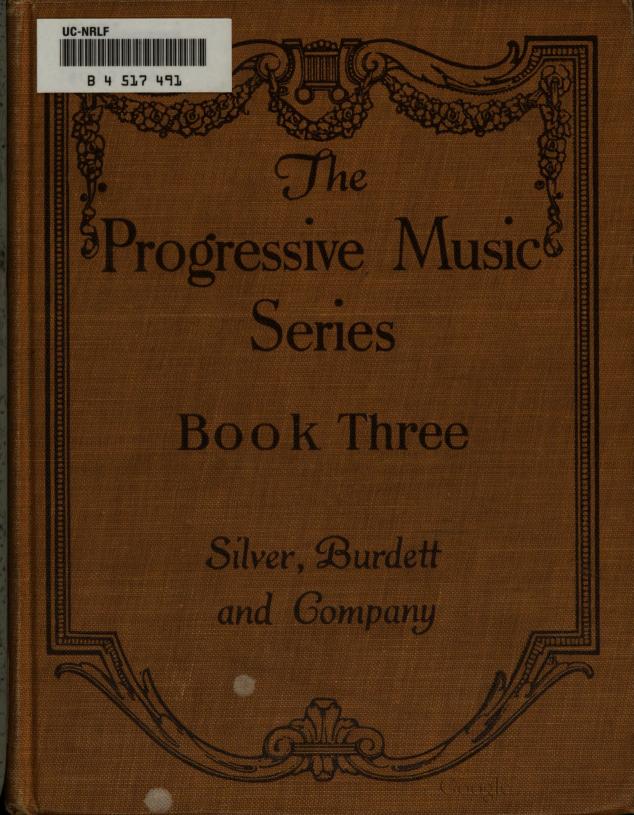
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THE Progressive Music Series

FOR BASAL USE IN PRIMARY, INTERMEDIATE, AND GRAMMAR GRADES

BY

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THREE



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THE PROGRESSIVE MUSIC SERIES

BOOK ONE, 144 pages, for second and third grades
BOOK TWO, 176 pages, for fourth and fifth grades
BOOK THREE, 208 pages, for sixth and seventh grades
BOOK FOUR, 224 pages, for eighth grade
PRIMARY SONG BOOK FOR SIGHT READING

TEACHER'S MANUALS

VOLUME I, for first, second and third grades, with accompaniments for Book One and Primary Song Book, additional Rote Songs, Folk Dances and Singing Games VOLUME II, for fourth and fifth grades, with accompaniments for Book Two

VOLUME III, for sixth and seventh grades, with accompani-

ments for Book Three

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PREFACE

THE Progressive Music Series, in material and plan, aims to realize the ideals of leading authorities in music and nodescore.

of leading authorities in music and pedagogy.

The music material comprises the best that could be found in the libraries of America and Europe, together with a large number of original songs, written by many of the foremost living composers, whose interest and cooperation were secured through personal interviews; and characteristic folk songs obtained from sources hitherto unavailable. All the music material has been subjected to careful critical study both in regard to its musical worth and to its adaptability to school use. Equal care has been exercised in the selection of the words of the

songs.

Three periods of development in the child's school life are recognized by present-day educators: the sensory period, the associative period, and the adolescent period. Book Three is designed to cover the work of the latter part of the associative period of the child's development, that is, the work of the sixth and seventh school years. This period is essentially the time for drill and the time for developing sight reading power. Basing the music study on the tonal and rhythmic concepts gained in the sensory period, the fundamental musical problems are presented in a logical sequence for formal drill. In developing these problems four steps are involved: (1) A review of a familiar song which embodies the problem. (2) A clear statement of the problem to the pupils. (3) Thorough drill on the problem, isolated from the context. (4) Application of the known problem in reading new songs in which it occurs. The chapters of Book Three form, with Book Two, a consecutive series of lessons which, beginning with the simplest tonal and rhythmic relations, progress to the study of all the musical problems essential for the mastery of music suitable for school use.

Book Three is in four parts. Part One is for the first half of grade six, Part Two for the second half of grade six, and Part Three for the first half of grade seven. Part Four contains patriotic and devotional songs for general use in both grades. Communities differ as to the time of the appearance of the changing voices of boys. In most places this evidence of adolescence is sufficiently marked to demand consideration early in the eighth grade, occasionally in the latter half of the eighth grade, and sometimes it is noticeable in the seventh grade. To meet these variable conditions Book Three is so planned that, while ordinarily it will serve as the textbook through grade six and the first half of grade seven, it may be condensed into an outline of one year, or, because of the large amount of material,

it may serve for two full years.

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Piano parts for most of the songs of Book Three will be found in the Teacher's Manual, Volume III, which gives explicit directions for conducting the music work in the grades for which Book Three is designed. It also provides optional outlines to meet the conditions cited above.

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Anna M. Pratt for "A Morning Song." Alfred James Waterhouse for "When I Go Out on My Wheel." William S. Lord for "Dream and Snowflake" from "The Rock-a-bye Book" (Fleming H. Revell Co.). Wallace Rice for "By the Rain." Laurence Alma-Tadema for "The Owl" and "Near Autumn." Frank Walcott Hutt and Eaton & Maine for "October Song." Longmans, Green & Co. for "Good Night, Pretty Stars" from "Old-Fashioned Rhymes and Poems," edited by Mrs. Roadnight. Annie Willis McCullough and The Metropolitan for "The Green World." May Elizabeth White and The Advance for "My Bedtime." Eunice Ward and The Woman's Home Companion for "So Ignorant." The Youth's Companion for "Harvest Slumber Song" by William Wilfred Campbell, and "The Listening Woods" by Ida Whipple Benham; and The Youth's Companion and the authors for "A Hymn for a Child" by Laura E. Richards, "Tree-top Mornings" by Ethelwyn Wetherald, "Daffydowndilly" by Mary Wilder Pease, and "A Child's Fancy" by Miriam S. Clark. The Century Company for "A Suggestion for a Happy New Year" by Mary Mapes Dodge. Mrs. Leonard B. Marshall for "Fairy Revelry" by Edward Payson Jackson from "The Halcyon Song-Book." Houghton Mifflin Company for "At the Window" by Maurice Thompson. "Friends" and "Before I Open Drowsy Eyes" by Abbie Farwell Brown, "The Dandelions" by Helen Gray Cone, and "Lullaby" by Frank Dempster Sherman are also used by permission of and by special arrangement with Houghton Mifflin Company, authorised publishers of their works. publishers of their works.

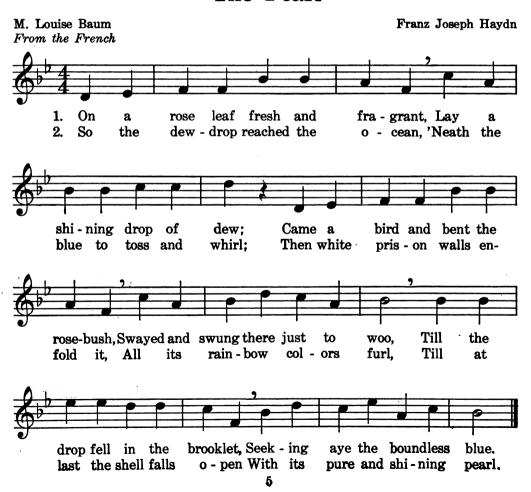
Thanks are also due for authority to use the words and music of the following songs: "Brave of Thanks are also due for authority to use the words and music of the following songs: "Brave of Heart and Warriors Bold" and "Bosnian Shepherd's Song" from "Airs of All Lands" by John Philip Sousa, published by Carl Fischer. "Past Three O'clock" and "It Was a Lover and His Lass" from "Songs of the British Isles," published by J. Curwen & Sons, Ltd. The music only of "In Ocean Cave" from "Songs of Sweden" and "Ye Olden Christmas" from "Forty-four French Songs and Variants," published by G. Schirmer. "The Seven Swan Ladies" is from a collection of ten songs for children by Walter Morse Rummel, published by Augener, Ltd., London, W. The songs by Catharina van Rennes are used by permission of the composer and of the publisher, Jac. van Rennes. The song by Hendrika van Tussenbroek is used by permission of the publisher, Firma J. A. H. Wagenaar.

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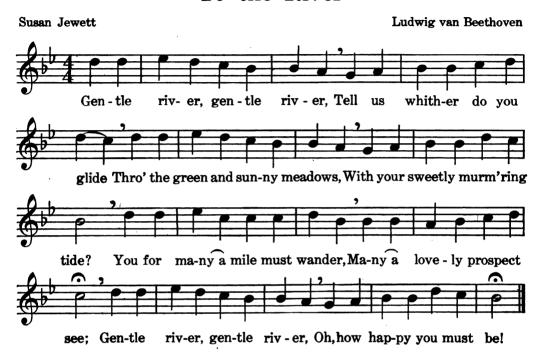
PART ONE

Chapter I: Melodies Reviewing Topics of Book Two

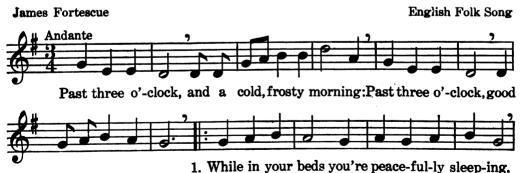
The Pearl



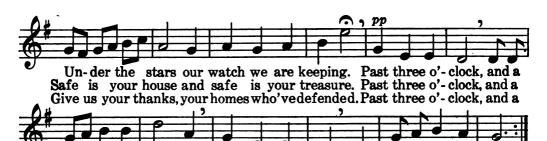
To the River



Past Three O'clock



- morrow masters all.
- 2. We go the round, you rest at your lei-sure:
- 3. When morning breaks, and slum-ber is end ed.



cold, fros-ty morn-ing: Past three o'- clock, good morrow masters all.

Swallow, Swallow



Gray the sky and drear the day, Wild the North Wind's sing - ing. When the spring, o'er field and fell, Ban - ish - es our sor - row.



Haste thee, friend, fly fast and far, Flee-ing win-ter's sad - ness; Haste thee, then, wher-e'er thou art, Spring's sweet promise sing - ing;



Haste thee, friend, fly fast and far, Seeking sum-mer's glad - ness. Haste thee, then, wher-e'er thou art, Summer's glad-ness bring - ing.

Autumn Holiday



- 1. Come, my comrades, hear the cho-rus, Fa la la la la la la la la;
- 2. Come, my comrades, taste your lei-sure, Fa la la la la la la la la;
- 3. Up a long the coun-try highways, Fa la la la la la la la la;
- 4. Care and woe we leave be hind us, Fa la la la la la la la la la



Hap - py hours are spread be-fore us. Fa la la la la la la. Lo, this day was made for pleasure, Fa la la la la la la la la. Down the lit-tle lanes and by-ways, Fa la la la la la la la la: As the mer-ry strains re-mind us, Fa la la la la la la la la.

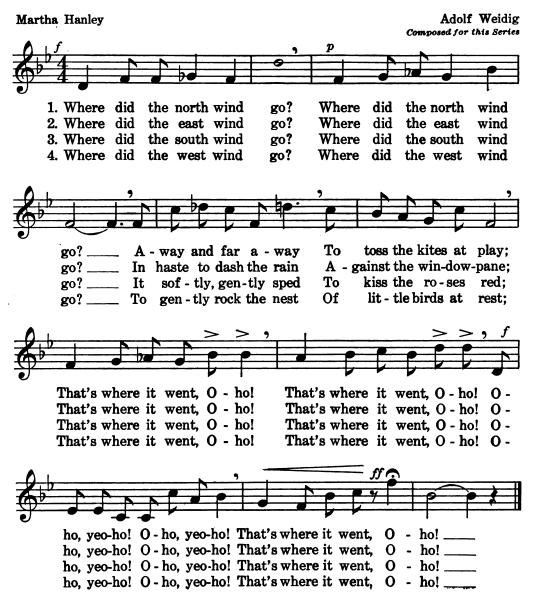


Come and trip it in the meadows. Fa la la la la la la la. la Trees are glow-ing, fields are gol-den, Fa la la la la la la la la: O - ver hill and in - to val - ley. Fa la la la la la la la la. Come, my comrades, sing the cho-rus, Fa la la la la la la. la la.

