

STATE NORMAL SCHOOL
FRAMINGHAM, MASSACHUSETTS

SEVENTY-THIRD YEAR . . . 1912



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STATE
NORMAL SCHOOL

AT

FRAMINGHAM, MASS.

ESTABLISHED JULY, 1839.

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MAUDE A. DOOLITTLE, . . .	First grade.
PHEBE M. BEARD, . . .	Kindergarten.

CALENDAR FOR 1912.

January 29,	Second term begins.
February 22,	Washington's Birthday.
March 29, at close of school,	Spring recess.
April 19,	Patriot's Day.
May 30,	Memorial Day.
June 19,	Graduation.
June 20 and 21,	First entrance examinations.
September 3 and 4,	Second entrance examinations.
September 5, at 9 o'clock,	School begins.
November 28,	Thanksgiving Day.
December 20, at close of school,	Christmas recess.

SPECIAL NOTICE.

Attention is called of applicants, and principals of high schools to the statement made under "Admission by Certificate from High Schools."

Entrance examinations on the dates given above begin at 9 A.M., in the assembly hall. Candidates are to be present at the opening and on both days. They should come prepared to stay in September, as the term begins on the following day. Accommodations may be had during the examinations in one of the boarding halls, if pupils are obliged to stay over night. A lunch should be brought by others.

The school is in session every week-day, *except Saturday.*

STATE NORMAL SCHOOL AT FRAMINGHAM.

HISTORICAL.

In pursuance of a resolve of the Legislature of Massachusetts, this school was established at Lexington in July, 1839. It is the oldest normal school in America. It was removed to West Newton in 1844, and to Framingham in 1853.

DESIGN OF THE SCHOOL STATED BY THE BOARD OF EDUCATION.

The design of the normal school is strictly professional; that is, to prepare in the best possible manner the students for the work of organizing, governing and teaching the public schools of the Commonwealth.

To this end there must be the most thorough knowledge, first, of the branches of learning required to be taught in the schools; second, of the best methods of teaching those branches; and third, of right mental training.

It is the design of the Framingham Normal School to give:—

1. A study of the history of education and the school laws of Massachusetts;
2. A study of psychology, for the purpose of ascertaining true principles;
3. A practical application of these principles in teaching;
4. A high estimate of the importance and responsibility of the teacher's work, and an enthusiasm for it.

COURSES OF STUDY.

The school offers four courses,—an elementary course of two years, a three years' course, a special course of one year for experienced teachers and for college graduates, and a course in household arts of three years.

THE ELEMENTARY COURSE OF STUDY FOR TWO YEARS.

The elementary course of study is designed primarily for those who aim to teach in the public schools below the high-school grade. It comprises substantially the following subjects:—

I. The study of the educational values of the following subjects and of the principles and methods of teaching them:—

(a) English,—reading, oral and written composition, grammar, English and American literature.

(b) Mathematics, arithmetic, algebra, plane geometry.

(c) History,—history and civil polity of the United States and of Massachusetts.

(d) Science,—physics, chemistry, mineralogy, botany, zoölogy, geography, physiology and hygiene.

(e) Drawing, vocal music, physical training, manual training.

II. (a) The study of psychology, for the principles of education; the study of the application of these principles in school organization, school government, and in the art of teaching; the history of education; the school laws of Massachusetts.

(b) Observation and practice.

The time required for the completion of this course depends upon the student. In many cases more than two years are insisted upon. A diploma is given when the course is satisfactorily completed.

A THIRD YEAR FOR PRACTICE AND STUDY.

The Board of Visitors and the principal of any normal school may arrange for its students a third year of study and of practice in teaching whenever, in their judgment, such action is desirable.

A ONE YEAR'S COURSE FOR EXPERIENCED TEACHERS.

Teachers of successful experience in teaching, who bring satisfactory testimonials of maturity, good scholarship and of aptness to teach, may, with the consent of the principal and the Board of Visitors, select a course, approved by the principal, from the general two years' course, which may be completed in one year, and when such course is successfully completed they shall receive a certificate for the same.

In order to make this course of the largest benefit, a teacher who proposes to enter upon it should have had at least three or four years' successful experience in good schools. The course presupposes that experience has given a sufficient knowledge of methodology and of the principles of education to enable such a teacher to assimilate readily the subject-matter in the branches that she may select, and to grasp quickly the principles involved. A teacher whose experience has not given her this power will fail to derive from this course its full value. Candidates for this course are not required to take entrance examinations.

A ONE YEAR'S COURSE FOR COLLEGE GRADUATES.

College graduates may be admitted to the State normal schools without examination, and may receive a diploma after satisfactorily completing a course of one year, requiring at least twenty recitation periods per week and including the advanced pedagogy and practice of the senior year.

A THREE YEARS' COURSE IN HOUSEHOLD ARTS.

The Mary Hemenway Department of Household Arts.

The department of household arts was established in Boston, under the name of Boston Normal School of Cookery, by the late Mrs. Mary Hemenway, in 1887. In June, 1898, the trustees of the Mary Hemenway estate offered to the State Board of Education the school, with the very generous proposal that, if the offer were accepted, Mr. Augustus Hemenway, her son, and Mrs. Louis Cabot and Mrs. Wm. E. C. Eustis, daughters of Mrs. Hemenway, would thoroughly furnish and equip such a department as a memorial of their mother.

REQUIREMENTS FOR ADMISSION TO THE REGULAR TWO YEARS' COURSE.

GENERAL STATEMENT.

Candidates for admission to any one of the normal schools must, if young women, have attained the age of sixteen years, and if young men, the age of seventeen years. Their fitness for admission will be determined:—

1. By their standing in a physical examination.
2. By their moral character.
3. By their high school record.
4. By a written examination.
5. By an oral examination.

Physical Examination.

The State Board of Education adopted the following vote March 7, 1901:—

That the visitors of the several normal schools be authorized and directed to provide for a physical examination of candidates for admission to the normal schools, in order to determine whether they are free from any disease or infirmity which would unfit them for the office of teacher, and also to examine any student at any time in the course, to determine whether his physical condition is such as to warrant his continuance in the school.

