposal was made to commence a version in Manchu Tartar ; when some Missionaries being about to proceed to Irkutsk, it was thought desirable to take advantage of the occasion, to cominence the undertaking. Little was done towards it however till 1821, when Mr. Lipoftzof, the Russian Manchu interpreter was engaged by Dr. Pinkerton on behalf of the British and Foreign Bible Society, to translate the New Testament. The version was begun the same year, and in February, 1822, the first seven chapters of Matthew being completed, preparations were made for casting a font of types. Translations of the Testament into the Calmuc, Mongolian, and Manchu languages, being carried on conjointly at that time, in St. Petersburgh, the several translators were enabled by consultation, to render mutual assistance, and to secure a general harmony in the phraseology and nomenclature of the versions, a matter of considerable importance. In 1823, an edition of 550 copies of Matthew had been printed, 100 of which were sent to the depository of the Bible Society in London, but the greater portion were destroyed by a flood at St . Petersburgh in 1824. A specimen
was sent to Professor Remusat at Paris，who declared it to be the most idiomatic，clear，and faithful，of any of the eastern versions which he had seen．The translation had reached the end of Luke in 1824 ；and the following year it appears to have been brought to a close or nearly so．Mr．Borrow of Norwich was engaged by the British and Foreign Bible Socie－ ty in 1833，to proceed to St ．Petersburgh for the purpose of printing the New Testament in Manchu，which work he ac－ complished to their satisfaction， 1000 copies having been printed，and lodged in the depository in London，by 1836. 200 copies were sent to Shanghae in 1852，for distribution， when a favourable opportunity should occur ；but the vessel in which they were shipped was wrecked off Java，and the whole consignment lost．In 1833，a Manchu version of the whole of the Old Testament recently brought from Peking， having been discovered ia St．Petersburgh，Mr．Swan，a mis－ sionary then on the way to his stuxion in Mongolia，remained to transcribe it for the Bible Society ；the copy which he exe－ cuted being sent to London，where it now remains in the possession of the Society．

It appears by a statement from the pen of Father Hiacinthe， a Russian monk who lived many years in Peking，that all the sacred books of the Tibetans were translated into Manchu， in the last century，under the superintendence of an imperial commission．＊

There are a goodly number of works published with the special view of aiding students in the language．The following are some of them ：－
正学通 Ching tszé t＇ung．A Chinese dictionary，publish－ ed in 1670，which contains the Manchu syllabary，with the sounds given in Chinese characters at the side；also a short disquisition on the Manchu characters．
 pitghe．大清全書 Tá ts＇ing tsếen shoo．A Manchus．

[^15]Chinese dictionary，arranged alphabetically，published in 1683.
 ha．Mainchu gisun i puleku pitghe．＂Imperial Mirror of the Manchu language．＂A dictionary，arranged according to sub－ jecis．entirely in Manchu． 1708.

 gisun i puleku pitghe．御製增訂清文鑑Yúché tsŭug tíng ts＇ing wă＂kiéen，＂Mirror of the Manchu language， with additions，published by the emperor．＂ 1772 ．This is the same as the preceding with additional matter，and the Chinese equivalents given for each term ；the sound of the Chinese words being given in Manchu characters，and the sound of the Manchu in Chinese characters．This work has been augmented at different times by two supplements，besides an elaborate index，entirely in Manchu，in 9 volumes．


G＜－in Nikan ghergen i upaliyampuha Manchu gisun i puleku pitghe．昼漢清文鑑Yin Hán I＇s＇ing wăn lëén． ＂Mirror of Manchu literature，with Chinese explanations．＂ 1735．A Manchu－Chinese dictionary，arranged according to subjects．
增補萬寶坕書 T＇săng poò wán paòutsê̂en shoo，＂Boọk of ten thousand rarities，with additions．＂1739．＂The seventh volume of this is a Chinese－Manchu vocabulary，arranged ac－ cording to subjects ；the Chinese word is first given with the sound in Manchu characters，and underneath is the explana－ tion in Manchu，with the sound of the same in Chinese char－ acters．
清文典要Ts＇ing wăn tëèn yaóu．A dictionary of phrases in Chinese，with explanations in Manchu． 1739.
繙譯類篇 Fân yĕh lúy pëen．A dictionary of Chinese phrases，with explanations in Manchu，arranged according to subjects． 1740.

原音正考 Yuê＂yin ching k＇aòu，＂Examination of the original sounds．＂1743．A pronouncing dictionary，in which the sounds of Chinese words are given in Manchu characters．
文彙書 T＇s＇ing wăn wei shoo．A Manchu－Chinese dic－ tionary，alphabetically arranged． 1750.
 gisun pe niyetcheme isapuha pitghe。清文補菒 T＇s＇ing wăn p1oò wei．A supplement to the preceding work；publish－ ed in 1786．Another edition of the same，with additions，was published in 1802.
ghergen $i$ pitghe．＂Vocabulary of words without diacritic marks．＂＊
欽定清漢對音字式 $K^{\prime}$＇in ting Ts＇ing Hán túy yin tszé sĭh．＂Model for the transcription of Manchu words in Chinese characters，published by imperial command．＂ 1772.御定滿洲蒙古漢字三合切音清文鑑 Yu ting Mwàn－choov Mâņ－koò Hán tszé san hŏ，ts＇＂ĕ yin I＇s＇ing wăn Hëén．＂Imperial Manchu－Mongolian－Chinese dictionary， with explanations in Manchu．＂ 1779.
滿漢西番集要 Muàn Hán Se－fân tseĭh yaóu．＂Pen－ taglot dictionary in Manchu，Chinese，and Tibetan charac－ ters．＂

Acquisition of the Manchu language by foreigners．
Of all the nations of the west，probably none have enjoyed greater facilities for the stưdy of Manchu than the Russians． The relations of the latter with China date previous to the commencement of the present dynasty．A treaty between these two nations having been ratified by the Czar Peter 2nd，

[^16]in 1728, a sumber of Russian youth were admitted the same year into the national college at Peking, to be educated in the Manchu and Chinese languages. This practise has been continued to the present time, the students being allowed to remain for a term of years, when they are replaced by others. The official business of the Russians with the Chinese being transacted in Manchu, renders it an object of importance with the former to give their chief attention to that language ; and a corps of interpreters is consequently maintained for this purpose. Even with these advantages, the public has not derived so much advantage from their experience as might have been expected. The following are some of their productions :-

Kitaiskifa mysli. " Chinese thoughts." Translated from the Manchu into Russian, by Alexis Leontief. 1772.*
$S z^{\prime}$ shu gei, or "Four books with commentary." Translated from the Manchu and Chinese into Russian, by Alexis Leontief. 1780.

Daitsing gurun iugheri kauli. "Complete customs of the Tá-ts'ing dynasty." Translated from the Manchu into Russian, by Alexis Leontief. $1781 . \dagger$

Poutechestyie Kitaiskago poslanika ke Kalmuitsкомou Aiouke Khanou se opisaniemm zemell i opuitchaeff Rossiiskikh. "Chinese embassy to Ayuka, khan of the Kalmucs; with a description of the country and customs of the Russians." Translated from the Manchu into Russian, by Alexis Leontièf. 1782. $\ddagger$ A translation of this work, from the Chinese into English, was published by Sir G. Staunton.

Leontief is said to have translated also from the Manchu into Russian, part of the "History of China," and part of a "Treatise on Geography."§

Opstoiatelenoe opisanie proiskhojdenia isostoia-

[^17]nia Man'djourskago naroda iosmi znamenakh sostoiachtchago. Published at St. Petersburgh, in 1784.*
Man'djourskagoi Kitaiskago khana Kan'-Silakniga. "Book of the Manchu-Chinese emperor Kang-he." Composed by the emperor Yung-chíng, and translated from the Mauchu into Russian, by Alexis Agafonof. $1788 . \dagger$
"Manchu-Russian, Russian-Manchu, Manchu-RussianChinese, and Chinese-Manchu dictionary." (manuscript.) $\ddagger$
"Vocabularium Sinico-Mandshuico-Russicums." Auctore Alexei Paritschow. Irkutzkae, in Siberiâ. (manuscript.) §

Man'djourskaia grammatika. "Manchu Grammar;" for the use of Russian youth. By Ant. Vladykin. 1804. (manuscript.)\|

Oulojenie Kitaïskoï palaty vnechnikh' knocheniy. "Code of the Chinese Board of Dependencies." Translated from the Manchu, by Et. Lipoftsof. 1828. IT

A catalogue was published at St . Petersburgh in 1844, of the Chinese, Manchu, Mongolian, and Tibetan books and manuscripts in the Asiatic library, in which the original titles are given in a supplement.

During last century, the Manchu was zealously cultivated by the Roman Catholic missionaries at Peking, and much of their success doubtless depended, on the facility with which they were able to transmit their thoughts in that language. Various notices from them on the subject may be seen in the "Lettres édifiantes," "Memoires concernant les Chinois," and other works of the period. Among those most distinguished may be mentioned Gerbillon, Bouvet, Domenge, Souciet, Parennin, De Mailla, Verbiest, Visdelou, Raux, and Amyot.

[^18]Some dissertations on the Manchu language by Bayer, are to be found in the "Commentaria Academíæ Petropolitanæ," and in the "Acta eruditorum."

Some notes on the Manchu characters are found in LaCroze's "Thesauri epistolici."

The "Syntagma dissertationum," of Dr Hyde has also a few remarks on the same subject.

But the most perfect work published in Europe abuut that time, was Deshauteraye's Dissertation on the Manchu, in the Abbé Pétity's Encyclopédie élérnentaire.

Duhalde's "Description de la Chine et de la Tartarie Chinoise," 1735, contains an interesting chapter on the Manchu. A German translation of this was published in 1747.

In 1696 , the "Relations de divers voyages, \&c." by Thevenot, was published ; the 2nd volume of which contains the "Elementa linguæ Tartaricæ," with the name of Gerbillon as the author. Hyde however, asserts that it was written by Verbiest, which may possibly be true; for in the Catalogue of works written by the Jesuits in China, among the productions of Verbiest, a Grammatica Tartarica is mentioned. This was the first work on the subject, of a decidedly grammatical character, which appeared in Europe.

Amyot's "GrammaireTartare-Mantchou" is merely a French translation of the preceding, with the omission of the forty four last paragraphs, on the peculiarities of the Manchu.

Klaproth made a copy of the above work, at Florence, in 1815: giving all the Manchu words, in Manchu characters.
M. Langlès notices a manuscript Latin-Manchu-Chinese dictionary, by a missionary, 3 vols. folio, in the Royal library at Paris.

Verbiest is said by Bayer to have compiled a similar work.*
"Discours sur l'art de la guerre." Translated from the Manchu, by Amyot, and published in the Mémoires concernant les Chinois. $\dagger$

[^19]"Eloge de la ville de Moukden et de ses environs, poëne composé par Kien-long, accompagné de notes curieuses ; traduit en François par Amyot." 1770. Originally composed in Manchu.*
"Notices et extraits des manuscrits de la bibliothèque du roi." Paris, 1787 - 1831 , in 12 vols. 4to. This notices upwards of 200 manuscripts, relating to Manchu literature, and gives extended descriptions of some of the works.
"Alphabet Tartare-Mantchou." 1787. Langlès. A second edition of this work, enlarged, was published with his Manchu dictionary, in 1789. A third and much augmented edition was printed in 1807.
"Dictionnaire Tartare-Mantchou François, composé d'après un dictionnaire Mantchou-Chinois, par M. Amyot; rédigé et publié avec des additions et l'alphabet de cette langue, par L. Langlès." 1789. $\dagger$ With the last volume of this work, M. Langlès issued a prospectus of some works, which he intended to publish as a supplement to the dictionary. 1st. A ManchuLatin dictionary, for the benefit of those who could not read French. 2nd. A geographical dictionary of Tartary, Mongolia, the Calmuc country, Tibet, and Corea, with the names given in Manchu characters. 3rd. A table of the Tartar words borrowed from the Chinese. At the same time, he announced his intention of following these by an "Essai de méthode pour apprendre le Tartare; suivi d'excellents dialogues avec des notes grammaticales par le P. Lomenge." On the publication of his 3rd edition of the Alphabet Mantchou in 1807, having been unable to procure the requisite funds for carrying ourt his original views, he proposes as an undertaking of less risk, to publisk an extensive supplemert to the dictionayy, of additional Manchu words, and a general table of all the French words in the course of the work, forming a kind of a FrenchManchu dictionary. As none of these were accomplished by Langlès, the works probably still remain in manuscript

[^20]"Hymne Tartare-Mantchou, chanté a l'occasion de la conquête du Kin-Tchouen, traduit en François, et accompagué de notés, par Amyot." 1792.*
"Rituel des Tatars-Mantchoux, rédigé par l'ordre de l'empereur Kien-long, et précédé d'un discours préliminaire composé par ce souverain, avec les dessins des principaux utensiles et instrumens du culte chamanique; traduit du Mantchou et accompagné des textes en caractères originaux par L. Langlès." 1804. $\dagger$

Adelung's "Mithridates." published in 1806 contains some observations on the Manchu language.
"Lettres sur la littérature Mandchoue, traduit du Russe de M. Afanasii Larionowitch Leontiew." 1815. These letters are a critique on the various works of Langlès. They were republished in the 3rd volume of the "Mémoires relatifs a l'Asie," in 1828 , with Klaproth's name.
" L' invariable milieu, ouvrage moral de Tsèu-ssê, en Chinois et en Mandchou, avec une vèrsion littérale Latine, une traduction Françoise, et des notes, précédé d' une notice sur les quatre livres moraux communément attribués à Confucius, par M. Abel Rémusat." $181 \%$.
"Recherches sur les langues Tartares, par M. Abel Rémusat." 1820. This work contains a great amount of information on the Manchu. A second volume, the manuscript of which the autbor had in hand, was never published.
" Verzeichniss der Chinesischen und Mandshuischen Bücher und Handschriften der Königlichen bibliothek zu Berlin." Klaproth, 1822. This contains long quotations from a number of Manchu books, in the original character, with German translations.
"Asia Polyglotta." Klaproth, 1823. This contains several

[^21]$\dagger$ See 4th work on page xlii, supra. The title of the original is
 STưำ Ghesei toktopuha Manchusai wetchere metere kauli pitghe.
lists of Manchu words, and remarks on the origin of the na. tion. An augmented edition was published in $18 \% 9$.
"Meng tseu vel Mencium inter Sinenses philosophos, ingenio, doctrina, nominisque claritate Confucio proximum, edidit, Latiua interpretatione, ad interpretationem Tartaricam utramque recensita, instruxit, et perpetuo commentario, e Siluicis deprompto, illustravit Stanislaus Julien." 1824 *
"Chrestomathie Mandchou. ou recueil de textes Mandchous destiné aux personnes qui veulent s'occuper de l'étude de cette langue ; par J. Klaproth." 1828.*
"Die Völker der Mandschurey von Dr. J. H. Plath." Göttingein, 1830. This contains some remarks on the Manchu language.
"Elémens de la Gramınaire Mandchoue, par H. Conon de la Gabelentz." 183\%.
"Catalogue des iivres composant la bibliothèque de feu M. Klaproth." This gives a list of a good many works relating to Manchu literature, with critical notes by Landresse.

Scarcely anytbing has been written on Manchu in the English language. The work of Duhalde was translated into English in 1741; and his remarks on the Manchu language are also reproduced in Grosier's "Description of China."

Sir John Barrow in his "Travels in China," published in 1804, gives a few remarks on the Manchu, together with an engraving of the twelve classes of finals, and a few combinations, but as these appear to have been copied from a runninghand manuscript, they are not calcutated to give a correct idea of the forms.

In the Chinese Repository for June, 1844, there is a wellwritten paper from the pen of Caleb Cushing, the American Commissioner to China, entitled "Considerations on the language of communication between the Chinese and European

[^22]governments ；＂in which he urges the expediency of adopting Manchu，as the language of diplomacy．

The first separate work written especially on this sub－ ject in English，is Meadows＇＂Translations from the Man－ chu，prefaced by an Essay on the language．＂Canton， 1849. In this litule work，a number of pieces are given in the original character，and translated with great fidelity．It also contains a brief account of the origin of the language，and the facilities for acquiring it．

An English translation of Amyol＇s＂Grammaire Tartare－ Mantchou＂has been recently published，at the Press of the Londun Missionary Society，at Shanghae．＊

## 清 只啟当光 Ts＇ing WAN K＇E MUNG．

This work，of which the translation is given here entire， has been noticed by most who have written at length on the subject．Although issued with humble pretensions，it is unique as a philological production；both as giving the views of a native Chinese on the principles of grammar，and also as affording the most trustworthy guide to a correct acquirement of the Manchu language．

In 1790，on the publication of the last volume of his dic－ tionary，M．Langlès states that he had received from M．Raux the missionary in China，a work entitled Frois finil
 gisun pe suwaliyame tatsire kauli．＂Méthode pour apprendre les caracteres et la langue des Tartares－Mantchoux，＂extracted from the Ts＇ing wăn k＇e mûng．This appears to have been a translation of the 1st and 2nd books．In the 3rd edition of his Alphabet Mantchou，1807，he states that the remaining part of the work had been carried off，during the voyage from China，and as he thought，found its way to the British Mu－ seum．

[^23]In reference to the above notice, Remusat says,* "I only know this work. by the notice which is given of it in the preface to the Alphabet Mantchou ; but, from this single indica-tion, I imagine that it would give a more correct idea of the language than all the other grammars. since it is the first part of the translation of an original Manchu grainmar M. Langlès regrets the loss of the second part, which was carried off, in the course of the voyage, and taken to the British Museum in London. But nothing is easier than to supply this ioss, since the Royal Library possesses the original of a similar work." He then gives an analysis of the work in six pages; after which, he continues,-"It is evident that there are in the Ts'ing wăn k'e mûng, many pieces the translation of which would be of great utility for the advancement of Manchu literature. The familiar dialogues of the 2nd Book, printed in their original form, with a French version annexed, would prove a great help to students of these two languages, if ever they should acquire an importance in Europe, other than what they both have in literature. The treatise on the particles in the 3rd Book, and the table of synonymes in the 4th Book, would form an excellent graminar, if, as might be easily done, it were published with a Freuch version. The other pieces are of less importance, or are to be found in works already printed. Of the number of these last is the Manchu syllabary, which M. Langlès has published entire in the third edition of his Alphabet, and which it is very necessary to know, not only to learn to read Manchu, but also to be able to look up words, either in Amyot's dictionary, or in any of the original dictionaries."

The second Book of the Ts'ing wăn k'e mûng was translated into Russian by Antoine Vladykin, with the original
 Nikan gisoun kamtchiha Manchurara fiyelen $i$ gisoun. "Familiar conversations in Chinese and Manchu."

[^24]Klaproth, in his "Lettres sur la litérature Mandchoue," refers to the Ts'ing wăn k'e mûng, to shew that the Manchus were familiar with the method of decomposing their syllables into letters, and hence that Langlès' Alphabet was no new discovery.

In the "Verzeichniss der Chinesischen und Mandshuischen bücher, \&c." Klaproth, speaking of this, under the name of "Rudiments of the Manchu language," calls it" the best Manchu Grammar."

Gabelentz in the preface to his "Grammaire Mandchoue," says,-"I much regret not having been able to make use of a grammar compiled in China, named Mivàn Hán tszè 'T's'ing wăn k'e mûng, of which Mr. Abel Rémusat gives the analysis in the first volume of his 'Recherches.' It would doubtless have been very interesting and very useful to have examined the 3rd chapter of that book, which treats of particles, and the second part of the 4 th chapter, which contains a dictionary of synonymes."

Caleb Cushing, in the paper above noticed, says of the Ts'ing wăn k'e mûng, " This is a very full and complete treatise on the principles of the Manchu language, in Chinese and Manchu, in four books."

Meadows, in his Essay on the Manchu language, speaking of this work, says,-"It was published in 1729, and after a lapse of 120 years, remains unaltered, the standard, if not the only, work on the subject possessed by the Manchus in China." After a brief statement of the contents, he proceeds to give a few strictures on its character, rather severe, but not without foundation it must be admitted. It is scarcely fair however, to set it in competition with modern European grammars, or to ềxpect that it will possess those characteristics which mark the more scientific works of the west. To take a just view, it is necessary to look at it through a Chinaman's medium, that being the class for whom it was written. Under such circumstances, it will require little argument to show that it
is better calculated to convey to the mind of a Chinese, the knowledge of the Manchu, than would a more rigid treatise written according to western rules. Mr. Meadows adds, "It is however, a work of great value to the student, in spite of its many imperfections when considered as a 'Grammar.' The examples serve to eke out the deficiencies of the rules; and so far as it goes its authority is unimpeachable."

Synopsis of the contents of the Ts'ing wan k'e mung.
The twelve classes of syllables with their sounds, p.p. 3- 25 form the component parts of all the words in the language, with some slight exceptions. At the end of each class, is an alphabetic analysis of the various syllables. On page 14 , from $\frac{\psi}{2} t s^{\prime} a$ downwards to the end of the first class, are the characters that have been introduced for the transcription of Chinese words.
P.p. $25 a-26 a$, is a table of dissyllables, which are pronounced as monosyllables.

On p. $26 a$ is a short table of monosyllables derived from foreign languages.

Next follows a table of polysyllabic words derived from foreign languages, p.p. 26a-27.
P.p. $27 a-29$ treats of the method of combining two syllables in pronunciation to form one word ; to understand the full force of which, it is necessary to remember that it was written for the instruction of Chinese, who being accustomed only to monosyllabic sounds in their own language, cannot so easily acquire the sounds of polysyllabic words, as those who have learnt an alphabetic system.
P.p. $29 a-32$, gives a number of irregularities which are to be observed in the pronunciation of some Manchu words, the sound of the same word sometimes varying under different circumstances.
P.p. $32-32 b$ are the laws of sequence to be observed in writing Manchu.

The first Book being deemed sufficient instruction as to the sounds, and method of writing, the second is wholly occupied with dialogues, and their translation, side by side. This method of storing the memory with extensive portions of the language, has long been
the orthodox system in China, and it will be observed that it is not altogether alien, to the improved systems of some modern professors in the west.

The student having thus made himself master of a large number of phrases, including the pronunciation, the manner of writing, and the meaning, next proceeds by means of the third Book, to decompose the sentences which his memory retains, into their elementary parts. It is not a matter for surprise, that the directions laid down for this purpose, vary greatly from the rules of a western grammatical treatise ; were it otherwise, the fact might afford ground for astonishment. An attentive inspection of this part however, will shew that a certain order is preserved in treating of the various particles.

First are put the three case particles [1]* de dative, [3] pe accusative, and [5] $i$ genetive. A second form of the genetive, [6] ni is also given. Besides their meaning as marking the cases of nouns, the various other meanings which they bear are also given, with their applications ; and underneath are a number of terms into which they enter, modifying their force. Each primary particle - throughout the section is followed in separate articles by its parti-- cular derivatives ; thus the three particles $d e, p e, n i$, are followed by their respective interrogatives [2] deo, [4] peo, [7] nio, where, however, they are not to be taken as marking the cases of nouns, but as affecting the whole sense of the clause in which they stand; being sometimes joined to verbs, sometimes to pronouns, and sometimes isolated.
[8] $g a, g o, g e$, are a kind of reflex possessive terminations, forming nouns, of which the primary word expressess an attribute. This formula is much used in Chinese.
[9] ningge, ingge are terminations, by which personal and demonstrative are changed into possessive pronouns, as "My," "Thy," into "Mine," "Thine," \&c.
[10] kai is a kind of transition final particle, nearly approaching the power of the substantive verb, and supplying its place, where there is no other verb in the clause.

Next come the verbal particles, in the following order ; first the

[^25]moods :-[11]me infinitive, [12]ki optative, [13] tsi conjunctive, [17] $f i$ present participle, [19] $p^{\prime} i$ intensitive participle.

The tenses follow :-[20] ka, ha, ko, ho, ke, ghe give the force of a past aorist to the verb ; [24] $p i$ is a partiole, which added to the preceding, gives a definite power to verbs ; [26] ra, re, ro, are future ; [30] mpi is also a future particle, but coming nearer in meaning to the present time than the preceding. As the actual present has no duration in nature, so the Manchus like the Hebrews, ignore it in their grammar.