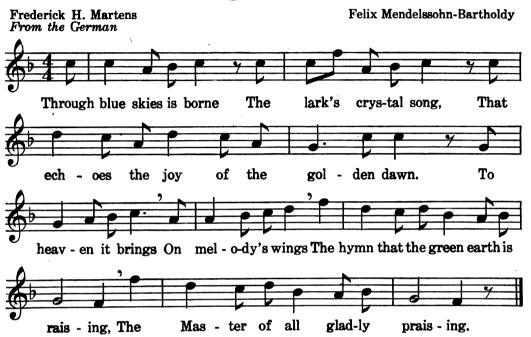


Ere the evening spreads her shadows, Fa la la la la la la la. Sing the song of a - ges ol - den, Fa la la la la la la la la. Here we race and there we dal - ly, Fa la la la la la la la la. Ma - ny hearts have sung be-fore us, Fa la la la la la la. la la_

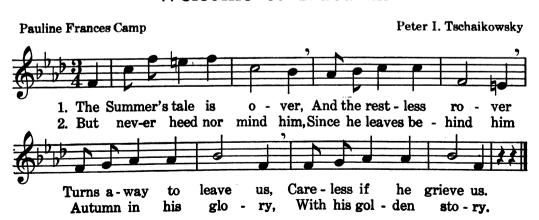
Where Go the Winds



The Song of the Lark



Welcome to Autumn



The River Path



Distant Sweden



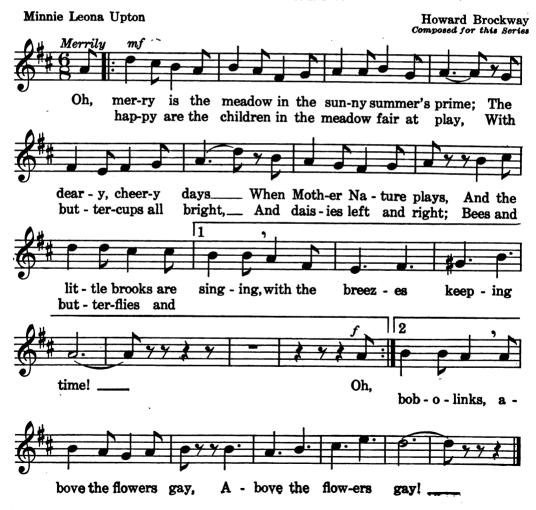


leap the foaming rills; Once more smile thy peaceful skies a - bove me.





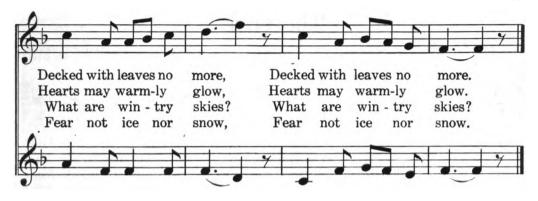
The Meadow



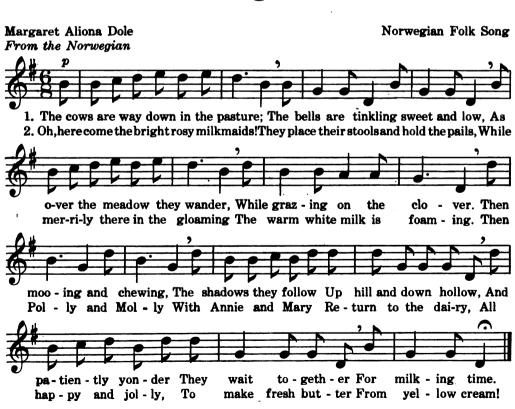
Cold the Blast May Blow

Lowell Mason



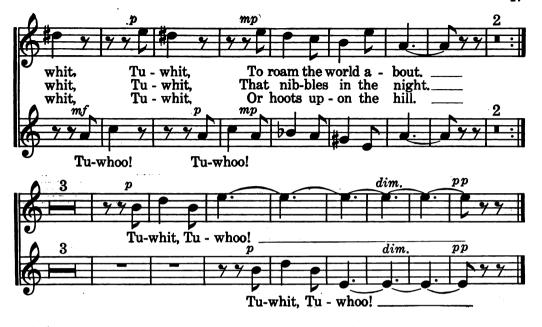


Milking Time

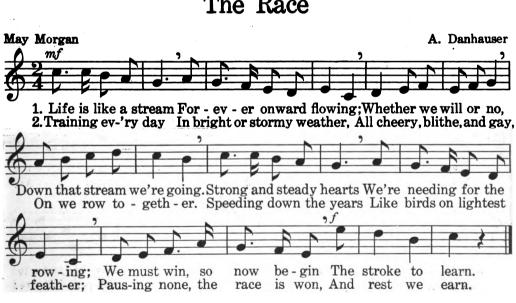


The Owl





The Race



Shepherds on the Hills

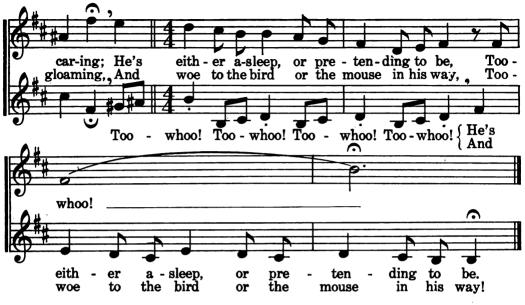




Chapter II: Melodies in the Melodic Minor Scale

The Little Red Owl





Cinderella



el - la is my name; Hence they claim, to my shame, Cinder - el - la is my name. prince to you will send; Fair - y friend grief will end, And a prince to you will send."

The Maypole

Traditional

English Folk Song



- 1. Come, ye young men, haste a long ___ With your mu sic,
- 2. 'Tis the choice time of the year, ___ For the vio lets
- 3. When you thus have spent your time, __ And the day is



dance, and Bring your las - sies in your hands. song: the ceives birth: now ap - pear; Now rose re its beds re pair night, past its prime, То your at



For 'tis that which Pret - ty prim - rose There to dream of spring com-mands. decks the earth. day's de - light.

Then to the May-pole Then to the May-pole Then to the May-pole

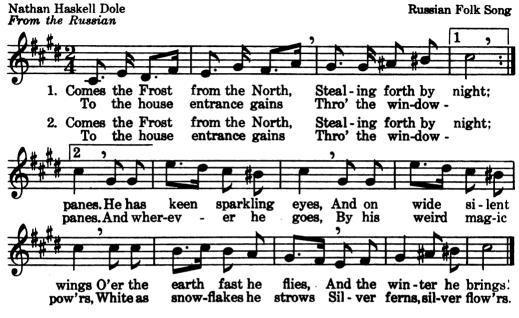


haste a - way, ___ For 'tis now a ___ hol - i - day;



Then to the Maypole haste a - way, _ For 'tis now a _ hol - i - day.

The Frost



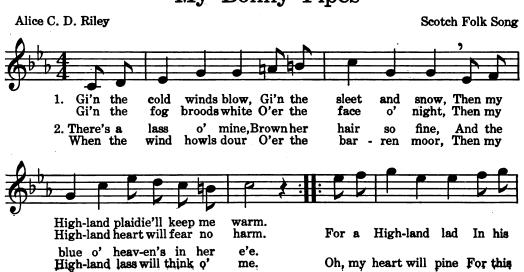
In Autumn



Summer's Done



My Bonny Pipes



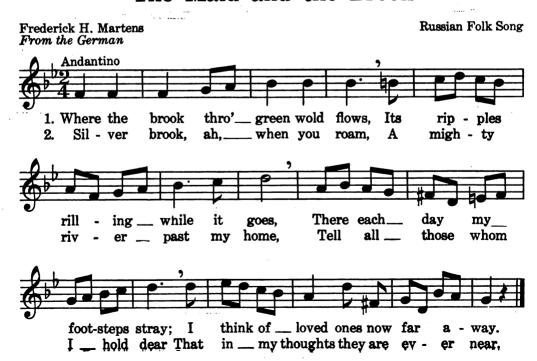


Highland plaid, With his bagpipe dear, Knows no tho't o' fear. Then blow, then blow, my lass o' mine, Till my love I hold In my plaidie's fold! Then blow, then blow, my



bon-ny pipes, then blow! My High-land heart will fear no harm. bon-ny pipes, then blow! My High-land lass will think o' me.

The Maid and the Brook



At the Window



The

Happy Autumn Days



- 1. Sing, let us sing of hap - py days! Days when the air is crisp and clear!
- for est dales Where ripened chestnuts pat ter down! 2. Sing, let us sing of
- 3. Sing, let us sing of si - lent nights When all the stars like jew - els gleam!



When, from the woodland, call the jays. Tell-ing that autumn now is here. Sing of the trees in glens and vales, Splendid in crimson, gold, and brown. Joined hand in hand the white frost sprites Dance 'neath the pale moon's sil-ver beam.

The Star



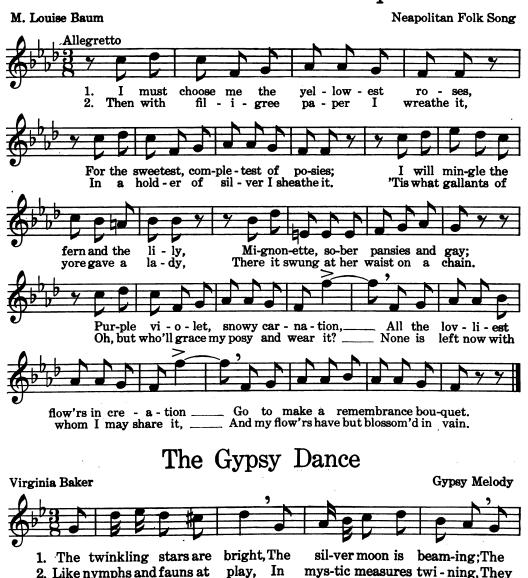
- One night a star left the Milk-y Way, Leaping forth in
 - gladness: The morning light stole his fading glow: Homeward he was creeping.
- He answer'd them slowly turning pale: "Laugh not at my sor - row! When



danced and play'd till the break of day, And then his joy all turn'd to sunbeams mock'd him:"Why don't you go Where all the other stars are sleeping?" evening comes then your light will fail, And I shall shine a-gain to - mor-row!"

Chapter III: The Eighth-Note Beat

The Remembrance Bouquet



play, In

2. Like nymphs and fauns at



campfire's fit - ful light Glows red in the gloom of night. With cir-cle, bend, and sway, While loud swells the mu-sic gay. Tho'

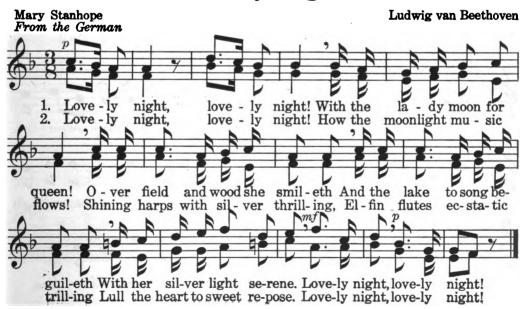


footsteps trip-ping free, And dark eyes wild - ly gleam - ing, The in the arms of sleep All oth-ers are re - cli - ning, Till



Gyp-sies mer - ri - ly Now dance'neath the greenwood tree. dawn be-gins to peep The Gyp - sies their rev - els keep.

Lovely Night



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So Ignorant

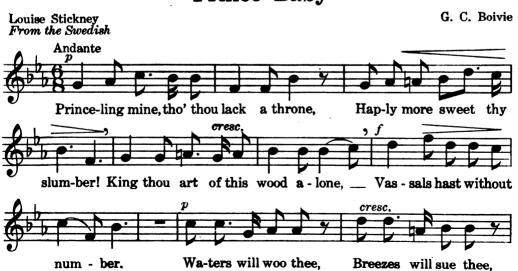
Eunice Ward

Horatio Parker



much The custom to speak Dutch, While German youngsters talk the German way. blue, And rather stu-pid too, For English is the on-ly tongue I speak.







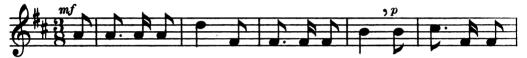
Larks will car - ol thy praise

And peace bless thy days.