Moral Character.

Candidates must present certificates of good moral character. In deciding whether they shall prepare themselves to become teachers, candidates should note that the vocation requires more than mere freedom from disqualifying defects; it demands virtues of a positive sort that shall make their impress for good upon those who are taught.

High School Record.

It may be said, in general, that if the ordinary work of a good statutory high school is well done, candidates should have no difficulty in meeting the academic tests to which they may be subjected. *They cannot be too earnestly urged, however, to avail themselves of the best high school facilities attainable in a four years' course, even though they should pursue studies to an extent not insisted on, or take studies not prescribed, in the admission requirements.*

The importance of a good record in the high school cannot be overestimated. *Principals are requested to furnish the normal schools with records of the high school standing of candidates.* The stronger the evidence of character, scholarship and promise, of whatever kind, candidates bring, especially from schools of high

reputation and from teachers of good judgment and fearless expression, the greater confidence they may have in guarding themselves against the contingencies of an examination and of satisfying the examiners as to their fitness.

Admission by Certificate from High Schools.

Candidates from high schools which are on the certificate list of the New England College Entrance Examination Board may be admitted to any of the State normal schools without examination in any subjects required for admission in which they have attained a standing of B, or 80 per cent., as certified by the principal of the school.

Candidates from high schools not in the college certificate list may be admitted on similar conditions, if the high schools are approved for the purpose by the Board of Education.

High schools desiring this approval should correspond with the Commissioner of Education.

Principals are advised to certify students in all subjects in which they have reached the rank of B, or 80 per cent., whether these subjects are required for admission or not. Then the question of substitution can be simplified.

Blank forms for certificates may be obtained at the office of the State Board of Education, Ford Building, Boston, or at the school.

Admission by Written and Oral Examinations.

The examinations will embrace papers on the following groups of subjects, a single paper with a maximum time allowance of two hours to cover each of groups I., II. and IV., and a single paper with a maximum time allowance of one hour to cover each of groups III. and V. (*five papers with a maximum time allowance of eight hours*):—

I. *Language.*— (a) English, with its grammar and literature, and (b) either Latin or French.

II. *Mathematics.*— (a) The elements of algebra and (b) the elements of plane geometry.

III. *United States History*.—The history and civil government of Massachusetts and the United States, with related geography and so much of English history as is directly contributory to a knowledge of United States history.

IV. *Science*.—(a) Physiology and hygiene and (b and c) any two of the following: physics, chemistry, physical geography and botany, provided one of the two selected is either physics or chemistry.

V. *Drawing and Music*.—(a) Elementary, mechanical and freehand drawing, with any one of the topics,—form, color and arrangement, and (b) music.

Oral Examination.

Each candidate will be required to read aloud in the presence of the examiners. He will also be questioned orally either upon some of the foregoing subjects or upon other matters within his experience, in order that the examiners may gain some impression about his personal characteristics and his use of language, as well as give him an opportunity to furnish any evidences of qualification that might not otherwise become known to them.

GENERAL REQUIREMENTS IN ENGLISH FOR ALL EXAMINATIONS.

No candidates will be accepted whose written English is notably deficient in clear and accurate expression, spelling, punctuation, idiom, or division of paragraph, or whose spoken English exhibits faults so serious as to make it inexpedient for the normal school to attempt their correction. The candidate's English, therefore, in all oral and written examinations will be subject to the requirements implied in the statement here made, and marked accordingly.

SPECIAL DIRECTIONS FOR WRITTEN EXAMINATIONS.

I. Language.

(a) *English*.—The subjects of the examination will be the same as those generally agreed upon by the colleges and high technical schools of New England.

The list of books for study prescribed by the Commission of Colleges in New England for 1909–1911 is as follows:—

Shakespeare's *Macbeth*; Milton's *Minor Poems*; Burke's *Speech on Conciliation with America*, or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

The purpose of the examination is to discover (1) whether the student has acquired good habits of study, (2) whether he has formed any standards of literary judgment, (3) whether he has become discerning of literary merit, and (4) what acquaintance he has with standard English and American writers.

The examination will take such a form that students who have followed other than the prescribed lines of reading may be able to satisfy the examiners on the above points.

(b) *Either Latin or French*.—The translation at sight of simple prose or verse, with questions on the usual forms and ordinary constructions, and the writing of simple prose based in part or in full on the passage selected.

II. Mathematics.

(a) The elements of algebra through affected quadratic equations.

(b) The elements of plane geometry.

While there is no formal examination in arithmetic, the importance of a practical working acquaintance with its principles and processes cannot be too strongly emphasized. The candidate's proficiency in this subject will be incidentally tested in its applications to other subjects.

In geometry, the candidate's preparatory study should include independent solutions and demonstrations,—work that shall throw him upon his own resources; and his ability to do such work will be tested in the examination. An acquaintance with typical solid forms is also important,—enough, at least, to enable the candidate to name and define them and to recognize the relations borne to them by the lines, planes, angles and figures of plane geometry.

III. United States History.

Any school text-book on United States history will enable candidates to meet this requirement, provided they study enough of geography to illumine the history, and make themselves familiar with the grander features of government in Massachusetts and the United States. Collateral reading in United States history is strongly advised; also in English history so far as this history bears conspicuously on that of the United States.

IV. Science.

(a) *Physiology and Hygiene.*—The chief elementary facts of anatomy, the general functions of the various organs, the more obvious rules of health, and the more striking effects of alcoholic drinks, narcotics and stimulants upon those addicted to their use.

(b and c) *Any Two of the Following Sciences, — Physics, Chemistry, Botany, Physical Geography, provided One of the Two is either Physics or Chemistry.*—The chief elementary facts of the subjects selected, so far as they may be presented in the courses usually devoted to them in good high schools. It will be a distinct advantage to the candidate if his preparation includes a certain amount of individual laboratory work.