The sameparticle tsi, which forms the conjunctive mood, also marks the ablative of nouns. It is followed by a synonyme in this last sense [14] deri. [15] aikapade is a conditional particle, which precedes the conjunctive mood of verbs. [16] aika is an interrogative conditional particle.

The participial particle $f$ is followed by its compound [18] ofi, implying cause.

The aorist particles $k a, h a, \& c$. are followed by their respective interrogatives [21]kao, hao, \&c., past participles [22]kangge, hangge, \&c. and past-participial interrogatives [23] kanggeo, hanggeo, \&c.

The definite particle $p i$ is followed by its six compounds [25] kapi, hapi, kopi, hopi,kepi, ghepi, which all mark the definite preterite tense.

The futures $r a, r e$, ro, are followed by their interrogative forms [27] reo, rau, the corresponding verbal adjective forms [28] rangge, rengge, rongge, and the interrogative forms of the same, [29] ranggeo, renggeo, ronggeo.

The future mpi is followed by its interrogative form, with the synonyme of the same [31] mpio, pio.

Having thus noticed the positive forms, the negatives are next taken up as follows :-[32ј rakó present or future negative ; [36] kakô, hakô, kakô, ghakô, past negatives.
$R a k o ̂$ is followed by the present negative interrogative form [33] rakôn, the negative verbal adjective form [34] rakôngge, and the negative verbal adjective interrogative form [35] rakônggeo.

The past negative suffixes $k a k \hat{o}, ~ h a k o ̂, ~ k a k \hat{o}, ~ g h a k o ̂ ~ a r e ~ f o l l o w e d ~$ by the negative interrogative forms [37] kakôn, hakôn, kakôn, ghakôn, the past-participial forms [38] kakôngge, hakôngge, kakôngge, ghakôngge; and the negative past-participial interrogative forms, [39] kakônggeo, hakônggeo, kakônggeo, ghakônggeo.

The next three articles are adverbs; [40] gala, gele, are suffixes implying incompleteness ; [41] doigonde, and [42] onggolo, both indicate precedence in regard to time.
[43] na, ne, no, ya, are four interrogative particles, suggesting a doubt on the mind of the interrogator.
[44] kini is a suffix of the third person of the imperative mood; [45] $\operatorname{tsin} a$ is a suffix of the second person of the same mood, used in addressing inferiors.
[46] $n u$, $s o, s u$, $f u$, are four terminations, applied to form the imperative of monosyllabic and dissyllabic words.
[47] chu is an imperative suffix, conveying the invitation to come, in connexion with the primary idea of the word to which it is joined.

From [48] to [56] inclusive, sa, se, si, ta, te, hori, hôri, ghuri, la, $l e, t a, t e, t o$, mudan, mari, dari, geri, tome, ard comprehensive particles, expressing plurality, multitude, individuality, \&c.
[57] tziya, tziye, are interjections expressive of approbation.
[58] hai, hoi, ghei, and [59] hai, tai, tei, are suffixes implying completeness.
[60] pai, and [61] paipi are particles implying absence of intention or effect.
[62] tchun is a suffix, which applied to a verbal root, forms a substantive.
[63] hon, hôn, ghun; suffixes, forming adjectives from verbal roots.
[64] tsipe, [65] udu, [66] gotzime; three conditional particles.
[67] eitereme, [68] eiteretsipe ; particles of generality.
[69] tala, tele, tolo ; particles of attainment.
[70] raho, ayau; particles of apprehension.
[71] kan, kon, ken, si, liyan, s'hôn, sghun, [72] chaka, saka; intensitive particles
(73) unggi, ponggi, gonggi, tuwanggi ; imperative verbs, bearing the idea of commissioning.
(74) pe dahame, (75) tetendere; two consequential terms.
(76) manggi, (77) nakô, (78) tchuka, tchuke, (79) tchukangga, tchukengge; particles of admission.
(80) teile, (81) epsighe; two particles implying thoroughness.
(82) dule; particle indicating an original condition.
(83) aintsi, (84) aise, (85) dere, (86) dapala, (87) watziha, are particles of assent.
(88) hono, (89) pade, (90) ai ghendure, (91) anggala, (92) tere anggala, (93) sere anggala, are terms indicating the extension of an idea.

The following seven articles (94) to (100) are all syllables introduced into verbs, immediately after the root, and modify the meaning in various ways.

From (101) to the end of the section (254), is a collection of frequently recurring expressions, which it is convenient to have on the memory.

A number of words will be found throughout this section, which must be preceded by one or other of the case particles ; thus, ( $1 a$ ) gelempi, olhompi, aisilampi, shangnampi, amuran, immediately follow de ; (30a) ompi, "to be," and (97) pu, the passive inflexion, are preceded by $d e$ in the same clause.
(3a) ai ghendure, dahame, immediately follow pe, and (97) pu, as a transfer causative, is generally preceded by $p e$ in the same clause.
(5a) emki, paru, chalin, adali, gese, teile (generally), tchala, tsiha, epsighe, guptsi, tchanggi, follow $i$ or $n i$.
(13a) ompi "may," ochoro, ochorongge, ochorakô, tetendere, $a$ tchampi, tulgiyen, (33a) ochorakôn, (34a) ochorakôngge, (35a) ochorakônggeo, are immediately preceded by tsi, and (87) watziha is preceded by $t s i$ in the same clause.

Certain words follow particular tenses; thus :-
(26a) chakade, anggala, onggolo, dapala, ayau, unde, (74) pe dahame "since it is so," follow one of the inflexions ra, re, ro.
(74) pe dahame "since it has been," (76) manggi, are preceded by one of the inflexions $k a, h a, k o, h o, k e, g h e$.

The auxiliary verb (20c) pighe is preceded by datsi.
The auxiliary verb (25d) seghepi is preceded by ghendughengge.
The suffix (64) tsipe is preceded in the same clause by $u d u$.
The particle (85) dere is preceded in the same clause by aintsi.
The particle (89) pade is preceded in the same clause by hono.
The qualifying syllables (96) $n u, d u$, tcha, tche, tcho, when used in the middle of words, are generally preceded in the same clause by isghurde, gemu, or geren.
$P e$ cannot follow $i, n i, d e, m e, t s i$, or $f(3 a)$.
(lv) dade is followed by geli.
(5b) kan, kon, ken, tsin, tchun tchun, giyan giyan, giyan fiyan, siran siran, daghin daghin, dahôn dahôn, ulghiyen ulghiyen; all these terms are followed by $i$.

The terms (13m) pighe pitsi, (158) elei, (159) elekei, are followed by pighe in the same sentence.
(13r) dontzitsa is followed by sere, seghe, or sempi.
(15) aikapade is followed by hade, ghede, ohode, de, tsi, or otsi.
(26a) ume is followed by ra, re, or ro ; except in the phrases age ume, and chai uttu ume.
(65) udu "although indeed," is followed by tsipe; when udu is followed by seme, it signifies "although you say ;" when it" is followed by seghe seme, it signifies "although it was said."
(82) dule is followed by ni, or nikai.
(83) aintsi is followed by dere.
(88) hono is followed by pade, ai ghendure, muchanggo, pio, or ompio.
(91) anggala is followed by isirakô in the same sentence.
(121) ainahai is followed by $n i$ in the same sentence.
(146) esi is followed by $t s i$ in the same sentence.
(193) dekdeni gisun is followed by sempi, seghepi, or sere palama.
(195) niyalmai ghendughengge is followed by sere palama.

There are certain particles ( $1 b$ ) de, pe, $i, n i, k a i$, $t s i$, which are never used at the beginning of a line in Manchu.

The following terms are used at the beginning of a clause :( $1 w$ ) tere dade, (41) doigonde, (60) pai, signifying "absence of intention," (61) paipi, (82) dule, (83) aintsi, (88) hono, (92) tere anggala.

Those which follow are used in the middle of a clause :-(73) unggi, ponggi, gonggi, tuwanggi, (77) nakô, (80) teile, (81) epsighe.

The following are used at the end of a clause:-(42) onggolo, (43) na, ne, no, ya, (60) pai, as an interjection, (72) chaka, saka, (74) pe dahame, (75) tetendere, (76) manggi, (84) aise, (85) dere, (86) dapala, (87) watziha, (89) pade, (90) ai ghendure, (91) anggala, (93) sere anggala.

A number of rules are laid down throughout the section, by means of which, the laws of affinity between the vowels in Manchu composition may be gathered. The most uniform of these are :when the first syllable of a word is $a$, the vowel in the inflexion is
also $a$; and when the first syllable is $e$, the inflexion also has $e$. The vowels $i, o, \hat{o}, u$, are less regular, taking for their inflexions, $a, e, i, o$, or $u$, according to circumstances.

The fourth Book contains, a list of words, which are apt to be written one for the other by mistake :-1st, those words which merely differ in their points or guttural marks, p.p. 225, 226 ; 2nd, those words which resemble in sound, p.p. 226-231; 3rd, those words which although differently spelt are identical in pronunciation, p.p. 231-233. After this follows a vocabulary of synonymes, p.p. 233-310; in which the different shades of meaning are given for a great number of corresponding words, which may sometimes be translated by the same terms.

The following is a list of all the terms treated of in the third Book, arranged according to the order of the Manchu syllabary, the numbers referring to the several articles in that Book.

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With the above index as a key to the third Book, and the assistance of Amyot's dictionary, or still better for those who are in a position to consult them, any of the native dictionaries, one may soon acquire a facility in translating Manchu. Proceeding on this plan with the first page of the second Book, we arrive at the following result, where the numbers with a hyphen between point out the volume and page of Amyot's dictionary, and the other numbers indicate the articles in the third Book of this grammar.

## Age. 1-36, Sir.

i. 5 , genetive particle.
ampa. 1-85, great.
algin. 1-84, reputation.
pe. 3, accusative particle.
dontzi-fi. 2-284, we find dontsi$m p i$ (the mpi being an inflexion),
to hear ; 17 shews that the $f i$ is a participial inflexion: i. e. hearing.
goida-ha. 1-444 gives goida-mpi, to be long at anything. 20 gives ha with the meaning of past time : i. e. having been long.

Literally="Sir (your) great reputation, hearing I have been long."
Damu. 2-2(15, But. wesi-ghun. 3-229, wesi-mpi, to as-atcha-hakô. 1-27, atcha-mpi, to cend; 63, ghun, adjective termination: i. e. exalted.
tsira. 2-45।, visage.
pe. 3, accusative particle. paha-fi. 1-506, paha-mpi, to obtain; 17, $f$, participle: i. e. obtaining. meet ; 36, hakô, have not. It should be remarked, that although the negative is joined to the final verb, it enabraces the preceding participle : i. e. 。 have not obtained to meet.
"But (your) exalted visage, obtaining to meet have not."
Enenggi: 1-93, To-day. de. 1, in. chapshan. 2-494, happiness.
"To-day, happiness (I am) in."

Emgeri. 55a, Once. taka-ha. 2-172, taka-mpi, to know; 20, $h a$, preterite termination: i. e. having known.
pe. 3, objective particle.
dahame. 2-198, since.
age. 1-36, sir.
si. 48 , you.
waliya-me. 3-222, waliya-mpi, to feliye-reo. 3-155, feliye-mpi, to abandon; 11 , me, infinitive suf- walk; 27 , reo, suffix of request : fix: i.e to abandon. - i. e. will you walk ?
"Once having known since, sir you will not abandon thinking of if, my house to, a little will you walk ?"

Sini. $6 a$, Your. gisu-re-rengge. 3-62, gisun, word; 99, re, verbal inflexion ; 28, rengge, genetive suffix: i. e. that which is said. umesi. 1-234, very.
|inu. 1-147, correct.
esi. 146, certainly.
yapu-tsi. 2-545, yapu-mpi, to walk; $13, t s i$, subjunctive suffix: i. e. should walk.
"Your saying is very correct ; certainly I should walk."

Pi. 24, I.
hono. 88, also. age. 1-36, sir.
i. 5, genetive.
chakade. Ic, abode.
gene-fi. 3-12, gene-mpi, to go; 17,
$f$, participle: i. e. going.
tatsi-pu-re. 2-180, tatsi-mpi, to
learn; 97, $p u$ passive inflexion; pade. 89, still.
"I also Sir (your) abode going to, shall be instructed, wishing to hear, shall think of still."
Sini. 6a, Your.
pau-de. 1-566, pau, house ; 1, de, to: i.e. to house. feliye-rakô. 3-155, feliye-mpi, to
"Your house to, I shall not walk, is it so ?"

- Damu. 2-205, But. |eime-pu-re. 1-124, eime-mpi, to yapu-hai. 2-545, yapu-mpi, to despise; 97, pu, passive; 26, re, walk; 58, hai, continuous:i.e. frequent walking. age. 1-36, sir. de. 1, by.
"But frequent walking, (you) sir by, I shall be despised, the day will be."

Ai geli. 107, How unreasonable ! tzider-akô. 2-506, tzider-e, compi. 24, I.
dати. 2-205, only.
age. 1-36, sir.
si. 48 , you.
"How unreasonable! I only sir you not coming fear just."

Tzitsi. 2-515, tzimpi, to come;
13, tsi, conditional suffix: i. e. should come.
tetendere. 75, provided.
pi. 24, I.
urgun-che-ghe. 1-257, urgun, joy; 99 , che, particle implying move- pade. 89, also.
"You should come provided, I rejoiced say inexhaustible also."
ment ; 20, ghe, past inflexion: i. e. rejoiced.
seme. $11 j$, say.
watzi-rakô. 3-224, watzi-mıi, to exhaust; 32, rakô, future negative : i. e. inexhaustible. ing; $36 e$, ako, no
ayau. 70 , fear. sere. $26 f$, say.
dapala. 86, just.
inenggi. 1-146, day.
pikai. $10 b$, will be.

26 , re, future : i. e. shall be instructed.
pe. 3, objective particle.
dontzi-ki seme. 2-284, dontzi-mpi, to hear; $11 k, k i$ seme, wishing : i. e. wishing to hear.
gônire. 1-473, gôni-mpi, to think; $26, r e$, future: i. e. shall think.
walk; 32, rakô, future negative suffix : i. e. shall not walk. muchanggo. 2-419, is it so?

Eime-re. 1-124, eime-mpi, to des-1kauli. 1-431, custom.
pise; $26, r e$, genetive suffix: i.e. pio. $31 a$, is there?
despising.
"Despising custom is there?"
The following is an analysis of the first four verses of John's gospel.

Tuktan. 2-312, Beginning. de. 1, in.
gisun. 3-62, word.
pighe. 20c, was.
ere. 1-116, this. gisun. 3-62, word. apka-i. 1-74, apka, heaven ; 5, i, genetive : i. e. heaven's. echen. 1-112, Lord.
de. 1, with.
pighe. 20c, was.
ere. 1-116, this.
gisun. 3-62, word.
uthai. 1-268, then.
apka-i. 1-74, apka, heaven ; 5, $i$, genetive: i. e. heaven's.
echen. 1-112, Lord.
inu. 1-147, was.
"The beginning in, the word was; this word heaven's Lord with was ; this word then heaven's Lord was."
Ere. 1-116, This. genetive: i. e. heaven's. $d a-t s i$. 2-196, $d a$, beginning; 13, echen. 1-112, Lord. tsi, from. de. 1, with. apka-i. 1-74, apka, heaven ; 5, i, pighe. 20c, was. "This from the beginning, heaven's Lord with was."

Pisire-le-ngge. 26e, pisire, being;|gisun. 3-62, word.
50, le, whatever ; 28, rengge, de. 1, by.
relative inflexion: i. e. what-pantzi-pu-fi. 1-520, pantzi-mpi, ever has a being.
yauni. 2-573, all.
ere. 1-116, this.
to exist; $97, p u$, passive ; 17, $f i$, participle: i. e. being made. aho. 20b, were.
"Whatever existed, all this word by being made were."
Ere. 1-116, This $\quad$ i. e. not having been made. gisun. 3-62, word.
de. 1, by.
pantzi-pu-hakôngge. 1-520, pan-tzi-mpi, to exist; 97, pu, passive ; 38, hakôngge, not being :lakô. 36e, not.
"This word by not having been made, whatever exists, not."

Vucabulary of the language of the Kin dynasty Tartars extracted from thé（金 串 Kín slie）＂His． tory of the Kin dynasty；＂with the：correspponding words in the modern Manchu language．

$$
\text { Kin Tartar. } \quad \text { Manchu Tartar. }
$$

阳合 $A$－hŏ，Slave．．．．．．．．．．．．．．．．．．
墹虎里 $A$－hoò－lè，Fir apple．．．
阳胡迭 $A$－hoô－七ëë，Elder son．
trif Aha，Slave．
S号近 Hôri，Fir apple．
Yritorniol Ahôngga，Elder阿懶 $A$－lan，Sloping mound．．．阴里虎 $A$－lè－hoò，Bason．．．．．．阿里㑆 $A$－lè－k’an，What？．．．．垌里善 $A$－lè－shén，To sur－阿 里 孫 $A$－lè－sun，Ugly．．．．．．．．開星白 $A$－lè－p̆̌h，Given to阿离合菊 $\begin{aligned} & \text { another．．．．．．．．．．．．．．．．} \\ & \text { Falconer．．．．．．．．．．．．}\end{aligned}$開粼 $A$－lin，Hill．．．．．．．．．．．．．．．．．．
阿典 $A$－tëèn，Thunder．
阿徒军 $A-t \neq o ̂-h a ̀ n$, Fuel col－ lector．
㵎士古善 $A$－t＇oò－koò－shén， Hunter．
$\xrightarrow[T]{7}$ Ala，Table land．
TTडron ${ }^{\text {Alikô，Bowl．}}$
Mika，What？
攻 1 －

$\hat{F}_{\text {Triter }}$ Giyahôn，Falcon．
मान Alin，Hill．
ryoud Akchan，Thunder．
 satsire niyalma，Fuel collector．
O－virffror Puthashampi，
移刺 $E-l a ̀$ ，To chastise．．．．．．．．．．
移賚E－laé，Three．
移 星 隼 E－lè－kin，Head of a裴㴖 Fei－mwàn，Hemp按春 Gán－ch＇un，Gold．
按答海 Gàn－tă－haè，Guest．．．

$$
\begin{aligned}
& \text { Ilan, Three. } \\
& \text { Kina, Inferior hemp. } \\
& \text { Aisin, Gold. }
\end{aligned}
$$

Kin Tartar．
Manchu Tartar．

訛出虎 Go－chu゙h－hoò，Liiner－Tarロo Ontcho，Enlarged．
訛古乃Go－koò－naè，Dog with
誰 variegated hair．．．．．．．


啊不哈 Ho－pŭh－ha，Field．．．．
胡刺Hoô－lă，Chimney．．．．．．．．．
胡魯刺Hoô－loò－lă，Constable
后 倫 Hów－lûn，One who knows anything．
$\wedge_{\text {VEー }}^{\text {－}}$－Sure，Intelligent．

活䶃胡Hwŏ－lă－hoô，Red．．．．$\subset$－フłrrị－d Fulahôn，Red．
活離帘 Hwŏ－le－hàn，Lamb．．．
活女 Hwŏ－neù，Pitcher．．．．．．．．．



骨赧Kŭh－nan，Second son．．
國論 Kwŏ－lún，Kingkom．．．．．．．
魯忒鄰Loò－t＇zh－lin，Sea．．．．．．
謾都䛿Mán－too－Ko，Idiotic．．
猛安 Măng－gan，Thousand．．．．林顔Mŏ－yen，Senior．
謀克 Môw－k＇ch，Hundred．．．．．．．


白我 $\int_{\text {Gurun，Kingdom．}}$
F6． $\mathbf{N}^{M e d e r i, ~ S e a . ~}$
Finiel Meneghun，Idiotic．
Frivid Minggan，Thousand．

Amiven Tangyô，Hund！ed．

Kin Tartar．
Manchu Tartar．
謀辰虎 Môw－lëâng－hoò，Un－
納刺 Nă－lă，Peace．
尼忙古 Nê－mang－koò，Fish．
粘军 Nëen－hàn，Heart．．．．．．．．．．
女奚烈Neù－he－lëĕ，Young gentleman．．．．．．．．．．．．．．．
女魯歡 Neù－loò－hwan，Six－ teen
奴申 Noô－shin，Harmonious．．．．
㢵丹 O－tan，Peak of a hill．．．．．．S Si $\frac{1}{-}$ Hadan，Rocky peak．
拔里速 Pă－lè－sŭh，Boxer．．．
保活里Paòu－hwŏ－lè，Dwarf．
孛論 P＇ei－lùn，Pregnancy．
孛代魯 $P^{\prime}$ ei－shŭh－loò，Foolish
勃極烈P’ŏ－k＇eǐh－lëë，Chief．
婆盧者 P’ô－loo－chày，Sledge hammer
蒲阳 Poo－a，Pheasant．．．．．．．．．．
蒲察Poo－ch＇ă Plum．．．．．．．．．．．．．．
蒲盧渾Poo－loo－hwăn，Cloth
蒲陽温Poo－yâng－wăn，
蒲刺都Poo－lă－too，Blindness．
僕散 Püh－sán，Forest．
G7Trofor Polgompi，To con－
Frraj Fakatcha，Dwarf．

जुण7？ 7 Fihali，Dolt．
勺́ 7 Peile，Prince．
フフォण Folho，Sledge hammer． ーディ＋ㄷ․ Ulhôma，Pheasant．


©
$\underset{\sim}{-7}$ Fulata，Diseased eyes．

盤里合 Pwan－lè－hŏ，Middle finger．．．

60л Puchan，Forest．

Ariotiss Sahaliyan，Black．
－$\Lambda_{T r T}=-\int$ Sakda，Old man．

## Manchu Tartar．

撒八 $S$ ă－pă，Quick
賽里 Saê－lè，Enjoyment
（Ers）Kiyap，Expeditious．
今－7\％G，Selampi，To be glad．
三合 San－hŏ，Handsome
散亦孛奇 Sán－yı̌h－p’ei－k＇ê，
散答 Sán－tă，Camel．
Amervd Saikan，Handsome．
Sifoid Haha，Male．

斜岢 Sëay－ko，Marten
斜烈 Sëay－lëë，Sword
下도ํ Cheyen，Sword．
習 矢 Seĭh－shè，Lasting．

孰輦 Shŭh－lëèn，Water－lily．
沙忽帶 Sha－hwǔh－taé，Ship．
沙刺 Sha－lă，Lappet of a coat．
$\langle r=-\quad h u$ ，Water－lily．
Tri＝－iri Chahôdai，Ship．
Surf Shala，Lappet of a coat．
山只昆Shan－chè－kwăn， Lodger．
石哥里 Shih－ko－lé，Urinary disease
什古 73 Shôh－Koò－naè，Thin Suminital Ganggahôn， person．
響不失 Sze－pǔh－shžh，To recover from wine．．．．答不也Tă－pŭh－yà，Weeder．太神 $T^{\prime}$ ué－shîn，High．
 －
 pluck up weeds．

迪古乃 T＇eăh－koò－naè，Come都烈Too－lëĕ，Strong．．．．．．．．．．
闍办 Too－woo，Boiler．．．．．．．．．．
秃里 T＇ŭh－lè，Judge．
温迪军 Wăn－t＇ēh－hàn， Warmth

温敦Wăn－tun，Empty

Manchu Tartar．
元顔 Wân－yen，Prince．．．．．．．．． $\mid$ 万mang，Prince of the blood．


輳准 Wö－chùn，Repair to
学隼里焕Wŏ－lè－tó，Govern－
体里张ment office．．．．．．．．．．．．．．．
斡勒 Wŏ－ľ̆h，Stone ．．．．．．．．．．．．．





鳥 林 答 Woo－lîn－tă，Straw．
鳥魯古Woo－loò－koò，Pastor．
鳥也 Woo－yà，Nine
吾 里 補 Woô－lè－poò，To ac－ cumulate．．．．．．．．．．．．．．．
吾 魯 Woô－loò，Kindness．．．．．．．
比 Wŭh－shưh，Head．．．．．．．．．．．
兀 帶 Wüh－taé，Value．．．．．．．．．．．
亡典 Wüh－tëèn，Bright star．．．
几顔 Wüh－yen，Vermillion．．．
牙吾塔 Ya－woô－tă，Ulcer．．．．
顔戔 Yen－chan，Extension of a
顔盛 bow ．．．．．．．．．．．．．．．．．．．．．．．．．．
盆都 Yüh－too，Order．銀术可 Vin－shuhh－ko，Pearl。
（3）tas Posho，Pursue．
 roxis Orho，Grass．

Kror Iktampi
－フプロ̊／Fuleghun，Kindness．
Hegej Uchu，Head．
Sr：

$55^{\text {Yar，Ulcer．}}$
Or－Tfor Tatampi，To draw a
L－$\square^{\text {G }} I d u$ ，Order．
Norin Nitchughe，Pearl．


THE

TSING WAN K'E MUNG, OR MANCHU PRECEPTOR;

TRANSLATED FROM THE CHINESE,

BY A. WYLIE.

ile rit i. t.


$$
\text { Mis!ifi.! ! } \because
$$

## Errata and Emendata.

Page.
xii 8th lin e from bottom, for 'succession' read 'accession.'