Dancing Song in May

Hoffman von Fallersleben

Robert Franz



Come out to the green, For spring it has come; The glad May is



roaming, The hawthorn is blooming; Come out __ and be gay, For



mer - ry is May. ___ Come danc-ing with joy, In life's happy



morn; No clouds dim the heav-en, The earth is new - born, is new -

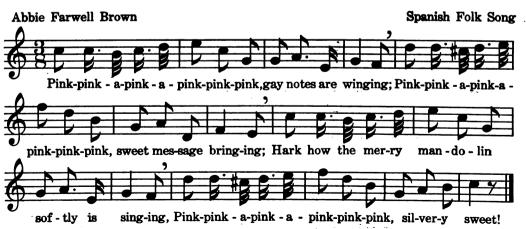


Well Met, Well Met

Traditional English Folk Song



Mandolin Song



The Passing of Summer

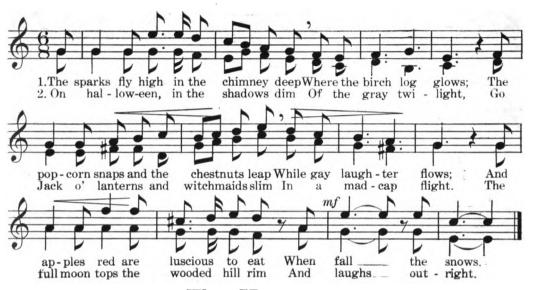
Alice C. D. Rilev Neapolitan Folk Song Allegretto patetico 1. Blow! Blow! Free wind a blow - ing! Sum - mer Wild geese a fly -2. Fly! Fly! ing, Why do vou Blow! Blow! Soon 'twill be o - ver, autumn is come. Southward you're leave us?Where do you Fly! Fly! go? snow-ing. Hark to the plo - ver sounding his drum! hie - ing. What are you chan-ting, plaintive and low? ing," List to his drumming, List to him "Win - ter is com -Bob White is fall ing, call-ing: Mocks Mister Ripe nuts are Allarg. con espress. call to his mate close by! Leaves all a - quiv - er, Reeds all Squirr'l in the tree close by! North wind's a - blow-ing, Soon 'twill be p lento Blossoms must with - er. Summer must die! shiv - er. go - ing, Summer must die! snow-ing. Summer is

Chapter IV: The Dotted Quarter-Note Beat; More Advanced Studies Halloween

Ethel B. Howard

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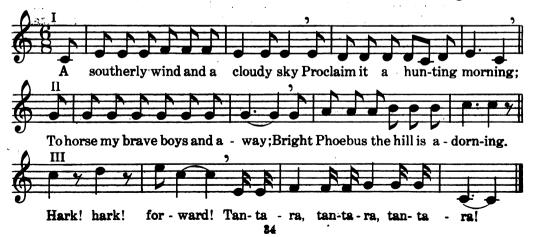
Catharina van Rennes



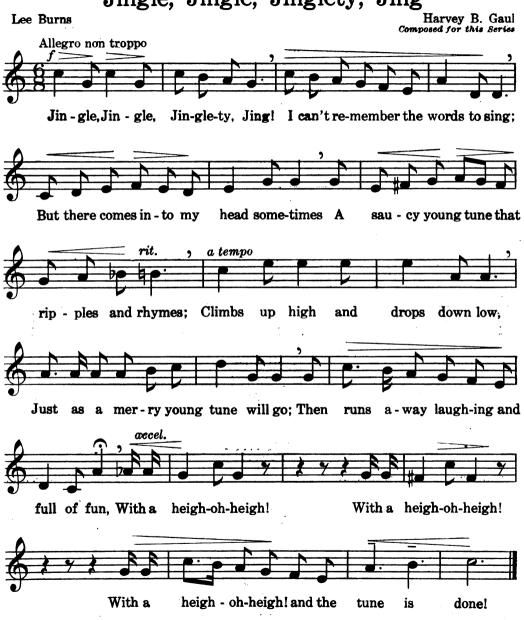
The Huntsmen

THREE-PART ROUND

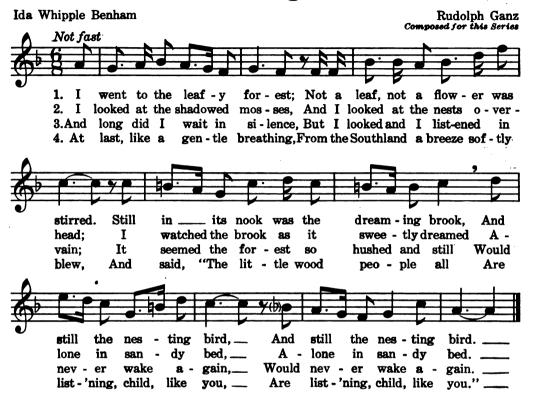
Old English Round



Jingle, Jingle, Jinglety, Jing



The Listening Woods



Theme



Come Lassies and Lads

From The Westminster Drollery, 1672

English Folk Song



- 1. Come, lassies and lads, get leave of your dads, And a way to the May-pole
- 2. "You're out," says Dick; "Not I," says Nick," Twas the fid dler play'd it
- 3. "Good night," says Harry; "Good night," says Mary; "Good night," says Poll to



hie; For ev - 'ry fair has a sweetheart there, And the fiddler's standing wrong." 'Tis true, 'says Hugh and so says Sue And so says ev - 'ry John. "Good night," says Sue to her sweetheart Hugh; "Good night," says ev - 'ry



by. __ For Wil-lie shall dance with Jane, __ And Johnny has got his one. __ The fid - dler then be - gan ___ To play the tune a - one. __ Some walked and some did run, __ Some loi - tered on the



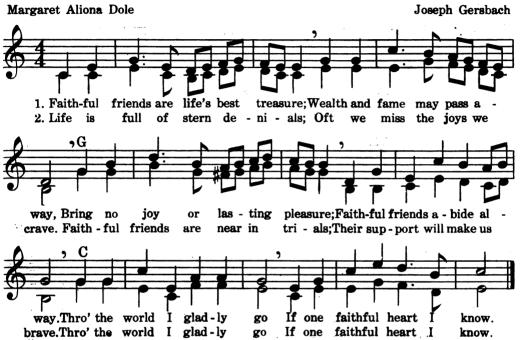
Joan. To trip it, trip it, trip it, trip it, Trip it up and gain. And ev - 'ry girl did trip it, trip it, Trip it to the And bound themselves by promises twelve To meet nexthol - i way,



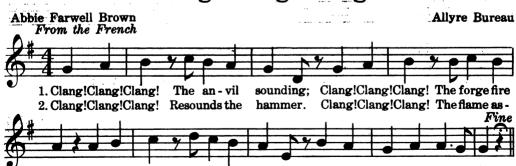
down; To trip it, trip it, trip it, Trip it up and down. men; And ev - 'ry girl did trip it, trip it, Trip it to the men. day; And bound themselves by promises twelve To meet next hol - i - day.

Chapter V: Modulations to Nearly-related Keys

Faithful Friends



Clang! Clang! Clang!



glows.Clang!Clang!Clang!The hammerpounding,Clang!Clang!Clang!Withshaping blows.cends.Clang!Clang!Clang!Clang!Clang!Clang!Clang!Clang!Clang!The met-al bends.



master; Round the world to brace it the stronger, Pow'r of steel and i - ron goes. buses; Forge the plow, the ship, and the railroad, Peaceful bonds that make all friends.

On the Ling, Ho!





Abbie Farwell Brown From the Italian

Italian Folk Song



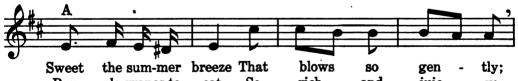
- 1. Dome of az-ure sky O'er sea of az-ure! Land where moments
- 2. Gar-dens near the sky With gleam-ing fountains; Vineyards climbing
- 3. Here up-on a hill A fair y pal-ace; There a sil-ver



pleas - ure! In dream-y Ev - er dear to Your me The migh-ty moun-tains: Treas - ure fair to high see \mathbf{Your} val - levs: rill Di - vides the Cay - erns in the sea Of



flow'rs.O fra - grant hours. Land of Na - ples dear! Fruit of gold, O hold. Na - ples dear! gar - ners Fair to view. O Na - ples blue. dear! az - ure



Pur - ple grapes to eat So rich and juic - y; There a moun-tain stands With heart all burn - ing,



Soft the hum of bees In Figs and al-monds sweet, A Guar-dian of the lands, So

or - ange bow'rs. Tra la la la la! store un - told. Tra la la la la! bright of hue. Tra la la la la!

The Snowflakes

Wilbur Weeks

Neapolitan Song



When o'er the fields the snowflakes Are fall - ing, are fall - ing, I o'er the fields the snowflakes Are fall - ing, are fall - ing, I



watch them slowly drif - ting, The dis-tant lands re - call - ing; Where nev - er miss the spring-time Or mer - ry birds a - call - ing. The



spic - y breez - es stray - ing Thro' orchards flow-er - la - den, A - si-lent snowflakes blow - ing Re - call the dis-tant coun - tries, Where



mong the branches play - ing, Bring down the flow - er snow.____ When fra-grant winds are strow- ing The earth with blos-som

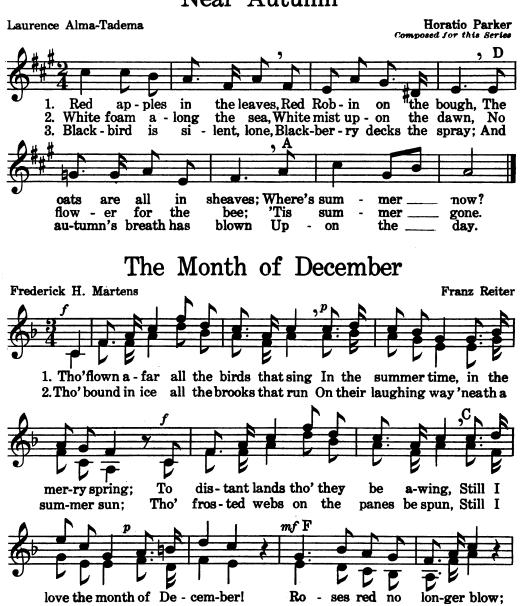


snow. When o'er the fields the snow-flakes Are fall - ing, are



fall - ing, My fancies are re - call - ing The land of blossom snow.

Near Autumn





All the fields are white with driv - en snow:

June may go for

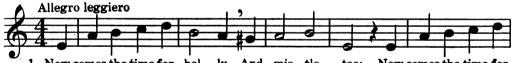


all of me, Since De - cem - ber brings the Christmas tree!

Ye Olden Christmas

Seymour Barnard

French Christmas Carol



- 1. Now comes the time for hol-ly And mis-tle-toe; Now comes the time for
- 2. Now comes the time for laughter, For catch and jest; Let ca-pers fol-low

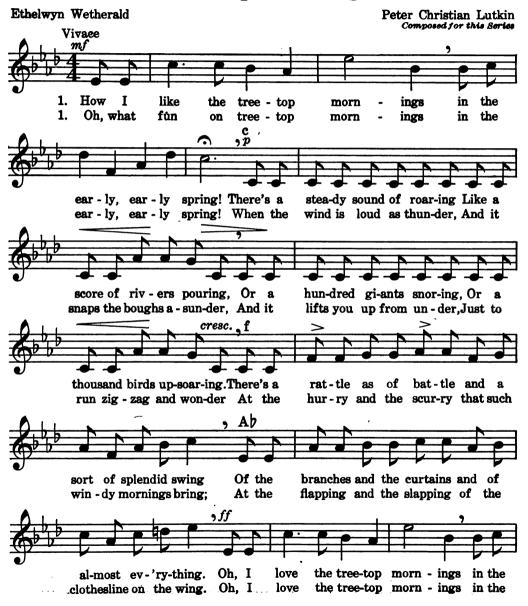


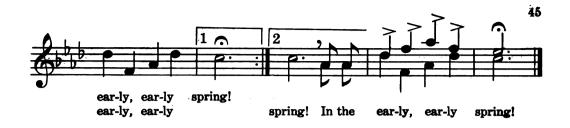
fol-ly, Bid wis-dom go. Hith - er, ye waits, And hie, ye mer-ry af-ter; To dance is best. Light, light of foot, A trip-trip-trip the



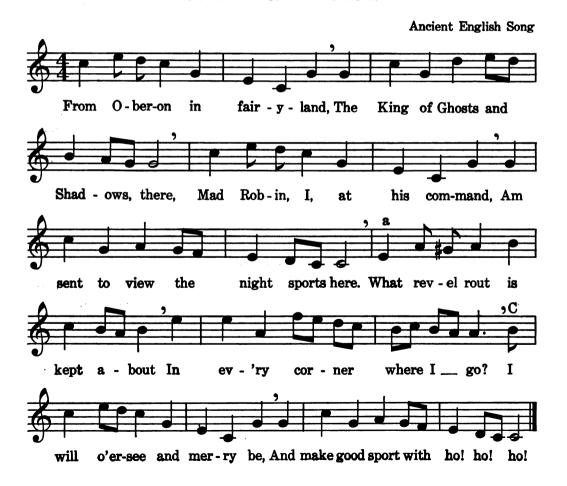
mummers! A gree-ting for all com - ers; Ye homeless strangers, ho! measure; While time al - low - eth pleasure, Trip - trip, thou wel-come guest.

