

CATALOGUE

OF THE

NORTH CAROLINA

State Colored Normal School,

FAYETTEVILLE, N. C.,

FOR THE YEAR 1881-82.

FAYETTEVILLE, N. C.:

J. E. GARRETT, BOOK AND JOB PRINTER,

1882.

CHESNUTT, LILLIAN	Fayetteville, Cumberland County.
CHESNUTT, MARY E.	" " "
CLARKE, WM. A.	Hunter's Bridge, Beaufort "
COLLINS, JENNIE	Fayetteville, Cumberland "
COTTEN, MELISSA	Pittsboro, Chatham "
COUNCIL, EMMA	Fayetteville, Cumberland "
COUNCIL, LOUISA	" " "
DOUGLAS, MARY	" " "
DUNHAM, A. J.	Tar Heel, Bladen "
ELLIOTT, SALLIE	Fayetteville, Cumberland "
EVANS, ALICE	" " "
EVANS, EDWARD	" " "
EVANS, CAROLINE	Gray's Creek, " "
EVANS, MRS. MAGGIE	Cameron, Moore "
EVANS, MARY	Fayetteville, Cumberland "
FILLYAW, ISAAC	South Washington, Pender "
FRANCIS, FLORENCE	Morgantou, Burke "
FREEMAN, CLARA BELL	Fayetteville, Cumberland "
FREEMAN, WILLIE	" " "
GAITHER, L. R.	Hickory, Catawba "
GRAHAM, FRANK	Fayetteville, Cumberland "
GREEN, HENRY	" " "
HALL, JOANNA	" " "
HALSEY, WILLIAM	Wilmington, New Hanover "
HALSEY, JOSEPHINE	Fayetteville, Cumberland "
HARDIE, THOS. W.	Scotland Neck, Halifax "
HENDERSON, ANNA	Fayetteville, Cumberland "
HENDERSON, BENJAMIN	" " "

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HENDERSON, ELIZA.....	Fayetteville, Cumberland County.
HERRING, G. W.....	Harrell's Store, Sampson "
HILL, ALFRED.....	Fayetteville, Cumberland "
HILL, FRANK.....	" " "
HINES, MOSES... (Post Office Toisnot, Wilson Co.)	Edgecombe "
HOLMS, CALEB A.....	Clinton, Sampson "
HOOD, LILLY.....	Fayetteville, Cumberland "
HUSKE, LINA.....	" " "
HUSKE, MARY.....	" " "
JONES, CORNELIA.....	" " "
JONES, JANE.....	" " "
LEARY, SARAH.....	" " "
LEE, KATIE.....	" " "
LOYD, J. M.....	Dawson's Landing, Bladen "
LOYD, S. M.....	" " " "
MAINOR, MARY.....	Fayetteville, Cumberland "
MAINOR, NARCISSE.....	" " "
McALISTER, FANNIE.....	" " "
McCLENDAN, EUGENE.....	" " "
McINTYRE, LARNIE.....	" " "
McKELLAR, JONES.....	" " "
McLAMB, W. R.....	Clinton, Sampson "
McLEAN, AUGUSTA.....	Fayetteville, Cumberland "
McLEAN, J. E.....	Variety Grove, Harnett "
McLEAN, MARY.....	Fayetteville, Cumberland "
McNEILL, ALEXANDER.....	Sanford, Moore "
McNEILL, CHARLOTTE.....	Fayetteville, Cumberland "
McNEILL, C. M.....	Lillington, Harnett "

