

# EduWiki

## Conference 2012

Stamford Hall, University of Leicester, UK, Wednesday 5 and Thursday 6 September

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At the start of the conference, Dr Alejandro Armellini, Senior Learning Designer at University of Leicester, has asked all the participants to write out what their dreams/nightmares are regarding Wikipedia and education with a 5 year perspective.

Below is a summary of responses:

### EduWiki - Dreams

By 2018...

- Wikipedia to form a university
- OER to be an integral feature of worldwide learning
- Wiki Czar for HE and FE schemes and Adult Education
- Explicit link between Wikipedia and OER repositories: embeddedness
- Everyone to contribute something - growing community of editors
- Student engagement - T&L - wow factor
- Meeting students' needs and support
- Apprenticeship - all resources are free/teaching in new ways
- Be taken seriously/valid resource/peer review
- Critical thinking
- Research base fully available
- Integrity
- Collaboration
- Increased use of an accurate resource: reputation, trust, legitimacy and credibility increased
- Outreach
- Improved coverage of topics for non-English speakers
- Assessment via Wikipedia normalised/authentic
- Digital literacy skills will have improved to benefit all
- Ease of use
- Better understanding of the world
- Wikipedia to become more 'visual'
- Licensing CC
- Scholarly activity recognised on Wikipedia
- "Do not cite Wikipedia" no longer necessary
- Personal dreams of various kinds!
- Women in academia and developing knowledge
- Readable by all of secondary school age
- Wikimedia as the standard repository

By 2018...

- Wikipedia is dead/closes
- It becomes out of date - lack of upgrade/improvement
- Wikipedia/OERs bought out by private companies
- More vandalism and commercial advertising
- Too many complex rules/not enough → free-for-all
- Wikipedia becomes the only resource/has a monopoly
- More difficult to access
- Relegated by more accessible sites
- Blocked by universities
- Censored
- Dominated by white, western male cultural hegemony - control by the few
- Less altruism
- Expertise devalued
- Not enough incentives; failure to engage contributors
- Diminishing and marginalised community
- Wikipedia becomes a tool for lazy students/lecturers - cut and paste
- Devaluation of academia - can learn alone, no social interaction; university funding cut
- Poorly designed courses built on open content
- Uncritical use of Wikipedia becomes/remains endemic
- Information confused with knowledge - people believe everything on Wikipedia
- Focus on content not process
- Educators still tell learners to avoid Wikipedia
- Wikipedia loses integrity because reliability is compromised
- Paid editing dominates contributions
- Editors skewed to pop culture articles/marketing departments spin articles
- Only the superficial is valued - fame and connections, irrelevant articles
- Too much subjectivity
- Publishers lose control of market; authors lose income/royalties
- All content written by first-year undergraduates
- Wikipedia becomes too academic
- Lack of resources to cite
- Content doesn't successfully make the transition
- Fights due to ownership, and academic disputes due to constant changes



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