Tree-Top Mornings





Robin Goodfellow



Naughty Lisette





The Fisherman's Prayer



A Hymn



The Dance of the Fairies



E. R. Kroeger Composed for this Series



- 1. The nigh-tin-gale sang, "O you fair y band, Come mer ri ly
- 2. The sol-emn gray owl in the old, old tree He winked and he



dance o'er the flow-er-y land, For the cres-cent moon hangs low to-blinked and said, "What do I see! In this twi-light dim my eyes are



night And the bright: 'Tis the

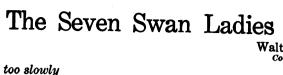
twin - kling stars will lend their light."Then fire - fly's ball that's here to - night."Then



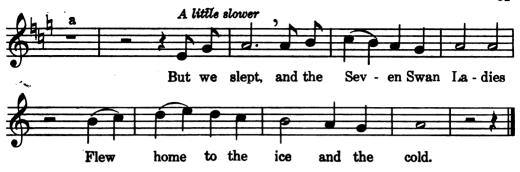
hand in hand they gay-ly swing, Each elf-in pair with gauz-y wing; A-



round they go in whirl - ing dance, Forward and backward and then advance.





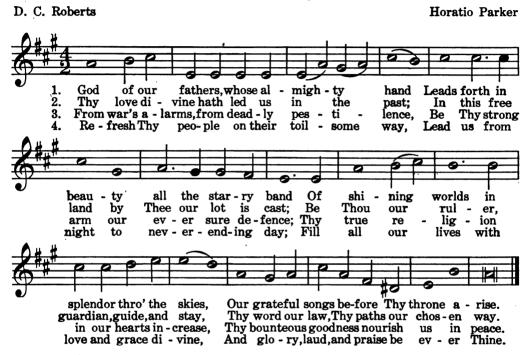


A Tree-Top Duet

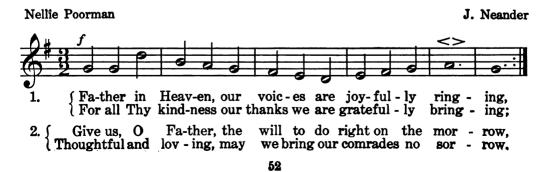


Chapter VI: The Half-Note Beat

National Hymn

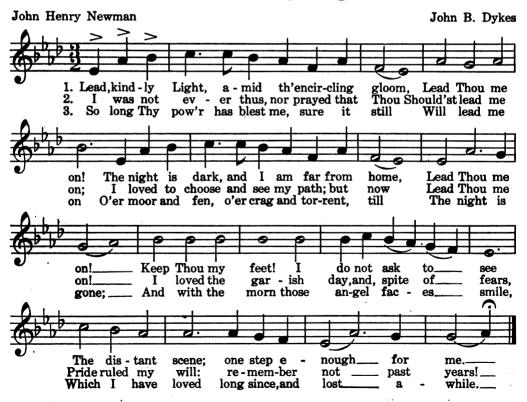


Evening Hymn





Lead, Kindly Light

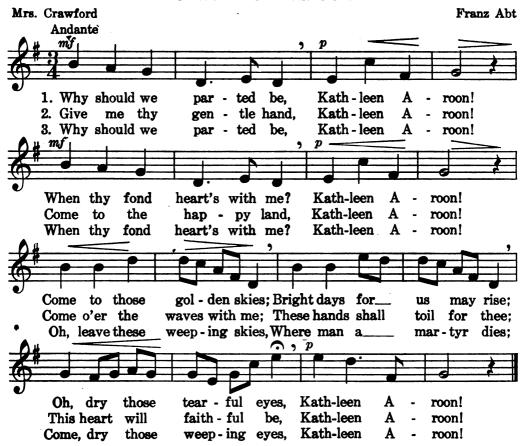


Father and Friend



Chapter VII: More Advanced Song Forms

Kathleen Aroon



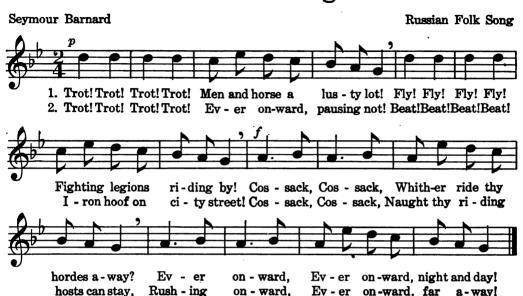
White Sand and Gray

THREE-PART ROUND

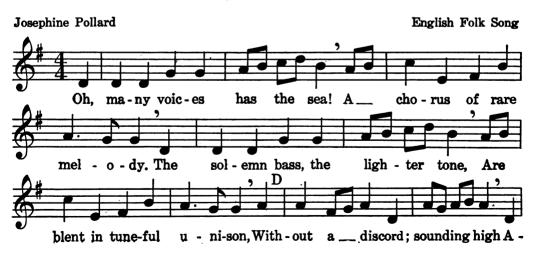


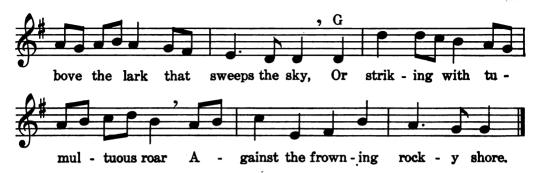
White sand and gray sand; Who'll buy my gray sand? Who'll buy my white sand?

Cossack Song



The Singers of the Sea

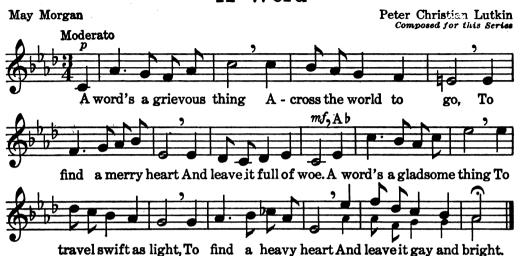




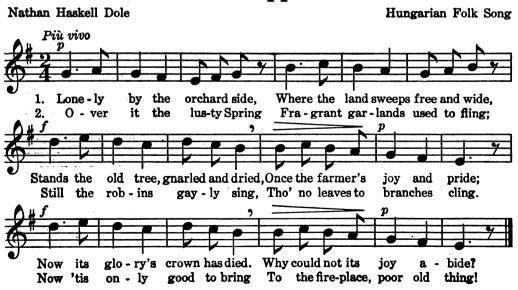
The Lincolnshire Poacher



A Word



The Old Apple Tree



The Nightingale



- My 1. His
- love he was
 - fa ther did con
- The four-teenth of No -
- The ve - ry night my 5. "O love - ly Nan - cy,
- raised my head with
- fa-ther's dwell-ing Mv
- far-mer's son. hm. trive it so. hm.
- vem ber last, hm. love was lost, hm, cease sur-prise, hm,
- star tled cry, hm, for-sake. hm. I'll

hm. hm. hm. When hm, hm, hm, That hm, hm, hm, The hm, hm, hm, Aphm, hm, hm; In hm. hm. hm: His hm. hm. hm. And



first my ten-der this young lad to wind it blew a peared to me his Biscay's Bay my far a-way my

heart he won, hm. sea should go, hm. bit - ter blast, hm. dead-ly ghost, hm, bo - dy lies, hm. pal-lid ghost from me did fly, hm, way I'll take, hm,

hm, hm, hm: His hm, hm, hm; He hm, hm, hm; My hm.hm,hm, In hm, hm, hm, With hm.hm.hm: I hm, hm, hm; By

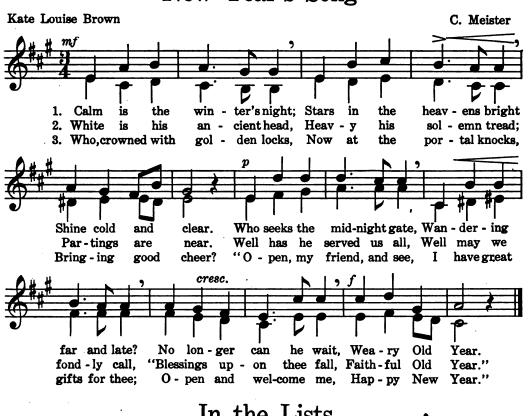
love to me he told the press-gang love was in sail - or's dress and all my mates who lit - tle tho't when lonesome wood or



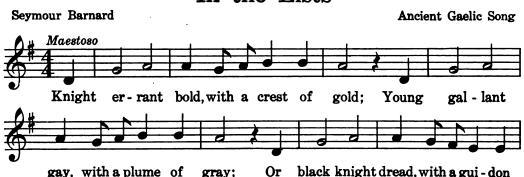
did re-veal.hm. not to fail, hm, dreadful gale, hm. vis-age pale, hm, once set sail, hm, he set sail, hm, dis-tant vale.hm.

hm, hm, hm, But lit - tle tho't of the Nigh-tin-gale. hm, hm, hm, To press my love for the Nigh-tin-gale. hm, hm, hm, And he went down in the Nigh-tin-gale. hm, hm, hm, And told his fate in the Nigh-tin-gale. board the ill - fa - ted Nigh-tin-gale." hm, hm, hm, On hm, hm, hm, He'd end his days in the Nigh-tin-gale. hm, hm, hm, I'll mourn his fate in the Nigh-tin-gale.

New Year's Song

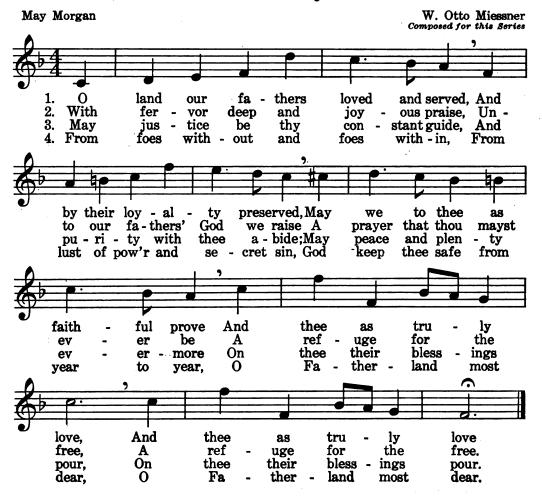


In the Lists





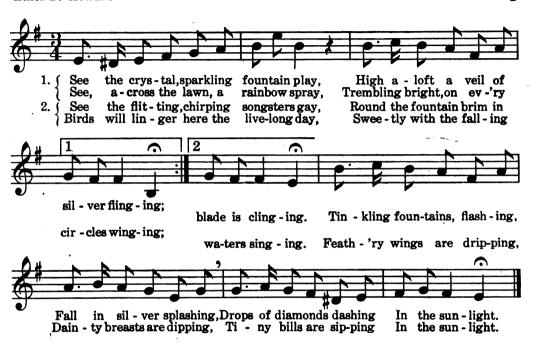
Patriotic Hymn



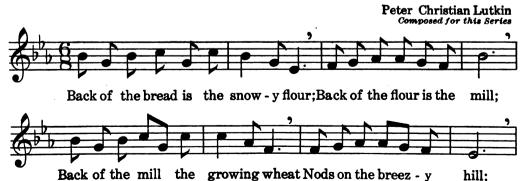
The Fountain and the Birds

Ethel B. Howard

Swedish Folk Song



Back of the Bread



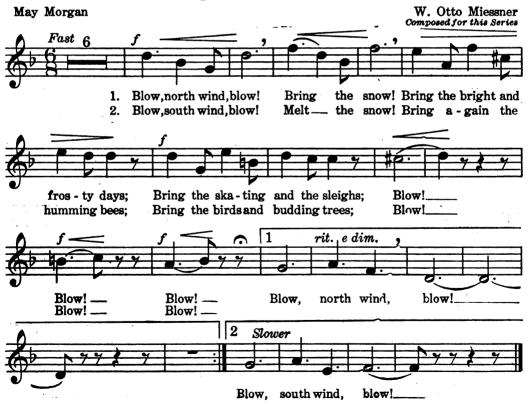


O-verthewheatis the glowing sun, Rip'ning the heart of the grain; A-



bove the sun is the gracious God, Sending the sunlight and rain.

Song of the Winds



Winter Clouds

Margaret Aliona Dole

Hungarian Folk Song



- 1. Clouds are roll ing fast a cross the win ter sky,
- 2. How the sun-light fil-ters thro' the clouds of gold,



Balls of film - y down, like swans, are floa - ting by— O - ver val - leys deep and mountains high up - rolled!