Do.
do.
'Yuwan' ;, 'Dui.' xxxix Fth line from bottom, for 'ghetehen' read 'ghetchen.'


Xxxvii 1st column, 19th line, for 'Kingkom' read 'Kingdom.' xviii and do. 12th do. " ' 7 7 rig'

and do. 15th do.
 lex and do. th do. "'romeos'

| 15 | st line | " 'ts' ${ }^{\prime}$ ' |
| :--- | :--- | :--- |
| $"$ | st do. | " 'Tsiming' |
| $"$ | nd do. | "tz'i' |
| $"$ | and do. | "Tz'iming' |
| 24 | 4th do. | "'vil' |
| $25 a$ | last do. | "'groups' |
| " | lIst do. | "'with' |
| 27 | 1st line | "'Suingge' |

$32 b$ 2nd line from bottom, after 'may' add 'be.'
33 In heading, for 'Phrases in Chinese and Manchu,' read 'Phrases in Manchu.'




Page.
175 Article [49], 3rd word, for 'Ghori' read 'Ghuri'
Do. [49] d, "'Kupsughori' ,"'Kupsuyhuri'
177 2nd line,
1800 5th column at top, ,"'Fegsighei' ", 'Feksighei'
184 Article [63] f, :, 'Gegdeghun' ", 'Gekde.s!.hun' 190 Do. [71], examples. Ist line, last column, 'Segtu' for read 'Sektu'
Do. [71], examples, 2nd line, last column, for 'Segtuken' read : Sektuken'
193 Do. [75], examples, 3rd column, for 'ghugsheme' read 'ghuksheme.'
195 1st line. after 'of' add 'a.'
198 Article [84], 1st line, for 'If' read 'I.'
200 Do. [89], examples,4th column, ,' 'chuse' ,"kiuse'
215 Do. [151], "'Ememn'," 'Ememu'
222 Do. [233], 1st line,
229 3rd article from top,

231 9th do. do. 1st column, , 'afficted' , 'afflicted'
239 Last article,


240 2nd article from bottom, heading, for 'Uncles' read 'UnCles' wives.'
260 2nd article from top, last word, for 'Gotsis'hodampi' read ' Gotsis'hôdampi.'
3 rd article from top, lower word in 1st column, for 'delapidated ' read 'dilapidated.'
305 2nd article from bottom, before 'utter'. omit 'be.'
N. B. It will be observed that roman letters are sometimes introduced in italic words; this is merely in consequence of deficiency in the italic font used in printing the work.

## THE MANCHU PRECEPTOR.

## PREFACE.

The Manchu Preceptor is a compilation of lessons, taught by my friend Mr. Show-ping in his family school-room ; by means of which, notwithstanding the unpolished and familiar explanations that are given, the student may gradually advance from the simple to the complex; and in order to gain the distant, may apply himself to what is near at hand.

If the initiatory course of instruction is not in a clear and easy style, it is difficult to understand its further development ; as this is the raft on which young learners are first launched,- the path way to the entrance door (of learning). I have seen my friend by this means instructing youth, who although of very limited capacities, yet before they had been a month under tuition, were able to read and write ; their tones and accents were thoroughly clear and distinct, and the strokes of their characters most scrupulously exact ; all which having once learnt, they did not afterwards mistake ; and thus from the rectitude of the root and the purity of the spring, the consequent advantage naturally displayed itself with marvellous rapidity.

I repeatedly requested a copy of this work, that I might get the blocks cut for it, to serve as a guide for the immediate perusal of learners ; but my friend refused, saying, "This book which was drawn up for the instruction of the children of my household, is one of very humble merit ; the explanations are all given in vulgar, and unselected phraseology; it being an extremely rude production, and destitute of all embellishment, if it were published, would it not be a subject of derision?" I again and again, urgently entreated him, when at last baving obtained it, I put it to press forthwith; and now I conceive it will be an extremely commodious auxiliary to young students.

Written by Ching Ming-yuen, the master of Tso-chung Hall, on the first day of spring, in the 8th jear of Yung-ching (agreeable rectitude).

# ＇IABLE OF CONTENTS 

## OF THE

MANCHU PRECEPTOR．


BOок 1.
A true guide to the twelve classes of Manchu syllables，used separately or connectedly．

Monophonic Manchu dissyllables．
Manchu monosyllables of foreign derivation．
Polysyllabic Manchu words of foreign derivation．
Method of combining the sounds of Manchu syllables．
Irregularities in the use of Manchu syllables．
The order of writing the Manchu characters．
воок 2.
Phrases in the Manchu language．
воок 3.
The particles used in Manchu composition．
воок 4.
Resembling Manchu words distinguished．
An explanation of Manchu synonymes．

After this work has been put into circulation，it is my intention to publish in succession，初學滿漢繙繹本要＂The young student＇s fundamental requisite for translating in Chineseand Manchu，in馬步弓箭中射準頭練法＂Rules for the practice of equestrian and foot archery，＂兼漢清文義暻直解＂Chinese and Mánchu compositions literally explained，＂and 清文語類捷錄必讀＂An indispensable study for the expeditious acquire－ ment of the art of Manchu composition．＂

## THE MANCHU PRECEPTOR.

> Composed by Woo Kĭh Show-ping, of Chang-pih. Revised and edited by Ching Ming-yuen Pei-ho, of Tsëen-tang. BOOK I.

## A TRUE GUIDE TO THE TWELVE CLASSES OF MANCHU SYLLABLES, USED SEPARATELY OR CONNECTEDLY.

## FIRST CLASS.

This class forms the radical characters and sounds of the eleven following classes. The student should first become thoroughly versed in reading and writing these, and after having well exercised himself in the formation of the strokes, and the pure and distinct pronunciation of the sounds, he may proceed to the study of the remaining classes; when he will be able to analyze them by himself, and easily to read and remember them without getting confused.

$5^{\circ}$

$5^{i}$

 labic The character d in a polysylwhen by itself, as o in go.
d. $u$

*The characters on the right of the second column are the initial forms.


## *he characters on the right of the third column are the medial forms. <br> $\dagger$ The characters on the right of the fourth column are the final forms.

ya
Tala. Sur- ${ }^{\text {D P P Pahang. }}$ Phat. Slave.
Pole for tent. yo fo fo to
d $k o$
Coli. TadSololi. A 4
Tchoko.
cloak made
to cover the
fowl.
d
head. 1
d. 90
G Hopi. Moist
g. sand. Shame.
A sandy de-
vert. $\begin{array}{ll}\text { d } & 9 \\ 9 & 9 \\ 9\end{array}$
yo $h o$



yo ho
y Hôya. A ${ }^{\text {r }}$ Uhôkô... A p Dahô. A lea-
o spiral shell. mortise chi- the bag. cup. 4


bi: ba
$9{ }^{9 i}$


Sapi. Felicit-
क
ous influence.
Lucky omen.
9
(8) ${ }^{p o}$

g). $p u$

$9^{p a}$ $\int^{3} p^{a}$
 P'age. Game
consisting of
throwing a
deer's hone.


Kap'araha.
Pressed flat.
$\$$
 Samp'a.
I Dried prawn. (9)
A Hopo.
A coffin. (D)

Opokô. A
wash hand
bason. 60


$$
ڭ^{s i}
$$



When the syllable $\boldsymbol{\zeta}$ occurs in the middle or at the end of $a$ word, it is always read shi; when at the beginning, it may be read shit or si; when used alone, it is read si.

$\hat{\jmath}$

S Silo. Box
お for miscel-
daneous anticlos.

合 - Fashshampi. To gain by diligence. Diligently to exert She



\& tzi

## ta qu: xiguc. ※. \&h:

20Ghese. Will J. Ugheri. I of emperor. Altogether. D.Peghe. Ink. $3 k i$ $3 k i$
Joghe

30 gh

$\xrightarrow[\substack{\text { Sima. An } \\ \text { inferior kind } \\ \text { of hemp. }}]{\substack{\text { Kin }}}$
$\rightarrow$
Vida. Gun.
To keep se-
crest. To keep
down.

$$
\begin{aligned}
& \text { OGhicha. } \\
& \text { Smith's } \\
& \text { forge. }
\end{aligned}
$$

Po fo po dust Ekisaka. Y Tchoki. A
Silent whis-
per. per.


* When a syllable is said to be gnawed, the tip of the tongue is directed downwards, and the root upwards.
(1) $k u$
(1) $y u$
(1) $g h u$
 D.Guye. Heel. \$. Gugurempi. Agu.Senior. a.

oka ૪ K'arsi. A § Kuk'an. Edge of a fireplace.



* In order to vibrate the tongue, the tip of the tongue in placed against the roof of the mouth, when it is moved by the expulsion of the breath.


5 $t s^{\prime i}$
\% $^{t z^{\prime i}}$
Yo Ts'iming. A mandarin under the sixth rank. to
fo Tz'iming. Imperial regulations.
1
In the above table, there are altogether forty seven groups, consisting of one hundred and thirty one monosyllables, with two hundred and sixty nine polysyllabic Manchu words.
SECOND CLASS.

This class is pronounced with a light lip and contracted tongue. The rule for reading it is, to add the sound $i$ to the end of each of the syllables in the first class respectively; when by uttering them rapidly in conjunction, so as to form a monosyllabic sound, the right pronunciation is attained.

* When the syllable $\oint$ occurs as part of a word, it is always read oi ; but when used unconnectedly, it is read woi.

$$
\begin{aligned}
& 3 \text { ․․ ․ ․ }
\end{aligned}
$$

$$
\begin{aligned}
& \text { gic. Hi E. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { お ぶ } \\
& \text { す す 心. }
\end{aligned}
$$

＊This group is read with a grawing movement．
$\dagger$ The troo preceding groups are read with a vibratory move－ ment of the tongue．

The preceding class is formed by adding the letter $s i$ ，to the end of the syllables in the first class respectively；but when the $\delta i$ is followed by another syllable，it is writen ת $i$ ．Thus，the letter $\{a$ with the letter $\boldsymbol{A} i$ added to it ， forms the syllable $J^{\prime} a i$ ，as in morma ainaha（what？）． Again，by adding $\boldsymbol{\lambda} i$ to the letter $e$ ，the syllable $\boldsymbol{\lambda}$ is formed，as in Firing eimeghe（prejudiced against）．Or， the letter $a$ with $A$ affixed，forms $\underset{\lambda}{ } o i$ ，as in the word $\xrightarrow{7}$ oilo（surface）．The same rule will apply to the com－ bination of all the other syllables．

In this class，there are altogether forty six groups of sylla－ bles，containing one hundred and twenty four monosyllables； three polysyllabic Manchu words are added．

## THIRD CLASS．

This class is distinguished by the sound $r$ ，formed by the vibration of the tongue．The method of reading it is，to add the sound $r$ to each of the syllables in the first class，when by rapidly uttering the combination，the pronunciation is attained．








丘命気命

§ ¢ ¢

din jo




＊When the syllable $\begin{array}{r}\text { d } \\ \text { occurs in the middle of a word，it is }\end{array}$ read as or in for；but when alone，it is as ore in store．
$\dagger$ When the syllable $\underset{y}{3}$ occurs at the commencement of a polysyllabic word，it may be read shir or sir；but alone，it is sir．

* This group is read weith a gnawing movement.
$\dagger$ The two preceding groups are read with a double vibration of the tongue.

The preceding class is formed by adding the letter $\mathcal{Y} r$, to the end of the syllables in the first class respectively ; but when followed by another syllable, this letter takes the form $\Rightarrow r$. Thus, the letter $\checkmark a$ with the letter $r 1$ added to it, forms the syllable ar, as in henarki(brandy). Again, the letter $r e$ with the addition $\pi r$, forms the syllable $\boldsymbol{r}^{r}$ $e r$, as in ${ }_{n}{ }^{\circ}$ ing erghe (a frog). And the letter $\vec{\lambda} i$ with the addition of $\Rightarrow r$, forms the syllable $\hat{\gamma} i r$, as in the word Angen (the people). All the other syllables are composed on the same principle.

In this class, there are altogether forty groups, containing one hundred and twelve syllables ; three polysyllabic Manchu words are added.

## FOURTH CLASS.

This class is characterized by a direct dental guttural, with a slightly nasal tone. In order to attain the pronunciation, the sound $n$ is added to the syllables in the first class respectively; when a rapid utterance of the combination gives the monosyllabic sound.


* When the syllable occurs in the middle of a word, it is always read as on in upon; but when standing alone, it is pronounced as one.

* When the syllable occurs in the middle or at the end of a word, it is always read shin; when at the beginning, it may be read shin or sin ; but when standing by itself, it is read sin.
$\dagger$ This group is read with a gnawing movement.
$\ddagger$ The two preceding groups are read with a vibration of the tongue.

The preceding class is formed by adding the letter $\langle n$, to the end of the several syllables in the first class; but when it is followed by another syllable, this letter takes the form 4 . 'Thus by adding the letter $\rightarrow n$ to the end of $\varsigma a$, the syllable $f$ an is formed, as in letter $r e$ with $\downarrow n$ affixed, forms the syllable $\mathfrak{r} e n$, as in访 enduri (spirit). And thus also, the letter with + after it, forms the syllable $\sqrt{1}$ in, as in the wordracoin incheghe (he laughed). The other syllables are all combined on the same principle.

In this class, there are altogether forty six groups, containing one hundred and twenty four syllables; three polysyllabic Manchu words are added.

FIFTH CLANS.
This class is distinguished by a heavy-lip nasal tone. In order to attain the pronunciation, the sound $n g$ is added to each of the syllables in the first class; and by rapidiy pronouncing the combination, the true sound is acquired.
 alnays read ong; when by itself, it is pronounced ung.
$\dagger$ When the syllable $\underset{\vec{J}}{ }$ occurs in the middle of a ward, it is always read seng; when at the beginning of a word it may be either read sing or seng; but when used by itself, it is read sing.

|  |  |
| :---: | :---: |
|  |  |









* This group is read with a gnawing movement.
$\dagger$ The two preceding groups are read with a vibration of the tongue.

The preceding class is formed by adding the letter $J n g$
to the respective syllables in the first class; but when this is followed by another syllable, it takes the form 3. Thus, adding ${ }^{J} n g$ to the end of the letter $f a$, forms the syllable \$ alg, as in min tanga (the mouth). Again, adding lng to the letter $e$ forms the syllable $f$ eng, as in mirror enggemu (a saddle). Or again, by adding $\}$ $n g$ to the end of the letter $\lambda i$, we have the syllable $\hat{J}$ ing, as the bes are all combined according to the preceding examples.

In this class, there are altogether forty six groups, containing one hundred and twenty four syllables; three polysyllabic Manchu words are added.

## SIXTH CLASS.

This class is distinguished by a light-lip palatal sound. The sound $k$, being added to the syllables in the first class respectively, by a rapid utterance of the composite expression, the true pronunciation is attained.



 * When the syllable " occurs in the middle of a word, it is always read as ock in rock; but when it stands by itself, it is as oke in joke.
$\dagger$ When the syllable " 4 occurs at the beginning of a word, it may be read shik or silk; but when it stands atone, it is read sk.


* This group is read with a gnawing movement.
$\dagger$ The two preceding groups are read with a vibration of the tongue.

This class is formed by the addition of the letter "L or $D k$ to to the several syllables in the first class; but when followed by another syllable, this letter takes the form " $f$ or勺. Thusi" $k$ added to $\downarrow a$ forms the syllable " $a k$, as in $r=0$ the end of $\checkmark e$, the syllable $\zeta e k$ is formed, as in
 ektershempi (overbearing). Again, by adding " $\ddagger k$, to the letter $\lambda^{\prime} i$, the syllable " $\mathcal{l}^{\prime} i k$ is formed, as in ititampuha (collected together). All the other syllables are combined on the same principle.

The preceding class contains altogether forty groups con-
sisting of one hundred and twelve syllables; five polysyllabic Manchu words are added.

## SEVENTH CLASS.

This class is distinguished by a light-lip dental ; the true pronunciation is obtained by adding $s$ to each syllable in the first class respectively.


* When the syllable occurs in the middle of a word, it is alvays read as os in lost; but when used by itself, it is read as os in most.
$\dagger$ When the syllable $\underset{\mathbf{Z}}{\boldsymbol{\sim}}$ occurs at the beginning of a polysyllabic word, it may be either read shis or sis; but when it stands by itself, it is read sis.


This group is read with a graving movement.
$\dagger$ The two preceding groups are read with a vibration of the tongue.

The preceding class is formed by adding the letter $<s$ to the several syllables in the first class; but when followed by another syllable, this letter takes the form $>$. 'Ihus, adding
$\rightarrow$ ' $s$ to the letter $a$, forms the syllable $\underset{\sim}{d}$ as, as in the word $\sim$ Thel $a$ s'ha (wings, or sash). Or, by adding $s s$ to the letter $r$ e, the syllable $\underset{\zeta}{r}$ es is formed, as in the word 2 , ind esghen (junior uncle). Again by joining $>s$ to the letter $\vec{\lambda} i$, the syllable $\underset{\sim}{x}$ is is formed, as in (mutual, together). The other syllables folliow the same rule.

In this class, there are altogether forty groups, containing one hundred and twenty syllables ; three polysyllabic Manchu words are added.

## EIGHTH CLASS.

This class is distinguished by a light-lip lingual. The method for attaining the pronunciation is, to add $t$ to the several syllables in the first class.


* When the syllable occurs in the middle of a word, it is read as ot in not; but when standing by itself, it is as ote in note.

* When the syllable d occurs at the beginning of a polysyllabic word, it may be read shit or sit; but by itself it is sit.
$\dagger$ This group is read with a gnawing movement.
$\ddagger$ The tro preceding groups are read with a vibration of the tongue.

The preceding class is formed by adding the letter $\quad t$ to the syllables in the first class respectively, which letter takes the form $q$ when followed by another syllable. Thus, ad$\operatorname{ding} \boldsymbol{q} t$ to the letter $u$, the syllable $u t$ is formed, as
 no, the syllable 'f not is formed, as in the word toorris notho (fruit-shell). Again, the syllable $f$ ta with the addition of $\mathbf{g} t$, forms the syllable of tat, as in the word Arswion Jiff tathônchampi (to doubl). The other syllables are all formed on the same principle.

In this class, there are altogether forty groups, containing one hundred and twelve syllables; three polysyllabic Manchu words are added.

## NINTH CLASSS.

The distinctive sound of this class, is caused by a verberation of the breath with a heavy-lip. The pronunciation is acquired by adding $p$ to the end of the syllables in the first class respectively, and rapidly uttering the combination.


* When the syllable occurs at the beginning of a polysyllabic word, it nay be either read ship or sip ; bul when standing by itself, it is read sip.

* This group is read with a gnawing movement.
$\dagger$ The two preceding groups are read with a vibration of the tongue.

The preceding class is formed by adding the letter () $p$ to the syllables in the first class respectively; which letter takes the form $\boldsymbol{9} p$, when it is followed by another syllable. Thus, the letter $\mathfrak{r} a$ with the addition of $\boldsymbol{\sigma} p$, forms the
 apdaha (a leaf). Again, the letter $r e$ with the addition of
 the letter $\boldsymbol{\lambda}^{i}$ with $9 p$ affixed, forms the syllable $\boldsymbol{\delta}$, as in the word (to collect). The other syllables are ail formed on the same principle.

In this class．there are altogether forty groups，containing one hundred and twelve syllables ；four polysyllabic Man－ chu words are added．

## TENTH CLASS．

This class is distinguished by a pouting－lip guttural．By adding the sound 0 to the several syllables in the first class， and then rapidiy uttering the combination，the pronunciation is acquired．
がロ

お范
お ぶ










お先が あ ぶ


＊When the syllable occurs within a polysyllabic or mono－
syllabic word，it is always read au．
$\dagger$ This group is read with a gnaving movement．


* The two preceding groups are read with a vibration of the tongue.

This class is formed by adding the letter 9 o to the several syllables in the first class; but when followed by another syllable, this letter takes the form a . Thus, by adding a o to the syllable ' $\boldsymbol{r} n i$, the syllable ' $\hat{y}$ nio is formed, as in the ward nioghe (wolf, or wolf-skin). Or taking the syllable $\underset{4}{\rightarrow}$ se with the addition of a $o$, we have the syl-
 And again, by adding a o to the syllable $f_{1} l e$, the syllable $\mathrm{a}_{\mathrm{d}}$ leo is produced, as in the word verse). The other syllables are all compounded on the same principle.

In the preceding class, there are altogether forty six groups, consisting of one hundred and twenty four syllables; three polysyllabic Manchu words are added.

## ELEVENTH CLASS.

This class is distinguished by a guttural sound, formed by directing the tip of the tongue to the palate. The method for attaining the pronunciation, is to add the sound $l$ to the several syllables in the first class; and then give rapid utterance to the compound term. In order to pronounce the $l$, the tip of the tongue is raised to the palate and not removed, a vacancy being left below the root. The remark is applicable to all the examples.






是吾是量

象景出き

$$
x^{2}
$$












生意需尝
＊When the syllable occurs in a middle of a polysyllabic word，it is always read as of in extol；but when standing alone， it is read as ol ir r old．
 labic nord，it may be read either shil or sil ；but when standing alone，it is read sill．
$\ddagger$ This group is read with a gnawing movement．
§ The two preceding groups are read with a vibration of the tongue．

This class is formed by adding the letter $\sim l$ to the several syllables in the first class; but when followed by another syllable, this letter takes the form $\nsim l$. Thus, $\sim l$ joined to the end of the letter $\mathfrak{\downarrow} a$, gives the syllable $\mathfrak{f} a l$, as in the word 7 ION alpan (a public messenger). Or, by the addition of $\nsim l$ to the letter $\checkmark e$, the syllable $f e l$ is formed, as in the word $275 \mathrm{~K}^{\circ}$, elpighe (pendant-ear fox, fox-skin, called). And again, the letter $\boldsymbol{\lambda} \boldsymbol{\lambda}$, with the addition of +1 , forms the syllable $\mathbb{T}_{1} i l$, as in the word ildamu (gay and handsome, intelligent). All the other syllables follow the same rule as the foregoing examples.

There are in this class, in all forty groups, containing one hundred and twelve syllables ; three polysyllabic Manchu worde are added.

## TWELFTH CLASS.

The characteristic of this class is a sound formed while closing the mouth with a heavy lip. In reading it, $m$ is to be added to the respective syllables in the first class, when a rapid utterance of the combination gives the required pronunciation.


* When the syllable $\mathscr{I}^{\infty}$ occurs in the middle of a polysyllabic word, it is read as om in from ; but when standing by itself, it is read as ome in home.
$\dagger$ When the syllable ${ }_{\text {I }}$ occurs at the beginning of a polysyllabic word, it may be read shim or sim; but alone, it is sim.

414
* This group is read with a gnawing movement.

The preceding class is formed by adding the letter $\square m$ to the several syllables in the first class; but when this letter is followed by another syllable, it takes the form t7. Thus, the letter $f a$ with the addition of $\rightarrow m$, forms the syllable $f_{1} a m$, as in the word uncle). Again, by adding $t m$ to the letter $r e$, the syllable frem is formed, as in Fing emge (wife's mother ; father's aunt). And if we add $\rightarrow m$ to the letter $\boldsymbol{\lambda} i$, we have the syllable $\mathscr{F}_{1} i m$, as in the word imtsin (hand drum; festival drum). The same method is pursued with all the other syllables.

