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Absent : Mr. Temma.

## New Business.

No. 120  
Regulation  
Governing  
establishment of  
Schools  
Cooperating  
with Tokushima  
Prefectural  
Education  
Research  
Institute.  
April 27, 1950

Mr. Murakami, an official of the institute explained about the bill introduced by the acting superintendent relative to the regulation governing the establishment of schools cooperating with the Institute. It was moved by Mrs. Ishiguro and seconded by Mrs. Kushi that the bill be approved in its original form as per separate papers.

Yeas : Messrs. Kameda, Miyoshi and Yamaguchi.

Nays : None.

No. 121  
Standard rela-  
tive to payment  
of allowance  
to teachers  
who concurrently  
teach at the  
part-time course  
(including night  
course) of Senior  
high schools.  
April 27, 1950

Mr. Takeda, an official of the General Affairs Section explained about the bill introduced by the acting superintendent relative to the standard governing payment of allowances to teachers who concurrently teach at the part-time course (including night course) of Senior high Schools. It was moved by Mr. Ishiguro and seconded by Mr. Kameda that the bill be approved in its original form as per separate papers.

Yeas : Messrs. Miyoshi, Yamaguchi and Mrs. Kushi.

Nays : None.

## Adjournment

Adjournment

Mr. Inoue, president, told that the scheduled business was over at 2 p.m. It was moved by Mr. Miyoshi and seconded that the meeting be adjourned.

Yeas : Messrs. Kameda, Yamaguchi, Ishiguro and Mrs. Kushi.

Nays : None.

President declared the meeting adjourned.

President: Masao Inoue  
Secretary: Kiyoshi Tsuboi  
Clerk : Kiichiro Hirata  
Susumu Tsutsui.



(Draft)

Tokushima-Ken Board of Education Regulation No.

Tokushima-Ken Text Book Examination Council Regulation is provided as follows:

Day Month 1950

Tokushima-Ken Board of Education

Tokushima-Ken Text Book Examination Council Regulation

- Article 1 The Tokushima-Ken Text Book Examination Council (referred to hereinafter as "the council") shall conduct investigation and deliberation of important matters concerning demand and supply etc. of text books for the use of primary schools, lower and upper secondary schools, blind schools and deaf schools and shall report to the Tokushima-Ken Board of Education (referred to hereinafter as "the Board of Education") and answer to matters referred by the Board of Education.
- Article 2 The council shall consist of members of 15 or less in number.  
Temporary members may be established if need be for investigation and deliberation of special matters.
- Article 3 The member shall be appointed or commissioned from among the learned and experienced.  
Text book suppliers shall not be made members.
- Article 4 Term of office of the member shall be one year. However, the member may be reappointed.  
In case of a vacancy, the term of office for a succeeding member shall be the remainder of the term of the predecessor.  
The temporary member shall remain in office during investigation and deliberation of special matters.
- Article 5 The council shall have the chairman and the vice-chairman who are to be elected by the members.  
The term of office for the chairman and the vice-chairman shall be one year.
- Article 6 The chairman shall represent the council, govern the business and preside over meetings.  
The vice-chairman shall assist the chairman and officiate for the chairman in case of his absence.



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Article 7 The council shall have clerks.

The clerks shall be appointed from among the personnel of the Board of Education office.

The clerks shall work general affairs under direction of the chairman.

Article 8 The council meeting shall be called by the chairman.

The council shall not be able to open its meeting if it fails to have attendance of members of one half or over of the strength.

The proceedings shall be decided by majority and in case pros and cons are same in number, they shall be decided by the chairman.

Article 9 A staff member of the Board of Education, <sup>office</sup> a head school master, or principal or a member of the Tokushima-Ken Text Book Examination Advisory Committee may, if he considers it necessary, attend the meeting and set forth his opinion.

Article 10 The council may request schools in Tokushima-Ken to submit necessary data.

Supplementary rules

This rule shall come into force as from the day of its promulgation.



**CORRECTION**

**THIS DOCUMENT  
HAS BEEN REPHOTOGRAPHED  
TO ASSURE LEGIBILITY**



- 2 -

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Article 10 The council may request schools in Tokushima-Ken to submit necessary data.

Supplementary rules

This rule shall come into force as from the day of its promulgation.



(Draft)

Tokushima-Ken Board of Education Regulation No.

The regulation for students of Tokushima-Ken Education Research Institute is provided as follows:

Day Month 1950

Tokushima-Ken Board of Education

Regulation for Students of Tokushima-Ken Education Research Institute

- Article 1 In accordance with provisions of Articles 1 and 5 of the regulation for Tokushima-Ken Education Research Institute, admission of educational officials (referred to hereinafter as "students") who enter the Tokushima-Ken Education Research Institute (referred to hereinafter as the research institute) shall be governed by this regulation.
- Article 2 The students shall be decided by the Board of Education from among applicants of in-service teachers.
- Article 3 The period of schooling for the students shall be less than six months and they shall be made to study as to technology of education and theory and actual forms of culture.
- Article 4 The students shall be recruited several times a year and 20 students a less shall be admitted each time.

#### Supplementary Rules

This regulation shall come into force as from the day of its promulgation.



(Draft)

Tokushima-Ken Board of Education Regulation No.

The regulation for establishment of cooperative schools for the Tokushima-Ken Education Research Institute is provided as follows:

Day            Month            1950

Tokushima-Ken Board of Education

Regulation for establishment of cooperative schools for the  
Tokushima-Ken Education Research Institute

- Article 1    In accordance with provisions of Articles 1 and 7 of the regulation for the Tokushima-Ken Education Research Institute, establishment of schools (referred to hereinafter as "the cooperative school") which cooperate with the Tokushima-Ken Education Research Institute (referred to hereinafter as "research institute") shall be governed by this law.
- Article 2    Concerning theory and methods of education, cooperative schools shall cooperate with the research institute by conducting various business necessary for the research institute.
- Article 3    Cooperative schools <sup>shall</sup> ~~will~~ be selected one each from among kindergartens, primary schools, lower and upper secondary schools in Tokushima-Ken. However, for such areas as specially require study, cooperative schools may additionally be established.
- Article 4    The period of establishment of cooperative schools shall be one year at the shortest.
- Article 5    The personnel of the research institute may, if necessary, conduct investigation, survey, experiment and research schooling at cooperative schools.
- Article 6    Concerning particulars of cooperation by cooperative schools, they shall be decided by the chief of the research institute.

Supplementary rules

This law shall come into force as from the day of its promulgation.



## The Board of Education Instruction No.

To Education research institute  
Constitution Memorial Hall  
Board of Education Office  
All Board of Education sub-offices  
All Public schools

The working rule for additional service allowance payable to teachers engaged in part-time course (including night course) of upper secondary schools is provided as follows:

Day      Month      1950

Tokushima-Ken Board of Education

Working rule for additional service allowance payable to teachers engaged in part-time course (including night course) of upper secondary schools

**Article 1** In case teachers who are engaged in part-time course (including night course) of upper secondary schools are ordered to perform following services, the additional service allowance shall be provided.

- (1) In case school masters of primary schools and teachers of lower secondary schools holding an additional service in part-time course of upper secondary schools, or teachers of another upper secondary school, whose day time schooling is their principal service, are ordered to conduct night time schooling.
- (2) In case teachers who work in full-time course of upper secondary schools are ordered to conduct night part-time course of the schools.
- (3) In case teachers who work in night part-time course are ordered to conduct day-time schooling of the schools.

Day time and night time shall be separated at 5 p.m.

**Article 2** An additional service allowance shall be provided under the following classification:

- (1) In case of the preceding Article, paragraph 1, item 1 and 2

¥ 50 per hour



(2) In case of the preceding Article, paragraph 1, item 3

¥ 40 per hour

Article 3 Concerning payment of additional service allowance and its formalities, it shall follow suit those of over-time allowance.

Article 4 When a head school master or a principal orders his school master or his teacher to conduct an additional service, he shall do it within the scope of the budget.

#### Supplementary rules

This rule shall come into force as from the day of its promulgation and shall apply as from April 1, 1950.



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cy

Kyo cho No.

Date : April 30, 1950

From : Tokushima Prefectural Board of Education

To : Shikoku Civil Affairs Region, Education Section

Subject: Report on Monthly Activities

The following is the report on our monthly activities.

REC'D C.E.

DATE 2 May 1950



Monthly Report

April 1950

Tokushima Prefectural Board of Education



Characteristic Tendency during this month

At the start of new school year every kind of principals meetings were held both of Elementary and Secondary, and the present urgent problems were discussed and studied, while the satisfactory administration of 5 day week system was emphasized.

Points

- A. Enrichment of school administration
  - B. Try out of 5 day week system
  - C. Political activities of teachers
- etc.



## Board of Education

## 1. Number of meetings with dates:

a. Regular: Once  
from March 22 to 23

b. Extraordinary: Twice  
March 31  
April 4

## 2. Important problems discussed and major decisions made:

March 22, 23

A. 5 day week system

It was decided that this system is tried this year and communication is publicly announced.

B. Establishment of part-time construction course in Tokushima Technical U.S.S.

It was decided to establish it this year.

C. Abolishment of old system middle schools

2nd Middle, 2nd Technical, 2nd Commercial, Agricultural, Naka Forestry, Komatsushima Agricultural, Banzai Sericultural Schools are abolished on March 31, 1950

D. Abolishment of Special Course of Joto U. S. S.

Decision is to abolish it on March 31, 1950

March 31

A. Transferred budget to be presented to the March Assembly, 1950

Transferred budget amounting to 408,100,000 was approved.

B. Regulation on meetings of Social Education Advisory Committee

The original bill was approved

C. Personnel affairs

Transfer, retirement, employment of teachers - 1,270 in all were approved.

Extraordinary meeting



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April 8: Unofficial conference

Subjects of discussion are as follows

- a. Subsidy for part-time school construction
- b. Preparation for 5 day week system
- c. Properties of two Upper Secondary Schools
- d. Teachers to be sent to colleges for study
- e. Text-book Study Committee
- f. Members of Education Research Institute
- g. Try-out schools of Education Research Institute
- h. Activities of Constitution Memorial Hall after fire.