McNEILL, MARY.....	Fayetteville, Cumberland County.
McNEILL, HETTY.....	" " "
McNEILL, SUSIE.....	" " "
McNEILL, W. H.....	" " "
MITCHEL, WADDIE.....	" " "
McNEILL, FRANK.....	Bunn's Level, Harnett "
McNEILL, GABRIEL.....	" " " "
MONK, OWEN.....	Newton Grove, Sampson "
MONROE, WILLIAM.....	Fayetteville, Cumberland "
MOORE, AARON.....	Rosindale, Columbus "
MOORE, A. McLA.....	" " "
NEAL, GEORGIANA.....	Fayetteville, Cumberland "
NEAL, JOSEPH.....	" " "
NELSON, LAURA.....	" " "
NESFIELD, CAROLINE.....	" " "
OCHILTREE, MARTHA.....	" " "
PERRY, CARRIE.....	" " "
PERRY, KATE.....	" " "
PRATT, DAVID.....	Marvin, Anson "
PURDIE, F. L.....	Tar Heel, Bladen "
REDICE, JOHN.....	Fayetteville, Cumberland "
ROBINSON, A. P.....	Halifax, Halifax "
RUSH, J. B.....	Pekin, Montgomery "
SCOTT, VIRGINIA.....	Fayetteville, Cumberland "
SCOTT, RUFUS.....	" " "
SHIPP, G. W.....	Woodlawn, Gaston "
SIMMONS, GEORGIANA.....	Fayetteville, Cumberland "
SIMMONS, ROBERT.....	" " "

SMITH, CHAS.	Fayetteville, Cumberland County.
SMITH, DELLA	" " "
SMITH, JAS. E.	" " "
SMITH, JULIA	" " "
SMITH, LIZZIE	" " "
SMITH, T. B.	Newberne, Craven
SMITH, WINNIE	Fayetteville, Cumberland
SPAULDING, McIVER	Rosindale, Columbus
STEVENS, SANDY	Fayetteville, Cumberland
TYSON, LUCY	Carthage, Moore
TYSON, W. T.	" " "
UNDERWOOD, MAGGIE	Idaho, Cumberland
WILLIAMS, CHAS.	Fayetteville, Cumberland
WILLIAMS, GEORGE. H.	" " "
WILLIAMS, JANE C.	" " "
WILLIAMS, MARY JANE	" " "
WILLIAMS, REBECCA	" " "
WILLIAMSON, BRYANT	" " "
WILLISTON, EDWARD	" " "

SUMMARY.

Males	65
Females	60
Total	125

CLASSIFICATION.

Normal School.

SENIOR CLASS.

Sandy Stevens,
W. H. McNeill,
William Halsey,

Jane C. Williams,
Mary J. Williams,
Hetty McNeill.

Carrie Perry,
Lizzie Smith,
Mary McLean,

MIDDLE CLASS.

W. T. Tyson,
C. M. McNeill,

Charles Williams,
A. P. Robinson,
Edward Williston,
Isaac Bain.

Clara Chesnutt,
Caroline Nesfield,

JUNIOR CLASS.

Benjamin Henderson,
 J. B. Rush,
 T. W. Hardie,
 John Redick,
 Owen Monk,
 Frank Hill,
 A. McL. Moore,
 Aaron Moore,
 Edward Evans,

Louisa Cain,
 Josephine Halsey,
 Jennie Collins,
 Lucy Tyson,
 Susie McNeill,
 Georgiana Neal,
 Louisa Council,
 Kate Bain,
 Joanna Hall,

Wm. A. Clarke.

 Preparatory Department.

A CLASS.

Eddie Campbell,
 John McLean,
 Joseph Neal,
 Hall Chambers,
 Alfred Hill,
 Frank McNeill,
 W. R. McLamb,
 Chas. Smith,
 N. A. Bailey,
 Joshua Bass,
 Jas. E. Smith,
 Rufus Scott,
 Moses Hines,
 T. B. Smith,
 Waddie M. tchel,

Emma Council,
 Katie Perry,
 Sallie Elliott,
 Martha Ochiltree,
 Mary Evans,
 Mary Douglas,
 Hattie Armstrong,
 Eliza Henderson,
 Mary Chesnutt,
 Augusta McLean,
 Georgiana Simmons,
 Maggie Bain,
 Melissa Cotten,
 Lina Huske,
 Virginia Scott.