In the preceding class, there are altogether forty groups,
consisting of one hundred and twelve syllables ；three poly－ syllabic Manchu words are added．

## MONOPHONIC MANCHU DISSYLLABLES．


＊＊＊＊＊These gronps are read with a gnawing movement．

****** These groups are read with a gnaroing movement.


* This group is read with a grawing movement.

In the above table, there are altogether seventy two groups, consisting of one hundred and seventy eight dissyllables.

I find on looking over the motiosyltables, that they are all capable of harmonious combination like the above, but considering that a great number of these would be useless, I have here only given such as are absolutely employed in the formation of Manchu words, and whose sounds are not found in the tables of the twelve classes.

MANCHU MONOSYLLABLES OF FOREIGN DERIVATION.


* These groups are read with a gnawing movement.

POLYSYLLABIC MANCHU WORDS OF FOREIGN DERIVATION.



Take as an example，the composite sound 1 sio．Ac－ cording to the form of the syllable $\uparrow$ ，the initial character is $\mathcal{A}$ ；so that we may take the initial of any of the five syl－
 the first element．Then，we find on examination，that the final sound of $\Lambda$ 〇 belongs to the tenth class；from which
 Tig are selected，the rule determining $\sum^{j}$ S to be the one har－ monizing with $\AA$ ，and which is taken for the second ele－ ment ；when the two syllables $\mathcal{M}$ ． $\mathrm{s}^{-g}$ si－yeo being read rapidly together，the sound of the syllable $\Lambda$ ת sio is attained．

Let us take the composite sound テ்ゥ chung．According to the form，$\nabla_{j}$ is the initial ；wherefore we may take the ini－
 for the first element．Then looking for the final of firm， we find it belongs to the fifth class；and among the eight
 all taken from that class， $\operatorname{l}^{-}$）is the one which harmonizes with $\stackrel{-}{5}$ ；and is employed as the final element；when the
 succession，the syllabic sound

Take the composite sound $A_{\text {tan }}$ ．The initial charac－ ter is $\overbrace{\text { ；}}$ ；consequently the initial of any of the five syllables al ars arr arr，may be taken as the first ele－ ment．Then，we find the final belongs to the fourth class； from which class，among the eight syllablesh
 sound corrresponding with and is accordingly employed as the final；when the two syllables $a \sqrt{5}$ ta－yan being
uttered in rapid succession, the required syllabic sound tan is a ttained.

Take the composite sound $\dot{\gamma}$ gui. The form of the syllable gives $\dot{\theta}$ as the initial character; wherefore we may take the initial of any of the five syllables $\dot{\theta} \dot{\theta}$ ค่อ, for the first element. Then we find the final sound belongs to the second class; from which class, among the eight
 qi is fixed upon as correspoding in sound with $\dot{\sim}$, and is employed as the fiual ; when by a rapid utterance of the two syllables $\dot{\theta}$ ®if gu-wei in succession, the syllabic sound Br gui is attained.

Take the composite sound $\AA_{\downarrow}$ sa. The form of the syllable gives $\Lambda_{r}$ as the initial ; wherefore among the five sylla-
 either to be the first element. We next find that the final belongs to the first class ; and among the fourteen syllables W from that class, $W$ is fixed upon as harmonizing in sound with $\mathcal{N}$ and is employed as the final ; when by a rapid utterance of the two syllables $\AA \sqrt{ } \sqrt{ }$ sa-a, the syllabic sound $\mathcal{A} s a$ is produced.

Take the composite sound $\sigma \frac{-\int}{5}$ piye. According to the form, $\sigma$ is the initial character; therefore, we may take the
 for the first element. Next finding that the final belongs to the first class, look among ,he fourteen selected characters
 the syllable $5_{5} \sqrt{ }$, which is fixed upon as harmonizing with O $\Gamma^{-1}$, and is accordingly used for the final element; when a rapid utterance of the two syllables $\mathrm{S}_{\mathrm{s}} \mathrm{s}^{-1}$ pi-ye gives the sound of the syllable 6 -i pye required.

## Take again the composite sound $\langle\boldsymbol{\sigma} \boldsymbol{\sigma}$ shwai. The form of

 the character gives the initial $\langle\boldsymbol{\sigma} ;$ therefore the initial of any of the five syllables $\langle\boldsymbol{\sim}$ as the first element. The final sound is found to belong to the second class; from which class, we look among the eight selected syllables find $\sim \mathcal{F}$, which is the syllable fixed upon as harmonizing with $\langle$, a rapid utterance of the two syllables $\langle-\bar{\sigma}$ shu-wai, the true sound of $\langle\rightarrow \sim$ shwai is produced.Take the composite sound $\boldsymbol{\Sigma}_{\mathrm{J}}$ tyan. The form of the syllablegives $\AA_{5}$ as theinitial character; therefore the initial sound
 ginning with $\varnothing_{5}$, may be taken as the first element. Then finding the final to belong to the fourth class, we look a mong the eight syllables longing to that class, and find $\Gamma^{\boldsymbol{N}}$, the syllable fixed upon as harmonizing with and use it accordingly for the final ; then by a rapid utterance of the two syllables of ti-yan in conjunction, we attain the required pronunciation of क, tyan

Take the composite sound Sherry hwang. The ini-


 the final of $)$ ) among the eight syllables $m$ गm fmon sim
 upon as harmonizing with Shem, and employ it as the final element ; when by a rapid utterance of the two syllables
 obtained.

Take the composite sound Zeselyau. The form of the syllable gives $\mathcal{Z}_{-}$as the initial; consennently the initinl of
 taken as the first element. Next having found that the final sound of $\mathcal{Z}_{5=-6}$ belongs to the tenth class, look ainong the
 the syllable 50 , which is fixed upon as harmonizing with Fog and cmploy it for the second element : when by pro-
 yau, the pronunciation of $\mathcal{F}_{\boldsymbol{z}}$ lyau is obtaised.

Let us examine the composite sound $\mathcal{Z}$ liô. The initial of the syllable being $\mathcal{F}_{\text {. }}$ the initial of any of the five syllables
 Then as we find that the final of Z-ã belongs to the first class, we look anong the fourteen syllables $i d y$
 ble $5_{5}$. which is fixed upon as harmonizing wibl $\mathcal{Z}=\Omega$, we employ it for the final element; then pronouncing the two syllables $\chi \underset{5}{5}$ li-yu in rapid succession. we acquire the true sound of $\mathcal{Z}_{-}$liô.

Take the composite sound $\hat{\text { 「err }}$ giong for example.
 for the first element, the initial of any of the five syllables
 of $\uparrow$ Eor) belongs to the fifth class, we look among the eight
 for the syllable jerf, which is fixed upon as harmonizing with $\stackrel{\gamma}{-7}$, and employ it as the second element; then a rapid utterance of the two syllables $\hat{\text { Ros }}$ gi-yong gives the required sound of the syllable $\dot{\hat{F}} \mathrm{~F}$ giong.

The same method may be followed with all other words.
I find on looking over the tweive classes, that it is only the first, second, fourth, fifh and tenth, that are simple sounds, and can be employed in elementary combinations; the remaining seven classes are double sounds, and being compound expressio is are inadmissible in the elementary synthesis.

I have given these rules, because in my youth, while engaged in study, I look delight in comparing sounds and detecting rhymes; and whenever I met with a syllable, that was difficult to pronounce, or a combination, the sound of which it was hard for the organs of speech to attain, by means of this rule, I lave been able to acquire the true pronunciation, and thus to understand the clear symphony of the harmonizing elements, more rapidly than by any other method.

## IRREGULARITIES IN THE USE OF MANCHU SYLLABLES.

Berides the regular sounds already given, of the simple syllables in the twelve classes, and those formed by elementary combination, when these are employed singly in transcribing Chinese words, there are other sounds fixed by usage as the following.


If any of the preceding thirty wo syllables occurs in a polysyllabic word or in a Manchu phrase, it must not be read according to these examples.

When affixed to the syllables of the fifth class, the following take the pronunciation here given :-


A. T. These three syllahles are also sometines read according to the regular sounds.
When the above syllables are affixpt to those of any other class, they must not be read in this manner.

When the letter 9 follows any of the syllables of the four $h$ class, it is read $n i$; after other syllables it is always read $i$; only after any of the syllables of the fifth class, the single $\rho$ must not be used, but the syllable ' $K$ instead. The ? is sometimes affixed to the syllables of the first class, in which case it has the same meaning as when detached. It cannot be affixed to the syllables of any other class, but must be written after by itself.

When the following syllables occur in polysyllabic Manchu words or phrases, they are to be read according to the pronunciation here given :-




＊When these words are used separately，the final is pronoun． ced han

All the preceding expressions differ in the pronunciation， from that common to the same characters．Those that follow are sometimes read according to this rule，and sometimes the syllable takes its original sound．There is no uniform guide for the student，but he must in every case comply with cir－ cumstances．There is no end to the delicate changes in Manchu sounds and Tartar words，so that it is impossible to record them all．Progress in the correct acquirement of these must depend upon the student＇s experience and capacity．

$$
\begin{aligned}
& \text { 勺幺 }
\end{aligned}
$$

$$
\begin{aligned}
& 3
\end{aligned}
$$

$$
\begin{aligned}
& \begin{array}{l}
\text { ny-Uy } \\
\text { nyps!y20 } \\
\text { nusur }
\end{array}
\end{aligned}
$$

$$
\begin{aligned}
& \text { す } \\
& \text { пчр.яวฯор } \\
& \text { 可角 } \\
& \text { omo } \\
& \text { 夜 } \\
& \text { omoshi }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 号品 }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 浆 }
\end{aligned}
$$

哭

In reading the following eight terminations，the syllables man are always preceded by $a$ ．





$$
\Gamma_{\text {py!yor }}^{\frac{1}{8}}
$$

$$
\begin{aligned}
& p \\
& 0 \\
& 9 \\
& 1 \\
& \$ \\
& \$ \\
& 9
\end{aligned}
$$





#  <br> 㘶芯尔 nчขрчооби？ nfпчว пбиши пио <br>  

$\longrightarrow$

THE ORDKR OF WRITING THE MANCHU CHARACTEKS．




In the toltowng twenty syllables, all beginning with the letter $y$, which in the middle of a word, takes the form of double $a$, thus $\mathbf{1}$, the dot or the circle is always placed at the part where this letter joins the following one:-

Although there are but a small number of examples given above, of the order for writing the characters, yet the principles may applied to any extent, one example being sufficient for hundreds of various forms.

## THE MANCHU PRECEPTOR.

## BOOK II.

## PHRASES IN CHINESE AND MANCHU.

Students of Manchu ought clearly to comprehend the meaning of every single word; the least remissness in this respect must not be colerated; for if one does not distinctly remember the words that are contained in this book, he certainly cannot understand the same words, when he meets with them elsewhere. Furthermore, if a man has but the least grain of attainment, it is an advantage to him ; but if he does not apply his mind to it, how can he turn it to account? if he does unt exercise this thoughts upon it, it can be of little service to him



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jiv，
${ }^{10} 0$


 － ）


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\text { aupp !d ! ! } 6
$$ ‘！よиаб ацрџャчว


 ！рчndif nиш $T$
 $!s>!{ }^{2} L$

品
d
2
$\leadsto 4$ rustar
vppdop a．lis But if you will come，my joy will be unbounded

$$
\because \text { !uәиว } \bar{b}
$$

d ризч6
－o．
Gopruvprysu vile

 ك－



uo．lo і．ов今年年品

y you will not go． $v_{4} \overbrace{4} \theta_{4}$

Kes ъои od


шe I
 －apod

nofid oyn．esp！el
toús II！м noá piedje

i．әqnox fo yeads $\dot{\Lambda} 4 \boldsymbol{M}$




а．и！ 2 นор


 : دррұрұо о.очго ؛ mouy you p!p I




-uuob oyfs aun


© op of os noर jo Күиеш
U

$$
\text { әч } \sigma_{!} d u!z!u o a
$$

$$
\int_{\text {untian }}^{\text {even }}
$$

roner

$$
n_{\eta n}
$$

о.чмип.л
mex
I never heard anything about it.
$\int_{\text {pu!ziva }}^{\text {pacia }}$

$$
\begin{aligned}
& \text { oฯрч? ซนиор }
\end{aligned}
$$

Sikse

$$
{ }^{4} / \mathrm{H}_{1} 9_{1+1}
$$

iñ́bupluv

$$
\begin{gathered}
\text { Nuig } \\
?
\end{gathered}
$$

+seas

$$
(0)=\sqrt{0})^{\underline{4}}
$$

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{ }_{\partial . \iota \partial_{.} L}
$$

Nong
?dundxy
-93w

$$
C_{e j s} \mu \mathrm{H}
$$

adues vulvfiu



-
 1 u!ra u! atheart.
paipuher
Oिडक्डिे? i
q.eayte ふ ふ -
$0 i$
$i!u$
i 01




 ‘!sıрчpd ab!zıวu, 'uns! $b$ pies ${ }^{2}$
$\rightarrow$ roj!! u!eqqo pluous әч $5!$

Corsons is $s$ !рyın !sındauәd apu!s


fontzimpi
y keep asking
fontzimpi
Oucur nuop $s$ is sew nox
$n p d p_{1} \quad$ p
noß pinous







 y-v)


19 愔运 ¿onduo ¿30108

ainara?
Panemen

$$
\begin{aligned}
& \text { а noк pinoчs кчм }
\end{aligned}
$$

$$
\Gamma_{\text {上 }}
$$

$$
\mid
$$

x-noty

$$
\text { mou течт Кеs no } \mathcal{S}_{\text {HI }}
$$

mou try) aes no. II
|
1 जanvorol
-oyb.oyoo

 ${ }^{i}$ iep | 9 |
| :--- |
| 9 |
| of |
| 10 | pe podome ohode; pi esi

## oisuM <br>  <br> nu? ?s <br> still you would not be pleased. <br>  <br> \& рочo <br> uttu ohode; pi teni sini funde genefi fashshatsi ompi.


 urps adue?s

not be able on a future
muteraliô


gisurerakô

$$
\begin{aligned}
& \text { CPEN } \\
& \text { It is on your }
\end{aligned}
$$


$0^{2}-1 a \sim-1$
$m \eta n$
$2,4 a p 20$
$\partial . \iota \partial . \iota n s ? b$
1240
$\cdot p l o d o p$



- $\begin{gathered}a \rightarrow 24 \\ \text { paog }\end{gathered}$
OHOC


 $\sin C-1$
$25.2 E^{\circ}$

$$
\begin{aligned}
& \text { qio.g no } X \\
& x_{1} y_{1-1}
\end{aligned}
$$



$$
F^{2}=1 \operatorname{con}_{1}
$$

уриdמצ?ए

$$
\text { Şuo әхәмı, } 7!\text { ! }
$$



- aures әчд

$$
y_{4}+=10
$$

$$
\int_{\text {p.LD|nfibl }}
$$

p.ıpinfin)
-no^ quıчxə
tafularakô sere

$$
a d!s \imath ? d
$$喜 ${ }^{\circ}$



Whisurne
bowor
$\leq!s \neq 0$

 -
 !мyin !sァo oyndoysua, $L$

 !duрурd nи!
 IT your ought not to obain

 ؛. ธu!fes uowmos
498,4 vo4s whe

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\text { ! } \mathrm{d} \text { unk! }
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\cdot \text { osnoy }
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\cdot \text { uew }
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1,92 - приач
4 posas gescus yrad
 $7!$ as! 0 ० प ! $M$

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\begin{aligned}
& \text { szas ?dund } \\
& \text { oS pirs noß } \kappa \text { re }
\end{aligned}
$$ uoyn.and








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?sృวs ?dund ?.66unuoyoL



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\begin{aligned}
& 1020 \\
& \therefore y p x d
\end{aligned}
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d.

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94 \operatorname{si}=45
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? d w u \cdots \varrho 6
$$ (2atoup

nu? ?.sjo




 YOu
de

Аи

 be sincere.
$4 \operatorname{cic}_{2}+1+5-2 x$

140



?s.uywe o!qund asaqu -

 - шәчд ұпоqе ssәәәгэ әq
$+\frac{4 a^{2}-1}{-L}=0$ gheolodefi. Paila pooyb
-ssaI 6-


 "Yy
 will bear with such want of determination?
 $\rightarrow \stackrel{0}{\pi}$




u!spm



ふ.
 (
$4 \rightarrow-9$ K $4-9124$ ¿ o! duo ؛ Mou s! $7!\mathrm{sV}$ i dn $7!$ ว $\partial!$ ! 2 jurparara ages $-0=r \mid=-\quad$ opaybas nbbubyonul mp!pd





 inu paitakô -әo!axәs ou јо әдヒ
B.

‘วuә.ธ!!!

$$
19()^{4}
$$

- нew ләләә pue pays!̣od e se a!̣ nodn yool I i u!
d, 4 )






 оя…чวо
 -

 4545
$? n y$
$1=E_{8}^{1 / 4}$
- 



 he is exceedingly
 $\left.\Gamma^{10+}\right)^{9 \rightarrow 5}$ mitiod
มนวเฺตรว adout от әоиә H

ربيفس -
 ybos
 реч no．s течд р．еәу I иачм ечд шоля ралошал $44_{0}^{4}+9$
Yat MaHA inp рұрии

－paonofar sן飞әляs sem I



 n．ınd ouoy $\leq u n s!b$ วกธิยム е seм 7！！sməu әч7 －





人 Ni＞4 phusti
っu！s рширкии

 unhiqбu！szdny

者
4oungrogix syan

$$
\text { ! asn ou jo s! } 7!
$$

－asn oufo

esponndenp

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F V_{1} y_{1} \operatorname{cit}_{2}
$$

Novet $0^{2} g_{1}$

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\operatorname{lam}_{1}
$$ วр ？？．ぃวчวみ แแ๐ว ฉəК

15

uthai
that is
 ？s10 oypldaunt
asoqi ytim
rna
NCHA
 ？п．иด เчч？ะาри วsou
6 anoqe asoyz se yonur os qou
 ok behind．









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\begin{aligned}
& \begin{array}{c}
\text { Cormas } \\
: a d e s u d
\end{array} \\
& \text { oy b.e?s? }
\end{aligned}
$$

$$
\begin{aligned}
& \text { FL- }
\end{aligned}
$$

2

$$
\Sigma^{5} \text { onkro oh }{ }^{2}
$$ good manners ；



 әq of s！7！Кем течМ




II！M nos （－）－

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\operatorname{sov} 1 \times \sin
$$

spop dodinual

$$
\begin{aligned}
& \approx
\end{aligned}
$$

snot?!ов

$$
\left.v^{*}\right)_{1}
$$ gamatsi atchara pape；sini lashalara de pi．



$$
d o
$$

s．iper o．loysoylo и uodnәадчи рие

صルレレ틀
－оур．เวцว．ィпчว
 find yourself competent．I have told you freely what I know ${ }^{2}$ about this．


$$
\text { oq m?pd } w \hbar v_{X}
$$

9ッツ Pap caveno


 plumd olld This
 －！ivuo ！s7nh！yfis？ Afrap fnoyzun pays！uy

M，ancunicyar


 ！sวuルn


 will certainly have to repeat the work． ss．en nüust



 นวยะฉทน ؛ pasnyuoos s! pu!u s،əuo иацм - $\lambda$.
 gether involved in uncertainty.




of иәuм


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x y!T
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－2



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niyalmai fiktu

Navisis


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！pyin ！sındph วuวs


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¢！ббитвs


by！zұpa a゙日
op $\delta_{4} M$ Lor

！！fxчou！uob
$\mathrm{F}^{8}$
प？！̣踊 nos II
（y
วчбัวกร！
؛．ицур ие чт！м

sрлемләұе рие

you say is very just．
ghendughengge umesi inu．
Your counsel is extremely proper．
Tatsipuhangge umesi giyangga．
Although you speak thus；

Rranslate．
tatsiralô．
Qracrovel
 doctrine． doro waka oho．
 7윤 Roti6 ， about terepe do you not tell him to explain the Four Books？
Why do you not tell him to explain the Four Books？You do not learn to Szeshu pitghe pe giyangnapurakô？Upaliyampure
 muma gisun hôsime ere chergi Aniya A vins
 pe ory ra』तrron Ainu
 What you are suweni Age ly expressed．He has no abstruse discourses about uncommon matters． muwa gisun．Umai atchuu hatsin i mangga gisun akô．
 The instruction we receive from this teacher；is all superficial common－place sayings ； and his questions are coarse－ an i gisun；chai fontzire chapure
 of instruction does he give you ？
chergi gisun tatsipumpi？ －Nの N． gemu suwende ai chuleri gisurcre
以官会 ay，what kind 14
 $t a i f i$
 Meni ere sefu i tatsipuhangge；
 That being the case；coming to otsi；inenggidari mudan tzimpi．Tultu

On this occasion does your teacher come?
He çomes. He certainly comes once a day.

 pime enggitsi pade palai pardanggilama; geren i chuleri

 speak decidedly before all; paita pe geli las'halame muterakô;

 transfer his faults to another ; then tuetu sempi;
But on the
is this like a man of talent?
niyalrna setsi ompio?
while he cannot

$$
\begin{aligned}
& \text { while he cannot }
\end{aligned}
$$


Gerang
ถֹゥ
19
$\frac{9}{9}$

Having received an order from another ；
then that is sufficient．
＝ Niyalmai afapuha pe alime gaisu manggi；geliniyalmai pita pe To 75010 and is diligent in his movements ； and is diligent in his movements ；
$o t s i$
 At every recollection of it，I am disgusted and indignant． yerteshempime Forsompi．

 ainampi？

## if he performs it with energy ；

 tong
## 々รフtrin

When a man has any business ； Haha niyalma paita pitsi； $\mathcal{J}=-2) /[1 / 5 \delta$ \＆析 When once a matter is past，why bring it up again Emgeri duleke paisa pe geli chonofi
 immediately．


certainly know the good and bad of men？ urunakô inengge goidaha pe urunakô
廿－\％ir will become
Or Lorena
in course of time，he pighe paghei
pa
Grins
Grit
company with good men ; he will gradually advance in virtue. But if one leans towards bad men; Eghe urse de dayanatsi; Eghe arse
 If one keeps Turgun adarame setsi? Sain

may daruhai age atchaha; avarame pahafi sini emgi emu pade wifi de ipenempi. urse de adanatsi; ulghiyen ulghiyen $i$ sain
 listen to your instructions? Assuredly that would be a great benefit to me.
 -rニrex my happiness to have met with chapshande geli age pe
 I base probably met you somewhere; as I recognize your face so well. Now it is Enenggi C

 1 seem to know you at once. takara adali. Kaka pade atchaha gest: -
 $2 s d p$ Curie in the $s$
thing has its own proper method．

$$
2-1
$$

ay.
si damu emgen pe
Mrarer
at one time, you are hurried;
ememu fonde hon hagh
Ere gese isain If one acquires the principle；he will always accomplish it Pahara giyan otsi；gônin akô pade kemuni $p i$. tsisui emu pantzinara doro tsisui emu pantzinara doro
paita ini

$$
\text { IF, } \sqrt{6}
$$

Every 국
sis at another time，you are quite negligent．Now although you speak ：ememu fonde eleghon dapahapi．Sini ghendughe ere
 n is also important．If I
 can you think of again \＆．$\frac{1}{1}$ urde． O chuwe pe sara chuwe pe
 tian
－h－Fors R尔园 If time is important；
look at you；pitsipe： simpe turvatsi； ememu fonde hon haghi； fashsharangge
taldmerit
ggi：chai ere utchara pe

oyonggo setsi；
 u lose such an excellent opportunity；
ufarapuha
nas'hôn pe
 Being thus swayed by others ； yapurengge wesighun． wesighun．

obtaining this good fortune？ ए丁ムiテ Tr：TN in this way；
$\qquad$ yourself，will be the noblest way． Asihata matzige fede．

gônitsi geli pahampio？

 geli pahampio？Erin forgon

$$
-1
$$

Ere durun $i$ niyalma de
upaliyakangge.
Such words ;
Ere chergi

Is that the fault of others?
it

yapume pantzinarakô. stances. Sur y mum ai. Tchananggi lalantzi yapume ohode
If
mir

$$
S_{i}
$$

you say you cannot undertake
Aron
honggon pe
Or is it your own?

$$
\begin{aligned}
& \text { " affair, } \\
& \text { oe hôlhara }
\end{aligned}
$$ Beyci no Sivan

hand.
sefi.
Si simpe alime muterakô
Ere chergi gisun ; gemu sine gônin tsi
it;
sets
?

or merely the utterance of your suspicions?