A laboratory notebook, with the teacher's endorsement that it is a true record of the candidate's work, will be accepted as partial evidence of attainments in the science with which it deals. The original record should be so well kept as to make copying unnecessary.

V. Drawing and Music.

(a) *Drawing.*—Mechanical and freehand drawing,—enough to enable the candidate to draw a simple object, like a box or a pyramid or a cylinder, with plan and elevation to scale, and to make a freehand sketch of the same in perspective. Also any one of the three topics,—form, color and arrangement.

(b) *Music.*—Such elementary facts as an instructor should know in teaching singing in the schools, including major and minor keys, simple two, three, four and six part measures, the fractional

divisions of the pulse or beat, the chromatic scale, the right use of the foregoing elements in practice, and the translation into musical notation of simple melodies or of time phrases sung or played.

IMPORTANCE OF ADEQUATE PREPARATION.

Candidates should measure their duty of making adequate preparation not wholly by the subjects selected and the papers set for the admission examinations, but by the larger demands their chosen vocation is sure to make upon them. The more generous and thorough, therefore, the preparation of the candidate, the greater the likelihood of profiting by the normal school, of completing the elementary course on time, of securing employment after graduation, and of doing creditable work as a teacher.

EQUIVALENTS.

Special cases that raise questions of equivalents will be considered on their merits.

Successful experience in teaching is taken into account in the determination of equivalents in the entrance examinations, and reasonable allowance in equivalents is made in case the candidate, for satisfactory reasons, has not taken a study named for examination.

DIVISION OF THE EXAMINATIONS.

Preliminary examinations are to be taken in June only.

Candidates may be admitted to preliminary examinations a year in advance of their final examinations, provided they offer themselves in one or more of the following groups, each group to be presented in full:—

- II. Mathematics.
- III. United States history.
- IV. Science.
- V. Drawing and music.
- VI. French.

Examinations in Group I., Language, except French, can be taken only in the senior year.

Every candidate for a preliminary examination must present a certificate of preparation in the group or groups chosen, or in the

subjects thereof, the form of certificate to be substantially as follows:—

_____ has been a pupil in the
 _____ School for _____ years, and is, in my judgment,
 prepared to pass the normal school preliminary examination in the following group or groups of subjects and the divisions thereof:—

Signature of principal or teacher, _____

Address, _____

The group known as I. Language must be reserved for the final examinations. It will doubtless be found generally advisable in practice that the group known as IV. Science should also be so reserved.

While division of the final or complete examinations between June and September is permissible, it is important both for the normal school and for the candidate that the work laid out for the September examinations, which so closely precede the opening of the normal schools, shall be kept to a minimum. Candidates for the final or complete examinations are earnestly advised, therefore, to present themselves in June.

PRACTICE SCHOOL FOR THE REGULAR DEPARTMENT.

All the schools in the village of Framingham Center have been put under the charge of the Board of Education for a training school, through the courtesy of the school committee of Framingham.

In these schools there are all the grades below the high school. The students have an opportunity for observation and actual teaching under the care and criticism of experienced and interested teachers. During the senior year each student has twelve weeks of teaching and observation.

If their residence permits, the pupil-teachers are given at least four weeks of the twelve in one of four neighboring cities or towns. During this time they work with individual pupils, groups, divisions, and a whole school. Such service brings them directly into contact with the teaching and management of schools, and compels them to begin to study school systems. It supplements in a most valuable manner the training of the practice department.

The practice school is directly related to all the work in the normal school proper, and the students are taught to carry out the principles of teaching which they have learned in the class rooms in the normal department. The work in these schools forms an important part in the education of the students.

THE MARY HEMENWAY DEPARTMENT OF HOUSEHOLD ARTS.

A THREE YEARS' COURSE IN HOUSEHOLD ARTS.

Requirements for Admission to the Department of Household Arts.

All the requirements for admission to the regular department of the school in regard to examinations, tuition, testimonials, and such rules and regulations as are from time to time given for the conduct of the school, are the same for the household arts department.

General Statement.

The principal object of this department is to provide for the adequate training of teachers of various household arts, especially of cookery in its various forms. The instruction includes courses in household sanitation and hygiene; in bacteriology, chemistry and physics; in practical and scientific laundry work; in bookkeeping; "first aid" and home nursing; also in sewing and elementary dress-making.

The course in marketing is of large practical value. The students are trained in the preparation of dietaries at given prices for varying numbers of persons, how to judge of meats and how to buy them, by visits to meat shops. The students are also required to visit grocery and other establishments, and to make themselves familiar with the supply and demand of staples and their prices.

Each student learns how to prepare the menu for a large family, according to market supplies and prices.

As the boarding halls offer ample facilities for the demonstration of the science of household arts in daily living, the seniors are expected to further qualify themselves as teachers of household arts or as superintendents of institutions by actual doing of the details of housekeeping and cookery in the boarding halls.

This training is supplemented by manual instruction, woodwork and elementary arts and crafts.

With the opening of this department the principle of industrial education as a component part of all sound education, and its maintenance as an enduring fact in normal training, was established at Framingham Normal School. Since that time the need of industrial education has increased, until it is now recognized that the graduates of a normal school, in order to fulfill successfully their duties as teachers, must be competent in one way or another to contribute to the teaching of industrial education.

The time required for the completion of this course is three years. A diploma is given when the course is satisfactorily completed.

Outline of the Three Years' Course of the Department of Household Arts.

FIRST YEAR.	SECOND YEAR.	THIRD YEAR.
Cookery—principles and methods.	Cookery,—advanced course. This includes cookery for the sick.	Cookery or practical dietetics. This includes making of menus, preparation of dinners, observation and cooking in the boarding halls, marketing and keeping of accounts.
General chemistry and qualitative analysis.	Quantitative and organic chemistry.	Food and dietetics.
Physics, biology, . . .	Physiology, . . .	- - -
Sewing,	Advanced sewing, . . .	Bacteriology.
Drawing,	Drawing,	Drawing as applied to household decoration and mechanical drawing.
Gymnastics,	Gymnastics,	- - -
French,	French,	Household sanitation.
English,	English,	What to do in emergencies.
- - -	Laundry,	- - -
- - -	Psychology,	Pedagogy.
- - -	Teaching, sewing and cookery.	Teaching, sewing and cookery.