Birds, that glide a - long a riv - er, wild and free, On the fields of snow the creep-ing shad -ows fall—



Or like gulls when res-ting on a great blue sea; Shad - ows blue of tree and cloud and moun - tain wall;



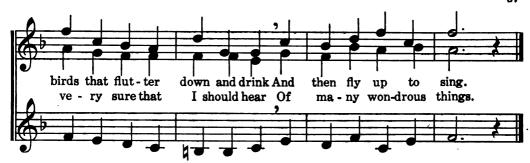
Bright their soft white feath-ers gleam as forth they fly!
Yet the cloud and sky and sun-light are too cold!

PART TWO Chapter VIII: The Introduction of Three-Part Singing

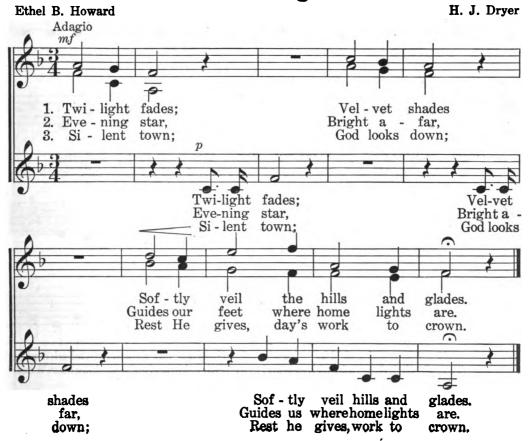


Song of the Brook



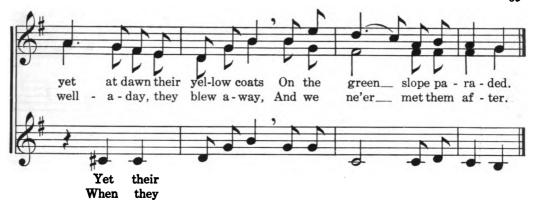


Good Night

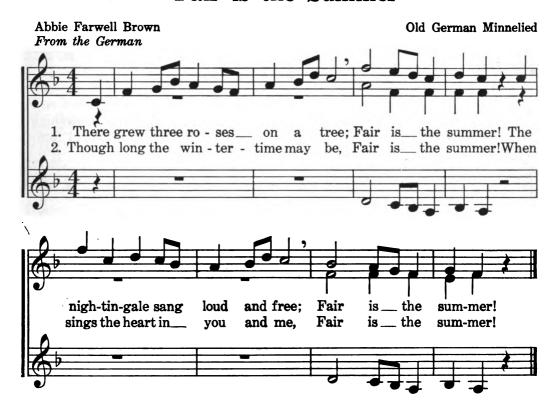


The Dandelions





Fair is the Summer





clouds

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dream

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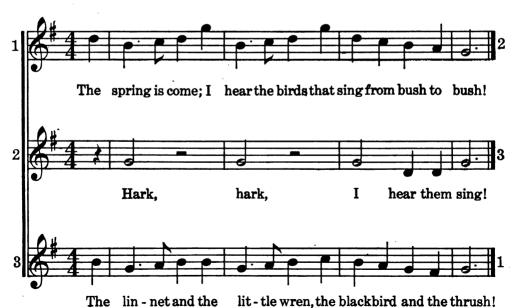
now

long



The Spring THREE-PART ROUND

Dr. Hayes



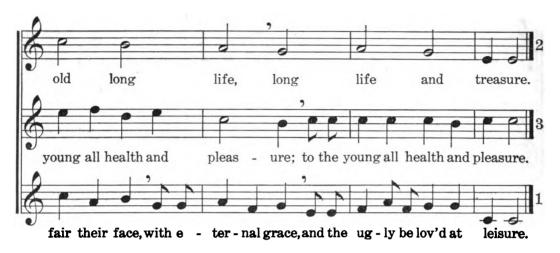
To the Old Long Life



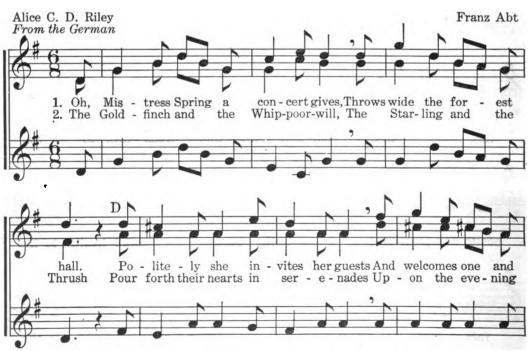
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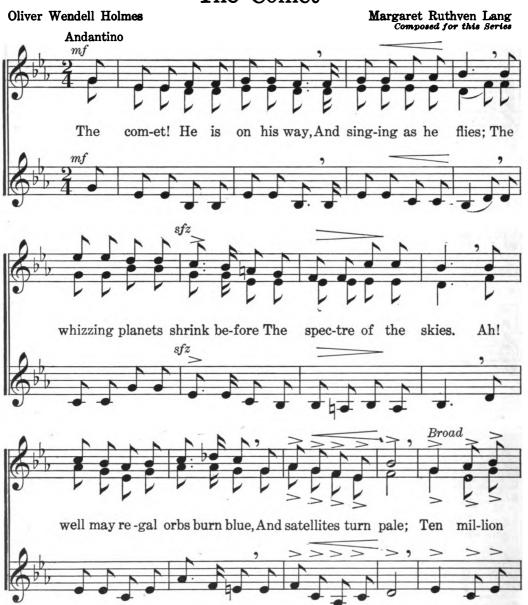


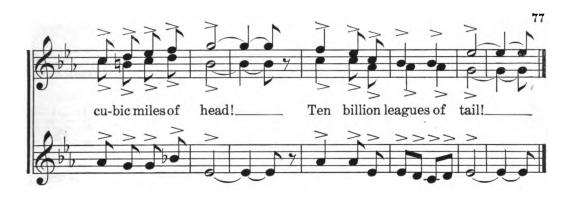
The Forest Concert





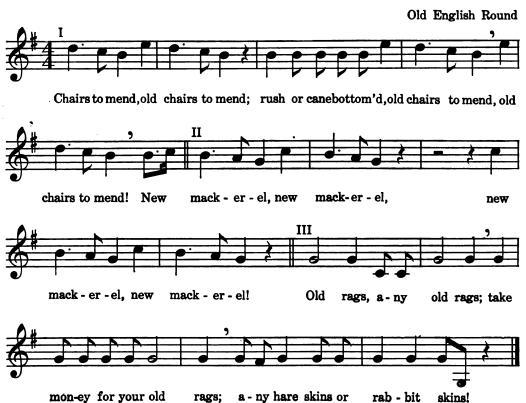
The Comet





Chairs to Mend

THREE-PART ROUND



The Evening Bells

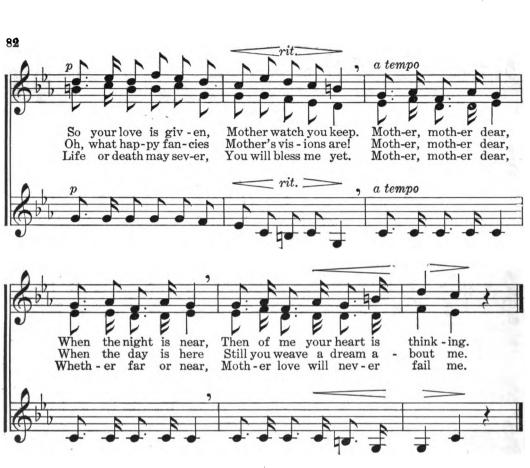




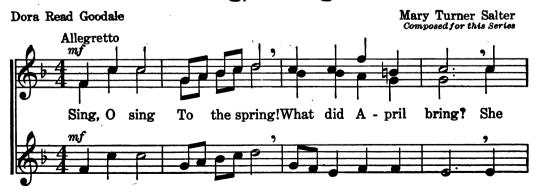
The Voice of Evening











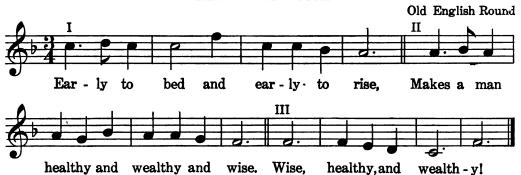


Barcarolle





Early to Bed THREE-PART ROUND



Chapter IX: Four Equal Notes to a Beat

Love's Power



Cradle Song

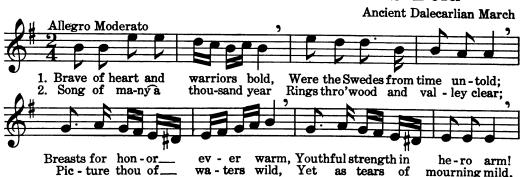


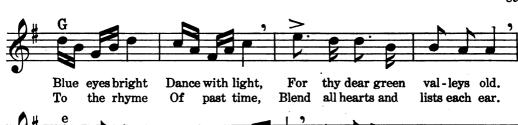
The Minuet



Brave of Heart and Warriors Bold

Yet the min-u-et we



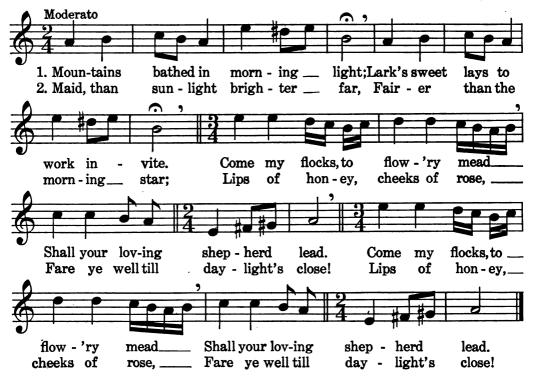




North! thou gi - ant___ Guard the songs of ___ limb of earth, With thy friend-ly, homely hearth! Swe - dish lore, Love and sing them ev-er-more.

Bosnian Shepherd's Song

Bosnian Folk Song



In Ocean Cave



Dream and Snowflake



Theme

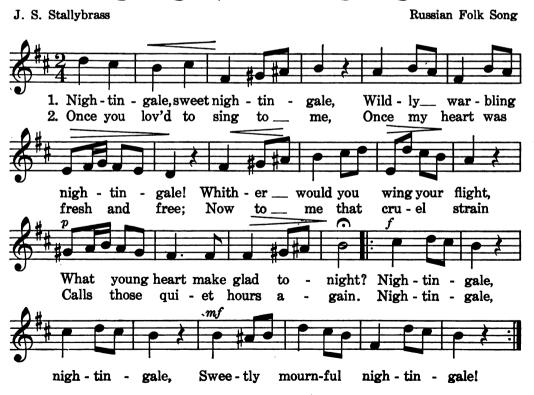








Nightingale, Sweet Nightingale



At the Forge



The Bird Catcher





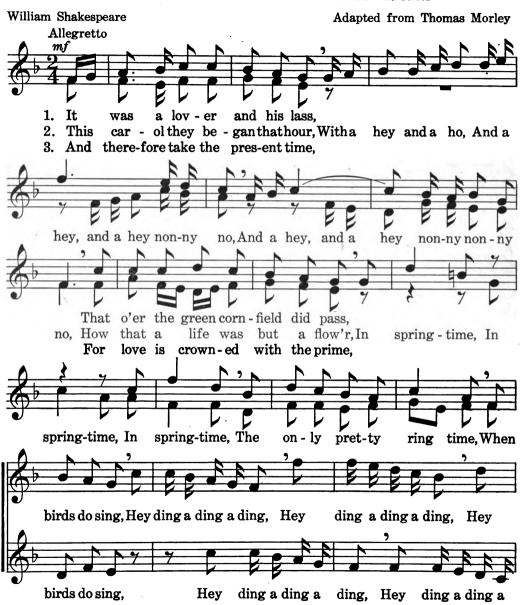








It Was A Lover and His Lass









When I Go Out on My Wheel



The Trout



Chapter X: Four Tones Ascending Chromatically

The Bluebirds



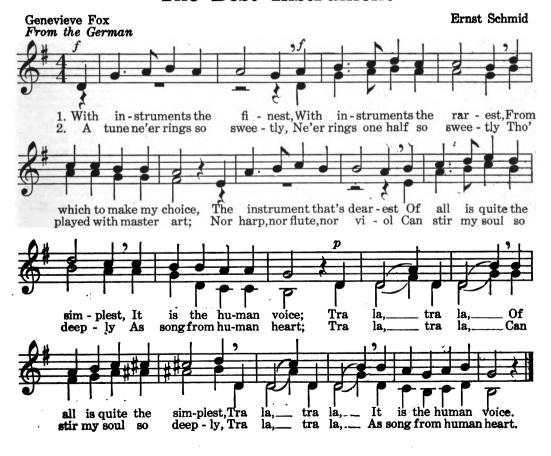


Travel





The Best Instrument







Gay Liesel

Alice C. D. Riley From the German

Karl Wahlstedt



1. When the Maybells all are ringing, When the sky o'erhead is blue, When the 2. When the fields of grainare waving, When the lambs frisk on the lea, When the 3. When theflocks go hith-er, thith-er, Gra-zing wide up - on the wold, When the



hap - py birds are sing-ing And the cro-cus buds are new, waves the shores are la-ving And the ships plow thro'the sea, pods of milkweed wither And the trees rain floods of gold.