 16 how can you
dapala: ainahai
act; you -will assuredly be successful ; Sine ere gesso shan pe gidafi
 are they the expression of your own sentiments?
vinci
But now you change your tone.
still less than you, can he undertake it.
paita pe, yaya pade isinafi
muterakô
is impracticable under any circum.

$$
i n u
$$

d


|  <br>  <br>  <br>  <br> ؛ ? dочо рББири ор а.ь?〔 ssax̧s!p rea.s̊ <br> Coposera <br> pd a.mdes <br>  |
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|  |  |


$\operatorname{Gis}=4)^{2}=1$
，mos

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\begin{aligned}
& 5 \\
& 5 \\
& y
\end{aligned}
$$

${ }_{\text {pumprau }}$ I！${ }^{\text {м }}$ s．วәqı
克

 u！पeads （ Cor 1 人 －s！u zou кәңl op КчМ grora $u=9$ ad vuqph？u nuшр

 リヒ9ン（10 －navorol
i sau！
－ssor
 of the trees move？

$$
\rho \geq 0
$$

$$
99+t^{3}-i p^{y}>\cos
$$

 ¿ ondunysysp ？？ 26





(1)
Apkai




-oypundps !foypd
$C H$

 $9 \% 0$ N

$$
\partial d \quad \text { pl!pd } \partial x_{l}
$$

pr!pd arct
Whether this affair can be accomplished or not ;
josas-r perch ! иочр ипчமnұиатI
 (1) adoas pry

 van visinar jon เypupaun apnvd you at your honourable abode ; $H^{L}$ pd vuipfi!u ؛ иеш Кчром aunypp

$$
\theta^{2} \operatorname{con}^{2}=4 \operatorname{ran}_{0}-1
$$


Wo
${ }^{2}$ o.lnsw 6 n.ıpd ! !.ıว ! $1-19$
$: 2 . d$
rombini rercio gem

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\frac{1}{8}
$$ әче.галяй әq ұоиив I

not having seen you for some time.
simpe umai

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oun for prex

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{ }_{0} \text { os }
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n p_{\Omega}
$$ وー O

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 リ e ！！！n an．arna
Nutaion
－oyo as unfin uрanyo
－pio sıeә\＆иәәәә！！u s！ән

 uogndr iuozp
 S5Mon




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i \text { aq s! plo }{ }^{\Delta 0} \mathrm{O}
$$

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 пұиекед ұиешә
$i-1+4$ ？u．s 5 者

 When is his birth－day
Pantziha inenggi

## 

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¿ иวБ！zวр？？ипшәฯ
？u？W i？？op mppd ？p uoqp
i uวด！zみD
（Hy／4）
R
uoyñr логр

ox n $n$ ！IIəлр I d $\partial$
 ？р apues wй © ${ }^{\text {re }}$ 人 jo prog Pantziha esgheng？Inu，pantziha esghen．Si gaplame niyamniyame gemu pahanampio？Gaptame Is he a natural uncle？He is，a natural uncle



lanyyulth方
等 pot


 － $2.10 H$ unfoy

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9101
$\cdot 2 d m o$
i？duo

## ？dио иочх วри？ $\mathbb{}$


$\imath_{I}$



 I have not learnt，because ¿ OYロ．e2szm
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ain
 －oyvy？sint
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 $\mathrm{MoH}^{\circ} \mathrm{sa} \mathrm{X}$光 рурибирfi？ ฉuıeә әary I
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apoilny?Fr ??d

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\text { !qus s! } 1!11
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ap gy?szon?
¿ Ápus noâ op pooyas
voyn

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i ? d a y b \partial 1
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154809
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? p \text { Y }
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\begin{aligned}
& \text { What is Mr. } \\
& C^{\prime} \text { haue sefu } \\
& \text { Ton hion }
\end{aligned}
$$

जу pitghei yamunias＇han Originally he was a Chancellor of the Imperial Academy ；but on account of bodily infirmity ； ．
 oฯp u！sıypd
 －－－


 explaining，writing characters，foot archery， explaining，writing
 pupils severely？
kadalarangge位 pe dontziha de

 say？A teacher is the same as a father． archery
ค－1
491
－o．וopuoyo aun adpd
$n u!$

ob．a1s
$1490 \div 15$
u！p． －poon
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retired from the
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\$!\varphi \text { хеәу }
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Cuns 9 ачбน？d

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\＆$\rightarrow$－ ว $6 ะ ว V$


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ар аи ！！aj pinous иәчъ очм

g）है
 аББиа．！！zาupd

ио！？！риоо теч $M$




9든
$!$ ！ 6 пуวр

Kue sey ay даро in sheat
i！d
npn $n s!d p y s$ © мои ұиәшчs！！
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Qis

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\Gamma=\square
$$

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\int_{n \sin }^{\sin }
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วу！ 37



को 6
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® ！ 71
кio krivaci



pizu sea әuru Ku ay asoddns I＇mon

virn out
$\Gamma=V 140$
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जnntr 1 （W）

mos puy I
virn ！u！s

 C99 wixeres ‘adpd v．ıp．ın －8u！nua pue
$\sqrt{\operatorname{Han}^{n}} t$ ＇aubunt messenger，come runing as if he were flying；
方号券
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！pd nnч
－ұоииеง I
些do p－oL兮 $\cdots$

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I have no

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Mortoripuiva Cefy
рұри！p ！du！ $i$ os nos әркu sxy UR N ou op no Inenggia
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ad
TGupus

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agyol d oyाnu刀
Hang the bridle over the pummel of
？
Anous

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adoad pasodsıp
－aldoad pasods！

3 Chai matzige wesi．Uthai Get up a little higher．This is extremely comfortable

4aisunars pyay
 This is a good side brother．
ソニキー－
 oste s！s！qL Age yapu．
for fear of ill． Brother proceed．



 indip asoysp $G$－n66uvqo？？？saun
 van 0\％ege

$\omega$
espez2


al





 Sain. วA S! 24 S


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 of tea?


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verray frysels that
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$\left\{\begin{array}{l}2 \\ 3 \\ 3 \\ 3\end{array}\right.$
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C: วu saәs แ!erdeo.

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\kappa_{1} \partial a \Delta
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$)^{\text {A }}+\infty$ ！．ayo $\Delta р n_{d}$
 s ve d a）
3
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3 ㄲ －ssau！snq zuәs．n pәәри！алвч 1 ！әы
$010940 \leq \frac{5}{L}$
 －әшич де
400（0） 19y－9 ai holtoro
 3 ぶ ！s7o ！ Ббиวuด $i!$ ！ava
 ソラyっか 1\％1sop nu！！s


只 8 2n $\underset{\sim}{4}$ है （4）
mago

, noर əas pus
illp!oadsa amos aney I

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\partial y n i z u
$$

$$
\sin \sin _{0}^{\partial}+\sum_{0}^{1}+4
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rever

$$
\cdot v \nsim n \mathrm{~d} \nu / a s
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x







nuo Dums
49
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asey I
un-1
?pyen a
$\underset{\sim}{2}+1$
$\stackrel{v}{-1} \sqrt{x}$
$\cos _{8}+y^{n+2}-2$
i? ? ? 574 ? 2 FM
亿ुou SyM
(0) ndar a.mnu asoysp $G$ Boy, pour out the wine.


ирчрдиоч пй is ad unsib olns ?.adnpuа ; v.l.f. Ah! with this continual flow of idle

 7ry


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3A.
B.
S.
S. Where do you come from? uvajot 49
oypolsop Id

- u! 0.8 zou II! I I

 -əins!ə ou əarq I
 tyong fires CoC

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62
$$

N4 49yth
i!dutas

pamofing Jif
49
$!d$
se 1
iv
${ }^{1}$
!ข! $\downarrow$
li! ${ }^{M}$ I

дpuis
4 पә्प $\Lambda$
Nupary=



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\end{aligned}
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$$ apnoa

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 A We may dispense with mere idle words brother.
Sack

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& \text { both are good; } \\
& \text { genu sain }
\end{aligned}
$$


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 аб!zұри $\frac{\alpha}{}$ рұnvd ?fisop is a6D


: ?s7o ? uдวдd $n h$ © Креәх s! ! ! j!
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 Whether it is boiled or fried; Sing.oq $\operatorname{siv} V_{4}$


fonvesty cou Kxinh

## Nu



- anuvar $)_{1-1} \sim_{1}$ -- pu!szph?yถistpy
 II!

 - puicu no^ เəدəN UMNH $-\frac{2}{-20}$ UNE =-s

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gotsis'hôdame pai tefi; when it is right to drink, then drink
N-40 jogy
self-humiliating passive fashion ; when pressed, you will not drink ;
dean oulvameoime
paipurakô.
uthai
-ч8̊กиว s! ๆeч
opozoryos D.10y 210 ?5722U0
人省 ؛ ssəuә!!!od

mini nure hatan akôn; sogi
 d)

perhaps my wine is not good ; or the vegetables are not savoury.

әррдп пшәŋ

ppu opnd 'nd!uшo aınu
cheme

$$
\begin{aligned}
& \text { كا } \\
& \text { rotin oin }
\end{aligned}
$$ wine to drink, and rice to eat. - оэр.ьрирчрd วш!ио -чи!ир иво : арәцббаs



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\text { ghoot iname } \\
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\end{array}
\end{gathered}
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& \text { pfiud } \\
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& \text { Vanknia Cornsi }
\end{aligned}
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ofio? nf? ? fayวขว $\rightarrow$ a6Ћиวง!?uo


 and those who rejoice, seem bent on merriment;


Nev inc|ar
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Nay
!!uz..ns! 6 ${ }^{\circ} \mathrm{C}$

Thy unar

Qi:
ist pum 1 nu! pbbun
әчң п!
$0_{0}{ }^{2}$
管
ग! !2t ! uns! $\sigma$ of npn 2..22


Fin (-AEO
 . әшu! 19 zou
牙 the bystanders hear, bystanders hear
niyalmai dontzirede, gisun


The preceding phrases, being all pure colloquialisms, are extremely simple and familiar. In all books ancient and modern, written for the benefit of learners, plain unadorned language is for the chief part used ; because such language, while it gives the full force of the written words, is understood both by learned and unlearned, and enables the student to advance with ease. Hence the same principle is followed out in this section, for the special object of initiating the student in the spoken medium. By this means also, he may compare the particles contained in the following section, and ascertain their use. Let not the scholar of high attainments smile at its simple fainiliarity, for such is necessary to open up and throw light upon the opacity of a learner's mind.

# THE MANCHU PRECEPTOR. 

## BOOK III.

MANCHU AUXILIARY PARTICLES.
[1] Particle (adverb) of time ; also (postposition) of place, locality and direction (locative case) ; also of donation, and conjunction (dative case). Within. Upon. In. To. This term elucidates what follows, and may be written either as a suffix or separately. Ex.-
(Time.) (Direction. Loc.) (Place.) (Conjunction.) (Donation.)


$a$.

used before them (i. e. they govern the dative).
 at the commencement of a line; but whet 1 they have a substantive power, or are used in the transfer of foreign words, they may be so written.
c. $1 \cong \mathrm{At}$ a given period. At that period. This word ล gives more fullness of meaning to an expression than 5 follows. It must be preceded by one of the syllables Ira Fr e Fro. As a substantive, it signifies-Abode. (At a given period.)

(At the period spoken of.)

$\times$ e. $\Im$ §. $\mathcal{B}$ At the period of a desire. This introduces

(At the period of a desire.)
f. $\xlongequal[2]{2}$ At the period of being practicable. When y
(When caused.)

g. 1 ) $\mathcal{Z}$ At the period of being present. At the period

(At the period of being present.)

h. 9 While present. While existing.
（While present．）

$i . \rightarrow i_{2}$ When speaking．＇This turns the meaning towards

（When speaking．）

$j$ ．$\rightarrow$ ふ．豙 When desiring．This introduces the fol－ 60 륭 lowing clause．
（When desiring．）

l．f Still．After the conclusion of any proposed busi－ Fo 응 ness．This closes the preceding clause，and com－ mences the succeeding one．
（Still．）

$$
\begin{aligned}
& \text { 岳琞 } \\
& \text { Since the affair has }
\end{aligned}
$$

l. ${ }^{3}$ た
m. 3 ล. ภ
㘶
o. $\overbrace{1}$ ก Although having said. Since it is so.
p. ว ङ. ㄷ. Having desired (present).


$r$. ย ล ํㅡ During incessant continuation.
s. $\prod_{2}$ Having been said. Being supposed. When vari0 onus results of an affair are alluded to, this introduce the following clause.
(Supposition.)

t. 3 ม. วิ H Having desired (past).
u． 1 T）Having happened．Having occurred．Being sup－ $\stackrel{0}{\sim}$ posed．When this formula is used，it introduces an $\sum_{\substack{\circ}}^{\circ}$ extra proposition in the following clause．
（Having happened．）

 asarampio，eitsi

ovanain Nato price．
When he had any good
articles，he either kept
them，or he sought to
sell them for a good

存有 it he not shave
v．$P$ Thereupon again．Therewith also．Furthermore． $5 \mathbb{L}^{2}$ From the same cause．The word deli must be used below．As a substantive，it signifies－At the root． （Thereupon again．）

w．It $\boldsymbol{p}_{8}$ \＆Upon that again．Therewith also．Fur－
 sentence．

3． 0 造 Hereupon．To this．Hence．
（Hereupon．）

$\qquad$
z. b 'Thereupon. To that. There.
(Thereupon.)

\&. $\xlongequal[\approx]{2}$ How? Whence ?
(Whence?)

[2] $\$$ Interrogative suffix. Note of exclamation. Par5. title expressing indecision. This is the particle 1 de applied as an interrogative of doubt. As a substanLive, it signifies -Younger brother.
(Consequent.) (Dative interrogative.)

[3] Accusative particle. Objective particle. Final expletive. By means of. To use. To cause. To occasion. To induce. This particle may be used either by itself, or as a suffix. As a substantive, it signifies-We. The inwards of fish. The inwards of birds. Cross-tree of a cart. (Accusative.) (Expletive.) (From.) (Use.) (To occasion.)

 When any of these particles occur, not be used after any of the following

b
Me. To induce me.
c．Ti s．To occasion us．

You．To induce you．
e．少䒾
Them．To cause them．

What was said．

What was spoken．Implied．
［4］D io Interrogative particle．Note of exclamation．Par－ あ：tile of indecision．This is the particle ${ }^{\text {D }}$ ． applied as an interrogative of doubt．
（Interrogative．）

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corgi
dor in


［5］$)$－Genetive particle．Possessive particle．By．To employ．＇This particle is sometimes written as a suffix to the first class syllables，and read with the sound of the second class，having the same meaning as when standing detached．
（Gen．）（Poss．）
（By．）（Employ．）

元涩

1．프
0 ～
 nara otsi niyalma
sain mutzilen imimpe turoumpi．

Examples of 9 as a suffix ；


D． 24 When any of these particles occur，they must
 $S$

 in themselves，and do not follow the above rule．
6． 1 会 1 会

pare
 When any of these particles occur，they must be followed by $9 i$ ．These are expressions of certainty．
［6］ك Genetive，or Possessive particle．By，or to em－ ploy．Interrogative final，or Note of exclamation．An utter－ ante expressive of surprise．As a substantive，it signifies－ A signal mark．

a．$\rightarrow$ Thy．
b．
－永㥐 My 。
c．$\sqrt{\text { I }}$ His．
d．身感 Our．
e．応宏 Your．


－ 4 侖
g．$\underset{\text { E．}}{\text { E．}}$ ．By what means．Whence．
h．How so？Surely that is not．
害
i． 9
j．$\underset{\sim}{\text { Jo }}$ Is that the case？Has it indeed？Has that been？
［7］$\underset{2}{\gtrless}$ Interrogative exclamation．This is the par－ icicle＇ك $u i$ used at the end of a sentence，as a con－ jectural interrogative．
（Interrogative exclamation．）（Interrogative exclamation．）

 fixes，and are used as marks of Agency or Attribute．Signs of the past tense．

[9] व ᄀ 1 帚 These are both Possessive particles. The first may be either used as a suffix, or separately; the second is always a suffix.
a. 打 Mine.
b. $\rightarrow$ Thine.
c. $\sqrt{\approx}$ His.

## d. y. © Theirs.

c.


Belonging to this.
$f$. Belonging to that. Belonging to him.
[10] Particle marking a pause. Final expletive. Note \%. of admiration. An expression of conviction, with reference to the future or past.

a. ' $\mathcal{2}$ Interrogative note of admiration. Before this :.particle, ${ }_{\text {a }}^{4}$ duce must be used in the corresponding member of the sentence.
b．Note of admiration expressing the existence of … something，or the presence of something．
［11］ Suffix marking the Infinitive mood．This closes the preceding clause，and joins with the succeeding one A term signifying that something is about to happen， or has not yet taken place．When the suffix 盾ine is several times repeated in a sentence，the combined meaning is the same；but none of these inflexions can be dropped．
左 Mutempi is always preceded by the syllable 1 me．
a．To do．To be．May．When used in a detached form，in the middle of a sentence，this is the same as ompi at the end of a sentence．


（To be．）
6. Also. And. This may be used either separately,雨荜 or as a suffix in the middle of a sentence.

c. 9 Is also. This is used in the middle of a sentence.
(Is also.)


May, also- To be, also-
F) mittect
$e$.




$j$. it in Say. Although say. Although it is. Being so. This is used by itself in the middle of a sentence.
(Although say.)
(Say.)
(Although it is.)

k. 3 ล这

m. $\underset{\sim}{1}$ 家

Although it is said. It having been said.

Although a desire is expressed.
 Although it may happen. Although it comes to pass. Suppose it happens. Suppose it takes place.
(Suppose it happens.)




[12] 3 Suffix marking the Optative mood. Indication of desire. This implies also giving preference to another. It may also form the final syllable in the sentence, leaving the phrase extremely indefinite and undecided. When 立 $s e$ is used below this particle, then it decidedly expresses a wish or desire.

a. $\underset{\text { S. Wish to be. Desire to do. }}{\substack{\text { d }}}$.
(Desire to do.)

b. $\underset{\sim}{\text { P }}$ Wish to be present.
c. $\underset{\sim}{\boldsymbol{y}} \stackrel{\stackrel{\rightharpoonup}{\circ}}{\stackrel{\circ}{2}}$ Wish to say.
d.
e. I. 2 Pray eat. Let me eat.
f. $H$ Pray mount. Let me mount (on horseback).
g.
[13] Y Conditional suffix. Mark of the Conjunctive mood. Copulative particle (then). Mark of the Ablative case. From. Out of. Serial particle. Particle of Separation. Comparative particle. To be. At. This complates the preceding clause, and commences the following one, implying incompleteness.
(Conditional.) (Conjunctive.)

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$y$

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before them. These are expressions of certainty.
b．If it may be．Should it be．
c．${ }^{\circ}$ If it is．If so．Thus．
d．F The Then being so．If it is thus．
e．

g． 1 ล．むた There being two．The second come．
h．${ }^{-3}$ 望 If you say．Suppose you say．
i．ア § 岛迢 If you desire．Suppose you wish．
j． 9 Suppose there be．If it is there．About to be or do．
（Suppose there be．）




l. З ฌ. $\rightarrow$ M
m. 9 O If has happened. If it has taken place. If it has been. This expression refers particularly to something anterior to the time of speaking ; after it, the word pighe must be used, in the corresponding part of the sentence. (If it was.)

n．在 Perhaps．Or．
o．What is it？
p．$\underset{\substack{\text { is }}}{\text { s．}}$ If not．Undoubtedly．
q． 等 Perhaps it is．
r．A O I hear．It is reported．Devin his word，one of the words 范 sere，方。 seghe，岁 tempi，must be used，in the corresponding part of the clause．
［14］$\$ \Rightarrow$ From．By．Out of．When this is joined to the気．end of a word，it gives more fullness of meaning to the phrase than $t s i$ ．With a full meaning，it signifies－Begin．


c．From the centre．From the inside．

f. $\begin{gathered}\text { E } \\ \text { From the outside. }\end{gathered}$
[15]
[15] If. If perhaps. Suppose. This is used at the beginning of a sentence, and must by be succeeded one of the following particles in the corresponding 0) part of the clause-

(If perhaps.)

[16] What? What if?
(What?)

(What if?)

[17] 1 A concluding participle used in the first member of a sentence. A suffix implying cause. This closes the preceding clause, and joins with the succeeding. About to be, or having been. A term of uncertainty. When \$ $f i$ is several times repeated in a sentence, the meaning is the same ; and these cannot be taken as marking separate clauses of the sentence. (Participle.) (Particple.) (Participle.) (Participle. (Participle.)

[18] § Because of. As it is so.
(Because.)

 of of it is thus．
b．Her Hence．For that reason．As it is in that on
c． 1 Being．Existing．
（Existing．）

d．放会 Saying．Having said．

［19］This is a suffix nearly the same in force as $\}$ $f i$ ，and implies an extreme degree in any condition or action． a．的 $\rightarrow$ The navel stretched out．


d. 40 Harmonized.



Risen above the common.

Completely filled.
$h$. ? duo vi

Recalled to mind.
 Past time. They are euphonic, or terminating particles. They are used as suffixes of the Preterite tense. In the middle of a sentence, they sometimes have a Genetive or Possessive meaning. They are always employed
according to their final sounds; thus, $h a$ is used after $\mathcal{L}$ $a ; \mathcal{J}^{\circ}$ gie is used after $\mathcal{J} e ; \mathcal{J}_{0}{ }^{h o}$ is used after $\jmath^{\circ}$; I $k a$ is used after $h a ; \mathcal{J} k e$ is used after $\mathcal{J} g e$; and d ko is used after $f f o$.


(Past.) Gercke.
Penetrated

(Genetive.)
(Genetive.)
(Genetive.)

a. This must be preceded by one of the syllables $\sum$ li, to ha, j ko, fo ho, ike, $3^{\circ} \mathrm{ghe}$.
b. $\underset{\text { む }}{\circ}$ Mark of Past time. Been. Done.
Past.) (Been.)
c. 9 Having been. Having taken place. Originally. 30 0.3 a retrospective expression, which must be preceded by datsi in the corresponding part of the sentence.
（Originally．）

d． 9 To The longer，the more．
（The longer，the more．）

e．Io May be．Practicable．
f． 1 Has been．Has taken place．
g． 4 Said．Has said．
h． 3 న．⿻上丨．Desired．Has desired．
i．引
j． 3 ลิ．
$k$. $\overbrace{2}$ Said. Named. This indicates the relation of an30 \% other man's expressions.
(Said.)


(Said.)

l. 3 ร.
m. $\frac{\text { ® }}{\text { E }}$ Not. Improper.
 ®. bles all imply Eh?
Interrogative particles. Notes of Exclamation. They are all Preterite suffixes, expressive of doubt.
(Past interrogative.) (Past interrogative.) (Past interrogative.)

[22]
 Each of these $\stackrel{0}{\circ}$ of the Past parsiciple. Mark of Agency. Mark of the source of accomplishmont. Final particle embracing the proposition in the preceding sentence. A suffix expressive of Past time.
(Past participle.) (Past participle.) (Past participle.)

a. § Mark of Past participle. Been. Done,
b. What is already past. That which has happened. That which has taken place.

d. 3 ふ. な That which was desired.
gative. Interrogative of Agency. Exclamation in reference to Agency. An expression of uncertainty, in reference to the past as implied in the six terms in the preceding article.

[^26] Past participial interrogative. Was it done? Was
b. I. Is it already past? Has it happened or taken place ?
c. ${ }^{\prime}$

c.


Was it said?