Practice School for the Department of Household Arts.

The practice school of this department is very broad in its scope. It combines classes in sewing and cookery. These classes come from elementary and secondary schools. The main part of the practice school is carried on in the main school building of the school. Upon almost all school days three classes in cookery may be seen at work, each class under the direction of a senior, assisted by a member of the middle junior class. On other days the seniors instruct classes in sewing, juniors from the regular course and pupils from the regular practice department. All of this work is done under careful supervision. The members of the middle junior class under this plan have a year's observation and assistance which prepares them for their teaching in the senior year. In addition to this teaching at home each senior carries on independent classes in sewing and cookery in Framingham and in the neighboring towns. These classes are made up from elementary and secondary schools. At the present time such work is being carried on in many educational centers. Such an arrangement for practice affords the pupil teacher a rare opportunity to become acquainted with the problems of general school organization and management of both elementary and secondary schools. Being in a great measure responsible for the control of her class in these centers, she learns some of the lessons of discipline for herself and for her pupils. This arrangement trains her to meet successfully the question of controlling and teaching.

Linen required for the Department of Household Arts.

Three or four plain white shirt waist costumes: material, white pique or other white material; skirt, walking length; white stocks and belts. Four white aprons: material, linen preferred (a plain white cotton fabric may be used); pattern, a full skirt, with plain bib having narrow side straps, the straps passing over the shoulders to the back, and then crossed to fasten at the belt with button and buttonhole. Six towels: material, "Tumbler towelling," blue and white (1/4-inch check); length of towels, three-quarters yard each, with loop or buttonhole to hang from the apron. Two round

holders: material, dark blue denim, bound with woolen braid to match, and to be hung from the side, one-half yard in length, by a buttonhole. Caps furnished at cost. Note: linen and pique should be shrunken before making. A laundry apron is required. Further information in regard to these aprons will be given at the school. A chemistry apron is necessary: material, preferably dark blue serge, mohair or India twill; pattern, a sack or yoke apron (round, square or V neck.)

All articles required must be *very distinctly and permanently marked* with the owner's name. *Rubber heels* for the boots are required.

OTHER REQUIREMENTS FOR ADMISSION.

1. *Intention to teach.*—Candidates for either department must declare their intention to complete the course of study in the school, if possible, and afterwards to teach in the public schools of Massachusetts for at least one year.

2. *Tuition.*—To persons who live in Massachusetts tuition is free; but persons from another State than Massachusetts, attending a normal school supported by this State, shall pay at the beginning of each half-year session, to the principal of the school attended, the sum of twenty-five dollars for the use of the school.

3. *Examinations* for admission take place at the close of the school year in June, and also at the beginning of the school year in September. (See calendar.) Copies of examination papers will be sent on application.

Classes are formed only at the beginning of the fall term.

GENERAL INFORMATION.

EXPENSES, BOARD, STATE AID, ETC.

Books.—Text-books and reference books are furnished to students in the regular course; the only expense is for stationery and some drawing material. Students are occasionally advised to buy a book which is thought to be indispensable as a part of their outfit as a teacher. Such books are furnished at cost. Students who are to live in the boarding halls are advised to bring such text-books as they have which are of *recent* publication.

Boarding Halls.—There are upon the school grounds two boarding halls, Crocker Hall and Normal Hall, which are made as homelike as possible. They are heated by hot water, lighted by electricity, furnished with the best sanitary and lavatory arrangements of hot and cold water, and supplied with pure drinking water. Each hall has two parlors set apart for the use of the students, one as a reception room for friends, the other for the sole use of the students. The students' parlors have each a piano, also a small library.

Those who intend to room in one of the boarding halls must make application for a room as soon as it has been decided to enter the school. This will be of great assistance in assigning rooms, and make it positive that the applicant has a room.

Price of Board.—The price of board is \$160 a year, \$80 per term. This includes everything. It must be paid as follows: \$40 at the beginning and \$40 at the middle of *each* term. (For term see calendar.) In case of illness or *unavoidable* absence, the expense of board, for a limited period, is shared between the State and the student.

These rates are made on the basis that two students occupy one room.

Parents and guardians are requested to make all payments for board, by checks or otherwise, to Mrs. E. E. Hemenway, cashier.

What Students are to furnish.—Students who board in the halls must furnish their own towels, table napkins, napkin ring and bed linen. The bed linen should be two complete sets for single beds, the pillow-cases one-half yard wide, the sheets two and three-quarters yards long and only one and one-half yards wide. These measurements are exactly suitable for the single bed in use. Students must bring a laundry bag.

Every article which goes into the laundry must be *very distinctly and permanently marked* with the owner's name, and where it may be easily found. Trunks, also, must be marked so as to be easily identified.

State Aid.—The rule of the State Board of Education in regard to State aid is as follows: Aid is not furnished during the first term of attendance. Applications for this aid are to be made to

the principal in *writing*, and shall be accompanied by such evidence as shall satisfy him that the applicant needs the aid. State aid to students in the normal schools shall be distributed to the several schools according to the number of applicants therein; but the selection of the recipients shall be made from such students as are in good and regular standing. In this distribution of State aid the pupils who live in towns where normal schools are situated shall not be considered as entitled to any portion thereof.

REGULATIONS.

Students in a normal school who are preparing to become teachers should be able and willing to control themselves. They should be practically interested in working out problems of self-government, and should make rules and regulations absolutely unnecessary. The principal of the school desires to allow the greatest possible freedom of action in all particulars. There are, therefore, but a few simple rules, such as obtain in any well-regulated family.

PHYSICAL EDUCATION.

All students are obliged to take exercises in the gymnasium, under the direction of the instructor in physical education, during the entire course.