❁STUDENTS.❁

✓ Adams, Josie B.	Cedar Creek, N. C.
✓ Andrews, Elizabeth	Idaho, "
✓ Bain, Maggie	Fayetteville, "
✓ Bain, Rosa	" "
✓ Berry, Eugene	Clinton, "
Bowman, Sadie	Fayetteville, "
✓ Brown, James	Diggs, "
✓ Bryant, Alice G.	Fayetteville, "
Bryant, Olivia	" "
✓ Bullard, J. A.	Purvis, "
✓ Bunn, Henrietta	Alderman, "
✓ Byrd, Bertha J.	Wade, "
Carter, Joel	Vander, "
Carter, Oliver	" "
→ Carver, C. W.	Sherwood, "
✓ Carver, Eliza	Idaho, "
Carver, Mary J.	Sherwood, "
✓ Carver, Peter	Alderman, "
✓ Chesnutt, Ann	Fayetteville, "
Coley, Mary	Pikeville, "
Cox, Viola	Genoa, "
DeVane, W. K.	Alpine, "
Drake, T. C.	Alderman, "
Evans, A. N.	Fayetteville, "
✓ Evans, Florence	Alderman, "
Evans, Hattie	Idaho, "
Evans, Katie	Fayetteville, "
✓ Evans, Sarah	Sherwood, "
✓ Fairley, R. A.	Hope Mills, "
Ferguson, Emma K.	Lillington, "

Fisher, A. R.	Gray's Creek, N. C.
Gainey, F. L.	Antryville, "
Gibbs, L. R.	Navassa, "
Gibson, L. A.	Gibson, "
✓ Gill, Emma	Fayetteville, "
Godwin, J. E.	Alderman, "
Green, E. E.	Mt. Gilead, "
Harper, Leander	Fayetteville, "
✓ Haywood, L. J.	Mt. Gilead, "
✓ Haywood, M. Jane	" "
Haywood, Martha J.	" "
Haywood, R. L.	" "
Heck, Sallie J.	Sanford, "
✓ Henderson, Chas. G.	Fayetteville, "
✓ Halliday, M.	" "
✓ Holmes, J. W.	Idaho, "
✓ Jacobs, Eugenia	Fayetteville, "
✓ Jacobs, Isadora	" "
Jones, John H.	Williamston, "
Kelly, Hattie	Fayetteville, "
✓ Lawrence, L. J.	" "
Lloyd, Mary	" "
✓ Mainor, S. Blanche	Cedar Creek, "
Merrick, Katie	Fayetteville, "
✓ McAlister, Annie B.	Beard, "
McKay, A. H.	Pee Dee, "
✓ McNeill, A. N.	Fayetteville, "
McNeill, Sallie R.	Godwin, "
✓ McNeill, T. W.	Fayetteville, "
✓ McPhail, Rachel	Wade, "
Morgan, J. J.	Rockingham, "
✓ Perry, Leary	Fayetteville, "
✓ Perry, Mary C.	" "
✓ Perry, M. E.	" "
✓ Pickett, Annie E.	" "
✓ Potts, L. A.	" "

REPORT OF THE PRINCIPAL OF THE STATE COLORED NORMAL
SCHOOL, FOR THE SCHOOL YEAR 1879-'80.

HON. J. C. SCARBOROUGH,

Superintendent of Public Instruction :

SIR: I have the honor to present the following report of the State Colored Normal School for the session beginning October 6th, 1879, and ending June 24th, 1880.

The session was divided into three terms, of twelve weeks each, and entrance examinations were held at the beginning of each term: The Fall term began October 6th, the Winter term January 5th and the Spring term April 5th. The whole number of students enrolled during the session was one hundred and six, of whom fifty-seven were males and forty-nine females. The counties represented were Anson, Bladen, Brunswick, Chatham, Cleveland, Craven, Cumberland, Davie, Edgecombe, Gaston, Graunville, Harnett, Johnston, Montgomery, Moore, Orange, Person, Pasquotank, Richmond, Rowan, Sampson and Wake.