[24] 9) When this occurs at the beginning of a clause, it signifies -I. At the end of a clause, it signifies - At present, or Being ; and expresses something having already taken place.
(At present. Being.)


b.

c. What matter? What harm? What of it?
d. $\{$ A.
 thing ? nit Particles. Final Particles. For any matter already concluded, these are used to terminate the sentence.. When another affair is to be treated of, they express what is past.
a. § Past. Done. Been.
b. I It may have happened. It is possible it may have happened.

He has said. Spoken.

d. $\rightarrow_{1} \dot{c}_{2}$ Said. This is a terminating word in a sentence, alluding to some former person, or some other person ; before it, the word $3^{\circ}$ ghendughengge must be used.

a. It It has taken place. It has been. It was origin$0 \stackrel{\text { up q }}{=}$ ally. This is a terminating word in a sentence, al) ${ }^{\text {F }}$ : lading to some matter already past.
(Was originally.)

f. $\underset{\sim}{9}$ Originally it happened. Originally it occurred.
 Future; they complete the preceding clause, and connect the succeeding. They may be used as terminating words in a clause, having a lighter and more indefinite meaning than が mi. They are also used in the middle of a clause, with a genetive or relative sense. They are selected in accordance with the sound of the preceding syllable ; thus, $\leq a$ is followed by $\mathcal{Y} r a ; J e$ is followed by $\mathrm{Y}_{2} r e$; and $d o$ is followed by $y>10$.
9 2






After $u m e$ also，one of these three syllables must be used．
お高 Age ume and 1 高 Chat uttu ume，which are
hasty utterances，are not subject to this rule，being expressions of certainty．
b． 1 Proper．May．Doing．Being． ف．
c．


d． $\begin{gathered}1 \\ 2 \\ \frac{3}{3} \\ \text { a } \\ \text { y } \\ \end{gathered}$
e. $\frac{9}{\text { c. Have Having. Be. Being. }}$
f. $\underset{y}{c}$ Saying. Hear say. This refers to the words ot y if others. With a full meaning, it signifies-A white kind of locust.
(Hear say.)

g. 3 ํ. 気 Desire.
[27] If of These are interrogative suffixes. Final ) \% \% ค particles. Exclamations. They bear the idea of Request, Supplication, or Hope.
(Supplication.) (Request.) (Supplication.) (Request,) (Request.),

 These three terms are all Genetive suffixes. Marks of Agency. Marks of Origin. Final particles, embracing the preceding proposition. Expressions respecting the fucure. The meaning of these is different from $2 i$ or ${ }^{\prime}$ 亿 ni.

$a$.


Possible. Admissible. Action. Performance.
b. $\frac{1}{1}$ Being. Existence.
c. said. Final embracing preceding proposition.
(Final.)
 yes tor pies

 Filial piety and fraternal duty
(Is.)

d． 3 ะ．$\rightarrow$ Being desired．
e．$\rightarrow$ \＆


An enquiry as to where something spoken of is．An interrogative phrase．

These are three Participial interro－ gative suffixes．Interrogatives of A－ gency．Exclamations in reference to agency．Expressions of under－ taint with reference to the future，as implied in the three terms in the preceding article．
［30］お务 Suffix marking the Future，or what has not yet ） of meaning in this than in the terms 7 ra，飛re，す roo．

a．May．Possible．Do．Be．When $t s i$ is used क． it is－Be．Terminating particle．
（May．）



May be called. May be styled.
(May be styled.)

c. $\overbrace{i}^{2}$ Speak. Say. Name. Call.
(Name.)


e. $\frac{1}{\text { \% }}$ Being. Existing.
［31］स客 9 These are Interrogative suffixes．Final particles．Exclamations．Interjections． They are employed in enquiring about any－ thing doubiful．When any of the fourth or tenth class syllables are used at，the end of words，they are for the chief part interrogative phrases respecting something doubtful．

a． $\begin{array}{ll}\text { d } \\ \text { d } \\ \text { S．} \\ \text { d }\end{array}$ Is there ？Is it？
b．Jay it？Can it？Is it practicable？
お
S．
0
0
n
c． $\boldsymbol{H}_{\substack{2}}$ Is it said ？
d． 3 ふ．

Is it desired ？
e．$\vec{y}_{2}$ Do you say？Can it be said？

Do you say it is not？

Do you desire it？

[32] IT A negative suffix.

a. $\bigcirc$ May not. Cannot. This word must be preceded by the syllable $t s i$.
b. 1 Is not.
c.
d. 3 ふ. त्रो 咸 Not desiring.
[33] I $\underset{\text { I }}{ }$ Is not? This is rato, used as an interrogative suffix of doubt.
May it not? Can it not? This word must be preceded by the syllable si.


c.
c. $\underset{\text { y. }}{\substack{8 \\ \hline}}$ Is it not said?
d. 3 ล

[34] I] What is not. A suffix.
$a$.

b. 1 The which does not exist.


That which is not said.
 That which is not desired.
[35] I Is that not the case? This is used as a suffix.
$a$.


Is it not admissible? Is it not possible? This must be preceded by the syllable $t s i$.
b.
c. $>_{1}$ Is not that what is said? $_{2}$
$\stackrel{\stackrel{8}{\circ}}{\stackrel{8}{*}}$
Is not that what exists?

OUSLCowy
d. 3 ※.
[36] 为 10 N lables must be preceded by $a$ in pronunciation. 9 go syl.

a.
b. 1 It has not been. It has not taken place.
-
Not said. He has not said.
d.
h.
$i$.

Not seen. Have not seen.

Not gone out. He has not come out.

 fy-Is it not? Has it not been? They are the interrogative form of the four preceding particles, and imply doubt. These four Kôn syllables are all preceded by $a$ in pronunciation.
a.


Has it not cleared up?
b.


Is it not suitable?

## ? pamávicu

 Is it not daylight?d. () Has it not come to pass? Is it not the case? Is $30 \stackrel{\text { ron }}{\stackrel{2}{2}}$ it not so?
e


Is it not said?
f. $\mathfrak{y}$ Is there not? Is it not?

## 

Is he well?

[38]
 These are four suffixes, sign-fying-There not being. Thee not having been. In pronouncong these four, the syllable kong is preceded by $a$.

## $a$.

What is not suitable.
b. What has not happened. What is not the case.

[40] \& 2 R These two suffixes signify—Still not. Not yet. They have the same meaning with

a. If Before it is finished.
b.


Unattainable.


Done in advance.

Before it is issued.
[41] $\$$ In advance. Beforehand. Before any occurrance. This is used at the beginning of a clause.

b. \&. O. Hi\% Prepared in advance.
[42]


Before moving. Beginning to move.
b.


Before arriving. On first arriving.
[43] $\underbrace{\infty}_{0}$
They are interrogative particles implying a slight doubt, refaring either to the future or past; and convey a greater full. ness of meaning than the finals of the fourth and tenth classes.
[44] This is a suffix signifying -Depending on any : one. Relying upon any one else. To induce. To influence another (Potential mood. Imperative mood).
(Depend on. Induce.) (Relying on another.) (Depending on one.)

a. Depending on one doing or being.
b. It may be so. Let it be so then.
c. $\qquad$
d.


He may walk. Cause him to walk.
[45] 1 This is a suffix, having the force of an interrogative or expletive particle. An expression to influence another. This cannot be used in speaking to a superior. (Imperative mood.)
$a$.
$b$.

$\qquad$


Do you say so? Can you say so? Say so then.
c.


Do you eat? Eat then.


Do you go? Go then.
e.

$f$.


Will you sit? Sit down then.

Do you say so? Say so then.
［46］灰运 duce another（Imperative mood）．As among Manchu words， there are some of one and two syllables，which drop their in－ flexions at the end of a clause，therefore these are used for their suffixes．
（Ind．Infl．）（Influence．）（Induce．Influence．）（Cause．Influence．）

a． 1 E
Descend．
b
b．I．需
c．T．Take．Supply your wants．
す
d． $\begin{gathered}9 \\ \text { 感 } \\ \text { j．}\end{gathered}$
Request．Seek．
［47］A．A A suffix used to induce others to come ；the same ะ in meaning with

$$
\hat{\jmath}^{t z i o}
$$

a． 1 Come here．
b． Come and eat．
c．
お这发高 Come 10 these．

 $\Rightarrow \underset{\rightarrow}{\square} \rightarrow$ suffixes．With a full meaning，Is a signifies－Know．I se signifies－A man＇s age．A horse＇s teeth．Speak．Also an enclitic particle．$\$$ $s i$ signifies－Thou．Close an opening．\＄te signifines－ At present．Sit down．Remain．
（Plural．）
 （Plural．）
为范

（Plural．）

（Enclitic．）
（Plural．）

（Plural．）

（Enclitic）

（Enclitic．）


（Enclitic．）

[49] fo fo to

a. I. All the people sitting quietly doing nothing.
b. $D_{\text {a }}$ All coming violently forth in concert.
c.

d.

The general appearance coarse and great. Everything coarse and large.
[50] These are two suffixes, signifying - Whoever. Whatever. They express an allusion to some matter already past. $l a$ must be preceded by the letter $a$, and le must be preceded by $e$, in pronouncation.
(Whatever.) (Whatever.) (Whatever.)



 1
1
1
1 ※. He arrived.


】аムәาหฯ ว.เวฯน ปวงวฉеч

[52] $\underset{\sim}{2}$ No Each. Every. (Each.) (Every.)

a. 我 E Every one thirty.


d. $\$$ 気 Fifty each.
[53]
Two Numeral particles, signifyingTimes. Mark of reperition. Several. So many. They are used separately in the middle of a sentence. With a full meaning, signifies—Sound. Anything crooked. Part of a bow. A kind of pastry.

[54] 6] A suffix signifying-Every. Invariably. This I intensifies the meaning of the word to which it is attached.

[55] ai Numeral suffix. Mark of Repetition. Times.
a. 系 Once. One turn.

b.

c.

Thrice. Three times.
d. 1
3
3
3
3 -?.เる.8.

Four times. Four completions.
e. -f Ex Each time. Each completion.


> N Different times. Several times.
[56] $\mathcal{A}$ Every. This word is written by itself in the雨 of the preceding word.
a. '1)
[57] $\mathcal{N}$ N. N Eh! Interjections expressive of uncertaints. They are used at the end of a clause, the sound harmonizing with the proceding word.
(Interjection. Eh!) (Interjection. Eh!) (Interjection. Eh!)

 c cially. Completely. Unceasing. These are terms implying continual progression without stopping.
(Unceasing.) (Unceasing.) (Especially.) (Unceasing.) (Completely.)

a. Without stopping. Acting without ceasing.

c. $\underset{\lambda_{1}}{i_{n}}$ Especially said. Speaking without ceasing:


thoroughly complete.

(Complete.)
(Complete.)
(Complete.) (Complete.)

a. $)^{T}$ D Merely obtaining it, he acts without think-

b. 'f 'r Merely happening or meeting with anything, tog vyй he acts without thinking.

## c.

Exerting one's-self at the risk of life.
d.

$\qquad$
Completely to abandon.
e.
f. 8
g. न Obstinately to persist in a course. Acting arbitrarily.
h. General. All-pervading.
[60] $\$$ At the beginning of a sentence, this signifies\&. Absence of intention or action. At the end of a sentence; ì signifies - Enough ! used as an interjection.

[61] T In vain. Uselessly. This is used at the beginお ̇.. ning of a clause.

[62] U. Suffix conveying the meaning of affair.
a. $\frac{\text { む }}{\text { ® }}$
b.


Disgraceful business, Disreputable affair.
c. $\frac{9}{7}$ Mockery. Railery.
d. 0 W Warning.
e. $\prod_{1}$ Matter of endurance.
 § pearance. Form. Resemblance.
$a$.


Round staring eyes appearance.
b.
c. 97

f. 3

Accumulated fury breaking forth.

Half tipsy half sober appearance.

Long dropping eyelids appearance.

Appearance of bare bones resembling twigs.
[64] 乌 W S of th the clause, this means-Decidedly although.
(Although either.) (Although implied.)

a. Although it may. Alihough it becomes. Although then. Although either.
b. 5 \&
c. お运 Be that how it may? 5 5 ㄷ․․ .
d. Although there is. Although there exists. Although either.

f. though.
g. 1 , Suppose now.
i． $\overrightarrow{4}$ 灾 Although he says．

Although he wishes．
［65］的 Although．When this is followed by the corresponding part of the clause，it signifies－Although indeed．When followed by sere，it signifies－Although you say．When followed by方。近 seghe sere，it signifies －Although it was said．It is used at the beginning of a clause．With a full meaning，it signifies－Several．So many．How many ？
（Although indeed）
（Although he says．）
（Although it is said．）



 ？？dues ？dvy！sin» oypun．ın ？d

Although－，yet．Although－，still．Nevertho－ less．A term implying－Merely thus．It is used in the middle of a clause．

［67］边等 Whatever．Expression used at the beginning of a clause，implying a thorough development of force．With a full meaning，it signifies－＇To de－ reive．
（Whatever．）

辛告

gherserako．


Generally speaking．In general．Altogether． This is used at the beginning of a clause．With a full meaning，it signifies－Although he deceive．

［69］＜compat＞N＜compat＞ᅵ＜compat＞ᄋ No l NT These are three suffixes，signify－边 （Reach．Arrive at．）（Reach．Arrive at．）

a．$\ddagger$ To the conclusion．
b．
齐范 Unto．
c．

e． $\begin{gathered}0 \\ 0 \\ \vdots \\ \vdots\end{gathered}$ Unto．
f. 揭 To the utmost limit.
[70] I These two terms, each signify-Lèst. I fear. 'The second is used by itself at the end of a clause, and must be preceded by
 (Lest.) (Lest.) (l fear.)

some chopompi.
AनF roof th For father and mother, I only
grieve lest they become sick.




a.

b.

Lestit may.


Lest it may.
c. 1 Lest it be. Lest it is.


> e. $\underset{y}{y}$ 答 Lest he say.
> f. ว) ลิ. ม1, L. Lest he wish.

Z Iran
［71］$\underset{\sim}{4}$ 合
fixes．General．Slightly．They are also used to intensify the sense of the preceding word．


（Slightly．）（Slightly．）（Slightly．）（General．）（Slightly．）（Diminutive．）


[72] $1 \curvearrowright \underset{\sim}{2}$ Two terms used at the end of clause, sig-nifying-About to be. Then. They also intensify the meaning of the words which they follow. With a full meaning, $\dot{f}$ chaka signifies Thing. Seam. aka is-Preserved fish. Minced meat. dhaka saki is-Extremely easy.
a. $\underset{\dot{d})}{\stackrel{2}{2}}$ Ai sight. About to see.
b. $1 \underset{\sim}{0} \underset{\sim}{2}$ Just about to be. Just then.
c.
, 1
d.

e. (a)
f.

##  <br> $h$. <br>  <br> Very long.

Zing, $\alpha_{e}$
[73]名 90 These four terms express the
a.

To send. To despatch.
b. 97.
c.

$d$.
[74] D A A term used at the end of a clause. When

it signifies-Since it was. Since it has been. An expression of past time, affecting the sentence throughout. When it is preceded by any of the syllables $\mathcal{Z}$ ra, $\overbrace{2} r e$, す ra, it signifies-Since it is so, An expression inplyying something not past affecting the sentence throughout.
(since it has been.)

[75] \$ $\stackrel{\rightharpoonup}{2}$ Since. This is the expression of a supposition Telén derz concerning something not yet complete; it is used at the end of a clause, and must be preceded by tsi.
(Since.)

(Since.)



Mark of Pluperfect. Having done.

c.
30
30
0



Having given orders.
［77］角突 Being so．This is used in the middle of clause．

a．岁 015

b．立故范 Giving orders．
［78］ㅂ․ 송 Two suffixes，signifying－May．The terminating syllable－able．
a．
 To be had in awe．
b．
To be feared．Injurious．
［79］ப゙ Nay N Two suffixes，signifying－What may be．


That
全 3
\＆
[80] $\$ \underset{\sim}{\infty}$ Only. Solely. Solitary. Singly. Exclusively. Completely. This is used in the middle of a clause, and must be preceded by $\boldsymbol{i}$. Where it is not preceded by ふ $i$, it forms a perfect expression, and is not subject to this rule.
(Only.)
(Completely.)



turvaki.

$$
\begin{aligned}
& \text { In this matter, I will take } \\
& \text { care to exert myself to the } \\
& \text { utmost in speaking for }
\end{aligned}
$$

a. yt

c.
d. 9 กั. All that one has.

9 先
f. .
[81] Completely. This is used in the middle of a clause, and must be preceded by the syllable $\boldsymbol{\rho} i$.
(Completely.)

[82] Originally. This is used at the beginning of a
clause, and must be followed by one of the particles
'F $n i$, $n$ nikai, in the corresponding part of the clause.
 I think so．I think it must be so．I dare say． Therefore．This is used at the beginning of a clause，and must be followed by $\$ d$ cere，in the corresponding part of the clause．

［84］全范

An expression of a conviction，concluding a sen－ tence，the same in meaning with
（I think so．）

［85］$\$ \downarrow$ I think so then．It may then．Expletive parti－
 I fancy it is thus then．It may be either used as a suffix，or separately，at the end of a clause，and must be preceded by faints，in the corresponding part of the clause．Some－ times this last is omitted，by way of abbreviation． With a full meaning，it signifies－Square．：Face． Countenance．Table．
(I think so then.) - (I think so then.)

$a$.


I think it may then. I think it is practicable then.
b.

c.


I think there is then. I expect it is there then.

I think I desire it then.
[86] $p$ Just so. A word used at the end of a clause, implying - Merely so and nothing more. It must be preceded by one of the syllables $2 r a$, Yr re, I. no. Where these are not used it completes the sentence. (Just so.)

[87] A Enough. Done. It is used at the end of a clause, and must be preceded by ti, in the corresponding part of the clause. With a full meaning,

[88] The Again. Also. Still. This is used at the be-
 (Still. Also.)

[89] 9 Again. Also. Still. Yet. Already. This is 01. $R_{0}^{2}$ used at the end of a clause, and must be preceded by hon in the corresponding part of the clause. With a - full meaning, it signifies -In a place.

[90] \% Wo r How much more. Furthermore. Do not 2. ․․ you say? This is used at the end of a clause, and must be preceded by ${ }^{\text {S }}$ pe. (How much more.)

[91] Therewith. Not only. Not merely: Provided. This is used at the end of a clause, and must be

ro; it must be followed by $\bar{f}$ isiraliô in the corresponding
part of the clause. With a full meaning, it signifies -Person.
(Provided.)

[92] 1 Provided it is so. This is used at the bein ginning of a clause.
[93] $\underset{\sim}{\sim}$ Not only say. Also never say. Also not

(Also never say.)

(Also not say.)

$$
\begin{aligned}
& \text { As to mere common-place friends, when they } \\
& \text { know of a fault, not only do they not admonish } \\
& \text { one, but on the contrary laugh at him. } \\
& \text { anggala, nememe pasumpikai. } \\
& \text { sati mange, tafularako sere } \\
& \text { Arsari gutchuse olsi, endepuku pe }
\end{aligned}
$$

 To go. To produce. To perfect. They are used in the middle of words, the sound harmonizing with the preceding syllable;
(Togo.)

094th水 $\stackrel{-}{\circ}$告 1
0
0
0
0
0
0
0
0
0
0

(To go.)
(To go:)








[95] 1 To come. This is used in the middle of a word. (To come.)

```
                                    (To come.)
```


[96] 盾 룽 oै signify-Mutual. Together. Multitude. One another. All. The whole. They
are used in the middle of words，the sound corresponding with the preceding syllable．They must be preceded by one of the words $\frac{1}{\infty}$ isghunde， gernu，卒 geren，in the cor－ responding part of the sentence；but sometimes these are not used，and the meaning is the same．
（Mūtual．）

vorions They all ridicule．
＇’asunumpi．
（Mutual．）

（Mutual．）


 ？дачıо чэва
（Mutual．）

（Mutual．）

（Mutual．）

（Mutual．）
 お
お
$\%$ Omimpi．


（Mutual．）


（Mutual．）

［97］8．This is used in the middle of a Mord．When this is preceded by pe in the corresponding pait of the sen－ rence，it gives a transfer to the Imperative or Causative verb． When it is preceded by $d e$ in the corresponding part of the sentence，it is a sign of the Passive．With a full meaning， it signifies－Gire．

a. Whenever a Manchu word occurs at the end of a clause, without a final particle, it is an Imperative expession. If g. $p u$ is used whom \$ de or $\int^{\text {D }}$, $p e$, the meaning is the same as when $y^{d e}$ or $p e$ is used.
(Imperative.)

Example of $\underset{\text { Imperative. }}{\substack{3 \\ 0}}$
(Imperative)
Example of Imperative.
(Imperative transfer.)

(Imperative transfer.)
Example of transferring the Imperative.

(Passive. Imperative transfer.)
(Passive. Imperative transfer.)
Example without直 de or $\boldsymbol{J}^{\text {P }}$ pe.

Taniapumpi.
It is said.
To cause him to
say.

To be struck by
another.
To cause bim to
strike.

These eight syllables all give the meaning of-Incessantly. Without stopping. Not certain. They have also the meaning of-Extremely minute. They are used in the middle of words, the sound corresponding with the preceding syllable.


 bes all carry the meaning of Action. Movement, Using effort, or Opening out. (They are used in the middle of words, according to the sound of the preceding syllable.







(Opening.)
(Action.)
(Opening.)


(Using effort:)
(Action with effort.)

[100] 121 These two syllables bear the meaning dle of words.

[101] Laudatory ejaculation. What?
[102] \} \%. 命 How then? How that?
[103] § $\stackrel{\text { g }}{5}$ Of what kind is it?
[104] $\mathcal{J}$ ole How is it short? What is it shorl? What deficiency is there?

[106] \} 성
[107] J W. What reason is there in this? How can I? Well said.
[108] बै Without rule. Contrary to custom. Without evidence.
[109] 5 Whathas that to do withit? What does
 . come for ?
[111] \% S What importance is it of what L.

な

[113] 多
[114] f \& y What is the meaning of that?" What good is there in the idea?

[116] How then? What is to be done? This is a precative ejaculation.

How can it be? It cannot be done.
[118] What are you doing? How so? How is that?
[119] § What is to be done?

## [120]y \&

(121) It is not indispensable. This must be followed 20. the clause.
(122) Surely it is not so? How so then?
jinniass
(123) No Assuredly:
(125) How can it be? How is it to be accomplished?
(126)


What is to be said?

(138) 1 In general. Every. No matter what.
(139)


The whole. All.
(140) お

Wholly so. Complete. Together.
(141) According to the original. Still it is so.
(142) W Wait a little. For a short time.
(143)

(144) $p_{0} p_{0}^{2}$ Twice or thrice. To repeat again and g ic again.
0 :
0.
In good time. Before the time.
(145)

(146) $\underset{\sim}{x}$ Certainly. Being so. This must be followed お $\%$ by $t s i$, in the corresponding part of the clause. y 4

T
(149) से

[^27]
(157) ' Much more. On the contrary.
(158) Almost up to. Dangerous in the extreme. Want§. ing a little. This word must be followed by pighe, in the corresponding part of the clause.
(159) Very very near to. Dangerous in the extreme. \% Wanting a little. This word must be folthe clause. lowed by pighe, in the corresponding part of
(160) त्रै er
Opportunely. Just at the time.
(161) I I not know whether it is so. I do not know if it be so or not.
(162)
 It cannot surely be otherwise. I do not know what it is.
(163) $I$ do not know whose it is.

What is it? This is an expression used when
trying to recall something that is forgotten.
(165) A. Who is that? Manner of calling to inferiors.
(166) Which is it? Which is there?
(167) $\mathcal{H}$ What is it? From what.
(168) 4 . $\underset{\sim}{\circ}$ Who is it? From whom?
(169) $4 \underset{\sim}{~ E} \mathcal{L}$ Which of those ?
(170) $\mathcal{H}$ \& 4 . Whoever that may be.

(172) A And. Besides. Again.
(173) Is Is there more?
(174) 7 Certainly. Assuredly. Truly. Verily it is that. An exclamation employed when one is thinking and speaking about anything.
(175) Truly it is then. Sincerely.