When the breezes When the rose is When the pur-ple

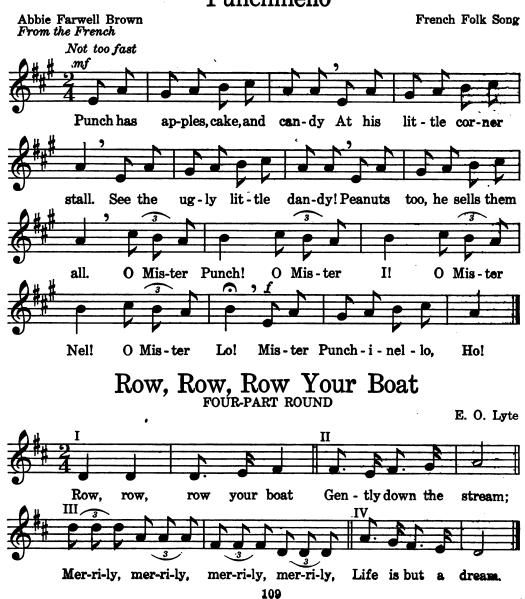


joy-ance bring, Then, ah, then 'tis in its prime, Then'tis love - ly grapes ap-pear, Then is mel - low mer - ry spring. sum - mer time. au-tumn here.

Then Liesel is happy, Tra-

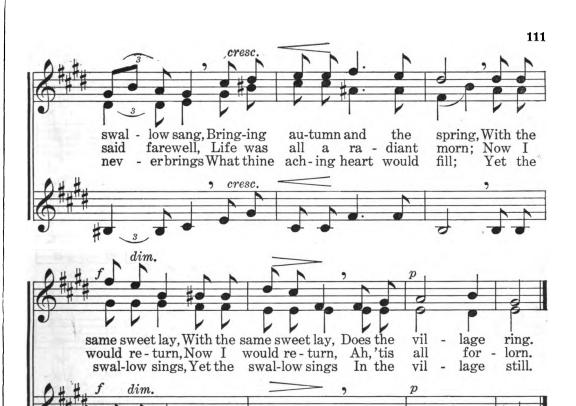


Chapter XI: Triplets: Three Notes in the Time of Two Punchinello



From a Bygone Day





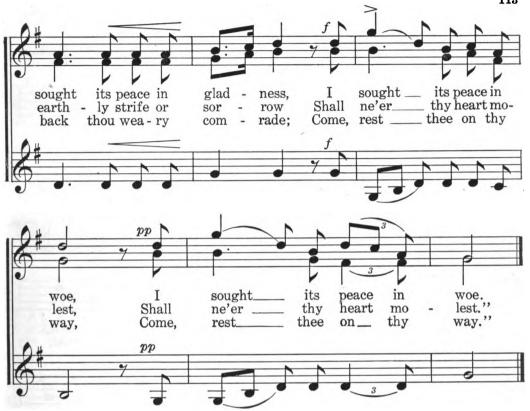
Theme



The Linden Tree



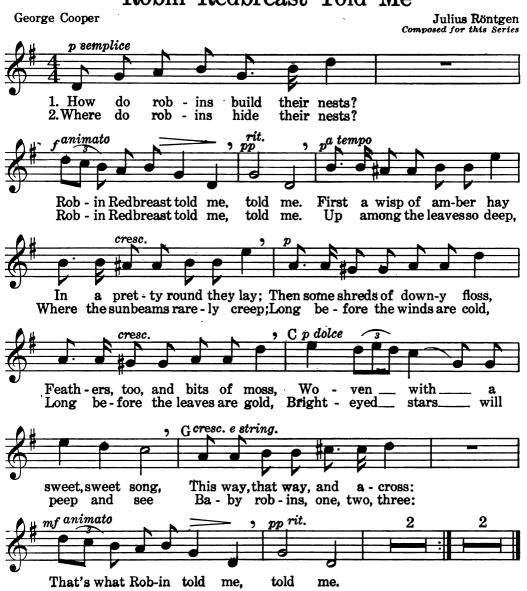




Theme



Robin Redbreast Told Me



A Sailor's Life

Nellie Poorman

Hendrika van Tussenbroek



- 1. An an gry tem pest sweeps o'er the sea; Stormbeaten, the wild waves are
- 2. The bleak wind shrieks and wails o'er the ship; Grim, ravenous waves high are



lash - ing; Un - leashed, tossing bil - lows go ra - cing by With tow - 'ring; The drear, storming sky wears a hos - tile face, And



clam - or and roar - ing and crash - ing. But low scud-ding clouds black are low - 'ring. Un -

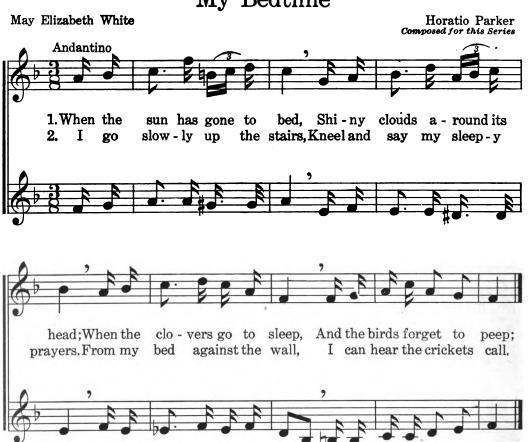


sail - ors are fear - less, they nev - er quail; Their hearts are de - fi - ant, tho' daun - ted, the good ves - sel sails a - long; Her stout keel is stea - dy, her



threat'ning the gale; With songs on their lips, thro' the tem - pest they sail. tim-bers are strong; Her crew mock the storm with a rol - lic-king song.

My Bedtime



Theme



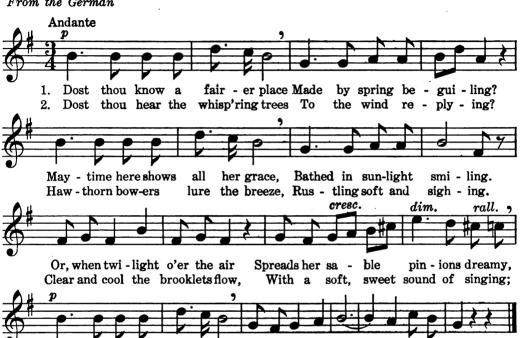
Spring's Messenger



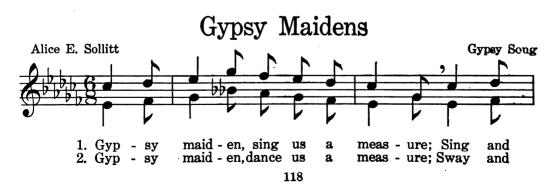
Chapter XII: Four Tones Descending Chromatically The Hillside

Ethel B. Howard From the German

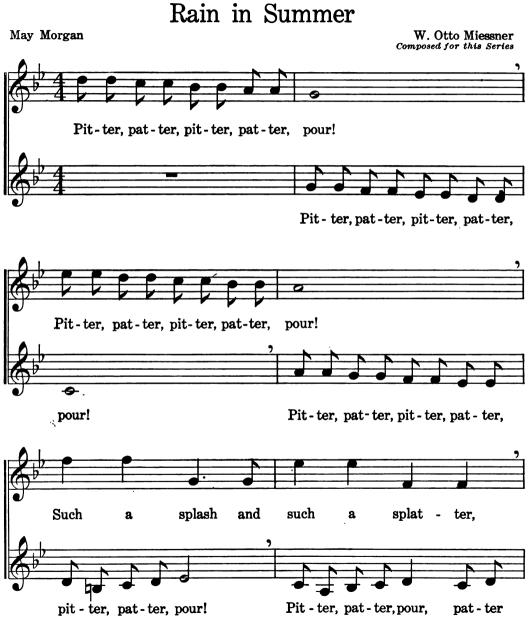
Felix Mendelssohn-Bartholdy



Here the young moon, slim and fair, Sheds her silver gleams, casts crystal beams. Fair - hued flow-ers bud and blow; Thustogreet the spring smiles ev-'ry-thing.

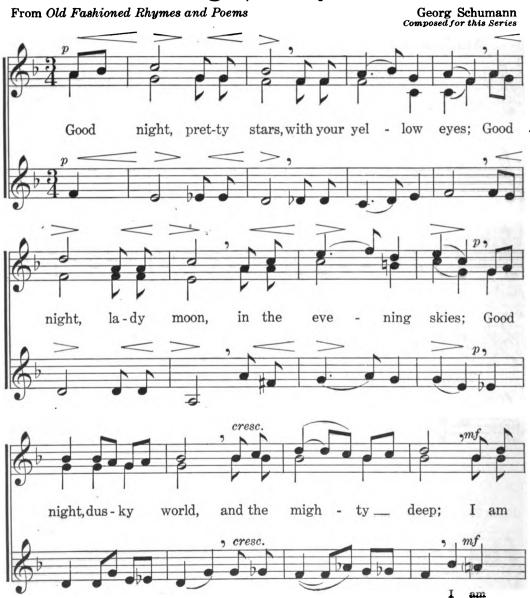


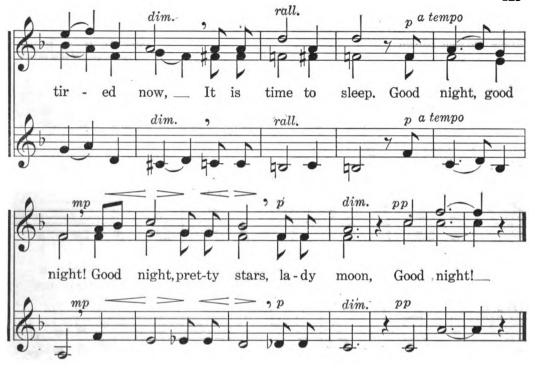






Good Night, Pretty Stars





Theme



Friends



Chapter XIII: Syncopation

The Squirrels



- 1. Jack Frost thro' the woods has passed. Leaves are turn ing, 2. Chil dren hun ting 'mid the leaves Squir rels look up -

nuts fall fast. on as thieves!

As they go scat-t'ring, Squirrels are Chestnuts and wal-nuts, A-corns and



chat-t'ring, Hap-py 'tis har-vest time at last! all nuts, Are theirs a - lone, so each be - lieves!