Nine of the students completed the course of study prescribed for the Senior Class, fourteen the course for the Middle Class, and eighteen that for the Junior Class. Of these, all males above eighteen, and females above sixteen, received certificates recommending them as teachers for the public schools of the State. The students in the Preparatory Department were not supplied with certificates, since, according to our standard, they are not considered competent even for third grade schools until they have completed the course of study prescribed for the Junior Class; *i. e.* the first year in the Normal Department. Many of them, however, have received certificates from the County Examiners, and have been teaching during the vacation. Of the whole number in the Normal and Preparatory Departments thirty-five have been engaged in teaching during the vacation or since leaving school.

The general deportment of the students during the session was good. There was no occasion for suspending or expelling any one. The fact that we receive only those who come well recommended and make their stay depend upon their good behavior, is of great assistance to the teachers in maintaining discipline. A large proportion of our students are self-supporting. They teach in the country and work on the farm or in the workshop, and come into school for one, two or three terms a year, as their means will permit. The presence of so many grown men, who are spending their time and scanty savings in striving to get an education, imparts a tone of earnestness to the school, which distinguishes it from either a public school or a college. There is more work done, comparatively, and less discipline required, than in either the one or the other. The same is true, I suppose, of all properly conducted Normal Schools.

The Literary Society, which is a valuable adjunct of the school, was kept up throughout the session. Lectures on various subjects were delivered by the Principal, and the students had the much-needed practice in composition, declamation and debate. A number of interesting educational topics were discussed, as it is the constant effort of the teachers to keep students in mind of the fact that they are preparing themselves for teachers.

The meetings of the Temperance Society, to which most of the students belong, were held as usual throughout the session. The pledge which they sign forbids the use of tobacco, and as our rules also forbid it, there is very little used among the students, and none at all on the school grounds.

The agitation against the Normal School, which was referred to in the last report of my predecessor, has, so far as I can see, entirely subsided. An attempt was made by interested parties to stir it up during the late political campaign, but it met with no sympathy, and soon died a natural death. The colored people of Fayetteville, and of the

State at large, are fully aware of the advantages which are offered by this school, and no importance should be attached to the complaints of chronic grumblers. The better class of the colored people have had nothing to say against the Normal School, but, on the contrary, have been so anxious to get their children entered, that we have been obliged to raise the standard of admission to prevent our Preparatory Department from becoming overcrowded.

I would recommend to the Board of Education that the course of study for the Normal School be raised, so as to include another year, which can be devoted to instruction in Latin, Algebra, Rhetoric, and such other studies as may be held suitable. Some of our students are employed in the large towns, where a higher grade of teachers is required than in country schools. If we could get students who are already well instructed in the studies required, we could devote the time to strictly normal instruction; but, unfortunately, we are compelled to give the greater portion of the time to systematic drill in the rudiments. As a consequence, our students are not prepared at the end of the present course to compete with the students of other schools in the State which have more advanced courses of study.

If this change is made, it will not be necessary to increase the length of the course, as our Preparatory Department is now sufficiently advanced to furnish students who will be fully prepared to take the advanced course in the three years which now constitute the Normal course. The students who are now in the highest class are willing and anxious to remain in school another year, if the grade is raised. During the last week of the session the final examinations were held. They were open to the public, and many visitors were present.

The closing exhibition took place on Wednesday, June 23d, 1880. The programme was several hours in length, and included orations, essays, declamations and singing. The valedictory address was delivered by W. E. Henderson,

on Salisbury. He was one of our most intelligent students, and is now in charge of the colored public school at Lincoln. A large number of visitors were present, who expressed themselves highly pleased with the efforts of the students.

On Thursday, the last day of school, the students returned the books which they had used during the session, and received their certificates of attendance, scholarship and deportment.

