Research In Progress: A Content Analysis Investigating Discussions About Neurodivergent Wikimedian Experiences *and* Exploring Ethical Approaches to Future Research Design About Neurodivergent Wikimedians

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Part 1: A content analysis of existing public discussions about being neurodivergent and contributing to Wikimedia platforms.

- Content analysis is a qualitative method to study discourse involving the creation of a corpus, followed by qualitative coding. We are employing grounded theory to synthesize themes based on subjects discussed, framings, and other emergent properties and patterns.
- Aims: Analyze themes, help define a research area, protect privacy, care about ethics and ethics of methods.
- Challenges: Concerns about disclosure, masking, outing, and impacts on representation, self-representation.

Part 2: Actionable research design report

- We will create a report of research design recommendations for future research. We believe studying demographic groups is strengthened with foresight about mitigating potential risks and understanding community concerns.

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The terms *neurodivergent* and *neurodiversity* are concepts which address brain differences and challenge stigmas associated with diagnostic categories that pathologize brain differences. We take up a neurodiversity framework to situate our research within these contexts, which focus on empowerment and acceptance.

Our focus is analyzing existing public discourse about these topics. We are not labeling individuals as neurodivergent, but recognizing when people self-identify in analyzed texts. Authors of public texts analyzed will not be identified or directly quoted in research publications.

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Questions or comments?
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Meta-Wiki Project Page:
https://bit.ly/4bUMKEV