4. Conferences held or attended:

<u>Name of meeting</u>	<u>Place</u>	<u>Date</u>	<u>Occasion</u>	<u>Program &amp; evaluation</u>
1. Conference with Mr. Hager	B/E room	March 22		Good suggestions were given
2. Lecture to Emperor		March 26	Mr. Inoue, President on part-time education	Equal opportunity of education was emphasized
3. Petition made by Mr. Ishiguro	Ministry of Education	from April 11 to " 18	Petition for the budget subsidy	Some understanding was made on L.S.S. construction and bond problems



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The Secretariat

## 1. Description of duties according to positions and their qualifications:

Order investigation continually

## 2. Change in organization or personnel:

## Appointment

<u>Date</u>	<u>Position</u>	<u>Number</u>	<u>Section</u>	<u>Remark</u>
March 31	Employee	1	Secretary Room	
"	Teacher consultants	1	Guidance Section	Home making course
"	Servant	1	General Affairs Section	
"	Official	1	Education Research Institute	
"	Social Education Official	1	Mima Branch	

## Retirement

March 31	Employee	1	Edu. Const. Section	
"	Official	2	Administration Sect.	
"	Social Education Official	1	Mima Branch	Principal of L. S. S.



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Superintendent of Education

## 1. Immediate educational goals with extent of progress:

## A. Teachers Transfer at March end

According to the fundamental principles previously reported, the teachers transfer was carried out chiefly on the correction of transfer last July. Desires and opinions of teachers and principals were paid adequate consideration, and the general reaction is favourable.

## B. New graduates of Normal School

As many graduates as possible were appointed with consideration of other applicants and 209 out of 261 graduates were appointed to be teachers dated on March 31.

## C. Decision of subsidy to part-time school construction

The construction of 35 branch buildings of part-time schools is one of the most important objectives of our Board of Education.

10 more schools (8 schools last year) are decided to be constructed during this year - in all more than half will be completed.

## D. Adomission of applicants to U.S.S.

Basing upon the result of the achievement test carried out simultaneously throughout the prefecture, the standard was fixed to be 50 marks, and as many students as capacity allows will be admitted to U.S.S. 6386 students were, as the result, admitted out of 7442 applicants.

## E. Enrichment of Education Research Institute

Considering the important duties of Education Research Institute, regulations were established and three officials were newly appointed.

## F. 5 day week system to be tried throughout the prefecture

All the schools in the prefecture are to start 5 day week system in 1950 and the guide book was compiled and the preparation was done.



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## Chart

## 1. Statistics of teachers transfer (Elem. &amp; L.S.S.)

	Elementary			L. S. S.			Total		
	Princi- pal	Teacher	Assistant Teacher	Princi- pal	Teach- er	Assistant Teacher	Princi- pal	Teach- er	Assistant Teacher
Retirement	5	46	89	2	39	35	7	85	124
Leave of absence	0	25	0	0	16	0	0	41	0
Employment	8	134	6	2	132	0	10	266	6
Transfer	5	398	62	3	234	24	8	632	86
Total	18	603	157	7	421	59	25	1024	216

## 2. Main activities:

A. Communities to be subsidized for part-time school construction must be carefully selected from financial and political point of view, and the final decision was made fairly and properly.

B. Graduates of Normal School out of employment.

Some of them entered the under-graduates course and others have been gradually employed, and at present only a few remain to be employed.

C. Petition an educational budget in Tokyo

Great consequences are expected from the bill of education that is discussed in the Diet. So he went up to Tokyo and studied in detail at the Ministry of Education, Personnel Affairs Bureau, etc. The plan in the Central Government about the school construction and the reconstruction of Constitution Memorial Hall was discussed.

D. Capacity of Upper Secondary School.

Quite an effort was devoted to increase teachers and capacity of U.S.S. so that as many students with ability as possible might be admitted. The result was, as mentioned above, very good.

E. Reconstruction of Constitution Memorial Hall.

Negotiations were made with Central Government and Governor, and its reconstruction is expected with ~~1000~~ 4,000,000 from insurance and 12,000,000 by bond. The detailed plan is now under investigation.



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## 3. Conferences held or attended:

<u>Meeting</u>	<u>Place</u>	<u>Date</u>	<u>Occasion</u>	<u>Program &amp; evaluation</u>
Talk with Mr. Hager	B/E room	March 22		Good suggestion, were obtained
Emperor's visitation to Schools	(Shishikui E.S. (Tomioka E.S. (Uchimachi E.S. (Wakimachi U.S.S.	March 25 to March 29	Educational affairs were explained	Lessons, works exhibits were shown
Children Welfare conference	Pref. Government	April 10	Improvement of children welfare	Non attendant pupils prevention
Negotiation with Central Government	M/E Personnel Bureau etc.	April 11 to April 20	Mentioned above	"



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Guidance Section

## 1. No. of Teacher Consultants:

One teacher consultant (in charge of Home Making) was appointed on March 31, 1950, so 10 in all.

## 2. Method of organization or distribution:

Under study of reorganization

## 3. Main activities

## A. No. of school visitation

U.S.S.	2
Elem. S.	1
Deaf S.	1

## B. Participation to School faculty meeting

Date: April 14 10 a.m. - 4 p.m.

School: Naruto U. S. S.

Participants: 4 Teacher Consultants

Program: In the morning interview and visitation of classes.  
In the afternoon faculty meeting.

Topics of discussion: (1) Student organization  
(2) 5 Day week system  
(3) Students' attendance and absence from school

Evaluation & comment: About the problem of (1) there remain various obstacles chiefly because of financial reasons. The faculty meeting should be studied to be run more democratically.

It is better for Teacher Consultants to attend this kind of faculty meetings as often as possible.

## 4. Outstanding contributions made in the improvement of educational standards or practices.

## A. Cooperation with womens week

During this week the information was sent to schools so that this program would be used for Social Study material.



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## B. Curriculum Committee

On March 30 the Curriculum Committee was held and earnest study on this problem was done.

## C. Emperor's visitation to schools

- March 25: Shishikui Ele. School  
Three demonstration lessons were given
- March 26: Tomioka Ele. School  
Works of pupils were exhibited
- March 27: Uchimachi Ele. School  
Nine demonstration lessons were visited
- March 29: Wakimachi U.S.S.  
Three demonstration lessons were visited and works of U.S.S. students were exhibited.

## D. Teachers sent to colleges

Teachers who volunteer to go to colleges for 3 or 6 months were gathered and after selection they will be sent to colleges.

## 5. Conferences held.

## A. All Shikoku workshop conference

Date: March 29  
Place: Kagawa Prefecture  
Participants: 2 Teacher consultants  
Content: To prepare for all Shikoku workshop and planning was discussed.

## B. Curriculum Committee

Mentioned above.

## C. Principals meeting

In each gun and city principals meetings were held and teacher consultants attended and explained

- (1) Workshop plan for this year
- (2) Teacher Certificating Course
- (3) Text-book adoption
- (4) Curriculum
- (5) Romanization program.



#### D. In-service training of teachers

Date: April 11  
Place: Pref. Government  
Attendants: All teacher consultants  
Content: Mr. Inagaki-Teacher Consultant made a report on Music education and active discussion was made with effectiveness

#### 6. Workshop

The workshop plan for 1950 is now steadily and carefully studied.

#### Student Organization

At the beginning of the school year each organization is just beginning its activity. It is expected that Democratization is expending gradually.

#### School Reorganization

Nothing particular.

#### Teacher In-Service Training

##### 1. Teacher Certificating Course

Under the joint auspices of Board of Education, Tokushima University and Governor, this course will be open in the near future and approval of Ministry of Education is expected.

##### 2. All Shikoku Workshop

This autumn two kinds of workshop are to be held in Matsuyama and Kochi and detailed preparation for them are now being planned.



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**Teacher Training Institution****Main curricula of these institutions:**

(particularly now courses introduced to prepare teachers for the new education)

No change.

**Contribution by faculty or students to the Improvement of education.**

A matriculation ceremony for the inservice teachers and school supervisors who are going to get necessary units required of the graduates of teacher's universities was held on Apr. 1. They are to be given lessons together with the collegiates.

The Univ.'s Supporters Ass'n held a meeting on Apr. 10

To make arrangements for the matriculation of the newly-admitted students, a meeting was held on Apr. 17.

**Main problems of these institutions.**

None.

**Higher Institution:****Main problems:**

1. The Emperor visited this Univ.

**Out standing activities or contribution:**

1. This Univ. had the honor of having H.I.M. the Emperor's visit to its Medical Department on Mar. 26 on his tour in Shikoku.



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## Part-time School

## Main problems

## 1. Teachers transfer

According to the principles of Board of Education the faculty in this field was improved. Those teachers without certificates and those without qualifications 56 teachers in all, retired from their position and 58 new teachers were appointed. Good influences are expected.

## 2. Subsidy for construction decided

Samaji	1,125,000
Nishiya	750,000
Kamo	1,175,000
Sadamitsu	1,800,000
Izawa	525,000
Kamajima	655,000
Koyadaira	1,050,000
Wajiki	1,125,000
Shishikui	1,575,000
Matsushige	315,000
Total	10,045,000



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## Special Program

## 1. Completion of school buildings

Name of school	No. of classes	Space	Expense
Itano U. S. S.	10	1,071 s. m.	4,041,456
Jinryo Branch of Josei U. S. S.	2	330	787,500
Blind S.	2	153	582,400
Dumb S.	8	593	2,870,000
Yokose Branch of Komatsushima U. S. S.	2	192	750,000

## 2. Guide-book of 5 day week system

A copy shown below is the handbook of 5 day week system so that administrators and every one concerned may get good information .

## 3. Research of non attendance of pupils in compulsory education

Concrete and actual research was made so that good information may be gathered. The report was completed but it will not be made public.

## 4. All Shikoku Cooperative research work

Comparison of educational budget, teachers transfer, etc. will be made by cooperative research by all Shikoku prefectures so that good material may be gained.

## 5. Green week program

A. Period April 1 - 7

B. Slogan and posters were gathered from pupils and students.

Administration Section chiefly cooperated with fund collection by means of "Green Feather" movement.