The white citizens of Fayetteville have given the school their hearty commendation, and the teachers are indebted to them for many expressions of approval and encouragement.

OBITUARY.

It is my sad duty to report the death of the late Principal, Mr. Robert Harris, who was in charge of the school during the session of which the above is the report. Mr. Harris was one of the first of his race to engage in the work of teaching in the South. Born at Fayetteville in 1839, of free parents, he lived there until he arrived at the age of eleven, when he emigrated with his parents to Ohio. They settled in Chillicothe, but afterwards moved to Cleveland. Here he enjoyed excellent educational facilities, and at the close of the war came South, to Virginia, and began teaching under the auspices of the Freedman's Bureau. After laboring there for more than a year he came to Fayetteville, where he lived, in the exercise of his profession, until the close of his life. For ten years he was at the head of the Howard Grammar School, until he was appointed, in 1877, Principal of the State Colored Normal School. He died October 24th, 1880, of liver complaint, from which he had for some time been suffering.

The remains were followed to the grave by the Normal School marching in procession. The funeral was attended by the Local Board of Managers, with many others of the

best white citizens, and almost the entire colored population of Fayetteville. The discourse was delivered by Rev. J. W. Davis, of the A. M. E. Zion Church, who paid a glowing tribute to the virtues of the deceased.

On the same day, the students of the Normal School met and passed a series of resolutions expressing their sorrow for the death of their beloved Principal, and their sympathy with his bereaved relatives; and including a resolution that the students wear a badge of mourning for thirty days. The school-house, at the recommendation of the Local Board of Managers, was also draped in black for the same period.

Mr. Harris left no children, and through his prudence and foresight, his wife was left well provided for. It has been beautifully said of Washington: "Providence left him childless, that his country might call him Father;" so may it be said of the subject of these remarks, that Providence left *him* childless, that he might bestow the affections and patience of a father upon the work to which his life was devoted. He has left a name which will long be revered by his friends, and remembered by those who look with pride to the happiness of the Old North State.

Appended to this report please find a list showing the names and classification of the students in attendance during the session.

All of which is most respectfully submitted,

C. W. CHESNUTT,

Principal State Colored Normal School.

FAYETTEVILLE, N. C., Dec. 27, 1880.

The foregoing report of the Principal of the State Colored Normal School at this place, we believe to be correct, and it has our approval.

J. H. MYROVER,

J. D. WILLIAMS,

W. C. TROY,

Local Board of Managers.

CLASSIFICATION.

NORMAL SCHOOL.

SENIOR CLASS.

J. T. Williams,	Julia Oehltree,
Alonzo Davis,	Mary McCracken,
W. E. Henderson,	Lina Pearce,
D. W. Williams,	Mary McLean,
J. B. Henderson,	Mary F. Scurlock,
Frank Davis,	W. J. Cotten.

MIDDLE CLASS.

Joseph C. White,	Carrie Perry,
George Evans,	Mary K. Thornton,
Charles Williams,	Annie Hadley,
William Halsey,	Susan Cain,
Sandy Stevens,	Lizzie Smith,
Thomas Williams,	Kate Bain,
L. P. Jenkins,	Esther V. Leach,
L. D. Royster,	Caroline Nesfield,
	Charlotte Middleton.

JUNIOR CLASS.

W. T. Tyson,	Robert A. Wyche,
David Scurlock,	George Herring,
Henry Cain,	Thomas Chalmers,
Isaac Bain,	I. L. Jones,
Edward Williston,	J. D. Hairston,
Frank Hines,	Thomas Morrison,
C. M. McNeill,	J. A. Rhyne,

Clara Chesnutt,
Louisa Council,
Mary E. Moore,
Martha Sammon.

PREPARATORY DEPARTMENT.

CLASS A.

Frank Hill,	J. B. Rush,
Rufus Scott	John W. Roberts,

NORTH CAROLINA

State Colored Normal School,

FAYETTEVILLE, N. C.