Themes

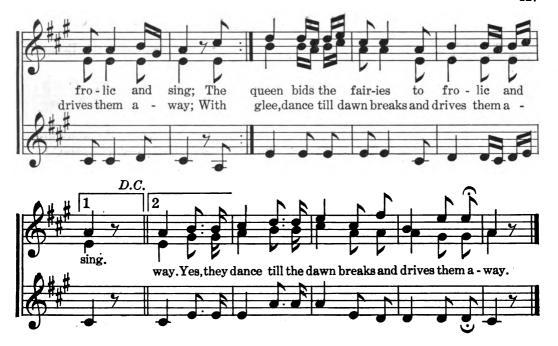
From The "New World" Symphony

Anton Dvořák

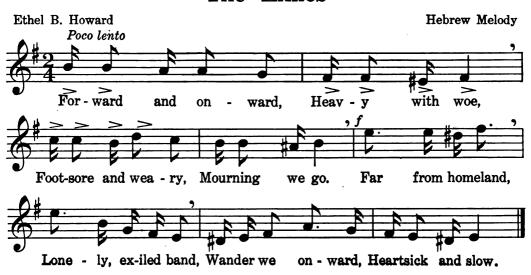


Fairy Revelry





The Exiles



The Sandman



PART THREE

Chapter XIV: Miscellaneous Songs in One, Two, and Three Parts

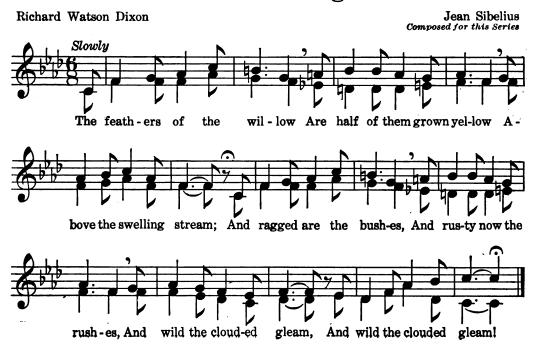
Pippa's Song

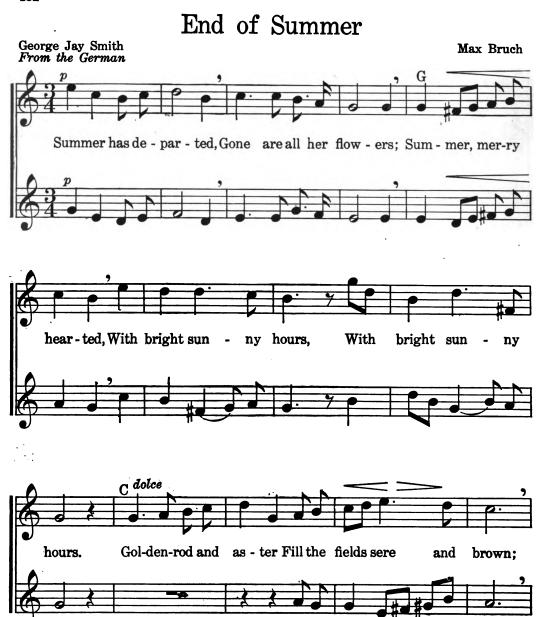






Autumn Song





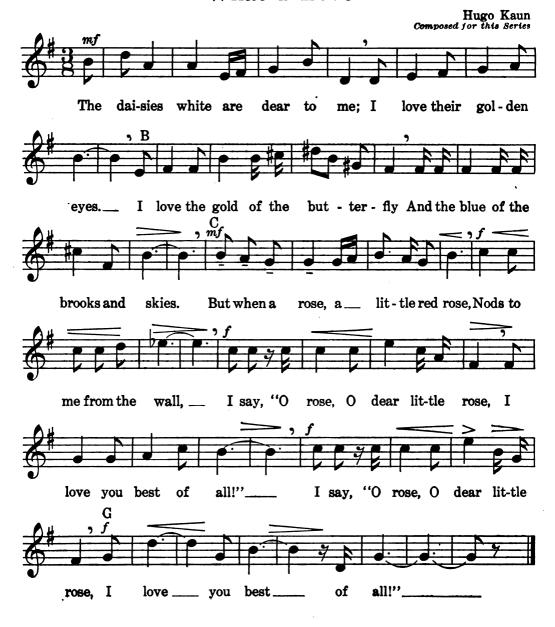


Harvest Slumber Song



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What I Love



A Song for Hal

Laura E. Richards From In My Nursery Copyright, 1890, by Roberts Brothers Daniel Protheroe



- 1. Once I saw a lit tle boat, such a pret ty lit tle boat, As the
- 2. All the fish es were a-sleep, intheir caves so cooland deep, When the 3. But just then up jumps the sun, and the fish es ev 'ry one Fortheir



morn - ing light the hill was a - dorn - ing; Quickly rip - ple round my keel flashed a warn - ing. Said the la - zi - ness at once fell a - mourn - ing. But I



in - to it I jumped and a - way then I did float, Oh, so min - now to the skate, "We must cer - tain - ly be late, Tho" I stayed to hear no more, for my boat had reach'd the shore, Oh, so

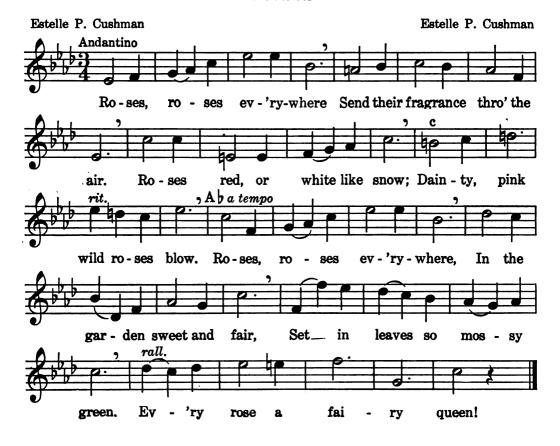




And ev-'ry lit-tle wave had its nightcap on, Its nightcap, white cap,

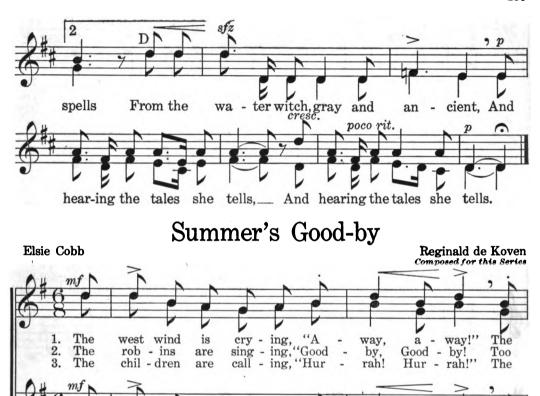


Roses

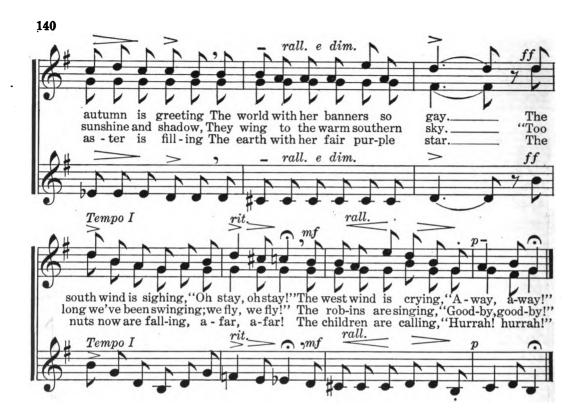


The Sea Princess

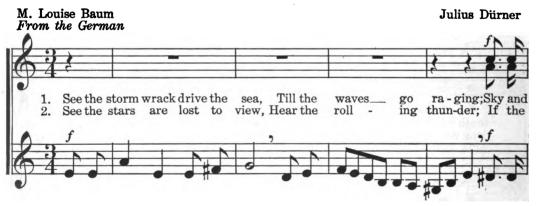








Storm at Sea

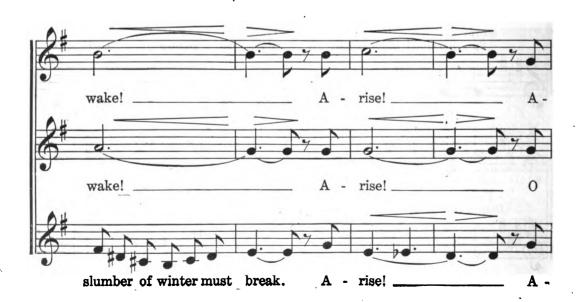




A Trumpet Call of Spring



The slumber of winter must break. The

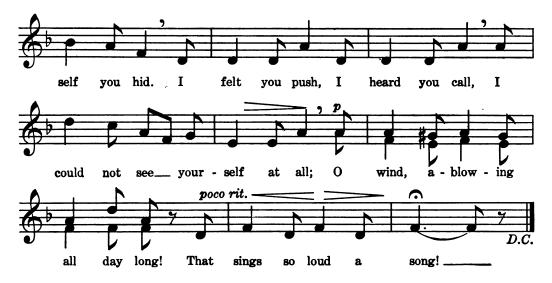


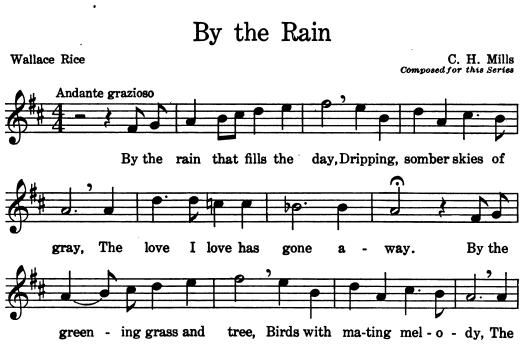




The Wind









The Lavender Beds





Flowery Omens



October Song





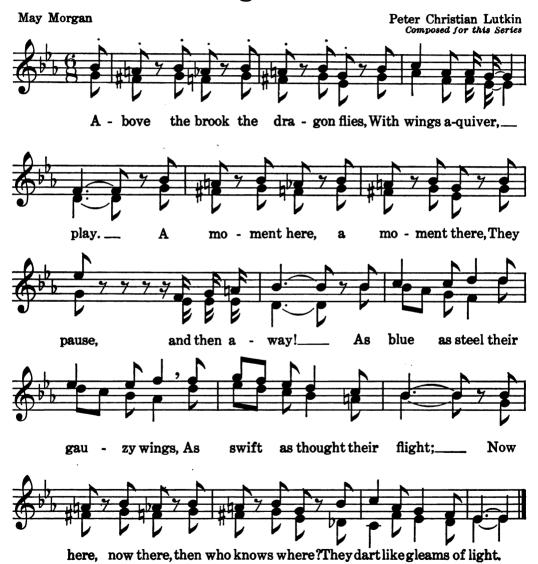


Beneath the Lilies



Chapter XV: Complicated Rhythms

Dragon Flies

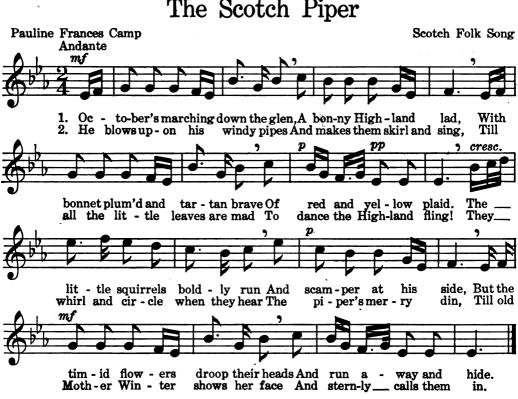


Lullaby





The Scotch Piper





3. Full of a na-ture Nothing can tame, __ Changed ev-'ry moment,



Ev - er the same; ____

Glo-ri-ous fountain! Let my heart be



Fresh, changeful, constant, Fresh, changeful, constant, Up - ward, like



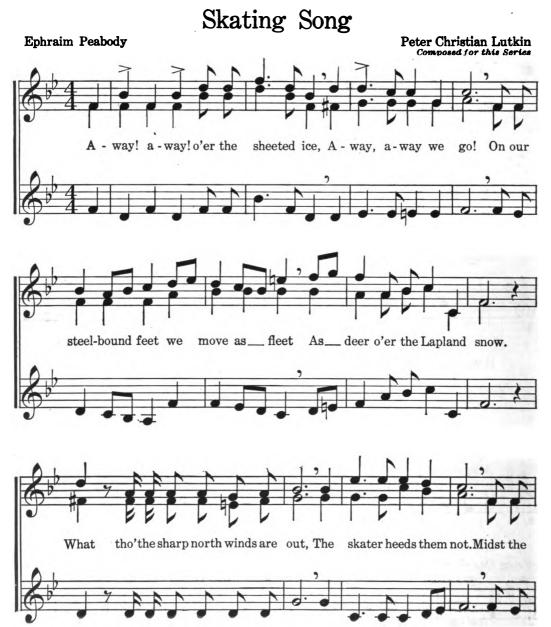
Themes

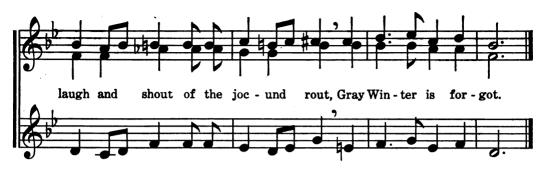
From The Sixth Symphony

Peter I. Tschaikowsky

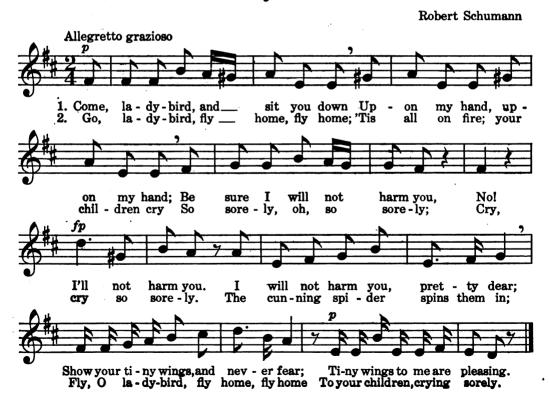






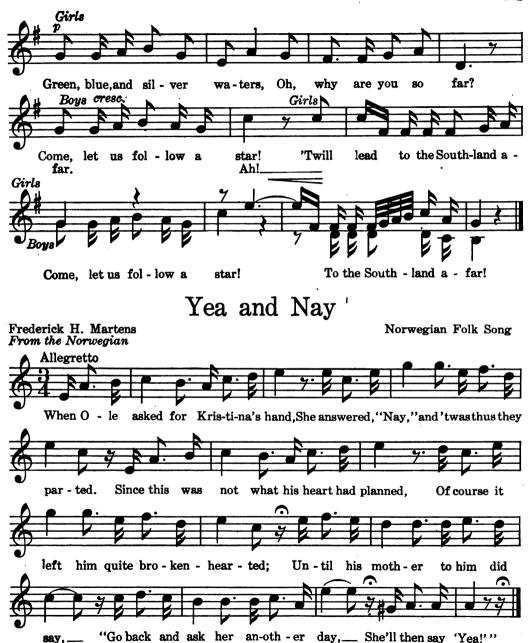


Ladybird

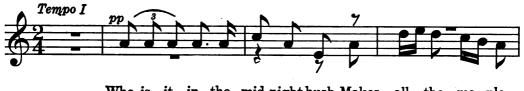


The Southland









Who is it, in the mid-night hush, Makes all the ma-ple pochiso rit.



fin-gers blush? Who clothes the brook in i - cy mail, And powders o - ver



fence and rail?