(177) ك This kind.
(178) \$ ${ }^{4}$ That kind.
(179) N N N Not Quite different. It is not in that हो
(180) )
(181) क $\underset{\text { b }}{\Delta}$ How? This is an expression indicating some$\stackrel{\sim}{\sim}$. thing very marvellous.



(185)

(186)
$\mathcal{F}$ An utterance expressive of pain on hurting $3:-$ one's-self against anything.
(187) A hasty utterance indicating sudden surprize. 2) Exclamation of terror and surprize.
(188) An exclamation used when suffering pain past enduring pain.
(189) な To play with. To dally with.
(190) ${ }^{-}$To make improperly. To treat one as silly. To put in disorder.
(191)

(192)

sere palama.
Common saying. Popular phrase. Proverb. This must be followed by one of the terms $\underset{\overrightarrow{i j}}{ }$ sempi, $\overrightarrow{\text { H. }}$ seghepi,

万
Speaking at random. This is used at the beginning of a clause.
(194)
 Commonly used expression. Popular phraseology. Proverbial saying. This is followed in the corresponding part of the sentence, by one of the three terms, the same as in the preceding article.

What people say. This must be follow-
 pending part of the sentence.


Improper words.

Continuous. Twice or thrice. Shattered. Destitute in the extreme. The body reduced and feeble.
(198) I. Desist. Do not. Refrain from. This must be followed in the corresponding part of the clause by one of the syllables $\underset{\sim}{2}$ ra, ${\underset{\sim}{r}}^{2}$ re, § mo.
(199) fore? In what place? To surround in hunting. $\qquad$
(200) Here it is then. Is not this so? Sweep.
(201) 报 Whatever be the onus. How difficult soever. Since it is so.
(202)
(203) f ot having done anything. other resource.
（205）古突过
（206）


It cannot be prevented．
It cannot be in any particular way．
（207）
（208） 0 A $\frac{2}{2}$ small affair beyond or beside． on तै

The same as this．
（209）T To engage in any work．To determine upon． 5
（210）
（210）
（211）
（212）
＇
$\frac{1}{3}$
3

Accidentally hit．Spoken to the point．
$1 \div \frac{?}{2}$ Extremely easy．
岂 To be able．To maintain the defensive．
（213） $1 . \Omega$ Tell him to restrain himself．
（214） $\mathcal{L}$
（215）＇度 1.


(228) 1

(230) $4 \sim$ 隹
(231) 1 N easy.
(232) In
(233) ↔

Both these words signify - To arrive a the knowledge of anything by enquiring.
(234)
34) As if one saw and heard. To know without


R There is not the least.

(240) f To first time about any-

 お. $\square$ Mined


## THE MANCHU PRECEPTOR.



BOOK IV.

RESEMBLING MANCHU WORDS DISTINGUISHED.

RESEMBLING WORDS DISTINGUISHED BP POINTS AND CIRCLES.



RESEMBLING WORDS OF SIMILAR SOUND DISTINGUISHED.

d. Ulghu. Rat of an ash or silver Do colour.

Sukô. Animal skin. A rough $\underset{\text { Gu tu. Slant of the Allium }}{ }$ hair skin.
(1) genus. Chariot wheel plant.


Niohon. Pale green. 2nd
Tzilha. Centre of a flower.
Suihon. A piercing awl.

(8) Purging. During a confusion of affairs. Exactly at the time. Gust of wind. urgiyen. Outside of a fur dress. Outside of a coat of mail. Pommel of a saddle. Niggardly.



## Kurus. Hillock.



Ghirha. Flint. Cut a gown short.

Y Kaki. Cover for arrows.


1. Yendempi. To be prosperonus. To abound. A fire お) increasing.

Hasipa. Provision for. Prosection.

Haghipa. Prompt attention to an affair. A hasty person.

Tzilgampi. Birds singing or calling.


F Kertsimpi. To cut up the ribs of an animal.

Kerkimpi. A dog barking furiously.

Fompi. The face becoming coarse. Hands and feet becoming coarse.
$\rightarrow$ Sirampi. To be attached to. To continue in succession.

Chuwempi. To remove. To transport.

Urghumpi. To act corruptly. ed eyes. The eyes nearly shut. To evade with one's person.

Dasime. To cover. To put on a lid.


[^28]


Wage. Wild sand onion. Kaki. Tight clothes. Nat-
row-minded disposition.
Very strong spirits.
Ho ru. Bamboo jew's harp. Guru. Tortoise-shell. Shell
Fid $\begin{aligned} & \text { of the turtle. Back of a bird. } \\ & \text { Back of the hand. }\end{aligned}$
Sha. According with.
AuRa. Kind of gold fish.
 Sighing. Eaves of a house. Ir un crane's bill. Stirrup ring. The top of a tree inlining over. 4. Wengge. Instructive.

Daumpi. To cross a river.
To ferry over a stream.
d I Sri. Chaplet made with glass.
puri. The vital principle in dosi. Enter. Anything en- $\$_{1}$ Dausi. Covetous heart.
taring deep.


I Chaulimpi. To redeem.

1. Chin. Fireplace. Vein. Pearl thread.
$\$$ Ton. Figure. Number.
$\rightarrow$ So. Infelicitous omen. Vil-
loge. To scatter about.
. Churven. Loan.
Tun. Island.
Sure. You.

Ting．Direct．Proper．

$\widehat{\text { d }}$ Who．Scrape off hair．Rub down a horse．

今，Shuwe．Straight．Sound sleep．

Tr e．Old．$^{2} \mathrm{Fe}$ ．
of Fo．Implement for pulling up the ice．Milk food for children．
$\rightarrow$ Son．Rafter of a house．Rib of a tent．
$\xrightarrow{\rightarrow}$ Sun．Cow＇s milk．
Pain．Balance．Pound．
Dillon．Talents．

no．The same as of．Re－1．We？Who？What person？ ponsive call in agreement with another．
$\rightarrow$ Sin．Metal bushel measure． Kwan－tung bushel．
of Tho．A heart of Chaw．Stop．Edict．I．Chuwe．Two． deeply afflicted．の）
On．Journey．な Un．Pig－stye． $2^{\circ}$ Grin．Tibia．

D.Perge. Ring for a cord used
in breaking in a horse.

'Perghe. Bridge for the strings of a musical instrument. Weak eyes, inclined to water.


EXPLANATION OF MANCHU SYNONYMES.

Longevity.


Letters.


Vapour.
bErgen. Breath of the body. Sukdun. The influence of

Comparison.


Cessation.


Straitness.


Secrets.


Noise.
I Asuki. A whisper. Sound.
$\frac{1}{9}$
A slight movement.
Urkin. Reputation. Great noise.

Taking.
Asarampi. To conceal. To Pargiyampi. To take. To put down anything. receive.


Darkness.
D. Putz. Obscurity. A dark
of place.

## Voluptuousness.

yMayan. Profligacy. Dissi- Duff. Habits of debauchery. patios.

> Unrestrained licentiousness.

Gathering.


Economy.


Doors.
Duke. Great door. Hall Utche. Single-leaf door.
door.
Chamber door.
Disagreeableness.
 cordant. Want of a. greement.
y Hôsihan. A woman's gown.

Burning.

$\$$ Dusighi. An apron worn by d men in battle. A leather 10 apron. Apron of mail.


Handles.


Affirmations.
Inv. Yes. Also.

Making a tour of inspection.


Kederempi. To walk about on patrol.


Barren ground.


Shuneghe using. Land for a long time barren.


Repetition.


Blotches.


Disease.


SATCHELS. Bag for mattress.


Watchful precaution.


Wine entertainments.


Banquets.


Protecting.


Hashampi. To protect. To surround. To store up rice.


Tarshampi. To defend the character of any one. To cherish a partiality for.
To scrub a pot.

## Extras.



Roughness.


Labour in vain.


Alteration.
Halampi. To change. To alter. To boil.


Olompi. To wade through water. To bathe.


Tight packing.
if Nisha. Full. Thick. Hear- $\mathcal{j}$ Fila. To draw very tight vily packed. with the hand.

Acting unjustly.
S.Gechurempi. To take advan-- tage of any one. To injure.
 appropriate the property of another.

Daldampi. To conceal.
Gidampi. To store away secretly in a hole. To press down. To use a seal. To lower the head. To be defated in a contest. To pickle. Condescendingly to offer wine to any one. A bird sitting on eggs.

## SEPARATION.

Uksalampi. To pluck away. đ Uktchampi. To separate. To open out. To loosen "I To aroid. anything.

Whiteness.

J. Untcheyhen. The tail of any Uya. Tail of a sacrificial antobject. Tail of an animal. 1 mab, after it is dressed. Tail of a written character.

Flatness.
y Halfiyan. Flat.


Father.
4. Cheche. Sire.

Uncles.


Esghen. Junior paternal un. cle. A term used in speaking of one.

Uncles.
Oke. Junior paternal uncle's
wife. A term used in call-
ing. Ughume. Junior paternal uncle's wife. A term used in speaking of one. To wrap up.

## Fatiguing.



## Withstanding.



Sculpturing.


Clawing.
Dasighimpi. The aquiline claws.
$\$$ Tuisighiyalampi. Ferocious beasts attacking with their claws.

Irregular appearance.

 ry. To do in a coarse and $7^{\prime \prime}$ off-hand way.
pattern. To do in a con. fused manner.

Grain.

1. Cheju. Grain in general.

The growing crop.


Mile.

$P \underset{d}{\rightarrow}$ Da suse. Original ex- traction. One's own $T$ Pes pa. One's native traction. One's own place. Original locality. family.

Pause. Padlock.


Seeds.
T. Use. Seed for sowing. Seed $\frac{1}{1}$ of anything. Nit.

边 Faha. Divisions in fruit of the orange kind. Kernel. Fruit stone. Pupil of the eye. Throw. Water dried up.
Ascending.
4. We simpi. To mount. To go aloft.


Descending.
Wasimpi. To descend. To Epumpi. To come down. become reduced.


Bearing.


Sonchompi. To choose. To Silimpi. To pick out the select.
sharpest.

## Subtracting．



Ekiyempumpi．To subtract from．To render deficient．

Bitterness．
Gosihon．Grief．Bitter taste． Sui．Bitterness of $\sin$ ．Bit－ terness of guilt．Mix plaster． Mix flour．Rub ink．

## Blowing with the mouth．

 pet．To blow a wind in－ strument． the mouth，or whistling of the wind．
## Investigation．

Wereshempi．To enquire G．Fuchurulampi．To investi－ about． gate．

Fimpi．To be．
Existence．


Tchoro．An after day．Af－ terwards．


## Desire.



Healing.


Tee. Sickness a little re- Duleke. Recovered. Past. lieved. Rather better. Taken place.

Leisure.
おSholo. Leisure time.


Licentiousness.


Profit.
 Dublin. The half


Halves.


Hontoho. The half taken off. Half. The exact
half. The charge
of a mandarin.
Collars.
d. Ulghun. Place for neck collar. Border of a bed coverlet. Ferrule of a knife.

Sonar
 Mongyon hô. sikô. A folding collar. A hood. Band round a belmet:

## Laziness．

9
9
易
年
Panuhôn．Lazi－PoGheolen．Negli．${ }^{\circ}$ Pampa．To be ness．Idleness．If gene．Indiffer－H afraid of work． ence．Careless－）Rats working ness． cut holes．

Funiyeghe．Hair A．Funqgala．Fa－ of the head． Cow＇s hair． hers of bird． Peacock＇s feath． ers．

Mothers．
－＇Eniye．Mother． This is used in calling．
f．Ene．Mother．An appellation used in written docu－ mints．

Elder brothers．

Ahôn．Senior bro－ there．This is an appellation imply－ ing seniority in point of years．

Age．Senior bro－ then．Elder bro－ there．This is used in calling． An appellation of the sons of man－ daring．

IA gu．Senior brother．An old person．This is an appellation used in written documents．

## Hungering．



HMutzilen．The
mind．
Ache．Mamma．

## Ability.



- In Mergen. Wisdom. Knowledge. A clever hunter.

Ti Fayampi. To expend.


Colour.

D Potcho. The y Ts
(t) colour of things. yt
Indication of tam. per.
$\begin{array}{ll}\text { Tsira. } & \text { Count- of } \\ \text { nance. } & \text { Severe. } \\ \end{array}$ Tight. A horse hard in the mouth.



Planting.


Suspending.


Yuwampau.
Gold or silver
ingot.

Money. Shoge. A shoe of gold or silver.

Fiyan. Appearnance. A horse's bearing. A red cosmetic.

Being chief.

be at the head. To act as chief.
 lead at the head To act as chief.

Dalampi. To be at the head as commander. To act as chief. To estimate the weight of anything by lifting it.

Sacrificial animals.
$\int_{1}$ Ulha. A sacrificial J. Utzima. A gene- \$.Gurgu. Quadru20 animal. A general of rat name for fowls, 1 , ped. A wild sadogs, or any of the orificial animal. animals. six domestic sarifacial animals.

Exciting.


Odours.
2 Wa. Odour. Kill.


Bends.


Sprouts.
Argon. Great Arsun. Germ.
and
wild beasts.

Fulghuren. First
\$0 buds. Growing
prosperity. Comaffair.

Mourning for parents.


Sinagan. Mourning customs. Mourning for parents.

Boasting.
 Maktampi. To laud.To extol. To boast. To throw. To start a bask. An animal kicking.

Tasting.
Amtalampi, To Tamishampi. To
of taste the savour to try the taste in
H of anything.
Wounding the flesh.


InJury.


Nukatchuka. Injurious expresssons that cut to the heart. Wound from a prick.

## Half-way.



Unduri. Outline of a road. The course of a path.

## Defiling.



Consoling.


Bundles.


Paksan. A pack- Fulmiyen. A binet. A handful. An ${ }^{\circ}+$ dee. A roll. Bagaccumulation. A 才, gage.


Tohorompumpi. To pacify and compassionate. company of soldies.

Piling up.
T1 Muhaliyampi. To 8) Puktalimpi. To
fo gather up in ald heap up a heap.
heap.
THEN.


Divisions.
d. Upu. Division. So
\& many fold.


Ff

Back places.


Daniyan. A place sheltered from the wind. A covered place.

Flowers.


Aha. Marks on oxen or horses. Anything figured.

Dalda. A back
way. A place out of eyesight. An unfrequented back way. Conseal from view.

Tchargilakô.
Figures formed by fireworks.

Variegated colours. Figured satin.

Retiring.



To

Spearing.


Washing.


Epishempi. To bathe. To wash the body.
Sitarampi. To

Hoers.


Completeness.
TVGulghun. Complete and entire.


Tonggiyampi. To perfect. To complete.

Ordinariness.

1. Chuken. Ordinary. Partly 1. Cheri. Equal. Step in rank. rejected.

Yauni. The whole.


## Short breathing.

OoGhechempi. To have short.
Jinn, ness of breath. . To darn a
garment. To send presents.
お ${ }^{\circ}$ Ghepteshempi. To contract the neck, from shortness of breath. To meet any one in a flattering way.

Doctrines.

$\$$ Dorolon. Rites. Ceremonies.


Forks.


Patience.


## Imitating.



Alhôdampi. To learn from.


Durum i songkoi. To follow a pattern or example.

Cold.
 D'Peikuren. Cold weather. 1. Peeyempi. To be injured by

Meeting.
U. Utcharampi. To meet. To gainst.

Kartchampi. To come into the presence of any one.

Rousing one's-self.
PKitchempi. To exert one'sself. To be earnest. To deliberate on.


PGirkômpi. To bend the heart $\mathcal{T}_{\text {. }}$ Feds. Be more strenuously and mind to one object.


Outside.
Thule. Out of doors.



Flesh swelling.
 earth. To cage a hawk.
Kughe. Swelled stomach.


Changing.



Precipitancy.


Fatsighiyashampi. To make a bustle. To be in a hurry.


Fosokiyampi. To be hasty. ted. To be troubled.

Frivolity.


Ildamungga. A conspicuous


Ieptchungge. Beautiful and amiable appearance.
 Haihôngga. The body having fo a long and flexible air. Anything pliable.

Busy occasions.


Being ashamed.

TGirumpi. To feel ashamed.
y. To lose countenance.


Tertempi. To blush. To be ashamed of one's-self.
$\rightarrow$ Sorotchompi. To be ashamed to be seen. To have an uler that will not bear touch. ing.



Halhôn. Heat.

4. Wenchempi. To be feverish. To heat wine or tea.


Gilatchampi. To be in a burning fever.

Enclosing.
\$. Kupumpi. To enclose in a coating.


Pitumpi. To put a border round a cushion. To put an edging round anything.

Hayempi. To encircle with a border.

Spirit-sacrificial stations.
4. Wetcheku.Household ancestral tabeet. Station of the spirit.

Wetcheku so $\dot{\kappa} o$. Celestial and terrestrial spirits. Spirits in general.


Bending.



After occasions.


Amasi. Behind. Hindmost.
Past occasion. Afterwards.


Borders.
 with trees.


Atchan i pa. Junction of territories. Limit. 1-Chase. Extremities of a terri$\frac{1}{4}$ tory. Barrier. Edge.

Pounding. pestle. To pound a mud wall.
 a small pestle. To scrape out a pot.

Tchonggishampi. To pound with a large pestle. To pick with the beak.


Permeating.:

eS
Simempi. To penetrate Semempi. To moisten here through and through with . moisture.
and there.


Fontompi. An ox swimming.
To rush into a place.


Places.
${ }^{\prime}$ L Na. Earth.
(1) Pa. Place. Le,
a measure of length.
$\mathcal{T}^{2}$ Falan. Interior of a house. Hamlet. An arena.


Feet.


Wahan. Horse's D.Petghe. Foot of hoof. End of a 0 a man or any obsleeve. $\mathcal{J}$ jet.


Skins.


Roads and byeways.
 Yen chugôn.
A small torluaus. path. A hill road. On. Length of journey.
 on .a journey.

Adulation.


Kuturtchempi.To be obsequious.
 be ready to one's desire. To cause to see. To bring parties togather.

Sigheshempi. To cajole. A cat or dog shaking the head, and throwing out the tail.


Saishakôshampi. To praise one in the prospect of receiveing some benefit.
委
5

Slowness.
 Elgheshempi. To delay doing anything.
\$ Taukapumpi.To prolong. To . saunter about. t us.

Sartapumpi. . To be put off with anything. To saunter. about.


Sitapumpi. To be slow at any business.

Rejecting.
 Siltampi. Ta de- .
terming to repel
any one.

Anatampi reject uncondi-: tonally.

Kanagan $a_{-}$ ramp. To give a false, reason for any act.


Inferiority.
If Fechergi. Below: Getzile. Under- 1 Tala. The lower neath. The under ${ }^{4}$ part. side.


Breaking off.


Rectitude.


Godohôn. Kneeling or standing straight upright. The body tall and straight.
 ing out straight and high.

Distance.


Pastime,


Yopodompi. To $\boldsymbol{f}$ Inchekushempi. make game of any one.

DoGhungkerempi．To pour out Suitampi．To pour out water．
any liquid．Rain falling
So pout out wine．
straight down．Horses of
walking in a line．To open
one＇s heart．

Slandering．


Oforodompi．To sow discord．


Chak̇anapumpi．To insti－ gate a division between def－ ferent persons．

Perspiring．


Tara mali－ yah．Great perspiration． Excessive perspiration．

今 Shepteghe．Soaked with per－ spiration．Drenched with water．

Superiority．

真 Corgi．Upperside．


Deleri．Floating above．Any affair transacted with－ out care．Usurp－ timon of authority．

н h

Wesighun Upwards．Noble．if Ninggude．At the very high－这 est point．

Fearing．


方 of trouble．To walk warily with fear．


Isempi．Not to dare for fear． To correct one＇s faults from a feeling of fear．

## Stopping up．

Fighempi．To fill
ai up．To press
お保
$\rightarrow$ Simp．To shut up．
To bribe．To sup． ply a deficiency． pay an account in advance．

Sighelempi．To put stop to． D $^{\text {Putulempi．To close up by }}$

Wonders．
Y Ganio．A monster．


Ferguwetchuke．Aldungga．Ex－ Surprising．Un－traordinary．
common．Won－
derful．


Grinding.


Reproving.
Dangsimpi. To D.Petchempi. To

Chaptchampi. To reprove. To repent. Mosquito biting.

Wakdlampi. To accuse any Gasampi. To malign. To one of a fault. To report agains a government officer.

Hasampi. To malign. To hate. To weep with veraion.


TMoselampi. To grind with a large mill.


## 9 Watziha. Finish. ed. <br>  plated.



Mohoho. Utterly exhausted. Carried to the extreme.


Strength. Kiangkiyan. Smart and manly. Courageous.
 by fierce. Superexcellent.

Etughun. Vigorous.

Kiangdu. Over- Ere. Sturdy and Tanga. Great bearing. Desire 9 untiring. strength. Hardifor preeminence.
$\qquad$
WoGheoledempi. To o Oihorilampi. To of Foihorilampi. To


Transgressing. 1. Netsimpi. To vo-
late. To offend
against. To pro-
vole.
 Nungnempi. To bring injury on another. To propoke. Tatzirampi. To correct a child for any mischief.

To encroach on the property of another. To fly to an attack. To suppress.

Proceeding.
 Yapumpi. To Y Yompi. To walk transact. To fra- か away. walk. To march.

T. Fen. A square $\boldsymbol{T}$ Farsi. A piece. piece of confecttionary.
g) PiMa. A slice of meat.

Delghe. A piece of ground.


Protuberances.

## Obliquity.



Urghu. Inclined I Ashen. Oblique.


Waiku. Indirect. to the side. Harl. The ends of a bow inclined. The tail inclined. Indirectness in walking. Flatten with a hot iron (Impv.).

## Intensity.

 T/Muchakô. Verily. Excessively.
y Hon. Over much. Excessively.

Chats:
Too much. Exceeding. Too senslive.

Destroying.


## 

 ruined conditon.

Doubting.

$\$$ Tathônchampi. A: Chetchughun.
To be in suspense.
Lo chempi. Restless


Hôlimpumpi. To be deceived. To be led astray.


Tupishempi. To infer. To $\$$ Tulpimpi. To guess. To conceive.

Errors.


Ufaratchun. Erronious affair.


I Wakalan. Matter of angry surprise.

Anger.

Us'hampi. To of Futchempi. in the heart. To for These 2 words be hotly indignant.

Harar. A fault committed in
consequence of something.
The reason of anything.
1 Cha
4
4
y Far
1 affair.


## Weakness.


J. Niyeniyeghun. Superficial acquiescence. A tender heart. Weak indulgence.

## Smallneas.

9). Fuya. Minute. Atzige. Small. Atzigen. Very Niggardly. Little.
SD. Fuya. Minute. Jitzige. Small. Jitzigen. Very
Niggardly.
Little.


Dividing.



Rending.


Sendechempi. To break down a bank. To make an outlet in the side of a rivar.

Gakarampi. To make a split in anything.

Chakarampi. To open out a seam. Sickness slightly abating. To trace along the side of 9 anything.


Light.
Alden. Light of Genggiyen.
Geghun. Clear-
fire. Light from
any object. (D) Polgo. Undefiled. ア'Gintsighiyan. 'rt Nilhôn. AnyPure. Irreproach. able.


Cutting asunder.


Faitampi. To mince. To cut out. To cut off an officer's pay.


Las'halampi. To br e
3 Kengselempi. To break off. To be determined in any affair.

Lightness.


Tsinggiya. Near. 'r Nitan. Insipid Shallow. Strait. An ex- of taste. tremely short dis. rance.

Gi Gelfiyen. Pale colour.
 Puntchuhôn. Hazy colour of the sun. The sky overcast. Lukewarm water.



1. Chekshun. A man to be feared on account of his bad language.


Ekshun. A detestable maia.
The grounds from which T. yellow wine has been made.

Calling.

Hôlampi. To read. To recite. To call any oné. A cock crowing.

Ipiyapuru. One who induces others to hate him. Anything detestable.


Niyelempi. To $\rightarrow$ Surempi. To cry read in a chanting aloud. tone. To press with a stone roller. ${ }^{9}$


Ergi. Direction. Epele. This side.
 4 Tchala. That side. $\underset{3}{71} 3$ gi. That ide. Before.