The object of this work is two-fold: first, to keep the student in the best physical condition possible, through her own efforts, aided by the constant supervision of the instructor; second, to prepare her to carry on the work in the schools in which she will teach.

There is also given a course of practical instruction in the "emergencies" of the home and school, and in the detection and recognition of diseases, especially those which are considered contagious.

In addition to the regular gymnasium work, much attention is paid to the out-door life of the students. Each student is expected to take a certain amount of exercise out of doors every day. To help make this requirement pleasant and profitable, an opportunity is given for playing tennis, basket ball, field hockey and base ball.

THE GYMNASIUM SUIT.

The gymnasium suit consists of full bloomers and a perfectly loose shirt waist of some black material, preferably serge. It can be ordered at the school in September.

LUNCH ROOM.

As a large number of the students who come to the school each day by steam or electric cars do not care to go to the boarding halls for their lunch, two rooms in May Hall, the school building, have been fitted up for their use. Here they will be provided *at cost* with hot cocoa and different kinds of soups made by students of the household arts department, to supplement their own lunch.

EMPLOYMENT.

There is a constant demand for *good* teachers. A student, to graduate, must meet, in her academic and practice school work, certain requirements. If these requirements are fully met, there is no difficulty whatever in finding employment.

THE SITUATION OF THE SCHOOL.

The school is in Framingham Center, about twenty miles from Boston and the same distance from Worcester.

The village is on the New York, New Haven & Hartford Railroad. Trains on this line from Boston, Taunton, Fitchburg and Lowell make good connections possible with all parts of the State. Electric car lines furnish excellent facilities for reaching the Boston & Albany Railroad at South Framingham, and the main line of the Boston & Worcester Street Railway runs through the village very near the school. It generously gives half-fare rates to students. The steam railroads give reduced rates to students.

VISITORS.

The school is always open to the public. Parents and guardians are cordially invited to visit it often. School committees, superintendents and teachers also are especially invited to visit the school and make themselves familiar with its work. They will be welcome at all times.

Committees are requested to ask for the diplomas of applicants for schools who represent themselves as graduates of this school.

For catalogues or further information, also for board in the boarding halls, address the principal at Framingham.

LIST OF STUDENTS—1912.

SENIORS.

Adams, Marion Barrows, ¹	Dorchester.
Adams, Mary, ¹	Spencer.
Allan, Jeanie,	Everett.
Attwood, Mildred Florence,	Foxborough.
Babcock, Hattie F.,	Natick.
Bartlett, Marion Faye, ¹	Easthampton.
Bassett, Jennie M.,	Waltham.
Bennett, Pauline Alice, ¹	Haverhill.
Bent, Elizabeth A., ¹	Marlborough.
Benton, Gladys Read, ¹	Watertown.
Bills, Mary Irene,	Waltham.
Blair, Hazel Electa, ¹	Springfield.
Blanpied, Margaret S.,	Framingham.
Bonney, Marjorie, ¹	New Bedford.
Bowlby, Abbie H.,	Watertown.
Buckley, Alice F.,	Natick.
Burpee, Rose I.,	Westborough.
Chase, Cora Johnson, ¹	South Framingham.
Chickering, Emma B.,	Hopkinton.
Childs, Emily C.,	Waban.
Churchill, Florence Gilberta, ¹	Worcester.
Clark, Beth D.,	Springfield.
Congdon, Lois Annie,	Mendon.
Conlon, Mary Rose,	Worcester.
Cowan, Gertrude M.,	Waltham.
Curran, Anna V.,	Marlborough.
Dacey, Mary Elizabeth,	Natick.
Dale, Marian,	Roxbury.
Dallinger, Mildred Eleanor, ¹	Cambridge.

¹ Household arts.

Dean, Melvina,	Falmouth.
DeLoura, Bertha Amy,	Edgartown.
Dempsey, Helena M.,	Boston.
Devin, Nora Mae,	Westborough.
Douglas, Marjorie Frances,	Turners Falls.
Driscoll, Johanna A.,	Sherborn.
Drummey, Barbara E.,	Marlborough.
Eden, Elizabeth Marjorie,	Watertown.
Edwards, Ethel Eunice,	East Holliston.
Farley, Carmala Adeline,	Hudson.
Farnsworth, Mildred Arlene,	Hyde Park.
Flaherty, Mabel T.,	Marlborough.
Forknall, Odessa Beatrice,	Newton.
Fowler, Rena E.,	Springfield.
Gaskill, Irene D.,	South Milford.
Grant, Marie Josephine,	Newton.
Harris, Harriet Eugenia, ¹	Deerfield.
Harris, Lillian Emma, ¹	Newtonville.
Harris, Marguerite Loretta,	Waltham.
Harris, Zetta May, ¹	Worcester.
Harwood, Emma Lodoyska, ¹	Petersham.
Hatch, Mabel Fairfield, ¹	Somerville.
Hawkes, Alice Madeline, ¹	South Framingham.
Heal�y, Helen Agnes,	Whitinsville.
Horgan, Catherine M.,	Waban.
Horrocks, Emma,	Arlington.
Harding, Sarah Lewis,	Haverhill.
Huckins, Marion Emma, ¹	North Grafton.
Joyce, Florence R.,	Framingham.
Kelleher, Nellie R.,	Marlborough.
Kiley, Mary E.,	Natick.
Knights, Edith L.,	Natick.
Lane, Margaret Frances, ¹	Leominster.
Lennon, Agnes B.,	Wellesley Hills.
Lincoln, Ruby May, ¹	South Framingham.
Lombard, Lou, ¹	Dedham.
Lynch, Mary Katherine, ¹	Marlborough.
MacLaren, Viola Ellen,	Foxborough.
Marshall, Helen A.,	Amherst.

¹ Household arts.