C. School Forest Committee has been organized.

D. The program set by this Committee is tried to be put into practice.



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## Social Education

## 1. Main programs underway or completed:

## a. Activities during Women's Week

Lecture meeting for women  
Place: Pref. Government  
Attendants: 100

## b. All Japan young women saving conference

Place: Tokyo  
Two representatives from this prefecture participated.

## c. Miss Johnson sent a messenger here

She gave guidance and cooperation

Place: Secretariat  
Content: PTA Adult education, CPH, etc.

## d. All Shikoku Social Education Conference

Discussion on improvement of Social Education program

Place: Matsuyama

## 2. New Technique developed

None

## 3. Work of Social Education Advisory Committee

On April 28 the regular meeting will be held to discuss  
on annual plan.



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**Adult Education in Democracy****1. Course**

Law, politics, education, public health, welfare,  
economics, information, etc.

**2. Statistics**

Communities: 15  
Places : 15  
Attendants : Men 910  
              Women 823           Total 1,733  
Method : Pannel discussion method  
Effect : Good influence was observed  
Popular courses: Politics



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## Adult Education in C P H

1. No. of CPH 78

2. (a) Percentage of the use: 30%

23/78 had adult education course

(b) Name of CPH	Adult education course
Hashikura	Youth education
Samaji	Agricultural problems
Ikeda	Economical problems
Hiruma	Women problems
Moriyama	Politics
Kawashima	Religious problems
Yamase	General culture
Ichiba	Agriculture
Omata	Economics
Otsu	Labour
Mikita	Marriage problems
Hiwasa	Visual education
Akagawachi	Agriculture
Mugi	Politics
Sanagawachi	Politics
Ko	General culture & education
Komatsushima	General culture
Yokose	Economics
Shimmachi	Politics
Sako	Marriage problems



Tomida

Taxation problems

Tsuda

Economics

3. Main tendency

Annual planning of C P H

5. Courses

Politics	4
Women education	2
Economics	8
Miscellaneous	4
Religion	1
Culture	3
Youth problems	1



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## Kindergarten &amp; Nursery

## A. Kindergarten

No. of kindergartens	Public	109	Private	4
No. of children	"	1,012	"	170
No. of teachers	"	249	"	12

## Finance (Total of 109 public kindergartens.)

Salary :	11,408,857
Allowances :	1,195,732
Demands :	2,882,749
Repair :	577,323
Travel expense:	70,830
In-service training:	5,000
Miscellaneous :	41,200
Total	16,181,691

## B. Nursery

No. of Institute	Public	26	Private	15
No. of children	"	1,837	"	1,026
No. of faculty	"	51	"	32



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## Education Research Institute

## 1. Increase of faculty

- (1) from Elem. school 1
- (2) from U. S. S. 1

## 2. Annual plan for 1950

## A. Cooperative study subject:

" progress of social consciousness in pupils and students

## B. Individual subjects

## (1) Educational system and policy

- (a) Educational system
- (b) Educational policy
- (c) Educational financing

## (2) Educational content

- (a) Curriculum
- (b) Educational content

## (3) Educational method

- (a) Fundamental research
- (b) Learning process
- (c) Guidance program
- (d) Evaluation
- (e) Translation

## C. Activities

- (a) Conferences
- (b) Honour to research and study
- (c) Compilation
- (d) Liaison and enlightenment
- (e) Libraries

## 3. Out standing meetings

April 4: Publication of achievement test

April 8: Biology study group

" : Completion of cooperative school rule and members of E.R.I. rule



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- April 13: Observation education preparatory meeting
- April 14: Cooperative schools visited
- April 15: Subjects to be presented to all Japan E.R.I. conference to be held at the end of May in Shizuoka
- April 24: Annual plan and organization completed
- April 24: Completion of E.R.I. summary.



The Officials Minutes of the Board of Education  
(Regular meeting in March)

Tokushima Prefecture.

The Board of Education had announced on March 17, 1950, and met on March 22 at 2 p.m. in the board room, and adjourned on 23 at 3 p.m. The meeting was called to order by Mr. Inoue, president.

Roll Call

Present : Messrs. Inoue, Kameda, Miyoshi, Temma, Ishiguro, Mrs. Kushi, and Mr. Shima, acting superintendent.  
Absent : Mr. Yamaguchi.

Agenda

Mr. Inoue, President, told that the meeting be for two days

Yeas : Messrs. Kameda, Miyoshi, Temma, Yamaguchi, Ishiguro, Mrs. Kushi.  
Nays : None

Reading and approval of the Minutes.

Disposition  
of Minutes  
March 22,  
1950

Secretary Tsuboi had previously sent copies of the minutes to each member of the board and the acting superintendent. It was moved by Mrs. Kushi and seconded by Mr. Kameda that the minutes of the Extraordinary meeting on March 13 be approved as read.

Yeas : Messrs Miyoshi, Temma, and Ishiguro.

Nay : None.

2nd day

Roll Call

Present : Messrs Inoue, Kameda, Miyoshi, Temma, Yamaguchi, Ishiguro, Mrs. Kushi and Mr. Shima acting superintendent.

Absent : None.



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## New Business

- No.110  
5 day week  
system  
March 23,  
1950
- Mr. Shima, acting superintendent, presented the bill of 5 day week system. It was moved by Mr. Yamaguchi and seconded by Mr. Miyoshi that this system be tried out in 1950 sending out communication to public asking for cooperation and understanding.
- Yeas : Messrs. Kameda, Temma, Ishiguro and Mrs. Kushi.
- Nays : None.
- No.111  
Establishment of  
construction part  
time course  
in technical  
U.S.S. March  
23, 1950
- Mr. Shima, acting Superintendent presented the bill of establishment of construction part-time course in Tokushima Technical upper secondary school and asked Mr. Miki Chief of Administration Section to explain. It was moved by Mr. Temma and seconded by Mr. Ishiguro that the bill be approved.
- Yeas : Messrs Kameda, Miyoshi, Yamaguchi & Mrs. Kushi.
- Nays : None.
- No.112  
Abolition  
of old  
system  
middle  
schools  
March 23,  
1950
- Mr. Shima, acting superintendent, presented the bill of abolition of old system middle schools and asked Mr. Miki, Chief of Administration Section, to explain. It was moved by Mr. Miyoshi and seconded by Mr. Yamaguchi, that the bill be approved. Tokushima 2nd middle school Tokushima 2nd Commercial School Komatsushima Agricultural School Naka Agricultural School Tokushima 2nd Technical School
- Yeas : Messrs Kameda, Temma, Ishiguro & Mrs Kushi.
- Nays : None
- No.113  
Abolition  
of under  
graduate  
course of  
Joto U.S.S.  
March 23,  
1950
- Mr. Shima, acting superintendent, presented the bill of abolition of under-graduate course in Joto upper secondary school and Mr. Miki, Chief of Administration Section explained the reason. It was moved by Mr. Ishiguro and seconded by Mr. Kameda that the bill be approved.
- Yeas : Messrs Miyoshi, Temma, Yamaguchi & Mrs. Kushi.
- Nays : None



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**Adjournment**

Adjournment  
March 23,  
1950

Mr. Inoue, president, told that the scheduled business was over at 3 p.m. It was moved by Mr. Kameda and seconded by Mr. Ishiguro that the meeting be adjourned.

Yeas : Messrs Miyoshi, Temma, Yamaguchi & Mrs. Kushi.

Nays : None

President declared the meeting adjourned.



MONTHLY REPORT

March 1950

Tokushima Prefectural Board of Education.



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## Characteristic Tendency during this month

## 1. Decision of the educational budget.

The annual budget for 1950 was decided as presented with partly correction according to the loss of Constitution Memorial Hall by fire. It is about 250,000,000 yen increase compares with that of last month, while it was 26% last year and 30% this year of the whole prefectural budget. It is noteworthy that budget for educational activities has been not a little increased. This results from the cooperation of prefectural Government and prefectural Assembly with the efforts of Board of Education.

## 2. Seasonable teachers transfer in March.

The minimum teachers to be transferred is the principle and the plan is now being made. By the influence of the system of fixed number and pay of teachers, it is impossible to employ all the graduates of the Normal School, which is quite an unexperienced phenomenon for the past several years.

## 3. Loss of Constitution Memorial Hall by fire.

Constitution Memorial Hall was lost on March 13 by Fire. The reason of fire is now being investigated by Prosecutors. C.M.H. is one of the most important cultural establishments. Quite an amount of money was donated for its construction, and its loss may give some spiritual influence on prefectural people. It was a holiday, but all the employees were on duty, so greater part of equipments was saved, happily enough. It is quite regretted that valuable things like those lent by C.A.R. or those old books (Awakoku Library) were burnt, despite of the efforts of firemen.

The future plan is now being studied.



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## Board of Education

## 1. Number of meetings with dates:

a. Regular: None

b. Extraordinary: 4 times

Feb. 22

Mar. 1

March 6

March 13

## 2. Important problems discussed and major decision made:

Feb. 22Urgent extraordinary meeting

a. Tokushima Pref. Curriculum Committee

It was decided that this Committee is to be established

b. Decision of IFEL students

2 superintendents, 2 secondary teacher consultants, 3 elementary teacher consultants and the order of recommendation of special work shop were decided.

c. Selecting committee of Scientists who are given subsidy for their work by Ministry of Education

C 7 members and 3 officials were decided.

d. Reward, expense or other pay for Assembly members etc.

B/E member from Pref. Assembly may be paid monthly 2,000 yen (formerly 1,875 ¥), while he will be paid ¥30,000 (formerly ¥20,000) in case he is elected President

March 1Extraordinary Meeting

a. Regulation on employees

a. Examination method is to be adopted

b. Reward, expense, or other pay for Pref. Assembly members, etc.

B/E members are rewarded monthly 4,500¥ (formerly ¥4,000)

c. Additional budget for February

c. 13,847,000¥ was decided

d. 5 days week system

d. After discussion, the final decision will be postponed.



March 6

Urgent extraordinary meeting

a. Additional budget for March

a. As Pref. Gov't asked to decrease the L.S.S. construction expense or public enterprise budget, this matter will be studied in detail, while the others were decided (cf. school finance)

March 13

Urgent extraordinary meeting

a. Achievement test for upper secondary school applicants

a. The standard was decided to be 50 marks.

b. Recommendation of scientists to be subsidized.

b. 18 Scientists are to be recommended.