1889-'90.

❁ CATALOGUE ❁
OF THE
TWENTY-THIRD ANNUAL SESSION
OF THE
NORTH CAROLINA
State Colored Normal
❁ School, ❁

FAYETTEVILLE, N. C.,

FOR THE YEAR 1899—1900.

FAYETTEVILLE, N. C.:
G. H. Thomson, Job Printer.

STATE BOARD OF EDUCATION.

GOV. D. L. RUSSELL,	-	-	-	PRESIDENT
HON. C. A. REYNOLDS,	-	-	-	LIEUTENANT-GOVERNOR
HON. CYRUS THOMPSON,	-	-	-	SECRETARY OF STATE
HON. W. H. WORTH,	-	-	-	TREASURER
HON. HAL. W. AYER,	-	-	-	AUDITOR
HON. Z. V. WALSER,	-	-	-	ATTORNEY-GENERAL
HON. C. H. MEBANE, SUP'T PUB. INSTRUCTION,	-	-	-	SECRETARY

LOCAL BOARD OF MANAGERS.

CAPTAIN J. D. McNEILL,	-	-	-	CHAIRMAN
HON. H. L. COOK,	-	-	-	SECRETARY
DR. H. W. LILLY,	-	-	-	TREASURER
DR. H. R. HORNE,	-	-	-	
DR. J. V. MCGOUGAN,	-	-	-	

FACULTY.

E. E. SMITH, Ph. D. Principal,
*English Literature, Civil Government, History of Education,
Methods of Teaching, Physical Geography, Physiology. Algebra,
North Carolina History. Vocal Music.*

EDWARD EVANS, A. M. First Assistant,
*English Grammar, Composition, Arithmetic, Reading,
General History, Drawing.*

MISS EMMA J. COUNCIL, Second Assistant,
*History of the United States, Geography, Reading,
Spelling, Writing.*

FAYETTEVILLE STATE COLORED NORMAL SCHOOL.

This institution was established by the State of North Carolina, in 1877, for the training of teachers for the colored schools of the State. It receives an annual appropriation of two thousand dollars from the State, and has received, for the present year, two hundred and five dollars from the Peabody Fund.

Since the establishment of the school two hundred and eighty different pupils have been admitted. Of these thirty-nine have received certificates upon the completion of the entire course of study prescribed.

LOCATION.

The school is located at Fayetteville, on Cape Fear River. Fayetteville is a very healthy and pleasant town, and is easily accessible by steamer from Wilmington, and by the Cape Fear and Yadkin Valley Railway from Sanford, where connection is made with the Raleigh and Augusta Rail Road.

The school is taught in a large and commodious building, well adapted to the purpose, and furnished free of rent by the colored people of Fayetteville.

MANAGEMENT.

The management of the school is vested in the Principal and the Local Board of Managers, who are appointed by the State Board of Education.

CONDITIONS OF MEMBERSHIP.

Every applicant for admission must present sufficient evidence of good moral character, and pass a satisfactory exam-

Wm. P. Chas. Williams
George H. Williams

ination in Reading, Spelling, Writing and the Fundamental Rules of Arithmetic (as far as Long Division) to enter the lowest class. For the higher grades proportionately higher scholarship will be required.

Each student must, upon becoming a member of the school, give a pledge, in writing, to observe the Rules and Regulations of the school; to take good care of the books furnished for his use, and to return the same, in good order, before leaving school; and, also, to teach in the public schools of the State for three years, as far as practicable.

EXPENSES, AID, ETC.

Tuition is free to all residents of the State. The books required are furnished from the school library without charge.

Board, including lodging, fuel, lights and washing, can be procured in private families at seven or eight dollars per month.