McCormack, Juliet,	Petersham.
McCourt, Mary Frances,	West Newton.
McFarland, Rozetta Walker,	Somerville.
Meserve, Helen Louise, ¹	South Framingham.
Messier, Eva C.,	Marlborough.
Moore, Alice M.,	Whitinsville.
Moore, Edith Frances, ¹	Somerville.
Morton, Urania Augusta,	Foxborough.
Moynihan, Grace, ¹	Holliston.
Murray, Sarah Dowling, ¹	Dedham.
Newton, Christine Marion, ¹	Reading.
Noel, Agnes C.,	Cochituate.
Olund, Signe Marion,	Newton Center.
Osborne, Ibelle G.,	Mansfield. ■ ■
Pendleton, Marion Elizabeth, ¹	Melrose Highlands.
Pendleton, Sarah L.,	Mansfield.
Phipps, Aimee G.,	Hopkinton.
Philbrick, Helen Gertrude, ¹	Newburyport.
Pike, Ruth Child,	Newburyport.
Pope, S. Elizabeth,	Dorchester.
Potter, Blanche Elizabeth,	Marlborough.
Prescott, Ruth Caroline, ¹	Amesbury.
Prince, Mabel M.,	North Hadley.
Rice, Sophia E., ¹	Palmer.
Ronaldson, Frances Marian,	Springfield.
Royce, Bessie Marguerite,	Worcester.
Russell, Emily Christiana, ¹	North Hadley.
Ryan, Elizabeth Sarah,	Northborough.
Sanford, Marion Julia,	Ware.
Scott, Annie Denson, ¹	Providence, R. I.
Shepard, Evelyn F.,	Mansfield.
Smith, Elizabeth B., ¹	Woodmont, Conn.
Smith, Geneva Clifford, ¹	Rockport.
Smith, Grace C.,	Waltham.
Sproule, Mary Nelson,	South Natick.
Standish, Delight Reed, ¹	Dighton.
Stanley, Elona G.,	North Attleborough.
Staples, Hazel M.,	Mansfield.
Sullivan, J. Estelle,	Natick.

¹ Household arts.

Taft, Violet Zell, ¹	Springfield.
Taft, Vivian Mae,	Westborough.
Tweedie, Jennie Warren,	Franklin.
Vaughn, Ella Louise,	Dana.
Ward, Florence Ida,	Malden.
Wass, Ethel May,	Chelsea.
Whitney, Alberta Mary, ¹	Watertown.

MIDDLE JUNIORS, HOUSEHOLD ARTS.

Abbott, Hazel Francelia,	North Attleborough.
Anderson, Helen S.,	Springfield.
Barstow, Miriam A.,	Hadley.
Berger, Pauline F.,	Westfield.
Boothby, Doris T.,	Waltham.
Brady, Annie N.,	Petersham.
Buckley, Mary C.,	Ware.
Burbank, Marcia L.,	Brockton.
Carr, Janet W.,	Plymouth.
Cate, Hazelle Greenlay,	Haverhill.
Claffin, Amy A.,	Hopkinton.
Clark, Ruth Z.,	Amherst.
Clough, Portia E.,	Swampscott.
Crosby, Mabel Jewett,	Methuen.
Davis, Charlotte,	Waltham.
Davis, Harriet B.,	Everett.
Davison, Mabel E.,	Turners Falls.
Eastman, Emma Hall,	Framingham.
Goff, Hazel A.,	Grafton.
Hickey, Nellie M.,	Sunderland.
Hobbs, Helen H.,	Worcester.
Holdsworth, Marian B.,	Turners Falls.
Hugo, Minna L.,	Worcester.
James, Mildred L.,	New Bedford.
Lawrence, Gladys C.,	Williamstown.
Lawrence, Marion,	Brockton.
Leake, Clara G.,	North Hanson.
Leary, C. Esther,	West Upton.
Leighton, Mabel A.,	Marlborough.
Marsh, Elizabeth,	Gloucester.

¹ Household arts.

McIntire, Ruth Elizabeth,	Warren.
Montgomery, Lucy May,	Fitchburg.
Patten, Cornelia H.,	Somerville.
Perkins, Agnes E.,	Somerville.
Priest, Miriam E.,	Somerville.
Rose, Marjorie,	Haverhill.
Simonds, Stella S.,	Worcester.
Sinnett, Ruth,	Roxbury.
Small, Agnes W.,	North Truro.
Smith, Helen M.,	Orange.
Stacy, Catherine S.,	Springfield.
Sykes, Harriet Charlotte,	Whitinsville.
Taft, Hazel Choate,	Winter Hill.
Tilton, Edna Frederika,	Wellesley.
Tyler, Elizabeth R.,	Westborough.
Vance, Caroline H.,	Worcester.
Varrell, Edna E.,	Amesbury.
Vollmer, Ruth J.,	South Framingham.
White, Ann E.,	Greenfield.
Woehler, Tosca,	Cambridge.

JUNIORS.

Adams, Helena I. E.,	Needham.
Adams, Maude Alice,	Natick.
Allen, Charlotte, ¹	Berlin.
Arsenault, Stella Leacadie,	Marlborough.
Avery, Dorothy Frances, ¹	South Framingham.
Bacon, Fannie Calder, ¹	Newton Highlands.
Baker, Mary Elizabeth,	Auburndale.
Barker, Grace F.,	Marlborough.
Barrett, Julia A.,	Norwood.
Barrus, H. May, ¹	Athol.
Bartlett, Edith J., ¹	Winchendon.
Bliss, May Isabelle, ¹	Easthampton.
Boody, Ruth G., ¹	Amesbury.
Bourn, Clara E., ¹	Templeton.
Bradley, B. Winifred,	Vineyard Haven.
Brayton, Nina Marie, ¹	Brockton.
Bridgham, Marion E., ¹	Haverhill.

¹ Household arts.