4. Conferences held or attended:

<u>Name of meeting</u>	<u>Place</u>	<u>Date</u>	<u>Occasion</u>	<u>Program &amp; evaluation</u>
Public Hearing meeting	Tatsue E.S. Katsuura E.S.	Feb.28	Education in general, esp. 5 day week system	At Tatsue 200, and At Katsuura 100 scope attended
"	Donari E.S. Matsushima E.S.	March 4	"	Attendants at Donari 200, and at Matsushima 100 evaluation, the same.
"	Ichinomiya E.S. Nyuta E.S.	March 11	"	Attendants at Ichinomiya 200, and at Nyuta 100 Evaluation, the same
Pref. Assembly	Pref. Assembly Hall	From March 6 to 22	President and Vice President attended	Complete understanding was made answering various questions on education.
Public Hearing meeting on 5 day week system	Toto U.S.S.	March 13	Listening to the Public opinions	Valuable comments and opinions were made
Social Edu. Advisory committee	Tenrikyo Temple	March 20	The first meeting of this committee	The start of this committee was made
			B/E members attended	



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The Secretariat

1. Description of duties according to positions and their qualifications:

Under investigation continually

2. Change in organization or personnel:

None



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## Superintendent of Education

## 1. Immediate educational goals with extent of progress:

## A. 5 day week system

The result of the experiments at schools, and the opinions of Teachers, pupils, parents etc. showed approval of this system, but this problem is of great importance on education, so rural and prefectural public hearing meetings, or conference with Pref. Assembly were held to explain the reasons listening to their opinions. The B/E on March 23 decided that this system will be put into practice in 1950, and made public its statement, asking for general support and cooperation.

## B. Teachers transfer in March.

The transfer of teachers will be done so that the correction of personnel affairs after upper secondary schools reorganization and of the teachers transfer in last July, and on the other hand employment of graduates of Normal School will be properly done. A part of it was decided on March 22 and 23, while the others will be decided at the end of the month.

## C. Teacher Certificate Course Plan.

The number of teachers who want to take teacher certificate course amounts to 8,014 and 60 - 70 days are needed in a year, and such a big scale is planned in detail. The tentative plan for 1950 is as follows:

Number of places: 7

Period: May 13 - Feb 60

Number of teachers  
who take course 2671

Leader: About 190 professors of Tokushima Univ. and others.

Fee: None

Budget: 2,136,700

## D. Establishment of standard of achievement test for U.S.S. Applicants.



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The responsibility of admitting students into U.S.S. lies on the principal. But if there is no standard, it will be against the objective of school districting, so the prefectural achievement was carried out on Feb. 28. After detailed study on the result of the test, the following was the decision: 50 mark will be the standard of the achievement test, and each principal will decide the admission of students investigating both the result of the test and the report from L.S.S.

## 2. Main activities.

### A. To Pref. Gov't and Pref. Assembly

- o The Pref. Assembly was in session from March 6 to 22. Educational budget amounts to nearly 30% of the whole budget, 20 close contact and negotiation are needed with Pref. Gov't. and Assembly Mutual understanding and cooperation are aimed at.
- o Pref. Assembly showed some opposition to 5 day week system so enlightenment was aimed at.

### B. Loss of Constitution Memorial Hall by fire.

All concerned are very sorry for the loss of C.M.H. by fire and are trying hard to apologize for the loss.

### C. Fair and proper transfer of teachers in March are aimed at, and careful plan is now being made.

### D. Compromise of the location of Part-time U.S.S. in Shigekiyo Village.

There was some difficulty in that village about the location of part-time U.S.S. so on March 9, Vice-Superintendent attended the village assembly and recommended the suitable location of the school, but the second plan was decided.

## 3. Conferences held or attended.

<u>Meeting</u>	<u>Place</u>	<u>Date</u>	<u>Occasion</u>	<u>Program &amp; evaluation</u>
Public hearing meeting	Tatsue E.S. Katsuura E.S.		Mentioned above	
L.S.S. Principals meeting	Zuiganji	March 1	Conference with L.S.S. principals	School year end program was studied



Teacher Certificate course Conference	Pref. Gov't Hall	March 3	-	Mentioned above
Part-time school construction	Shigekiyo Village	March 9	Location of the school	Mentioned above
Public Hearing meeting	Ichinomiya E.S. Nyuta E.S.		Mentioned above	
5 day week system Public Hearing Meeting	Toto U.S.S.		"	
Social Education Advisory Committee	Tenrikyo Temple		"	



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## General Affairs Section

## 1 A. Annual budget for 1950 dicided

<u>Item</u>	<u>Budget</u>
B/E expense	16,111.132.00
Reward for members	354.100
Employees salary	8,997.852
Travel expense	1.540.000
	(Note:-detailed explanation is given below)
Retirement allowances	224.000
Remuneration	50.000
Social expenses	30.000
Demand expense	1,447.000
Due and subsidy	60.000
Various allowances	3,138.000
Total	<u>16,111.132</u>
Branch Office expense	413.000
E.S.	304,658.164
L.S.S.	199,720.280
U.S.S.	105,312.060
Part time U.S.S.	37,245.500
Dumb & Blind S.	8,107.712
Communication education "	503.160
Educational improvement "	912.540
Educational Guidance "	4,122.200
Educational Institute "	880.200
Research and statistics "	793.591
Health & Physical education "	1,932.500
Social education "	3,673.490
Social Education Advisory committee expense	121.000
Civil education "	1,116.000
Youth and juvenile education expense	242.500
Ando-visual education "	1,604.190
Half-caste Education "	589.300
Total	<u>3,673.490</u>
Constitution Memorial Hall expense	3,927.900
Retirement allowances	27,196.000
Educational construction "	24,233.500
Miscellaneous on education "	17,110.400
Publication	420.800
Teacher certificate	316.400
Inservice training & Welfare	2,037.000



Due & subsidy	13,636.000
General finance	
due	<u>700.000</u>
Total	17,110.400

Whole Total 756,853.329

B. Detailed explanation

<u>2nd Item</u>	<u>Amount</u>	<u>3rd item</u>	<u>Amount</u>	<u>Note</u>
B/E member reward	354.000	Reward	354.000	President a year 10.000¥ 1 person Member a year 54.000¥ 5 persons a year 24.000¥ 1 person
Employee reward	8,997.852	Official pay non-official pay	7,386.810 1,611.036	Superintendent 22.000 1 person Official 36 person others 35 "
Travel expense	1,540.000	Travel expense	1,540.000	B/E member 112.800 remuneration B/E member 190.500 travel expense General travel expense 1,171.900 Monthly travel expense 16.800 Employment travel expense 48.000
Miscellaneous allowances	3,138.080	Official allowances	3,138.080	Location allowance 139.000 Family allowance 1,483.200 Extra-service allowances 715.880
Retirement allowances	224.000	Retirement allowances	224.000	Retirement allowance 150.000 Death allowance 74.000



Reward	50.000	Reward 1	50.000	Prize	50.000
Social expense	300.000	Social expense	300.000		
		Consumable articles	247.800	Stationary Consumable articles	240.800 7.000
		Fuel	128.400	Motor fuel Office fuel	92.400 36.000
Demand expense	1,447.200	Foodstuff	199.200		
		Printing	73.200		
		Light and Water	84.000		
		Communication and transportation	229.200	mail	229.200
		Advertisement	50.000		
		Repair	200.000	Office equipment	235.400
		Equipment	235.400		
Due and subsidy	60.000	Due and Subsidy	60.00	All japan B/E conference due	30.000
				All Japan superintendent conference due	30.000
<hr/>					
Total	16,111.132				



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## 2 A. Comparison chart of 1950 budget with 1949

Item	Budget 1950	Budget 1949		Total	Comparison △ decrease
		Original	Acitional		
B/E expense	16,111.132	11,101.430	2,099.700	13,201.130	2,910.002
Branch office "	413.000				413.000
E.S. "	304,658.164	217,201.620	25,154.160	242,355.780	62,302.348
L.S.S. "	199,720.280	136,985.820	13,938.920	150,924.740	48,795.540
U.S.S. "	105,312.060	65,146.600	11,965.800	77,112,400	28,199.660
Part-time U.S.S. "	37,245.500	25,123.400	9,118.680	34,242.080	3,003.420
Dumb & Blind S"	8,107.712	4,724.900	480.700	5,205.100	2,902.112
Communi- cation Education"	503.160				503.160
Educ. Improve- ment "	912.540	1,280.100	910.300	2,190.400	△ 1,277.860
Educ. guidance"	4,122.200	1,235.080	700.000	1,935.080	2,187.120
Research & Statis- tics "	793.591	501.120		501.120	292.471
Health and Physical educ. "	1,932.500	1,871.520	1,466.730	3,338.250	△ 1,405.750
Social Educ. "	3,673.490	2,453.060	531.222	2,984.282	689.208.00
G.M.H. "	3,927.900	2,032.790	884.870	2,917.660	1,010.240.-
Retirement expense	27,196.000	19,715.800	4,000.000	23,715.800	3,480.200
Educ. Construc- tion "	24,233.500	7,755.410	22,412.800	30,168.210	△ 5,934.710



L.S.S. Construc- tion • "			1,452.754	1,452.754	△ 1,452.754
Educ. Institute "	380.200	149.370	281.130	430.500	449.700
Public Enterprise"			105.600	105.600	△ 105.600
Miscell- aneous Educ."	17,110.400	8,380.535	8,463.000	16,843.535	206.865.-
Special measurement for pay "			194,784.447	194,784.447	△ 194,784.447
Over year "			5,182.664	5,182.664	△ 5,182.664
<b>Total</b>	<b>756,853.329</b>	<b>505,658.555</b>	<b>303,933.477</b>	<b>809,592.032</b>	<b>52,738.703</b>

B. Percentage of educational budget in the whole budget

a. Original budget in 1949

Whole budget 1,940,770.109 26%  
 Educ. Budget 505.658.555

b. Whole budget in 1949 (including additional budget)

whole budget 2,815.851.730  
 Educ. budget 809,592.032 28%

c. Original budget in 1950

Whole budget 2,510.979.479  
 Educ. budget 756,853.329 30%



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## 3 Additional budget in 1949 (March 1950)

<u>Item</u>	<u>Budget</u>
B/E expense	10.000
E.S. "	3,510.000
L.S.S. "	1,490.000
U.S.S. "	51.000
Dumb & Blind S. "	375.100
Educ. Guidance "	40.000
Retirement allowance "	4,000.000
Miscellaneous educ.	402.000
L.S.S. construction guidance "	426.210
Public enterprise "	105.600
<b>Total</b>	<b>10,469.910</b>



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## Guidance Section

## 1. No. of Teacher consultants

Same as before

## 2. Method of organization or distribution

Same as before

## 3. Main activities

No. of school visitation

A. U.S.S. 3

L.S.S. 2

E.S. 1

Kindergarten 1

## B. No. of experimental school visitation

L.S.S. 1

E.S. 3

## C. No. of visitation to study conference

Blind school demonstration (Feb. 25 Blind School)  
 Itano-gun Music Study conference (Feb. 25 Matsushima E.S.)  
 Part-time curriculum study conference (Feb 22-24 Hiwasa U.S.S.)  
 Vocational and home-making course study conference.  
 (Feb, 23 Aratano U.S.S.)  
 Oe-gun home-making course (Feb. 27 Kamojima. E.S.)  
 study conference  
 U.S.S. workshop reporting Feb. 24 Tomioka Higashi U.S.S.  
 conference Feb. 23 Joran U.S.S.  
 Feb. 22 Anabuki U.S.S.