(9) Patzila. Beyond (D)Puten. The horimon. Edge of a hill. Border of a dress.
$\$$ Delpin. Edge of a Gentcheghen.Borhat. Border of a 4 der line of a road. que border of a piece of ground. a stream.

4 Tsikin. Border of anything.
Cherin. Edge or extremity of any weapon. Anvil.


Hổsimpi. To wrap round.


Adjusting.


Squaring.

Shapargan gidampi. y Golohon gaimpi. To To cure a child of fits cure a child of fits of of fright, by a certain $\mathcal{F}_{0}$ ff fright, by a ceremony in ceremony practised with 2 which water is used. a basin of uncooked rice.

Stumps of plants.
$\rightarrow$ Sighiya. Stumps of plants left by an ox that has been eating them.
D. Dangshan. End of a plant. Head of a plant. End of a thread.

Degrees.


Nearness.

Hamika. About to approach.
About to attain to.

Isika. About to reach. About to attain to. Sufficient.

Twists.

Drawn out.


Making.
Weilempi. To make. To Arampi. To do. To write. execute work. To serve. 7 To fill office as a substitute. Falsely to pretend to excellance.

Seats.
$>$
$y$
$y$
Saurin. Throne.


Opponents.
(T) Pata. Adversary. Enemy. One who is inimical to an. other.


1 Chain. For.


## Stezing.

 with the hand. To drive a carriage. To deliver in. To gather up the bones of the dead. To surround with barriers and walls.
Intimacy.
Hatzi. Tender love. Year of scarcity.

Haptsighiyan. To treat any one with great cordiality and intimacy.

Second.
$4^{1}$
Chatsin. Belonging to the second.

1 Chat. Secondly. Again.

Undertaking．
Samara．Undertaking an Apure．Doing．Making．In affair．Deliberating on an g）order to．Should be done． undertaking．Taking away．

Coming to life．
3． Weichughe．Restored to life．©）Pantziha．Born．Produced． One＇s own offspring．

Each one．而 有Meni meni．Each of us．


Pertaining to．


Fin
Fiyeren．Great rent．Open－
ing in a hill．
1
Chaka．Small rent．Crevice in a wall．Thing．

Feather tubes．
Sitala．Tube for a man
Sour．


Nests．


Yeru．Hill cavern．Cave of $\mathrm{f}_{6}$ Frye．Nest of a bird，beast great wild beasts．告 or insect．Blue wound．

Obstinately asserting.


Dangerous places.


Hailas'hôn. Precipitous place.

Haksan. Lofty abrupt precipice. Dangerous. Goldyellow colour.

Chetchrighuri.
Dangerous walking. Doubtful and uncertain.

Hollowness.


Striving.


Hating.


Again.
\%
Mono. Still. Be K on Kemuni. Again. GiGli. And. A. so. Still it is. $\$$ gain. Anew.

Haste.
Ho Haghi. Very prompt. Hodun. Quick.
Datchun. A quick disposiion. Sharp, as a knife. $\frac{10}{2}$ hemence.

Rural districts. Gashan. Rural Torso. Village. alga. A lane of occupants of a hamlet. Continueed gusts of wind.
Dust.


Fulenggi. Ashes from fire. g), Puraki. Dust from the ground. Ash dust.

Fongsonggi. Falling dust. Moron. Dust raised by the
movement of troops. Mark
of disease. Foot-print.

Coverings.

Dalimpi. To conceal. To screen. To dry at the fire.
\$. Pugheliyempi. To deceive a g. Purimpi. To conceal from superior.
a superior. To hang up a
leather garment.

Commission service.
Eltsin. Imperial envoy. Commissioned minister.
charge committed to a government officer. Public interest.
p Takôran. As envoy.
Shuleghen. Government impposts. Taxes of money and grain.

## Times.

Y Erin. Hour. Time.
Utchuri. Occasion. Awhile.
${ }^{2}$ For. At that time.

Stoppages.
\$. Purgipumpi. Accumulation stopped by the shallowness of the water.

Ho Hanggapumpi. Immovable To obstruction. Drought.

Hangnampi. To solder up.

Sleeping.
Amhampi. To sleep.
I. Amu gaimpi. To take a nap.
Dedumpi. To lie down and
Sleep. To lay one's-self
down. To watch during the
night.
chan. Extremity of any. Ghede. Root of an ulcer. A
root still remaining. The
remaining root of anything.
Confusion.
 Purgimpi. To create bustle and disorder. To breed confusion. To throw a camp in disorder.


Tchotcharampi. The clatter of Fate
made by troops moving in
an irregular manner. To be
hasty and irregular in one's
conduct.
Bags.


1. Chumanggi. A suspending envelope. A small sack. A hand bag. Bag for coarse
$\rightarrow$ Sunta. Bag for carrying hawk's food.
Tchurgimpi. To talk disorderly. To make a confused noise.


Angga. Mouth of any place.
The human mouth.
合
Kami. A gorge. A narrow pass. Entrance to a kingdom.

Holes.
asa. Hole. Eye.
$\rightarrow S$ Small hole in any. thing.

杏Unggala. Cavity made in the breast of an animal. Cavity of the ear. Hollow in the

\&Unggin. The socket into which the handle of an in. strument is put. centre of a tree.

## Introducing in conversation:

 Chomp'i. To in. $f$ Chongto. Any. thing called to 's introduce. quince of something. mind. Movement क) of an unborn child. ?

Sangga. Large
receptacle.


## Overturning.


ing. Flowers and plants bending down.

15 Tughempi. To capsize. To drop and lose.

Fierce disposition. Hatan. Violent of Furu.Ferocity.Uldisposition. Very नों ers on the mouth. strong spirits. Small sprouts on the side of a tree.
 Haktsin. A hasty and violent per-

Cut meat in slices (Impv.).

 To lift up fish with a small net.

## Multitude.



# Just once. half a day. 

Kelzine. Many. Ampula. Super- Elgiyen. Exten. Very long time. 7 lative. Very.

Dullness. Motcho. Stupid $f^{\text {Dodo. Rude and }}$ and ignorant. of o clumsy.
of Lata.Dilatoriness $\begin{aligned} & \text { in transacting } \\ & \text { business. Slow }\end{aligned}$ weary movement of a horse. Mufuyen. Un. cultivated.
in transacting buof a knife. Erupion on a child's body.



Ability.


Obstinacy.
đ. Murikô. An obstinate cowhearted man.

IMemereku. A man with a steady bearing. A man who makes a dead stand.

Self trust.
 In tsihai. At his pleasure. According to his decision. Of his own accord.
Producing insects.
Werenempi. Worms eating Umiyahanampi. To produce away trees. Destructive insects. To rear insects.
worms existing in the centre of anything.

Old standing.
Fereke. Affair of old standing. The movement of a sound. Confused head and flurried mind.
Inordinate adherence.
Y: Frye. Unremitting perseverance in talk. Paste. Vermin.

## Unceasingly continuous.



Counterparts.
$\$$ Teisu. The several parts agreeing. Original destinaion.
$\$$ Tégherempi. To match. To be of equal weight. To correspond to. To be equal to.

## Mooring ropes.

 lase. A cane rope for fastening a raft. Weight for fastening a ship. ing ascales.

Shaking the feathers.
$1 \begin{aligned} & \text { Isighimpi. A bird raising its } \\ & \text { dithers. } \\ & \text { Suksurempi. A bird shaking }\end{aligned}$ To shiver. To shake the क head. striking its prey.


采 to. $d a$. Rope made of cane, for

## Suffering pains.

Nimempi. To be in great pain. To have a severe sickness.


Tops.

$\sum_{i}^{1}{ }^{1}$Tzingse. Button on a court cap. Brass or tin knob on the top of a carriage or sedan chair. Knob at the top of a flag staff.

Oyo. Ridge of a house. Button on a cap. Cover to a carrage or sedan chair. Covering of anything. Meat sacrificed on a felicitous occasion. Heat by striking (Impv.).

Permitting proximity.
y. Hálpumpi. . To allow to remain. To permit to enter. Halanampi. To go near in front. To go and change.

Abundance.
If Tumin. Abundance. Rich $\mathcal{G}$ Pahala. Abundance. Pourtaste. Deep colour. Deli. plish-black colour. gence in one's movements.

## Lapse of time.

 telligent man. A hard-wood tree, with long leaves and no branches.

Binding.
Hôwaitampi. To fasten. DొGhutghumpi. To tie with cords.

Catching.


Sauntering idly about.
 Sargashampi. Sarashampi. These two words both signify -To saunter about for pleasure.

Removing.


Forgoshompi. To remove. To reverse.
 places. To make an exchange.

Moisture.
$\$$ Derpeghun. Moist salt.
d. Usighin. Saturated with wa$\frac{1}{3}$ ter.

Changing countenance.

H. Melepumpi. To leak out. To drop. To cause horses to be watered.

Waliyapumpi. To cast away. To cause to be thrown away. To cause a grave mound to be heaped up.

Handing down in succession.


Banners.
Gôsa. Banner of the Man.
d $T u$. Great standard. Great banner carried on the march.-
$\frac{\text { Firs. Small banner. }}{\text { Cutting off. }}$


Shipping.
U. Tchuran. A ship. 1 Chaha. Ferry boat. Small if Nimashakô. Small fishing造 boat with a sharp head. ${ }^{4}$ boat. Post boat.

Reality.


Yargiyan. Veritably.
Y Tala. Indeed. In fact. In truth it is so. An ejaculaton used when one is thinking about what he is to say.

Dried up.
 Olhoho. A moist article dried Faha. Water dried up. up. Feared. Fruit stone. Kernel. Seed, Pupil of the eye. Cast away (Impv.).
Kataha. Anything dried up Sengseke. Dried in the sun. and hard.


Models.
Durun. Mould. Pattern.
Fin Kemun. Measure. Standard. pauli. Rule. Custom.

Connecting.

Falimpi. To be intimately connected. To connect togather. To tie tight.

Holpompi. To join tightly in
 one place. To pair. To join in marriage.
$\rightarrow$ Sirampi. To join a cord. To carry on in connexion.

Smoke.
Shangyiyan. Smoke from fire. White.

Dampagu. Tobacco.
TMamp'impi. To tie in a knot. To fasten a hook and eye.

Turwakô. Example. Specimen.

Precedence.

管Neneghe. For- Neneme. Before. Fr Nenden. In admarly. Former. ${ }^{\prime}$

> vance of. Being first. First in order.

1. Chulergi. In front. South. $\qquad$ | 4 |
| :---: |
| 5 |
| 4 | Chulesi. . Going before. Forward. Advancing. Towards the front.



Mixing.


Kôthômpi. Suwaliyampi.To heap up. Tojoin together. Tojoin in succession. Atchapumpi. To $\mathbf{D}^{2}$ Parampi. To bring about an a- 7 throw together in greement. To one place. To mix agree together. To cause to meet, To, endeavour to please.

## Demolishing.



Adding.

Nemempi. To put something additional. To make till more. To add rice over the amount for taxes.

Enlarged principles. Ampaki. Speci- Ampalinggô.
\% men of grandeur.
Great in appearFuchurungga. Elegant \& majestic. Gentlemanby appearance. Having the air of belonging to an ancient house.
Compliance. Itchangga. According to one's mind. Easy manrevs. Compliance. Pleasant

Dahas'hôn. Obdent. In harmony with others. taste, agreeable to the mouth.

Cutting open.


Drawing together.
 2.Ghep'erempi. To
7. amass the whole
Hi in one, To be
5 in one's dotage.
To be drunk and like a clod.

Slopes.


Holders.


Siezing.


Canals.


Plucking.


Gotsimpi.To draw out. To pull away. To press out wine. The rainbow ap-
 1simpi. To pull out. To attain to. To have sufficient pearing. A horse losing flesh in the flanks. To iron clothes. Water falling. To play the mouth organ. 'To play the violin.

3
3
1
3Sipimpi. To draw out in connexion. To straighten the shaft of an arrow. $)$
 Ushampi. Men dragging. Bullocks drawing.
$\qquad$
Contracting.
 Gotsimpumpi. To twist about at ran. dom. The hands or feet contracting. To pull up. Gohorompi. Hair curling at the end.
g) Pokirs'hôn. The hands or feet benumbed with cold.

Fodorompi. Hair twisting in the contrary direction. Mioshorompi. A straight article bent up and dis. tortes.


Holorompi. To rise on one $\mathcal{P}^{\circ}$ Ghiyotorompi. To rise on both sides.

Uniting.


Adampi. To set together in one place. To put togather in succession. To hold togetter. To asscrate with. To range together in a circle. growing together. A double branch.
shut.


Yaksimpi. To shut a door.

Decerving.

verse the needle in sewing.
make several stitches at once. vilyui sew up i. To of a garment. Ushempi. To
sew up the under
side. To stitch up
a dress in square
lines throughout. lines throughout.
in horse-hair. To work flowers with a needle.

1 Wangnampi. To work flow. ers on shoes.

Closeness.
${ }_{1}^{\text {Fisin. Fine and }} \hat{1}$ close. A man with $\hat{1}$ excellent princeples. Lean of meat.


Tzira. Pockmarks close tonether. Plants and trees growing close together. Rapid generation of children.

Sounds.
 Mudan. Tone. Joan. Mountain A tortuous path. IJ echo. Sound from Anything done in a jar. Sound rotation. Kind of heard after a blow. pastry worked up with the hand.

Ejaculating. Nasampi. To ap- ㄴ Tsipsimpi. To laplaid. mont. To smack one's tongue with vexation.

Warming at the fire.
$\frac{\text { Filempi. To warm one's-self Fiyakômpi. To roast meat. }}{\text { Stinks. }}$ 1 Wahôn. Stink.


Acidity.


1. Chushekepi. Anything spoilt


Dripping.


Sompi. To sprinkle with the hand.
$\rightarrow$ Sisampi. To move the water $\rightarrow$ in a vessel by shaking it. :

Forests.
\$) Puchan. A forest by a river.
4 Wetzi. Hillside umbrageous forest, precluding the light of day.

Biting.
S.Gedumpi. To bite.


## SCantiness of hair

$\rightarrow$ Sipkari. Hair of the head short and scanty.


Confusedness.

Duranggi. Troubled water.


Self appropriation.

Ferghe gidampi. The best portion of anything belonging to any one, appropriated by another.
Clever talk.


Breasts.
$\$$ Sulu. Breast-piece of an ox or horse.


Hurry.


g) Pultzin. An article of an Dúlu. Plain white. Pure unmixed colour. yellow banner. A man plain and honest.
Appeasing wrath.


Taking advantage of shade or cold.


Receiving in the mouth.


Usighìyempi. Ukiyem$p i$. These two words both signify -To eat gruel or vermicelli. To gape.

To be fatigued.


Dung.
\% Hame. Human excrement.
Kaka. Ordure of infants.

Fachan. Dung of birds and

Wakeful consciousness.


Geteghe. Woke $\rightarrow$ Sulaha. Having
up.
$\rightarrow$ Supuha.Recovered $\rightarrow$ Suruke. Brought from intoxication. Recovered from poison. Caused one to explain. to a state of intel. ligence.
 Murmuring.
 plaint. To be unable to give vent to one's murmurs, on account of great pain. Passing.
Tulimpi. To \$ Dulempi. To walk
d pass the appoint- past. To recover
Hit ed time. work at night. Night succeeding day. To pass the night. To spend the night in some occupation.

Scratching.
 Washampi. To
scratch an itching
place. To rub a
part that itches.

Wasihalampi. To scratch with the finger nail. A bird scratching with its claws.

Shoforompi. To rub with the hand. A hawk scratch. ing anything.

Clouds.
 Tui. Clouds on the back of white pearls. Vapoury cloud.
 Kôth ôri. Figures
of clouds on shoes
and tents. Pangtu. Clouds engraved on stirpups. Clouds on the patera above a door.

Constraining.

ry. To nip with pincers.

Dragging.

$\qquad$
Opening.
 Milarampi. To
make a great open.
ing. To open out. A horse gradually stepping out. off clothes. To untie. To liquidate.

Willows.


Foo. Branch of willow planted in honour of the ancentral spirit. A bunch of different coloured papers placed at a tomb.
Urgency.

Hargi. A stream flowing rapidly. Mustard.


Turgen. Water
flowing rapidly. A
horse running ra-
idly. Rapid pro-
gress of a disease.
Severity of a pain.

Ekshempi. To be urgent.
T. Fekumpi.

To Godompi. Fish leaping up above the water.


Paucity.
Sori. Anything Semeghun. Cloth it Nirga. Skin with
浆
thinly spread a-
bout.


Deterioration. Geterakô. One au Gusgherakô. who makes no ad- Worthless. vance. One who $\bar{y}$ does not wake up. table with good manners.



Difference.
Demur. False doctrine.

## Colts.



Speaking at random.


## Being slippery.

'T Nisumpi. To slide along smoothly.


Roundness.
我
Mugheliye. Round.


## Governing.

P Dampi. To rule. To rescue. If To take fire. A cutting wind blowing. A knife entering.



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[^0]:     Statistics of the lá-tsing dynasty." Vols 90, 91.

[^1]:    ＊Langlès＇Alphahet Mantchon，page 17，\＆c．

[^2]:    ＊皆噟書 K＇ér T＇âng shoo，＂Old History of the T’âng dy－ nasty．＂Vol． 199.

[^3]:    ＊Remusat and Klaproth both spell this name Jou－tchi，which is probably near the ancient pronunciation．（See pages ii，iv，supra．）In the 正字通Ching tszé t＇ung dictionary，the character 女 is said to be used for 如 in ancient compositions，and is pronounced $J \hat{u}$ ． Biot in his＂Dictionnaire des villes et arrondissements dans l＇empire Chinois，＂gives this name 如值 Jou－tchi．This pronunciation gains support from the Ouigour orthography of the same word コーナ゙ズニース Tchortchog；as also from the form in which it appears in several Persian works，jurjeh，and jurji．（Recherches sur les langues Tar－ tares，p．15．）But in the History of the Kin dynasty，in the Manchu language，a comparatively recent production，this name is spelt trof $\mathcal{F}^{-}$Niô chi，which we may safely take as the correct modern pro－ nunciation．

[^4]:    ＊文歌通考Wăn hëén t＇ung kiaòu，＂Antiquarian Re。 searchea．＂Vol． 327.

[^5]:    * Wăn hëén t'ung k'aòu. Vol. 345.
    $\dagger$ Sǔh Wăn hëén t'ung k'aòu. Vol. 184, page 31.
    $\ddagger$ Wăn hëén t'ung k'aòu. Vol. 327.

[^6]:    ＊Sŭh Wăn hëén t＇ung k＇aou．Vol．184，page 31.
    $\dagger$ Remusat＇s Mélanges Asiatiques．Vol 2，page 248.
    $\ddagger$ 文淵閣書自Wăn yuênkŏ shoo mŭh，＂Catalogue of the Imperial Cabinet library．＂Vol． 18.

[^7]:    ＊Wăn hëén t＇ung k＇aòu．Vol．
    $\dagger$ 太ŭh Wăn hëén t＇ung k＇aòu．Vol．184，page 25.
    $\ddagger$ Kitto s Cyclopædia of Biblical literature．Vol．1，page 122.

[^8]:    ＊Mémoires relatifs à l＇Asie．Vol 2，page 328.
    $\dagger$ ．See an article by Schmidt in the＂Mines de l＇Orient．＂Vol．6， p．325，and Davids＇＂Grammaire Turke．＂Discours preliminaire，p． 15.
    $\ddagger$ This name is spelt 塔塔統阿 T＂ă－t’â－tùng－a，in the original History of the Yuên，which orthography is followed by Klaproth．The names in this article are according to the revised edition，published in the time of Këen－lung．

[^9]:    ". Abhandlung, \&c." Page 60.
    $\dagger$ For the form of these letters, see Schmidt's "Grammatik der Mongolischen sprache," page 5.

[^10]:    ＊Recherches sur les langues Tartares ；page 219.

[^11]:    ＊The force of this last remark does not a．t first sight strike one who is accustomed to read his mother tongue；but its propriety may be made apparent by considering the condition of the Chinese at pre－ sent，with whom a tolerably extensive knowledge of the written char－ acter is often attained，without the ability to understand a single line； and so with the Manchus at the time spoken of，although many might be able to read the Mongolian character，yet comparatively few under－ stood the written language．Klaproth in a severe critique on the labours of Langés，published in 1815，under the name of Baron Leon－ tiew，gives the following as the reply of the emperor ：－＂Ecrivez la
     écrivez la lettre $2 e$ ：ajoutez－y me 卓，vous aurez eme $\mathcal{F}$ ，mère． －J＇ai tout bien considéré ；ainsi écrivez，et appliquez cette règle aux autres mots．＂This generally accurate writer does not state his au－ thority for these remarks；they are not given in the Chinese work quoted here．The form of $a m a$ as he gives it，does not exist in the language；it should be $\begin{aligned} & \text { l．} \\ & \text { l．}\end{aligned}$

[^12]:    ＊Tung－hwa－lŭh，Vol．1，page 22.

[^13]:    ＊Mroàn－chovv mâng chîn chuen，Vol．3，pages 21， 22.
    $\dagger$ Tony kwa luth，Vol．3，page 3.
    $\ddagger$ Verzeichniss der Chinesischen und Mandshuischen bücher und handschriften der Königlichen bibliothek qu Berlin．Page 34．The Manchu titles are－ヤャintisos run $i$ suduri．rasta
    
    § Verzeichniss，\＆c．Page 91.

[^14]:    the prevention by previous cire. Formerly the great minister Luh-kang, and others were ordered to take charge respectively of matters connected with the institutions of the Western foreigners, to consult together, and draw up reports, keeping them under a constant surveillance. Hence they have drawn attention to the rarious notable passages in these books; and in allusion to these, I now reiterate this injunction:--Henceforth let all the bannermen population apply themselves to the cultivation of our national language, horsmanship and archery; let them study the writings of the sages, and comply with the canonical precepts. They are not allowed to believe in Buddhism or Taouism; much less the religion of the Western foreigners. Let them now purify themselves from all past stains, and no longer put confidence in these corrupt discourses. If any will ignorantly persist in holding on this strupid course, turning their back on first principles, and following depravity, they cannot be ranked ase men, and are opposing my earnestly reiterated admonitions. Let this be a warning to all."

    * Alphabet Mantchou, pages 71, 72.
    $\dagger$ Lettres édifiantes et curieuses. New edition; Paris. Vol. 今, pages 330,331 .

[^15]:    ＊Meadows＇Essay on the Manchu language．Page 11．

[^16]:    ＊A specimen from this work is given at page xxviii，supra．

[^17]:    * See 7th work mentioned on page xlii, supra.
    $\dagger$ See 3rd work on page xlii, sapra.
    $\ddagger$ See 6th work on page xxxix, supra.
    § Alphabet Mantchou; preface, page vii.

[^18]:    * Rémusat thinks this is a translation of the "Treatise on the origin of the eight banners ;" see 5th work on page xxxix, supra.
    $\dagger$ See 8th work on page xlii, supra.
    $\ddagger$ Landresse thinks this formerly belonged to the Russian interpreter Vladykin. See "Catalogue des livres composant la bibliothèque de feu M. Klaproth." part 2, page 53.
    § Idem. part 2, page 53.
    Idem. part 1, page 51.
    See 6th work on page 42 , supra.

[^19]:    * See Langlès' Alphabet Mantchou, 2nd edition, prefixed to his dictionary, page xxxiii.
    $\dagger$ See 12 th work on page xxxix, supra.

[^20]:    * See 8th work on page xl, supra.
    $\dagger$ This is a translation of the 2 nd work on page xlix, supra.

[^21]:    * See 5 th work on page xlii, supra.

[^22]:    * In this Chrestomathy the following works are republished ;lst and 8th, on page xl ; 2nd, 3rd, 6th, and 7th, on page xli, and the commencement of the last work mentioned, at the foot of page xxxvii, supra.

[^23]:    ＊See 7th work on page lii，supra．

[^24]:    * Recherches sur les langues Tartares.' Page 99.

[^25]:    * The numbers in brackets refer to the several articles in the 3rd Book.

[^26]:    Ohonggeo. it made?

[^27]:    How can it be ?

[^28]:    匇 Niyatsi. If it rots.