Bullard, Hazel A.,	Holliston.
Bushnell, Edith Stuart, ¹	West Medford.
Byrne, Elizabeth Marguerite, ¹	Marlborough.
Caine, Alice G., ¹	Newton Lower Falls.
Camaek, Fannie Evelyn,	Brighton.
Cameron, Mary Agnes Winifred,	Milford.
Chace, Mary Durfee,	Fall River.
Chandler, Eva M., ¹	Haverhill.
Chisholm, Ethel V., ¹	Somerville.
Clark, Amy E.,	Concord.
Colburn, Miriam, ¹	Newtonville.
Cook, M. Ethelreda,	Quincy.
Corey, Hazel E., ¹	Winchester.
Davenport, Marian S., ¹	Fall River.
Devin, Katherine Louise,	Westborough.
Dolan, Loretta Mildred,	South Milford.
Dolber, Grace Mildred, ¹	Waltham.
Donnelly, Lillian F.,	Upton.
Dorr, Florence Lillian,	Marlborough.
Dow, Edith May,	Marlborough.
Dow, Ruth N., ¹	Bolton.
Drislain, Winifred J., ¹	Canton.
Emerson, Dorothy, ¹	Lynn.
Fifield, Edna Belle,	Springfield.
Flanders, Gladys, ¹	Newton Center.
French, Marion Lottie,	South Sudbury.
Fritz, Anna L.,	Turners Falls.
Gale, Madeline, ¹	Hopkinton.
Gavin, Evangeline R.,	Natick.
Geoffrion, Emilie Marie,	Waltham.
Gerald, S. Florence,	Upton.
Godvin, Helen C., ¹	Jamaica Plain.
Gordon, Mildred, ¹	West Medford.
Halloran, Mary F.,	South Framingham.
Hanson, Eva F.,	Marlborough.
Harrington, Mabel Gertrude, ¹	Leverett.
Hawes, Sally G., ¹	Somerville.
Hawks, Marguerite L., ¹	Newton Center.
Hegarty, Marion LeBaron, ¹	Wareham.

¹ Household arts.

Helm, Marie Agnes,	Waltham.
Hinkley, Elsie M.,	Holliston.
Hoagland, Helen,	Tyngsborough.
Holley, Annie A., ¹	Springfield.
Homer, Eunice H., ¹	Stoughton.
Hope, Lura A.,	Concord Junction.
Hopkins, Ellen G., ¹	Somerville.
Hovenden, Lena F.,	Newtonville.
Isaac, Martha E.,	Brighton.
Jacob, Alice L., ¹	Reading.
Jenkins, Marion Sparrell, ¹	New Bedford.
Jones, Helen P.,	Waltham.
Joy, Winifred N.,	Watertown.
Keith, Evelyn Winifred, ¹	West Boylston.
Kelley, Gertrude Spaulding, ¹	Marlborough.
King, A. Esther,	Natick.
Kingman, Ruth A., ¹	Dorchester.
Laughlin, Helen G.,	Marlborough.
Lenihan, Mary M.,	Roxbury.
Longley, Vera H., ¹	Marlborough.
Lord, Marion W., ¹	Newton.
Loretsen, Helen F.,	Concord Junction.
Lovering, Hazel M.,	Fairhaven.
MacDonald, Mary E.,	Brighton.
Magorty, Mary R.,	Hudson.
Manning, Abigail C., ¹	Deerfield.
Marshall, Ruth M., ¹	Marlborough.
McCabe, Helen Wilson,	Wellesley Hills.
McCusker, Mary Genevieve,	Waltham.
Meighan, Mary Irene,	Westborough.
Merrill, Bernice C., ¹	Brighton.
Mitchell, Mary E.,	Marlborough.
Monaghan, Mary M.,	Newton Lower Falls.
Morse, Meda, ¹	Foxborough.
Neale, Florence M.,	Natick.
Nichols, Helen Edna, ¹	Marlborough.
Norcross, Olive W., ¹	Worcester.
Norris, Flora Helen,	Cochituate.
Noyes, Ruth Elizabeth, ¹	Georgetown.

¹ Household arts.

Nutter, Elizabeth Eaton, ¹	Haverhill.
Oakes, Jane E.,	South Natick.
Page, Roxie L.,	Saxonville.
Parkis, Edith T.,	Whitinsville.
Patterson, Charlotte B.,	Cochituate.
Pease, Emma F., ¹	Springfield.
Phelps, Martha I., ¹	Marlborough.
Pingree, Marion D., ¹	Haverhill.
Powers, Ruth, ¹	Orange.
Raub, Josephine, ¹	Dorchester.
Raymond, Ruth T., ¹	Montague.
Remmes, Mary J., ¹	Lawrence.
Reycroft, Hilda L.,	North Cambridge.
Rice, Marjorie, ¹	Waban.
Richardson, Alice H., ¹	Franklin.
Richardson, Clara Mason, ¹	Pittsfield.
Richmond, Louise Prescott,	Foxborough.
Robinson, Florence S., ¹	Hudson.
Ross, Hazel Arline, ¹	Worcester.
Russell, Alice E.,	Wayland.
Savary, Emma M., ¹	East Wareham.
Schumann, Cora A.,	South Natick.
Searles, J. Mabelle,	Whitinsville.
Shears, Dorothy,	Sheffield.
Shipton, Mary Price, ¹	Pittsfield.
Shipton, Susie Parker, ¹	Pittsfield.
Shurtleff, Ruth, ¹	Fairhaven.
Slocum, Lucy Brownell, ¹	Everett.
Smith, Adele Frances, ¹	Athol.
Smith, E. Christine, ¹	Spencer.
Smith, M. Josephine,	Marlborough.
Spaulding, Esther Mary,	Waltham.
Stearns, Emeline H.,	Wayland.
Stearns, Grace E., ¹	Greenfield.
Sullivan, Katharine Dorothy,	Hopkinton.
Thompson, Carolyn W.,	Framingham.
Thomson, Marion,	Hyde Park.
True, Annie,	Upton.
Turner, Esther M., ¹	North Reading.

¹ Household arts.