## 4. Outstanding contributions made in the improvement of educational standards or practices.

## A. Kindergarten education

On Feb. 27 Shimmachi Kindergarten was visited, and guidance was given on Kindergarten education standard equipment like puppet dolls, slide projector, brushes, outdoor chairs, and besides these they have broadcasting equipment, juvenile telephone, colour samples, skate, etc. Such suggestions were given:-



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- a. Nature will be introduced more and more-grass and plants or animals can be increased.
- b. Safety education - Nails and stripes, floor etc. must be taken case of.
- c. Letters written on the board should be the accurate writing keeping close connection with 1st grade of E.S.

B. Vocational and home - making course

The proper running of vocational and home-make course in L.S.S. were informed to schools by documents shown by M/E and Mr. Shimada, M/E official in charge of this course was held. But thorough understanding and running of this course is not get done, especially mistakes are abserved on curriculum, instruction method, while home project is somewhere not carried out. Much guidance was given in this field based upon the new principle of education.

- 5. Outstanding contributions made in the improvement of educational standards or practices.
  - A. Establishment of Tokushima Pref. Curriculum Committee  
As previously reported the regulation on this committee was discussed in February meeting of B/E and with some corrections, this committee was decided to be established.
  - B. Completion of Shikoku Elementary Education Workshop Report.  
The report on the result of Shikoku Elementary Education Workshop held at Naruto City last Autumn was completed in printing (350 PP) and sent to each prefecture.
  - C. Series on Guidance.  
On March 20, the following were sent to printing office as series of guidance
    - 1. Handbook of Cumulative Record
    - 2. Instruction on Romanization
    - 3. Handbook on School Demonstration
    - 4. Handbook on School Library
    - 5. Handbook on Etiquette
- 6. Conferences held
  - o Conference on cumulative record for L.S.S. pupils

On March 2 and 3 at Tokushima City, Mugi and Tomioka, the



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conference was held, and all the participants showed enthusiasm, but their study is not yet enough. Handbook on it is hadly needed.

- o Public Hearing Meeting was held.

Reported above

- o All Japan School Library Conference was held

On Feb. 26 - 27 in Tokyo the conference on School library was held and 200 attended from each prefecture and good suggestion was given

- o Teacher Certificate course Conference was held

Reported above

- o The conference with Tokushima University to get guidance and suggestion was held often to make good preparation for this course.



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## Workshop

## 1. Main events

## A. Workshop at Banzai L.S.S.

Date : March 5

Place : Banzai L.S.S.

Subject : Hano-gun L.S.S. Workshop

Participants: 250 Teachers 600 pupils

Content : (1) Demonstration lessons (Arithmetic, Language, Social Study, Home-making, Music, Science)

(2) Group study

(3) Report on study (Health and Physical education, the duty of head teacher, Vocational Home-making course)

(4) Pupils demonstration (Music, dance, etc)

(5) Exhibition (Vocational course, Drawing, Handiwork, Writing, Extra-curricular activities)

Evaluation (1) Well organized by teachers with pupils attendance

(2) Good demonstrations were given

(3) Future efforts are expected on vocational guidance and extra-curricular activities.

## B. 2nd curriculum Study Conference

Date : March 18

Place : Tomida E.S.

Participants: 100 representatives from Kindergarten, E.S., L.S.S., and U.S.S.

Content : Continuous study as. Social study and Physical education in E.S., General and Vocational education in L &amp; U.S.S. was earnestly done.



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## Student Organization

## 1. Major activities.

General activities are almost the same as last month and steady improvement is observed. As it was the graduation season various activities were held congratulating the graduates.

## 2. Outstanding program of any school

At Jonan U.S., the morale committee had a punctuality campaign and various investigations and statistics (according to home rooms, boys and girls, grades) were made and the report was made.

## 3. Student clubs : Major activities Culture club, or athletic club had exhibitions, athletic meeting, demonstration congratulating graduates were held.

4. Outstanding program of any school  
Jonan U.S.S.

The Library club published or pamphlet celebrating Mr. Yukiichi Fukuzawa.



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School Reorganization

Nothing particular

School districting

Nothing particular



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## Teacher in- service training

## 1. School faculty meetings on professional topics

## A. Reporting meeting on S.S. Workshop

Content: The result of the S.S. workshop held last autumn at Takamatsu was made:  
Anabuki U.S.S. 16 participants on Feb. 22  
Jonan U.S.S. 20 participants on Feb. 23  
Tomioka higashi U.S.S. 22 participants on Feb. 24

## B. Conference on cumulative record

Reported above

## C. Preparatory meeting on making source units in Social study of E.S.

Date : March 2

Place : Pref. Gov't.

Participants: 12 representatives of each gun, 2

Experimental school representatives  
1 teacher consultant

content: The schedule was made how to form source units mentioned above

## D. Tokushima City E.S. 4th grade Social Study group conference

Subject: Development of units in learning

Date : March 4

Place : Sensho E.S.

Participants: All teachers in charge of 4th grade, 60 in all, 2 principals, and a teacher consultant.

Content: (1) Demonstration lesson

(2) Evaluation

(3) Conference

## E. School faculty meeting at Hiwasa U.S.S.

Date : Feb. 22 - 24



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Subject: Part-time course curriculum

Participants: All teachers of Hiwasa U.S.S., and Mr Kasai of Tomioka-Nishi U.S.S.

Leader : Mrs Ota- teacher consultant

: Miss Yamamoto., assistant professor of Tokushima Univ.

Content: New course of study in Home-making group study on each subject.

2. Use of try-out schools

o Hayasaki E.S.

Date : March 1

Participants: 500

Content: Learning activities, steady study on curriculum, overcoming actual difficulties are well done.

3. Tokushima Curriculum Workshop, as mentioned above, is working hard to complete the standard curriculum, and by the end of March some result will be given, which will be put into experiment at 7 experimental schools. This is to be one of the major activities of Tokushima Curriculum Committee.

4. Conferences held

Mentioned above.

5. Other in-service training activities

Nothing different from the previous report.



School Forest

1. The state of school forest in 1949 is as follows:

Kind School	No. of schools	Kinds of tree	Planted area	Arrange- ment	Land		Total
					Public	Private	
U.S.S.	1	Broad- leafed tree	0.7 cho			0.7 cho	0.7 cho
L.S.S.	2	Needle- shaped tree	2.7		2.5	0.2	2.7
E.S.	1	"	0.1	1.1	1.2		1.2
Total	4		3.5	1.1	3.7	0.9	4.6

2. Plan for 1950 and young plants are already ready

Kind School	No. of School	Kind of tree	Planted area	Land		Total
				Public	Private	
U.S.S.	7	Needle Shaped tree	26 cho	20 cho	6 cho	26 cho
L.S.S.	18	"	50.5	45.5	5	50.5
E.S.	24	"	20.	20		20
Total	49		96.5	85.5	11	96.5



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Private School

Nothing Particular



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Teachers Training Institution

Main curricula of these institutions:

(particularly new courses introduced to prepare teachers  
for the new education)

No change

Contribution by faculty or students to the Improvement of  
education

None

Main problems of these institutions.

None



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## Higher Institution

## Main problems:

1. The "School Lottery" tickets were all sold out.
2. The intrance examination of the Tokushima University (under new school system) and the Tokushima Medical College (under Old school system) ended.

## Outstanding activilities or contribution:

1. 500,000 "School Lottery" tickets (20 yen each) that had been issued on Jan. 23 were all sold out on Feb.28.
2. The entrance exam. of the Tokushima University and the Tokushima Medical College ended, details and results of which are as follows.

Name of Faculty	Date of Written exam.	Date of Physical exam.	No. of Applicant	No. of the examinees	No. of the admitted (of which women)
Liberal Art. F.	Mar. 11, 12	Mar. 13, 14	457	437	311 (63)
F. of Engineering	"	"	425	397	210 (15)
Medical College (under old school system)	Mar. 18, 19, 20		160	109	63 (0)



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## Part-time School

## 1. Major problems

## A. Establishment of new course

A new course on construction has been decided to be established in Tokushima Technical U.S.S., which had only machinery course.

## B. President of B/E explained the present state to Emperor

The education of labouring students in this prefecture was explained

- Content
- o No. of schools, students, and teachers
  - o Present state of equipment
  - o Activities of Part-Time Improvement Association
  - o Present effort
    - a. enrichment of content
    - b. enrichment of staff
  - o A plan to establish part-time course in Tokushima Univ.

## 2. Outstanding activities

Nothing particular at the end of school term.

## 3. Major objectives of part-time education in this prefecture

## A. There will be no difference between full-time students and part-time students.

The characteristics of part-time course will be emphasized.

## B. Enrichment of school building

At first they had only a poor building, and in 1949 as additional budget 5,850,000 Yen was used to have 8 branch schools, and in 1950 and 1951 all the branch schools (35 in all) will be completed. On the other hand the improvement of content is also aimed at.