The donation from the Peabody fund has hitherto enabled the managers to supply the students with books free of charge, and also to pay the traveling expenses of students from all parts of the State, so that the cost of travel might not deter any one from attending the school. Owing to a reduction of more than one-half of the Peabody appropriation hitherto received, the managers are reluctantly compelled to discontinue this aid. *No aid will hereafter be given for the payment of traveling expenses.*

The increase in the number of Normal Schools will render some one of them easy of access to any teacher, so that the withdrawal of aid for traveling expenses will not be felt so seriously as if there were but one Normal School in the State.

LENGTH OF SESSION, TERMS, ETC.

The annual session of the School is nine months. It is divided into three terms of twelve weeks each.

The Fall term begins the first Monday in October; the Winter term the first Monday in January, and the Spring

term the first Monday in April. There is a vacation of one week at the end of the Fall and Winter terms and a Summer vacation of three months.

Students will be received at any time, but are especially requested to enter, if possible, at the beginning of either the Fall, Winter, or Spring Term. The examinations held at those times will enable the teachers to properly classify the candidates for admission.

DISCIPLINE.

Students are required to conduct themselves as ladies and gentlemen. They are treated with confidence from the first, and the effort is made to govern rather by the law of mutual respect than by severer methods of discipline.

Students must attend school regularly unless prevented by imperative necessity. A daily record of attendance and deportment is kept, and any student who falls below a certain percentage is dropped from the roll.

The use of intoxicating liquors, tobacco, profane or ungentlemanly language is positively forbidden.

Parents or guardians who desire it will be furnished with a monthly written report of the deportment and scholarship of students. All parents who have the interest of their children at heart are requested to co-operate with the teachers in the difficult work which they have to perform.

Students are liable to be suspended or expelled at any time for violation of the rules, or for unsatisfactory conduct in any respect.

COURSES OF STUDY.

The course of study in the Preparatory Department embraces Reading, Writing, Arithmetic, Spelling, Drawing, Primary Geography, Language Lessons, and the Rudiments of Vocal Music.

The studies in the Normal Department comprise all the branches required to be taught in the public schools, with such additional studies as will better prepare the teacher for

his work. The course of study for the Normal Department is as follows:

Junior Class.—Mental and Written Arithmetic, Geography, United States' History, Elocution, Grammar and Composition, Vocal Music, Spelling.

Middle Class.—Arithmetic, Algebra, Grammar and Composition, Physiology, Natural Philosophy, History, Vocal Music, Book-Keeping.

Senior Class.—Algebra, Astronomy, Botany, Composition and Rhetoric, Latin, History, Theory and Practice of Teaching.

Writing and Drawing Exercises in all the classes throughout the course.

Private instructions will be given to those who desire it in Instrumental Music at reasonable rates.

Lectures on History, Biography, Pedagogics, and topics of the day, will be delivered by the Principal and others during the session.

EXAMINATION.

Oral and Written Examinations of all the students will be held during the first week of each term, and Public Examination and Exhibition annually, at the close of the session.

CERTIFICATES.

Students who complete the course of study prescribed for the Junior year, and whose department, while members of the school, has been satisfactory, will receive certificates of recommendation as teachers for Public Schools. Those who complete the studies of the Middle and Senior years will be entitled to receive certificates of higher grade.

In all cases males must be at least eighteen and females sixteen years of age before receiving teacher's certificate of any grade.

LIBRARY, APARATUS, ETC.

The School has a small but well-selected Library, and is supplied with the necessary Maps and Globes, Musical, Historical and Writing Charts; and, in addition to these, a complete set of apparatus for the illustration of Physics or Natural Philosophy.

SOCIETIES.

The Normal Literary Society and the Normal Band of Hope (Temp.) are Societies formed among the students, and subject to their own control, under the supervision of the teachers. They are an excellent means for drill in parliamentary usage and business habits.

NON-SECTARIAN.

This School is not conducted in the interest of any religious denomination or any political party. The teachers belong to different churches, and students, while expected to attend some church, are allowed to make their own choice. All the leading denominations are represented by churches in the town.