Twigg, Eunice M., ¹	Fall River.
Warren, Helen Louise, ¹	Newton Lower Falls.
Webster, Anna Eleanor, ¹	Waban.
Wheaton, Jennie M.,	Watertown.
Wheeler, Erma L., ¹	Southborough.
Wheeler, Lilla M., ¹	Concord.
Wheeler, Marion,	Dedham.
White, Mildred, ¹	Fall River.
Wilkins, R. Olive, ¹	Cambridge.
Wilson, Marion, ¹	Wellesley.
Winchester, Rena, ¹	Holliston.
Woods, Marion Sumner, ¹	Norwood.

SUMMARY.

Seniors,	114
Middle juniors, household arts,	50
Juniors,	146
Total,	310

¹ Household arts.

GRADUATES — JUNE 21, 1911.

Kathryn I. Acton,	Ashland.
Effie Louise Adams,	Westborough.
Addie May Blood,	Medfield.
Eva Louise Boynton,	South Framingham.
Gertrude A. Breitzke, ¹	Newton Center.
Agnes M. Bridges, ¹	South Framingham.
Anna Louise Brophy,	Saxonville.
Gladys Lisle Brown,	Deerfield.
Mildred Elvira Buck,	Wilmington.
Isa Leona Buffington,	Natick.
Ruth Hildreth Burgess,	West Newton.
Florence Mary Butler,	Southborough.
Elizabeth A. Carroll,	Waltham.
Marion Jeannette Clarke,	East Longmeadow.
Jennie Cline,	Holliston.
Ellen Aloyse Cochrane,	Brookline.
May Monica Coffey,	Fall River.
Marian Colburn,	Wellesley Hills.
Helena Marie Coleman,	Natick.
Elizabeth Pushee Connors,	Watertown.
Gertrude Dorothy Cuff,	Norwood.
Esther Dorothy Cunningham,	Fall River.
Fannie Park Cutler,	Waltham.
Elizabeth L. Dean, ¹	Millis.
Gladys Frederika Dean,	Millis.
Marguerite Deary,	Newtonville.
Elizabeth Mary Delay,	Somerville.
Lena May DeLoura,	Edgartown.
Mary Amelia E. DePasquale,	Milford.
Marion Frances Dix,	West Newton.

¹ Household arts.

Mary Agnes Donovan,	Natick.
Gladys H. Fairbanks,	Southborough.
Eva Benson Fay,	Grafton.
Mary Elizabeth Finn,	Southborough.
Ruth Shirley Fisher, ¹	Gloucester.
Rena Marie Fuller, ¹	Weymouth.
Mary Rose Gallagher,	Northborough.
Dora Margaret Giblin,	Marlborough.
Edith Florene Gould, ¹	Worcester.
Alice May Graves,	Waltham.
Minnie Maude Greenleaf,	Newton Upper Falls.
Corinne Hall, ¹	Newton.
Marion Harney,	South Framingham.
Dorothy Howard Haviland,	Southborough.
Irene Charlotte Hogan,	Milford.
Dorothy Berrien Holden,	Millis.
Tillie V. Hough, ¹	Malden.
Antoinette Elizabeth Jacobs,	Norwell.
Mildred Jones,	Marlborough.
Anastasia M. Kelly,	Hopkinton.
Lena Catherine Kennedy,	Uxbridge.
Margaret Pearl Kingsbury,	Milford.
Annie Frances Kingsley, ¹	West Acton.
Helen Elizabeth Lockwood, ¹	Somerville.
Lena Harriet Loker,	Acton.
Katherine Helen Lyman,	Milford.
Elizabeth Cecilia Lynch,	Marlborough.
Louise Bradford Macurdy,	Watertown.
Ruth Mansfield,	Sherborn.
Eleanor Frances Mars,	Walpole.
Helena Julia McCarthy,	North Acton.
Julia Agnes McCarthy,	Norwood.
Kathleen Louise McGill,	Marlborough.
Etta May McLean,	South Framingham.
Louise Finan Morrison,	South Framingham.
Clara Geraldine Parmenter,	Ashland.
Alice Catherine Ray,	Westborough.
Olive Gertrude Ring,	Concord Junction.
Marion Frances Ritchie, ¹	Somerville.

¹ Household arts.

Gertrude Margaret Rockwell,	Hopedale.
Grace Elizabeth Rogers, ¹	Norwich; Conn.
Ellen Catherine Rooney,	Brookline.
Grace Darling Rowland,	Framingham.
Ethel Mae Sawyer,	Waltham.
Adelaide E. Scott, ¹	Brockton.
Elsie Marion Seagrave, ¹	Wellesley.
Harriet A. Smith,	Boston.
Sara Louise Sparhawk,	Sherborn.
Ruth Staples, ¹	Westborough.
Gladys Stimson,	Rockport.
Abia E. Stone,	Holliston.
Ruth Elinor Taylor,	Framingham.
Margaret Stratton Towle,	Concord.
Alice Winifred Travers,	Ashland.
Beatrice Bridge Underwood, ¹	South Framingham.
Edna Lillian Walford,	South Framingham.
Mary Catharine Walker, ¹	Cambridge.
Helen Gordon Ward,	Framingham.
Marion Jennie Watts,	Malden.
Hazel Stuart Whitney, ¹	Brockton.
Marion Frances Williams,	South Framingham.

¹ Household arts.

Concerning Rooms in the Boarding Halls connected with the School.

Just as soon as you decide to enter the school, if you wish to have a room reserved for you, please fill out fully the attached form, tear it off and mail it to me.

When the catalogue says: "Those who intend to room in one of the boarding halls must make application for a room," it does not mean that each student has a room by herself. There are no single rooms.

If for any reason you are compelled to give up the room you have engaged, please be kind enough to notify me of your intention to do so at the earliest possible moment.

It is a source of great inconvenience and oftentimes it results in a loss of students to the school when no notice is given that the room will not be wanted.

HENRY WHITTEMORE,
Principal.

HENRY WHITTEMORE, Normal School, Framingham, Mass.

Please reserve for me, until otherwise requested, a room in one of the boarding halls, beginning September.....191

Miss

Street Address

Name of City or Town

What course do you intend to take?

Date of Application.