## C. Public support is expected



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- o Mayors, Assembly representatives, PTA representatives have formed Part-time Improvement Association and much spiritual and economical support is being done.
- o The first demonstration was given last autumn (already reporter) to enlighten general public.



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Special program

Establishment of personnel affairs councillors

1. In order to answer Superintendent of Education on personnel affairs in Public Schools, in each-gun and city, councillors are established. In Kindergarten, E. S. & L.S.S., 3 councillors were elected in each gun and city, while 8 councillors in U.S.S.

2. Duty of councillors

Opinions are presented to S/E on personnel problems.



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## Social education

## 1. Main programs underway or completed

## a. Staff youth culture conference

Conference on half caste education

Place: 8 towns and villages

Participants: average 50

## b. Conference and discussion on religion and education

Place: 10 towns and villages

Participants: average 60

## c. Juvenile cultural exhibition

Place: Sakaeya Dept. Store

Date: March 3 - 9

Objective: Enlightenment of PTA on new education:

About 1,000 people came to see it and seemed interested in new education, its objective, principle, and method.

## d. P T A conference

Date: March 1 until end

Conference on good running of PTA was held.

## 2. New Technique developed

In order to have proper religious education, series of conference were held in various places and asked opinions how to carry out religious education. The result was to get rid of superstitions and to cultivate educators' religious centiment are needed. Such programs are to be planned.

## 3. Work of Social Education Advisory Committee

On March 20, the first meeting was held as mentioned above.



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## Adult education in Democracy

## 1. Course

Law, politics, education, public health, public welfare,  
economics, public information.

## 2. Statistics

Communities: 20

Place: 20

Attendants:	Men	1120		
	Women	940	Total	2060

Method: Pannel discussion system

Effect: (1) Increase the interest in self study  
(2) Advance of democratic technique

Courses welcomed and popular

- (1) Current events
- (2) Economical problems



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## Adult education in C P H

(1) No. of CPH 78

(2) (a) Percentage of the use 40%

31/78 had adult education course

Name of CPH	Adult education
Hashikura	Democratic way
Samaji	Science course
Ikeda	Youth education
Yachiyo	International problems
Ichu	Social education
Moriyama	Agriculture, Taxation
Yamase	Cultural course
Koyadaira	Democratic way
Ichiba	Religion and education
Omata	Life adjustment
Otsu	Science course
Kitajima	Labourer's culture
Matsushima	Science
Mikita	Taxation Democracy
Hiwasa	Life adjustment
Akagawachi	Agriculture, life adjustment
Mugi	Democracy
Tatsue	Half caste education
Imazu	Democracy Youth education
Nakanoshima	Labourer's culture



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Tomioka	Culture
Miyahama	Democracy
Sawadani	Democracy
Sanagawachi	Marriage, Religion, Consolidation of communities
Kokufu	Life adjustment      Taxation
Komatsushima	Agriculture, life adjustment
Yokose	Democracy
Naruto	Visual education
Shimmachi	Women problems
Sako	Life adjustment
Tomida	Life adjustment
Tsuda	Library

## 3. Main tendency of the program

Study and discussion of leaders and establishment of courses

## 4. Main contributions

At Sanagawachi CPH, active discussion was held on marriage adjustment, consolidation of communities etc. were hotly discussed. Also public hearing meeting was held on how to do with C P H

## 5. Courses

Politics	3	CPH
Social problem	7	"
Women problems	9	"
Religious problems	2	"
Economics	6	"
Culture	6	"
Youth problems	2	"
Science	3	"



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Other main social education program

Place: Aioi village

Date : March 12

Subject: Demonstrations by Youth Organizations

Content: Various demonstrations and report were made on youth activities

Attendants: About 250 leaders of youth organization in Naka Gun.



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## A. Education Institute

## 1. Main activities

- a. Achievement test on Arithmetic and language is studied in detail
- b. Physical strength measurement is done.

## 2. Events

(1) Date: March 3

Place: C. M. H.

Subject: Physical strength measurement conference

Attendants: 45

Content: 

- (1) Principle of measurement
- (2) Order of measurement
- (3) Liaison of central and local committees

(2) Date: March 23

Subject: Publication of the result of achievement test

Maintendency: 

- a. Vivid local difference

- b. Shortage of drill

- c. Influence by war-time education and new school system transition was observed

- d. Various differences were observed between Arithmetic and Language

## (3) Science Education Conference

- (a) March 18  
Observation education conference

- (b) March 7  
Annual planning conference

- (c) March 9  
Science standard equipment conference.



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## B. Encouragement of research work

## (a) Science lecture March 4

- a. Lecturer: Dr. Fushimi of Osaka Univ.
- b. Subject : Atom and Peace
- c. Place: C.M.H.
- d. Effect: The hall was overcrowded and earnest discussion was held.

## (b) Educational lecture March 11

- Lecturer: Mr. Murakami, Vice President of National Education Research Institute
- Subject: Fundamental problems on new education
- Lecturer: Mr. Mori, Osaka Univ.
- Subject: Reflection on new education and advance
- Place : Uchimachi E. S.
- Effect : Good chance of reflection on new education and good contribution was made at the end of school year.

## C. Liaison with other Institute

All Shikoku Education Research Institute conference

Date: March 12

Content: Liaison between institutes

Reflection on activities in 1949 and plan for 1950

Next conference will be held in Kochi

## D. About 50,000 Yen books were bought



MONTHLY REPORT

February 1950

Tokushima Prefectural Board of Education



Characteristic Tendency during this month

1. Curriculum formation is one of the biggest responsibilities on new education. The organization to study the curriculum was longed for, and the Tokushima Prefectural Curriculum Study Committee has been established.
2. The teachers transfer in March is near at hand, and personnel affairs counsels are to be elected from among teachers so that the democratic and fair treatment may be done on personnel affairs.



## Board of Education

## 1. Number of meetings with dates:

A. Regular: twice Jan. 31  
Feb. 9 - Feb. 11

B. Extraordinary: once Feb. 15

## 2. Important problems discussed and major decisions made:

Jan. 31

Regular meeting for Jan.

Subjects	Decisions
A. Sending teachers for study	A. After investigation 3 elementary, 1 lower secondary, 2 upper secondary, and 1 teacher consultant have been decided to be sent for study
B. Admittance of upper secondary school pupils in 1950	B. Achievement test will be put to all applicants, and those who have enough ability will be admitted so far as capacity allows.
C. Social Education Committee members to be decided	15 members have been decided
D. Acting-Superintendent during Superintendent's absence	D. Mr. Shima, Vice Superintendent has been decided to take his place during his stay in America.

Feb. 9 - Feb. 11

Regular meeting for Feb.

A. Annual budget for 1950	A. Conclusion has not been reached.
B. Principles of teachers' transfer in March	B. The draft has been recognized.
C. Establishing educational budget	C. Legalization of educational budget is hoped for, and petitions will be sent to ESS, CI & E and other authorities
D. Public hearing meetings	D. At 6 places in the prefecture, the public hearing meetings are to be held (cf. special program below)
E. 5 day week system	E. The decision has not been reached yet.



F. Regulations of teachers  
certificating law

F. The draft has been recognized.

G. IFEL students selection

G. IFEL students selection committee  
consisting of 3 University  
Professors, Chiefs Administration  
and Teacher Consultation Sections,  
and a representative of teachers,  
will be formed.

H. Additional budget for  
Feb. 1949 fiscal year

H. More investigation and study  
is needed.

Feb. 15

Urgent extraordinary meeting

A. Annual budget for 1950

A. The draft: expenditure -  
757,333,329, income -  
332,461,662 has been recognized

B. Social education committee  
members reward

B. The draft has been decided

C. Regulation on the charge  
for the use of prefectural  
schools

C. The draft of increasing the  
charge has been approved.



## 4. Conferences Held or Attended:

<u>Name of the meeting</u>	<u>Place</u>	<u>Date</u>	<u>Occasion</u>	<u>Program and evaluation</u>
Negotiation on annual budget	Governor's Room	Feb. 6	Detailed negotiation with pref. authorities	Some amount of increase has been approved
Special Committee of Emperor's Welcome	Vice-Governor's Room	Feb. 7	Preparation for Welcoming Emperor	
Meeting with Standing Education Committee of Pref. Assembly	Pref. Assembly Room	Feb. 10	Annual budget discussed	The Committee members promised to cooperate with B/E on budget affairs
Meeting with Mr. Hager	B/E Room	Feb. 15		
All Japan B/E representatives meeting	Tokyo	Feb. 12	Educational budget and correction of B/E Law	Mrs. Kushi attended



## The Secretariat

## 1. Description of duties according to positions and their qualifications:

Under investigation and study.

## 2. Changes in organization or personnel:

Employment

Date	Position	No.	Section	Note
Jan. 31, 1950	Employee	1	Research Room	
"	Official	1	Edu. Construction Section	
"	Official	1	General Affairs Section	Transferred from Educ. Const. Sect.

Discharge

Jan. 23, 1950	Official	1	General Affairs Sect.	Transferred to Pref. Govt.
Jan. 31, 1950	Official	1	Educ. Const. Sect.	Transferred to General Affairs Sect.



## Superintendent of Schools

## 1. Immediate Educational Goals with Extent of Progress:

## A. Annual budget formation

The draft (cf. General Affairs Section) has been approved to be sent to Prefectural Assembly. At first not a little difference existed between B/E and Prefectural Govt. But after earnest negotiation the satisfactory compromise has been reached.

## B. 5 Day Week System

The results of experiments in 1 city and 4 guns have been gathered and the conclusion is:

- a. Elementary and Lower Secondary Schools approve to carry it out throughout the prefecture.
- b. Upper Secondary Schools are still studying.

This program is of great importance, so B/E will study most carefully before the final decision has been reached.

## C. Achievement Test for U.S.S. applicants

Last year the percentage of admittance was 96%, and this month those pupils with capacity enough will be admitted with careful consideration of school capacity. For 1950 further investigation will be done with prefectural test to see the basic standard.