Oh.

it is Jack, the

Frosty Elf, Who smiles so sly - ly



to himself, Andsays, "I'llhavea lot of fun; My work, my work is just begun!"

Theme





Seymour Barnard From the French Georges Bizet



Chests thrown forward, Eyes to right; Peace-ward, war-ward, March in might;



Stout, stur-dy, Stea-dy we come;

Ra-ta, the trumpet, B-r-r-um the drum!



Heads e - rec-tly, Armsheld down;

Now cor-rec-tly

Thro' the town.



Guide right, here! Look to the line!

Hie! sol-diers, That was fine!



Now o-blique-ly, Now to rear;

How the weak-ly Stum-ble here!



Fours, right!Then, Com-pa-ny, wheel!

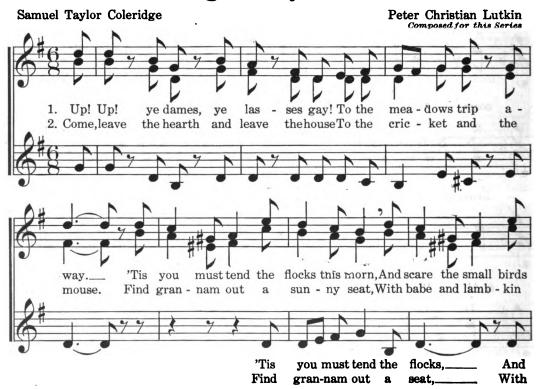
Now for skir-mish, Front rank, kneel!



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Choral Song of Illyrian Peasants





Come, Dance with Me



Chapter XVI: Modulations to Remote Keys

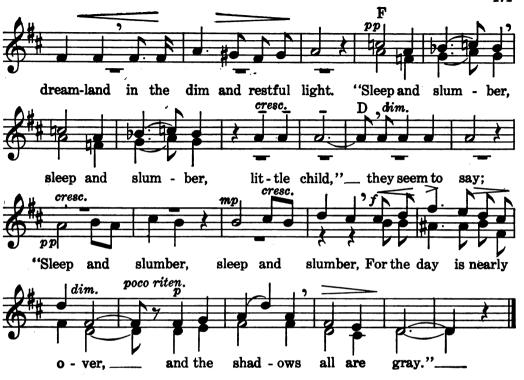
A Morning Song



A Child's Fancy







Greeting







1. Dark-ness is ban - ished; Night stars have van - ished; 2. Stream-lets are flow - ing; Bright dew - drops glow - ing;



Soft clouds are flush - ing, Hills fain - tly blush - ing; Larks upward soar - ing, Soft breez - es wan - der, Hith - er and yon - der; Nests are for - sa - ken,



Glad song out - pour - ing, Her-alds of the morn-ing, They Birds all a - wa - ken, Sing-ing songs of glad-ness To



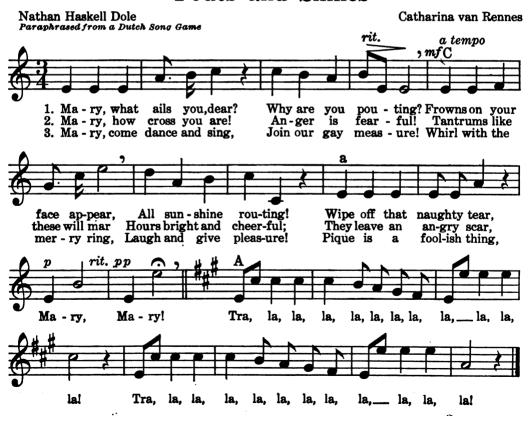
hail the god of day; Who com-eth a - dorn-ing The greet the com - ing day. No place now for sad-ness; In



earth with ro - sy light, Clo-thing all in splendor bright; Ah! val - ley and on hill Glow-ing na-ture is a - thrill; Ah!



Pouts and Smiles



The Green World



A Suggestion for a Happy New Year



Chapter XVII: Contrapuntal Style

Apollo's Cows





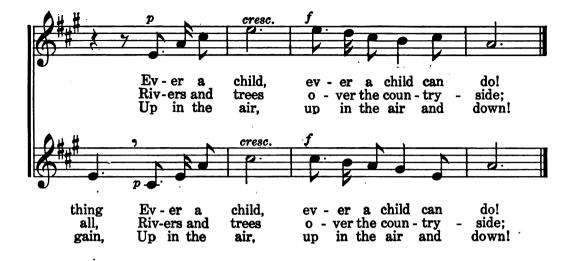
Turn Again, Whittington



Turn a-gain, Whittington, Thou worthy ci - ti-zen; Lord Mayor of London.

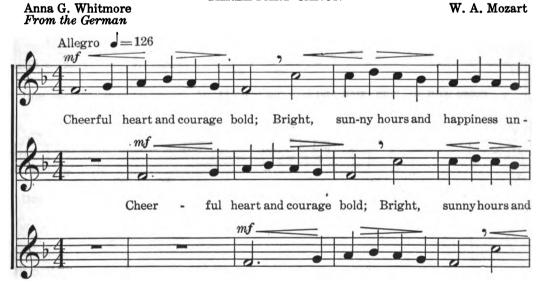
The Swing





Good Wishes





Cheer - ful heart and courage bold; Bright,



In Life if Love We Know Not





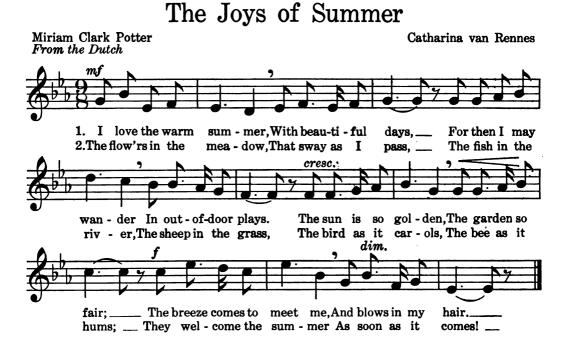


Chapter XVIII: The Dotted Quarter-Note Beat; Advanced Studies



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Sweet Repose is Reigning Now





Themes

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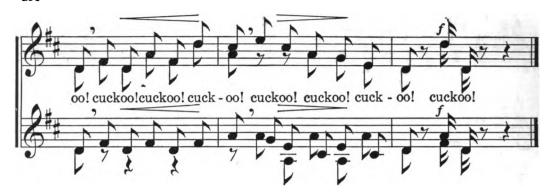
lul - la - by, ___ lul - la - by. ___

The Cuckoo Clock

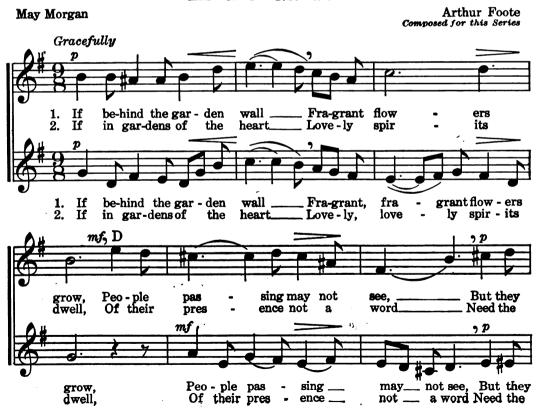








In the Garden





He Shall Feed His Flock



PART FOUR: PATRIOTIC AND DEVOTIONAL SONGS

Come, Thou Almighty King

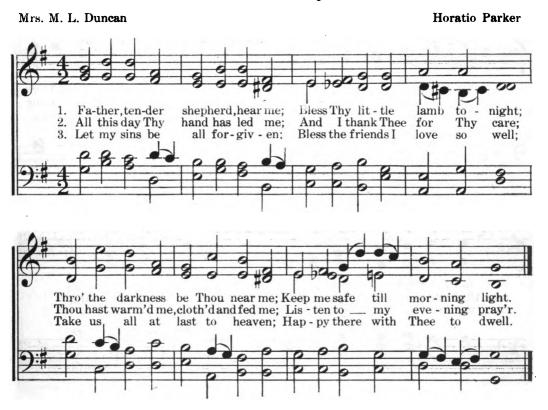


Portuguese Hymn ADESTES FIDELES





Children's Hymn



Integer Vitae

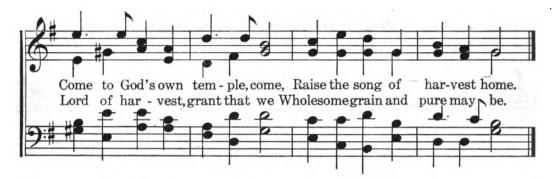


Now with Creation's Morning Song



The Joy of Harvest





All That's Good and Great





Oh, Worship the King

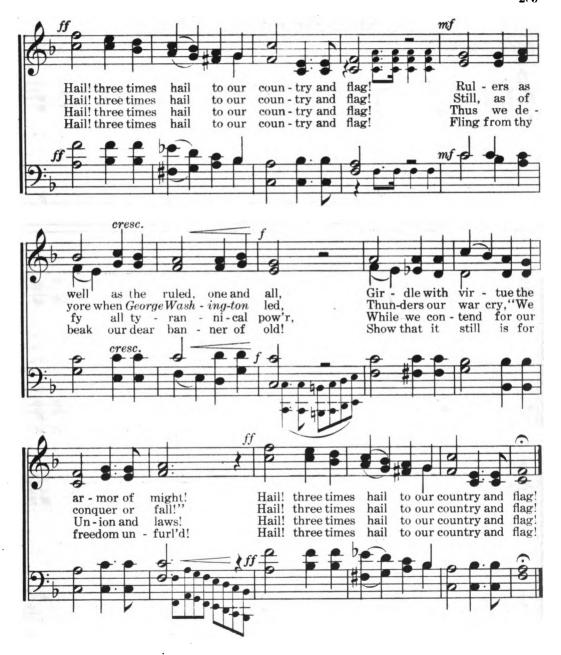


Praise to God, Immortal Praise



The American Hymn





The Star-Spangled Banner





America



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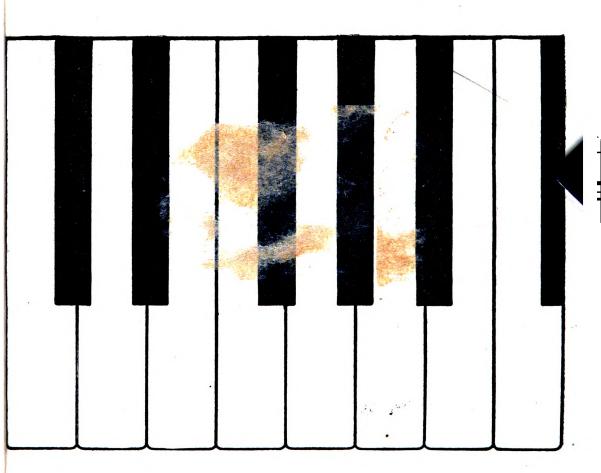
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