## 2. Main Activities

## A. Negotiations with Pref. Govt.

- a. Annual budget was the urgent problem and sincerest effort has been paid, and at last the satisfactory compromise could be reached.
- b. The increase of U.S.S. capacity and teachers is very urgent in order to admit all pupils with enough ability and efforts are still being paid to get to the goal.

## B. Compromise of difficulties

- a. Asakawa and Kawahigashi Villages are still discussing pro and con of consolidated L S S, and some of Asakawa Villagers are still adhere the independent construction, and Vice-Superintendent went to make good suggestions and the general trend is for the consolidation.



b. Some part of school area of Awa U.S.S. Part-time Course is still now being cultivated, and farmers want to keep it for cultivation, but after discussion and negotiation satisfactory solution has been reached and they promised to cooperate with school authorities to promote education.

3. Conferences Held or Attended:

Meeting	Place	Date	Occasion	Program & Evaluation
Consolidated LSS construction	Kawahigashi Village	Feb. 3	To compromise difficulties	Consolidated plan has been advised.
Pseudo Pref. Assembly	Tokushima Univ.	Feb. 15		
Conference with Mr. Hager	B/E Room	Feb. 15	Educational Administration	Good suggestions have been given
School area Problem	Awa U.S.S. Part-time Course	Feb. 21	Cultivated land problem	Listened to the opinions of farmers and Land Reform Committee



## General Affairs Section

## 1. Annual budget (to be sent to Governor from B/E)

B/E expense	16,111,132
Local Branch expense	413,000
Elementary Schools	304,658,164
L.S.S.	199,720,280
U.S.S.	105,312,060
Part-time Schools	37,245,500
Deaf & Blind Schools	8,107,712
Correspondence Education	503,160
Educational Improvement	912,540
Educational Guidances	4,122,200
Statistics & Researches	793,591
Health & Physical Education	1,932,500
Social Education	3,673,490
Constitution Memorial Hall	4,407,900
Retirement Allowance	27,196,000
Educational Construction	24,233,500
Educational Institute	880,200
Miscellaneous Educational	17,110,400
Total	757,333,329



## B. Additional budget for February in 1949 fiscal year

## Travelling for study expense

Elem. S.	6,999,400
L. S. S.	4,170,800
U. S. S.	1,292,200
Part-time School	619,000
Deaf & Blind Schools	105,600
Welcoming Emperor	
Constitution Memorial Hall	150,000
Educational Construction	510,000
Total	13,847,000



## Guidance Section

## 1. No. of Teacher Consultants

Same as before.

## 2. Method of Organization or Distribution

Same as before

## 3. Main Activities:

## No. of school visitation

A. U. S. S.	2
L. S. S.	3
E. S.	3
Part-time U.S.S.	1
Deaf S.	1

## B. No. of Demonstration visitation

E. S.	4
L.S.S.	3
Kindergarten	1

## C. Study Conference or Workshop where T.C. attended

Juvenile Education Conference	(Jan. 28, Tokushima Univ.)
Curriculum Study Conference	(Feb. 4 Bando E. S.)
E. S. and Kindergarten Liaison Conference	(Feb. 4 Tomida E. S.)
Mima-gun L.S.S. Workshop	(Feb. 9 Sadamitsu L.S.S.)
English Study conference	(Feb. 11 Wajiki L.S.S.)
Katsuura-gun L.S.S. Workshop	(Feb. 11 Komatsushima L.S.S.)
School Library Study Conference	(Feb. 10 Constitution Memorial Hall)
Vocational Education Study Conference	(Feb. 12 Joto U. S. S.)
Kindergarten Study Conference	(Feb. 15 Sensyo Kind.)
Handicapped Education Conference	(Feb. 15-17 Hiroshima Pref.)
Curriculum Workshop	(Feb. 18 Tomida L.S.S.)
L.S.S. English Oratorical Contest	(Feb. 19 Joto U.S.S.)



#### 4. Outstanding Contributions made in the Improvement of Educational Standards or Practices.

##### A. Juvenile Education

- o The close connection between the lower grade of elementary school and the kindergarten has come to be understood and teachers show their earnestness for the study of curriculum and guidance.
- o The study of teaching materials has been done very earnestly throughout the prefecture.
- o Mr. Miyazaki, Teacher Consultant, is the centre of study: How to deal with juveniles, Observation and Guidance of children etc.

##### B. Vocational Education

- o There have been many problems in Vocational and Home-making subject, and M/E's directive dated on December 9, 1949 can solve all or most of them, so study groups have been formed in each gun and prefectural level. On Feb. 12 Mr. Shimada, expert in this field in M/E was invited to be given good suggestions. Thus quite a progress has been shown in curriculum formation.
- o In each Agricultural Course of Upper Secondary Schools, home project has been studied very earnestly, studying to solve difficulties and instruction organization is improving.
- o Vocational Courses that are to be open in 1950 have been studied most earnestly in those Upper Secondary Schools, and Teacher Consultants are busy to give good guidance to them.

##### C. Handicapped Education

On Feb. 6, all teacher consultants visited Dumb School and studied dumb education all day long. In the afternoon the subject of study was curriculum and they had a very useful meeting. The program was as follows:

- 0900 -- Classroom work, and demonstration lesson
- 1100 -- Report on the history of Dumb education by Mr. Kimura, head teacher.
- 1300 -- Free discussion on the demonstration lesson, especially on language learning, way of pronunciation etc. Lastly the curriculum was discussed, and the importance of vocational education, extra curricular activities, language learning, etc. were much emphasized.



#### D. Part-time education

- o On Feb. 13, all teacher consultants visited Awa U. S. S. Part-time Course, and all day long studied in detail the situation and had a conference with teachers, PTA representatives, village authorities etc., and gave suggestions on improvement of part-time education.

Main suggestions were:-

- o In Science lesson the ability of pupils should be cultivated even with poorest teaching materials
- o The curriculum of home-making course should be improved.
- o Proper management of Home Project.
- o The connection and relation with Home-making Course of Full-time U. S. S.
- o The physical education and recreation in Part-time Schools.

#### E. General subjects

- o Social Study

On Feb. 3 and 4 at two elementary schools, Social Study teachers assembled and studied on the units and their development of Social Study. The urgent problem is the making of ability chart.

- o English language

The 3rd L.S.S. English Oratorical Contest was held at Joto U.S.S., and 30 representatives from each gun and city competed each other, and a very good result was achieved.

- o National language and Arithmetic

Cooperating with Education Institute the study of ability test was carried out and the fundamental study of this field was emphasized.

- o School administration

The suggestions that teacher consultants gave to experimental schools were as follows:-

- (1) The curriculum that was reported in experimental schools should not be imitated or followed as it is by other schools, but careful study with consideration to the characteristics of the school, its organization, equipments etc. is much expected.



(2) The extra-curricular activities are of great importance, so the study of this field should be emphasized, especially home-room, students' assembly, club activities etc. must be properly run with careful advise and suggestions.

5. Outstanding Contributions Made in the Improvement of Educational Standards or Practices.

A. Preparation for Tokushima Pref. Curriculum Committee

o The curriculum must be studied first of all and the committee has been badly needed, and to prepare for this Committee curriculum study conference was held on Feb. 18 at Tomida L. S. S.

o Rules and regulations are now been prepared.

B. Teachers sent to Colleges or other Educational Institute.

The B/E decided on January 30 to send 7 teachers (including one teacher consultant) to colleges and educational institute.

C. IFEL students selected

The 4th IFEL students are to be sent, and 35 applicants tried the examination.

On Feb. 17 the written examination, and oral test were given, and the final decision will be made by B/E on Feb. 22.

D. Mr. Dubbin's Visit to U.S.S.

Mr. Dubbins visited Jonan U.S.S. on Feb. 16 at 1 p.m. and talked with the principal and the principal of Tokushima L.S.S. on student activities, and he gave valuable suggestions.

The real meaning of home room and student assembly is not well understood and future progress is much expected, and teacher consultants should help them carefully.

6. Conferences Held

o Weekly conferences are done as usual

o Regular visit was done to Dumb School on Feb. 6 and to Awa U.S.S. Part-time course on Feb. 13

o Preparation for achievement test.

Several times of conference was held cooperating with Administration Section and Upper Secondary School authorities during February and careful study has been done.



Workshop

1. It is a very happy thing that workshop system is very popular in secondary schools. We have recently received the report of Takamatsu Workshop and this report is much welcome. But the real meaning of workshop and its proper management is sometimes not well understood. Teacher consultants should foster up this system correctly.

## 2. Main activities

- o Curriculum Workshop (Feb. 4 Bando L. S. S.)
- o Mima-gun L.S.S. Workshop (Feb. 9 Sadamitsu L.S.S.)
- o Katsuura-gun L.S.S. Workshop (Feb. 11 Komatsushima L.S.S.)

Those workshops consist of each subject and its curriculum has been earnestly studied.

- o Tokushima Pref. Curriculum Workshop

As it was reported before, its program was as follows:

Date: Feb. 18

Place: Tomida L. S. S.

Participants	a. Kindergarten	2 representatives from each gun and city
	b. Elem. S.	3 representatives from each gun and city (General 1, Social Study 1, Physical Education 1)
	c. L. S. S.	3 representatives from each gun and city (General 1, Vocation 1, Home-making 1)
	d. U. S. S.	5 representatives from 4 blocks (General 1, Vocation 2, Home-making 2)

Subject: In each group the formation of curriculum in each subject is studied.



### Student Organizations

#### 1. Major Activities

The followings are the major ones in each student councils, while the student's initiative activities are being improved.

- o School Song
- o University Lottery sale is helped
- o Student morale is emphasized
- o Democratic election of officials
- o Progress in learning
- o Distinguished people are invited to talk
- o Inter Home room competition
- o English Oratorical Contests or others
- o Research and statistics of students opinions
- o Cooperation with Unesco or Community Chest campaign.
- o Student's activity out of school.  
(labour service to earn money)

#### 2. Outstanding Program of any School

##### A. An example of Myozai U. S. S.

Students, as a whole, make up an organization based up morals. Everything in the school, public or private, should be respected, and if it is harmed, it is the duty of the person in question to repay it. Thus the student council decided on "Responsibility to repay for harms."

##### B. An example in Jonan U. S. S.

This council tries to elevate the student moral and no-smoking campaign is started after the discussion in Student Council.



3. Student Clubs: Major Activities

Physical training, academic study, or cultural movement are carried out properly. As the school year is near to the close, many kinds of demonstrations, arts exhibition or events like these are very popular.

4. Outstanding Program of any School

A. An example of Hiwasa U. S. S.

Most effort is devoted to school library in "library club" and tries to make survey of all other school libraries in the prefecture.

B. An example in Naruto U. S. S.

The Biology Club is very progressive and various academic achievements are obtained in the field of Botanical Science.



School Reorganization

Nothing particular.



### Teacher In-Service Training

#### 1. School Faculty Meetings on Professional Topics

O The following meetings were held to study professional educational problems. A few of them have already been reported.

##### A Invenile education study conference

Date : Jan.28

Place: Tokushima University

Lecturer: Prof. Osada of Hiroshima Univ.  
Prof. Shoji of the same Univ.

Subject : Teaching Materials

Evaluation: Earnest study in teaching materials has been shown and concrete plan is under investization

Attendants: 300

##### B. Liaison Conference of Elementary and Kindergarten education

Date : Feb.4

Place : Tomida Elem. S.

Attendants: 200

Content and evaluation: So far close connection has been neglected. This conference gave impetus to the importance of the mutual cooperation to have the continuity of curriculum. Especially elementary School teachers showed much concern to the kindergarten education Mr. Miyazaki emphasized the importance of study in the way of treating children velow school age and the importance of psychological investigation.

##### C. Handicappeds education curriculum Conference

Date: Feb. 15 - 16

Place : Hiroshima Blind School

Attendants from this prefecture;  
One teacher consultant, and one teacher from the Dumb and Blind Schools

Content: Language in Dumb school and drawing in Blind School



instruction was much emphasized, and at the same time the characteristics of handicapped education in general education have been seriously studied

Date : February 17

Place : Hiroshima Dumb School

Attendants: The same

Content : Demonstration lessons have been given followed by evaluation and conference

D. Elementary School Curriculum Conference

Date : Feb. 10 - 11

Place : Yamaguchi Prefecture

Attendants: from this prefecture:

- 1. teacher consultant
- 1 supervisor
- 2 principals
- 2 teachers

Content: Lectures on (1) Elementary Education in America (2) Writing (3) Course of Study in Social Study followed by conferences

E. Geography Study conference, (Feb. 4 Tohoku U.S.S.)

F. Mima-gun L.S.S. Workshop (Feb. 9 Sadamitsu L.S.S.)

G. Katsuura-gun L.S.S. Workshop (Feb. 11 Komatsushima L.S.S.)

H. School Library Conference (Feb. 10 constitution Memorial Hall)

I. Naka-gun women teachers conference (Jan. 28 Hirajima Ele.S.)

J. Vocational Education conference (Feb. 12 Toto U.S.S.)

2. Use of Try-out Schools:

A. Kokufu L.S.S. (Jan. 28)

Various demonstrations and reports were given followed by group study centred to vocational education

B. Ondori Ele. S. (Jan. 28)

Subject of study was on community school



- C. Hirono Ele. S. (Feb.1)  
Lectures was given by Prof. Sumeragi of Hiroshima Univ.
- D. Anabuki Ele. S. (Feb.4)  
Study on unified curriculum based upon life education
- E. Kawata L.S.S. (Feb.4)  
Study on Curriculum and Guidance
- F. Wakimachi Kindergarten(Feb.7)  
Creative work with limited material in farming districts.  
All kindergartens cooperative study was effective
- G. Uchimachi Ele. S(Feb.11)  
Curriculum formation and standard ability test.
- H. Tsubaki L.S.S.(Feb.11)  
Subject matter instruction and life guidance.
- I. Chiyo Ele. S. (Feb. 15)  
Handicapped children and slow pupils education with the help of Prof. Masuda.
3. Work of Teacher Professional Associations Education Institute carried out ability test on national language and arithmetic, picking up some sampling schools. The result will be shown later.
4. Conferences Held
- A. Conferences on ability test on national language and arithmetic
- Jan. 30 Preparatory conference
- Feb. 8 Evaluation conference
- To each conference 50 leading teachers assembled.
- B. Other conferences were mentioned before.
5. Other In-service Training Activities:
- A. In-service training of teachers with the help of teacher consultant
- 0 According to the program teacher consultants are carrying out planned visitation. Already Mr. Niigaki visited rural districts in Kaifu-gun and had discussions and conferences on teacher in-service training and student activities (Feb.9 - 11)



B. Subjects of discussion in schools are like the followings:

- 0 Pupils cumulative records
- 0 Recognition of units
- 0 Evaluation of achieved result
- 0 Vocational and academic guidance
- 0 Intelligence test

C. IPED students and teachers sent to colleges and educational Institutes have been mentioned before.

D. Correspondence education

Some teachers are individually studying hard by correspondence education system established by Universities to get desired units according to Teachers Certificating Law.



Part time School

Nothing particular



Private School

Feb. 8

Teachers certificate to private School teachers and private school conference according to Private School Law were studied.

Recently school inspection will be done concerning subsidy to be given to private schools.



## Special Programs

## 1. Educational Public Hearing Meeting

In order to listen to fair and frank opinion of public concerning public education and get materials which will help B/E to make plans for the future, and on the other hand to deepen the public understanding of the activities of B/E, the public hearing meeting will be held as follows:

<u>Date</u>	<u>Place</u>	<u>Attendants</u>
Feb. 28	Tatsue E.S. Omatsu E.S.	Board members Vice-superintendent & other Secretariat representatives
March 4	Donari E.S. Matsushima E.S.	
March 11	Ichinomiya E.S. Nyuta E.S.	

## 2. Teachers with Educational programs invited

Inviting teachers who study educational programs are invited and some amount of subsidy are to be given them. Among 15 teachers 3 best were chosen

One example

Characteristics, relation, limit etc. of various kinds of tests.

## 3. Reports of teachers who were sent to Universities or colleges are non being compiled and printed.

## 4. School Building

Construction of classrooms of two U.S.S. were completed 2 more rooms are to be constructed in Blind School.

## 5. 5 day week system is now being studied in detail. The result of research is

a. L.S.S. and Ele. S. have decided to put this system into practice from the view point of education condition

(1) U.S.S. are to cooperate

(2) More teachers are needed

b. U.S.S.

(1) The result of the experiment in L.S.S. and El.S. can not be applied to U.S.S. at once

(2) Close study is needed.



## Social Education

## 1. Main Programs Underway or Completed:

## a. Outcast education

Feb. 6 - 10

Tatsue Town

180 attended

## b. Katsuura-gun PTA conference

Feb. 11

Komatsushima E.S.

200 attended

## c. Young men of honour's conference

Feb. 12

60 attended

## B. Under program

## Democratization Movement

## Discussion on national democratization

Feb. 11 Yahata L.S.S. attendants 220

Feb. 19 Gakushima Village attendants 100

## 2. New Techniques Developed

Democratization Debate was held and panel discussion system was adopted and proper attitude in discussion is being trained.

## 3. Work of Social Education Advisory Committees Prefectural Social Education Committee members have been selected (15 in all)

Social Education Law Art. 15	No.1	4
"	No.2	5
"	No.3	6

Activities are now being planned.



## Adult Education in Democracy

## 1. Course

Law and politics; Education; Public Health; Welfare;  
Economics; Information

## 2. Training of leaders:

Feb. 7 Awa-gun adult education leaders conference was held

Men 35 Women 25 Total 60 attended

Demonstration

(1) Life insurance

(2) New education

adult education course and its management

## 3. Statistics

Communities: 27

Place : 27

Attendants: men 3372  
women 2720 Total 6092

Method : Panel discussion system

Effect :

(1) Interest in discussion

(2) Deep understanding of current events

(3) Desire to have self-improvement

(4) Concreteness of democracy and cooperative  
spirit elevated

Courses Welcomed and popular

(1) Law and politics esp. local affairs

(2) Economics esp. agricultural management and  
tax affairs.



## Adult Education in CPH

## 1. No. of CPH 78

## (a) Percentage of the use 19%

15 CPH out of 78 have had adult education course.

## (b) CPH and adult education

Name of CPH	Adult Education		
(Miyoshi)			
Hiruma		Kawata	Public Health
Hashikura		Koyadaira	
Samaji		Kawashima	
Ikeda	How social education works public Health	(Awa)	
Tsuji		Kakishima	
Mino		Yahata	
(Mima)		Ichiba	Food problems
Ebara		Omata	
Kozato	Local autonomy	Hisakatsu	
Handa		Izawa	New education
Yachiyo	Agricultural Problems	Hayashi	
Habayama		(Hano)	
Ichiu		Otsu	
Furumiya		Horie	
(Oe)		Matsushige	
Moriyama	Youth problems	Kitajima	
Gakujima		Sakae	
Higashiyama		Gosho	
Yamase		(Kaifu)	
		Mikita	
		Hiwasa	



Akagawachi		Komatsushima	Women culture
Mugi		Katsuura	
Kito		Takara	
(Naka)		Yokose	
Tatsue		(Naruto)	
Imazu		Naruto	
Hanoura	Women Education	Kozato	Democracy
Nakanoshima		(Tokushima)	
Tomioka	Economics	Uchimachi	
Minobayashi		Shimachi	
Tachibana		Sako	
Ono		Tomida	
Kamodani	International Problems	Fukushima	
Aratano		Suketo	
Nobuno		Tsuda	
Hinotani		Kamona	PTA
Miyahama		Okinosu	
Sawadani		Hachiman	
Wajiki		Sensho	
(Myozai)		Showa	
Jinryo			
Orono	Social problems		
Sanagawachi	Religion & women		
Kokufu			
Kitainoue			
(Katsuura)			
Kaku	(Note: Those CPH that reported were written above)		



## 3. Main tendency of the program

Opening of regular course and leaders' study and discussion

## 4. Main contributions:

Nothing particular

## 5. Courses

Health	Hygiene	2 CPH
Economics	Economics in general	1 CPH
	Agriculture	1
	Food problems	1
Education	General	1
Politics	"	1
Current events	"	1
Anti-crime	"	1
	Anti-crime of youth	1
	Women's culture	2